

Undergraduate Online BBA Course Academic Dishonesty Prevention Options

1. In an effort to limit opportunities for students to cheat in online courses, faculty must apply one of the five options to significant projects and exams:
 - a. Use the case study method, essay or complex analysis for the project or exam.
 - b. Require a proctor for true/false, multiple choice or short answer exams.
 - c. Require students to identify where and when they will take the exam. Students must also provide the computer internet IP address. Faculty must use the random question tool for the exam. Faculty must have a question pool including a minimum of three questions for every question used in the exam. For example, a 50 question exam would require a question pool with 200 questions.
 - d. Use multiple choice/true-false questions for 50 percent or less of the class grade. This includes all graded activities.
 - e. An appropriate assessment tool that limits the ability of students to cheat. The assessment tool should be submitted to the DEAC for documentation.

Note: As of October 2008, all faculty have chosen to implement option D for undergraduate online classes in CoBE.