

2023-24 Undergraduate Self-Study Scoring Rubric

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Date of Evaluation

Please enter your name and email address below. Your name will be used to verify survey completion. Your email address will be used to send you a copy of your responses once the survey is completed.

Name _____

Email Address _____

Program Name

▼ Accounting Major, Minor BBA ... Music (BA, BM)

Program Type

Major/s

Minor/s

Reviewers: When you insert comments in the "comments" areas below, please include the roman numeral of the section, and item number, at the front of each comment to indicate the question and item to which your comment relates (e.g., II.3).

I. General Program Information

1. The program's description includes purpose and reflects the nature and scope of the program.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

2. The program is aware and reflective of changes affecting improvement since the last review.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
 - First self-study for the program
-

3. Characteristics of the program set it apart from others when compared regionally and nationally. The unique aspects of the program attract students.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

4. The program has been responsive to actions recommended from the previous Audit and Review Reports; Progress Reports have been submitted, if relevant.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
 - First self-study for the program
-

5. The program has achieved or maintained program-level accreditation or has considered seeking it, where appropriate (only select N/A if there is no accreditation available).

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
 - N/A
-

General Comments related to Section I

II. Alignment within the University

1. The program contributes to the fulfillment of UW-Whitewater's Mission and Strategic Plan.

- Sufficient Evidence
- Some/Partial Evidence
- No/Limited Evidence

2. The program supports general education and/or proficiency programs at the University.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

3. The program is collaborative and supports other academic programs across the College and/or University.

- Sufficient Evidence
- Some/Partial Evidence
- No/Limited Evidence

General Comments related to Section II

III. Program Goals & Accomplishments

1. Goals and objectives were identified and undertaken to improve/advance the program.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

2. Goals currently in place will contribute to the program's advancement. Criteria for determining success were measurable and attainable.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

3. The program has a process for setting and assessing goals and making decision about changes to the program.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

General Comments related to Section III

IV. Curriculum

1. The program has a clearly articulated, efficient, and purposeful curriculum.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

2. The program prepares students in majors, minors, and related emphases tracks in post-graduation and other applicable experiences.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

3. Changes to the program's curriculum were summarized and took into account student needs/interests and/or internal and external stakeholders.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

4. Students participate in the high impact practices.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

General Comments related to Section IV

V. Assessment of Student Learning

1. The program uploaded an assessment plan that includes student learning outcomes.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

2. Student learning outcomes are "mapped" to the curriculum.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

3. The program provided a timeline indicating when faculty and staff assess SLOs. The timeline is manageable and sustainable.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

4. The program collected a variety of appropriate assessment data allowing judgements about the extent to which students are achieving learning outcomes.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

5. Program faculty consider assessment data in making changes to the curriculum, students' learning outcomes, and/or other aspects of the program.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

6. Student learning outcomes are aligned with UWW's Essential Learning Outcomes in a way that is reasonable and meaningful.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

7. Overall, the program has an appropriate assessment plan for measuring students' progress in attaining the outcomes.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

General Comments related to Section V

VI. Student Enrollment, Retention, and Graduation:

A. Trend Data

1. [MAJORS ONLY] Five-year enrollment and graduation trends reflect program vitality and sustainability.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

2. [MAJORS ONLY] Credits-to-degree show that students can complete the degree in four years, or reasonably efficiently.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

3. [MAJORS ONLY] The program describes the College and/or University activities they engage in to help with recruitment and retention.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

4. Composition of students approximates or exceeds the diversity of students at the University.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

5. Students can enroll in appropriate courses and proceed without delaying graduation.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

6. Claim that the program is oversubscribed, undersubscribed, or at optimum level is justified or supported by examples or data.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

General Comments related to Section VI.A

VI. Student Recruitment, Enrollment, Retention, and Graduation:

B. Demand for Graduates

1. [MAJORS ONLY] Placement information indicates that program graduates find employment or continue their education.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

2. Data suggests that employment opportunities for graduates of this program will remain strong.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

General Comments for VI.B

VII. Resource Availability & Development:

A. Faculty and Staff Characteristics

1. Information on numbers of full and part-time faculty and staff are provided. Expertise of teaching staff are aligned with the needs and future vision for the program.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

2. The program has identified staffing changes and anticipated areas of potential future need.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

General Comments related to section VII.A

VII. Resource Availability & Development:

B. Student Resources

1. The program has adequate facilities, equipment, technological, and library resources to effectively serve its students and provide high-quality programming.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

2. The program has adequate facilities equipment, technological, and library resources to effectively serve its students.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

General Comments for VII.B

VIII. Conclusions and Recommendations from the Department or Program

1. Areas of strength are discussed.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

2. Areas of improvement and continued progress are discussed.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

3. Recommendations and resources are discussed.

- Sufficient Evidence
 - Some/Partial Evidence
 - No/Limited Evidence
-

General Comments for VIII

IX. Reviewer Conclusions

1. Strengths of the Program

2. Areas for Work or Improvement

3. Other comments/questions

4. Recommended Actions (please specify):

5. Recommended Result

- Continuation without qualification. Next self-study will be a shortened one focusing on the Recommended Actions from the current report.
- Continuation with minor concerns. Progress report may be required, at the discretion of the review team.
- Continuation with major concerns in one or more of the four areas; submit annual progress report to the College Dean & Associate Vice Chancellor for Academic Affairs on progress addressing the major concerns
- Insufficient Information in the self-study to make a determination; revise self-study & resubmit.
- Refer to Provost for action.



You are about to submit your evaluation. After submission, you cannot go back. Are you sure you want to submit? If so, click submit.