

L&S College Curriculum Committee
AGENDA
Thursday, October 15, 2015 at 2:00 PM
Madison Conference Room (Dean's Conference Room) LT 4120
CCC website: <http://www.uww.edu/cls/curriculum-committee>

Access CourseLeaf (CL): <https://uww-next.courseleaf.com/courseleaf/approve/?role=admin>

1. Consult on planned Digital Media and Learning Certificate in COEPS. Guests: Beth King & Eileen Schroeder (see attached)
2. Approval of October 1, 2015 Minutes (handout at meeting)
3. Announcements
4. Computer Science
 - a. New Course – COMPSCI 724: Operating Systems in Practice
 - b. New Course – COMPSCI 732: Machine Learning
 - c. New Course - COMPSCI 733: Advanced Algorithm Design and Analysis
 - d. New Course - COMPSCI 764: Cloud Computing
 - e. New Course – COMPSCI 766: Advanced Databases
 - f. New Course – COMPSCI 776: Advanced Software Engineering
5. Liberal Studies (Tracy Hawkins)
 - a. Program Revision - Liberal Studies with Minor (BA/BS)- LSBALBSTWM
 - b. Program Revision - Liberal Studies Major with No Minor (BA/BS)- LSBALIBSTD
 - c. Program Revision- Liberal Studies Minor - LIBERALST
6. Psychology
 - a. New Course – PSYCH 321: Positive Psychology
7. Sociology
 - a. Course Revision – SOCIOLOGY 295: Basic Social Statistics (Leda Nath)
 - b. Program Revision –Sociology (BA/BS) - LSBASOC ASOCIOLOGY (Gregory Jeffers)
 - c. Program Revision - Criminology (BA/BS)- LSBACRIMNL (Gregory Jeffers)
 - d. Program Revision –Sociology Minor – SOCIOLOGY (Gregory Jeffers)

8. Social Work

- a. New Course - SOCWORK 712: Social Work Psychopathology
- b. New Course - SOCWORK 720: Advanced Social Welfare Policy Analysis
- c. New Course - SOCWORK 733: Social Work Practice with Groups, Communities, and Organizations
- d. New Course - SOCWORK 741: Treatment of Substance Use and Other Addictive Disorders
- e. New Course - SOCWORK 750: Social Work With Military
- f. New Course - SOCWORK752: Advanced Intervention with Military and Families
- g. New Course - SOCWORK 760: Social Work with Individuals with Physical Disabilities
- h. New Course - SOCWORK 762: Interventions with Individuals with Physical Disabilities
- i. New Course - SOCWORK 771: Advanced Practice: Intervention and Evaluation
- j. New Course -SOCWORK775: Research and Program Implementation and Evaluation
- k. New Course - SOCWORK 783: Social Work Field Experience
- l. New Course - SOCWORK 784: Social Work Field Research Integration Capstone

9. Old Business

10. Adjournment

COEPS Digital Media and Learning Certificate*

The COEPS Digital Media and Learning Certificate is an experience for students who seek to become resourceful, creative, and critical users of technology in their professional lives. The certificate uses curricular and co-curricular activities to enhance knowledge, develop skills, and explore larger societal and philosophical issues tied to technologies. Students become active participants with a voice in their own learning as they develop 21st century learning and innovation skills. Growth is assessed through an e-Portfolio based on practical application of skills learned.

The certificate can provide a competitive advantage for students as they enter the workforce by developing advanced technology skills, encouraging in-depth exploration of technology-related topics, and examining the implications of technology-related decisions on learning, teaching, and the workplace. Students are encouraged to try new experiences, participate in reflective assessment, and think with an open mind.

**Note: Text taken from Honors Program and Diversity Leadership Certificate*

Learning Outcomes

- Demonstrate the ability to plan one's own learning path to meet personal goals.
- Develop skills representative of a resourceful, critical, creative, and innovative user of technology in a global and digital society.
- Demonstrate critical use of technology with an awareness of what works and why to support different models of professional, educational and clinical practice
- Develop professional skills, model lifelong learning, and exhibit leadership by promoting and demonstrating the effective use of digital tools and resources.
- Use knowledge of content and technology to facilitate experiences that advance learning, organizational practices, creativity and innovation in both face-to-face and virtual environments.
- Design, develop, and evaluate authentic learning experiences and assessments incorporating contemporary tools and resources to maximize content learning.
- Identify local and global societal issues and responsibilities in an evolving digital culture.
- Identify and apply legal and ethical behavior in professional, educational and clinical settings.

Certificate Requirements

To complete the certificate in Digital Media and Learning COEPS, students must complete the **5 steps** outlined below:

- 1) Develop a personalized plan for meeting the program's digital media and learning goals based on self-assessment and reflection in collaboration with the coordinator.
- 2) Attend 4 or 5 group meetings and/or program events of the Digital Media and Learning Certificate Program each semester to develop projects, share progress, and participate in a professional learning community.

3) Take 9 credits of technology-related coursework with a C or better *from any combination of the following*:

A) Complete approved courses:

- LIBMEDIA 434: Digital Tools for Learning
- LIBST 350 - Technology and social responsibility (This is a new course)

B) Complete special course section designated with the “DML” emphasis

Examples of potential courses *could* include (and must be pre-approved by the Certificate Coordinator):

- ELEMID / SECNDED 472: Middle Level Stem Methods Applying Modeling Inquiry & Design
- SPECED 476: Curriculum, Methods & Materials for those with Multi Disabilities
- EDFNDPRC 210: Introduction to Education and Teaching
- EDFOUND 243: Foundations of Education in a Pluralistic Society

C) Fulfill a “DML-option” contract to have a “DML” emphasis added to any course through the completion of a related, individually designed project. The intent to design a project must be approved by the instructor. The project itself will be developed under the direction and supervision of the Certificate Coordinator.

D) Other courses containing significant technology and/or digital media components as approved by the Certificate Coordinator

Examples of these courses could include such courses as:

- CIBME 245 Technology Applications for Business Teachers
- CIBME 447 Information Systems for Business Teachers
- COMPSCI 162 Computer Applications
- COMPSCI 171 Introduction to Programming

4) Acquire 6 or more points through participation at technology-themed events either on or off-campus or other approved co-curricular activity. A list of potential activities with related point value will be provided on a semester basis.

5) Complete a final reflective capstone activity.

All work will be compiled in an ePortfolio and assessed by the certificate coordinator.

Students who successfully complete the DML Certificate will receive a transcript designation *Digital Media and Learning Certificate*.

Master in Social Work Proposal

The Master of Social Work degree is a professional degree which prepares students through the development of advanced generalist skills for clinical practice with individuals, families, groups, organizations and communities within diverse systems and settings. Students graduate from our program as clinicians, group facilitators, supervisors, advocates, and researchers. In addition, the master's program in social work at UW-Whitewater prepares students for specialized practice with physical disabilities, military and/or addictions.

Total Credits Requirement: **32 credits**

1. **Core courses (19 credits, required for all students):**
 - a. SOCWORK 720: Advanced Social Welfare Policy Analysis
 - b. SOCWORK 712: Social Work Psychopathology
 - c. SOCWORK 733: Social Work Practice with Groups, Communities, and Organizations
 - d. SOCWORK 771: Advanced Practice: Intervention and Evaluation
 - e. SOCWORK 775: Research and Program Implementation and Evaluation
 - f. SOCWORK 783: Social Work Field Experience
2. **Elective courses (choose 9 credits):**
 - a. COUNSED 746 Counseling and the Chemical Dependency Process
 - b. SOCWORK 741: Treatment of Substance Use and other Addictive Disorders
 - c. SOCWORK 750: Social Work with Military
 - d. SOCWORK 752: Advanced Intervention with Military Members
 - e. SOCWORK 760: Social Work with Individuals with Physical Disabilities
 - f. SOCWORK 762: Social Work Interventions with Individuals with Physical Disabilities
 - g. From UW-Milwaukee:
 - i. SOCWORK 765 Social Work Boundaries and Ethics in Professional Practice. 2-3 cr. G.
 - ii. SOCWORK 774 Trauma Counseling I: Theory and Research. 3 cr. G.
 - iii. SOCWORK 775 Trauma Counseling II: Diagnosis and Treatment. 3 cr. G.
3. **Capstone project/Thesis/Seminar (4 credits of the following):**
 - a. SOCWORK 784: Social Work Field Research Integration Capstone

This course will support the department's program-level learning outcomes as identified by the Council of Social Work Education (CSWE). CSWE states that all programs must measure:

Competency 1: Demonstrate Ethical and Professional Behavior

Competency 2: Engage Diversity and Difference in Practice

Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice

Competency 4: Engage In Practice-informed Research and Research-informed Practice

Competency 5: Engage in Policy Practice

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities

Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities

Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities

Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities

The Council on Social Work Education requires that accredited social work programs have specializations. Specialized practice augments and extends social work knowledge, values, and skills to engage, assess, intervene, and evaluate within an area of specialization. Specialized practitioners advocate with and on behalf of clients and constituencies in their area of specialized practice. Specialized practitioners synthesize and employ a broad range of interdisciplinary and

multidisciplinary knowledge and skills based on scientific inquiry and best practices, and consistent with social work values. Specialized practitioners engage in and conduct research to inform and improve practice, policy, and service delivery. The University of Wisconsin Whitewater Master's program will have the following specializations: Substance Use/Addictions, Military and Physical Disabilities.

The MSW program course schedule will be:

Semester 1 (Summer)	Semester 2 (Fall)	Semester 3 (Spring)
Social Work Psychopathology- 3 credits	Social Work Practice with Groups, Communities and Organizations -3 credits	Social Work Interventions and Evaluation- 3 credits
Social Work Policy Analysis: Comparison Across Cultures-- 3 credits	Advanced Social Work Research-4 credits	Focus Area Elective-3 credits
	Focus Area Elective-3 credits	Focus Area Elective--3 credits
	Field -3 credits	Field -4 credits
Total =6	Total =13	Total=13

- Total of 32 credit hours
- Field is 500 hours (CSWE minimum for advanced standing) or 16 hours per week + 2 hour integrative seminar each week (in line with Madison)
- It is anticipated that the majority of the course work will be in evenings and on weekends to accommodate working professionals.