

L&S College Curriculum Committee
AGENDA

Thursday, September 3, 2015 at 2:00 PM
Madison Conference Room (Dean's Conference Room) LT 4120

1. Introductions
 - a. Absences-please send alternate to act as member
2. Approval of April 9, 2015 Minutes
3. Review of CCC calendar, and website/links, including the Flow Chart
4. Approval of 2015-2016 CCC Guidelines
5. Review UCC webpage and CourseLeaf curricular software resources:
 - a. Under Forms, Console and Catalog-see User Manual and Training Outline
 - b. Use Firefox as browser
 - c. It's Live. You can save changes and come back to it. If you change your mind and want a proposal "shredded," that can only be done by Becky Pfeifer in AVC's Office, x1055
 - d. Contact Melissa Thoma in Registrar's Office, x1570 for a new course number to be assigned or for any questions related to using the Coursepicker Tool in the Program form
 - e. Carefully review the Consultation instructions. Note that relevant documentation should be attached to the course or program form at the time of submission to the CCC.
 - f. Review Workflow. Special workflows will have to be arranged for proposals that require concurrent approval from other Colleges (e.g., BSE program changes)
6. Announcements
 - a. New Minors in COEPS
 - i. Sport Management Minor
 - ii. Strength and Conditioning Minor
7. **Languages and Literatures**
 - a. Grade Change -ENG/IEI 163- Introduction to U.S. Culture for International Students
 - b. Grade Change – ENG/IEI 164- Special Topic
 - c. Grade Change – IEI 51- Beginning Listening and Conversation
 - d. Grade Change – IEI 53 – Beginning Reading and Writing
 - e. Title & Grade Changes –IEI 55 – Beginning Grammar
 - f. Grade Change – IEI 61- Integrated Academic Skills 2
 - g. Grade Change – IEI 65 - Culture & Academic
 - h. Grade Change – IEI 69 – Special Topics
 - i. Grade Change – IEI 71 – Integrated Academic Skills 3
 - j. Grade Change – IEI 73 – Oral Presentation Skills
 - k. Grade Change – IEI 75 –Advanced Pronunciation & Speech Skills
 - l. Grade Change – IEI 79 – Special Topic
8. Adjournment

Sport Management

Minor Requirement - 22 Units		
RECREATN 233	INTRODUCTION TO SPORT MANAGEMENT	2
RECREATN 388	SPECIAL EVENTS MANAGEMENT	3
RECREATN 480	LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES	3
or COACHING 480	LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES	
RECREATN 450	PLANNING, DESIGN, AND MANAGEMENT OF RECREATION FACILITIES	3
RECREATN 440	COMMERCIAL AND ENTERPRENEURIAL RECREATION	3
RECREATN 492	FIELD STUDY: RECREATION	1-12
Select 5 units from the following:		5
RECREATN 489	MANAGING RECREATIONAL SPORT PROGRAMS	
RECREATN 491	TRAVEL STUDY	
RECREATN 382	ADVENTURE AND SPORT TOURISM	
COACHING 460	ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS	
RECREATN 498	INDEPENDENT STUDY IN RECREATION	
Total Units		22

Strength and Conditioning

Minor Requirement - 22 Units		
COACHING 250	APPLICATION OF MECHANICAL PRINCIPLES TO COACHING	2
COACHING 255	CONDITIONING FOR INTERSCHOLASTIC SPORTS	2
COACHING 256	PSYCHO-SOCIAL ASPECTS OF COACHING	2
COACHING 341	ADVANCED TOPICS IN STRENGHT AND CONDITIONING	3
COACHING 342	PRINCIPLES OF OLYMPIC WEIGHTLIFTING	3
RECREATN 450	PLANNING, DESIGN, AND MANAGEMENT OF RECREATION FACILITIES	3
COACHING 492	FIELD STUDY IN COACHING	2-3
Select 5-6 units from the following:		5-6
HEALTHED 391	NUTRITION FOR HEALTH	
COACHING 461	PREVENTION AND CARE OF ATHLETIC INJURIES	
COACHING 498	INDEPENDENT STUDY	
COACHING 480	LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES	
or RECREATN 480	LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES	
RECREATN 440	COMMERCIAL AND ENTERPRENEURIAL RECREATION	
For Non-HHPR majors the following courses can count:		
PEPROF 271	STRUCTURE AND FUNCTION OF THE HUMAN BODY	
PEPROF 371	KINESIOLOGY	
PEPROF 471	PHYSIOLOGY OF EXERCISE	
PEPROF 281	FIRST AID AND C.P.R.	
Total Units		23

University of Wisconsin-Whitewater
Curriculum Proposal Form #4A
Change in an Existing Course

Type of Action (check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Course Revision (include course description & former and new syllabus) | <input checked="" type="checkbox"/> Grade Basis |
| <input type="checkbox"/> Contact Hour Change and or Credit Change | <input type="checkbox"/> Repeatability Change |
| <input type="checkbox"/> Diversity Option | <input type="checkbox"/> Other: |
| <input type="checkbox"/> General Education Option
area: Select one: * | |

* Note: For the Gen Ed option, the proposal should address how this course relates to specific core courses, meets the goals of General Education in providing breadth, and incorporates scholarship in the appropriate field relating to women and gender.

Effective Term: 2163 (Summer 2016)

Current Course Number (subject area and 3-digit course number): English/IEI 163

Current Course Title: Introduction to U.S. Culture for International Students

Sponsor(s): Susan Huss-Lederman

Department(s): Languages and Literatures

College(s): Letters and Sciences

List all programs that are affected by this change:

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

- NA Yes They will be submitted in the future

Proposal Information: ([Procedures for form #4A](#))

I. **Detailed explanation of changes** (use FROM/TO format)

FROM: conventional letter grade

TO: conventional letter grade or S/NC

II. **Justification for action**

The request is made for three reasons. First, English/IEI 161 and English/IEI 162 are both offered for conventional letter grade or S/NC, so having this option added to English/IEI 163 would make these companion courses consistent. Secondly, international agencies that

sponsor international students to take ESL courses prohibit students from taking ESL courses for grade that would affect their GPA. Finally, it is customary for intensive English courses to be offered on an S/NC grade basis. For students enrolled in the Intensive English Institute, adding the S/NC option is in line with what other intensive programs offer.

III. **Syllabus/outline** (if course revision, include former syllabus and new syllabus)

University of Wisconsin-Whitewater
Curriculum Proposal Form #4A

Change in an Existing Course

Type of Action (check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Course Revision (include course description & former and new syllabus) | <input checked="" type="checkbox"/> Grade Basis |
| <input type="checkbox"/> Contact Hour Change and or Credit Change | <input type="checkbox"/> Repeatability Change |
| <input type="checkbox"/> Diversity Option | <input type="checkbox"/> Other: |
| <input type="checkbox"/> General Education Option
area: Select one: * | |

* Note: For the Gen Ed option, the proposal should address how this course relates to specific core courses, meets the goals of General Education in providing breadth, and incorporates scholarship in the appropriate field relating to women and gender.

Effective Term: 2163 (Summer 2016)

Current Course Number (subject area and 3-digit course number): English/IEI 164

Current Course Title: Special Topic

Sponsor(s): Susan Huss-Lederman

Department(s): Languages and Literatures

College(s): Letters and Sciences

List all programs that are affected by this change:

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

- NA Yes They will be submitted in the future

Proposal Information: ([Procedures for form #4A](#))

I. **Detailed explanation of changes** (use FROM/TO format)

FROM: conventional letter grade

TO: conventional letter grade or S/NC

II. **Justification for action**

The request is made for three reasons. First, English/IEI 161 and English/IEI 162 are both offered for conventional letter grade or S/NC, so having this option added to English/IEI 164 would make these companion courses consistent. Secondly, international agencies that sponsor international students to take ESL courses prohibit students from taking ESL courses for grade that would affect their GPA. Finally, it is customary for intensive English courses to

be offered on an S/NC grade basis. For students enrolled in the Intensive English Institute, adding the S/NC option is in line with what other intensive programs offer.

III. **Syllabus/outline** (if course revision, include former syllabus and new syllabus)

University of Wisconsin-Whitewater
Curriculum Proposal Form #4A
Change in an Existing Course

Type of Action (check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Course Revision (include course description & former and new syllabus) | <input checked="" type="checkbox"/> Grade Basis |
| <input type="checkbox"/> Contact Hour Change and or Credit Change | <input type="checkbox"/> Repeatability Change |
| <input type="checkbox"/> Diversity Option | <input type="checkbox"/> Other: |
| <input type="checkbox"/> General Education Option
area: Select one: * | |

* Note: For the Gen Ed option, the proposal should address how this course relates to specific core courses, meets the goals of General Education in providing breadth, and incorporates scholarship in the appropriate field relating to women and gender.

Effective Term: 2163 (Summer 2016)

Current Course Number (subject area and 3-digit course number): IEI 51

Current Course Title: Beginning Listening and Conversation

Sponsor(s): Susan Huss-Lederman

Department(s): Languages and Literatures

College(s): Letters and Sciences

List all programs that are affected by this change:
English Language Academy--No academic degree programs are affected.

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

- NA Yes They will be submitted in the future

Proposal Information: ([Procedures for form #4A](#))

I. **Detailed explanation of changes** (use FROM/TO format)
FROM: conventional letter grade

TO: conventional letter grade or S/NC

II. **Justification for action**

It is customary for Intensive English Programs to offer courses for S/NC grades. The option also expands UWW's options for recruiting students into the Intensive English Institute, especially through pursuing contracts with international funders that do not require conventional letter grades.

III. **Syllabus/outline** (if course revision, include former syllabus and new syllabus)

University of Wisconsin-Whitewater
Curriculum Proposal Form #4A
Change in an Existing Course

Type of Action (check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Course Revision (include course description & former and new syllabus) | <input checked="" type="checkbox"/> Grade Basis |
| <input type="checkbox"/> Contact Hour Change and or Credit Change | <input type="checkbox"/> Repeatability Change |
| <input type="checkbox"/> Diversity Option | <input type="checkbox"/> Other: |
| <input type="checkbox"/> General Education Option
area: Select one: * | |

* Note: For the Gen Ed option, the proposal should address how this course relates to specific core courses, meets the goals of General Education in providing breadth, and incorporates scholarship in the appropriate field relating to women and gender.

Effective Term: 2163 (Summer 2016)

Current Course Number (subject area and 3-digit course number): IEI 53

Current Course Title: Beginning Reading and Writing

Sponsor(s): Susan Huss-Lederman

Department(s): Languages and Literatures

College(s): Letters and Sciences

List all programs that are affected by this change:
English Language Academy--No academic degree programs are affected.

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

- NA Yes They will be submitted in the future

Proposal Information: ([Procedures for form #4A](#))

I. **Detailed explanation of changes** (use FROM/TO format)
FROM: conventional letter grade

TO: conventional letter grade or S/NC

II. **Justification for action**

It is customary for Intensive English Programs to offer courses for S/NC grades. The option also expands UWW's options for recruiting students into the Intensive English Institute, especially through pursuing contracts with international funders that do not require conventional letter grades.

III. **Syllabus/outline** (if course revision, include former syllabus and new syllabus)

University of Wisconsin-Whitewater
Curriculum Proposal Form #4A
Change in an Existing Course

Type of Action (check all that apply)

- | | |
|--|--|
| <input type="checkbox"/> Course Revision (<i>include course description & former and new syllabus</i>) | <input checked="" type="checkbox"/> Grade Basis |
| <input type="checkbox"/> Contact Hour Change and or Credit Change | <input type="checkbox"/> Repeatability Change |
| <input type="checkbox"/> Diversity Option | <input checked="" type="checkbox"/> Other: Title Change to |
| Correct Error | |
| <input type="checkbox"/> General Education Option | |
| area: Select one: * | |

* Note: For the Gen Ed option, the proposal should address how this course relates to specific core courses, meets the goals of General Education in providing breadth, and incorporates scholarship in the appropriate field relating to women and gender.

Effective Term: 2163 (Summer 2016)

Current Course Number (*subject area and 3-digit course number*): IEI 55

Current Course Title: Beginning Grammar

Sponsor(s): Susan Huss-Lederman

Department(s): Languages and Literatures

College(s): Letters and Sciences

List all programs that are affected by this change:
English Language Academy--No academic degree programs are affected.

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?
(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

NA Yes They will be submitted in the future

Proposal Information: ([Procedures for form #4A](#))

I. **Detailed explanation of changes** (use FROM/TO format)
FROM: conventional letter grade
Beginning Grammar (title change)

TO: conventional letter grade or S/NC
Beginning Grammar and Writing (title change)

II. **Justification for action**
It is customary for Intensive English Programs to offer courses for S/NC grades. The option also expands UWW's options for recruiting students into the Intensive English Institute,

especially through pursuing contracts with international funders that do not require conventional letter grades. The change in course title is requested to correct an unnoticed error that was made when the course proposal first went through.

III. **Syllabus/outline** (if course revision, include former syllabus and new syllabus)

University of Wisconsin-Whitewater
Curriculum Proposal Form #4A

Change in an Existing Course

Type of Action (check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Course Revision (include course description & former and new syllabus) | <input checked="" type="checkbox"/> Grade Basis |
| <input type="checkbox"/> Contact Hour Change and or Credit Change | <input type="checkbox"/> Repeatability Change |
| <input type="checkbox"/> Diversity Option | <input type="checkbox"/> Other: |
| <input type="checkbox"/> General Education Option
area: Select one: * | |

* Note: For the Gen Ed option, the proposal should address how this course relates to specific core courses, meets the goals of General Education in providing breadth, and incorporates scholarship in the appropriate field relating to women and gender.

Effective Term: 2163 (Summer 2016)

Current Course Number (subject area and 3-digit course number): IEI 61

Current Course Title: Integrated Academic Skills 2

Sponsor(s): Susan Huss-Lederman

Department(s): Languages and Literatures

College(s): Letters and Sciences

List all programs that are affected by this change:
English Language Academy--No academic degree programs are affected.

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

- NA Yes They will be submitted in the future

Proposal Information: ([Procedures for form #4A](#))

I. **Detailed explanation of changes** (use FROM/TO format)
FROM: conventional letter grade

TO: conventional letter grade or S/NC

II. **Justification for action**

It is customary for Intensive English Programs to offer courses for S/NC grades. The option also expands UWW's options for recruiting students into the Intensive English Institute, especially through pursuing contracts with international funders that do not require conventional letter grades.

III. **Syllabus/outline** (if course revision, include former syllabus and new syllabus)

University of Wisconsin-Whitewater
Curriculum Proposal Form #4A
Change in an Existing Course

Type of Action (check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Course Revision (include course description & former and new syllabus) | <input checked="" type="checkbox"/> Grade Basis |
| <input type="checkbox"/> Contact Hour Change and or Credit Change | <input type="checkbox"/> Repeatability Change |
| <input type="checkbox"/> Diversity Option | <input type="checkbox"/> Other: |
| <input type="checkbox"/> General Education Option
area: Select one: * | |

* Note: For the Gen Ed option, the proposal should address how this course relates to specific core courses, meets the goals of General Education in providing breadth, and incorporates scholarship in the appropriate field relating to women and gender.

Effective Term: 2163 (Summer 2016)

Current Course Number (subject area and 3-digit course number): IEI 65

Current Course Title: Culture and Academic Conversations

Sponsor(s): Susan Huss-Lederman

Department(s): Languages and Literatures

College(s): Letters and Sciences

List all programs that are affected by this change:
English Language Academy--No academic degree programs are affected.

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

- NA Yes They will be submitted in the future

Proposal Information: ([Procedures for form #4A](#))

I. **Detailed explanation of changes** (use FROM/TO format)
FROM: conventional letter grade

TO: conventional letter grade or S/NC

II. **Justification for action**

It is customary for Intensive English Programs to offer courses for S/NC grades. The option also expands UWW's options for recruiting students into the Intensive English Institute, especially through pursuing contracts with international funders that do not require conventional letter grades.

III. **Syllabus/outline** (if course revision, include former syllabus and new syllabus)

University of Wisconsin-Whitewater
Curriculum Proposal Form #4A
Change in an Existing Course

Type of Action (check all that apply)

- | | |
|--|---|
| <input type="checkbox"/> Course Revision (<i>include course description & former and new syllabus</i>) | <input checked="" type="checkbox"/> Grade Basis |
| <input type="checkbox"/> Contact Hour Change and or Credit Change | <input type="checkbox"/> Repeatability Change |
| <input type="checkbox"/> Diversity Option | <input type="checkbox"/> Other: |
| <input type="checkbox"/> General Education Option
area: Select one: * | |

* Note: For the Gen Ed option, the proposal should address how this course relates to specific core courses, meets the goals of General Education in providing breadth, and incorporates scholarship in the appropriate field relating to women and gender.

Effective Term: 2163 (Summer 2016)

Current Course Number (*subject area and 3-digit course number*): IEI 69

Current Course Title: Special Topic

Sponsor(s): Susan Huss-Lederman

Department(s): Languages and Literatures

College(s): Letters and Sciences

List all programs that are affected by this change:
English Language Academy--No academic degree programs are affected.

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

- NA Yes They will be submitted in the future

Proposal Information: ([Procedures for form #4A](#))

I. **Detailed explanation of changes** (use FROM/TO format)
FROM: conventional letter grade

TO: conventional letter grade or S/NC

II. **Justification for action**

It is customary for Intensive English Programs to offer courses for S/NC grades. The option also expands UWW's options for recruiting students into the Intensive English Institute, especially through pursuing contracts with international funders that do not require conventional letter grades.

III. **Syllabus/outline** (if course revision, include former syllabus and new syllabus)

University of Wisconsin-Whitewater
Curriculum Proposal Form #4A

Change in an Existing Course

Type of Action (check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Course Revision (include course description & former and new syllabus) | <input checked="" type="checkbox"/> Grade Basis |
| <input type="checkbox"/> Contact Hour Change and or Credit Change | <input type="checkbox"/> Repeatability Change |
| <input type="checkbox"/> Diversity Option | <input type="checkbox"/> Other: |
| <input type="checkbox"/> General Education Option
area: Select one: * | |

* Note: For the Gen Ed option, the proposal should address how this course relates to specific core courses, meets the goals of General Education in providing breadth, and incorporates scholarship in the appropriate field relating to women and gender.

Effective Term: 2163 (Summer 2016)

Current Course Number (subject area and 3-digit course number): IEI 71

Current Course Title: Integrated Academic Skills 3

Sponsor(s): Susan Huss-Lederman

Department(s): Languages and Literatures

College(s): Letters and Sciences

List all programs that are affected by this change:
English Language Academy--No academic degree programs are affected.

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

- NA Yes They will be submitted in the future

Proposal Information: ([Procedures for form #4A](#))

I. **Detailed explanation of changes** (use FROM/TO format)
FROM: conventional letter grade

TO: conventional letter grade or S/NC

II. **Justification for action**

It is customary for Intensive English Programs to offer courses for S/NC grades. The option also expands UWW's options for recruiting students into the Intensive English Institute, especially through pursuing contracts with international funders that do not require conventional letter grades.

III. **Syllabus/outline** (if course revision, include former syllabus and new syllabus)

University of Wisconsin-Whitewater
Curriculum Proposal Form #4A
Change in an Existing Course

Type of Action (check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Course Revision (include course description & former and new syllabus) | <input checked="" type="checkbox"/> Grade Basis |
| <input type="checkbox"/> Contact Hour Change and or Credit Change | <input type="checkbox"/> Repeatability Change |
| <input type="checkbox"/> Diversity Option | <input type="checkbox"/> Other: |
| <input type="checkbox"/> General Education Option
area: Select one: * | |

* Note: For the Gen Ed option, the proposal should address how this course relates to specific core courses, meets the goals of General Education in providing breadth, and incorporates scholarship in the appropriate field relating to women and gender.

Effective Term: 2163 (Summer 2016)

Current Course Number (subject area and 3-digit course number): IEI 73

Current Course Title: Oral Presentation Skills

Sponsor(s): Susan Huss-Lederman

Department(s): Languages and Literatures

College(s): Letters and Sciences

List all programs that are affected by this change:
English Language Academy--No academic degree programs are affected.

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

- NA Yes They will be submitted in the future

Proposal Information: ([Procedures for form #4A](#))

I. **Detailed explanation of changes** (use FROM/TO format)
FROM: conventional letter grade

TO: conventional letter grade or S/NC

II. **Justification for action**

It is customary for Intensive English Programs to offer courses for S/NC grades. The option also expands UWW's options for recruiting students into the Intensive English Institute, especially through pursuing contracts with international funders that do not require conventional letter grades.

III. **Syllabus/outline** (if course revision, include former syllabus and new syllabus)

University of Wisconsin-Whitewater
Curriculum Proposal Form #4A
Change in an Existing Course

Type of Action (check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Course Revision (include course description & former and new syllabus) | <input checked="" type="checkbox"/> Grade Basis |
| <input type="checkbox"/> Contact Hour Change and or Credit Change | <input type="checkbox"/> Repeatability Change |
| <input type="checkbox"/> Diversity Option | <input type="checkbox"/> Other: |
| <input type="checkbox"/> General Education Option
area: Select one: * | |

* Note: For the Gen Ed option, the proposal should address how this course relates to specific core courses, meets the goals of General Education in providing breadth, and incorporates scholarship in the appropriate field relating to women and gender.

Effective Term: 2163 (Summer 2016)

Current Course Number (subject area and 3-digit course number): IEI 75

Current Course Title: Advanced Pronunciation and Speech Skills

Sponsor(s): Susan Huss-Lederman

Department(s): Languages and Literatures

College(s): Letters and Sciences

List all programs that are affected by this change:
English Language Academy--No academic degree programs are affected.

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

- NA Yes They will be submitted in the future

Proposal Information: ([Procedures for form #4A](#))

I. **Detailed explanation of changes** (use FROM/TO format)
FROM: conventional letter grade

TO: conventional letter grade or S/NC

II. **Justification for action**

It is customary for Intensive English Programs to offer courses for S/NC grades. The option also expands UWW's options for recruiting students into the Intensive English Institute, especially through pursuing contracts with international funders that do not require conventional letter grades.

III. **Syllabus/outline** (if course revision, include former syllabus and new syllabus)

University of Wisconsin-Whitewater
Curriculum Proposal Form #4A

Change in an Existing Course

Type of Action (check all that apply)

- | | |
|---|---|
| <input type="checkbox"/> Course Revision (include course description & former and new syllabus) | <input checked="" type="checkbox"/> Grade Basis |
| <input type="checkbox"/> Contact Hour Change and or Credit Change | <input type="checkbox"/> Repeatability Change |
| <input type="checkbox"/> Diversity Option | <input type="checkbox"/> Other: |
| <input type="checkbox"/> General Education Option
area: Select one: * | |

* Note: For the Gen Ed option, the proposal should address how this course relates to specific core courses, meets the goals of General Education in providing breadth, and incorporates scholarship in the appropriate field relating to women and gender.

Effective Term: 2163 (Summer 2016)

Current Course Number (subject area and 3-digit course number): IEI 79

Current Course Title: Special Topic

Sponsor(s): Susan Huss-Lederman

Department(s): Languages and Literatures

College(s): Letters and Sciences

List all programs that are affected by this change:
English Language Academy--No academic degree programs are affected.

If programs are listed above, will this change affect the Catalog and Advising Reports for those programs? If so, have Form 2's been submitted for each of those programs?

(Form 2 is necessary to provide updates to the Catalog and Advising Reports)

- NA Yes They will be submitted in the future

Proposal Information: ([Procedures for form #4A](#))

I. **Detailed explanation of changes** (use FROM/TO format)
FROM: conventional letter grade

TO: conventional letter grade or S/NC

II. **Justification for action**

It is customary for Intensive English Programs to offer courses for S/NC grades. The option also expands UWW's options for recruiting students into the Intensive English Institute, especially through pursuing contracts with international funders that do not require conventional letter grades.

III. **Syllabus/outline** (if course revision, include former syllabus and new syllabus)