Summer Transition Program

Project ASSIST

Fee for service programs through the Center for Students with Disabilities
Activity

- How many of you are planning on going to college?

- What do you think you need to do to succeed in college?
Summer Transition Program

- Program is for incoming freshman to UW-Whitewater, who are eligible for services through the Center for Students with Disabilities

- Established in 1985

- Costs for the program include tuition, housing and meals, Project ASSIST fee

- Initially for students with learning disabilities and ADD/ADHD

- 2006 expanded to serve students with a wide range of disabilities
Format of the Program

- Four weeks in July
- Students take two 3 credit courses
- Courses meet 2 hours each day, four days per week.
- Students live in a residence hall with other college students taking summer school classes
- Meet other incoming freshman, who have a disability
- Eat in the dining hall and check out books from the Textbook Rental
- Become familiar with the campus and available resources

The UW-Whitewater Summer Transition Program clearly contributes to improved academic performance and retention of students with disabilities.

The national graduation rate for students with disabilities is 19 percent, according to the 2010 Harris Poll. Students that successfully complete the STP graduate at a rate of 48 percent at five years, more than double the national rate. In fact, 96 percent of STP students persist from the first to second semester during their freshman year.
Classes Offered

- Developmental Ed 50  Academic Study Skills (3 credits)

- Spec Ed 494  Transitioning to College (3 credits)
Developed 50 Academic Study Skills

- Learn various strategies for taking objective and essay tests
- Develop different ways of taking notes
- Learn the expectations and formats for writing papers at the college level
- Utilize online component to class (D2L)
Spec Ed 494 Transitioning to College with a Disability.

- This course is designed to help college freshmen with disabilities develop:
  - Communication skills
  - Critical thinking and learning strategies
  - Skills through engagement in projects and presentations and the use of assistive technologies

Learning Anchors:
- Community Building
- Self-Advocacy
- Personal Leadership
- Personal Wellness
Connections

- Transition Mentors
- Social Activities
- Future Friends
Project ASSIST

- Established in 1977
- Fee for service program offered by the Center for Students with Disabilities
- Provides unlimited one to one tutorial support
- Student sign a contract each semester they are using the program
Project ASSIST cont.

- Areas of tutoring include:
  - Organizational/time management
  - Math
  - Writing
  - Content Area

- Tutors are peer tutors, who have 3.00 or above GPA

- Tutors complete initial training on strategies for learning, study skills, working with students who have a disability

- Ongoing training on strategies, study skills, assistive technology
Project ASSIST cont.

- Drop-in tutoring each day

- Place to study and meet with tutors

- Computers with assistive technology
Activity

- My college success cards....
- You are a “Smartie”
Questions??

For more information:

Center for Students with Disabilities
Andersen Library, room 2002
(262) 472-4711