

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Section I - General Education Core Courses

GENERAL EDUCATION

General Education

GENED 110 WORLD OF THE ARTS ... This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

#1002	Section 01	[units: 3]	Gen Ed Arts (GA)				
	06/18-07/06	MTWRF	10:45 AM - 01:25 PM	CA0006	Jane R Ferencz		
#1004	Section 02	[units: 3]	Gen Ed Arts (GA)				
	07/09-07/27	MTWRF	10:45 AM - 01:25 PM	CA0006	Michael Flanagan		

GENED 130 INDIVIDUAL AND SOCIETY ... This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

#1698	Section 01	[units: 3]	Gen Ed Social Science (GS)	NOTE: This course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional fee is \$150.			
	05/29-06/15	Arranged	Arranged	WEB BASED	Michael J Oldani		

GENED 140 GLOBAL PERSPECTIVES ... This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.

#1699	Section 01	[units: 3]	Gen Ed Social Science (GS)	NOTE: This course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional fee is \$150.			
	06/18-07/27	Arranged	Arranged	WEB BASED	Charles E Cottle		

GENED 390 WORLD OF IDEAS ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#1700	Section 01	[units: 3]	Gen Ed Humanities (GH)				
	05/29-06/15	MTWRF	10:45 AM - 01:25 PM	HE0310	Michael J Longrie	HUMAN CONDITION	
#1701	Section 02	[units: 3]	Gen Ed Humanities (GH)				
	05/29-06/15	MTWRF	02:00 PM - 04:40 PM	HY0217	David E Cartwright	THE GOOD LIFE	
#1702	Section 03	[units: 3]	Gen Ed Humanities (GH)				
	07/09-07/27	MTWRF	10:45 AM - 01:25 PM	HE0310	George E Savage	HUMAN CONDITION	
#1703	Section 04	[units: 3]	Gen Ed Humanities (GH)				
	07/30-08/17	MTWRF	10:45 AM - 01:25 PM	HE0310	Tanya Kam	HUMAN CONDITION	

GENED 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member.

#1829	Section 01	[units: 1-4]					Dept. Consent
	05/29-08/17	Arranged	Arranged			HONORS	
	S/NC Grading Basis Only						

Section II - College of Arts and Communication

ART

Art History

ARTHIST 317 HISTORY OF MODERN ARCHITECTURE ... The major emphasis of this course is the development of the experimental nature of contemporary architectural forms. The student will study this trend from the early engineering solutions of mid-nineteenth century to the complex social and technological solutions of today. Offered irregularly.

PREREQ: GENED 110

#1820	Section 01	[units: 3]	Gen Ed Arts (GA)				
	07/30-08/17	MTWRF	02:00 PM - 04:40 PM	CA0002	Chris Henige		

ARTHIST 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Prereq: Consent of instructor

#1086	Section 01	[units: 1-6]	NOTE: and consent of instructor.				Dept. Consent
	07/30-08/17	Arranged	Arranged		Chris Henige		

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)

Art Studio -- Art Studio courses require students to purchase supplies for art works they create and retain, and may require a lab fee. Enrollment preference may be given to art majors. Auditing of Art Department courses may be restricted. See department for restrictions.

ARTSTDIO 121 BASIC ART ... An introductory studio course for non-art majors and minors covering the basic concepts and materials of major visual arts.

#1014 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: This course is for non-art majors and minors.

05/29-06/15 MTWRF 10:45 AM - 01:25 PM CA2055N Karen-Sam Norgard

#1020 Section 02 [units: 3] Gen Ed Arts (GA)

06/18-07/06 MTWRF 10:45 AM - 01:25 PM CA2069 Robert J Mertens

ARTSTDIO 251 CERAMICS I ... A course designed to give the student the opportunity to explore handbuilding in slab, coil and other techniques; wheel throwing will be introduced as a basic means of pottery development. Work with a variety of glazing techniques will be stressed.

#1815 Section 01 [units: 3] Gen Ed Arts (GA)

06/18-07/06 MTWRF 07:30 AM - 12:50 PM CA1037 Jared A Janovec

ARTSTDIO 271 METAL AND JEWELRY I ... Exploration into creating jewelry and small sculpture from brass, copper, bronze, and silver. This course is designed for both art majors and non-art majors.

#1058 Section 01 [units: 3] Gen Ed Arts (GA)

07/09-07/27 MTWRF 07:30 AM - 12:50 PM CA2054 Teresa F Faris

ARTSTDIO 287 COMPUTER GRAPHICS FOR THE ARTIST ... Creation of computer generated artwork on the Amiga and MacIntosh systems with an emphasis on photo based digital imaging techniques. Lecture content includes discussions, readings and visual presentations on contemporary usage of electronically generated art and design.

PREREQ: ARTSTDIO 102 AND SOPHOMORE STATUS

#1050 Section 01 [units: 3]

06/18-07/06 MTWRF 07:30 AM - 12:50 PM CA2051W Denis A Dale

ARTSTDIO 321 PAINTING I ... An introduction to painting as an art form. This study is grounded in the disciplines associated with the techniques, and aesthetics of painting based in water based media.

PREREQ: ARTSTDIO 102 AND 201 OR 202 OR CONSENT OF INSTRUCTOR

#1048 Section 01 [units: 3]

07/30-08/17 MTWRF 07:30 AM - 12:50 PM CA2058 Greg Porcaro

ARTSTDIO 341 SCULPTURE I ... An introduction to the disciplines associated with the techniques, media and aesthetics of sculpture.

PREREQ: ARTSTDIO 103

#1046 Section 01 [units: 3]

05/29-06/15 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

ARTSTDIO 342 SCULPTURE II ... A continuation of 110-341 with emphasis on individual direction. The intent is to develop a deeper meaning of art and art processes.

PREREQ: ARTSTDIO 341

#1060 Section 01 [units: 3]

05/29-06/15 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

ARTSTDIO 343 SCULPTURE III ... Arranged for the student as indicated by the student's own interest and abilities. The student is encouraged to work toward a high degree of competency and enlightenment.

PREREQ: ARTSTDIO 342

#1062 Section 01 [units: 3]

05/29-06/15 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

ARTSTDIO 444 SCULPTURE IV ... Advanced studio experience in sculpture.

Prereq: 9 credits in sculpture

PREREQ: 9 CREDITS IN SCULPTURE

#1064 Section 01 [units: 3]

05/29-06/15 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

ARTSTDIO 445 SCULPTURE V: RESEARCH ... A highly specialized course offering directed studio research in a specific problem related to sculpture.

Prereq: 9 credits in sculpture

PREREQ: 9 CR IN SCULPTURE

#1066 Section 01 [units: 3]

05/29-06/15 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

ARTSTDIO 492 FIELD INTERNSHIP IN ART ... Internship involving professional experience under the supervision of selected business and/or institutional personnel within student's area of emphasis. Departmental approval required for application.

May be retaken to maximum of 6 credits in degree and major.

Prereq: 9 credits and 3.00 GPA in area of emphasis and consent and placement by the Department and 2nd term Sophomore status.

#1016 Section 01 [units: 1-3] NOTE: Department approval required by May 11, 2007. 9 credits and 3.0 GPA in area of emphasis and consent and placement by the department. Second term sophomore standing required.

Dept. Consent

05/29-08/17 Arranged Arranged Daniel I Kim

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>	
ARTSTUDIO 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.						
Prereq: Consent of Instructor						
#1022	Section 01	[units: 1-6]				Dept. Consent
05/29-06/15	Arranged	Arranged		Daniel S McGuire		
#1032	Section 02	[units: 1-6]				Dept. Consent
05/29-06/15	Arranged	Arranged		Karen-Sam Norgard		
#1030	Section 03	[units: 1-6]				Dept. Consent
06/18-07/06	Arranged	Arranged		Denis A Dale		
#1024	Section 04	[units: 1-6]				Dept. Consent
07/09-07/27	Arranged	Arranged		Teresa F Faris		
#1026	Section 05	[units: 1-6]				Dept. Consent
06/18-07/06	Arranged	Arranged		Robert J Mertens		
#1028	Section 06	[units: 1-6]				Dept. Consent
07/30-08/17	Arranged	Arranged		Greg Porcaro		
#1056	Section 07	[units: 1-6]				Dept. Consent
07/09-07/27	Arranged	Arranged		Xiaohong Zhang		
#1816	Section 08	[units: 1-6]				Dept. Consent
06/18-07/06	Arranged	Arranged		Jared A Janovec		

*** GRADUATE LEVEL COURSES ***

ARTSTUDIO 710 GRADUATE STUDIO I ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. PREREQ: At least three courses in the chosen area or consent of the instructor.

#1034	Section 01	[units: 1-6]				Dept. Consent
05/29-06/15	Arranged	Arranged		Daniel S McGuire		
#1044	Section 02	[units: 1-6]				Dept. Consent
06/18-07/06	Arranged	Arranged		Denis A Dale		
#1068	Section 03	[units: 1-6]				Dept. Consent
05/29-06/15	Arranged	Arranged		Karen-Sam Norgard		
#1036	Section 04	[units: 1-6]				Dept. Consent
06/18-07/06	Arranged	Arranged		Robert J Mertens		
#1070	Section 05	[units: 1-6]				Dept. Consent
07/09-07/27	Arranged	Arranged		Xiaohong Zhang		
#1072	Section 06	[units: 1-6]				Dept. Consent
07/30-08/17	Arranged	Arranged		Greg Porcaro		
#1817	Section 07	[units: 1-6]				Dept. Consent
06/18-07/06	Arranged	Arranged		Jared A Janovec		

ARTSTUDIO 711 GRADUATE STUDIO II ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. PREREQ: At least three courses in the chosen area or consent of the instructor.

#1038	Section 01	[units: 1-6]				Dept. Consent
05/29-06/15	Arranged	Arranged		Daniel S McGuire		
#1042	Section 02	[units: 1-6]				Dept. Consent
05/29-06/15	Arranged	Arranged		Karen-Sam Norgard		
#1074	Section 03	[units: 1-6]				Dept. Consent
06/18-07/06	Arranged	Arranged		Denis A Dale		
#1040	Section 04	[units: 1-6]				Dept. Consent
06/18-07/06	Arranged	Arranged		Robert J Mertens		
#1076	Section 05	[units: 1-6]				Dept. Consent
07/30-08/17	Arranged	Arranged		Greg Porcaro		
#1078	Section 06	[units: 1-6]				Dept. Consent
07/09-07/27	Arranged	Arranged		Xiaohong Zhang		
#1818	Section 07	[units: 1-6]				Dept. Consent
06/18-07/06	Arranged	Arranged		Jared A Janovec		

ARTSTUDIO 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1018	Section 01	[units: 1-3]				Dept. Consent
05/29-06/15	Arranged	Arranged		Daniel S McGuire		
#1054	Section 02	[units: 1-3]				Dept. Consent
06/18-07/06	Arranged	Arranged		Denis A Dale		
#1080	Section 03	[units: 1-3]				Dept. Consent
05/29-06/15	Arranged	Arranged		Karen-Sam Norgard		
#1052	Section 04	[units: 1-3]				Dept. Consent
06/18-07/06	Arranged	Arranged		Robert J Mertens		

Class#	Section	(Units)	General Education Designation (if any)					Consent
<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>			
#1082	Section 05	[units: 1-3]						Dept. Consent
07/09-07/27	Arranged	Arranged		Xiaohong Zhang				
#1084	Section 06	[units: 1-3]						Dept. Consent
07/30-08/17	Arranged	Arranged		Greg Porcaro				
#1819	Section 07	[units: 1-3]						Dept. Consent
06/18-07/06	Arranged	Arranged		Jared A Janovec				

COMMUNICATION

Journalism

JOURNLSM 220 FOUNDATIONS OF ADVERTISING ... A survey of advertising and its role as an institution in society, both as a marketing tool and as a communication process.

#1583 Section 01 [units: 3]
07/09-07/27 MTWRF 10:45 AM - 01:25 PM L1205 Alexander Y Muk

JOURNLSM 243 MASS MEDIA WRITING ... Introduction to writing in the styles appropriate to various mass media. Includes a review of writing fundamentals. An emphasis is placed on selecting, organizing and structuring information. Practice in factual and strategic writing in print and electronic journalism and advertising is included. Prereq: Ability to type.

#1584 Section 01 [units: 3]
05/29-06/15 MTWRF 10:45 AM - 01:25 PM HE0312 Peter R Janecky

JOURNLSM 244 NEWS GATHERING ... The treatment of community events. Students cover city council and school board meetings; perfect interview techniques and generally go beyond the classroom to write the news story.

PREREQ: JOURNLSM 243

#1585 Section 01 [units: 3]
06/18-07/06 MTWRF 10:45 AM - 01:25 PM HE0312 Samuel C Martino

JOURNLSM 303 FEATURE WRITING ... A study of feature writing and editorial writing and their roles in print publications. Experience in writing feature articles and opinion pieces.

PREREQ: JOURNLSM 243 OR SPEECH 203

#1596 Section 01 [units: 3] NOTE: Required additional fee is \$150.00
05/29-06/15 Arranged Arranged WEB BASED Ann P Knabe

JOURNLSM 406 REPORTING PUBLIC AFFAIRS ... Advanced work in reporting with emphasis on news related to crime and the courts, government and politics, business, finance and labor. Includes study of the courts, legislative procedures and business.

PREREQ: JOURNLSM 244

#1586 Section 01 [units: 3]
07/30-08/17 MTWRF 10:45 AM - 01:25 PM HE0309 Peter R Janecky

JOURNLSM 420 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

PREREQ: JOURNLSM 210 OR JOURNLSM 220 OR SPEECH 131 OR SPEECH 232

#1588 Section 01 [units: 3]
05/29-06/15 MTWRF 10:45 AM - 01:25 PM L1205 Wilfred Tremblay

JOURNLSM 423 ADVERTISING CAMPAIGNS ... Sales problems in advertising; the planning and execution of an advertising campaign; choice of advertising media; market and consumer research; a study of advertising as an institution and its role in communications, society, our economy and business.

PREREQ: JOURNLSM 320

#1587 Section 01 [units: 3]
06/18-07/06 MTWRF 10:45 AM - 01:25 PM HE0309 Kristine E Kranenburg

JOURNLSM 493A INTERNSHIP ADVERTISING ... Professional experiences in which the student who aspires to a career in advertising works for an approved internship setting in advertising. (a maximum of three units of Internship may be applied toward an advertising major; a maximum of three units may be applied toward an advertising minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units.

PREREQ: JOURNLSM 220, JOURNLSM 320 OR JOURNLSM 322, 3.0 GPA IN THE PREREQUISITE COURSES AND/OR CONSENT OF INSTRUCTOR

#1872 Section 01 [units: 3] Instructor Consent
05/29-08/17 Arranged Arranged Kristine E Kranenburg

JOURNLSM 493G INTERNSHIP IN JOURNALISM ... Professional experiences in which the student who aspires to a career in journalism works in an approved internship setting in broadcasting, on-line, or print journalism. (A maximum of three credits of Internship may be applied toward a Journalism major; a maximum of two credits may be applied toward a Journalism minor.)

PREREQ: JOURNLSM 243, JOURNLSM 244 AND CONSENT OF INSTRUCTOR

#1873 Section 01 [units: 1-6] Instructor Consent
05/29-08/17 Arranged Arranged Samuel C Martino

JOURNLSM 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Junior status and consent of instructor

PREREQ: JUNIOR/SENIOR STATUS

#1979 Section 01 [units: 1-3] Dept. Consent
07/09-08/17 Arranged Arranged Peter D Conover

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

*** GRADUATE LEVEL COURSES ***

JOURNLSM 620 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

#1589 Section 01 [units: 3]
05/29-06/15 MTWRF 10:45 AM - 01:25 PM L1205 Wilfred Tremblay

JOURNLSM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1906 Section 01 [units: 1-3]
05/29-08/17 Arranged Arranged Barbara S Monfils

Dept. Consent

Speech

SPEECH 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#1712 Section 01 [units: 3]
05/29-06/15 MTWRF 10:45 AM - 01:25 PM HE0116 Don Mott

#1713 Section 02 [units: 3]
06/18-07/06 MTWRF 10:45 AM - 01:25 PM HE0301 Mary D Pilgram

#1714 Section 03 [units: 3]
06/18-07/06 MTWRF 10:45 AM - 01:25 PM HE0311 S-A Welch

#1715 Section 04 [units: 3]
07/09-07/27 MTWRF 10:45 AM - 01:25 PM HE0301 Sally M Vogl-Bauer

#1716 Section 05 [units: 3]
07/09-07/27 MTWRF 10:45 AM - 01:25 PM HE0311 Kathy Brady

#1717 Section 06 [units: 3]
07/30-08/17 MTWRF 10:45 AM - 01:25 PM HE0311 Brian P Lucas

SPEECH 202 PRINCIPLES OF PUBLIC RELATIONS ... An introduction to the principles, processes and techniques of public relations as they are used in business, government and nonprofit organizations.

#1830 Section 02 [units: 3] NOTE: Required additional fee is \$150.00
05/29-06/15 Arranged Arranged WEB BASED Peter M Smudde

SPEECH 240 PUBLIC SPEAKING ... Study of the theory and techniques of public address with required presentation of speeches.

PREREQ: SPEECH 110

#1592 Section 01 [units: 3] Gen Ed Humanities (GH)
06/18-07/06 MTWRF 10:45 AM - 01:25 PM HE0113 Kathy Brady

SPEECH 345 PERSUASION ... A study of the process of persuasion: Logical, ethical, and emotional appeals as well as organizational patterns and stylistic devices are addressed. Application and analysis of these techniques through term papers and speeches.

PREREQ: SPEECH 110

#1594 Section 01 [units: 3]
07/09-07/27 MTWRF 10:45 AM - 01:25 PM HE0314 Lynn H Brownson

SPEECH 424 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

PREREQ: SPEECH 110

#1821 Section 03 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: Required additional course fee is \$150.00
07/30-08/17 Arranged Arranged WEB BASED Susan M Wildermuth

SPEECH 493C INTERNSHIP IN COMMUNICATION ... Professional experience in which the student who aspires to a career in organizational communication/public communication, interpersonal communication works for an approved employer in his/her area of interest. (A maximum of three units of internship may be applied toward a speech communication major; a maximum of three units may be applied toward a speech communication minor). Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units. Prereq: Junior or Senior status, consent of instructor and those courses deemed necessary by the internship advisor.

PREREQ: JUNIOR/SENIOR STATUS AND CONSENT OF INSTRUCTOR

#1874 Section 01 [units: 3]
05/29-08/17 Arranged Arranged William E Lowell

Dept. Consent

SPEECH 493E INTERNSHIP IN COMMUNICATION ... Professional experience in which the student works in the television, radio, or film industry under the supervision of a professional. Repeatable for a maximum of 3 credits in degree.

PREREQ: SPEECH 232 AND 238 OR 239 AND JUNIOR/SENIOR STATUS

#1875 Section 01 [units: 1-3]
05/29-08/17 Arranged Arranged Peter D Conover

Dept. Consent

#1912 Section 02 [units: 1-3]
05/29-08/17 Arranged Arranged Wilfred Tremblay

Dept. Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPEECH 493I PUBLIC RELATIONS INTERNSHIP ... Professional experience in which the student who aspires to a career in public relations, works for an approved internship setting in his/her area of interest. A maximum of three units of internship may be applied to a speech communication major or to a speech communication minor. Additional units may be applied to graduation, but not toward the major or minor.

PREREQ: A GRADE OF B OR BETTER IN SPEECH 203 OR A 3.0 IN SPEECH 203, 204 AND 302 AND CONSENT OF INSTRUCTOR

#1876 Section 01 [units: 3-6] Dept. Consent
05/29-08/17 Arranged Arranged John R Luecke

SPEECH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1951 Section 01 [units: 1-3] Dept. Consent
05/29-08/17 Arranged Arranged William E Lowell

#1976 Section 02 [units: 1-3] Dept. Consent
07/09-08/17 Arranged Arranged Peter D Conover

***** GRADUATE LEVEL COURSES *****

SPEECH 624 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

#1822 Section 03 [units: 3] NOTE: Required additional course fee is \$150.00
07/30-08/17 Arranged Arranged WEB BASED Susan M Wildermuth

SPEECH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1899 Section 01 [units: 1-3] Dept. Consent
05/29-08/17 Arranged Arranged Susan M Wildermuth

#1907 Section 02 [units: 1-3] Dept. Consent
05/29-08/17 Arranged Arranged Barbara S Monfils

#1941 Section 03 [units: 1-3] Dept. Consent
05/29-08/17 Arranged Arranged William E Lowell

SPEECH 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1950 Section 01 [units: 3] Dept. Consent
07/09-08/17 Arranged Arranged Peter M Smudde
P/F Grading Basis Only

INTERDEPARTMENTAL

Arts & Communication Interdepartmental

ACINDP 150 INTRODUCTION TO MULTIMEDIA STUDIES ... This interdisciplinary course provides an overview of the multimedia industry. Special attention is given to the study of multimedia applications, approaches, and related industry, policy, ethical and impact issues.

#1595 Section 01 [units: 3]
05/29-06/15 MTWRF 10:45 AM - 01:25 PM HE0309 Elena G Bertozzi

ACINDP 200 ARTS MANAGEMENT PRACTICUM ... Participation in one or more areas of arts management including ticket office, house control, printing, publicity and public relations. Repeatable for a maximum of 4 units.

#1006 Section 01 [units: 1-2] Instructor Consent
05/29-08/17 Arranged Arranged Sarah A Altermatt

ACINDP 310 PRACTICUM - DEVELOPMENT ... Participation in College of Arts and Communication development initiatives, including creating written materials, organizing special events and assisting in cultivation and stewardship activities. Repeatable once for a maximum of 4 units.

PREREQ: ACINDP 200 AND CONSENT OF INSTRUCTOR OR THEATRE 309 AND CONSENT OF INSTRUCTOR

#1580 Section 01 [units: 1-2] Instructor Consent
05/29-08/17 Arranged 01:00 PM - 01:00 PM Megan R Matthews

ACINDP 492 FIELD STUDY IN ARTS MERCHANDISING ... Off campus investigation and study with designated arts related companies and individuals. Repeatable to a maximum of six units.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1008 Section 01 [units: 1-6] Instructor Consent
05/29-08/17 Arranged Arranged Marshall B Anderson

ACINDP 493 ARTS MANAGEMENT/MERCHANDISING INTERNSHIP ... In cooperation with a designated arts related company and with previously established guidelines, participation in the management and/or merchandising activities of an arts related operation.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1010 Section 01 [units: 2-6] Dept. Consent
05/29-08/17 Arranged Arranged Marshall B Anderson

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

MUSIC**Music**

MUSC 111 FUNDAMENTALS OF MUSIC ... A required course for Early Childhood, Elementary and Middle School education majors. A prerequisite to EARLYCHD 222 and ELEMMD 223. Not a General Studies Course.

#1755 Section 01 [units: 3]

05/29-06/15 MTWRF 10:45 AM - 01:25 PM CA0003 Christine C Johansen

MUSC 247 MUSIC HISTORY III ... A continuation of MUSC 246. A survey of the history of Western music, from 1800 to the present. The course emphasizes music listening and style analysis of Romantic and Contemporary music, including popular styles.

PREREQ: GENED 110 AND MUSC 151 AND 152 OR CONSENT OF INSTRUCTOR

#1756 Section 01 [units: 3] Gen Ed Arts (GA)

05/29-07/06 MTWR 08:25 AM - 10:05 AM CA0006 Jane R Ferencz

***** GRADUATE LEVEL COURSES *****

MUSC 798 INDIVIDUAL STUDIES ... Study of selected topic or topics under the direction of a faculty member.

#1986 Section 01 [units: 1-3]

07/30-08/17 Arranged Arranged Sheila Feay-Shaw

Dept. Consent

THEATRE AND DANCE**Theatre**

THEATRE 100 THEATRE APPRECIATION ... Designed to provide non-theatre majors with a background in theatre which will enrich their theatrical experiences and provide them with a basis for evaluating theatre productions. Fulfills General Studies requirements but does not apply toward major or minor in the department. Offered each fall*.

#1100 Section 01 [units: 2] Gen Ed Arts (GA)

05/29-06/15 MTWRF 10:45 AM - 12:35 PM CA0011 Stephen P Chene

THEATRE 203 PRACTICUM - SOUND ... Participation in department-approved productions as Sound Operator and/or Sound Designer/Engineer for productions requiring basic sound. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1102 Section 01 [units: 0.5-2]

05/29-07/27 Arranged Arranged Stephen P Chene

Instructor Consent

THEATRE 204 PRACTICUM - STAGECRAFT ... Participation in set construction and painting on department-approved productions. Departmental approval is required to work on Performance Crew, Properties or as Assistant Scenic Designer. 40 hours of participation per half credit is required. Theatre majors must take at least .5 credits in set construction and painting. Repeatable.

Prereq: Department approval for some sections

#1104 Section 01 [units: 0.5-2]

05/29-07/27 Arranged Arranged Stephen P Chene

Instructor Consent

THEATRE 205 PRACTICUM - LIGHTING ... Participation in the hanging and focusing of lights for department-approved productions. Departmental approval is required to register for Assistant Lighting Designer, Master Electrician, or Light Operator. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval for some sections

#1106 Section 01 [units: 0.5-2]

05/29-07/27 Arranged Arranged Stephen P Chene

Instructor Consent

THEATRE 206 PRACTICUM - COSTUMING ... Participation in the construction of costumes for department-approved productions. Departmental approval is required to register for Assistant Costume Designer or Performance Crew. 40 hours of participation per half credit is required. Theatre majors must take at least .5 cr in costume construction. Repeatable. Prereq: Department approval

#1578 Section 01 [units: 0.5-2]

05/29-07/27 Arranged 01:00 PM - 01:00 PM Marshall B Anderson WARDROBE CREW

Instructor Consent

THEATRE 207 PRACTICUM - MANAGEMENT/PUBLICITY ... Participation in house management, ticket office management or publicity and promotion for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1110 Section 01 [units: 0.5-2]

05/29-07/27 Arranged Arranged Sarah A Altermatt

Instructor Consent

#1122 Section 02 [units: 0.5-2]

05/29-07/27 Arranged Arranged Sarah A Altermatt

Instructor Consent

THEATRE 208 PRACTICUM - MAKEUP ... Participation as Makeup Designer and/or on Performance Crew for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1112 Section 01 [units: 0.5-2]

05/29-07/27 Arranged Arranged Marshall B Anderson

Instructor Consent

THEATRE 300 SUMMER THEATRE PRODUCTION ... This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only*. Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of instructor

#1114 Section 01 [units: 1-6]

05/29-07/27 Arranged Arranged Stephen P Chene

Instructor Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

THEATRE 304 PRODUCTION PRACTICUM - SCENERY ... Participation as Scene Designer or Technical Director in all research, production conferences, planning, painting and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1579 Section 01 [units: 0.5-2] Instructor Consent
 05/29-08/17 Arranged 01:00 PM - 01:00 PM Stephen P Chene SCENIC DESIGNER

THEATRE 305 PRODUCTION PRACTICUM - LIGHTING ... Participation as Lighting Designer in all research, production conferences, planning, focusing and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1124 Section 01 [units: 0.5-2] Instructor Consent
 05/29-07/27 Arranged Arranged Stephen P Chene

THEATRE 306 PRODUCTION PRACTICUM - COSTUMES ... Participation as Costume Designer and/or Costume Cutter/Technician in all production conferences, design meetings, pre-construction and construction work, and dress rehearsals of a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1118 Section 01 [units: 0.5-2] Instructor Consent
 05/29-07/27 Arranged Arranged Marshall B Anderson

#1120 Section 02 [units: 0.5-2] Instructor Consent
 05/29-07/27 Arranged Arranged Marshall B Anderson

THEATRE 493 INTERNSHIP IN THEATRE PRACTICE ... In cooperation with a designated theatrical organization and with previously established guidelines, participation in the production and/or management activities of a commercial or non-profit theatre operation. Repeatable for a maximum of 12 credits in degree. Prereq: At least second-term junior status as a theatre major and the advance consent of the department

PREREQ: AT LEAST SECOND TERM JUNIOR STATUS AS A THEATRE MAJOR AND PRIOR CONSENT OF THE DEPARTMENT

#1092 Section 01 [units: 1-12] Dept. Consent
 05/29-08/17 Arranged Arranged Marshall B Anderson

THEATRE 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR STATUS OR CONSENT OF DEPARTMENT

#1094 Section 01 [units: 1-3] Instructor Consent
 05/29-08/17 Arranged Arranged Marshall B Anderson

#1096 Section 02 [units: 1-3] Instructor Consent
 05/29-08/17 Arranged Arranged Charles A Grover

#1126 Section 03 [units: 1-3] Dept. Consent
 05/29-08/17 Arranged Arranged Barbara L Grubel

***** GRADUATE LEVEL COURSES *****

THEATRE 500 SUMMER THEATRE PRODUCTION ... This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only.* Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of department.

#1116 Section 01 [units: 1-6] Instructor Consent
 05/29-07/27 Arranged Arranged Stephen P Chene

THEATRE 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Offered on demand.

#1098 Section 01 [units: 1-3] Dept. Consent
 05/29-08/17 Arranged Arranged Charles A Grover

Section III - College of Business and Economics

THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA CURRICULUM:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a Pre-Business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

All BBA Majors; Management Computer Systems Majors; Business Education Majors; Public Policy & Administration Majors; Occupational Safety Majors; Public Administration Minors; Business Minors; Individually Designed Majors and Minors; Arts Management Minors; Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

SPECIAL STUDENTS:

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

COMMON EXAMINATIONS:

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS:

Graduate students must be admitted to the M.B.A. or M.P.A. or M.S. CIS program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is \$550 per credit for resident and non-resident students. Resident students who started their MBA before Spring 2002 and have not been inactive will continue paying the current UW-Whitewater resident graduate business tuition rate as set by the UW Board of Regents. Resident students who started their MBA in Spring 2002 or later will pay \$550 per credit for on-line (web) graduate credits. Non-resident students will pay \$550 per credit.

ACCOUNTING

Accounting

ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ... *This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.*

PREREQ: SOPHOMORE STATUS

#1433	Section 01	[units: 3]			
	05/29-07/06	MTWR	10:45 AM - 12:25 PM	C2011	David A Remmele
#1434	Section 02	[units: 3]			
	07/09-08/17	TR	06:00 PM - 09:20 PM	C2011	Clayton R Sager

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING ... This course introduces the student to the interpretation and use of accounting information by managers to plan, coordinate, direct, and control business activities. Topics include an overview of product costing (job order, process, absorption, activity-based), cost behaviors and concepts, short-term decision-making, operational budgets, performance evaluation techniques, and financial statement analysis. Students who have already received credit for ACCOUNT 342 cannot receive credit for this course.

PREREQ: ACCOUNTING 244

#1435 Section 01 [units: 3]
07/09-08/17 MTWR 10:45 AM - 12:25 PM C2011 Michael J MacDonald

ACCOUNT 341 INTERMEDIATE ACCOUNTING I ... This course focuses on accounting for assets (except investments) such as cash, receivables, inventories, plant assets, and intangible assets. This course also presents a detailed discussion of the standard-setting process, conceptual framework, accounting cycle, income statement, statement of financial position, and theoretical and practical aspects of the time-value of money in accounting.

PREREQ: ACCOUNTING 244, ACCOUNTING 701 OR CONSENT OF DEPARTMENT

#1436 Section 01 [units: 3]
05/29-07/06 MTWR 10:45 AM - 12:25 PM C2001 Linda E Holmes

ACCOUNT 342 COST MANAGEMENT I ... This course introduces the student to the interpretation and relevancy of accounting information as used by decision-makers. Topics include cost terminology and concepts, product costing (job order, process, absorption, activity-based), cost behaviors and short-term decision-making, operational budgets, performance evaluation techniques, and financial statement analysis. Students who have already received credit for ACCOUNT 249 may not receive credit for this course.

PREREQ: ACCOUNTING 244

#1437 Section 01 [units: 3]
05/29-07/06 MTWR 08:25 AM - 10:05 AM C2011 David A Remmele

ACCOUNT 343 INTERMEDIATE ACCOUNTING II ... This course continues the coverage of financial accounting topics started in ACCOUNT 341/541. Specific topics include accounting of investments, current liabilities, long-term liabilities (bonds, notes, leases, pensions), stockholders' equity, deferred income taxes, accounting changes, and other specialized financial accounting topics. This course emphasizes the application, interpretation, and analysis of accounting principles and procedures for complex accounting and reporting topics.

PREREQ: ACCOUNTING 341

#1438 Section 01 [units: 3]
05/29-07/06 MTWR 08:25 AM - 10:05 AM C2015 Lynn M Hafemeister

ACCOUNT 451 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT

#1439 Section 01 [units: 3]
05/29-07/06 MW 06:00 PM - 09:20 PM C2015 Michael J MacDonald

ACCOUNT 452 TAX II ... This course examines federal income tax laws and regulations with a specific emphasis on corporations (C and S), partnerships estate and gift taxation, income taxation of estates and trusts, and taxation of exempt entities. Both compliance and tax planning are emphasized in this course. Tax research on related issues is also included.

PREREQ: ACCOUNT 451 AND A 2.50 GPA IN ACCOUNT 341, ACCOUNT 342 AND ACCOUNT 343

#1443 Section 01 [units: 3]
07/09-08/17 MTWR 08:25 AM - 10:05 AM C2011 Michael J MacDonald

ACCOUNT 463 ACCOUNTING FOR NONPROFIT ORGANIZATIONS ... This course is designed to provide students with an in-depth study of accounting for state and local governments, colleges and universities, health-care entities, and voluntary health and welfare organizations. Special topics include auditing non-profit entities, analysis of governmental financial statements, and accounting for special-purpose entities. Finally, students will examine the differences between private and public sector accounting, including ethical considerations in the public sector.

PREREQ: A 2.50 GPA IN ACCOUNT 341, ACCOUNT 342 AND ACCOUNT 343

#1440 Section 01 [units: 3]
05/29-07/06 MTWR 08:25 AM - 10:05 AM C2001 Linda E Holmes

ACCOUNT 483 INTERNATIONAL ACCOUNTING ... This course examines the international dimension of accounting and financial reporting. It provides an in-depth look at multinational enterprises (MNE), including a detailed comparison of financial reporting issues in different countries. Topics include (a) international standard-setting process, (b) attempts towards harmonization, (c) foreign currency translations and accounting for changing prices, (d) international financial statement analysis, (e) managerial planning and control, and (f) international taxation and transfer pricing.

PREREQ: ACCOUNT 343 OR CONSENT OF INSTRUCTOR

#1441 Section 01 [units: 3]
05/29-07/06 TR 06:00 PM - 09:20 PM C2011 Robert A Gruber

ACCOUNT 493 INTERNSHIP IN ACCOUNTING ... An opportunity for selected upperclassman to gain work experience in one of the various areas of accounting practice during a semester or summer. Course includes close faculty-employer coordination and an appropriate written report on the work experience.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1445 Section 01 [units: 2-6]
05/29-08/17 Arranged Arranged Bill Tatman

Dept. Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ACCOUNT 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1446	Section 01	[units: 1-3]								Dept. Consent
	05/29-08/17	Arranged	Arranged					Robert A Gruber		
#1911	Section 02	[units: 1-3]								Dept. Consent
	05/29-08/17	Arranged	Arranged					Clayton R Sager		

***** GRADUATE LEVEL COURSES *****

ACCOUNT 651 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT

#1451	Section 01	[units: 3]								
	05/29-07/06	MW	06:00 PM - 09:20 PM	C2015				Michael J MacDonald		

ACCOUNT 683 INTERNATIONAL ACCOUNTING ... This course examines the international dimension of accounting and financial reporting. It provides an in-depth look at multinational enterprises (MNE), including a detailed comparison of financial reporting issues in different countries. Topics include (a) international standard-setting process, (b) attempts towards harmonization, (c) foreign currency translations and accounting for changing prices, (d) international financial statement analysis, (e) managerial planning and control, and (f) international taxation and transfer pricing.

PREREQ: ACCOUNT 343/543 OR CONSENT OF INSTRUCTOR

#1452	Section 01	[units: 3]								
	05/29-07/06	TR	06:00 PM - 09:20 PM	C2011				Robert A Gruber		

ACCOUNT 748 FINANCIAL STATEMENT ANALYSIS ... This course investigates the role and value of accounting information for users as they make business decisions. It includes a review of the generally accepted accounting principles and assumptions underlying the basic accounting model that generates the financial statements. The course focuses on the interpreting and analyzing financial statements to assess (a) historical trends and patterns, (b) short-term liquidity and long-term solvency, (c) profitability and operating performance, and (d) capital structure and asset utilization. Additional topics include the effects of alternative accounting methods, specialized industry analysis (e.g., banks, insurance, and utilities) and earnings quality and earnings management.

PREREQ: ACCOUNT 343/543 OR CONSENT OF DEPARTMENT

#1444	Section 01	[units: 3]								
	07/09-08/17	MW	06:00 PM - 09:20 PM	C2011				Clayton R Sager		

ACCOUNT 789 READINGS AND RESEARCH IN ACCOUNTING ... Study of selected contemporary areas in accounting through readings in current research and literature. Prereq: Consent of Instructor.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1447	Section 01	[units: 1-3]								Dept. Consent
	05/29-08/17	Arranged	Arranged					Robert A Gruber		

ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY ... This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accountancy. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities of each party involved in the practicum.

#1866	Section 01	[units: 1-3]								Dept. Consent
	05/29-07/06	Arranged	Arranged					Richard G Cummings		

ACCOUNT 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1448	Section 01	[units: 1-3]								Dept. Consent
	05/29-08/17	Arranged	Arranged					Robert A Gruber		
#1465	Section 22	[units: 1-3]								Dept. Consent
	05/29-08/17	Arranged	Arranged					Robert A Gruber		

ECONOMICS

Economics

ECON 201 PRINCIPLES OF MICROECONOMICS ... Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1664	Section 01	[units: 3]	Gen Ed Social Science (GS)							
	05/29-07/06	TWR	02:00 PM - 04:15 PM	C1007				David J Bashaw		

ECON 202 PRINCIPLES OF MACROECONOMICS ... The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: ECON 201

#1665	Section 01	[units: 3]	Gen Ed Social Science (GS)							
	05/29-07/06	TWR	10:45 AM - 01:00 PM	C1009				Yamin S Ahmad		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ECON 245 BUSINESS STATISTICS I ... An introduction to descriptive statistics, probability theory and statistical inference. Graphical and numerical methods of summarizing data. Probability concepts and theoretical probability distributions. Sampling and sampling distributions. Estimation, confidence intervals and hypothesis testing. Correlation and regression analysis. The course emphasizes the application and interpretation of statistical techniques.

PREREQ: MATH 143

#1666	Section 01	[units: 3]					
05/29-07/06	TWR	10:45 AM - 01:00 PM	C1007	Stuart M Glosser			
#1667	Section 02	[units: 3]					
07/09-08/17	TR	06:00 PM - 09:20 PM	C1007	Thomas E Schweigert			

ECON 493 INTERNSHIP IN ECONOMICS ... This is an opportunity for an economics student to gain practical experience in a business, bank, government, non-profit organization before graduation. The experience will supplement the students' academic work in preparation for a career. Instructor Consent required.

PREREQ: ECON MAJORS OR MINORS

#1670	Section 01	[units: 1-3]					Instructor Consent
05/29-08/17	Arranged	Arranged		Jeffery S Heinrich			

ECON 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

PREREQ: JUNIOR STATUS

#1671	Section 01	[units: 1-3]					Dept. Consent
05/29-07/06	Arranged	Arranged		David J Bashaw			
#1909	Section 02	[units: 1-3]					Dept. Consent
05/29-07/06	Arranged	Arranged		David J Bashaw			
#1926	Section 03	[units: 1-3]					Dept. Consent
05/29-08/17	Arranged	Arranged		Russell D Kashian			

*** GRADUATE LEVEL COURSES ***

ECON 758 ADVANCED INTERNATIONAL ECONOMICS ... A study of international trade and finance issues; multinational enterprises, international investments, currency problems, and balance of payments issues. Analyzes the structure and scope of world trade and international financial markets in developed and developing countries. Prereq: ECON 704

PREREQ: ECON 704 OR ECON 211 OR ECON 202 AND ECON 212 OR 201 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1668 Section 01 [units: 3] NOTE: Section 01: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted before spring 2002 (2021) should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO ON-LINE MBA PROGRAM PRIOR TO SPRING 2002

07/09-08/17	Arranged	Arranged	WEB BASED	Jeffery S Heinrich
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#1669 Section 02 [units: 3] NOTE: Section 02: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted for spring 2002 (2021) or after and all non-resident students should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER.

07/09-08/17	Arranged	Arranged	WEB BASED	Jeffery S Heinrich
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ECON 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1877	Section 22	[units: 1-6]					
05/29-07/06	Arranged	Arranged		Russell D Kashian			

#1942	Section 23	[units: 1-6]					
05/29-08/17	Arranged	Arranged		Russell D Kashian			

FINANCE AND BUSINESS LAW

Finance and Business Law

FNBSLW 341 BUSINESS AND COMMERCIAL LAW ... A beginning business-oriented approach to the law for business students, secondary teachers who intend to teach business law and pre-law students. The course includes a brief history of the United States system, torts, contracts and governmental regulations of business with a focus on antitrust law.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1473	Section 01	[units: 3]					
05/29-07/06	TR	06:30 PM - 09:50 PM	C3015	Curt M Weber			
#1474	Section 02	[units: 3]					
07/09-08/17	MW	06:30 PM - 09:50 PM	C3015	James L Molloy			

FNBSLW 342 ADVANCED BUSINESS AND COMMERCIAL LAW ... An advanced study of the law for business or pre-law student, including the effect of the Uniform Commercial Code on commercial paper, checks and documents of title, secured transactions and sales of goods. The course also includes a study of the laws of property, corporations and creditors' rights.

PREREQ: FNBSLW 341

#1475	Section 01	[units: 3]					
07/09-08/17	TR	06:30 PM - 09:50 PM	C3015	James L Molloy			

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

FNBSLW 344 BUSINESS FINANCE ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

PREREQ: ACCOUNTING 249 OR ACCOUNTING 341 OR ACCOUNTING 342

#1476 Section 01 [units: 3]

05/29-07/06 MW 06:30 PM - 09:50 PM C1021 Bhaskar Singh

FNBSLW 493 INTERNSHIP ... This is an opportunity for a finance student to gain practical experience in a business before graduation. The experience will supplement the students' academic work in preparation for a career in business. Repeatable for a maximum of 3 credits in the major. Department Consent required.

PREREQ: JUNIOR STATUS AND FINANCE MAJOR, OR FINANCIAL PLANNING MAJOR, OR INSURANCE MAJOR, OR REAL ESTATE MAJOR.

#1478 Section 01 [units: 1-3]

07/09-08/17 Arranged Arranged John D Howat

Dept. Consent

FNBSLW 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR STATUS

#1479 Section 01 [units: 1-3]

07/09-08/17 Arranged Arranged John D Howat

Dept. Consent

***** GRADUATE LEVEL COURSES *****

FNBSLW 542 ADVANCED BUSINESS AND COMMERCIAL LAW ... The primary objective of this course is to introduce the business students to the various areas of law that are of particular interest to the accounting profession. Emphasis will be placed on the law of sales and contracts, commercial paper, business organizations, and debtor and creditor relations. Prereq: FNBSLW 721

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1480 Section 01 [units: 3]

07/09-08/17 TR 06:30 PM - 09:50 PM C3015 James L Molloy

FNBSLW 721 LEGAL ENVIRONMENT OF BUSINESS ... Macro Law (the nature, formation, and application of law in general) stressed in the environmental approach. The course includes the study of legislation relating to consumer protection, product liability, labor law, securities regulation, and antitrust legislation.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1481 Section 01 [units: 2] NOTE: Section 01: Students must have access to the Internet and an Internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted before Spring 2002 (2021) should add this section

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO ON-LINE MBA PROGRAM PRIOR TO SPRING 2002

05/29-07/06 Arranged Arranged WEB BASED Joseph W Holland

#1482 Section 02 [units: 2] NOTE: Section 02: Students must have access to the Internet and an Internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted for Spring 2002 (2021) or after and all non-resident students should add this section.

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER.

05/29-07/06 Arranged Arranged WEB BASED Joseph W Holland

FNBSLW 760 FINANCIAL MARKETS ... Structure and operation of the markets for corporate debt and equity securities, municipal obligations, and mortgages. Detailed examination of stock markets and their use by investors. Prereq: FNBSLW 718

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1483 Section 01 [units: 3] NOTE: Section 01: Students must have access to the Internet and an Internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted before Spring 2002 (2021) should add this section

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO ON-LINE MBA PROGRAM PRIOR TO SPRING 2002

05/29-07/06 Arranged Arranged WEB BASED Hamid Moini

#1484 Section 02 [units: 3] NOTE: Section 02: Students must have access to the Internet and an Internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted for Spring 2002 (2021) or after and all non-resident students should add this section.

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER.

05/29-07/06 Arranged Arranged WEB BASED Hamid Moini

#1485 Section 03 [units: 3] NOTE: UW-WAUKESHA

05/29-07/06 MW 06:30 PM - 09:50 PM OFF CAMPUS Hamid Moini

FNBSLW 770 CAPITAL BUDGETING ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy. Prereq: FNBSLW 718

PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1486 Section 01 [units: 3] NOTE: Section 01: Students must have access to the Internet and an Internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted before Spring 2002 (2021) should add this section

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO ON-LINE MBA PROGRAM PRIOR TO SPRING 2002

07/09-08/17 Arranged Arranged WEB BASED Jianzhou Zhu

#1487 Section 02 [units: 3] NOTE: Section 02: Students must have access to the Internet and an Internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted for Spring 2002 (2021) or after and all non-resident students should add this section.

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER.

07/09-08/17 Arranged Arranged WEB BASED Jianzhou Zhu

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

FNBSLW 798 INDIVIDUAL STUDIES ... A student may satisfy up to 3 credits of the 9 credit emphasis by pursuing this course with one or more members of the graduate faculty. A copy of the proposal must be on file in the chairman's office prior to registration.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1488	Section 01	[units: 1-3]									Dept. Consent
	07/09-08/17	Arranged	Arranged				John D Howat				
#1489	Section 22	[units: 1-3]									Dept. Consent
	07/09-08/17	Arranged	Arranged				John D Howat				

INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

Information Technology and Business Education

ITBE 353 BUSINESS COMMUNICATION ... Instruction in and application of the principles and practices of communication used in business and the professions. This includes the writing of short and long reports, letters, and memos as well as the sending and receiving of oral and nonverbal messages-special attention is given to oral presentations. Basic language skills are emphasized.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1554	Section 01	[units: 3]									
	07/09-07/27	MTWRF	10:45 AM - 01:25 PM	C3005			Marcia L James				

ITBE 470 DIRECTED OCCUPATIONAL PRACTICE ... A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student's career plan.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1557	Section 01	[units: 1-3]									
	05/29-08/17	Arranged	Arranged				Marcia L James				

ITBE 493 COMPUTER END-USER INTERNSHIP ... This course is designed to provide the senior-level student an opportunity to assist with the planning and implementation of computing technologies in the real world. Students may perform software/hardware training/consulting and/or end-user support duties. Students will meet periodically with the instructor to discuss the internship experience. Instructor Consent required.

PREREQ: BSEDCNA 255

#1558	Section 01	[units: 1-3]									Instructor Consent
	05/29-08/17	Arranged	Arranged				Li-Chung Roger Yin				

ITBE 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Offered on a satisfactory/no credit basis only. Repeatable for a maximum of 3 credits in major/degree. Department Consent required.

PREREQ: SENIOR STATUS

#1559	Section 01	[units: 1-3]									Dept. Consent
	All class meeting details to be arranged.										
	S/NC Grading Basis Only										

*** GRADUATE LEVEL COURSES ***

ITBE 740 BUSINESS AND PROFESSIONAL COMMUNICATION ... This course is designed to introduce students to communication theories and leadership strategies that, if applied in business settings, can improve personal and organizational goal setting, planning and evaluation. In addition, emphasis will be placed on fostering positive day-to-day human interactions as well as the continuous growth of both individuals and organizations. Emphasis will be placed on the application of concepts explored in class to management roles in a variety of business enterprises. As a result, extensive analysis of actual business communication is a major part of this course.

#1562 Section 01 [units: 2] NOTE: Section 01: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted before spring 2002 (2021) should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO ON-LINE MBA PROGRAM PRIOR TO SPRING 2002

05/29-07/06	Arranged	Arranged				WEB BASED	Bambi L Statz
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#1577 Section 02 [units: 2] NOTE: Section 02: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted for spring 2002 (2021) or after and all non-resident students should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER.

05/29-07/06	Arranged	Arranged				WEB BASED	Bambi L Statz
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#1560 Section 03 [units: 2] NOTE: AMERICAN FAMILY A 3141

05/29-06/15	MW		05:15 PM - 08:30 PM	OFF CAMPUS		Bambi L Statz
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ITBE 750 IMPROVEMENT OF INSTRUCTION IN BUSINESS EDUCATION ... In-service business teachers will receive a review of teaching methodology. Special emphasis will be given to the technology available to aid them in improving teaching strategies at the middle, secondary, and post-secondary levels. Projects will be developed based upon the student's specialty.

#1832	Section 01	[units: 3]									
	05/29-06/15	Arranged	Arranged				Marcia L James				

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ITBE 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION ... A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification. Also, culminating experiences (research projects) initiated in BSEDCNA 500 Introduction to Business and Marketing Education are presented in written and oral form.

PREREQ: 15 CREDITS COMPLETED IN BUSINESS EDUCATION M.S. PROGRAM

#1563 Section 01 [units: 3]
05/29-06/29 Arranged Arranged WEB BASED Lila Waldman

ITBE 772 BUSINESS TECHNOLOGIES ... An overview of office systems-technology, people, and procedures. The course is designed to assist the student in understanding the technologies involved in an office system with emphasis on the role of the End-User System Analyst.

#1564 Section 01 [units: 3] NOTE: Students must have access to the internet and an internet browser. All WI residents MBA, MPA, MS-CIS, MS-BUS ED and MS-SBM students admitted before Spring 2002 (2021) should add this section.

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO ON-LINE MBA PROGRAM PRIOR TO SPRING 2002

05/29-07/06 Arranged Arranged WEB BASED Li-Chung Roger Yin

#1565 Section 02 [units: 3] NOTE: Students must have access to the internet and an internet browser. All WI residents MBA, MPA, MS-CIS, MS-BUS ED and MS-SBM students admitted for Spring 2002 (2021) or after and all non-resident students should add this section.

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER.

05/29-07/06 Arranged Arranged WEB BASED Li-Chung Roger Yin

ITBE 778 NETWORK ADMINISTRATION FOR THE END USER ... The organization of the course assumes a level of computer literacy usually attained in the college level Introduction to Information Systems courses or an equivalent continuing education course. This course provides a foundation in the concepts and terminology of communications and networking. The course will be taught using a combination of lectures, case studies, and hands-on learning activities.

PREREQ: BSEDCNA 772.□

#1566 Section 01 [units: 3]
05/29-06/16 F 05:00 PM - 09:00 PM C3001 Li-Chung Roger Yin
05/29-06/16 S 09:00 AM - 06:00 PM C3001 Li-Chung Roger Yin

ITBE 779 OFFICE SYSTEMS: CASE STUDIES ... A final course for office systems integrating knowledge in areas such as human factors, telecommunications, office automation, reprographics, and information processing to plan, design, and implement office systems.

PREREQ: BSEDCNA 772, BSEDCNA 773, BSEDCNA 775 AND BSEDCNA 778.

#1567 Section 01 [units: 3]
05/29-08/17 Arranged Arranged Marcia L James

ITBE 793 OCCUPATIONAL EXPERIENCE ... Designed to be undertaken by qualified business teachers and prospective teachers through participation in a coordinated work-study program in certain business offices or retail establishments. This course correlates classroom training and experience with business or marketing experience and standards. **Prereq: Advanced approval of instructor.**

#1568 Section 01 [units: 1-3]

Instructor Consent

All class meeting details to be arranged.

ITBE 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1569 Section 01 [units: 1-3]
05/29-08/17 Arranged Arranged Lila Waldman

#1860 Section 02 [units: 1-3]
07/09-07/27 Arranged Arranged Marcia L James

IMPROVEMENT OF INSTRUCT IN BE

#1570 Section 22 [units: 1-3]
All class meeting details to be arranged.

MANAGEMENT

Management

MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ... A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1509 Section 01 [units: 3]
07/09-08/17 TR 06:30 PM - 09:50 PM C2005 Jerry J Gosen

MANGEMNT 306 OPERATIONS MANAGEMENT ... The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.

PREREQ: MATH 143 AND (MATH 231 OR ECON 245)

#1510 Section 01 [units: 3]
06/18-07/06 MTWRF 10:45 AM - 01:25 PM C3005 James R Sisak

#1511 Section 02 [units: 3] NOTE: The tuition for online undergraduate classes in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

07/09-08/17 Arranged Arranged WEB BASED Tom Bramorski

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 320 HUMAN RESOURCE MANAGEMENT ... A study of employee relations from the standpoint of the business firm, including recruitment, selection, placement, training, promotion, discipline, compensation, records, and employee services.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1535 Section 01 [units: 3] NOTE: The tuition for online undergraduate classes in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

05/29-07/06 Arranged Arranged WEB BASED Richard J Wagner

MANGEMNT 430 LABOR-MANAGEMENT RELATIONS ... Study of the relationships between management and organized groups of employees, including labor unions and professional associations. Analysis and evaluation of collective bargaining processes and strategies, current bargaining issues, legal regulations of bargaining, negotiations and administration of collective agreements, factors contributing to conflict and methods of settlement.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1541 Section 01 [units: 3]

07/09-08/17 MW 06:30 PM - 09:50 PM C2005 Jon M Werner

MANGEMNT 471 MANAGEMENT DECISION ANALYSIS ... Theory and application of quantitative analytic methods used in operations decision situations. Topics include model building, decision theory, deterministic and probabilistic problems, linear programming, PERT/CPM and simulation.

PREREQ: ECON 245 OR EQUIVALENT

#1532 Section 01 [units: 3]

06/18-07/06 MTWRF 02:00 PM - 04:40 PM C1020 Tom Bramorski

MANGEMNT 489 ADMINISTRATIVE POLICY ... This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.

PREREQ: SENIOR STATUS AND COMPLETION OF THE OTHER COLLEGE OF BUSINESS AND ECONOMICS REQUIRED COURSES (I.E. MANGEMENT 301, MANGEMENT 306, FNBSLW 341, FNBSLW 344, MARKETNG 311, AND BSEDCNA 353) EXCEPT CAREER INFORMATION

#1507 Section 01 [units: 3]

05/29-06/15 MTWRF 10:45 AM - 01:25 PM C2005 Yezdi H Godiwalla

#1508 Section 02 [units: 3] NOTE: The tuition for online undergraduate classes in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

07/09-08/17 Arranged Arranged WEB BASED William A Drago

MANGEMNT 493 COOPERATIVE/INTERNSHIP IN MANAGEMENT ... This course is a constructed-supervised work experience within the major area of concentration of the student. The internship experience offers the student an opportunity to merge with actual day-to-day activity in business. No more than 5 credits will apply toward graduation. Repeatable for a maximum of 5 credits in major/degree. Department Consent required.

PREREQ: JUNIOR STATUS

#1545 Section 01 [units: 2-3]

07/09-08/17 Arranged Arranged James R Sisak

Dept. Consent

MANGEMNT 498 INDEPENDENT STUDY ... Repeatable for a maximum of 3 credits in major/degree. Department Consent required.

PREREQ: JUNIOR STATUS

#1513 Section 01 [units: 1-3]

05/29-08/17 Arranged Arranged Yezdi H Godiwalla

Dept. Consent

#1957 Section 02 [units: 1-3]

05/29-08/17 Arranged Arranged Richard J Wagner

Dept. Consent

***** GRADUATE LEVEL COURSES *****

MANGEMNT 719 OPERATIONS MANAGEMENT ... A survey course focusing on the performance of managerial activities entailed in selecting, designing, operating, controlling, and updating productive systems. This life cycle approach will include treatment of non-manufacturing activities, and will draw heavily upon latest developments in the field. Prereq: ECON 703 AND MANGEMNT 705

PREREQ: ECON 703

#1536 Section 01 [units: 2] NOTE: Section 01: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted before spring 2002 (2021) should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO ON-LINE MBA PROGRAM PRIOR TO SPRING 2002

07/09-08/17 Arranged Arranged WEB BASED Tom Bramorski

#1537 Section 02 [units: 2] NOTE: Section 02: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted for spring 2002 (2021) or after and all non-resident students should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER.

07/09-08/17 Arranged Arranged WEB BASED Tom Bramorski

MANGEMNT 738 MANAGEMENT OF TECHNOLOGY ... This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1538 Section 01 [units: 3] NOTE: Section 01: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted before spring 2002 (2021) should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO ON-LINE MBA PROGRAM PRIOR TO SPRING 2002

07/09-08/17 Arranged Arranged WEB BASED William A Drago

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#1539 Section 02 [units: 3]		NOTE: Section 02: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted for spring 2002 (2021) or after and all non-resident students should add this section:			
		PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER.			
07/09-08/17	Arranged	Arranged	WEB BASED	William A Drago	
#1540 Section 03 [units: 3]					
07/09-08/17	MW	06:30 PM - 09:50 PM	C2016	William A Drago	

MANGEMNT 752 CURRENT ISSUES IN COMPENSATION AND BENEFITS ... An examination of compensation programs in profit/ nonprofit organizations. It is concerned with a detailed study of job structures, job evaluation, performance appraisal, wage surveys, basic systems/plans of compensation, and fringe benefits. Attention is focused on a limited number of topics from these areas so more crucial concepts/methods may be dealt with in-depth.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1549 Section 01 [units: 3] NOTE: Section 01: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted before spring 2002 (2021) should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO ON-LINE MBA PROGRAM PRIOR TO SPRING 2002

05/29-07/06 Arranged Arranged WEB BASED Richard J Wagner

#1550 Section 02 [units: 3] NOTE: Section 02: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted for spring 2002 (2021) or after and all non-resident students should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER.

05/29-07/06 Arranged Arranged WEB BASED Richard J Wagner

MANGEMNT 768 OPERATIONS STRATEGY ... A course focusing on strategic implications of operations decisions facing the top manager, such as the operations vice-president or plant manager. Cases are used to identify, analyze and recommend solutions to specific problems resulting from corporate decisions taken in the areas of processes and infrastructure. Current trends in selected industries are discussed. Prereq: MANGEMNT 719

PREREQ: MANGEMENT 719, MANGEMENT 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT

#1533 Section 01 [units: 3] NOTE: Section 01: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted before spring 2002 (2021) should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO ON-LINE MBA PROGRAM PRIOR TO SPRING 2002

07/09-08/17 Arranged Arranged WEB BASED Tom Bramorski

#1534 Section 02 [units: 3] NOTE: Section 02: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted for spring 2002 (2021) or after and all non-resident students should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER.

07/09-08/17 Arranged Arranged WEB BASED Tom Bramorski

MANGEMNT 770 ORGANIZATION DESIGN ... Application of organization theory to the structuring of organizations. The course examines organizational configurations and their effectiveness in different situational contexts to provide a rationale for management practice.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#1544 Section 01 [units: 3]

07/09-08/17 MW 06:30 PM - 09:50 PM C1018 Yezdi H Godiwalla

MANGEMNT 771 STRATEGIC MANAGEMENT ... The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#1512 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON A2141

05/29-07/06 TR 05:15 PM - 08:35 PM OFF CAMPUS Yezdi H Godiwalla

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#1542 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON A3141

07/09-08/17 MW 05:15 PM - 08:35 PM OFF CAMPUS Jerry J Gosen

MANGEMNT 788 STRATEGIC DECISION MAKING ... The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm's mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1531 Section 02 [units: 2] NOTE: AMERICAN FAMILY MADISON A2141

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER.

07/09-08/17 TR 05:15 PM - 07:30 PM OFF CAMPUS James W Bronson

MANGEMNT 789 READINGS AND RESEARCH IN MANAGEMENT ... Study of a selected area in management through readings and/or empirical research. Prereq: Permission of instructor and department chairperson. Instructor Consent required.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1546 Section 01 [units: 3]

05/29-08/17 Arranged Arranged Yezdi H Godiwalla

Instructor Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 798 INDIVIDUAL STUDIES ... Student and adviser decide the study, with the consent of the professor in charge of the study and the approval of the College Graduate Studies Committee. Consult the Associate Dean's Office for further information/limitations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1547	Section 01	[units: 1-3]				
	05/29-08/17	Arranged	Arranged		Yezdi H Godiwalla	
	05/29-08/17	Arranged	Arranged		Yezdi H Godiwalla	
#1548	Section 22	[units: 1-3]				
	05/29-08/17	Arranged	Arranged		Yezdi H Godiwalla	

MARKETING

Marketing

MARKETING 311 PRINCIPLES OF MARKETING ... A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1456 Section 01 [units: 3] NOTE: Section 01: Students must have access to the internet and an internet provider. The tuition for online undergraduate classes in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

	05/29-07/06	Arranged	Arranged	WEB BASED	Marilyn A Lavin
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#1464	Section 02	[units: 3]				
	07/09-07/27	MTWRF	10:45 AM - 01:25 PM	C2003	Sharon A Roy	

MARKETING 420 CONSUMER BEHAVIOR ... Survey of social science theories pertinent to information processing, human behavior, and social interaction. Emphasis is placed on using this information to develop marketing strategies.

PREREQ: MARKETING 311

#1457	Section 01	[units: 3]				
	06/18-07/06	MTWRF	10:45 AM - 01:25 PM	C2004	Scott R Swanson	

MARKETING 429 PERSONAL SELLING AND SALES MANAGEMENT ... A seminar in the art and science of selling. Examined and probed in depth will be the whys and hows of selling theories, principles, techniques, practices and the basics of sales force management.

PREREQ: MARKETING 311

#1458	Section 01	[units: 3]				
	05/29-06/15	MTWRF	10:45 AM - 01:25 PM	C2003	Sharon A Roy	

MARKETING 444 DIRECT MARKETING ... Students are introduced to the scope of direct marketing including mail order, lead generation, circulation, loyalty programs, store traffic building, fundraising, pre-selling, post-selling and research. The course includes grounding in all major direct marketing media: direct mail, broadcast, print advertising, catalogs, co-ops, telemarketing, inserts and videos. The measurability and accountability of direct marketing and its relationship to the total marketing mix are stressed.

PREREQ: MARKETING 311

#1459 Section 01 [units: 3] NOTE: Section 01: Students must have access to the internet and an internet provider. The tuition for online undergraduate classes in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

	07/09-08/17	Arranged	Arranged	WEB BASED	Renee A Pfeifer-Luckett
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MARKETING 492 INTERNSHIP IN MARKETING ... An opportunity for selected upper level students to gain work experience in some area of marketing during a semester or summer. Course includes an appropriate written report on the work experience. Repeatable for a maximum of 6 credits. Offered on a satisfactory/no credit basis only. Consent of Instructor.

PREREQ: JUNIOR STATUS

#1839	Section 01	[units: 1-3]				Instructor Consent
	05/29-06/15	Arranged	Arranged		Sharon A Roy	
	S/NC Grading Basis Only					

MARKETING 498 INDEPENDENT STUDY IN MARKETING ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: SENIOR STATUS

#1840	Section 01	[units: 1-3]				Dept. Consent
	05/29-06/15	Arranged	Arranged		Sharon A Roy	
#1881	Section 02	[units: 1-3]				Dept. Consent
	06/18-07/27	Arranged	Arranged		Lois J Smith	

*** GRADUATE LEVEL COURSES ***

MARKETING 731 ADVANCED STATISTICAL METHODS ... Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series. Prereq: Graduate status and demonstrated proficiency in Mathematics and Statistics or MARKETING 702 and ECON 703

PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

#1460	Section 01	[units: 2]				
	05/29-07/06	TR	06:30 PM - 08:45 PM	C2003	Mete B Sirvanci	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MARKETNG 733 SEMINAR IN METHODOLOGY OF BUSINESS RESEARCH ... *Designed to acquaint graduate students with the research process, its tools and techniques, as well as the methods which form a basis for business planning, decision making, and problem solving.*

PREREQ: MARKETNG 731 □

#1461 Section 01 [units: 3]

05/29-07/06 MW 06:30 PM - 09:50 PM C2003 Mete B Sirvanci

MARKETNG 765 ADVERTISING AND PROMOTION MANAGEMENT ... *The course focuses on the identification and utilization of key marketing communication components in the development and implementation of promotional strategies and tactics. Attention will be devoted to understanding effective and efficient ways to integrate various marketing promotion techniques. Specific topics include sales promotion, Internet marketing, advertising, direct marketing, database marketing and personal selling.*

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1462 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON A2141

05/29-07/06 MW 05:15 PM - 08:35 PM OFF CAMPUS Amanda Helm

MARKETNG 770 PRODUCT INNOVATION AND PRICING ... *An in-depth examination of the theoretical framework and empirical findings as they relate to the development and pricing of new products. The marketing tasks of new product development and existing product management will be examined in an innovation context. Current methods of setting prices will also be discussed. Prereq: MARKETNG 716 or consent of instructor*

PREREQ: MARKETNG 716 OR EQUIVALENT

#1463 Section 01 [units: 3] NOTE: Section 01: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted before spring 2002 (2021) should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO ON-LINE MBA PROGRAM PRIOR TO SPRING 2002

05/29-07/06 Arranged Arranged WEB BASED Yushan Zhao

#1804 Section 02 [units: 3] NOTE: Section 02: Students must have access to the internet and an internet browser. All WI resident MBA, MPA, MS-MCS, MS-BUS ED, and MS-SBM students admitted for spring 2002 (2021) or after and all non-resident students should add this section:

PREREQ: OPEN ONLY TO STUDENTS ADMITTED TO MBA ON-LINE PROGRAM SPRING 2002 OR LATER.

05/29-07/06 Arranged Arranged WEB BASED Yushan Zhao

MARKETNG 798 INDIVIDUAL STUDIES ... *Study of a selected topic or topics under the direction of a faculty member.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1836 Section 01 [units: 1-3]

05/29-07/06 Arranged Arranged To Be Arranged

#1837 Section 22 [units: 1-3]

05/29-07/06 Arranged Arranged WEB BASED Marilyn A Lavin

SCHOOL BUSINESS MANAGEMENT

School Business Management

*** GRADUATE LEVEL COURSES ***

SCHBUSMG 778 INTERNSHIP IN SCHOOL BUSINESS MANAGEMENT ... *The internship is a clinical experience which provides prospective school business managers with varied opportunities to learn in a school setting. The internship is normally an 18-week assignment in a local school system. Applications must be made one semester in advance of the desired internship period.*

PREREQ: SCHBUSMG 770

#1573 Section 01 [units: 1-6] NOTE: Please register only after conferring with advisor, then register for 3 credits unless another number of credits was agreed upon.

05/29-08/17 Arranged Arranged Bambi L Statz

SCHBUSMG 782 COLLECTIVE NEGOTIATION IN EDUCATION ... *Designed for school administrators and other educators who desire to learn the principles and concepts and acquire the skills needed in collective negotiations and contract management in the public schools.*

PREREQ: SCHBUSMG 772

#1571 Section 01 [units: 3] NOTE: Schedule to include some weeknight and weekend meeting times, TBA. Contact Dr. Bambi Statz, SBM Program Coordinator, with questions (262-472-1350 or statzb@uww.edu).

05/29-07/06 TR 06:00 PM - 09:15 PM L1 230A Richard Peterson

#1572 Section 02 [units: 3] NOTE: Schedule to include some weeknight and weekend meeting times, TBA. Contact Dr. Bambi Statz, SBM Program Coordinator, with questions (262-472-1350 or statzb@uww.edu).

05/29-07/06 TR 06:00 PM - 09:15 PM OFF CAMPUS Richard Peterson

SCHBUSMG 798 INDIVIDUAL STUDIES ... *Study of a selected topic or topics under the direction of a faculty member.*

#1575 Section 01 [units: 1-3]

05/29-08/17 Arranged Arranged Bambi L Statz

#1576 Section 22 [units: 1-3]

05/29-08/17 Arranged Arranged Bambi L Statz

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable Prereq: Jr status or consent of department chairperson.

PREREQ: JUNIOR/SENIOR STATUS

#1128 Section 01 [units: 1-3]

Dept. Consent

05/29-08/17 Arranged Arranged

*** GRADUATE LEVEL COURSES ***

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#1130 Section 01 [units: 3]

NOTE: Enroll if on-campus or educational setting.

Dept. Consent

05/29-08/17 Arranged Arranged

Patricia L Casey

#1140 Section 02 [units: 3]

NOTE: A) Co-enroll with 793-01; B) enroll is assigned to Pilot Practicum experience.

Dept. Consent

05/29-08/17 Arranged Arranged

Patricia L Casey

05/29-08/17 Arranged Arranged

Roxanne DePaul

COMDIS 710 PROFESSIONAL ISSUES AND ENVIRONMENTS IN SPEECH-LANGUAGE PATHOLOGY ... This course presents an overview of the professional issues and regulation impacting the speech-language pathologists' delivery of quality services. Licensure and certification requirements that govern practice will be reviewed. The information presented in this course is designed to help students develop a well-articulated theoretical and practical approach to ethical service delivery across work environments. PREREQ: Consent of instructor.

#1132 Section 01 [units: 3]

05/29-06/15 TR

08:30 AM - 11:30 AM

R1040A

Patricia L Casey

05/29-06/15 TR

12:00 PM - 04:30 PM

R1040A

Patricia L Casey

COMDIS 712 RESEARCH METHODS IN COMMUNICATIVE DISORDERS ... A course in the methods of research in communicative disorders including the need for scientific research, the nature of scientific research, methods underlying the research process, the planning of a research paper, and considerations in interpreting research results.

#1651 Section 01 [units: 3]

05/30-06/11 MW

01:00 PM - 04:15 PM

R1040A

Scott Bradley

07/02-07/06 MF

01:00 PM - 04:15 PM

R1040A

Scott Bradley

05/30-07/06 Arranged Arranged

WEB BASED

Scott Bradley

COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.

#1136 Section 01 [units: 6]

Dept. Consent

05/29-08/17 Arranged Arranged

Roxanne DePaul

COMDIS 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1138 Section 01 [units: 1-3]

Dept. Consent

05/29-08/17 Arranged Arranged

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)**COUNSELOR EDUCATION****Counselor Education**

COUNSELED 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable

#1528 Section 01 [units: 3]

05/29-06/15 MTWRF 10:30 AM - 01:30 PM HY0211 Gail M Fox LIFE, WORK, CAREER PLANNING

***** GRADUATE LEVEL COURSES *****

COUNSELED 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1529 Section 01 [units: 3]

05/29-06/15 MTWRF 10:30 AM - 01:30 PM HY0211 Gail M Fox LIFE, WORK, CAREER PLANNING

COUNSELED 718 PRINCIPLES OF COUNSELING ... Principles of relationship building, conducting interviews and the counseling process are discussed and practiced in a laboratory setting. Professional issues as they relate to ethics, legal considerations, minority concerns, and the value of professional organizations are explored. Role-playing and videotaping are used to provide feedback and experience.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1514 Section 01 [units: 3]

06/18-07/27 MW 05:00 PM - 08:20 PM WH3002 Gregg Curtis

#1515 Section 02 [units: 3]

06/18-07/27 TR 07:45 AM - 11:05 AM WH3002 Brenda R O'Beirne

COUNSELED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ... The course focuses upon the major theories of career development and sources of occupational and educational information. The course will also cover other areas such as developmental career guidance, career-development exploration techniques, approaches to career decision-making processes, the relationship between career choice, leisure life-style and other factors including multicultural and gender issues. Students will be given opportunities to explore and become involved with career information and theories of career development.

PREREQ: COUNSELED 718 OR CONSENT OF INSTRUCTOR, CONCURRENT ENROLLMENT PERMITTED

#1516 Section 01 [units: 3]

06/18-07/27 MW 12:30 PM - 03:50 PM WH3010 Aneneosa A Okocha

COUNSELED 721 GROUP PROCEDURES IN COUNSELING ... A discussion and laboratory course designed to assist students to learn concepts and skills related to working with small growth groups. Group development and group dynamics are investigated through didactic assignments and participation in laboratory group. Consideration is given to the application of group procedures in specific counseling settings.

PREREQ: COUNSELED 718 AND 722, ADMISSION TO COUNSELOR ED PROGRAM

#1519 Section 01 [units: 3]

06/18-07/27 MW 12:30 PM - 03:50 PM WH3002E Brenda R O'Beirne

COUNSELED 732 PRACTICES OF MARRIAGE AND FAMILY COUNSELING ... An advanced course in counseling which focuses on various issues related to marriage and family counseling: working with couples, divorce counseling, therapy with children within a family context, remarriage and blended family systems, and multi-problematic families. Emphasis will be placed on advanced assessment and procedures of intervention. Prereq: Successful completion of an introductory course or training in marriage and family counseling or comparable experience or written consent of instructor.

PREREQ: COUNSELED 731 AND ADMISSION TO COUNSELOR EDUCATION PROGRAM

#1521 Section 01 [units: 3]

06/18-07/27 MW 05:00 PM - 08:20 PM WH3010 Robert W Marrs

COUNSELED 734 FAMILIES: ASSESSMENT AND TREATMENT OF ABUSIVE BEHAVIORS ... A professional course in counseling designed for individuals seeking advanced training in assessment and treatment of abusive family systems.

PREREQ: COUNSELED 731 AND COUNSELED 746

#1523 Section 01 [units: 3]

06/18-07/27 MW 12:30 PM - 03:50 PM WH3011 David C Van Doren

COUNSELED 738 PERSPECTIVES IN SCHOOL COUNSELING ... The introductory course designed for students planning to become school counselors. Counseling and guidance are examined within the context of the total school structure. Roles of school counselors are considered along with those factors which impact upon the counselor role. The design, implementation, and evaluation of comprehensive development counseling programs are examined using a systems view of family, schools, and community. Significant topics and issues for school counselors, such as conflict resolution, crisis management, peer mediation, and school improvement, are explored.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1524 Section 01 [units: 3]

06/18-07/27 TR 12:30 PM - 03:50 PM WH3010 Gregg Curtis

COUNSELED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... A professional course in counseling developed to provide students with a foundational knowledge and competency base for working effectively with a social and culturally diverse clientele. Course content will include: a) multicultural and pluralistic trends including characteristics and concerns of subgroups, subgroup and societal interaction patterns and methods of conflict resolution; b) societal concern of discrimination on the basis of race, physical condition, socioeconomic status, sexual orientation, ethnicity or gender.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1525 Section 01 [units: 3]

06/18-07/27 MW 07:45 AM - 11:05 AM WH3010 Aneneosa A Okocha

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ... A study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1526 Section 01 [units: 3]
06/18-07/27 TR 05:00 PM - 08:20 PM WH3010 David C Van Doren

COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ... This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

PREREQ: COUNSED 718, COUNSED 721, AND COUNSED 722

#1527 Section 01 [units: 3]
06/18-07/27 TR 12:30 PM - 03:50 PM WH3011 Joni L Downs

COUNSED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1886 Section 01 [units: 3]
06/18-07/27 Arranged Arranged David C Van Doren APPRAISAL PROCEDURES

CURRICULUM AND INSTRUCTION

Curriculum & Instruction Field

CIFLD 402 DIRECTED TEACHING - ALTERNATIVE PLACEMENT MIDDLE SCHOOL ... Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in middle school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 units of directed teaching on this campus regardless of the number of units earned elsewhere.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION

#1901 Section 01 [units: 2]
05/29-06/15 Arranged Arranged Olivia Yang
S/NC Grading Basis Only

CIFLD 411 DIRECTED TEACHING - ELEMENTARY ... Offered on a satisfactory/no credit basis only. Professional laboratory experience under the guidance of carefully selected, qualified cooperating teachers in elementary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere. Repeatable for a maximum of 18 credits in major/degree.

#1908 Section 01 [units: 1-12]
05/29-08/17 Arranged Arranged Robin K Fox
S/NC Grading Basis Only

CIFLD 415 DIRECTED TEACHING - PRE-K ... Offered on a satisfactory/no credit grade basis only. Professional laboratory experiences under the guidance of carefully selected, qualified, cooperating nursery school teachers in area schools. Repeatable for a maximum of 6 credits in major/degree.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1831 Section 01 [units: 3]
05/29-08/17 Arranged Arranged Tammy L Bartholomew
S/NC Grading Basis Only

#1978 Section 02 [units: 3]
05/29-08/17 Arranged Arranged Kristen Linzmeier
S/NC Grading Basis Only

CIFLD 492 FIELD STUDY ... Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.

PREREQ: EDFNDPRC 210 AND ADMISSION TO PROFESSIONAL ED

#1900 Section 01 [units: 1-12]
05/29-06/15 Arranged Arranged Olivia Yang
S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1861 Section 01 [units: 4]
07/30-08/17 Arranged Arranged Anne Stinson READING PRACTICUM

#1946 Section 02 [units: 1-6]
06/18-07/27 Arranged Arranged Mike Hertting EDUCATIONAL ADMINISTRATION

#1981 Section 03 [units: 2]
07/30-08/17 Arranged Arranged Andrea Maxworthy O'Brien READING

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Curriculum & Instruction General

CIGENRL 350 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... History, philosophy and rationale for bilingual/bicultural education. A study of different models of bilingual education programs as well as different types of bilinguals. Cultural, socioeconomic and psychological factors influencing learning in the bilingual child.

#1847 Section 01 [units: 3]

08/06-08/17 MTWR 10:45 AM - 01:25 PM WH2014 Sarah M Anderson

CIGENRL 403 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

PREREQ: ESL 301 AND ENGLISH 281 AND PROFICIENCY ENGLISH COMPLETION

#1852 Section 01 [units: 3]

08/06-08/17 MTWR 03:30 PM - 06:15 PM WH2014 Sarah M Anderson

#1931 Section 02 [units: 3] NOTE: Plus additional hours on D2L. Edward Bain School, Kenosha

06/22 F 03:00 PM - 07:30 PM OFF CAMPUS Sarah M Anderson

06/23 S 09:00 AM - 03:00 PM OFF CAMPUS Sarah M Anderson

07/13 F 03:00 PM - 07:30 PM OFF CAMPUS Sarah M Anderson

07/14 S 09:00 AM - 03:00 PM OFF CAMPUS Sarah M Anderson

07/27 F 03:00 PM - 07:30 PM OFF CAMPUS Sarah M Anderson

06/18-07/27 Arranged Arranged WEB BASED Sarah M Anderson

CIGENRL 406 ART FOR EXCEPTIONAL CHILDREN ... An undergraduate/graduate level course in Art Education for teachers of exceptional children and adolescents. The course will provide a background for curriculum development in art for children and adolescents with specific physical, mental, learning and emotional needs.

#1504 Section 01 [units: 3]

06/18-07/06 MTWRF 07:30 AM - 10:10 AM WH2008 Vincent T Lia

CIGENRL 455 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.

#1856 Section 01 [units: 3]

07/09-07/27 MTWR 04:15 PM - 07:15 PM WH2010 Walter Robles

CIGENRL 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in degree.

#1506 Section 01 [units: 3]

05/29-06/15 MTWRF 07:30 AM - 10:10 AM WH2008 William L Chandler STRATEGIES TEACHING VISUAL LIT

#1801 Section 02 [units: 1] NOTE: WEHR NATURE CENTER FRANKLIN

06/20-06/21 WR 08:00 AM - 04:00 PM OFF CAMPUS ENVIRONMENTAL ED-ELEMENTARY

#1803 Section 04 [units: 1]

07/09-07/16 M 07:30 AM - 04:00 PM WH2016 Steve Kruse TEACHING COOPERATIVES

#1889 Section 05 [units: 1-3]

05/29-08/17 Arranged Arranged Harriet D Rogers EDUCTRS IN BUSINESS & INDUSTRY

#1890 Section 06 [units: 1-3]

05/29-08/17 Arranged Arranged Harriet D Rogers PK-6 PROFESSIONAL DEVELOPMENT

#1891 Section 07 [units: 3]

06/18-07/06 Arranged Arranged Harriet D Rogers TEACHING ELEMENTARY KEYBOARDNG

#1924 Section 08 [units: 1-6]

07/09-07/27 Arranged Arranged Harriet D Rogers TEACHING ELEMENTARY KEYBOARD

CIGENRL 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1517 Section 01 [units: 1-3] NOTE: Travel dates TBA. This tour and the academic credits associated with it has been designed for participants in the 15th European Conference on Reading in Berlin, Germany. Contact Dr. Ruff at ruffa@uww.edu or 262-472-5818 for academic requirements. Contact the Office of International Education at 262-472-5759 for application and registration information. Not available for WINS registration. Dept. Consent

07/30-08/17 Arranged Arranged OFF CAMPUS Ann C Ruff PASSAGES TO GERMANY

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR**

#1851 Section 01 [units: 1-4]

05/29-06/15 Arranged Arranged Steve Kruse ESSENTIALS IN DIVERSE EDUC

#1882 Section 02 [units: 1-4]

07/09-08/17 Arranged Arranged Phillip Makurat ASSMNT PROCED & DIFF YOUNG LRN

#1884 Section 03 [units: 3]

06/18-07/27 Arranged Arranged Melissa R Freiberg SECONDARY MATH

#1903 Section 04 [units: 1-4]

05/29-07/06 Arranged Arranged Steve Kruse INSURING HEALTH FUTURES

Class# Section (Units) General Education Designation (if any)

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#1930 Section 05 [units: 1] 06/18-07/27	Arranged	Arranged			DEAF EDU: PERSON CENTERED PLAN
S/NC Grading Basis Only					
#1936 Section 06 [units: 1-4] 06/18-08/17	Arranged	Arranged		Harriet D Rogers	ELEMENTARY KEYBOARDING
#1938 Section 07 [units: 1-4] 05/29-06/15	Arranged	Arranged		Robin K Fox	PROG/CURRIC YOUNG CHILDREN
#1939 Section 08 [units: 1-4] 05/29-06/15	Arranged	Arranged		Robin K Fox	UNDERSTND CURRIC MODELS ECE
#1940 Section 09 [units: 1-4] 05/29-06/15	Arranged	Arranged		Robin K Fox	COMMUNITY SCHOOL CHILD RELATNS
#1944 Section 10 [units: 1-4] 06/18-08/17	Arranged	Arranged		Harriet D Rogers	PROFESSIONAL DEVELOPMENT
#1960 Section 11 [units: 1-4] 06/18-08/17	Arranged	Arranged		Harriet D Rogers	PROFESSIONAL DEVELOPMENT
#1961 Section 12 [units: 1] 07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: VOCABULARY
S/NC Grading Basis Only					
#1962 Section 13 [units: 1] 07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: AUDIOLOGY
S/NC Grading Basis Only					
#1963 Section 14 [units: 1] 07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: DIVERSITY
S/NC Grading Basis Only					
#1964 Section 15 [units: 1] 07/30-08/17	Arranged	Arranged		Carrie P Lencho	DEAF EDUCATION: SOCIAL/EMOTNL
S/NC Grading Basis Only					
#1970 Section 16 [units: 2] 07/09-08/17	Arranged	Arranged		Carrie P Lencho	EDUCATIONAL PSYCHOLOGY
#1980 Section 17 [units: 2] 07/30-08/17	Arranged	Arranged		Carrie P Lencho	GUIDANCE AND COUNSELING
#1982 Section 18 [units: 1-4] 07/30-08/17	Arranged	Arranged		Melissa R Freiberg	MATH METHODS

***** GRADUATE LEVEL COURSES *****

CIGENRL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... History, philosophy and rationale for bilingual/ bicultural education. A study of different models of bilingual education programs as well as different types of bilinguals. Cultural, socioeconomic and psychological factors influencing learning in the bilingual child.

#1848 Section 01 [units: 3]
08/06-08/17 MTWR 10:45 AM - 01:25 PM WH2014 Sarah M Anderson

CIGENRL 603 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

#1853 Section 01 [units: 3]
08/06-08/17 MTWR 03:30 PM - 06:15 PM WH2014 Sarah M Anderson

#1932 Section 02 [units: 3] NOTE: Plus additional hours on D2L. Edward Bain School, Kenosha

06/22 F 03:00 PM - 07:30 PM OFF CAMPUS Sarah M Anderson

06/23 S 09:00 AM - 03:00 PM OFF CAMPUS Sarah M Anderson

07/13 F 03:00 PM - 07:30 PM OFF CAMPUS Sarah M Anderson

07/14 S 09:00 AM - 03:00 PM OFF CAMPUS Sarah M Anderson

07/27 F 03:00 PM - 07:30 PM OFF CAMPUS Sarah M Anderson

06/18-07/27 Arranged Arranged WEB BASED Sarah M Anderson

CIGENRL 606 ART FOR EXCEPTIONAL CHILDREN ... An undergraduate/graduate level course in Art Education for teachers of exceptional children and adolescents. The course will provide a background for curriculum development in art for children and adolescents with specific physical, mental, learning and emotional needs.

#1505 Section 01 [units: 3]
06/18-07/06 MTWRF 07:30 AM - 10:10 AM WH2008 Vincent T Lia

CIGENRL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.

#1857 Section 01 [units: 3]
07/09-07/27 MTWR 04:15 PM - 07:15 PM WH2010 Walter Robles

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>	
CIGENRL 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.						
#1807 Section 04 [units: 1]	07/09-07/16	M	07:30 AM - 04:00 PM	WH2016	Steve Kruse	TEACHING COOPERATIVES
#1892 Section 05 [units: 1-3]	05/29-08/17	Arranged	Arranged		Harriet D Rogers	EDUCTRS IN BUSINESS & INDUSTRY
#1893 Section 06 [units: 1-3]	05/29-08/17	Arranged	Arranged		Harriet D Rogers	PK-6 PROFESSIONAL DEVELOPMENT
#1894 Section 07 [units: 3]	06/18-07/06	Arranged	Arranged		Harriet D Rogers	TEACHING ELEMENTARY KEYBOARDNG
#1925 Section 08 [units: 1-6]	07/09-07/27	Arranged	Arranged		Harriet D Rogers	TEACHING ELEMENTARY KEYBOARD
CIGENRL 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.						
#1518 Section 01 [units: 1-3]	07/30-08/17	Arranged	Arranged	OFF CAMPUS	Ann C Ruff	PASSAGES TO GERMANY
NOTE: Travel dates TBA. This tour and the academic credits associated with it has been designed for participants in the 15th European Conference on Reading in Berlin, Germany. Contact Dr. Ruff at ruffa@uww.edu or 262-472-5818 for academic requirements. Contact the Office of International Education at 262-472-5759 for application and registration information. Not available for WINS registration.						
Dept. Consent						
CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.						
#1520 Section 01 [units: 3]	05/30	W	05:00 PM - 08:30 PM	WH3013	Patricia A Shaw	WRITING LITERATURE REVIEWS
NOTE: Class will meet for the first time on Wednesday, May 30 at 5:00 pm. Subsequent meetings will be arranged.						
	05/29-07/27	Arranged	Arranged		Patricia A Shaw	
#1791 Section 04 [units: 3]	06/19-07/19	TR	04:15 PM - 07:15 PM	WH3011	Mike Hertting	SCHOOL COMMUNITY RELATIONS
NOTE: HYBRID COURSE						
CIGENRL 723 SEMINAR: ISSUES AND PERSPECTIVES IN AMERICAN EDUCATION ... This course is designed to help students identify, comprehend and develop strategies to resolve current critical issues and problems in American Education. This course is appropriate for students seeking an introduction to graduate study in education as well as for anyone interested in a survey of current educational issues with an in-depth exploration of selected issues.						
#1792 Section 01 [units: 3]	06/19-07/19	TR	12:00 PM - 03:00 PM	WH3012	Mike Hertting	
NOTE: HYBRID COURSE						
CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.						
#1793 Section 01 [units: 3]	07/30-08/17	MTWRF	07:30 AM - 10:10 AM	WH2008	William L Chandler	
#1935 Section 02 [units: 3]	07/20	F	03:00 PM - 07:30 PM	OFF CAMPUS	William L Chandler	
NOTE: Edward Bain School, Kenosha						
	07/21	S	09:00 AM - 03:00 PM	OFF CAMPUS	William L Chandler	
	08/03	F	03:00 PM - 07:30 PM	OFF CAMPUS	William L Chandler	
	08/04	S	09:00 AM - 03:00 PM	OFF CAMPUS	William L Chandler	
	08/17	F	03:00 PM - 07:30 PM	OFF CAMPUS	William L Chandler	
CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.						
#1794 Section 01 [units: 2-3]	06/18-07/06	MTWRF	10:45 AM - 01:25 PM	WH3006	Vincent T Lia	
NOTE: Contact Dr Hartwick at hartwicj@uww.edu for 262-472-5815 for more information.						
CIGENRL 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.						
#1795 Section 01 [units: 4]	06/18-06/21	MTWR	02:00 PM - 04:30 PM	WH3006	Anne Stinson	JAMAICA READING CLINIC
NOTE: This is a travel-study course. On-campus meetings are scheduled for the week of June 18, with travel June 23-July 7. Contact Dr. Stinson at stinsona@uww.edu or 262-472-1973 for academic requirements. Contact the Office of International Education and Programs at 262-472-5759 for registration and application information. Not available for WINS registration.						
Dept. Consent						
CIGENRL 798 INDIVIDUAL STUDIES ... Variable topics.						
#1883 Section 01 [units: 1-3]	05/29-07/06	Arranged	Arranged		Steve Kruse	INSURING HEALTHY FUTURES
Dept. Consent						
#1945 Section 02 [units: 1-3]	06/18-08/17	Arranged	Arranged		Harriet D Rogers	PROFESSIONAL DEVELOPMENT
Dept. Consent						
#1948 Section 03 [units: 1-3]	05/29-06/15	Arranged	Arranged		Steve Kruse	ESSENTIALS IN DIVERSE EDUC
Dept. Consent						
#1949 Section 04 [units: 1-3]	05/29-06/15	Arranged	Arranged		Robin K Fox	PROGRAMS CURR FOR YOUNG CHILD
Dept. Consent						

<u>Class#</u>	<u>Section</u>	<u>(Units)</u>	<u>General Education Designation (if any)</u>			<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>	<u>Consent</u>
<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>							
#1955	Section 05	[units: 2]							Dept. Consent
06/18-08/17	Arranged	Arranged				Carrie P Lencho	TEACHING METHODS		
#1965	Section 06	[units: 1]							Dept. Consent
07/30-08/17	Arranged	Arranged				Carrie P Lencho	DEAF EDUCATION: VOCABULARY		
	P/F Grading Basis Only								
#1966	Section 07	[units: 1]							Dept. Consent
07/30-08/17	Arranged	Arranged				Carrie P Lencho	DEAF EDUCATION: AUDIOLOGY		
	P/F Grading Basis Only								
#1967	Section 08	[units: 1]							Dept. Consent
07/30-08/17	Arranged	Arranged				Carrie P Lencho	DEAF EDUCATION: DIVERSITY		
	P/F Grading Basis Only								
#1968	Section 09	[units: 1]							Dept. Consent
07/30-08/17	Arranged	Arranged				Carrie P Lencho	DEAF EDUCATION: SOCIAL/EMOTNL		
	P/F Grading Basis Only								
#1969	Section 10	[units: 1-3]							Dept. Consent
07/09-07/27	Arranged	Arranged				Kathryn M Brimmer	CHILDREN'S LIT FOR ADULTS		
#1971	Section 11	[units: 2]							Dept. Consent
07/09-08/17	Arranged	Arranged				Carrie P Lencho	EDUCATIONAL PSYCHOLOGY		
#1972	Section 12	[units: 2]							Dept. Consent
07/09-08/17	Arranged	Arranged				Carrie P Lencho	TEACHING METHODS		
#1974	Section 13	[units: 1-3]							Dept. Consent
07/30-08/17	Arranged	Arranged				Kathryn M Brimmer	YOUNG ADULT LITERATURE		

Early Childhood

EARLYCHD 321 PROGRAMS AND CURRICULUM FOR YOUNG CHILDREN ... *The investigation of various early childhood programs with emphasis on planning the environment: designing, implementing, and evaluating learning and teaching in an effective manner.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION, EMPHASIS: PREK-6 (EC/MC)

#1758 Section 01 [units: 3]
05/29-06/15 MTWRF 07:30 AM - 10:10 AM WH2010 Robin K Fox

EARLYCHD 330 COMMUNITY-SCHOOL-CHILD RELATIONSHIPS ... *This course is designed to aid the student in identifying the interrelationships of home, school, community, and society in affecting the education of children. An emphasis is placed on the children-at-risk concept and its implications for teachers. A second emphasis will be given to techniques of communication between parents and teachers and means of actively engaging community members in the school. 20 hours of community volunteer work will be required.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENT WITH CURRICULUM ELEMENTARY EDUCATION PREK-6 (EC/MC). TWENTY HOURS OF COMMUNITY SERVICE WILL BE REQUIRED.

#1759 Section 01 [units: 3]
05/29-06/15 MTWRF 10:45 AM - 01:25 PM WH2010 Robin K Fox

EARLYCHD 340 NUTRITION AND HEALTH: EARLY CHILDHOOD ... *This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1760 Section 01 [units: 3]
06/18-07/06 MTWRF 07:30 AM - 10:10 AM WH2010 Kristen Linzmeier

EARLYCHD 361 CHILDREN'S LITERATURE ... *A study of literature and media for Early Childhood, PreK-6; emphasis on evaluating, selecting, and presenting materials related to the interests and needs of children and the curriculum.*

PREREQ: PROFESSIONAL ED ADMISSION, PREK-6 LICENSURE OR EEN LICENSURE OR LIBRARY/ MEDIA MINOR

#1762 Section 01 [units: 3]
06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH2010 Kristen Linzmeier

*** GRADUATE LEVEL COURSES ***

EARLYCHD 540 NUTRITION AND HEALTH: EARLY CHILDHOOD ... *This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1761 Section 01 [units: 3]
06/18-07/06 MTWRF 07:30 AM - 10:10 AM WH2010 Kristen Linzmeier

EARLYCHD 561 CHILDREN'S LITERATURE ... *A study of literature and media for Early Childhood, PreK-6; emphasis on evaluating, selecting, and presenting materials related to the interests and needs of children and the curriculum.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1763 Section 01 [units: 3]
06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH2010 Kristen Linzmeier

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)**Elementary/Middle**

ELEMMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ... This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1767 Section 01 [units: 3]

05/29-06/15 MTWRF 02:00 PM - 04:40 PM WH3006 Olivia Yang

ELEMMID 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#1768 Section 01 [units: 3]

07/09-07/27 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

ELEMMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1770 Section 01 [units: 3]

07/09-07/27 MTWRF 10:45 AM - 01:25 PM WH3013 Edric C Johnson

ELEMMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ... The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.

PREREQ: PROFESSIONAL ED ADMISSION

#1771 Section 01 [units: 3]

06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH2016 Melissa R Freiberg

ELEMMID 434 ELEMENTARY GENERAL MUSIC METHODS ... A course designed to prepare music education majors to teach music as specialists in the elementary school. Students will acquire knowledge and apply skills related to curriculum design, selection of musical materials, methods of instruction, characteristics of learners, inclusion and diversity in the music classroom, personal musicianship and educational ends, purposes and values related to music education.

COREQ: CIFLD 492, RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1773 Section 01 [units: 3]

08/06-08/10 MTWRF 08:00 AM - 12:00 PM CA0003 Sheila Feay-Shaw
08/06-08/10 MTWRF 01:00 PM - 04:30 PM CA0003 Sheila Feay-Shaw

***** GRADUATE LEVEL COURSES *****

ELEMMID 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1769 Section 01 [units: 3]

07/09-07/27 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

Reading

READING 360 READING IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION

#1772 Section 01 [units: 3]

05/29-06/15 MTWRF 10:45 AM - 01:25 PM WH3013 Susan C Toms-Bronowski

READING 361 EMERGENT LITERACY AND BEGINNING READING INSTRUCTION ... This course is designed to acquaint undergraduate students with children's reading and writing development from birth through age 8 and with appropriate education practices used to promote literacy development.

PREREQ: PROFESSIONAL ED ADMISSION

#1841 Section 01 [units: 3]

06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH3013 Susan C Toms-Bronowski

***** GRADUATE LEVEL COURSES *****

READING 764 DEVELOPMENTAL READING IN THE ELEMENTARY SCHOOL ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1774 Section 01 [units: 3]

06/18-07/06 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

READING 767 DIAGNOSIS AND TREATMENT OF READING DISABILITIES 7-12 ... A course designed to give experience in the use and analysis of formal and informal tests used in diagnosing reading problems and related disabilities.

#1775 Section 01 [units: 3]
07/30-08/17 MTWRF 10:45 AM - 01:25 PM WH3010 Shane B Staff

READING 772 READING IN THE CONTENT AREAS ... Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

#1776 Section 01 [units: 3]
07/09-07/27 MTWRF 10:45 AM - 01:25 PM WH2010 Shane B Staff

READING 775 SYMPOSIUM IN READING EDUCATION ... The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions.

#1796 Section 01 [units: 3] NOTE: This is a hybrid class with a portion of the classwork being done on-line. Students will be expected to attend the UW-System Symposium on Reading (dates and location TBA).
05/29-07/27 Arranged Arranged Anne Stinson

Secondary Education

*** GRADUATE LEVEL COURSES ***

SECNDED 705 REPRESENTATIONS OF LEARNING ... An investigation of the methods of representing perception and experience of the world. Correlations will be made between inquiry and the formalizing of meaning through imaging. special consideration will be given to applicants for alternative education programs.

#1777 Section 01 [units: 2] NOTE: This is a hybrid class with the majority of the classwork being done on-line. An on-campus meeting is scheduled for Saturday, June 2. For more information, contact Dr. Chandler at chandlerb@uw.edu or 262-472-5477. Required additional course fee is \$100.

05/29-06/15 Arranged Arranged WH2016 William L Chandler
05/29-06/15 Arranged Arranged WH2016 Melissa R Freiberg

SECNDED 706 LEARNING & DIVERSITY ... A critical view of social and intellectual development. Special consideration will be made for culturally and economically diverse populations within common educational settings.

#1778 Section 01 [units: 2] NOTE: Required additional course fee is \$100.
07/09-07/27 Arranged Arranged WEB BASED Anne Stinson

SECNDED 708 THE MARGINALIZED LEARNER ... This course will act to sensitize students to the characteristics of the marginal student and the forces that cause that marginalization. Students will evaluate the effects of their choices and actions on others (students, parents, other professionals, and the community). Prereq: Acceptance into the Alternative Education Programs licensure cohort.*

#1779 Section 01 [units: 2] NOTE: Required additional course fee is \$100.
06/18-07/06 Arranged Arranged WEB BASED Melissa R Freiberg

SECNDED 709 LEARNING & TEACHING FOR EMPOWERMENT ... An investigation of educational practice and its application to critical theory. Democracy, community, collaboration, and empowerment relative to the alternative education programs will be considered. Prereq: Acceptance into the Alternative Education Programs licensure cohort.

#1780 Section 01 [units: 2] NOTE: This is a hybrid class with the majority of the classwork being done on-line. An on-campus meeting will be held at the end of the session. For more information, contact Dr. Chandler at chandlerb@uw.edu or 262-472-5477. Required additional course fee is \$100.

07/30-08/17 Arranged Arranged William L Chandler
07/30-08/17 Arranged Arranged Anne Stinson

EDUCATIONAL FOUNDATIONS

Ed Foundations Practicum

EDFNDRPC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

COREQ: EDFOUND 243 AND 212 OR 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.40 GPA BASED ON AT LEAST 12 CREDITS OF COURSE WORK OR CONSENT OF DEPARTMENT

#1728 Section 01 [units: 3] Dept. Consent
05/29-06/14 TR 02:00 PM - 05:00 PM WH2015 Anne R Durst
07/24 T 02:00 PM - 04:50 PM WH2015 Anne R Durst

EDFNDRPC 411 LIBRARY PRACTICE ... Offered on a satisfactory/no credit grade basis only. Planned to supply actual experience in area libraries to blend theory and practice for library media minors who do not intend to become school librarians.

PREREQ: LIBMEDIA 350, 351, 451, 454 OR CONSENT OF INSTRUCTOR

#1741 Section 01 [units: 2]
05/29-08/17 Arranged Arranged Eileen E Schroeder
S/NC Grading Basis Only

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

Educational Foundations

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

COREQ: EDFOUND 243 AND EDFNDPRC 210, PASS TWO PORTIONS OF PPST AND 2.75 GPA

#1730 Section 01 [units: 3]

Dept. Consent

05/29-07/06 MWF 02:00 PM - 04:30 PM WH3012 Gregory A Valde

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with University of Wisconsin-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)).

#1733 Section 01 [units: 1]

Dept. Consent

07/30-08/17 MW 02:00 PM - 04:30 PM WH3011 Darlene V Habanek
S/NC Grading Basis Only

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 or SPECFLD 210 and EDFOUND 212 or EDFOUND 222.

#1729 Section 01 [units: 3] Gen Ed Interdisciplinary & Diversity (GI) (DV)

Dept. Consent

07/09-07/27 MWF 01:00 PM - 04:00 PM WH3012 Ellen L Smith

EDFOUND 423 MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION ... A study of principles and techniques used to evaluate pupil progress in physical education through a survey of available testing instruments and the use of elementary statistics.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1823 Section 01 [units: 3]

05/29-07/06 Arranged Arranged WEB BASED Guoli Liang

#1824 Section 02 [units: 3]

05/29-07/06 Arranged Arranged WEB BASED Guoli Liang

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1719 Section 01 [units: 3]

05/29-06/15 MTWRF 01:35 PM - 04:00 PM WH3011 Anthony L Truog

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1720 Section 01 [units: 3]

05/29-06/15 MTWRF 01:35 PM - 04:00 PM WH3011 Anthony L Truog

EDFOUND 475 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#1731 Section 01 [units: 3]

07/30-08/17 MTWR 10:45 AM - 01:25 PM WH3012 Gregory A Valde

EDFOUND 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing *hands on* and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.

#1808 Section 01 [units: 1]

07/07 S 08:00 AM - 04:00 PM WH1001 Ellen L Smith

CONTEMPORARY INDIAN ISSUES

07/08 U 01:00 PM - 04:00 PM WH1001 Ellen L Smith

#1809 Section 02 [units: 1]

07/23-07/26 MWR 09:00 AM - 01:00 PM WH1001 Ellen L Smith

CONTEMPORARY INDIAN ISSUES

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1721 Section 01 [units: 3]
05/29-06/15 MTWRF 01:35 PM - 04:00 PM WH3011 Anthony L Truog

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1722 Section 01 [units: 3]
05/29-06/15 MTWRF 01:35 PM - 04:00 PM WH3011 Anthony L Truog

EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#1732 Section 01 [units: 3]
07/30-08/17 MTWR 10:45 AM - 01:25 PM WH3012 Gregory A Valde

EDFOUND 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques.

#1810 Section 01 [units: 1]
07/07 S 08:00 AM - 04:00 PM WH1001 Ellen L Smith CONTEMPORARY INDIAN ISSUES
07/08 U 01:00 PM - 04:00 PM WH1001 Ellen L Smith

#1811 Section 02 [units: 1]
07/23-07/26 MWR 09:00 AM - 01:00 PM WH1001 Ellen L Smith CONTEMPORARY INDIAN ISSUES

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#1734 Section 01 [units: 3]
07/09-08/17 MW 05:00 PM - 08:00 PM WH1002B Ellen L Smith
07/09-08/17 Arranged Arranged WEB BASED Ellen L Smith

EDFOUND 740 TECHNIQUES OF RESEARCH ... A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research; and the elements included in program evaluation.

#1723 Section 01 [units: 3]
05/29-06/15 MTWRF 05:30 PM - 08:00 PM WH3011 Anthony L Truog

EDFOUND 760 COMPARATIVE EDUCATION & SUPERVISED OVERSEAS FIELDWORK ... This course is designed to provide experienced teachers and others with the opportunity to study comparative education in overseas schools or other educational agencies. This is an individualized program, including the opportunities to travel, meet, and work with professional educators in countries around the world. Repeatable for a maximum of 12 credits in major/degree. Repeatable in another country. **PREREQ: Consent of instructor.**

#1724 Section 01 [units: 1-6] NOTE: For certified K-12 teachers. Travel Dates: June 9 - July 6, 2007, plus pre- and post-fieldwork seminars on Saturdays at UW-Whitewater (Feb 3, Mar 3, May 5, Oct 6). Repeatable in another country for a total of 12 credits. Contact the Continuing Education Travel Study Office at 800-621-5376 or 262-472-1003 for application and registration information. Not available for WINS registration. Dept. Consent

05/29-08/17 Arranged Arranged Anthony L Truog ENGLAND
05/29-08/17 Arranged Arranged Stephen J Friedman ENGLAND

#1725 Section 02 [units: 1-6] NOTE: For certified K-12 teachers. Travel Dates: June 9 - July 6, 2007, plus pre- and post-fieldwork seminars on Saturdays at UW-Whitewater (Feb 3, Mar 3, May 5, Oct 6). Repeatable in another country for a total of 12 credits. Contact the Continuing Education Travel Study Office at 800-621-5376 or 262-472-1003 for application and registration information. Not available for WINS registration. Dept. Consent

05/29-08/17 Arranged Arranged Anthony L Truog SCOTLAND
05/29-08/17 Arranged Arranged Stephen J Friedman SCOTLAND

#1726 Section 03 [units: 1-6] NOTE: For certified K-12 teachers. Travel Dates: June 9 - July 6, 2007, plus pre- and post-fieldwork seminars on Saturdays at UW-Whitewater (Feb 3, Mar 3, May 5, Oct 6). Repeatable in another country for a total of 12 credits. Contact the Continuing Education Travel Study Office at 800-621-5376 or 262-472-1003 for application and registration information. Not available for WINS registration. Dept. Consent

05/29-08/17 Arranged Arranged Anthony L Truog AUSTRALIA
05/29-08/17 Arranged Arranged Stephen J Friedman AUSTRALIA

#1727 Section 04 [units: 1-6] NOTE: For certified K-12 teachers. Travel Dates: June 9 - July 6, 2007, plus pre- and post-fieldwork seminars on Saturdays at UW-Whitewater (Feb 3, Mar 3, May 5, Oct 6). Repeatable in another country for a total of 12 credits. Contact the Continuing Education Travel Study Office at 800-621-5376 or 262-472-1003 for application and registration information. Not available for WINS registration. Dept. Consent

05/29-08/17 Arranged Arranged Anthony L Truog NEW ZEALAND
05/29-08/17 Arranged Arranged Stephen J Friedman NEW ZEALAND

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1943 Section 01 [units: 3] NOTE: On-line, with two in-person meetings TBA. This course is the first in a series that can lead to a license in gifted/talented education (licensure program in development).

07/09-08/17 Arranged Arranged WEB BASED Pamela Rae Clinkenbeard GIFTED & TALENTED EDUCATION

Library Media

*** GRADUATE LEVEL COURSES ***

LIBMEDIA 551 BUILDING MEDIA COLLECTIONS ... Principles of building and managing collections for all types of libraries. Study of tools used in selection and assuring access to information. Emphasis will be placed on supporting intellectual freedom.

#1737 Section 01 [units: 3] NOTE: Restricted to students admitted to the UWSSLEC distance program. Call 800-621-5376 for more information. Class meets at UW-Whitewater July 10, 11 and 12.

06/18-08/17 Arranged Arranged Eileen E Schroeder

LIBMEDIA 634 INSTRUCTIONAL TECHNOLOGY ... An introduction to instructional technology as it relates to present and future curriculum objectives. Basic techniques for operating traditional and computer enhanced audiovisual equipment, and producing graphic, projected and electronic media are developed, including simple use of video systems, desktop publishing and hypermedia for the classroom and media center.

#1742 Section 01 [units: 3] NOTE: Restricted to students admitted to the UWSSLEC distance program. Call 800-621-5376 for more information. Class meets at UW-Oshkosh May 19 and 20, and at UW-Whitewater July 9.

05/29-07/27 Arranged Arranged

LIBMEDIA 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1735 Section 01 [units: 6] NOTE: Registration deadline March 2, 2007. Contact Office of International Education and Programs at 262-472-5759 for more information. Meeting dates: March 19 to July 27: Web based; April 21, 9 am to 4 pm at UW-Whitewater. June 15 to 29 Edinburgh, Scotland. July 27 on-campus at UW-Whitewater and/or via video conference at two sites.

05/29-07/27 Arranged Arranged Eileen E Schroeder

SCOTTISH SCHOOL LIBRARY

05/29-07/27 Arranged Arranged E A Zarinnia

SCOTTISH SCHOOL LIBRARY

LIBMEDIA 754 ADVANCED DESIGN AND PRODUCTION OF INSTRUCTIONAL MATERIALS ... Designed to develop advanced skills in the production of graphic, multimedia and textual materials in electronic and print environments. Students will expand their skills in desktop and electronic communications and publishing for the classroom and library.

#1736 Section 01 [units: 3] NOTE: Section 01 meets July 9, 13, 16, 17, 18, 19 and 23.

07/09-07/23 Arranged Arranged WH1005 Eileen E Schroeder

#1738 Section 02 [units: 3] NOTE: Section 02 restricted to students admitted to the UWSSLEC distance program. Call 800-621-5376 for more information. Class meets at UW-Whitewater July 16, 17, 18 and 19.

07/09-07/27 Arranged Arranged E A Zarinnia

LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for first-time certification).

#1739 Section 01 [units: 3]

Dept. Consent

05/29-08/17 Arranged Arranged Eileen E Schroeder

P/F Grading Basis Only

LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for the first-time certification).

#1740 Section 01 [units: 3]

Dept. Consent

05/29-08/17 Arranged Arranged Eileen E Schroeder

P/F Grading Basis Only

LIBMEDIA 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1977 Section 01 [units: 1-3]

07/30-08/17 Arranged Arranged E A Zarinnia

INSTR DESIGN: OWNERSHP LEARNG

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#1616 Section 01 [units: 2] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via email once you have registered. For more information about the course, contact Dianne Jones at 262-472-1649 or email jonesd@uw.edu.

06/18-07/06 Arranged Arranged WEB BASED Dianne C Jones

COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to every day living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

#1617 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via email once you have registered. For more information about the course, contact Dianne Jones at 262-472-1649 or email jonesd@uw.edu.

06/18-07/06 Arranged Arranged WEB BASED Dianne C Jones

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COACHING 460 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The organization and administration of an athletic program will be covered.

PREREQ: COACHING 240, 250, 255, 256, 461 AND 2 CREDITS IN COACHING COURSES 350-361

#1921 Section 01 [units: 2]

05/29-08/17 Arranged Arranged William L Myers

COACHING 463 CHILDREN AND SPORTS ... Explore the historical perspective and the present controversy surrounding the involvement of children in competitive sport. Future directions for competitive sport for children will be a major focus.

#1618 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via email once you have registered. For more information about the course, contact Dianne Jones at 262-472-1649 or email jonesd@uww.edu.

06/18-07/06 Arranged Arranged WEB BASED Dianne C Jones

COACHING 490 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 6 credits in major. Prereq: Consent of advisor or department chair.

#1620 Section 01 [units: 3]

06/04-07/16 M 06:00 PM - 09:00 PM WC0104A Patrick J Miller PLAYING & COACHING GOLF

#1621 Section 02 [units: 3]

05/29-07/10 T 06:00 PM - 09:00 PM WC0104A Patrick J Miller SPORT CAMP OBSERV & PARTICIPAT

#1622 Section 03 [units: 3]

06/29 F 12:00 PM - 05:00 PM WC0183B Bruce J Bukowski FACILITY PLANNING

07/13-07/20 F 12:00 PM - 05:00 PM Bruce J Bukowski

06/30 S 08:00 AM - 05:00 PM Bruce J Bukowski

07/14-07/21 S 08:00 AM - 05:00 PM Bruce J Bukowski

#1887 Section 04 [units: 3] NOTE: Plus eight hours TBA

06/18 M 01:00 PM - 05:00 PM SA0010 Brian J Borland IMPLEMENTNG FB PASSING LEAGUE

07/16 M 01:00 PM - 05:00 PM SA0010 Brian J Borland

06/23 S 07:00 AM - 03:30 PM SA0010 Brian J Borland

07/07 S 07:00 AM - 03:30 PM SA0010 Brian J Borland

07/14 S 07:00 AM - 03:30 PM SA0010 Brian J Borland

06/18-07/27 Arranged Arranged Brian J Borland

COACHING 492 FIELD STUDY IN COACHING ... Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with department approved university/public/private/community teams/programs to obtain practical experience in the sport(s) of their choice. The site selection will be consistent with the professional objectives selected by the student. Prereq: Consent of department chair.

#1637 Section 01 [units: 2-3] NOTE: Department approval required. Contact Dr. Dianne Jones at 262-472-1649 or a jonesd@uww.edu, Dept. Consent WC0116

05/29-08/17 Arranged Arranged Dianne C Jones

COACHING 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major. Prereq: Consent of advisor or department chair.

#1638 Section 01 [units: 1-4] Dept. Consent

05/29-08/17 Arranged Arranged Dianne C Jones

#1920 Section 02 [units: 1-4] Dept. Consent

05/29-08/17 Arranged Arranged William L Myers

#1947 Section 03 [units: 1-4] Dept. Consent

05/29-08/17 Arranged Arranged Patrick J Miller

#1973 Section 04 [units: 1] Dept. Consent

07/09-08/17 Arranged Arranged Jennifer R White

*** GRADUATE LEVEL COURSES ***

COACHING 663 CHILDREN AND SPORTS ... Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.

#1619 Section 01 [units: 3] NOTE: This course is totally web-based and delivered through Desire2Learn. Access to the course will be given via email once you have registered. For more information about the course, contact Dianne Jones at 262-472-1649 or email jonesd@uww.edu.

06/18-07/06 Arranged Arranged WEB BASED Dianne C Jones

COACHING 690 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1624 Section 01 [units: 1-6]

06/04-07/16 M 06:00 PM - 09:00 PM WC0104A Patrick J Miller PLAYING & COACHING GOLF

#1635 Section 02 [units: 1-6]

05/29-07/10 T 06:00 PM - 09:00 PM WC0104A Patrick J Miller SPORT CAMP OBSERV & PARTICIPAT

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#1636 Section 03 [units: 3]					
06/29	F	12:00 PM - 05:00 PM	WC0183B	Bruce J Bukowski	FACILITY PLANNING
07/13-07/20	F	12:00 PM - 05:00 PM		Bruce J Bukowski	
06/30	S	08:00 AM - 05:00 PM		Bruce J Bukowski	
07/14-07/21	S	08:00 AM - 05:00 PM		Bruce J Bukowski	
#1888 Section 04 [units: 3]		NOTE: plus eight hours TBA			
06/18	M	01:00 PM - 05:00 PM	SA0010	Brian J Borland	IMPLEMENTNG FB PASSING LEAGUE
07/16	M	01:00 PM - 05:00 PM	SA0010	Brian J Borland	
06/23	S	07:00 AM - 03:30 PM	SA0010	Brian J Borland	
07/07	S	07:00 AM - 03:30 PM	SA0010	Brian J Borland	
07/14	S	07:00 AM - 03:30 PM	SA0010	Brian J Borland	
06/18-07/27	Arranged	Arranged		Brian J Borland	

COACHING 793 PRACTICUM ... Practicum

#1867 Section 01 [units: 1-6]					Dept. Consent
05/29-08/17	Arranged	Arranged		Bruce J Bukowski	

COACHING 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1639 Section 01 [units: 1-3]					Dept. Consent
05/29-08/17	Arranged	Arranged		Dianne C Jones	
#1958 Section 02 [units: 1-3]					Dept. Consent
07/09-08/17	Arranged	Arranged		Brian J Borland	
#1959 Section 03 [units: 1-3]					Dept. Consent
07/09-08/17	Arranged	Arranged		Brian J Borland	

Health Education

HEALTHED 362 STRESS MANAGEMENT ... The course explains what stress is, its various causes, and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

PREREQ: SOPHOMORE/JUNIOR/SENIOR STATUS

#1610 Section 01 [units: 3]					
07/11-07/12	WR	09:00 AM - 04:00 PM	WC0185	Cara L Sidman	
07/16	M	Arranged	WEB BASED	Cara L Sidman	
07/17-07/19	TWR	09:00 AM - 04:00 PM	WC0185	Cara L Sidman	
07/20	F	Arranged	WEB BASED	Cara L Sidman	
07/23	M	09:00 AM - 04:00 PM	WC0185	Cara L Sidman	

HEALTHED 391 NUTRITION FOR HEALTH ... The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

PREREQ: SOPHOMORE STATUS

#1649 Section 01 [units: 3]					
06/14-06/15	RF	08:00 AM - 04:00 PM	WC0144	Ann W Garvin	
06/18	M	08:00 AM - 04:00 PM	WC0144	Ann W Garvin	
06/29	F	08:00 AM - 04:00 PM	WC0144	Ann W Garvin	

HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: PEGNRL 192 AND PSYCH 104 OR PSYCH 211

#1662 Section 01 [units: 3]					
05/29-05/30	TW	08:00 AM - 04:00 PM	WC0185	Ann W Garvin	
06/13	W	08:00 AM - 04:00 PM	WC0185	Ann W Garvin	

HEALTHED 492 FIELD STUDY: HEALTH ... Studies designed to increase the student's understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1612 Section 01 [units: 1-12]					Dept. Consent
05/29-08/17	Arranged	Arranged		Karen L Barak	
#1613 Section 02 [units: 1-12]					Dept. Consent
05/29-08/17	Arranged	Arranged		Cara L Sidman	

HEALTHED 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

PREREQ: HEALTH MINOR AND 2.75 GPA OR CONSENT OF DEPARTMENT

#1954 Section 01 [units: 1-3]					Dept. Consent
05/29-08/17	Arranged	Arranged		Ann W Garvin	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

*** GRADUATE LEVEL COURSES ***

HEALTHED 562 STRESS MANAGEMENT ... The course explains what stress is, its various causes and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

Section	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
#1611 Section 01 [units: 3]					
	07/11-07/12	WR	09:00 AM - 04:00 PM	WC0185	Cara L Sidman
	07/16	M	Arranged	WEB BASED	Cara L Sidman
	07/17-07/19	TWR	09:00 AM - 04:00 PM	WC0185	Cara L Sidman
	07/20	F	Arranged	WEB BASED	Cara L Sidman
	07/23	M	09:00 AM - 04:00 PM	WC0185	Cara L Sidman

HEALTHED 591 NUTRITION FOR HEALTH ... The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

Section	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
#1650 Section 01 [units: 3]					
	06/14-06/15	RF	08:00 AM - 04:00 PM	WC0144	Ann W Garvin
	06/18	M	08:00 AM - 04:00 PM	WC0144	Ann W Garvin
	06/29	F	08:00 AM - 04:00 PM	WC0144	Ann W Garvin

HEALTHED 671 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: PEGNRL 192 AND PSYCH 104 OR PSYCH 211

Section	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
#1663 Section 01 [units: 3]					
	05/29-05/30	TW	08:00 AM - 04:00 PM	WC0185	Ann W Garvin
	06/13	W	08:00 AM - 04:00 PM	WC0185	Ann W Garvin

Physical Education General

PEGNRL 160 BEGINNING TENNIS ... An activity course instructing students in the basic fundamentals of tennis. The course consists of learning and practicing six basic strokes. An attempt is made to develop an appreciation and love for the game so the student will participate in the activity after college.

Section	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
#1598 Section 01 [units: 0.5] Gen Ed Physical Education (GP)					
	05/29-06/14	MTR	01:00 PM - 02:40 PM	WC0104C	Keri L Carollo

PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

Section	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
#1599 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: HYBRID CLASS					
	05/29-06/15	MWR	09:00 AM - 10:50 AM	WC0183A	David A Perchinsky
#1600 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: HYBRID CLASS					
	05/29-06/15	MTR	10:00 AM - 12:00 PM	WC0183B	Jennifer R White
#1601 Section 03 [units: 1] Gen Ed Physical Education (GP) NOTE: HYBRID CLASS					
	07/24-08/11	MTR	09:00 AM - 10:40 AM	WC0183A	Keri L Carollo

Physical Education Professional

PEPROF 209 INVESTIGATING COMMUNITY PROFESSIONS IN PHYSICAL EDUCATION ... This course prepare students majoring in Physical Education, who are not pursuing a teaching license, for the required Field Study course. This course provides resources and instruction for designing a plan for professional development and field study placement. Students will visit potential field study sites, interview professionals and develop a resume. Satisfactory/No Credit grade basis only.

Section	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
#1922 Section 01 [units: 1]					
	05/29-05/31	TR	09:00 AM - 10:15 AM	WC0144	Steven J Albrechtsen
	06/05-06/26	T	Arranged	WEB BASED	Steven J Albrechtsen
	06/28	R	09:00 AM - 10:10 AM	WC0144	Steven J Albrechtsen
	07/03	T	09:00 AM - 10:40 AM	WC0144	Steven J Albrechtsen

S/NC Grading Basis Only

PEPROF 326 P.E. FOR THE ELEMENTARY (4-8) CLASSROOM TEACHER ... Required of students enrolled in the elementary education curriculum. Specific emphasis is placed upon preparing the classroom teacher to meet the needs of children in grades 4-8 in the area of physical education.

PREREQ: EDFOUND 222

Section	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
#1602 Section 01 [units: 2]					
	05/29-06/15	MTWRF	09:00 AM - 10:40 AM	WC0186	Penny Portman

PEPROF 371 KINESIOLOGY ... The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.

PREREQ: PEPROF 271

Section	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor
#1603 Section 01 [units: 3]					
	05/29-06/15	MTWRF	07:30 AM - 10:10 AM	WC0184	William A Skelly

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEPROF 480 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1604 Section 01 [units: 3]

05/29-06/15 MTWRF 10:45 AM - 01:45 PM WC0184 Steven J Albrechtsen

PEPROF 490 WORKSHOP IN PHYSICAL EDUCATION ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.

#1834 Section 01 [units: 3]

06/18-06/28 MTWR 09:00 AM - 01:00 PM WC0184 Kathleen A Happel ACTIVITIES OF INCLUSION A-Z

07/02-07/03 MT 09:00 AM - 01:00 PM WC0184 Kathleen A Happel

PEPROF 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1708 Section 01 [units: 3] NOTE: Pre Travel Meeting: June 4, 2007 6-8 pm International Education and Programs Office: Health, Safety, International Travel Information. Monday July 16-Friday July 27, 2007 10:00 a.m.- Noon. Williams Center Classroom. China Travel: August 1-15, 2007 (dates approximate until ticket purchase completed) Post Travel Meetings: August 27, 2007 (optional session) 4:00 pm Williams Center. Dept. Consent

06/04 M 06:00 PM - 08:00 PM Karen L Barak CHINA 2008 OLYMPIC MANAGEMNT

06/04 M 06:00 PM - 08:00 PM Guoli Liang CHINA 2008 OLYMPIC MANAGEMNT

07/16-07/27 MTWRF 10:00 AM - 12:00 PM Karen L Barak

07/16-07/27 MTWRF 10:00 AM - 12:00 PM Guoli Liang

08/01-08/15 Arranged Arranged Karen L Barak

08/01-08/15 Arranged Arranged Guoli Liang

#1781 Section 02 [units: 1] NOTE: Satisfactory/No Credit only. Pre Travel Meetings: June 4, 2007 6-8 PM International Education and Programs Office: Health, Safety, & International Travel Information China Travel: August 1-15, 2007 (dates approximate until ticket purchase completed). Post Travel Meeting: August 27, 2007 (optional session) 4:00 p.m. Williams Center Dept. Consent

06/04 M 06:00 PM - 08:00 PM Karen L Barak CHINA 2008 OLYMPIC MANAGEMNT

06/04 M 06:00 PM - 08:00 PM Guoli Liang CHINA 2008 OLYMPIC MANAGEMNT

08/01-08/15 Arranged Arranged Karen L Barak

08/01-08/15 Arranged Arranged Guoli Liang

S/NC Grading Basis Only

PEPROF 492 FIELD STUDY ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized Physical Education agency or business which is suited to the student's area of interest. Repeatable. Prereq: Junior status or consent of department chair.

PREREQ: JUNIOR/SENIOR STATUS

#1605 Section 01 [units: 1-12]

05/29-08/17 Arranged Arranged Karen L Barak Dept. Consent

#1606 Section 02 [units: 1-12]

05/29-08/17 Arranged Arranged Steven J Albrechtsen Dept. Consent

#1905 Section 03 [units: 1-12]

05/29-08/17 Arranged Arranged Kathleen A Happel Dept. Consent

PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP ... The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.

PREREQ: PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR OR MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR

#1607 Section 01 [units: 6-12]

05/29-08/17 Arranged Arranged Steven J Albrechtsen Dept. Consent

#1608 Section 02 [units: 6-12]

05/29-08/17 Arranged Arranged Karen L Barak Dept. Consent

*** GRADUATE LEVEL COURSES ***

PEPROF 526 P.E. FOR THE ELEMENTARY (4-8) CLASSROOM TEACHER ... Required of students enrolled in the elementary education curriculum. Specific emphasis is placed upon preparing the classroom teacher to meet the needs of children in grades 4-8 in the area of physical education.

#1640 Section 01 [units: 2]

05/29-06/15 MTWRF 09:00 AM - 10:40 AM WC0186 Penny Portman

PEPROF 680 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1754 Section 01 [units: 3]

05/29-06/15 MTWRF 10:45 AM - 01:45 PM WC0184 Steven J Albrechtsen

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEPROF 690 WORKSHOP IN PHYSICAL EDUCATION ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1835 Section 01 [units: 3]
 06/18-06/28 MTWR 09:00 AM - 01:00 PM WC0184 Kathleen A Happel ACTIVITIES OF INCLUSION A-Z
 07/02-07/03 MT 09:00 AM - 01:00 PM WC0184 Kathleen A Happel

PEPROF 691 TRAVEL STUDY ... Variable Topics. Faculty-led courses abroad.

#1711 Section 01 [units: 3] NOTE: Pre Travel Meeting: June 4, 2007 6-8 pm International Education and Programs Office: Health, Safety, International Travel Information. Monday July 16-Friday July 27, 2007 10:00 a.m.-Noon. Williams Center Classroom. China Travel: August 1-15, 2007 (dates approximate until ticket purchase completed) Post Travel Meetings: August 27, 2007 (optional session) 4:00 pm Williams Center. Dept. Consent

06/04 M 06:00 PM - 08:00 PM Karen L Barak CHINA 2008 OLYMPIC MANAGEMNT
 06/04 M 06:00 PM - 08:00 PM Guoli Liang CHINA 2008 OLYMPIC MANAGEMNT
 07/16-07/27 MTWRF 10:00 AM - 12:00 PM Karen L Barak
 07/16-07/27 MTWRF 10:00 AM - 12:00 PM Guoli Liang
 08/01-08/15 Arranged Arranged Karen L Barak
 08/01-08/15 Arranged Arranged Guoli Liang

#1782 Section 02 [units: 1] NOTE: Satisfactory/No Credit only. Pre Travel Meetings: June 4, 2007 6-8 PM International Education and Programs Office: Health, Safety, & International Travel Information China Travel: August 1 & 15, 2007 (dates approximate until ticket purchase completed). Post Travel Meeting: August 27, 2007 (optional session) 4:00 p.m. Williams Center Dept. Consent

06/04 M 06:00 PM - 08:00 PM Karen L Barak CHINA 2008 OLYMPIC MANAGEMNT
 06/04 M 06:00 PM - 08:00 PM Guoli Liang CHINA 2008 OLYMPIC MANAGEMNT
 08/01-08/15 Arranged Arranged Karen L Barak
 08/01-08/15 Arranged Arranged Guoli Liang
 P/F Grading Basis Only

PEPROF 712 CURRICULUM IN PHYSICAL EDUCATION ... This course will assist the teacher with the process of curriculum development through an analysis of influences that effect curriculum change. Identification of aims, objectives, methods, materials and evaluation which are instrumental in development of efficient and effective programs in physical education.

#1609 Section 01 [units: 3]
 06/26-06/29 TWRF 09:00 AM - 04:00 PM WC0185 Penny Portman
 07/02 M 09:00 AM - 04:00 PM Penny Portman

PEPROF 798 INDIVIDUAL STUDIES ... Study of selected topic or topics under the direction of a faculty member.

#1987 Section 01 [units: 3] Dept. Consent
 07/30-08/17 Arranged Arranged L Brenda Clayton

Recreation

RECREATN 491 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1825 Section 01 [units: 3] NOTE: Pre Travel Meeting: June 4, 2007 6-8 pm International Education and Programs Office: Health, Safety, International Travel Information. Monday July 16-Friday July 27, 2007 10:00 a.m.- Noon. Williams Center Classroom. China Travel: August 1-15, 2007 (dates approximate until ticket purchase completed) Post Travel Meetings: August 27, 2007 (optional session) 4:00 pm Williams Center. Dept. Consent

06/04 M 06:00 PM - 08:00 PM Karen L Barak CHINA 2008 OLYMPIC MANAGEMNT
 06/04 M 06:00 PM - 08:00 PM Guoli Liang CHINA 2008 OLYMPIC MANAGEMNT
 07/16-07/27 MTWRF 10:00 AM - 12:00 PM Karen L Barak
 07/16-07/27 MTWRF 10:00 AM - 12:00 PM Guoli Liang
 08/01-08/15 Arranged Arranged Karen L Barak
 08/01-08/15 Arranged Arranged Guoli Liang

#1826 Section 02 [units: 1] NOTE: Satisfactory/No Credit only. Pre Travel Meetings: June 4, 2007 6-8 PM International Education and Programs Office: Health, Safety, & International Travel Information China Travel: August 1-15, 2007 (dates approximate until ticket purchase completed). Post Travel Meeting: August 27, 2007 (optional session) 4:00 p.m. Williams Center Dept. Consent

06/04 M 06:00 PM - 08:00 PM Karen L Barak CHINA 2008 OLYMPIC MANAGEMNT
 06/04 M 06:00 PM - 08:00 PM Guoli Liang CHINA 2008 OLYMPIC MANAGEMNT
 08/01-08/15 Arranged Arranged Karen L Barak
 08/01-08/15 Arranged Arranged Guoli Liang
 S/NC Grading Basis Only

RECREATN 492 FIELD STUDY: RECREATION ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student's area of interest. Repeatable for a maximum of 12 credits in major/degree. Prereq: Jr status or consent of department chair.

PREREQ: JUNIOR/SENIOR STATUS

#1614 Section 01 [units: 1-12] Dept. Consent
 05/29-08/17 Arranged Arranged Steven J Albrechtsen

#1615 Section 02 [units: 1-12] Dept. Consent
 05/29-08/17 Arranged Arranged Karen L Barak

***** GRADUATE LEVEL COURSES *****

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

RECREATN 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1827 Section 01 [units: 3] NOTE: Pre Travel Meeting: June 4, 2007 6-8 pm International Education and Programs Office: Health, Safety, Dept. Consent
International Travel Information. Monday July 16-Friday July 27, 2007 10:00 a.m.-Noon. Williams Center Classroom. China Travel: August 1-
15, 2007 (dates approximate until ticket purchase completed) Post Travel Meetings: August 27, 2007 (optional session) 4:00 pm Williams Center.

06/04	M	06:00 PM - 08:00 PM		Karen L Barak	CHINA 2008 OLYMPIC MANAGEMNT
06/04	M	06:00 PM - 08:00 PM		Guoli Liang	CHINA 2008 OLYMPIC MANAGEMNT
07/16-07/27	MTWRF	10:00 AM - 12:00 PM		Karen L Barak	
07/16-07/27	MTWRF	10:00 AM - 12:00 PM		Guoli Liang	
08/01-08/15	Arranged	Arranged		Karen L Barak	
08/01-08/15	Arranged	Arranged		Guoli Liang	

#1828 Section 02 [units: 1] NOTE: Satisfactory/No Credit only. Pre Travel Meetings: June 4, 2007 6-8 PM International Education and Dept. Consent
Programs Office: Health, Safety, & International Travel Information China Travel: August 1 & 15, 2007 (dates approximate until ticket purchase
completed). Post Travel Meeting: August 27, 2007 (optional session) 4:00 p.m. Williams Center.

06/04	M	06:00 PM - 08:00 PM		Karen L Barak	CHINA 2008 OLYMPIC MANAGEMNT
06/04	M	06:00 PM - 08:00 PM		Guoli Liang	CHINA 2008 OLYMPIC MANAGEMNT
08/01-08/15	Arranged	Arranged		Karen L Barak	
08/01-08/15	Arranged	Arranged		Guoli Liang	

S/NC Grading Basis Only

INTERDEPARTMENTAL**Education Interdepartmental**

EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ... *The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.*

#1937 Section 01 [units: 1]
07/09-07/27 Arranged Arranged Ann Riall

EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ... *This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.*

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#1869 Section 01 [units: 6]
05/29-07/06 Arranged Arranged Kristen Linzmeier

#1916 Section 02 [units: 6]
05/29-08/17 Arranged Arranged Ann Riall

EDUINDP 410 CREATING PROFESSIONAL DEVELOPMENT PLANS ... *This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.*

#1797 Section 01 [units: 1] NOTE: Four hours on line.
08/06 M 08:00 AM - 03:00 PM WH2001 Marie Benson
08/07 T 08:00 AM - 12:00 PM WH2001 Marie Benson
07/30-08/17 Arranged Arranged WEB BASED Marie Benson

EDUINDP 411 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... *This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.*

PREREQ: EDUINDP 410/610

#1799 Section 01 [units: 1] NOTE: For further information, contact Marie Benson at bensoanm@uw.edu.
08/10 F 08:30 AM - 03:30 PM WH2014 Marie Benson
05/29-08/17 Arranged Arranged Marie Benson

EDUINDP 490 WORKSHOP ... *Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.*

#1783 Section 01 [units: 1]
06/18-06/19 MT 08:00 AM - 04:00 PM WH1001 Rowand Robinson CONFLICT RESOLUTION

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 610 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1798	Section 01	[units: 1]	NOTE: Four hours on line.			
	08/06	M	08:00 AM - 03:00 PM	WH2001	Marie Benson	
	08/07	T	08:00 AM - 12:00 PM	WH2001	Marie Benson	
	07/30-08/17	Arranged	Arranged	WEB BASED	Marie Benson	

EDUINDP 611 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.

PREREQ: EDUINDP 410/610

#1800	Section 01	[units: 1]	NOTE: For further information, contact Marie Benson at bensonm@uww.edu			
	08/10	F	08:30 AM - 03:30 PM	WH2014	Marie Benson	
	05/29-08/17	Arranged	Arranged		Marie Benson	

EDUINDP 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1784	Section 01	[units: 1]				
	06/18-06/19	MT	08:00 AM - 04:00 PM	WH1001	Rowand Robinson	CONFLICT RESOLUTION

EDUINDP 789 INTEGRATIVE PROJECT SEMINAR ... This course assists the student in completing the Integrative Project. It should be taken during the semester that the student intends to finish this requirement. The course will be graded on a Satisfactory/Fail grading scale.

PREREQ: Approval of program coordinator and adviser.

#1764	Section 01	[units: 3]				Dept. Consent
	06/18-07/27	Arranged	Arranged	WH3006	Patricia A Shaw	
	P/F Grading Basis Only					
#1765	Section 02	[units: 3]	NOTE: Schedules and course materials will be sent to students once they are registered.			Dept. Consent
	06/18-07/27	Arranged	Arranged	WH3013	Patricia A Shaw	
	P/F Grading Basis Only					

LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES

Leadership Military Science & Aerospace

LDRSHP 240 LEADERSHIP CAMP ... A six week summer practicum, conducted at an Army installation. Provides an opportunity for students to familiarize themselves with the military profession without any service obligation. Military and leadership skills are developed during this challenging experience which qualifies students for basic training and possible entry into the ROTC commissioning program. Students will receive travel, meals, lodging and will be paid while in attendance. Prereq: Consent of department chairperson.

#1146	Section 01	[units: 3]	NOTE: FORT KNOX Five 30-day cycles beginning on or about June 6. Conducted at Fort Knox, KY. Required			Dept. Consent
	05/29-08/17	Arranged	Arranged		Andrew T Koschnik	

LDRSHP 440 ADVANCED LEADER CAMP ... A six-week summer practicum in advanced leadership development and assessment. Emphasis is on problem analysis, decision making, planning, organizing, controlling and group dynamics. Students will experience both the stress and satisfaction of being a manager/leader in challenging positions of authority and responsibility. Prereq: Consent of department chairperson.

#1148	Section 01	[units: 3]	NOTE: FORT LEWIS Twelve 32-day cycles beginning on or about May 29. Conducted at Ft. Lewis, WA.			Dept. Consent
	05/29-08/17	Arranged	Arranged		Andrew T Koschnik	

LDRSHP 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of instructor or department chairperson.

#1150	Section 01	[units: 1-3]				Dept. Consent
	05/29-08/17	Arranged	Arranged		Andrew T Koschnik	

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

Occupational and Environmental Safety & Health

SAFETY 201 PERSONAL AND PUBLIC SAFETY ... Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.

#1156	Section 01	[units: 3]	Gen Ed Interdisciplinary (GI)			
	05/29-06/15	MTWRF	10:45 AM - 01:25 PM	WH1013	Deborah C Bowen	

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#1190	Section 02	[units: 3]	Gen Ed Interdisciplinary (GI)	NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Vay Rodman at rodmanv@uww.edu. Required additional course fee of \$150.00	
06/18-07/27	Arranged	Arranged	WEB BASED	Vay A Rodman	

SAFETY 255 ALCOHOL AND OTHER DRUGS ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.

#1154	Section 02	[units: 3]	Gen Ed Interdisciplinary (GI)		
07/09-08/17	TR	10:45 AM - 02:05 PM	WH1013	Hong Wang	

SAFETY 260 BASIC TRAFFIC SAFETY ... Presents the traffic problem in today's society with an overview of the concepts used in traffic accident prevention. Human, vehicle, environmental and legal factors are studied in their relationship to the total problem.

#1172	Section 01	[units: 3]	NOTE: First class is an organizational meeting only, all other classes are arranged.		
06/18-08/17	M	02:00 PM - 02:25 PM	WH1014	Craig G Wucivic	

SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.

PREREQ: SOPH ST OR CONS INSTR.

#1192	Section 01	[units: 3]	NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uww.edu. Required additional course fee of \$150.00		
07/09-08/17	Arranged	Arranged	WEB BASED	Alvaro D Taveira	

SAFETY 461 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ... Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined.

PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR

#1174	Section 01	[units: 3]	NOTE: First class is an organizational meeting only, all other classes are arranged.		
06/18-08/17	M	02:35 PM - 03:00 PM	WH1014	Craig G Wucivic	

SAFETY 464 TECHNIQUES OF LABORATORY INSTRUCTION ... A variable credit course designed to provide the student with the techniques of the in-car, simulation, and multiple car methods of laboratory instruction. Practical experience with beginning drivers will be arranged. Credit is determined by number of phases of laboratory instruction in which student participates.

PREREQ: SAFETY 461 OR CONSENT OF INSTRUCTOR

#1178	Section 01	[units: 1-5]	NOTE: First class is an organizational meeting only, all other classes are arranged.		
06/18-08/17	M	03:10 PM - 03:30 PM	WH1014	Craig G Wucivic	

SAFETY 470 SEMINAR-SAFETY ... This seminar will provide emphasis on independent study research and inquiry and an opportunity for discussion and evaluation of professional internship experiences.

PREREQ: DEPARTMENT APPROVAL REQUIRED. CONCURRENT ENROLLMENT IN SAFETY 492 AND 2.50 CUM GPA

#1158	Section 01	[units: 2]			
05/29-08/17	F	01:30 PM - 04:00 PM	HC0005	Edward A Kapp	

SAFETY 488 ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course.

Prereq: Consent of Instructor.

#1160	Section 01	[units: 3]			
05/29-07/06	MW	02:00 PM - 05:20 PM	HC0005	Sang D Choi	

SAFETY 492 FIELDWORK INTERNSHIP IN SAFETY ... Offered on a satisfactory/no credit grade basis only. Internship students will be assigned to a company or governmental agency according to their interests to study in the field under the joint direction of the organization's Safety Manager and a University Supervisor. Students will be required to work with administrative and operational personnel at various levels. Written documentation of experiences will be required.

PREREQ: CONSENT OF COORDINATOR OF FIELD EXPERIENCES AND CONCURRENT ENROLLMENT IN SAFETY 470 AND CUM GPA 2.50 OR HIGHER

#1180	Section 01	[units: 1-12]			
05/29-08/17	Arranged	Arranged		Edward A Kapp	
S/NC Grading Basis Only					

#1182	Section 02	[units: 1-12]			
05/29-08/17	Arranged	Arranged		Edward A Kapp	
S/NC Grading Basis Only					

#1184	Section 03	[units: 1-12]			
05/29-08/17	Arranged	Arranged		Edward A Kapp	
S/NC Grading Basis Only					

SAFETY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. May be taken for a maximum of 3 units in major/degree.

PREREQ: CONSENT OF INSTRUCTOR AND JUNIOR STATUS AND OCCUPATIONAL SAFETY MAJOR OR MINOR

#1208	Section 01	[units: 1-3]			Instructor Consent
06/18-08/17	Arranged	Arranged		Deborah C Bowen	
#1210	Section 02	[units: 1-3]			Instructor Consent
06/18-08/17	Arranged	Arranged		Sang D Choi	

<u>Class#</u>	<u>Section</u>	<u>(Units)</u>	<u>General Education Designation (if any)</u>	<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>	<u>Consent</u>
#1212	Section 03	[units: 1-3]		06/18-08/17	Arranged	Arranged		Edward A Kapp		Instructor Consent
#1214	Section 04	[units: 1-3]		06/18-08/17	Arranged	Arranged		Vay A Rodman		Instructor Consent
#1216	Section 05	[units: 1-3]		06/18-08/17	Arranged	Arranged		Alvaro D Taveira		Instructor Consent
#1747	Section 06	[units: 1-3]		06/18-08/17	Arranged	Arranged		Hong Wang		Instructor Consent
#1748	Section 07	[units: 1-3]		06/18-08/17	Arranged	Arranged		Craig G Wucivic		Instructor Consent

*** GRADUATE LEVEL COURSES ***

SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.

#1194 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uww.edu. Required additional course fee of \$150.00

07/09-08/17 Arranged Arranged WEB BASED Alvaro D Taveira

SAFETY 661 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ... Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined. Prereq: Consent of instructor.

PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR

#1176 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged.

06/18-08/17 M 02:35 PM - 03:00 PM WH1014 Craig G Wucivic

SAFETY 688 ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. Prereq: Consent of instructor.

#1162 Section 01 [units: 3]

05/29-07/06 MW 02:00 PM - 05:20 PM HC0005 Sang D Choi

SAFETY 787 SYSTEM SAFETY ANALYSIS ... Introduction to the system technique as applied to the recognition of potential accident situations in occupational environments. Concentration will be on the qualitative aspects of safety, utilizing numerous examples and problems.

MATH 230 OR EQUIVALENT STATISTICS OR CONSENT OF INSTRUCTOR

#1744 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Sang Choi at chois@uww.edu. Required additional course fee of \$150.00

06/18-07/27 Arranged Arranged WEB BASED Sang D Choi

SAFETY 789 READINGS AND RESEARCH IN SAFETY ... Students will examine research and professional issues and apply the information to a problem of their choice. This course will be required of students who choose the non-thesis option of the M.S. in Safety. In lieu of a thesis, students will complete this course and 33 additional graduate credits. This course will provide a "capstone" graduate program experience.

#1164 Section 01 [units: 3]

05/29-08/17 Arranged Arranged Sang D Choi

Instructor Consent

#1745 Section 02 [units: 3]

05/29-08/17 Arranged Arranged Edward A Kapp

Instructor Consent

#1198 Section 03 [units: 3]

05/29-08/17 Arranged Arranged Vay A Rodman

Instructor Consent

#1200 Section 04 [units: 3]

05/29-08/17 Arranged Arranged Alvaro D Taveira

Instructor Consent

#1746 Section 05 [units: 3]

05/29-08/17 Arranged Arranged Hong Wang

Instructor Consent

SAFETY 793 PRACTICUM ... Safety Studies Practicum.

#1186 Section 01 [units: 1-6]

05/29-08/17 Arranged Arranged Edward A Kapp

P/F Grading Basis Only

SAFETY 796 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

#1206 Section 01 [units: 3]

06/18-07/06 MTWRF 08:00 AM - 10:40 AM WH1014 Vay A Rodman SCHOOL SAFETY

SAFETY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1166 Section 01 [units: 1-3]

06/18-08/17 Arranged Arranged Sang D Choi

Instructor Consent

#1749 Section 02 [units: 1-3]

06/18-08/17 Arranged Arranged Edward A Kapp

Instructor Consent

#1188 Section 03 [units: 1-3]

06/18-08/17 Arranged Arranged Vay A Rodman

Instructor Consent

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>	
#1202	Section 04	[units: 1-3]				Instructor Consent
06/18-08/17	Arranged	Arranged		Alvaro D Taveira		
#1204	Section 05	[units: 1-3]				Instructor Consent
06/18-08/17	Arranged	Arranged		Hong Wang		

SAFETY 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1218	Section 01	[units: 1-6]				
06/18-08/17	Arranged	Arranged		Sang D Choi		
	P/F Grading Basis Only					
#1750	Section 02	[units: 1-6]				
05/29-08/17	Arranged	Arranged		Edward A Kapp		
	P/F Grading Basis Only					
#1751	Section 03	[units: 1-6]				
05/29-08/17	Arranged	Arranged		Vay A Rodman		
	P/F Grading Basis Only					
#1752	Section 04	[units: 1-6]				
05/29-08/17	Arranged	Arranged		Alvaro D Taveira		
	P/F Grading Basis Only					
#1753	Section 05	[units: 1-6]				
05/29-08/17	Arranged	Arranged		Hong Wang		
	P/F Grading Basis Only					

SPECIAL EDUCATION

Special Education

SPECED 205 PSYCHOLOGY OF THE EXCEPTIONAL CHILD ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#1402	Section 01	[units: 3]				
05/29-06/15	MTWRF	01:45 PM - 04:25 PM	WH2014	Richard C Lombard		
#1412	Section 02	[units: 3]				
	NOTE: This class will be taught on Desire2Learn. This is an entirely web based section; students must have access to the internet and an internet browser to take this course. An additional course fee of \$100 per credit will be assessed.					
07/09-07/27	Arranged	Arranged	WEB BASED	Diana L Rogers-Adkinson		

SPECED 240 MANUAL COMMUNICATION ... Offered on a satisfactory/no credit basis only. Designed to provide the student with basic knowledge of manual communication techniques including finger spelling and basic signing.

#1812	Section 01	[units: 1]				
05/29-06/15	MW	10:00 AM - 12:15 PM	WH2005	Scott Bradley		
	S/NC Grading Basis Only					

SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1413	Section 01	[units: 3]				
07/09-07/27	MTWRF	05:00 PM - 07:45 PM	WH2014	Nomsa Gwalla-Ogisi		

SPECED 376 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

PREREQ: 6 CREDITS OF SPECIAL EDUCATION RESTRICTED TO STUDENT WITH PROFESSIONAL ED ADMISSION

#1419	Section 01	[units: 3]				
	NOTE: This class will be taught on Desire2Learn. This is an entirely web based section; students must have access to the internet and an internet browser to take this course. An additional course fee of \$100 per credit will be assessed.					
07/09-08/17	Arranged	Arranged	WEB BASED	Sharon M Kolb		

SPECED 406 CAREER/VOCATIONAL PROGRAMMING FOR EXCEPTIONAL EDUCATIONAL NEEDS ... Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

PREREQ: SPECED 325/525 AND ADMISSION TO PROFESSIONAL EDUCATION

#1403	Section 01	[units: 3]				
05/29-06/15	MTWRF	05:00 PM - 08:20 PM	WH2014	Richard C Lombard		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 407 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... *The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.*

PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR

#1404 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.
06/18-07/06 MTWRF 07:30 AM - 10:45 AM WH2014 Shannon Stuart

SPECED 408 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ... *This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.*

PREREQ: SPECED 205 AND SPECED 407/607 OR CONSENT OF INSTRUCTOR

#1410 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.
07/09-07/27 MTWRF 07:30 AM - 10:25 AM WH2014 Cathy VanLeuven

SPECED 409 NONVIOLENT CRISIS INTERVENTION ... *This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students registering for this course that are not currently licensed teachers or enrolled in a teacher education program must complete an Admission to Professional Education for Non-Licensure form to enroll in this course.*

#1453 Section 01 [units: 1]
06/14-06/15 RF 08:00 AM - 05:00 PM WC0185 Rowand Robinson
S/NC Grading Basis Only

SPECED 426 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ... *A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multidisciplinary team decision making.*

PREREQ: SPECED 205 AND EDFNDPRC 210 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1406 Section 01 [units: 3] NOTE: Required additional course fee is \$30. This course is a hybrid class involving both classroom and web based instructional components.
05/29-07/06 TR 05:00 PM - 08:20 PM WH2005 Lynn M Fletcher

SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... *A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.*

PREREQ: SPECED 426 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1407 Section 01 [units: 3] NOTE: Required additional course fee is \$30.
07/09-08/17 TR 04:00 PM - 07:20 PM WH2005 David M Gordon

SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ... *Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.*

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1411 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.
07/09-07/27 MTWRF 10:45 AM - 01:25 PM WH2014 Nomsa Gwalla-Ogisi

SPECED 482 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... *The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.*

COREQ: SPECED 483/683

#1415 Section 02 [units: 1]
07/30-07/31 MT 09:00 AM - 04:00 PM WH2001 Rowand Robinson
07/30-07/31 MT 09:00 AM - 04:00 PM WH2001 Amy Griffith

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 483 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... *The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 482/682 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 484/684 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.*

#1416 Section 01 [units: 1] NOTE: Evidence Based Interventions for Students with Disabilities and Their Families. Keynote speaker, Dr. Mitch Yell, is an expert in IDEA 2004 and ensuring effective and evidence based instruction. Additionally, Dixie Jordan, Family Advocate, of the PACER Organization, offers legal expectations for parent involvement and practical strategies empowering teachers, counselors and other school personnel to develop strong parent connections.

08/01-08/02 WR 09:00 AM - 04:00 PM WH2001 Amy Griffith
08/01-08/02 WR 09:00 AM - 04:00 PM WH2001 Rowand Robinson

SPECED 484 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... *The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.*

COREQ: SPECED 483/683

#1418 Section 02 [units: 1]

08/03-08/04 FS 09:00 AM - 04:00 PM WH2001 Rowand Robinson
08/03-08/04 FS 09:00 AM - 04:00 PM WH2001 Amy Griffith

SPECED 490 WORKSHOP ... *Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.*

#1787 Section 01 [units: 1] NOTE: Course requires instructional materials to be purchased from the instructor.

06/18-06/22 MTWRF 01:00 PM - 04:15 PM WH2014 Susan L Probst STRATEGIES FOR WRITING SUCCESS

#1813 Section 02 [units: 3] NOTE: \$95.00 additional course fee. Orientation meeting Thursday, June 7, 8:30-10:00 pm., Winther 3004.

First weekend session (Kettle Moraine) Friday, June 15 to Sunday, June 17. Second weekend session (Copper Falls State Park) Thursday, June 21 to Sunday, June 24.

06/07 R 08:30 PM - 10:00 PM WH3004 Richard C Lombard OUTDOOR RECREATION EDUCATION
06/15-06/17 FSU Arranged OFF CAMPUS Richard C Lombard
06/21-06/24 RFSU Arranged OFF CAMPUS Richard C Lombard

SPECED 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 9 credits in degree. Prereq: Consent of instructor.*

#1975 Section 01 [units: 3]

05/29-08/17 Arranged Arranged Nomsa Gwalla-Ogisi CURRICULUM & METHODS IN E/BD

Dept. Consent

*** GRADUATE LEVEL COURSES ***

SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ... *The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.*

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1553 Section 01 [units: 3]

07/09-07/27 MTWRF 05:00 PM - 07:45 PM WH2014 Nomsa Gwalla-Ogisi

SPECED 576 MEDICAL ASPECTS OF DISABILITY ... *Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.*

PREREQ: 6 CREDITS OF SPECED AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1502 Section 01 [units: 3] NOTE: This class will be taught on Desire2Learn. This is an entirely web based section; students must have access to the internet and an internet browser to take this course. An additional course fee of \$100 per credit will be assessed.

07/09-08/17 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 606 CAREER/VOCATIONAL PROGRAMMING FOR EXCEPTIONAL EDUCATIONAL NEEDS ... *Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.*

PREREQ: SPECED 325/525 AND ADMISSION TO PROFESSIONAL EDUCATION

#1491 Section 01 [units: 3]

05/29-06/15 MTWRF 05:00 PM - 08:20 PM WH2014 Richard C Lombard

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 607 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... *The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.*

PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR

#1492 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.
06/18-07/06 MTWRF 07:30 AM - 10:45 AM WH2014 Shannon Stuart

SPECED 608 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ... *This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.*

PREREQ: SPECED 205 AND SPECED 407/607 OR CONSENT OF INSTRUCTOR

#1494 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components.
07/09-07/27 MTWRF 07:30 AM - 10:25 AM WH2014 Cathy VanLeuven

SPECED 609 NONVIOLENT CRISIS INTERVENTION ... *This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students registering for this course that are not currently licensed teachers or enrolled in a teacher education program must complete an Admission to Professional Education for Non-Licensure form to enroll in this course.*

#1454 Section 01 [units: 1]
06/14-06/15 RF 08:00 AM - 05:00 PM WC0185 Rowand Robinson
S/NC Grading Basis Only

SPECED 626 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ... *A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multi-disciplinary team decision making.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1500 Section 01 [units: 3] NOTE: Required additional course fee is \$30.00. This course is a hybrid class involving both classroom and web based instructional components
05/29-07/06 TR 05:00 PM - 08:20 PM WH2005 Lynn M Fletcher

SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... *A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.*

PREREQ: SPECED 626 AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1501 Section 01 [units: 3] NOTE: Required additional course fee is \$30.00
07/09-08/17 TR 04:00 PM - 07:20 PM WH2005 David M Gordon

SPECED 666 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ... *Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.*

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1503 Section 01 [units: 3] NOTE: This course is a hybrid class involving both classroom and web based instructional components
07/09-07/27 MTWRF 10:45 AM - 01:25 PM WH2014 Nomsa Gwalla-Ogisi

SPECED 680 PHASE 4 PORTFOLIO ... *This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.*

PREREQ: PASS PRAXIS II EXAMINATION; HAVE NO GRADES LOWER THAN A 'C' IN LICENSURE COURSES; 2.75 GPA OR HIGHER COREQ: SPECFLD 489A, 489B, 489C, OR 489D

#1420 Section 01 [units: 2] Dept. Consent
05/29-08/17 Arranged Arranged Ann Riall

SPECED 682 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... *The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.*

COREQ: SPECED 483/683

#1496 Section 02 [units: 1]
07/30-07/31 MT 09:00 AM - 04:00 PM WH2001 Rowand Robinson
07/30-07/31 MT 09:00 AM - 04:00 PM WH2001 Amy Griffith

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 683 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... *The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 482/682 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 484/684 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.*

#1497 Section 01 [units: 1] NOTE: Evidence Based Interventions for Students with Disabilities and Their Families. Keynote speaker, Dr. Mitch Yell, is an expert in IDEA 2004 and ensuring effective and evidence based instruction. Additionally, Dixie Jordan, Family Advocate, of the PACER Organization, offers legal expectations for parent involvement and practical strategies empowering teachers, counselors and other school personnel to develop strong parent connections.

08/01-08/02 WR 09:00 AM - 04:00 PM WH2001 Amy Griffith
08/01-08/02 WR 09:00 AM - 04:00 PM WH2001 Rowand Robinson

SPECED 684 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... *The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.*

COREQ: SPECED 483/683

#1499 Section 02 [units: 1]

08/03-08/04 FS 09:00 AM - 04:00 PM WH2001 Rowand Robinson
08/03-08/04 FS 09:00 AM - 04:00 PM WH2001 Amy Griffith

SPECED 690 WORKSHOP ... *Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.*

#1788 Section 01 [units: 1] NOTE: Course requires instructional materials to be purchased from the instructor.

06/18-06/22 MTWRF 01:00 PM - 04:15 PM WH2014 Susan L Probst STRATEGIES FOR WRITING SUCCESS

#1814 Section 02 [units: 3] NOTE: \$95.00 additional course fee. Orientation meeting Thursday, June 7, 8:30-10:00 pm., Winther 3004.

First weekend session (Kettle Moraine) Friday, June 15 to Sunday, June 17. Second weekend session (Copper Falls State Park) Thursday, June 21 to Sunday, June 24.

06/07 R 08:30 PM - 10:00 PM WH3004 Richard C Lombard OUTDOOR RECREATION EDUCATION
06/15-06/17 FSU Arranged OFF CAMPUS Richard C Lombard
06/21-06/24 RFSU Arranged OFF CAMPUS Richard C Lombard

SPECED 700 THEORETICAL FOUNDATIONS OF CONTEMPORARY PRACTICES IN SPECIAL EDUCATION ... *The purpose of this course is to provide an in-depth graduate level theoretical foundation of the field of special education. Historical trends and current issues in the field of special education will be explored with an emphasis upon the impact these issues have on current practice. Current special education law and its interaction with practice will also be explored.*

#1863 Section 01 [units: 3] NOTE: MTWRFS (7/30-8/4), 9:00 am -4:00 pm WH 2001

07/09-07/27 Arranged Arranged WEB BASED Diana L Rogers-Adkinson

#1864 Section 02 [units: 3]

07/30-08/04 MTWRFS Arranged WH2001 Rowand Robinson
07/30-08/04 MTWRFS Arranged WH2001 Amy Griffith

SPECED 702 REFLECTIVE PRACTICE AND ACTION RESEARCH ... *The course assists teachers in planning, organizing, implementing, and assessing inquiry-related strategies appropriate for their classrooms. Participants will investigate current issues by way of Action Research, ethnographic, symbolic interaction, and qualitative inquiry techniques. Projects will be conducted that relate to individual classroom needs and situations. PREREQ: Graduate Standing.*

#1408 Section 01 [units: 3]

07/09-08/17 MW 04:00 PM - 07:20 PM WH2005 David M Gordon

SPECED 706 VOCATIONAL ASSESSMENT OF STUDENTS WITH SPECIAL NEEDS ... *This course examines specific vocational assessment strategies using an ecological approach to in-school data collection. Assessment of occupational interests, aptitude, and learning styles in relationship to IEP development, placement within specific occupational clusters, and successful transition to post-secondary training and/or employment environments is presented.*

PREREQ: SPECED 606

#1789 Section 01 [units: 3] NOTE: This class will be taught on Desire2Learn. This is an entirely web based section; students must have access to the internet and an internet browser to take this course. Dept. Consent

06/18-07/06 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 798 INDIVIDUAL STUDIES ... *Study of a selected topic or topics under the direction of a faculty member.*

#1865 Section 01 [units: 1]

05/29-08/17 Arranged Arranged David M Gordon INCLUSIVE METHODS Dept. Consent

#1984 Section 02 [units: 3]

05/29-08/17 Arranged Arranged Nomsa Gwalla-Ogisi BRAIN BASED LRNG & PRTFL DEVL Dept. Consent

#1985 Section 03 [units: 3]

05/29-08/17 Arranged Arranged Nomsa Gwalla-Ogisi CHARACTERISTICS OF CD/EBD/LD Dept. Consent

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***Special Education Field******* GRADUATE LEVEL COURSES *******SPECFLD 789A PRACTICUM: COGNITIVE DISABILITY ... PRACTICUM: COGNITIVE DISABILITY****PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 670 AND SPECED 680**

#1421 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

*All class meeting details to be arranged.**P/F Grading Basis Only***SPECFLD 789B PRACTICUM: LEARNING DISABILITY ... PRACTICUM: LEARNING DISABILITY****PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 670 AND SPECED 680**

#1422 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Nancy M Amacher

*P/F Grading Basis Only***SPECFLD 789C PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS ... PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS****PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 670 AND SPECED 680**

#1423 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Nancy M Amacher

*P/F Grading Basis Only***SPECFLD 789D PRACTICUM: CROSS CATEGORICAL ... PRACTICUM: CROSS CATEGORICAL****PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 670 AND SPECED 680**

#1424 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Nancy M Amacher

P/F Grading Basis Only

SPECFLD 789F PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION THREE THROUGH EIGHT ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.**COREQ: SPECED 680**

#1425 Section 01 [units: 5] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

*All class meeting details to be arranged.**P/F Grading Basis Only***SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE****PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.**

#1426 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Tammy L Bartholomew

P/F Grading Basis Only

#1917 Section 02 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Tom Ganser

P/F Grading Basis Only

#1918 Section 03 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Ann Riell

P/F Grading Basis Only

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)**SPECFLD 793A INSERVICE PRACTICUM: COGNITIVE DISABILITY ... INSERVICE PRACTICUM: COGNITIVE DISABILITY****PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 680**

#1427 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

SPECFLD 793B INSERVICE PRACTICUM: LEARNING DISABILITY ... INSERVICE PRACTICUM: LEARNING DISABILITY**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 680**

#1428 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Nomsa Gwalla-Ogisi

P/F Grading Basis Only

SPECFLD 793C INSERVICE PRACTICUM: EMOTIONAL BEHAVIORAL DISORDERS ... INSERVICE PRACTICUM: EMOTIONAL BEHAVIORAL DISORDERS**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 680**

#1429 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Nomsa Gwalla-Ogisi

P/F Grading Basis Only

SPECFLD 793D INSERVICE PRACTICUM: CROSS CATEGORICAL ... INSERVICE PRACTICUM: CROSS CATEGORICAL**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****COREQ: SPECED 680**

#1430 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

05/29-08/17 Arranged Arranged

Nomsa Gwalla-Ogisi

P/F Grading Basis Only

SPECFLD 793F INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION 3 - 8 ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.**COREQ: SPECED 680**

#1431 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

SPECFLD 793G INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... Graduate level, professional experience with young children with disabilities (birth to age three) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.**COREQ: SPECED 680**

#1432 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Kolb (262-472-4831); kolbs@uww.edu) at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123). Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Section V - College of Letters and Sciences

BIOLOGICAL SCIENCES

Biological Sciences

BIOLOGY 120 BIOLOGICAL FOUNDATIONS ... A terminal course designed to introduce basic principles of life, such as structure and function, reproduction, evolution, diversity, and adaptation, leading to a broader understanding of man and his biological environment. Not applicable to biology emphases or minors. Three lectures and two hours of laboratory per week.

COREQ: MATH 141 OR 140 OR WAIVER

#1232 Section 01 [units: 4] Gen Ed Laboratory (GL)
05/29-07/06 MTWR 10:45 AM - 01:35 PM UH0142

BIOLOGY 214 ECOLOGY AND SOCIETY ... A study of basic ecological concepts and their application to the identification, understanding, and abatement of contemporary environmental problems. Special emphasis is given to those problems resulting from man and his activities. This course is accepted as a course in conservation required for teacher licensure in the sciences. **PREREQ: Completion of General Studies science requirements.**

#1236 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)
05/29-06/15 MTWRF 07:30 AM - 10:10 AM UH0142 Stephen L Solheim

BIOLOGY 491 TRAVEL STUDY ... Variable topics. Faculty-led field courses. **Prereq: Consent of instructor.**

#1530 Section 01 [units: 3] NOTE: Meeting dates are August 6, 2007 - August 24, 2007. Dept. Consent
08/06-08/17 Arranged Arranged George V Clokey NAT HISTRY YELLOWSTONE PARK

BIOLOGY 493 INTERNSHIP IN BIOLOGY ... Variable topics.

#1226 Section 01 [units: 1-12]
05/29-08/17 Arranged Arranged Jeffrey S McKinnon
S/NC Grading Basis Only

BIOLOGY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major. One hour of discussion weekly plus laboratory hours by arrangement with instructor.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 AND 2.75 GPA IN BIOLOGY.

#1224 Section 01 [units: 1-3]					Instructor Consent
05/29-08/17 Arranged Arranged		Daryle A Waechter-Brulla			
#1228 Section 02 [units: 1-3]					Instructor Consent
06/18-08/17 Arranged Arranged		Michael J Woller	BEST-TERP		
#1230 Section 03 [units: 1-3]					Instructor Consent
06/18-08/17 Arranged Arranged		Michael J Woller	BEST-TERP		
#1983 Section 04 [units: 2]					Instructor Consent
05/29-06/15 Arranged Arranged			FIELD HERPETOLOGY		

*** GRADUATE LEVEL COURSES ***

BIOLOGY 691 TRAVEL STUDY ... Variable topics. Faculty-led field courses.

#1842 Section 01 [units: 3] NOTE: Meeting dates are August 6, 2007 - August 24, 2007 Dept. Consent
08/06-08/17 Arranged Arranged George V Clokey NAT HISTRY YELLOWSTONE PARK

BIOLOGY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1238 Section 01 [units: 1-3]					Dept. Consent
06/18-08/17 Arranged Arranged		Michael J Woller	BEST-TERP		
#1240 Section 02 [units: 1-3]					Dept. Consent
06/18-08/17 Arranged Arranged		Michael J Woller	BEST-TERP		
#1242 Section 03 [units: 1-3]					Dept. Consent
06/18-08/17 Arranged Arranged		Michael J Woller	BEST-TERP		

CHEMISTRY

Chemistry

CHEM 102 INTRODUCTORY CHEMISTRY ... An introduction to the general concepts of chemistry including matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, changes of state, thermochemistry, acid-base theory, solutions, colloids, kinetics, equilibria and electrochemistry.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1246 Section 01L [units: 5] Gen Ed Laboratory (GL)
05/29-07/27 R 07:30 AM - 09:45 AM UH0242 Philip T Johns
05/29-07/27 MTW 07:30 AM - 09:45 AM UH0140 Philip T Johns
#1902 Section 02L [units: 5] Gen Ed Laboratory (GL)
05/29-07/27 W 10:00 AM - 12:15 PM UH0242 Hassimi Traore

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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CHEM 104 INTRODUCTORY CHEMISTRY ... A continuation of CHEM 102.**PREREQ: CHEM 102**

#1250	Section 01L	[units: 5]	Gen Ed Laboratory (GL)			
05/29-07/27	R	07:30 AM - 09:45 AM	UH0244	Baocheng Han		
05/29-07/27	MTW	07:30 AM - 09:45 AM	UH0236	Baocheng Han		
#1904	Section 02	[units: 5]	Gen Ed Laboratory (GL)			
05/29-07/27	R	10:00 AM - 12:15 PM	UH0244	Baocheng Han		
05/29-07/27	MTW	07:30 AM - 09:45 AM	UH0236	Baocheng Han		

CHEM 498 INDEPENDENT STUDY IN CHEMISTRY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Credits in this course may not be used to fulfill minor requirements in Chemistry.

#1252	Section 01	[units: 1-3]				Dept. Consent
05/29-08/17	Arranged	Arranged		Hephzibah J Kumpaty		
#1254	Section 02	[units: 1-3]				Dept. Consent
05/29-08/17	Arranged	Arranged		Paul G House		
#1256	Section 03	[units: 1-3]				Dept. Consent
05/29-08/17	Arranged	Arranged		Steven W Anderson		
#1258	Section 04	[units: 1-3]				Dept. Consent
05/29-08/17	Arranged	Arranged		Catherine W Chan		
#1260	Section 05	[units: 1-3]				Dept. Consent
05/29-08/17	Arranged	Arranged		Hassimi Traore		
#1266	Section 06	[units: 1-3]				Dept. Consent
05/29-08/17	Arranged	Arranged		Philip T Johns		

GEOGRAPHY AND GEOLOGY**Geography**

GEOGRPY 210 PHYSICAL GEOGRAPHY ... A study of selected physical aspects of our geographic environment. Emphasis is given to the origin and characteristic features of topographic, climatic, vegetative and soil regions of the earth and to their interrelationships. The ultimate objective is to provide a foundation upon which to build a better understanding of human interrelationships with the physical environment. Field trips are normally taken.

COREQ: MATH 141 OR WAIVER

#1805	Section 01	[units: 5]	Gen Ed Laboratory (GL)	NOTE: Hybrid Course		
06/18-07/27	MTWR	10:45 AM - 01:25 PM	UH0143	David J Travis		
06/18-07/27	MTWR	10:45 AM - 01:25 PM	UH0143	Jean Kowal		

GEOGRPY 250 GEOGRAPHY OF WISCONSIN ... A systematic treatment of physical and cultural geographic phenomena. Emphasis is placed on the interrelationships and interactions of these phenomena from place to place within the state.

#1806 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$150.00

05/29-06/15	Arranged	Arranged	WEB BASED	Carol J Rosen		
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GEOGRPY 491 TRAVEL STUDY ... Variable topics. Faculty-led field courses.

#1843	Section 01	[units: 3]	NOTE: Meeting dates are August 6, 2007 - August 24, 2007			Dept. Consent
08/06-08/17	Arranged	Arranged		George V Clokey	NAT HISTRY YELLOWSTONE PARK	

***** GRADUATE LEVEL COURSES *****

GEOGRPY 691 TRAVEL STUDY ... Variable topics. Faculty-led field courses.

#1844	Section 01	[units: 3]	NOTE: Meeting dates are August 6, 2007 - August 24, 2007.			Dept. Consent
08/06-08/17	Arranged	Arranged		George V Clokey	NAT HISTRY YELLOWSTONE PARK	

Geology

GEOLOGY 300 PRINCIPLES OF OCEANOGRAPHY ... A study of the physical, chemical, geological and biological aspects of the major water masses of the world and human dependency on these water masses. One field trip to observe shoreline processes is required. A special fee will be assessed to students electing to participate in an optional field trip to cover the transportation costs.

COREQ: MATH 141 OR 140 OR WAIVER

#1272 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$150.00

06/18-07/06	Arranged	Arranged	WEB BASED	Rex A Hanger		
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GEOLOGY 307 DINOSAURS ... The proposed course will examine all aspects of Dinosaurs from Earth System Science perspective. Who were the Dinosaurs? When, how and where did they live on earth? What is their relationship to birds? What were the circumstances of their extinction?

COREQ: MATH 141 OR 140 OR WAIVER

#1270 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$150.00

05/29-06/15	Arranged	Arranged	WEB BASED	Rex A Hanger		
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

GEOLGY 491 TRAVEL STUDY ... Variable topics. Faculty-led field courses.

#1845 Section 01 [units: 3] NOTE: Meeting dates are August 6, 2007-August 4, 2007

Dept. Consent

08/06-08/17 Arranged Arranged George V Clokey NAT HISTRY YELLOWSTONE PARK

HISTORY**History**

HISTRY 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

#1466 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV)

06/18-07/06 MTWRF 10:45 AM - 01:25 PM HY0214 Anthony G Gulig

HISTRY 141 MODERN BLACK AMERICAN HISTORY ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

#1472 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV)

05/29-06/15 MTWRF 10:45 AM - 01:25 PM HY0212 Lloyd A Binagi

#1597 Section 02 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional fee is \$150.

06/18-07/06 Arranged Arranged WEB BASED Howard L Ross

HISTRY 155 HISTORY OF MODERN EUROPE ... A study of European civilizations from the eighteenth century to the present, analyzing the social, economic, political and intellectual forces that have shaped contemporary values, problems and institutions. This course taken in conjunction with 740-154 provides a complete survey of Western civilization.

#1468 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional fee is \$150.

06/18-07/06 Arranged Arranged WEB BASED James A Jaffe

HISTRY 343 MODERN LATIN AMERICA ... This course surveys the history of Latin America from the 1860 to the present, centering discussion on the examples of Argentina, Brazil, Peru, Mexico and Cuba. Topics include the legacy of colonialism, the consolidation of nation-states, Latin America's participation in the world economy, reformist and revolutionary political movements, military dictatorships, foreign intervention and the emergence of social movements.

PREREQ: SOPHOMORE STATUS

#1469 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional fee is \$150.

05/29-06/15 Arranged Arranged WEB BASED Seth J Meisel

HISTRY 353 ANCIENT HISTORY ... A study of the civilization of the Ancient Near East, of Greece and of Rome.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#1470 Section 01 [units: 3] NOTE: This course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional fee is \$150.

07/09-07/27 Arranged Arranged WEB BASED Jennifer D Thibodeaux

HISTRY 493 APPLIED HISTORY ... Study and work with a historical agency under the direction of a faculty supervisor. May include a related research project. Students will have the opportunity to combine academic learning with practical experience in the operation of a historical agency. Repeatable for a maximum of 6 credits in the history major.

PREREQ: ELEVEN CREDITS OF HISTORY AND CONSENT OF DEPARTMENT

#1467 Section 01 [units: 1-6]

Dept. Consent

05/29-08/17 Arranged Arranged Anthony G Gulig

***** GRADUATE LEVEL COURSES *****

HISTRY 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques.

#1878 Section 02 [units: 1-6] NOTE: UW-MILWAUKEE

07/09-07/20 MTWRF 08:00 AM - 05:00 PM OFF CAMPUS Seth J Meisel LATIN AMERICAN CULTURE

INTERDEPARTMENTAL**Integrated Science-Business**

SCIBUS 485 INTEGRATED SCIENCE-BUSINESS SENIOR PROJECT ... Students will design a senior project in consultation with a pair of faculty, one from science, the other from management, along with a Project Review Panel made-up of other faculty and representatives from the scientific/business community. Prereq: completion of an SBIM internship

PREREQ: SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1220 Section 01 [units: 3]

Dept. Consent

05/29-08/17 Arranged Arranged Kirsten Crossgrove

SCIBUS 493 SCIENCE-BUSINESS INTERNSHIP ... The internship is a required course for which students receive credit for work experience outside the university setting. With the assistance of an SBIM advisor, a student will establish an agreement with a laboratory, company, or other appropriate organization concerning the job description and hours. Prereq: at least 30 credits toward the major

PREREQ: JUNIOR OR SENIOR STANDING, 2.5 GPA, AND AT LEAST 30 CREDITS TOWARD MAJOR

#1222 Section 01 [units: 3]

Dept. Consent

05/29-08/17 Arranged Arranged Kirsten Crossgrove

LANGUAGES AND LITERATURES

English

ENGLISH 102 FRESHMAN ENGLISH ... A continuation of English 680-101. Study of plays, poems and essays. Composition of substantial papers and a library research paper.

PREREQ: ENGLISH 101 OR 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).

#1641 Section 01 [units: 3]
05/29-07/06 MTWR 10:45 AM - 12:25 PM HE0203 Edith P Thornton

ENGLISH 226 AMERICAN LITERATURE SURVEY I ... A survey of American literature from the seventeenth century through the Civil War to acquaint the student with the foremost writers of our literary culture.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#1642 Section 01 [units: 3] Gen Ed Humanities (GH)
06/18-07/06 MTWRF 10:45 AM - 01:25 PM HE0212 Beth L Lueck

ENGLISH 274 CREATIVE WRITING ... Study, discussion and writing of description, narration, verse and the short story.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#1643 Section 01 [units: 3] Gen Ed Humanities (GH)
06/18-07/06 MTWRF 10:45 AM - 01:25 PM HE0313 Betty A Diamond

ENGLISH 310 LITERATURE FOR ADOLESCENTS ... This course will explore the history and development of adolescent literature, with special emphasis on the period since 1960. Recent novels which have proven popular and influential with young people and teachers will be analyzed using literary and educational criteria. Participants will consider works within the context of intellectual freedom and potential censorship.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#1644 Section 01 [units: 3]
07/09-07/27 MTWRF 10:45 AM - 01:25 PM HY0213 Marilyn L Durham

ENGLISH 372 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#1646 Section 01 [units: 3] NOTE: This is a web-based class. Only the first meeting will be held on campus, Monday, July 9 at 8:50 AM in HE 310. Required additional course fee is \$150.00
07/09-07/27 MTWRF Arranged WEB BASED Patrick J Moran

ENGLISH 493 APPLIED STUDY: INTERNSHIP IN WRITING ... Offered on a satisfactory/no credit basis only. Internships, as available, in business or government for suitably prepared students wishing to make careers as writers.

Repeatable for a maximum of six credits in degree.

PREREQ: ENGLISH (101 AND 102) OR (161 AND 162) AND CONSENT OF DEPARTMENT CHAIRPERSON

#1896 Section 01 [units: 1-6] Dept. Consent
07/09-08/17 Arranged Arranged Alison B Townsend
S/NC Grading Basis Only

ENGLISH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: ENGLISH (101 AND 102) OR (161 AND 162) AND CONSENT OF DEPARTMENT CHAIRPERSON

#1871 Section 01 [units: 1-3] Dept. Consent
07/30-08/17 Arranged Arranged Marilyn L Durham

#1927 Section 02 [units: 1-3] Dept. Consent
07/30-08/17 Arranged Arranged George E Savage

*** GRADUATE LEVEL COURSES ***

ENGLISH 510 LITERATURE FOR ADOLESCENTS ... This course will explore the history and development of adolescent literature, with special emphasis on the period since 1960. Recent novels which have proven popular and influential with young people and teachers will be analyzed using literary and educational criteria. Participants will consider works within the context of intellectual freedom and potential censorship.

#1645 Section 01 [units: 3]
07/09-07/27 MTWRF 10:45 AM - 01:25 PM HY0213 Marilyn L Durham

ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

#1647 Section 01 [units: 3] NOTE: This course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional fee is \$150.
07/09-07/27 MTWRF Arranged WEB BASED Patrick J Moran

ENGLISH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1898 Section 01 [units: 1-3] Dept. Consent
07/09-08/17 Arranged Arranged Marilyn L Durham

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)**English as a Second Language**

ESL 350 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... History, philosophy and rationale for bilingual/bicultural education. A study of different models of bilingual education programs as well as different types of bilinguals. Cultural, socioeconomic and psychological factors influencing learning in the bilingual child.

#1849 Section 01 [units: 3]

08/06-08/17 MTWR 10:45 AM - 01:25 PM WH2014 Sarah M Anderson

ESL 403 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

PREREQ: ESL 301 AND ENGLISH 281 AND PROFICIENCY ENGLISH COMPLETION

#1854 Section 01 [units: 3]

08/06-08/17 MTWR 03:30 PM - 06:15 PM WH2014 Sarah M Anderson

#1933 Section 02 [units: 3] NOTE: Plus additional hours on D2L. Edward Bain School, Kenosha

06/22 F 03:00 PM - 07:30 PM OFF CAMPUS Sarah M Anderson

06/23 S 09:00 AM - 03:00 PM OFF CAMPUS Sarah M Anderson

07/13 F 03:00 PM - 07:30 PM OFF CAMPUS Sarah M Anderson

07/14 S 09:00 AM - 03:00 PM OFF CAMPUS Sarah M Anderson

07/27 F 03:00 PM - 07:30 PM OFF CAMPUS Sarah M Anderson

06/18-07/27 Arranged Arranged WEB BASED Sarah M Anderson

ESL 455 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.

#1858 Section 01 [units: 3]

07/09-07/27 MTWR 04:15 PM - 07:15 PM WH2010 Walter Robles

***** GRADUATE LEVEL COURSES *****

ESL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ... History, philosophy and rationale for bilingual/bicultural education. A study of different models of bilingual education programs as well as different types of bilinguals. Cultural, socioeconomic and psychological factors influencing learning in the bilingual child.

#1850 Section 01 [units: 3]

08/06-08/17 MTWR 10:45 AM - 01:25 PM WH2014 Sarah M Anderson

ESL 603 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

#1855 Section 01 [units: 3]

08/06-08/17 MTWR 03:30 PM - 06:15 PM WH2014 Sarah M Anderson

#1934 Section 02 [units: 3] NOTE: Plus additional hours on D2L. Edward Bain School, Kenosha

06/22 F 03:00 PM - 07:30 PM OFF CAMPUS Sarah M Anderson

06/23 S 09:00 AM - 03:00 PM OFF CAMPUS Sarah M Anderson

07/13 F 03:00 PM - 07:30 PM OFF CAMPUS Sarah M Anderson

07/14 S 09:00 AM - 03:00 PM OFF CAMPUS Sarah M Anderson

07/27 F 03:00 PM - 07:30 PM OFF CAMPUS Sarah M Anderson

06/18-07/27 Arranged Arranged WEB BASED Sarah M Anderson

ESL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.

#1859 Section 01 [units: 3]

07/09-07/27 MTWR 04:15 PM - 07:15 PM WH2010 Walter Robles

Foreign Language General**FORNLANG 493 INTERNSHIP - FOREIGN LANGUAGE ...**

#1879 Section 01 [units: 1-3]

06/18-07/27 Arranged Arranged

Peter B Hoff

Dept. Consent

S/NC Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Spanish -- Students with no previous university level foreign language coursework who wish to continue with a language studied in high school must take the appropriate Foreign Language Placement Exam. Exam scores indicate appropriate course placement. Native speakers should speak with the Foreign Language Coordinator instead of taking this exam. 150-420 Beginning Spanish 141; 421-478 Beginning Spanish 142; 479-532 Intermediate Spanish 251; 533-600 Intermediate Spanish 252; 601 and above Advanced Spanish Language Study 321

SPANISH 141 BEGINNING SPANISH ... An elementary course with oral emphasis. Grammar, reading, writing, conversation.

#1648 Section 01 [units: 4] Gen Ed Humanities (GH)
06/18-07/27 MTWRF 10:45 AM - 12:35 PM HE0315 Peter B Hoff

SPANISH 310 SPANISH PHONETICS ... A study of the elements of speech sounds, the application of sounds to understanding and speaking, with emphasis on oral practice.

PREREQ: SPANISH 252 OR CONSENT OF INSTRUCTOR

#1956 Section 01 [units: 3]
06/18-07/27 MTWRF 02:30 PM - 05:00 PM HE0315 Peter B Hoff

SPANISH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree.

PREREQ: MAJOR OR MINOR IN SPANISH □

#1868 Section 01 [units: 1-3] Dept. Consent
06/18-07/27 Arranged Arranged Peter B Hoff

MATHEMATICAL AND COMPUTER SCIENCES

Computer Science

COMPSCI 162 COMPUTER APPLICATIONS ... Computer Applications is designed for students with some previous computer experience. It covers topics similar to those in 765-161 but goes into more detail, including the writing of macros and batch files.

COREQ: MATH 141 OR 140 OR WAIVER

#1306 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)
05/29-07/06 MTWR 10:45 AM - 12:25 PM MG0115 Jiehui Ma

#1652 Section 02 [units: 3] Gen Ed Math/Natural Sciences (GM)
07/09-08/17 MTWR 10:45 AM - 12:25 PM MG0115 Athula D. A. Gunawardena

COMPSCI 498 INDEPENDENT STUDY IN COMPUTER SCIENCE ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

#1910 Section 01 [units: 1-3] Dept. Consent
05/29-07/27 Arranged Arranged Bennette R Harris COMPUTER GAME DEVELOPMENT

#1919 Section 02 [units: 3] Dept. Consent
05/29-08/17 Arranged Arranged Bennette R Harris WEB SERVER ADMINISTRATION

Mathematics

MATH 40 PRE-ALGEBRA ... A course for students who need a review of basic mathematics or who lack the computational skills required for success in algebra and other University courses. Topics include fractions, decimals, percent, descriptive statistics, English and metric units of measure, and measures of geometric figures. Emphasis is on applications. A brief introduction to algebra is included at the end of the course. This course does count toward the semester credit load and will be computed into the grade point average. It will not be included in the 120 credits required for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis. Not available to students who have satisfied the University Proficiency requirement in mathematics. ACT Math subscore 17 or below (SAT 210-459)

#1284 Section 01 [units: 3]
06/18-07/27 MTWRF 09:05 AM - 10:35 AM C2007 Eric P Anderson

MATH 41 BEGINNING ALGEBRA ... A course for those who have a sound background in basic arithmetic, but who have not been exposed to algebra, or who need to strengthen their basic algebra skills. Topics include properties of the real numbers, linear and quadratic equations, linear inequalities, exponents, polynomials, rational expressions, the straight line, and systems of linear equations. The course counts towards the semester credit load and will be computed into the grade point average. It will not, however, be included in the credits necessary for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis.

Prereq: 760-040 or equivalent demonstration of capability. Students cannot receive credit for 760-041 if they have been waived from the Mathematics Proficiency Requirement. Not available to students who have satisfied the University Proficiency requirement in mathematics.

PREREQ: MATH O40 OR ITS EQUIVALENT

#1296 Section 01 [units: 4]
06/18-07/27 MTWRF 10:45 AM - 12:35 PM C2007 Eric P Anderson

MATH 141 INTERMEDIATE ALGEBRA ... Introduction to college algebra. Topics and concepts extend beyond those taught in a beginning algebra course. A proficiency course for those who have not had sufficient preparation in high school to allow them to take MATH 143 or MATH 152. ACT Math subscore 21-23 (SAT 530-569)

PREREQ: MATH 041, WITH A GRADE OF C OR BETTER OR ITS EQUIVALENT

#1274 Section 01 [units: 4]
05/29-07/06 MTWRF 10:45 AM - 12:35 PM MG0117 Geethamali G Samaranayake

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#1276 Section 02 [units: 4]					
07/09-08/17	MTWRF	10:45 AM - 12:35 PM	MG0117	Julie A Letellier	

MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES ... *Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.*

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1278 Section 01 [units: 3]	Gen Ed Math/Natural Sciences (GM)				
05/29-07/06	MTWR	10:45 AM - 12:25 PM	MG0121	Sobitha W Samaranayake	

MATH 149 MATHEMATICS FOR THE ELEMENTARY TEACHER II ... *Selected topics in logic. The computer as a useful tool in mathematical explorations is introduced and applied throughout the course. Topics in probability and statistics, with emphasis on descriptive techniques. Investigations in geometric figures, measurement, construction, congruent and similar geometric figures. An introduction to coordinate geometry. Problem solving, discovery, and student projects are emphasized throughout. All students will prepare a mathematics based activity and present it at an area elementary school.*

PREREQ: MATH 148 WITH A GRADE OF C OR BETTER

#1286 Section 01 [units: 3] NOTE: A required course fee of \$42.00 will be charged to students who did not receive a math manipulative kit in MATH 148.

05/29-06/15	MTWRF	10:45 AM - 01:25 PM	HY0216	Ruth S Whitmore	
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MATH 152 ELEMENTARY FUNCTIONS ... *Review of algebraic functions, inequalities, mathematical induction, theory of equations, exponential and logarithmic functions, circular functions, trigonometric identities and equations, inverse trigonometric functions, solution of triangles.*

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1282 Section 01 [units: 5]	Gen Ed Math/Natural Sciences (GM)				
05/29-07/06	MTWRF	10:45 AM - 01:00 PM	MG0122	Joan Stamm	

MATH 243 SHORT CALCULUS FOR BUSINESS AND SOCIAL SCIENCES ... *A general survey of the Calculus. Topics covered include limits, differentiation, max-min theory, exponential and logarithmic functions, integration and functions of several variables. As in 760-143, business and social science applications are stressed. College of Business and Economics majors must take this course on a conventional grade basis.*

PREREQ: MATH 143 OR 152 WITH A GRADE OF C OR BETTER

#1280 Section 01 [units: 3]	Gen Ed Math/Natural Sciences (GM)				
07/09-08/17	MTWR	10:45 AM - 12:25 PM	C1004	C V Rao	

MATH 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.*

#1914 Section 01 [units: 3]					Dept. Consent
05/29-07/06	Arranged	Arranged		Geethamali G Samaranayake	
#1915 Section 02 [units: 3]					Dept. Consent
05/29-08/17	Arranged	Arranged		Ruth S Whitmore	MATHEMATICAL IDEAS

PHI LOSOPHY AND RELIGIOUS STUDIES

Liberal Studies

LIBST 493 INTERNSHIP IN LIBERAL STUDIES ... *Variable topics.*

#1897 Section 01 [units: 1-3]					Dept. Consent
05/29-08/17	Arranged	Arranged		Wade H Dazey	COND A NEEDS ASSMENT SURVEY

Religious Studies

RELIGST 211 INTRODUCTION TO EASTERN RELIGIONS ... *An introduction to the major religious traditions in the cultural areas of South, Southeast, and East Asia: Hinduism, Buddhism, Jainism, Taoism, Confucianism, and Shinto.*

#1705 Section 01 [units: 3]	Gen Ed Humanities (GH)				
07/09-07/27	MTWRF	02:00 PM - 04:40 PM	HY0217	Wade H Dazey	

PHYSICS

Physics

PHYSCS 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major or minor in physics.*

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1913 Section 01 [units: 1-3]					Dept. Consent
05/29-08/17	Arranged	Arranged		Steven C Sahyun	

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

POLITICAL SCIENCE

Political Science

POLISCI 141 AMERICAN GOVERNMENT AND POLITICS ... *An introductory course covering the history, structure and functioning of American national government and its relation to state and local government.*

#1581 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class information will be sent to your UWW email address. Required additional fee is \$150.

05/29-07/06 Arranged Arranged WEB BASED Susan M Johnson

POLISCI 147 WORLD AFFAIRS SEMINAR ... *An examination of selected major issues confronting the world today. The topic will be explored from the national, international, and global perspective through lecture, documentary film, and discussion. Repeatable one time (different topic) for a maximum of 6 units in major/degree*

#1846 Section 01 [units: 3]

Dept. Consent

06/16-06/22 MTWRF 09:00 AM - 05:00 PM HE0217 Jane F Gottlick GLOBAL HEALTH

POLISCI 217 ETHNIC POLITICS ... *The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with race & ethnic cultures).*

#1627 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class information will be sent to your UWW email address. Required additional fee is \$150.

07/09-08/17 Arranged Arranged WEB BASED John R Valadez

POLISCI 266 ASIAN AMERICANS IN U.S. POLITICS ... *This course explores political issues confronting Asian Americans in the United States. The course makes in-depth analysis of political aspects of Asian Americans as voters, as candidates, as activists and as contributors in the political process.*

#1718 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class information will be sent to your UWW email address. Required additional fee is \$150.

05/29-06/15 Arranged Arranged WEB BASED Xia Li Lollar

POLISCI 320 PUBLIC POLICY AND ADMINISTRATION ... *A course to introduce students to the concepts and problems of public policy and administration. Emphasis will be given to the role played by individuals and groups in large organizations; theories of organization will be set forth and operations of governmental administrative agencies in the political world will be examined.*

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1623 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class information will be sent to your UWW email address. Required additional fee is \$150.

06/18-07/06 Arranged Arranged WEB BASED Xia Li Lollar

POLISCI 350 INTERNATIONAL LAW ... *A study of international law, its sources, development and content. Selected readings on theory, and form decisions and opinions of the Permanent Court of International Justice and the International Court of Justice.*

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1626 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class information will be sent to your UWW email address. Required additional fee is \$150.

05/29-07/06 Arranged Arranged WEB BASED Zohreh Ghavamshahidi

POLISCI 414 THE CONSTITUTION AND CIVIL LIBERTIES ... *A course focusing on the constitutional development of equal protection and of the rights and freedoms of individuals and the limitations upon the powers of government, both state and national.*

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1625 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class information will be sent to your UWW email address. Required additional fee is \$150.

07/09-08/17 Arranged Arranged WEB BASED Jolly Emrey

POLISCI 493 INTERNSHIP IN POLITICAL SCIENCE ... *Study and work with a government unit or in some area of public affairs under the direction of a faculty supervisor. Students will have the opportunity to combine academic learning with practical experience in government and politics. Repeatable for a maximum of 12 credits in major/degree.*

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1628 Section 01 [units: 1-12]

Dept. Consent

05/29-08/17 Arranged Arranged Susan M Johnson

POLISCI 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major/degree. Department Consent required.*

#1629 Section 01 [units: 1-3]

Dept. Consent

05/29-08/17 Arranged Arranged Susan M Johnson

#1630 Section 02 [units: 1-3]

Dept. Consent

05/29-08/17 Arranged Arranged Charles E Cottle

#1631 Section 03 [units: 1-3]

Dept. Consent

05/29-08/17 Arranged Arranged Jolly Emrey

#1632 Section 04 [units: 1-3]

Dept. Consent

05/29-08/17 Arranged Arranged Zohreh Ghavamshahidi

#1633 Section 05 [units: 1-3]

Dept. Consent

05/29-08/17 Arranged Arranged Xia Li Lollar

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>	
#1634	Section 06	[units: 1-3]				Dept. Consent
05/29-08/17	Arranged	Arranged		John R Valadez		
#1880	Section 07	[units: 1-3]				Dept. Consent
05/29-08/17	Arranged	Arranged		Anne W Hamilton		

PSYCHOLOGY

Psychology

PSYCH 104 PSYCHOLOGY OF HUMAN ADJUSTMENT ... Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.

#1352 Section 01 [units: 3] Gen Ed Social Science (GS)
07/09-07/27 MTWRF 10:45 AM - 01:25 PM WH4008 Christine E Neddenriep

PSYCH 202 PSYCHOLOGY OF WOMEN ... Inquiry into the psychology of women with an emphasis on theory and research. Study of gender differences in behavior and personality from intrapsychic and sociocultural viewpoint. Personality development and life stages of women.

#1659 Section 01 [units: 3] Gen Ed Social Science (GS)
06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH4003 Barbara Rybski Beaver
06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH4003 Carolyn L Morgan

PSYCH 211 INTRODUCTORY PSYCHOLOGY ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

#1660 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This is a web class, but it does NOT use D2L. Two weeks before the start of class, please go to <http://facstaff.uww.edu/cookj/> for instructions. Requires purchase of an online access packet, approx. \$70.
05/29-06/15 Arranged Arranged WEB BASED Joan Littlefield Cook

PSYCH 215 BASIC STATISTICAL METHODS ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.

PREREQ: MATH 141

#1350 Section 01 [units: 3]
06/18-07/06 MTWRF 10:45 AM - 01:25 PM WH4008 Douglas B Eamon

PSYCH 331 PSYCHOLOGY OF CHILDHOOD ... An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development.

PREREQ: PSYCH 211

#1661 Section 01 [units: 3] NOTE: This is a web class, but it does NOT use D2L. Two weeks before the start of class, please go to <http://facstaff.uww.edu/cookg/> for instructions. Requires purchase of an online access packet, approx. \$70.
05/29-06/15 Arranged Arranged WEB BASED Greg Cook

PSYCH 480 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.

PREREQ: JUNIOR/SENIOR STATUS

#1320 Section 01 [units: 3]
06/18-07/06 MTWRF 03:00 PM - 05:40 PM WH4008 James D Larson

PSYCH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major.

PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#1326	Section 01	[units: 1-3]				Instructor Consent
05/29-08/17	Arranged	Arranged		Greg Cook		
#1328	Section 02	[units: 1-3]				Instructor Consent
05/29-08/17	Arranged	Arranged		Joan Littlefield Cook		
#1330	Section 03	[units: 1-3]				Instructor Consent
05/29-08/17	Arranged	Arranged		Douglas B Eamon		
#1332	Section 04	[units: 1-3]				Instructor Consent
05/29-08/17	Arranged	Arranged		James D Larson		
#1334	Section 05	[units: 1-3]				Instructor Consent
05/29-08/17	Arranged	Arranged		Christine E Neddenriep		
#1338	Section 07	[units: 1-3]				Instructor Consent
05/29-08/17	Arranged	Arranged		Meg A Waraczynski		
#1895	Section 08	[units: 1-3]				Dept. Consent
05/29-08/17	Arranged	Arranged		Carolyn L Morgan		

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 680 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... *Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.*

#1322 Section 01 [units: 3]

06/18-07/06 MTWRF 03:00 PM - 05:40 PM WH4008 James D Larson

PSYCH 768 BEHAVIOR THERAPY IN SCHOOLS ... *This course is designed to provide students with competencies in understanding the principles of behavior therapy and their applications to academic and behavioral issues in school settings. The course focuses on the theoretical and practical aspects of behavior therapy for children and adolescents. Particular emphasis is placed on ecobehavioral assessment and intervention.*

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#1324 Section 01 [units: 3]

05/29-06/15 MTWRF 03:00 PM - 05:40 PM WH4008 James D Larson

PSYCH 790 WORKSHOP ... *Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques. Repeatable to 9 credits.*

#1838 Section 01 [units: 3]

07/09-07/27 MTWRF 02:00 PM - 04:40 PM WH4008 Christine E Neddenriep ACADEMIC INTERVENTIONS

07/09-07/27 MTWRF 02:00 PM - 04:40 PM WH4008 Tracey Scherr ACADEMIC INTERVENTIONS

PSYCH 798 INDIVIDUAL STUDIES ... *Study of a selected topic or topics under the direction of a faculty member.*

#1340 Section 01 [units: 1-3]

05/29-08/17 Arranged Arranged To Be Arranged

Instructor Consent

RACE AND ETHNIC CULTURES

African American Studies

AFRIAMR 100 INTRODUCTION TO BLACK CULTURE ... *This course is an introduction to the experiences, literature, art and music of Black people. Emphasis will be placed on major Black contributions to American culture. Special attention will be paid to Black studies as a discipline.*

#1677 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

07/30-08/17 MTWRF 02:00 PM - 04:40 PM WH1012 Paul G Adogamhe

AFRIAMR 141 MODERN BLACK AMERICAN HISTORY ... *A critical examination and analysis of the status and role of Black Americans in the United States since 1865.*

#1679 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

05/29-06/15 MTWRF 10:45 AM - 01:25 PM HY0212 Lloyd A Binagi

#1681 Section 02 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional fee is \$150.

06/18-07/06 Arranged Arranged WEB BASED Howard L Ross

AFRIAMR 270 THE AFRICAN AMERICAN COMMUNITY: A SOCIOLOGICAL PERSPECTIVE ... *This course provides lower level undergraduate students with systematic sociological understanding of the historical and current experiences of African American people. (Cross-listed with Sociology)*

#1682 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

06/18-07/06 MTWRF 10:45 AM - 01:25 PM HY0213 Holly Denning

American Indian Studies

AMERIND 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... *An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.*

#1688 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV)

06/18-07/06 MTWRF 10:45 AM - 01:25 PM HY0214 Anthony G Gulig

Race & Ethnic Cultures General

RACEETH 217 ETHNIC POLITICS ... *The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with political science).*

#1686 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional fee is \$150.

07/09-08/17 Arranged Arranged WEB BASED John R Valadez

RACEETH 380 RACE, ETHNICITY & SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ... *The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.*

#1687 Section 01 [units: 3] Diversity (DV)

06/18-07/06 MTWRF 10:45 AM - 01:25 PM HE0201 Tim G Reutebuch

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

SOCIAL WORK

Social Work

SOCWORK 235 CHILD WELFARE ... This course is a survey of social services for children: the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs.

#1394 Section 01 [units: 3]

07/30-08/17 MTWRF 10:45 AM - 01:25 PM HE0201 Debra S Borquist

SOCWORK 341 SEXUALITY FOR PROFESSIONAL GROWTH ... This comprehensive course is designed to add to students' knowledge and comfort in the area of human sexuality. Multi-media, lecture, and small group discussion techniques are used to explore issues as basic treatment skills, sex education, developmental sexuality, problem pregnancies, and common sexual dysfunctions.

#1380 Section 01 [units: 3]

05/29-06/15 MTWRF 10:45 AM - 01:25 PM S0224 Karen K Kirst-Ashman

SOCWORK 380 RACE/ETHNICITY/SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ... The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.

#1354 Section 01 [units: 3] Diversity (DV)

06/18-07/06 MTWRF 10:45 AM - 01:25 PM HE0201 Tim G Reutebuch

SOCWORK 493 SOCIAL WORK EXPERIENCE ... Students are placed in a community agency under the supervision of an experienced social worker. Students are expected to develop an in-depth understanding of agency activities and programs and will assume increasing levels of responsibility as beginning social workers. Attendance at periodic field placement meetings is expected. This course may be taken as a block placement (12 credits) for one semester or summer, or over two semesters at 6 credits per semester. A total of 480 hours in the agency is required in either option. PREREQ: All other required social work courses must be completed, and consent of instructor.

PREREQ: 2.25 GPA, SUCCESSFUL COMPLETION OF ALL SOCIAL WORK REQUIRED COURSES

#1364 Section 01 [units: 3-12]

05/29-08/17 Arranged Arranged Sarah Sheridan

Dept. Consent

#1685 Section 02 [units: 3-12]

05/29-08/17 Arranged Arranged William E Powell

Dept. Consent

#1689 Section 03 [units: 3-12]

05/29-08/17 Arranged Arranged Tim G Reutebuch

Dept. Consent

#1690 Section 04 [units: 3-12]

05/29-08/17 Arranged Arranged Michael D Wallace

Dept. Consent

#1691 Section 05 [units: 3-12]

05/29-08/17 Arranged Arranged James P Winship

Dept. Consent

SOCWORK 498 INDEPENDENT STUDY IN SOCIAL WORK ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1692 Section 01 [units: 1-3]

05/29-08/17 Arranged Arranged Debra S Borquist

Instructor Consent

#1693 Section 02 [units: 1-3]

05/29-08/17 Arranged Arranged Karen K Kirst-Ashman

Instructor Consent

#1694 Section 03 [units: 1-3]

05/29-08/17 Arranged Arranged William E Powell

Instructor Consent

#1695 Section 04 [units: 1-3]

05/29-08/17 Arranged Arranged Tim G Reutebuch

Instructor Consent

#1696 Section 05 [units: 1-3]

05/29-08/17 Arranged Arranged Michael D Wallace

Instructor Consent

#1697 Section 06 [units: 1-3]

05/29-08/17 Arranged Arranged James P Winship

Instructor Consent

*** GRADUATE LEVEL COURSES ***

SOCWORK 541 SEXUALITY FOR PROFESSIONAL GROWTH ... This comprehensive course is designed to add to students' knowledge and comfort in the area of human sexuality. Multimedia, lecture, and small group discussion techniques are used to explore issues as basic treatment skills, sex education, developmental sexuality, problem pregnancies, and common sexual dysfunctions.

#1384 Section 01 [units: 3]

05/29-06/15 MTWRF 10:45 AM - 01:25 PM S0224 Karen K Kirst-Ashman

SOCWORK 580 RACE/ETHNICITY/SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ... The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.

#1356 Section 01 [units: 3]

06/18-07/06 MTWRF 10:45 AM - 01:25 PM HE0201 Tim G Reutebuch

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE**Sociology**

SOCIOLGY 140 INTRODUCTORY SOCIOLOGY ... *The study of human social relations with emphasis on culture, socialization, social structure and change, and the major social institutions.*

#1674 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class will be taught on the web and you must have an active UWW email account to take this class. A week or two before the class begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.00

06/18-07/27 Arranged Arranged WEB BASED Charles W Ogg

SOCIOLGY 250 SOCIAL PROBLEMS ... *The study of specific social problems, theoretical explanations of their existence, and strategies for effecting change.*

#1656 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class will be taught on the web and you must have an active UWW email account to take this class. A week or two before the class begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.00

06/18-07/06 Arranged Arranged WEB BASED Paul D Gregory

SOCIOLGY 252 MARRIAGE AND THE FAMILY ... *A course of study designed to familiarize the student with social and cultural patterns of mate selection, marriage, and family life involvement. Particular emphasis on changing perceptions surrounding gender roles and the institutions of marriage and family in contemporary United States.*

#1654 Section 01 [units: 3] Gen Ed Social Science (GS)

05/29-06/15 MTWRF 10:45 AM - 01:25 PM HY0213 E. Howard Grigsby

SOCIOLGY 265 RACE AND ETHNIC RELATIONS ... *This course examines relationships between racial minorities and the majority group in the United States in their socio-historical contexts. Early histories of relations between minorities and the majority as well as present relations will be addressed. Questions raised include whether American society should attempt to minimize differences between minorities and the majority, whether to blend or maintain group identities, and how we should address existing barriers and inequalities. Relationships and differences among minority groups will also be examined.*

#1657 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: This class will be taught on the web and you must have an active UWW email account to take this class. A week or two before the class begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.00

06/18-07/06 Arranged Arranged WEB BASED Diane Soles

SOCIOLGY 270 THE AFRICAN AMERICAN COMMUNITY: A SOCIOLOGICAL PERSPECTIVE ... *This course provides lower level undergraduate students with systematic sociological understanding of the historical and current experiences of African American people.*

#1655 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV)

06/18-07/06 MTWRF 10:45 AM - 01:25 PM HY0213 Holly Denning

SOCIOLGY 276 INTRODUCTION TO CRIMINOLOGY ... *An introduction to the field of criminology through examination of theories and patterns of criminal behavior, the operation of the criminal justice system, and the politics of crime control policy.*

#1673 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class will be taught on the web and you must have an active UWW email account to take this class. A week or two before the class begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.00

07/09-07/27 Arranged Arranged WEB BASED Melissa A Deller

SOCIOLGY 352 URBAN SOCIOLOGY ... *A study to acquaint the student with historical development of urban centers, the increasing societal dominance of urbanism, the aspects of urbanism that constitute societal problems as well as societal contributions and new urban trends such as suburbanism and urban renewal.*

PREREQ: THREE CREDITS OF SOCIOLOGY

#1676 Section 01 [units: 3] NOTE: This class will be taught on the web and you must have an active UWW email account to take this class. A week or two before the class begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.00

07/09-08/17 Arranged Arranged WEB BASED W Lawrence Neuman

SOCIOLGY 355 SOCIAL PSYCHOLOGY ... *An examination of the process and results of human interaction with an emphasis on attitudes and attitude change, society and personality, inter-group relations and processes of socialization.*

PREREQ: THREE CREDITS OF SOCIOLOGY

#1658 Section 01 [units: 3] NOTE: This class will be taught on the web and you must have an active UWW email account to take this class. A week or two before the class begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.00

06/18-07/06 Arranged Arranged WEB BASED Leda E Nath

SOCIOLGY 370 JUVENILE DELINQUENCY ... *A study of the incidence of delinquency, theories and findings regarding causation, and the policies designed for treatment and prevention of delinquency.*

PREREQ: SOCIOLOGY 276 OR CONSENT OF INSTRUCTOR

#1653 Section 01 [units: 3]

05/29-06/15 MTWRF 07:30 AM - 10:10 AM HY0215 Marvin D. Free Jr.

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SOCIOLOGY 371 SOCIOLOGY OF HOMICIDE ... This course will provide an in-depth look at homicide as a social and legal category and at the social psychological variables that affect it. Various types of homicide will be examined in American society and in a global context. Forensic issues will be addressed along with political and social issues.

PREREQ: SOCIOLOGY 276

#1675 Section 01 [units: 3]
06/18-07/27 TWR 02:00 PM - 04:15 PM HY0213 Wayne A Youngquist

SOCIOLOGY 493 APPLIED SOCIOLOGY ... This course involves a supervised internship in a public or private organization. Through on campus seminars and written assignments on the intern experience, students learn how sociology can be applied to solve social problems. Repeatable for a maximum of 6 credits in degree.

PREREQ: RESTRICTED TO SOCIOLOGY MAJORS, CRIMINAL JUSTICE, FAMILY AND HEALTH STUDIES OR SOCIOLOGY MINORS AND JUNIOR OR SENIOR STANDING. SOCIOLOGY 478

#1678 Section 01 [units: 1-12] Dept. Consent
05/29-08/17 Arranged Arranged Ronald J Berger
#1680 Section 02 [units: 1-12] Dept. Consent
05/29-08/17 Arranged Arranged Richard G Salem

SOCIOLOGY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1870 Section 01 [units: 1-3] Dept. Consent
07/09-07/27 Arranged Arranged Carla R Corroto SOCIAL THEORY
#1923 Section 02 [units: 1-3] Dept. Consent
06/18-07/27 Arranged Arranged Wayne A Youngquist

WOMEN'S STUDIES

Women's Studies -- WOMEN'S STUDIES APPROVED COURSES IN OTHER DEPARTMENTS: ARTHIST 305, History of Women in Art.

WOMENST 100 INTRODUCTION TO WOMEN'S STUDIES ... An investigation of women's experience from the perspective of various disciplines. The course examines the ways gender interacts with ethnicity, race, class and sexuality and explores contemporary and historical issues related to women's lives. Included are such subjects as health and body image, violence against women, and women's achievements.

#1704 Section 01 [units: 3] Gen Ed Ethnic/Women Studies (GE) NOTE: This course will be taught on Desire2Learn. A short time before the start of the class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00
07/09-07/27 Arranged Arranged WEB BASED Lauren B Smith

WOMENST 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member.

#1396 Section 01 [units: 1-3] Dept. Consent
05/29-07/06 Arranged Arranged Lauren B Smith

Section VI - Interdisciplinary

DEVELOPMENTAL EDUCATION

Developmental Education

DEVLPEP 50 STUDY/ACADEMIC SURVIVAL SKILLS ... Examination of effective learning strategies and study behaviors and their application. Emphasis is upon developing a recognition of necessary academic survival skills, their application on an individual basis, and establishing a repertoire of metacognitive techniques. This course does not count toward the 120 hours required for graduation.

#1398 Section 01 [units: 3]
07/09-08/17 MTWRF 08:00 AM - 10:00 AM WH3011 Allen R Einerson
#1400 Section 02 [units: 3]
07/09-08/17 MTWRF 10:05 AM - 11:25 AM WH3011 Allen R Einerson

INTERDEPARTMENTAL

Intrauniversity

INTRAUNV 104 NEW STUDENT SEMINAR ... This course is designed to help facilitate a positive adjustment to the first year of college through the development of both written and oral communication skills, critical thinking skills, and group presentation skills. Students will: explore the purposes of higher education and its potential outcomes; develop skills of social interaction, self-awareness, and personal development through team projects and class presentations, attendance at university events, and programs promoting an appreciation of diversity; review the university's resources, policies, and procedures; investigate personal interests and strengths while setting academic and personal goals; and learn effective skills to help them cope with the world around them.

PREREQUISITE: OPEN TO FRESHMEN ONLY

#1952 Section 01 [units: 1] Gen Ed Interdisciplinary (GI) NOTE: Restricted to Project ASSIST students only. Dept. Consent
07/09-08/03 MTWR 10:05 AM - 12:15 PM WH2013 Troy Moldenhauer
#1953 Section 02 [units: 1] Gen Ed Interdisciplinary (GI) NOTE: Restricted to Project ASSIST students only. Dept. Consent
07/09-08/03 MTWR 08:00 AM - 10:00 AM WH2013 Freda J Briscoe

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Study Abroad

STDYABRD 491 EXCHANGE STUDY SPONSORED BY UW-WHITEWATER ... EXCHANGE STUDY SPONSORED BY UW-WHITEWATER

#1929 Section 01 [units: 6]

Dept. Consent

05/29-08/17 Arranged Arranged

ITESM MEXICO