Due on or before Dec 7th, 2015 to the University Honors Program Office, Andersen Library 2115

Term: ___________________________________

Student's Name: __________________________________________________________  Student ID #: __________________________

Phone Number: ___________________________________________________________ E-Mail: ______________________________

UWW cumulative GPA: _________________  Anticipated Graduation Month & Year: ______________________________________________

Instructor's Name: ___________________________________________________________ Instructor’s E-Mail: ______________________

Department Name and Course Number (e.g. GenEd 110): ________________________________________________________________________

Class Number (Please check in WINS for the 4-digit class number): ____________________ Credits for Course: _______________________

Name of the Course (e.g. World of the Arts): _______________________________________________ Section: ________________________

To date, the number of Honors credits completed (through H-Options, Honors courses, or other means): ___________________________________

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**For the Student to Complete**

1. An Honors Option Project in a 300/400 level course is required to meet all of the following objectives. Please check that you have met the following objectives.

   - approaching the material from an innovative or unconventional thematic perspective (*innovative* and *unconventional* are defined here within the context of the course, that is, an approach that is different from the thematic perspective offered in the course)
   - emphasizing written, oral, visual, or tactile communication skills as well as (if relevant to the discipline) digital technology literacy and/or data analysis/mathematical literacy
   - requiring the use of original or primary sources (as defined by the discipline) beyond what are required in the course in addition to traditional textbooks and secondary readings (as defined by the discipline) beyond what are required for the course

2. In addition, an Honors Option Project in a 300/400 level course is required to meet at least one of the following objectives. However, if your project met more than one, please check all that apply.

   - emphasizing discussion and other interactive teaching/learning techniques that are generally unsuitable for larger undergraduate classes
   - promoting learning outside the formal classroom setting (e.g., service projects, interviews, cultural events, field work, volunteer work, etc.), and thereby fostering civic knowledge and engagement
   - encouraging creative expression and achievement
   - applying theories and principles learned in class to "real-life" problems and situations
   - fostering teamwork and collaboration toward problem-solving
   - developing intercultural knowledge and competence
   - demonstrating ethical reasoning and action
   - exploring connections among various fields of study
   - providing opportunities for independent research, including the use of primary and secondary sources
   - creating assignments and exercises that require students to reconcile conflicting findings or to synthesize different points of view
3. Further, an Honors Option Project in a 400 level course must meet the following objective. With the exception of certain pre-approved applicable cases, please check that you have met the objective.

☐ emphasizing the independent gathering of and use of original or primary sources (as defined by the discipline) in addition to traditional textbooks and secondary readings (as defined by the discipline) beyond what are required in the course

4. In addition to the Honors Option Project itself, you are required to complete a 750-word minimum typed self-reflection and submit it to your instructor. The purpose of this self-reflection is to encourage students to become aware of themselves as learners. The self-reflection piece (along with the H-Option Project) will be graded by the instructor as Satisfactory/Not Satisfactory. Components to include: 1. How would you describe your project (100 words or fewer)? 2. What steps did you take to complete the project? 3. What did you learn from this experience? 4. If you could re-do the project, what would you do differently? 5. How does the project connect to your major and/or your career path?

5. Submit this form and your self-reflection to the University Honors Program by the Monday of Week 15. For further information, please consult the Timeline for Completing an H-Option Project (attached to hard copy of H-Option Forms and available at www.uww.edu/honors).

6. To help other Honors students and faculty get ideas for H-Option projects, would you be willing (if requested) to share a summary of your H-Option project (taken from your self-reflection piece) in an online posting or with other students and/or faculty in a face-to-face setting?

☐ Yes, post my summary to the Honors website.
☐ Yes, I will share in a face-to-face setting.
☐ No, I decline either option.

**Student Certification**

By signing this form, I certify that I have completed and submitted my H-Option Project and self-reflection piece, and that I have met the professor’s attendance and other course requirements. I further acknowledge that I will be ineligible to receive Honors Credit for this course if my final course grade is lower than a B.

Student's Signature ________________________________ Date ______________________________

In order to improve the H-Option process, the University Honors Program invites any comments or suggestions about your experience with this H-Option or previous H-Options you have completed. Please express any questions or comments you may wish to share in the box below.
Instructor Certification

Please indicate the quality of the completed H-Option by the student above.

☐ The student’s H-Option project and self-reflection piece were satisfactory
☐ The student’s H-Option project and self-reflection piece were NOT satisfactory

By signing this form, I certify that the above named student’s work was of the quality indicated, and that the student has met my attendance and other course requirements. I further understand that the student will be ineligible to receive Honors Credit for this course if his/her final course grade is lower than a B.

Instructor's Signature __________________________________________ Date ______________________________

In order to improve the H-Option process, the University Honors Program invites any comments or suggestions about your experience with this H-Option or previous H-Options you have completed. Please express any questions or comments you wish to share in the box below.

Honors Director Approval

Honors Director’s Signature __________________________________________ Date ______________________________
Timeline for Completing an H-Option Project

Weeks 2-4
Meet with your instructor and collaborate on an H-Option project.

Monday of Week 6
Submit your completed H-Option Form 1 and typed responses from the “For the Student to Complete” section to the University Honors Program. Make a copy for your records.

Weeks 6-12
Work on your project. Meet at least once with your instructor.

Week 13
Submit the following three documents to your instructor:
1. H-Option Form 2.
2. Your H-Option Project.
3. Your typed self reflection (500-word minimum for 100/200 level courses and 750-word minimum for 300/400 level courses).

Monday of Week 15
Submit the following two documents to the University Honors Program:
1. H-Option Form 2 with required signatures.
Make a copy of these documents for your records.

Tuesday of Week 16
Celebrate the completion of your H-Option Project!