

# AGENDA

## 2003/2004 University of Wisconsin-Whitewater Faculty Senate Tuesday, March 9, 2004, 2:15 p.m. James R. Connor University Center 219

1. Call to Order
2. Roll Call
  - a. Senators present:
  - b. Senators absent: (\*informed Secretary)
3. Approval of Minutes of Faculty Senate Meeting, February 3, 2004 (attached)
4. Reports of Committees
  - a. University Curriculum Committee: Transmittal of actions of the University Curriculum Committee meeting of Friday, February 20, 2004 (attached)
  - b. ad hoc Committee to Examine the National Survey of Student Engagement (NSSE) and Faculty Survey of Student Engagement (FSSE) ; postponed from the February 3, 2004 meeting.
    - i. *In that the results of the NSSE/FSSE suggest areas for improvement of the educational environment at UW-Whitewater, the Faculty Senate recommends that UW-Whitewater make an institution-wide effort to improve average NSSE scores in the five areas highlighted in the Benchmarks Report.*
    - ii. *The Faculty Senate recommends that the university adopt sets of NSSE scores in the areas of diversity, expectations, and mental activities as part of the university's annual performance report.*
    - iii. *The Faculty Senate recommends that the LEARN Center include discussion of the NSSE/FSSE results in the First Year Program for new faculty and schedule workshops and other activities (jointly with Student Affairs where appropriate) addressing the NSSE/FSSE results in the areas of diversity, expectations, and mental activities, with the goal of identifying approaches for improving NSSE scores in these areas.*
    - iv. *The Faculty Senate recommends that forums and/or workshops be set up in which faculty, staff, and students can discuss issues of diversity.*
    - v. *The Faculty Senate recommends that the New Student Seminar course syllabus include opportunities for students to engage in discussions with individuals from different backgrounds and from different racial or ethnic groups. A "menu" of workshops and other participatory activities for students enrolled in the New Student Seminar course could be developed; instructors could require their students to attend one or more of these workshops/activities, reflect on their experience, and write one journal entry on what they have learned.*
    - vi. *The Faculty Senate recommends that select co-curricular events/activities be planned with input from academic departments with the intent to specifically address the areas of diversity, expectations, and/or mental activities.*
    - vii. *The Faculty Senate recommends that the university add to existing guidelines for syllabi to require an explicit explanation of student expectation be included in all syllabi. This explanation will include such elements as expected amount of time to be spend out of class, test taking preparation, ways to seek assistance, use of library resources, expected feedback, and so forth.*
    - viii. *The Faculty Senate recommends that all instructors review their syllabi to ensure that higher level mental activities are stressed to the extent they are appropriate to the course.*
    - ix. *The Faculty Senate recommends that all departments and colleges review the NSSE/FSSE Task Force Report and the Benchmarks Report to identify at least one area in which to address improvement.*
    - x. *The Faculty Senate recommends that departments review their curricula to identify and catalog where students are given opportunities to interact with students from different backgrounds and different racial and/or ethnic groups.*
    - xi. *The Faculty Senate recommends that departments review their syllabi to identify the expectations of*

*students contained in those syllabi, and to review the syllabi where appropriate.*

- xii. *The Faculty Senate recommends that departments discuss where higher-level mental activities are emphasized in their curricula and, when appropriate, work to include more challenging mental activities.*
- xiii. *The Faculty Senate recommends that departments include efforts to improve the educational environment (as indicated by the NSSE/FSSE results) in their annual goal-setting efforts.*

## 5. New Business

- a. Retirement Resolution(s):
- b. Appoint one faculty member to the the Everett Long Award (for contributions to general education) selection committee.

## 6. Announcements and Information (no action unless noted otherwise)

- a. Report of the Chancellor
- b. Report of the Provost
- c. Report of the Senate Chair
  - i. Resolutions from the February 3, 2003 Faculty Senate meeting
    - 1. FS0304-20: January 23, 2004 UCC; Chancellor Miller approved February 18
    - 2. FS0304-21: recommending to the Faculty Diversity Committee the report of the Senate's ad hoc committee on women in governance: sent to Diversity Committee and Chancellor Feb. 6.
    - 3. FS0304-22: in support of the Intercollegiate Athletics Committee's proposed by-laws revision; sent to Organization Committee and Chancellor Feb. 6.
    - 4. FS0304-23: retirement resolution for Lyal Gustafson, Accounting; Chancellor Miller approved February 18
    - 5. FS0304-24: retirement resolution for Janette Bohi, History; Chancellor Miller approved February 18
    - 6. FS0304-25: Academic Affairs draft policy for administering students' evaluations of classes; Chancellor Miller approved February 18
  - ii. Senate Meeting Dates and Times
    - 1. Faculty Senate: April 6 and May 4
    - 2. Faculty Senate Executive Committee: March 16 and April 20
- d. Other announcements

## 7. Adjournment