

# Senior Outcomes Assessment Survey

Term: 2013-14

Implemented via Qualtrics

Common Core Questions - All participants

## Senior Outcomes Assessment Survey Opening Text

*Congratulations on your upcoming graduation! This survey is intended to assess the level of preparation provided by UWW and the importance of various skills for our graduating students.*

*Below please rate both the extent to which UW-Whitewater has prepared you to perform the stated skill and how important the skill is to you for your educational success.*

Each question below was asked with a preparedness & importance response

Level of preparedness...						Level of importance...					
Very Well Prepared (7)	Neutral (6) (5)		Very Poorly Prepared (4) (3) (2)			Extremely Important (7)	Neutral (6) (5)		Not at all Important (4) (3) (2)		

Understanding of and appreciation of the basic knowledge in your major. (1)

Ability to read and understand the current professional literature in your discipline. (2)

Ability to integrate and transfer knowledge from relevant majors. (3)

Appreciation of the effects of international, multicultural and ethnic factors on your major. (4)

Development of a commitment to your major. (5)

Ability to enthusiastically enjoy your major. (6)

Ability to formulate and implement problem solving strategies and techniques consistent with the changing needs of your discipline. (7)

Ability to make sound decisions by assessing situations, prioritizing and applying critical reasoning to complex information. (8)

Ability to research problems by formulating hypotheses, collecting and analyzing information, and drawing appropriate inferences. (9)

Ability to be creative. (10)

Ability to appraise the ethical consequences of decisions. (11)

Skills to pursue lifelong learning, professional growth and career progress. (12)

Development of leadership attributes to motivate others and organize effectively. (13)

Ability to take the initiative and responsibility in unstructured and ambiguous environments. (14)

Ability to interact with peers in group settings. (15)

Oral skills necessary to deliver clear, concise and persuasive reports. (16)

Writing skills necessary to prepare clear, concise and persuasive reports. (17)

Ability to use computer technology and apply quantitative methods of analysis. (18)