

Minutes

2003/2004 University of Wisconsin-Whitewater Faculty Senate Tuesday, March 9, 2004, 2:15 p.m. James R. Connor University Center 219

1. Call to Order: Chair Erdmann called the meeting to order at 2:17 p.m.
2. Roll Call
 - a. Senators present: Ahmadi, Anderson, Aulerich, Bren, Cartwright, Epps, Erdmann, Ghavamshahidi, Hogan, Huang, Johnson, Kapp, Klug, Kozlowicz, Lollar, Moini, Molloy, Ossers, Parks, Porter, Portman, Rinaldi, Sawyer, Sherlock, Stinson, Topp, Wildermuth
 - b. Senators absent: Habanek, *Heyning, *Hixson, Jones, Oravec, Samaranayake, *Smudde, *Weston (*informed Secretary)
3. Approval of Minutes
 - a. 2003/2004 Faculty Senate Meeting, February 3, 2004: Porter/Molloy moved approval. Passed.
4. Reports of Committees
 - a. University Curriculum Committee: Transmittal of actions of the University Curriculum Committee meeting of Friday, February 20, 2004: Klug/Sawyer moved approval of actionable items. Passed. **FS0304-26**
 - b. *ad hoc* Committee to Examine the National Survey of Student Engagement (NSSE) and Faculty Survey of Student Engagement (FSSE); postponed from the February 3, 2004 meeting: Ghavamshahidi/Ossers moved approval of all thirteen items. Parks/Kapp moved to divide the question into thirteen separate items. Passed.
 - i. Kapp/Parks moved approval. Kapp/Epps moved to amend (passed). Main motion as amended passed. **FS0304-27**

*In that the results of the NSSE/FSSE suggest areas for improvement of the educational environment at UW-Whitewater, the Faculty Senate recommends that UW-Whitewater make an institution-wide effort to improve **the educational environment as indicated by** average NSSE scores in the five areas highlighted in the Benchmarks Report.*
 - ii. Epps/Topp moved approval. Hogan/Epps moved to amend (passed). Main motion as amended passed. **FS0304-28**

*The Faculty Senate recommends that the university adopt sets of NSSE scores in the areas of diversity, expectations, and **progression toward higher-level** mental activities **as defined in Table 11 (p.12) of the Benchmarks Report** as part of the university's annual performance report.*
 - iii. Epps/Ossers moved approval. Porter/Epps moved to amend (passed). Main motion as amended passed. **FS0304-29**

*The Faculty Senate recommends that the LEARN Center include discussion of the NSSE/FSSE results in the First Year Program for new faculty and schedule workshops and other activities **for all faculty** (jointly with Student Affairs where appropriate) addressing the NSSE/FSSE results in the areas of diversity, expectations, and **progression toward higher-level** mental activities, with the goal of identifying approaches for improving **the educational environment as indicated by** NSSE scores in these areas.*
 - iv. Topp/Sawyer moved approval. Ossers/Portman moved to amend (passed). Main motion as amended

passed. [Note: Underlined text: Wildermuth/Epps moved further amendment upon reconsideration (see 4.b.vi.). Passed.] **FS0304-30**

*The Faculty Senate recommends that **the Vice Chancellor for Academic Affairs and Assistant Chancellor for Student Affairs coordinate forums, ~~and/or~~ workshops, and/or select co-curricular events/activities be set up** in which faculty, staff, and students can discuss issues of diversity, **expectations, and/or progression toward higher-level mental activities.***

- v. Sawyer/Ghavamshahidi moved approval. After several amendments, main motion as amended passed. **FS0304-31**

*The Faculty Senate recommends that the New Student Seminar course syllabus include **provide** opportunities for students to engage in discussions with individuals from ~~different diverse~~ backgrounds ~~and from different racial or ethnic groups~~. A "menu" of workshops and other participatory activities for students enrolled in the New Student Seminar course could be developed; instructors could require their students to attend one or more of these workshops/activities, reflect on their experience, and write one journal entry on what they have learned.*

- vi. Wildermuth/Topp moved to strike all. Passed. Epps/Kapp moved to reconsider agenda item 4.b.iv. Passed (Yes 19; No 5).

The Faculty Senate recommends that ~~select co-curricular events/activities be planned with input from academic departments with the intent to specifically address the areas of diversity, expectations, and/or mental activities.~~

- vii. Kapp/Huang moved approval with corrections (two typos). Kozlowicz/Porter moved to amend (passed). Main motion as amended failed (Yes 6; No 12). *The Faculty Senate recommends that the university add to existing guidelines for syllabi to require an explicit explanation of student encourages faculty and instructional academic staff to explain course expectations be included in all syllabi. This explanation will include ~~ing~~ such elements as expected amount of time to be spent out of class, test taking preparation, ways to seek assistance, use of library resources, expected feedback, and so forth.*

Bren/Ossers moved to suspend the order of business to take up agenda item 5.b. Passed unanimously.
5. New Business

- b. Appoint one faculty member to the [Everett Long Award](#) (for contributions to general education) selection committee: John Kozlowicz was elected by show of hands.

4.b. Resumed:

- viii. Kozlowicz/Hogan moved approval. Passed. **FS0304-32**

The Faculty Senate recommends that all instructors review their syllabi to ensure that higher level mental activities are stressed to the extent they are appropriate to the course.

- ix. Topp/Ghavamshahidi moved approval. Anderson/Sawyer moved to amend (passed). Main motion as amended passed. **FS0304-33**

*The Faculty Senate recommends that all departments and colleges review the NSSE/FSSE Task Force Report and the Benchmarks Report to identify **and address** ~~at least one~~ areas **needing** in which to address improvement.*

Parks called for a quorum. There being none, Ossers/Sawyer moved to adjourn at 4:15 p.m.