AGENDA
2012-2013 University of Wisconsin-Whitewater Faculty Senate
Tuesday, December 11, 2012, 2:15 p.m.  UC 275B
http://www.uww.edu/facsenate/2012_2013/

1. Call to Order
2. Roll Call
   1) Senators present:
   2) Senators absent: (*informed Secretary)
3. Approval of Minutes:
   1. Minutes of the 2012-2013 Faculty Senate Meeting, November 13th, 2012, available at
4. Reports
   1) University Curriculum Committee: Transmittal of actions of the University
      Curriculum Committee, November 16, 2012, available at:
   2) Senate Executive Committee: December 2012 "Graduation Resolution"
      Resolved that the Faculty Senate of the University of Wisconsin-Whitewater
      recommends to the University of Wisconsin System Board of Regents that the
      University of Wisconsin-Whitewater students who have applied for graduation in
      December 2012 and who have been certified by the University Registrar to have
      met all academic requirements and completed all of their courses of study be
      granted their degrees at the December 2012 University of Wisconsin-Whitewater
      commencement exercises.
5. Old Business
   1) GenEd Summit Report and Recommendation (postponed from November 13th 2012
       meeting, see attached, action item.)
6. New Business:
   1) Selection of Faculty Senate Representatives (2) to the Defining, Assessing Diversity
      Workshop, Monday, January 14, to Wednesday, January 16, 2013, from 8:30 a.m. to
      4:30 p.m
         1. Nominees: Penny Portman; _________________
   2) Selection of Faculty Senate Representative to work with Dean of Students re: Strategic
      Goal: Assess and enhance the campus culture where respect, civility, personal
      responsibility, and honesty are valued, modeled, and affirmed.
         1. Nominee: ________________
   3) Faculty Personnel Rules Committee, Inconsistencies and Modifications re: rebuttals
   4) Office Hours Policy (see attached, action item)
7. **Announcements and Information** (no action unless noted otherwise)
   
   1) Board of Regents Meeting, and other updates, Chancellor Telfer.
   
   2) General Education and Assessment Team Summit Report and Recommendations, Catalog, AR, other updates, Provost Kopper

8. **Adjournment**

**END OF AGENDA**

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**Actions of the November 13, 2012 Faculty Senate Meeting**

**FS 1213-17** Minutes of the 2012-2013 Faculty Senate Meeting, October 9th, 2012, available at [http://www.uww.edu/facsenate/agendas-and-minutes](http://www.uww.edu/facsenate/agendas-and-minutes). Ossers/Brady motion FS 1213-17 approved with friendly amendment regarding the presentation of Senate actions in the minutes.


**FS 1213-19** Report/Notes from the UW Flexible Degree Faculty and Instructional Academic Staff Committee for UWW Faculty Senate (Lauren Smith, see attached, action item) Mandell/Portman motion **FS 1213-19** to accept approved after Smith’s presentation and questions from the floor were answered by Smith, the Provost and the Chancellor.

**FS 1213-20** GenEd Review Committee Report (Jeff Heinrich, see attached, action item) Kumpaty/Ciganek motion **FS 1213-20** to accept the report was approved after Heinrich’s presentation and questions from the floor were answered.

**FS 1213-21** GenEd Summit Report and Recommendation (Jeff Heinrich, Lauren Smith, et al., see attached, action item.) Discussion focused on the Senate’s role in changing existing committees’ charges. Initial Bren/Emrey motion to receive the report and accept one of the recommendations (Option 1 or Option 2, see the report) was not put to a vote. Bren/Emrey’s revised motion to receive the report and send the report to the Organization Committee for work regarding the recommendations was not put to a vote. Mandell/Porter motion **FS 1213-21** to postpone the item to the December meeting was approved.

**FS 1213-22** Advising Report Printability Resolution Ossers/Portman motion to accept the resolution was approved.

**Advising Report Printability Resolution November 2012**
**Whereas** the 2012-2014 Draft Strategic Planning Goal Ideas, 2012-2014 include as Programs and Learning Goal Idea#2, “develop a comprehensive approach to improved advising that promotes an integrated learning and enhanced general education experience, consistent with our campus LEAP initiative.”

**Whereas** students are often confused on how to cleanly, properly, and efficiently print their AR (and resort to methods that often result in the loss of critical, otherwise informative formatting), and the use of different browsers results in different print formats including type so small as to be virtually unreadable, and

**Whereas** the advising report (AR) is a key document in the advising process, and

**Whereas** it is recognized that consistency in the way the AR is presented in its print presentation, including the information, formatting, and layout is central to understanding and interpreting the AR, and

**Whereas** an effective AR print function would save paper resources and personnel time,

**Let it be resolved that:**

1. the Registrar’s Office be directed to develop and make available via the WINS a clear, easily accessible, consistent print function for the AR no later than the end of the 2012-2013 academic year;
2. and the above-noted print function produce an accurate, ADA compliant, readable format-preserved AR across the several browsers, including Internet Explorer, Firefox, and Google Chrome.

Transmitted to the Chancellor on 11/19/12, Approved by the Chancellor on __________.

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**FS 1213-23** Selection of Strategic Planning and Budget Committee CoL&S Representative (replacing Rex Hangar) (L&S Constituency) Paul House/Chemistry was nominated and elected **FS 1213-23** by acclamation.

**FS 1213-24** Selection of Faculty Personnel Rules Committee CoBE Representative (replacing Linda Holmes) (CoBE Constituency) There were two nominees Rashiqua Kamal/Finance and Louise Tourigny/Management. Tourigny was selected in caucus **FS 1213-24**.

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**Actions of the October 9, 2012 Faculty Senate Meeting**


**FS 1213-11** University Curriculum Committee: Transmittal of actions of the University Curriculum Committee, September 21, 2012 and available at:

FS1213-12 Faculty Budget Committee. Portman/Ghavamshahidi motion FS 1213-12 to receive the report approved after discussion.

FS1213-13 Strategic Planning and Budget Committee. Kumpaty/Hanson motion FS 1213-13 to receive the report approved.

FS1213-14 Charge to UW-Whitewater Faculty Representatives to the Flexible Degree Model Committee. Mandell/Bren motion FS 1213-14 approved with friendly edit after the Portman/Ghavamshahidi motion to call the question was approved.

MEMO

DATE: October 9, 2012

TO: Susan Johnson and Lauren Smith
UWW Faculty Representatives to the UWS Flexible Degree Model Committee

FROM: UWW Faculty Senate

RE: Representing UWW faculty on the Flexible Degree Model Committee

Thank you for your time and efforts representing UWW faculty on this important committee. Please convey the following Resolution, concerns and questions at meetings of the Flex Degree Model Committee. We look forward to your reports from this committee.

Resolution:

Whereas the University of Wisconsin System has announced its creation of the UW Flexible Degree Model and;

Whereas, President Kevin P. Reilly of the UW System has categorized¹ this model as a modular degree containing “formats that are self-paced, competency-based, and optimally blend online and face-to-face learning,” and has established FD Faculty Committee, which will meet from early October to early December 2012;

¹UW System President Kevin P. Reilly’s September 21, 2012 letter to UW Flexible Degree Model faculty and instructional academic staff committee members.
Therefore, be it resolved that the University of Wisconsin-Whitewater Faculty Senate charge Lauren Smith and Susan Johnson to represent the Senate and our faculty at large in this endeavor. We charge our representatives to convey to this committee, President Reilly, and the Regents our Faculty Senate’s concerns with the rapid pace at which this program, which represents a radical departure from how the University System currently awards degrees, is being implemented. The Whitewater Faculty Senate requests that these meetings be rescheduled to ensure that university representatives from throughout the UW System have reasonable time to report back to and receive input from their respective faculty governance bodies. We also charge our representatives to convey our concerns about the potential negative impact on existing academic programs that may arise from funding this endeavor at a time when our System has experienced historical funding cuts as a whole. We request full financial transparency throughout the FD development process.

Concerns:

1. Quality of UW degrees-faculty governance: Any UWS Flex Degree must incorporate structures recognizing that decisions about delivery formats, curriculum rotations, course content, and teaching and learning standards are matters of faculty expertise, academic freedom and faculty governance at each degree granting institution.

2. Quality of UW degrees-avoid degrading educational quality: Any UWS Flex Degree should disallow (a) purchased or sub-contracted content or delivery and (b) use of UWS faculty-created course materials (i.e. e-lectures) without approval and compensation. [http://www.insidehighered.com/news/2012/06/06/mcgraw-hill-wgu-announce-deal-would-shift-accountability-content-provider]

3. Student access and affordability: Any UWS Flex Degree must be designed and pilot-tested to ensure that it does not reproduce the well-documented problems connected with existing programs of this nature, particularly evident in recent reports of high dropout rates and increased costs and debt-burdens endemic to for-profit programs of this type. [http://www.help.senate.gov/imo/media/for_profit_report/Contents.pdf] [http://ifap.ed.gov/ifap/ifapMedia.jsp]

4. Technical capacity-record keeping: Prior to instituting any Flex Degree program, UWS should have a demonstrated capacity to accurately and quickly provide across-the-system access to student academic records, that these transfers automatically incorporate articulation agreements, that a system is in place to update student records in a timely manner to reflect curricular changes as they occur at each UW campus, and that data regarding progress to flex degree will be collected and accessible for program improvement.

5. Technical capacity-library resources: Prior to instituting any Flex Degree program UWS should establish and implement a plan to provide equal access to all library resources in the UWS (parallel to the proposed portability of courses across institutions).
Questions:
1.

FS1213-15 Agenda for Fall Faculty Meeting—30 October 2012, 3:30-5p UC 275B
Brady/Lueck motion FS 1213-15 approved after much discussion and one amendment
(see Ossers/Hartwick below).

Portman/Kumpaty motion to strike the last line of item 3b was defeated 8 for and 9 against. This amendment would have taken the predetermined discussion questions out of the agenda.

Ossers/Hartwick motion approved to keep the last line of item 3b, but to indicate in the agenda that the questions are provided only as help to guide the small group discussions.

FALL FACULTY MEETING 2012
Tuesday, October 30, 2012
3:30-5:00
UC 275

Purpose: In recognition of long-standing faculty concerns about the relationship between workload and the ability to sustain the quality of teaching and scholarly activity, in light of growing pressures to transform higher education, and consistent with the faculty’s statutory right to “participate in institutional policy development,” this Faculty meeting will initiate a process to ensure that UWW faculty are full participants in determining targets and adjustments to such key workload/quality of education factors as class size, caps, and expected SCH/FTE.

AGENDA

1. [5 min] Approval of Minutes, March 13, 2012 Faculty Meeting

2. [15 min] Annual Report of Chancellor (as per Faculty Constitution)

3. [70 min] Faculty Governance and Settling Classroom-related Workload Standards

   [10-15 min] FS Chair Topic Introduction
   (a) The purpose this introduction would be to explain that today’s meeting is the beginning of a process in which faculty will be involved through FS and future full faculty meetings, and which will necessarily involve shared governance discussions and agreements with the Chancellor, Provost and Deans, and to define some terms that will better enable faculty to discuss these issues.

   (b) [20-30 min] Faculty working groups: Identify Target Measures and Process Recommendations (the Faculty Senate will use this information and ideas to continue this initiative, and report progress at the Spring 2013 faculty meeting)
Faculty groups of 4-5 discuss. The questions provided on the back page may be used to help guide your discussions.

(c) [20-30 min] Sharing-out and discussion of working group ideas

WI Stat. 36.09.04: “The faculty of each institution, subject to the responsibilities and powers of the board, the president and the chancellor of such institution, shall be vested with responsibility for the immediate governance of such institutions and shall actively participate in institutional policy development. As such, the faculty shall have the primary responsibility for academic and educational activities and faculty personnel matters. The faculty of each institution shall have the right to determine their own faculty organizational structure and to select representatives to participate in institutional governance.”

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FACULTY MEETING 10/30/12

WORKLOAD STANDARDS: TARGET MEASURES & PROCESS RECOMMENDATIONS

Note: These questions may be used to guide your discussion.

1. Would you recommend setting policies for any or all of the following?
   a. Class sizes/caps
   b. SCH/FTE
   c. Total student load/instructor
   d. Other measures

2. Would you recommend setting a single number as a goal, or a target range for these measures?

3. What factors should be taken into consideration as goals or target ranges are being set?

4. What kinds of qualitative and/or quantitative information should be considered in the process of setting goals or targets for these measures?

5. What person or groups(s) should be involved in setting such policies? (check all that apply)
   AND, briefly explain why each of these parties should be involved.
   ___ individual faculty
   ___ department chairs
   ___ departments through faculty meetings/assigned dept. committees
   ___ deans
   ___ provost
   ___ chancellor
   ___ other

Transmitted to the Chancellor on 10/18/12. Accepted by the Chancellor on 10/30/12.

FS 1213-16a Nominations (1) for a Faculty Senate Representative to the Chancellor’s Committee on Inclusive Excellence, (action item). FS 1213-16a

Selected by ballot: Kimberly Knesting/Psychology
FS 1213-16b Nominations (4) for Student Conduct Hearing Committee, (action item).

FS 1213-16b

Selected by ballot: Brandi Niemeier/HPERC
Erin Celello/Languages and Literatures
Hala Ghoneim/Languages and Literatures
Hepsi Kumpaty/Chemistry

Actions of the September 11, 2012 Faculty Senate Meeting


FS 1213-04 Faculty Salary Committee: 2013-2015 Pay Plan recommendations (Frank Hanson, See Attached—action item) Hanson/Ghavamshahidi motion FS 1213-04 approved. Transmitted to the Chancellor on 09/18/12. Approved by the Chancellor on 11/13/12.

FS 1213-05a Role of the Department Chair in reappointment, tenure and promotion decisions.

CURRENT RULE:
III. C. e. (8) An affirmative decision requires the affirmative votes of a majority of the members participating in the review.

(a) A participant is defined as any individual who is a qualified decision-maker or a tenured member of the department and who is
i) Present during the review and discussion of the faculty member’s documented performance, and
ii) Free of disqualifying conflicts or interests (as defined in UWS 8.03, 8.04 Regent Policy 91-8 and UW-Whitewater, Consensual Relationship Policy, 1997).

(b) Because an affirmative decision requires the affirmative votes of the majority of the members participating in the review, a participant’s abstention has the effect of a negative vote.
TO:
III. C. e. (8) An affirmative decision requires the affirmative votes of a majority of the members participating in the review.

(a) A participant is defined as any individual who is a qualified decision-maker or a tenured member of the department and who is
i) Present during the review and discussion of the faculty member’s documented performance, and
ii) Free of disqualifying conflicts or interests (as defined in UWS 8.03, 8.04 Regent Policy 91-8 and UW-Whitewater, Consensual Relationship Policy, 1997).
(b) Because an affirmative decision requires the affirmative votes of the majority of the members participating in the review, a participant’s abstention has the effect of a negative vote.
(c) The chair of the meeting, if a tenured faculty member, shall participate in the discussion and shall vote according to above (see III, C, 4, e, 8 (a) and (b).
(d) The chair of the department, if a tenured faculty member and also a member of the review committee, shall participate in the discussion and shall vote according to above (see III, C, 4, e, 8 (a) and (b).

Transmitted to the Chancellor on 9/18/12. Approved by the Chancellor on 11/27/12.

FS 1213-05b Clarification of the “same persons” at a reconsideration.

CURRENT RULE:
III. C. 2 (a) iii-iv

iii) If the faculty member does request a reconsideration, the department shall conduct the reconsideration within 14 calendar days of receipt of the written request and with a least three calendar days’ notice to the faculty member or on a date mutually agreed upon by the faculty member and the department

iv) The faculty members participating in the reconsideration session shall be the same faculty members who participated in the initial review session.

TO:
III. C. 2 (a) iii-iv

iii) If the faculty member does request a reconsideration, the department shall conduct the reconsideration within 14 calendar days of receipt of the written request and with a least three calendar days’ notice to the faculty member requesting reconsideration or on a date mutually agreed upon by the faculty member requesting reconsideration and the department.

iv) The faculty members participating in the reconsideration session shall be the same faculty members who participated in the initial review session with the exception of faculty members who may have resigned or retired (excepted) since
the initial review session. Faculty members who are unavailable to meet in a timely manner may be excepted if mutually agreed upon by the faculty member requesting the reconsideration and the department. In the absence of a quorum (see Personnel Rules, part III, C. 4. d.), excepted faculty members may be replaced if mutually agreed upon by the faculty member requesting the reconsideration and the department. (The definition of department can be found in Appendix A of the Personnel Rules.)

Transmitted to the Chancellor on 9/18/12. Approved by the Chancellor on 11/27/12.

FS 1213-05c The role of the faculty assistant at reconsideration and appeal.

CURRENT RULE:

III C. 4. g. (2) (a) v) At the reconsideration, the faculty member may be assisted by a person of his or her choice.
III E 1. d. The appellant may be assisted by a person of his or her choice
III E 2. c. (2) (c) The appellant may be assisted by a person of his or her choice

TO:

III C. 4. g. (2) (a) v) At the reconsideration, the faculty may be assisted by a person of his or her choice and this person may confer with the faculty member and speak on behalf of the faculty member during the reconsideration session.
III E. 1 d. The appellant may be assisted by a person of his or her choice and this person may confer with the appellant and speak on behalf of the appellant during the appeal session(s).
III E. 2 c. (2) (c) The appellant may be assisted by a person of his or her choice and this person may confer with the appellant and speak on behalf of the appellant during the appeal session(s).

Transmitted to the Chancellor on 9/18/12. Denied by the Chancellor on 11/27/12.

Chancellor Richard Telfer denies Faculty Senate Motion FS1213-05c. Please see his comments below.

I have three issues with the resolution:
1. The addition of the words “this person may confer with the faculty member” does not add clarity to the policy for any of the three instances (III.C.4.g.(2)(a)v), III.E.1.d, and III.e.2.c.(2)(c)).
2. The addition of the words “and speak on behalf of the appellant during the reconsideration session” does not add clarity. While I am supportive of allowing a faculty member to receive assistance from a faculty assistant during a reconsideration meeting, the Department must be allowed to hear directly from the
individual requesting reconsideration. The proposed change in the policy does not clarify this point. Instead, it could be interpreted to prevent the Department from hearing directly from the appellant.

3. The addition of the words “and speak on behalf of the appellant during the appeal session(s)” does not provide clarity. While I am supportive of allowing a faculty assistant to speak during the session, the Faculty Appeals, Grievances, and Disciplinary Hearing Committee must be able to establish procedures for the appeals session. The policy must allow the Committee to hear directly from the appellant. The proposed change in the policy does not clarify this point. Instead, it could be interpreted to prevent the Committee from hearing directly from the appellant.

FS 1213-06 New members (2014) elected by acclamation.  
Joshua Fishburn (A&C) 2013  
Meifang Xiang (B&E) 2013  
Jessica Menke (L&S) 2013  
Tony Gulig (L&S) 2013  
Jeff Heinrich (B&E) 2014  
Brandi Niemeier (EDU) 2014  
Kathy Brady (A&C) 2014  
Jolly Emrey (L&S) 2014  
Mark Schroeder (EDU) 2014  
Barbara Bren (Library) 2014  
Zohreh Ghavamshahidi (L&S) 2014

FS 1213-07 OPID Representative Nomination 2012-2013 FS 1213-07  
Jim Winship elected by acclamation

FS 1213-08 Flexible Degree Model Representative Nomination FS 1213-08.  
Susan Johnson and Lauren Smith were elected by acclamation.

FS 1213-09 Fall 2012 Election Education Resolution  
Whereas the University’s strategic plan emphasizes service and outreach to the local community;

Whereas recently adopted LEAP (Liberal Education, America’s Promise) goals strongly emphasize civic engagement and critical thinking in our students;

Whereas changes to voter registration rules in Wisconsin – partially blocked by recent court decisions – may result in confusion on the requirements for registering to vote;

Whereas national, state, and local elections will occur on November 6, 2012, including the presidential election and a Wisconsin Senate race;

Let it be resolved that:
1. The University has a responsibility to serve as a forum both for our students and the regional community for discussing political issues, including significant elections, and the impact these elections may have on our institution, region, state, and nation.

2. The University is encouraged to implement a variety of measures to educate students and community members on voter registration requirements.

3. Colleges and departments are encouraged to organize election forums relevant to their mission and students.

4. These forums should represent the broad spectrum of ideas within our current political climate and provide an opportunity to explore these ideas to an extent not evident in the mainstream media. They should model the type of discussion and discourse that we would like to see in the broader community and respectfully incorporate diverse views.

Transmitted to the Chancellor on 9/18/12. Received by the Chancellor on 11/21/12.

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**Actions of the July 6, 2012 Faculty Senate Executive:**

**FS1112-37-EXEC:** 07/06/2012: Faculty Senate Executive passed Faculty Senate Executive Resolution **FS1112-37-EXEC**, approval of retirement resolution, DeWitt Clinton, Languages and Literatures. Transmitted to the Chancellor on 09/07/12. Approved by the Chancellor on 9/18/12.

**FS1112-38-EXEC:** 07/06/2012: Faculty Senate Executive passed Faculty Senate Executive Resolution **FS1112-37-EXEC**, pending revisions, approval of retirement resolution, Richard Wagner, Management, Revised and transmitted to the Chancellor on 09/07/12. Approved by the Chancellor on 9/18/12.

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**Actions of the May 01, 2012 Faculty Senate meeting**

**FS1112-28:** 05/1/12: On May 01, 2012, the Faculty Senate passed Faculty Senate Resolution FS1112-28, approval of University Curriculum Committee transmittal, April 13, 2012, and available at: [http://www.uww.edu/acadaff/ucc/2010-11/ucc_amt.html](http://www.uww.edu/acadaff/ucc/2010-11/ucc_amt.html); Transmitted to the Chancellor on 5/09/12; approved by the Chancellor on 05/9/12.

**FS1112-29:** 05/1/12: On May 01, 2012, the Faculty Senate passed Faculty Senate Resolution FS1112-29, approval of changes to Faculty Personnel Rules:

Faculty Personnel Rules Meeting- Changes to the rules- April 2012
CURRENT RULE: Record of Review and Report of Decision:

III. C. 4. f. Document requirements and dispositions

(1) Record of Review
   (a) The department’s record of review of a faculty member shall include
      i) date and time of the review
      ii) members of the review committee present
      iii) list of procedures followed during the review, for example whether the review was conducted as an open or a closed meeting according to Wisconsin Statutes 19.81-19.98
      iv) subjects considered under III, C 4, b, (2), c-f and III, C, 4, e (3)-(6) of these rules
      v) statements of the decision made
      vi) standards based reasons supporting the decision made, and
      vii) by attachment, the notice of review
   (b) The Record of Review is kept on file in the department office for reference

(2) Report of Decision
   (a) Whenever a decision is made by the department, this decision shall be recorded as a single decision indicating the will of the department. This Report of Decision shall be signed by the department chair or the department’s designee, copied to the faculty member, and placed in the portfolio.

TO:   Italics indicate changes

   (1) The department’s Report of Decision for a faculty member shall be a single document and include
      (a) date and time of meeting
      (b) members of the review committee present
      (c) list of procedures followed during the review, for example whether the review was conducted as an open or a closed meeting according to Wisconsin Statutes 19.81-19.98
      (d) summaries of any oral presentation by the faculty member and any oral presentation(s) by any other person(s) with the consent of the tenured faculty
      (e) subjects considered under III, C 4, b, (2), (c)-(f) and III, C, 4, e (3)-(6) of these rules
      (f) statements of the decision made, including motions and roll call votes. A roll call vote is required to decide if the meeting will be held in closed session. The only roll call vote required is the vote to go into closed session.
      (g) standards based reasons supporting the decision made (UWS 3.07, (1), (a), and
      (h) by attachment, the notice of review
   (2) The Report of Decision shall be signed by the department chair or the department’s designee, copied to the faculty member, and placed in the portfolio.
   (3) for the definition section: The Report of Decision replaces documents named in previous iterations of the Faculty Personnel Rules as the "Record of Review," and the "Report of Decision".

Transmitted to the Chancellor on 5/15/12; Approved by the Chancellor on __________.

FS1112-30: 05/1/12; On May 01, 2012, the Faculty Senate passed Faculty Senate Resolution FS1112-30, approval of May 2012 graduation resolution.
Resolved that the Faculty Senate of the University of Wisconsin-Whitewater recommends to the University of Wisconsin System Board of Regents that the University of Wisconsin-Whitewater students who have applied for graduation in May 2012 and who have been certified by the University Registrar to have met all academic requirements and completed all of their courses of study be granted their degrees at the May 2012 University of Wisconsin-Whitewater commencement exercises.

Transmitted to the Chancellor on 5/09/12; Approved by the Chancellor on 5/09/12.

**FS1112-31**: 05/1/12: On May 01, 2012, the Faculty Senate passed Faculty Senate Resolution FS1112-31 - Faculty budget committee meeting.

Be it resolved that faculty budget committee meet and present a report to the faculty senate at the Sept, 2012 faculty senate meeting.

Transmitted to the Chancellor on 5/09/12; Received by the Chancellor on 5/09/12.

**FS1112-32**: 05/1/12: On May 01, 2012, the Faculty Senate passed Faculty Senate Resolution FS1112-32, approval of retirement resolution: Donald K. Zahn, ITBE.

Transmitted to the Chancellor on 5/15/12; Approved by the Chancellor on 5/17/12.

**FS1112-33**: 05/1/12; On May 01, 2012, the Faculty Senate passed Faculty Senate Resolution FS1112-33, approval of retirement resolution: George Sargent, MCS.

Transmitted to the Chancellor on 5/15/12; Approved by the Chancellor on 5/17/12.

**FS1112-34**: 05/1/12; On May 01, 2012, the Faculty Senate passed Faculty Senate Resolution FS1112-34, approval of retirement resolution: John Howat, Finance.

Transmitted to the Chancellor on 5/15/12; Approved by the Chancellor on 5/17/12.

**FS1112-35**: 05/1/12; On May 01, 2012, the Faculty Senate passed Faculty Senate Resolution FS1112-35, approval of retirement resolution: Brenda Clayton, HPERC.

Transmitted to the Chancellor on 5/15/12; Approved by the Chancellor on 5/17/12.

**FS1112-36**: 05/1/12; On May 01, 2012, the Faculty Senate passed Faculty Senate Resolution FS1112-36, received Audit and Review committee report.

Transmitted to the Chancellor on 5/15/12; Approved by the Chancellor on 5/17/12.