The Graduate Certificate in the Transition Specialist Program is designed to prepare professionals with Bachelors Degrees in Education or related fields to facilitate successful school-to-work transition planning for individuals with disabilities.

**Program Coordinator:**

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**Entrance Requirements:**

A Bachelor’s Degree  
A minimum of 2.75 overall as an undergraduate

Applicants for this program must have taken SPECED-606: Career and Vocational Programming for Students with Disabilities or the equivalent.

Note: Credits earned in the Transitions Specialist Certificate Program may also count for the Master of Science in Education Degree Program in Special Education.

**CERTIFICATE IN TRANSITION SPECIALIST PROGRAM:**

The Certificate Program will require a minimum of 15 credits of the courses listed below. This is a tentative list of courses to be included in the program.
1. SPECED-703  
   PROMOTING REFORM THROUGH  
   COLLABORATIVE LEADERSHIP  
2. SPECED-706  
   VOCATIONAL ASSESSMENT OF  
   STUDENTS WITH DISABILITIES  
3. SPECED-781  
   SCHOOL-TO-WORK TRANSITION PROGRAMMING  
4. SPECED-702  
   REFLECTIVE PRACTICE AND ACTION  
   RESEARCH  
5. SPECFLD-704  
   APPLIED ACTION RESEARCH IN SPECIAL EDUCATION  
   Completion of the capstone course, Applied Action Research in Special  
   Education (SPECFLD-704), represents the final requirement for the Transition  
   Specialist Certificate.