MSE-PD Council Minutes

Thursday, May 15, 2014, Winther Hall Room 4013

Present: Pam Clinkenbeard, Liesl Gapinski, Julie Marino, Rick Mason, Kristina Navarro, Melanie Schneider, Kelly Witte, John Zbikowski Absent: Steven Albrechtsen, Ellyn Dickmann, Andrea Maxworthy-O’Brien, Eileen Schroeder

I. Approval of minutes from April 17, 2014

Pam motioned to approve the minutes of April 17, 2014, Liesl seconded, unanimously approved.

II. Initiation of program emphasis deletion due to low enrollment (per Dr. Stone)

- Alt Ed-incentive for elementary teachers
- Art Ed-Kristin Goble supports continuation of program via email –she is beginning to re-enroll students
- Challenging Advanced Learners-4 currently enrolled in the program

John shared enrollment summary chart per program. Discussion included whether each emphasis was for a license.

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<th>PDALTED</th>
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<th>PDACL</th>
<th>PDCI</th>
<th>PDEDLEAD</th>
<th>PDESLBL</th>
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<tr>
<td>Y</td>
<td>N</td>
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Licensed emphasis codes – Y=yes  N=no  P=possible

If emphasis were deleted; students could still pursue a C&I emphasis. Melanie met with Linda Nortier and learned that she has created a brochure listing COEPS licensure programs. Remaining discussion tabled for future discussion.

III. Graduate policy on readmitting students to old programs (John) From the Graduate Catalog, https://www.uww.edu/gradstudies/catalog0406/Gradpolicies.php. See also page 10 of printed catalog.

In addition to the graduate school academic requirements and policies, it is the prerogative of each graduate degree program to impose more stringent requirements. A graduate student is responsible for meeting all degree requirements in effect at UW-Whitewater during the term for which the student is admitted into the current degree program unless the student’s attendance at UW-Whitewater is interrupted by an absence of four or more consecutive academic sessions (including summers), in which case upon reentry, the student will be subject to the requirements in effect at that time.

Students have seven years calculating from the first semester they earned credit. Returning students must retake midpoint and prepare for capstone, policy states we should require
conversion to the School of Graduate Studies policy on students returning after absence. Extensions may be approved up to two years; John Stone has the final signature of approval. Cumulative number of years determined whether it needs to be reviewed by the committee.

IV. Carolyn Morgan’s report on graduate vs. undergraduate distinction at UWW “Preliminary Report on Graduate Education at UWW-Fall 2013-Spring 2014

Discussion of DQP(Degree Qualification Profile)-report is “preliminary” and does not include many of our emphases

V. Discussion on C&I emphasis – tabled for future discussion

Liesl motioned to adjourn, Kelly seconded, meeting adjourned at 10:19 a.m.

Minutes respectfully submitted by Julie Marino, May 15, 2014

Unanimously approved as corrected Schroeder/Witte 9/18/2014