



Chancellor Dwight C. Watson  
Interim Provost Greg Cook  
University Libraries  
Crossman Gallery

Tuesday, November 10, 2020  
Opening of the Virtual Exhibition at the  
Crossman Gallery Blog  
[blogs.uww.edu/crossman/  
scholarship-and-creative-achievement](https://blogs.uww.edu/crossman/scholarship-and-creative-achievement)

Recognition is for achievements accomplished between  
July 1, 2019 and June 30, 2020



UNIVERSITY OF WISCONSIN  
WHITEWATER

# COLLEGE OF ARTS & COMMUNICATION

## ART & DESIGN

**Faris, Teresa.** (2020). [Jewelry]. In L. Lam (author), *Mastering Contemporary Jewelry Design* (pp. 111). Atglen, PA: Schiffer Publishing.

**Faris, Teresa.** (2020). Exhibited at When Worn, Melton Gallery, University of Central Oklahoma, Edmond, OK.

**Faris, Teresa.** (2020). Exhibited at Broken Beauty, Alliances, Lille, France.

**Faris, Teresa.** (2020). Exhibited at Materials Hard and Soft, Greater Denton Arts Council, Denton, TX.

**Faris, Teresa.** (2019-2020). Exhibited at CraftForms, 2019/2020 Annual International Juried Exhibition of Contemporary Craft, Wayne Art Center, Wayne, PA.

**Faris, Teresa** (Co-Curator). (2019-2020). Exhibited at Stolen Sisters, Crossman Gallery, University of Wisconsin-Whitewater, Whitewater, WI.

**Faris, Teresa.** (2019). Exhibited at the 2019 Beijing International Jewelry exhibition, Beijing Institute of Fashion Technology, Beijing, China.

**Frame, Teri.** (2020, March-Present). *Whitewashing: Clay and skin* [Video]. Exhibited at "The burdens of history," 2020 National Council on Education for the Ceramic Arts exhibition, Candela Gallery, Richmond, VA.

**Frame, Teri.** (2020, March-Present). *Whitewashing: Clay and skin- Elizabeth I* [Pigment print]. Exhibited at "Body, object, image" exhibition, Candela Gallery, Richmond, VA.

**Frame, Teri.** (2020, March-Present). *Whitewashing: Clay and skin- Jesus of Nazareth* [Pigment print]. Exhibited at "Body, object, image" exhibition, Candela Gallery, Richmond, VA.

**Frame, Teri.** (2020, March-Present). *Whitewashing: Clay and skin- Madonna and child* [Pigment print]. Exhibited at "Body, object, image" exhibition, Candela Gallery, Richmond, VA.

## COMMUNICATION

Kuper, G. E., Ksobiech, Kate, Wickert, Jonathan, Leighton, Frederick, & **Frederick, Edward.** (2020). An exploratory analysis of increasing self-efficacy of adults with Autism Spectrum Disorder through the use of multimedia training stimuli. *Cyberpsychology, Behavior and Social Networking*, 23(1), 34–40.  
<https://doi.org/10.1089/cyber.2019.0111>

Karnes, Sasha, & **Ksobiech, Kate.** (2020, April). *Breakfast club intervention increases breakfast consumption among university employees.* Paper accepted for presentation at Midwestern Psychological Association Annual Meeting, Chicago, IL. (Conference Canceled).

Kuper, G. E., **Ksobiech, Kate**, Wickert, Jonathan, Leighton, Frederick, & Frederick, Edward. (2020). An exploratory analysis of increasing self-efficacy of adults with Autism Spectrum Disorder through the use of multimedia training stimuli. *Cyberpsychology, Behavior and Social Networking*, 23(1), 34–40.  
<https://doi.org/10.1089/cyber.2019.0111>

**Ksobiech, Kate.** (2019, November). *Surviving after graduation: Project-based learning transforms student outcomes.* Panel presentation at Scholarship of Teaching and Learning Division, National Communication Association annual convention, Baltimore, MD.

**Ksobiech, Kate.** (2019, November). *Navigating an interdisciplinary career in health communication*. Panel presentation at Health Communication Division, National Communication Association annual convention, Baltimore, MD.

**Ksobiech, Kate.** (2019, November). *Communication for survival: Faculty strategies and initiatives for improving retention*. Panel presentation at Undergraduate College and University Section, National Communication Association annual convention, Baltimore, MD.

**Ksobiech, Kate, & Zeimet, E.** (2019, November). *Study abroad programs for survival: Faculty/student interactive discussion on expectations and experiences in intercultural communication*. Panel presentation at International and Intercultural Communication Division, National Communication Association annual convention, Baltimore, MD.

Kuper, G. E., Ksobiech, Kate, Wickert, Jonathan, **Leighton, Frederick**, & Frederick, Edward. (2020). An exploratory analysis of increasing self-efficacy of adults with Autism Spectrum Disorder through the use of multimedia training stimuli. *Cyberpsychology, Behavior and Social Networking*, 23(1), 34–40.  
<https://doi.org/10.1089/cyber.2019.0111>

**Zukas, Keith, & Shin, Sumin.** (2020). Framing the Great Lakes Water Compact: Understanding newspaper coverage of water access in a post-bureaucratic society. *Florida Communication Journal*, 48(1), 47-66.

Kuper, G. E., Ksobiech, Kate, **Wickert, Jonathan**, Leighton, Frederick, & Frederick, Edward. (2020). An exploratory analysis of increasing self-efficacy of adults with Autism Spectrum Disorder through the use of multimedia training stimuli. *Cyberpsychology, Behavior and Social Networking*, 23(1), 34–40.  
<https://doi.org/10.1089/cyber.2019.0111>

**Zukas, Keith, & Shin, Sumin.** (2020). Framing the Great Lakes Water Compact: Understanding newspaper coverage of water access in a post-bureaucratic society. *Florida Communication Journal*, 48(1), 47-66.

## MUSIC

**Bauer, Erin E.** (2019). Native American vocal music: Tohono O'odham songs. In Matthew Hoch (Ed.), *So you want to sing world music* (pp. 101-125). Lanham, MD: Rowman & Littlefield.

**Gehrenbeck, Robert** (Conductor). (2020). In Bruce Cohen (Director), *The Addams family: A new musical comedy*. [Actors: UW-Whitewater students. Production Team: UW-Whitewater students, Eric Appleton, Ruth Conrad-Proulx, Piper Hayes, Tracey Lyons, and Hans Pregler.] Production presented at UW-Whitewater (February 25-29, 2020).

**Herriott, Jeff.** (2020). As brightness is smeared into memory [Recorded by Drew Whiting]. On *In lights starkly different* [CD]. Minneapolis, MN: Innova Recordings.

**Herriott, Jeff.** (2020). Heat curls up from the dust [Recorded by Grand Valley State New Music Ensemble]. On *Dawn chorus* [CD]. Minneapolis, MN: Innova Recordings.

## THEATRE & DANCE

**Appleton, Eric** (Scenic Designer). (2020). In Bruce Cohen (Director), *The Addams family: A new musical comedy*. [Actors: UW-Whitewater students. Production Team: UW-Whitewater students, Ruth Conrad-Proulx, Robert Gehrenbeck, Piper Hayes, Tracey Lyons, and Hans Pregler.] Production presented at UW-Whitewater (February 25-29, 2020).

**Appleton, Eric** (Scenic Designer). (2020). Miss Lulu Bett. Production originally scheduled for UW-Whitewater (Spring 2020).

**Cohen, Bruce** (Director). (2020). In The Addams family: A new musical comedy. [Actors: UW-Whitewater students. Production Team: UW-Whitewater students, Eric Appleton, Ruth Conrad-Proulx, Robert Gehrenbeck, Piper Hayes, Tracey Lyons, and Hans Pregler.] Production presented at UW-Whitewater (February 25-29, 2020).

**Conrad-Proulx, Ruth** (Technical Director). (2020). In Bruce Cohen (Director), The Addams family: A new musical comedy. [Actors: UW-Whitewater students. Production Team: UW-Whitewater students, Eric Appleton, Robert Gehrenbeck, Piper Hayes, Tracey Lyons, and Hans Pregler.] Production presented at UW-Whitewater (February 25-29, 2020).

**Hayes, Piper** (Choreographer). (2020). In Bruce Cohen (Director), The Addams family: A new musical comedy. [Actors: UW-Whitewater students. Production Team: UW-Whitewater students, Eric Appleton, Ruth Conrad-Proulx, Robert Gehrenbeck, Tracey Lyons, and Hans Pregler.] Production presented at UW-Whitewater (February 25-29, 2020).

**Lyons, Tracey** (Costume Designer). (2020). In Bruce Cohen (Director), The Addams family: A new musical comedy. [Actors: UW-Whitewater students. Production Team: UW-Whitewater students, Eric Appleton, Ruth Conrad-Proulx, Robert Gehrenbeck, Piper Hayes, and Hans Pregler.] Production presented at UW-Whitewater (February 25-29, 2020).

## COLLEGE OF BUSINESS & ECONOMICS

### ECONOMICS

**Ebadi, Esmaeil**. (2020). Comparison of the Marshall-Lerner condition in OECD and Asian countries: new evidence from pooled mean group estimation. *Economics Bulletin*, 40(2), 1332-1348.

### FINANCE & BUSINESS LAW

**Fan, Steve**, Larson, K., & Yu, Linda. (2020). A closer look at size effect on equity anomalies. *Journal of Finance and Accountancy*, 26, 186-196.

Huerta-Sanchez, D., **Jafarinejad, Mohammad**, Kim, D., & Soyeh, K. W. (2020). Disentangling bubbles in equity REITs. *The Quarterly Review of Economics and Finance*, 76, 357-367.

Devos, E., & **Li, He**. (2020). Do firms lease to hedge? CEO risk-taking and operating lease intensity. *European Financial Management*, <https://doi.org/10.1111/eufm.12282>.

**Li, He**, Refalo, J., & Maisondieu-Laforge, O. (2020). National corruption and international banking. *Global Finance Journal*, <https://doi.org/10.1016/j.gfj.2020.100521>

Fan, Steve, Larson, K., & **Yu, Linda**. (2020). A closer look at size effect on equity anomalies. *Journal of Finance and Accountancy*, 26, 186-196.

Borochin, P., & **Zhao, Yanhui**. (2019). Belief heterogeneity in the option markets and the cross-section of stock returns. *Journal of Banking and Finance*, 107, 105591. <https://doi.org/10.1016/j.jbankfin.2019.07.011>

Giaccotto, C., Giambona, E., **Zhao, Yanhui**. (2020). Short-term and long-term discount rates for commercial real estate. *Journal of Real Estate Finance and Economics*,  
<https://doi.org/10.1007/s11146-020-09750-z>

## **INFORMATION TECHNOLOGY & SUPPLY CHAIN MANAGEMENT**

**Davazdahemami, Behrooz**, Hammer, B., Kalgotra, P., & Luse, A. (in press). From general to situational privacy concerns: A new mechanism to explain information disclosure in social networks. *Communications of the Association for Information Systems*.

Delen, D., **Davazdahemami, Behrooz**, Eryarsoy, E., Tomak, L., & Valluru, A. (2020). Using predictive analytics to identify drug-resistant epilepsy patients. *Health Informatics Journal*, 26(1), 449-460.

Delen, D., Eryarsoy, E., & **Davazdahemami, Behrooz**. (2020). No place like home: Cross-national data analysis of the efficacy of social distancing during the COVID-19 pandemic. *JMIR public health and surveillance*, 6(2), e19862.

Zolbanin, H. M., **Davazdahemami, Behrooz**, Delen, D., & Zadeh, A. H. (2020). Data analytics for the sustainable use of resources in hospitals: Predicting the length of stay for patients with chronic diseases. *Information & Management*, 103282.

**Oravec, Jo Ann**. (2020). When online political trickery and gamesmanship morph into standard practice: Victim blaming, do-it-yourself cybersecurity, and Wild West retribution. *Journal of Internet Law*, 23(7), 1-15.

**Oravec, Jo Ann**. (2020). Digital iatrogenesis and workplace marginalization: some ethical issues involving self-tracking medical technologies. *Information, Communication & Society*, 1-17.

<https://doi.org/10.1080/1369118X.2020.1718178>

**Oravec, Jo Ann**. (2020). Changing the face of higher education: Digital image manipulation and avatars in identity management. *Ubiquitous Learning: An International Journal*, 13(2), 1-14.  
<https://doi.org/10.18848/1835-9795/CGP/v13i02/1-14>.

## **OCCUPATIONAL & ENVIRONMENTAL SAFETY & HEALTH**

**Buchman, Tracy L**. (2020). Hospital Incident Command System (HICS) forms: Moving beyond overwhelming. *Journal of Healthcare Protection Management*, 36(1), 101-108.

**Choi, Sang D**. (Section Coordinator). (in press). Ergonomics and human factors engineering. In J. Height (Ed.), *ASSP Safety Professional's Handbook* (Section 6). (3<sup>rd</sup> ed.). Des Plaines, IL: American Society of Safety Professionals.

**Choi, Sang D**. (in press). Human-centered design. In J. Height (Ed.), *ASSP Safety Professional's Handbook* (Section 6.4). (3<sup>rd</sup> ed.). Des Plaines, IL: American Society of Safety Professionals.

**Choi, Sang D**. (in press). Design of autonomous equipment. In J. Height (Ed.), *ASSP Safety Professional's Handbook* (Section 6.7). (3<sup>rd</sup> ed.). Des Plaines, IL: American Society of Safety Professionals.

**Choi, Sang D**. (Judge). (2020, April). The 2020 Annual General Donald R. Keith Memorial Capstone Conference, "Process modeling and analysis", Department of Systems Engineering, The United States Military Academy (USMA), West Point, NY.

**Choi, Sang D.** (Guest Editor). (2020, June). Special Issue, Occupational ergonomics, human factors and safety: theory, application, and practice. *International Journal of Environmental Research and Public Health (IJERPH)*.

**Choi, Sang D.** (Scientific Reviewer). (2020, April). The CDC-National Institute for Occupational Safety and Health (NIOSH) – Commercial Fishing Occupational Safety Research and Training Project Grants. Special Emphasis Panel, U.S. Department of Health and Human Services.

**Choi, Sang D.** (2019, November). *Adaptive chronic musculoskeletal pain management interventions for Hispanic Americans: Health and safety management approach*. Paper presented at the 2019 International Academic Conference (IAC), Vienna, Austria.

**Choi, Sang D.** (2019, October) (Advisor/Liaison). The U.S. OSHA Training Institute (OTI) Education Programs and the Korea Occupational Safety and Health Agency (KOSHA), South Korea.

**Choi, Sang D.,** Ibarra-Mejia, G., & Dasgupta, P. (2019, July). Productivity and physical load evaluation of selected assistive tools for ceiling drywall installation. [CDC/NIOSH R21 research project grant, application submitted (GRANT 12795293).].

Kim, T., **Choi, Sang D.,** & Xiong, S. (2020). Epidemiology of fall and its socioeconomic risk factors in community-dwelling Korean elderly. *PLOS ONE*, 15(6): e0234787. <https://doi.org/10.1371/journal.pone.0234787>

Sinyai, C., & **Choi, Sang D.** (2020). Fifteen year of American construction occupational safety and health research. *Safety Science*, 131, 2020. <https://doi.org/10.1016/j.ssci.2020.104915>

Gilbertson, Lynn, & **Vosburgh, Donna J. H.** (2020). Task, role, and fire engine noise levels during a live fire training. *Journal of Environmental Health*, 82(9).

Gilbertson, Lynn, **Vosburgh, Donna J. H.,** & Klein, T. (2020). *U.S. Patent No. 10,560,776*. Washington, DC: U.S. Patent and Trademark Office.

## COLLEGE OF EDUCATION & PROFESSIONAL STUDIES

### COMMUNICATION SCIENCES & DISORDERS

**Gilbertson, Lynn,** & Vosburgh, Donna J. H. (2020). Task, role, and fire engine noise levels during a live fire training. *Journal of Environmental Health*, 82(9).

**Gilbertson, Lynn,** Vosburgh, Donna J. H., & Klein, T. (2020). *U.S. Patent No. 10,560,776*. Washington, DC: U.S. Patent and Trademark Office.

### CURRICULUM & INSTRUCTION

**Cushing-Leubner, Jenna R.** (2020, April). *Without Hmoob/Hmong...": Race, empire, and worth(iness) in less commonly taught language bilingual education*. Paper presented at the 2020 annual meeting of the American Educational Research Association, San Francisco, CA. (Conference Canceled). <http://tinyurl.com/ufxlzqw>

**Cushing-Leubner, Jenna R.** (2020, April). *Commonly and less commonly taught language communities shaping curriculum, teacher preparation, and professional development*. Paper presented at the 2020 annual meeting of the American Educational Research Association, San Francisco, CA. (Conference Canceled). <http://tinyurl.com/vb5lduv>

**Cushing-Leubner, Jenna R.** & Eik Diggs, J. (2020, April). *#educadoresdelfuturo: Heritage language education as growing grounds for critically conscious multilingual teachers of color*. Paper presented at the 2020 annual meeting of the American Educational Research Association, San Francisco, CA. (Conference Canceled). <http://tinyurl.com/quzu644>

**Cushing-Leubner, Jenna R.** (2020, April). *Threshold concepts and growing critical consciousness amongst pre-service teachers of multilingual youth*. Paper presented at the 2020 annual meeting of TESOL International Association, Denver, CO. (Conference Canceled; Recorded as Webinar). <https://youtu.be/W1va-ljSaiA>.

**Cushing-Leubner, Jenna R.** (2019, December). *Critical late-access bilingual education: A heritage language framework*. Paper presented at the annual meeting of American Council of Teachers of Foreign Language, Washington, D.C.

Crowley, R., Smith, W., **Cushing-Leubner, Jenna R.**, & Demoiney, S. (2019, December). *Troublesome histories and the search for threshold concepts in antiracist social studies teacher education*. Paper presented at the annual meeting of the College and University Faculty Assembly of the National Council for the Social Studies, Austin, TX.

**Cushing-Leubner, Jenna R.** (2019, October). *Before we wake up: Creating school spaces deserving of lives, languages, and knowledge*. Paper presented at the annual meeting of American Educational Studies Association, Baltimore, MD.

**Heimer, Lucinda**, Caya, L., Lancaster, P., Saxon, L., & Wildman, C. (2019). *Nations within a nation: Cross-cultural insights in an Anishinaabe context*. *Global Education Review*, 6(3), 65-83.

**Heimer, Lucinda**, & Ramminger, A. (2020). *Reshaping universal preschool: Critical perspectives on power and policy*. Teachers College Press, New York: NY.

Michael-Luna, S., **Heimer, Lucinda**, & Grey, L. (2019). Unpacking the tensions in open-ended preschool curriculum: Teacher agency, standardization and English learners in creative curriculum and high/scope. In N. File, J. Mueller, & D. Wisneske (Eds.), *Curriculum in Early Childhood: Reexamined, Rediscovered, Renewed* (pp. 114-128). (2<sup>nd</sup> ed.). New York, NY: Routledge.

**Luedke, Courtney L.** (2020). Developing a college-going habitus: How first-generation Latina/o/x students bi-directionally exchange familial funds of knowledge and capital within their *familias*. *Journal of Higher Education*. <https://doi.org/10.1080/00221546.2020.1726702>

**Luedke, Courtney L.** (2020). Lifting while we climb: Undergraduate Students of Color communal uplift and promotion of college-going within their communities. *Review of Higher Education*, 43(4), 1167-1192. <https://doi.org/10.1353/rhe.2020.0016.1353/rhe.2020.0016>.

**Minikel-Lacocque, Julie.** (2020). Liars, cheaters, and short-haired girls: Gender identity denial of young athletes. *Women in Sport and Physical Activity Journal*, 28(2), 140-150. <https://doi.org/10.1123/wspaj.2019-0055>

## **EDUCATIONAL FOUNDATIONS**

**Blair, Elizabeth E.**, & Deckman, S. L. (2019). “We cannot imagine”: US preservice teachers’ othering of trans and gender creative identified student experiences. *Teaching and Teacher Education*, 86(102915), 1-12. <https://www.doi.org/10.1016/j.tate.2019.102915>



Cook, J. D., Peppard, P. E., **Blair, Elizabeth E.**, Tran, K. M., & Plante, D.T. (2020). School night sleep duration effect on risk for in-and-out of school suspensions: An investigation in a middle-school aged sample. *Sleep*, 43(1), A102. <https://www.doi.org/10.1093/sleep/zsaa056.265>

Elliott, Kathleen, & **Blair, Elizabeth E.** (2019). Measured vulnerability: Teaching for social justice in unsettling times. *International Journal of Qualitative Studies in Education*, 33(2), 229-239. <https://www.doi.org/10.1080/09518398.2019.1681550>

Plante, D. T., Cook, J. D., **Blair, Elizabeth E.**, Tran, K. M., & Peppard, P. E. (2019). Associations between habitual sleep duration and circadian preference with school attendance among middle school students. *Sleep Medicine*, 64(1), <https://www.doi.org/10.1016/j.sleep.2019.11.852>

Tran, K. M., Cook, J. D., **Blair, Elizabeth E.**, Peppard, P. E., & Plante, D. T. (2020). Effects of school night sleep duration and circadian preference on student tardiness: An investigation in a middle-school aged sample. *Sleep*, 43(1), A66-A67. <https://www.doi.org/10.1093/sleep/zsaa056.166>

**Elliott, Kathleen**, & Blair, Elizabeth E. (2019). Measured vulnerability: Teaching for social justice in unsettling times. *International Journal of Qualitative Studies in Education*, 33(2), 229-239. <https://www.doi.org/10.1080/09518398.2019.1681550>

## KINESIOLOGY

**Ednie, Andrea**, Gale T., Beeftink, K., & Adiego, A. (2020). Connecting protected area visitor experiences, wellness motivations, and soundscape perceptions in Chilean Patagonia. *Journal of Leisure Research*. <https://doi.org/10.1080/00222216.2020.1814177>

Gale, T., & **Ednie, Andrea**. (2020). Toward crowd-sourced soundscape monitoring in protected areas: Integrating sound dominance and triggers to facilitate proactive management. *Journal of Park and Recreation Administration*. <https://doi.org/10.18666/JPra-2020-10464>

Gale, T., **Ednie, Andrea**, Beeftink, K., & Adiego, A. (2020). Beyond noise management: exploring visitors' perceptions of positive emotional soundscape dimensions. *Journal of Leisure Research*. <https://doi.org/10.1080/00222216.2020.1749912>

Gale, T., **Ednie, Andrea**, & Beeftink, K. (2019). Worldviews, levels of consciousness, and the evolution of planning paradigms in protected areas. *Journal of Sustainable Tourism*, 27(11), 1609-1633. <https://doi.org/10.1080/09669582.2019.1639720>

Chen, A., **Wang, Yubing**, Zhang, T., Deng, A., Sun, H., & Zhu, X. (2020). *Teaching knowledge-driven, physically active fitness curricula for physical literacy*. Workshop session selected to be presented at the 2020 annual conference of SHAPE-America, Salt Lake City, Utah. (Conference Canceled).



**Wang, Yubing.** (2020). *Reexamining the transcontextual model from the perspective of individuals' motivation patterns: Part II* [Paper Session]. AERA Annual Meeting San Francisco, CA. (Conference Canceled). <http://tinyurl.com/vnesvcb>

**Wang, Yubing,** & Chen, A. (2019). Two pathways underlying the effects of physical education on out-of-school physical activity. *Research Quarterly for Exercise and Sport*, 91(2), 197-208.

**Wang, Yubing,** & Chen, A. (2020). Effects of a concept-based physical education curriculum on middle-school students' out-of-school physical activity. *Journal of Teaching in Physical Education*, 39(3), 407-414.

**Wang, Yubing,** Zhang, T., Schweighardt, R., & Chen, A. (2019). Does cardiorespiratory Fitness knowledge carry over in middle school students? *Learning and Individual Differences*, 75, 101762. <https://doi.org/10.1016/j.lindif.2019.101762>

**Wang, Yubing,** Zhang, T., Schweighardt, R., Chen, A. (in press). Three-year trajectory of interest in learning: Influences of gender and prior knowledge. *Journal of Teaching in Physical Education*.

Zhang, T., Deng, A., **Wang, Yubing** & Chen, A. (2020). *Strategies to process large mixed data sets in curriculum intervention research* [Pre-Conference Mentoring Session]. AERA Annual Meeting San Francisco, CA. (Conference Canceled). <http://tinyurl.com/qscbpoo>

Zhang, T., Yli-Piipari, S., **Wang, Yubing,** & Chen, A. (2020). Power of the curriculum: Content, context and learning in physical education. *Research Quarterly for Exercise and Sport*. <https://doi.org/10.1080/02701367.2020.1768202>

## SPECIAL EDUCATION

Yell, M., **Collins, James C.**, Kumpiene, G., & Bateman, D. (2020). The individualized education program (IEP): Procedural and substantive requirements. *Teaching Exceptional Children*, 52(5), 304-318. <https://doi.org/10.1177/0040059920906592>

Coogle, C. G., Storie, S., Ottley, J. R., Price, L., & **Rahn, Naomi L.** (2019). Prompting peers' use of choices to promote communication in children with autism spectrum disorder. *International Journal of Early Childhood Special Education*, 11, 116-127.

## COLLEGE OF LETTERS & SCIENCES

### BIOLOGICAL SCIENCES

**Romero, Andrea,** Mort, M. E., DeWoody, J. A., & Timm, R. M. (2019). Genetic relationships of Caribbean lowland spiny pocket mice (*Heteromys desmarestianus*: Rodentia; Heteromyidae): evidence of a distinct mitochondrial lineage. *Therya*, 10(3). <https://doi.org/10.12933/therya-19-883>

**Romero, Andrea,** Montaña, J., Soto Cedeño, A., & Oliveros Layola, G. (2020). First report of bullet ants (*Paraponera clavata*) sequestering vertebrate carrion. *Food Webs*, 24. <https://doi.org/10.1016/j.fooweb.2020.e00151>

**Tipperry, Nicholas P.**, Pesch, J. D., Murphy, B. J., & Bautzmann, R. L. (2020). Genetic diversity of native and introduced *Phragmites* (common reed) in Wisconsin. *Genetica*, 148, 165–172.

**Tipperry, Nicholas P.**, & Sokolik, J. T. (2020). Phylogenetics and seed morphology of African *Nymphoides* (Menyanthaceae). *Nordic Journal of Botany*, 38, 1–10.

**Tippery, Nicholas P.**, Bugbee, G. J., & Stebbins, S. E. (2020). Evidence for a genetically distinct strain of introduced *Hydrilla verticillata* (Hydrocharitaceae) in North America. *Journal of Aquatic Plant Management*, 58, 1–6.

**Tippery Nicholas P.**, & Les, D. H. (2020). Tiny plants with enormous potential: phylogeny and evolution of duckweeds. In X. Cao, P. Fourounjian, & W. Wang (eds.) *The Duckweed Genomes. Compendium of Plant Genomes*. Cham, Switzerland: Springer Nature Switzerland.

Benoit, L. K., Les, D. H., King, U. M., Na, H. R., Chen, L., & **Tippery, Nicholas P.** (2019). Extensive interlineage hybridization in the predominantly clonal *Hydrilla verticillata*. *American Journal of Botany*, 106, 1622–1637.

#### **CHEMISTRY**

Bhattacharyya, Prajukti, Chan, C. W. M., Duchesne, Rocio R., Ghosh, Aditi, **Girard, Steven N.**, & Ralston, Jonah J. (2020). Course-Based Research: A Vehicle for Broadening Access to Undergraduate Research in the Twenty-First Century. *Scholarship and Practice of Undergraduate Research*, 3(3), 14–27. <https://doi.org/10.18833/spur/3/3/7>

#### **COMPUTER SCIENCE**

Koike-Akino, T., Wang, P., Pajovic, M., **Sun, Haijian**, & Orlik, P. V. (2020). Fingerprinting-based indoor localization with commercial MMWave WiFi: A deep learning approach. *IEEE Access*, 8, 84879 – 84892. <https://doi.org/10.1109/ACCESS.2020.2991129>

**Sun, Haijian**, Wang, P., Pajovic, M., Koike-Akino, T., Orlik, P. V., Taira, A., & Nakagawa, K. (2020). Fingerprinting-based outdoor localization with 28-GHz channel measurement: A field study. *IEEE 21st International Workshop on Signal Processing Advances in Wireless Communications (SPAWC)*. <https://doi.org/10.1109/SPAWC48557.2020.9154212>

**Sun, Haijian**, Wang, Q., Ma, X., Xu, Y., & Hu, R. Q. (2020, October). *Towards green mobile edge computing offloading systems with security enhancement*. Paper presented at the online IEEE Intermountain Engineering, Technology, and Computing Conference (I-ETC).

Ye, Y., Shi, L., **Sun, Haijian**, Hu, R. Q. & Lu, G. (2020). System-centric computation energy efficiency for distributed NOMA-Based MEC networks. *IEEE Transactions on Vehicular Technology*, 69(8), 8938 – 8948. <https://doi.org/10.1109/TVT.2020.2997673>

#### **GEOGRAPHY, GEOLOGY & ENVIRONMENTAL SCIENCE**

**Bhattacharyya, Prajukti**, Chan, C. W. M., Duchesne, Rocio R., Ghosh, Aditi, Girard, Steven N., & Ralston, Jonah J. (2020). Course-Based Research: A Vehicle for Broadening Access to Undergraduate Research in the Twenty-First Century. *Scholarship and Practice of Undergraduate Research*, 3(3), 14–27. <https://doi.org/10.18833/spur/3/3/7>

Bhattacharyya, Prajukti, Chan, C. W. M., **Duchesne, Rocio R.**, Ghosh, Aditi, Girard, Steven N., & Ralston, Jonah J. (2020). Course-Based Research: A Vehicle for Broadening Access to Undergraduate Research in the Twenty-First Century. *Scholarship and Practice of Undergraduate Research*, 3(3), 14–27. <https://doi.org/10.18833/spur/3/3/7>

## LANGUAGES & LITERATURES

**Ghoneim, Hala.** (2020). Crisis poetry and the crisis of Arabic criticism. *The International Journal of Critical Cultural Studies*, 18(1), 57-69.

**Ghoneim, Hala.** (2020, July). *Writing semblance and difference: Two case studies of post-independence female-authored narrative in Egypt*. Virtual lightning talk presented at the 18th International Conference on New Directions in the Humanities, Venice, Italy.

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