MSE-PD Council Meeting Minutes

Thursday, March 20, 2014

Winther Hall Room 4013

Present: Steven Albrechtsen, Pam Clinkenbeard, Liesl Gapinski, Julie Marino, Rick Mason, Kristina Navarro, Melanie Schneider, Eileen Schroeder, John Zbikowski Absent: Ellyn Dickmann, Andrea Maxworthy-O’Brien, Kelly Witte

I. Approval of minutes from February 20, 2014

Kristina motioned to approve, Eileen seconded, minutes approved with one abstention

II. Audit and Review update (John)

- Table with summary of faculty who have taught along with summary of their most recent accomplishments.
- Compilation of syllabi and requirements
- Data reviewed on offerings – enrollments in workshop and special studies – of 75 sections offered, they drew 10 or more graduate students
- Faculty Senate Audit and Review discussion postponed *Additional number of unofficial members were added to the committee to read reports to alleviate time needed for actual committee members (Steve)
- Institutional Research has greatly improved; Pam encouraged everyone to check it out on the website
- Graduate Curriculum Committee voted that they did not want to be part of the Audit and Review process

III. Ed Foundations announcements(Pam)

- Gifted coordinator license approved
- EDFOUND 785 approved at the College graduate committee
- 28 people in Baraboo taking 4 courses all at graduate level

IV. Issues (723) discussion (Eileen)
Rationale to make the change (not requiring 723) to get students into the master’s program; course requirements would fit within 33-36 credit masters rather than adding the additional courses. In place of issues Information and Technologies reading research course, series of initial level courses (some are exempt due to UG) with practicum/portfolio. The number of required 700 level credits has been defined to be at least one half in the total program and half in the emphasis.

HPERC options (Steve) Thesis option/Practicum option, adding new Capstone as an option in both programs

Discussion of structure of MSEPD structure and common elements; core courses, electives, capstone. General proposal with general requirements defined program by program

V. New course update

1. **781 Higher Education course** (Rick) and requirement of a practicum curriculum passed at the C&I department meeting. Minor changes are being made and it is being moved on for approval

2. Form 2 Change in submajor; MSE-PD with emphasis in Health, Human Performance and Recreation – total number of credits after change 30-36(option) – clarifies the language for current capstone options as well as proposing an additional capstone option for MSE-PD with an emphasis for Health, Human Performance and Recreation

3. Form 2 Change in submjaor; MSE-PD with emphasis in Health, Physical Education and Coaching – total number of credits after change 30-36(option) – proposes additional capstone options for MSE-PD with an emphasis for the Health Physical Education and Coaching

4. Form 3 New course proposal – PEPROF 781-HEALTHED/COACHING/RECREATN – Students have expressed an interest in a capstone course that would allow them to apply their curricular experiences to their current professional position and future processional
careers. This would provide a third capstone option for graduate students in both the Health, Human Performance and Recreation emphasis and Health, Physical Education and Recreation emphasis of the MSE-PD program, that will result in a portfolio; that students will present. Likely create separate sections for faculty within their disciplines.

V. Licensure web page for MSE-PD-send any updates and jpg photos to Julie

VI. C&I Emphasis discussion-tabled

Next meeting April 17, 2014, 9:00 a.m. Winther Hall Room 4013(Denise Ehlen invited to talk to the committee about this)

Melanie motioned to adjourn, Eileen seconded, meeting adjourned at 10:33 a.m.

Minutes respectfully submitted by Julie Marino

Minutes were unanimously approved April 17, 2014 on a Zbikowski/Witte motion