University of Wisconsin-Whitewater Curriculum Proposal Form #4

Change in or Deletion of an Existing Course

	ck all that apply	y)	
 □ Course Deletion □ Course Revision □ Description Change* □ Title Change ⋈ Number Change □ Contact Hour Change and or □ Grade Basis □ Add Cross-listing * Use Form 5, if only a Description 		-	Requisite Change Repeatability Change Diversity Option General Education Option area: Select one: *** Computer Requirement Writing Requirement Other:
*** Note: For the Gen Ed option, the proposal should address how this course relates to specific core courses, meets the goals of General Education in providing breadth, and incorporates scholarship in the appropriate field relating to women and gender.			
Effective Term: 21	01 (Spring	2010)	
Current/Old Course Number:		SPECED 684	Cross-listing:
New Course Numb	er:	SPECED 787	Cross-listing:
Current/Old Course Title: Current Topics in Special Education: Post-Institute New Course Title: 25-Character Abbreviation (if new title):			
	reviation (ij	new une).	
	Amy Stever		
Sponsor(s):		ns Griffith	
Sponsor(s): Department(s):	Amy Stever	ns Griffith	
Sponsor(s): Department(s): College(s): List all programs t	Amy Stever Special Edu Education hat are affe	ns Griffith cation cted by this change:	with an emphasis in Professional
Sponsor(s): Department(s): College(s): List all programs to Masters in Science Development If programs are list programs? If so, h	Amy Stever Special Edu Education hat are affe in Education ted above, very eave Form 2	ns Griffith cation cted by this change: on in Special Education	e Catalog and Advising Reports for those uch of those programs?

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Proposal Information: (Procedures can be found at http://acadaff.uww.edu/Handbook/Procedures-Form4.htm)

I. **Detailed explanation of changes** (use FROM/TO format) *FROM: SPECED 684 Current Topics in Special Education: Post-Institute*

TO: SPECED 787 Current Topics in Special Education: Post-Institute

II. Justification for action

- 1. The Current Topics in Special Education Pre-Institute, Institute, and Post-Institute are intended as professional development course opportunities for practicing educational professionals. As such, A 700 course number series best fits the purpose/intent of the institute course series.
- 2. Students enrolled in MSE Professional Development are required to take 18 credits of 700 level courses. Currently, 21 of 700 level courses are available. Changing these 3 one-credit courses from 600 to 700 provides a broader selection so courses can be selected to meet their professional development needs.
- III. **Syllabus/outline** (if course Revision)

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