Co-Chairs Present: Christine Clements and Elizabeth Ogunsola

Members Present: Lois Smith, Luis Benevoglienti, Elizabeth Watson, Robin Fox, Kim Simes, Chunju Chen, Mark McPhail, Ron Buchholz, Freda Briscoe, Seth Meisel, and Denise Ehlen

1. Co-chairs C. Clements and E. Ogunsola convened the Committee at 10:07 am. The Committee review the minutes. Minutes were approved as written by unanimous vote on a D. Ehlen / K. Simes motion.
2. The co-chairs called for a volunteer to record minutes. D. Ehlen assigned task.
3. The Committee began a discussion of University of Wisconsin-Whitewater Inclusive Excellence priorities and the charge of the Committee.

R. Buchholz led a discussion about the need to shift to a more holistic approach to inclusive excellence. The Committee reviewed the “engaged campus” model as a structure to assess efforts. Also discussed Milton Bennet’s framework for intercultural communication/competencies.

Additional discussion focused on programmatically, how intentionally are we in developing and offering inclusive excellence programming.

M. McPhail provided an overview of the cataloging/inventory project that he and L. Smith started including a “re-envisioning” of the Race and Ethnic Cultures program.

L. Smith provided an overview of institutional LEAP initiatives. The Committee discussed how the Inclusive Excellence Committee could connect to LEAP work related to high impact practices. C. Clements discussed how/if the Committee could implement the LEAP model as an approach to inclusive excellence.

K. Simes suggested the Committee revisit/review our charge. C. Clements recommended we table this discussion until further review of inclusive excellence best practices/models. C. Clements facilitated a discussion/review of Cal Poly “questions we should ask ourselves” (handout).

Concerns/topics raised during discussion of institutional climate, personal experience, and inclusive excellence included, but were not limited to:

* Are all our students given an equal opportunity to rise to and exceed our institution’s expectations (e.g., as reflected in the University Learning Objectives)?
* Some students do not feel safe.
* Not all students are invited to participate in inclusive excellence opportunities
* How do we redefine campus culture? how do we infuse inclusive excellence with strategic planning/doing, thoughtfulness, and intentionality?

C. Clements suggested the Committee spend two to three meetings reviewing best practice/model materials and guiding questions. The Committee decided to pursue this action item by consensus.

1. C. Clements discussed current scheduling challenges. The Committee charged C. Clements with polling the Committee (using Doodle) to establish a spring schedule of meetings to accommodate a majority of the member’s schedules.
2. Prior to the next meeting, members are encouraged to review the Cal Poly “guiding questions” and be prepared to engage in a discussion.

Inclusive Excellence Committee adjourned at 11:05 am by consensus.

Respectfully submitted,

Denise Ehlen