2015 Summer Assessment Project

Languages and Literatures

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Description:

We will carry out the evaluation of assessments administered during the spring semester of 2014 as well as the tabulation and interpretation of the data garnered from this process.

The co-investigators of this project teach French, German, and Spanish, respectively, and thus, represent the three departmental languages that offer a major and minor and for which a comprehensive assessment plan is required. As part of this Foreign Language Assessment Plan, the Interpretive Assessment Committee began meeting in the fall semester of 2013 to develop parallel tools that would assess students’ ability to interpret written texts. The committee continued to meet and share texts and test items throughout the first half of the spring 2014 semester, at which time the assessments were then administered in a 300-level course in each of the three languages.
Objectives:

1. Meet to develop evaluation criteria and norming

2. Read and evaluate the assessments for each language (Each assessment will be read by two evaluators)

3. Tabulate the results by language

4. Analyze and compare results

5. Develop a report on the results

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