



Courses in College of Education

SPECIAL EDUCATION COURSES (480, 489)

The expectations for graduate level Special Education enrollment is consistent with UW-Whitewater's guidelines and requires additional research, projects and a leadership role. In addition, enrollment in Special Education courses requires admission to professional education with the exception of 480-700 level courses.

480-520 Introduction To The Education Of Young Children With Exceptional Educational Needs -- 3 cr

Designed for persons interested in the education of infants/toddlers and preschoolers. Causes of disabling conditions are reviewed and early intervention programs studied. Parent training and family involvement rationale and techniques are also examined. Prereq: 480-205 or 480-721 and restricted to students with Professional Ed admission.

480-523 Developmental Therapy: The Education Of Young Children With Social-Emotional Needs -- 3 cr

For persons interested in young children with social- emotional problems. Content includes the causes of emotional disturbance in young children, assessment of emotional maturity level, and development of therapeutic techniques designed to ameliorate maladaptive behaviors. Prereq: 480-320/520 and restricted to students with Professional Ed admission.

480-536 Managing The Classroom Behavioral Problems Of Exceptional Children -- 3 cr

Introduction to models, methods, and materials for effectively managing behavior problems of learners with disabilities. Development of skills to: manage classroom behaviors that are counter productive to learning, facilitate positive interpersonal behaviors and structure the instructional environment to produce desirable consequences. Prereq: 480-205 or 480-721 and restricted to students with Professional Ed admission.

480-555 Introduction To Emotional/Behavioral Disorders -- 3 cr

A basic survey of behavioral and emotional disorders in children. Specific techniques and approaches in handling these problems in a classroom, the psychological role of the teacher and aspects of working with parents of disturbed children are discussed. Prereq: 480-205 or 480-721 or consent of instructor and restricted to students with Professional Ed admission.

480-556 Introduction To Cognitive Disabilities -- 3 cr

An introductory course which provides current and historical perspectives of the field of mental retardation (cognitive disabilities). Emphasis is placed on the educational, social, psychological, vocational and medical aspects of the problem.

Prereq: 3 special education credits or consent of instructor.

480-564 Introduction To Learning Disabilities -- 3 cr

Provides the basic theoretical and practical approaches to the identification and treatment of learning and language disorders. Identifies the major theoretical and conceptual approaches as well as the current issues in the field of learning disabilities.

Prereq: 480-205 or 480-721 or consent of instructor and Restricted to Students with Professional Ed admission.

480-576 Medical Aspects Of Disability -- 3 cr

Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

Prereq: 6 credits of special education or consent of instructor and Restricted to Students with Professional Ed admission.

480-606 Career/Vocational Programming For Exceptional Educational Needs -- 3 cr

Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

Prereq: 480-205 or 480-721 and (480-355/555 or 480-356/556 or 480-364/564) and restricted to students with Professional Ed admission.

480-622 Curriculum Methods And Administrating - EC:EEN Programs -- 3 cr

Exploration of early intervention services for young children with special needs, best practices for programming for 3-6 year olds with emphasis on curriculum and program implementation across developmental domains, methods of intervention for the whole child, and administering a multi-disciplinary program. Identification of management responsibilities to include coordination of staff and services, transition practices, and program accountability. Students are required to participate in supervised fieldwork activities.

Prereq: 480-320/520 and restricted to students with Professional Ed admission.

480-623 Working With Infants/Toddlers With Special Needs And With Their Families--3 cr

For students who are interested in providing services to infants and toddlers with special needs. Course content will examine legislative basis of services to the birth to 3 population, screening and assessment procedures, eligibility criteria for service delivery, and interagency and team collaboration styles. Students also learn methods of curriculum design and implementation, evaluation of materials and resources and program delivery systems.

Prereq: 480-320/520 and restricted to students with Professional Ed admission.

480-624 Family Focused Intervention -- 3 cr

Identification of skills and techniques needed to work with families of children with special needs in infant/ toddler and preschool programs are addressed. Family dynamics are analyzed with attention given to various stages parents experience in relationship to their child and overall family situation. Specific attention is given to communicating with families, conducting family needs assessments, and working with and advocating for parents with special needs. Opportunities to advocate for and work directly with infants, parents and families are provided.

Prereq: 480-320/520 and 480-423/623 or taken concurrently and restricted to students with Professional Ed admission.

480-625 Introduction To Gifted Education -- 3 cr

A survey of the definitions and measures of creativity and intellectual pursuits, extraordinary products, and an examination of the genetic, environmental and social factors that develop and maintain gifted humans.

Prereq: Restricted to students with Professional Ed admission.

**480-626 Introduction To Individual Diagnostic Assessment Of
Exceptional Educational Needs -- 3 cr**

A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multi-disciplinary team decision making.

Prereq: 480-205 or 480-721, 489-210E or 489-210F and restricted to students with Professional Ed admission.

480-628 General Instructional Models For Gifted Education -- 3 cr

This course goes beyond a basic understanding of the nature and needs of gifted students and concentrates on presenting several models for providing curricular and instructional designs for gifted students in the school setting.

Prereq: An introductory course dealing with the gifted or consent of instructor.

480-657 Elementary Curriculum Methods Cognitive Disabilities - Academic -- 3 cr

Designed to provide the prospective teacher of elementary age students with mild or moderate mental retardation (cognitive disability) with the basic knowledge concerning the educational characteristics of these students, general teaching strategies, organization of classroom/schedule, inclusive practices, and curricular methods and materials.

Prereq: 480-356/556 or consent of instructor and restricted to students with Professional Ed admission.

480-658 Collaboration For Effective Instruction -- 3 cr

This course develops student's skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction.

Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.

Prereq: 480-205 and restricted to students with Professional Education admission.

480-659 Secondary Curriculum Methods Cognitive Disabilities - Academic -- 3 cr

A course designed for professionals working with the adolescent student with mild/moderate mental retardation (cognitive disability). Emphasis is on organization, curriculum, methods, work adjustment, transitions, and vocational approaches appropriate for a high school special education class and work-study program.

Prereq: 480-356/556 or consent of instructor and restricted to students with Professional Ed admission.

480-660 Education Of Students With Severe Emotional/Behavioral Disorders 3 cr

An examination of techniques associated with working with individuals diagnosed with psychotic conditions and other severe disturbances. Consideration is given to teaching techniques, curriculum and materials in a variety of school and residential settings.

Prereq: 480-355/555 or consent of instructor.

480-661 Educational Diagnosis And Assessment Of EC:EEN -- 3 cr

Focuses on the specialized assessment practices for young children with disabilities and those with severe disabilities. Content includes development of skills to administer diagnostic-prescriptive instruments and how to use assessment information in developing Individual Education Plans (IEPs), and how to present evaluative data to a multi-disciplinary team.

Prereq: 480-320/520 and 480-426/626 and restricted to students with Professional Ed admission.

480-662 Educational Diagnosis And Assessment In LD, E/BD, CD -- 3 cr

A course to develop advanced diagnostic skills for elementary through secondary students with mild/moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

Prereq: 480-426/626 and restricted to students with Professional Ed admission.

480-665 Curriculum/Methods Cognitive Disabilities - Functional -- 3 cr

For persons who will be working with individuals who have moderate and/or severe disabilities. Provides methods, strategies and techniques in assessment, curriculum development, program design, instructional strategies, material development, and

community transition for the population with moderate disabilities. A major focus will be on all aspects of functional programs across home, school, community and vocational environments.

Prereq: 480-356/556 or consent of instructor and restricted to students with Professional Ed admission.

Coreq: 480-476/676 (CD emphasis only)

480-666 Working With Parents Of Exceptional Children And Community Agencies -- 3 cr

Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

Prereq: 480-205 or 480-721 or consent of instructor and restricted to students with Professional Ed admission.

480-671 Curriculum And Methods In Emotional/Behavioral Disorders (E/BD) - Elementary -- 3 cr

Designed to prepare educators to teach children with emotional disturbances enrolled in elementary schools. Theoretical approaches and management strategies specific to the needs of these children is presented and curriculum and programming pertinent to this disability is emphasized.

Prereq: 480-355/555, 480-336/536 and 480-426/626 and restricted to students with Professional Ed admission.

480-672 Curriculum And Methods In Emotional/Behavioral Disorders (E/BD) - Secondary -- 3 cr

Designed to prepare educators to teach adolescents with emotional disturbances enrolled in secondary schools. Theoretical approaches, management strategies and curriculum that promotes social/ emotional/behavioral development and management is emphasized.

Prereq: 480-355/555, 480-336/536, and 480-426/626 or consent of instructor and restricted to students with Professional Ed admission.

480-676 Curriculum, Methods And Materials For Those With Multiple Disabilities -- 3 cr

For the individual who is interested in acquiring specialized techniques and strategies in the care, instruction, programming, and management of the person with physical, motor, medical, cognitive, communicative and/or behavioral disabilities. Specific information on positioning, physical handling, feeding facilitation, augmentative communication, sensory integration, adaptive switches, medication therapy and life skills development for the person with severe and profound disabilities. Emphasis is on functional skills.

Prereq: 480-376/576 or consent of instructor and restricted to students with Professional Ed admission.

Coreq: 480-465/665 (CD emphasis only)

480-678 Curriculum And Methods In Learning Disabilities - Elementary -- 3 cr

Designed to prepare educators to teach elementary level learning disabled children.

Remediation strategies, programs, and techniques appropriate to this level will be reviewed and demonstrated. Emphasis is on programming based upon an educational diagnosis.

Prereq: 480-426/626 and 480-355/555 or 480-364/564 and restricted to students with Professional Ed admission.

480-679 Curriculum And Methods In Learning Disabilities - Secondary -- 3 cr

Designed to prepare educators to teach secondary level learning disabled students. Theoretical models and intervention strategies designed to promote basic skills acquisition and generalization of basic skills needed to perform in secondary level content area programs is reviewed and demonstrated. Comprehensive educational planning for secondary LD students based on diagnostic findings and adult life roles is emphasized.

Prereq: 480-426/626 and 480-364/564 or 480-355/555 and restricted to students with Professional Ed admission.

480-681 Remediation Of Written Language Disorders -- 2 cr

The course examines writing instruction for individuals with disabilities using a language interaction approach to teaching and learning. Assessment and intervention based on the conceptual and linguistic skills of the student in relationship to the conceptual and linguistic demands of specific writing tasks is presented.

Prereq: 480-426/626 and 510-355/555 or consent of instructor and restricted to students with Professional Ed admission.

480-689 (430-689) Employment Strategies -- 1 cr

Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher licensure practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

Unreq: 430-489/689.

480-690 Workshop -- 1-10 cr

480-691 Travel Study -- 1-3 cr

480-694 Seminar -- 1-3 cr

480-696 Special Studies -- 1-4 cr

Prereq: Consent of instructor.

480-706 Vocational Assessment Of Students With Special Needs -- 3 cr

This course examines specific vocational assessment strategies using an ecological approach to in-school data collection. Assessment of occupational interests, aptitude, and learning styles in relationship to IEP development, placement within specific

occupational clusters, and successful transition to post-secondary training and/or employment environments is presented.

Prereq: 480-205 or 480-721, 480-406/606.

480-717 (430-717) Reflective Practice And Action Research -- 3 cr

The course assists teachers in planning, organizing, implementing, and assessing inquiry-related strategies appropriate for their classrooms. Participants will investigate current issues by way of Action Research, ethnographic, symbolic interaction, and qualitative inquiry techniques. Projects will be conducted that relate to individual classroom needs and situations.

Prereq: Graduate standing.

480-721 The Exceptional Child -- 3 cr

A survey of educationally relevant problems of children with disabilities and the implications of these problems for school programs.

480-730 Implementing Intervention For Infants And Toddlers With Special Needs - - 3 cr

Identification of current best practice as defined in the literature and application of the skills and techniques needed for implementing intervention services with infants and toddlers with special needs is the emphasis of this course. Rules and regulations that govern birth to three services, funding resources, child identification and assessment practices, eligibility criteria, curricula, educational methods, and materials for the birth to three population is presented and analyzed. Identification of community resources to facilitate comprehensive services, networking skills for interagency coordination, and the dynamics of parent/professional partnerships is examined and practiced. The uses of technology as a tool for record keeping, service delivery, accessing information, and sustaining life is also emphasized.

Prereq: 480-423/623 and 480-424/624.

480-740 Professional Skills Development In EC:EEN -- 3 cr

Communication techniques for effective teaming in infant intervention programs is presented and strategies for supervision and collaboration are developed. Seminar periods focus on mental health issues as they pertain to an individual's professional growth and development. The course provides students with simulated and practical experiences in providing leadership in staff and program development and training with parents.

Prereq: 480-422/622, 480-423/623, 480-424/624 and 489-789G or consent of instructor.

480-772 Lifespan Issues In Special Education -- 3 cr

This course explores current issues, trends and instructional strategies relating to the development of curriculum for individuals with disabilities from a lifespan perspective across all categories of exceptionalities.

480-773 Consultation Techniques For Special Educators -- 3 cr

Designed to acquaint special educators with procedures and strategies necessary for

successful teacher consultation in the schools. The class participates in simulation activities designed to develop skills in the consultation-problem solving process. Current practices and procedures are reviewed.

Prereq: Consent of instructor.

480-780 Survey Of Research Literature In Severe Disabilities -- 3 cr

A graduate level seminar exploring current research literature issues and trends in the areas of severe disabilities encompassing age ranges from birth to adult. Special attention on cooperative projects, preparation for Master's Comprehensive Examinations, proposal development and other research techniques are emphasized.

Prereq: Consent of instructor.

480-781 Programming For The Transition Of Youth With Disabilities - DVI -- 3 cr

This course will examine direct and indirect instructional support strategies which facilitate successful vocational programming of individuals with exceptional educational needs within secondary and post-secondary environments. The Designated Vocational Instructor model and transition methods are emphasized.

Prereq: One of the following: 480-356/556, 480-364/564, 480-465/665, 480-406/606 or consent of instructor.

480-782 Survey Of Research Literature In Mild Disabilities -- 3 cr

A graduate level seminar exploring current research literature, issues, and trends in the area of mild disabilities. Special attention on cooperative projects, preparation for Master's Comprehensive Examinations, proposal development and other research techniques are emphasized.

480-784 Inservice Seminar -- -- 1-3 cr

Designed to provide an opportunity for a group of students to participate in an in-depth study of a specific area of work with individuals with exceptional educational needs. Repeatable.

Prereq: Consent of instructor.

480-790 Workshop -- 1-6 cr

480-794 Seminar -- 1-3 cr

480-796 Special Studies -- 1-3 cr

480-798 Individual Studies -- 1-3 cr

480-799 Thesis Research -- 1-6 cr

Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

Prereq: Consent of instructor.

489-725 Fieldwork With Exceptional Children -- 1-3 cr

Field experiences in public or private community programs/agencies serving the exceptional educational needs population. Repeatable to maximum of 6 credits.

Prereq: Consent of instructor.

489-789A Practicum: Cognitive Disabilities - Elementary -- 1-6 cr

489-789B Practicum: Cognitive Disabilities - Secondary -- 1-6 cr

489-789C Practicum: Emotional Disturbance - Elementary -- 1-6 cr

489-789D Practicum: Emotional Disturbance - Secondary -- 1-6 cr

489-789E Practicum: Learning Disabilities - Elementary -- 1-6 cr

489-789F Practicum: Learning Disabilities - Secondary -- 1-6 cr

489-789G Practicum: Early Childhood - Exceptional Educational Needs -- 1-6 cr

489-793 Practicum -- 1-6 cr

Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements.