**Global Engagement Certificate**

**Overview**

The L&S Global Engagement Certificate provides students with recognition for their intercultural knowledge and international experiences.  In completing the requirements for this certificate, students will demonstrate their knowledge of other world cultures, their ability to communicate effectively across cultural and linguistic boundaries, and to work effectively in, and adapt to, different cultural settings. This certificate will be formally noted on student’s UW-Whitewater transcript.

To earn the Global Engagement Certificate, students must assemble a reflective portfolio as well as complete four globally focused courses, achieve foreign language proficiency equivalent to four semesters at the college level, study/live abroad for at least six global learning experiences lasting six or more weeks, and attend six extra-curricular internationally-focused experiences on campus.

The Global Engagement Certificate may be combined with any major or minor program, and courses used to meet those requirements can also apply to the certificate portfolio.

What you will gain by completing the certificate program:

* A global perspective and intercultural skills that will serve you well in your personal and professional life
* A description of the certificate for your résumé
* Notation on your transcript

**Outcomes and Requirements**

**Outcome #1: Develop knowledge of other world cultures and global issues**

**Course requirement:** Complete four courses chosen from the Int’l Studies major lists or taken during study abroad.

Clarification: courses should be focused on cultures/societies/regions outside the US; courses that include some US content for comparative purposes are also acceptable. Students may use courses from major, minor, and/or general education (excluding the core courses). However, only 300 or 400 level foreign language courses can be used to satisfy this requirement.

**Portfolio artifacts required:**

1. Samples of course work that demonstrates a) deep knowledge of another culture or cultures and b) awareness of global issues from multiple perspectives. Samples should be drawn from at least three of the four courses.
2. Reflective essay – explain how these artifacts demonstrate enhanced knowledge of global issues and world cultures

**Outcome #2: Ability to communicate effectively and appropriately in a second language**

**Course requirement:** Completion or waiver of at least four semesters of foreign language at the college level

**Portfolio artifact required:**

1. Reflective essay – describe and reflect upon at least two situations during your global learning experiences where you relied on your foreign language competency.

**Outcome #3: Develop intercultural competence through studying and living abroad**

Specifically, students should be able to demonstrate the ability to interpret aspects of other culture with greater sophistication; to understand the worldview of another culture; and to collaborate effectively with people from another culture.

**International experience(s) requirement:** 6 or more weeks in a study abroad program or other approved international experiences. This requirement may be met by combining two or more shorter experiences.

**Portfolio artifact required:**

1. **A reflective essay about the international experience(s) that includes:**

* One or more insights about a foreign culture gained from the immersion experience.
* Discussion of how the student came to understand how another culture views a significant global issue.
* An account of a collaboration or close interaction the student had with individuals from another culture(s), addressing how the student adapted to cultural differences.

**Outcome #4: Enhanced global and international knowledge through participation in campus extra-curricular experiences**

**Portfolio artifacts required:**

Reports on attendance/participation in 6 events or activities, which may include:

* Campus lectures, performances or presentations
* International student organizations
* Service activities
* Community events

**Outcome #5: Ability to reflect upon and integrate global learning experiences**

**Portfolio artifact required:** An essay, digital story, or video explaining 1) how the student’s global studies and experiences have met the overall goals of the Global Engagement Certificate; 2) how the student’s global learning experiences have affected his/her other areas of academic study and career goals; and 3) how the student thinks these experiences will impact future personal and professional growth?