

MINUTES
2009/2010 University of Wisconsin-Whitewater Faculty Senate
Tuesday, March 09, 2:15 p.m.
University Center 275 A
<http://www.uww.edu/facsenate/>

1. **Call to Order** The meeting was called to order at 2:18 PM.
2. **Roll Call**
 1. Senators present: Ahmadi, Albrechtsen, Ambrose, Bertozzi, Bren, Chen, Ciganek, Collet-Kligenberg, Emrey, Ghavamshahidi, Glosser, Griffith, Henige, Hogan, Holmes, Johnson, Kam, Kleinfeld, Kolb, Kumpaty, Leitheiser, Lollar, Mandell, McGuigan, Mickelson, Molloy, Munro, Ossers, Porter, Skelly, Splinter, Stinson, Weston, White
 2. Senators absent: (*informed Secretary): Cartwright, Malewicki, Nam*, Robinson
3. **Approval of Minutes:**
 1. 2009/2010 Faculty Senate Meeting, Feb 09, 2010; Approved on a Hogan/Skelly motion.
4. **Reports of Committees:**
 1. University Curriculum Committee: No actions this month.
 2. Faculty Senate Executive Committee:
 1. Faculty Personnel Rules Committee: Academic Department By-Laws on Selection of Academic Chair Template- In accordance with the Senate Resolution of 12 December 2009, the FPRC distributed a template last week. FPRC Chair Penny Portman was present to explain some of the committee's thinking and ask for further comments to be sent to her. The Chancellor expressed his concerns about mandate and some substantive wording. A lengthy discussion occurred.
5. **Old Business:**
 1. Gen Education Review Committee: **Resolution on Review of General Education Core Courses, January 2010-Revised March 2010-** In reviewing the original resolution, The Chancellor had concerns and asked that it be revised by the additional wording in the final paragraph (boldface). The revised motion was approved on a Hogan/Emrey motion.

WHEREAS the General Education Committee on Core Courses recommended in 1995 in its One Year Review that "the core courses be reviewed on a two-year cycle to continue to assess the content, the availability of qualified faculty to teach the courses, and the adequacy of resources to offer quality courses"; and

WHEREAS the General Education core courses have been in place since 1994 and are now well established; and

WHEREAS in its 2005 report to the Faculty Senate the General Education Review Committee noted that “to the many long-time members of GERC, it seemed during this review cycle that the core courses had finally reached a ‘mature’ stage of development and that the committee should consider moving to a less frequent cycle for these reviews (e.g. move from a two-year cycle to a five-year cycle). As a supplement to these less-frequent reviews, the Core course coordinators, the General Education Coordinator, and the Associate Dean for Assessment could be asked to provide updates on assessment and other passing issues as needed”; and

WHEREAS biannual self studies by the coordinators of the General Education core courses are time-consuming and labor-intensive; and

WHEREAS a variety of assessment vehicles are already produced by departments offering General Education core courses, such as annual reports;

THEREFORE BE IT RESOLVED that the General Education Review Committee from this point forward will request abbreviated annual updates on the status of General Education core courses in a form consistent with departmental annual reporting; and

BE IT RESOLVED that the General Education Review Committee from this point forward will request self study reports **every five years, scheduled such that every other review occurs one year before the next HLC review** in a format and timeline determined by the General Education Review Committee.

6. New Business:

1. Retirement resolutions:
 1. John Heyer-Music Approved on a Bertozzi/Henige motion.
 2. Richard Salem-Sociology, Anthropology and Criminal Justice Approved on a Ghavamshahidi/Hogan motion.
2. Electronic Format Resolution (Steven Albrechtsen) Albrechtsen/Hogan moved discussion of the motion. Weston/Albrechtsen moved to amend the motion to insert in paragraph six, following the word “format”, the phrase “consistent with state and federal rules for the retention of information in electronic formats”. After a lengthy discussion of issues, such as security, confidentiality, scope, retention, and cost, Munro/Bertozzi moved to table further consideration of the motion at the April meeting so that senators could consult their constituencies. The motion to table passed.

WHEREAS increasing amounts of information have been digitized and made available in electronic formats to realize cost effective and environmentally friendly benefits; and,

WHEREAS universities, professional organizations and funding agencies are increasingly moving information to electronic formats for purposes that include decision-making; and,

WHEREAS some campuses of the University of Wisconsin System have moved toward electronic formats for personnel decision-making; and,

WHEREAS some departments of the University of Wisconsin – Whitewater have moved toward an electronic format for the “Purple Book;”

THEREFORE BE IT RESOLVED THAT the Faculty Senate encourages the increasing availability of information in electronic formats; and,

*BE IT FURTHER RESOLVED THAT the Faculty Senates encourages academic departments to move toward an electronic format, **consistent with state and federal rules for the retention of information in electronic formats,** for the “Purple Book;” and,*

BE IT FURTHER RESOLVED THAT the Faculty Senate requests that the Chancellor facilitate the move toward an electronic format for the “Purple Book” by the appropriate allocation of resources to support this transition.

7. Announcements and Information (no action unless noted otherwise)

1. Report of the Chancellor- The Chancellor distributed copies of the draft goals for Educational Attainment which have been submitted to the UW System. He stressed that we will need additional resources to accomplish these goals, but that System has not yet asked for a breakdown of resource needs. The renovation of Carlson Hall has been approved by the Assembly and is waiting for the Senate vote. As the project already has been approved by the State Building Commission, of which the Governor is a member, it is expected that the Governor will approve the bill when it gets to his desk. The new provost was on campus this week and officially starts in early April.
2. Report of the Provost-
3. Report of the Senate Chair
 1. Dean Mary Pinkerton-Baccalaureate Learning Outcomes: Dean Pinkerton and members of the Committee spoke about the project which draws on the LEAP project of the Association of American Colleges and Universities. AACSB / NCATE / General Education requirements were all considered during the planning. A copy of the report was distributed to Senators and various questions were raised.
 2. Faculty Reps meeting: In response to Chair Kumpaty’s request for input on evaluating the impact of furloughs, an Ad Hoc group, coordinated by Dr. Mandell, will put together a short survey for the campus.
 3. Resolutions:

From the February 09, 2010 Senate meeting:

FS0910-12: 02/09/10: approval of all actionable items of the University Curriculum Committee meeting of January 22, 2010; transmitted to the Chancellor 2/15/10; approved by the Chancellor on 2/18/10. See Chancellor’s note below.

FS0910-13: 02/09/10: approved a resolution on Review of General Education Core Courses, January 2010; transmitted to the Chancellor 12/15/10; sent back for revisions on 2/25/10. *WHEREAS the General Education Committee on Core Courses recommended in 1995 in its One Year Review that “the core courses be reviewed on a two-year cycle to continue to assess the content, the availability of qualified faculty to teach the courses, and the adequacy of resources to offer quality courses”;* and

WHEREAS the General Education core courses have been in place since 1994 and are now well established; and

WHEREAS in its 2005 report to the Faculty Senate the General Education Review Committee noted that “to the many long-time members of GERC, it seemed during this review cycle that the core courses had finally reached a ‘mature’ stage of development and that the committee should consider moving to a less frequent cycle for these reviews (e.g. move from a two-year cycle to a five-year cycle). As a supplement to these less-frequent reviews, the Core course coordinators, the General Education Coordinator, and the Associate Dean for Assessment could be asked to provide updates on assessment and other passing issues as needed”; and

WHEREAS biannual self studies by the coordinators of the General Education core courses are time-consuming and labor-intensive; and

WHEREAS a variety of assessment vehicles are already produced by departments offering General Education core courses, such as annual reports;

THEREFORE BE IT RESOLVED that the General Education Review Committee from this point forward will request abbreviated annual updates on the status of General Education core courses in a form consistent with departmental annual reporting; and

BE IT RESOLVED that the General Education Review Committee from this point forward will request self study reports one year before Higher Learning Commission reviews in a format and timeline determined by the General Education Review Committee.

Chancellor’s comment: “While I definitely support the general thrust of the resolution, I have a question about two statements in the resolution. In the third “Whereas,” there is a parenthetical remark suggesting a move from a two-year cycle to a five-year cycle. Then, in the “Be it resolved” section, the review what appears to be a ten-year cycle. While I would support a five-year cycle, I am uncomfortable with a ten-year cycle. I would appreciate more information about this resolution.

From the December 08, 2009 Senate Meeting:

FS0910-09: 12/08/09: approval of all actionable items of the University Curriculum Committee meeting of December 08, 2009; transmitted to the Chancellor 12/17/09; approved on 2/6/10.

FS0910-10: 12/08/09: approved a resolution on Collective Bargaining; transmitted to the Chancellor as FYI on 12/17/09.

WHEREAS the 2009-2011 Wisconsin state budget grants faculty and academic staff collective bargaining rights, as follows: “Employees shall have the right of self-organization and the right to form, join, or assist labor organizations, to bargain collectively through representatives of their own choosing under this subchapter, and to engage in lawful, concerted activities for the purpose of collective bargaining or other mutual aid or protection. Employees shall also have the right to refrain from any such activities” (WI Statute 111.97); a right that has long been afforded to all other public employees in the State of Wisconsin; and,

WHEREAS collective bargaining is fully compatible with existing statutory rights of shared governance (WI Statute Chapter 36, Section 36.09); and,

WHEREAS the statutory procedures for a union to be formed for faculty involves a two-step process: at least a 30 percent showing of interest through a signed authorization card, and a secret ballot election administered by the Wisconsin Employment Relations Commission; and,

WHEREAS exercising the right to form a collective bargaining unit requires open, free-flowing discussions and sharing of educational information on the pros and cons of forming a collective bargaining unit; and

WHEREAS the card authorization and election could occur during the 2009-2011 biennium; and,

WHEREAS promoting open, informed discussion on any issues, including personnel issues, is a norm in the academic community; and,

WHEREAS the University of Wisconsin System issued a formal statement indicating that it will be neutral on the issue of forming collective bargaining units;

THEREFORE, BE IT RESOLVED THAT faculty inform themselves about collective bargaining in higher education and communicate with colleagues and the wider campus community, and,

BE IT FURTHER RESOLVED THAT UWW faculty and administration at all levels respect the rights of faculty and academic staff colleagues to openly discuss issues related to collective bargaining rights without intimidation or fear of repercussions.

FS0910-11: 12/08/09: Academic Department Bylaws Resolution: transmitted to the Chancellor 12/17/09; approved on 2/06/10.

WHEREAS there have been questions and issues concerning the leadership, decision-making and organization of academic departments at the University of Wisconsin – Whitewater; and,

WHEREAS there have been specific questions and issues concerning the procedures for the selection of academic department chairs, the role of academic department chairs, and the qualifications to serve as academic department chairs; and,

WHEREAS, specific questions and issues concerning the selection, role and qualifications of academic department chairs should be addressed in academic department bylaws; and,

WHEREAS not all academic departments at the University of Wisconsin – Whitewater currently have academic department bylaws;

THEREFORE BE IT RESOLVED THAT the Faculty Personnel Rules Committee will provide recommendations and/or a template for developing academic department bylaws to all academic departments through the academic department chairs not later than March 1, 2010; and,

BE IT FURTHER RESOLVED THAT all academic departments at the University of Wisconsin – Whitewater will review, write and/or revise academic department bylaws concerning the selection, role and qualifications of the academic department chair; and,

BE IT FURTHER RESOLVED THAT all academic departments will forward new or revised academic department bylaws to the Constituency Deans not later than May 1, 2011; and,

BE IT FURTHER RESOLVED THAT all Constituency Deans will forward all academic department bylaws with or without recommendations to the Chancellor not later than June 1, 2011; and,

BE IT FURTHER RESOLVED THAT the Faculty Senate requests that the Chancellor facilitate the implementation of academic department bylaws for all academic departments at the University of Wisconsin – Whitewater in a timely manner after, June 1, 2011.

8. Senate Meeting Dates and Times

1. 2009-2010 Faculty Senate Meeting Dates: September 8, 2009; October 6, 2009; November 10, 2009; December 8, 2009; February 9, 2010; March 9, 2010; April 13, 2010; May 4, 2010. *Meetings begin at 2:15 p.m. Faculty Senate meetings continue until business is finished, potentially 5 PM or later.*
2. 2009-2010 Executive Committee Meeting Dates: August 25, 2009; September 22, 2009; October 27, 2009; November 24, 2009; January 26, 2010; February 23, 2010; March 30, 2010; April 20, 2010. *Meetings of the Executive Committee are typically at 2:15 on Tuesdays two weeks before Senate meetings and as needed. The Senate Executive Committee meetings for 2009-2010 will be conducted in Upham 222.*

9. Adjournment The meeting adjourned at 3:55 PM on an Ossers/Lollar motion.