

Section I - General Education Core Courses

GENERAL EDUCATION

General Education

GENED 110 WORLD OF THE ARTS ... This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

#1002	Section 01	[units: 3]	Gen Ed Arts (GA)				
	05/27-06/13	MTWRF	10:45 AM - 01:25 PM	CA0030	Michael Flanagan		
#1004	Section 02	[units: 3]	Gen Ed Arts (GA)	NOTE: Required additional course fee is \$150.00			
	07/07	M	10:45 AM - 01:25 PM	CA0006	Jane R Ferencz		
	07/07-07/25	Arranged	Arranged	WEB BASED	Jane R Ferencz		

GENED 130 INDIVIDUAL AND SOCIETY ... This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

#2160	Section 01	[units: 3]	Gen Ed Social Science (GS)	NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to you UWW account. Required additional course fee is \$150.00			
	05/27-06/13	Arranged	Arranged	WEB BASED	Michael J Oldani		

GENED 140 GLOBAL PERSPECTIVES ... This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.

#2159	Section 01	[units: 3]	Gen Ed Social Science (GS)	NOTE: This course will be taught using Desire2Learn. The course site will be available to you at the beginning of the session. An additional \$150 will be assessed for this class.			
	07/28-08/15	Arranged	Arranged	WEB BASED	Xia Li Lollar		

GENED 390 WORLD OF IDEAS ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#2161	Section 01	[units: 3]	Gen Ed Humanities (GH)	NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00			
	05/27-06/13	Arranged	Arranged	WEB BASED	Jonathan B Ivry	HUMAN CONDITION	
#2162	Section 02	[units: 3]	Gen Ed Humanities (GH)	NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00			
	06/16-07/03	Arranged	Arranged	WEB BASED	Marjorie E Rhine	HUMAN CONDITION	
#2163	Section 03	[units: 3]	Gen Ed Humanities (GH)				
	07/07-07/25	MTWRF	10:45 AM - 01:25 PM	HE0204	Michael J Longrie	HUMAN CONDITION	
#2164	Section 04	[units: 3]	Gen Ed Humanities (GH)				
	07/28-08/15	MTWRF	10:45 AM - 01:25 PM	HE0212	Dale E Ritterbusch	HUMAN CONDITION	
#2387	Section 05	[units: 3]	Gen Ed Humanities (GH)				
	06/16-07/03	MTWRF	10:45 AM - 01:25 PM	HY0217	Marty Henn	THE HUMAN CONDITION	

Section II - College of Arts and Communication

ART

Art History

ARTHIST 111 ART APPRECIATION ... This course is designed to relate art to the culture in which it was created, thereby giving the student the understanding necessary to see art as both a part of life and an expression of that life. Sections offering special emphasis will be identified in current timetables. For non-art majors only.

#2265	Section 01	[units: 2]	Gen Ed Arts (GA)	NOTE: Required additional course fee is \$100.00			
	07/28	M	10:45 AM - 01:25 PM	CA0002	Chris Henige		
	07/28	M	10:45 AM - 01:25 PM	CA0002	Stephanie R Miller		
	07/28-08/15	Arranged	Arranged	WEB BASED	Chris Henige		
	07/28-08/15	Arranged	Arranged	WEB BASED	Stephanie R Miller		

ARTHIST 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Prereq: Consent of instructor

#1100	Section 01	[units: 1-6]	NOTE: and consent of instructor.				Dept. Consent
	07/28-08/15	Arranged	Arranged		Chris Henige		
#2285	Section 02	[units: 1-6]					Dept. Consent
	07/28-08/15	Arranged	Arranged		Stephanie R Miller		

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Art Studio

ARTSTDIO 121 BASIC ART ... An introductory studio course for non-art majors and minors covering the basic concepts and materials of major visual arts.

#2281 Section 01 [units: 3] Gen Ed Arts (GA)
06/16-07/03 MTWRF 10:45 AM - 01:25 PM CA2069 Robert J Mertens

ARTSTDIO 251 CERAMICS I ... A course designed to give the student the opportunity to explore hand building in slab, coil and other techniques; wheel throwing will be introduced as a basic means of pottery development. Work with a variety of glazing techniques will be stressed.

#1090 Section 01 [units: 3] Gen Ed Arts (GA)
06/16-07/03 MTWRF 07:30 AM - 12:50 PM CA1037 Jared A Janovec

ARTSTDIO 271 METAL AND JEWELRY I ... Exploration into creating jewelry and small sculpture from brass, copper, bronze, and silver. This course is designed for both art majors and non-art majors.

#1062 Section 01 [units: 3] Gen Ed Arts (GA)
07/07-07/25 MTWRF 07:30 AM - 12:50 PM CA2054 Teresa F Faris

ARTSTDIO 287 COMPUTER GRAPHICS FOR THE ARTIST ... Creation of computer generated artwork on the Amiga and Macintosh systems with an emphasis on photo based digital imaging techniques. Lecture content includes discussions, readings and visual presentations on contemporary usage of electronically generated art and design.

PREREQ: ARTSTDIO 102 AND SOPHOMORE STATUS

#1054 Section 01 [units: 3]
06/16-07/03 MTWRF 07:30 AM - 12:50 PM CA2051 Denis A Dale

ARTSTDIO 321 PAINTING I ... An introduction to painting as an art form. This study is grounded in the disciplines associated with the techniques, and aesthetics of painting in water based and acrylic media.

PREREQ: ARTSTDIO 102 AND 201 OR 202 OR CONSENT OF INSTRUCTOR

#1052 Section 01 [units: 3]
05/27-06/13 MTWRF 07:30 AM - 12:50 PM CA2058 Greg Porcaro

ARTSTDIO 341 SCULPTURE I ... An introduction to the disciplines associated with the techniques, media and aesthetics of sculpture.

PREREQ: ARTSTDIO 103

#2267 Section 01 [units: 3]
07/28-08/15 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

ARTSTDIO 342 SCULPTURE II ... A continuation of 110-341 with emphasis on individual direction. The intent is to develop a deeper meaning of art and art processes.

PREREQ: ARTSTDIO 341

#2268 Section 01 [units: 3]
07/28-08/15 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

ARTSTDIO 343 SCULPTURE III ... Arranged for the student as indicated by the student's own interest and abilities. The student is encouraged to work toward a high degree of competency and enlightenment.

PREREQ: ARTSTDIO 342

#2269 Section 01 [units: 3]
07/28-08/15 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

ARTSTDIO 444 SCULPTURE IV ... Advanced studio experience in sculpture.

Prereq: 9 credits in sculpture

PREREQ: 9 CREDITS IN SCULPTURE

#2270 Section 01 [units: 3]
07/28-08/15 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

ARTSTDIO 445 SCULPTURE V: RESEARCH ... A highly specialized course offering directed studio research in a specific problem related to sculpture.

Prereq: 9 credits in sculpture

PREREQ: 9 CR IN SCULPTURE

#2271 Section 01 [units: 3]
07/28-08/15 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

ARTSTDIO 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

Repeatable. Prereq: Permission of the Workshop Director

#2274 Section 01 [units: 2]
07/28-08/15 MTWRF 07:30 AM - 11:05 AM CA2057 Teresa F Faris EXHIBITION DESIGN

ARTSTDIO 492 FIELD INTERNSHIP IN ART ... Internship involving professional experience under the supervision of selected business and/or institutional personnel within student's area of emphasis. Departmental approval required for application.

May be retaken to maximum of 6 credits in degree and major.

Prereq: 9 credits and 3.00 GPA in area of emphasis and consent and placement by the Department and 2nd term Sophomore status.

#1020 Section 01 [units: 1-3] NOTE: Department approval required by May 12, 2008. 9 credits and 3.0 GPA in area of emphasis and consent and placement by the department. Second term sophomore standing required.

Dept. Consent

05/27-08/15 Arranged Arranged Daniel I Kim

Class#	Section (Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	Consent
#1084	Section 03 [units: 1-3]		06/16-07/03	Arranged	Arranged		Robert J Mertens		Dept. Consent
#1056	Section 04 [units: 1-3]		06/16-07/03	Arranged	Arranged		Denis A Dale		Dept. Consent
#1086	Section 05 [units: 1-3]		06/16-07/03	Arranged	Arranged		Jared A Janovec		Dept. Consent
#1088	Section 06 [units: 1-3]		07/28-08/15	Arranged	Arranged		Daniel S McGuire		Dept. Consent

COMMUNICATION

Journalism

JOURNLSM 243 MASS MEDIA WRITING ... Introduction to writing in the styles appropriate to various mass media. Includes a review of writing fundamentals. An emphasis is placed on selecting, organizing and structuring information. Practice in factual and strategic writing in print and electronic journalism and advertising is included. Prereq: Ability to type.

#1978 Section 01 [units: 3] NOTE: Required additional fee is \$150.00. Class meets on campus Tuesday, May 27, Wednesday, June 4 and Friday, June 13.

05/27	T	10:45 AM - 01:25 PM	HE0303	Danielle M Stern
05/27-06/13	Arranged	Arranged	WEB BASED	Danielle M Stern
06/04	W	10:45 AM - 01:25 PM	HE0303	Danielle M Stern
06/13	F	10:45 AM - 01:25 PM	HE0303	Danielle M Stern

JOURNLSM 244 NEWS GATHERING ... The treatment of community events. Students cover city council and school board meetings; perfect interview techniques and generally go beyond the classroom to write the news story.

PREREQ: JOURNLSM 243

#1986 Section 01 [units: 3]
06/16-07/03 MTWRF 10:45 AM - 01:25 PM HE0312 Samuel C Martino

JOURNLSM 406 REPORTING PUBLIC AFFAIRS ... Advanced work in reporting with emphasis on news related to crime and the courts, government and politics, business, finance and labor. Includes study of the courts, legislative procedures and business.

PREREQ: JOURNLSM 244 AND JOURNLSM 245 OR JOURNLSM 246

#1995 Section 01 [units: 3]
07/28-08/15 MTWRF 10:45 AM - 01:25 PM HE0309 Peter R Janecky

JOURNLSM 420 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

PREREQ: JOURNLSM 210 OR JOURNLSM 220 OR SPEECH 131 OR SPEECH 232

#1993 Section 01 [units: 3]
07/07-07/25 MTWRF 10:45 AM - 01:25 PM L1205 James R Kates

JOURNLSM 493A INTERNSHIP ADVERTISING ... Professional experiences in which the student who aspires to a career in advertising works for an approved internship setting in advertising. (a maximum of three units of Internship may be applied toward an advertising major; a maximum of three units may be applied toward an advertising minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units.

PREREQ: JOURNLSM 220, JOURNLSM 320 OR JOURNLSM 322, 3.0 GPA IN THE PREREQUISITE COURSES AND/OR CONSENT OF INSTRUCTOR

#2000 Section 01 [units: 3] Instructor Consent
05/27-08/15 Arranged Arranged Kristine E Kranenburg

JOURNLSM 493G INTERNSHIP IN JOURNALISM ... Professional experiences in which the student who aspires to a career in journalism works in an approved internship setting in broadcasting, on-line, or print journalism. (A maximum of three credits of Internship may be applied toward a Journalism major; a maximum of two credits may be applied toward a Journalism minor.)

PREREQ: JOURNLSM 243, JOURNLSM 244 AND CONSENT OF INSTRUCTOR

#2001 Section 01 [units: 1-6] Instructor Consent
05/27-08/15 Arranged Arranged Samuel C Martino

JOURNLSM 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Junior status and consent of instructor

PREREQ: JUNIOR/SENIOR STATUS

#2002 Section 01 [units: 1-3] Dept. Consent
All class meeting details to be arranged.

#2423 Section 02 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Brian P Lucas

*** GRADUATE LEVEL COURSES ***

JOURNLSM 620 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

#1999 Section 01 [units: 3]
07/07-07/25 MTWRF 10:45 AM - 01:25 PM L1205 James R Kates

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

JOURNLSM 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) credits allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific communication need relating to corporate communication or mass communication issues.

PREREQ: PROPOSAL FORM SUBMITTED TO THE GRADUATE PROGRAM COORDINATOR AND COMPLETION OF 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785. CONSENT OF THE GRADUATE COORDINATOR REQUIRED

#2007 Section 01 [units: 3] Instructor Consent
 05/27-08/15 Arranged Arranged Susan M Wildermuth
 P/F Grading Basis Only

JOURNLSM 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785

#2009 Section 01 [units: 1-3] Instructor Consent
 05/27-08/15 Arranged Arranged Susan M Wildermuth

JOURNLSM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2011 Section 01 [units: 1-3] Instructor Consent
 05/27-08/15 Arranged Arranged Susan M Wildermuth

JOURNLSM 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#2013 Section 01 [units: 3] Instructor Consent
 05/27-08/15 Arranged Arranged Susan M Wildermuth
 P/F Grading Basis Only

Speech

SPEECH 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#1981 Section 01 [units: 3]
 05/27-06/13 MTWRF 10:45 AM - 01:25 PM HE0301 Sally M Vogl-Bauer
 05/27-06/13 MTWRF 10:45 AM - 01:25 PM HE0301 Jessica A Cole
 #1982 Section 02 [units: 3]
 05/27-06/13 MTWRF 10:45 AM - 01:25 PM HE0311 Maria E White
 #1990 Section 04 [units: 3]
 06/16-07/03 MTWRF 10:45 AM - 01:25 PM HE0311 S-A Welch
 #1994 Section 05 [units: 3]
 07/07-07/25 MTWRF 07:30 AM - 10:10 AM HE0311 Barbara A Penington
 #1996 Section 06 [units: 3]
 07/28-08/15 MTWRF 10:45 AM - 01:25 PM HE0311 Brian P Lucas

SPEECH 202 PRINCIPLES OF PUBLIC RELATIONS ... An introduction to the principles, processes and techniques of public relations as they are used in business, government and nonprofit organizations.

#1983 Section 01 [units: 3] NOTE: Required additional fee is \$150.00.
 05/27-06/13 MTWRF Arranged WEB BASED Peter M Smudde

SPEECH 240 PUBLIC SPEAKING ... Study of the theory and techniques of public address with required presentation of speeches.

PREREQ: SPEECH 110

#1992 Section 01 [units: 3] Gen Ed Humanities (GH)
 06/16-07/03 MTWRF 10:45 AM - 01:25 PM HE0113 John R Luecke

SPEECH 345 PERSUASION ... A study of the process of persuasion: Logical, ethical, and emotional appeals as well as organizational patterns and stylistic devices are addressed. Application and analysis of these techniques through term papers and speeches.

PREREQ: SPEECH 110

#1984 Section 01 [units: 3]
 05/27-06/13 MTWRF 07:30 AM - 10:10 AM HE0314 Ray Baus

SPEECH 424 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

PREREQ: SPEECH 110

#1997 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: Required additional fee is \$150.00. First class period meets on campus.
 05/27-06/13 Arranged Arranged WEB BASED Susan M Wildermuth

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPEECH 493C INTERNSHIP IN COMMUNICATION ... Professional experience in which the student who aspires to a career in organizational communication/public communication,/interpersonal communication works for an approved employer in his/her area of interest. (A maximum of three units of internship may be applied toward a speech communication major; a maximum of three units may be applied toward a speech communication minor). Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units. Prereq: Junior or Senior status, consent of instructor and those courses deemed necessary by the internship advisor.

PREREQ: JUNIOR/SENIOR STATUS AND CONSENT OF INSTRUCTOR

#2004 Section 01 [units: 3] Dept. Consent
05/27-08/15 Arranged Arranged William E Lowell

SPEECH 493E INTERNSHIP IN COMMUNICATION ... Professional experience in which the student works in the television, radio, or film industry under the supervision of a professional. Repeatable for a maximum of 3 credits in degree.

PREREQ: SPEECH 232 AND 238 OR 239 AND JUNIOR/SENIOR STATUS

#2006 Section 01 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Peter D Conover

SPEECH 493I PUBLIC RELATIONS INTERNSHIP ... Professional experience in which the student who aspires to a career in public relations, works for an approved internship setting in his/her area of interest. A maximum of three units of internship may be applied to a speech communication major or to a speech communication minor. Additional units may be applied to graduation, but not toward the major or minor.

PREREQ: A GRADE OF B OR BETTER IN SPEECH 203 OR A 3.0 IN SPEECH 203, 204 AND 302 AND CONSENT OF INSTRUCTOR

#2005 Section 01 [units: 3-6] Dept. Consent
05/27-08/15 Arranged Arranged John R Luecke

SPEECH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2003 Section 01 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged William E Lowell

#2345 Section 02 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Ann P Knabe

#2354 Section 03 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Peter D Conover

***** GRADUATE LEVEL COURSES *****

SPEECH 624 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

#1998 Section 01 [units: 3] NOTE: Required additional fee is \$150.00. First class period meets on campus.
05/27-06/13 Arranged Arranged WEB BASED Susan M Wildermuth

SPEECH 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) credits allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific communication need relating to corporate communication or mass communication issues.

PREREQ: PROPOSAL FORM SUBMITTED TO THE GRADUATE PROGRAM COORDINATOR AND COMPLETION OF 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785. CONSENT OF THE GRADUATE COORDINATOR REQUIRED

#2008 Section 01 [units: 3] Instructor Consent
05/27-08/15 Arranged Arranged Susan M Wildermuth
P/F Grading Basis Only

#2448 Section 02 [units: 3]
07/28-08/15 Arranged Arranged Barbara A Penington
P/F Grading Basis Only

SPEECH 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785

#2010 Section 01 [units: 1-3] Instructor Consent
05/27-08/15 Arranged Arranged Susan M Wildermuth

SPEECH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2012 Section 01 [units: 1-3] Instructor Consent
05/27-08/15 Arranged Arranged Susan M Wildermuth

SPEECH 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#2014 Section 01 [units: 3] Instructor Consent
05/27-08/15 Arranged Arranged Susan M Wildermuth
P/F Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

INTERDEPARTMENTAL**Arts & Communication Interdepartmental**

ACINDP 200 ARTS MANAGEMENT PRACTICUM ... Participation in one or more areas of arts management including ticket office, house control, printing, publicity and public relations. Repeatable for a maximum of 4 units.

#1006 Section 01 [units: 1-2]

Instructor Consent

05/27-08/15 Arranged Arranged

Sarah A Altermatt

ACINDP 310 PRACTICUM - DEVELOPMENT ... Participation in College of Arts and Communication development initiatives, including creating written materials, organizing special events and assisting in cultivation and stewardship activities. Repeatable once for a maximum of 4 units.

PREREQ: ACINDP 200 AND CONSENT OF INSTRUCTOR OR THEATRE 309 AND CONSENT OF INSTRUCTOR

#1014 Section 01 [units: 1-2]

Instructor Consent

05/27-08/15 Arranged Arranged

Megan R Matthews

ACINDP 492 FIELD STUDY IN ARTS MERCHANDISING ... Off campus investigation and study with designated arts related companies and individuals. Repeatable to a maximum of six units.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1008 Section 01 [units: 1-6]

Instructor Consent

05/27-08/15 Arranged Arranged

Marshall B Anderson

ACINDP 493 ARTS MANAGEMENT/MERCHANDISING INTERNSHIP ... In cooperation with a designated arts related company and with previously established guidelines, participation in the management and/or merchandising activities of an arts related operation.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1010 Section 01 [units: 2-6]

Dept. Consent

05/27-08/15 Arranged Arranged

Marshall B Anderson

MUSIC**Music**

MUSC 111 FUNDAMENTALS OF MUSIC ... A required course for Early Childhood, Elementary and Middle School education majors. A prerequisite to EARLYCHD 222 and ELEMID 223. Not a General Studies Course.

#2051 Section 01 [units: 3]

07/07-07/25 MTWRF 10:45 AM - 01:25 PM CA0005 Matan Rubinstein

MUSC 490 WORKSHOP ... Prerequisite: Two terms of private instruction in the Primary Performing Area at 300 Level. The student should enroll for this course in the term in which he/she intends to present the senior recital. The main objective is the preparation of at least 45 minutes of music and its performance on a public recital. Two or three credits of Level 400 instruction in the Primary Performing Area should be elected concurrently.

#2329 Section 01 [units: 3] NOTE: Required additional course fee is \$31.00

Dept. Consent

06/16-08/15 Arranged Arranged

Alex L Sabo

EUROPE: EXPLOR MUSIC & CULTURE

S/NC Grading Basis Only

MUSC 498 INDEPENDENT STUDY ... Study of selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of interested staff member and the department chairperson. (Open to juniors and seniors majoring or minoring in music)

PREREQ: JUNIOR OR SENIOR MUSIC MAJORS OR MINORS AND CONSENT OF INSTRUCTOR

#2390 Section 01 [units: 1-4]

05/27-07/03 Arranged Arranged

Benjamin D Whitcomb

***** GRADUATE LEVEL COURSES *****

MUSC 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#2330 Section 01 [units: 3] NOTE: Required additional course fee is \$31.00

Dept. Consent

06/16-08/15 Arranged Arranged

Alex L Sabo

EUROPE: EXPLOR MUSIC & CULTURE

P/F Grading Basis Only

THEATRE AND DANCE**Theatre**

THEATRE 203 PRACTICUM - SOUND ... Participation in department-approved productions as Sound Operator and/or Sound Designer/Engineer for productions requiring basic sound. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1120 Section 01 [units: 0.5-2]

Instructor Consent

05/27-07/25 Arranged Arranged

Stephen P Chene

OPERATOR

THEATRE 204 PRACTICUM - STAGECRAFT ... Participation in set construction and painting on department-approved productions. Departmental approval is required to work on Performance Crew, Properties or as Assistant Scenic Designer. 40 hours of participation per half credit is required. Theatre majors must take at least .5 credits in set construction and painting. Repeatable.

Prereq: Department approval for some sections

#1122 Section 01 [units: 0.5-2]

Instructor Consent

05/27-07/25 Arranged Arranged

Stephen P Chene

CONSTRUCTION CREW

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

THEATRE 205 PRACTICUM - LIGHTING ... Participation in the hanging and focusing of lights for department-approved productions. Departmental approval is required to register for Assistant Lighting Designer, Master Electrician, or Light Operator. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval for some sections

#1124 Section 01 [units: 0.5-2] Instructor Consent
05/27-07/25 Arranged Arranged Stephen P Chene OPERATOR

THEATRE 206 PRACTICUM - COSTUMING ... Participation in the construction of costumes for department-approved productions. Departmental approval is required to register for Assistant Costume Designer or Performance Crew. 40 hours of participation per half credit is required. Theatre majors must take at least .5 cr in costume construction. Repeatable. Prereq: Department approval

#1144 Section 01 [units: 0.5-2] Instructor Consent
05/27-07/25 Arranged Arranged Marshall B Anderson WARDROBE CREW

THEATRE 207 PRACTICUM - MANAGEMENT/PUBLICITY ... Participation in house management, ticket office management or publicity and promotion for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1126 Section 01 [units: 0.5-2] Instructor Consent
05/27-07/25 Arranged Arranged Sarah A Altermatt PUBLICITY ASSISTANT

#1138 Section 02 [units: 0.5-2] Instructor Consent
05/27-07/25 Arranged Arranged Sarah A Altermatt HOUSE MANAGER

THEATRE 208 PRACTICUM - MAKEUP ... Participation as Makeup Designer and/or on Performance Crew for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1128 Section 01 [units: 0.5-2] Instructor Consent
05/27-07/25 Arranged Arranged Marshall B Anderson PERFORMANCE CREW

THEATRE 300 SUMMER THEATRE PRODUCTION ... This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only*. Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of instructor

#1130 Section 01 [units: 1-6] Instructor Consent
05/27-07/25 Arranged Arranged Stephen P Chene

THEATRE 304 PRODUCTION PRACTICUM - SCENERY ... Participation as Scene Designer or Technical Director in all research, production conferences, planning, painting and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1146 Section 01 [units: 0.5-2] Instructor Consent
05/27-07/25 Arranged 01:00 PM - 01:00 PM Stephen P Chene SCENIC DESIGNER

THEATRE 305 PRODUCTION PRACTICUM - LIGHTING ... Participation as Lighting Designer in all research, production conferences, planning, focusing and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1140 Section 01 [units: 0.5-2] Instructor Consent
05/27-07/25 Arranged Arranged Stephen P Chene

THEATRE 306 PRODUCTION PRACTICUM - COSTUMES ... Participation as Costume Designer and/or Costume Cutter/Technician in all production conferences, design meetings, pre-construction and construction work, and dress rehearsals of a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1134 Section 01 [units: 0.5-2] Instructor Consent
05/27-07/25 Arranged Arranged Marshall B Anderson COSTUMER DESIGNER

#1136 Section 02 [units: 0.5-2] Instructor Consent
05/27-07/25 Arranged Arranged Marshall B Anderson COSTUME CUTTER/TECHNICIAN

THEATRE 493 INTERNSHIP IN THEATRE PRACTICE ... In cooperation with a designated theatrical organization and with previously established guidelines, participation in the production and/or management activities of a commercial or non-profit theatre operation. Repeatable for a maximum of 12 credits in degree. Prereq: At least second-term junior status as a theatre major and the advance consent of the department

PREREQ: AT LEAST SECOND TERM JUNIOR STATUS AS A THEATRE MAJOR AND PRIOR CONSENT OF THE DEPARTMENT

#1110 Section 01 [units: 1-12] Dept. Consent
05/27-08/15 Arranged Arranged Marshall B Anderson

THEATRE 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR STATUS OR CONSENT OF DEPARTMENT

#1112 Section 01 [units: 1-3] Instructor Consent
05/27-08/15 Arranged Arranged Marshall B Anderson

#1114 Section 02 [units: 1-3] Instructor Consent
05/27-08/15 Arranged Arranged Charles A Grover

#1142 Section 03 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Barbara L Grubel

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

THEATRE 500 SUMMER THEATRE PRODUCTION ... This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only.* Repeatable for a maximum of 6 credits in degree. Prereq.: Audition or interview and consent of department.

#1132 Section 01 [units: 1-6]

Instructor Consent

05/27-07/25 Arranged Arranged

Stephen P Chene

THEATRE 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Offered on demand.

#1116 Section 01 [units: 1-3]

Dept. Consent

05/27-08/15 Arranged Arranged

Charles A Grover

Section III - College of Business and Economics

THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA, BS-MCS, AND BS-INTEGRATED SCIENCE AND BUSINESS CURRICULUMS:

Students in the BBA curriculum, all MCS and IS&B majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA. BBA students must also have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree, all MCS and IS&B majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 (and ITBE 208 if admitted for Fall 2007 or later) and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a pre-business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

All BBA, Management Computer Systems Majors, Business Education Majors, Public Policy & Administration Majors, Occupational Safety Majors, Public Administration Minors, Business Minors, Individually Designed Majors and Minors, Arts Management Minors, Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

SPECIAL STUDENTS:

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

COMMON EXAMINATIONS:

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS:

Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is \$550 per credit for resident and non-resident students.

ACCOUNTING

Accounting

ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ... *This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.*

PREREQ: SOPHOMORE STATUS

#2056	Section 01	[units: 3]			
	05/27-07/03	MTWR	10:45 AM - 12:25 PM	C2011	Linda E Holmes
#2064	Section 02	[units: 3]			
	07/07-08/15	TR	06:00 PM - 09:20 PM	C2011	Clayton R Sager

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING ... This course introduces the student to the interpretation and use of accounting information by managers to plan, coordinate, direct, and control business activities. Topics include an overview of product costing (job order, process, absorption, activity-based), cost behaviors and concepts, short-term decision-making, operational budgets, performance evaluation techniques, and financial statement analysis. Students who have already received credit for ACCOUNT 342 cannot receive credit for this course.

PREREQ: ACCOUNTING 244

#2055 Section 01 [units: 3]
07/07-08/15 MTWR 10:45 AM - 12:25 PM C2011 Michael J MacDonald

ACCOUNT 341 INTERMEDIATE ACCOUNTING I ... This course focuses on accounting for assets (except investments) such as cash, receivables, inventories, plant assets, and intangible assets. This course also presents a detailed discussion of the standard-setting process, conceptual framework, accounting cycle, income statement, statement of financial position, and theoretical and practical aspects of the time-value of money in accounting.

PREREQ: ACCOUNTING 244, ACCOUNTING 701 OR CONSENT OF DEPARTMENT

#2057 Section 01 [units: 3]
05/27-07/03 MTWR 10:45 AM - 12:25 PM C2015 Lynn M Hafemeister

ACCOUNT 342 COST MANAGEMENT I ... This course introduces the student to the interpretation and relevancy of accounting information as used by decision-makers. Topics include cost terminology and concepts, product costing (job order, process, absorption, activity-based), cost behaviors and short-term decision-making, operational budgets, performance evaluation techniques, and financial statement analysis. Students who have already received credit for ACCOUNT 249 may not receive credit for this course.

PREREQ: ACCOUNTING 244

#2058 Section 01 [units: 3]
05/27-07/03 MTWR 02:00 PM - 03:40 PM C2011 Robert A Gruber

ACCOUNT 343 INTERMEDIATE ACCOUNTING II ... This course continues the coverage of financial accounting topics started in ACCOUNT 341/541. Specific topics include accounting of investments, current liabilities, long-term liabilities (bonds, notes, leases, pensions), stockholders' equity, deferred income taxes, accounting changes, and other specialized financial accounting topics. This course emphasizes the application, interpretation, and analysis of accounting principles and procedures for complex accounting and reporting topics.

PREREQ: ACCOUNTING 341

#2059 Section 01 [units: 3]
05/27-07/03 MTWR 08:25 AM - 10:05 AM C2015 Lynn M Hafemeister

ACCOUNT 451 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT

#2060 Section 01 [units: 3]
05/27-07/03 MW 06:00 PM - 09:20 PM C2015 Pamela J Champeau

ACCOUNT 452 TAX II ... This course examines federal income tax laws and regulations with a specific emphasis on corporations (C and S), partnerships estate and gift taxation, income taxation of estates and trusts, and taxation of exempt entities. Both compliance and tax planning are emphasized in this course. Tax research on related issues is also included.

PREREQ: ACCOUNT 451 AND A 2.50 GPA IN ACCOUNT 341, ACCOUNT 342 AND ACCOUNT 343

#2067 Section 01 [units: 3]
07/07-08/15 MTWR 08:25 AM - 10:05 AM C2011 Michael J MacDonald

ACCOUNT 463 ACCOUNTING FOR NONPROFIT ORGANIZATIONS ... This course is designed to provide students with an in-depth study of accounting for state and local governments, colleges and universities, health-care entities, and voluntary health and welfare organizations. Special topics include auditing non-profit entities, analysis of governmental financial statements, and accounting for special-purpose entities. Finally, students will examine the differences between private and public sector accounting, including ethical considerations in the public sector.

PREREQ: A 2.50 GPA IN ACCOUNT 341, ACCOUNT 342 AND ACCOUNT 343

#2061 Section 01 [units: 3]
05/27-07/03 MTWR 08:25 AM - 10:05 AM C2001 Linda E Holmes

ACCOUNT 483 INTERNATIONAL ACCOUNTING ... This course examines the international dimension of accounting and financial reporting. It provides an in-depth look at multinational enterprises (MNE), including a detailed comparison of financial reporting issues in different countries. Topics include (a) international standard-setting process, (b) attempts towards harmonization, (c) foreign currency translations and accounting for changing prices, (d) international financial statement analysis, (e) managerial planning and control, and (f) international taxation and transfer pricing.

PREREQ: ACCOUNT 343 OR CONSENT OF INSTRUCTOR

#2062 Section 01 [units: 3]
05/27-07/03 TR 06:00 PM - 09:20 PM C3002 Robert A Gruber

#2315 Section 02 [units: 3]
05/27-07/03 TR 06:00 PM - 09:20 PM C3002 Robert A Gruber

ACCOUNT 493 INTERNSHIP IN ACCOUNTING ... An opportunity for selected upperclassman to gain work experience in one of the various areas of accounting practice during a semester or summer. Course includes close faculty-employer coordination and an appropriate written report on the work experience.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#2071 Section 01 [units: 2-6] Dept. Consent
05/27-08/15 Arranged Arranged Bill Tatman

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ACCOUNT 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#2072 Section 01 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Robert A Gruber

*** GRADUATE LEVEL COURSES ***

ACCOUNT 651 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT

#2065 Section 01 [units: 3]
05/27-07/03 MW 06:00 PM - 09:20 PM C2015 Pamela J Champeau

ACCOUNT 683 INTERNATIONAL ACCOUNTING ... This course examines the international dimension of accounting and financial reporting. It provides an in-depth look at multinational enterprises (MNE), including a detailed comparison of financial reporting issues in different countries. Topics include (a) international standard-setting process, (b) attempts towards harmonization, (c) foreign currency translations and accounting for changing prices, (d) international financial statement analysis, (e) managerial planning and control, and (f) international taxation and transfer pricing.

PREREQ: ACCOUNT 343/543 OR CONSENT OF INSTRUCTOR

#2066 Section 01 [units: 3]
05/27-07/03 TR 06:00 PM - 09:20 PM C3002 Robert A Gruber

#2316 Section 02 [units: 3]
05/27-07/03 TR 06:00 PM - 09:20 PM C3002 Robert A Gruber

ACCOUNT 748 FINANCIAL STATEMENT ANALYSIS ... This course investigates the role and value of accounting information for users as they make business decisions. It includes a review of the generally accepted accounting principles and assumptions underlying the basic accounting model that generates the financial statements. The course focuses on the interpreting and analyzing financial statements to assess (a) historical trends and patterns, (b) short-term liquidity and long-term solvency, (c) profitability and operating performance, and (d) capital structure and asset utilization. Additional topics include the effects of alternative accounting methods, specialized industry analysis (e.g., banks, insurance, and utilities) and earnings quality and earnings management.

PREREQ: ACCOUNT 343/543 OR CONSENT OF DEPARTMENT

#2068 Section 01 [units: 3]
07/07-08/15 MW 06:00 PM - 09:20 PM C3002 Clayton R Sager

#2317 Section 02 [units: 3]
07/07-08/15 MW 06:00 PM - 09:20 PM C3002 Clayton R Sager

ACCOUNT 789 READINGS AND RESEARCH IN ACCOUNTING ... Study of selected contemporary areas in accounting through readings in current research and literature. Prereq: Consent of Instructor.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#2073 Section 01 [units: 1] Dept. Consent
05/27-07/03 Arranged Arranged Robert A Gruber PROFIT PLANNING AND CONTROL

#2070 Section 02 [units: 1] Dept. Consent
07/07-08/15 Arranged Arranged Clayton R Sager NORMATIVE ACCOUNTING THEORY

#2081 Section 03 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Robert A Gruber

ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY ... This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accountancy. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities of each party involved in the practicum.

PREREQ: ADMISSION TO MPA PROGRAM AND DEPARTMENT CONSENT

#2063 Section 01 [units: 1-3] Dept. Consent
05/27-07/03 Arranged Arranged Richard G Cummings

ACCOUNT 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#2079 Section 01 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Robert A Gruber

#2080 Section 02 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Robert A Gruber

#2078 Section 03 [units: 1-3] Dept. Consent
07/07-08/15 Arranged Arranged Clayton R Sager

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

ECONOMICS**Economics**

ECON 201 PRINCIPLES OF MICROECONOMICS ... Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1944 Section 01 [units: 3] Gen Ed Social Science (GS)

05/27-07/03 TWR 02:00 PM - 04:15 PM C1007 Daniel Teferra

#1945 Section 02 [units: 3] Gen Ed Social Science (GS) NOTE: Students must have access to the internet and an internet browser and will be required to pay a \$35 fee to use Aplia, a web-based learning tool/workbook.

07/07-08/15 TWR 10:45 AM - 01:00 PM C1009 Benjamin M Artz

ECON 202 PRINCIPLES OF MACROECONOMICS ... The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: ECON 201

#1946 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: Students must have access to the internet and an internet browser and will be required to pay a \$35 fee to use Aplia, a web-based learning tool/workbook.

07/07-08/15 TWR 10:45 AM - 01:00 PM C1007 Yamin S Ahmad

ECON 245 BUSINESS STATISTICS I ... An introduction to descriptive statistics, probability theory and statistical inference. Graphical and numerical methods of summarizing data. Probability concepts and theoretical probability distributions. Sampling and sampling distributions. Estimation, confidence intervals and hypothesis testing. Correlation and regression analysis. The course emphasizes the application and interpretation of statistical techniques.

PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253

#1947 Section 01 [units: 3]

05/27-07/03 TWR 10:45 AM - 01:00 PM C1007 David J Bashaw

ECON 493 INTERNSHIP IN ECONOMICS ... This is an opportunity for an economics student to gain practical experience in a business, bank, government, non-profit organization before graduation. The experience will supplement the students' academic work in preparation for a career. Instructor Consent required.

PREREQ: ECON MAJORS OR MINORS

#1948 Section 01 [units: 1-3]

05/27-07/03 Arranged Arranged Russell D Kashian

Instructor Consent

#1949 Section 02 [units: 1-3]

07/07-08/15 Arranged Arranged Russell D Kashian

Instructor Consent

ECON 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

PREREQ: JUNIOR STATUS

#1950 Section 01 [units: 1-3]

05/27-07/03 Arranged Arranged David J Bashaw

Dept. Consent

#1951 Section 02 [units: 1-3]

07/07-08/15 Arranged Arranged Jeffery S Heinrich

Dept. Consent

#2398 Section 03 [units: 1-3]

05/27-07/03 Arranged Arranged Daniel Teferra

Dept. Consent

***** GRADUATE LEVEL COURSES *****

ECON 703 STATISTICS FOUNDATIONS ... Introduction to descriptive statistics and basic statistical methods as applied to scientific problem solving and decision making. Topics covered include: Descriptive statistics, elementary probability theory, theoretical distributions, sampling distributions, estimation, tests of hypothesis, simple linear regression and correlation analysis, and index numbers.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1952 Section 22 [units: 3] NOTE: Students must have access to the internet and an internet browser. All students enrolled in section 22 will be billed \$550 per credit.

05/27-07/03 Arranged Arranged WEB BASED Stuart M Glosser

ECON 758 ADVANCED INTERNATIONAL ECONOMICS ... A study of international trade and finance issues; multinational enterprises, international investments, currency problems, and balance of payments issues. Analyzes the structure and scope of world trade and international financial markets in developed and developing countries. Prereq: ECON 704

PREREQ: ECON 704 OR ECON 211 OR ECON 202 AND ECON 212 OR 201 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1953 Section 22 [units: 3] NOTE: Students must have access to the internet and an internet browser. All students enrolled in section 22 will be billed \$550 per credit.

07/07-08/15 Arranged Arranged WEB BASED Jeffery S Heinrich

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

FINANCE AND BUSINESS LAW**Finance and Business Law**

FNBSLW 341 BUSINESS AND COMMERCIAL LAW ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#2232 Section 01 [units: 3]

07/07-08/15 TR 06:30 PM - 09:50 PM C1002 Curt M Weber

#2233 Section 22 [units: 3] NOTE: Students must have access to the internet and an internet provider. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

05/27-07/03 Arranged Arranged WEB BASED Jonathan Saffold

FNBSLW 342 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: FNBSLW 341

#2234 Section 01 [units: 3]

05/27-07/03 MW 06:30 PM - 09:50 PM C1002 James L Molloy

#2235 Section 02 [units: 3] NOTE: UW-WAUKESHA S108

07/07-08/15 MW 06:30 PM - 09:50 PM OFF CAMPUS Curt M Weber

FNBSLW 344 BUSINESS FINANCE ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

PREREQ: ACCOUNTING 249 OR ACCOUNTING 341 OR ACCOUNTING 342

#2236 Section 01 [units: 3]

05/27-07/03 MW 06:30 PM - 09:50 PM C1021 Joel E Schleusner

#2301 Section 22 [units: 3]

07/07-08/15 Arranged Arranged WEB BASED Linda Yu

FNBSLW 493 INTERNSHIP ... This is an opportunity for a finance student to gain practical experience in a business before graduation. The experience will supplement the students' academic work in preparation for a career in business. Repeatable for a maximum of 3 credits in the major. Department Consent required.

PREREQ: JUNIOR STATUS AND FINANCE MAJOR, OR FINANCIAL PLANNING MAJOR, OR INSURANCE MAJOR, OR REAL ESTATE MAJOR.

#2238 Section 01 [units: 1-3]

06/16-08/15 Arranged Arranged John D Howat

Dept. Consent

FNBSLW 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR STATUS

#2239 Section 01 [units: 1-3]

06/16-08/15 Arranged Arranged Linda A Reid

Dept. Consent

***** GRADUATE LEVEL COURSES *****

FNBSLW 542 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#2240 Section 01 [units: 3]

05/27-07/03 MW 06:30 PM - 09:50 PM C1002 James L Molloy

#2241 Section 02 [units: 3] NOTE: UW-WAUKESHA S108

07/07-08/15 MW 06:30 PM - 09:50 PM OFF CAMPUS Curt M Weber

FNBSLW 721 LEGAL ENVIRONMENT OF BUSINESS ... An introduction to the legal environment of business. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#2242 Section 01 [units: 2]

05/27-07/03 TR 06:30 PM - 08:50 PM C1002 James L Molloy

FNBSLW 760 FINANCIAL MARKETS ... Structure and operation of the markets for corporate debt and equity securities, municipal obligations, and mortgages. Detailed examination of stock markets and their use by investors. Prereq: FNBSLW 718

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#2244 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

05/27-07/03 Arranged Arranged WEB BASED Hamid Moini

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

FNBSLW 770 CAPITAL BUDGETING ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy. Prereq: FNBSLW 718 PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#2245 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

07/07-08/15 Arranged Arranged WEB BASED Jianzhou Zhu

FNBSLW 798 INDIVIDUAL STUDIES ... A student may satisfy up to 3 credits of the 9 credit emphasis by pursuing this course with one or more members of the graduate faculty. A copy of the proposal must be on file in the chairman's office prior to registration.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#2246 Section 01 [units: 1-3]

Dept. Consent

07/07-08/15 Arranged Arranged Linda A Reid

#2377 Section 02 [units: 1-3]

Dept. Consent

05/27-08/15 Arranged Arranged Linda A Reid

INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

Information Technology and Business Education

ITBE 353 BUSINESS COMMUNICATION ... Instruction in and application of the principles and practices of communication used in business and the professions. This includes the writing of short and long reports, letters, and memos as well as the sending and receiving of oral and nonverbal messages- special attention is given to oral presentations. Basic language skills are emphasized.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#2099 Section 01 [units: 3]

05/27-06/13 MTWRF 10:45 AM - 01:25 PM C3005 Marcia L James

ITBE 460 PRINCIPLES OF CAREER AND TECHNICAL EDUCATION ... History and development of vocational education both in the United States and Wisconsin are explored. The administrative structure of vocational education at the local, state, and national levels is outlined. Vocational program areas are discussed with emphasis given to issues, trends, and problems in vocational education. Meets the Department of Public Instruction's course requirement for vocational certification and fulfills one of the certification requirements of the Wisconsin Technical College System.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#2100 Section 01 [units: 2]

05/27-06/13 MTWR 05:30 PM - 08:00 PM C3005 John C Smith Jr

ITBE 470 DIRECTED OCCUPATIONAL PRACTICE ... A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student's career plan.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#2101 Section 01 [units: 1-3]

05/27-08/15 Arranged Arranged John C Smith Jr

ITBE 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable. Consent of Instructor required.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#2424 Section 01 [units: 1]

Instructor Consent

07/24-07/25 RF 08:30 AM - 04:30 PM C3004 John C Smith Jr CAREER CLUSTERS WORKSHOP

07/24-07/25 RF 08:30 AM - 04:30 PM C3005 John C Smith Jr

ITBE 493 ITI INTERNSHIP ... The student is to work as an information technology infrastructure professional in a business or government organization for the prescribe number of hours and report on the experience to the ITI faculty and fellow students. Consent of ITI Internship Coordinator required.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#2102 Section 01 [units: 1-3]

Instructor Consent

05/27-08/15 Arranged Arranged Li-Chung Roger Yin

ITBE 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable. Consent of Instructor required.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#2303 Section 01 [units: 1-3]

Instructor Consent

06/16-07/03 Arranged Arranged NOTE: PORTLAND OREGON. Contact John Smith at smithjc@uww.edu or 262-472-4704 with any questions.

John C Smith Jr MARKED CONCLAVE

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ITBE 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Offered on a satisfactory/no credit basis only. Repeatable for a maximum of 3 credits in major/degree. Department Consent required.

PREREQ: SENIOR STATUS

#2103	Section 01	[units: 1-3]								Dept. Consent
	05/27-08/15	Arranged	Arranged			Jo Ann R Oravec				
		S/NC Grading Basis Only								
#2401	Section 02	[units: 1-3]								Dept. Consent
	05/27-08/15	Arranged	Arranged			John C Smith Jr				
		S/NC Grading Basis Only								
#2104	Section 22	[units: 1-3]								Dept. Consent
	05/27-08/15	Arranged	Arranged		WEB BASED					
		S/NC Grading Basis Only								

***** GRADUATE LEVEL COURSES *****

ITBE 660 PRINCIPLES OF CAREER & TECHNICAL EDUCATION ... History and development of vocational education both in the United States and Wisconsin are explored. The administrative structure of vocational education at the local, state, and national levels is outlined. Vocational program areas are discussed with emphasis given to issues, trends, and problems in vocational education. Requirement for vocational certification and fulfills one of the certification requirements of the Wisconsin Technical College System.

#2105	Section 01	[units: 2]								
	05/27-06/13	MTWFR	05:30 PM - 08:00 PM	C3005		John C Smith Jr				

ITBE 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Prereq: Consent of Instructor.

#2425	Section 01	[units: 1]								
	07/24-07/25	RF	08:30 AM - 04:30 PM	C3004		John C Smith Jr		CAREER CLUSTERS WORKSHOP		
	07/24-07/25	RF	08:30 AM - 04:30 PM	C3005		John C Smith Jr				

ITBE 696 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Prereq: Consent of Instructor.

#2304	Section 01	[units: 1-3]	NOTE: PORTLAND OREGON. Contact John Smith at smithjc@uwv.edu or 262-472-4704 with any questions.							
	06/16-07/03	Arranged	Arranged			John C Smith Jr		MARKED CONCLAVE		

ITBE 740 BUSINESS AND PROFESSIONAL COMMUNICATION ... This course is designed to introduce students to communication theories and leadership strategies that, if applied in business settings, can improve personal and organizational goal setting, planning and evaluation. In addition, emphasis will be placed on fostering positive day-to-day human interactions as well as the continuous growth of both individuals and organizations. Emphasis will be placed on the application of concepts explored in class to management roles in a variety of business enterprises. As a result, extensive analysis of actual business communication is a major part of this course.

#2106	Section 01	[units: 2]	NOTE: AMERICAN FAMILY MADISON A 2141							
	05/27-07/03	TR	05:15 PM - 08:30 PM	OFF CAMPUS		Jo Ann R Oravec				

ITBE 750 IMPROVEMENT OF INSTRUCTION IN BUSINESS EDUCATION ... In-service business teachers will receive a review of teaching methodology. Special emphasis will be given to the technology available to aid them in improving teaching strategies at the middle, secondary, and post-secondary levels. Projects will be developed based upon the student's specialty.

#2108	Section 01	[units: 3]	NOTE: TBA. Contact Dr. Marcia James (262-472-5467 or jamesm@uwv.edu) for more details.							
	05/27-08/15	Arranged	Arranged			Marcia L James				

ITBE 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION ... A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification. Also, culminating experiences (research projects) initiated in BSEDCNA 500 Introduction to Business and Marketing Education are presented in written and oral form.

PREREQ: ITBE 500 OR CONSENT OF INSTRUCTOR

#2109	Section 01	[units: 3]								
	06/16-07/03	MTWFR	05:30 PM - 08:50 PM	C3005		Lila Waldman				

ITBE 772 BUSINESS TECHNOLOGIES ... An overview of office systems-technology, people, and procedures. The course is designed to assist the student in understanding the technologies involved in an office system with emphasis on the role of the End-User System Analyst.

#2110	Section 22	[units: 3]	NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.							
	05/27-07/03	Arranged	Arranged		WEB BASED	Li-Chung Roger Yin				

ITBE 793 OCCUPATIONAL EXPERIENCE ... Designed to be undertaken by qualified business teachers and prospective teachers through participation in a coordinated work-study program in certain business offices or retail establishments. This course correlates classroom training and experience with business or marketing experience and standards. Prereq: Advanced approval of instructor.

#2112	Section 01	[units: 1-3]								Instructor Consent
	05/27-08/15	Arranged	Arranged			John C Smith Jr				

ITBE 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2113	Section 01	[units: 1-3]								
	05/27-08/15	Arranged	Arranged			Lila Waldman				
#2302	Section 02	[units: 1-3]								
	05/27-08/15	Arranged	Arranged			Li-Chung Roger Yin				

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#2114	Section 22	[units: 1-3]			
05/27-08/15	Arranged	Arranged	WEB BASED		

MANAGEMENT

Management

MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ... *A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.*

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#2030 Section 22 [units: 3] NOTE: Students must have access to the internet and an internet provider. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

05/27-07/03	Arranged	Arranged	WEB BASED	Helena M Addae
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MANGEMNT 306 OPERATIONS MANAGEMENT ... *The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.*

PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND (MATH 231 OR ECON 245)

#2031 Section 01 [units: 3] NOTE: Section 1 meets at 7:30 am to 10:10 am on designated Tuesdays and Thursdays. This section is a hybrid class requiring work on the internet as well as class attendance at the designated times.

05/27-07/03	TR	07:30 AM - 10:10 AM	C2005	Manohar S Madan
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#2032 Section 22 [units: 3] NOTE: Students must have access to the internet and an internet provider. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

05/27-07/03	Arranged	Arranged	WEB BASED	Tom Bramorski
05/27-07/03	Arranged	Arranged	WEB BASED	Manohar S Madan

MANGEMNT 320 HUMAN RESOURCE MANAGEMENT ... *A study of employee relations from the standpoint of the business firm, including recruitment, selection, placement, training, promotion, discipline, compensation, records, and employee services.*

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#2033 Section 22 [units: 3] NOTE: Students must have access to the internet and an internet provider. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

05/27-07/03	Arranged	Arranged	WEB BASED	Richard J Wagner
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MANGEMNT 387 ENTREPRENEURSHIP: NEW VENTURES ... *This course concentrates on how new businesses are started and includes new business start-ups, buyouts and franchising. Objectives are understanding entrepreneurs, and seeking and evaluating opportunities for new ventures. This course assesses the development of ideas that might become business opportunities and examines the merit of those ideas in the marketplace. The writing of business plans and the acquisition of resources to turn opportunities into businesses are also examined.*

PREREQ: ACCOUNTING 244

#2445 Section 01 [units: 3] NOTE: JONKOPING INTERNATIONAL BUSINESS SCHOOL SWEDEN

06/02-06/27	Arranged	Arranged		
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MANGEMNT 471 MANAGEMENT DECISION ANALYSIS ... *Theory and application of quantitative analytic methods used in operations decision situations. Topics include model building, decision theory, deterministic and probabilistic problems, linear programming, PERT/CPM and simulation.*

PREREQ: ECON 245 OR EQUIVALENT

#2034 Section 01 [units: 3] NOTE: Section 1 meets at 6:30 pm to 9:10 pm on designated Mondays and Wednesdays. This section is a hybrid class requiring work on the internet as well as class attendance at the designated times.

05/27-07/03	MW	06:30 PM - 09:10 PM	C1018	Tom Bramorski
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MANGEMNT 489 ADMINISTRATIVE POLICY ... *This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.*

PREREQ: SENIOR STATUS AND COMPLETION OF THE OTHER COLLEGE OF BUSINESS AND ECONOMICS REQUIRED COURSES (I.E. MANGEMENT 301, MANGEMENT 306, FNBSLW 341, FNBSLW 344, MARKETNG 311, AND ITBE 353) EXCEPT CAREER INFORMATION

#2035 Section 01 [units: 3]

05/27-06/13	MTWRF	07:30 AM - 08:20 AM	C2016	Yezdi H Godiwalla
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#2036 Section 22 [units: 3] NOTE: Students must have access to the internet and an internet provider. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

07/07-08/15	Arranged	Arranged	WEB BASED	William A Drago
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MANGEMNT 493 COOPERATIVE/INTERNSHIP IN MANAGEMENT ... *This course is a constructed-supervised work experience within the major area of concentration of the student. The internship experience offers the student an opportunity to merge with actual day-to-day activity in business. No more than 5 credits will apply toward graduation. Repeatable for a maximum of 5 credits in major/degree. Department Consent required.*

PREREQ: JUNIOR STATUS

#2037 Section 01 [units: 2-3] NOTE: Students enrolled in this course are required to meet as a group ONE TIME ONLY on Wednesday, May 7, 2008 at 3:45 pm in C1006, or Friday May 9, 2008 at 2:30 pm in C1006. You only need to attend one session not both.

05/27-08/15	Arranged	Arranged		James R Sisak
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Dept. Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 497 EXCHANGE STUDY ... Variable topics.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#2446 Section 01 [units: 3] NOTE: JONKOPING INTERNATIONAL BUSINESS SCHOOL SWEDEN Dept. Consent
06/02-06/27 Arranged Arranged INTRNTNL ENTREPENEURSHIP /VENT

MANGEMNT 498 INDEPENDENT STUDY ... Repeatable for a maximum of 3 credits in major/degree. Department Consent required.

PREREQ: JUNIOR STATUS

#2038 Section 01 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged James W Bronson

***** GRADUATE LEVEL COURSES *****

MANGEMNT 745 BUILDING EFFECTIVE ORGANIZATIONS ... The course surveys concepts and research in the analysis of an organization. It examines the history of organization theory, as well as environmental and technological influences on organizational effectiveness. Contemporary developments in management and organization theory are also reviewed.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#2039 Section 22 [units: 2] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet provider.
07/07-08/15 Arranged Arranged WEB BASED William A Drago

MANGEMNT 753 TRAINING AND DEVELOPMENT ... The course will emphasize the theories of Management Training and Development, and the practical application of these theories in today's organizations. Special emphasis will be on current topics in the field of Human Resource Development, including: training self-directed work teams, managing a diverse work force, and the practical application of designing programs in today's environment. This will include actually designing a needs analysis and training evaluation programs. The course will frame the concept of training and development within the applicable theory of adult learning.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#2047 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet provider.
05/27-07/03 Arranged Arranged WEB BASED Richard J Wagner

MANGEMNT 760 STRATEGIC MANAGEMENT OF HUMAN RESOURCES ... This course examines strategic human resources (HR) management and HR planning. Applicable theories and methods of strategic, operational, and tactical planning and their relationship to HR management are covered, as well as the multiple roles HR plays in assisting organizations to gain and sustain competitive advantages in a fast-paced environment.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#2048 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON A 2141
05/27-07/03 MW 05:15 PM - 08:35 PM OFF CAMPUS Jon M Werner

MANGEMNT 762 PROJECT MANAGEMENT AND ENTERPRISE RESOURCE PLANNING ... This course is designed to develop a basic understanding of project management methodology and Enterprise Resource Planning (ERP). Upon completion of this course students will be able to analyze operations and setup ERP systems. Topics may include team management, PERT/CPM, and development of operational decision support systems through the use of macros and visual basic. The course may require visiting/working with local firms in setting up such systems.

PREREQ: MANGEMNT 719 OR ITBE 734 OR EQUIVALENT

#2049 Section 01 [units: 3]
07/07-08/15 MW 06:30 PM - 09:50 PM C1020 Sameer Prasad

MANGEMNT 768 OPERATIONS STRATEGY ... A course focusing on strategic implications of operations decisions facing the top manager, such as the operations vice-president or plant manager. Cases are used to identify, analyze and recommend solutions to specific problems resulting from corporate decisions taken in the areas of processes and infrastructure. Current trends in selected industries are discussed. Prereq: MANGEMNT 719

PREREQ: MANGEMENT 719, MANGEMENT 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT

#2050 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet provider.
05/27-07/03 Arranged Arranged WEB BASED Manohar S Madan

MANGEMNT 771 STRATEGIC MANAGEMENT ... The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#2040 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON A 3141
05/27-07/03 MW 05:15 PM - 08:35 PM OFF CAMPUS Louise Tourigny

#2041 Section 02 [units: 3] NOTE: UW-WAUKESHA S108
05/27-07/03 MW 06:30 PM - 09:50 PM OFF CAMPUS Yezdi H Godiwalla

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#2042 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON A2141
07/07-08/15 TR 05:15 PM - 08:35 PM OFF CAMPUS Louise Tourigny

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 788 STRATEGIC DECISION MAKING ... The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm's mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#2043 Section 01 [units: 2] NOTE: AMERICAN FAMILY MADISON A3141. Section 1 meets at 5:15 pm to 7:30 pm at American Family in Madison on designated Wednesdays. This section is a hybrid class requiring work on the internet as well as class attendance at the designated times.

07/07-08/15 W 05:15 PM - 07:30 PM OFF CAMPUS James W Bronson

#2044 Section 02 [units: 2] NOTE: Section 2 meets at 6:30 pm to 8:45 pm on designated Tuesdays. This section is a hybrid class requiring work on the internet as well as class attendance at the designated times.

07/07-08/15 T 06:30 PM - 08:45 PM C2005 James W Bronson

MANGEMNT 789 READINGS AND RESEARCH IN MANAGEMENT ... Study of a selected area in management through readings and/or empirical research. Prereq: Permission of instructor and department chairperson. Instructor Consent required.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#2045 Section 01 [units: 3]

Instructor Consent

05/27-08/15 Arranged Arranged To Be Arranged

MANGEMNT 798 INDIVIDUAL STUDIES ... Student and adviser decide the study, with the consent of the professor in charge of the study and the approval of the College Graduate Studies Committee. Consult the Associate Dean's Office for further information/limitations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#2046 Section 01 [units: 1-3]

05/27-08/15 Arranged Arranged Louise Tourigny

05/27-08/15 Arranged Arranged Tom Bramorski

#2321 Section 02 [units: 1-3]

05/27-08/15 Arranged Arranged Richard J Wagner HR TRAINING DEVELOPMENT

#2435 Section 03 [units: 1-3]

07/07-07/25 Arranged Arranged Jon M Werner

MARKETING

Marketing

MARKETNG 311 PRINCIPLES OF MARKETING ... A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#2248 Section 01 [units: 3]

07/07-07/25 MTWRF 10:45 AM - 01:25 PM C2004 Sharon A Roy

#2247 Section 22 [units: 3] NOTE: The tuition for online course in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

05/27-07/03 Arranged Arranged WEB BASED Marilyn A Lavin

MARKETNG 442 LOGISTICS ... Analysis of the problems encountered in the physical movement of goods from the end of production to the consumer. Surveyed in this course are various techniques and methods for analyzing spatial arrangements of markets, plant and warehouse location, inventory systems, selection of carrier alternatives and selection of physical movement channels.

PREREQ: MARKETING 311

#2084 Section 01 [units: 3]

05/27-06/13 MTWRF 10:45 AM - 01:25 PM C2004 Sharon A Roy

MARKETNG 444 DIRECT MARKETING ... The interactive nature of direct marketing initiatives that use one or more media to generate a traceable and measurable response from the target audience is emphasized. The course includes grounding in all major direct marketing media. The measurability and accountability of direct marketing and its relationship to the total marketing mix are stressed.

PREREQ: MARKETING 311

#2085 Section 01 [units: 3]

07/07-07/25 MTWRF 10:45 AM - 01:25 PM C2003 Renee A Pfeifer-Luckett

MARKETNG 492 INTERNSHIP IN MARKETING ... An opportunity for selected upper level students to gain work experience in some area of marketing during a semester or summer. Course includes an appropriate written report on the work experience. Repeatable for a maximum of 6 credits. Offered on a satisfactory/no credit basis only. Consent of Instructor.

PREREQ: JUNIOR STATUS AND CONSENT OF INSTRUCTOR

#2086 Section 01 [units: 1-3]

Instructor Consent

05/27-08/15 Arranged Arranged Sharon A Roy

S/NC Grading Basis Only

MARKETNG 498 INDEPENDENT STUDY IN MARKETING ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: SENIOR STATUS AND CONSENT OF DEPARTMENT

#2087 Section 01 [units: 1-3]

Dept. Consent

05/27-08/15 Arranged Arranged Sharon A Roy

Class#	Section (Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	Consent
#2337	Section 02 [units: 1-3]		05/27-08/15	Arranged	Arranged		Amanda Helm		Dept. Consent
#2376	Section 03 [units: 1-3]		05/27-07/03	Arranged	Arranged		Lois J Smith		Dept. Consent

*** GRADUATE LEVEL COURSES ***

MARKETNG 765 ADVERTISING AND PROMOTION MANAGEMENT ... The course focuses on the identification and utilization of key marketing communication components in the development and implementation of promotional strategies and tactics. Attention will be devoted to understanding effective and efficient ways to integrate various marketing promotion techniques. Specific topics include sales promotion, Internet marketing, advertising, direct marketing, database marketing and personal selling.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#2090	Section 01 [units: 3]		05/27-07/03	MW	06:30 PM - 09:50 PM	C2004	Amanda Helm		
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MARKETNG 767 STRATEGIC MARKETING FOR ENTREPRENURS ... The course focuses on key marketing strategies relevant for new businesses and/or new product launches. Students will apply marketing concepts to the wide range of business challenges facing entrepreneurs. Through experiential learning opportunities, students will apply what they learned for developing comprehensive entrepreneurial marketing plans.

PREREQ: MARKETNG 716

#2091 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

05/27-07/03	Arranged	Arranged	WEB BASED	Jimmy W Peltier
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MARKETNG 770 PRODUCT INNOVATION AND PRICING ... An in-depth examination of the theoretical framework and empirical findings as they relate to the development and pricing of new products. The marketing tasks of new product development and existing product management will be examined in an innovation context. Current methods of setting prices will also be discussed. Prereq: **MARKETING 716** or consent of instructor

PREREQ: MARKETNG 716 OR EQUIVALENT

#2092	Section 01 [units: 3]	NOTE: AMERICAN FAMILY MADISON A 2141	07/07-08/15	MW	05:15 PM - 08:35 PM	OFF CAMPUS	Yushan Zhao		
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MARKETNG 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#2088	Section 01 [units: 1-3]		05/27-08/15	Arranged	Arranged		Scott R Swanson		
#2443	Section 02 [units: 1-3]		07/28-08/15	Arranged	Arranged		Sharon A Roy		
#2286	Section 22 [units: 1-3]		05/27-08/15	Arranged	Arranged	WEB BASED	Marilyn A Lavin		

SCHOOL BUSINESS MANAGEMENT

School Business Management

*** GRADUATE LEVEL COURSES ***

SCHBUSMG 772 LEGAL ASPECTS OF EDUCATION ... Legal information is presented in nontechnical language to educational practitioners on all facets of school operations, including the liability of school districts and employees, school fund and indebtedness, administration, pupil governance, retirement benefits, and employment relations.

#2115 Section 01 [units: 3] NOTE: One or two weekend meetings may be required, specific dates to be determined.

05/27-07/03	TR	06:00 PM - 09:15 PM	L1230A	Debra L Towns
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#2116 Section 02 [units: 3] NOTE: Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Bambi Statz, SMB Program Coordinator, with questions (262-472-1350 or statzb@uww.edu). One or two weekend meetings in Whitewater may be required, specific dates to be determined.

05/27-07/03	TR	06:00 PM - 09:15 PM	OFF CAMPUS	Debra L Towns
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Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 340 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#2052 Section 01 [units: 1]

06/16	M	10:00 AM - 11:00 AM	R1040A	Scott Bradley
06/30	M	10:00 AM - 11:00 AM	R1040A	Scott Bradley
07/23	W	10:00 AM - 11:00 AM	R1040A	Scott Bradley
06/16-07/25	Arranged	Arranged	WEB BASED	Scott Bradley

S/NC Grading Basis Only

COMDIS 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable Prereq: Jr status or consent of department chairperson.

PREREQ: JUNIOR/SENIOR STATUS

#1148 Section 01 [units: 1-3]

Dept. Consent

05/27-08/15 Arranged Arranged

*** GRADUATE LEVEL COURSES ***

COMDIS 540 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#2256 Section 01 [units: 1]

06/16	M	10:00 AM - 11:00 AM	R1040A	Scott Bradley
06/30	M	10:00 AM - 11:00 AM	R1040A	Scott Bradley
07/23	W	10:00 AM - 11:00 AM	R1040A	Scott Bradley
06/16-07/25	Arranged	Arranged	WEB BASED	Scott Bradley

P/F Grading Basis Only

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#1150 Section 01 [units: 3]

NOTE: Enroll if on-campus or educational setting.

Dept. Consent

05/27-08/15 Arranged Arranged Giuliana Miolo

#1158 Section 02 [units: 3]

NOTE: A) Co-enroll with 793-01; B) enroll is assigned to Pilot Practicum experience.

Dept. Consent

05/27-08/15 Arranged Arranged Patricia L Casey
05/27-08/15 Arranged Arranged Roxanne DePaul

COMDIS 710 PROFESSIONAL ISSUES AND ENVIRONMENTS IN SPEECH-LANGUAGE PATHOLOGY ... This course presents an overview of the professional issues and regulation impacting the speech-language pathologists' delivery of quality services. Licensure and certification requirements that govern practice will be reviewed. The information presented in this course is designed to help students develop a well-articulated theoretical and practical approach to ethical service delivery across work environments. PREREQ: Consent of instructor.

#1152 Section 01 [units: 3]

05/27-06/13	TR	08:30 AM - 11:30 AM	R1040A	Patricia L Casey
05/27-06/13	TR	12:00 PM - 04:30 PM	R1040A	Patricia L Casey

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMDIS 712 RESEARCH METHODS IN COMMUNICATIVE DISORDERS ... A course in the methods of research in communicative disorders including the need for scientific research, the nature of scientific research, methods underlying the research process, the planning of a research paper, and considerations in interpreting research results.

#1160 Section 01 [units: 3] NOTE: First and Second Mondays and Wednesdays 1:00-4:15 pm. Last Monday and Last Friday 1:00-4:15 pm, in addition to web enhanced

06/16-07/25 Arranged Arranged R1040A Scott Bradley

06/16-07/25 Arranged Arranged WEB BASED Scott Bradley

COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.

#1154 Section 01 [units: 6]

Dept. Consent

05/27-08/15 Arranged Arranged Roxanne DePaul

COMDIS 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1156 Section 01 [units: 1-3]

Dept. Consent

05/27-08/15 Arranged Arranged

COUNSELOR EDUCATION

Counselor Education

*** GRADUATE LEVEL COURSES ***

COUNSELED 718 PRINCIPLES OF COUNSELING ... Principles of relationship building, conducting interviews and the counseling process are discussed and practiced in a laboratory setting. Professional issues as they relate to ethics, legal considerations, minority concerns, and the value of professional organizations are explored. Role-playing and videotaping are used to provide feedback and experience.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#2018 Section 01 [units: 3]

06/16-07/25 MW 05:00 PM - 08:20 PM WH3002 Brenda R O'Beirne

COUNSELED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ... The course focuses upon the major theories of career development and sources of occupational and educational information. The course will also cover other areas such as developmental career guidance, career-development exploration techniques, approaches to career decision-making processes, the relationship between career choice, leisure life-style and other factors including multicultural and gender issues. Students will be given opportunities to explore and become involved with career information and theories of career development.

PREREQ: COUNSELED 718 OR CONSENT OF INSTRUCTOR, CONCURRENT ENROLLMENT PERMITTED

#2020 Section 01 [units: 3]

06/16-07/25 TR 12:30 PM - 03:50 PM WH3011 Aneneosa A Okocha

COUNSELED 721 GROUP PROCEDURES IN COUNSELING ... A discussion and laboratory course designed to assist students to learn concepts and skills related to working with small growth groups. Group development and group dynamics are investigated through didactic assignments and participation in laboratory group. Consideration is given to the application of group procedures in specific counseling settings.

PREREQ: COUNSELED 718 AND 722, ADMISSION TO COUNSELOR ED PROGRAM

#2021 Section 01 [units: 3]

06/16-07/25 MW 12:30 PM - 03:50 PM WH3002E Brenda R O'Beirne

COUNSELED 733 THEORY & TECHNIQUES OF MARRIAGE & FAMILY COUNSELING ... A professional course designed for individuals who are interested in family counseling as a profession. The course will focus on the major theoretical orientations of family processes and the associated techniques necessary for implementation.

PREREQ: COUNSELED 731 OR CONSENT OF INSTRUCTOR.

#2022 Section 01 [units: 3]

06/16-07/25 MW 05:00 PM - 08:20 PM WH3013 Donald M Norman

COUNSELED 734 FAMILIES: ASSESSMENT AND TREATMENT OF ABUSIVE BEHAVIORS ... A professional course in counseling designed for individuals seeking advanced training in assessment and treatment of abusive family systems.

PREREQ: COUNSELED 731 AND COUNSELED 746

#2023 Section 01 [units: 3]

06/16-07/25 TR 05:00 PM - 08:20 PM WH3002 David C Van Doren

COUNSELED 738 PERSPECTIVES IN SCHOOL COUNSELING ... The introductory course designed for students planning to become school counselors. Counseling and guidance are examined within the context of the total school structure. Roles of school counselors are considered along with those factors which impact upon the counselor role. The design, implementation, and evaluation of comprehensive development counseling programs are examined using a systems view of family, schools, and community. Significant topics and issues for school counselors, such as conflict resolution, crisis management, peer mediation, and school improvement, are explored.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#2024 Section 01 [units: 3]

06/16-07/25 TR 12:30 PM - 03:50 PM WH3002 Gregg Curtis

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... A professional course in counseling developed to provide students with a foundational knowledge and competency base for working effectively with a social and culturally diverse clientele. Course content will include: a) multicultural and pluralistic trends including characteristics and concerns of subgroups, subgroup and societal interaction patterns and methods of conflict resolution; b) societal concern of discrimination on the basis of race, physical condition, socioeconomic status, sexual orientation, ethnicity or gender.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#2025 Section 01 [units: 3]
06/16-07/25 TR 07:45 AM - 11:05 AM WH3011 Aneneosa A Okocha

COUNSED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ... A study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#2026 Section 01 [units: 3]
06/16-07/25 MW 12:30 PM - 03:50 PM WH3010 David C Van Doren

COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ... This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

PREREQ: COUNSED 718, COUNSED 721, AND COUNSED 722

#2027 Section 01 [units: 3]
06/16-07/25 MW 12:30 PM - 03:50 PM WH3002 Donald M Norman

COUNSED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2406	Section 01	[units: 1-3]				
	05/27-06/13	Arranged	Arranged		David C Van Doren	COUNSELING INTERNSHIP
#2407	Section 02	[units: 1-3]				
	06/16-07/25	Arranged	Arranged		David C Van Doren	COUNSELING INTERSHIP
#2420	Section 03	[units: 1-3]				
	06/16-07/25	Arranged	Arranged		Brenda R O'Beirne	STUDENT ORIENTATION INTERNSHIP

CURRICULUM AND INSTRUCTION

Curriculum & Instruction Field

CIFLD 415 DIRECTED TEACHING - PRE-K ... Offered on a satisfactory/no credit grade basis only. Professional laboratory experiences under the guidance of carefully selected, qualified, cooperating nursery school teachers in area schools.

Repeatable for a maximum of 6 credits in major/degree.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2365	Section 01	[units: 3]				Instructor Consent
	05/27-08/15	Arranged	Arranged		Robin K Fox	
	05/27-08/15	Arranged	Arranged		Kristen Linzmeier	
	S/NC Grading Basis Only					

*** GRADUATE LEVEL COURSES ***

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#2300	Section 01	[units: 3]				Dept. Consent
	05/27-08/15	Arranged	Arranged		Richard W Mason	EDUCATIONAL ADMINISTRATION
	P/F Grading Basis Only					
#2350	Section 02	[units: 4]				Dept. Consent
	05/27-08/15	Arranged	Arranged		Susan C Toms-Bronowski	LITERACY ASSESSMENT K-12
#2371	Section 03	[units: 1-6]				Dept. Consent
	05/27-06/13	Arranged	Arranged		Harriet D Rogers	K-12 BUSINESS EDUCATION

Curriculum & Instruction General

CIGENRL 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in degree.

#1902	Section 01	[units: 3]				
	05/27-06/13	MTWRF	07:30 AM - 10:10 AM	WH2008	William L Chandler	STRATEGIES TEACH VISUAL LIT
#2135	Section 02	[units: 1]				
	06/23-06/30	M	07:30 AM - 04:00 PM	WH2014	Steve Kruse	TEACHING COOPERATIVES
#2288	Section 03	[units: 1]	NOTE: WEHR NATURE CENTER, FRANKLIN			
	06/18-06/19	WR	08:00 AM - 04:00 PM	OFF CAMPUS	Carrie P Lencho	ENVIRONMENTAL ED-ELEMENTARY

Class#	Section (Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	Consent
#2289	Section 04 [units: 1]	NOTE: WEHR NATURE CENTER, FRANKLIN	06/20-06/21	FS	08:00 AM - 04:00 PM	OFF CAMPUS	Carrie P Lencho	ENVIRONMENTAL ED-SECONDARY	
#2305	Section 05 [units: 1-3]		05/27-08/15	Arranged	Arranged		Harriet D Rogers	EDUCATOR EXTERNSHIP	
#2306	Section 06 [units: 1-3]		05/27-08/15	Arranged	Arranged		Harriet D Rogers	PROF DEVELOPMENT INSTITUTE	
#2307	Section 07 [units: 3]		07/28-08/15	Arranged	Arranged		Harriet D Rogers	ELEMENTARY KEYBOARDING	
#2361	Section 08 [units: 3]		06/16-07/25	Arranged	Arranged		Harriet D Rogers	ELEMENTARY KEYBOARDING	

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2347	Section 01 [units: 1-4]		05/27-06/13	Arranged	Arranged		Harriet D Rogers		
#2352	Section 02 [units: 1-4]		05/27-06/13	Arranged	Arranged		Steve Kruse		
#2367	Section 03 [units: 1-4]		05/27-08/15	Arranged	Arranged		Robin K Fox	ADMIN PRESCHOOL PROGRAMS	Instructor Consent
#2416	Section 04 [units: 1-4]		06/16-07/03	Arranged	Arranged		Steve Kruse	NAVIGATOR SCHOOL TO WORK PROJ	Dept. Consent
#2417	Section 05 [units: 1-4]		07/28-08/15	Arranged	Arranged		William L Chandler	TRENDS IN ART	Dept. Consent
#2421	Section 06 [units: 1-4]		05/27-08/15	Arranged	Arranged		Harriet D Rogers	CURRICULUM DEVELOPMENT	Dept. Consent
#2426	Section 07 [units: 1-4]		06/16-07/03	Arranged	Arranged		Anne Stinson	FORMAL & INFORMAL LEARNING ENV	Dept. Consent
#2429	Section 08 [units: 2]		07/07-08/15	Arranged	Arranged			COURSE CONSTRUCTION	Dept. Consent
#2432	Section 09 [units: 1-4]		07/28-08/15	Arranged	Arranged		Harriet D Rogers	CURRICULAR DEVELOPMENT	Dept. Consent
#2440	Section 10 [units: 1-4]		07/28-08/15	Arranged	Arranged		Robin K Fox	PROF DEVELPMNT EARLY CHILD ED	Dept. Consent
#2441	Section 11 [units: 2]		07/28-08/15	Arranged	Arranged			GUIDANCE AND COUNSELING	Dept. Consent

***** GRADUATE LEVEL COURSES *****

CIGENRL 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#2137	Section 02 [units: 1]		06/23-06/30	M	07:30 AM - 04:00 PM	WH2014	Steve Kruse	TEACHING COOPERATIVES	
#2308	Section 05 [units: 1-3]		05/27-08/15	Arranged	Arranged		Harriet D Rogers	EDUCATOR EXTERNSHIP	
#2309	Section 06 [units: 1-3]		05/27-08/15	Arranged	Arranged		Harriet D Rogers	PROF DEVELOPMENT INSTITUTE	
#2310	Section 07 [units: 3]		07/28-08/15	Arranged	Arranged		Harriet D Rogers	ELEMENTARY KEYBOARDING	
#2362	Section 08 [units: 3]		06/16-07/25	Arranged	Arranged		Harriet D Rogers	ELEMENTARY KEYBOARDING	

CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.

#1942	Section 01 [units: 3]	NOTE: For students who wish to get a head start on their Integrative Project through proposal development, review and literature, and/or curriculum development or study design. This course is not to be used to complete the Integrative Project. Students in the final stages of completing their project must register for EDUINDP 789: Integrative Project Seminar. An initial meeting is scheduled for Wednesday, May 28, 5:30 pm. Other course meetings are TBA.	05/27-07/25	W	05:30 PM - 08:00 PM	WH3006	Patricia A Shaw	INTEGRATIVE PROJECT PREP	
#1958	Section 03 [units: 3]		06/16-07/03	MTWRF	10:45 AM - 01:25 PM	WH2016	Sarah L Cohen	SECOND LANGUAGE LITERACY	

CIGENRL 721 TRENDS IN ART EDUCATION ... A course designed to acquaint the teacher with recent trends, issues, and practices in the teaching of art. The sources of contemporary knowledge about the function and structure of art education will be considered as well as recent theoretical and research studies in art and art education. Opportunity for a specific level or teaching situation.

#1961	Section 01 [units: 3]		07/28-08/15	MTWRF	10:45 AM - 12:30 PM	WH1013	William L Chandler		
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#2335 Section 02 [units: 3] NOTE: This class is hybrid and will be taught partially on line.

06/17-06/26	TR	03:30 PM - 06:15 PM	WH2008	Mike Hertting	
07/01-07/08	T	03:30 PM - 06:15 PM	WH2008	Mike Hertting	
07/15-07/17	TR	03:30 PM - 06:15 PM	WH2008	Mike Hertting	
06/16-07/25	Arranged	Arranged	WEB BASED	Mike Hertting	

CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

#1963 Section 01 [units: 3]

07/28-08/15	MTWRF	07:30 AM - 10:10 AM	WH1013	William L Chandler	
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CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#1964 Section 01 [units: 2-3]

06/16-07/03	MTWRF	07:30 AM - 10:10 AM	WH2010	Tom Ganser	
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CIGENRL 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#2358 Section 03 [units: 3]

07/28-08/01	MTWRF	09:00 AM - 05:00 PM	WH1006	Sharon L Webb	SMART BOARDS IN THE CLASSROOM
07/28-08/15	Arranged	Arranged	WEB BASED		

#2430 Section 04 [units: 3] NOTE: EDUCATIONAL SUPPORT CENTER, KENOSHO UNIFIED SCHOOL DISTRICT

Dept. Consent

06/16-06/30	MRF	08:00 AM - 04:00 PM	OFF CAMPUS	Patricia A Alvara	DEVELOP CULTURAL COMPETENCE
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#2444 Section 05 [units: 3]

Dept. Consent

07/28-08/15	Arranged	Arranged	WEB BASED	Susan A Huss-Lederman	ACTION PLANS TO IMPROVE ED ELL
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CIGENRL 798 INDIVIDUAL STUDIES ... Variable topics.

#2363 Section 02 [units: 1-3]

Dept. Consent

06/16-07/03	Arranged	Arranged		Roger L Pulliam	
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#2375 Section 03 [units: 1-3]

Dept. Consent

06/16-08/15	Arranged	Arranged		Patricia A Shaw	LITERACY RESEARCH
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#2378 Section 04 [units: 1-3]

Dept. Consent

05/27-06/13	Arranged	Arranged		Harriet D Rogers	
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#2405 Section 05 [units: 1-3]

Dept. Consent

06/16-07/03	Arranged	Arranged		Kathryn M Brimmer	DEVELOPMENTAL READING
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#2422 Section 06 [units: 1-3]

Dept. Consent

05/27-08/15	Arranged	Arranged		Harriet D Rogers	CURRICULUM DEVELOPMENT
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#2427 Section 07 [units: 1-3]

Dept. Consent

06/16-07/03	Arranged	Arranged		Anne Stinson	FORMAL & INFORMAL LEARNING ENV
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#2428 Section 08 [units: 1-3]

Dept. Consent

06/16-08/15	Arranged	Arranged			TEACHING METHODS
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#2439 Section 09 [units: 1-3]

Dept. Consent

07/28-08/15	Arranged	Arranged		Robin K Fox	PROGRAMS & CURRIC YOUNG CHILDRN
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Early Childhood

EARLYCHD 321 PROGRAMS AND CURRICULUM FOR YOUNG CHILDREN ... The investigation of various early childhood programs with emphasis on planning the environment: designing, implementing, and evaluating learning and teaching in an effective manner.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION, EMPHASIS: PREK-6 (EC/MC)

#1965 Section 01 [units: 3] NOTE: This is an on-line course. In addition to the normal tuition, students will assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

05/27-06/13	Arranged	Arranged	WEB BASED	Robin K Fox	
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EARLYCHD 330 COMMUNITY-SCHOOL-CHILD RELATIONSHIPS ... This course is designed to aid the student in identifying the interrelationships of home, school, community, and society in affecting the education of children. An emphasis is placed on the children-at-risk concept and its implications for teachers. A second emphasis will be given to techniques of communication between parents and teachers and means of actively engaging community members in the school. 20 hours of community volunteer work will be required.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENT WITH CURRICULUM ELEMENTARY EDUCATION PREK-6 (EC/MC). TWENTY HOURS OF COMMUNITY SERVICE WILL BE REQUIRED.

#1966 Section 01 [units: 3] NOTE: This is an on-line course. In addition to the normal tuition, students will be assessed \$50.00 per credit in addition to the regular tuition.

05/27-06/13	Arranged	Arranged	WEB BASED	Robin K Fox	
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EARLYCHD 340 NUTRITION AND HEALTH: EARLY CHILDHOOD ... This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1967 Section 01 [units: 3] NOTE: This is an on-line course. In addition to the normal tuition, students will be assessed \$50.00 per credit in addition to the regular tuition.

06/16-07/03 Arranged Arranged WEB BASED Kristen Linzmeier

EARLYCHD 361 CHILDREN'S LITERATURE ... A study of literature and media for Early Childhood, PreK-6; emphasis on evaluating, selecting, and presenting materials related to the interests and needs of children and the curriculum.

PREREQ: PROFESSIONAL ED ADMISSION, PREK-6 LICENSURE OR EEN LICENSURE OR LIBRARY/ MEDIA MINOR

#1969 Section 01 [units: 3] NOTE: This is an on-line course. In addition to the normal tuition, students will assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/16-07/03 Arranged Arranged Kristen Linzmeier

#2348 Section 02 [units: 3] NOTE: This is an on-line course. In addition to the normal tuition, students will assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/16-07/03 Arranged Arranged Kristen Linzmeier

*** GRADUATE LEVEL COURSES ***

EARLYCHD 540 NUTRITION AND HEALTH: EARLY CHILDHOOD ... This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1968 Section 01 [units: 3] NOTE: This is an on-line course. In addition to the normal tuition, students will be assessed \$50.00 per credit in addition to the regular tuition.

06/16-07/03 Arranged Arranged WEB BASED Kristen Linzmeier

EARLYCHD 561 CHILDREN'S LITERATURE ... A study of literature and media for Early Childhood, PreK-6; emphasis on evaluating, selecting, and presenting materials related to the interests and needs of children and the curriculum.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1970 Section 01 [units: 3] NOTE: This is an on-line course. In addition to the normal tuition, students will assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/16-07/03 Arranged Arranged Kristen Linzmeier

#2349 Section 02 [units: 3] NOTE: This is an on-line course. In addition to the normal tuition, students will assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/16-07/03 Arranged Arranged Kristen Linzmeier

Elementary/Middle

ELEMMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ... This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1974 Section 01 [units: 3]

05/27-06/13 MTWRF 10:45 AM - 01:35 PM WH3006 Liesl M Hohenshell

ELEMMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1976 Section 01 [units: 3]

07/07-07/25 MTWRF 10:45 AM - 01:25 PM WH2010 Edric C Johnson

ELEMMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ... The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.

PREREQ: PROFESSIONAL ED ADMISSION

#1979 Section 01 [units: 3]

06/16-07/03 MTWRF 07:30 AM - 10:10 AM WH2016 Laura Moranchek

*** GRADUATE LEVEL COURSES ***

ELEMMID 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#2287 Section 02 [units: 3] NOTE: Web based with on-campus meetings at UW-Oshkosh on May 17-18, 2008. Limited to students in the UWSSLEC distance program. Contact Carrie Lencho at lenchoc@uw.edu or 800-621-5376 for more information. Required additional course fee is \$150.00.

Dept. Consent

05/27-07/03 Arranged Arranged WEB BASED Carrie P Lencho

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Reading

READING 360 READING IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION

#1987 Section 01 [units: 3]

05/27-06/13 MTWRF 10:45 AM - 01:25 PM WH3013 Susan C Toms-Bronowski

***** GRADUATE LEVEL COURSES *****

READING 764 DEVELOPMENTAL READING IN THE ELEMENTARY SCHOOL ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#2028 Section 01 [units: 3]

06/16-07/03 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

READING 766 DIAGNOSIS AND TREATMENT OF READING DISABILITIES (K-6) ... A comprehensive consideration of types of reading and study difficulties; the principles and techniques of diagnosing such difficulties, and the methods and materials useful to the classroom teacher in the remediation of reading problems.

#2128 Section 01 [units: 3]

07/07-07/25 MTWRF 07:30 AM - 10:10 AM WH3013 Susan C Toms-Bronowski

READING 767 DIAGNOSIS AND TREATMENT OF READING DISABILITIES 7-12 ... A course designed to give experience in the use and analysis of formal and informal tests used in diagnosing reading problems and related disabilities.

#2029 Section 01 [units: 3]

07/28-08/15 MTWRF 10:45 AM - 01:25 PM WH3010 Shane B Staff

READING 772 READING IN THE CONTENT AREAS ... Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

#2129 Section 01 [units: 3]

07/07-07/25 MTWRF 10:45 AM - 01:25 PM WH3012 Shane B Staff

READING 775 SYMPOSIUM IN READING EDUCATION ... The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions.

#2130 Section 01 [units: 3] NOTE: This is a hybrid course with a portion of the class work being done on-line. Students will be expected to attend the UW-System Symposium on Reading. For more information contact Dr. Stinson at stinsona@uww.edu or 262-472-1973.

06/03 T 05:00 PM - 07:30 PM WH3013 Anne Stinson

06/24 T 05:00 PM - 07:30 PM WH3013 Anne Stinson

07/22 T 05:00 PM - 07:30 PM WH3013 Anne Stinson

Secondary Education***** GRADUATE LEVEL COURSES *****

SCNDED 705 REPRESENTATIONS OF LEARNING ... An investigation of the methods of representing perception and experience of the world. Correlations will be made between inquiry and the formalizing of meaning through imaging. special consideration will be given to applicants for alternative education programs.

#1954 Section 01 [units: 2] NOTE: This is an online course; however, an on-campus meeting is scheduled for Saturday, May 31. For more information contact Dr. Chandler at chandleb@uww.edu or 262-472-5477. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

05/27-06/13 Arranged Arranged WEB BASED William L Chandler

SCNDED 706 LEARNING & DIVERSITY ... A critical view of social and intellectual development. Special consideration will be made for culturally and economically diverse populations within common educational settings.

#1955 Section 01 [units: 2] NOTE: This is an on-line course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) course.

06/16-07/03 Arranged Arranged WEB BASED Anne Stinson

SCNDED 708 THE MARGINALIZED LEARNER ... This course will act to sensitize students to the characteristics of the marginal student and the forces that cause that marginalization. Students will evaluate the effects of their choices and actions on others (students, parents, other professionals, and the community). Prereq: Acceptance into the Alternative Education Programs licensure cohort.*

#1956 Section 01 [units: 2] NOTE: This is an on-line course. In addition to the normal tuition, student will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/07-07/25 Arranged Arranged WEB BASED Melissa R Freiberg

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SECNDED 709 LEARNING & TEACHING FOR EMPOWERMENT ... An investigation of educational practice and its application to critical theory. Democracy, community, collaboration, and empowerment relative to the alternative education programs will be considered. Prereq: Acceptance into the Alternative Education Programs licensure cohort.

#1957 Section 01 [units: 2] NOTE: This is an online course; however, an on-campus meeting will be scheduled at the end of the session. For more information contact Dr. Chandler at chandleb@uww.edu or Dr. Stinson at stinson@uww.edu or 262-472-1973. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/28-08/15 Arranged Arranged WEB BASED William L Chandler
07/28-08/15 Arranged Arranged WEB BASED Anne Stinson

EDUCATIONAL FOUNDATIONS

Ed Foundations Practicum

EDFNDRPC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

COREQ: EDFOUND 243 AND 212 OR 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.40 GPA BASED ON AT LEAST 12 CREDITS OF COURSE WORK OR CONSENT OF DEPARTMENT

#1941 Section 01 [units: 1-3] NOTE: Turn in Portfolio week of 7/21/08 Dept. Consent

05/27-06/13 TR 10:00 AM - 01:00 PM WH3011 Rosita C Tormala-Nita
05/27-07/25 Arranged Arranged Rosita C Tormala-Nita

EDFNDRPC 411 LIBRARY PRACTICE ... Offered on a satisfactory/no credit grade basis only. Planned to supply actual experience in area libraries to blend theory and practice for library media minors who do not intend to become school librarians.

PREREQ: LIBMEDIA 350, 351, 451, 454 OR CONSENT OF INSTRUCTOR

#1932 Section 01 [units: 2]

05/27-08/15 Arranged Arranged E A Zarinnia
S/NC Grading Basis Only

Educational Foundations

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

COREQ: EDFOUND 243 AND EDFNDRPC 210, PASS TWO PORTIONS OF PPST AND 2.75 GPA

#1905 Section 01 [units: 3] Dept. Consent

06/16-07/25 MWF 12:30 PM - 03:00 PM WH3011 Perry T LaRoque

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with University of Wisconsin-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)).

#1908 Section 01 [units: 1] Dept. Consent

07/28-08/15 M 04:00 PM - 06:00 PM WH3012 Ellen L Smith
S/NC Grading Basis Only

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDRPC 210 or SPECFLD 210 and EDFOUND 212 or EDFOUND 222.

#1940 Section 01 [units: 3] Gen Ed Interdisciplinary & Diversity (GI) (DV) Dept. Consent

06/16-07/25 MWF 09:00 AM - 12:00 PM WH3011 Ellen L Smith

EDFOUND 423 MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION ... A study of principles and techniques used to evaluate pupil progress in physical education through a survey of available testing instruments and the use of elementary statistics.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#2131 Section 01 [units: 3] NOTE: Licensure Studets Only. In addition to the normal tuition, students will be assessed a \$50/credit additional surcharge for on-line (web based) courses.

05/27-07/03 Arranged Arranged WEB BASED Guoli Liang

#2132 Section 02 [units: 3] NOTE: Non-licensure Studets Only. In addition to the normal tuition, students will be assessed a \$50/credit additional surcharge for on-line (web based) courses.

05/27-07/03 Arranged Arranged WEB BASED Guoli Liang

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1922	Section 01	[units: 3]				
05/27-06/06	MTWRF	12:30 PM - 03:30 PM	WH2005	Anthony L Truog		
06/09-08/15	Arranged	Arranged	WEB BASED	Anthony L Truog		

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1923	Section 01	[units: 3]				
05/27-06/06	MTWRF	12:30 PM - 03:30 PM	WH2005	Anthony L Truog		
06/09-08/15	Arranged	Arranged	WEB BASED	Anthony L Truog		

EDFOUND 475 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#1930	Section 01	[units: 3]				
07/28-08/15	MTWR	12:00 PM - 03:30 PM	WH3011	Gregory A Valde		

EDFOUND 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.

#2290	Section 01	[units: 1]	NOTE: Plus field trip TBA			
07/08-07/09	TW	08:00 AM - 03:00 PM	WH2014	Ellen L Smith		CONTEMPORARY INDIAN ISSUES
#2291	Section 02	[units: 1]	NOTE: Plus field trip TBA			
07/28-07/29	MT	08:00 AM - 03:00 PM	WH2014	Ellen L Smith		CONTEMPORARY INDIAN ISSUES

*** GRADUATE LEVEL COURSES ***

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1924	Section 01	[units: 3]				
05/27-06/06	MTWRF	12:30 PM - 03:30 PM	WH2005	Anthony L Truog		
06/09-08/15	Arranged	Arranged	WEB BASED	Anthony L Truog		

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1925	Section 01	[units: 3]				
05/27-06/06	MTWRF	12:30 PM - 03:30 PM	WH2005	Anthony L Truog		
06/09-08/15	Arranged	Arranged	WEB BASED	Anthony L Truog		

EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#1931	Section 01	[units: 3]				
07/28-08/15	MTWR	12:00 PM - 03:30 PM	WH3011	Gregory A Valde		

EDFOUND 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques.

#2292	Section 01	[units: 1]	NOTE: Plus field trip TBA			
07/08-07/09	TW	08:00 AM - 03:00 PM	WH2014	Ellen L Smith		CONTEMPORARY INDIAN ISSUES
#2293	Section 02	[units: 1]	NOTE: Plus field trip TBA			
07/28-07/29	MT	08:00 AM - 03:00 PM	WH2014	Ellen L Smith		CONTEMPORARY INDIAN ISSUES

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#1918	Section 01	[units: 3]				
06/16-07/25	TWR	05:00 PM - 08:00 PM	WH3012	Ellen L Smith		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 740 TECHNIQUES OF RESEARCH ... A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research; and the elements included in program evaluation.

#1920 Section 01 [units: 3]

05/27-06/06 MTWRF 05:30 PM - 08:00 PM WH3011 Anthony L Truog

06/09-08/15 Arranged Arranged WEB BASED Anthony L Truog

EDFOUND 760 COMPARATIVE EDUCATION & SUPERVISED OVERSEAS FIELDWORK ... This course is designed to provide experienced teachers and others with the opportunity to study comparative education in overseas schools or other educational agencies. This is an individualized program, including the opportunities to travel, meet, and work with professional educators in countries around the world. Repeatable for a maximum of 12 credits in major/degree. Repeatable in another country. **PREREQ: Consent of instructor.**

#1927 Section 01 [units: 1-6]

05/27-08/15 Arranged Arranged

Anthony L Truog

SCOTLAND

Dept. Consent

#1928 Section 02 [units: 1-6]

05/27-08/15 Arranged Arranged

Anthony L Truog

AUSTRALIA

Dept. Consent

#1929 Section 03 [units: 1-6]

05/27-08/15 Arranged Arranged

Anthony L Truog

NEW ZEALAND

Dept. Consent

EDFOUND 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#2338 Section 02 [units: 3]

06/30-07/10 MTWR 12:00 PM - 03:30 PM WH2013 Gregory A Valde

BEHAVIOR AND CHARACTER

07/15-07/18 TWRF 12:00 PM - 03:30 PM WH2013 Gregory A Valde

Library Media

*** GRADUATE LEVEL COURSES ***

LIBMEDIA 543 ADOLESCENT LITERATURE AND RELATED MEDIA ... Designed primarily to acquaint the student with books and nonprint media which appeal to the adolescent interest. Emphasis will be placed on adolescent human growth and development, reading interests and principles of selection.

#1933 Section 01 [units: 3] NOTE: UWSSLEC Limited to students in UWSSLEC distance education program. Contact Carrie Lencho, 800-621-5376 for more information. UW-Superior on June 28 and 29. Required additional course fee is \$150.00. Dept. Consent

06/23-08/03 Arranged Arranged WEB BASED

06/28-06/29 SU Arranged OFF CAMPUS To Be Arranged

LIBMEDIA 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#2282 Section 01 [units: 6] NOTE: April 19, 2008 9:00 - 4:00 UWW Campus

June 13-28 Edinburgh Scotland

Web Based March 3 - July 25, 2008

Registration deadline February 22. Contact Office of International Education and Programs, 262-472-5759 for more information.

05/27-07/25 Arranged Arranged WEB BASED E A Zarinnia SCOTTISH SCHOOL LIBRARIES

05/27-07/25 Arranged Arranged WEB BASED Eileen E Schroeder SCOTTISH SCHOOL LIBRARIES

06/13-06/28 Arranged Arranged OFF CAMPUS To Be Arranged

Dept. Consent

LIBMEDIA 715 CURRENT TRENDS IN YOUNG PEOPLE'S K-12 LITERATURE & RELATED MEDIA ... This course offers an opportunity to examine selections from contemporary media. It considers the viewpoints of students as well as teachers and bibliographers of the current literature for young people. Emphasis is on the issues and strategies that affect collection management and utilization. **PREREQ: Previous course in the field and educational experience or consent of instructor.**

#1934 Section 01 [units: 3] NOTE: UWSSLEC Limited to students in UWSSLEC distance education program. Contact Carrie Lencho, 800-621-5376 for more information. UW-Madison on July 12-13. Required additional course fee is \$150.00. Dept. Consent

06/23-08/03 Arranged Arranged WEB BASED To Be Arranged

07/12-07/13 SU Arranged OFF CAMPUS To Be Arranged

LIBMEDIA 751 ADMINISTRATION OF EDUCATIONAL MEDIA PROGRAMS ... This course addresses the competencies needed by those seeking to become district library, media and technology coordinators. Students will consider administrative issues, policies and practices pertinent to operation of effective information, media and technology programs in schools. These include such aspects as: the development of a vision that supports the overall objectives of schools; leadership and group dynamics; long-range planning; facilities and services; staff development; fiscal management; the selection, distribution and coordination of resources; and the role of professional organizations and state agencies.

#1935 Section 01 [units: 3] NOTE: First week class will meet on Tuesday and Thursday (July 8 and 10). The last two weeks will meet MWF.

07/14-07/25 MWF 09:00 AM - 03:00 PM WH1005 Eileen E Schroeder

07/07-07/11 TR 09:00 AM - 03:00 PM WH1005 Eileen E Schroeder

LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for first-time certification).

#1937 Section 01 [units: 3]

05/27-07/25 Arranged Arranged

E A Zarinnia

Dept. Consent

P/F Grading Basis Only

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for the first-time certification).

#1939 Section 01 [units: 3]

Dept. Consent

05/27-07/25 Arranged Arranged

E A Zarinnia

P/F Grading Basis Only

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#2150 Section 01 [units: 2] NOTE: In addition to the normal tuition, students will be assessed a \$50/credit additional surcharge for on-line (web based) courses.

06/16-07/03 Arranged Arranged WEB BASED Dianne C Jones

COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to every day living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

#2151 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50/credit additional surcharge for on-line (web based) courses.

06/16-07/03 Arranged Arranged WEB BASED Dianne C Jones

COACHING 463 CHILDREN AND SPORTS ... Explore the historical perspective and the present controversy surrounding the involvement of children in competitive sport. Future directions for competitive sport for children will be a major focus.

#2152 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50/credit additional surcharge for on-line (web based) courses.

06/16-07/03 Arranged Arranged WEB BASED Dianne C Jones

COACHING 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2157 Section 01 [units: 3]

07/07-07/25 MTWRF 09:45 AM - 12:45 PM WC0184 Linda A Reid

COACHING 490 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 6 credits in major. Prereq: Consent of advisor or department chair.

#2171 Section 01 [units: 3]

06/16-06/23 M 06:00 PM - 09:00 PM OFF CAMPUS Patrick J Miller PLAYING AND COACHING GOLF

07/03 R 06:00 PM - 09:00 PM

07/07-07/28 M 06:00 PM - 09:00 PM

#2174 Section 02 [units: 3]

06/17-07/08 T 06:00 PM - 09:00 PM WC0184 Patrick J Miller SPRT CAMP OBSERVATION/PARTICIP

#2260 Section 03 [units: 3]

06/27 F 12:00 PM - 05:00 PM WC0144 Bruce J Bukowski FACILITY PLANNING & MAINTENANC

07/11-07/18 F 12:00 PM - 05:00 PM Bruce J Bukowski

06/28 S 08:00 AM - 05:00 PM Bruce J Bukowski

07/12 S 08:00 AM - 05:00 PM Bruce J Bukowski

#2392 Section 04 [units: 3] NOTE: Plus 8 hours documented observation experience TBA

06/16 M 01:00 PM - 05:00 PM SA0010 Brian J Borland IMPL PASSING FOOTBALL LEAGUE

07/14 M 01:00 PM - 05:00 PM SA0010 Brian J Borland

06/21-06/28 S 07:00 AM - 04:00 PM SA0010 Brian J Borland

07/12 S 07:00 AM - 04:00 PM SA0010 Brian J Borland

#2404 Section 05 [units: 3] NOTE: Other days and times arranged based on football camp schedules

06/13 F 09:00 AM - 01:00 PM SA0010 James P Zebrowski IMPLEMENT SUMMER FOOTBALL CAMP

COACHING 492 FIELD STUDY IN COACHING ... Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with department approved university/public/private/community teams/programs to obtain practical experience in the sport(s) of their choice. The site selection will be consistent with the professional objectives selected by the student. Prereq: Consent of department chair.

#2156 Section 01 [units: 2-3]

Dept. Consent

05/27-08/15 Arranged Arranged

Dianne C Jones

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COACHING 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major. Prereq: Consent of advisor or department chair.

#2175 Section 01 [units: 1-4] Dept. Consent
05/27-08/15 Arranged Arranged Dianne C Jones

*** GRADUATE LEVEL COURSES ***

COACHING 663 CHILDREN AND SPORTS ... Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.

#2153 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50/credit additional surcharge for on-line (web based) courses.

06/16-07/03 Arranged Arranged WEB BASED Dianne C Jones

COACHING 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

#2158 Section 01 [units: 3]
07/07-07/25 MTWRF 09:45 AM - 12:45 PM WC0184 Linda A Reid

COACHING 690 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#2172 Section 01 [units: 3]
06/16-06/23 M 06:00 PM - 09:00 PM OFF CAMPUS Patrick J Miller PLAYING AND COACHING GOLF
07/03 R 06:00 PM - 09:00 PM
07/07-07/28 M 06:00 PM - 09:00 PM

#2173 Section 02 [units: 3]
06/17-07/08 T 06:00 PM - 09:00 PM WC0184 Patrick J Miller SPRT CAMP OBSERVATION/PARTICIP

#2294 Section 03 [units: 3]
06/27 F 12:00 PM - 05:00 PM WC0144 Bruce J Bukowski FACILITY PLANNING & MAINTENANC
07/11-07/18 F 12:00 PM - 05:00 PM Bruce J Bukowski
06/28 S 08:00 AM - 05:00 PM Bruce J Bukowski
07/12 S 08:00 AM - 05:00 PM Bruce J Bukowski

COACHING 793 PRACTICUM ... Practicum

#2366 Section 01 [units: 1-6] Dept. Consent
05/27-08/15 Arranged Arranged Bruce J Bukowski

COACHING 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2176 Section 01 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Dianne C Jones

Health Education

HEALTHED 280 INTRODUCTION TO HEALTH EDUCATION AND PROMOTION ... This course is the designated gateway course required for students who choose to minor in health education or health promotion and should be taken within the first 6 units of declaring a health minor or pursuing health licensure requirements. It serves as an introduction to knowledge, research, and application of skills necessary for helping others with health behavior changes, while creating healthier environments in the home, school, workplace, and community.

#2340 Section 01 [units: 2]
06/16-07/03 Arranged Arranged WEB BASED Tracie D Bowers

HEALTHED 391 NUTRITION FOR HEALTH ... The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

PREREQ: SOPHOMORE STATUS

#2183 Section 01 [units: 3] NOTE: Hybrid Class
05/27-05/29 TWR 08:00 AM - 04:00 PM WC0184 Ann W Garvin
06/13 F 08:00 AM - 04:00 PM Ann W Garvin
05/27-06/13 Arranged Arranged WEB BASED Ann W Garvin

HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2184 Section 01 [units: 3] NOTE: Hybrid Class. In addition to the normal tuition, students will be assessed a \$50/credit additional surcharge for on-line (web based) courses.

06/16 M 08:00 AM - 04:00 PM WC0184 Ann W Garvin
07/02 W 08:00 AM - 04:00 PM Ann W Garvin
06/16-07/03 Arranged Arranged WEB BASED Ann W Garvin

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HEALTHED 492 FIELD STUDY: HEALTH ... Studies designed to increase the student's understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2177 Section 01 [units: 1-12] Dept. Consent
05/27-08/15 Arranged Arranged Karen L Barak

HEALTHED 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

PREREQ: HEALTH MINOR AND 2.75 GPA OR CONSENT OF DEPARTMENT

#2355 Section 01 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Cristy A Jefson

#2447 Section 02 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Ann W Garvin

***** GRADUATE LEVEL COURSES *****

HEALTHED 591 NUTRITION FOR HEALTH ... The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

#2372 Section 01 [units: 3]
05/27-05/29 TWR 08:00 AM - 04:00 PM WC0184 Ann W Garvin
06/13 F 08:00 AM - 04:00 PM Ann W Garvin
05/27-06/13 Arranged Arranged WEB BASED Ann W Garvin

HEALTHED 671 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2373 Section 01 [units: 3]
06/16 M 08:00 AM - 04:00 PM WC0184 Ann W Garvin
07/02 W 08:00 AM - 04:00 PM Ann W Garvin
06/16-07/03 Arranged Arranged WEB BASED Ann W Garvin

HEALTHED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2380 Section 01 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Cristy A Jefson

Physical Education General

PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#2179 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is \$15.00
05/27-06/13 MTR 10:00 AM - 11:30 AM WC0183B Jennifer R White
#2180 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is \$15.00
05/27-06/13 MTR 01:00 PM - 02:30 PM WC0183B Jennifer R White
#2181 Section 03 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is \$15.00
06/16-07/03 MTR 09:00 AM - 10:30 AM WC0183B David A Perchinsky
#2182 Section 04 [units: 1] Gen Ed Physical Education (GP) NOTE: Required additional course fee is \$15.00
07/28-08/15 MTR 09:00 AM - 10:30 AM WC0183B Keri L Carollo

Physical Education Professional

PEPROF 326 P.E. FOR THE ELEMENTARY (4-8) CLASSROOM TEACHER ... Required of students enrolled in the elementary education curriculum. Specific emphasis is placed upon preparing the classroom teacher to meet the needs of children in grades 4-8 in the area of physical education.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2222 Section 01 [units: 2]
05/27-06/13 MTWRF 09:00 AM - 12:00 PM WC0144 Penny Portman

PEPROF 472 ADVANCED PHYSIOLOGY OF EXERCISE ... Theoretical considerations and laboratory experiences in physiology of exercise at an advanced level. Includes exercise biochemistry, biochemical analysis, environmental considerations, exercise histochemistry, cardiorespiratory considerations, animal experimentation, electromyography and aids to performance.

PREREQ: PEPROF 471

#2186 Section 01 [units: 3] NOTE: Hybrid Class
06/16-06/20 MTWRF 12:00 PM - 06:00 PM WC0186 Steven J Albrechtsen
07/07 M 04:00 PM - 06:00 PM
07/28 M 04:00 PM - 06:00 PM
08/11 M 04:00 PM - 06:00 PM

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEPROF 480 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#2213 Section 01 [units: 3] NOTE: Hybrid Class. In addition to the normal tuition, students will be assessed a \$50/credit additional surcharge for on-line (web based) courses.

05/27-06/10 T 11:00 AM - 02:00 PM WC0186 Steven J Albrechtsen

PEPROF 492 FIELD STUDY ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized Physical Education agency or business which is suited to the student's area of interest. Repeatable. Prereq: Junior status or consent of department chair.

PREREQ: JUNIOR/SENIOR STATUS

#2215 Section 01 [units: 1-12] Dept. Consent

05/27-08/15 Arranged Arranged Steven J Albrechtsen

#2216 Section 02 [units: 1-12] Dept. Consent

05/27-08/15 Arranged Arranged Karen L Barak

#2359 Section 03 [units: 1-12] Dept. Consent

05/27-08/15 Arranged Arranged Kathleen A Happel

#2391 Section 04 [units: 1-12] Dept. Consent

05/27-08/15 Arranged Arranged L Brenda Clayton

PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP ... The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.

PREREQ: PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR AND MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR

#2217 Section 01 [units: 6-12] Dept. Consent

05/27-08/15 Arranged Arranged Steven J Albrechtsen

#2218 Section 02 [units: 6-12] Dept. Consent

05/27-08/15 Arranged Arranged Karen L Barak

PEPROF 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

PEREQ: PHY ED MAJORS OR MINORS AND 2.75 GPA OR DEPARTMENT CONSENT

#2219 Section 01 [units: 1-3] Dept. Consent

05/27-08/15 Arranged Arranged Steven J Albrechtsen

#2403 Section 02 [units: 1-3] Dept. Consent

05/27-08/15 Arranged Arranged Guoli Liang

#2413 Section 03 [units: 1-3] Dept. Consent

05/27-08/15 Arranged Arranged Kathleen A Happel

***** GRADUATE LEVEL COURSES *****

PEPROF 672 ADVANCED PHYSIOLOGY OF EXERCISE ... Theoretical considerations and laboratory experiences in physiology of exercise at an advanced level. Includes exercise biochemistry, biochemical analysis, environmental considerations, exercise histochemistry, cardiorespiratory considerations, animal experimentation, electromyography and aids to performance.

#2187 Section 01 [units: 3] NOTE: Hybrid Class

06/16-06/20 MTWRF 12:00 PM - 06:00 PM WC0186 Steven J Albrechtsen

07/07 M 04:00 PM - 06:00 PM

07/28 M 04:00 PM - 06:00 PM

08/11 M 04:00 PM - 06:00 PM

PEPROF 680 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#2214 Section 01 [units: 3] NOTE: Hybrid Class. In addition to the normal tuition, students will be assessed a \$50/credit additional surcharge for on-line (web based) courses.

05/27-06/10 T 11:00 AM - 02:00 PM WC0186 Steven J Albrechtsen

PEPROF 714 BEST PRACTICES FOR TEACHING PHYSICAL EDUCATION ... Designed to improve teaching skills and instruction through an analysis of current effective teaching literature, including the knowledge base for becoming an effective physical education teacher, concepts of preventative management behaviors and discipline strategies, curriculum, assessment and planning for effective instruction, and skills and strategies for delivering effective physical education programs.

#2220 Section 01 [units: 3]

06/23-07/13 MTWRF 01:00 PM - 04:00 PM WC0183A Penny Portman

PEPROF 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#2221 Section 01 [units: 3] NOTE: Special Course Fee: \$75.00 if Adventure Education is selected as one of the choices. Dept. Consent

06/23-07/03 MTWRF 09:00 AM - 12:00 PM WC0183A Penny Portman NEW GAMES

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEPROF 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#2328 Section 01 [units: 1-6] Dept. Consent
05/27-08/15 Arranged Arranged L Brenda Clayton

PEPROF 798 INDIVIDUAL STUDIES ... Study of selected topic or topics under the direction of a faculty member.

#2224 Section 01 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged Steven J Albrechtsen

#2327 Section 02 [units: 1-3] Dept. Consent
05/27-08/15 Arranged Arranged L Brenda Clayton

PEPROF 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#2225 Section 01 [units: 1-6] Dept. Consent
05/27-08/15 Arranged Arranged Steven J Albrechtsen
P/F Grading Basis Only

Recreation

RECREATN 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2226 Section 01 [units: 3]
07/07-07/25 MTWRF 09:45 AM - 12:45 PM WC0184 Linda A Reid

RECREATN 492 FIELD STUDY: RECREATION ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student's area of interest. Repeatable for a maximum of 12 credits in major/degree. Prereq: Jr status or consent of department chair.

PREREQ: JUNIOR/SENIOR STATUS

#2228 Section 01 [units: 1-12] Dept. Consent
05/27-08/15 Arranged Arranged Steven J Albrechtsen

#2229 Section 02 [units: 1-12] Dept. Consent
05/27-08/15 Arranged Arranged Karen L Barak

*** GRADUATE LEVEL COURSES ***

RECREATN 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2227 Section 01 [units: 3]
07/07-07/25 MTWRF 09:45 AM - 12:45 PM WC0184 Linda A Reid

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ... The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

#2438 Section 01 [units: 1]
07/28-08/15 Arranged Arranged Robin K Fox

EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ... This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#2332 Section 01 [units: 6]
05/27-07/03 Arranged Arranged Kristen Linzmeier

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 410 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#2207	Section 01	[units: 1]	NOTE: Remaining hours online.		
08/11	M	08:00 AM - 03:30 PM	WH2001	Marie Benson	
08/12	T	08:00 AM - 12:00 PM	WH2001	Marie Benson	
07/28-08/15	Arranged	Arranged	WEB BASED	Marie Benson	

EDUINDP 411 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.

PREREQ: EDUINDP 410/610

#2209	Section 01	[units: 1]			
08/08	F	08:30 AM - 03:30 PM	WH2010	Marie Benson	
07/28-08/15	Arranged	Arranged	WEB BASED	Marie Benson	

EDUINDP 412 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator's Professional Development Plan.

PREREQ: EDUINDP 410/610 AND EDUINDP 411/611

#2211	Section 01	[units: 1]			
08/04	M	08:00 AM - 03:30 PM	WH2010	Marie Benson	
08/05	T	08:00 AM - 12:00 PM	WH2010	Marie Benson	
07/28-08/15	Arranged	Arranged	WEB BASED	Marie Benson	

EDUINDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4) ... This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#2397	Section 01	[units: 3]			
07/07-08/15	Arranged	Arranged		Simone J DeVore	

EDUINDP 443 FIELD STUDY: AGES 3 THROUGH 8 ... Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR

#2369	Section 01	[units: 1-3]			
07/07-08/15	Arranged	Arranged		Simone J DeVore	

EDUINDP 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#2297	Section 01	[units: 1]			
06/16-07/03	Arranged	Arranged	Rowand Robinson	CONFLICT RESOLUTION	

*** GRADUATE LEVEL COURSES ***

EDUINDP 610 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#2208	Section 01	[units: 1]			
08/11	M	08:00 AM - 03:30 PM	WH2001	Marie Benson	
08/12	T	08:00 AM - 12:00 PM	WH2001	Marie Benson	
07/28-08/15	Arranged	Arranged	WEB BASED	Marie Benson	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 611 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.

PREREQ: EDUINDP 410/610

#2210	Section 01	[units: 1]				
08/08	F	08:30 AM - 03:30 PM	WH2010	Marie Benson		
07/28-08/15	Arranged	Arranged	WEB BASED	Marie Benson		

EDUINDP 612 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator's Professional Development Plan.

PREREQ: EDUINDP 410/610 AND EDUINDP 411/611

#2212	Section 01	[units: 1]				
08/04	M	08:00 AM - 03:30 PM	WH2010	Marie Benson		
08/05	T	08:00 AM - 12:00 PM	WH2010	Marie Benson		
07/28-08/15	Arranged	Arranged	WEB BASED	Marie Benson		

EDUINDP 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#2298	Section 01	[units: 1]				
06/16-07/03	Arranged	Arranged		Rowand Robinson	CONFLICT RESOLUTION	

EDUINDP 789 CAPSTONE PROJECT SEMINAR ... The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

#1971	Section 01	[units: 3]	NOTE: Schedules and course materials will be sent to students once they are registered.			Dept. Consent
06/16-07/25	Arranged	Arranged		Patricia A Shaw		
	P/F Grading Basis Only					

#1972	Section 02	[units: 2-3]	NOTE: Schedules and course materials will be sent to students once they are registered.			Dept. Consent
06/16-07/25	Arranged	Arranged		Patricia A Shaw		
	P/F Grading Basis Only					

#1973	Section 03	[units: 2-3]	NOTE: Enrollment in this section is restricted to students participating in the Kenosha Cohort Program.			Dept. Consent
07/07-08/15	Arranged	Arranged		John M Zbikowski		
	P/F Grading Basis Only					

#2296	Section 04	[units: 3]	NOTE: Enrollment in this section is restricted to students participating in the Kenosha Cohort Program.			Dept. Consent
07/07-08/15	Arranged	Arranged		John M Zbikowski		
	P/F Grading Basis Only					

EDUINDP 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#2299	Section 01	[units: 3]	NOTE: Required additional course fee is \$150.00			
07/07-07/25	Arranged	Arranged	WEB BASED	Simone J DeVore	CONSULTATION IN ECE	
07/07-07/25	Arranged	Arranged	WEB BASED	Giuliana Miolo	CONSULTATION IN ECE	

LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES

Leadership Military Science & Aerospace

LDRSHP 240 LEADERSHIP CAMP ... A six week summer practicum, conducted at an Army installation. Provides an opportunity for students to familiarize themselves with the military profession without any service obligation. Military and leadership skills are developed during this challenging experience which qualifies students for basic training and possible entry into the ROTC commissioning program. Students will receive travel, meals, lodging and will be paid while in attendance. Prereq: Consent of department chairperson.

#1162	Section 01	[units: 3]	NOTE: FORT KNOX Five 30-day cycles beginning on or about June 6. Conducted at Fort Knox, KY. Required medical examination provided at no cost to student. Department approval required.			Dept. Consent
05/27-08/15	Arranged	Arranged		Andrew T Koschnik		

LDRSHP 440 ADVANCED LEADER CAMP ... A six-week summer practicum in advanced leadership development and assessment. Emphasis is on problem analysis, decision making, planning, organizing, controlling and group dynamics. Students will experience both the stress and satisfaction of being a manager/leader in challenging positions of authority and responsibility. Prereq: Consent of department chairperson.

#1164	Section 01	[units: 3]	NOTE: FORT LEWIS Twelve 32-day cycles beginning on or about May 29. Conducted at Ft. Lewis, WA.			Dept. Consent
05/27-08/15	Arranged	Arranged		Andrew T Koschnik		

LDRSHP 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of instructor or department chairperson.

#1166	Section 01	[units: 1-3]				Dept. Consent
05/27-08/15	Arranged	Arranged		Michael D Nyenhuis		

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH**Occupational and Environmental Safety & Health**

SAFETY 201 PERSONAL AND PUBLIC SAFETY ... *Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.*

#1202 Section 02 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Vay Rodman at rodmanv@uww.edu. Required additional course fee of \$150.00

05/27-07/03 Arranged Arranged WEB BASED Vay A Rodman

SAFETY 255 ALCOHOL AND OTHER DRUGS ... *An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.*

#1168 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)
05/27-06/13 MTWRF 10:45 AM - 01:25 PM WH1014 Edward A Kapp

#1170 Section 02 [units: 3] Gen Ed Interdisciplinary (GI)
06/17-07/25 TR 09:00 AM - 12:20 PM WH1013 Edward A Kapp

SAFETY 260 BASIC TRAFFIC SAFETY ... *Presents the traffic problem in today's society with an overview of the concepts used in traffic accident prevention. Human, vehicle, environmental and legal factors are studied in their relationship to the total problem.*

#1184 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged.

06/16-08/15 M 02:00 PM - 02:25 PM WH1014 Craig G Wucivic

SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... *Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.*

PREREQ: SOPH ST OR CONS INSTR.

#1204 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uww.edu. Required additional course fee of \$150.00

05/27-07/03 Arranged Arranged WEB BASED Alvaro D Taveira

SAFETY 461 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ... *Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined.*

PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR

#1186 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged.

06/16-08/15 M 02:35 PM - 03:00 PM WH1014 Craig G Wucivic

SAFETY 464 TECHNIQUES OF LABORATORY INSTRUCTION ... *A variable credit course designed to provide the student with the techniques of the in-car, simulation, and multiple car methods of laboratory instruction. Practical experience with beginning drivers will be arranged. Credit is determined by number of phases of laboratory instruction in which student participates.*

PREREQ: SAFETY 461 OR CONSENT OF INSTRUCTOR

#1190 Section 01 [units: 1-5] NOTE: First class is an organizational meeting only, all other classes are arranged.

06/16-08/15 M 03:10 PM - 03:30 PM WH1014 Craig G Wucivic

SAFETY 470 SEMINAR-SAFETY ... *This seminar will provide emphasis on independent study research and inquiry and an opportunity for discussion and evaluation of professional internship experiences.*

PREREQ: DEPARTMENT APPROVAL REQUIRED. CONCURRENT ENROLLMENT IN SAFETY 492 AND 2.50 CUM GPA

#1174 Section 01 [units: 2]

05/27-08/15 F 01:30 PM - 04:00 PM HC0005 Edward A Kapp

SAFETY 492 FIELDWORK INTERNSHIP IN SAFETY ... *Offered on a satisfactory/no credit grade basis only. Internship students will be assigned to a company or governmental agency according to their interests to study in the field under the joint direction of the organization's Safety Manager and a University Supervisor. Students will be required to work with administrative and operational personnel at various levels. Written documentation of experiences will be required.*

PREREQ: CONSENT OF COORDINATOR OF FIELD EXPERIENCES AND CONCURRENT ENROLLMENT IN SAFETY 470 AND CUM GPA 2.50 OR HIGHER

#1192 Section 01 [units: 1-12]

05/27-08/15 Arranged Arranged Edward A Kapp

S/NC Grading Basis Only

#1194 Section 02 [units: 1-12]

05/27-08/15 Arranged Arranged Edward A Kapp

S/NC Grading Basis Only

#1196 Section 03 [units: 1-12]

05/27-08/15 Arranged Arranged Edward A Kapp

S/NC Grading Basis Only

#2323 Section 04 [units: 1-12]

05/27-08/15 Arranged Arranged Edward A Kapp

S/NC Grading Basis Only

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SAFETY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. May be taken for a maximum of 3 units in major/degree.

PREREQ: CONSENT OF INSTRUCTOR AND JUNIOR STATUS AND OCCUPATIONAL SAFETY MAJOR OR MINOR

#1218	Section 01	[units: 1-3]					Instructor Consent
	06/16-08/15	Arranged	Arranged		Deborah C Bowen		
#1220	Section 02	[units: 1-3]					Instructor Consent
	06/16-08/15	Arranged	Arranged		Sang D Choi		
#1222	Section 03	[units: 1-3]					Instructor Consent
	06/16-08/15	Arranged	Arranged		Edward A Kapp		
#1224	Section 04	[units: 1-3]					Instructor Consent
	06/16-08/15	Arranged	Arranged		Vay A Rodman		
#1226	Section 05	[units: 1-3]					Instructor Consent
	06/16-08/15	Arranged	Arranged		Alvaro D Taveira		
#1240	Section 06	[units: 1-3]					Instructor Consent
	06/16-08/15	Arranged	Arranged		Craig G Wucivic		

*** GRADUATE LEVEL COURSES ***

SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied.

Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.

#1206 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uww.edu. Required additional course fee of \$150.00

05/27-07/03 Arranged Arranged WEB BASED Alvaro D Taveira

SAFETY 661 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ... Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined. Prereq: Consent of instructor.

PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR

#1188 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged.

06/16-08/15 M 02:35 PM - 03:00 PM WH1014 Craig G Wucivic

SAFETY 757 PRINCIPLES OF OCCUPATIONAL EPIDEMIOLOGY ... This course will introduce the principles of occupational epidemiology and discuss the application of these principles in the recognition, control and prevention of disease and injury. The course will review the etiology of various acute, chronic, infectious, occupational and environmental diseases.

#2284 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L. Students must have internet access. For information and questions, email Sang Choi at chois@uww.edu. Required additional fee is \$150.00

06/16-07/25 Arranged Arranged WEB BASED Sang D Choi

SAFETY 789 READINGS AND RESEARCH IN SAFETY ... Students will examine research and professional issues and apply the information to a problem of their choice. This course will be required of students who choose the non-thesis option of the M.S. in Safety. In lieu of a thesis, students will complete this course and 33 additional graduate credits. This course will provide a "capstone" graduate program experience.

#1180	Section 01	[units: 3]					Instructor Consent
	05/27-08/15	Arranged	Arranged		Sang D Choi		
#1234	Section 02	[units: 3]					Instructor Consent
	05/27-08/15	Arranged	Arranged		Edward A Kapp		
#1208	Section 03	[units: 3]					Instructor Consent
	05/27-08/15	Arranged	Arranged		Vay A Rodman		
#1210	Section 04	[units: 3]					Instructor Consent
	05/27-08/15	Arranged	Arranged		Alvaro D Taveira		
#1236	Section 05	[units: 3]					Instructor Consent
	05/27-08/15	Arranged	Arranged		Hong Wang		

SAFETY 793 PRACTICUM ... Safety Studies Practicum.

#1198 Section 01 [units: 1-6]

05/27-08/15 Arranged Arranged Edward A Kapp

P/F Grading Basis Only

SAFETY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1182	Section 01	[units: 1-3]					Instructor Consent
	06/16-08/15	Arranged	Arranged		Sang D Choi		
#1242	Section 02	[units: 1-3]					Instructor Consent
	06/16-08/15	Arranged	Arranged		Edward A Kapp		
#1200	Section 03	[units: 1-3]					Instructor Consent
	06/16-08/15	Arranged	Arranged		Vay A Rodman		
#1212	Section 04	[units: 1-3]					Instructor Consent
	06/16-08/15	Arranged	Arranged		Alvaro D Taveira		
#1214	Section 05	[units: 1-3]					Instructor Consent
	06/16-08/15	Arranged	Arranged		Hong Wang		

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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SAFETY 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1228	Section 01	[units: 1-6]			
05/27-08/15	Arranged	Arranged		Sang D Choi	
P/F Grading Basis Only					
#1244	Section 02	[units: 1-6]			
05/27-08/15	Arranged	Arranged		Edward A Kapp	
P/F Grading Basis Only					
#1246	Section 03	[units: 1-6]			
05/27-08/15	Arranged	Arranged		Vay A Rodman	
P/F Grading Basis Only					
#1248	Section 04	[units: 1-6]			
05/27-08/15	Arranged	Arranged		Alvaro D Taveira	
P/F Grading Basis Only					
#1250	Section 05	[units: 1-6]			
05/27-08/15	Arranged	Arranged		Hong Wang	
P/F Grading Basis Only					

SPECIAL EDUCATION**Special Education**

SPECED 205 PSYCHOLOGY OF THE EXCEPTIONAL CHILD ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#1909 Section 01 [units: 3] NOTE: This course is WEB based only. Additional charge of \$100 per credit hour will be added to registrant's bill.

06/16-07/03	Arranged	Arranged	WEB BASED	Diana L Rogers-Adkinson
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#1910	Section 02	[units: 3]			
07/28-08/15	MTWRF	07:30 AM - 10:25 AM	WH1001	Richard C Lombard	

SPECED 376 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

PREREQ: 6 CREDITS OF SPECIAL EDUCATION RESTRICTED TO STUDENT WITH PROFESSIONAL ED ADMISSION

#1915 Section 01 [units: 3] NOTE: This course is WEB based only. Additional charge of \$100 per credit hour will be added to registrant's bill.

07/07-07/25	Arranged	Arranged	WEB BASED	Sharon M Kolb
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SPECED 407 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.

PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR

#1912 Section 01 [units: 3] NOTE: This course is WEB based only. Additional charge of \$100 per credit hour will be added to registrant's bill.

06/16-07/03	Arranged	Arranged	WEB BASED	Shannon Stuart
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SPECED 408 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ... This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.

PREREQ: SPECED 205 AND SPECED 407/607 OR CONSENT OF INSTRUCTOR

#1903	Section 01	[units: 3]			
07/07-07/25	MTWRF	10:45 AM - 01:25 PM	WH2015	Cathy VanLeuven	

SPECED 409 NONVIOLENT CRISIS INTERVENTION ... This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students registering for this course that are not currently licensed teachers or enrolled in a teacher education program must complete an Admission to Professional Education for Non-Licensure form to enroll in this course.

#1907 Section 01 [units: 1] NOTE: Registrants should wear comfortable clothing as physical participation is expected.

06/19-06/20	RF	09:00 AM - 04:00 PM	WC0185	Nomsa Gwalla-Ogisi
S/NC Grading Basis Only				

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: SPECED 426 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2331 Section 01 [units: 3] NOTE: Additional course fee is \$30.00
06/16-07/25 MW 05:00 PM - 08:20 PM WH2005 Soonhwa Seok

SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ... Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1914 Section 01 [units: 3] NOTE: This is a hybrid course and will have classroom instruction in addition to on-line instruction. Computer access is required for enrollment.
07/07-07/25 MTWRF 07:30 AM - 10:25 AM WH2005 Nomsa Gwalla-Ogisi

SPECED 482 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 483/683

#1926 Section 01 [units: 1]
08/04-08/05 MT 09:00 AM - 04:00 PM WH2001 David M Gordon

SPECED 483 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 482/682 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 484/684 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.

#1936 Section 01 [units: 1] NOTE: Required additional course fee is \$40.00
08/06-08/07 WR 09:00 AM - 04:00 PM WH2001 Amy Griffith

SPECED 484 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 483/683

#1938 Section 01 [units: 1]
08/08-08/09 FS 09:00 AM - 04:00 PM WH2001 David M Gordon

***** GRADUATE LEVEL COURSES *****

SPECED 576 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

PREREQ: 6 CREDITS OF SPECED AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2126 Section 01 [units: 3] NOTE: This course is WEB based only. Additional charge of \$100 per credit hour will be added to registrant's bill.
07/07-07/25 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 607 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.

PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR

#2124 Section 01 [units: 3] NOTE: This course is WEB based only. Additional charge of \$100 per credit hour will be added to registrant's bill.
06/16-07/03 Arranged Arranged WEB BASED Shannon Stuart

SPECED 608 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ... This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.

PREREQ: SPECED 205 AND SPECED 407/607 OR CONSENT OF INSTRUCTOR

#2127 Section 01 [units: 3]
07/07-07/25 MTWRF 10:45 AM - 01:25 PM WH2015 Cathy VanLeuven

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 609 NONVIOLENT CRISIS INTERVENTION ... This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students registering for this course that are not currently licensed teachers or enrolled in a teacher education program must complete an Admission to Professional Education for Non-Licensure form to enroll in this course.

#2125 Section 01 [units: 1] NOTE: Registrants should wear comfortable clothing as physical participation is expected.

06/19-06/20 RF 09:00 AM - 04:00 PM WC0185 Nomsa Gwalla-Ogisi

S/NC Grading Basis Only

SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: ADMISSION TO PROFESSIONAL ED

#1906 Section 01 [units: 3] NOTE: Additional course fee is \$30.00

06/16-07/25 MW 05:00 PM - 08:20 PM WH2005 Soonhwa Seok

SPECED 680 PHASE 4 PORTFOLIO ... This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

PREREQ: PASS PRAXIS II EXAMINATION; HAVE NO GRADES LOWER THAN 'C' IN LICENSURE COURSES; 2.75 GPA OR HIGHER AND CONSENT OF DEPARTMENT; COREQ: SPECFLD 789A, 789B, 789C, OR 789D, AND SPECED 670, OR SPECFLD 793A, 793B, 793C OR 793D

#1921 Section 01 [units: 2] NOTE: Computer access is required for enrollment.

07/28-08/15 Arranged Arranged Ann Riall

Dept. Consent

SPECED 682 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 483/683

#2121 Section 01 [units: 1]

08/04-08/05 MT 09:00 AM - 04:00 PM WH2001 David M Gordon

SPECED 683 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 482/682 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 484/684 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.

#2122 Section 01 [units: 1] NOTE: Required additional course fee is \$40.00

08/06-08/07 WR 09:00 AM - 04:00 PM WH2001 Amy Griffith

SPECED 684 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 483/683

#2123 Section 01 [units: 1]

08/08-08/09 FS 09:00 AM - 04:00 PM WH2001 David M Gordon

SPECED 686 ACADEMIC INTERVENTION I ... The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension with the special and regular curriculum.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1911 Section 01 [units: 3] NOTE: This is a hybrid course and will have classroom instruction in addition to on-line instruction. Computer access is required for enrollment.

06/16-07/03 MTWRF 07:30 AM - 10:45 AM WH2005 David M Gordon

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 687 ACADEMIC INTERVENTION II ... This course is about writers and writing. WE will examine the processes and skills children and adolescents engage in to compose a quality written product. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching writing as a tool for literacy development will be emphasized. Students will develop personal philosophies and instructional strategies for teaching the development and fluency aspects of composition.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2098 Section 01 [units: 3]

05/27-06/13 TR 05:15 PM - 08:15 PM WH2005 Amy Griffith

05/31 S 09:30 AM - 04:30 PM WH2005 Amy Griffith

06/07 S 09:30 AM - 04:30 PM WH2005 Amy Griffith

SPECED 700 THEORETICAL FOUNDATIONS OF CONTEMPORARY PRACTICES IN SPECIAL EDUCATION ... The purpose of this course is to provide an in-depth graduate level theoretical foundation of the field of special education. Historical trends and current issues in the field of special education will be explored with an emphasis upon the impact these issues have on current practice. Current special education law and its interaction with practice will also be explored.

#1919 Section 01 [units: 3] NOTE: This is a hybrid course and will have classroom instruction in addition to on-line instruction. Computer access is required for enrollment.

07/28-08/15 MTWR 10:45 AM - 01:25 PM WH2005 Rowand Robinson

SPECED 704 APPLIED FIELD ACTION RESEARCH IN SPECIAL EDUCATION ... Under the mentorship of the faculty advisor, the student will reflect and implement an Action Research proposal at the classroom, school and / or district level. The synthesis and summary of the findings will be disseminated via multiple formats, e.g. poster sessions, conference presentations, journal articles and the sharing of information at professional gatherings. The Action Research study will be a tool for producing artifacts that can be integrated into appropriate professional portfolios to enhance professional development, career mobility of qualification for NBPTS certification.

PREREQ: SPECED 700, 701, 702, EDFOUND 740 OR CONSENT OF DEPARTMENT CHAIRPERSON

#2339 Section 01 [units: 3]

05/27-08/15 Arranged Arranged Rowand Robinson

#2414 Section 02 [units: 3]

05/27-08/15 Arranged Arranged Shannon Stuart

#2415 Section 03 [units: 3]

05/27-08/15 Arranged Arranged Sharon M Kolb

SPECED 766 PROFESSIONAL COLLABORATIONS: FAMILIES AND COMMUNITY AGENCIES ... The purpose of this course is to provide students with theory, general principles, and procedures for fostering collaborative partnerships among families, professionals, students, and other stakeholders that lead to outcomes of individual and mutual empowerment. Students will gain knowledge of interpersonal and collaborative skills that support partnerships between parents and school/community professionals as well as between school professionals and other community service providers. Information concerning national, state, and local resources for families of children with disabilities will be provided and integrated into class activities. Students who are not currently teaching will have to fulfill independent field experience expectations.

#1917 Section 01 [units: 3] NOTE: This is a hybrid course and will have classroom instruction in addition to on-line instruction. Computer access is required for enrollment.

07/07-07/25 MTWRF 10:45 AM - 01:25 PM WH2005 Nomsa Gwalla-Ogisi

SPECED 781 SCHOOL-TO-WORK TRANSITIONAL PROGRAMMING ... This course will examine direct and indirect instructional support strategies which facilitate successful vocational programming of individuals with exceptional educational needs within secondary and post-secondary environments. The Designated Vocational Instructor model and transition methods are emphasized.

PREREQ: SPECED 556 OR SPECED 564 OR SPECED 606 OR CONSENT OF INSTRUCTOR.

#1913 Section 01 [units: 3] NOTE: This course is WEB based only. Additional charge of \$100 per credit hour will be added to registrant's bill.

06/16-07/03 Arranged Arranged Sharon M Kolb

SPECED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2322 Section 01 [units: 1-3]

05/27-08/15 Arranged Arranged Nomsa Gwalla-Ogisi EBD INTERVENTIONS Dept. Consent

#2324 Section 02 [units: 3]

05/27-08/15 Arranged Arranged Shannon Stuart CO-TEACHING STRATEGIES ELEMENT Dept. Consent

#2433 Section 03 [units: 2]

07/07-08/15 Arranged Arranged Diana L Rogers-Adkinson Dept. Consent

Special Education Field

*** GRADUATE LEVEL COURSES ***

SPECFLD 789F PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION THREE THROUGH EIGHT ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: CONSENT OF DEPARTMENT COREQ: SPECED 680

#2277 Section 01 [units: 5]

All class meeting details to be arranged.

P/F Grading Basis Only

Dept. Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****PREREQ: CONSENT OF DEPARTMENT COREQ: SPECED 680**

#2276 Section 01 [units: 1-6]

Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

#2437 Section 02 [units: 1-6]

Dept. Consent

07/28-08/15 Arranged Arranged

Ann Riall

P/F Grading Basis Only

SPECFLD 793F INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION 3 - 8 ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.**PREREQ: CONSENT OF DEPARTMENT COREQ: SPECED 680**

#2374 Section 01 [units: 1-6]

Dept. Consent

05/27-08/15 Arranged Arranged

To Be Arranged

P/F Grading Basis Only

SPECFLD 793G INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... Graduate level, professional experience with young children with disabilities (birth to age three) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.**PREREQ: CONSENT OF DEPARTMENT COREQ: SPECED 680**

#2379 Section 01 [units: 1-6]

Dept. Consent

05/27-08/15 Arranged Arranged

To Be Arranged

P/F Grading Basis Only

Section V - College of Letters and Sciences**BIOLOGICAL SCIENCES****Biological Sciences****BIOLOGY 120 BIOLOGICAL FOUNDATIONS ... A terminal course designed to introduce basic principles of life, such as structure and function, reproduction, evolution, diversity, and adaptation, leading to a broader understanding of man and his biological environment. Not applicable to biology emphases or minors. Three lectures and two hours of laboratory per week.****COREQ: MATH 141 OR 140 OR WAIVER**

#1264 Section 01 [units: 4] Gen Ed Laboratory (GL)

06/16-07/25 MTWR 10:45 AM - 01:35 PM UH0142 Daryle A Waechter-Brulla

06/16-07/25 MTWR 10:45 AM - 01:35 PM UH0142 George V Clokey

BIOLOGY 200 WRITING IN BIOLOGY ... This course is designed to develop the written communication skills of Biology students. It satisfies the Writing Proficiency requirement for all Biology majors. The two units do not apply towards the 34 unit major or any 22 unit Biology minor. Offered every term.**PREREQ: ENGLISH 102 WITH A GRADE OF C OR BETTER, BIOLOGY 142 WITH A GRADE OF C OR BETTER**

#2251 Section 01 [units: 2] NOTE: This course will be taught on D2L. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee is \$150.00

07/07-08/15 Arranged Arranged WEB BASED Kris Curran

BIOLOGY 214 ECOLOGY AND SOCIETY ... A study of basic ecological concepts and their application to the identification, understanding, and abatement of contemporary environmental problems. Special emphasis is given to those problems resulting from man and his activities. This course is accepted as a course in conservation required for teacher licensure in the sciences. PREREQ: Completion of General Studies science requirements.

#1266 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)

05/27-06/13 MTWRF 10:45 AM - 01:35 PM UH0142 Daryle A Waechter-Brulla

BIOLOGY 258 FIELD EXPERIENCE ... Introduction to regional terrestrial and aquatic biological communities and field techniques for studying these communities. Field work and lectures will emphasize recognition of biotic community types, interpretation of their dynamics, and methods for identifying and surveying organisms. Weekend field trip required. Registration priority given to Ecology/Field majors.**PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF "C" OR BETTER. COREQ: BIOLOGY 257**

#2255 Section 01 [units: 2]

05/27-06/13 MTR 07:45 AM - 03:45 PM UH0360 Stephen L Solheim

BIOLOGY 491 TRAVEL STUDY ... Variable topics. Faculty-led field courses. Prereq: Consent of instructor.

#2257 Section 01 [units: 3] NOTE: Natural History of the Outer Banks and the Middle Appalachians Mountains (Nat. Hist. OB & MAM)

Dept. Consent

Actual dates: 5/22/08-6/08/08

05/27-06/13 Arranged Arranged George V Clokey NATL HISTRY OB & MAM

05/27-06/13 Arranged Arranged Kerry R Katovich NATL HISTRY OB & MAM

#2258 Section 02 [units: 3] NOTE: Natural History of Yellowstone Natl. Park and the Upper Great Plains (Nat. Hist. YNP & UGP)

Dept. Consent

Actual Dates: 8/4/08-8/22/08

07/28-08/15 Arranged Arranged George V Clokey NAT HISTRY YELLOWSTONE PARK

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

BIOLOGY 492 LABORATORY TEACHING EXPERIENCE ... This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion section instructional units in biology courses, conducting review sessions, and tutoring students under the direct supervision of a faculty mentor. S/NC only.

PREREQ: GRADE OF B OR BETTER IN ASSIGNED COURSE AND A GPA OF 3.0 OR BETTER. APPROVAL OF FACULTY MENTOR AND THE BIOLOGICAL SCIENCES DEPARTMENT. □ □

#2346 Section 01 [units: 1]
05/27-06/13 Arranged Arranged Daryle A Waechter-Brulla
S/NC Grading Basis Only

BIOLOGY 493 INTERNSHIP IN BIOLOGY ... Variable topics.

#1258 Section 01 [units: 1-12]
05/27-08/15 Arranged Arranged Jeffrey S McKinnon
S/NC Grading Basis Only

BIOLOGY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major. One hour of discussion weekly plus laboratory hours by arrangement with instructor.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 AND 2.75 GPA IN BIOLOGY.

#1256	Section 01	[units: 1-3]					Instructor Consent
	05/27-08/15	Arranged	Arranged	Daryle A Waechter-Brulla			
#1260	Section 02	[units: 1-3]					Instructor Consent
	06/16-08/15	Arranged	Arranged	Michael J Woller	BEST-TERP		
#1262	Section 03	[units: 1-3]					Instructor Consent
	06/16-08/15	Arranged	Arranged	Michael J Woller	BEST-TERP		
#1278	Section 04	[units: 1-3]					Instructor Consent
	05/27-06/13	Arranged	Arranged	Michael J Woller	FIELD HERPETOLOGY		

*** GRADUATE LEVEL COURSES ***

BIOLOGY 691 TRAVEL STUDY ... Variable topics. Faculty-led field courses.

#1276	Section 01	[units: 3]	NOTE: Meeting dates are August 6, 2007 - August 24, 2007				Dept. Consent
	05/27-06/13	Arranged	Arranged	George V Clokey	NATL HISTRY OB & MAM		
	05/27-06/13	Arranged	Arranged	Kerry R Katovich	NATL HISTRY OB & MAM		
#2259	Section 02	[units: 3]					Dept. Consent
	07/28-08/15	Arranged	Arranged	George V Clokey	NAT HISTRY YELLOWSTONE PARK		

BIOLOGY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1268	Section 01	[units: 1-3]					Dept. Consent
	06/16-08/15	Arranged	Arranged	Michael J Woller	BEST-TERP		
#1270	Section 02	[units: 1-3]					Dept. Consent
	06/16-08/15	Arranged	Arranged	Michael J Woller	BEST-TERP		
#1272	Section 03	[units: 1-3]					Dept. Consent
	06/16-08/15	Arranged	Arranged	Michael J Woller	BEST-TERP		

CHEMISTRY

Chemistry

CHEM 102 INTRODUCTORY CHEMISTRY ... An introduction to the general concepts of chemistry including matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, changes of state, thermochemistry, acid-base theory, solutions, colloids, kinetics, equilibria and electrochemistry.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1282	Section 01L	[units: 5]	Gen Ed Laboratory (GL)				
	05/27-07/25	R	07:30 AM - 09:45 AM	UH0242	Hephzibah J Kumpaty		
	05/27-07/25	MTW	07:30 AM - 09:45 AM	UH0140	Hephzibah J Kumpaty		

CHEM 104 INTRODUCTORY CHEMISTRY ... A continuation of CHEM 102.

PREREQ: CHEM 102

#1286	Section 01L	[units: 5]	Gen Ed Laboratory (GL)				
	05/27-07/25	R	07:30 AM - 09:45 AM	UH0244	Hassimi Traore		
	05/27-07/25	MTW	07:30 AM - 09:45 AM	UH0144	Hassimi Traore		

CHEM 498 INDEPENDENT STUDY IN CHEMISTRY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Credits in this course may not be used to fulfill minor requirements in Chemistry.

#1288	Section 01	[units: 1-3]					Dept. Consent
	05/27-08/15	Arranged	Arranged	Hephzibah J Kumpaty			
#1290	Section 02	[units: 1-3]					Dept. Consent
	05/27-08/15	Arranged	Arranged	Paul G House			
#1292	Section 03	[units: 1-3]					Dept. Consent
	05/27-08/15	Arranged	Arranged	Steven W Anderson			

Class#	Section (Units)	General Education Designation (if any)	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	Consent
#1294	Section 04	[units: 1-3]	05/27-08/15	Arranged	Arranged		Catherine W Chan		Dept. Consent
#1296	Section 05	[units: 1-3]	05/27-08/15	Arranged	Arranged		Hassimi Traore		Dept. Consent
#1298	Section 06	[units: 1-3]	05/27-08/15	Arranged	Arranged		Philip T Johns		Dept. Consent
#2431	Section 07	[units: 1-3]	07/07-08/15	Arranged	Arranged		Asif Rasheed		Dept. Consent

GEOGRAPHY AND GEOLOGY

Geography

GEOGRPY 120 INTRODUCTION TO WEATHER AND CLIMATE ... *This course introduces students to the processes controlling and distinguishing weather and climate. Particular emphasis is on data selection, interpretation, and analysis. The impacts of severe weather and climate change on humans is also emphasized. The labs expose students to the wide range of weather and climate information currently available on the Internet.*

COREQ: MATH 141 OR WAIVER

#2083 Section 01 [units: 4] Gen Ed Laboratory (GL) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$200.00
07/07-08/15 Arranged Arranged WEB BASED David J Travis

GEOGRPY 250 GEOGRAPHY OF WISCONSIN ... *A systematic treatment of physical and cultural geographic phenomena. Emphasis is placed on the interrelationships and interactions of these phenomena from place to place within the state.*

#1308 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$150.00
05/27-06/13 Arranged Arranged WEB BASED Carol J Rosen

Geology

GEOLOGY 300 PRINCIPLES OF OCEANOGRAPHY ... *A study of the physical, chemical, geological and biological aspects of the major water masses of the world and human dependency on these water masses. One field trip to observe shoreline processes is required. A special fee will be assessed to students electing to participate in an optional field trip to cover the transportation costs.*

COREQ: MATH 141 OR 140 OR WAIVER

#1316 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$150.00
06/16-07/03 Arranged Arranged WEB BASED Rex A Hanger

GEOLOGY 307 DINOSAURS ... *The proposed course will examine all aspects of Dinosaurs from Earth System Science perspective. Who were the Dinosaurs? When, how and where did they live on earth? What is their relationship to birds? What were the circumstances of their extinction?*

COREQ: MATH 141 OR 140 OR WAIVER

#1314 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$150.00
05/27-06/13 Arranged Arranged WEB BASED Rex A Hanger

HISTORY

History

HISTRY 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... *An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.*

#2193 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. For more information please contact Prof. A.G. Gulig at gulgiga@uww.edu. Required additional course fee is \$150.00.

06/16-07/03 Arranged Arranged WEB BASED Anthony G Gulig

HISTRY 141 MODERN BLACK AMERICAN HISTORY ... *A critical examination and analysis of the status and role of Black Americans in the United States since 1865.*

#2192 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee is \$150.00.

07/07-07/25 Arranged Arranged WEB BASED Howard L Ross

HISTRY 155 HISTORY OF MODERN EUROPE ... *A study of European civilizations from the eighteenth century to the present, analyzing the social, economic, political and intellectual forces that have shaped contemporary values, problems and institutions. This course taken in conjunction with 740-154 provides a complete survey of Western civilization.*

#2188 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. For more information please contact Professor James Jaffe at jaffej@uww.edu. Required additional course fee is \$150.00.

06/16-07/03 Arranged Arranged WEB BASED James A Jaffe

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HISTRY 343 MODERN LATIN AMERICA ... This course surveys the history of Latin America from the 1860 to the present, centering discussion on the examples of Argentina, Brazil, Peru, Mexico and Cuba. Topics include the legacy of colonialism, the consolidation of nation-states, Latin America's participation in the world economy, reformist and revolutionary political movements, military dictatorships, foreign intervention and the emergence of social movements.

PREREQ: SOPHOMORE STATUS

#2189 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. For more information please contact Professor Seth Meisel at meisels@uww.edu. Required additional course fee is \$150.00.

05/27-06/13 Arranged Arranged WEB BASED Seth J Meisel

HISTRY 353 ANCIENT HISTORY ... A study of the civilization of the Ancient Near East, of Greece and of Rome.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#2190 Section 01 [units: 3] NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. For more information please contact Professor Jennifer Thibodeaux at thibodej@uww.edu. Required additional course fee is \$150.00.

07/07-07/25 Arranged Arranged WEB BASED Jennifer D Thibodeaux

HISTRY 493 APPLIED HISTORY ... Study and work with a historical agency under the direction of a faculty supervisor. May include a related research project. Students will have the opportunity to combine academic learning with practical experience in the operation of a historical agency. Repeatable for a maximum of 6 credits in the history major.

PREREQ: ELEVEN CREDITS OF HISTORY AND CONSENT OF DEPARTMENT

#2191 Section 01 [units: 1-6] Dept. Consent

05/27-08/15 Arranged Arranged Anthony G Gulig

#2364 Section 02 [units: 1-6] Dept. Consent

05/27-08/15 Arranged Arranged Rebecca K Shrum

HISTRY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable two times for a maximum of 2 credits in major/degree.

#2386 Section 01 [units: 1-3] Instructor Consent

05/27-08/15 Arranged Arranged Anthony G Gulig

***** GRADUATE LEVEL COURSES *****

HISTRY 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques.

#2326 Section 01 [units: 1-3] NOTE: UW-MILWAUKEE

07/08-07/11 TWRF 08:00 AM - 05:00 PM OFF CAMPUS Seth J Meisel VIOLENCE & MEMORY IN LATIN AME

07/07-08/15 Arranged Arranged WEB BASED Seth J Meisel

#2408 Section 02 [units: 2] Dept. Consent

06/16-08/15 Arranged Arranged Michelle M K Morgan K-3 COHORT #1

P/F Grading Basis Only

#2409 Section 03 [units: 2] Dept. Consent

06/16-08/15 Arranged Arranged Michelle M K Morgan K-3 COHORT #2

P/F Grading Basis Only

#2410 Section 04 [units: 2] Dept. Consent

06/16-08/15 Arranged Arranged Michelle M K Morgan 4-8 COHORT #1

P/F Grading Basis Only

#2411 Section 05 [units: 2] Dept. Consent

06/16-08/15 Arranged Arranged Michelle M K Morgan 4-8 COHORT #2

P/F Grading Basis Only

#2412 Section 06 [units: 2] Dept. Consent

06/16-08/15 Arranged Arranged Michelle M K Morgan 9-12 COHORT

P/F Grading Basis Only

INTERDEPARTMENTAL**Integrated Science-Business**

SCIBUS 485 INTEGRATED SCIENCE-BUSINESS SENIOR PROJECT ... Students will design a senior project in consultation with a pair of faculty, one from science, the other from management, along with a Project Review Panel made-up of other faculty and representatives from the scientific/business community. Prereq: completion of an SBIM internship

PREREQ: SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1252 Section 01 [units: 3] Dept. Consent

05/27-08/15 Arranged Arranged Kirsten Crossgrove

SCIBUS 493 SCIENCE-BUSINESS INTERNSHIP ... The internship is a required course for which students receive credit for work experience outside the university setting. With the assistance of an SBIM advisor, a student will establish an agreement with a laboratory, company, or other appropriate organization concerning the job description and hours. Prereq: at least 30 credits toward the major

PREREQ: JUNIOR OR SENIOR STANDING, 2.5 GPA, AND AT LEAST 30 CREDITS TOWARD MAJOR

#1254 Section 01 [units: 3] Dept. Consent

05/27-08/15 Arranged Arranged Kirsten Crossgrove

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

LANGUAGES AND LITERATURES**English**

ENGLISH 102 FRESHMAN ENGLISH ... A continuation of English 680-101. Study of plays, poems and essays. Composition of substantial papers and a library research paper.

PREREQ: ENGLISH 101 OR 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).

#2198 Section 01 [units: 3] NOTE: THIS IS A WEB-BASED CLASS. ADDITIONAL COURSE FEE IS \$150.00

05/27-07/03 Arranged Arranged WEB BASED John McGuigan III

#2336 Section 02 [units: 3] NOTE: This is a hybrid class and will meet in the classroom on Monday, Tuesday and Wednesday. The remaining class sessions will be on-line.

05/27-07/03 MTW 10:45 AM - 01:25 PM HE0213 James S Miller

05/27-07/03 Arranged Arranged WEB BASED James S Miller

ENGLISH 274 CREATIVE WRITING ... Study, discussion and writing of description, narration, verse and the short story.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#2199 Section 01 [units: 3] Gen Ed Humanities (GH)

06/16-07/03 MTWRF 10:45 AM - 01:25 PM HE0310 Betty A Diamond

ENGLISH 345 AFRICAN-AMERICAN LITERATURE, 1800 TO PRESENT ... A survey of essays, prose fiction, drama, and poetry written by African-Americans from the Colonial period to the present.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#2200 Section 01 [units: 3] Diversity (DV)

05/27-06/13 MTWRF 10:45 AM - 01:25 PM HE0313 Geneva C Moore

ENGLISH 372 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#2203 Section 01 [units: 3] NOTE: THIS IS A WEB-BASED CLASS. ADDITIONAL COURSE FEE IS \$150.00.

07/07-07/25 Arranged Arranged WEB BASED John M Carlberg

ENGLISH 493 APPLIED STUDY: INTERNSHIP IN WRITING ... Offered on a satisfactory/no credit basis only. Internships, as available, in business or government for suitably prepared students wishing to make careers as writers.

Repeatable for a maximum of six credits in degree.

PREREQ: ENGLISH (101 AND 102) OR (161 AND 162) AND CONSENT OF DEPARTMENT CHAIRPERSON

#2206 Section 01 [units: 1-6]

05/27-08/15 Arranged Arranged Alison B Townsend

S/NC Grading Basis Only

Dept. Consent

ENGLISH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: ENGLISH (101 AND 102) OR (161 AND 162) AND CONSENT OF DEPARTMENT CHAIRPERSON

#2205 Section 01 [units: 1-3]

05/27-08/15 Arranged Arranged Marilyn L Durham

Dept. Consent

#2351 Section 02 [units: 1-3]

06/16-07/25 Arranged Arranged Marilyn L Durham

Dept. Consent

***** GRADUATE LEVEL COURSES *****

ENGLISH 545 AFRICAN-AMERICAN LITERATURE, 1800 TO PRESENT ... A survey of essays, prose fiction, drama, and poetry written by African-Americans from the colonial period to the present.

#2201 Section 01 [units: 3]

05/27-06/13 MTWRF 10:45 AM - 01:25 PM HE0313 Geneva C Moore

ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

#2204 Section 01 [units: 3] NOTE: THIS IS A WEB-BASED CLASS. ADDITIONAL COURSE FEE IS \$150.00.

07/07-07/25 Arranged Arranged WEB BASED John M Carlberg

ENGLISH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2333 Section 01 [units: 1-3]

06/16-07/25 Arranged Arranged Marilyn L Durham

Dept. Consent

Spanish

SPANISH 141 BEGINNING SPANISH ... An elementary course with oral emphasis. Grammar, reading, writing, conversation.

#2197 Section 01 [units: 4] Gen Ed Humanities (GH)

07/07-08/15 MTWRF 10:45 AM - 12:35 PM HE0315 Peter B Hoff

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MATH 141 INTERMEDIATE ALGEBRA ... Introduction to college algebra. Topics and concepts extend beyond those taught in a beginning algebra course. A proficiency course for those who have not had sufficient preparation in high school to allow them to take MATH 143 or MATH 152. ACT Math subscore 19-23 (SAT 460-550)

PREREQ: MATH 041, WITH A GRADE OF C OR BETTER OR ITS EQUIVALENT

#1320	Section 01	[units: 4]					
	05/27-07/03	MTWRF	10:45 AM - 12:35 PM	C1005	Bennette R Harris		
#1322	Section 02	[units: 4]					
	07/07-08/15	Arranged	Arranged	WEB BASED	Julie A Letellier		
	07/07-08/15	TWR	08:35 AM - 10:25 AM	HY0216	Julie A Letellier		

MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES ... Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1324	Section 01	[units: 3]	Gen Ed Math/Natural Sciences (GM)				
	05/27-07/03	MTWRF	09:00 AM - 10:25 AM	C1004	Bennette R Harris		

MATH 149 MATHEMATICS FOR THE ELEMENTARY TEACHER II ... Topics in probability and statistics, with emphasis on descriptive techniques. Investigations in geometric figures, measurement, construction, transformations, congruent and similar geometric figures. Problem solving strategies, manipulatives, and cooperative learning activities are emphasized throughout the course. All students will prepare a mathematics based activity and present it at an area elementary school.

PREREQ: MATH 148 WITH A GRADE OF C OR BETTER

#1332	Section 01	[units: 3]	NOTE: A required course fee of \$42.00 will be charged to students who did not receive a math manipulative kit in MATH 148.				
	05/27-06/13	MTWRF	10:45 AM - 01:40 PM	HY0216	Ruth S Whitmore		

MATH 152 ELEMENTARY FUNCTIONS ... Review of algebraic functions, inequalities, mathematical induction, theory of equations, exponential and logarithmic functions, circular functions, trigonometric identities and equations, inverse trigonometric functions, solution of triangles.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#2230	Section 01	[units: 5]	Gen Ed Math/Natural Sciences (GM)				
	07/07-08/15	MTWRF	10:45 AM - 01:00 PM	MG0122	Geethamali G Samaranayake		

MATH 243 SHORT CALCULUS FOR BUSINESS AND SOCIAL SCIENCES ... A general survey of the Calculus. Topics covered include limits, differentiation, max-min theory, exponential and logarithmic functions, integration and functions of several variables. As in 760-143, business and social science applications are stressed. College of Business and Economics majors must take this course on a conventional grade basis.

PREREQ: MATH 143 OR 152 WITH A GRADE OF C OR BETTER

#2231	Section 01	[units: 3]	Gen Ed Math/Natural Sciences (GM)				
	07/07-08/15	MTWR	10:45 AM - 12:25 PM	MG0117	Thomas L McFarland		

MATH 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

Repeatable. Prereq: Consent of instructor

#2434	Section 01	[units: 3]					Dept. Consent
	07/07-07/10	MTWR	01:00 PM - 04:00 PM		Fe S Evangelista	MATHEMATICAL PROBLEM SOLVING	
	07/11	F	09:00 AM - 12:00 PM		Fe S Evangelista		
	07/14-07/17	MTWR	01:00 PM - 04:00 PM	WH1002B	Fe S Evangelista		
	07/15-07/16	TW	09:00 AM - 12:00 PM	WH1002B	Fe S Evangelista		

MATH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

#2343	Section 01	[units: 3]					Dept. Consent
	05/27-07/03	Arranged	Arranged		Ruth S Whitmore		
#2344	Section 02	[units: 3]					Dept. Consent
	06/16-07/25	Arranged	Arranged		Ruth S Whitmore		

***** GRADUATE LEVEL COURSES *****

MATH 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

Repeatable. Prereq: Consent of instructor

#2436	Section 01	[units: 1-3]					Dept. Consent
	07/07-07/10	MTWR	01:00 PM - 04:00 PM		Fe S Evangelista	MATHEMATICAL PROBLEM SOLVING	
	07/11	F	09:00 AM - 12:00 PM		Fe S Evangelista		
	07/14-07/17	MTWR	01:00 PM - 04:00 PM	WH1002B	Fe S Evangelista		
	07/15-07/16	TW	09:00 AM - 12:00 PM	WH1002B	Fe S Evangelista		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

POLISCI 316 POLICE AND CRIMINAL JUSTICE ADMINISTRATION ... This course examines the administrative process within the criminal justice setting. Both administrative theories and principles as well as applications to the criminal justice system will be covered.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#2097 Section 01 [units: 3] NOTE: This course will be taught using D2L. The course site will be available to you at the beginning of the semester. An additional \$150 will be assessed for this class.

07/07-08/15 Arranged Arranged WEB BASED Jolly Emrey

POLISCI 320 PUBLIC POLICY AND ADMINISTRATION ... A course to introduce students to the concepts and problems of public policy and administration. Emphasis will be given to the role played by individuals and groups in large organizations; theories of organization will be set forth and operations of governmental administrative agencies in the political world will be examined.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1350 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class information will be sent to your UWW email address. Required additional fee is \$150.

05/27-07/03 Arranged Arranged WEB BASED Craig G Heatwole

POLISCI 493 INTERNSHIP IN POLITICAL SCIENCE ... Study and work with a government unit or in some area of public affairs under the direction of a faculty supervisor. Students will have the opportunity to combine academic learning with practical experience in government and politics. Repeatable for a maximum of 12 credits in major/degree.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1358 Section 01 [units: 1-12]

Dept. Consent

05/27-08/15 Arranged Arranged Susan M Johnson

POLISCI 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major/degree. Department Consent required.

#1360 Section 01 [units: 1-3]

Dept. Consent

05/27-08/15 Arranged Arranged Susan M Johnson

#2252 Section 02 [units: 1-3]

Dept. Consent

05/27-08/15 Arranged Arranged Paul G Adogamhe

#1364 Section 03 [units: 1-3]

Dept. Consent

05/27-08/15 Arranged Arranged Jolly Emrey

#2253 Section 04 [units: 1-3]

Dept. Consent

05/27-08/15 Arranged Arranged Craig G Heatwole

#1368 Section 05 [units: 1-3]

Dept. Consent

05/27-08/15 Arranged Arranged Xia Li Lollar

#1370 Section 06 [units: 1-3]

Dept. Consent

05/27-08/15 Arranged Arranged John R Valadez

#2254 Section 07 [units: 1-3]

Dept. Consent

05/27-08/15 Arranged Arranged Paula R Mohan

#2402 Section 08 [units: 1-3]

Dept. Consent

05/27-08/15 Arranged Arranged Zohreh Ghavamshahidi

PSYCHOLOGY

Psychology

PSYCH 104 PSYCHOLOGY OF HUMAN ADJUSTMENT ... Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.

#1402 Section 01 [units: 3] Gen Ed Social Science (GS)

07/07-07/25 MTWRF 10:45 AM - 01:25 PM WH4007 Christine E Neddenriep

PSYCH 211 INTRODUCTORY PSYCHOLOGY ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

#1406 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This is a web class, but it does NOT use D2L. Two weeks before the start of class, please go to <http://facstaff.uww.edu/cookj/> for instructions. Requires purchase of an online access packet, approx. \$80.

05/27-06/13 Arranged Arranged WEB BASED Joan Littlefield Cook

PSYCH 215 BASIC STATISTICAL METHODS ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.

PREREQ: MATH 141

#2148 Section 01 [units: 3]

07/07-07/25 MTWRF 10:45 AM - 01:25 PM WH4008 Douglas B Eamon

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 305 PSYCHOLOGY OF PERCEPTION ... A study of how sensations emerge from physical energies falling upon sense receptors and get organized into the percepts we call events, objects and object properties of the real world including our self image. Topics include illusions, hallucinations, and normal experiences with all the senses, especially touch, hearing, and vision.

PREREQ: PSYCH 211

#2140 Section 01 [units: 3]
05/27-06/13 MTWRF 10:45 AM - 01:25 PM WH4007 Roger F Knight

PSYCH 331 PSYCHOLOGY OF CHILDHOOD ... An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development.

PREREQ: PSYCH 211

#2149 Section 01 [units: 3] NOTE: This is a web class, but it does NOT use D2L. Two weeks before the start of class, please go to <http://facstaff.uww.edu/cookg/> for instructions. This class requires purchase of an online access packet, approximately \$80.
06/16-07/03 Arranged Arranged WEB BASED Greg Cook

PSYCH 480 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.

PREREQ: JUNIOR/SENIOR STATUS

#1378 Section 01 [units: 3]
07/07-07/25 MTWRF 03:00 PM - 05:40 PM WH4008 James D Larson

PSYCH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major.

PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#1384 Section 01 [units: 1-3] 05/27-08/15 Arranged Arranged	Greg Cook	Instructor Consent
#1386 Section 02 [units: 1-3] 05/27-08/15 Arranged Arranged	Joan Littlefield Cook	Instructor Consent
#1388 Section 03 [units: 1-3] 05/27-08/15 Arranged Arranged	Douglas B Eamon	Instructor Consent
#1390 Section 04 [units: 1-3] 05/27-08/15 Arranged Arranged	Roger F Knight	Instructor Consent
#1392 Section 05 [units: 1-3] 05/27-08/15 Arranged Arranged	James D Larson	Instructor Consent
#1394 Section 06 [units: 1-3] 05/27-08/15 Arranged Arranged	Christine E Neddenriep	Instructor Consent
#1396 Section 07 [units: 1-3] 05/27-08/15 Arranged Arranged	Tracey Scherr	Instructor Consent
#1412 Section 08 [units: 1-3] 05/27-08/15 Arranged Arranged	Meg A Waraczynski	Instructor Consent

*** GRADUATE LEVEL COURSES ***

PSYCH 680 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.

#1380 Section 01 [units: 3]
07/07-07/25 MTWRF 03:00 PM - 05:40 PM WH4008 James D Larson

PSYCH 768 BEHAVIOR THERAPY IN SCHOOLS ... This course is designed to provide students with competencies in understanding the principles of behavior therapy and their applications to academic and behavioral issues in school settings. The course focuses on the theoretical and practical aspects of behavior therapy for children and adolescents. Particular emphasis is placed on ecobehavioral assessment and intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#1382 Section 01 [units: 3]
05/27-06/13 MTWRF 03:00 PM - 05:40 PM WH4008 James D Larson

PSYCH 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques. Repeatable to 9 credits.

#1410 Section 01 [units: 3] NOTE: Prereq: Admission to School Psychology Program or consent of instructor.
06/16-07/03 MTWRF 02:00 PM - 04:40 PM WH4008 Christine E Neddenriep ACADEMIC INTERVENTION
06/16-07/03 MTWRF 02:00 PM - 04:40 PM WH4008 Tracey Scherr ACADEMIC INTERVENTION

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 797 SPECIALIST PROJECT RESEARCH ... Students, under faculty supervision, propose, design, and carry out an applied project within the field of School psychology. Approved quantitative and qualitative studies, comprehensive reviews, school-based program evaluations, or student designed assessment or intervention procedures receive faculty support and guidance. Students meet individually with faculty project advisors. Repeatable.

PREREQ: PSYCH 715 OR EQUIVALENT AND ADMISSION TO THE EDUCATION SPECIALIST DEGREE PROGRAM IN SCHOOL PSYCHOLOGY

#2360 Section 01 [units: 1]

Dept. Consent

07/28-08/15 Arranged Arranged

Tracey Scherr

P/F Grading Basis Only

PSYCH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1398 Section 01 [units: 1-3]

Instructor Consent

05/27-08/15 Arranged Arranged

James D Larson

RACE AND ETHNIC CULTURES

African American Studies

AFRIAMR 100 INTRODUCTION TO BLACK CULTURE ... This course is an introduction to the experiences, literature, art and music of Black people. Emphasis will be placed on major Black contributions to American culture. Special attention will be paid to Black studies as a discipline.

#2165 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

05/27-06/13 MTWRF 10:45 AM - 01:25 PM WH1012 Lloyd A Binagi

AFRIAMR 141 MODERN BLACK AMERICAN HISTORY ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

#2166 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00

07/07-07/25 Arranged Arranged WEB BASED Howard L Ross

AFRIAMR 345 AFRICAN-AMERICAN LITERATURE, 1800 TO THE PRESENT ... A survey of essays, prose, fiction, drama, and poetry written by African-Americans from the Colonial period to the present.

#2167 Section 01 [units: 3] Diversity (DV)

05/27-06/13 MTWRF 10:45 AM - 01:25 PM HE0313 Geneva C Moore

AFRIAMR 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member.

#2368 Section 01 [units: 2-3]

Dept. Consent

05/27-08/15 Arranged Arranged

Holly Denning

American Indian Studies

AMERIND 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

#2170 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's UWW email address. For more information please contact Prof. A.G. Gulig at guliga@uww.edu. Required additional course fee is \$150.00

06/16-07/03 Arranged Arranged WEB BASED Anthony G Gulig

Race & Ethnic Cultures General

RACEETH 217 ETHNIC POLITICS ... The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with political science).

#2168 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This course will be taught using Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 will be assessed for this class.

07/07-08/15 Arranged Arranged WEB BASED John R Valadez

RACEETH 380 RACE, ETHNICITY & SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ... The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.

#2169 Section 01 [units: 3] Diversity (DV)

06/16-07/03 MTWRF 10:45 AM - 01:25 PM WT0006A Tim G Reutebuch

SOCIAL WORK

Social Work

SOCWORK 341 SEXUALITY FOR PROFESSIONAL GROWTH ... This comprehensive course is designed to add to students' knowledge and comfort in the area of human sexuality. Multi-media, lecture, and small group discussion techniques are used to explore issues as basic treatment skills, sex education, developmental sexuality, problem pregnancies, and common sexual dysfunctions.

#1420 Section 01 [units: 3]

05/27-06/13 MTWRF 10:45 AM - 01:25 PM WT0006A Karen K Kirst-Ashman

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SOCWORK 350 PSYCHOPHARMACOLOGY BASICS FOR THE HELPING PROFESSIONAL ... This course focuses on introducing students to the basic principles of psychotropic medication and their role when working with clients taking psychotropic medication. Basic neuropsychological principles and diagnostic groups involving various classes of psychopharmacological medications will be discussed. It will introduce the student to medical terminology and the medical field.

#2263 Section 01 [units: 3] NOTE: This class will be taught using D2L. This course will be available to you at the beginning of the session.
Required additional fee is \$150.00.

07/07-08/15 Arranged Arranged WEB BASED Sarah Sheridan

SOCWORK 380 RACE/ETHNICITY/SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ... The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.

#1414 Section 01 [units: 3] Diversity (DV)

06/16-07/03 MTWRF 10:45 AM - 01:25 PM WT0006A Tim G Reutebuch

SOCWORK 493 SOCIAL WORK EXPERIENCE ... Students are placed in a community agency under the supervision of an experienced social worker. Students are expected to develop an in-depth understanding of agency activities and programs and will assume increasing levels of responsibility as beginning social workers. Attendance at periodic field placement meetings is expected. This course may be taken as a block placement (12 credits) for one semester or summer, or over two semesters at 6 credits per semester. A total of 480 hours in the agency is required in either option. **PREREQ: All other required social work courses must be completed, and consent of instructor.**

PREREQ: 2.25 GPA, SUCCESSFUL COMPLETION OF ALL SOCIAL WORK REQUIRED COURSES

#1418 Section 01 [units: 3-12]

Dept. Consent

05/27-08/15 Arranged Arranged Debra S Borquist

#1426 Section 02 [units: 3-12]

Dept. Consent

05/27-08/15 Arranged Arranged William E Powell

#1428 Section 03 [units: 3-12]

Dept. Consent

05/27-08/15 Arranged Arranged Tim G Reutebuch

#1430 Section 04 [units: 3-12]

Dept. Consent

05/27-08/15 Arranged Arranged Michael D Wallace

#1432 Section 05 [units: 3-12]

Dept. Consent

05/27-08/15 Arranged Arranged James P Winship

SOCWORK 498 INDEPENDENT STUDY IN SOCIAL WORK ... Study of a selected topic or topics under the direction of a faculty member. **Repeatable.**

#1434 Section 01 [units: 1-3]

Dept. Consent

05/27-08/15 Arranged Arranged Debra S Borquist

#1436 Section 02 [units: 1-3]

Instructor Consent

05/27-08/15 Arranged Arranged Karen K Kirst-Ashman

#1438 Section 03 [units: 1-3]

Instructor Consent

05/27-08/15 Arranged Arranged William E Powell

#1440 Section 04 [units: 1-3]

Instructor Consent

05/27-08/15 Arranged Arranged Tim G Reutebuch

#1442 Section 05 [units: 1-3]

Instructor Consent

05/27-08/15 Arranged Arranged Sarah Sheridan

#1444 Section 06 [units: 1-3]

Instructor Consent

05/27-08/15 Arranged Arranged Michael D Wallace

#2262 Section 07 [units: 1-3]

Instructor Consent

05/27-08/15 Arranged Arranged James P Winship

*** GRADUATE LEVEL COURSES ***

SOCWORK 541 SEXUALITY FOR PROFESSIONAL GROWTH ... This comprehensive course is designed to add to students' knowledge and comfort in the area of human sexuality. Multimedia, lecture, and small group discussion techniques are used to explore issues as basic treatment skills, sex education, developmental sexuality, problem pregnancies, and common sexual dysfunctions.

#1422 Section 01 [units: 3]

05/27-06/13 MTWRF 10:45 AM - 01:25 PM WT0006A Karen K Kirst-Ashman

SOCWORK 580 RACE/ETHNICITY/SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ... The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.

#1416 Section 01 [units: 3]

06/16-07/03 MTWRF 10:45 AM - 01:25 PM WT0006A Tim G Reutebuch

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE**Anthropology**

ANTHROPL 218 CULTURAL ANTHROPOLOGY ... Varieties of human cultures past and present throughout the world, emphasizing the comparative study of social systems.

#2133 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: The section will be taught on the web. You must have an active UWW email account to take this class. Shortly before the class begins, information on how to access the class will be sent to your UWW email account. Required additional course fee is \$150.

07/28-08/15 Arranged Arranged WEB BASED Jo Ellen Burkholder

Sociology

SOCIOLGY 140 INTRODUCTORY SOCIOLOGY ... The study of human social relations with emphasis on culture, socialization, social structure and change, and the major social institutions.

#2134 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: The section will be taught on the web. You must have an active UWW email account to take this class. Shortly before the class begins, information on how to access the class will be sent to your UWW email account. Required additional course fee is \$150.

07/07-07/25 Arranged Arranged WEB BASED Melissa A Deller

SOCIOLGY 265 RACE AND ETHNIC RELATIONS ... This course examines relationships between racial minorities and the majority group in the United States in their socio-historical contexts. Early histories of relations between minorities and the majority as well as present relations will be addressed. Questions raised include whether American society should attempt to minimize differences between minorities and the majority, whether to blend or maintain group identities, and how we should address existing barriers and inequalities. Relationships and differences among minority groups will also be examined.

#2142 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: The section will be taught on the web. You must have an active UWW email account to take this class. Shortly before the class begins, information on how to access the class will be sent to your UWW email account. Required additional course fee is \$150.

06/16-07/03 Arranged Arranged WEB BASED Diane Soles

SOCIOLGY 312 SOCIOLOGY OF SPORT ... This course will examine the social/cultural history of sports, how sociological theories may be used to understand sport, the complex gender issues surrounding sport, the link between racism and sports, and the link between violence and sports.

PREREQ: 3 UNITS OF SOCIOLOGY OR CONSENT OF INSTRUCTOR

#2143 Section 01 [units: 3] NOTE: The section will be taught on the web. You must have an active UWW email account to take this class. Shortly before the class begins, information on how to access the class will be sent to your UWW email account. Required additional course fee is \$150.

07/07-07/25 Arranged Arranged WEB BASED Carla R Corroto

SOCIOLGY 352 URBAN SOCIOLOGY ... A study to acquaint the student with historical development of urban centers, the increasing societal dominance of urbanism, the aspects of urbanism that constitute societal problems as well as societal contributions and new urban trends such as suburbanism and urban renewal.

PREREQ: THREE CREDITS OF SOCIOLOGY

#2144 Section 01 [units: 3] NOTE: The section will be taught on the web. You must have an active UWW email account to take this class. Shortly before the class begins, information on how to access the class will be sent to your UWW email account. Required additional course fee is \$150.

07/07-08/15 Arranged Arranged WEB BASED W Lawrence Neuman

SOCIOLGY 355 SOCIAL PSYCHOLOGY ... An examination of the process and results of human interaction with an emphasis on attitudes and attitude change, society and personality, inter-group relations and processes of socialization.

PREREQ: THREE CREDITS OF SOCIOLOGY

#2139 Section 01 [units: 3] NOTE: The section will be taught on the web. You must have an active UWW email account to take this class. Shortly before the class begins, information on how to access the class will be sent to your UWW email account. Required additional course fee is \$150.

06/16-07/03 Arranged Arranged WEB BASED Leda E Nath

SOCIOLGY 371 SOCIOLOGY OF HOMICIDE ... This course will provide an in-depth look at homicide as a social and legal category and at the social psychological variables that affect it. Various types of homicide will be examined in American society and in a global context. Forensic issues will be addressed along with political and social issues.

PREREQ: SOCIOLOGY 276

#2141 Section 01 [units: 3]

06/16-07/03 MTWRF 02:00 PM - 04:40 PM HY0215 Wayne A Youngquist

SOCIOLGY 388 THE HOLOCAUST: NAZI GERMANY AND THE GENOCIDE OF THE JEWS ... This course will examine the origins, implementation, and legacies of the Nazi Holocaust against the Jews. It is intended to help students gain an appreciation of the importance of the Holocaust to the Jewish experience, while understanding that other groups also were victimized. (Offered jointly with religious studies).

PREREQ: THREE CREDITS OF SOCIOLOGY, HISTORY OR RELIGIOUS STUDIES.

#2145 Section 01 [units: 3]

07/28-08/15 MTWRF 10:45 AM - 01:25 PM HY0213 Ronald J Berger

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SOCIOLOGY 493 APPLIED SOCIOLOGY ... This course involves a supervised internship in a public or private organization. Through on campus seminars and written assignments on the intern experience, students learn how sociology can be applied to solve social problems. Repeatable for a maximum of 6 credits in degree.

PREREQ: RESTRICTED TO SOCIOLOGY MAJORS, CRIMINAL JUSTICE, FAMILY AND HEALTH STUDIES OR SOCIOLOGY MINORS AND JUNIOR OR SENIOR STANDING. SOCIOLOGY 478

#2146 Section 01 [units: 1-12] Dept. Consent
05/27-08/15 Arranged Arranged OFF CAMPUS Richard G Salem

#2147 Section 02 [units: 1-12] Dept. Consent
05/27-08/15 Arranged Arranged OFF CAMPUS Paul D Gregory

SOCIOLOGY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2353 Section 01 [units: 3] Dept. Consent
05/27-08/15 Arranged Arranged Paul D Gregory

WOMEN'S STUDIES

Women's Studies

WOMENST 100 INTRODUCTION TO WOMEN'S STUDIES ... An investigation of women's experience from the perspective of various disciplines. The course examines the ways gender interacts with ethnicity, race, class and sexuality and explores contemporary and historical issues related to women's lives. Included are such subjects as health and body image, violence against women, and women's achievements.

#2095 Section 01 [units: 3] Gen Ed Ethnic/Women Studies (GE) NOTE: This course will be taught on Desire2Learn. A short time before the start of class, information will be sent to each student's email address. Required additional course fee: \$150.00.

05/27-06/13 Arranged Arranged WEB BASED Lauren B Smith

WOMENST 493 INTERNSHIP IN WOMEN'S STUDIES ... Work and study with an agency or institution related to women's issues. Students working under faculty supervision will combine academic learning with practical experience.

PREREQ: 12 CREDITS IN COURSES APPROVED FOR WOMENS STUDIES

#2341 Section 01 [units: 3] Dept. Consent
05/27-08/15 Arranged Arranged Lauren B Smith

#2342 Section 02 [units: 3] Dept. Consent
05/27-08/15 Arranged Arranged Lauren B Smith

WOMENST 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member.

#2370 Section 01 [units: 2] Dept. Consent
05/27-08/15 Arranged Arranged Lauren B Smith

Section VI - Interdisciplinary

DEVELOPMENTAL EDUCATION

Developmental Education

DEVLPE 50 STUDY/ACADEMIC SURVIVAL SKILLS ... Examination of effective learning strategies and study behaviors and their application. Emphasis is upon developing a recognition of necessary academic survival skills, their application on an individual basis, and establishing a repertoire of metacognitive techniques. This course does not count toward the 120 hours required for graduation.

#1448 Section 01 [units: 3]
07/07-07/31 MTWRF 10:15 AM - 12:15 PM WH1012 Allen R Einerson

#1450 Section 02 [units: 3]
07/07-07/31 MTWRF 08:00 AM - 10:00 AM WH1012 Allen R Einerson

INTERDEPARTMENTAL

Intrauniversity

INTRAUNV 104 NEW STUDENT SEMINAR ... This course is designed to help facilitate a positive adjustment to the first year of college through the development of both written and oral communication skills, critical thinking skills, and group presentation skills. Students will: explore the purposes of higher education and its potential outcomes; develop skills of social interaction, self-awareness, and personal development through team projects and class presentations, attendance at university events, and programs promoting an appreciation of diversity; review the university's resources, policies, and procedures; investigate personal interests and strengths while setting academic and personal goals; and learn effective skills to help them cope with the world around them.

PREREQUISITE: OPEN TO FRESHMEN ONLY

#2388 Section 01 [units: 1] Gen Ed Interdisciplinary (GI) Dept. Consent
07/07-07/31 MTWRF 09:05 AM - 09:55 AM WH1014 Troy Moldenhauer

#2389 Section 02 [units: 1] Gen Ed Interdisciplinary (GI) Dept. Consent
07/07-07/31 MTWRF 10:15 AM - 11:05 AM WH1014 Kim Simes

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***Study Abroad****STDYABRD 491 EXCHANGE STUDY SPONSORED BY UW-WHITEWATER ... EXCHANGE STUDY SPONSORED BY UW-WHITEWATER**

#2395 Section 01 [units: 3]

Dept. Consent

05/27-08/15 Arranged Arranged

ITESM MEXICO

STDYABRD 495C STUDY ABROAD NON-UWW SPONSORED - PRIVATE ... STUDY ABROAD NON-UWW SPONSORED - PRIVATE PROGRAM

#2399 Section 01 [units: 0]

Dept. Consent

05/27-08/15 Arranged Arranged

STDYABRD 495D STUDY ABROAD NON-UWW SPONSORED - DIRECT ENROLL ... STUDY ABROAD NON-UWW SPONSORED - DIRECT ENROLL PROGRAM

#2400 Section 01 [units: 0]

Dept. Consent

05/27-08/15 Arranged Arranged

Kevin J Spears