



*SPECIAL EDUCATION  
DEGREE PROGRAM (M.S.E.)*

The Master of Science in Education (M.S.E.) Degree program in Special Education is offered with or without Wisconsin teaching licensure. The general program without licensure is designed to increase the knowledge, skills, and general teaching competencies of those already certified to teach and/or to prepare students for other professional responsibilities. The degree program may also be used to attain a teaching license in early childhood - exceptional educational needs, emotional/behavioral disorders, learning disabilities, or mental retardation (cognitive disabilities) with mild/moderate or severe/profound disabilities. Individuals planning to teach in a state other than Wisconsin should obtain the licensure requirements of that state prior to meeting with an adviser.

Noncandidate for Degree (NCFD) graduate students seeking Special Education licensure must complete an application for admittance to Professional Education, meet all requirements for admittance, and meet with the appropriate Program Coordinator to develop a licensure plan which schedules a practicum slot.

The curriculum varies according to the academic emphasis. In general, the Special Education Program is designed to develop an advanced understanding of the causes and characteristics of disabilities and the pedagogical approaches to, and the historical/legal bases for programs involving special populations. Skills will be developed in collecting, analyzing, and evaluating assessment data relevant to special student populations, as well as development and implementation of curricula and lesson plans suitable for individuals with disabilities.

***Department Chair:***

Dr. Ann Riall

***Program Coordinators:***

***Early Childhood: Exceptional Educational Needs:***

Ann Riall

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***General (without certification):***

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***Learning Disabilities:***

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***Mild/Moderate and Severe/Profound Mental Retardation:***

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***Transitional/Special Needs:***

Dr. Richard C. Lombard  
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***Department Secretary:***

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***Additional Admission Requirements:***

Three letters of recommendation from individuals familiar with the applicant's personal and professional qualifications, and a conference with a designated adviser in the Department of Special Education.

***Admission to Professional Education Requirements:***

1. Students having a teaching license must complete an application for admission to Professional Education, attach a photocopy of their teaching license, and the Licensure Plan developed with their adviser to the College of Education Office.

2. If no previous licensure, graduate students must complete an application for admission to Professional Education and comply with all admittance requirements pertinent at the undergraduate level, e.g.,
  - a. Pass all three (3) areas of the PPST (Writing, Reading, Math);
  - b. Attend College of Education Orientation Meeting;
  - c. Complete Speech 110 or equivalent with a grade of C or better;
  - d. Received a 2.50 GPA on previous degree;
  - e. Contact an advisor in the relevant program area within 30 days to complete a licensure plan; and
  - f. Be enrolled in or have satisfactorily completed 489-210E/F.

***Degree Requirements:***

1. A minimum of thirty credits of course work including a thesis (1-6 credits) or a comprehensive examination. Courses should be selected in consultation with an adviser for the student's emphasis area to ensure meeting requirements for teaching licensure. Additional course work may be required to attain licensure.
2. At least half of the graduate work for a typical degree program and at least half of the work in the emphasis must be completed in courses numbered 700 or higher.
3. An adequate preparation in the Common Body of Knowledge given below. Additional course work will be required of individuals not having sufficient preparation.
4. Students seeking a master's degree in any area of Special Education are expected to have background in the Common Body of Knowledge. Students without undergraduate or previous graduate course work in the area of common knowledge listed below may be required to take additional course work as part of the graduate degree. Courses should be selected in consultation with an adviser within the emphasis area in which the degree is sought. Courses required for Wisconsin teacher licensure in specific categorical areas of Special Education are included in the following list and should also be selected in consultation with an adviser.

***SPECIAL EDUCATION (M.S.E.)***

COMMON BODY OF KNOWLEDGE - 0-34 CREDITS

1. SELECT 0-34 CREDITS FROM COURSES

420-243, 424-424/624, 424-425/625, 423-212, 423-222, 423-322/522, 423-478/678, 432-360, 437-466, 432-361, 432-460, 432-774, 437-466, 430-425/625, 437-628, 480-336/536, 480-406/606, 480-426/626, 480-466/666, 489-210, 489-410, 510-355/555. STUDENTS WITHOUT UNDERGRADUATE OR PREVIOUS GRADUATE WORK IN THE AREA OF COMMON KNOWLEDGE MAY BE REQUIRED TO TAKE COURSE WORK FROM THE ABOVE. COURSES MUST BE SELECTED IN CONSULTATION WITH ADVISER.

REQUIRED CORE COURSES - 3-6 CREDITS

1. 400-740 TECHNIQUES OF ASSESSMENT AND RESEARCH
2. 480-721 THE EXCEPTIONAL CHILD  
(480-721 MAY BE WAIVED IF AN EQUIVALENT COURSE WAS COMPLETED AS AN UNDERGRADUATE)

DEGREE OPTION - 0-6 CREDITS

SELECT 0 - 6 CREDITS FROM

1. 480-799 THESIS RESEARCH OR  
COMPREHENSIVE EXAMINATION

EMPHASIS - 25-33 CREDITS

SELECT ONE OF THE FOLLOWING EMPHASES:

A. EARLY CHILDHOOD: EEN - 30 CREDITS

1. 480-772 LIFESPAN ISSUES IN SPECIAL ED
2. 480-780 RESEARCH LIT IN SEVERE DISAB OR  
480-782 RESEARCH LIT IN MILD DISABILITY
3. 480-740 PROFESSIONAL SKILL DEV IN EC:EEN
4. PROFICIENCY IN MANUAL COMMUNICATION EITHER THROUGH  
COMPLETION OF 480-240 MANUAL COMMUNICATION OR VERIFICATION TO  
ADVISER
5. COMPLETE AT LEAST 3 CREDITS FROM
  - a. 489-725 FIELDWORK WITH EXCEPTIONAL CHILDREN (0-3 CR)AND
  - b. 480-784 INSERVICE SEMINAR (1 CR) AND  
489-789G PRACTICUM: EC-EEN (3-8 CR) OR
  - c. 480-784 INSERVICE SEMINAR (2 CR) AND  
489-793 PRACTICUM (5-8 CR)
6. SELECT 3 OR MORE CREDITS FROM COURSES  
432-774 EMERGENT LITERACY  
434-711 EARLY CHILDHOOD EDUCATION  
434-713 TRENDS IN CURRICULUM -PRE/PRIMARY CHILD  
434-714 CURRENT ISSUES -EARLY CHILDHOOD ED
7. SELECT 15 OR MORE CREDITS FROM COURSES  
434-675 ADMINISTRATION OF PRESCHOOL PROGRAMS  
434-717 CHILDREN AT RISK: COMMUNITY/SCHOOL PROGRAMS  
480-520 INTRO-EC:EEN  
480-523 DEV THERAPY: EC-SOCIAL-EMOTIONAL NEEDS  
480-576 MEDICAL ASPECTS OF DISABILITY  
480-622 CURRIC METHODS & ADMIN-EC:EEN  
480-623 WORKING WITH INFANT/TODDLER WITH SPEC NEEDS & FAM  
480-624 FAMILY FOCUSED INTERV  
480-661 ED DIAG & ASSESS EC:EEN & SPH  
480-676 CURRIC, METHODS & MAT WITH MULT DISAB  
480-730 IMPLEMENT INTERV-INFANT/TODDLER WITH SPEC NEEDS  
480-798 IND STUDIES (1-3 CR)  
ELECTIVES CHOSEN WITH ADVISER

B. EMOTIONAL BEHAVIORAL DISORDERS - 27 CREDITS

1. 480-772 LIFESPAN ISSUES IN SPECIAL ED
2. 480-773 CONSULTATION TECHNIQUES FOR SPECIAL EDUCATORS

3. 480-782 RESEARCH LIT IN MILD DISAB
4. COMPLETE AT LEAST 3 CREDITS FROM
  - . 489-725 FIELDWORK WITH EXCEPTIONAL CHILDREN (0-3 CR) AND
    - a. 480-784 INSERVICE SEMINAR (1 CR)AND  
489-789C PRACTICUM: EMOTIONAL DISTURBANCE-ELEMENTARY  
OR  
489-789D PRACTICUM: EMOTIONAL DISTURBANCE-SECONDARY (5  
CR) OR
    - b. 480-784 INSERVICE SEMINAR (2 CR) AND  
489-793 PRACTICUM (5-8 CR)
5. SELECT AT LEAST 15 CREDITS FROM COURSES
  - 480-555 INTRO - E/B DISORDERS
  - 480-660 ED STUDENTS WITH SEVERE E/BD
  - 480-662 ED DIAG & ASSESS LD, E/BD, MR
  - 480-671 CURRIC AND METHODS IN E/BD - EL OR
  - 480-672 CURRICULUM AND METHODS IN E/BD-SEC
  - 480-706 VOCATIONAL ASSESS OF STUDENTS WITH SPEC NEEDS
  - 480-781 PROGRAM FOR TRANSITION - DVI
  - 480-798 INDIVIDUAL STUDIES (1-3 CR)

C. GENERAL - 27 CREDITS

1. 480-772 LIFESPAN ISSUES IN SPECIAL ED
2. 480-773 CONSULTATION TECHNIQUES FOR SPECIAL EDUCATORS
3. 480-780 RESEARCH LIT IN SEVERE DISAB OR  
480-782 RESEARCH LIT IN MILD DISAB  
480-781 PROGRAM FOR TRANSITION - DVI  
480-798 INDIVIDUAL STUDIES (1-3 CR)
4. SELECT AT LEAST 18 CREDITS FROM COURSES
  - 480-520 INTRO - EC:EEN
  - 480-555 INTRO - E/BD
  - 480-556 INTRO - MR
  - 480-564 INTRO - LD
  - 480-576 MEDICAL ASPECTS OF DISAB
  - 480-606 CAREER/VOC PROGRAMMING - EEN
  - 480-625 INTRODUCTION TO GIFTED ED
  - 480-628 GEN INST MODELS FOR GIFTED ED
  - 480-681 REMED OF WRITTEN LANG DISORDERS
  - 480-706 VOCATIONAL ASSESS OF STUDENTS WITH SPEC NEEDS
  - 480-781 PROGRAM FOR TRANSITION - DVI
  - 480-798 INDIVIDUAL STUDIES
  - 489-725 FIELDWORK WITH EEN

D. LEARNING DISABILITIES - 27 CREDITS

1. 480-772 LIFESPAN ISSUES IN SPECIAL ED
2. 480-773 CONSULTATION TECHNIQUES FOR SPECIAL EDUCATORS
3. 480-782 SURVEY OF RESEARCH-MILD DISAB
4. COMPLETE AT LEAST 3 CREDITS FROM
  - . 489-725 FIELDWORK WITH EXCEPTIONAL CHILDREN (1-3 CR)AND
    - a. SELECT 6 CREDITS FROM COURSES
      - 489-789E PRACTICUM: LD-ELEMENTARY (5 CR) OR
      - 489-789F PRACTICUM: LD-SECONDARY (5 CR) AND
      - 480-784 INSERVICE SEMINAR (1 CR) OR
    - b. 489-793 PRACTICUM (5-8 CR)  
480-784 INSERVICE SEMINAR (2 CR) AND

5. 432-766 DIAGNOSIS & TREATMENT OF READING DISABILITIES, K-6 OR  
432-767 DIAGNOSIS & TREATMENT OF READING DISABILITIES, 7-12
6. SELECT 15 OR MORE CREDITS FROM COURSES
  - 480-564 INTRO - LD
  - 480-662 ED DIAG & ASSESS - LD, E/BD, MR
  - 480-678 CURRIC & METHODS IN LD - ELEM OR
  - 480-679 CURRIC & METHODS IN LD - SEC
  - 480-681 REMED WRITTEN LANG DISORDERS
  - 480-706 VOCATIONAL ASSESS OF STUDENTS WITH SPEC NEEDS
  - 480-781 PROGRAM FOR TRANSITION - DVI
  - 480-798 INDIVIDUAL STUDIES (1-3 CR)

E. MILD/MODERATE & SEVERE/PROFOUND MENTAL RETARDATION - 27-33 CREDITS

1. COMPLETE AT LEAST 9 CREDITS FROM
  - 480-772 LIFESPAN ISSUES IN SPECIAL ED
  - 480-773 CONSULTATION TECHNIQUES FOR SPEC EDUCATORS OR
  - 480-740 PROFESSIONAL SKILLS DEV IN EC:EEN
  - 480-780 RESEARCH LIT IN SEVERE DISAB OR
  - 480-782 RESEARCH LIT IN MILD DISAB
2. 489-725 FIELDWORK WITH EXCEPTIONAL CHILDREN (3 CR)
3. SELECT 6 CREDITS FROM:
  - 489-789A PRACTICUM: MR-ELEM (5 CR) OR
  - 489-789B PRACTICUM: MR-SEC (5 CR) OR
  - 489-789H PRACTICUM: SEVERE & PROFOUND HANDICAPPED (5 CR) AND
  - 480-784 INSERVICE SEMINAR (1 CR) OR
    - a. 480-784 INSERVICE SEMINAR (1 CR) AND  
489-793 PRACTICUM (5 CR)
4. SELECT AT LEAST 15 CREDITS FROM COURSES:
  - 480-556 INTRO - MR
  - 480-576 MEDICAL ASPECTS OF DISAB
  - 480-622 CURRIC METHODS & ADMIN EC:EEN
  - 480-657 CURRIC METHODS - MR-ELEM
  - 480-659 CURRIC METHODS - MR-SEC
  - 480-660 ED STUDENTS WITH SEVERE E/BD
  - 480-661 ED DIAG & ASSESS EC:EEN & SPH AND/OR
  - 480-662 ED DIAG & ASSESS - LD, E/BD, MR
  - 480-665 CURRIC METHODS - MODERATE HANDICAP
  - 480-676 CURRIC, METHODS & MAT WITH MULTIPLE DISAB

F. TRANSITIONAL/SPECIAL NEEDS - 25-26 CREDITS

1. 220-660 PRINCIPLES OF VOCATIONAL ED OR  
490-718 PRINCIPLES OF COUNSELING
2. 480-772 LIFESPAN ISSUES IN SPEC ED OR  
480-782 RESEARCH LIT IN - MILD DISAB
3. 480-706 VOCATIONAL ASSESS OF STUDENTS WITH SPEC NEEDS
4. 480-773 CONSULTATION TECHNIQUES FOR SPEC EDUCATORS
5. 480-781 PROGRAM FOR TRANSITION - DVI
6. 489-725 FIELDWORK WITH EXCEPTIONAL CHILDREN
7. SELECT AT LEAST 7 CREDITS OF ELECTIVES FROM DEPTS OF  
PSYCHOLOGY, SOCIAL WORK, BUSINESS EDUCATION, SPECIAL  
EDUCATION AND/OR COUNSELING
- 8.

[Business Education Courses \(220-XXX\)](#)

[Educational Foundations Courses \(420-XXX, 423-XXX, 424-XXX\)](#)

[Special Education Courses \(480-XXX and 489-XXX\)](#)

[Psychology Courses \(840-XXX\)](#)

[Counselor Education Courses \(490-XXX, and 499-XXX\)](#)

[Education - General Courses \(400-XXX\)](#)

[Social Work Courses \(860-XXX\)](#)

[Curriculum & Instruction Courses \(434-XXX, and 437-XXX\)](#)

[Reading Courses \(432-XXX\)](#)