**Phase 4 Artifact and/or Performance Rubric**

<table>
<thead>
<tr>
<th>Standard</th>
<th>Incomplete 0 Unacceptable</th>
<th>Minimal 1 Unacceptable</th>
<th>Basic 2 Acceptable</th>
<th>Proficient 3 Acceptable</th>
<th>Advanced 4 Acceptable</th>
</tr>
</thead>
</table>
| WTS 10 Positive Relationships  
Score: _____ | | □ Participates in collegial activities with school personnel when administrators require participation. □ Communicates with parents only during formal school functions such as parent-teacher conferences and open houses. □ Does not link with colleagues or other professionals. □ Distant relationship with students. | □ Rarely participates in collegial activities with school personnel. □ Communicates with parents only during formal school functions such as parent-teacher conferences and open houses. □ Occasionally seeks help from colleagues and counselors in working with students who are having or causing problems in class. □ Tenuous relationship with students. | □ Occasionally participates in collegial activities with school personnel. □ Usually seeks to make links with parents. □ Initiates linking with counselors, and colleagues to seek help in working with students who are having or causing problems in class. □ Generally maintains respectful rapport with students. | □ Participates in some collegial activities to help make the school a productive learning environment. □ Frequently seeks to make links with parents. □ Initiates linking with counselors, colleagues, and professionals in the community to advocate for student rights, learning, and well-being. □ Generally maintains a good, responsive rapport with students. | □ Participates in collegial activities to help make the school a productive learning environment. □ Consistently seeks to make links with parents. □ Engages actively with counselors, colleagues, and professionals in the community to advocate for student rights, learning, and well-being. □ Maintains positive, productive, responsive rapport with students. |

Comments:

Evaluator ___________________  Date ___________________