INSTITUTION: UW-Whitewater
SCHOOL OR COLLEGE: College of Education
MAJOR: Communicative Disorders Bachelor of Science Education (BSE)
NOTE: The Licensure emphasis is intended for students who wish to become Speech Pathologists in public school systems

1. APPLICATION PROCEDURE
   An application is not required for admission to the major. Students admissible to the university may declare Communicative Disorders on the application for admission to the university.

2. NON-COURSE REQUIREMENTS FOR ENTRANCE INTO PROGRAM
   None.

3. COURSE REQUIREMENTS FOR ENTRANCE INTO COMMUNICATIVE DISORDERS
   SPECIAL NOTE: it is strongly recommended that students who wish to major in Communicative Disorders transfer after the first year study at MATC since there are courses required for the program typically taken during sophomore year.

4. COURSES REQUIRED FOR ADMISSION NOT IN UW MATC CURRICULUM
   None, however students should include the following as part of their freshman year curriculum:
   - 809-201 and 202 English I and II
   - 810-201 Speech Composition
   - 804-201 or 212 Intermediate Algebra/College Algebra
   - 806-206 General Anatomy and Physiology
   - 804-240 Basic Statistics
   - Social Sciences (e.g. 809-231 Psychology and/or 809-203 Sociology)
   - 809-217 Diversity Studies

5. SPECIAL NOTES
   - Students should attempt complete Speech (810-201) at MATC.
   - To be certified as a Speech/Language Pathologist, the student must complete an approved Masters program in Speech Pathology. Completion of the Bachelors program at UW Whitewater does not guarantee admission to the Masters program.

6. CONTACT PERSONS AND TELEPHONE NUMBERS/E-MAIL ADDRESSES
   UW-Whitewater Admissions Office
Department of Communication Sciences and Disorders
Roxanne Depaul, Chair  262-472-5203
E-mail: depaulr@uww.edu

Visit the Communication Sciences and Disorders website:
http://academics.uww.edu/commdis/about/mission.htm

The information on this screen is deemed accurate and correct. Students are encouraged to consult an advisor to verify progress toward the degree.

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