University of Wisconsin-Whitewater

Curriculum Proposal Form #3

## New Course

**Effective Term:**

**Subject Area - Course Number:** **INTRNAR 101 Cross-listing:**

(See Note #1 below)

**Course Title:** (Limited to 65 characters) Orientation to International Studies Major

**25-Character Abbreviation:** OrientInterStudies

**Sponsor(s):** Anne Hamilton

**Department(s):** Political Science

**College(s):**

# **Consultation took place**: NA Yes (list departments and attach consultation sheet)

Departments: Anthropology, Business, Communications, Economics, Geography, Languages and Literatures, Philosophy and Religious Studies, Sociology

**Programs Affected:** **International Studies**

**Is paperwork complete for those programs?** (Use "Form 2" for Catalog & Academic Report updates)

NA  Yes  will be at future meeting

**Prerequisites:** None

**Grade Basis:**  Conventional Letter  S/NC or Pass/Fail

**Course will be offered:**  Part of Load  Above Load

On Campus  Off Campus - Location

**College:**  **Dept/Area(s):** Political Science/International Studies

**Instructor:** Anne Hamilton

*Note: If the course is dual-listed, instructor must be a member of Grad Faculty.*

**Check if the Course is to Meet Any of the Following:**

Technological Literacy Requirement  Writing Requirement

Diversity  General Education Option:

Note: For the Gen Ed option, the proposal should address how this course relates to specific core courses, meets the goals of General Education in providing breadth, and incorporates scholarship in the appropriate field relating to women and gender.

**Credit/Contact Hours:** (per semester)

Total lab hours:       Total lecture hours: 16

Number of credits: 1 Total contact hours: 16

**Can course be taken more than once for credit? (Repeatability)**

No  Yes If "Yes", answer the following questions:

No of times in major:       No of credits in major:

No of times in degree:       No of credits in degree:

Proposal Information: ([***Procedures for form #3***](http://www.uww.edu/acadaff/ucc/Procedures_form3.docx))

**Course justification:** The College of Letters and Sciences has encouraged departments to develop courses to recruit students to the major and introduce them to the content and structure of the program. This type of course would be particularly useful for International Studies majors, who take courses in a large number of departments and pursue individualized programs in their emphases. To date there has been no introductory or gateway course to the major. The first class students take that has a majority of International Studies students is the capstone seminar, usually in their senior year. The major offers four distinct emphases—Foreign Language and Area Studies, Public Diplomacy, International Economics, and Business--which can lead to very different career paths. The major also requires at least 3 credits of Travel-Study or Study-Abroad coursework. This course will provide International Studies students the background to make informed choices about their emphases and study abroad experiences, introduce them to the career options available to students with International Studies degrees, and enrich their overall academic experience by introducing majors to each other early in their college careers.

**Relationship to program assessment objectives:**

This course directly addresses the four program objectives, as follows:

1. “Provide a broad interdisciplinary education in international areas through its core required courses.”

The course will include presentations by faculty with diverse backgrounds from the required courses.

1. “Provide a coherent focused educational program through a variety of emphases that draw on the academic strengths of the university and integrate courses with complementary subject matter across the colleges of the university.”

The course will help students understand the difference between the four emphases and assist them in their choice of emphasis.

1. “Work with the Center for Global Education to provide and encourage maximum participation in international experience options.”

At least one class period will be devoted to presentations by staff from the Center for Global Education on various international options available to our students.

1. “Advise and mentor students in the development of career paths involving international studies.”

Students will meet advanced International Studies students as well as faculty who have experience as practitioners in their fields. One class will feature a presentation by a representative from the Career Development Office.

**Budgetary impact:**

This course will be taught by the International Studies coordinator. The dean has indicated her support for this course and the resources necessary to teach it.

**Course description:** (50 word limit)

Orientation to the International Studies Major helps students make informed choices about their emphasis in the major and international travel opportunities. It introduces them to the career options available to majors upon graduation. Students will have the opportunity to hear about the experiences of graduating majors, program alumni, and faculty.

**If dual listed, list graduate level requirements for the following:**

1. **Content** (e.g., What are additional presentation/project requirements?)

2. **Intensity** (e.g., How are the processes and standards of evaluation different for graduates and undergraduates? )

3. **Self-Directed** (e.g., How are research expectations differ for graduates and undergraduates?)

**Course objectives (listed in syllabus below) and tentative course syllabus:**

**INTERNATIONAL STUDIES 101:**

**ORIENTATION TO THE INTERNATIONAL STUDIES MAJOR**

**Instructor: Anne Hamilton**

**Office: White Hall 311**

**Office hours: M 9:00 AM – 12:00 PM, W 9:00 AM – 11:00 AM**

**Prerequisite:** None

**Description:**

Orientation to the International Studies Major provides students the background to make informed choices about their emphasis in the major and the required international travel experience. It also introduces them to the career options available to students with International Studies degrees. Students will have the opportunity to hear about the experiences of graduating majors and program alumnae.

**Attendance:**

Attendance is required at all classes. Late work will not be accepted.

**Grading**:

The final grade will be determined from the cumulative points achieved on class exercises. The grade scale is as follows:

A = 93 and above A- = 90-92

B+ = 87-89 B = 83-86 B- = 80-82

C+ = 77-79 C = 73-76 C- = 70-72

D+ = 67-69 D = 63-66 D- = 60-62

F = 59 and below

Grade breakdown: Participation and attendance, 25%; written/oral assignments, 75%

**Course objectives**:

1. Students will meet the faculty from the required courses in the major and learn about their research and teaching areas.
2. Students will learn about the four emphases in the major and make an informed decision between them.
3. Students will learn about study abroad, internship, and scholarship opportunities.
4. Students will learn about the advising program and develop an initial program plan for completing their degree.
5. Students will meet and begin to form relationships with other International Studies students.

**COURSE OUTLINE**

September 14: The basic requirements of the major; Advising and the AR

September 21: Short presentations by faculty teaching the required courses.

September 28: Explaining the emphases; presentations by representatives from Business, Economics, Communications, and Foreign Language.

**Assignment: Short paper identifying and explaining choice of major/emphasis and career goals associated with the major.**

October 4: Presentation by a representative from the Center for Global Education and students who have participated in Travel-Study and Study Abroad programs.

October 11: Using the library effectively; presentation by library representative

October 18: Career paths: presentation by representative from the Career Development Office

October 25: Internship opportunities; panel of recent interns

**Assignment: Electronic and paper search for possible job or internship opportunities.**

November 1: Participation in International Education Week events

November 8: Wrap-up

**Assignment: Elaboration of career goals presented in paper from Week 3**

The University of Wisconsin-Whitewater is dedicated to a safe, supportive and non-discriminatory learning environment. It is the responsibility of all undergraduate and graduate students to familiarize themselves with University policies regarding Special Accommodations, Academic Misconduct, Religious Beliefs Accommodation, Discrimination and Absence for University Sponsored Events (for details please refer to the Schedule of Classes; the “Rights and Responsibilities” section of the Undergraduate Catalog; the Academic Requirements and Policies and the Facilities and Services sections of the Graduate Catalog; and the “Student Academic Disciplinary Procedures (UWS Chapter 14); and the “Student Nonacademic Disciplinary Procedures") (UWS Chapter 17).

**Bibliography:** (Key or essential references only. Normally the bibliography should be no more than one or two pages in length.)

Carland, Maria Pinto and Candace Faber, eds. 2008. *Careers in International Affairs*, 8th ed. Washington, D.C.: Georgetown University Press.

Mueller, Sherry L. and Mark Overmann. 2008. *Working World: Careers in International Education, Exchange, and Development*. Washington, D.C.: Georgetown University Press.

**Notes:**

1. Contact the Registrar's Office (x1570) for available course numbers. See [***Subject Areas listing***](http://www.uww.edu/acadaff/ucc/handbook.docx) (on page 14)
2. The 15 and 25 character abbreviations may be edited for consistency and clarity.
3. Please submit electronically when approved at the college level - signature sheet to follow in hard copy.