MSE-PD Council Minutes
Thursday, September 18, 2014, Winther Hall Room 4013
Present: Liesl Gapinski, Julie Marino, Rick Mason, Melanie Schneider, Eileen Schroeder, Kelly Witte, John Zbikowski. Absent: Pam Clinkenbeard, Kristina Navarro

I. Approval of minutes from May 15, 2014
Eileen motioned to approve with changes in attendees, Kelly seconded unanimously approved.

II. Updates
1. Audit and Review update (John)
   Report is being turned in to the Dean’s office October 1, 2014. John summarized the report; constituency is changing, we have diverse multiple programs. John provided MSE-PD enrollment reports, charts and summarized handouts provided
2. Higher Education (Rick and Kristina per email)
   a. Kristina is serving as the HELEAD coordinator, and Rick will continue as the EDADMIN coordinator (K-12)
   b. Retreat held in August went very well. Clear vision to move forward
   c. Higher Ed program has 16 individuals enrolled currently. Three others have contacted Kristina about Spring enrollment.
   d. Listserv for communication has been developed HELEAD-L
   e. New capstone course is going well-Kristina and Rick are team teaching this semester. Kristina will teach higher ed practicum Spring/Summer, Rick Fall. Fall 15 Kristina is teaching capstone class. Working on summer sections of 723 and 780 for HELEAD students.
   f. Marketing campaign underway with John Stone's office, new website, handouts/brochures with MMR, student testimonials with imbedded you tube clips. Taps is assisting. Kristina will recruit for program at conferences this Fall and Spring
   g. Unique component we are centering marketing campaign on: scholar-practitioner emphasis with practicum; classes taught by individuals who work or have worked in higher ed admin directly
   h. Higher ed athletics administration curriculum work will begin this summer. Launch date set for Fall 16. Madison has interest in COOP around this.

III. Core course rotation
Proposed sequence of core courses effective 2015-2016 (John)

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<thead>
<tr>
<th></th>
<th>Fall</th>
<th>Spring</th>
<th>Summer</th>
</tr>
</thead>
<tbody>
<tr>
<td>723</td>
<td>Curriculum and Instruction (Hybrid)</td>
<td>Foundations (Blended for Distance)</td>
<td>As needed</td>
</tr>
<tr>
<td></td>
<td>Reading/ESL HPERC (Hybrid)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>780</td>
<td>Ed Foundations (Hybrid)</td>
<td>Ed Foundations (Blended for Distance)</td>
<td>As needed</td>
</tr>
<tr>
<td></td>
<td>HPERC (Hybrid)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>724</td>
<td>Not offered</td>
<td>Curriculum and Instruction (Online)</td>
<td>As needed</td>
</tr>
<tr>
<td>789</td>
<td>Not offered</td>
<td>Curriculum and Instruction (Face to Face)</td>
<td>C&amp;I or Ed Foundations (Face to Face)</td>
</tr>
</tbody>
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IV. Changes in the Information, Technology and Libraries emphasis area so that we can get them to the Curriculum Committee (Eileen)

Considering adding a milestone to verify completion to present and defend (will define replacement of the capstone) “Capstone Portfolio Milestone”

Two courses were eliminated in the advanced coursework to reflect a change in competencies and movement of some of the advanced skills into the initial level coursework. Courses were also rearranged to indicate a logical sequence.

- The first emphasis option was changed to allow students to gain the renewable 902 license as part of a graduate degree. Based on prior coursework and experience determined through a portfolio process, some students would be able to exempt out of certain courses and complete the entire license in these 30 credits, and others would be required to take an additional 3-9 credits to complete the license. EDFOUND / CIGENRL 723 was replaced by LIBMEDIA 741 (Information Technology in Schools and Libraries, formerly 641), a course reflecting the issues in the profession in technology and leadership. EDFOUND 780, the research course, remains as reading and interpreting research is a vital skill for school librarians. The capstone coursework was replaced by the practicum course with portfolio and the final 902 capstone portfolio which is set up as a milestone.

- The second emphasis option was changed to reflect the removal of two advanced courses. Students in this option will be given more latitude to select coursework relevant to their personal goals in addition to the three courses required for the renewable 902 license with a 902 milestone portfolio required in addition to the capstone coursework.

V. Items to focus on this year

- Course rotation discussion and approval for 2015-2016 rotation
- Change in pre-requisites for CIGENRL 603 (Melanie)
- Requirements for Practicum
- Discussion of time to complete capstone in 2 semesters (John)
- Taking more than two emphasis at one time

VI. Meeting dates:

October 16, November 13, December 18, February 19, March 19, April 16

Kelly motioned to adjourn, Eileen seconded, meeting adjourned at 10:43 a.m.

Minutes respectfully submitted by Julie Marino, September 18, 2014

Minutes unanimously approved on a motion from Eileen, Liesl seconded October 16, 2014