General Education Review Committee
Meeting Minutes
Tuesday, September 18, 2012

Members in Attendance:
Liz Hachten; Mark Schroeder; Jeff Heinrich; Meifang Xiang; Jessica Mentee; Kathy Brady;
Barbara Bren; Tony Gulig

Guest in Attendance:
George Clokey

**Bio 250 Ecology and Geology of Yellowstone**
George Clokey gave a presentation regarding his course proposal. It will be a 4-credit GL course
with coreqs of MATH 140 or 141. This travel course will be accessible to students with
disabilities. *The course was unanimously approved.*

**Appointment of Chair and Secretary**
Jeff Heinrich volunteered to chair GERC this academic year; his nomination was unanimously
accepted.

Kathy Brady was nominated alphabetically to be GERC secretary this academic year; her
nomination was also unanimously accepted.

**Selection of GERC Reps to Diversity and ELARC Committees**
GERC did not have a representative on the Diversity Committee last year. Jessica Menke
tentatively accepted, pending a check of the Diversity Committee’s meeting time. (Jessica later
confirmed her acceptance via email.)

Mark Schroeder tentatively agreed to be a representative on the ELARC Committee, pending a
check of that committee’s meeting time.

**Pending Self-studies**
The GERC discussed two Gen Ed self-studies, which are in the process of being completed: GEN
ED 130 Individual and Society and GEN ED 390 World of Ideas.

**Gen Ed Course Coordinators**
Every core course has a coordinator:
GEN ED 110 World of the Arts: Michael Flanagan (academic); Bob Mertens (administrative)
GEN ED 120 Historical Perspectives: ??????
GEN ED 130 Individual and Society: Lauren Smith (interim)
Discussion of AC & U Panel:
The group that went to AC&U attended a one-day institute to participate in rewriting general education goals ("LEAP-ification"). GERC has requested that the group should share their full action plan from the institute.

A proposed process was to ask the various course clusters which baccalaureate outcomes does your course address?

During the Spring 201:3 semester, the AC&U group could share new goals with Faculty Senate, UCC, individual college curriculum committees, and other applicable organizations.

The next step would be to determine where students should be.

GERC does not report out, but it makes decisions. This committee will be changed. These changes could include diminishment or elimination.

General Education Elective Survey
The survey will be distributed this semester. A question arose if the committee should revamp the documentation. It was decided to check with Gregg Cook.