

## Cooperating Teachers – edTPA in Education

Many changes are approaching within the field of education particularly in the area of assessment and teacher quality. Wisconsin has recently adopted and implemented a mandate that focuses on the nationally recognized edTPA (Education Teacher Performance Assessment) procedures for teacher licensure.

The edTPA is an assessment process put in place by the Wisconsin Legislature in conjunction with DPI to help colleges/universities determine if new teachers are ready for the challenges of PK-12 classrooms in the state of Wisconsin. Upon completion and submission of edTPA to an external reviewer (via the Pearson company website portal), it is graded by a professional trained in specific subject areas.

- By completing the edTPA, **teacher candidates demonstrate**:
  - knowledge of subject matter, content standards, and subject- specific pedagogy
  - development and application in knowledge of varied students’ needs
  - consideration of research and theory about how students learn
  - the ability to reflect on and analysis of evidence specific to the effects of instruction on student learning
- The edTPA is **subject-specific** – individual programs will be required to complete assessments that are unique to their content area
- University professors and supervisors will provide teacher candidates with all required information and resources needed to complete the edTPA. Cooperating teachers will be provided the university supervisor’s contact information for support throughout the semester.
- Within the edTPA framework, teacher candidates will develop and teach 3 to 5 lessons which focus on:
  - 1) **Planning** for instruction and assessment
  - 2) **Instructing and engaging** students in learning\*
  - 3) **Assessing** student learning

*\*videotaping of lessons is a requirement of the edTPA*

- In addition to the planning, instructing, and assessing teacher candidates will also be evaluated on their ability to **analyze teaching** and **use academic language**.

The University of Wisconsin- Whitewater appreciates the dedication of cooperating teachers in supporting future teacher candidates. Feedback and questions are encouraged to assist us in ongoing program development.

The Office of Field Experiences

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For more information: [www.edtpa.com](http://www.edtpa.com)