The Master of Science in Education (M.S.E.) Degree program in Special Education is offered with or without Wisconsin teaching licensure. The general program without licensure is designed to increase the knowledge, skills, and general teaching competencies of those already certified to teach and/or to prepare students for other professional responsibilities. The degree program may also be used to attain a teaching license in early childhood - exceptional educational needs, emotional/behavioral disorders, learning disabilities, or mental retardation (cognitive disabilities) with mild/moderate or severe/profound disabilities. Individuals planning to teach in a state other than Wisconsin should obtain the licensure requirements of that state prior to meeting with an adviser.

Noncandidate for Degree (NCFD) graduate students seeking Special Education licensure must complete an application for admittance to Professional Education, meet all requirements for admittance, and meet with the appropriate Program Coordinator to develop a licensure plan which schedules a practicum slot.

The curriculum varies according to the academic emphasis. In general, the Special Education Program is designed to develop an advanced understanding of the causes and characteristics of disabilities and the pedagogical approaches to, and the historical/legal bases for programs involving special populations. Skills will be developed in collecting, analyzing, and evaluating assessment data relevant to special student populations, as well as development and implementation of curricula and lesson plans suitable for individuals with disabilities.

Department Chair:
Dr. Ann Riall

Program Coordinators:

**Early Childhood: Exceptional Educational Needs:**
Ann Riall
Winther 4033
Phone (414) 472-5809
Email: rialla@mail.uww.edu
Emotional Behavioral Disorders:
Ms. Paula Neville
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General (without certification):
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Mild/Moderate and Severe/Profound Mental Retardation:
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Department Secretary:
Winther 4033
Phone (262) 472-1106
Email: specialed@mail.uww.edu

Additional Admission Requirements:

Three letters of recommendation from individuals familiar with the applicant's personal and professional qualifications, and a conference with a designated adviser in the Department of Special Education.

Admission to Professional Education Requirements:

1. Students having a teaching license must complete an application for admission to Professional Education, attach a photocopy of their teaching license, and the Licensure Plan developed with their adviser to the College of Education Office.
2. If no previous licensure, graduate students must complete an application for admission to Professional Education and comply with all admittance requirements pertinent at the undergraduate level, e.g.,
   a. Pass all three (3) areas of the PPST (Writing, Reading, Math);
   b. Attend College of Education Orientation Meeting;
   c. Complete Speech 110 or equivalent with a grade of C or better;
   d. Received a 2.50 GPA on previous degree;
   e. Contact an advisor in the relevant program area within 30 days to complete a licensure plan; and
   f. Be enrolled in or have satisfactorily completed 489-210E/F.

**Degree Requirements:**

1. A minimum of thirty credits of course work including a thesis (1-6 credits) or a comprehensive examination. Courses should be selected in consultation with an adviser for the student's emphasis area to ensure meeting requirements for teaching licensure. Additional course work may be required to attain licensure.
2. At least half of the graduate work for a typical degree program and at least half of the work in the emphasis must be completed in courses numbered 700 or higher.
3. An adequate preparation in the Common Body of Knowledge given below. Additional course work will be required of individuals not having sufficient preparation.
4. Students seeking a master's degree in any area of Special Education are expected to have background in the Common Body of Knowledge. Students without undergraduate or previous graduate course work in the area of common knowledge listed below may be required to take additional course work as part of the graduate degree. Courses should be selected in consultation with an adviser within the emphasis area in which the degree is sought. Courses required for Wisconsin teacher licensure in specific categorical areas of Special Education are included in the following list and should also be selected in consultation with an adviser.

**SPECIAL EDUCATION (M.S.E.)**

**COMMON BODY OF KNOWLEDGE - 0-34 CREDITS**

1. SELECT 0-34 CREDITS FROM COURSES

REQUIRED CORE COURSES - 3-6 CREDITS

1. 400-740  TECHNIQUES OF ASSESSMENT AND RESEARCH
2. 480-721  THE EXCEPTIONAL CHILD
   (480-721 MAY BE WAIVED IF AN EQUIVALENT COURSE WAS COMPLETED AS AN
   UNDERGRADUATE)

DEGREE OPTION - 0-6 CREDITS
SELECT 0 - 6 CREDITS FROM

1. 480-799  THESIS RESEARCH OR
   COMPREHENSIVE EXAMINATION

EMPHASIS - 25-33 CREDITS
SELECT ONE OF THE FOLLOWING EMPHASES:

A.  EARLY CHILDHOOD: EEN - 30 CREDITS
   1. 480-772  LIFESPAN ISSUES IN SPECIAL ED
   2. 480-780  RESEARCH LIT IN SEVERE DISAB OR
                480-782  RESEARCH LIT IN MILD DISABILITY
   3. 480-740  PROFESSIONAL SKILL DEV IN EC:EEN
   4. PROFICIENCY IN MANUAL COMMUNICATION EITHER THROUGH
      COMPLETION OF 480-240 MANUAL COMMUNICATION OR VERIFICATION TO
      ADVISER
   5. COMPLETE AT LEAST 3 CREDITS FROM
       a. 489-725  FIELDWORK WITH EXCEPTIONAL CHILDREN (0-3 CR) AND
       b. 480-784  INSERVICE SEMINAR (1 CR) AND
                489-789G  PRACTICUM: EC-EEN (3-8 CR) OR
       c. 480-784  INSERVICE SEMINAR (2 CR) AND
                489-793  PRACTICUM (5-8 CR)
   6. SELECT 3 OR MORE CREDITS FROM COURSES
       432-774  EMERGENT LITERACY
       434-711  EARLY CHILDHOOD EDUCATION
       434-713  TRENDS IN CURRICULUM -PRE/PRIMARY CHILD
       434-714  CURRENT ISSUES -EARLY CHILDHOOD ED
   7. SELECT 15 OR MORE CREDITS FROM COURSES
       434-675  ADMINISTRATION OF PRESCHOOL PROGRAMS
       434-717  CHILDREN AT RISK: COMMUNITY/SCHOOL PROGRAMS
       480-520  INTRO-EC:EEN
       480-523  DEV THERAPY: EC-SOCIAL-EMOTIONAL NEEDS
       480-576  MEDICAL ASPECTS OF DISABILITY
       480-622  CURRIC METHODS & ADMIN-EC:EEN
       480-623  WORKING WITH INFANT/TODDLER WITH SPEC NEEDS & FAM
       480-624  FAMILY FOCUSED INTERV
       480-661  ED DIAG & ASSESS EC:EEN & SPH
       480-676  CURRIC, METHODS & MAT WITH MULT DISAB
       480-730  IMPLEMENT INTERV-INFANT/TODDLER WITH SPEC NEEDS
       480-798  IND STUDIES (1-3 CR)
       ELECTIVES CHOSEN WITH ADVISER

B.  EMOTIONAL BEHAVIORAL DISORDERS - 27 CREDITS
   1. 480-772  LIFESPAN ISSUES IN SPECIAL ED
   2. 480-773  CONSULTATION TECHNIQUES FOR SPECIAL EDUCATORS
3. 480-782 RESEARCH LIT IN MILD DISAB
4. COMPLETE AT LEAST 3 CREDITS FROM
   a. 489-725 FIELDWORK WITH EXCEPTIONAL CHILDREN (0-3 CR) AND
   b. 480-784 INSERVICE SEMINAR (1 CR) AND
   c. 489-789C PRACTICUM: EMOTIONAL DISTURBANCE-ELEMENTARY OR
   d. 489-789D PRACTICUM: EMOTIONAL DISTURBANCE-SECONDARY (5 CR) OR
   e. 480-784 INSERVICE SEMINAR (2 CR) AND
   f. 489-793 PRACTICUM (5-8 CR)
5. SELECT AT LEAST 15 CREDITS FROM COURSES
   a. 480-555 INTRO - E/B DISORDERS
   b. 480-660 ED STUDENTS WITH SEVERE E/BD
   c. 480-662 ED DIAG & ASSESS LD, E/BD, MR
   d. 480-671 CURRIC AND METHODS IN E/BD - EL OR
   e. 480-672 CURRICULUM AND METHODS IN E/BD-SEC
   f. 480-706 VOCATIONAL ASSESS OF STUDENTS WITH SPEC NEEDS
   g. 480-781 PROGRAM FOR TRANSITION - DVI
   h. 480-798 INDIVIDUAL STUDIES (1-3 CR)
C. GENERAL - 27 CREDITS
1. 480-772 LIFESPAN ISSUES IN SPECIAL ED
2. 480-773 CONSULTATION TECHNIQUES FOR SPECIAL EDUCATORS
3. 480-780 RESEARCH LIT IN SEVERE DISAB OR
   a. 489-755 INTRO - E/B DISORDERS
   b. 480-660 ED STUDENT WITH SEVERE E/BD
   c. 480-662 ED DIAG & ASSESS LD, E/BD, MR
   d. 480-671 CURRIC AND METHODS IN E/BD - EL OR
   e. 480-672 CURRICULUM AND METHODS IN E/BD-SEC
   f. 480-706 VOCATIONAL INTERNSHIP OF STUDENTS WITH SPEC NEEDS
   g. 480-781 PROGRAM FOR TRANSITION - DVI
   h. 480-798 INDIVIDUAL STUDIES (1-3 CR)
4. SELECT AT LEAST 18 CREDITS FROM COURSES
   a. 480-520 INTRO - EC:EEN
   b. 480-555 INTRO - E/B DISORDERS
   c. 480-556 INTRO - MR
   d. 480-564 INTRO - LD
   e. 480-576 MEDICAL ASPECTS OF DISAB
   f. 480-606 CAREER/VOC PROGRAMMING - EEN
   g. 480-620 INTRODUCTION TO GIFTED ED
   h. 480-628 GEN INST MODELS FOR GIFTED ED
   i. 480-681 REMEDY OF WRITTEN LANG DISORDERS
   j. 480-706 VOCATIONAL ASSESS OF STUDENTS WITH SPEC NEEDS
   k. 480-781 PROGRAM FOR TRANSITION - DVI
   l. 480-798 INDIVIDUAL STUDIES
   m. 489-725 FIELDWORK WITH EEN
D. LEARNING DISABILITIES - 27 CREDITS
1. 480-772 LIFESPAN ISSUES IN SPECIAL ED
2. 480-773 CONSULTATION TECHNIQUES FOR SPECIAL EDUCATORS
3. 480-782 SURVEY OF RESEARCH-MILD DISAB
4. COMPLETE AT LEAST 3 CREDITS FROM
   a. 489-725 FIELDWORK WITH EXCEPTIONAL CHILDREN (1-3 CR) AND
   b. 480-784 INSERVICE SEMINAR (1 CR) OR
   c. 489-789E PRACTICUM: LD-ELEMENTARY (5 CR) OR
   d. 489-789F PRACTICUM: LD-SECONDARY (5 CR) OR
   e. 480-784 INSERVICE SEMINAR (1 CR) OR
   f. 489-793 PRACTICUM (5-8 CR)
   g. 480-784 INSERVICE SEMINAR (2 CR) AND
5.  432-766  DIAGNOSIS & TREATMENT OF READING DISABILITIES, K-6 OR  
      432-767  DIAGNOSIS & TREATMENT OF READING DISABILITIES, 7-12  
6.  SELECT 15 OR MORE CREDITS FROM COURSES  
    480-564  INTRO - LD  
    480-662  ED DIAG & ASSESS - LD, E/BD, MR  
    480-678  CURRIC & METHODS IN LD - ELEM OR  
    480-679  CURRIC & METHODS IN LD - SEC  
    480-681  REMED WRITTEN LANG DISORDERS  
    480-706  VOCATIONAL ASSESS OF STUDENTS WITH SPEC NEEDS  
    480-781  PROGRAM FOR TRANSITION - DVI  
    480-798  INDIVIDUAL STUDIES (1-3 CR)  

E.  MILD/MODERATE & SEVERE/PROFOUND MENTAL RETARDATION - 27-33 CREDITS  
1.  COMPLETE AT LEAST 9 CREDITS FROM  
    480-772  LIFESPAN ISSUES IN SPECIAL ED  
    480-773  CONSULTATION TECHNIQUES FOR SPEC EDUCATORS OR  
    480-740  PROFESSIONAL SKILLS DEV IN EC:EEN  
    480-780  RESEARCH LIT IN SEVERE DISAB OR  
    480-782  RESEARCH LIT IN MILD DISAB  
2.  489-725  FIELDWORK WITH EXCEPTIONAL CHILDREN (3 CR)  
3.  SELECT 6 CREDITS FROM:  
    489-789A  PRACTICUM: MR-ELEM (5 CR) OR  
    489-789B  PRACTICUM: MR-SEC (5 CR) OR  
    489-789H  PRACTICUM: SEVERE & PROFUND HANDICAPPED (5 CR) AND  
    480-784  INSERVICE SEMINAR (1 CR) OR  
    a.  480-784  INSERVICE SEMINAR (1 CR) AND  
           489-793  PRACTICUM (5 CR)  
4.  SELECT AT LEAST 15 CREDITS FROM COURSES:  
    480-556  INTRO - MR  
    480-576  MEDICAL ASPECTS OF DISAB  
    480-622  CURRIC METHODS & ADMIN EC:EEN  
    480-657  CURRIC METHODS - MR-ELEM  
    480-659  CURRIC METHODS - MR-SEC  
    480-660  ED STUDENTS WITH SEVERE E/BD  
    480-662  ED DIAG & ASSESS EC:EEN & SPH AND/OR  
    480-665  CURRIC METHODS - MODERATE HANDICAP  
    480-676  CURRIC, METHODS & MAT WITH MULTIPLE DISAB  

F.  TRANSITIONAL/SPECIAL NEEDS - 25-26 CREDITS  
1.  220-660  PRINCIPLES OF VOCATIONAL ED OR  
       490-718  PRINCIPLES OF COUNSELING  
2.  480-772  LIFESPAN ISSUES IN SPEC ED OR  
       480-782  RESEARCH LIT IN - MILD DISAB  
3.  480-706  VOCATIONAL ASSESS OF STUDENTS WITH SPEC NEEDS  
4.  480-773  CONSULTATION TECHNIQUES FOR SPEC EDUCATORS  
5.  480-781  PROGRAM FOR TRANSITION - DVI  
6.  489-725  FIELDWORK WITH EXCEPTIONAL CHILDREN  
7.  SELECT AT LEAST 7 CREDITS OF ELECTIVES FROM DEPTS OF  
       PSYCHOLOGY, SOCIAL WORK, BUSINESS EDUCATION, SPECIAL  
       EDUCATION AND/OR COUNSELING  
8.  
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<th>Business Education Courses (220-XXX)</th>
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