The University of Wisconsin – Whitewater is a distinguished comprehensive university dedicated to providing outstanding academic and co-curricular programs within a supportive environment.

The university’s mission statement emphasizes our commitment to the pursuit of knowledge, the development of the individual, the growth of personal and professional integrity, a commitment to service and respect for diversity and global perspectives.

The faculty and staff of the university are determined to help you achieve your goals. I know that as a first-year student, you may have questions and concerns about beginning your academic career here. I encourage you to ask questions and be assertive in exploring the wealth of opportunities available at UW-Whitewater.

The Windows to UW-Whitewater First Year Student Guide contains an overview of the many services and sources of support on campus that can help to enrich your on-campus experiences. If you have any questions, please contact those offices, departments or advisers directly, and they will be glad to offer their help or make an appropriate referral.

My best wishes as you embark on your educational experience here at the University of Wisconsin-Whitewater.

Richard Telfer, chancellor

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**TERMINOLOGY**

- **AR** (Advising Report) An AR is a degree progress report that indicates requirements completed as well as those needed to be completed. This document matches your academic history against the program requirements of your major and/or minor.

- **Class Number** A unique four-digit number assigned to each course section listed in the schedule of classes. It is the number used in the registration system to identify the course in adding, dropping or in changing the grade basis.

- **Co-req** (co-requisite) A course that must be completed prior to, or during the same term as another course. For example, Biology 120 requires Math 111.

- **Emphasis** An approved set of courses within a major that defines a specialty area or specific field of study. For example, advertising is an emphasis within the journalism major.

- **Good Academic Standing** In order to remain in good standing at UW-Whitewater, students must have a cumulative GPA of 2.00 or above. Some colleges and/or majors may require a combined UW-Whitewater GPA above 2.00 in order to remain in good academic standing in the programs.

- **Hold** A registration hold is any restriction that prevents registration. Holds can be placed on your account by various departments on campus. Many students will have an academic advising hold placed on their transcripts; this hold is released only after completing an advising appointment. Failing to follow the advising process may result in the inability to register at the assigned registration start date and time. Other examples of holds include financial services and documentation. Holds can also prevent the release of official transcripts.

- **Pre-req** (Pre-requisite) Requirements that need to be met before taking a particular course. For example, English 101 is a pre-req of English 102.

- **Registration** The act of enrolling in classes. This involves choosing classes with the help of an advisor and submitting the course requests on the WINS System.

- **Satisfactory/No Credit** A grade of 'S' (Satisfactory) will be earned if the student completes the class with the equivalent of a grade of 'C' or better. A grade of 'NC' will be earned if the student completes the class with the equivalent of a 'C-' grade or less. Neither the 'S' nor the 'NC' will be included in the student's GPA. Students may take up to 15 units of satisfactory/no credit classes. Major/Minor courses cannot be taken as satisfactory/no credit. Students can only register for a class as satisfactory/no credit if the class is offered with a grading basis of "Student Option." Students must withdraw from any S/N credit classes prior to the second week of classes.

- **Section Number** A number used to distinguish one class from another. One course may offer several classes or sections at various times throughout the day or week. Sections that include the letter "X" or "S" are reserved sections for select populations of students such as Learning Communities or Honors and are not available to all students. Example: English 101 section 6.

- **Subject** The area or department of the course. For example, English 101 has a subject of ENGLISH.

- **Unit** The terms "unit" and "credit" can be used interchangeably. Typically courses are 3 units. As a general rule, a 3 unit course requires 9 hours of classroom time.

- **Un-req** (Un-requisite) Equivalent courses whose content overlaps with one another. For example, if a student took Sociology 270, credit can not be earned for African American Studies 270 because the courses are so similar.

- **Waiver** A waiver means that the student does not have to take a course; the requirement has been met with a waiver. A waiver does not result in the awarding of credit.

- **WINS** (Whitehaven Information Network System) WINS is a personal online information network that is available for registering for classes, checking financial records, viewing your Advising Report and viewing the schedule of classes.

**TRANSFER STUDENTS**

Core Requirements (see Undergraduate Catalog for more information)

Transfer students will be required to complete the following core requirements, depending on how many transfer units are accepted at UW-Whitewater:

- **units transferred**
- **core course requirements**
  - 30 units or less
  - All general education core courses
  - Two core courses to include:
    - GenEd 350 World of Ideas
    - GenEd 350 World of Ideas only
    - (no AR/AA degree)
  - None
  - (All general education requirements satisfied)

**Evaluation of Transfer Credits**

The Admissions Office performs a transfer credit evaluation for all transfer students by converting courses taken at previous institutions to the UW-Whitewater course numbering system. When a transfer course is determined to be equivalent to a UW-Whitewater course, a 2.00 UW-Whitewater course number appears on the evaluation. If the course(s) completed are not equivalent to UW-Whitewater classes, elective credit may be awarded. Courses not found to transfer to UW-Whitewater will not appear on your transfer credit evaluation.

If a student feels an adjustment should be made on a credit evaluation, the student should contact the Admissions Office, in writing, with the course description and course syllabus to aid in the examination of the course. Any adjustments must be requested within one year from the date of the student's first semester of UW-Whitewater enrollment.

Grade Point Average

Transfer credits earned at other institutions will be included on the evaluation of transfer credit and the Advising Report (AR), they do not affect the UW-Whitewater GPA. Grades from other institutions are, however, considered for purposes of determining eligibility for admission and registration in certain programs or majors such as business, education, social work and communication. Each transfer student's AR will reflect three grade point averages (SPAs): Transfer GPA, Whitewater GPA and Combined GPA.

Declaring a major

Students declaring pre-business, pre-education, social work or communication majors are subject to the following combined GPA guidelines:

- **Business or Education**
  - less than 24 credits: 2.0 combined GPA
  - 24 to 71.5 credits: 2.5 combined GPA
  - 72 or more credits: 3.0 combined GPA

- **Social Work or Communication**
  - 2.50 combined GPA for all social work, media arts and game development, interpersonal communication and organizational communication majors
  - 2.50 combined GPA for advertising, broadcast/print/web journalism, corporate health communications and public relations majors

**Advising Report (AR)**

The Advising Report (AR) is an analysis of all transfer and UW-Whitewater credit and how it applies toward graduation in the major and/or minor selected by the student. Students receive their advising report during the Transfer Registration and Orientation Program (Plan It Purple) and will be used to determine course selection for upcoming semesters.

**Military Credits**

Students who have military experience should provide a copy of the DD 214, AARTS or SMART transcript to the UW-Whitewater Admissions Office. Transfer credit may be awarded based on past military experience.

**Waiving or substituting a required course**

The chairperson of the major or minor department may waive a required course within the major or minor if mastery of the course content can be demonstrated. However, other coursework must be completed to meet the minimum unit requirement for the major or minor.

A required course from a department other than the major or minor can be waived or substituted by: 1. The dean of the college of the degree if the course is in the college or degree requirements; 2. The assistant dean for the College of Letters and Sciences if the requirement is in general education or diversity; or 3. The college dean of the course in the proficiency area.

**Transfer Information System (TIS)**

The Transfer Information System (TIS) is a source of information for students with questions regarding transferability of units and transfer course equivalences among UW System institutions and the Wisconsin Technical Colleges.

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This course introduces students to areas of dance, music, and non-western arts will be explored. May not be taken on a satisfactory/no credit basis.

ENGLISH 105 - Introduction to college algebra. Topics include: properties of real numbers, linear and quadratic equations, linear and absolute value inequalities, problem solving, counting principles, probability, statistics, and consumer mathematics. This course is designed to meet the University Proficiency Requirement in Mathematics for those students who do not have the computational skills required for success in algebra and other university level mathematics or who lack the computational skills required for success in algebra and other university level mathematics. It is a basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through face-to-face speaking.

MATH 141 Intermediate Algebra (4 units) or MATH 140 Mathematical Ideas (3 units) (19-23 ACT) or appropriate waiver

MATH 141 - Introduction to college algebra. Topics include: properties of real numbers, linear and quadratic equations, linear and absolute value inequalities, problem solving, counting principles, probability, statistics, and consumer mathematics. This course is designed to meet the University Proficiency Requirement in mathematics for those students who do not wish to take any course which has MATH 141 as a prerequisite.

Pre-req: Satisfactory completion of MATH 41 with a grade of C or better or demonstration of equivalent capability. Un-req: MATH 140

ENGLISH 105 - Introduction to college algebra. Topics include: properties of real numbers, linear and quadratic equations, linear and absolute value inequalities, problem solving, counting principles, probability, statistics, and consumer mathematics. This course is designed to meet the University Proficiency Requirement in mathematics for those students who do not wish to take any course which has MATH 141 as a prerequisite.

Pre-req: Satisfactory completion of MATH 41 with a grade of C or better or demonstration of equivalent capability. Un-req: MATH 140

This course critically examines how people are influenced and affected by their social words from the perspectives of anthropology, psychology, sociology, and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on a satisfactory/no credit grade basis.

Unreq: PSYCH 105, SOCIOLOGY 105, WOMENST 105 and ANTHRO 105

GENED 120 Historical Perspectives (3 units) or GENED 140 Global Perspectives (3 units)

GENED 120 - This course examines major trends in the economic, political, and socio-cultural history of the world since the late 19th century. Students are encouraged to draw on multiple perspectives to develop a comparative framework for understanding the origins of current global issues and the changing role of the US in the world. May not be taken on a satisfactory/no credit grade basis.

GENED 140 - This course introduces students to key trends, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on a satisfactory/no credit grade basis.

Unreq: ECON 105, GEOGRAPHY 105, POLITICAL SCIENCE 105, POLITICAL SCIENCE 105

PEGNR 192 Personal Health and Fitness for Life (1 unit)

A course which develops students' understanding of the importance of a healthy lifestyle, while exploring the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise programs relative to their goals and needs.

ELECTIVES (8-12 units)

Coursework designated as: GE, GE, GH, GL, GS or GP

Notes: No more than 1 course from any one subject area may be counted. Exception: 2 GE courses may be used for a maximum of 1 unit of GP electives.

IV. DIVERSITY COURSE (3 units)

The goals of the general education program are to help students develop the skills and knowledge that are needed for success in our rapidly changing, increasingly diverse and interconnected world, including:

- Effective oral and written communication
- Critical thinking and creative problem-solving
- Understanding of cultures and the natural and physical world
- Development of global perspectives and respect for diversity
- Social and personal responsibility
- Quantitative and Information literacy

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- Development of global perspectives and respect for diversity
- Social and personal responsibility
- Quantitative and Information literacy

Developmental education provides the foundation for success in college, work, and life. Rapid change, globalization and diversity are the hallmarks of today's world. The general education courses ensure that UW-Whitewater students gain the intellectual and practical skills, breadth of knowledge and habits of mind that employers and society expect of today's college graduates.
DEGREE PROGRAMS

ACCOUNTING
Antropology
Arts
Art History
Biology
Chemistry
Computer Science
Allied Health
Communication
Communication Sciences and Disorders
Computer Science
Dance
Economics
Economics Education
Economics Education
Economics
Elementary Education
English
English Education
Environmental Science
Entrepreneurship
Family and Health Studies
Finance
Forensic Science-
Criminal Justice
French
French Education
Gender and Ethnic Studies
General Business
General Management
General Science
Geography
Geography Education
Geology
German
German Education
Health (Health Promotion, Health Education)
History
History Education
History
Human Resource Management
Human Services Foundations
Individually Designed (AAS)
Individually Designed (AA)
Information Technology
Mathematics
Mathematics Education
Mathematics Education
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Media and Game Development
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RUNNING TOTAL: 1,303
What is my Net-ID?
Your Net-ID is a combination of username and password that gives you access to many online services at UW-Whitewater. Logging in with your Net-ID will let you use workstations at campus computers, access your email account, log into D2L, UW-Whitewater’s online course management program, register for, add or drop classes, change your mailing address, and access your financial information, including tuition payments. All new students receive a Net-ID and password at registration or at orientation.

To set up and access email
All students receive a university email account to use throughout their academic enrollment at UW-Whitewater. You should know if the course uses D2L.

Finding my courses
The courses you are enrolled in are listed in the middle section called “My Courses.” Expand on the semester code (click the [+] box) to find the course you want to access. Click on the course name to enter the course.

Common problems
Your course is supposed to be on D2L but you don’t see it listed: Contact your instructor to check WINS Roster.

Your display acts unusual; you are not seeing what you should be seeing:
Go to the Login page, click on “Check Your System” link to see if your computer is set up right. Update components if needed.

Other problems with D2L
Fill out “Report a problem to D2L support” on the D2L login page, or call the Helpdesk.

Wireless network
UW-Whitewater’s wireless network provides students with fast and convenient email and Internet access. The wireless network is available in most areas on campus, including public locations such as all academic buildings, common areas, residence hall lobbies and many outdoor areas. With a properly configured computer, students may log in to the network using their Net-ID and password. More information about the wireless network is available at www.uww.edu/ict/services/wireless.

Student Web storage
Students will have access to online storage that is set up by their instructors and is specific to their coursework. Otherwise, USB drives are recommended for portable storage. Students may bring their own USB drives or purchase them at the University Bookstores. Students also have access to a UW-Whitewater supported version of Google Docs, a convenient online location where students can store files, minimizing the need for portable file storage devices. In addition to file storage, Google Docs allows file sharing and collaborative, real-time editing among multiple users.

For more information about campus technology, visit the Instructional, Communication and Information Technology (ICT) department’s website at www.uww.edu/ict.

Finding Other Software
Get software recommendations, campus-wide agreements, the assorted D2L versions of office application software and discipline-specific software for use in academic coursework, student Web storage, Google Docs, and much more.

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Fill out “Report a problem to D2L support” on the D2L login page, or call the Helpdesk.

Wireless network
UW-Whitewater’s wireless network provides students with fast and convenient email and Internet access. The wireless network is available in most areas on campus, including public locations such as all academic buildings, common areas, residence hall lobbies and many outdoor areas. With a properly configured computer, students may log in to the network using their Net-ID and password. More information about the wireless network is available at www.uww.edu/ict/services/wireless.

Student Web storage
Students will have access to online storage that is set up by their instructors and is specific to their coursework. Otherwise, USB drives are recommended for portable storage. Students may bring their own USB drives or purchase them at the University Bookstores. Students also have access to a UW-Whitewater supported version of Google Docs, a convenient online location where students can store files, minimizing the need for a portable file storage device. In addition to file storage, Google Docs allows file sharing and collaborative, real-time editing among multiple users.

For more information about campus technology, visit the Instructional, Communication and Information Technology (ICT) department’s website at www.uww.edu/ict.

Finding Other Software
Get software recommendations, campus-wide agreements, the assorted D2L versions of office application software and discipline-specific software for use in academic coursework, student Web storage, Google Docs, and much more.

Finding your courses
The courses you are enrolled in are listed in the middle section called “My Courses.” Expand on the semester code (click the [+] box) to find the course you want to access. Click on the course name to enter the course.

Common problems
Your course is supposed to be on D2L but you don’t see it listed: Contact your instructor to check WINS Roster.

Your display acts unusual; you are not seeing what you should be seeing:
Go to the Login page, click on “Check Your System” link to see if your computer is set up right. Update components if needed.

Other problems with D2L
Fill out “Report a problem to D2L support” on the D2L login page, or call the Helpdesk.
Placement tests

Placement tests are given in English, mathematics, arithmetic skills, and foreign languages (Spanish, French and German). The purpose of the placement tests is to provide the university with information to place students at the correct level of the student’s program. Placement is accomplished through any combination of the following options:

- Designated “honors” general education courses
- Fulfilling an “honors” option contract to gain “honors” credit for any course
- Arranging with the honors director to gain “honors” credit for study abroad or undergraduate research
- Completing an independent study in honors (by participating in the mentor/mentee program or a study circle)

Departmental exams

Departmental exams are developed by the particular department and generally do not transfer to other universities. Such tests may already be prepared and kept at the Testing Office or may have to be developed by the individual department, as necessary. Contact the Testing Office to see what the situation involves.

Credit by examination

Credit by examination may be obtained at UW-Whitewater through Departmental Examination, the College Level Examination Program (CLEP), the International Baccalaureate (IB) Program, and Advanced Placement (AP) examinations. A student may receive a maximum of 60 units on the basis of examinations. Students should contact the Testing Office for more information on specific tests or visit our website at www.uww.edu/testing.

Other useful resources for you related to testing

WINS has all your received test scores. Test results, test and transfer equivalencies, unofficial transcript and Advising Report links in your student center within WINS will have your reported scores.

Education majors need to take the Praxis 1 (PPST) their freshman year. Visit www.ets.org/praxis for more information.

Freshmen eligibility

To be eligible for the Honors Program as a freshman, you must meet one of the following criteria:

- Top 10 percent of your high school class with an ACT composite score of 24 or greater
- Top 25 percent of your high school class with an ACT composite score of 28 or greater
- You are highly recommended with letters of nomination by your high school counselor and at least one of your instructors

Minimum requirements for good standing

To remain in good standing, you must maintain a UW-Whitewater cumulative GPA of at least 3.40. If your GPA falls below the minimum, you will be suspended from the program, but you can be reinstated at the end of any semester in which your GPA rises above 3.40. If you qualify for reinstatement, you must contact the University Honors Program Office.

Benefits of the Honors Program

- Small class sizes in general studies honors classes
- Priority registration
- Competitive scholarships for study abroad
- Research and creative activity awards
- Faculty mentoring
- Personal academic and career advising
- Enhanced credentials for professional and graduate school admission
- Honors mentor/mentee program
- Opportunity to attend the National Collegiate Honors Council Conference

Honors coursework requirements

You must complete 21 units within the Honors Program which can be accomplished through any combination of the following options:

- Designated “honors” general education courses
- Fulfilling an “honors option” contract to gain “honors” credit for any course
- Arranging with the honors director to gain “honors” credit for study abroad or undergraduate research
- Completing an independent study in honors (by participating in the mentor/mentee program or a study circle)
What is financial aid?
Financial aid consists of grants, loans and/or employment. The actual aid that you can receive depends on your eligibility according to state and federal regulations, the availability of funds and the number of students applying for aid.

How do I receive financial aid?
Apply. You must complete the Free Application for Federal Student Aid (FAFSA) to be considered for aid. The application is available online at www.fafsa.ed.gov. If you need a paper FAFSA to complete, contact the Financial Aid Office. You will need your previous year’s federal tax return. You must be admitted to the university before your application will be processed. Be sure to read everything carefully.

When do I apply for financial aid?
- The FAFSA is available January 1.
- The priority date is March 1. If you have not submitted all your information by this date, it may be too late for certain aid programs.

Important financial aid dates
- January 1: FAFSA is available for students seeking financial aid for the next academic year. (www.fafsa.ed.gov)
- February 1: Summer Term Application is available for students seeking financial aid for upcoming summer term.
- March 1: Priority application date for completing the FAFSA for the next academic year and submitting all requested documents to the Financial Aid Office.
- June 30: Last day to submit the FAFSA for the summer term.
- Tenth class day of each semester: Student enrollment is reviewed to determine the enrollment status at which financial aid was awarded. Aid may have to be adjusted at that time.

When do I receive my aid?
Grants and loans are disbursed directly to a student’s account at the beginning of each term. You must complete all required information before the aid will disburse. If an overpayment on the account occurs, you will receive a refund check.

Important information:
- Complete a new FAFSA every academic year to receive aid for that year.
- If your family’s financial circumstances change, you may be eligible for additional aid.
- Make an appointment with a financial aid administrator.
- Dropping a class may affect your aid. Be sure to inform the Financial Aid Office if you plan to take less than a full-time load.
- In order to continue receiving aid, you must maintain satisfactory academic progress.
- Once you are enrolled, the Financial Aid Office will communicate with you electronically.

How do I receive my bill?
All charges (tuition, fees, housing and meal plans) can pay any portion of the eligible charges by the due date. Payments made online are credited the same day. There is an additional fee when paying by credit card. The system accepts MasterCard, American Express and Discover.

How do I pay my bills?
We offer 3 ways to pay - in person, online, and by mail:
- Stop by the Cashier’s Office, Hyer Hall 104, to pay by check, cash or money order.
- Use the link displayed on your bill to make online payments from a checking or savings account or by credit card. Payments made online are credited the same day. There is an additional fee when paying by credit card.
- Mail your payment in time to be received by the due date. Include your name and student ID number, 1313 UW-Whitewater Cashier’s Office PO Box 83 Whitewater, WI 53190-0083
Academic Support Center
Provides assistance in the following subject areas:
• Sciences – biology, chemistry, geography and physics
• General education core courses
• Foreign languages – Spanish, German and French
• Accounting, finance and economics
• Psychology
• History
• Political science
• Sociology
• Communications

Provides one-on-one consultation in such areas as lecture note taking, studying text-books, preparation for tests, and preparation for essay exams. Emphasis is placed on modeling study strategies and providing opportunities to practice them.

For current offerings and schedules, see the website:
www.uww.edu/tutorial

Writing Center
Whether you are working on an essay, report, research paper, poem, short story or resume the Writing Center can help you:
• discover ideas before you start writing
• develop ideas while working on a draft
• write clearly and accurately
• learn how to revise and edit a paper

Math Course
Provides assistance in university math courses.

Multicultural Affairs and Student Success offers services to students with varying academic needs. The services division provides include pre-college initiatives, remedial courses in math, English and academic success skills, as well as tutorial support in the Academic Support Center. Additionally, personal, academic, and financial support is offered to under-represented student populations.

STUDENT RETENTION SERVICES
Minority Business/Teacher Preparation Program
Hyland Hall 4302, 262-472-3216
Minority Business/Teacher Preparation Program (MB/TPP) provides support for targeted students majoring in business and education.

Native American Support Services
McCutchan Hall 101, 262-472-5333
Native American Support Services (NASS) provides support for the retention and graduation of Native American undergraduates. It provides students with information regarding campus services, scholarship opportunities and academic advising.

Southeast Asian Support Services
McCutchan Hall 115, 262-472-1629
Southeast Asian Support Services (SASS) provides resources for Southeast Asian students that assist with academic, social and personal issues and serve to increase retention and graduation.

Future Teacher Program
Winther Hall 2003, 262-472-1595
This program seeks to increase the retention and graduation rates of students from diverse backgrounds, increase the numbers of diverse students majoring in education, and increase the numbers of students majoring in high demand teaching areas. Emphasis is placed on engaging students in activities and experiences that develop knowledge, qualities and skills basic to successful teaching.

Academic Network
McCutchan Hall 103/102, 262-472-1094 / 262-472-1797
Academic Network targets multicultural/disadvantaged students who are not designated users of Minority Business/Teacher Preparation Program; Latino Student Programs; McNair Scholars Program; Native American Support Services; Southeast Asian Support Services for advising and referrals to academic services.

Latino Student Programs
McCutchan Hall 105, 262-472-1913
Latino Student Programs fosters the retention and graduation of Latino and other students through academic advising, multicultural globalization and study abroad experiences.

ACADEMIC EXCELLENCE PROGRAMS
King Chavez Scholars
McCutchan Hall 118, 262-472-1643
King Chavez Scholars Program is designed to attract and retain exceptional incoming multicultural and first-generation, undergraduate scholars. Students receive a scholarship during their freshman year.

McNair Scholars
McCutchan Hall 220, 262-472-2904
McNair Scholars program prepares first-generation and multicultural students for doctoral study and eventual careers as college professors. The program matches each student with a faculty mentor in their major; provides resources for undergraduate research projects; enhances students’ quantitative, computer, test taking, research methods, and critical thinking skills; provides students with opportunities to present research findings at regional and national conferences; provides stipends for on-campus and external summer research internships. The program assists students in acquiring fellowships, graduate assistantships and other resources for graduate study.

MINORITY/DISADVANTAGED FINANCIAL PROGRAMS
Advanced Opportunity Program Grants
McCutchan Hall 226, 262-472-4885
Advanced Opportunity Program Grants (AOP) are for African American, Latino, Native American, designated Southeast Asian and disadvantaged students. Wisconsin residents and nonresidents are eligible. Preference is given to Wisconsin residents. Full-time and part-time graduate students are eligible.

Lawton Undergraduate Multicultural Retention Grant
McCutchan Hall 211, 262-472-4656
Lawton Undergraduate Multicultural Retention Grant is a program of financial assistance for statutorily designated multicultural students to improve their retention and graduation and lessen the burden of student debt. Eligible students include African American, Latino, Native American and designated Southeast Asian undergraduate students who have completed a minimum of 34 units with a cumulative GPA of at least 2.0 for a “need” student and at least a 2.4 for a “non-need” based student.
The Center for Global Education offers a wide variety of study abroad options for UW-Whitewater students and provides both student services and programmatic opportunities for international students. In addition, the Center for Global Education collaborates with UW-Whitewater faculty and staff to internationalize the curriculum by offering a variety of travel study courses with destinations in countries throughout the world. The Center for Global Education serves as the primary international education resource for UW-Whitewater students, faculty, staff and administration.

Global Experience Overview

Global experience program offerings are designed to meet the diverse academic and personal needs of our students. Programs vary in location, length, academic level, academic focus and cost. Options include: studying abroad for a semester, summer or year; participating in short-term travel study courses; and student teaching abroad via the College of Education and Professional Studies international student teaching program. Each program balances academic components with the opportunity to explore another country’s culture and experience life in a different part of the world. First-year students are encouraged to meet with a study abroad advisor soon upon arrival at UW-Whitewater.

Travel Study Courses

Typically, travel study courses involve attendance in a regular fall or spring course and end with travel experience abroad. In addition to class time, students may also be required to attend pre- and post-departure meetings. These specially designed group sessions explore the culture, history, people and politics of the country or countries that will be visited. Courses and locations vary by semester so please check with the Center for Global Education for current options.

International Student Services

Each year, UW-Whitewater hosts approximately 125 international students from more than 30 countries. These students from around the world are integral to the international education mission of the university and, as such, provide UW-Whitewater students, faculty and staff with greater exposure to different cultures, languages and ideas. The Center for Global Education offers individual advising on immigration, cultural adjustment, health insurance and other matters, including information, advice and assistance on applying for various benefits of nonimmigrant status such as certain types of employment. We also offer programs like the host family program and conversation partner program that allow you to get involved in the community and feel more at home. In addition, UW-Whitewater has a diverse population of international students and our International Student Association (ISA) provides a great way to meet fellow students and to make lifelong friends from other countries.

Study Abroad Opportunities

These programs offer intensive learning and cultural experiences in a global environment for a semester, summer or academic year. For a detailed list of the types of programs and locations that are available to students, please visit our website. The possibilities for study abroad are many and can be integrated into almost any major, minor or curricular specialization.

Benefits of international education experiences

There are many excellent reasons to participate in an international education program:

- Gain an international perspective and challenge stereotypes
- Improve foreign language skills
- Become an active participant in the global community
- Expand and explore new career choices and options
- Immense yourself in a new way of life.

What UW-Whitewater Students Say...

“The time I spent studying abroad was the best time of my life. I lived in Prague for almost four months. The things I experienced every day have changed the way I look at the world today. I met people from all over the world and had the luxury of traveling around Europe with them. In the four months I was overseas I visited 16 cities in eight counties. If I could study abroad again I would, no questions asked.”

Greg Schumacher

“From the amicable people of Caxaca City and Teotlan del Valle to the lush landscape of the mountains, Caxaca enchanted me. The culture, rich like their chocolate, is cultivated in artisans’ creations such as tapestries, woodcarvings, and black clay pottery. You will get lost in the smells of fresh pan dulce (sweet bread) at the mercados and the smiles of children rejoicing in the Zocalo. This travel study has helped me connect with my mother’s homeland Mexico Lindo, and realize how aspects of globalization and modernization play significant roles in the survival or loss of indigenous cultures, such as Zapotec.”

Brianne Coffey

For those wishing to excel in scholarly and creative enterprises outside of their classes, UW-Whitewater is the right university. UW-Whitewater has a national reputation in undergraduate research, mainly for two reasons:

1. We have terrific student researchers.
2. We are committed to providing them with first-rate opportunities.

In particular, we provide strong financial support of undergraduate researchers and we support top quality mentoring. For example, our students are eligible for undergraduate research grants of up to $1,000 per year as well as having their travel paid to the National Conference on Undergraduate Research. Many of our students travel and present both as juniors and seniors. In addition, our students regularly co-author scholarly papers with their mentors in international journals. Our students have conducted research all over Wisconsin and the United States as well as in Japan, Ireland and other countries. UW-Whitewater also hosts an annual Undergraduate Research Day which allows the campus community to see the exciting work being done by students and their mentors.
University Health and Counseling Services

Richard Jazdzewski, executive director
Ruth Swisher, director of health

What health services are available to students?

- Treatment for most acute and chronic illness and minor injury
- Pelvic exam and Pap test
- Laboratory tests
- Medications and treatment, as ordered and when seen by health service providers
- Allergy injections
- Immunizations
- Contraceptives
- STD including HIV testing and counseling
- STD including HIV testing and counseling
- Contraceptives
- Immunizations
- Allergy injections
- Physical therapy for students with disabilities
- Phone consultation with a nurse

Do I need health insurance to use your services?

Health insurance is not required to use the University Health and Counseling Services (UHCS) but it is recommended that all students are covered by a health insurance policy.

What types of counseling services are available to students?

- Relationship issues
- Depression
- Sexual assault/abuse
- Anxiety
- Self-esteem
- Abuse
- Decision-making
- Values clarification
- Sexual orientation
- Alcohol and other drug use
- Stress management
- Group counseling
- Couples counseling
- Educational workshops
- Consultations with students and staff
- Crisis intervention
- Referrals to community agencies

Counseling appointments are free for all UW-Whitewater students.

Where can I learn more about caring for my physical and emotional health?

- Wellness Resource Center (brochures, CDs, DVDs and tapes) in the Health Center lobby
- UHCS website: www.uww.edu/uhcs
- Presentations and seminars

What other opportunities exist for students at UHCS?

Students in a variety of majors seek out educational opportunities at UHCS. Examples include: working with the staff in the health center either for credit, volunteer or as a paid position, and volunteering as a member of the Student Health Advisory Committee.

What do students think about UHCS?

- Ninety-nine percent of student patients/clients were satisfied with the quality of care they received at their last visit.
- Ninety-nine percent said they would use our services again if needed.
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The Dean of Students Office provides services to help students succeed in the campus environment. It is also a great place to visit when you don’t know where else to go, as the staff can assist you with any questions, concerns, or problems you have related to the university. Services offered in the Dean of Students Office are designed to provide a safe environment where all members of the university community can reach their goals. Such services include:

**Ombuds Service**
The Dean of Students Office serves as the campus “ombuds” or problem-solving resource. If you have a concern, question or complaint and you don’t know where else to go, you can contact us and we’ll answer your question or help to resolve your issue. Common concerns include class absence, faculty grievances, medical withdrawal questions and other attendance issues.

**CARE Team**
The Campus Assessment, Response and Evaluation Team, known as the CARE Team, is a group of staff members from various departments who meet regularly to assist students experiencing difficulty and to help ensure the safety of our campus. The group places a high priority on balancing individuals’ right to privacy with the university’s duty to respond to people experiencing difficulty or expressing at risk behavior. The CARE Team’s primary objective is to connect students with the support and resources they need to be healthy and productive members of our campus community. If you are concerned about a fellow student, please contact the Dean of Students Office.

**Student Conduct**
The Dean of Students Office coordinates the process when complaints are made regarding student behavior. These include academic misconduct (UWS Chapter 14), nonacademic misconduct (UWS Chapter 17) and student organization conduct. If you have questions about the student conduct complaint process or about any university policies, you can ask for interpretation.

**Commencement Ceremonies**
The Dean of Students Office coordinates the winter and spring commencement ceremonies.

**Instructor Notification of Student Absence**
When students experience an accident, illness or family emergency and are unable to notify their faculty members, the Dean of Students Office can do so for them.

**Medical Withdrawal**
Students who experience a sudden and significant illness that precludes them from completing the academic term may be eligible for a medical withdrawal. Office staff members are available to explain this policy to students and assist with the application process.

**Student Records Checks**
Students who are applying to other schools or for certain activities outside of the university are often asked to have a form completed regarding their behavior while a student. This form can be completed for you in the Dean of Students Office.

**Campus Safety**
The Dean of Students Office prepares UW-Whitewater’s Annual Security and Fire Safety Report which can be found online at www.uww.edu/annual_safety_report. Students may request a hard copy of the report from the Dean of Students Office.

**Assistance for Survivors of Sexual Assault**
Students who have been the victim of sexual assault have several rights, including the right to report the incident to the police, to request a disciplinary investigation with the same rights as the accused student, to utilize campus health and counseling services, and to have their academic and living situations changed if reasonably possible. The Dean of Students can assist with any of these processes.

**First Year Experience**
At the First Year Experience Office, your success is our No. 1 priority. The programs, services and resources we offer are designed to help you connect, achieve and succeed.

**CONNECT**
We know that students who build connections with other students, faculty and staff on campus are more likely to be satisfied with their university experience and more likely to achieve their ultimate goal—graduation. As such, we’ve created a number of programs to help you build these connections.

**Plan-It Purple** is an orientation/registration program that all new students attend prior to the onset of their UW-Whitewater experience. At Plan-It Purple, students meet their Hawk Squad leader and other new Warhawks, learn about campus resources and academic programs, meet with an academic advisor, and register for classes.

**Club U-Dub-Dub** is our fall orientation for new students. National award-winning speakers, clubhouse sessions with other new Warhawks, Hawk Field—a festival featuring Whitewater businesses and awesome entertainment and more are all a part of this exciting event. “If U Purple?” a Warhawk tradition for all new freshmen is the highlight of Club U-Dub-Dub.

**Peer Mentor Program**—A Peer Mentor is a UW-Whitewater student leader who works with a team of incoming freshmen during their first semester at the university. Peer Mentors guide freshmen through Club U-Dub-Dub, plan fun activities for their team, serve as a resource to them, and assist with the instruction of their team’s New Student Seminar course.

**ACHIEVE**
You have personal and academic goals you wish to achieve at UW-Whitewater. To help you make these goals a reality, we’ve created a one-unit general education class just for new students at UW-Whitewater.

**New Student Seminar**—Taught by faculty and staff who are committed to helping first-year students succeed, this class helps new students make the transition from high school to college a successful one. In fall 2011, approximately 80 percent of the first year class enrolled in this course.

**First Year Experience Office**
The class is a great place to:
- Meet other new students
- Learn about the many programs and services at UW-Whitewater
- Adjust to the academic pace and demands of a university
- Build connections on campus

Be sure to ask your academic advisor about including the New Student Seminar in your schedule of classes.

**Comments about the New Student Seminar**
- "It was the most helpful class ever. It made me so much more confident and informed."
- "Great experience! Great instructor!"
- "Very helpful, fun class. It helps relieve the stress of transition to college and make new friends."
- "My confidence level went up quite a bit after this class."

**SUCCEED**
Supporting your efforts is one of the best things that our office can do to help you succeed. If you have a question, idea or concern, the Student Life and First Year Experience Office staff will help you by listening, providing information and assisting you in navigating the campus. Our office commonly helps students:
- Understand university policies and procedures
- Identify campus resources
- Notify faculty of their absence in the case of an emergency
- Resolve concerns
- Get questions answered
- Pursue medical withdrawal
- File a grievance

Our office is a great place to call, email or visit for assistance. We look forward to helping you connect, achieve and succeed at UW-Whitewater.
**STUDENT ORGANIZATIONS**

- **Club Sports**
  - Aikido Martial Arts
  - Basketball Club
  - Bowling Club, Men's
  - Brazilian Jiu-Jitsu
  - Club Baseball
  - Cycling Club
  - Disc Golf Association, Whitewater
  - Fishing Team, UW-Whitewater
  - Hurling Club
  - Karate Club, Warhawk
  - Lacrosse Team, Men's
  - Paintball Club
  - Rugby, Men's
  - Running Club, UW-Whitewater
  - Ski and Snowboard Club
  - Tennis Club
  - Ultimate Frisbee - Men's
  - Ultimate Frisbee - Women's
  - Volleyball Club, Men's
  - Volleyball Club, Women's
  - Water Polo, UW-Whitewater
  - Waterpolo and Wakeboard Club
  - Women's Rugby

- **Performing Arts**
  - Dance Company, UW-Whitewater
  - Film Makers
  - Gospel Choir
  - Titus Cultural Ensemble

- **Service**
  - Alpha Phi Omega
  - Best Buddies
  - Circle K
  - Colleges Against Cancer
  - Habitat For Humanity
  - Helping Hands
  - Student Foundation
  - Student Volunteers
  - Students Allied For A Green Earth

- **Leadership Development**
  - Adelphic Fraternity
  - Multicultural Resource Center
  - Prusa Resource Center
  - Women's Resource Center

- **Professional**
  - Advancing Productivity Innovation and Competitive Success
  - American Marketing Association
  - American String Teachers Association
  - Army ROTC
  - Association of Information Tech Professionals
  - Business and Marketing Education Association
  - Business Ethics Student Association
  - Chemistry Club
  - Chi Sigma Iota
  - Coaching, Health, Athletics, Recreation, and Physical Education
  - Collegiate Entrepreneur Organization
  - Collegiate Music Educators National Conf.
  - Conducting Club
  - Delta Delta Delta Omega
  - Economics Society, UW-Whitewater
  - Finance Association
  - Forensics Team
  - General Management Organization
  - Geological Society of Whitewater
  - Institute of Management Accountants
  - Japanese Language Club
  - Law Society
  - National Association of Black Accountants
  - National Student Speech Language Hearing Association
  - Pi Beta Lambda
  - Philosophy Club
  - Pi Omega Pi
  - Pi Sigma Epsilon
  - Political Science Student Association
  - Pre-Health Associates of Today
  - Psychology Club
  - Public Relations Student Society of America
  - Social Work Student Organization
  - Society For The Advancement of Management
  - Society of Human Resource Management
  - Spanish Club
  - Student Council for Exceptional Children
  - Student Math Association
  - Student National Association of Teachers of Singing
  - Student Organization for Web Design
  - Student Physics Society
  - Student Safety Organization
  - Student Wisconsin Education Association
  - Tau Pi Lambda
  - Whitewater Advertising Association
  - Whitewater Investors Association
  - Zeta Pi Eta

- **Honorary**
  - Beta Alpha Psi
  - Beta Beta Beta
  - Golden Key International Honor Society
  - Honors Student Association
  - Kappa Delta Pi
  - Ma Kappa Tau Marketing Honor Society
  - National Residence Hall Honorary
  - Order of Omega
  - Alpha Theta Phi
  - Pi Kappa Lambda
  - Sigma Alpha Epsilon Honorary Society
  - Sigma Alpha Lambda
  - Sigma Delta Pi
  - Sigma Gamma Rho Sorority
  - Sigma Kappa Lambda
  - Sigma Phi Epsilon
  - Theta Alpha Phi

- **Governing**
  - Interfraternity Council
  - National Panhel Council
  - Panhellenic Council
  - Residence Hall Association
  - Student Government

- **Faith Based**
  - Campus Crusade For Christ
  - Catholic Student Coalition
  - Fellowship of Christian Athletes

**University Center 146**

**MAKE MUSIC AT UW-WHITEWATER**

- You're invited to play and sing in the UW-Whitewater Music Department's bands, choirs, orchestras, and chamber groups. Our musical ensembles are open to all UW-Whitewater students, regardless of major. If you played or sang in musical groups during high school, there is no reason to stop. Whatever your interest—from chamber music or jazz to marching band or orchestra—we have opportunities for you to perform and to work with outstanding conductors. UW-Whitewater music ensembles have been selected to perform at national and international conventions and have found Europe. Some UW-Whitewater groups are more selective than others, based on your level of experience and musical skills, but we have a place for you. Visit www.uww.edu/music/ensembles for additional information about musical organizations in your area of interest.

**CHORS**

- Chamber Singers—Small, select choir
- Concert Choir—Large mixed choir, performing classical repertoire
- Women's Chorale—Trible choir performing a wide variety of repertoire
- Moissters—male choir performing a wide variety of repertoire
- Gospel Choir—Large mixed group that performs Gospel music

**INSTRUMENTAL GROUPS**

- Warhawk Marching Band—See the warhawkmarchingband.com
- Symphonic Wind Ensemble—Wind band
- Concert Band—Large wind band, offered in spring semesters
- Whitewater Symphony Orchestra—Full symphony orchestra
- Chamber Orchestra—String orchestra
- Jazz Ensemble 1 / Jazz Ensemble II—Jazz Big Bands
- Jazz Labs—Jazz combos, with focus on improvisation
- Flute Choir
- Clarinet Ensemble
- Saxophone Ensemble
- Trombone Choir
- Brass Choir
- Percussion Ensemble
- Cello Ensemble
- Guitar Ensemble

ALL UW-Whitewater ensembles listed here also earn General Education credit.
The Williams Center/DLK/Kachel Fieldhouse

As a student, you have access to the Williams Center gymnasiums, pool, racquetball courts, dance studio and the Kachel Fieldhouse that has four multi-purpose courts for basketball or indoor tennis, a track and a putting green. Other wheelchair intramural sports offered are tennis and power soccer.

Intramural and club sports

We organized sports your thing? Intramural sports allow you to form your own team and sign up in a league of your choice.

Club sports allow students to participate in a variety of competitive, instructional and recreational sports. Most of our club sports teams travel and compete against other institutions.

Spirit Program

Come and show your Warhawk spirit. The spirit program consists of the football cheerleading stunt team, basketball dance team and the spirit squad that cheers at women’s basketball, wheelchair basketball and wrestling matches.

Wheelchair athletics and recreation

Our national champion wheelchair basketball team is exciting to watch. Other opportunities to recreate or compete include hand cycling, tennis, swimming, weightlifting, softball, bocce ball, and track and field.

Membership is $55 for the academic year or $55 for a semester. For an additional fee, you can request a personal trainer to help you with your plan to stay in shape.

Come over to the Williams Center/DLK/Kachel Fieldhouse. It’s the place to go if you are interested in playing intramural sports, participating in a club sport or just working out.

The Williams Center/DLK/Kachel Fieldhouse is located on the northern edge of campus. As a student, you have access to the Williams Center gymnasiums, pool, racquetball courts, dance studio and the Kachel Fieldhouse that has four multi-purpose courts for basketball or indoor tennis, a track and a putting green.

Williams Center Weight Room and University Fitness

Want to stay in shape? You can purchase a weight room membership that allows access to the Williams Center Weight Room or University Fitness and all group fitness classes. University Fitness is located in the basement of Wells Hall.

Membership is $55 for the academic year or $55 for a semester. For an additional fee, you can request a personal trainer to help you with your plan to stay in shape.

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Come on out and try your luck in intramural wheelchair sports. Able-bodied students can compete in wheelchair basketball. Other wheelchair intramural sports offered are tennis and power soccer.

Equipment room

Want to participate but don’t have the equipment? We have equipment available for check out free of charge. Just bring your Hawk Card to the equipment room and select the equipment you need.

Employment

Need a job? We hire intramural officials, weight room attendants, student assistants, RecSports guards, group fitness instructors, fieldhouse attendants, University Fitness staff and set-up crew. Visit our website or the student jobline for details.

Hours and information

For hours or other questions, visit our website at www.uww.edu/recsports or call Paul Plinske at 262-472-4661 for details.

UW-Whitewater is home to a nationally known and successful athletic department. The Warhawks have won national championships in volleyball, men’s basketball, women’s golf, baseball and football. The athletic department has some of the biggest and best facilities in NCAA Division III. Warhawk athletics train in the DLK/Kachel Fieldhouse, a state-of-the-art athletic facility that includes a weight room, indoor track and an off-season training site.

Students receive free admission to all regular season home sporting events.
as you experience the best of Italy's kitchens: the Warhawk All-Star Signature burger. Grilled, turkey burger, chicken tenders and the loads of topping choices, including the veggie and cheese options. Whole+sum Dining Hall is where fresh and fast meet. It is the online source for you to monitor your Purple Point account usage. It allows you to: • Make a deposit to your Purple Point account. • Permit your parents or guardians to make a deposit to your Purple Point account. • Check your Purple Point and Dining Dollar account balance. • Check where you have used your Purple Points over the last month. • Suspend the use of your card if you have lost it. (Very important.) How do I use the online card office? To use the online card office, you need to register with the website. You use your UW-Whitewater ID number and create your own password just for this site. Be sure the password is one you can remember.

HawkCard info
The HawkCard is your official identification card at UW-Whitewater. It is provided to you for the duration of your enrollment at UW-Whitewater and serves as proof of association with the university.

Your HawkCard serves as your:
• Campus ID card
• Meal plan card
• Residence hall access card
• Library card
• Textbook-rental card
• Purple Point account card
• Fitness center membership card
• UW-Whitewater athletic event pass

If you lose your HawkCard, you should report it as “lost or stolen” at the HawkCard Office or at any on-campus cash register location. You can also call the HawkCard Office or log onto the HawkCard Online Card Office website and suspend your card via the Web.

You can use your resident HawkCard by stopping at the HawkCard Office, University Center 250. Cards must be replaced when they show signs of excessive wear, become cracked or broken or the magnetic strip becomes damaged. The damaged card must be brought into the HawkCard Office. A replacement fee will apply.

Meal plan info
Where to use your meal plan:
• Drumlin Market
• Eiskier Dining Hall
• Ike Schaffer Commons

Meal plan options
A meal plan option allows you to use a fixed meal from your plan at the Drumlin Market, Eiskier Hall or Prairie Street Market and Café, the Down Under, and Café.

When you use a meal, it is subtracted from your total weekly meal count and counts as the meal for that period. There are special combination meals that are available for meals outside of Eiskier Hall.

Want to change your meal plan? Stop in the HawkCard Office to make your change or use our website at uc.uww.edu/hawkcard.

Purple Point account info
What are Purple Points?
It is the name of the UW-Whitewater prepaid debit card account. With a Purple Point account, you present your HawkCard (student ID card) to pay for purchases at participating on-campus and off-campus locations. All UW-Whitewater students are eligible to open a Purple Point account.

Why use Purple Points?
Convenience: A Purple Point account reduces the need to carry cash and checks and is a great supplement to your meal plan. Purple Points are accepted at: University Bookstore, University Health and Counseling Services, all campus vending machines, Residence Hall laundry machines, printer and copier machines (no need for quarters), Parking Services, HawkCard Office, Yearbook events, Weight Room and Fitness Center membership, all on-campus food locations and many off-campus businesses. See the HawkCard Office website for the complete list of businesses.

How much should I deposit?
The average student uses about $300 per year. The minimum deposit is $25. Additional deposits of $25 or more can be made throughout the year. Purple Points do not expire until the student graduates or leaves campus.

How do I open my Purple Point account?
Two ways: 1) Stop in the HawkCard Office, University Center 250, or 2) visit our website at uc.uww.edu/hawkcard. There is a minimum $25 deposit required to open your account. Additional deposits can be made by charging it to your student bill or by paying with cash, check, or credit card.

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What’s the online card office?
The online source for you to monitor your Purple Point account usage. It allows you to: • Make a deposit to your Purple Point account. • Permit your parents or guardians to make a deposit to your Purple Point account. • Check your Purple Point and Dining Dollar account balance. • Check where you have used your Purple Points over the last month. • Suspend the use of your card if you have lost it. (Very important.)

How do I use the online card office?
To use the online card office, you need to register with the website. You use your UW-Whitewater ID number and create your own password just for this site. Be sure the password is one you can remember.
UNIVERSITY CENTER 146
www.uww.edu/career
www.uww.edu/success

CAREER AND LEADERSHIP DEVELOPMENT

Ron Buchholz, director
262-472-1471
career@uww.edu

UW-Whitewater Career and Leadership Development staff members help students learn skills and behaviors to become exceptional professionals and leaders. The department offers a variety of career exploration and leadership development activities to help students succeed in setting and achieving their goals. Career and Leadership Development helps students identify and sort through their career and educational options, select their majors and minors, learn about and experience leadership, participate in internships, and develop job search strategies for professional jobs after graduation. Since activities such as internships, work experience, volunteer work and campus involvement can strongly affect students’ employability, Career and Leadership Development staff members encourage all students to begin the career planning process early in their college experience.

CAREER DEVELOPMENT

Individual counseling
Counselors are available to assist with questions students might have regarding selection of a major, minor and/or career direction.

Career assessment
Numerous career assessments can be taken to measure students’ interests, skills, personality, preferences and values in relation to careers.

Career classes
Each semester, a 3 unit class is offered to assist students.

Computerized career guidance
Students have access to computerized systems which help summarize the work activities and interests they most enjoy, and relate those to specific occupations.

Internships, leadership and practical experience
Hundreds of students participate in internships each year. Students are encouraged to pursue leadership positions on campus and should work closely with staff in the Warhawk Involvement Center to identify these options.

Job search and graduate school search
Counselors are available to help students develop effective job search or graduate school search strategies. Counselors can assist students with identifying employers or graduate schools of interest, writing cover letters and resumes, developing portfolios and preparing for interviews.

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Job fairs
Career and Leadership Development co-sponsors several job fairs each year. The all-university Hawk Career Fair, held in September, features employers who represent a wide range of jobs and internship opportunities. The fairs are open to all UW-Whitewater students and alumni.

How to obtain services through the Center for Students with Disabilities (CSD)
Get an early start. CSD works with hundreds of students every semester. Don’t wait until a week or two before classes begin to start your application process. To learn about services go to our website www.uww.edu/csd or call (Voice/TTY/Relay) 262-472-4711.

Here’s what to do:
• Contact CSD to identify yourself as a student with a disability and request an application for services
• Complete the application for services Form and return it to CSD
• Provide documentation of your disability (see website for official guidelines)
• Schedule an initial meeting to discuss the services you think you’ll need
• If you are eligible for services, schedule an intake appointment with your assigned key contact at CSD
• Complete your Verified Individual Services and Accommodations form (VISA) with your key contact
• Complete any necessary training for services
• Schedule an appointment with your assigned key contact each semester to request services

*New students with multiple needs should contact CSD to schedule a “pre-enrollment” visit the semester before they start classes.

What services can CSD provide?
All services are individualized and need to be approved based on your disability documentation that follows federal, state and university guidelines. You will meet with your assigned key contact to discuss the specific accommodations. CSD arranges accommodations to ensure that you have an equal opportunity to participate in all aspects of your educational experience. It is up to you to make the most of your experience by using the available services.

In addition, there are supplementary, fee-based programs offered by CSD. These services include the Summer Transition Program for incoming freshmen, transportation services and a comprehensive academic support program for students called Project ASSIST.

*you must be found eligible through the Center for Students with Disabilities in order to utilize any fee-based program.
How the Andersen Library can help

Need a hand with your research?
- Three service desks – in-person, email and telephone assistance
- Ask a Librarian Chat Reference service – 24/7 help from reference librarians. library.uww.edu/askwi/askwi.html

Want to research from your room?
- 24/7 access to library article databases, e-journals, e-books and e-reserves
- Interlibrary Loan – for the really hard to find books and articles

Want more?
- Universal Borrowing – borrow for free from other UW Libraries and pick up material at our library

Resources for your success

Our collections
- More than 681,600 books, government documents, audiovisuals
- More than 20,000 print and online journal, newspaper and magazine subscriptions
- More than 1,207,500 microforms
- More than 17,000 DVDs, CDs, computer games, including hundreds of feature films
- Popular fiction and nonfiction books (Browsing Collection)

Our facility
- Lots of study space and comfy seating on all three floors
- Group and individual study rooms
- Coffee shop
- WIFI
- Camcorders, Kindles, iPad and DS
- Laptops and portable projectors for in-library use
- Graphic novels
- Collaboratories/group study rooms
- Computer gaming room
- Copiers, scanners, black and white or color printing and hand scanners
- Taking floor and quiet floors
- Children’s area
- Xbox 360, Wii, and Playstation 3 consoles to check out

Library Hours*
Monday-Thursday — 7:30 a.m. - 2 a.m.
Friday — 7:30 a.m. - 6 p.m.
Saturday — 9 a.m. - 5 p.m.
Sunday — 1 p.m. - 2 a.m.
*Extended hours during exams

Andersen Library 201 Reference Desk
262-472-1032
refdesk@uww.edu

Circulation/Reserves
262-472-5511
circdesk@uww.edu

How the Andersen Library can help

Need a hand with your research?
- Three service desks – in-person, email and telephone assistance
- Ask a Librarian Chat Reference service – 24/7 help from reference librarians. library.uww.edu/askwi/askwi.html

Want to research from your room?
- 24/7 access to library article databases, e-journals, e-books and e-reserves
- Interlibrary Loan – for the really hard to find books and articles

Want more?
- Universal Borrowing – borrow for free from other UW Libraries and pick up material at our library

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- More than 20,000 print and online journal, newspaper and magazine subscriptions
- More than 1,207,500 microforms
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- Graphic novels
- Collaboratories/group study rooms
- Computer gaming room
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Andersen Library 201 Reference Desk
262-472-1032
refdesk@uww.edu

Circulation/Reserves
262-472-5511
circdesk@uww.edu

Textbook Rental

Hours
Monday-Friday 10 a.m. – 4 p.m.

Textbook rental is open year-round. Hours are extended at the beginning of each term for book issue and at the end for book return. Generally, extended hours are 8 a.m. - 7 p.m. Monday through Thursday during the first two weeks of the fall and spring terms, and 8 a.m. - 6 p.m. Monday through Thursday during exam week.

Textbook rental provides basic textbooks, CD-ROMs and other nonconsumable materials for students enrolled in undergraduate courses. The textbook rental fee is included in tuition/fees and results in a substantial cost savings to students.

Rental process
- Textbooks are loaned to students and must be returned at the end of each term.
- Each student is responsible for all books checked out to him/her.
- Textbook rental staff will scan your ID and the barcodes on the books you’re checking out or returning.
- Books should be immediately returned to textbook rental if a course is dropped or a section change requires a different text.
- Students have until the end of the following semester to finish an incomplete and return the book. Only books for courses receiving an incomplete grade may be retained.
- Students are encouraged to purchase their textbooks during advertised discount periods during the middle of each term.

Return process
- Fines will be assessed for late return of books. Textbook rental will not accept books returned 30 days after the end of the term.
- Fines will be assessed for any damage beyond ordinary wear, such as marking or highlighting, and students must pay for books that are lost or not returned.
- Remember to bring your ID and your class schedule each time you access textbook rental (transactions will not be conducted without a current, scannable ID).
Residence Halls

Frank Bartlett, director

The mission of the Office of Residence Life is to provide quality, accessible housing and to promote interaction among the residence hall students. RHA provides services and activities for the benefit of the residents. RHA represents the residents in UW-Whitewater Residence Halls, brings leadership and programs to foster community, and provides social, cultural, and intellectual development. We also review and uphold UW-Whitewater housing policies and procedures and act as a link between administration and the residents. RHA meets on Wednesday nights in the James R. Connor University Center at 7 p.m. Come check out one of our meetings and find out how you can better represent your residence hall.

Here is a list of some RHA’s programs:
- Whitewater’s Got Talent
- Badger Hockey Game
- Relaxation Program
- Milwaukee Brewers Game
- Iron Chef
- Little Sibs Weekend
- Winter Olympics

Leadership Involvement Team (LIT)
The Leadership Involvement Team (LIT) in each residence hall is the organization for student involvement in activities and airing concerns in your community environment. Each hall has coordinators who oversee everything from sponsoring hall programs to writing newsletters. Floor representatives and event planners are elected by the residents of each floor and are responsible for providing leadership and establishing policies for your community. The Residence Hall Association and Jitters representatives act as liaisons between two larger organizations and your hall. You can get involved by running for any of these positions in the beginning of the year or by simply participating in events and meetings.

We have an outstanding and rich history of involvement in student government. Your participation in RHA and your residence hall will provide you with the opportunity to develop your personal leadership skills. That extra involvement is what employers look for in a student. Be sure to ask your RA how to become involved in your LIT.

Jitters
Jitters is a student-run coffeehouse located in the lobby of Wells Hall. Jitters was founded by a few creative students who had an interest in establishing a coffeehouse in their building. They saw the potential for Jitters to help create a strong and vital sense of community. It would soon become a place for the campus’s artists, poets, authors, musicians, actors, comedians, dancers and other assorted folks to enjoy a cup of joe, or their favorite latte, and a good time.

Jitters offers open mic nights, live band performances, game nights, dances, acoustic music, the occasional smoothie night, and other assorted programs.

Student Conduct Board
For your peers, by your peers.

For many students, the college experience presents significant challenges and responsibilities. In the residence halls, this becomes a particular challenge when a large number of students with different goals, needs and backgrounds share a living space. The Office of Residence Life views its residents as adults capable of making decisions about their own behavior based on the standards established by the Office of Residence Life. Residence Life staff are available to clarify policies and procedures and to assist students with decision-making. The Student Conduct Board is an integral part of our residence hall communities. The Conduct Board listens to the information from both sides of an alleged violation of community standards and renders a decision of either not responsible or responsible. If responsibility is found, the Conduct Board also recommends appropriate sanctions. The Conduct Board receives extensive training in the fall semester as well as additional training experiences throughout the year.

What can you gain from this experience?
- Experiential teaching and effective reasoning
- Understanding of the Residence Life judicial process
- Experience working with other members of your community
- Ability to examine analytically
- Service as a role model
- Leadership experience
- Communication skills
- Decision-making
- Problem-solving
- Listening skills
- Teamwork

The James R. Connor University Center (UC) is the place for everything you need outside of classes and sleeping. The UC provides a wide array of programs and services, dining options and an inviting environment promoting student interaction.

Robert’s Art Gallery
The Robert’s Art Gallery, located on the first floor of the University Center, is free and open to the public. The gallery features four to six exhibits per semester that showcase the talents of local, regional and national artists. The gallery is open from 10 a.m. to 5 p.m. Monday through Thursday and 10 a.m. to 3 p.m. Friday, and as needed for special events on weekends.

Warhawk Alley
Warhawk Alley provides a nightlife atmosphere conveniently located next to the Down Under. Students come to bowl, throw darts, shoot pool and play Xbox 360 and Wii. Warhawk Alley also provides live games to check out and use the West Patio. Please visit uwu.edu/warhawkalley for a list of specials.

Down Under
The Down Under is the entertainment hot spot at UW-Whitewater. Stop by Thursday at 8 p.m. for free concerts, comedians and other events sponsored by SEAL. The Down Under is also home to UU Duel Go, which will serve pizza, calzones, BBQ flatbread and more. What could be better than friends, food and live entertainment?

Reservations and Catering
The UC’s conference rooms are equipped with all the necessary technology needed to take your presentations to the next level. All UC meeting rooms, Summers Auditorium, and the Hamilton Room are available for reservation by contacting UC Reservations at 472-1175 or rooms@uww.edu. If you would like to order catering for your event log onto uwu.catertrax.com.
What is the Registrar's Office? Our office is here to assist students with enrollment, transcripts and verifications, Veteran's Services and graduation.

Veteran's Services

The Registrar’s Office is the certifying office for veteran’s benefits at the University of Wisconsin-Whitewater. New students, who are eligible for veteran’s benefits but have not yet applied, may do so in the Registrar’s Office. A type of eligibility form would help the process; e.g., a DD214 - Notice of Separation.

Transcripts and Verifications

An official UW-Whitewater transcript is a complete record of a student’s enrollment at UW-Whitewater. Students may find additional information about transcripts and submit a request from the registrar's Web page, click Records and Transcripts. Students who need enrollment verifications for loan deferrals, insurance coverage, "good student" auto insurance discounts, etc., can print the National Student Clearinghouse Enrollment Verification offered through WINS.

WINS (Whitewater Information Network for Students)

Students use WINS to register for classes, obtain their class schedule, update address information, view their grades, check financial records, and print unofficial transcripts and advising reports. Click WINS on the upper right corner of the home page – www.uww.edu.

Read any important announcements on the WINS sign-in page.

Schedule of Classes

The Schedule of Classes provides students with information regarding course availability, deadlines, registering policies and procedures, and the exam schedule. To access, select “Schedule of Classes” under “Academics” on the UW-Whitewater home page – www.uww.edu. Under Schedule of Classes, choose the correct term (fall 2012 or spring 2013).

Deadlines

Students who wish to add, drop, or change a class grading basis must do so by published deadlines.

The last day to add a fall or spring full-term course is the sixth day of the term.

The last day to drop a fall or spring full-term course for 100 percent refund is the 10th day of the term.

Drop/Withdrawal Information

Students who enroll for courses and wish to drop one, some or all of their courses must do so by published deadlines to avoid academic and/or financial penalties (nonattendance does not exempt students from such penalties). However, students who desire to leave the university and withdraw from all courses for a term will not be able to do so using WINS and need to complete the withdrawal form at www.uww.edu/ssl/register/forms/withdraw. Any questions regarding the withdrawal process should be directed to the Registrar’s Office (262-472-1570). After processing the withdrawal the Registrar’s Office will notify a number of campus offices. This notification does not replace the student’s responsibility for taking care of obligations with other offices.

If the student completes one or more classes in the term and subsequently notifies the Registrar’s Office of his/her intent to withdraw, only the student’s remaining in-progress classes will be dropped. Completed classes and grades (including incomplete grades) will stay on the student’s academic record.

Withdrawals initiated after the last day/final deadline to withdraw will result in the student receiving grades of "F" in those classes which are not being passed at the time of withdrawal and the student may be dismissed for not meeting the minimum grade point requirements. International students, student athletes, veterans, students who are receiving financial aid, and/or other benefits who are considering dropping all classes or dropping below full-time status after classes have begun are strongly encouraged to meet with the appropriate official (i.e., International student advisor, athletic director, financial aid counselor or veteran’s services officer) before dropping any classes since there may be legal, certification and/or repayment penalties associated with doing so.

Family Educational Rights and Privacy Act of 1974 (FERPA)

FERPA stands for Family Educational Rights and Privacy Act of 1974. It is commonly known as FERPA, the Privacy Act, or the Buckley Amendment. It is a federal law designed to protect the privacy of educational records. The primary rights protected under FERPA are:

- Students’ rights to review and inspect their educational records;
- Students’ rights to have their educational records amended or corrected;
- Students’ rights to control disclosures of certain portions of their educational records.

Under FERPA, the following directory information may be made public unless the student desires to withhold all of this information. The student’s name; address; email address; telephone number (excluding cell); dates of attendance and graduation; enrollment status; program of study (college, major and minor); classification; previous institutions attended; degrees, honors and awards received; and participation in officially recognized activities and sports.

For more detailed information concerning the FERPA policy, please refer to the FERPA and Privacy of Student Records section of the Registrar’s Office website. Questions or concerns regarding FERPA should be directed to the Registrar’s Office.

Fall and Spring Term

Students have course enrollment options during the regular fall and spring term. The full term session is 17 weeks with two 8-week sessions available. There are also online and evening sections available. Students in good academic standing are allowed to register for a maximum of 18 credits. The enrollment minimum to be classified as a full-time student is twelve (12) credits.

Winterim

Winterim is a three-week session held between the fall and spring terms designed to help students stay on track for graduation. It features sections of courses that tend to fill up quickly during the academic year. Students are allowed to register for a maximum of three units during Winterim. On-campus classes generally meet for three hours each weekday morning. Priority registration for Winterim begins in mid-October on WINS.

Summer Term

UW-Whitewater’s 12-week summer term allows students the opportunity to accelerate their degree progress, focus their attention on fewer courses, or enjoy taking classes for personal enrichment. Classes are offered in three, six, nine and twelve week sessions beginning in late May and ending mid-August, with most meeting three to five days per week. Students are allowed to register for a maximum of 12 units during the summer term. This credit load must not surpass more than one unit per week for each of the three and six week sessions, with the exception that a student may enroll simultaneously in one three week and in one six week course. Priority registration for summer begins in early February on WINS.

Winterim 2013

January 2-4, 7-11, and 14-17

Summer Term 2013

Session 1 – May 28-June 14
Session 2 – June 17-July 5
Session 3 – July 8-July 26
Session 4 – July 29-August 16

The Undergraduate Catalog is available online go to www.uww.edu/registrar/catalogs/12-14
Academic Standards

Academic Standing

Students entering on probation

Students entering on probation will be removed from probation if they attain a cumulative GPA of 2.00 or better at the end of their first semester. Failure to attain a 2.00 cumulative GPA in the first semester of attendance will result in dismissal from UW-Whitewater.

Further information about academic probation regulations, including how to file a written appeal, is available on the following website: www.uww.edu/academicstandards

Calculating grade point average

Grade point averages (GPA) are determined by the honor point system. The total number of honor points earned divided by the total number of GPA units attempted (units that have an effect on GPA) will result in the cumulative grade point average.

The number of honor points earned for a term divided by the number of GPA units attempted for a semester will result in the term grade point average.

Point values for various letter grades are:

<table>
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<tr>
<th>Grades with effect on GPA</th>
<th>Honor points per unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
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<tr>
<td>A-</td>
<td>3.67</td>
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<tr>
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<td>3.33</td>
</tr>
<tr>
<td>B</td>
<td>3</td>
</tr>
<tr>
<td>B-</td>
<td>2.67</td>
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Grades with no effect on GPA

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<th>Grades with no effect on GPA</th>
<th>No credit/un satisfactory; no effect on GPA (C- or lower)</th>
</tr>
</thead>
<tbody>
<tr>
<td>I</td>
<td>Incomplete</td>
</tr>
<tr>
<td>NN</td>
<td>No grade reported</td>
</tr>
<tr>
<td>S</td>
<td>Satisfactory, credit earned; no effect on GPA (C or higher)</td>
</tr>
<tr>
<td>NC</td>
<td>No credit/un satisfactory; no effect on GPA (C- or lower)</td>
</tr>
<tr>
<td>X</td>
<td>Audit</td>
</tr>
<tr>
<td>W</td>
<td>Course dropped</td>
</tr>
</tbody>
</table>

Calculating GPA

Course and units   Grade    Honor points

| ENGLISH 101 | 3 units   | x A- (3.67) | = 11.01 |
| MATH 141    | 4 units   | x B (3)    | = 12    |
| CHEM 100    | 4 units   | x B- (2.67)| = 10.68 |
| PSYCH 104   | 3 units   | x B- (2.67)| = 9.99  |

Total Units 14
Total Honor Points 43.68
43.68 Honor Points = 3.12 (term GPA)

Cumulative GPA is calculated by dividing the total number of honor points by the total number of GPA units attempted.
Advising philosophy
Advising is most effective when it is viewed as an ongoing process in which the students and the advisers work as partners. Students must conscientiously work with their advisers in order to develop comprehensive academic plans that lead to successful career planning. Ultimately, students have the responsibility for their own educational plans and for monitoring all requirements for graduation.

Advising responsibilities
Students are responsible for developing their educational plans by:
• Taking initiative to seek advising
• Monitoring course of study
• Understanding and fulfilling all degree requirements
• Using appropriate student services

Advisers are responsible for providing guidance to students by:
• Providing accurate information on requirements and policies
• Helping students evaluate their academic success and choice of major and minor
• Supporting and encouraging students as they work to meet their goals
• Making appropriate referrals to student services

The university is responsible for guiding students to achieve their academic goals by:
• Developing a structure within which effective advising can occur

Advising structure
• All first-year and students who have yet to declare a major will be assigned advisers at the Academic Advising and Exploration Center.
• Note: First-year art, media arts and game development, music, theatre BA, BM, BFA and BSE will be advised by a faculty adviser in their department.
• After their first year, students who have declared a major will be assisted by advisers within their college or by a faculty adviser within their major department.

Advising locations
Academic Advising and Exploration Center
Roseman Building 2054
Main Line: 262-472-5220
Appointments: 262-472-4646

College advising offices
Arts and Communication Center of the Arts 2029
262-472-1554
Business and Economics Hyland Hall 4300
262-472-4900
Education and Professional Studies Winther Hall 2003
262-472-1585

Letters and Sciences White Hall 122
262-472-1550
Department offices Call University Information at 262-472-1334 for locations and telephone numbers

Mission statement
This Academic Advising and Exploration Center provides intrusive and developmental academic advising to assist students with their transition to college and their development of an educational plan consistent with their personal values, interests and abilities.

Who uses the center?
• Students with fewer than 24 units and all undeclared students will be assigned advisers in the Academic Advising and Exploration Center.
• Note: First-year art, media arts and game development, music, theatre BA, BM, BSE and BFA will be advised by a faculty adviser in their department. Students majoring in early childhood and elementary education will continue to be advised by the Academic Advising and Exploration Center until admitted into the professional education program.

Advising process
Pre-advise
Fifteen minute meeting to update student information, review Advising Report and important dates and deadlines, along with available and valuable resources.

Advise
Thirty minute meeting to discuss registration process and course recommendations for next semester along with degree requirements and university probation and progression standards.

Freshman registration
Clients of the Academic Advising and Exploration Center have holds placed on their records on the WINS system. Holds are released only after completing the mandatory advise appointment. Failure to follow the above process may result in the inability to register on the assigned date and time.

Using Your Online Calendar
Effective time management is essential for busy students. The Academic Advising and Exploration Center utilizes an electronic scheduling program which allows you to make advising appointments quickly and easily. Using this program, you can access your adviser’s weekly or monthly calendar simply by logging onto Outlook Web Access. Once there, browse open appointment dates and times and select one that fits into your schedule. You will immediately receive a confirmation notice, which is followed by a text message reminder 24 hours prior to the appointment.

Logging On
Log on to Outlook Web Access by opening post.uww.edu, entering your Net-ID user name and password, and clicking Log On.

How to Propose a Meeting with your Academic Adviser
Instructions on how to schedule your appointment online can be found on the Academic Advising and Exploration Center’s website. Check out the “Videos” section for step-by-step instructions.

uw.edu(aaec)
my adviser is: _______________________________
View this map online. Scan the graphic with your smartphone using a QR reader.