University of Wisconsin-Whitewater

Curriculum Proposal Form #3

## New Course

**Effective Term:**

**Subject Area - Course Number:** **POLISCI 345 Cross-listing:**

(See Note #1 below)

**Course Title:** (Limited to 65 characters) Federalism

**25-Character Abbreviation:** Federalism

**Sponsor(s):** Larry Anderson

**Department(s):** Political Science

**College(s):**

# **Consultation took place**: NA Yes (list departments and attach consultation sheet)

Departments:

**Programs Affected:** **Political Science**

**Is paperwork complete for those programs?** (Use "Form 2" for Catalog & Academic Report updates)

NA  Yes  will be at future meeting

**Prerequisites:** three units of Political Science

**Grade Basis:**  Conventional Letter  S/NC or Pass/Fail

**Course will be offered:**  Part of Load  Above Load

On Campus  Off Campus - Location

**College:**  **Dept/Area(s):** Political Science

**Instructor:** Larry Anderson

*Note: If the course is dual-listed, instructor must be a member of Grad Faculty.*

**Check if the Course is to Meet Any of the Following:**

Technological Literacy Requirement  Writing Requirement

Diversity  General Education Option:

Note: For the Gen Ed option, the proposal should address how this course relates to specific core courses, meets the goals of General Education in providing breadth, and incorporates scholarship in the appropriate field relating to women and gender.

**Credit/Contact Hours:** (per semester)

Total lab hours:       Total lecture hours: 48

Number of credits: 3 Total contact hours: 48

**Can course be taken more than once for credit? (Repeatability)**

No  Yes If "Yes", answer the following questions:

No of times in major:       No of credits in major:

No of times in degree:       No of credits in degree:

Proposal Information: ([***Procedures for form #3***](http://acadaff.uww.edu/UCC/Curriculum_Handbook_09/Procedures_form3.docx))

**Course justification:**

The world is becoming increasingly and self-consciously federal. Part of this federal effort involves a desire to export the American experience of political stability over time. Another part of this effort involves a sometimes-unfounded confidence that federalism can manage diversity in deeply-divided societies while holding international boundaries constant. A central problem with the sometimes-misplaced confidence in federalism is that it is not one thing but many things. It is a variable set of institutions. Its meaning has changed over time. This course will provide students with an introduction to the origin, significance, and operation of federalism in the United States and the world.

**Relationship to program assessment objectives: This course will serve as one of the department’s upper division courses in comparative politics.**

The proposed course will facilitate the program assessment objectives: (1) This new course on federalism fits appropriately into the current political science curriculum that expects all our majors to have an understanding of the American political system including knowledge of the U.S. Constitution, Federalism, institutions and of operation, an understanding of basic constitutional rights, and the role of parties and groups. (2) In addition, all our majors are expected to have analytical skills for the analysis of political phenomena. Students in the course will also be heavily exposed to a variety of theoretical and methodological approaches to studying federalism in the United States and elsewhere. (3) Through the various writing assignments, this new course will also meet the objective that students in political science exhibit writing proficiency.

This course will fit in with the political science department’s subject matter objectives in the area of Comparative Politics, which are: (1) students will understand major approaches to the study of comparative politics; (2) students will understand the major theories of studying of comparative government and politics (3) students will be acquainted with the structure, processes, and operation of a number of non-American political systems; (4) students will be aware of the varied ways in which government and political systems are organized and operated This course will also help to meet the department’s cognitive development objectives, which include: (1) all majors will have acquired the analytical skills needed for the analysis of political phenomena. Finally, this course will help to meet the department’s skill objectives, which are: (1) all majors will exhibit writing proficiency in the discipline and (2) all majors will be prepared for employment, graduate school, and/or professional school.

This course will help meet these objectives by giving students an opportunity to engage in an in-depth analysis of one of the crucial institutions of American politics. The course will stress the development of analytical skills by focusing on the role of federalism in the political process. The writing requirement for the course will help to meet both of the department’s skill objectives.

**Budgetary impact:** This course will be taught as part of the professor’s normal rotation of courses**.**

**Course description:** (50 word limit)This course offers a critical and comparative exploration of origins, operation, and significance of federalism in a variety of countries.

**If dual listed, list graduate level requirements for the following:**

**This course is not dual listed.**

**Bibliography:**

Amoretti, Ugo and Nancy Bermeo, eds. 2004. *Federalism and territorial cleavages.* Baltimore, MD: Johns Hopkins University Press.

Bednar, Jenna. 2009. *The Robust Federation*. New York: Cambridge University Press.

Bermeo, Nancy. 2002. “The Import of Institutions.” *Journal of Democracy* 13: 96-110.

Brancati, Dawn. 2006. “Decentralization: Fueling the Fire or Dampening the Flames of Ethnic Conflict and Secessionism.” *International Organizations* 60: 651-685.

Bunce, Valerie. 1999. *Subversive institutions: the design and the destruction of socialism and the state*. Cambridge; New York: Cambridge University Press.

Elazar, Daniel J. 1987. *Exploring Federalism*. Tuscaloosa, AL: The University of Alabama Press.

Elazar, Daniel J.1994. *Federal Systems of the World: A Handbook of Federal, Confederal, and Autonomy Arrangements*. New York: Stockton.

Erk, Jan. 2007. Designing Federalism. London: Routledge.

Erk, Jan and Lawrence M. Anderson. 2010. The Paradox of Federalism. London: Routledge.

Filippov, Mikhail, Ordeshook, Peter C. and Shvetsova, Olga. 2004. *Designing Federalism: A Theory of Self-Sustainable Federal Institutions*. Cambridge: Cambridge University Press.

Gorenburg, Dmitry. 2003. *Minority Ethnic Mobilization in the Russian Federation*. Cambridge: Cambridge University Press.

Griffiths, Ann L. and Nerenberg, Karl. 2002. *Handbook of Federal Countries*, 2002. Montreal & Kingston: McGill-Queen’s University Press.

Hale, Henry E. 2004. “Divided We Stand: Institutional Sources of Ethnofederal State Survival and Collapse.” *World Politics* 56:165-193.

Hale, Henry E. 2006. Why not parties in Russia? Democracy, federalism, and the state. New York: Cambridge University Press.

King, Preston. 1982. Federalism and Federation. Baltimore: Johns Hopkins University Press.

Leff, Carol Skalnik. 1999. “Democratization and Disintegration: Federalism and the Break-up of the Communist Federal States.” *World Politics* 51: 205-235.

Levy, Jacob T. 2007. “Federalism, Liberalism, and the Separation of Loyalties.” *American Political Science Review* 101: 459-477.

Madison, James, Alexander Hamilton, and John Jay. Federalist Papers.

March, James G. and Johan P. Olsen. 1984. “The New Institutionalism: Organizational Factors in Political Life.” *American Political Science Review* 78: 734-749.

Nettl, J.P. 1968. “The State as a Conceptual Variable.” *World Politics* 20, 4: 559-592.

Riker, William. 1964. *Federalism: Origin, Operation, Significance*. Boston and Toronto: Little, Brown and Company.

Roeder, Philip G. 1991. “Soviet Federalism and Ethnic Mobilization.” *World Politics* 43: 196-232.

Romney, Paul 1999. “Provincial Equality, Special Status and the Compact Theory of Canadian Confederation.” *Canadian Journal of Political Science* 32: 21-40.

Steinmo, Sven, Kathleen Thelen and Frank Longstreth, eds. 1992. *Structuring Politics: Historical Institutionalism in Comparative Analysis.* Cambridge and New York: Cambridge University Press.

Stepan, Alfred. 1999. “Federalism and Democracy: Beyond the U.S. Model.” *Journal of Democracy* 10: 19-34.

Suberu, Rotimi T. 2001. Federalism and Ethnic Conflict in Nigeria. Washington, DC: United States Institute of Peace.

Watts, Ronald L. 1999. *Comparing Federal Systems*, 2nd ed. Kingston, Ont.: Published for the School of Policy Studies, Queen’s University by McGill-Queen’s University Press.

**Course Objectives and tentative course syllabus**

**Federalism**

Professor Larry Anderson

Office: 302 White Hall

Office hours: 8:00-9:00am and 12:30-2:00 Tuesdays and Thursdays or by appointment

Phone: (262) 472 5265

Email: [andersol@uww.edu](mailto:andersol@uww.edu)

**Course Objectives**

Students taking this course will

-learn about the origins and operation of federalism

-develop an understanding of the variations in federal institutions

-develop an understanding of the arguments for and against federalism

-develop an understanding of the prospects and problems associated with exporting federalism

**Course Description**

This course offers a critical and comparative exploration of origins, operation, and significance of federalism. It accomplishes this through a thematic and conceptual exploration of federalism in multiple contexts.

**Readings**

The following text will be available in textbook rental: Hueglin and Fenna. 2006. *Comparative Federalism: a systematic inquiry*. New York: Broadview Press.

Additional readings will be placed on d2l.

**Grade break down**

Midterm 1 20% (Thursday February 9, 2012)

Midterm 2 20% (Thursday March 8, 2012)

Final Exam 20% (during final exam period)

Paper 25% (Thursday April 19, 2012)

Attendance and Participation 10%

Paper presentation 5% (last two weeks of class)

Letter grades will be assigned according to the following grade system:

A = 93 and above

A- = 90-92

B+ = 87-89

B = 83-86

B- = 80-82

C+ = 77-79

C = 73-76

C- = 70-72

D+ = 67-69

D = 63-66

D- = 60-62

F = 59 and below

Attendance Policy: attendance at all course meetings is required. Exceptions will be made for absences that result from legitimate medical reasons and participation in official university events. In all instances, documentation is required.

A note on academic misconduct: **I take all cheating very seriously.** If you are caught cheating on an exam or plagiarizing the work of another in your paper, you will be punished to the fullest extent possible. If you have any questions about this policy or what constitutes plagiarism, please come see me.

**Reading and Lecture schedule**

A note on cases: some cases will be explored more than once in order to illuminated central concepts and themes.

Week 1: Foundations: Making the case for federalism

Reading: Text Ch. 1

Week 2: Elements of Federalism

Reading: Text Ch. 2

Week 3: the structure and origin of American Federalism

Reading: Articles of Confederation, US Constitution, The Federalist Papers and the Anti-Federalist

Week 4: Variations in Federal Systems

Reading: Text Ch. 3

**Midterm 1 takes place Thursday February 9, 2012**

Week 5: Three traditions of federal thought (consociational, republican, economic)

Reading: Text Ch 4

Cases: Canada, US, Nigeria

Week 6: The formation of federal states

Reading: Text Ch. 5

Cases: Canada, US, Spain, Belgium

Week 7: The division of powers in federal systems

Reading: Text Ch. 6

Cases: Canada, Germany

Week 8: Regional Representation in Federal Systems

Reading: Text Ch. 7 and Stepan reading (available on d2l)

Cases: US, Canada, Germany, EU

**Midterm 2 takes place Thursday March 8, 2012**

Week 9: Intergovernmental Relations in a Federal System

Reading: Text Ch. 8

Cases: Canada, Australia, US

Week 10: Constitutional Amendment in the Federal System

Reading: Text Ch. 9

Cases: US, Canada, Germany, EU

Week 11: Judicial Review

Reading: Text Ch. 10 and Kentucky and Virginia Resolutions (available on d2l)

Cases: US, Canada, Germany, EU

Week 12: When federal systems fail: Federalism and Secessionism

Reading: Anderson (available on d2l)

Cases: US, Nigeria, Russia

Week 13 The future of Federalism

Reading: Text Ch. 11

Cases: Iraq, EU, UK, Nigeria

**Research Paper is due Thursday April 19, 2012**

Week 14

Student presentation of research

Week 15

Student presentation of research

The final exam will be held during the final exam period

The University of Wisconsin-Whitewater is dedicated to a safe, supportive and    non-discriminatory learning environment.  It is the responsibility of all undergraduate and graduate students to familiarize themselves with University policies regarding [Special Accommodations](http://www.uww.edu/StdRsces/csd/academic_index.php), [Academic Misconduct](http://www.uww.edu/Catalog/02-04/Legal/legal1.html#Misconduct), [Religious Beliefs Accommodation](http://www.uww.edu/Catalog/02-04/Legal/legal5.html), [Discrimination](http://www.uww.edu/Catalog/02-04/Legal/legal6.html) and [Absence for University Sponsored Events](http://www.uww.edu/Catalog/02-04/Legal/legal1.html#Misconduct) (for details please refer to the Schedule of Classes; the [“](file:///T:\Provost%20Suite\www.uww.edu\Catalog\02-04\Legal\Legal1.html)[Rights and Responsibilities](http://www.uww.edu/Catalog/02-04/Legal/Legal1.html)[”](file:///T:\Provost%20Suite\www.uww.edu\Catalog\02-04\Legal\Legal1.html) section of the [Undergraduate Catalog](http://www.uww.edu/Catalog); [the Academic Requirements](http://www.uww.edu/gradstudies/catalog0608/Gradpolicies.php#academicinformation) and Policies and the [Facilities and Services](http://www.uww.edu/gradstudies/catalog0608/Gradpolicies.php#facilitiesandservices) sections of the [Graduate Catalog](http://www.uww.edu/gradstudies/catalog0608/gradcat0608.php); and the “[Student Academic Disciplinary Procedures](http://www.uww.edu/stdhdbk/uwsystem.html) (UWS Chapter 14); and the “[Student Nonacademic Disciplinary Procedures](http://www.uww.edu/stdhdbk/uwsystem.html)" (UWS Chapter 17). 

*"The UW System standard for work required per credit is that students are expected to invest at least 3 hours of combined in-class and out-of-class work per week for each academic unit (credit) of coursework; thus, a 3-credit course will typically require a minimum of 9 hours of work per week (144 hrs./semester).*"