University of Wisconsin-Whitewater

Curriculum Proposal Form #3

## New Course

**Effective Term:**

**Subject Area - Course Number:**  **POLISCI 348 Cross-listing:** **INTRNAR 348**

(See Note #1 below)

**Course Title:** (Limited to 65 characters) International Organizations

**25-Character Abbreviation:** InterntionalOrganization

**Sponsor(s):**  Paul G Adogamhe

**Department(s):** Political Science/International Studies/Peace & Social Justice Studies Programs

**College(s):**

# **Consultation took place**: NA Yes (list departments and attach consultation sheet)

Departments:  International Studies Program

**Programs Affected:** **Political Science/International Studies /Peace & Social Justice Studies**

**Is paperwork complete for those programs?** (Use "Form 2" for Catalog & Academic Report updates)

NA  Yes  will be at future meeting

**Prerequisites:**  Three Credits of Political Science

**Grade Basis:**  Conventional Letter  S/NC or Pass/Fail

**Course will be offered:**  Part of Load  Above Load

On Campus  Off Campus - Location

**College:**  **Dept/Area(s):** Political Science

**Instructor:** Paul G. Adogamhe

*Note: If the course is dual-listed, instructor must be a member of Grad Faculty.*

**Check if the Course is to Meet Any of the Following:**

Technological Literacy Requirement  Writing Requirement

Diversity  General Education Option:

Note: For the Gen Ed option, the proposal should address how this course relates to specific core courses, meets the goals of General Education in providing breadth, and incorporates scholarship in the appropriate field relating to women and gender.

**Credit/Contact Hours:** (per semester)

Total lab hours: 0 Total lecture hours: 48

Number of credits: 3 Total contact hours: 48

**Can course be taken more than once for credit? (Repeatability)**

No  Yes If "Yes", answer the following questions:

No of times in major: 0 No of credits in major: 0

No of times in degree: 0 No of credits in degree: 0

**Course Justification:**

The new course is important for variety of reasons: First, International Organizations (IOs) represent the efforts of the modern states and other non-state actors to promote international peace and security. Furthermore, IOs serve as venues in which learning process can occur and expectations about norms of interaction can be created and reinforced especially among states. Since the end of cold war, international organizations have gained an enhanced role in the management of world politics. Secondly, the development of new regionalism is seen as a response to increasing impacts of globalization and other related politico-economic challenges in the last few decades. Therefore, this new course will provide our students with an understanding of the evolution as well as the roles, processes and functions of these international organizations in the contemporary world. Thirdly, it complements very well the current international level courses offered by Political Science Department and fills a knowledge gap in the present curriculum. It will expose students to a variety of epistemological and methodological approaches to studying International Organizations in global governance and thus enhance our students’ educational preparation to understand and work in an increasingly complex and interdependent world.

**Relationship to program assessment objectives:**

The proposed course will facilitate the program assessment objectives: (1). the new course on international organization will aid the current university efforts to internationalize curriculum. (2). In addition, all our political science majors are expected to have **analytical skills** for the analysis of international political phenomena. Students in this course will also be exposed to a variety of theoretical and methodological approaches to studying international organizations. Students will explore several international organizations in greater depth and analyze how general and regional IOs are meeting the challenges posed by such development as the end of the cold war and globalization. (3) Through the various writing assignments, this new course will also meet the objective that students in political science exhibit writing proficiency. (4)The course will help students to develop an understanding of **cognitive content and ability** to apply it in the areas of regional integration, international peace and security.

**Budgetary impact: This is part of the instructor’s course rotation.** Departmental and library resources will be required to purchase instructional materials (e.g., books, films, DVD, etc.). The Department library budget will be able to cover the cost of these materials.

**Course description:** (50 word limit)

The course will explore theoretical perspectives as well as the expanding roles of international organizations in the context of global politics. Since the end of the Cold War, the United Nations and other regional organizations have played an enhanced role in global governance. It will, therefore, provide an overview of the United Nations system, a number of regional organizations and their contributions to the maintenance of international peace and security.

**Course Title:** **International Organizations.**

**Instructor’ name, office location, telephone number and office hours.**

**Professor: Dr. Paul G. Adogamhe**

**Email: adogamhp@uww.edu**

**Mondays 6:15- 8:45 p.m. Winter 1012**

**Office Hours: Mondays and Wednesdays 1-2 p.m. and by appointment**

**Office: White Hall 309**

**Phone: (262) 472-2634**

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**Course objectives and tentative course syllabus:**

This course will explore the nature and development of international organizations as an alternative form of organizing and conducting international relations, and examine the expanding role of the United Nations in the global politics of the post-cold war era. At the completion of this course, students will be able to:

1. Understand the expanding roles and activities of international organizations within broader context of global politics;
2. Trace the growth of intergovernmental organizations (IGOs) and nongovernmental organizations NGOs) during the twentieth century;
3. Understand the typologies, the history, the structures, and functions of international organizations.
4. Understand the structures and the roles of United Nations in global governance;
5. Understand the challenges and the contributions of the United Nations to the maintenance of international peace and security.
6. Understanding new regionalism as a response to increasing challenges of globalization, security and governance.
7. Discuss and debate controversial issues regarding the activities of U.N. or other international organizations with greater objectivity and greater tolerance from differing perspectives;

**INSTRUCTURAL PROCEDURES:**

This course will be conducted through class discussion/lecture and audio/video format, guest speakers (when possible) and student reports. It is important that when we are critical of ideas, we are not being of the persons expressing the ideas. **Engaging in casual conversation with other students during the class period is disruptive and will not be tolerated. Students are expected to be active participants in the classroom and to listen critically when others are talking. Conversely, I will do the same. If this is done respectfully, we’ll learn a lot from one another.** If you have any difficulty with the readings, class lectures or tests, confer with the professor immediately.

**ATTENDENCE POLICY:**

It is in the best interest of the student to attend class regularly. If it is necessary to miss a class, the student remains responsible for any material, class notes or announcements of that class. Only two excused or unexcused absences are allowed during the course. After two absences, grade will be lowered one letter grade. Coming in late class will constitute an absence. .

**UNIVERSITY STATEMENT**

The University of Wisconsin-Whitewater is dedicated to a safe, supportive and non-discriminatory learning environment. It is the responsibility of all undergraduate and graduate students to familiarize themselves with University policies regarding Special Accommodation, Misconduct, Religious Beliefs Accommodation, Discrimination an Absence for University Sponsored Events. (For details please refer to the Undergraduate Bulletin; the Academic Requirements and Policies and the Facilities and Services sections of the Graduate Bulletin; and the “Students Academic Disciplinary Procedures” [UWS Chapter14]; and the “Student Nonacademic Disciplinary Procedures” [UWS Chapter 17]).

### CRITERIA FOR ASSIGNING THE FINAL GRADING:

The mid-term and final examinations (25% each), research paper (30%), critical review of assigned articles *(*10%), Class attendance and participation (10%) constitute the basis for final grade. Grades are assigned according to criteria in the University Catalog.

**Grade Scale:**

A = 93 and above A- = 90-92

B+ = 87-89 B = 83-86 B- = 80-82

C+ = 77-79 C = 73-76 C- = 70-72

D+ = 67-69 D = 63-66 D- = 60-62

F = 59 and below

**RESEARCH PAPER:**

The research paper will enable students to pull together their perspectives on some aspects of activities of the United Nations or other international organizations. A one-page abstract of the paper with a bibliography will be presented to the class after the first four class sessions. Source references may be endnotes, footnotes or in-text citations in parentheses. All students will be required to present their research findings to the class. Students are encouraged to be creative in their presentation.

**PROPOSED REQUIRED TEXTS:**

Archer, Clive. *The European Union.* New York: Rout ledge, 2008.

Makinda, Samuel M. & F. Waffula Okumu. *The African Union: Challenges of Globalization, Security and Governance*, New York: Rout ledge, 2008.

Mingst, Karens A. & Margaret P. Karns. *The United Nations in the 21st Century 4th Edition.* Boulder, CO.: West view, 2009

Pease, Kelly-Kate S. *International Organizations: Perspectives on Governance in the Twenty-first Century, 3rd ed.* New Jersey: Prentice Hall**.** 2009

Please, note additional supplementary readings will be made available from handouts, the internet, or placed in the Electronic Reserves located at the Anderson Library.

**COURSE OUTLINE/READING ASSIGNMENTS:** Although it is not anticipated, the instructor reserves the right to alter the dates of exam, readings and written assignments if circumstances dictate. The required readings must be done prior to the actual class and the final exam will be based on the required readings and class lectures.

### COURSE CONTENT:

**Part 1: Introduction.**

**Week 1. Definition & Classification of International Organizations.**

* 1. Review of Administrative Matters.
  2. Overview of the course.
  3. Why study International Organizations.
  4. Definition & Classification of International Organizations.

Pease, chapter, 1.

Mingst, et al., Chapters, 1.

**Week 2**.  **Origins of international organizations.**

Pease, chapter, 2.

**Week 3. Contemporary of International Organizations.**

Pease, Chapter, 4.

**Week 4.**  **Decision-making in International Organizations.**

Pease, Chapter, 3.

Mingst, et al., Chapters ,2.

**Week 5**. **Voting in International Organizations.**

Pease, Chapter, 2.

\*Kim, Shoo Yeon and Bruce Russet. 1996 “The New Politics of Voting Alignment in the General Assembly,” *International Organizations,* 50:629-652,

**Mid-Examination**

**Part II: Theoretical Approaches to the Study of International Organizations.**

**Week 6**. **Conventional Theories: Realism and liberalism**.

Pease, Chapter, 3 Mingst, et al., Chapters, 3&4.

**Week 7. Critical theories.**

Pease, Chapter, 3.

**Week 8**. **Analytical theories: Collective Goods.**

Pease, Chapter, 8.

Mingst, et al., Chapter,5

\*Abbot, Kenneth and Duncan Snidal 1998. “Why states act Through Formal Organizations,” Journal of Conflict Resolution, 42:3-24.

\*Kaul, Inge, Isabelle Grunberg, and Marc A. Stern. “Defining Global Public Goods,” pp. 2-15 in Kaul et al., Global Public Goods. New York: Oxford University Press, 1999.

**Part III: Global Problems.**

**Week 9.** **International Peace and Security.**

Pease, Chapters, 4, 5.

Mingst, et al., Chapter, 4.

**Week 10.** **Global Economic Problems.**

Pease, chapter, 7, 8.

Mingst, et al., Chapter, 5.

**Week 11. Environmental Problems.**

Pease, Chapter 9.

Mingst, et al., Chapter, 5.

**Week 12.**  **International Human Right Issues.**

Pease, Chapter, 9.

Mingst, et al., Chapter, 6.

**Part IV: New Regionalism in International Organizations.**

**Week 13.**  **Regional International Organization: The European Union.**

Archer, pp. 1-141

**Week 14.**  **Regional International Organization: The European Union.**

Archer, pp. 1-141

**Week 15.**  **Regional International Organization: The African Union.**

Makinda, & Okumu, pp.1-121.

**Week 16.**  **What are** **the Future** **Prospects for Global Governance?**

Pease, Chapter 11.

Presentation of Papers.

**Final Examination.**

**Bibliography:** (Key or essential references only. Normally the bibliography should be no more than one or two pages in length.)

Annan, Kofi A. *In larger Freedom: Towards Development, Security and Human Rights for All, Report of Secretary-General.* New York: United Nations Department of Public Information document A/59/2005/21 March, 2005.

Ansari, Javed A*. The Political Economy of International Economic Organization,* Boulder, C. Lynne Rienner Publisher, 1986.

Archer, Clive. *International Organizations*, 3rd edition. New York: Rout ledge, 2001.

---------.*The European Union.* New York: Rout ledge, 2008.

Barnett, Michael and Martha Finnemore. *Rule for the World; International Organizations in Global Politics.* Cornel University Press, 2004

Baehr, Peter R. and Leon Gordenker. *The United Nations in the 1990s*, New York, 1992.

Bennett, A. LeRoy. *International Organizations*, 7th ed. Englewood Cliffs: Prentice Hall, 2002.

Boutrros-Ghali, Broutros. *An Agenda for Peace: Preventive Diplomacy, Peacemaking and Peacekeeping. New York: United Nations, 1992.*

BraveBoy-Wagner . *Institutions of Global South.* New York: Routledge, 2009.

Claude Jr., Inis L. *Swords into Plowshares*, 4th ed. New York: Random House,1984.

Cooper, Andrew F. John English & Rmaesh Thakur. *Enhancing Global Governance: Towards A New Diplomacy.* New York United Nations University Press, 2002.

David, Lorna Lloyd & John Redmond, *International Organization in World Politics 3rd Edition*. New York: Palgrave Macmillan, 2004.

Diehl, Paul F. (ed.) *The Politics of Global Governance: International Organizations in Interdependent World.* Boulder, Co: Lynne Rienner, 1997.

Finkelstein, Lawrence, *Politics in the United Nations System.* Durham: Duke University Press 1988.

Gareau, Frederick H. *The United Nations and Other International Institutions: A Critical Analysis*. Chicago: Burnham Inc., Publishers, .2002.

Hill, Martin, *The United Nations System: Coordinating Its Economic and Social Work* London: Cambridge University Press, 1978.

Jordan, Robert S., Clive Archer, Gregory P. Granger & Kerry Ordes. *International Organizations: A Comparative*

*Approach to the Management of Cooperation 5th Edition.* Westport, CT: Praeger Publishers, 2001.

Karns, Margaret P. & Karen Mingst, (eds.), *The United States and Multilateral Institutions* Boston: Unwin Hyman, 1990.

-------.*International Organizations: The Politics and Processes of Global Governance.* Boulder: Lynne Rienner, 2004.

Kratochwil, Friedrich & E ward D. Mansfield, *International Organization: A Reader.* Harper Collins College Publisher1, 994.

Luard Evan. *The United Nations: How it Works and What It Does.* New York: St Martin Press, 1989.

Makinda, Samuel M .& F. Waffula Okumu. *The* *African Union*: Challenges *of Globalization, Security and Governance*, New York: Routledge, 2008.

McCormick, John. *Understanding the European Union.* New York: Palgrave, 2007.

Mingst, Karens A. & Margaret P. Karns. *The United Nations in the 21st Century.3nd Edition.* Boulder, CO.: West view, 2007

Pease, Kelly-Kate. International *Organizations: Perspectives on Governance in the Twenty-First Century*. 3rd ed. New Jersey: Prentice Hall, 2008.

Riggs, Robert and Jack Plano, *The United Nations: International Organizations and World Politics,* 2nd ed. California: Wadsworth Publishing Co., 1994.

Rosenau, James . *The United Nations in a Turbulent* *World*. Boulder, CO. Lynne Rienner, 1994.

Ruggie, John G. (ed.) *Multilateralism Matters; Theory and Praxis of an Institutional Form*. New York: Columbia University Press, 1993.

Schwartzberg, Joseph, *Revitalizing United Nations: Reform through Weighted Voting.* New York: Institute for Global Policy 2004.

Stiglitz, Joseph E. *Globalization and Its Discontents.* New York: W.W. Norton Company, 2003.

Swisher, Karen l. (ed.) *The United Nations.* San Diego: CA. Greenhaven, 1997.

Thar pr, Paul A. (ed,) *Regional international organizations/ Structural and Functions.* New York: St Martin Press, 1971

United Nations, *The High-Level Panel’s on Threats, Challenges and Change, A more Secure World: Our Shared Responsibility.* New York: United Nations Department of Public Information, Document A/59/565, December, 2004.

UNITAR, *Role of the United Nations in the New World Order*, N.Y. UNITAR, 1991.

Weis, Thomas g. David P. Forsythe and Roger A. Coate. *The United Nations and Changing World Politics.* Boulder, West view, 2004.

Williams, Douglas, *The Specialized Agencies of the United Nations*. London: C. Hurst, 1987.

White, Nigel D. *The United Nations System: Toward International Justice*. Boulder, Co. Lynne Rienner, 2002.

Zweiifel, Thomas D. *International Organizations & Democracy: Accountability, Politics and Power.* Boulder: Lynne Rienner, 2006.

United Nations Home Page

[http://www.un.org](http://www.un.org/)

<http://www.undp.org/missions/usa/usna.htm>, for the U.S. Mission at the UN.

Commission on Global Governance

[http://www.cgg.ch](http://www.cgg.ch/)

Nonprofit Organizations on the Internet

<http://www.ai.mit.edu/people/ellens/non.html>

The North-South Institute

<http://www.nsi-ins.ca/ensi/index.html>

World wide web Virtual library: International Affairs Resources

<http://www.etown.edu/vl/>

Typologies, the structures, and functions of international organizations