Yiyoon Chung joined the faculty this fall as an Assistant Professor of Social Work at UW-Whitewater. She is currently teaching Introduction to Social Work and will also teach Research Methods and Social Policy in the coming years. She completed her Ph.D. in Social Welfare at the University of Wisconsin–Madison in 2011, and worked as a Postdoctoral Fellow at the Institute for Research on Poverty (IRP) at the same institution. Her research and teaching focus is on the welfare of disadvantaged children, families, and communities as well as on social policy analysis. She is particularly interested in the consequences of social policies for socio-economically vulnerable populations and racial and ethnic minorities, and the intersection of multiple social systems, including the criminal justice system, child support and welfare policies, and child welfare. Her articles have been published in academic journals including Social Service Review and Children and Youth Services Review. She currently serves as a consulting editor for Social Work Research and is a co-advisor for SWSO, the Social Work Student Organization.

Dr. Chung can be reached at chungy@uw.edu or stop in and meet her at White 315. Soon her new office will be located at Laurentide 5208. Make her welcome!

NOTICE:

The College of Letters & Sciences IS MOVING!!

Several years ago the College of L&S lost their home in Salisbury Hall when Hyland Hall was constructed. Temporary facilities were established in White Hall.

Now, after more than 5 ½ years, the College of L&S is moving into a beautifully remodeled building renamed Laurentide (keeping with the glacial feature theme on campus). Departments will begin moving on Homecoming weekend – Oct 19th & 20th when Administration, L&S Advising, Philosophy & Religious Study, History, Political Science and Social Work will occupy the 4th and 5th floor.
You MUST bring a current AR to your Advising Session!

***SOCWORK 321-01/RACEETH 321-01 Immigration Today***
This course focuses on introducing students to the changes in immigration to the US in recent decades and the controversies surrounding this immigration. Immigrant experiences of Latinos and the Hmong in the Midwest will be emphasized from the individual, family and community perspective. Working with immigrants as a cultural broker (a social work role) will also be stressed. This course counts as a 300/400 level requirement for students earning a BA degree (when taken with the RACEETH designation and counts as a Diversity course).
Jim Winship – May 28 – June 14 ONLINE

***SOCWORK 350-01 Psychopharmacology Basics for the Helping Professional***
This course focuses on introducing students to the basic principles of psychotropic medication and their role when working with clients taking psychotropic medications. Basic neuropsychological principles and diagnostic groups involving various classes of psychopharmacological medications will be discussed. It will introduce the students to medical terminology and the medical field.
Sarah Hessenauer – June 17 - July 26 ONLINE

***SOCWORK 235-01 Child Welfare***
This hybrid class is a survey of social services for children: discussion of problems treated, assessment of the effectiveness of current services and consideration of alternative service programs.
Debra Borquist - July 29 – August 16 ONLINE

***SOCWORK 491-01 Travel Study: Native American Service Learning Partnership Project – Summer 2013***
Nine day combined learning experience/travel study at Enemy Swim Day School, a K-8 tribal school, for Native American children on the Sisseton Wahpeton-Oyate Reservation near Waubay, SD. (Closed section—contact professor.)
Crystal Aschenbrener – May 16 – May 24, 2013

A Message from your Advisor...

Crystal Aschenbrener
Happy Fall! It’s that time of year...to think SPRING or at least spring semester. I have sent out advisee information to all of the social work advisees on my list. Please sign up for your advising session via Google docs. I hope you find this helpful. Please note, I am currently located in White Hall, #324. Once we move to Laurentide, my office will be #5214. I enjoy advisee season and can’t wait to get started. Please note, when you come to your advisee session; be prepared to discuss your plans for Spring 2013 and beyond. See you soon!

Sarah Hessenauer
Hello Students! I look forward to catching up with all of your summer adventures. I had a busy summer and a great start to the 2012 – 2013 academic year. Advising hours have been posted on my door at White 318. Please bring a copy of your AR. Stop by and sign up or mail me at hessenas@uww.edu. Within two weeks I’ll be in my new office in Laurentide (formerly Carlson). Come visit me there in Room #5211.

Tim Reutebuch
It’s that time again! Please note that I will have a sign-up sheet on my new office door #5209 in Laurentide beginning Tuesday, October 23 and my advising will begin that same day. Bring a copy of your AR to the meeting. I look forward to seeing you and you can check out our new location!

JEANNINE ROWE
Greetings Advisees! I began spring advising on Monday, October 9th. You should sign-up electronically using Google Docs. Watch for my email on or shortly before Monday, October 9th containing a link to Google Docs and directions for how to sign up. My office is White 316 and I
will soon call Laurentide 5213 my new site. Advising appointments will be limited to 25 minutes and will begin October 9th. To prepare for your advising meeting, please (1) review your advising report on WINS and identify areas that require your attention; (2) browse the spring catalog and identify potential classes you will take; and (3) come with ideas about your future. If we have met before, please bring the sheet or forms we completed in previous advising sessions. Bring a copy of your advising report but we will use the electronic version on WINS to guide our discussion. If we have not met before, please feel free to develop a list of questions that you would like answered.

Michael Wallace
Greetings students! I will have a sign-up sheet on my door—327 White Hall—on Wednesday, October 10th. I will begin advising starting on Tuesday October 16th. Advising times are designated in 15 minute intervals, but if you feel you need more time, please sign up for two slots. Bring your AR and a tentative schedule of the courses you want to take. If none of the available times are convenient, please call me at 472-1212 or email me at wallacem@uww.edu to make other arrangements.

Jim Winship
I have sent out an email to my advisees on how they can sign up through the UWW Google Drive to make appointments for advising. If you are one of my advisees and have not received that email, please email me at winshipj@uww.edu. If you are not sure who your advisor is, please call Jean Virnig (262-472-1137), the department ADA, and inquire.

ADVISING for Spring 2013 will begin on October 8th in the Social Work Department—unless your advisor indicates differently. If you haven’t already done so, sign up with your advisor for an advising appointment and complete your advising EARLY. priority registration begins November 4th. Frequently Asked Questions: (1) Can I register for WINTRIM even if I have not met with my advisor to have the advising hold removed from my WINS account? Yes, you can register for Winterim 2013. The advising hold on your WINS account only prevents you from registering for Spring 2013 until you’ve met with your advisor. If you don’t know your advisor’s name or don’t have an advisor, call Jean in the Department Office (472-1137). (2) Where do I find my WINTRIM 2013 and SPRING 2013 registration start/end times? Click the Details box in your WINS Enrollment Information. (3) Must I complete the Terms & Conditions Agreement for the Winterim and Spring 2013 semesters? Yes! You must comply electronically for Winterim and/or Spring 2013 or you cannot register. Follow the online instructions in your WINS account.

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MEET THE NEWEST PART TIME STAFF MEMBER OF THE SOCIAL WORK DEPARTMENT

Sarah Niles earned both her Bachelor of Arts, and Master of Science in Social Work degrees, from University of Wisconsin, Madison.

Niles has worked in the social work field, as a Child Protective Service social worker, in WI, for 12 years. She has dealt with a variety of issues, such as child abuse, neglect, substance use/abuse, mental illness, truancy, substitute care placements, delinquency, and working intensely with the Juvenile Court system. She also worked as a Family Group Conferencing Coordinator and Facilitator. In addition to direct social work practice, she moved to Phoenix, AZ, and began her teaching career in social work, for the last 6 years, through Arizona State University, School of Social Work. She currently is licensed as a Certified Advanced Practice Social Worker in WI, and a Licensed Master Social Worker in AZ.

She is an enrolled member of the Bad River Band of Chippewa Indians, reservation, in Ashland, and awards a college scholarship to a tribal member, in honor of her grandfather, John Sky.

In her spare time, she enjoys visiting with her family and friends, walking her dog, Daisy, reading, enjoying the arts and music, and exploring new sites in the area.

Reach Professor Niles at niless@uww.edu or visit her at White 320. After the upcoming relocation of offices, you will find her at Laurentide 5210.
The focus of this minor is to enhance student understanding of the issues faced by a particular population of interest to them, as well as enhance their ability to practice effectively within a specialized area of human services. If you’re interested, pick up an updated check-sheet at the Social Work Department Office—White 323 (soon to be Laurentide #5201), or ask your advisor for more information!

The Social Work Student Organization (SWSO) is a very active service oriented/social group of students who meet on Tuesdays from 5:15 – 6:00 p.m. in UC69. The students are involved in many community activities, raise money for charities, volunteer to work with people of all ages, and have a great time together. Any major interested in joining is welcome! It is a great way to earn volunteer hours and meet new people. Check the website or email them at www.swso.uww.edu. Advisors for the student organization are Professor Crystal Aschenbrener and Dr. Sarah Hessenuer. Feel free to talk with them, too

Social work majors benefit substantially from volunteer and paid work experiences in the field of social welfare. Therefore, one of the requirements for passing Social Work Practice I is that each student will have to provide documentation that he or she has had at least 30 hours of volunteer or paid work experience in social welfare. This requirement is on a pass/fail basis. Students who do not complete this exercise will not receive a passing grade for the class. An additional 30 hours of volunteer or paid work experience is required to pass Social Work Practice II. This requirement is also on a pass/fail basis. As some of you are aware, Introduction to Social Welfare requires a 10-hour volunteer or paid work experience.

SWSO NEWS:
On October 4th the Social Work Student Organization (SWSO) partnered with Community Action Inc. to host a poverty simulation event on the UW-Whitewater campus. The purpose was to help raise awareness about the obstacles and stress families living in poverty must face during daily life. The simulation was a guided, interactive experience where participants got to look through the eyes of someone living in poverty by placing them in the shoes of a family struggling to make ends meet. The three hour event had 51 student participants from a variety of different majors on campus. These participants were assigned to take on the role of an individual living in poverty and were given life scenarios, such as being a single parent with three children or a family in which the sole provider has been laid off, and they were asked to deal with the situation for one month. Participants had to navigate dealing with government agencies, community businesses, school and child care, and other participants during this month, which was broken into four fifteen-minute weeklong sections. Roles of agency and community workers that interacted with participants were volunteers from the university campus and surrounding communities. Participants benefited from these realistic-as-possible scenarios. They looked at poverty from a different perspective then a textbook. Following the simulation, a debriefing session, part of this event, allowed participants to share their experiences and discuss what happened during their month with both participants and volunteers for the event. This was the first poverty simulation that SWSO has hosted. Due to the success and positive feedback of participants and volunteers, SWSO is hoping to put on a similar event next spring.

You are strongly advised to save your course syllabi for all the social work courses that you take. If you want advanced standing in graduate school you will need to provide copies of these syllabi. In addition, some certification programs (such as AODA certification) require that you provide copies of these syllabi.
Photos Gallery of Learning Experience Activities at Enemy Swim Day School May 2012
By Sandra Mascari-Devitt & Jean Virnig

View of Sweat Lodge design during stop at Flandreau Reservation Boarding School prior to arrival at ESDS – SMD Photo

We finally arrive at ESDS after a 9-hour ride. This is a view of a window at the main entrance to Enemy Swim Day School – JAV Photo

Student artwork on hallway wall at Flandreau – SMD Photo

We’re finished unloading clothing, sleeping bags, and food, art and class projects from 3 minivans. Everyone is exhausted, ready to shower and get some sleep on the gym floor – SMD Photo

“This trip makes you open your eyes to so many different experiences that one cannot simply learn anywhere else. If I had not gone, I would not have learned what a Wapiti is nor would I have really experienced what it was like to live on a Reservation. This trip is an eye opener and if I had a chance to go again...I would go in a heartbeat!!! Amazing!”
Jessica Denson, UWW

After a few hours of sleep we greeted the students’ busses and joined them in the cafeteria for breakfast. Soon they were off to classes, as were we, and we ate with them again at lunch – JAV Photo
Virnig dressed kindergarten students in scrubs and let them experience career choices as a dentist, doctor, nurse and veterinarian. There were toothbrushes, Band-Aids, syringes, a stethoscope, boy & girl baby dolls, stuffed cats and dogs, an animal carrier, and many career-choice photos to color – JAV Photo

Mascari-Devitt assists students to cut neck scarves and bead them at the Lock-In for 7th & 8th grade students. Later, karaoke and dancing entertained all followed by lots and lots of pizza and a late-night movie – SMD Photo

Cleaning cages, bathing and/or walking the dogs, and brushing the cats were chores done on the 8th grade field trip to the Watertown Humane Society – SMD Photo

Taking a short break at a nearby park to eat a picnic lunch—then back to bathe or care for more 4-legged friends! – SMD Photo

“The ESDS service learning project was an experience of a lifetime; learning about the Native American culture, meeting new people, and interacting with the children on the reservation.” Chantelle Clark, UWW

Just keep beading and knotting! – JAV Photo

Love at first sight! - SMD Photo
The tribal spiritual leader directed a bus tour on the reservation. The view at the top of this steep hill spread for miles—and we could see where ND, SD and MN borders met. Native Americans have used these trails, markers and rocks to cross the plains for hundreds of years – SMD Photo

Danny took us to the National Park/Forest on the Reservation, where we hiked through the woods while his wife and daughter prepared to serve a typical Native American lunch for us – SMD Photo

Some of our group sat on exposed tree roots in the path for a photo – SMD Photo

We’re back inside the halls of ESDS. We stand with Danny in front of a tanned buffalo hide that reminds the students of their heritage – SMD Photo

The final week of classes begins. Many of the students ride the bus for more than an hour to get to the tribal school. Young pupils curl up under blankets and get extra sleep – SMD Photo

Tasting the Native American dishes! – SMD Photo
“Having the opportunity to get to know all the children on the reservation was an invaluable experience like no other. “
Sophia Gianou, UWW

Virnig’s kindergarten class studied fruits and vegetables. They learned about healthy food selections and read books donated by NASCO. Then discussed becoming a dietitian but they all wanted to become chefs after Virnig helped them create “paper plate pizzas” by gluing on cheese, pepperoni, green pepper and onions. All were successful! – JAV Photo

Time passed too quickly and soon the classes were over. ESDS prepared for the 8th grade graduation with an indoor “fun day” that included bingo and other games due to bad weather. The day ended with a Purification & Closing Ceremony in Lakota. Students climbed aboard the busses with excitement and expectation. In a few hours they’d return with their parents and families to attend the community gathering to celebrate the graduations, grand march and Wapiti (Pow Wow). These customs were deeply valued and truly striking. Seeing so many members of the community come together was heartwarming.

Families brought a dish to pass, including traditional Native American breads and desserts. UWW prepared chicken tacos for 75. Folks were cordial as we enjoyed the food. Everything was delicious! – JAV Photo

What lay in store next was a gigantic spectrum of colors beyond belief as young and old dressed in their native garments and danced to the beat of drums for hours and hours. Amazing! – JAV Photo
Children were just as colorfully dressed as their parents. Native dance is part of the ESDS curriculum. SMD Photo

Oh, one of the little braves is getting tuckered out! SMD Photo

UWW’s Rosendo Ortiz did us proud as he completed the hoop dance! – SMD Photo

A final circle dance takes place to honor the 8th grade graduates before the closing. UWW students helped clean the gym before sleeping there one last time. Early the next morning we said good-byes to our newly acquired ESDS friends, packed the vans and drove east towards home! What memories we have! – SMD Photo

Edited by Jean Virnig, ADA
UWW Social Work Department