# The Essential Learning Outcomes

\* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \* \*

Beginning in school, and continuing at successively higher levels across their college studies, students should prepare for twenty-first-century challenges by gaining:

#### Knowledge of Human Cultures and the Physical and Natural World

• Through study in the sciences and mathematics, social sciences, humanities, histories, languages, and the arts

Focused by engagement with big questions, both contemporary and enduring

### 🖊 Intellectual and Practical Skills, including

- · Inquiry and analysis
- · Critical and creative thinking
- · Written and oral communication
- · Quantitative literacy
- Information literacy
- · Teamwork and problem solving

**Practiced extensively**, across the curriculum, in the context of progressively more challenging problems, projects, and standards for performance

### 🗡 Personal and Social Responsibility, including

- Civic knowledge and engagement—local and global
- · Intercultural knowledge and competence
- · Ethical reasoning and action
- · Foundations and skills for lifelong learning

Anchored through active involvement with diverse communities and real-world challenges

## 🖊 Integrative Learning, including

· Synthesis and advanced accomplishment across general and specialized studies

**Demonstrated** through the application of knowledge, skills, and responsibilities to new settings and complex problems

**Note:** This listing was developed through a multiyear dialogue with hundreds of colleges and universities about needed goals for student learning; analysis of a long series of recommendations and reports from the business community; and analysis of the accreditation requirements for engineering, business, nursing, and teacher education. The findings are documented in previous publications of the Association of American Colleges and Universities: *Greater Expectations: A New Vision for Learning as a Nation Goes to College* (2002), *Taking Responsibility for the Quality of the Baccalaureate Degree* (2004), and *Liberal Education Outcomes: A Preliminary Report on Achievement in College* (2005). *Liberal Education Outcomes* is available online at www.aacu.org/leap.