**Teacher Candidate Observation Form**

**Teacher Candidate (TC):** **Cooperating Teacher (CT):**

**University Supervisor (US):       School:**

**Class/Program:       Date:**

**Time: Arrival:       Departure:**

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| **Doman 1: Planning:****[ ] 5-Advanced (A) [ ]  4-Proficient (P) [ ]  3-Basic (B) [ ]  2-Emerging (E) [ ]  1-Minimal /Undocumented (U)** TC clearly stated instructional objectives; IEP goals; and standards addressed in the lesson; Lesson objectives, instruction, and assessments match; The lesson flows. TC uses evidence based instructional strategies responsive to student needs & diversity. TC demonstrated knowledge of content, students, and students’ cultural backgrounds.**TC goals for this domain:**  |
| **Feedback:** |
| **Domain #2: Classroom Environment & Management:** **[ ] 5-Advanced (A) [ ]  4-Proficient (P) [ ]  3-Basic (B) [ ]  2-Emerging (E) [ ]  1-Minimal /Undocumented (U)** TC created an environment conducive to learning for diverse student; TC discussed expectations for behavior, routines during lesson activities. ; TC organized physical space to prevent challenging behavior; TC used evidence-based, culturally responsive, non-coercive strategies to address challenging behavior; TC interacted positively with students.**TC goals for this domain:**  |
| **Feedback:** |
| **Domain # 3 Instruction and Learning Assessment:** **[ ] 5-Advanced (A) [ ]  4-Proficient (P) [ ]  3-Basic (B) [ ]  2-Emerging (E) [ ]  1-Minimal /Undocumented (U)** TC gave students a clear learning target/outcome and clear instructional directions; TC asked questions which promoted critical thinking throughout teacher led instruction; TC used different types of evidence-based methods to engage students in instruction; TC differentiated instruction to address diverse learners needs; TC performed formative assessments during instruction; TC modified or changed instruction as a result of formative assessment during the lesson; TC addressed problems that arose during the lesson; TC conducted summative assessment to gauge student learning of lesson and IEP objectives.**TC goals for this domain:**  |
| **Feedback:** |
| **Domain #4: Closure/Reflection & Professional Responsibilities:** **[ ] 5-Advanced (A) [ ]  4-Proficient (P) [ ]  3-Basic (B) [ ]  2-Emerging (E) [ ]  1-Minimal /Undocumented (U)** TC assessed student learning at end of lesson; TC established closure and cued future plans; TC charted student performance based on lesson objectives and IEP goals in data system used by the school; TC reflected on effectiveness of the lesson; and TC personal goals for each domain.**TC goals for this domain:**  |
| **Feedback:**  |

**General Comments**

**TC Signature:\_\_      \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**[ ]  By checking this box, I am agreeing I have reviewed the above observation.**

**US Signature: \_\_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Date\_\_     \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**[ ]  By checking this box, I am agreeing I have reviewed the above observation.**