# WTS Generic Scoring Rubric for Artifacts
## Phase 3 Portfolio Review

<table>
<thead>
<tr>
<th>Standard</th>
<th>Incomplete</th>
<th>Minimal</th>
<th>Basic</th>
<th>Proficient</th>
<th>Advanced</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>0 Unacceptable</td>
<td>1 Unacceptable</td>
<td>2 Acceptable</td>
<td>3 Acceptable</td>
<td>4 Acceptable</td>
</tr>
</tbody>
</table>

**WTS 2 Growth and Development**

Score: 

- □ No evidence or materials are incomplete
- □ Materials show only a rudimentary concept of developmental domains and the impact on student learning or students’ progression across them.
- □ Materials show an exclusive concern for content coverage.
- □ Materials indicate that instructional decisions are based on limited consideration of the influence on learning of students’ progression across the cognitive domain.
- □ Materials show a greater concern for content coverage than for how students construct knowledge, make meaningful connections, and acquire skill.
- □ Materials show that instructional decisions are based on a careful consideration of the influence on learning of students’ progression across the cognitive domain.
- □ Materials show a functional understanding of how students construct knowledge, make meaningful connections, and acquire skills.
- □ Materials indicate that instructional decisions are based on careful consideration of the influence on learning of students’ progression across multiple developmental domains.
- □ Materials show a clear understanding of how students construct knowledge, make meaningful connections, acquire skills, and develop habits of mind.

Comments:

Evaluator: __________________ Date: ____________