

For more information please visit our website at www.uww.edu/csd

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- ◆ ACCESS
- ◆ OPPORTUNITY
- ◆ ACHIEVE

Center for Students with Disabilities (CSD)
 Andersen Library Room 2002
 800 West Main Street
 Whitewater, WI 53190-1790
 Phone: 262-472-4711

Toll Free/Relay/Voice/TTY:
 1-800-628-3477
 Fax: 262-472-4865
www.uww.edu/csd

CENTER FOR STUDENTS WITH DISABILITIES

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Differences Between Services for Student with Disabilities

HIGH SCHOOL	COLLEGE
DISABILITY EVALUATION AND ACCOMMODATIONS	
School districts are responsible for identifying and evaluating the disability.	Students are responsible for making their disabilities known to the disability services provider at the college and must provide current documentation of their disability. An IEP or 504 Plan is not sufficient documentation. Students must pay all costs related to the evaluation of the disability.
School districts often pay for costs such as personal attendants, tutoring and personal auxiliary aids, such as tape recorders.	Colleges are responsible for costs involved in providing essential accommodations based on documentation of disability, but are not responsible for providing services of a personal nature, such as remedial instruction, personal assistance, tutoring and personal auxiliary aids (i.e. computers, software or hearing aids)
COMMUNICATION AND CONFIDENTIALITY	
The special education teacher acts as a liaison for the student, teachers, parents and other.	Instructors will not know about the student's disability (if it is a hidden disability) unless the student chooses to disclose information to the instructors.
Teacher may talk with parents about a student's academic progress.	Neither instructors nor the disability services provider can share information with parents without the written permission of the student.
PERSONAL RESPONSIBILITY IN THE CLASSROOM	
In general, students are monitored more closely in high school than they are in college. Students may see special education teachers and other teachers on a daily basis.	Students see instructors just 1-3 times per week. Students may see the disability services provider only when specific services are required.
Teachers are often proactive about contacting students or parents if a student appears to have problems of a personal or academic nature.	Students are expected to seek out instructors and other college resources on their own. Instructors and other personnel will seldom contact students, unless they are responding to a direct question.
There are often many tests, homework assignments and other projects throughout the year so students have many opportunities to demonstrate their knowledge of the subject and receive feedback regarding class performance.	Instructors do not determine eligibility for disability services for students; student must request disability services from the designated office at the college. Final grades for courses may be based on just 2 or 3 exams, projects and/or written assignments. Students are expected to be self-motivated to study and learn. Students are expected to seek out feedback.

MISSION

The Center for Students with Disabilities (CSD) mission is to be partners in creating an accessible learning community where students with disabilities have an equal opportunity to participate fully in all aspects of the educational experience. Through partnership with students, faculty, and staff, we promote student's independence and recognition of a student's ability, not disability.

VALUES

- ◆ **Access** ~ Students, CSD, faculty, staff, and administration work together to create an accessible and universally designed campus community.
- ◆ **Opportunity** ~ UW-Whitewater provides a variety of opportunities for students to live, learn and socialize. CSD is a partner in creating full access to all opportunities.
- ◆ **Achieve** ~ Students self-determine their level of achievement by choosing to participate in opportunities, in and out of the classroom.

UNDERSTANDING CURRENT LEGISLATION

Current federal and state legislation (e.g. the Americans with Disabilities Act [ADA]. Section 504 of the Rehabilitation Act. Wisconsin State Statute 36.12) prohibits discrimination against qualified individuals with disabilities in college programs. Title II of the ADA requires that the campus provide persons with disabilities reasonable access to services, programs and activities.

Academically qualified students with disabilities must be reasonably accommodated in instruction. Faculty have an important role to play in securing such accommodations because at UW-Whitewater they have primary and statutory responsibility for academic and educational activities. UW-Whitewater's accommodation process describes the relevant principles, processes and structures.

The University of Wisconsin-Whitewater is committed to equal opportunity in its educational programs, activities and employment policies for all persons regardless of race, color, gender, creed, religion, age, ancestry, national origin, disability, sexual orientation, political affiliation, marital status, veteran status, parental status and pregnancy.

OBTAINING SERVICES

Apply and be admitted to UW-Whitewater

Upon acceptance to UW-Whitewater, submit documentation of a disability and an application for accommodations to CSD, located in Andersen Library, room 2002. The documentation will be reviewed.

Documentation must be:

- Submitted in a timely manner
- Current and complete
- Specific in the description of the student's disability and suggest accommodations

Schedule an intake appointment with CSD to review disability documentation and student needs. Possible accommodation and services will be determined based on student needs.

If a student is admitted to UW-Whitewater and eligible for services:

- An individual accommodation plan is written
- The student is trained on the implementation and use of accommodations

* You can expect to receive most services within 2-4 weeks after eligibility; more involved services may take 6-8 weeks

SUCCESS BASED

Adaptive Transportation pick-up/drop-off service for academic and non-academic rides.

Project ASSIST supplementary, fee-based program that provides individual tutoring support.

Summer Transition Program 6 credit transition program for incoming freshmen.

Out of Class Aides assistance with completing homework activities and projects (no tutoring support)

Rehabilitation Technology personalized assessment for technology and adaptive needs.

MANDATED SERVICES

Advocacy/Liaison

Interpreting/Captioning

Alternative Testing

Classroom Accommodations

Note-taking

Alternative Media

In-class Aides

Assistive Technology

Residential Living Modifications