UW-Whitewater’s 37th Early Childhood Conference

Friday and Saturday, April 10-11, 2015
Presented by the College of Education and Professional Studies in cooperation with Continuing Education Services
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Dear Early Childhood Educators:

I always get excited to write this letter. In part, because I save this as the last task to complete as we put the brochure together for the upcoming conference. And when I write this letter, I look back at past brochures to make sure I am not repeating myself in this letter. As I looked through past letters, I didn’t see where I had ever written how proud I am to be an early childhood educator. My career has taken some unexpected turns at UW-Whitewater, and this year I find myself in the role of an administrator in the College of Education and Professional Studies. In this position, I work with many people across campus, and an interesting thing has happened. Since I started my career at UW-Whitewater as a teacher in the Children’s Center, I took care of the children of many of the people I now have the opportunity to work with as other administrators. It is because of that relationship years ago (taking care of their children) that there is a level of trust. I am proud of being an early childhood educator and knowing that those skills I learned while taking care of children are serving me now in a very different position.

The theme of the conference this year is “Let’s Stick Together” and I absolutely love it! Sticking together takes on so many interpretations in Early Childhood Education, like “stick together on the field trip,” or “childcare teachers and public school early childhood teachers need to stick together,” and even “how did you stick together those two pieces of paper without glue?” In the field of early childhood, we need to continue to “stick together” as we advocate for the highest quality care for our children.

It has been a privilege to “stick” with you all these years as the coordinator of the conference. And we have “stuck” together another amazing lineup of presenters. Take the time to see some of your favorites or take a chance and see someone new, attend the open house at the Children’s Center (lunch hour on Saturday and additional Registry opportunity), walk through the art exhibit (adjacent to Headquarters) with the same theme as our conference, and see someone new. It has been a privilege to “stick” with you all these years as the coordinator of the conference. And we have “stuck” together another amazing lineup of presenters. Take the time to see some of your favorites or take a chance and see someone new, attend the open house at the Children’s Center (lunch hour on Saturday and additional Registry opportunity), walk through the art exhibit (adjacent to Headquarters) with the same theme as our conference, and see someone new, attend the open house at the Children’s Center (lunch hour on Saturday and additional Registry opportunity), walk through the art exhibit (adjacent to Headquarters) with the same theme as our conference, and see someone new, attend the open house at the Children’s Center (lunch hour on Saturday and additional Registry opportunity), walk through the art exhibit (adjacent to Headquarters) with the same theme as our conference, and see someone new.

See you in April.

Robin Fox
Conference Coordinator

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ROBIN’S LETTER

ADDITIONAL LEARNING OPPORTUNITIES


Are you a teacher in Wisconsin who holds a current MC/EA license, and would you like to add an Early Childhood Regular Education license (Early Childhood Education 777)? Because of the number of schools offering four-year-old kindergarten and the increased awareness of the importance of early childhood education, the faculty at UW-Whitewater has developed an accelerated program in early childhood education at the graduate level.

Details About the Add-On Licensure Coursework for the Summer of 2015

All courses will be offered on-line via Desire to Learn (D2L). The courses will be offered between June 15 and August 14 (three three-week courses and a nine-week practicum). All of the required coursework must be completed by July 24. Further information will be given to those students enrolled in this program.

• STUDENTS MUST ENROLL IN ALL FOUR OF THE COURSES:
  • EARLYCHD 711, Early Childhood Education: From Theory to Practice – 3 Credits
  • EARLYCHD 713, Trends in Curriculum for the Preschool/Primary Child – 3 Credits
  • EARLYCHD 714, Current Issues in Early Childhood Education – 3 Credits
  • CIFLD 793, Practicum (Elementary) – 3 Credits

• Students are responsible for finding a practicum placement and the coordinator (Robin Fox) will review the proposed placement.

SPACE IS LIMITED!

If you are interested, please contact Robin Fox via email (foxr@uww.edu).

ECE4U Program for Teachers with Associate Degrees in Early Childhood Education from a Wisconsin Technical College

Beginning in the summer of 2010, the faculty at UW-Whitewater began piloting a program for people with Associate’s Degrees in Early Childhood Education who wish to obtain their Bachelor’s Degree. The Early Childhood Program is a dual licensure program in which people become certified to teach both special education and regular education (children ages birth through eighth). Classes are offered online, on weekends and in the summer so that those who are currently teaching in the field can remain in their current position. There are a limited number of people admitted into this program and applications will be accepted starting in late January. It is highly recommended if you are interested in this program that you contact the coordinator, Anne Tilliet (tilleta@uww.edu). To obtain more information visit the ECE4U website (www.uww.edu/coe/ece4u).

Receive Credit for the Conference

If you are interested in receiving credit for attending the conference, please contact Carrie Lencho (lenchoc@uww.edu). You can receive one credit (undergraduate or graduate) for attending both Friday and Saturday with additional written work after the conference. Please note that you will need to register for the conference in addition to paying tuition for the credit.

Featured Presenters

- Holly Brill
- Elissa Brown
- Gernrie Schmidt
- Cheryl Hovey
- Jill Kerstad & Erica Kerstad
- Eric Litwin
- Kelly Matthews
- Bob Kahn
FULL-DAY CONFERENCE OPPORTUNITIES

THREE FULL-DAY WORKSHOPS ON FRIDAY

Along with offering one and two-hour workshops on Friday, we will also be offering three, full-day workshops. Our workshops listed on pages 4 and 5 are six hours long and are Tier 3 through the Registry. The cost of each full day opportunity workshop is $120.00 and lunch is included. Space will be limited in the workshops, so it is important to register early. Please note that the times of these full-day workshops are from 8:30-3:30p.m. with an hour lunch break.

JUGGLING THE CURRICULUM: WHEN BEST PRACTICE MEETS HEAD-ON WITH DIRECT INSTRUCTION IN THE 4K/5K CLASSROOM

Jill Klefstad (Professor)
University of Wisconsin – Stout
Menomonie, Wisconsin

Erica Klefstad (Kindergarten Teacher)
Edgerton School District
Edgerton, Wisconsin

This session will explore ways to balance curriculum for young children by addressing the challenges of using mandated curriculum materials versus developmentally appropriate practices. Participants will have the opportunity to analyze how a teacher balances direct instruction and emergent curriculum through photos and videos from a kindergarten classroom; examine what developmentally appropriate practice looks like in a classroom compared with teaching and learning using manuals and worksheets; obtain ideas to help build project based learning in your curriculum share their own classroom experiences; and brainstorm ways to maintain DAP practices and support one another in practice.

Developmentally Appropriate Practices (DAP)

LEADERSHIP BOOT CAMP: WHAT YOU NEED TO LEAD

Holly Elissa Bruno (Author and Radio Host)
Holly Elissa Bruno Keynotes & Team Building
Sterling, Massachusetts

Essentials of successful leadership including practical tips and participatory exercises:

- Identify and enhance your signature strengths and style
- Articulate the difference you alone can make
- Call on your courage to make the hard decisions
- Transform mistakes into growth opportunities
- Exercise your sense of humor and playfulness to keep everything in balance
- Maintain your integrity and resilience under pressure

This is a no-nonsense one-day intensive session on how to successfully manage the challenges of early childhood leadership. Participants will engage in case study analyses of typical dilemmas, assess their strengths, identify their areas for growth, and practice proven strategies for resolving conflicts and maintaining balance.


Professionalism (PRO)

FULL-DAY CONFERENCE OPPORTUNITIES

WHAT’S ALL THE FUSS ABOUT BRAIN DEVELOPMENT? WORKING WITH INFANTS AND TODDLERS

Cheryl Hovey (Early Childhood Consultant/Infant and Toddler Specialist)
Ez Ed 2 Go
Warwick, Rhode Island
www.EzEd2Go.com

This session on brain anatomy and development will explore the parts of the brain, how the parts are organized, how they communicate, and how repetition and experiences play a role in shaping healthy brain development. Having a basic understanding of the brain’s anatomy is the foundation for understanding how adults can make a difference in supporting and nurturing a young child as their brain develops. As current research shows, play is one of the most important things a child does. Through play, a child explores his world, learns valuable information, and develops social skills. This session will provide information on how play build connections in the brain, and gives practical examples of how adults can enrich the learning experience of children through play.

Developmentally Appropriate Practices (DAP)

FRIDAY EVENING CONFERENCE OPPORTUNITY

BIRTH...DEATH...AND ALL THAT LIFE IN BETWEEN!!!

Sandy Queen (Teacher/Trainer)
Lifeworks
Columbia, Maryland
6:30p.m.-8:30p.m.

Every mother thinks her child is a genius....yours did too!! And then we grow up... struggle... succeed... fail... work... age.... and yes, finally... face the big “D.” But what about all the space in between the two defining moments in our lives... birth and death? So come on, let’s lighten up a little and enjoy the ride! Come join Sandy for her annual review of the important... funny...serious... human things that we all face as we live in this space called LIFE!!!

Adult Education (AED)

CRITIQUIQUING AND EVALUATING EARLY CHILDHOOD CONFERENCE MATERIALS

In addition to all of the one-hour, two-hour, full-day workshops and concerts, we are offering the opportunity to attend the “Critiquing and Evaluating Early Childhood Materials” at times when there are no presentations (from 3:30p.m.-7:00p.m. on Friday and during the lunch hour 12:00-1:00p.m on Saturday). You can also choose this as a session during the regular presentation times. Be sure to note this in your choices on the registration sheet.
CHILDREN’S AND FAMILY CONCERTS

ERIC LITWIN

Children’s Concert
Friday, April 10
10:00 a.m. & 12:30 p.m.
Tickets: $8.00
Eric Litwin (Mr. Eric) is a guitar strumming, book-writing, harmonica blowing, song-singing, folksy, fun type of guy. He is the #1 New York Times Best Selling author of the first four Pete the Cat picture books and the Author of the new musical series. The Nuts. Eric’s books have sold over 1.5 million copies and have been translated into seven languages. He has also recorded award-winning music CDs. Eric is a popular performing artist who plays guitar, sings, tells musical stories, and brings books to life. Eric is the co-creator of The Learning Groove, which offers parent and child music classes and preschool music curriculum.

FUN FOR ALL CONCERT
FEATURING GEMINI

www.GeminiChildrensMusic.com

Family Concert
Friday, April 10
7:00 p.m.
Tickets: $5.00
The duo has received Parents’ Choice Awards and the Director’s Choice Award from Early Childhood News. Gemini has also received the NAPPA Honors Award and Children’s Music Web. Their video “Fancy That” was voted one of the Top 10 Children’s Videos by the American Library Association & Random House.

Gemini will perform original, sparkling songs about the everyday experiences of childhood and growing up! San and Laz combine their voices with wonderful musicianship on nearly a dozen instruments. Sing-alongs, hand motion tunes, folk tales, and music from around the world will be shared. Special guest appearances by students from LINCS Elementary School and Eric Litwin.

FRIDAY SESSION ONE (8:30-10:30A.M.)

Friday Sessions Overview

Session One: 8:30–10:30 a.m.
Children’s Concert: 10:00 a.m.
Session Two: 11:00 a.m.–12:00 p.m.
Children’s Concert: 12:30 p.m.
Session Three: 1:00 p.m.–3:00 p.m.
Session Four: 3:30 p.m.–4:30 p.m.
Pizza Party: 5:30 p.m.–6:30 p.m.
“Sandy Queen”: 6:30 p.m.–8:30 p.m.
Family Concert: 7:00 p.m.

100: Building (and Keeping!) Substantial Family Relationships
Cate Heis, Infant (Toddler Specialist)
YWCA Lake County
Gurnee, Illinois
What does it take to bring in new families on the very first visit? And what can we do to build and maintain those relationships once they’re in? This session will highlight the four types of families, how to uniquely build those relationships, and what it takes to overcome communication challenges. Handouts include a needs assessment, communication analysis, and family involvement articles.

Family Relationships (FAM)

101: Funsical Motor, Musi, and Speech Activities That Keep Children Moving and Improving
Scott Liebler, Teacher (Owner Funsical)
Evergreen, Colorado
www.funsical.com
Research has proven that children will build their foundation of learning, performing, and communication skills between the ages of 2-10. Through a unique blending of music, movement and language activities you will learn proven sequences of techniques that will build a stronger than average foundation of motor skills, speaking abilities, social emotional stability, and academic readiness.

Developmentally Appropriate Practices (DAP)

102: Scripture Songs for Children
Terri Mathis (Singer and Songwriter)
Terri Tunes Co.
Beloit, Wisconsin
TerriTunes.com
Full of musical movement, this class demonstrates how to teach powerful Scripture truths, motivating positive and productive behaviors! God’s Word comes alive, as basic Bible concepts are taught through song, plays, and raps! These lessons include overcoming fear, being thankful, and finding strength for everyday accomplishments!

Child Guidance (GUI)

103: Identifying Physical and Sexual Abuse of Children
Scott Neubauer (Lecturer)
University of Wisconsin-Whitewater
Whitewater, Wisconsin
We will use actual photos and cases to help differentiate child abuse from actual injuries. Additionally we will introduce Identifying Children who are Sexually Abused through their art. The instructor is a level 14 Master Instructor with the Wisconsin Registry.

Legal (LEG)

104: Child Guidance (GUI)
FRIDAY SESSION ONE (8:30-10:30 A.M.)

105: Working with Children Who Have Autism
Erin Perez (Counselor, Consultant, and Trainer)
Grafton, Wisconsin
Participants will learn about the key characteristics of Autism Spectrum Disorder, how to identify developmental delays, and strategies to support positive behavior in children with autism.
Child Development (DEV)

106: If You Don’t Have Time to Teach it Right, You Must Have Time to Teach it Over
Renee Ramsey (Teacher)
Dyer County Schools
Fulton, Kentucky
www.educatorswhocare.com
Time is a commodity in the classroom that is never enough of. What if there was a way you could increase the time you have to teach young children by eliminating all of the distractions that compete for their attention? Would you be willing to give it a try? Do you think it is possible with the young ones in your care? I can tell you there is a way and it is possible! Come let me share strategies I use in a D.A.P. way.
Child Development (DEV)

107: Movement Anchors Learning!
Cheryl Smythe (Director)
A Chance to Grow Training Institute
Minneapolis, Minnesota
Jessica McFarland (Assistant Director)
A Chance to Grow Training Institute
Minneapolis, Minnesota
www.acg.org
Purposeful movement creates an optimal learning environment for young children! Movement influences the ability to concentrate in a classroom and learn. S.M.A.R.T. Pre-K helps kids get ready to learn with fun, hands-on, brain stimulating activities! Learn how to integrate these activities into your current schedule and curriculum!
Child Development (DEV)

108: When Did Pink Become a “Girl” Color and Blue a “Boy” Color?
Jayanti Tambe (Assistant Professor)
Pacific Oaks College
Pasadena, California
Todd Hicki (Adjunct Professor)
Pacific Oaks College
Pasadena, California
In this workshop, participants will closely examine the role of media in enforcing gender stereotypes. They will explore what it means to be gender neutral and understand attitudes about gender in society.
Developmentally Appropriate Practices (DAP)

FRIDAY SESSION TWO (11:00 A.M.-12:00 P.M.)

209: “No,” the Word Kids Hate to Hear and Caregivers Get Tired of Saying
Kevin Helgren (Teacher)
Bright Horizons
Fox River Grove, Illinois
“No” is such a little word. Yet it is very powerful and can be quite harmful if overused. In this workshop we will discuss the word “no,” and discuss the upside and downside of using the word. We will also discuss techniques that we can use so that we don’t say it as often.
Child Guidance (GUI)

210: Music Time: Using Ears, Eyes, Mouth and Nose, Fingers and Toes!
Alana Holmes (Assistant Professor)
University of Wisconsin – Whitewater
Whitewater, Wisconsin
Children learn by doing. Active participation and movement are key factors in the early childhood music class. During this hands-on session, participants will be introduced to music lessons designed to actively involve children. These multimodal experiences will aid children in the development of musical concepts, the exploration of movement, and the expansion of their creativity and imagination.
Developmentally Appropriate Practices (DAP)

211: How to Have an Outrageously Good Time Motivating Kids to Read
Bob Kann (Professor of Education)
Madison, Wisconsin
www.bobkann.com
Want to help children become lifelong readers? Want to have more fun with books than you’ve ever had before? Join Dr. Bob Kann as he presents dynamic techniques for sharing a love of reading with children. Learn how to read expressively, give kids “magical” words they’ll cherish, play with the joyous rhythms of language, and creatively use everything but the kitchen sink to motivate children to read.
Child Development (DEV)

212: Hula Hoops, Bean Bags, and Parachutes
Penni Portman (Professor)
University of Wisconsin-Whitewater
Whitewater, Wisconsin
Simple equipment and simple activities kids find fun, designed to accommodate multiple ages, with little set-up time.
Developmentally Appropriate Practices (DAP)

213: Teaching and Reaching Young Children Who Live in Foster Care
Tracey Sclater (Associate Professor)
University of Wisconsin-Whitewater
Whitewater, Wisconsin
In addition to providing information about common characteristics of children in foster care, the presenter will share suggestions for making school a positive place for these students. For example, teachers can use such tools as visual schedules and social stories to help make school experiences more predictable and less frightening for students whose lives outside of school are often out of their control.
Cultural and Individual Diversity (DIV)

214: Circle Time & Centers Activities for Preschoolers (2.5-5 yrs)
Wendy Sessler (Owner and Teacher)
Color “R” World, LLC
Crystal Lake, Illinois
www.color-r-world.com
Back by popular demand-our make-n-take workshop! We will begin with a short presentation of some fresh new games that are sure to grab the attention of your preschoolers at circle time and centers. Next we’ll show examples of a few new poster board activities we’ve created covering a variety of themes and academic concepts (ex: shapes, letter sounds, colors, numbers). Finally, each participant will have the opportunity to choose the activity they would like to create for their classroom. All supplies will be provided by CRW, but feel free to bring your own scissors, glue sticks and crayons, colored pencils or markers if you prefer. Don’t forget your camera! It’s helpful to take a photo of our example activity if you choose to finish up your project at home.
Developmentally Appropriate Practices (DAP)
215: Creating Safe Spaces and Places for Children and Families Who Identify as LGBTQ
Kim Simes (Midwest Regional Manager)
Family Equality Council
Washington, D.C.
www.familyequality.org
Participants will learn strategies for creating a safer, more inclusive world for all families; especially those who have an LGBTQ (Lesbian, Gay, Bisexual, Transgender or Queer) identity. For many young children, day care and school represent their first experiences with non-family members. Classrooms full of inclusive literature, images and language make that transition significantly smoother. Visibility is power and this workshop will lay out solid guidelines for educators to ensure they are creating a welcoming, inclusive environment. Educators who attend this session will be equipped with strategies to make learning environments safer, support students from every family and celebrate the realities of the new modern family.

216: Animals Nobody Loves: Bats, Toads, Spiders, Snakes
David Stokes (Naturalist, Educator, Humorist)
The Frog Chorus Nature Education
New Berlin, Wisconsin
www.dwstokes.com
Through the use of songs, stories, toys, puppets, and live animals, we will examine our prejudices against animals that people fear and even hate. Humor and compassion will guide us through this exciting world.

Developmentally Appropriate Practices (DAP)

217: UW-Whitewater’s ECE4U Program
Anne Tillett (Interim Coordinator ECE4U Program)
University of Wisconsin-Whitewater
Whitewater, Wisconsin
The ECE4U program is one model of the UW-Whitewater’s Early Childhood and Special Education program. It was specifically designed for students who have already earned their Associate Degree in Early Childhood Education from one of the Wisconsin Technical Colleges. With online classes and six Saturday meeting dates each semester, it is a wonderful opportunity for students, juggling the demands of careers and families, to complete their Bachelor degree and earn their dual licenses in early childhood education and special education.

Adult Education (AED)

218: Process Drama: Exploring Themes and Problems in the Human Experience
Edric Johnson (Associate Professor)
University of Wisconsin-Whitewater
Whitewater, Wisconsin
Process drama is usually concerned with the exploration of themes and problems in the human experience through role-play and improvisation, with emphasis upon developing the child’s imagination, inquiry skills, self-awareness, expressiveness, and the social skills involved with group work. Process drama suggests a process of an unrepeatable “lived-through” experience with no intention to present to an external audience. Participants will be engaged in a process drama model. Afterwards, the principles of process drama will be reviewed.

Developmentally Appropriate Practices (DAP)

318: How to Take a Chill Pill and Empower Children Through Four Sensible Steps
Scott Liebler (Teacher/Owner Funsical)
Englewood, Colorado
www.funsical.com
There’s an ancient martial arts technique that creates instant serenity, strength, and energy in the body and mind. This sequence of activities will also build a foundation of character, confidence and coordination in children. Learn how to keep the effects of Wimnoreah and rage reah to a minimum while providing your children with four priceless gifts to keep them Moving and Improving.

Developmentally Appropriate Practices (DAP)

319: Controlling the Creative Chaos: Classroom Management for Dancing and Singing Musical Play
Kate Kuper (Lecturer and Teaching Artist)
University of Illinois at Urbana Champaign
Champaign, Illinois
Learn teaching strategies to make dancing, moving and singing more fun and manageable. Kuper models successful and proven techniques for making imaginative transitions, and for structuring and pacing activities for ages 3-7.

Developmentally Appropriate Practices (DAP)

320: Let’s Consider the Senses: Positive Supports for ALL Kids!
Jess Lawinger (Special Education Teacher and Adjunct Professor)
IGS / Silver Lake College / McFarland School District
McFarland, Wisconsin
This presentation will enlighten teachers with strategies/supports that can be implemented into routines. These strategies and supports will help students perform at their best. We will introduce tools and action plans that can be teacher-initiated, incorporated into schedules, or be taught to students so they can manage their “engine” with increasing independence. Attendees will participate in activities to practice engaging their own systems. Additional resources will be recommended and hands on, visual examples will be included in the presentation.

Developmentally Appropriate Practices (DAP)

321: Creating Safe Spaces and Places for Children and Families Who Identify as LGBTQ
Kim Simes (Midwest Regional Manager)
Family Equality Council
Washington, D.C.
www.familyequality.org
Participants will learn strategies for creating a safer, more inclusive world for all families; especially those who have an LGBTQ (Lesbian, Gay, Bisexual, Transgender or Queer) identity. For many young children, day care and school represent their first experiences with non-family members. Classrooms full of inclusive literature, images and language make that transition significantly smoother. Visibility is power and this workshop will lay out solid guidelines for educators to ensure they are creating a welcoming, inclusive environment. Educators who attend this session will be equipped with strategies to make learning environments safer, support students from every family and celebrate the realities of the new modern family.

Family Relationships (FAM)

322: Please Pass The Peas!
Terri Mathis (Singer and Songwriter)
Terri Tunis Co.
Beloit, Wisconsin
TerriTunes.com
Music can be used to teach manners and morals! Simple necessities, such as “please” and “thank you,” become an enjoyable habit for the child. Kindness, truthfulness, responsibility, and other positive behaviors are demonstrated, using music as an essential teaching tool! Methods of teaching these songs include games, musical plays, and active participation from the audience!

Child Guidance (GUI)
I always come away from this conference feeling renewed and special. The presenters seem to know how to make teachers feel like we are doing the most important job on earth. Every year, as I drive home after the conference, I am already looking forward to next year!

-Allyson Smith
415: Creating Safe Spaces and Places for Children and Families Who Identify as LGBTQ
Kim Simes (Midwest Regional Manager)
Family Equality Council
also offered 215
Washington D.C.
www.familyequality.org

Participants will learn strategies for creating a safer, more inclusive world for all families; especially those who have an LGBTQ (Lesbian, Gay, Bisexual, Transgender or Queer) identity. For many young children, day care and school represent their first experiences with non-family members. Classrooms full of inclusive literature, images, and language make that transition significantly smoother. Visibility is power and this workshop will lay out solid guidelines for educators to ensure they are creating a welcoming, inclusive environment. Educators who attend this session will be equipped with strategies to make learning environments safer, support students from every family and celebrate the realities of the new modern family.

Family Relationships (FAM)

429: The Power of Music: Amazing and Workable Musical Approaches to Teaching Children with Special Needs
Alena Holmes (Assistant Professor)
University of Wisconsin Whitewater
Whitewater, Wisconsin
Emilee Deck, (Student Music Teacher)
UW-Whitewater Children’s Center
University of Wisconsin Whitewater
Whitewater,
WI

This session will help teachers to discover the power of music instruction on development of social and musical skills of young children, and the amazing effects it has on students with special needs. It also focuses on the importance of helping preschool teachers become comfortable teaching music, in attempts to stray from simply using sing-alongs in place of substantial musical instruction. We will discuss best musical practices for working with children with special needs. Participants will receive lesson plans with amazing and workable ideas for using them in their classrooms.

Special Needs (SPN)

430: Animals that Fly: Birds, Bats, Beetles, and Butterflies
David Stokes (Naturalist, Educator, Humorist)
The Frog Chorus Nature Education
New Berlin, Wisconsin
www.davidstokes.com

Through the use of songs, stories, toys, puppets, artifacts, and maybe something alive, we will laugh, learn, and come in contact with things with wings.

Developmentally Appropriate Practices (DAP)
1222: Celebrating Spring: Songs, Senses & Singing Games for Pre-K and K Kiddos
Brigid Finucane (Faculty Member)
Mein School of Music
Chicago, Illinois
The emergence of Spring brings seasonal wonders to explore through interactive circle time activities. Engaging songs, dances, sensory exploration and iPad apps support learning basic science concepts through engaging arts and literacy-based strategies. Weather, water cycles, gardens, birds, bunnies, squirrels, and frogs will all have a part in the celebration!

Developmentally Appropriate Practices (DAP)

1223: Babies and Brains: Some Assembly Required
Cheryl Hovey (Early Childhood Consultant/Infant and Toddler Specialist)
Ez Eq D Jo
Warwick, Rhode Island
www.EzEqDJo.com
Which came first, the chicken or the egg? Why do I need to know this? This session on brain anatomy and development will explore the parts of the brain, how the parts are organized, how they communicate and how repetition and experiences play a role in shaping healthy brain development. Having a basic understanding of the brain’s anatomy is the foundation for understanding how adults can make a difference in supporting and nurturing a young child as their brain develops.

Child Development (DEV)

1224: Aligning Our Work: Connecting the Dots
Kelly Matthews (Trainer and Consultant)
A Place for You Consulting
Oshkosh, Wisconsin
www.APlaceForYouConsulting.com
How often in our work do we grab at the latest fad to try and help us tame challenging behavior, only to be frustrated and still dealing with that exasperating behavior days or weeks later? Given the fast pace of our work, how do we find ways to consistently work in ways that support our values and beliefs? We start by investing the time needed to examine our beliefs and values, and then by identifying aligned practices to keep us on track. We each have a vision for our programs, our work, and of what kind of educators we want to be-join us for this interactive workshop that helps support you making that vision a reality.

Professionalism (PRO)

1225: Stories that are Fun to Tell!
Susan Pagunacci (Storyteller)
Barnes, Wisconsin
Susan will tell stories beginning to end, with lots of participant involvement. From The Three Pigs to There Was an Old Lady, she will perform exciting telling. And you get to take part! Most of her stories are ones you already know, or ones you’ll memorize during the workshop. Use puppets, file folders, and clip clothespins to make easy props with bling! Come try it. You’ll like it!

Child Development (DEV)

1226: Bubbles 101
Terri Schoenfeld (Teacher)
Levi Leonard Elementary
Evanston, Wisconsin
Are you ready to get your hands wet and participate in bubble experiments? This is a hands-on, hands-wet, participatory session of fun and exploration! Join us as we set up and conduct a plethora of bubble experiments.

Developmentally Appropriate Practices (DAP)

1000: Critiquing and Evaluating Early Childhood Materials
University of Wisconsin-Whitewater ECC Staff and Vendors
We have found that it has been difficult for participants to take full advantage of the vendors during the conference. Participants sign up to spend one of their workshops at the vendor space and complete a simple questionnaire as they view the available materials. Because we are requiring participants to fully engage in the materials and offer some critique, this activity allows the participants to receive a Registry Certificate for the workshop.

Child Guidance (GUI)

1001: Active Music for Active Learners!
Carole Peterson Stephens (Early Childhood Music Specialist)
Macaroni Soup!
Park Ridge, Illinois
www.macaroniros.com
Sing! Stamp! Clap! March! Is your room bursting with action verbs? Miss Carole’s music and movement ideas can transform Couch Potatoes into Dancing Sprouts! Developmentally appropriate, easy-to-learn and FUN songs for teachers of all abilities and children of all ages!

Developmentally Appropriate Practices (DAP)

1002: Here an App, There an App, Everywhere an App App
Kelsey Cole-Burns (Youth Services Librarian)
Vernon Area Public Library
Lincolnshire, Illinois
www.librarybonanza.com
Got a fancy new tablet and are not sure which apps to use? Looking for new apps to freshen up your classroom or library? In this “Appy Hour” for teachers and librarians serving children ages 2-8, Miss Kelsey will fly through several outstanding educational apps available today from free to quality investments covering early literacy, STEM, classroom management, and apps for children with Autism. Afterwards, Q&A will be open to find apps that YOU need, providing guidance and demonstrations.

Child Development (DEV)

1003: Everyday Use of Positive Guidance: Six Successful Strategies
Ann Epstein (Professor)
University of Wisconsin-La Crosse
Barb Gander (Senior Lecturer)
University of Wisconsin-La Crosse
While most early childhood professionals have a clear understanding of the difference between discipline and positive guidance, it can be difficult to implement effective strategies day in and day out. Session participants will review a summary of Dan Gartrell’s key points regarding positive guidance. Session leaders will then describe (through role-plays and demonstrations) the following six strategies: engaging children in specific high-interest activities, providing practice with conflict resolution BEFORE conflicts arise, using the “Peace Table” to resolve conflicts, designing “cool down/chill” options, writing “social stories” for children who need assistance with social skills, and incorporating guidance talks throughout the day. The importance of building supportive relationships with every child and every family will be emphasized.

Child Guidance (GUI)

1004: Documentation Panels Like You’ve NEVER Seen Them Before!
Jenna Kenny (Lead Toddler Teacher)
UW-Whitewater Children’s Center
Whitewater, Wisconsin
Chelsea Newman (Lead Infant Teacher)
UW-Whitewater Children’s Center
Whitewater, Wisconsin
Have you ever wondered how you could bring your documentation panel to life? Throughout this session you will learn how to make a Reggio-inspired documentation panel interactive for your students and their families. Interactive documentation panels are a great way for your child to show you what they’ve learned! Take part in an activity that can later be placed on your interactive doc panel.

Observation and Assessment (OBS)
### SATURDAY SESSION ONE (8:30A.M.-9:30A.M.)

#### 1005: Integrated Curriculum in Kindergarten: Ideology and Practice

Lucinda Heimer (Assistant Professor)  
University of Wisconsin-Whitewater  
Edgerton, Wisconsin

- Integrated curriculum guidelines (NAEYC, 2009) are well known and taught throughout the Pre-Kindergarten community, considered developmentally appropriate, and are strongly recommended for teaching children birth through age eight. This workshop explores how integrated curricular approaches are understood and translated in kindergarten settings. Data collected includes classroom observations and interviews with teachers in eight public and private five-year-old kindergarten classrooms across Southeast Wisconsin. Findings highlight the increased rigidity for “block content area” time in public school settings and the subsequent difficulty in following the interests of the children and integrating curriculum across content areas. Using our research objectives, the question will be to build on the findings from our research and explore the complexity of applying theory to practice as it relates to implementing integrated and investigative teaching strategies with young children. In this session we offer support to EC practitioners for viewing the “big picture” and connecting between pre-K and K-3 classrooms. The concern is that non-integrated curriculum is getting pushed down and young children are getting pushed into a rigid context instruction as early as 4K.

Developmentally Appropriate Practices (DAP)

#### 1006: Stop the Punishments! How to Find Discipline that Works

Cynthia Juris (Curriculum Director)  
Hand-in-Hand Child Care Center  
Rochelle, Illinois

- What is the difference between punishment and discipline? Do time-outs really work? In this workshop, early childhood teachers will learn the difference between punishment and discipline, common discipline methods, and their effects on children and how to implement discipline methods that accommodate the children’s needs.

Child Guidance (QUI)

#### 1007: Bringing Stories to Life

Nancy O’Connell (Children’s Librarian)  
Schaumburg Township District Library  
Schaumburg, Illinois

- Participants will learn how to enhance the story with simple props, puppets, and music. Come and be shown how sharing stories establishes a literacy-rich environment and fosters good behavior.

Child Development (DEV)

#### 1008: Again! Again! Can We do that Again? YES!

Amber Osterman (Kindergarten Teacher)  
Ossioa-Fairchild School District  
Fairchild, Wisconsin

- Are you an early childhood teacher in need of some fresh ideas to enlighten your day with creative curriculum, awesome activities, motivating management, and terrific tips? Then this is the workshop for you! Kids tell us what they love and can best learn from. Turn your classroom into an environment where all children have confidence and a desire to learn while “fitting it all in”. Bring your camera as there will be many examples to share!

Developmentally Appropriate Practices (DAP)

#### 1009: Sparking Curiosity: Environments that Excite

Dawn Rouse (Professor)  
University of Wisconsin-La Crosse  
La Crosse, Wisconsin

- At the heart of many well-known Early Childhood philosophies (Reggio Emilia, Montessori, Waldorf, RIE) is the environment of the classroom. Environment as the third teacher is considered integral a part of the curriculum as the projects being investigated. Come see and experience some innovative ways for you to create classroom environments intended to provoke children’s imaginations and stimulate their sensorial needs with low- or no-cost techniques.

Developmentally Appropriate Practices (DAP)

#### 1010: Thrifty Treasures for a Circus Adventure in the Classroom

Tamra Utting (Educational Consultant)  
Tamra’s Teaching Treasures  
Stoddard, Wisconsin

- Come join the fun as Tamie takes you to “The Greatest Show on Earth,” the circus! A variety of ideas for art projects, activities, large and small motor skills, as well as a number of games for individual, small, or large groups reinforcing the basic skills in math, language arts, science/discovery, and social development will be shared. See how “Where To?” Windows and some simple props can be used for role-playing and enhance your dramatic play area.

Developmentally Appropriate Practices (DAP)

#### 1011: Science Time

Sherry Ann Wolfer (Early Childhood Consultant)  
Gurnee, Illinois

- You don’t have to be a scientist to do or have science in your classroom. Explore this “hands-on” workshop that contains easy and inexpensive science experiments, science activities and science table-top props that you can do with all ages, two and over!

Developmentally Appropriate Practices (DAP)

#### 1012: Circle Time & Centers Activities for Preschoolers (2.5-5 yrs)

Wendy Sessler (Owner/Teacher)  
Color “R” World, LLC  
Schaumburg, Illinois

- Back by popular demand, our make-n-take workshop! We will begin with a short presentation of some fresh new games that are sure to grab the attention of your preschoolers at circle time and centers. Next, we’ll show examples of a few new poster board activities we’ve created covering a variety of themes and academic concepts (ex: shapes, letter sounds, colors, numbers). Finally, each participant will have the opportunity to choose the activity they would like to create for their classroom. All supplies will be provided by CRW, but feel free to bring your own scissors, glue sticks and crayons, colored pencils or markers if you prefer. Don’t forget your camera! It’s helpful to take a photo of our example activity if you choose to finish up your project at home.

Developmentally Appropriate Practices (DAP)

#### 1999: UW-Whitewater Children’s Center Collaborative Art Exhibit

- Take a self-guided tour of the exhibit sponsored by the University of Wisconsin-Whitewater Children’s Center in conjunction with the staff of Roberta Fiskum Art Gallery. This exhibit will have several components: examples of project art created by infants to four year olds, an interactive project for visitors to have a hands-on experience of creating art, a slide show presenting pictures of children in action creating art for the exhibit, an oversized storybook adventure through the gallery. Come and get inspired to be creative!

Developmentally Appropriate Practices (DAP)
2000: Critiquing and Evaluating Early Childhood Materials

University of Wisconsin-Whitewater ECC Staff and Vendors also offered 1000, 3000, 4000, 5000, 6000

We have found that it has been difficult for participants to take full advantage of the vendors during the conference. Participants sign up to spend one of their workshops at the vendor space and complete a simple questionnaire as they view the available materials. Because we are requiring participants to fully engage in the materials and offer some critique, this activity allows the participants to receive a Registry Certificate for the workshop.

Developmentally Appropriate Practices (DAP)

2002: Here an App, There an App, Everywhere an App App

Kelsey Cole-Burns (Youth Services Librarian)
Vernon Area Public Library
Lincolnshire, Illinois
www.librarybonanza.com

Got a fancy new tablet and are not sure which apps to use? Looking for new apps to freshen up your classroom or library? In this “Appy Hour” for teachers and librarians serving children ages 2-8, Miss Kelsey will fly through several outstanding educational apps available today from free to quality investments covering early literacy, STEM, classroom management, and apps for children with Autism. Afterwards, Q&A will be open to find apps that YOU need, providing guidance and demonstrations.

Child Development (DEV)

2003: Everyday Use of Positive Guidance: Six Successful Strategies

Ann Epsline (Professor)
University of Wisconsin-La Crosse

Barb Gander (Senior Lecturer)
University of Wisconsin-La Crosse

While most early childhood professionals have a clear understanding of the difference between discipline and positive guidance, it can be difficult to implement effective strategies day in and day out. Session participants will review a summary of Dan Gartrell’s key points regarding positive guidance. Session leaders will then describe (through role-plays and demonstrations) the following six strategies: engaging children in specific high-interest activities, providing practice with conflict resolution before conflicts arise, using the “Peace Table” to resolve conflicts, designing “cool down/chill” options, writing “social stories” for children who need assistance with social skills, and incorporating guidance talks throughout the day. The importance of building supportive relationships with every child and every family will be emphasized.

Child Guidance (GUI)

2004: Documentation Panels Like You’ve NEVER Seen Them Before!!

Jenna Kenny (Lead Toddler Teacher)
UW-Whitewater Children’s Center
Whitewater, Wisconsin

Chelsea Newman (Lead Infant Teacher)
UW-Whitewater Children’s Center
Whitewater, Wisconsin

Have you ever wondered how you could bring your documentation panel to life? Throughout this session, you will learn how to make a Reggio inspired documentation panel interactive for your students and their families. Interactive documentation panels are a great way for your child to show you what they’ve learned! Take part in an activity that can later be placed on your interactive doc panel Observation and Assessment (OBS)


Lucinda Heimer (Assistant Professor)
University of Wisconsin-Whitewater
Whitewater, Wisconsin

Erica Klefstad (Kindergarten Teacher)
Edgerton School District
Edgerton, Wisconsin

Integrated curriculum guidelines (NAEYC, 2009) are well known and taught throughout the Pre-Kindergarten community, are considered developmentally appropriate and are strongly recommended for teaching children birth through age eight. This research explores how integrated curricular approaches are understood and translated in kindergarten settings. Data collected included classroom observations and interviews with teachers in eight public and private five-year-old Kindergarten classrooms across Southeastern Wisconsin. Findings highlight the increased rigidity for “block content area” time in public school settings and the subsequent difficulty in following the interests of the children and integrating curriculum across content areas. Using our unique perspectives, that of classroom teacher and college professor, we build on the findings from our research and explore the complexity of applying theory to practice as it relates to implementing integrated and investigative teaching strategies with young children. In this session we offer support to EC practitioners for viewing the “big picture” and connection between pre-K and K-3 classrooms. The concern is that non-integrated curriculum is getting pushed down and young children are getting pushed into more rigid block content instruction as early as 4K.

Developmentally Appropriate Practices (DAP)

2006: Stop the Punishments! How to Find Discipline that Works

Cynthia Juris (Curriculum Director)
Hand-in-Hand Child Care Center
Richelle, Illinois

What is the difference between punishment and discipline? Do time outs really work? In this workshop, early childhood teachers will learn the difference between punishment and discipline, common discipline methods, and their effects on children and how to implement discipline methods that accommodate the children’s needs.

Child Guidance (GUI)

2007: Bringing Stories to Life

Nancy O’Connell (Children’s Librarian)
Schaumburg Township District Library
Schaumburg, Illinois

Participants will learn how to enhance the story with simple props, puppets, and music. Come and be shown how sharing stories establishes a literacy-rich environment and fosters good behavior.

Child Development (DEV)

2008: Again! Again! Can We Do that Again? YES!

Amber Osterman (Kindergarten Teacher)
Osseo-Fairchild School District
Fairchild, Wisconsin
mrsosterman.blogspot.com

LuAnn Neuenuschwander (Kindergarten Teacher)
Gillett School District
Gillett, Wisconsin

Are you an early childhood teacher in need of some fresh ideas to enlighten your day with creative curriculum, awesome activities, motivating management, and terrific tips? Then this is the workshop for you! Kids tell us what they love and can best learn from. Turn your classroom into an environment where all children have confidence and a desire to learn while “fitting it all in.” Bring your camera, as there will be many examples to share!

Developmentally Appropriate Practices (DAP)

2009: Sparking Curiosity: Environments that Excite

Dawn Rouse (Professor)
University of Wisconsin-La Crosse
La Crosse, Wisconsin

At the heart of many well-known Early Childhood philosophies (Reggio Emilia, Montessori, Waldorf, RIE) is the environment of the classroom. Environment as the third teacher is considered as integral a part of the curriculum as the projects being investigated. Come see and experience some innovative ways for you to create classroom environments intended to provoke children’s imaginations and stimulate their sensory needs needs with low or no cost techniques.

Developmentally Appropriate Practices (DAP)
SATURDAY SESSION TWO (9:45A.M.-10:45A.M.)

2010: Thrifty Treasures for a Circus Adventure in the Classroom
Tamie Utting (Educational Consultant)
Eau Claire, Wisconsin

Join us as Tamie takes you on a tour of the UW-Whitewater Children’s Center Collaborative Art Exhibit. Come and get inspired to be creative!

Child Development (DEV)
Developmentally Appropriate Practices (DAP)

2011: Science Time
Sherry Ann Wolff (Early Childhood Consultant)
Park Ridge, Illinois

Don’t know how to start science in your classroom? A session designed to give you the confidence and some hands-on ideas through inexpensive activities and materials. This session could be split into two days.

Science/Discovery (SC)
Developmentally Appropriate Practices (DAP)

2013: Flannelboard Fun with Music!
Carole Peterson Stephens (Early Childhood Music Specialist)
Park Ridge, Illinois

Learn how to make an inexpensive flannel board and felt shapes to enhance songs about seasons, colors, animals, and more. Using a flannel board increases understanding and memory and invites participation by children right off the bat. Learn how to make an inexpensive flannel board and felt shapes to enhance songs about seasons, colors, animals, and more!

Developmentally Appropriate Practices (DAP)

2014: Protective Factors: The Ultimate Motivator for a Productive Life
Sandy Queen (Director)
LifeWorks
Columbia, Maryland

The measure of the health of a society is how well it takes care of its young. So, how are we doing? We want for our children more than health and wellness...we want them to have lives filled with friendship and love and high deeds, eager and willing, proud of themselves and confident in their journey through life. So how are we doing? This session looks at the development of Protective Factors...those elements that will help ensure that our children have a chance to live the lives they deserve, and how we can provide the environment in our homes and classrooms to encourage these important elements.

Safe and Healthy Environments (SAF)
Developmentally Appropriate Practices (DAP)

2015: The Frog Chorus: Nature’s Music
David Stokes (Naturalist-Educator and Humorist)
Park Ridge, Illinois

The Frog Chorus Nature Education.

Sing along with the sounds of the spring! Through the use of songs, audio-visual materials, toys, and live animals, we will examine the sounds we hear in nature and learn how to make them and what they mean.

Developmentally Appropriate Practices (DAP)

2016: UW-Whitewater’s ECE4U Program
Anna Tillitt (Interim Coordinator ECE4U Program)
University of Wisconsin-Whitewater
Whitehouse, Wisconsin

The ECE4U program is one model of the UW-Whitewater’s Early Childhood and Special Education program. It was specifically designed for students who have already earned their Associates Degree in Early Childhood Education from one of the Wisconsin Technical Colleges. With online classes and six Saturday meeting dates each semester, it is a wonderful opportunity for students juggling the demands of careers and families, to complete their Bachelor’s degree and earn their dual licenses in early childhood education and special education.

Adult Education (AED)

2017: Out of Oscar’s Trash Can-Recycling Ideas
Karen Albrecht (K Kindergarten Teacher)
Fort Atkinson, Wisconsin

Come celebrate with a new collection of music that will explore The 3 R’s of Reading: Rhythm, Rhyme, and Repetition. Interactive workshop featuring songs with these patterns naturally built into them, examples include segmentation, consonant blends (alliteration) onomatopoeias, and more. This will be presented through singing, moving, or dancing formats, offering many different styles of music, to stimulate learning in all young minds and reach diversified interests.

Child Development (DEV)

2018: Music and Dance at the 3 R Ranch
Colleen Hannafin (Performer and Presenter)
New Berlin, Wisconsin

Come celebrate with a new collection of music that will explore The 3 R’s of Reading: Rhythm, Rhyme, and Repetition. Interactive workshop featuring songs with these patterns naturally built into them, examples include segmentation, consonant blends (alliteration) onomatopoeias, and more. This will be presented through singing, moving, or dancing formats, offering many different styles of music, to stimulate learning in all young minds and reach diversified interests.

Child Development (DEV)

2999: UW-Whitewater Children’s Center Collaborative Art Exhibit
Take a self-guided tour of the exhibit sponsored by the University of Wisconsin-Whitewater Children’s Center in conjunction with the staff of Roberta Fiskum Art Gallery. This exhibit will have several components: examples of process art created by infants to four year olds, an interactive project for visitors to have a hands-on experience of creating art, a slide show presenting pictures of children in action creating art for the exhibit, an oversized storybook adventure through the gallery. Come and get inspired to be creative!

Developmentally Appropriate Practices (DAP)

SATURDAY SESSION TWO (9:45A.M.-10:45A.M.)

2010: Thrifty Treasures for a Circus Adventure in the Classroom
Tamie Utting (Educational Consultant)
Stoddard, Wisconsin

Join the fun as Tamie takes you to, “The Greatest Show on Earth,” the circus! A variety of ideas for art projects, activities developing large and small motor skills, as well as a number of games for individual, small, or large groups reinforcing the basic skills in math, language arts, science/discovery, and social development will be shared. See how “Where To?” Windows and some simple props can be used for role-playing and enhance your dramatic play area.

Developmentally Appropriate Practices (DAP)

2011: Science Time
Sherry Ann Wolff (Early Childhood Consultant)
Gurnee, Illinois

Don’t have to be a scientist to do or have science in your classroom. Explore this “hands-on” workshop that contains easy and inexpensive science experiments, science activities and science tabletop props that you can do with all ages, two and over!

Developmentally Appropriate Practices (DAP)

2013: Flannelboard Fun with Music!
Carole Peterson Stephens (Early Childhood Music Specialist)
Park Ridge, Illinois

Macaroni Soup!

Learn how to make an inexpensive flannel board and felt shapes to enhance songs about seasons, colors, animals, and more! Using a visual image increases understanding and memory, assists processing, and invites participation by children right off the bat! Learn how to make an inexpensive flannel board and felt shapes to enhance songs about seasons, colors, animals, and more!

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Safe and Healthy Environments (SAF)
Developmentally Appropriate Practices (DAP)

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Adult Education (AED)
3000: Critiquing and Evaluating Early Childhood Materials

University of Wisconsin-Whitewater ECC Staff and Vendors

We have found that it has been difficult for participants to take full advantage of the vendors during the conference. Participants sign up to spend one of their workshops at the vendor space and complete a simple questionnaire as they view the available materials. Because we are requiring participants to fully engage in the materials and offer some critique, this activity allows the participants to receive a Registry Certificate for the workshop.

Developmentally Appropriate Practices (DAP)

3001: For the Love of Turtles

Karen Albrecht (4K Kindergarten Teacher)
Fort Atkinson, Wisconsin

The Frog Chorus Nature Education

Through the use of live turtles, artifacts, toys, and humor, we will examine the world of turtles. What are the risks? What are the joys? Why do kids love them?

Developmentally Appropriate Practices (DAP)

3012: Circle Time & Centers Activities for Preschoolers (2.5-5 yrs)

Wendy Sessler (Owner and Teacher)
Color "R" World, LLC
Crystal Lake, Illinois

Shell Sturgis (Owner and Teacher)
Color "R" World, LLC
Crystal Lake, Illinois
color-r-world.com

Back by popular demand-our make-n-take workshop! We will begin with a short presentation of some fresh new games that are sure to grab the attention of your preschoolers at circle time and centers. Next, we’ll show examples of a few new poster board activities we’ve created covering a variety of themes and academic concepts (ex: shapes, letter sounds, colors, numbers). Finally, each participant will have the opportunity to choose the activity they would like to create for their classroom. All supplies will be provided by CRW, but feel free to bring your own scissors, glue sticks and crayons, colored pencils or markers if you prefer. Don’t forget your camera! It’s helpful to take a photo of our example activity if you choose to finish up your project at home.

Developmentally Appropriate Practices (DAP)

3017: Out of Oscar’s Trash Can-Recycling Ideas

Karen Albrecht (4K Kindergarten Teacher)
Fort Atkinson, Wisconsin

Tiffany Wenhardt (Former Preschool Teacher)
Fort Atkinson, Wisconsin

We know that all classrooms are on a very tight budget! Recycling numerous things is an easy, cheap way to refresh many areas of your classroom! Be ready to take pictures of ideas shared, as well as share your own ideas in a brainstorm session!

Developmentally Appropriate Practices (DAP)

3018: Music and Dance at the 3 R Ranch

Colleen Hannafin (Performer and Presenter)
Eau Claire, Wisconsin

www.colleenandunclesquaty.com

Brian Schellinger “Uncle Squaty” (Performer and Presenter)
www.colleenandunclesquaty.com

Come celebrate with a new collection of music that will explore The 3 R’s of Reading: Rhythm, Rhyme, and Repetition. Interactive workshop featuring songs with these patterns naturally built into them, examples include segmentation, consonant blends (alliteration) onomatopoeias, and more. This will be presented through singing, moving, or dancing formats, offering many different styles of music, to stimulate learning in all young minds and reach diversified interests.

Child Development (DEV)

3027: Mindfulness and Meditation for Teachers

Gerri Gurman (Integrated Arts Educator)
Tai Chi Animal Frolics LLC
Madison, Wisconsin

www.taichiamanimalfrolics.com

Teaching and childcare require so much energy, both mentally and physically and can be depleting. This workshop provides proven techniques for self-care through the practice of mindfulness and meditation. Using all of your senses, you can learn ways to care for yourself and be your best for the children entrusted to you each day.

Adult Education (AED)

3028: Great Teaching Ideas

Bob Kann (Professor of Education)
Madison, Wisconsin
www.bobbieann.com

In this workshop, Dr. Bob Kann, Professor of Education, shares some of the best teaching practices he’s observed and/or used during his forty years as an educator who has worked with early childhood teachers throughout the United States. How do effective teachers make transitions joyful instead of problematic? How do they use humor, over-planning, communicating consistent expectations, and storytelling to achieve their educational and social goals? Why is maintaining a high level of energy important for child care providers and how do they do it? Learn about some of the ingredients that create the most vibrant early childhood environments.

Child Development (DEV)

3029: Lullabies and More for our Youngest Learners: Tickles and Tunes and Books, Oh My!

Fran McKinney (EC Teacher, Songwriter, Author, and Music Specialist)
Screen Porch Music
Stevens Point, Wisconsin
franmckinney.com

This workshop will give you tools to expand your teaching and interaction with infants and toddlers. The youngest infant already responds to music. You will participate in simple fingerplays, books, adult/infant movement activities and other music experiences. These tools will not only promote early learning, but will increase communication and interaction. It will be an active and fun session! Please bring along an infant/toddler-sized stuffy friend to help you totally experience the activities. No worries if you forget—some will be available at the session.

Developmentally Appropriate Practices (DAP)

3030: Diversion, Delight, and Discovery: Wellness Activities for the Early Elementary Classroom

Sandy Queen (Director)
Lifeecoiks
Columbia, Maryland

Puppets, props, action, activity, involvement, delight, participation, and results... These are just a few of the elements of classrooms that engage in hands-on wellness activities that involve every student in creative and developmentally on-target ways to bring wellness concepts into the classroom. Come to have fun, learn and enjoy!

Safe and Healthy Environments (SAF)

3031: For the Love of Turtles

David Stokes (Naturalist-Educator and Humorist)
The Frog Chorus Nature Education
New Berlin, Wisconsin
www.dwstokes.com

Through the use of live turtles, artifacts, toys, and humor, we will examine the world of turtles. What are the risks? What are the joys? Why do kids love them?

Developmentally Appropriate Practices (DAP)

I really like to go home with things I made in my classes to share with my fellow co-workers and students. -Kimberly Brumm
3032: It’s Not How Smart You are that Matters, What Really Counts is How You are Smart: Implementing Multiple Intelligences in the Classroom
Kelly Kuehn (Teacher)
Spectrum Progressive School
Rockford, Illinois
Gayle Simmonds (Teacher)
Spectrum Progressive School
Rockford, Illinois
How do you teach? How do your students learn? In this workshop we will explore the different learning styles through Multiple Intelligences. You will learn your individual learning style. We will collaborate to create lesson plans that include all of the intelligences to meet the needs of your students. This workshop will give you immediate ideas to use in your own classroom!
Developmentally Appropriate Practices (DAP)

3033: Dance a Song
Kate Kuper (Lecturer and Teaching Artist)
University of Illinois at Urbana-Champaign
Champaign, Illinois
Even if a song doesn’t already have movement that goes with it, you can make it up, using the dance elements of level, direction, body parts, speed, relationships and pathway. Learn the basics of these six dance elements. Bring a favorite song to this session, and we’ll add movement to it.
Developmentally Appropriate Practices (DAP)

3034: Interactive Literacy and Music
Eric Litwin (Author)
Ann Arbor, Michigan
www.EricLitwin.com
Get ready to sing, dance and fall in love with interactive literacy and music. Mr. Eric’s presentation is fun, inspirational, and practical. He shares simple, interactive songs and stories that teachers may use right away. No musical experience is necessary. Eric shows how traditional techniques such as call and response, repetition, and creative movement are applied in everyday lessons, classroom management, and transitions. He will also demonstrate their connection to reading, writing, and language development. With his guitar, harmonica and dynamic singing voice, Eric will have everyone singing, laughing, dancing, and moving. Eric will also share his New York Times best-selling Pete the Cat picture books and his new series, The Nuts.
Child Development (DEV)

3035: Asthma and Food Allergy in Pre-School Aged Children
Valerie Schend (Pharmacist)
University of Wisconsin Madison-School of Pharmacy
Madison, Wisconsin
Kathleen Shanovich (Nurse Practitioner)
American Family Children’s Hospital
Madison, Wisconsin
The objective of this session is to understand how asthma and food allergies affect young children in your care. We will help you prepare to care for children with asthma and food allergies; what you need to know, what you need to do, and when to seek help.
Safe and Healthy Environments (SAF)

3036: Making Music and Literacy Fun for the Little Ones
Christie Noble (Teacher)
Edmonton, Alberta Canada
Tracy Stener (Teacher)
Edmonton, Alberta Canada
This session will give participants a lot of fun ideas for children ages 2.5-7 years old that incorporates music (singing, instrument playing, moving), early literacy and numeracy. Topics included in this session are: shapes, colors, dinosaurs, community helpers, farm, ocean, monkeys, etc. for the purpose of engaging students fully in their own learning journey. The activities demonstrate how music, manipulatives, and SMART notebook or Interactive Viewer can work together to engage students and address all learning styles. Please come prepared to move, and have fun!
Child Development (DEV)

3037: “Seeing Is Behaving”: Visual Strategies as a Means for Positive Behavior
Kristen Monday (Lecturer)
University of Wisconsin-Whitewater
Whitewater, Wisconsin
Classroom and behavior management are something we, as teachers, realize are never ending struggles. As our classroom demographics change, we have less time, increased students in poverty, a wide range of non-English speakers, as well as a large variety of students with special needs. This creates many new dynamics in our contemporary classrooms. Our children are entering with huge gaps in ability levels, which creates a considerable amount of differentiation by the teachers. Part of the goal of education is for students to recognize and adjust their own poor choices and disruptive behaviors so they will be positive citizens in the future. Pictures and visuals have a magical effect on children, so let’s use them to get the behaviors we want to see in our classrooms!
Developmentally Appropriate Practices (DAP)

3038: Songs, Books and Stories!
Laato Slomovits and Sandor Slomovits (Gemini Musicians)
Ann Arbor, Michigan
GeminiChildrensMusic.com
Featuring music from their brand new recording, “Fancy Meeting You Here!” Gemini introduce vibrant, original songs that celebrate childhood, growing up, and family life. The twin brothers teach up-beat, catchy songs, on a variety of topics children relate to–with simple choruses that invite active participation. All of Gemini’s songs and stories have positive messages that stimulate creativity, learning and cooperation. A special feature will be the twin brothers’ setting of popular children’s books to simple, familiar melodies. Great for literacy readiness programs! They’ll demonstrate and teach how to do this, as well as adding hand-motions and sign language to all their songs.
Child Development (DEV)

3999: UW-Whitewater Children’s Center Collaborative Art Exhibit
Take a self-guided tour of the exhibit sponsored by the University of Wisconsin-Whitewater Children’s Center in conjunction with the staff of Roberta Fiskum Art Gallery. This exhibit will have several components: examples of process art created by infants to four year olds, an interactive project for visitors to have a hands-on experience of creating art, a slide show presenting pictures of children in action creating art for the exhibit, an oversized storybook adventure through the gallery. Come and get inspired to be creative!
Developmentally Appropriate Practices (DAP)

UW-Whitewater Children’s Center Open House
11:45a.m.-1:00p.m. (additional cost of $15, see page 45)
The Children’s Center offers year round, full day year round child care for children from ages three months to five years. Our program’s philosophy is that children learn through hands on inquiry based open ended activities. We defend our children’s right to play and believe that play is in their work. We follow a Reggio-Inspired Approach to teaching by viewing every child as capable and competent and our children’s families as their first teachers and partners in the learning process. Our program’s curriculum is child centered and initiated and we utilize the Project Approach to implement our curriculum. The Children’s Center staff will host visitors in the Infant/Toddler classroom and be on hand to answer your questions during the open house (limited to fifty participants during the lunch hour).
Developmentally Appropriate Practices (DAP)
Observation and assessment of student learning, cultural diversity, and creative expression are central to this process. From readily available materials, explore applications for early literacy reflecting the various WMELS, INTASC and NAEYC standards. The primary focus of this workshop will be to create a variety of sample books to foster development of early literacy skills. The use of reflective questions is an effective tool in building the confidence and competence of those around us. It is an interaction style that transcends disciplines and programs.

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**4547: Story Drama: Re-telling Stories in Your Own Voice Grades Pre-K - 3**

Edie Baran (Independent Teaching Artist)
Madison, Wisconsin

Story Drama: highly-participatory literacy-based storytelling with inclusive adaptations. Bring stories to life with your students by acting them out using your bodies, voices, and imagination. Imagery components include word recognition and vocabulary development, story structure, listening and recall, phonological awareness, oral expression, and the printed word as a means of communication. Learn techniques to engage learners of all ages and physical and developmental abilities with stories, drama, movement and music.

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**4548: Reflective Questions**

Vicki Mulvey (Home Visitor and Teacher)
Brown County, Wisconsin

The objective of this workshop is to help home visitors become proficient and comfortable with the use of reflective questions. The use of reflective questions is an effective tool in building the confidence and competence of those around us. It is an interaction style that transcends disciplines and programs.

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**4549: Singing Games & Dances from Around the World & Back Again**

Brigid Finucane (Faculty Member)
Mont School of Music
Chicago, Illinois

This interactive workshop extends typical classroom dances and singing games, fosters community and promotes cultural diversity. Participants will learn a variety of engaging and easily taught musical games from around the world, drawn from multicultural, American heritage, and folk traditions that can be immediately put to use in the classroom. No special materials are needed—only voices to sing with, bodies to move, and a place to dance. I hope that by sharing these happy and pleasurable musical activities, participants will be encouraged to adapt them to their individual sites and make them their own.

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**4550: Babies Don’t Play: Do They?**

Cheryl Hovey (Early Childhood Consultant, Infant and Toddler Specialist)
Ez Ed Go
Warwick, Rhode Island

Do babies play? No, never! As current research shows, play is one of the most important things a child does. Through play, a child explores his world, learns valuable information, and develops social skills. This workshop will provide information on how play builds connections in the brain, and gives practical examples of how adults can enrich the learning experience for children through play.

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**4551: Making Books with Tots, ages Three-Five**

Madeline Huston (Adjunct Professor and Author)
Viterbo University
La Crosse, Wisconsin

This workshop will help educators learn the sequence of dual language acquisition and the importance of contextual learning of language. We will discuss the sequence of dual language acquisition, the importance and the role of culture in a child’s life, and the reasons to use props and other materials to enhance second language acquisition.

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**4552: There IS Time for Play in 5K: How We Can Play and Still Meet State and District Requirements**

Jill Klefstad (Professor)
University of Wisconsin-Stout
Menomonie, Wisconsin

Erica Klefstad (Kindergarten Teacher)
Edgerton School District
Edgerton, Wisconsin

Two kindergarten teachers, one special educator, and one university professor come together to share ways to keep 4K and 5K classrooms developmentally appropriate, despite the multiple assessments and curriculum mandates in today’s classrooms. Don’t let common core standards and educator effectiveness diminish the passion and belief in developmentally appropriate curriculum. Join us for some of the ideas we have implemented to document children’s learning, set educator effectiveness goals around age appropriate goals, and how to implement play-based centers while meeting the requirements by the district and state. Come play with us and return to your classroom on Monday with a renewed “kid like” spirit.

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**4553: Explore Creative Play with Music, Movement, and Books!**

Fran McKinney (EC Teacher, Songwriter, and Author)
Screen Porch Music
Stevens Point, Wisconsin

participants will be active learners as they experience the use of music, movement and books to expand their curriculum with creative play. Songs and books will be demonstrated using visuals, manipulative, instruments, signs and movement activities to engage every type of learner. Examples of how these materials could be extended will be presented in dramatic play, different center activities and interactive play schemes practiced in large group. This will be an active and interactive session with sharing of ideas as a welcomed by product.

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**4554: Beyond the Checkboxes: Supporting Gender Creative Children in Early Learning Environments**

Erica Scheppe (Interim Director)
University of Wisconsin-Whitewater Children's Center
Whitewater, Wisconsin

“Is your child a boy or a girl?” It’s just not that simple. How do we expand our traditional definitions of gender to be more inclusive of all expressions of gender? Trends are showing that children are expressing gender identities in a multitude of variations. It is critical for educators to have an understanding of gender sensitive language, as well as issues, that children who are gender creative often are faced with. In this session, we will have an open discussion about accepting our own biases and levels of comfort regarding gender identity. In addition, strategies and resources for building strong partnerships between schools and families in order to provide supportive, inclusive, and welcoming learning environments for ALL children will be shared.

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**4555: Staying Balanced: Work, School & Family**

Laura Simkin (T.E.A.C.H. Scholarship Counselor)
Wisconsin Early Childhood Association
Madison, Wisconsin

www.wisconsinearlychildhood.org

How do we balance the demands to go to school, give our best to an increasing complex job, and still have room for our family and personal lives? Come and explore answers to this challenging question and come away with tips shared by the presenter and your colleagues. Topics to be covered include emotional balance, time management, organizational strategies, study skills, stress management, and resources to support your success as a student.

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**4556: Supporting Dual Language Learners**

Jayanti Tambe (Assistant Professor)
Pacific Oaks College
Pasadena, California

This workshop will help educators learn the sequence of dual language acquisition and the importance of contextual learning of language. Cultural and Individual Diversity (DIV)
Congressional hearing.

30

SATURDAY SESSION FOUR (1:00 P.M.-2:00 P.M.)

4000: Critiquing and Evaluating Early Childhood Materials
University of Wisconsin-Whitewater ECC Staff and Vendors

We have found that it has been difficult for participants to take full advantage of the vendors during the conference. Participants sign up to spend one of their workshops at the vendor space and complete a simple questionnaire as they view the available materials. Because we are requiring participants to fully engage in the materials and offer some critique, this activity allows the participants to receive a Registry Certificate for the workshop.

Child Guidance (GUI)

4032: It's Not How Smart You are that Matters, What Really Counts is How You are Smart: Implementing Multiple Intelligences in the Classroom
Kelly Kachmar (Teacher)
Spectrum Progressive School
Rockford, Illinois

Developmentally Appropriate Practices (DAP)

4033: Dance a Song
Kate Kuper (Lecturer and Teaching Artist)
University of Illinois at Urbana-Champaign
Champaign, Illinois

If a song doesn't already have movement that goes with it, you can make it up, using the dance elements of level, direction, body parts, speed, relationships and pathway. Learn the basics of these six dance elements. Bring a favorite song to this session, and we’ll add movement to it.

Developmentally Appropriate Practices (DAP)

4034: Interactive Literacy and Music
Eric Litwin (Author)
Eric Litwin, Author
Washington DC
www.EricLitwin.com

Get ready to sing, dance and fall in love with interactive literacy and music. Mr. Eric’s presentation is fun, inspirational, and practical. He shares simple, interactive songs and stories that teachers may use right away. No musical experience is necessary. Eric shows how traditional techniques such as call and response, repetition, and creative movement are applied in everyday lessons, classroom management, and transitions. He will also demonstrate their connection to reading, writing, and language development. With his guitar, harmonica and dynamic singing voice, Eric will have everyone singing, laughing, dancing, and moving. Eric will also share his New York Times best-selling Pete the Cat picture books and his new series, The Nuts.

Child Development (DEV)

4035: Making Music and Literacy Fun for the Little Ones
Tracy Stener (Teacher)
Edmonton, Alberta Canada

This session will give participants a lot of fun ideas for children ages 21/2-7 years old that incorporates music (singing, instrument playing, moving), early literacy and numeracy. Topics included in this session are shapes, colors, dinosaurs, community helpers, farm, ocean, monkeys etc. for the purpose of engaging students fully in their own learning journey. The activities demonstrate how music, manipulatives, and SMART notebook or Interactive Viewer can work together to engage students and address all learning styles. Please come prepared to move and have fun!

Child Development (DEV)

4036: Observation and Assessment of PALS Pre-K Classrooms
Whitewater, Wisconsin

Would you like to gain some background on the PALS Pre-K assessment currently required in Wisconsin? This session is designed for Pre-K educators who have little or no experience with the PALS-K assessment. This session will be an overview of the purpose and contents of this assessment, and how the results can be used to plan instruction.

Observation and Assessment (OBS)

4037: Tai Chi Animal Frolics: Mindful Movement for a Stressful World
Spectrum Progressive School
Rockford, Illinois

Today’s world is a stressful one for children, teachers and families. The Tai Chi Animal Frolics program of mindful movement and integrated arts activities provides an engaging and holistic curriculum suitable for classroom and daycare settings. It’s calming, yet active, multi-sensory experiences are a soothing path to peace and deep learning for people of all ages.

Developmentally Appropriate Practices (DAP)

4038: Using Humor with Children: Everyone’s a Winner!
Columbia, Maryland

Humor is a dynamic tool underutilized by early childhood educators. Used thoughtfully, humor can be employed to prevent behavior problems, motivate children, reduce stress, build community, and establish vibrant learning environments. Dr. Bob Kann shares some of the “techniques” of humor and strategies for developing a healthy comic mind-set.

Child Development (DEV)

4039: It’s Not How Smart You are that Matters, What Really Counts is How You are Smart: Implementing Multiple Intelligences in the Classroom
Kelly Kachmar (Teacher)
Spectrum Progressive School
Rockford, Illinois

How do you learn? How do your students learn? In this workshop we will explore the different learning styles through Multiple Intelligences. You will learn your individual learning style. We will collaborate to create lesson plans that include all of the intelligences to meet the needs of this students. This workshop will give you immediate ideas to use in your own classroom!

Developmentally Appropriate Practices (DAP)

4040: Developing a “Sense” of Humor: The Development of Humor in Children
Christie Noble (Teacher)
Edmonton, Alberta Canada

Have you ever had a rock collection or made mud pies? Many children have too. Use this high interest topic to examine, explore and discuss rocks and soil through a variety of hands-on math and science activities. Develop reading/language arts skills through the stories and projects. Children will be able to make discoveries and continue the fun on the playground or in their own backyard.

Developmentally Appropriate Practices (DAP)

4041: Making Music and Literacy Fun for the Little Ones
Spectrum Progressive School
Rockford, Illinois

This session will give participants a lot of fun ideas for children ages 21/2-7 years old that incorporates music (singing, instrument playing, moving), early literacy and numeracy. Topics included in this session are shapes, colors, dinosaurs, community helpers, farm, ocean, monkeys etc. for the purpose of engaging students fully in their own learning journey. The activities demonstrate how music, manipulatives, and SMART notebook or Interactive Viewer can work together to engage students and address all learning styles. Please come prepared to move and have fun!

Child Development (DEV)

4042: Rocks and Soil
Spectrum Progressive School
Rockford, Illinois

Would you like to gain some background on the PALS Pre-K assessment currently required in Wisconsin? This session is designed for Pre-K educators who have little or no experience with the PALS-K assessment. This session will be an overview of the purpose and contents of this assessment, and how the results can be used to plan instruction.

Observation and Assessment (OBS)

4043: Overview of PALS Assessment for Pre-K Classrooms
Spectrum Progressive School
Rockford, Illinois

Would you like to gain some background on the PALS Pre-K assessment currently required in Wisconsin? This session is designed for Pre-K educators who have little or no experience with the PALS-K assessment. This session will be an overview of the purpose and contents of this assessment, and how the results can be used to plan instruction.

Observation and Assessment (OBS)

4044: Using Humor with Children: Everyone’s a Winner!
Columbia, Maryland

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4045: Developing a “Sense” of Humor: The Development of Humor in Children
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Developmentally Appropriate Practices (DAP)
SESSION FOUR (1:00 P.M.-2:00 P.M.)

4043: “No Way” and “You Can’t Make Me”: Increasing Cooperation the Conscious Discipline Way

Kay Zastrow (Teacher)
Teaching Loving Discipline LLP
Green Bay, Wisconsin
www.teachinglovingdiscipline.com

In this engaging workshop, participants will learn how to foster cooperation from children by using a simplified brain model and helpful language. Attendees will be able to guide even the most challenging children to actively cooperate. Learn how to utilize the effective Conscious Discipline “DNA” process in order to experience increased cooperation and reduce behavioral issues for the children in your care.

Child Guidance (GUI)

4044: Eye of the Storm: The Blue Eye/Brown Eye Study

Nancy Bogue (Director)
People Working Well Together
Madison, Wisconsin

The objective of this session is to understand the power of our influence on children and parents by viewing and discussing the film, “Eye of the Storm.” This documentary, also called the “blue eye/brown eye study,” is often used in college education programs. It explores the nature of power and prejudice in a dramatic third grade classroom experiment conducted in a small mid-western town to teach children about discrimination and the misuse of power. It demonstrates how quickly and completely the teacher’s negative influence can turn friendly school children into “ghastly, nasty people.” It is an amazing and well respected study in human behavior (and a film you won’t forget). We will discuss intelligent, interesting questions after the video. Please join us!

Cultural and Individual Diversity (DIV)

4046: Using Observation as a Tool for Assessing Infant and Toddler Development

Carmen Rivers (Coordinator of the Early Childhood Program)
University of Wisconsin-Whitewater
Whitewater, Wisconsin

So much of infant and toddler caregiving is in the moment; we respond to what our children want and need from us. Come learn one approach to being more intentional about your observations and using these to form your responses as well as to document what children are telling us about their development.

Observation and Assessment (OBS)

4999: UW-Whitewater Children’s Center Collaborative Art Exhibit

Take a self-guided tour of the exhibit sponsored by the University of Wisconsin-Whitewater Children’s Center in conjunction with the staff of Roberta Fiskum Art Gallery. This exhibit will have several components: examples of process art created by infants to four year olds, an interactive project for visitors to have a hands-on experience of creating art, a slide show presenting pictures of children in action creating art for the exhibit, an oversized storybook adventure through the gallery. Come and get inspired to be creative!

Developmentally Appropriate Practices (DAP)

SATURDAY SESSION FIVE (2:15 P.M.-3:15 P.M.)

5000: Critiquing and Evaluating Early Childhood Materials

University of Wisconsin-Whitewater ECC Staff and Vendors

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Child Guidance (GUI)

5038: Songs, Books and Stories!

Lasdo Slomovits and Sander Slomovits (Gemini Musicians)
Ann Arbor, Michigan
Geminichildrenmusic.com

Featuring music from their brand new recording, “Fancy Meeting You Here!” Gemini introduce vibrant, original songs that celebrate childhood, growing up, and family life. The twin brothers teach up-beat, catchy songs, on a variety of topics children relate to—with simple choruses that invite active participation. All of Gemini’s songs and stories have positive messages that stimulate creativity, learning and cooperation. A special feature will be the twin brothers’ setting of popular children’s books to simple, familiar melodies. Great for literacy readiness programs! They’ll demonstrate and teach how to do this, as well as adding hand-motions and sign language to all their songs.

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Observation and Assessment (OBS)

ECC Totes, Flash drives, and tote bags are available for purchase. Purple bags, Flash drives, conference agenda, and tote bag can be purchased as well as PDFs of handouts and questionnaires. (Materials are for sale in increments.)
SATURDAY SESSION FIVE (2:15P.M.-3:15P.M.)

5057: Flannels for the Faint of Heart
Carol Davis (Librarian)
Fremont Public Library
Mundelein, Illinois

Are you new to using flannel boards in your classroom? Do you have access to them but are nervous about actually using them? Do you want to know some very simple flannels that are easy to make and that you can begin using right away? In addition to learning easy and fun flannels, participants will also learn the science behind what makes this versatile teaching tool such a valuable instructional method. Topics discussed will include multi-sensory instruction, mastery of subject, why rhymers make readers, and research that supports the need to make learning fun.

Developmentally Appropriate Practices (DAP)

5058: Making the Home-School Connection
Dawn Geyer (EC Instructor and Licensed Home Daycare Owner)
McHenry County College
Huntley, Illinois

Ideas will be shared on how to make the home-school connection in early childhood focusing on literacy, math, and science. Backdrops, games, and family fun nights will all be discussed! Connecting the home and school is so important in providing meaningful learning experiences.

Developmentally Appropriate Practices (DAP)

5059: Happiest Baby on the Block Educator
Patricia Lupiezowicz (Consultant)
Fort Atkinson, Wisconsin

Having happy babies in the classroom is truly a joy. Yet, this is not reality until you learn that crying may be caused by a reflex. I have five magical ways to calm babies so your classroom and you will have the happiest babies. If you work with infants make the choice to attend this session. You will not be disappointed.

Child Development (DEV)

5060: Progress Monitoring Using Google Forms: Become a Data Expert
Greg Nelson (Special Education Teacher)
McFarland School District
McFarland, Wisconsin

Progress monitoring of student growth is essential to making accurate decisions regarding your students’ education, especially when it comes to monitoring IEP goals/objectives. Learn how to create powerful monitoring tools (that can be individualized to any of your students’ needs), consolidate your method of collecting student data, and analyze collected data come IEP meetings/progress report time. Participants are encouraged to bring a laptop to create forms during the session. Example forms will be shared with attendees.

Observation and Assessment (OBS)

5061: Enhance Your Class with Puppets
Cassie Payne (Director)
Hands 2 Grow Puppet Productions
Appleton, Wisconsin

Children love puppets and puppets enhance learning like nothing else. Discover how you can incorporate puppetry in a wide variety of classroom settings. Boost your students’ creativity and ability to express themselves. Experienced puppeteers Cassie Payne and Mickey Strafl will demonstrate techniques and provide hands-on ways that any teacher can bring puppetry to life in their classroom.

Developmentally Appropriate Practices (DAP)

5062: Easy Art Fun for Everyone!
Denise Tallaksen (Instructor)
University of Northern Iowa
Cedar Falls, Iowa

This session will give you new, easy art ideas your early childhood students can explore on Monday. Activities shared will connect to quality children’s literature and the seasons. Winter, Spring, Summer, Fall–creative art fun for all!

Developmentally Appropriate Practices (DAP)

5063: New Toys for New Worlds
Wade Tillet (Assistant Professor)
University of Wisconsin-Whitewater
Whitewater, Wisconsin

Are you new to using flannel boards in your classroom? Do you have access to them but are nervous about actually using them? Do you want to know some very simple flannels that are easy to make and that you can begin using right away? In addition to learning easy and fun flannels, participants will also learn the science behind what makes this versatile teaching tool such a valuable instructional method. Topics discussed will include multi-sensory instruction, mastery of subject, why rhymers make readers, and research that supports the need to make learning fun.

Developmentally Appropriate Practices (DAP)

5064: Gratitude in the Workplace
Jacquelyn Ward (Administrator)
Marshall, Wisconsin

Happiness is a choice each of us makes daily. Sharing gratitude with others creates a ripple effect of energy that is contagious. Being around others that are grateful creates a culture of happiness. You will experience activities of mindfulness, gratitude and learn more about who you are. This opportunity will be life changing. My hope is you will choose to attend to begin the journey of gratitude which you can bring back to work. You will not be disappointed!

Professionalism (PRO)

5065: Integrating STEM into Your Early Childhood Classroom
Kelley Williams (Director)
The Honey Bee Company
Evansville, Illinois

Fostering a love for science, technology, engineering and math (STEM) starts early, but how do you get students interested in these concepts early? We will delve into how to implement STEM learning at the early childhood level by leveraging techniques that you’re already using in the classroom. You will also get some playtime of your own to test out what you’ve learned!

Developmentally Appropriate Practices (DAP)

5999: UW-Whitewater Children’s Center Collaborative Art Exhibit

Take a self-guided tour of the exhibit sponsored by the University of Wisconsin-Whitewater Children’s Center in conjunction with the staff of Roberta Fiskum Art Gallery. This exhibit will have several components: examples of process art created by infants to four year olds, an interactive project for visitors to have a hands-on experience of creating art, a slide show presenting pictures of children in action creating art for the exhibit, an oversized storybook adventure through the gallery. Come and get inspired to be creative!

Developmentally Appropriate Practices (DAP)
McFarland School District
Greg Nelson (Special Education Teacher)
6060: Progress Monitoring using Google Forms: Become a Data Expert
Fremont Public Library
Mundelein, Illinois
Dawn Guyer (EC Instructor and Licensed Home Daycare Owner)
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Mchenry County College
Huntley, Illinois
Patricia Lupiezowcz [Consultant]
Furt Allison, Wisconsin
Puppetry in the Classroom
Appleton, Wisconsin
Mickey Stratil (Lead Puppeteer)
Hands 2 Grow Puppet Productions
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Happiness is a choice each of us makes daily. Sharing gratitude with others creates a ripple effect of energy that is contagious. Being around others that are grateful creates a culture of happiness. You will experience activities of mindfulness, gratitude and learn more about who you are. This opportunity will be life changing. My hope is you will choose to attend to begin the journey of gratitude which you can bring back to work. You will not be disappointed!
Jacquelyn Ward, Administrator
Marshall, Wisconsin
Hand Development (DEV)
Greg Nelson (Special Education Teacher)
McFarland School District
McFarland, Wisconsin
Progress monitoring of student growth is essential to making accurate decisions regarding your students’ education, especially when it comes to monitoring IEP goals/objectives. Come learn how to create powerful progress monitoring tools (that can be individualized to any of your students’ needs), consolidate your method of collecting student data, and analyze collected data come IEP meetings/progress report time. Participants are encouraged to bring a laptop to create forms during the session. Example forms will be shared with attendees.
Observation and Assessment (OBS)
Jennifer Fetter
I learned new and exciting songs to sing with my kids, also learned exciting ways to get my children interested in reading.
6061: Enhance Your Class with Puppets
Mickey Stratiil will demonstrate techniques and provide hands-on ways that any teacher can bring puppetry to life in their classroom.
Developmentally Appropriate Practices (DAP)
Denise Tallakson (Instructor)
University of Northern Iowa
Cedar Falls, Iowa
This session will give you new, easy art ideas your early childhood students can explore on Monday. Activities shared will connect to quality children’s literature and the seasons. Winter, Spring, Summer, Fall-creative art fun for all!
Developmentally Appropriate Practices (DAP)
Wade Tillett (Assistant Professor)
University of Wisconsin-Whitewater
Whitewater, Wisconsin
Anne Tillett (Interim Coordinator ECE4U)
University of Wisconsin-Whitewater
Whitewater, Wisconsin
Fostering a love for science, technology, engineering and math (STEM) starts early, but how do you get students interested in these concepts early? We will delve into how to implement STEM learning at the early childhood level by leveraging techniques that you’re already using in the classroom. You will also get some playtime of your own to test out what you’ve learned!
Developmentally Appropriate Practices (DAP)
Kelley Williams (Director)
The Honey Bee Company
Evanston, Illinois
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Developmentally Appropriate Practices (DAP)
CHECK US OUT ON FACEBOOK:
http://www.facebook.com/UWWEarlyChildhoodConference
6066: Oh Baby, Oh Baby, We’re Going to Have a Great Day: Conscious Discipline for Infants and Toddlers
Kay Zastrow (Teacher)
Teaching Loving Discipline LLP
Green Bay, Wisconsin
www.teachinglovingdiscipline.com
The first three years of life are a period of incredible brain growth. As caregivers working with infants and toddlers, we are “Brain Builders.” Learn how to use Conscious Discipline strategies to create calm days of optimal engagement for both you and the children in your care. In this lively, interactive presentation, attendees will acquire skills for connection building with even the most challenging children. Participants will learn how to coach young children through problem solving opportunities that foster self-regulation and teach social skills. This “Build a Brain” workshop is designed for teachers in training and other early educators at all levels of experience.

Child Guidance (GUI)

6067: Hootenanny
Join many ECC performers as they gather for music, storytelling and laughter. This is a great way to end the conference and see some of your favorite performers on stage together.

6999: UW-Whitewater Children’s Center Collaborative Art Exhibit also offered 1999, 2999, 3999, 4999, 5999
Take a self-guided tour of the exhibit sponsored by the University of Wisconsin-Whitewater Children’s Center in conjunction with the staff of Roberta Fiskum Art Gallery. This exhibit will have several components: examples of process art created by infants to four year olds, an interactive project for visitors to have a hands-on experience of creating art, a slide show presenting pictures of children in action creating art for the exhibit, an oversized storybook adventure through the gallery. Come and get inspired to be creative!

Developmentally Appropriate Practices (DAP)

TRAVEL AND LODGING

Edgerton
Comfort Inn
1-90 and Hwy 59
(608) 884-2118

Fort Atkinson
Baymont Inn
616 Midland Rd. 
(608) 758-4543
Hampton Inn
2400 Fulton Street 
1-608-754-4900
Holiday Inn Express
3100 Wellington Pl. 
(608) 754-3100
Microtel
1-90 & Hwy 26 
(608) 752-3121
Motel 6
1-90 and Hwy 26 
(608) 756-1742

Janesville
Econo Lodge
3200 Milton Ave. 
(608) 754-0251
Super 8
3430 Milton Ave. 
(608) 756-2040
1-800-800-8000

Whitewater
Baymont Inn
1335 W. Main St. 
(262) 472-9400
1-800-434-5800
Hamilton House Bed & Breakfast
328 W Main St 
(262) 473-1900
Victoria-On-Main Bed & Breakfast
622 W. Main St 
(262) 473-8400
Super 8
917 E Milwaukee St 
(262) 472-0400
WORKSHOP DVDS FOR PURCHASE

DVD PURCHASES

For the past seven years we have made DVDs of selected presenters available for purchase. Attendees can purchase DVDs of the presentations made at the conference. We will videotape during the actual presentation and then compile the videos and send them to those who are interested. For each DVD purchased, we will send a copy of the DVD(s) and a Registry certificate for each of the presentations on the DVD. Participants should review the information related to self directed activities and record the viewing of the videos as such on information sent to the Registry. The DVDs will be sent out by June 2, 2015. People purchasing the DVDs should be aware that the content will be a videotape of the actual presentation made at the conference. By offering this type of videotaping we have a variety of presenters and we are able to keep the cost of the DVDs low. To order, please see the registration forms on pages 48 and 49.

DVD Cost:
$30 per DVD (reduced price for conference attendees)
$60 per DVD (price for non-attendees)
$75 for complete 2014 DVD set (Registry labels not included, see website for additional information)

DVD #1 - Meeting the Needs of Children (Six Hours of Content)

101: Funscial - Motor, Music and Speech Activities That Keep Children Moving and Improving
320: Let’s Consider the Senses: Positive Supports for ALL Kids!
429: The Power of Music: Amazing and Workable Musical Approaches to Teaching Children with Special Needs
1003: Everyday Use of Positive Guidance: Six Successful Strategies

DVD #2 - STEAM: Science, Technology, Engineering, Arts and Math in Early Childhood Education (Six Hours of Content)

318: Process Drama: Exploring Themes and Problems in the Human Experience
1001: Science Time
4547: Story Drama: Re-telling Stories in Your Own Voice Grades Pre-K – 3
5063: New Toys for New Worlds
5065: Integrating STEM into Your Early Childhood Classroom

DVD #3 - Sparking Learning in Young Children (Six Hours of Content)

327: Low Cost Learning Projects
1009: Sparking Curiosity: Environments that Excite
2004: Documentation Panel’s Like You’ve NEVER Seen Them Before!!
3028: Great Teaching Ideas
4032: It’s Not How Smart You are that Matters, What Really Counts is How You are Smart: Implementing Multiple Intelligences in the Classroom

Look for this icon to locate the presentations that will be on each DVD.

In case of technical difficulties, The University of Wisconsin-Whitewater reserves the right to change any filmed session without notice.

2015 REGISTRATION INFORMATION

Who Should Attend?
Those in attendance include teachers, para-professionals, and administrators from: Early Head Start, Head Start, child care, Birth to Three, preschool, and K-3 regular and special education; parents and other family members; child advocates; state, county, local health and human service agency providers and policy makers.

Registration Confirmation
All registrations postmarked on or before March 27, 2015 will be confirmed by return mail. The confirmation letter will include a receipt, name badge, session tickets, a map, lunch ticket, and also pizza party tickets, flash drive ticket, t-shirt ticket and bag tickets, if selected. Folders with general information and schedules for the day may be picked up at the Conference Headquarters in the University Center on Friday, April 10, from 7:30a.m.-7:00p.m. and on Saturday, April 11, beginning at 7:30a.m. You will need to show your receipt to pick up your packet of conference information. On-site registration is available April 10-11 at Conference Headquarters (University Center) for an additional fee of $25.

Conference Headquarters Located in the University Center
During the conference if you have a problem or need additional information, you may go to the Conference Headquarters in the University Center. Headquarters will be open from 7:30a.m.-7:00p.m. on Friday and from 7:30a.m.-5:00p.m. on Saturday.

Program Changes and Refunds
Refunds of registration fees will be made only upon receipt of a written request and return of issued tickets postmarked no later than March 27, 2015. No refunds will be made after this date. Telephone cancellations will not be accepted. A $20 handling fee will be deducted from all refunds. The University of Wisconsin-Whitewater reserves the right to make changes in workshops and speakers, or to cancel workshops if enrollment criteria is not met or when conditions beyond our control prevail.

Saturday Boxed Lunch
The Saturday lunch will be a box lunch featuring either, a chicken caesar croissant (chicken breast topped with romaine, sliced tomato and with dressing on the side) or a hummus caesar wrap (garlic herb wrap with chick pea hummus, romaine, tomato, cucumber and dressing.) Sandwiches served with fresh fruit cup, gourmet cookie and bottled water. We strongly encourage participants to purchase a box lunch. Although there are restaurants in the University Center, there is limited space and lines could be long. The box lunches will be served in the University Center from 11:45-1:00p.m. Participants may stay and eat the lunch in the University Center or take it elsewhere to enjoy.

Endorsement of Presenters and Vendors
We are proud of the diversity that will be exhibited by the presenters and vendors at this conference. However, we do not assume responsibility for the information, opinions, products or services shared by the presenters and vendors. Please share your concerns directly with the presenter or vendor or take the time to complete the evaluation form which will be sent electronically following the conference. We also encourage participants to offer presenters and vendors compliments when pleased with the content of a presentation or the quality of the products or services of the vendors.

Conference Tote Bags, T-Shirts and Flash Drives
You may order a conference tote bag, a T-shirt, or a flash drive containing of the conference handouts. You may pick up these items at Conference Headquarters; be sure to bring your tickets with you. Select Eric Litwin books also available for purchase and signing.
**Registry Certificates**
The Registry Certificates will be given to participants at the end of each workshop. If purchasing a DVD, the Registry Certificates will be sent with the DVD so that participants can easily record these self-directed activities.

**Concert Information**
Children’s Concert or Family Concert. For tickets, register by phone ONLY. Please call (800) 622-0350 or (262) 472-3165. (M-F 7:45a.m.-4:15p.m.)

**Friday Night Pizza Party**
On Friday, we will again offer a pizza party for participants and presenters in between the afternoon and evening workshops. The pizza party will be served buffet style beginning at 5:30p.m. in the University Center and ending at 6:30p.m. Tickets must be purchased on the conference registration form.

**UW-Whitewater Children’s Center Open House**
11:45A.M.-1:00P.M. (additional cost of $15, see page 45)
The Children’s Center offers year round, full day year round child care for children from ages three months to five years. Our program’s philosophy is that children learn through hands on inquiry based open ended activities. We defend our children’s right to play and believe that play is their work. We follow a Reggio Inspired Approach to teaching by viewing every child as capable and competent and our children’s families as their first teachers and partners in the learning process. Our program’s curriculum is child centered and initiated and we utilize the Project Approach to implement our curriculum. The Children’s Center staff will host visitors in the Infant/Toddler classroom and be on hand to answer your questions during the open house (limited to fifty participants during the lunch hour).

**Developmentally Appropriate Practices (DAP)**

**Registration Information**
Continuing Education Services
(262) 472-3165 (M-F 7:45a.m.-4:15p.m.)
cesevents@uww.edu

**Mail Forms to**
Early Childhood Conference
Continuing Education Services
Roseman Bldg. Rm. 2005
UW-Whitewater
800 W. Main St.
Whitewater, Wisconsin 53190

ECC T-shirts, flash drives, and tote bags are available for purchase. Don’t forget: Flash drives containing conference handouts can be purchased as well as DVDs of featured sessions. (See pages 34 and 35 for more details.)

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**REGISTRATION FORM (PAGE 1 OF 2)**

Please print and fill in completely and clearly.

**Participant’s Name**

**Home Address**
City_________________ State________ Zip________

**School/Center Name**

**Work Phone**
**Home/Cell Phone**

**E-mail**

**Special Needs/ Comments/ Food Allergies**

The information requested below is voluntary and will be used for statistical purposes only.

**Date of Birth**
**Gender**
**Race/Ethnicity**

Are you enrolled in this program primarily for career purposes?

**Occupation/Organization**

**Educational Services**

**Health Services**

**Public Administration (Government)**

**Social, Recreation & Religious Services**

Please write in the workshop number for all of your choices for each session.

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**FRIDAY SESSIONS**

**SATURDAY SESSIONS**

**ALL-DAY FRIDAY WORKSHOPS**

Jill and Erica Klefstad (Page 4) Holly Elissa (Page 4) Cheryl Hovey (Page 5)
**REGISTRATION FORM (PAGE 2 OF 2)**

**Participant's Name**  ____________________________________________  
**(as you would like it to appear on your name badge)**

**Items For Purchase**
- $5 Conference Tote Bag ................................................................. Quantity _____ x $5 = Total: __________
- $10 ECC T-Shirts ........................................................................ Quantity _____ x $10 = Total: __________
- S □ M □ L □ XL □ XXL □ XXXL □
- $10 Conference handouts on flash drive ................................ Quantity _____ x $10 = Total: __________
  (handouts are also available free online)
- $30 DVDs (for registered conference attendees) .......................... Quantity _____ x $30 = Total: __________
  □ DVD 1 □ DVD 2 □ DVD 3 □
- $60 DVDs (for non-conference attendees) ................................. Quantity _____ x $60 = Total: __________
  □ DVD 1 □ DVD 2 □ DVD 3 □
- $75 DVDs from 2014 (3 DVDs, no Registry Labels) ............... Quantity _____ x $75 = Total: __________

**Litwin Books (Hard over)**
- Check which books you would like to buy
  - Pete the Cat: I Love My White Shoes
  - Pete the Cat: Rocking in My School Shoes
  - Pete the Cat and His Four Groovy Buttons
  - Pete the Cat Saves Christmas
  - The Nuts: Bedtime at the Nut House

**Session and Meal Fees**
- Conference Sessions
  - $90 Friday .................................................................................. Total: __________
  - $90 Saturday ............................................................................. Total: __________
  - $165 Friday & Saturday .............................................................. Total: __________

- Friday All-Day Sessions
  - $120 Jill and Erica Klefstad (lunch included) .......................... Total: __________
  - $120 Holly Elissa (lunch included) ........................................ Total: __________
  - $120 Cheryl Hovey (lunch included) ....................................... Total: __________

- Additional Learning Opportunities
  - $20 Friday Evening Session with Sandy Queen (see page 5) (refreshments included)  Total: __________
  - $15 Critiquing & Evaluating Early Childhood Materials (see page 5) .................. Total: __________
  - $15 Children’s Center Open House on Saturday (see page 27) .................. Total: __________

- Meals
  - $8 Friday Night Pizza Party ....................................................... Total: __________
  - $9 Saturday Boxed Lunch (see page 41) ................................ Total: __________
    □ Chicken Caesar Croissant
    □ Hummus Caesar Wrap

**Total Amount Enclosed: ____________________________**

**Payment Options**
- Check # __________ or □ Purchase Order # __________ payable to UW-Whitewater.

**Cardholder’s Name**  ____________________________________________  
**Phone**  ________________________________________________________  
**E-mail**  _________________________________________________________

**Credit Card:** □ MasterCard □ VISA

**Card # __________ Exp. Date __________**

**Name on Card**  ____________________________________________

I understand that the University may take photographs and/or video of event participants and activities. I agree that the University of Wisconsin-Whitewater shall be the owner of and may use such photographs and/or videos relating to the promotion of future events. I relinquish all rights that I may claim in relation to use of said photographs and/or videos.

**Signature**  ____________________________________________  
**Date**  ____________________________________________

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**REGISTER ONLINE:**
http://camps.uww.edu/ecc

**CHECK US OUT ON FACEBOOK:**
www.facebook.com/UWWEarlyChildhoodConference

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**Mail to:**
UW-Whitewater
Early Childhood Conference
Continuing Education Services
Roseman Bldg. Rm. 2005
800 West Main Street
Whitewater, Wisconsin 53190

**Fax:**
262-472-5241

**Questions:**
cesevents@uww.edu or  
262-472-3165

For tickets to the Eric Litwin Concert or the Gemini Concert, register by PHONE ONLY  
(see page 6 for details).  
Call toll-free at (800) 622-0350 or (262) 472-3165  
Monday through Friday  
(7:45a.m.-4:15p.m.)
To order a conference tote bag, T-shirt, DVD, or flashdrive (pictured above) fill out the registration form on pages 44 and 45. You may pick up your tote bag, flash drive, and t-shirt at Conference Headquarters in the University Center. Please remember to bring your tickets with you.

FOLLOW US ON FACEBOOK FOR CONFERENCE UPDATES AND DETAILS:
www.facebook.com/UWWEarlyChildhoodConference

Important Links:
http://camps.uww.edu/ecc
http://wisconsinearlychildhood.org
http://dpi.state.wi.us
http://www.collaboratingpartners.com
http://www.naeyc.org/conference/

Reminder:
Participants will be able to access handouts from all of the workshops through our hidden website with confirmed registration. Additionally, participants have the option to purchase a flash drive on the registration form.

Upcoming Events:

NAEYC National Institute for Early Childhood Professional Development
New Orleans, LA • June 7-10, 2015
http://www.naeyc.org/institute/

NAEYC Annual Conference and Expo
Orlando, FL • November 18-21, 2015
http://www.naeyc.org/conference/

38th Annual Early Childhood Conference
Whitewater, WI • April 8-9, 2016
http://camps.uww.edu/ecc
Save the Date April 8-9, 2016

University of Wisconsin-Whitewater’s 38th Annual Early Childhood Conference
Okee Dokee Brothers will be with us in 2016—offering a children’s concert and workshops for teachers. And here is a special deal only for UWW: visit their website at www.okeedokee.org/uwwdiscount and enter the discount code “whitewater” for 25% off all CDs.

For More Information:
Continuing Education Services
Phone: Toll-free (800) 622-0350 or (262) 472-3165 from 7:45 a.m.-4:15 p.m., Monday-Friday.
Email: cesevents@uwu.edu
Online: http://camps.uww.edu/ecc

To Register:
Online: http://camps.uww.edu
The registration form can be found on page 44-45 of this booklet.

Mail to:
Early Childhood Conference
Continuing Education Services
Roseman Bldg. Rm. 2005
UW-Whitewater
800 West Main Street
Whitewater, Wisconsin 53190
Fax: (262) 472-5241

For Tickets to the Children’s and Family Concert:
Call toll-free (800) 622-0350 or (262) 472-3165 from 7:45 a.m.-4:15 p.m., Monday-Friday. See page 6 of this book for details.

Register online:
http://camps.uww.edu/ecc

Check us out on Facebook
http://www.facebook.com/UWWEarlyChildhoodConference