The examples in this catalog are organized in numerical order based on course level. Within each course level, examples are alphabetized by the course number (as defined in this document).
Course Title: Biological Foundations  
Course Number: BIOLOGY 120  
Project Description
Although Cancer began about 40 years ago as a National research program to help those with the disease survive. Since then there has been many methods and research done to try and help stop the uncontrolled growth of cells within a person’s body. Within my biology 120 class one of the main topics we have been studying thus far has been Cancer.

From studying Cancer I became fascinated with the different types of methods that have been done and how they work. Of course with every technique there is a side effect yet each technique has their benefits. My plan for my project is to do research on a new technique that is being tested called Cancer Immunotherapy and do a report on what I have found using. I will look at research from the American Cancer Society, along with what I have learned in class. I also plan to look at other techniques to find out more information on Cancer and our body’s immune system.

Course Title: Biological Foundations  
Course Number: BIOLOGY 120  
Project Description
As an H-option for the fall 2014 class Biological Foundations taught by Brett Woods, an additional assignment in the form of a research paper will be completed. The paper will cover a biologically significant topic and explore the history, controversies, and breakthroughs in the area. The completed paper will be approximately ten pages in length and be of high quality and adequate depth. The student will demonstrate her ability to take a topic of limited knowledge and, after research, demonstrate a significant knowledge base of the given topic. Also, her ability to interpret scientific information and experimentation will be demonstrated. Through this project, the student will gain in-depth knowledge of scientific topic and improve her ability to form well throughout and concrete arguments and conclusions.

Course Title: General Chemistry  
Course Number: CHEM 102  
Project Description
I am proposing to complete a project that includes both research and hands-on experience. I will be answering the questions: How much fertilizer content (if any) appears in bodies of water within the Whitewater area, and how might these
concentrations affect the surrounding areas positively and negatively? In order to answer this question, I will be collecting various water samples from several bodies of water within the area (lakes, streams, rivers, etc.) that may have some access to farming fields. After collecting, I will be able to insert the aqueous samples into the ICP where the water will be broken down into ions. The ICP will show me different element concentrations. The elements I will be focusing on are those commonly found in fertilizers such as nitrogen, phosphorous, and potassium. Finally, once my data is obtained, I will create a PowerPoint that clearly presents my data along with possible ways the data could affect the environment further.

**Course Title:** Intro to Human Communication  
**Course Number:** COMM 110  
**Project Description**  
I will be attending three speeches on campus and critique the presentations. The presentation may consist of one speaker, a panel speaker, anything in between. The presentations must be live and not videotaped. The three presentations will be about different topics. These presentations must be approved by the instructor one week prior to the event. After attending the presentation, I will be writing a 2-3 page paper about it answering the following questions:

1. Who do you feel was the target audience for this speaker?  
2. What do you feel was the overall goal of the speaker?  
3. How were the speaker’s delivery-strengths and weaknesses?  
4. How was the content of the presentation? Any strength or weaknesses?  
5. Do you feel the speaker met his or her goal?  
6. Did you personally like the presentation? Why or why not?  
7. Who do you feel was the target audience for this speaker?  
8. What do you feel was the overall goal of the speaker?  
9. How were the speaker’s delivery-strengths and weaknesses?  
10. How was the content of the presentation? Any strength or weaknesses?  
11. Do you feel the speaker met his or her goal?  
12. Did you personally like the presentation? Why or why not?

**Course Title:** Introduction to Human Communication  
**Course Number:** COMM 110  
**Project Description**  
I will be writing a paper on a topic of choosing as long as my professor approves. The details on the paper are yet to be determined but I will be discussing with my professor
on what the details are. This paper will have to be related to communications and take a more in depth look at a topic we cover in class.

**Course Title:** Computer Applications  
**Course Number:** COMPSCI 162  
**Project Description**  
For my H-Option, I will further my understanding of the course materials in my Computer Applications course. I will first study the final chapter of our textbook entitled, “Integrating Word, Excel, Access, and PowerPoint.” I will then complete a project that integrates these four Microsoft applications and present the materials to my peers. The chapter that I will be studying is not discussed in the course and my project will allow others to understand the connection and integration of these four applications.

**Course Title:** Introduction to Programming  
**Course Number:** COMPSCI 171  
**Project Description**  
The plan for my H-Option is a three part system. The first part is the implication of tabbing in my coding. This is the feature that allows us to tab from one text box to another on the web. We will not be learning this in class so it is something I will be learning on my own.

The next part is going more in depth with the design of my graphical user interface (GUI) during homework and lab projects. These will be things like changing the color of the GUI to more advanced things like hyperlinks. Dr. Oster has compiled a list of techniques we will not be covering in class and I will be adding two of them to every assignment to further the design and development of my GUI.

The third and final part of our plan is to have me do an extra coding assignment from a design based chapter that we do not cover as a class. I will be reading chapter fourteen, which is not a required section in the class, and then I will do exercise 14.11 which is guess the number program. This program involves a random number generator and several other features like background color control.

**Course Title:** Dance Appreciation  
**Course Number:** DANCE 110  
**Project Description**  
I will create a presentation on the DanceScapes performance taking place on March 15th, 16th, and 17th. The presentation will be given before the actual performance to inform a class of both dancers and non-dancers about the background of the pieces. Also, it will provide additional insight about the moral of the piece that they may not have understood.
if they had attended the show without it. The PowerPoint will include pictures, videos, and interviews from the choreographers themselves.

**Course Title:** Freshman English  
**Course Number:** ENGLISH 101  
**Project Description**  
The plan my instructor and I have come up with for English 101 is as follows: After completion of *The Ministry of Fear* I am to pick a key scene from one of the chapters. I will then write a play from this scene. The scene must have important characters from the novel and be important to the plot of the Book it is in. I will have to display the lines of each individual in an easy to read form so others may have the option to act it out. Each character must have their emotions portrayed with their lines or actions to give a better understanding of how that character feels and how he or she fits into the novel. The play should be at least three to four pages long and include ideas for props to be used with the skits.

**Course Title:** World of the Arts  
**Course Number:** GENED 110  
**Project Description**  
In order to enrich my experience in World of the Arts course and receive honors credit Professor Anna Brueggeman and I have discussed for me to go to extra art events and write a critique about each one. I will attend four live arts; *Freedom High, Spank! The Fifty Shades Parody, Step Afrika!, and The Tempest*; then I will proceed to a 1-2 page shortened critique on each component which will be due on December 8th. Composed in the critique will be an introduction paragraph, points to support my overarching statement about the performance addressing points that were both negative and positive to the performance, and a conclusion.

**Course Title:** World of the Arts  
**Course Number:** GENED 110  
**Project Description**  
After talking to Professor Flanagan, I have decided that I want to create a PowerPoint presentation about music therapy, as Special Education is my major. I plan to use the internet to research the impact music therapy has on people with a range of disabilities such as Autism Spectrum Disorders (ASD) in addition to my personal resources and connections. At the end of the semester, I will present my project to my section of World of the Arts in hopes to educate them on both the music studied in class in conjunction with information from the Special Education 205 course.
Course Title: Historical Perspectives  
Course Number: GENED 120  
Project Description  
My professor and I were discussing what supplemental project I could do and both agreed that I should pick a topic relating to one of the main focuses of the course. Our current topic in class is imperialism throughout the world mainly by the superpowers of Europe in both Asia and Africa. I also have an uncle who was born in Tanzania and then moved here and married my dad’s sister. I thought researching something that happened in Tanzania would both expand my understanding of a course theme and be fun to learning something about something I can apply to my life.

I will be researching the Maji Maji Rebellions which occurred in current-day Tanzania from 1905-1907. I will then write a four-page paper summing up the causes, events of, and consequences of the rebellion. I will use both primary and secondary sources to help me write my paper. I will also write about how this relates to our class theme of imperialism throughout the 1800’s and into the 1900’s.

Course Title: Individual and Society  
Course Number: GENED 130  
Project Description  
For professor Greene’s Individual and Society class I, [student name], will be researching famous artists. The artists that I will specifically be looking at supposedly suffered mental illnesses. With that being said, the artist I will research will be more contemporary in hopes that the diagnoses are correct to societies [sic] abilities.

I will compare how the illnesses can be reflected in the artwork of the artists, I will try to see if mental stability has a significant impact on the style of art an artist creates. I will also use the artist’s history and family life to draw conclusions on why the artwork reflects the way it does.

I will use scholarly articles and books to find my research. I will use my judgment and inferences to draw conclusions to answer my ultimate goal. Can mental illness be seen in the artwork of those contemporary artists I choose to research? To present my findings to my professor, I will create a poster online or I will make a tri-fold cardboard display.
The topic for this H-Option is centered on the unequal distribution of wealth in the United States of America. Early on in the course, we were exposed to some startling statistics pertaining to the current situation of wealth in America. Specifically, 35% of the entire nation’s wealth is occupied by the top 1% and 60-80% of the wealth is tied up amongst the top 20% or quintile of the population. This particularly peaks my interest because there had to have been some drastic changes in order to achieve this highly unequal, stratified system. The purpose is to analyze the changes in the distribution of wealth throughout ~30 years in conjunction with the poverty rate and other underlying factors.

**Course Title:** Global Perspectives  
**Course Number:** GENED 140  
**Project Description**  
I plan to write a paper exploring the “One-Child” Policy. I want to research the specifics of the policy, the benefits and disadvantages, and if it is/was used in places other than China.

**Course Title:** Global Perspectives  
**Course Number:** GENED 140  
**Project Description**  
To get an honors credit from Global Perspectives 140 I plan on writing a paper based off information I learn from cartograms. Cartograms were a map concept we briefly discussed in class and I want to investigate it further. I will use information from class like the human development index and connect it to different cartograms. From there I’ll research to find out why and how the human development index is related to a cartogram and put the findings in the paper. I will do this for different cartograms for different subjects around the world. I will use the cartogram site worldmapper.org for the maps to fuel the journey.

**Course Title:** Global Perspectives  
**Course Number:** GENED 140  
**Project Description**  
The plan for this project is to expand on the contributions to making Denmark the happiest country in the world. A short five-page paper was agreed upon. As of now I plan to focus on three subtopics dealing with healthcare, social support, and low levels of economic inequality. This is paper [sic] will either compare and contrast these three aspects with the United States or just be an informational paper focusing only on Denmark.
**Course Title:** Global Perspectives  
**Course Number:** GENED 140  
**Project Description**  
For his project, I am researching a current event relative to the class and writing a five-page report. I am focusing on the interaction between today’s superpowers, particularly the United States, and third-world counties. I will be looking into where the United States stands in terms of power form all aspects, including economic, political, and military power. I will gather data from recent events, including the 9/11 terrorist attack and the wars in Afghanistan, Iraq, and the economic status of the United States in the 20th [sic] century.

**Course Title:** Elements of Geology  
**Course Number:** GEOLOGY 101  
**Project Description**  
The plan of the Honors Option project for Geology 101 is to research hydraulic fracturing. Also known as fracking, hydraulic fracturing is a well-stimulation technique in which rock is fractured by a hydraulically pressurized liquid. This technique is being called “the energy transition underway in the United States” by various news sources. It is impacting the economy of our nation and has become a hot topic in environmental and political issues.

Throughout the semester, I will be reading peer reviewed articles and keeping up with socio-economic impact of fracking. I will be meeting with Dr. Kowal every other week to update her on my progress. At the end of the semester, I will turn a 10 page paper into Dr. Kowal, summarizing what I have learned throughout the semester in regards to hydraulic fracturing.

**Course Title:** New Student Seminar  
**Course Number:** INTRAUNV 104  
**Project Description**  
For this project, I am researching the resources that the University of Wisconsin-Whitewater has to offer. I will go to each building to speak with faculty members and students about what resources they use, how the resources have affected their academic and personal lives, and which resources they recommend that other students use in order to help them achieve their highest potential in all aspects of their life throughout their college career. I will be observing and participating in some of the programs that the university has to offer and take notes and what each program is and how it is beneficial to students. I will also research the programs online and see what the university has to say.
about each program. With all the information gathered, I will have a ten-minute presentation on Tuesday, October 21st to the class.

**Course Title:** Beginning Japanese  
**Course Number:** JAPANESE 101  
**Project Description**  
The plan for the project is to watch two science fiction Japanese movies (on live-action and the other animation) and then write a reflection paper on them.

**Course Title:** Finite Mathematics for Business and Social Sciences  
**Course Number:** MATH 143  
**Project Description**  
To make this class an honors class I will do extra problems for each section. On top of doing all the assigned homework problems, I will do extra problems assigned by the instructor. They will be more challenging problems. They will be agreed on at the start of each chapter. We are in the middle of a chapter right now so I will go back and do some problems from the lesson we have so far learned in this chapter.

I will organize the problems by chapter in a folder and turn them in at the end of the chapter. The quality of each problem will be looked and they may be checked throughout the semester to make sure I am keeping up with the work. If it is easier I will turn in the problems when we also turn in the homework for the chapter on quiz day.

**Course Title:** Mathematics for the Elementary Teacher  
**Course Number:** MATH 149  
**Project Description**  
The plan for this honors project is to accumulate helpful and resourceful articles that relate to the 6 chapter that we cover in class. For every chapter (8, 9, 10, 11, 12, and 13) I will find an article and write a paragraph on what it is about. The articles need to contain relevant information that will enhance the knowledge of the students as well as help them understand the concepts better. Some articles may also contain helpful websites that can assist students when they are having trouble with a certain concept.

**Course Title:** Elementary Functions  
**Course Number:** MATH 152  
**Project Description**  
For this project, I will be graphing a data set and creating a sinusoidal function that will predict future data points. The data set that I am using was retrieved from the UN
database. I will be graphing the number of live births in the United States by month from 2008 to 2012.

From the graph, I will create a sinusoidal function and use the function to predict the number of live births in future months. The predictions will be graphed as well. Once the graphs are completed, I will write a report on my findings which will include how I created the sinusoidal function, what patterns can be seen on the graph, and what these patterns indicate.

**Course Title:** Intro to Psychology (Psychology of Human Adjustment)

**Course Number:** PSYCH 104

**Project Description**

To fulfill the H-Option requirement for this class, Doctor O’Beirne and I have discussed writing a three page paper on a human adjustment topic that I have a particular interest in. The topic has to be something that I am able to relate to or motivates me to go out and make a difference. It can be a variety of things including a current social or political event, family relationships, birth order, the death penalty, etc. For this, I have chosen to research parent child relationships. I chose this topic because at an early age, I realized that my aunts and uncles sometimes treated their kids differently than mine did. I never knew if that was because of the kids’ personalities or the personal preference of parenting methods by the adult.

**Course Title:** Psychology of Human Adjustment

**Course Number:** PSYCH 104

**Project Description**

The project I will have to do for this class is to pick a subject related to human adjustment, and write a paper about it. The subject I choose should also relate to my life, and I should include personal stories in the paper. To choose a subject, I am either to choose a topic from lectures in class, like self-esteem or self-concept, or choose a topic from out of the book, Human Adjustment. I will either look over notes from lectures, or look through the book to find a topic that I best relate to. Then in the paper, more important than explaining the topic I pick I am to explain how it relates to me and what experience I have that the topic applies to.

**Course Title:** Psychology of Human Adjustment

**Course Number:** PSYCH 104

**Project Description**

In order to enrich my experience in the course Psychology of Human Adjustment and receive honors credit Dr. Clifford O’Beirne and I have decided that I will write a paper
about conformity. I will bring in not only information from the chapter and outside sources, but I will also include three to four personal experiences that I have had to face with conformity.

**Course Title:** Psychology of Human Adjustment  
**Course Number:** PSYCH 104  
**Project Description**  
Human Adjustment is about the psychological process of adapting to, coping with, and managing the challenges of everyday life. The project for this class is going to be on Subjective Well Being. I will be writing an analysis about my subjective wellbeing. This project will be a 3-5 page essay of analysis on me and my perception of my own subjective wellbeing. I will be focusing on defining the pursuit of happiness, what my goals and “dreams” are, and analyzing my perception of who I really am.

**Course Title:** Psychology of Human Adjustment  
**Course Number:** PSYCH 104  
**Project Description**  
For my Psychology H-Option project I will be doing research on self-esteem and self-concept, and how they affect the way you live your life. Throughout my Psychology of Human Adjustment course so far, we have taken time to study some of the effects that high or low self-esteem can have, and how it can affect the way you live your life. This topic interests me because I think it is important for all people to understand how they can personally choose to make their life turn out differently despite their current situation. Therefore, I have chosen to take the time to go beyond the material in class and complete further research on the significance.

**Course Title:** Introduction to Social Welfare  
**Course Number:** SOCWORK 102  
**Project Description**  
For this project, I will be reading Chapter 8: Policies and Programs to Combat Poverty. In addition to the reading, I will research the subject more, providing a thorough definition of poverty and specific examples of institutions that help combat poverty. After reading the textbook, researching more about the subject, and taking notes on information gathered, I will give a ten-minute presentation on the chapter and research. The presentation will be on Monday, October 20th.

**Course Title:** Beginning Spanish  
**Course Number:** SPANISH 141  
**Project Description**
For this honors project I will research the history behind Columbian Cuisine. I will learn about the typical foods that are eaten in this country and how they came out. I will be researching the history behind the food and also analyzing similarities of characteristics of the Columbian cuisine. After I have written a research paper on the Columbian food, I will be presenting this information to the class to give them insight that hispanic \(sic\) foods are not solely “tacos” and “spicy foods”.

**Course Title:** Theatre Appreciation  
**Course Number:** THEATRE 100  
**Project Description**  
In class we have to go to two theatrical plays and write a detailed review. For my Honors Option assignment, I have to attend four more events and write detailed reviews for each. I will attend *The Lion King* in Milwaukee, *Wuthering Heights* in the Young Auditorium, *Ailey II-Revelations* in the Young Auditorium, and *Spank!* in the Young Auditorium. Each review will be two to three pages in length, and need to be handed in within a week of the show. I will need to provide a scan of my stamped ticket stub with the paper on D2L. The paper will include my personal reaction to the production by examining different areas contributing to making the show. A few examples include acting, scenery, and lighting.

**200 LEVEL COURSES**

**Course Title:** Introduction to Cell Biology  
**Course Number:** BIOLOGY 253  
**Project Description**  
This project will consist of writing a report on the topic of Devil Facial-Tumor Disease, with an emphasis on the cell biology and genetics of the disease, as well as the causes of the disease and how it’s transmitted. Research on the disease will be conducted primarily through reading relevant scientific journal articles and summarizing the results presented in the articles. There will be no length requirement on the project, and a bibliography will be included citing all sources used. Figures and tables will also be used in the paper, as needed, to better explain the written text.

**Course Title:** Introduction to Ecology  
**Course Number:** BIOLOGY 257  
**Project Description**  
I chose, \([sic]\) Introduction to Ecology as my H-Option. Dr. Eshelman and I agreed that it should be 8-10 pages in length and due that same as when second part of H-Option paperwork is due. The end result should look like a research paper which tells a biological story.
The story will began [sic] with an introduction to Parasitic Plants which will address specifically what parasitic plants are, what they do, and what specific characteristics that make them parasitic? I will also describe different types of parasitic plants and then focus on hemi parasitic plants as well as give examples.

Next I will address the in detail background of hemi parasitic such as definition, and provide examples to explain the importance of hemi parasitic plants and their effect on the environment, host plants, and other resources. Hemi parasitic plants disadvantages and advantages on the environment, environment of which plants lives, location, and host plant will be described to better understand hemi plants importance and place in the biological world. Selectivity of hemi parasitic will highlight key difference between parasitic plants and address the degree of freedom and possibly address if location matter [sic] and when hemi parasitic plants are favored for, desired [sic].

Course Title: Public Relations Tactics 1
Course Number: COMM 203
Project Description
For my H-Option for Comm 203, I would like to a media kit in addition to the one already required for class. I would include a variety of documents as assigned in class, as well as an infograph and photos for social media. This media file would be focused on a Milwaukee-based organization called Exploit No More, and after the class is completed, I would be able to send this media kit to the organization. This project would be due at the end of the semester.

Course Title: Interpersonal Communication
Course Number: COMM 228
Project Description
I will be completing a research paper based on one of the interpersonal theories from a list that Professor French gave me. The paper will be a minimum of 5 pages long, with four sources, and will use the APA style of citation. The paper will include three sections: A detailed explanation of the theory, several examples of applications of the theory and my own perceptions of the theory.

Course Title: Contemporary Dance Technique II
Course Number: DANCE 244
Project Description
For this H-option project I will be choreographing a contemporary dance piece designed in conjunction with a musical composition by UW-Whitewater Piano Performance Major, Vinny Sauer. The piece itself will be somewhat of a satirical study of the works of choreographer Merce Cunningham and composer John Cage, who both created
independent works and then performed them together. Rather than completing independent works, the entire process of creating the piece will be completely integrated with both performers (Vinny and myself) dancing as well as “creating” sound by means of striking the piano keys, bowing the piano strings, striking the wood of the piano, etc. As an additional note, the piece itself is planned to be 10-15 minutes long. Vinny and I will perform the piece during his Senior Recital. I am also submitting an application to additionally perform a shortened version of this piece for the 2015 Emerging Choreographers’ Concert.

Course Title: Principles of Microeconomics  
Course Number: ECON 201  
Project Description  
For this honors project, I will be working with another student in the class to make additional supplemental aids for each exam that other students in the class can use to study from. We will take our class notes, notes from the book and additional outside resources to compile each of these study guides. Then, we will make the additional supplemental aids in the form of power points or worksheets. After they are completed, we will upload them to D2L so each student has access.

Course Title: Principles of Microeconomics  
Course Number: ECON 201  
Project Description  
As economists have learned more and more from their ancestor’s economic decisions, the entire concepts of economics have gone through many changes over time. For my project, my professor and I agreed upon a roughly five-page paper on how the theories of economics have changed throughout history. I will be reading two books, *The Wealth of Nations* by Adam Smith and *Principles of Economics* by Alfred Marshall. Then, I’ll be writing the paper on the similarities and differences between the time periods of each of the books and current economic theories.

Course Title: Principles of Microeconomics  
Course Number: ECON 201  
Project Description  
For this H-Option, a partner and I will make either a review PowerPoint or packet for each exam and the final. We will use information from class lectures, notes, the textbook, homework examples, visuals, and other supplementary information in our study guides. Our professor can also post this material on D2L or email it to the class if he would like.
Course Title: Business Statistics
Course Number: ECON 245

Project Description
The honors project I will be completing for ECON 245 is a statistical analysis of a distribution of data of my choosing. Since I compete in the decathlon for the UW-Whitewater Track & Field program, I find it fitting to analyze decathlon scores from the past 10 Wisconsin Intercollegiate Athletic Conference (WIAC) Outdoor Championships. Specifically, I will be looking at trends in the average overall scores of the top 8 competitors (top 8 earn points toward the team total), the overall scores of the conference champion, and the overall score of the 8th place finisher. This information will depict an overall trend in the average decathlon score of point getters and what it takes to win the WIAC decathlon, as well as place in this event.

In addition, I will also be looking at the differences between average times/distances of the individual events that comprise the decathlon and compare these to the times/distances of the open performances of each respective event. For example, I will compare the average 100m dash times from the decathletes (who train for 10 different events) and compare it to that of the 100m dash athletes (who are specialized sprinters) and see if the gap is widening or tapering. This information from each event will show how decathletes perform in relation to specific event athletes.

Course Title: Intro to Teaching
Course Number: EDFNDPRC 210

Project Description
As an H-Option for the fall 2014 class Intro to Teaching taught by Professor Pamela Clinkenbeard, the philosophy paper will be converted into a research paper and be doubled in length (7-10 pages). The added research will be obtained from additional sources and will serve as a way to deepen the knowledge of the philosophies and how they can adequately be used in the classroom. This project will distinguish the student by highlighting her ability to use research and see the real world applications for her future career as a teacher. Also, the project itself will improve her ability to take written documents and see how they translate to a mathematics classroom.

Course Title: Intro to Human Development
Course Number: EDFFOUND 230

Project Description
My project for my Into to Human Development class is a research project on autism. Because I am going into the profession of Speech Pathology, I am curious about autism and the therapy options for it. For my project I discovering what autism is, what its symptoms are, what the possible causes are, and also treatment options for it.
My first steps towards my project will be research-based. I will look through online articles, newspaper articles, books, and other resources to come up with the data for this topic. I will set up a calendar which will mark my intended dates of completing certain elements of the project. For example, it will include dates that I will complete my research, and also dates where I will synthesize the information to create a final outline of areas that I found most important.

As for what my project will look like, I am going to present my findings to my class in a speech format. This way I will be able to share my information with my class so that they can use it as well. I will have to set up a time during class where I will give the presentation, which my professor and I will discuss at a later date.

**Course Title:** Foundations of Education in a Pluralistic Society  
**Course Number:** EDFOUND 243  
**Project Description**  
For this H-Option, I plan to investigate what specific issues educators should consider when working with students on the queer spectrum. To do this, I will first find and examine existing research that covers queer issues within the classroom. Then, I will use this research to come up with key considerations educators must make when dealing with queer issues in the classroom. All my articles will be from academic sources and cited properly. When coming up with my considerations for teachers, I will strive not to essentialize students and will not allow any of my considerations to reflect my personal biases.

Because the EdFound 243 class is part of the Elementary/Middle Foundations Block, I will then try to design ways to create age-appropriate discussion and presence of queer issues from [sic] K-8 students. Ideally, I would like to find media pieces that could be placed in classrooms and then come up with ways to implement the media successfully. For this, I will take care to make sure that any theoretical interactions are intentional and thought out.

Finally, if my findings are up to my instructor’s standards, I have discussed the possibility of presenting them to the class. This is because while EdFound 243 is the Foundations of Education in a Pluralistic Society, there are no specific lessons planned around dealing with queer issues. Therefore, it would serve as a supplement to pre-existing curriculum.

**Course Title:** Introduction to Environmental Science  
**Course Number:** ENVSCI 200  
**Project Description**
My honors project for this environmental science class is going to be based on the analysis and writing of literature, specifically focusing on poetry. The project is going to consist of two main parts, along with an introduction and conclusion. The first part will be the analysis of five published poems. There will be three to four questions on each poem. These questions will be answered with a paragraph consisting of three-four sentences. The second part will be four self-written poems, each on a different topic. However, every poem will portray two opposite viewpoints on the said topic. The pieces will each consist of at least 60 lines.

This project will be a semester long project and will consistently grow and change as new topics are covered. Two weeks before the second form is due, the completed paper will then be given to my professor who will read the entire work.

Course Title: Intermediate French  
Course Number: FRENCH 252  
Project Description  
During the course of the semester, I will do two projects. For the first, I will watch *Les Misérables*, and then write a paper on one of the character’s development through the movie. This may include characteristics that maintained or those that have changed over the course of the film. I will make a basic outline for two of the characters, but write the essay from one of the outlines. All of this will be done in French.

For the second project, I will read *Coraline*, written in French, by Neil Gaiman. After reading, I will write an essay in French on one of the supporting characters and his or her role in Coraline’s adventure. This may include characteristics or actions that help her through the novel. Again, I will create a basic outline for two characters, but write the essay for one of them.

Course Title: Human Geography  
Course Number: GEOGRPY 230  
Project Description  
Throughout class, Mr. Burkham plans to assign three Critical Writing Assignments. One has already been assigned and turned in. For my Honors Options assignment I am planning on taking one of the two topics not assigned and write a 6-8 page research paper instead of the Critical Writing Assignment of 400-500 words. The topic I chose is “Re-imagining the United States.” The paper outline is due November 12, 2014. The first draft is due November 26, 2014, and the final draft is due December 3, 2014.

Course Title: Introduction to Liberal Studies  
Course Number: LIBST 201  
Project Description
This course is designed to expand our minds and introduce us to what Liberal Studies (LS) has to offer. For this class I would like to make a comprehensive short video explaining to a prospective student or non-liberal studies students what they can do with this degree. Some things I would like to include are a few interviews from UWW alumni to see how they are doing in their field. I would also like to include quotes from the LS student body regarding their experiences or how LS has helped them grow as both an individual and a professional. Lastly, I want to cover the diversity portion of the coursework by taking a few surveys in popular LS classes to see why they are taking the course and how it will help them in their future endeavors. All of this will be filmed, edited, and formatted. If all goes well, it may be approved by the department to go on the website.

**Course Title:** Discrete Mathematics  
**Course Number:** MATH 280  
**Project Description**  
As an H-Option for the class Discrete Mathematics, taught by Julie A. Letellier, a project in the form of research project will be completed. The paper will be three to five pages in length and cover the topic of prime numbers. Information on the topic will come from outside research materials through which she will demonstrate an adequate understanding of the prime number topic within the field of mathematics.

**Course Title:** Music Theory IV  
**Course Number:** MUSED 252  
**Project Description**  
To receive honors credit for this course I will complete all the homework as assigned, and also create an extensive composition project. The composition will be for a saxophone quartet and should be around ten minutes long. I will try to include contemporary and/or atonal ideas to step out of my comfort zone. It will be due the second week of April and will be performed by my saxophone quartet on May 8th at a student recital. In addition, I will write a reflection on the process of composing and what I was thinking while writing.

**Course Title:** Aural Skills III  
**Course Number:** MUSC 253  
**Project Description**  
To receive honors credits for this course, I will finish the semester with at least an 88% quiz average and at least a B+ average for performances as a part of the Individual midterm and final. I will complete all homework assigned and as directed complete additional steps with online melodic dictations (for example, bass line also, chord
symbols, etc.) I will complete additional online melodic dictation challenges, not assigned to the rest of the class.

**Course Title:** Basic Statistical Methods  
**Course Number:** PSYCH 215  
**Project Description**  
The plan that Dr. Waraczynski and I devised to turn this course into an H-Options will accelerate my learning beyond the scope of what this class would normally cover. As part of the course requirements, I will complete all the problem sets that are required, but I will do so quicker and before most of the material is even covered. Doing the problem sets for each unit early means that I will have more freedom to help out other classmates during group work, which also helps me take on a more tutoring/teaching aspect to my knowledge.

**Course Title:** Research Methods  
**Course Number:** PSYCH 216  
**Project Description**  
In this project I will have “free rain” [sic] to identify a psychological area of interest, conduct an extensive literature review, identify a research question or questions based on what we know or do not yet know about the questions, construct a visual model of a tentative “answer” to my research question, and present a study designed to test specific aspects of my model. This is a semester long project culminating in a 10-15 page paper in APA format and style.

I am currently a McNair student and this proposal coincides with my McNair proposal, so I will be working with two psychology professors to complete this project with the end goal to apply for publishing. Once my proposal is complete I will work toward conducting an experiment to prove or disproved my question/hypothesis.

**Course Title:** Introduction to Special Education  
**Course Number:** SPECED 205  
**Project Description**  
For my project, I am going to experience what it is like to have hearing loss for a day by wearing ear plugs. I am going to do several activities while wearing the ear plugs including; watching a movie, going shopping, and having conversations with my friends. I am then going to give a short presentation to my class about my experience. The presentation will include how I felt during the experiment and what I learned from it.

During this experiment, I am going to have to figure out different ways to communicate with other people. Similarly, the people that I try to communicate with will have to
figure out how to relay their messages to me. I hope to discover new ways to communicate effectively with people with disabilities, specifically people who experience hearing loss.

**Course Title:** Race and Ethnic Studies  
**Course Number:** SOCIOLGY 265  
**Project Description**  
In order to gain more value from the assigned work, I will create an interactive activity that can be utilized in the classroom (or in the electronic classroom) in future semesters. I will utilize class concepts when designing this activity and will write an analysis of the activity (minimum of 2 pages). This project will be completed by the end of the semester.

**Course Title:** Race and Ethnic Relations  
**Course Number:** SOCIOLGY 265  
**Project Description**  
For as long as many Americans can remember race has been an issue in America. Today although race seems to be issues of the distant pass [sic] it was just 46 years ago that the Black Panther movement started their uprisings of black power. Today the Black Panther movement is seen in many different lights for various things such as the ideas of Kwanza, or violence and with all these lights I feel it is an important topic in US history and African American History.

My plan for this project is to use my textbook called *Racial Domination, Racial Progress* by Matthew Desmond and Mustafa Emirbayer along with other sources such as a PBS network special called *African Americans: Many Rivers to cross* [sic] to get history of the Black Panther Movement in particularly the movements on black power, black arts, and the ideas of cultural nationalism.

By doing this my plan is to get as much background information as possible and to write a report on how the movements of the Black Panthers helped people of color if it did that at all. In addition to writing a report I would also do an interactive presentation with my class on my findings to show the impact of these movements past and present. In doing so I hope to learn something new and present something new to most of my classmates as well.