University of Wisconsin – Whitewater
College of Letters & Sciences
Guiding Questions for the Peer Observation Form

1. Classroom Organization (Questions 1a, 1b)
   - Does the instructor begin class on time?
   - Are the goals and objectives for the course evident?
   - Does the instructor review previous material if necessary?
   - Does the instructor keep reasonably on track with the topic?
   - Does the instructor synthesize or summarize the main points of the class?
   - Is the instructor appropriately prepared?

2. Presentation (Questions 2a, 2b, 2c)
   - Was the content presented clearly related to the objectives?
   - Does the instructor hold the students’ attention?
   - Are learning materials, handouts, overheads, writing on the board, PowerPoint legible?
   - If instructional support materials were used, did they enhance the lesson?
   - Does the instructor speak clearly?
   - Is the instructor’s use speech fillers (e.g. um, okay) distracting?
   - Is eye contact established and maintained?
   - Does the instructor use questions effectively?
   - Are examples used to emphasize important points?
   - Are multiple levels of cognition employed?
   - Are difficult terms and concepts adequately explained?
   - Are assignments and expectations clearly explained?

3. Rapport and Interaction (Questions 3a, 3b)
   - Does the instructor encourage student participation?
   - Does the instructor respond appropriately to student opinions and questions?
   - Does the instructor respond appropriately to students as individuals?
   - Does the instructor recognize when students do not understand and respond appropriately?
   - Does the instructor respond appropriately to student concerns and questions?
   - Does the instructor give adequate time for students to respond to questions?
   - Is relevant discussion encouraged?
   - Can the instructor admit an error or insufficient knowledge?

4. Content Mastery (Question 4)
   - Is the instructor competent in the course content area?

Overall
   - Provide feedback about the instructor’s strengths.
   - Provide suggestions for the instructor to improve his/her teaching.