



Educators Explore Ways to Identify and Develop Gifted Students



In June, Dr. Scott Peters and Dr. Pam Clinkenbeard (Educational Foundations) coordinated the Challenging Advanced Learners Academy (CALA). This three-day standards-based intensive academy focused on how to meet the needs of academically gifted and talented students, and how to develop the gifts and talents of diverse students in the context of major education initiatives. Nationally-known speakers and state experts interacted with participants on identifying and developing PK-12 student gifts and talents. Peters and Clinkenbeard note that the Academy allows principals, superintendents, university faculty, and others to take supporting roles to ensure standards are met without sacrificing instructional excellence. Teachers and school

districts continue to have limited funding for professional development, and training budgets are being cut across the region. Events like CALA help to motivate educators to engage in professional development in these trying economic times.

Each year, the School of Graduate Studies and Continuing Education provides funding for Education Outreach Grants. We encourage projects like these, led by UW-Whitewater faculty or staff members which can demonstrate a potential to improve PK-12 student learning, teacher education, the professional development of educators and/or administrators, and the performance of schools throughout Southeastern Wisconsin.

For more information about last summer's academy, visit the [CALA website](#).

Upcoming Events

[Fairhaven Lectures](#), Mondays at 3pm

[Winterim](#) schedule of classes is now available

[Scholastic Journalism Conference](#), October 19

[Creative Writing Festival](#), November 14

Related Links

[Graduate School](#)

[Summer Session](#)

[Winterim](#)

[Credit Outreach](#)

[Workshops and Training](#)

[Camps and Conferences](#)

[Fairhaven Lecture Series](#)

[Domestic Travel Study](#)

[Partners in Education](#)



Successful Tennis Camp Now Open to Adult Players

For years, UW-Whitewater's Warhawk Junior Tennis Camp has been one of the most popular and well-known youth athletic camps offered by Continuing Education Services. For the first time ever, sessions of the camp were offered to adults 21 and over.



In two [Adult Tennis Camps](#) held June and August, participants focused on improving technique, repetition, and strategy, preparing themselves for high intensity drills and competitions. The camps were designed in part by Frank Barnes, UW-Whitewater's head coach of the men's and women's tennis teams, and four-time WIAC coach of the year.

Campers noted how useful drills and professional feedback was to their game, and the support of athletic trainers was a big plus. With over 80 participants in this summer's two Warhawk Adult Tennis Camps, Continuing Education Services is certain to add this successful camp to its future offerings.



Tracy Chynoweth, director of Continuing Education Camps and Conferences notes "the adult tennis camps were a great addition to our campus this summer. We had several folks enjoy the experience of staying on college campus, eating out of a dining hall, meeting some new people and having a great time playing tennis. We think this is just the beginning of what will be great camps for years to come."



Kids and Grandparents Learn Together

This summer, 30 UW-Whitewater alumni and staff grandparents and their grandchildren participated in the campus's first inter-generational camp, "[Grandchildren's University](#)." For two days, grandparents and grandchildren shared college life together, dining in Esker Hall, living in Starin Residence Hall and studying in one of four "majors" that faculty had designed. Campers created new family heirlooms in the art metals program with Teresa Faris, designed their own computer game in Josh Fishburn's "Digital Game Design" major, visited local streams and lakes as part of Elizabeth Harrahy's "Freshwater Biology" program and experienced volcanoes and earthquakes in Juk Bhattacharyya's Geology major. One alumnus wrote, "I was most impressed with the enthusiastic, dedicated instructors that participated." Another remarked, "What a great example they were to my granddaughter."

