HLC Decennial Reaccreditation: Then & Now

**Decennial Reaccreditation the Way it WAS:**

1. University prepares *Self-Study Report*
2. HLC Team reviews *Report* & site visits for interviews & Evidence Room
3. HLC Team prepares *Report of a Visit* with Recommendations

**Institution prepares Quality Initiative Project: Testing DQP**

- 1. Institution prepares Assurance Arguments & Federal Compliance docs
- 2. HLC Team reviews materials, site visits, conducts interviews, and prepares a *Report of a Visit*

**Institution Prepares Quality Initiative Project**

- 1. Institution *updates* Assurance Arguments & Federal Compliance docs
- 2. HLC Team *reviews digitally (at a distance)* and prepares a *Report of a Review*
Two Tasks for the Campus

Assurance Review Portal
- Five Criterion
- Create assurance arguments
- 35,000 words limit
- Load supporting evidence files

Federal Compliance Worksheet
- Credit & Clock Hours; Student Complaints; Transfer Policies;
- Student Identity; Advertising Materials; Student Outcome Data;
- Default Rates; Campus Crime; etc.
Five Assurance Teams

1. Develop ASSURANCE ARGUMENTS that affirm that we meet HLC criterion.
2. Provide EVIDENTIARY DOCUMENTS that support those assurance arguments.
THE FIVE CRITERION

- **Criterion #1**  Mission
  - Chair:  John Stone

- **Criterion #2**  Integrity:  Ethical & Responsible Conduct
  - Co-Chairs:  Jeff Arnold & Mark McPhail

- **Criterion #3**  Teaching & Learning:  Quality, Resources and Support
  - Co-Chairs:  Greg Cook & Tom Rios
• **Criterion #4**  Teaching & Learning: Evaluation & Improvement  
  – Co-Chairs: Joan Cook & Lynsey Schwabrow

• **Criterion #5**  Resources, Planning, and Institutional Effectiveness  
  – Co-Chairs: John Stone & Aimee Arnold