LEARN Center

WORKSHOPS
Thursday, August 27, 2009

Google for Scholarly Research

Google is ubiquitous, yet constantly evolving. Advances and improvements in Google products offer opportunities to more effectively and efficiently find information on the internet. This Googleology workshop features Google Scholar, Books, and Reader, which offer vital contributions to scholarship. By participating in this workshop, you'll learn to:

1. Personalize Google Scholar to hybridize Andersen Library resources and the free internet:
   - *Search with Google simplicity and find quality articles and books available through the Andersen Library.*
   - *Interlibrary Loan materials not available in our library system.*
2. Use Google Books to find relevant books, book chapters and quotes.
3. Use Google Reader to aggregate pertinent RSS feeds.

Facilitator: Martha Stephenson, Andersen Library

Time: 9:00 a.m. - 10 a.m., UC 261

Successful Course Design: Online and Hybrid

What are the considerations when deciding whether to develop an online or hybrid course? How are these course formats structured differently? How is teaching transformed? What are the strengths and challenges? Answers to these questions and more will be discussed while learning how to develop successful fully online or hybrid (also known as blended) courses. Participants will learn and share strategies to organize online course content, build learner engagement and community, and align courses goals, activities, and assessments using the Quality Matters Rubric as an instructional design tool.

Facilitators: Karen Skibba, Instructional Design Specialist, UWW Learning Technology Center, and Steve Boldt, Instructional Design Specialist, College of Letters & Sciences

Time: 10:00 a.m. to 12:00 p.m., UC 264

Understanding and Dealing with
Student Behavior in the College Classroom

Do you have students who disrupt your classes by
talking incessantly? constantly arriving late? frequently making excuses? using cell phones & other technology? arguing or complaining?

This workshop will explore how to better understand and deal with problem behaviors in the classroom. Both prevention and intervention will be explored.

Facilitator: Greg Valde, Associate Professor, Educational Foundations Director of the LEARN Center

Time: 10:30 a.m. - 12:00 p.m., UC 266