University Honors Program
Model 300/400 Level
H-OPTION PROJECTS
Catalog

The examples in this catalog are organized in numerical order based on course level. Within each course level, examples are alphabetized by the course number (as defined in this document).
300 LEVEL COURSES

Course Title: Intermediate Accounting II  
Course Number: ACCOUNT 343  
Project Description  
At the end of each Chapter in our accounting book, there are many problems along with extra material. In order to go above and beyond what is required for the class, I will be looking into the extra material available. For each chapter that is covered in class besides the homework that needs to be done, I will work on the Financial Reporting Problem and the Financial Statement analysis cases. These cases and problems will need to be turned into the professor the week after the whole unit is covered.

Course Title: Human Anatomy and Physiology 1  
Course Number: BIOLGY 361  
Project Description  
This project will be a semester long project with the purpose of enhancing my learning experience through a practical application of the material presented in class. To help myself and others in class to understand the material better, I will be implementing extra exercises that will help to further explain the class content. My project will correspond with the course as it progresses through the semester. I will work to find online simulations that relate to what we are learning and create an interactive activity for the class. The online simulations make the material interactive, and the assignment I create will go with the simulation to help the other students, and myself, understand the material.

After I find the simulations, I will email the link to Dr. Davis for approval. Once Dr. Davis approves the simulation, I will create an activity to go along with the simulations to guide the other students in the class. I will do this based on the content we cover in lecture. This will be an interactive way to engage in the material and understand how certain processes work within the body. Then, Dr. Davis can save the activities to help students in future semesters.

Course Title: Molecular Biology  
Course Number: BIOLOGY 363  
Project Description  
I will be writing a paper that will briefly introduce Ebola in molecular context, which will be disturbed [sic] to class. It will inform the students about the disease, before we start our weekly journal clubs. In the journal clubs, we will be reading and understanding
A scientific paper that may be related to Ebola. This opportunity will give me a chance to get a head start on the weekly assignment.

**Course Title:** Quantitative Analysis  
**Course Number:** CHEM 352  
**Project Description**  
I will write a paper that will connect Chiropractic, my field of interest, with quantitative chemistry. However, I may not find scientific papers written on this subject in the last decade. In this case, I will research on advancements on quantitative chemistry in the last five years. This subject is much broader and technical. I will have to find more time understanding the content, in order to summarize it in a short paper.

**Course Title:** Communication and Conflict Resolution  
**Course Number:** COMM 328  
**Project Description**  
I will be completing a film analysis for the honors portion of this class. I will pick one film out of three that Professor Mancl provides, I will watch the movie and I will apply in class concepts to it. I will apply 3 theories or concepts from class, show how these theories apply to everyday life, and relate it back to my personal life. The paper will be 7-10 pages long and the due date is 2 weeks before the end of semester.

**Course Title:** Urban Education: Issues and Policies  
**Course Number:** EDFOUND 341  
**Project Description**  
In order to avoid busy work and enrich my learning experience in Dr. Porterfield’s Urban Education I will be given additional critical thinking questions on exams covering material already covered in class but delving deeper into the topics such as discrimination in an educational setting. They will be short answer and –as they are exam questions- I will not know the prompts until given the test. I will also be given an additional essay question on the final exam, however I will receive that prompt beforehand in order to prepare properly.

**Course Title:** Children’s Literature  
**Course Number:** ELEMMID 362  
**Project Description**  
For my Children’s Literature honors project, I am going to read books I selected from the dystopian genre, blog about books, and consider questions I find interesting about this genre. I have chosen the books and written the questions.
The books I will be reading are the following:

1. *The Giver* by Lois Lowry
2. *Uglies* by Scott Westerfeld
3. *The Hunger Games* by Suzanne Collins
4. *The City of Ember* by Jeanne DuPrau
5. *Among the Hidden* (Book 1: The Shadow Children) by Margaret Peterson Haddix
6. *Shade’s Children* by Garth Nix
7. *Unwind* by Neil Shusterman

My guiding questions will be:

- Why are these books popular with middle school readers?
- Do these novels empower girls? Describe the strong female characters in this book.
- In what way do these books relate to other school subjects? How could they be used effectively in an academic setting?
- How many of these books are part of a trilogy or series?
- How many of these books are appropriate for children in middle school?

I will blog about these books as I read them, answering the questions, including my personal reactions to the books. The blog will also include any ways these books relate to each other, and if I have any ideas for teaching these books.

**Course Title:** Strategies for Teaching Visual Literacy  
**Course Number:** ELEMMID 365  
**Project Description**

I plan on creating visually pleasing and interactive boards/activities that I can use in my classroom later on. This project will also incorporate my minor, which is Spanish. Since I plan on teaching in a classroom with a majority of my students being Spanish speaking, I wanted to create something that would benefit both English and Spanish speaking students.

Professor Goble and I got that ideas for the beards from Pinterest, and they will be utilized for students to learn Spanish and English vocabulary (about the weather or seasons). It will be similar to a trifold beard (it’ll open up), and it will have pictures of the vocabulary students are learning. It will also have Velcro strips, and students will have to match the correct Spanish or English term to the picture. There will be Spanish vocabulary to help English speaking students, and English vocabulary to help Spanish speaking students.
I am going to be creating lesson plans and activities around the book *The Little Old Lady That Swallowed a Fly* by Pam Adams. I will make an upcycled little old lady, and all of the different animals that she eats in an attempt to get rid of the fly. I will also be incorporating lesson ideas based on recycling, and different ways I can bring recycled materials into the classroom. I think I could talk about the food chain using this book, as well as other lesson ideas such as rhyming and bugs. Students could also learn about sequence from this book, based on the order in which she puts the animals in her mouth.

I will be creating the little old lady out of a water jug, and I will most likely knit or sew all of the animals that go into her mouth. In this way, reading the book for students will become an interactive experience because they can see the animals and bugs that go into the little old lady!

**Course Title:** Literature for Adolescents  
**Course Number:** ENGLISH 310  
**Project Description**

For my English 310 H-Option, I am going to read two extra YA books, *Uglies* by Scott Westerfield and *Divergent* by Veronica Roth. While reading these books, I am going to have one-on-one meetings with Professor Marilyn Durham to discuss the texts. One of the main points we will discuss are the similarities and differences between the two texts. In addition to that, I will be the blog administrator for the class blog. That will mean that after every book we read, I will make the first post to continue our class discussion. I will also step in and make more posts to help move the discussion along.

**Course Title:** Grammar of Standard Written English  
**Course Number:** ENGLISH 362  
**Project Description**

For this honors option I will be reading and working a chapter ahead of the class. I will be completing extra exercises for every chapter and meeting every Tuesday at 4pm with Professor Daniel Baumgardt to discuss the material and go over the exercises. Each exercise is different and contains 5-20 questions. Each set of questions are designed to test my knowledge about specific concepts within the chapter. When I have a misunderstanding of a concept, I will take it to Professor Baumgardt the following Tuesday afternoon. For example, in chapter five I had trouble distinguishing indirect objects and from object complements, so Professor Baumgardt instructed that I ask myself if the direct object and indirect object of the sentence are one and the same entity or not. If they were the same, the second noun phrase was an object complement, if not, it was an indirect object. This significantly helped me understand the distinction and why I got some of the questions wrong. As I complete the exercises and have them checked, I
will compile my work into a single document that I will shape into a study guide for my classmates to use before the mid-term if they wish.

**Course Title:** Advanced Composition  
**Course Number:** ENGLISH 370  
**Project Description**  
For my English 370 Honors-Option, I am going to prepare an e-portfolio that represents the type of work and learning that happens in 370 online. The portfolio will contain one sample of various writing assignments we have done in class – for example, informal discussion posts in response to a reading, comparative looks at texts and images; summarizing and rhetorical analysis assignments, an annotated bibliography, final, polished paper, etc.

These samples will be from writing I have already finished for the class but I will need to organize them neatly in the D2L e-portfolio. Along with that, I will write a brief introduction to introduce each piece to the readers. This introduction will include what each document represents and how it represents the types of learning and skills from the class. In the future, the professor will be able to use my work to showcase the type of work done in online English 370. I will also have a meeting with the professor to discuss my ideas for the e-portfolio.

**Course Title:** Business Finance  
**Course Number:** FNBSLW 344  
**Project Description**  
The plan for the project is to completely analyze a publicly traded company using the skills that I have learned in this course. I will present my findings in a typed paper that will be handed in at the end of the semester. There are several components that will be involved to complete my analysis.

I will start off the paper and analysis by talking about the company’s history, industry, and prospects for the future. After introducing the company, I will do a cash flow analysis of the company for the 2014 year. Also included will be a ratio analysis with various ratios. After the ratios, I will go on to talk about the stock of the company. I will finish the paper by talking about the equity of the company.

**Course Title:** World of Ideas  
**Course Number:** GENED 390  
**Project Description**  
In addition to the poster project that will share some connection I have made to the readings that I will further explore, I will explore a little bit more on the connections
between the gardens at Old World Wisconsin and how the old-time techniques used to maintain them are showing back up in the modern, organic gardens today. I will additionally write a short paper on what I have discovered in addendum to the poster.

**Course Title:** World of Ideas  
**Course Number:** GENED 390  
**Project Description**  
World of Ideas involves learning about many different views of the people and the World around us. Throughout the course, students will be reading selections from a variety of books, both ancient and modern. Along with the assigned reading, I will look deeper into each text to make a better understanding of what is being said. While reading the bible, I will make sure to read the footnotes and comment on what I thought was particularly significant or what surprised me. After reading and reflecting on each assignment, I will type up feedback on what I read and what I took from the reading that appealed to me.

**Course Title:** World of Ideas  
**Course Number:** GENED 390  
**Project Description**  
In this course, there is a large portion of the semester dedicated to studying the various religions that exist in today’s world. For the final project of the semester, each person or group is required to present their findings of a certain religion. My partner and I are going to study Lutheranism while comparing and contrasting it to Catholicism. The project requires us to give a five minute presentation, but above and beyond that my partner and I want to create a video to go along with the presentation. My partner and I discussed with our teacher the possibility of creating an extra video interview to show along with our presentation. We would like to have a Catholic priest sit down with a Lutheran minister and ask them a few questions to get their unique perspectives. We will meet with the priest and minister one on one before the interview and ask a few questions before placing them in a room with one another. With their permission, we would record the interview, incorporate their answers into our final paper and eventually show the video in class during the final presentation.

**Course Title:** Water Resources  
**Course Number:** GEOGRPY 323  
**Project Description**  
During this semester in my Water Resources course, I will strive to enrich my experience by investigating the topics we discuss. Therefore, by digging deeper into the topics, I will be a fully-informed Whitewater Water Council president. From the material we cover in Water Resources, I will create activities and find news articles to present at our member
meetings. In addition, I will document the topics and activities which I cover and carry out.

**Course Title:** Paleontology  
**Course Number:** GEOLOGY 317  
**Project Description**  
For my travel study I will look more in-depth at the crinoid fossils that I had collected on the travel study. I will be taking different types of measurements for size and shape to try and find out what type of environment they were in. I will be looking at crinoids that were collected at the last collecting site on the trip. They were I will report my findings to Dr. Hanger once I have finished.

**Course Title:** Ancient History  
**Course Number:** HISTRY 353  
**Project Description**  
I plan on watching a movie that deals with the history of the ancient world. Specifically the history of ancient Rome or ancient Greece. I will then write a two to three page paper about the historical accuracy of the film’s portrayal of the ancient world using the information I learned in class and from the textbooks in addition to my own research on the event portrayed.

**Course Title:** Business Communications  
**Course Number:** ITBE 353  
**Project Description**  
For ITBE 353, I will complete two tasks. The first task is to complete three article reviews. The first task is to complete three article reviews. The articles must reflect topics on business communication. I will include a summary of the article, my thoughts on the topic, and how it will influence my professional communication skills. My article summaries and reviews will be concise to my teachers’ specifications.

The second task is to write a research paper. The paper will be a supplement document to the speech I must give to the class. My decided topic is how age reflects in the business world in South America. My research paper will be informative and three to five pages long.
Choose three articles about three different business communication topics. Communication topics can include but are not limited to: interpersonal communication, nonverbal communication, listening, written communication, oral communication, communication channels, etc. Read the article and then complete an article review following the guidelines below.

All article reviews should include a summary of the article AND your personal reflections/opinions about the article and how it influences or has the potential to influence the development of your professional communication skills. I am expecting a concise, clear, and coherent summary of the article. Reflections should state more than just the obvious. You need to read the article, process & analyze it, and reflect on it. Then you need to write a personal reflection/opinion section that is thoughtful and relates directly to issues covered in the article and how the material in the article can influence your communication skills. This means that your article must have some substance to it—not that it has to be long (or boring), but it must have content that you can reflect on.

**Course Title:** Business Communication  
**Course Number:** ITBE 353  
**Project Description**
As I am a Campus Assistant tour guide on campus, communication is key and of utmost importance in my job. Good communication is essential in both parts of my job: on tour with prospective students and also in the Undergraduate Admissions Office where I answer phone calls, talk with families, etc. To fulfill the H-option further enrichment, my project for Business Communications will consist of a journal on my communication experiences and thoughts on communication in my job throughout the spring semester.

After each day I work, about 2-3 days per week, I will write 1-2 paragraphs on my experiences that day at work as they relate to communication. Then, about every three weeks I will go back in the journal and apply a principle we learned in the course thus far to my experiences for each day of work analyzed. I will write the thoughts on applying principles directly underneath each day. That being said, there will be two different analyses for each day; one analysis on my original thoughts and observations on communication from the work day, and a second analysis on my application of principles learned in class to the work day.

At the end of the semester I will compile a small scrapbook containing conclusions on three main communication challenges I found in my work throughout the semester. In addition, I will include three principles learned from the course that apply to the three communication challenges. There is also the possibility of presenting my findings to other Campus Assistants through a training session at the end of the semester.

**Course Title:** Career Information
**Course Number:** ITBE 388  
**Project Description**  
The plan for this project is to create three cover letters. Each cover letter will be different and will be tailored towards different “jobs”. One will be specialized to an accounting position, one will be specialized to a public accounting positions, and the last will be specialized to a finance position.

**Course Title:** History of the United States Military  
**Course Number:** LDRSHP 350  
**Project Description**  
I will conduct a virtual staff ride, an online project provided by the US Army Military History Institute, which entails a close study of a particular battle. The virtual staff ride preparation will include an in-depth study of the battle, its topography, key leaders, the background, opposing sides, the events of battle, and the aftermath.

After the preparatory study, I will proceed to take the virtual staff ride itself, which uses specially-programmed software based off the military Virtual Battle Space 2 program, to digitally “walk” through the battle field and analyze it via first-person perspective. This portion allows matching the verbatim facts and records to digitally-reconstructed reality, and deepens the analysis of the battle.  
Finally, I will write a report on what I have learned and conduct a presentation on the utility of the virtual staff program to con-campus Military Science personnel.

**Course Title:** Organization and Management  
**Course Number:** MANGEMNT 310  
**Project Description**  
For my H-Option Project I will be creating a narrated PowerPoint. The focus of the PowerPoint will be on the future career options I will look into the management structure of the schools and find out the differences in terms of what a school psychologist can do on the job compared to a school counselor, who they manage, and who their supervisors are. Finally, I will look into what changes could be made in two fields.

The narrated PowerPoint will be twelve to fifteen slides long. There will be a slide focused on each aspect that is being researched about school psychologists and school counselors. The PowerPoint will be sent to the professor near the end of the semester so she has the time to review the PowerPoint and give any feedback she would like to give.

**Course Title:** Social Responsibility of Business  
**Course Number:** MANGEMNT 366
**Project Description**
I am going to write a paper on the garment industry crisis of Southeast Asia. I am going to research Vietnam, Thailand, and Burma to discover what the crisis entailed. I will look at the ethic policies from larger garment producers to see how they are setting the standards. I will compare what happened during the crisis to their policies and see if they align or no.

I will also look into how major garment companies dealt with the problem and if they are being socially responsible. This relates to the class because I am looking deeper into the social responsibility and ethics topics and learning about real life examples. My paper is going to be APA style and 5-10 pages. At the end of the paper, I will include a reflection on what I learned about this topic.

**Course Title:** Leadership in Management  
**Course Number:** MANGEMNT 369  
**Project Description**
I am going to write a paper on the leadership of McDonald’s corporate. I had an internship there this past summer and am going to analyze their management structure based on what I observed. I will use what I learn about in class and what I read about in our leadership textbook to analyze the management system of a large company. I interned in the SpendSmart department which is indirect procurement. While there, I got to meet with the McDonald’s US President, the CEO, and the directors of several departments. I will use this experience to draft a paper about how the company manages its employees.

**Course Title:** Principles of Marketing  
**Course Number:** MARKETING 311  
**Project Description**
I recently joined a band that includes two of my long time former band mates. Even though I am technically a new member, I have already been given many of the leadership roles that I held in previous bands. That being said, my plan for a project for this marketing class is to apply the concepts learned during the semester to my current situation in the band. I will write a paper detailing the process. The paper will be a minimum of 10 pages, double-spaced, with 12 point font. I will also meet with Dr. Peltier at least once more during the middle of the semester to discuss my progress.

The paper will begin with an emphasis on a marketing plan for the band. Key areas of focus for this type of business will be carefully segmenting our potential markets, better understanding our strengths/weaknesses, and creating prudent short and long term plans. There will be further emphasis on online marketing through Facebook and other avenues we may pursue. A section on social responsibility will also be included as the band has
decided to incorporate a fundraiser into one of our upcoming shows. As the class unfolds I will try to incorporate as many of the applicable concepts learned to the band’s marketing plan and the paper.

**Course Title:** Thermal Physics  
**Course Number:** PHYSICS 364  
**Project Description**  
For my H-Option I will be looking at different forms of statistical physics that are being used and applied to the technology of today that deal with thermal physics.

**Course Title:** Psychology of Personality  
**Course Number:** PSYCH 304  
**Project Description**  
For this course I will conduct research within the personality field. I am going to give a personality test to a group of people and see if their results fit into their future career choices. I will choose to study adults and students in order to obtain a wide range of data. I will use a Myers Briggs test online to distribute the results to the participants. I will conclude the project with a paper which will include an annotated bibliography.

Throughout the project, I will be conducting primary research from peers and others. The final product will allow me to evaluate my own personality and decide if I am on the correct career path. I understand that the Myers Briggs test is not the only personality test that accounts for career placement, and I will take that into consideration when giving the results of my research.

**Course Title:** White Collar Crime: Corporate and Government Deviance  
**Course Number:** SOCIOLOGY 372  
**Project Description**  
The plan for my white collar course is to read a book about the topic chosen for the assignment. I will be reading “The New Jim Crow” by Michelle Alexander. The paper should be 5-7 pages. Also, I will have to draw connection to current events or issues that relate back to my topic. My professor and I discussed how I should format my assignment. I am allowed to explore as many creative techniques as possible. The book is explaining how the prison system is not something that is new. Instead it is system that has been implanted throughout the African-American culture.

**Course Title:** Sociology of Drugs and Crime  
**Course Number:** SOCIOLOGY 377  
**Project Description**
I plan to create a research paper exploring the ability of prison inmates to procure illicit drugs and their use within the confines of prison. This paper will also explore the social context associated with the inability to enforce and remove these illegal substances within some of the most rigorous social structures systems, such as prisons. If society cannot control prohibited items in this context, than what does that mean for control of these substances in the community and [sic] national levels.

**Course Title:** Spanish Phonetics  
**Course Number:** SPANISH 310  
**Project Description**  
My plan for this project is to conduct interviews with different faculty/students on campus that are from other Spanish-speaking countries. I will ask each faculty or student about a general topic and what word/phrase they use in Spanish in that country. For example, one of the topics will be greetings and one sample question within this topic would be asking faculty/students how they answer the phone in Spain versus Dominican Republic, Mexico, etc. I will then create a presentation explaining the differences and similarities of language amongst the various Spanish speaking countries. I also plan to include research I found on Spanish words that don’t have an exact English translation.

**Course Title:** Advanced Spanish Language Study  
**Course Number:** SPANISH 321  
**Project Description**  
For my H-option project for Spanish 321, I am going to help Professor Maria White with her newspaper, *La Voz de Beloit*. She has been having trouble with the website for her newspaper as she wants to make it look more professional. I am working towards minors in both Spanish and Marketing, so I think that helping Professor White with her newspaper will be a great learning experience that is relevant to both these fields of study. Her website operates off of software called “Weebly” and once I have the login information to access her site, I will be able to edit it. I plan on making the layout more visually appealing by adding different images and making the headlines bolder and more eye-catching (this is the marketing part of the project). I will also be creating links to different articles that can be accessed directly from the website. Another part of this project is actually creating an ad helping Professor White with her personal ad in the newspaper. I will also need to find a way to acknowledge the sponsors of the newspaper in a professional manner on the website.
Course Title: Advanced Spanish Language Study  
Course Number: SPANISH 322  
Project Description  
For my project, I plan to create a Prezi or Powerpoint presentation on how phrases and words used in social interactions and University studies differ in Spanish-speaking countries. I plan to use a variety of sources including online dictionaries, books, as well as interviews from people who have lived or visited in a Spanish-speaking country or who are native speakers of Spanish.

Course Title: Advanced Spanish Language  
Course Number: SPANISH 322  
Project Description  
The plan for this H-Option involves working with another student in the class to explore Dia de los Muertos, which is a tradition in Hispanic culture in which they honor deceased friends and relatives. My partner and I will create an ofrenda, an offering dedicated to celebrating the life of deceased friends and families. We will choose an individual who had much influence over the Spanish culture and community to further our understanding and knowledge of Spanish culture. To go along with the ofrenda, we will also make a children’s book that explains, in detail with pictures, the tradition of Dia de los Muertos. By writing the book on the traditions, I will be able to improve on my writing skills as well as strengthen my understanding of the culture.

Course Title: Advanced Spanish Language Study  
Course Number: SPANISH 322  
Project Description  
My partner and I plan to create an “ofrenda”, which is basically a tribute to a dead person for “El dia de los muertos” (The day of the dead). It is a Spanish tradition and people creat these beautifully artistic displays to honor their loved one(s). These displays are typically very colorful and we plan to put all of the traditional items on the ofrenda like candles and “papel picado” (special cut paper, sort of like snowflakes). We will also decorate it with items that celebrate and represent the life of our person of choice.

In addition to this display, we will write a short story to accompany the ofrenda. In the story, we will explain the day of the dead and the importance of the ofrenda in a Spanish speaking country. We will write, revise, and then type the story so it can be inserted into a book. We will also draw the illustrations to accompany the story.

Course Title: Foundations of Special Education
Course Number: SPECED 324
Project Description
My plan for this project is to create either a Prezi or Windows Media presentation about the Stanford-Binet IQ test. For this project, I will research and present information on the history of the Stanford-Binet IQ test and how it has changed over time. I will also address the content covered in the modern day IQ test, and how it is used to determine whether a student is considered special education or not. I can also include questions of what one of the original IQ test questions were like till now to see the differences, if any.

400 LEVEL COURSES

Course Title: Independent Study – Biology
Course Number: BIOLOGY 498
Project Description
I will be required to attend up to ten presentations related to my major this semester. I will have to write a paper for each talk, explaining what I have learned from the presentation. I may have to attend more presentation, if Dr. Katovich thinks it may help me more as I am about to start graduate school in the fall.

Course Title: Mass Communication in Society
Course Number: COMM 431
Project Description
My H-Option plan for Comm 431 is to write an additional media diary at the end of the semester. Utilizing terms and concepts learned throughout the semester, I hope to compare my attitudes toward media at the start of the semester to my attitudes and analyses at the end of the semester. It will be a two and a half page, single space analysis.

Course Title: Introduction to Counseling
Course Number: COUNSED 450
Project Description
For the honors option project for Introduction to Counseling I will be reading a book titled Guy’d Lines and writing a 3-5 page reflection paper. I will also visit the counseling lab a minimum of 3 times and also write a 3-5 page reflection on how it benefits me on a personal and or professional level.
**Course Title:** Field Studies in Geology  
**Course Number:** GEOLGY 492  
**Project Description**  
For my travel study I will look more in-depth at the heart urchin fossils that I had collected on a travel study. I will be taking different types of measurements for size and shape to try and find out what type of environment they were in. I will be looking at the urchins, which were collected at many different sites, and comparing/contrasting the results. They were I will report my findings to Dr. Hanger once I have finished.

**Course Title:** Compensation Management  
**Course Number:** MANGEMENT 425  
**Project Description**  
The idea for the project came from a discussion about what areas of Human Resources, my major, interested me the most. The two areas that interest me the most are compensation and training and development, so the ideas is to explore the connections that exist between Compensation Management and Training and Development and discuss them in a paper. Throughout the process of this paper, the hope is to interview different Human Resource professionals regarding the topic to acquire some firsthand perspectives as to how these two areas relate. The general thought is that these two areas are related, however not much research has been done regarding these connections. There is also the fact that although these areas are connected, the connections are not easy to see.

**Course Title:** Jazz Improvisation  
**Course Number:** MUSC 458  
**Project Description**  
To get the honors credit for this course, I will do an extra transcription project. I will transcribe the two saxophone solos in So What (Kind of Blue, Miles Davis) by Coltrane and Cannonball and then compare and contrast.

**Course Title:** Psychology Independent Study  
**Course Number:** PSYCH 498  
**Project Description**  
1) I will finish finalizing the IRB use for the research project.  
   a. I will work hand in hand with the faculty member and another student who is also working on their IRB and make the necessary corrections.
b. Submit the IRB to the IRB board and make necessary corrections they will like.
c. Create the survey that will be utilized by students online.

**Course Title:** Special Studies  
**Course Number:** RACEETH 496  
**Project Description**  
For this course, I will be attending Hmong National Development Conference in St. Paul, Minnesota. I will be attending this conference with my organization, but because this conference is relevant to this course, I thought it would be a great idea to attend and come back to present about it. This conference is relevant to this course because the workshops at this conference will be talking about the development of Hmong Americans here in the United States. The topics that will be covered at the conference are economic development and entrepreneurship, education, health and wellness, advocacy and civic participation, arts and culture, and leadership and professional development. My plan is to attend the conference and come back to present what I learned from the conference to my class. I also plan to write a reflection on the relevant topics from the conference and how they relate to this course.

**Course Title:** Early Literacy Intervention Strategies  
**Course Number:** READING 461  
**Project Description**  
I will be putting together a booklet that extends information from the course to better prepare pre-service teachers in the area of culturally relevant pedagogy and instruction of ELL students. Additionally, it will provide useful information for students as they prepare for the Wisconsin Foundations of Reading Test. This booklet will also include practical applications for teaching English Language Learners (ELLs) how to read. There will be tips to make instruction culturally relevant. Each page of the booklet will have skills and strategies show [sic] to be effective in classrooms with cultural and linguistic diversity. Each page there will be several ways to best teach it to ELL students. Each skill will have a definition written in simple vernacular because textbook definitions are often cumbersome and hard to understand. There will also be a sample text questions that will directly relate to the Wisconsin Foundations of Reading Test.

After I have prepared the booklet, I will present it to the Reading 360 and Reading 461 classes on campus. I will explain what I did for my project, and share with them ways my booklet can help prepare them for their future jobs and the Wisconsin Foundations of Reading Test. I will share some of my favorite tips from the booklet. I will also share how to prepare lessons with bests [sic] practices for ELL students and [sic] are also culturally relevant.
**Course Title:** Methods of Teaching Marketing  
**Course Number:** SECNDED 440  
**Project Description**  
This project involves working through the necessary requirements to achieve the Google AdWords certification available through Google Partners. Google AdWords certification covers the fundamental aspects of online advertising and campaign management, using Google tools like AdWords, Analytics, and DoubleClick.

The AdWords curriculum is a rigorous one which requires working through tutorials and practice sets which cumulate in final tests to assess content knowledge. The three available test are Advertising Fundamentals, Advanced Search, and Advanced Display. Two of the three must be passed in order to achieve certification.

**Course Title:** Methods of Teaching Computer Applications and Programming  
**Course Number:** SECNDED 442  
**Project Description**  
This project involves with two different schools to offer and “Hour of Code” program. The “Hour of Code” is an initiative set forth so that “every student in every school [has] the opportunity to learn computer science”. It is a program where an instructor takes one hour out of one day to lead activities exposing the class to computer science. More information is available at [http://csedweek.org](http://csedweek.org).

For this project, I will bring the Hour of Code Program to two different schools: Lake Denoon Middle School in Muskego, WI and Dodgeland Middle School in Juneau, WI. Traditionally, this program would be completed during the Computer Science Education Week, but I intend to do both school programs in November (dates will be finalized in late September once cooperating teachers have solidified their schedules). After teaching in both schools, I will compose a 1-2 page reflection on my experience and thoughts regarding computer science.

**Course Title:** Methods of Teaching Basic Business  
**Course Number:** SECNDED 444  
**Project Description**  
This project will involve exploring the “Understanding by Design” method of planning curriculum and lessons. For this investigation, I will expand upon and existing class project. This project involves creating a unit plan for an assigned chapter utilizing the lesson plan format prescribed by EdTPA (Education Teacher Performance Assessment
(essentially a version of the Madeline Hunter format). My assigned content is Chapter 13: Marketing in Today’s World in *Introduction to Business* published by Glencoe, and I also will need to integrated [sic] Strategy 34: Picture Sorts from *50 Active Teaching Strategies*. In addition to this version, I will also complete the project using the “Understanding by Design” lesson planning format to best gain an understanding of the differences in planning and projected student learning. Additionally, I will give a presentation to the rest of the class highlighting my findings.

**Course Title:** Methods of Social Research  
**Course Number:** SOCIOLOGY 476  
**Project Description**  
Professor Lavelle and I came to the mutual agreement of turning the Methods of Social Research course into an H-Option due to the vigorous nature of researching involved throughout the course. The class itself is centered on a research project we are going to be conducting throughout the semester. Although the project is to be conducted in a manner to develop hands-on experience developing research, I will use my actual research project as a head start for the McNair Scholar’s Program this summer. This creates more obstacles throughout the semester such as completing the Institutional Review Board (IRB) processes which other students need not bother with.

**Course Title:** Minority and Multiracial Families  
**Course Number:** SOCIOLOGY 496  
**Project Description**  
The plan for this course is to look up current events that relate to the course. I am supposed to write up a half of page assignment that explains why this issue is related to the course and how does it relate to today’s society. Also, I have to write a 5 page paper. This paper will allow me the opportunity to see how minority families are developed, the struggles that they many faced, and the opportunities, how does that affect them today, etc.

**Course Title:** Advanced Behavior Intervention Strategies  
**Course Number:** SPECED 440  
**Project Description**  
Advanced Behavior Intervention Strategies is a methods course taken by Special Education majors. It provides us with the knowledge and skills that educators need to intervene with children whose behavior prevent them from accessing the general education classroom. This class requires much report writing, so I chose not to do a paper. I wanted to do a project that would benefit not only me but also the students who
are also taking this class. Therefore, I opted to do a presentation for the class. My plan is to make the presentation both informative and thought provoking.

The Judge Rotenberg Education Center in Massachusetts serves children and adults with severe developmental disabilities and emotional disorders. The Rotenberg Center runs a controversial behavior-modification program where one of their punishments is electric shock. I will research the Rotenberg Center and analyze videos, interviews, and articles and compile this information to present to the class. With the help of Professor Schultz, I will also develop discussion questions that I will integrate into my presentation.

Course Title: Psychology of Emotion and Motivation
Course Number: PSYCH 407
Project Description
For this project, I will write a 4-6 page paper that includes research on key differences between the motivational approaches of high school guidance counselors and higher education career service advisors. Specifically, the paper will include information about the similarities and differences in motivation between the different age cohorts for the students involved with those two positions. I will look into the effects of the students’ values and goals, and how they are both intrinsically and/or extrinsically motivated to pursue higher education and/or career paths. I will incorporate the effects that autonomy, belongingness, and competence have on the motivation of the individuals, which will hopefully include research as to different ways to manipulate those factors to help students become more motivated.