

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Section I - General Education Core Courses

GENERAL EDUCATION

General Education

GENED 110 WORLD OF THE ARTS ... This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

#1607	Section 01	[units: 3]	Gen Ed Arts (GA)				
	05/26-06/12	MTWRF	10:45 AM - 01:25 PM	CA0030	Michael Flanagan		
#1918	Section 02	[units: 3]	Gen Ed Arts (GA)	NOTE: Required additional course fee is \$150.00			
	06/15-07/03	Arranged	Arranged	WEB BASED	Jane R Ferencz		

GENED 130 INDIVIDUAL AND SOCIETY ... This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

#1719	Section 01	[units: 3]	Gen Ed Social Science (GS)	NOTE: This web course will be taught on D2L. Shortly before the start of the class information will be sent to your UWW email address. Required additional course fee is \$150.			
	07/27-08/14	Arranged	Arranged	WEB BASED	Michael J Oldani		

GENED 140 GLOBAL PERSPECTIVES ... This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.

#1720	Section 01	[units: 3]	Gen Ed Social Science (GS)	NOTE: This web course will be taught on D2L. The course site will be available to you at the beginning of the session. Required additional course fee is \$150.			
	07/06-08/14	Arranged	Arranged	WEB BASED	Zohreh Ghavamshahidi		

GENED 390 WORLD OF IDEAS ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#1721	Section 01	[units: 3]	Gen Ed Humanities (GH)				
	05/26-06/12	MTWRF	02:00 PM - 04:40 PM	HY0217	David L Reinhart	THE GOOD LIFE	
#1722	Section 02	[units: 3]	Gen Ed Humanities (GH)				
	06/15-07/03	MTWRF	10:45 AM - 01:25 PM	HE0204	Joseph D Hogan	HUMAN CONDITION	
#1723	Section 03	[units: 3]	Gen Ed Humanities (GH)	NOTE: This web course will be taught on D2L. Shortly before the start of the class information will be sent to your UWW email address. Required additional course fee is \$150.			
	06/15-07/03	Arranged	Arranged	WEB BASED	Marjorie E Rhine	HUMAN CONDITION	
#1725	Section 04	[units: 3]	Gen Ed Humanities (GH)				
	07/06-07/24	MTWRF	02:00 PM - 04:40 PM	HE0204	Julie A Smith	HUMAN CONDITION	

Section II - College of Arts and Communication

ART

Art History

ARTHIST 111 ART APPRECIATION ... This course is designed to relate art to the culture in which it was created, thereby giving the student the understanding necessary to see art as both a part of life and an expression of that life. Sections offering special emphasis will be identified in current timetables. For non-art majors only.

#1606	Section 01	[units: 2]	Gen Ed Arts (GA)	NOTE: Required additional course fee is \$100.00			
	07/06-07/24	MTWRF	Arranged	WEB BASED	Chris Henige		

ARTHIST 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Prereq: Consent of instructor

#2108	Section 01	[units: 1-6]					Dept. Consent
	07/06-07/24	Arranged	Arranged		Chris Henige		

Art Studio

ARTSTUDIO 271 METAL AND JEWELRY I ... Exploration into creating jewelry and small sculpture from brass, copper, bronze, and silver. This course is designed for both art majors and non-art majors.

#1048	Section 01	[units: 3]	Gen Ed Arts (GA)				
	07/06-07/24	MTWRF	07:30 AM - 12:50 PM	CA2054	Teresa F Faris		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ARTSTDIO 287 COMPUTER GRAPHICS FOR THE ARTIST ... Creation of computer generated artwork on the Amiga and MacIntosh systems with an emphasis on photo based digital imaging techniques. Lecture content includes discussions, readings and visual presentations on contemporary usage of electronically generated art and design.

PREREQ: ARTSTDIO 102 AND SOPHOMORE STATUS

#1608 Section 01 [units: 3]

05/26-06/12 MTWRF 07:30 AM - 12:50 PM CA2051 Denis A Dale

ARTSTDIO 324 WATERCOLOR ... A studio course where exercises and experimentation with transparent watercolor pigments and techniques will be combined with art principles to form aesthetic creations in watercolor.

PREREQ: 6 CREDITS FROM ARTSTDIO 102, 201, 202 OR CONSENT OF INSTRUCTOR

#1614 Section 01 [units: 3]

05/26-06/12 MTWRF 07:30 AM - 12:50 PM CA2058 Greg Porcaro

ARTSTDIO 341 SCULPTURE I ... An introduction to the disciplines associated with the techniques, media and aesthetics of sculpture.

PREREQ: ARTSTDIO 103

#1070 Section 01 [units: 3]

07/27-08/14 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

ARTSTDIO 342 SCULPTURE II ... A continuation of 110-341 with emphasis on individual direction. The intent is to develop a deeper meaning of art and art processes.

PREREQ: ARTSTDIO 341

#1072 Section 01 [units: 3]

07/27-08/14 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

ARTSTDIO 343 SCULPTURE III ... Arranged for the student as indicated by the student's own interest and abilities. The student is encouraged to work toward a high degree of competency and enlightenment.

PREREQ: ARTSTDIO 342

#1074 Section 01 [units: 3]

07/27-08/14 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

ARTSTDIO 444 SCULPTURE IV ... Advanced studio experience in sculpture.

Prereq: 9 credits in sculpture

PREREQ: 9 CREDITS IN SCULPTURE

#1076 Section 01 [units: 3]

07/27-08/14 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

ARTSTDIO 445 SCULPTURE V: RESEARCH ... A highly specialized course offering directed studio research in a specific problem related to sculpture.

Prereq: 9 credits in sculpture

PREREQ: 9 CR IN SCULPTURE

#1078 Section 01 [units: 3]

07/27-08/14 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

ARTSTDIO 492 FIELD INTERNSHIP IN ART ... Internship involving professional experience under the supervision of selected business and/or institutional personnel within student's area of emphasis. Departmental approval required for application.

May be retaken to maximum of 6 credits in degree and major.

Prereq: 9 credits and 3.00 GPA in area of emphasis and consent and placement by the Department and 2nd term Sophomore status.

#1631 Section 01 [units: 1-3]

07/27-08/14 Arranged Arranged Daniel I Kim

Dept. Consent

ARTSTDIO 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable. Prereq: Consent of Instructor

#1613 Section 01 [units: 3]

PREREQ: ARTSTDIO 381

07/27-08/14 MTWRF 07:30 AM - 12:50 PM CA2059 Renee M Melton ISSUES IN TYPOGRAPHY

ARTSTDIO 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.

Prereq: Consent of Instructor

#1018 Section 01 [units: 1-6]

05/26-06/12 Arranged Arranged Denis A Dale

Dept. Consent

#1026 Section 02 [units: 1-6]

05/26-06/12 Arranged Arranged Greg Porcaro

Dept. Consent

#1632 Section 03 [units: 1-6]

07/06-07/24 Arranged Arranged Teresa F Faris

Dept. Consent

#1633 Section 04 [units: 1-6]

07/27-08/14 Arranged Arranged Daniel S McGuire

Dept. Consent

#1634 Section 05 [units: 1-6]

07/27-08/14 Arranged Arranged Renee M Melton

Dept. Consent

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ARTSTDIO 524 WATERCOLOR ... A studio course where exercises and experimentation with transparent watercolor pigments and techniques will be combined with art principles to form aesthetic creations in watercolor.

#1641 Section 01 [units: 3]
05/26-06/12 MTWRF 07:30 AM - 12:50 PM CA2058 Greg Porcaro

ARTSTDIO 710 GRADUATE STUDIO I ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. PREREQ: At least three courses in the chosen area or consent of the instructor.

#1028 Section 01 [units: 1-6] Dept. Consent
05/26-06/12 Arranged Arranged Denis A Dale

#1038 Section 02 [units: 1-6] Dept. Consent
05/26-06/12 Arranged Arranged Greg Porcaro

#1635 Section 03 [units: 1-6] Dept. Consent
07/06-07/24 Arranged Arranged Teresa F Faris

#1636 Section 04 [units: 1-6] Dept. Consent
07/27-08/14 Arranged Arranged Daniel S McGuire

#1637 Section 05 [units: 1-6] Dept. Consent
07/27-08/14 Arranged Arranged Renee M Melton

ARTSTDIO 711 GRADUATE STUDIO II ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. PREREQ: At least three courses in the chosen area or consent of the instructor.

#1032 Section 01 [units: 1-6] Dept. Consent
05/26-06/12 Arranged Arranged Denis A Dale

#1036 Section 02 [units: 1-6] Dept. Consent
05/26-06/12 Arranged Arranged Greg Porcaro

#1638 Section 03 [units: 1-6] Dept. Consent
07/06-07/24 Arranged Arranged Teresa F Faris

#1639 Section 04 [units: 1-6] Dept. Consent
07/27-08/14 Arranged Arranged Daniel S McGuire

#1640 Section 05 [units: 1-6] Dept. Consent
07/27-08/14 Arranged Arranged Renee M Melton

ARTSTDIO 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1016 Section 01 [units: 1-3] Dept. Consent
05/26-06/12 Arranged Arranged Greg Porcaro

#1046 Section 02 [units: 1-3] Dept. Consent
05/26-06/12 Arranged Arranged Greg Porcaro

#1642 Section 03 [units: 1-3] Dept. Consent
07/06-07/24 Arranged Arranged Teresa F Faris

#1643 Section 04 [units: 1-3] Dept. Consent
07/27-08/14 Arranged Arranged Daniel S McGuire

#1644 Section 05 [units: 1-3] Dept. Consent
07/27-08/14 Arranged Arranged Renee M Melton

COMMUNICATION

Journalism

JOURNLSM 243 MASS MEDIA WRITING ... Introduction to writing in the styles appropriate to various mass media. Includes a review of writing fundamentals. An emphasis is placed on selecting, organizing and structuring information. Practice in factual and strategic writing in print and electronic journalism and advertising is included. Prereq: Ability to type.

#1623 Section 01 [units: 3] NOTE: Required additional course fee is \$150.
05/26-06/12 Arranged Arranged WEB BASED David N Wachanga

JOURNLSM 248 PUBLICATION LAYOUT ... This course is a study of newspaper, magazine and on-line production that integrates working with text with layout and technological considerations. Building on the editing, writing of headlines and cutlines, proofreading and considering of newsworthiness practiced in Publication Editing, the course integrates these skills with selection and placement of graphic elements, proofreading page layout, selection and placement of stories, editorial responsibilities and basics of print media production, including newspapers, magazines, newsletters and online services. This is a lecture/demonstration/laboratory course in which information is presented for students to apply in practical situations.

PREREQ: JOURNLSM 243 OR SPEECH 203

#1620 Section 01 [units: 3]
05/26-06/12 MTWRF 10:45 AM - 01:25 PM HE0312 Kristine E Kranenburg

JOURNLSM 406 REPORTING PUBLIC AFFAIRS ... Advanced work in reporting with emphasis on news related to crime and the courts, government and politics, business, finance and labor. Includes study of the courts, legislative procedures and business.

PREREQ: JOURNLSM 244 AND JOURNLSM 245 OR JOURNLSM 246

#1917 Section 01 [units: 3]
05/26-06/12 MTWRF 10:45 AM - 01:25 PM HE0309 Samuel C Martino

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

JOURNLSM 420 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

PREREQ: JOURNLSM 210 OR JOURNLSM 220 OR SPEECH 131 OR SPEECH 232

#1625 Section 01 [units: 3]

06/15-07/02 MTWRF 10:45 AM - 01:25 PM L1205 James R Kates

JOURNLSM 485 COMMUNICATION RESEARCH METHODS ... An advanced-level undergraduate and graduate survey of methodologies and issues relevant to the practice of communication research.

PREREQ: JUNIOR/SENIOR STATUS

#1621 Section 01 [units: 3]

05/26-06/12 MTWRF 10:45 AM - 01:25 PM HE0314 Ray Baus

JOURNLSM 493A INTERNSHIP ADVERTISING ... Professional experiences in which the student who aspires to a career in advertising works for an approved internship setting in advertising. (a maximum of three units of Internship may be applied toward an advertising major; a maximum of three units may be applied toward an advertising minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units.

PREREQ: JOURNLSM 220, JOURNLSM 320 OR JOURNLSM 322, 3.0 GPA IN THE PREREQUISITE COURSES AND/OR CONSENT OF INSTRUCTOR

#1116 Section 01 [units: 3]

05/26-08/14 Arranged Arranged Kristine E Kranenburg

Instructor Consent

JOURNLSM 493G INTERNSHIP IN JOURNALISM ... Professional experience in which the student who aspires to a career in journalism works for an approved internship setting in broadcasting, on-line, or print journalism. (A maximum of three units of Internship may be applied toward a Journalism major; a maximum of three units may be applied toward a Journalism minor.) Additional units may be applied toward graduation, but not toward the major or minor. Students may not register for more than 3 units at a time.

PREREQ: JOURNLSM 243, JOURNLSM 244 AND CONSENT OF INSTRUCTOR

#1118 Section 01 [units: 1-6]

05/26-08/14 Arranged Arranged Samuel C Martino

Instructor Consent

JOURNLSM 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Junior status and consent of instructor

PREREQ: JUNIOR/SENIOR STATUS

#1120 Section 01 [units: 1-3]

All class meeting details to be arranged.

Dept. Consent

*** GRADUATE LEVEL COURSES ***

JOURNLSM 620 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

#1626 Section 01 [units: 3]

06/15-07/02 MTWRF 10:45 AM - 01:25 PM L1205 James R Kates

JOURNLSM 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) credits allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific communication need relating to corporate communication or mass communication issues.

PREREQ: PROPOSAL FORM SUBMITTED TO THE GRADUATE PROGRAM COORDINATOR AND COMPLETION OF 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785. CONSENT OF THE GRADUATE COORDINATOR REQUIRED

#1122 Section 01 [units: 3]

05/26-08/14 Arranged Arranged S-A Welch
P/F Grading Basis Only

Instructor Consent

JOURNLSM 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785

#1124 Section 01 [units: 1-3]

05/26-08/14 Arranged Arranged S-A Welch

Instructor Consent

JOURNLSM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1126 Section 01 [units: 1-3]

05/26-08/14 Arranged Arranged S-A Welch

Instructor Consent

JOURNLSM 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1128 Section 01 [units: 3]

05/26-08/14 Arranged Arranged S-A Welch
P/F Grading Basis Only

Instructor Consent

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Speech

SPEECH 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#1132	Section 01	[units: 3]				
	05/26-06/12	MTWRF	10:45 AM - 01:25 PM	HE0301	S-A Welch	
#1134	Section 02	[units: 3]				
	05/26-06/12	MTWRF	10:45 AM - 01:25 PM	HE0311	Maria E White	
#1140	Section 03	[units: 3]				
	06/15-07/02	MTWRF	10:45 AM - 01:25 PM	HE0301	Sally M Vogl-Bauer	
#1617	Section 04	[units: 3]				
	07/06-07/24	MTWRF	10:45 AM - 01:25 PM	HE0311	Kathy Brady	
#1618	Section 05	[units: 3]				
	07/27-08/14	MTWRF	10:45 AM - 01:25 PM	HE0311	Ann P Knabe	

SPEECH 321 NONVERBAL COMMUNICATION ... Nonverbal dimensions of interpersonal communication (physical behavior, facial expression, eye behavior, personal space, personal appearance-clothing, touch, voice and the use of objects) focusing upon their actual interaction with verbal or speech communication. Study of concepts and actual participation in nonverbal exercises/simulations.

PREREQ: SPEECH 110

#1619	Section 01	[units: 3]	NOTE: Required additional course fee is \$150.			
	05/26-06/12	Arranged	Arranged	WEB BASED	Tammy S French	

SPEECH 345 PERSUASION ... A study of the process of persuasion: Logical, ethical, and emotional appeals as well as organizational patterns and stylistic devices are addressed. Application and analysis of these techniques through term papers and speeches.

PREREQ: SPEECH 110

#1624	Section 01	[units: 3]	NOTE: Required additional course fee is \$150.			
	06/15-07/02	Arranged	Arranged	WEB BASED	Mary K Casey	

SPEECH 424 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

PREREQ: SPEECH 110

#1627	Section 01	[units: 3]	Gen Ed Social Science & Diversity (GS) (DV)			
	07/06-07/24	MTWRF	10:45 AM - 01:25 PM	HE0301	Barbara A Penington	

SPEECH 485 COMMUNICATION RESEARCH METHODS ... An advanced-level undergraduate and graduate survey of methodologies and issues relevant to the practice of communication research.

PREREQ: JUNIOR/SENIOR STATUS

#1622	Section 01	[units: 3]				
	05/26-06/12	MTWRF	10:45 AM - 01:25 PM	HE0314	Ray Baus	

SPEECH 493C INTERNSHIP IN COMMUNICATION ... Professional experience in which the student who aspires to a career in organizational communication/public communication/interpersonal communication works for an approved employer in his/her area of interest. (A maximum of three units of internship may be applied toward a speech communication major; a maximum of three units may be applied toward a speech communication minor). Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units. Prereq: Junior or Senior status, consent of instructor and those courses deemed necessary by the internship advisor.

PREREQ: JUNIOR/SENIOR STATUS AND CONSENT OF INSTRUCTOR

#1156	Section 01	[units: 3]				Dept. Consent
	05/26-08/14	Arranged	Arranged		William E Lowell	

SPEECH 493E INTERNSHIP IN ELECTRONIC MEDIA ... Professional experience in which the student works in the electronic media industries under the supervision of a professional. (A maximum of three units of internship may be applied toward a speech communication major; a maximum of three units may be applied toward a speech communication minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time.

PREREQ: SPEECH 232 AND 238 OR 239 AND JUNIOR/SENIOR STATUS

#1160	Section 01	[units: 1-3]				Dept. Consent
	05/26-08/14	Arranged	Arranged		Peter D Conover	

SPEECH 493I PUBLIC RELATIONS INTERNSHIP ... Professional experience in which the student who aspires to a career in public relations, works for an approved internship setting in his/her area of interest. A maximum of three units of internship may be applied to a speech communication major or to a speech communication minor. Additional units may be applied to graduation, but not toward the major or minor.

PREREQ: A GRADE OF B OR BETTER IN SPEECH 203 OR A 3.0 IN SPEECH 203, 204 AND 302 AND CONSENT OF INSTRUCTOR

#1158	Section 01	[units: 3-6]				Dept. Consent
	05/26-08/14	Arranged	Arranged		Ann P Knabe	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPEECH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1154 Section 01 [units: 1-3]

Dept. Consent

05/26-08/14 Arranged Arranged

Barbara A Penington

*** GRADUATE LEVEL COURSES ***

SPEECH 624 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

#1628 Section 01 [units: 3]

07/06-07/24 MTWRF 10:45 AM - 01:25 PM HE0301

Barbara A Penington

SPEECH 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) credits allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific communication need relating to corporate communication or mass communication issues.

PREREQ: PROPOSAL FORM SUBMITTED TO THE GRADUATE PROGRAM COORDINATOR AND COMPLETION OF 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785. CONSENT OF THE GRADUATE COORDINATOR REQUIRED

#1162 Section 01 [units: 3]

Instructor Consent

05/26-08/14 Arranged Arranged

S-A Welch

P/F Grading Basis Only

SPEECH 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785

#1164 Section 01 [units: 1-3]

Instructor Consent

05/26-08/14 Arranged Arranged

S-A Welch

SPEECH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1166 Section 01 [units: 1-3]

Instructor Consent

05/26-08/14 Arranged Arranged

S-A Welch

SPEECH 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1168 Section 01 [units: 3]

Instructor Consent

05/26-08/14 Arranged Arranged

S-A Welch

P/F Grading Basis Only

INTERDEPARTMENTAL

Arts & Communication Interdepartmental

ACINDP 200 ARTS MANAGEMENT PRACTICUM ... Participation in one or more areas of arts management including ticket office, house control, printing, publicity and public relations. Repeatable for a maximum of 4 units.

#1002 Section 01 [units: 1-2]

Instructor Consent

05/26-08/14 Arranged Arranged

Sarah A Altermatt

ACINDP 310 PRACTICUM - DEVELOPMENT ... Participation in College of Arts and Communication development initiatives, including creating written materials, organizing special events and assisting in cultivation and stewardship activities. Repeatable once for a maximum of 4 units.

PREREQ: ACINDP 200 AND CONSENT OF INSTRUCTOR OR THEATRE 309 AND CONSENT OF INSTRUCTOR

#1010 Section 01 [units: 1-2]

Instructor Consent

05/26-08/14 Arranged Arranged

Megan R Matthews

ACINDP 492 FIELD STUDY IN ARTS MERCHANDISING ... Off campus investigation and study with designated arts related companies and individuals. Repeatable to a maximum of six units.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1004 Section 01 [units: 1-6]

Instructor Consent

05/26-08/14 Arranged Arranged

Marshall B Anderson

ACINDP 493 ARTS MANAGEMENT/MERCHANDISING INTERNSHIP ... In cooperation with a designated arts related company and with previously established guidelines, participation in the management and/or merchandising activities of an arts related operation.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1006 Section 01 [units: 2-6]

Dept. Consent

05/26-08/14 Arranged Arranged

Marshall B Anderson

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

MUSIC

Music

*** GRADUATE LEVEL COURSES ***

MUSC 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#2106	Section 01	[units: 2-3]	NOTE: Country Springs Conference Center, Waukesha						Dept. Consent
	07/27-07/29	MTW	08:00 AM - 05:00 PM	OFF CAMPUS	Glenn C Hayes		TOTAL BAND DIRECTOR		
	07/27-08/14	Arranged	Arranged	WEB BASED	Glenn C Hayes				
	P/F Grading Basis Only								

THEATRE AND DANCE

Theatre

THEATRE 203 PRACTICUM - SOUND ... Participation in department-approved productions as Sound Operator and/or Sound Designer/Engineer for productions requiring basic sound. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1190	Section 01	[units: 0.5-2]							Instructor Consent
	05/26-07/24	Arranged	Arranged		Stephen P Chene		OPERATOR		

THEATRE 204 PRACTICUM - STAGECRAFT ... Participation in set construction and painting on department-approved productions. Departmental approval is required to work on Performance Crew, Properties or as Assistant Scenic Designer. 40 hours of participation per half credit is required. Theatre majors must take at least .5 credits in set construction and painting. Repeatable.

Prereq: Department approval for some sections

#1192	Section 01	[units: 0.5-2]							Instructor Consent
	05/26-07/24	Arranged	Arranged		Stephen P Chene		CONSTRUCTION CREW		

THEATRE 205 PRACTICUM - LIGHTING ... Participation in the hanging and focusing of lights for department-approved productions. Departmental approval is required to register for Assistant Lighting Designer, Master Electrician, or Light Operator. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval for some sections

#1194	Section 01	[units: 0.5-2]							Instructor Consent
	05/26-07/24	Arranged	Arranged		Stephen P Chene		OPERATOR		

THEATRE 206 PRACTICUM - COSTUMING ... Participation in the construction of costumes for department-approved productions. Departmental approval is required to register for Assistant Costume Designer or Performance Crew. 40 hours of participation per half credit is required. Theatre majors must take at least .5 cr in costume construction. Repeatable. Prereq: Department approval

#1214	Section 01	[units: 0.5-2]							Instructor Consent
	05/26-07/24	Arranged	Arranged		Marshall B Anderson		WARDROBE CREW		

THEATRE 207 PRACTICUM - MANAGEMENT/PUBLICITY ... Participation in house management, ticket office management or publicity and promotion for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1196	Section 01	[units: 0.5-2]							Instructor Consent
	05/26-07/24	Arranged	Arranged		Sarah A Altermatt		PUBLICITY ASSISTANT		

#1208	Section 02	[units: 0.5-2]							Instructor Consent
	05/26-07/24	Arranged	Arranged		Sarah A Altermatt		HOUSE MANAGER		

THEATRE 208 PRACTICUM - MAKEUP ... Participation as Makeup Designer and/or on Performance Crew for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1198	Section 01	[units: 0.5-2]							Instructor Consent
	05/26-07/24	Arranged	Arranged		Marshall B Anderson		PERFORMANCE CREW		

THEATRE 300 SUMMER THEATRE PRODUCTION ... This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only*. Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of instructor

#1200	Section 01	[units: 1-6]							Instructor Consent
	05/26-07/24	Arranged	Arranged		Stephen P Chene				

THEATRE 304 PRODUCTION PRACTICUM - SCENERY ... Participation as Scene Designer or Technical Director in all research, production conferences, planning, painting and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1216	Section 01	[units: 0.5-2]							Instructor Consent
	05/26-07/24	Arranged	01:00 PM - 01:00 PM		Stephen P Chene		SCENIC DESIGNER		

THEATRE 305 PRODUCTION PRACTICUM - LIGHTING ... Participation as Lighting Designer in all research, production conferences, planning, focusing and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1210	Section 01	[units: 0.5-2]							Instructor Consent
	05/26-07/24	Arranged	Arranged		Stephen P Chene				

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>	
THEATRE 306 PRODUCTION PRACTICUM - COSTUMES ... Participation as Costume Designer and/or Costume Cutter/Technician in all production conferences, design meetings, pre-construction and construction work, and dress rehearsals of a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department						
#1204	Section 01	[units: 0.5-2]				Instructor Consent
05/26-07/24	Arranged	Arranged		Marshall B Anderson	COSTUMER DESIGNER	
#1206	Section 02	[units: 0.5-2]				Instructor Consent
05/26-07/24	Arranged	Arranged		Marshall B Anderson	COSTUME CUTTER/TECHNICIAN	

THEATRE 493 INTERNSHIP IN THEATRE PRACTICE ... In cooperation with a designated theatrical organization and with previously established guidelines, participation in the production and/or management activities of a commercial or non-profit theatre operation. Repeatable for a maximum of 12 credits in degree. Prereq: At least second-term junior status as a theatre major and the advance consent of the department

PREREQ: AT LEAST SECOND TERM JUNIOR STATUS AS A THEATRE MAJOR AND PRIOR CONSENT OF THE DEPARTMENT

#1180	Section 01	[units: 1-12]				Dept. Consent
05/26-08/14	Arranged	Arranged		Marshall B Anderson		

THEATRE 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR STATUS OR CONSENT OF DEPARTMENT

#1182	Section 01	[units: 1-3]				Instructor Consent
05/26-08/14	Arranged	Arranged		Marshall B Anderson		
#1184	Section 02	[units: 1-3]				Instructor Consent
05/26-08/14	Arranged	Arranged		Charles A Grover		
#1212	Section 03	[units: 1-3]				Dept. Consent
05/26-08/14	Arranged	Arranged		Barbara L Grubel		

***** GRADUATE LEVEL COURSES *****

THEATRE 500 SUMMER THEATRE PRODUCTION ... This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only.* Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of department.

#1202	Section 01	[units: 1-6]				Instructor Consent
05/26-07/24	Arranged	Arranged		Stephen P Chene		

THEATRE 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Offered on demand.

#1186	Section 01	[units: 1-3]				Dept. Consent
05/26-08/14	Arranged	Arranged		Charles A Grover		

Section III - College of Business and Economics

THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA CURRICULUM:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a Pre-Business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

All BBA Majors; Management Computer Systems Majors; Business Education Majors; Public Policy & Administration Majors; Occupational Safety Majors; Public Administration Minors; Business Minors; Individually Designed Majors and Minors; Arts Management Minors; Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

SPECIAL STUDENTS:

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

COMMON EXAMINATIONS:

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS:

Graduate students must be admitted to the M.B.A. or M.P.A. or M.S. CIS program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is \$550 per credit for resident and non-resident students. Resident students who started their MBA before Spring 2002 and have not been inactive will continue paying the current UW-Whitewater resident graduate business tuition rate as set by the UW Board of Regents. Resident students who started their MBA in Spring 2002 or later will pay \$550 per credit for on-line (web) graduate credits. Non-resident students will pay \$550 per credit.

ACCOUNTING

Accounting

ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ... *This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.*

PREREQ: SOPHOMORE STATUS

#1771	Section 01	[units: 3]			
	05/26-07/03	MTWR	10:45 AM - 12:25 PM	C2001	Linda E Holmes
#1779	Section 02	[units: 3]			
	07/06-08/14	MW	06:00 PM - 09:20 PM	UH0142	Clayton R Sager

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING ... This course introduces the student to the interpretation and use of accounting information by managers to plan, coordinate, direct, and control business activities. Topics include an overview of product costing (job order, process, absorption, activity-based), cost behaviors and concepts, short-term decision-making, operational budgets, performance evaluation techniques, and financial statement analysis.

PREREQ: ACCOUNTING 244

#1780 Section 01 [units: 3]
07/06-08/14 MTWR 10:45 AM - 12:25 PM HY0216 Michael J MacDonald

ACCOUNT 341 INTERMEDIATE ACCOUNTING I ... This course focuses on accounting for assets (except investments) such as cash, receivables, inventories, plant assets, and intangible assets. This course also presents a detailed discussion of the standard-setting process, conceptual framework, accounting cycle, income statement, statement of financial position, and theoretical and practical aspects of the time-value of money in accounting.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT

#1772 Section 01 [units: 3]
05/26-07/03 MTWR 10:45 AM - 12:25 PM C2011 Michael J MacDonald

ACCOUNT 343 INTERMEDIATE ACCOUNTING II ... This course continues the coverage of financial accounting topics started in ACCOUNT 341/541. Specific topics include accounting of investments, current liabilities, long-term liabilities (bonds, notes, leases, pensions), stockholders' equity, deferred income taxes, accounting changes, and other specialized financial accounting topics. This course emphasizes the application, interpretation, and analysis of accounting principles and procedures for complex accounting and reporting topics.

PREREQ: ACCOUNTING 341

#1773 Section 01 [units: 3]
05/26-07/03 MTWR 08:25 AM - 10:05 AM C2011 Lynn M Hafemeister

ACCOUNT 451 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT

#1774 Section 01 [units: 3]
05/26-07/03 MTWR 10:45 AM - 12:25 PM C2015 Pamela J Champeau

ACCOUNT 452 TAX II ... This course examines federal income tax laws and regulations with a specific emphasis on corporations (C and S), partnerships, estate and gift taxation, income taxation of estates and trusts, and taxation of exempt entities. Both compliance and tax planning are emphasized in this course. Tax research on related issues is also included.

PREREQ: ACCOUNT 451 AND 2.75 GPA IN ACCOUNT 244, ACCOUNT 249 AND ACCOUNT 261

#1781 Section 01 [units: 3]
07/06-08/14 MTWR 02:00 PM - 03:40 PM HY0216 Michael J MacDonald

ACCOUNT 463 ACCOUNTING FOR NONPROFIT ORGANIZATIONS ... This course is designed to provide students with an in-depth study of accounting for state and local governments, colleges and universities, health-care entities, and voluntary health and welfare organizations. Special topics include auditing non-profit entities, analysis of governmental financial statements, and accounting for special-purpose entities. Finally, students will examine the differences between private and public sector accounting, including ethical considerations in the public sector.

PREREQ: 2.75 GPA IN ACCOUNT 244, ACCOUNT 249 AND ACCOUNT 261

#1775 Section 01 [units: 3]
05/26-07/03 MTWR 08:25 AM - 10:05 AM C2001 Linda E Holmes

ACCOUNT 483 INTERNATIONAL ACCOUNTING ... This course examines the international dimension of accounting and financial reporting. It provides an in-depth look at multinational enterprises (MNE), including a detailed comparison of financial reporting issues in different countries. Topics include (a) international standard-setting process, (b) attempts towards harmonization, (c) foreign currency translations and accounting for changing prices, (d) international financial statement analysis, (e) managerial planning and control, and (f) international taxation and transfer pricing.

PREREQ: ACCOUNT 343 OR CONSENT OF INSTRUCTOR

#1776 Section 01 [units: 3]
05/26-07/03 MW 06:00 PM - 09:20 PM C3002 Robert A Gruber

ACCOUNT 493 INTERNSHIP IN ACCOUNTING ... An opportunity for selected upperclassman to gain work experience in one of the various areas of accounting practice during a semester or summer. Course includes close faculty-employer coordination and an appropriate written report on the work experience.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1767 Section 01 [units: 2-6] Dept. Consent
05/26-08/14 Arranged Arranged Bill Tatman

ACCOUNT 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1768 Section 01 [units: 1-3] Dept. Consent
05/26-08/14 Arranged Arranged Robert A Gruber

#2002 Section 02 [units: 1-3] Dept. Consent
05/26-08/14 Arranged Arranged Bill Tatman

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ACCOUNT 651 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT

#1978 Section 01 [units: 3]

05/26-07/03 MTWR 10:45 AM - 12:25 PM C2015 Pamela J Champeau

ACCOUNT 683 INTERNATIONAL ACCOUNTING ... This course examines the international dimension of accounting and financial reporting. It provides an in-depth look at multinational enterprises (MNE), including a detailed comparison of financial reporting issues in different countries. Topics include (a) international standard-setting process, (b) attempts towards harmonization, (c) foreign currency translations and accounting for changing prices, (d) international financial statement analysis, (e) managerial planning and control, and (f) international taxation and transfer pricing.

PREREQ: ACCOUNT 343 OR ACCOUNT 543 OR CONSENT OF INSTRUCTOR

#1777 Section 01 [units: 3]

05/26-07/03 MW 06:00 PM - 09:20 PM C3002 Robert A Gruber

ACCOUNT 748 FINANCIAL STATEMENT ANALYSIS ... This course investigates the role and value of accounting information for users as they make business decisions. It includes a review of the generally accepted accounting principles and assumptions underlying the basic accounting model that generates the financial statements. The course focuses on the interpreting and analyzing financial statements to assess (a) historical trends and patterns, (b) short-term liquidity and long-term solvency, (c) profitability and operating performance, and (d) capital structure and asset utilization. Additional topics include the effects of alternative accounting methods, specialized industry analysis (e.g., banks, insurance, and utilities) and earnings quality and earnings management.

PREREQ: ACCOUNT 343 OR ACCOUNT 543 OR CONSENT OF DEPARTMENT

#1782 Section 01 [units: 3]

07/06-08/14 TR 06:00 PM - 09:20 PM UH0142 Clayton R Sager

ACCOUNT 789 READINGS AND RESEARCH IN ACCOUNTING ... Study of selected contemporary areas in accounting through readings in current research and literature. Prereq: Consent of Instructor.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1769 Section 01 [units: 1]

05/26-08/14 Arranged Arranged Robert A Gruber

Dept. Consent

#1783 Section 02 [units: 1-3]

07/06-08/14 Arranged Arranged Clayton R Sager

Dept. Consent

ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY ... This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accountancy. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities of each party involved in the practicum.

PREREQ: ADMISSION TO MPA PROGRAM AND DEPARTMENT CONSENT

#1778 Section 01 [units: 1-3]

05/26-07/03 Arranged Arranged Richard G Cummings

Dept. Consent

ACCOUNT 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1770 Section 01 [units: 1-3]

05/26-08/14 Arranged Arranged Robert A Gruber

Dept. Consent

#1979 Section 02 [units: 1]

05/26-08/14 Arranged Arranged Carol J Normand

Dept. Consent

ECONOMICS

Economics

ECON 201 PRINCIPLES OF MICROECONOMICS ... Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1657 Section 01 [units: 3] Gen Ed Social Science (GS)

05/26-07/02 TWR 10:45 AM - 01:00 PM C1007 John R Dominguez

#1658 Section 02 [units: 3] Gen Ed Social Science (GS)

07/06-08/14 TWR 10:45 AM - 01:00 PM HY0217 Daniel Teferra

ECON 202 PRINCIPLES OF MACROECONOMICS ... The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: ECON 201

#1659 Section 01 [units: 3] Gen Ed Social Science (GS)

05/26-07/02 TWR 02:00 PM - 04:15 PM C1007 John R Dominguez

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ECON 245 BUSINESS STATISTICS I ... An introduction to descriptive statistics, probability theory and statistical inference. Graphical and numerical methods of summarizing data. Probability concepts and theoretical probability distributions. Sampling and sampling distributions. Estimation, confidence intervals and hypothesis testing. Correlation and regression analysis. The course emphasizes the application and interpretation of statistical techniques.

PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253

#1660 Section 01 [units: 3]

05/26-07/02 TWR 10:45 AM - 01:00 PM C1009 David J Bashaw

ECON 354 MONEY AND BANKING ... The demand for and supply of money in historical perspective including the role of the banking system in the credit creation process. Financial markets, interest rates and economic activity. The Federal Reserve System, monetary policy and the macroeconomy.

PREREQ: ECON 201 OR ECON 212

#1661 Section 01 [units: 3]

05/26-07/02 TWR 02:00 PM - 04:15 PM C1009 Yamin S Ahmad

ECON 493 INTERNSHIP IN ECONOMICS ... This is an opportunity for an economics student to gain practical experience in a business, bank, government, non-profit organization before graduation. The experience will supplement the students' academic work in preparation for a career. Instructor Consent required.

PREREQ: ECON MAJORS OR MINORS

#1667 Section 01 [units: 1-3]

07/06-08/14 Arranged Arranged Russell D Kashian

Instructor Consent

ECON 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

PREREQ: JUNIOR STATUS

#1662 Section 01 [units: 1-3]

05/26-07/03 Arranged Arranged Russell D Kashian

Dept. Consent

#1668 Section 02 [units: 1-3]

05/26-07/03 Arranged Arranged David J Bashaw

Dept. Consent

#1663 Section 03 [units: 1-3]

07/06-08/14 Arranged Arranged Russell D Kashian

Dept. Consent

#1664 Section 04 [units: 1-3]

All class meeting details to be arranged.

Dept. Consent

#2085 Section 05 [units: 1-3]

05/26-06/12 Arranged Arranged David J Bashaw

Dept. Consent

#2105 Section 06 [units: 1-3]

07/06-08/14 Arranged Arranged Richard McGregory

Dept. Consent

#2107 Section 07 [units: 1-3]

07/06-08/14 Arranged Arranged Richard McGregory

Dept. Consent

*** GRADUATE LEVEL COURSES ***

ECON 736 BUSINESS CONDITIONS ANALYSIS ... A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions. Prereq: ECON 704

PREREQ: ECON 704 OR ECON 211 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1665 Section 01 [units: 2]

05/26-07/02 TR 06:00 PM - 08:15 PM C1009 Yamin S Ahmad

ECON 758 ADVANCED INTERNATIONAL ECONOMICS ... A study of international trade and finance issues; multinational enterprises, international investments, currency problems, and balance of payments issues. Analyzes the structure and scope of world trade and international financial markets in developed and developing countries. Prereq: ECON 704

PREREQ: ECON 704 OR ECON 211 OR ECON 202 AND ECON 212 OR 201 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1669 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

07/06-08/14 Arranged Arranged WEB BASED Jeffery S Heinrich

ECON 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1666 Section 01 [units: 1-6]

All class meeting details to be arranged.

#2109 Section 22 [units: 1-6]

07/27-08/14 Arranged Arranged WEB BASED Russell D Kashian

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

FINANCE AND BUSINESS LAW**Finance and Business Law**

FNBSLW 341 BUSINESS AND COMMERCIAL LAW ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1670 Section 01 [units: 3]

05/26-07/02 MW 06:30 PM - 09:50 PM C1002 Curt M Weber

#1671 Section 02 [units: 3]

07/06-08/14 TR 06:30 PM - 09:50 PM HY0211 James L Molloy

FNBSLW 342 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: FNBSLW 341

#1672 Section 01 [units: 3]

05/26-07/02 TR 06:30 PM - 09:50 PM C1002 Curt M Weber

#1673 Section 02 [units: 3]

07/06-08/14 MW 06:30 PM - 09:50 PM HY0211 James L Molloy

FNBSLW 344 BUSINESS FINANCE ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

PREREQ: ACCOUNT 249 OR ACCOUNT 261

#1674 Section 01 [units: 3]

05/26-07/02 MW 06:30 PM - 09:50 PM C1021 Joel E Schleusner

#1675 Section 22 [units: 3] NOTE: Undergraduate Courses: Students must have access to the internet and an internet provider. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

07/06-08/14 Arranged Arranged WEB BASED Gene M Toboyek

FNBSLW 493 INTERNSHIP ... This is an opportunity for a finance student to gain practical experience in a business before graduation. The experience will supplement the students' academic work in preparation for a career in business. Repeatable for a maximum of 3 credits in the major. Department Consent required.

PREREQ: JUNIOR STATUS AND FINANCE MAJOR, OR FINANCIAL PLANNING MAJOR, OR INSURANCE MAJOR, OR REAL ESTATE MAJOR.

#1676 Section 01 [units: 1-3]

06/15-08/14 Arranged Arranged John D Howat

Dept. Consent

FNBSLW 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR STATUS

#1677 Section 01 [units: 1-3]

06/15-08/14 Arranged Arranged Linda A Reid

Dept. Consent

***** GRADUATE LEVEL COURSES *****

FNBSLW 542 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1678 Section 01 [units: 3]

05/26-07/02 TR 06:30 PM - 09:50 PM C1002 Curt M Weber

#1679 Section 02 [units: 3]

07/06-08/14 MW 06:30 PM - 09:50 PM HY0211 James L Molloy

FNBSLW 718 FINANCIAL MANAGEMENT ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree. Prereq:

GRADUATE STANDING AND ACCOUNT 701**PREREQ: ACCOUNT 701**

#1921 Section 22 [units: 2] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

05/26-07/03 Arranged Arranged WEB BASED Linda Yu

FNBSLW 721 LEGAL ENVIRONMENT OF BUSINESS ... An introduction to the legal environment of business. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1680 Section 22 [units: 2] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

07/06-08/14 Arranged Arranged WEB BASED Gene M Toboyek

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

FNBSLW 760 FINANCIAL MARKETS ... Structure and operation of the markets for corporate debt and equity securities, municipal obligations, and mortgages. Detailed examination of stock markets and their use by investors. Prereq: FNBSLW 718

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1681 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

05/26-07/02 Arranged Arranged WEB BASED Hamid Moini

FNBSLW 770 CAPITAL BUDGETING ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy. Prereq: FNBSLW 718

PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1993 Section 01 [units: 3] NOTE: UW-WAUKESHA F004.

07/06-08/14 MW 06:30 PM - 09:50 PM OFF CAMPUS Jianzhou Zhu

#1682 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

07/06-08/14 Arranged Arranged WEB BASED Jianzhou Zhu

FNBSLW 798 INDIVIDUAL STUDIES ... A student may satisfy up to 3 credits of the 9 credit emphasis by pursuing this course with one or more members of the graduate faculty. A copy of the proposal must be on file in the chairman's office prior to registration.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1922 Section 01 [units: 1-3] NOTE: Section 01 is designed for students interested in a project related to Finance or Law.

Dept. Consent

06/15-08/14 Arranged Arranged Linda A Reid

#1932 Section 02 [units: 1-3] NOTE: Section 02 is designed for students interested in a project related to Accounting.

Dept. Consent

06/15-08/14 Arranged Arranged Robert A Gruber

#1933 Section 22 [units: 1-3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

Dept. Consent

06/15-08/14 Arranged Arranged WEB BASED Linda A Reid

INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

Information Technology and Business Education

ITBE 280 INTRODUCTION TO INFORMATION SYSTEMS ... This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.

PREREQ: 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA AND COMPLETION OF COMPUTER APPLICATIONS REQUIREMENT OR PUBLIC POLICY MAJOR

#1821 Section 01 [units: 3]

05/26-07/03 MTWRF 10:45 AM - 12:05 PM MG0125 Robert L Horton

ITBE 353 BUSINESS COMMUNICATION ... Instruction in and application of the principles and practices of communication used in business and the professions. This includes the writing of short and long reports, letters, and memos as well as the sending and receiving of oral and nonverbal messages- special attention is given to oral presentations. Basic language skills are emphasized.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1822 Section 01 [units: 3]

06/15-07/03 MTWRF 10:45 AM - 01:25 PM C3005 Marcia L James

ITBE 470 DIRECTED OCCUPATIONAL PRACTICE ... A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student's career plan.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1824 Section 01 [units: 1-3] NOTE: Please contact instructor before registering for this class.

05/26-08/14 Arranged Arranged John C Smith Jr

ITBE 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable. Consent of Instructor required.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#2010 Section 01 [units: 1]

Instructor Consent

06/15-07/24 Arranged Arranged John C Smith Jr MARKED SUMMER CONCLAVE

ITBE 493 ITI INTERNSHIP ... The student is to work as an information technology infrastructure professional in a business or government organization for the prescribe number of hours and report on the experience to the ITI faculty and fellow students. Consent of ITI Internship Coordinator required.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1825 Section 01 [units: 1-3]

Instructor Consent

05/26-08/14 Arranged Arranged John D Chenoweth

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ITBE 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Offered on a satisfactory/no credit basis only. Repeatable for a maximum of 3 credits in major/degree. Department Consent required.

PREREQ: SENIOR STATUS

#1827 Section 01 [units: 1-3] Dept. Consent

05/26-08/14 Arranged Arranged Jo Ann R Oravec

S/NC Grading Basis Only

#2041 Section 02 [units: 1-3] Dept. Consent

05/26-06/12 Arranged Arranged John D Chenoweth

S/NC Grading Basis Only

***** GRADUATE LEVEL COURSES *****

ITBE 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques. Prereq: Consent of Instructor.

#2011 Section 01 [units: 1]

06/15-07/24 Arranged Arranged John C Smith Jr MARKED SUMMER CONCLAVE

ITBE 734 MANAGEMENT INFORMATION SYSTEMS ... A graduate business course that examines how organizations use information technology and systems to achieve business objectives. Emphasis is placed on how managers use information systems for achieving operational excellence, developing new products and services, improving decision making, and achieving competitive advantage. The course covers management, organizational, and technology elements of information systems.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE MBA OR THE MS OR MPA ACCOUNTING OR THE MS BUSINESS AND MARKETING EDUCATION OR THE MSE SCHOOL OF BUSINESS MANAGEMENT OR CONSENT OF INSTRUCTOR

#1830 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

05/26-07/03 Arranged Arranged WEB BASED Paul Ambrose

ITBE 740 BUSINESS AND PROFESSIONAL COMMUNICATION ... This course is designed to introduce students to communication theories and leadership strategies that, if applied in business settings, can improve personal and organizational goal setting, planning and evaluation. In addition, emphasis will be placed on fostering positive day-to-day human interactions as well as the continuous growth of both individuals and organizations. Emphasis will be placed on the application of concepts explored in class to management roles in a variety of business enterprises. As a result, extensive analysis of actual business communication is a major part of this course.

#1831 Section 01 [units: 2] NOTE: AMERICAN FAMILY MADISON A 2141

05/26-07/03 TR 05:15 PM - 08:30 PM OFF CAMPUS Jo Ann R Oravec

ITBE 750 IMPROVEMENT OF INSTRUCTION IN BUSINESS EDUCATION ... In-service business teachers will receive a review of teaching methodology. Special emphasis will be given to the technology available to aid them in improving teaching strategies at the middle, secondary, and post-secondary levels. Projects will be developed based upon the student's specialty.

#1832 Section 01 [units: 3]

05/26-08/14 Arranged Arranged Marcia L James

ITBE 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION ... A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification. Also, culminating experiences (research projects) initiated in BSEDCNA 500 Introduction to Business and Marketing Education are presented in written and oral form.

PREREQ: ITBE 500 OR CONSENT OF INSTRUCTOR

#1833 Section 22 [units: 3] NOTE: Students must have access to the internet and an internet browser.

06/15-07/24 Arranged Arranged WEB BASED Lila Waldman

ITBE 793 OCCUPATIONAL EXPERIENCE ... Designed to be undertaken by qualified business teachers and prospective teachers through participation in a coordinated work-study program in certain business offices or retail establishments. This course correlates classroom training and experience with business or marketing experience and standards. Prereq: Advanced approval of instructor.

#1834 Section 01 [units: 1-3] NOTE: Please contact instructor before registering for this class.

Instructor Consent

All class meeting details to be arranged.

ITBE 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1835 Section 01 [units: 1-3]

05/26-08/14 Arranged Arranged Lila Waldman

#1836 Section 22 [units: 1-3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

05/26-08/14 Arranged Arranged WEB BASED

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

MANAGEMENT**Management**

MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ... *A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.*

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1840 Section 01 [units: 3] NOTE: Section 1 meets at 6:30-9:50 on Wednesdays. This section is a hybrid class requiring the internet as well as class attendance.

05/26-07/03 W 06:30 PM - 09:50 PM C3014 Debra S Malewicki

05/26-07/03 Arranged Arranged WEB BASED Debra S Malewicki

#1841 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

07/06-08/14 Arranged Arranged WEB BASED Helena M Addae

MANGEMNT 306 OPERATIONS MANAGEMENT ... *The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.*

PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND (MATH 231 OR ECON 245)

#1842 Section 01 [units: 3] NOTE: Section 1 meets at 6:30-9:50 on Tuesdays. This section is a hybrid class requiring the internet as well as class attendance.

05/26-07/03 T 06:30 PM - 09:50 PM C2005 Tom Bramorski

05/26-07/03 T 06:30 PM - 09:50 PM C2005 Manohar S Madan

05/26-07/03 Arranged Arranged WEB BASED Tom Bramorski

05/26-07/03 Arranged Arranged WEB BASED Manohar S Madan

#1843 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

05/26-07/03 Arranged Arranged WEB BASED Manohar S Madan

05/26-07/03 Arranged Arranged WEB BASED Tom Bramorski

MANGEMNT 320 HUMAN RESOURCE MANAGEMENT ... *A study of employee relations from the standpoint of the business firm, including recruitment, selection, placement, training, promotion, discipline, compensation, records, and employee services.*

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1844 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

05/26-07/03 Arranged Arranged WEB BASED Jon M Werner

MANGEMNT 456 SUPPLY CHAIN MANAGEMENT AND INTERNATIONAL SOURCING ... *The course uses a supply chain management framework to study flow of material through global enterprises. Topics include international facility location, global configuration, theory of constraints, international transportation networks, just-in-time systems, supplier management, negotiations for purchasing, sourcing decisions, supplier certification, and bullwhip effect.*

PREREQ: MANAGEMENT 306

#2111 Section 01 [units: 3] NOTE: JONKOPING UNIVERSITY SWEDEN

All class meeting details to be arranged.

MANGEMNT 471 MANAGEMENT DECISION ANALYSIS ... *Theory and application of quantitative analytic methods used in operations decision situations. Topics include model building, decision theory, deterministic and probabilistic problems, linear programming, PERT/CPM and simulation.*

PREREQ: ECON 245 OR EQUIVALENT

#1845 Section 01 [units: 3] NOTE: Section 1 meets at 6:30-9:50 on Thursdays. This section is a hybrid class requiring the internet as well as class attendance.

05/26-07/03 R 06:30 PM - 09:50 PM C3014 Tom Bramorski

05/26-07/03 Arranged Arranged WEB BASED Tom Bramorski

MANGEMNT 489 ADMINISTRATIVE POLICY ... *This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.*

PREREQ: SENIOR STATUS AND COMPLETION OF THE OTHER COLLEGE OF BUSINESS AND ECONOMICS REQUIRED COURSES (I.E. MANGEMENT 301, MANGEMENT 306, FNBSLW 341, FNBSLW 344, MARKETNG 311, AND ITBE 353) EXCEPT CAREER INFORMATION

#1846 Section 01 [units: 3] NOTE: Section 1 meets at 7:30-10:10 AM on Tuesday/Thursday. This section is a hybrid class requiring the internet as well as class attendance.

05/26-06/12 TR 07:30 AM - 10:10 AM C3014 Jerry J Gosenpud

05/26-06/12 Arranged Arranged WEB BASED Jerry J Gosenpud

#1847 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

07/06-08/14 Arranged Arranged WEB BASED James W Bronson

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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MANGEMNT 493 COOPERATIVE/INTERNSHIP IN MANAGEMENT ... This course is a constructed-supervised work experience within the major area of concentration of the student. The internship experience offers the student an opportunity to merge with actual day-to-day activity in business. No more than 5 credits will apply toward graduation. Repeatable for a maximum of 5 credits in major/degree. Department Consent required.

PREREQ: JUNIOR STATUS

#1848 Section 01 [units: 2-3] NOTE: Students enrolled must attend one of the following sessions: Tuesday, May 5 at 3:45 pm in C1006 or Friday, May 8 at 2:15 pm in C1006. Dept. Consent

05/26-08/14	Arranged	Arranged		James R Sisak	
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MANGEMNT 498 INDEPENDENT STUDY ... Repeatable for a maximum of 3 credits in major/degree. Department Consent required.

PREREQ: JUNIOR STATUS

#1849 Section 01 [units: 1-3] Dept. Consent

05/26-08/14	Arranged	Arranged		Debra S Malewicki	
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***** GRADUATE LEVEL COURSES *****

MANGEMNT 719 OPERATIONS MANAGEMENT ... A survey course focusing on the performance of managerial activities entailed in selecting, designing, operating, controlling, and updating productive systems. This life cycle approach will include treatment of non-manufacturing activities, and will draw heavily upon latest developments in the field. Prereq: ECON 703 AND MANGEMNT 705

PREREQ: ECON 703

#1850 Section 22 [units: 2] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

07/06-08/14	Arranged	Arranged	WEB BASED	Sameer Prasad	
07/06-08/14	Arranged	Arranged	WEB BASED	Manohar S Madan	

MANGEMNT 738 MANAGEMENT OF TECHNOLOGY ... This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1851 Section 01 [units: 3] NOTE: UW-Waukesha F004. Meets at 6:30-9:50 on Mondays. This section is a hybrid class requiring the internet as well as class attendance.

05/26-07/03	M	06:30 PM - 09:50 PM	OFF CAMPUS	Yezdi H Godiwalla	
05/26-07/03	Arranged	Arranged	WEB BASED	Yezdi H Godiwalla	

#1852 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

07/06-08/14	Arranged	Arranged	WEB BASED	William A Drago	
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MANGEMNT 745 BUILDING EFFECTIVE ORGANIZATIONS ... The course surveys concepts and research in the analysis of an organization. It examines the history of organization theory, as well as environmental and technological influences on organizational effectiveness. Contemporary developments in management and organization theory are also reviewed.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1853 Section 22 [units: 2] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

05/26-07/03	Arranged	Arranged	WEB BASED	Jeff P Vanevenhoven	
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MANGEMNT 752 CURRENT ISSUES IN COMPENSATION AND BENEFITS ... An examination of compensation programs in profit/nonprofit organizations. It is concerned with a detailed study of job structures, job evaluation, performance appraisal, wage surveys, basic systems/plans of compensation, and fringe benefits. Attention is focused on a limited number of topics from these areas so more crucial concepts/methods may be dealt with in-depth.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1854 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

05/26-07/03	Arranged	Arranged	WEB BASED	Richard J Wagner	
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MANGEMNT 753 TRAINING AND DEVELOPMENT ... The course will emphasize the theories of Management Training and Development, and the practical application of these theories in today's organizations. Special emphasis will be on current topics in the field of Human Resource Development, including: training self-directed work teams, managing a diverse work force, and the practical application of designing programs in today's environment. This will include actually designing a needs analysis and training evaluation programs. The course will frame the concept of training and development within the applicable theory of adult learning.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1855 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

07/06-08/14	Arranged	Arranged	WEB BASED	Richard J Wagner	
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 762 PROJECT MANAGEMENT AND ENTERPRISE RESOURCE PLANNING ... This course is designed to develop a basic understanding of project management methodology and Enterprise Resource Planning (ERP). Upon completion of this course students will be able to analyze operations and setup ERP systems. Topics may include team management, PERT/CPM, and development of operational decision support systems through the use of macros and visual basic. The course may require visiting/working with local firms in setting up such systems or working on cases.

PREREQ: MANGEMNT 719 OR ITBE 734 OR EQUIVALENT

#1856 Section 01 [units: 3] NOTE: Section 1 meets at 6:30-9:50 on Wednesdays. This section is a hybrid class requiring the internet as well as class attendance.

07/06-08/14	W	06:30 PM - 09:50 PM	HY0324	Sameer Prasad
07/06-08/14	Arranged	Arranged	WEB BASED	Sameer Prasad

MANGEMNT 768 OPERATIONS STRATEGY ... A course focusing on strategic implications of operations decisions facing the top manager, such as the operations vice-president or plant manager. Cases are used to identify, analyze and recommend solutions to specific problems resulting from corporate decisions taken in the areas of processes and infrastructure. Current trends in selected industries are discussed. Prereq: MANGEMNT 719

PREREQ: MANGEMENT 719, MANGEMENT 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT

#1857 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

07/06-08/14	Arranged	Arranged	WEB BASED	Manohar S Madan
07/06-08/14	Arranged	Arranged	WEB BASED	Tom Bramorski

MANGEMNT 771 STRATEGIC MANAGEMENT ... The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#1858 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON A 3141

05/26-07/03	MW	05:15 PM - 08:35 PM	OFF CAMPUS	Jerry J Gosenspud
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#1859 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

07/06-08/14	Arranged	Arranged	WEB BASED	William A Drago
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MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#1860 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON A 2141. Meets at 5:15-8:35 on Monday/Wednesday. This section is a hybrid class requiring the internet as well as class attendance.

07/06-08/14	W	05:15 PM - 08:35 PM	OFF CAMPUS	Louise Tourigny
07/06-08/14	Arranged	Arranged	WEB BASED	Louise Tourigny

MANGEMNT 788 STRATEGIC DECISION MAKING ... The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm's mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1861 Section 01 [units: 2] NOTE: AMERICAN FAMILY MADISON A3141. Meets at 5:15-7:30 on Mondays. This section is a hybrid class requiring the internet as well as class attendance.

07/06-08/14	M	05:15 PM - 07:30 PM	OFF CAMPUS	Louise Tourigny
07/06-08/14	Arranged	Arranged	WEB BASED	Louise Tourigny

#1862 Section 02 [units: 2] NOTE: Section 2 meets at 6:30-8:45 on Mondays. This section is a hybrid class requiring the internet as well as class attendance.

07/06-08/14	M	06:30 PM - 08:45 PM	HY0324	Yezdi H Godiwalla
07/06-08/14	Arranged	Arranged	WEB BASED	Yezdi H Godiwalla

MANGEMNT 789 READINGS AND RESEARCH IN MANAGEMENT ... Study of a selected area in management through readings and/or empirical research. Prereq: Permission of instructor and department chairperson. Instructor Consent required.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1863 Section 01 [units: 3]

Instructor Consent

All class meeting details to be arranged.

MANGEMNT 798 INDIVIDUAL STUDIES ... Student and adviser decide the study, with the consent of the professor in charge of the study and the approval of the College Graduate Studies Committee. Consult the Associate Dean's Office for further information/limitations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1864 Section 01 [units: 1-3]

05/26-08/14	Arranged	Arranged		Louise Tourigny
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#1865 Section 22 [units: 1-3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

05/26-08/14	Arranged	Arranged		Richard J Wagner
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Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

MARKETING**Marketing**

MARKETNG 311 PRINCIPLES OF MARKETING ... A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

PREREQ: STUDENTS MUST ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#1736 Section 01 [units: 3]

07/06-08/14 MTWRF 09:05 AM - 09:55 AM HY0324 Sharon A Roy

#1724 Section 22 [units: 3] NOTE: The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

05/26-07/03 Arranged Arranged WEB BASED Marilyn A Lavin

MARKETNG 442 LOGISTICS ... Analysis of the problems encountered in the physical movement of goods from the end of production to the consumer. Surveyed in this course are various techniques and methods for analyzing spatial arrangements of markets, plant and warehouse location, inventory systems, selection of carrier alternatives and selection of physical movement channels.

PREREQ: MARKETING 311

#1737 Section 01 [units: 3]

07/06-07/24 MTWRF 10:45 AM - 11:35 AM HY0212 Sharon A Roy

#2110 Section 02 [units: 3] NOTE: JONKOPING UNIVERSITY SWEDEN

All class meeting details to be arranged.

MARKETNG 444 DIRECT MARKETING ... The interactive nature of direct marketing initiatives that use one or more media to generate a traceable and measurable response from the target audience is emphasized. The course includes grounding in all major direct marketing media. The measurability and accountability of direct marketing and its relationship to the total marketing mix are stressed.

PREREQ: MARKETING 311

#1726 Section 22 [units: 3] NOTE: The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

07/06-08/14 Arranged Arranged WEB BASED Renee A Pfeifer-Luckett

MARKETNG 492 INTERNSHIP IN MARKETING ... An opportunity for selected upper level students to gain work experience in some area of marketing during a semester or summer. Course includes an appropriate written report on the work experience. Repeatable for a maximum of 6 credits. Offered on a satisfactory/no credit basis only. Consent of Instructor.

PREREQ: JUNIOR STATUS AND CONSENT OF INSTRUCTOR

#1733 Section 01 [units: 1-3]

05/26-08/14 Arranged Arranged Sharon A Roy

S/NC Grading Basis Only

Instructor Consent

MARKETNG 498 INDEPENDENT STUDY IN MARKETING ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: SENIOR STATUS AND CONSENT OF DEPARTMENT

#1734 Section 01 [units: 1-3]

All class meeting details to be arranged.

#2054 Section 02 [units: 1-3]

05/26-08/14 Arranged Arranged Carol Scovotti

Dept. Consent

Dept. Consent

***** GRADUATE LEVEL COURSES *****

MARKETNG 731 ADVANCED STATISTICAL METHODS ... Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series. Prereq: Graduate status and demonstrated proficiency in Mathematics and Statistics or MARKETNG 702 and ECON 703

PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

#1729 Section 22 [units: 2] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

05/26-07/03 Arranged Arranged WEB BASED Mete B Sirvanci

MARKETNG 751 BUYER BEHAVIOR ... The study and explanation of the behavior of consumers, research methods and findings from the behavioral sciences. Prereq: **MARKETING 716** or equivalent

PREREQ: MARKETNG 716 OR EQUIVALENT AND GRAD LEVEL BUSINESS REQUIREMENT

#1732 Section 01 [units: 3]

07/06-08/14 TR 06:30 PM - 09:50 PM HY0324 Amanda Helm

MARKETNG 765 ADVERTISING AND PROMOTION MANAGEMENT ... The course focuses on the identification and utilization of key marketing communication components in the development and implementation of promotional strategies and tactics. Attention will be devoted to understanding effective and efficient ways to integrate various marketing promotion techniques. Specific topics include sales promotion, Internet marketing, advertising, direct marketing, database marketing and personal selling.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1731 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

05/26-07/03 Arranged Arranged WEB BASED Jimmy W Peltier

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MARKETNG 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1735 Section 01 [units: 1-3]

All class meeting details to be arranged.

#1947 Section 22 [units: 1-3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

05/26-08/14 Arranged Arranged WEB BASED Marilyn A Lavin

SCHOOL BUSINESS MANAGEMENT

School Business Management

*** GRADUATE LEVEL COURSES ***

SCHBUSMG 775 ADMINISTRATION AND ORGANIZATION OF PUBLIC SCHOOLS ... This survey of the foundation, organization and administration of the American public school system includes the identification and examination of major issues relative to the continual development of public education such as the financing of public education and the role of the school business manager in this development.

#1948 Section 01 [units: 3] NOTE: One or two weekend meetings may be required, specific dates to be determined.

05/26-07/03 TR 06:00 PM - 09:15 PM L1230A Diane N Pertzborn

#1949 Section 02 [units: 3] NOTE: Distance Education section. Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Bambi Statz, SBM Coordinator, with questions (608-849-5602 or statzb@uww.edu). One or two weekend meetings in Whitewater may be required, specific dates to be determined

05/26-07/03 TR 06:00 PM - 09:15 PM OFF CAMPUS Diane N Pertzborn

SCHBUSMG 778 INTERNSHIP IN SCHOOL BUSINESS MANAGEMENT ... The internship is a clinical experience which provides prospective school business managers with varied opportunities to learn in a school setting. The internship is normally an 18-week assignment in a local school system. Applications must be made one semester in advance of the desired internship period.

PREREQ: SCHBUSMG 770

#1839 Section 01 [units: 1-6] NOTE: Please register only after conferring with advisor, then register for 3 credits unless another # of credits was agreed upon.

07/06-08/14 Arranged Arranged Bambi L Statz

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 340 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#1232 Section 01 [units: 1]

06/15 M 10:00 AM - 11:00 AM R1040A Scott Bradley

06/29 M 10:00 AM - 11:00 AM R1040A Scott Bradley

07/23 R 10:00 AM - 11:00 AM R1040A Scott Bradley

06/15-07/24 Arranged Arranged WEB BASED Scott Bradley

S/NC Grading Basis Only

COMDIS 483 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1919 Section 01 [units: 3] NOTE: Required additional course fee is \$150.

07/27-08/14 Arranged Arranged WEB BASED Hildegard W Kopp

07/27-08/14 Arranged Arranged WEB BASED Deana Therese Vickerman

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMDIS 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable Prereq: Jr status or consent of department chairperson.

PREREQ: JUNIOR/SENIOR STATUS

#1218 Section 01 [units: 1-3]

Dept. Consent

05/26-08/14 Arranged Arranged

*** GRADUATE LEVEL COURSES ***

COMDIS 540 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#1234 Section 01 [units: 1]

06/15 M 10:00 AM - 11:00 AM R1040A Scott Bradley

06/29 M 10:00 AM - 11:00 AM R1040A Scott Bradley

07/23 R 10:00 AM - 11:00 AM R1040A Scott Bradley

06/15-07/24 Arranged Arranged WEB BASED Scott Bradley

P/F Grading Basis Only

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#1220 Section 01 [units: 3] NOTE: Enroll if on-campus or educational setting.

Dept. Consent

05/26-08/14 Arranged Arranged Giuliana Miolo

#1228 Section 02 [units: 3] NOTE: Co-enroll with 793-01

Dept. Consent

05/26-08/14 Arranged Arranged Patricia L Casey

05/26-08/14 Arranged Arranged Roxanne DePaul

COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1920 Section 01 [units: 3] NOTE: Required additional course fee is \$150.

07/27-08/14 Arranged Arranged WEB BASED Hildegard W Kopp

07/27-08/14 Arranged Arranged WEB BASED Deana Therese Vickerman

COMDIS 710 PROFESSIONAL ISSUES AND ENVIRONMENTS IN SPEECH-LANGUAGE PATHOLOGY ... This course presents an overview of the professional issues and regulation impacting the speech-language pathologists' delivery of quality services. Licensure and certification requirements that govern practice will be reviewed. The information presented in this course is designed to help students develop a well-articulated theoretical and practical approach to ethical service delivery across work environments. PREREQ: Consent of instructor.

#1222 Section 01 [units: 3]

05/26-06/12 TR 08:30 AM - 11:30 AM R1040A Patricia L Casey

05/26-06/12 TR 12:00 PM - 04:30 PM R1040A Patricia L Casey

COMDIS 712 RESEARCH METHODS IN COMMUNICATIVE DISORDERS ... A course in the methods of research in communicative disorders including the need for scientific research, the nature of scientific research, methods underlying the research process, the planning of a research paper, and considerations in interpreting research results.

#1230 Section 01 [units: 3]

06/15-06/24 MW 01:00 PM - 02:15 PM R1040A Scott Bradley

07/20-07/24 MF 01:00 PM - 04:15 PM R1040A Scott Bradley

06/15-07/24 Arranged Arranged WEB BASED Scott Bradley

COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.

#1224 Section 01 [units: 6]

Dept. Consent

05/26-08/14 Arranged Arranged Roxanne DePaul

COMDIS 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1226 Section 01 [units: 1-3]

Dept. Consent

05/26-08/14 Arranged Arranged

#2080 Section 02 [units: 2]

Dept. Consent

07/06-07/24 Arranged Arranged Scott Bradley

OCCUPATIONAL HEARING CONSERV

COUNSELOR EDUCATION

Counselor Education

*** GRADUATE LEVEL COURSES ***

COUNSED 718 PRINCIPLES OF COUNSELING ... Principles of relationship building, conducting interviews and the counseling process are discussed and practiced in a laboratory setting. Professional issues as they relate to ethics, legal considerations, minority concerns, and the value of professional organizations are explored. Role-playing and videotaping are used to provide feedback and experience.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1746 Section 01 [units: 3]

06/15-07/24 MW 05:00 PM - 08:20 PM WH3002 Gregg Curtis

#1747 Section 02 [units: 3]

06/15-07/24 TR 07:45 AM - 11:05 AM WH3002 Brenda R O'Beirne

COUNSED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ... The course focuses upon the major theories of career development and sources of occupational and educational information. The course will also cover other areas such as developmental career guidance, career-development exploration techniques, approaches to career decision-making processes, the relationship between career choice, leisure life-style and other factors including multicultural and gender issues. Students will be given opportunities to explore and become involved with career information and theories of career development.

PREREQ: COUNSED 718 OR CONSENT OF INSTRUCTOR, CONCURRENT ENROLLMENT PERMITTED

#1748 Section 01 [units: 3]

06/15-07/24 TR 12:30 PM - 03:50 PM WH3010 Aneneosa A Okocha

COUNSED 721 GROUP PROCEDURES IN COUNSELING ... A discussion and laboratory course designed to assist students to learn concepts and skills related to working with small growth groups. Group development and group dynamics are investigated through didactic assignments and participation in laboratory group. Consideration is given to the application of group procedures in specific counseling settings.

PREREQ: COUNSED 718 AND 722, ADMISSION TO COUNSELOR ED PROGRAM

#1749 Section 01 [units: 3]

06/15-07/24 MW 12:30 PM - 03:50 PM WH3002E Brenda R O'Beirne

COUNSED 734 FAMILIES: ASSESSMENT AND TREATMENT OF ABUSIVE BEHAVIORS ... A professional course in counseling designed for individuals seeking advanced training in assessment and treatment of abusive family systems.

PREREQ: COUNSED 731 AND COUNSED 746

#1750 Section 01 [units: 3]

06/15-07/24 MW 12:30 PM - 03:50 PM WH3002 David C Van Doren

COUNSED 738 PERSPECTIVES IN SCHOOL COUNSELING ... The introductory course designed for students planning to become school counselors. Counseling and guidance are examined within the context of the total school structure. Roles of school counselors are considered along with those factors which impact upon the counselor role. The design, implementation, and evaluation of comprehensive development counseling programs are examined using a systems view of family, schools, and community. Significant topics and issues for school counselors, such as conflict resolution, crisis management, peer mediation, and school improvement, are explored.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1751 Section 01 [units: 3]

06/15-07/24 TR 12:30 PM - 03:50 PM WH3002 Gregg Curtis

COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... A professional course in counseling developed to provide students with a foundational knowledge and competency base for working effectively with a social and culturally diverse clientele. Course content will include: a) multicultural and pluralistic trends including characteristics and concerns of subgroups, subgroup and societal interaction patterns and methods of conflict resolution; b) societal concern of discrimination on the basis of race, physical condition, socioeconomic status, sexual orientation, ethnicity or gender.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1752 Section 01 [units: 3]

06/15-07/24 TR 07:45 AM - 11:05 AM WH3010 Aneneosa A Okocha

COUNSED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ... A study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1753 Section 01 [units: 3]

06/15-07/24 TR 05:00 PM - 08:20 PM WH3002 David C Van Doren

COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ... This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

PREREQ: COUNSED 718, COUNSED 721, AND COUNSED 722

#1754 Section 01 [units: 3]

06/15-07/24 MW 12:30 PM - 03:50 PM WH3011 Joni L Downs

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSED 793 SUPERVISED PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification.) Repeatable 2 times for a maximum of 12 credits.

PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

#1755 Section 01 [units: 3] Dept. Consent
06/01-07/31 Arranged Arranged WH3002E Joni L Downs

COUNSED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2006 Section 01 [units: 1-3]
06/15-08/14 Arranged Arranged Gregg Curtis

CURRICULUM AND INSTRUCTION

Curriculum & Instruction Field

CIFLD 492 FIELD STUDY ... Offered on a satisfactory/no credit basis only. Designed to give the student experience in working with individuals in such settings as day care centers, nursery, elementary, middle and secondary schools. Repeatable for a maximum of 12 credits in degree.

PREREQ: EDFNDRPC 210 AND ADMISSION TO PROFESSIONAL ED

#2067 Section 01 [units: 1-12]
05/26-08/14 Arranged Arranged Deborah A Bowditch
S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1912 Section 01 [units: 1-6] NOTE: This is a 12-credit on-line/field-based course of study resulting in add-on early childhood regular education kindergarten certification. For more information contact Robin Fox at foxxr@uww.edu or 262-472-5821. Dept. Consent

06/15-08/14 Arranged Arranged WEB BASED Robin K Fox
06/15-08/14 Arranged Arranged WEB BASED Kristen Linzmeier

#1995 Section 02 [units: 1-6] Dept. Consent
05/26-08/14 Arranged Arranged Susan C Toms-Bronowski READING PRACTICUM

#1997 Section 03 [units: 1-6] Dept. Consent
05/26-08/14 Arranged Arranged Richard W Mason EDUCATIONAL LEADERSHIP

Curriculum & Instruction General

CIGENRL 403 ESL METHODS AND CURRICULUM ... ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.

PREREQ: ESL 301 AND ENGLISH 281 AND PROFICIENCY ENGLISH COMPLETION

#1972 Section 01 [units: 3]
06/15-07/03 MTWR 04:30 PM - 07:10 PM WH2013 Mariana C Castro

CIGENRL 455 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.

#1974 Section 01 [units: 3]
07/06-07/24 MTWR 04:30 PM - 07:10 PM WH2013 Silvia G Romero-Johnson

CIGENRL 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in degree.

#1899 Section 01 [units: 1-6]
05/26-08/14 Arranged Arranged Harriet D Rogers TEACHING ELEMENTARY KEYBOARD

#1900 Section 02 [units: 1-3]
05/26-08/14 Arranged Arranged Harriet D Rogers EDUCATORS IN THE WORKPLACE

#1901 Section 03 [units: 1-3]
05/26-08/14 Arranged Arranged Harriet D Rogers PK-16 PD SUMMER INSTITUTE

CIGENRL 496 SPECIAL STUDIES ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable.

#2032 Section 01 [units: 1] NOTE: This self-paced course will help prepare elementary and middle school pre-service teachers for the science portion of the Praxis II test.

05/26-08/14 Arranged Arranged WEB BASED Matthew E Vick PRAXIS II SCIENCE REVIEW

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2008 Section 01 [units: 1-3] Dept. Consent
07/06-07/24 Arranged Arranged Jodie Parys

Class#	Section	(Units)	General Education Designation (if any)					Consent
<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>			
#2052	Section 02	[units: 1-4]						Dept. Consent
06/15-07/03	Arranged	Arranged		Carrie P Lencho	MENTORSHIPS FOR INTERPRETERS			
	S/NC Grading Basis Only							
#2058	Section 03	[units: 1-4]						Dept. Consent
05/26-06/12	Arranged	Arranged		Harriet D Rogers	EDUCATOR EXTERNSHIP			
#2059	Section 04	[units: 3]						Dept. Consent
05/26-08/14	Arranged	Arranged		Andrea Maxworthy O'Brien	MIDDLE SCHOOL CHILDREN'S LIT			
#2082	Section 05	[units: 1-4]						Dept. Consent
06/15-08/14	Arranged	Arranged		Harriet D Rogers	CURRICULUM DEVELOPMENT			
#2084	Section 06	[units: 1]						Dept. Consent
07/27-08/14	Arranged	Arranged		Marie Benson	CREATION OF THE PDP			
#2103	Section 07	[units: 1-2]						Dept. Consent
07/27-08/14	Arranged	Arranged		Carrie P Lencho	MASTER ASL			
	S/NC Grading Basis Only							

*** GRADUATE LEVEL COURSES ***

CIGENRL 510 SURVEY OF EDUCATIONAL LINGUISTICS ... *In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities.*

PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR

#2065	Section 01	[units: 3]	NOTE: Kenosha School District Educational Support Center					
06/22-07/02	MWR	08:00 AM - 04:00 PM	OFF CAMPUS	Olesya Ostapenko				

CIGENRL 603 ESL METHODS AND CURRICULUM ... *ESL Curricula and Materials will provide students with the background to develop or select appropriate curricula and to design materials which enhance language learning. The approach to curricular design and materials development is one that is learner centered.*

#1973	Section 01	[units: 3]						
06/15-07/03	MTWR	04:30 PM - 07:10 PM	WH2013	Mariana C Castro				

CIGENRL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... *This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.*

#1975	Section 01	[units: 3]						
07/06-07/24	MTWR	04:30 PM - 07:10 PM	WH2013	Silvia G Romero-Johnson				

CIGENRL 690 WORKSHOP ... *Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.*

#1902	Section 01	[units: 1-3]						
05/26-08/14	Arranged	Arranged		Harriet D Rogers	TEACHING ELEMENTARY KEYBOARD			
#1903	Section 02	[units: 1-6]						
05/26-08/14	Arranged	Arranged		Harriet D Rogers	EDUCATORS IN THE WORKPLACE			
#1904	Section 03	[units: 1-6]						
05/26-08/14	Arranged	Arranged		Harriet D Rogers	PK-16 PD SUMMER INSTITUTE			

CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... *As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.*

#1908	Section 01	[units: 3]						
06/15-07/03	MTWRF	10:45 AM - 01:25 PM	WH3013	Liesl M Hohenshell				

CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... *This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.*

#2030	Section 01	[units: 3]	NOTE: Hybrid course. A portion of the course work will be conducted online.					
06/15-07/24	WR	05:30 PM - 08:00 PM	WH3011	Edric C Johnson				
06/15-07/24	Arranged	Arranged	WEB BASED	Edric C Johnson				

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... *Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.*

#1909	Section 01	[units: 3]						Instructor Consent
06/15-07/03	MTWRF	07:30 AM - 10:10 AM	WH3011	Tom Ganser				

CIGENRL 790 WORKSHOP ... *Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.*

#1977	Section 01	[units: 3]						
06/22-06/26	MTWRF	08:00 AM - 04:00 PM	WH2008	Sharon L Webb	SMART BOARDS IN CLASSROOMS			
06/15-07/03	Arranged	Arranged	WEB BASED	Sharon L Webb				

Class#	Section	(Units)	General Education Designation (if any)				Consent
<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>		
#2086	Section 02	[units: 3]	NOTE: For Kenosha Cohort only. Educational Services Center, Kenosha Unified School District.				Dept. Consent
07/06-07/13	MTWRF	08:00 AM - 04:30 PM	OFF CAMPUS	Patricia A Alvara	CULTURAL COMPETENCE		
07/06-07/24	Arranged	Arranged	WEB BASED				
CIGENRL 798 INDIVIDUAL STUDIES ... Variable topics.							
#2003	Section 01	[units: 1-3]					Dept. Consent
06/15-07/24	Arranged	Arranged		Patricia A Shaw			
#2029	Section 02	[units: 1-3]					Dept. Consent
06/15-07/24	Arranged	Arranged		John M Zbikowski	LITERACY & LANGUAGE RESEARCH		
#2076	Section 03	[units: 1-3]					Dept. Consent
07/06-08/14	Arranged	Arranged		Harriet D Rogers			
#2083	Section 04	[units: 1-3]					Dept. Consent
06/15-08/14	Arranged	Arranged		Susan C Toms-Bronowski	LIT RESEARCH AT-RISK LEARNERS		
#2087	Section 05	[units: 3]					Dept. Consent
06/15-07/24	Arranged	Arranged		John M Zbikowski	CURRIC PROJECT IN VISUAL ARTS		
#2088	Section 06	[units: 3]					Dept. Consent
06/15-07/24	Arranged	Arranged		John M Zbikowski	ENGLISH LANGUAGE ARTS		
#2090	Section 07	[units: 1-3]					Dept. Consent
07/27-08/14	Arranged	Arranged		Marie Benson	CREATION OF THE PDP		
#2091	Section 08	[units: 1-3]					Dept. Consent
05/26-06/12	Arranged	Arranged		Harriet D Rogers			
#2094	Section 09	[units: 1-3]					Dept. Consent
07/06-07/24	Arranged	Arranged		Susan C Toms-Bronowski	EMERGENT LITERACY		
#2102	Section 10	[units: 3]					Dept. Consent
07/06-08/14	Arranged	Arranged		Robin K Fox	TEACHING WRITING IN KINDERGART		
#2104	Section 11	[units: 1-2]					
07/27-08/14	Arranged	Arranged		Carrie P Lencho	MASTER ASL		
P/F Grading Basis Only							

Early Childhood

EARLYCHD 321 PROGRAMS AND CURRICULUM FOR YOUNG CHILDREN ... *The investigation of various early childhood programs with emphasis on planning the environment: designing, implementing, and evaluating learning and teaching in an effective manner.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION, EMPHASIS: PREK-6 (EC/MC)

#1892 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/15-07/03 Arranged Arranged WEB BASED Kristal Kagy

EARLYCHD 322 EARLY CHILDHOOD MUSIC METHODS ... *Early Childhood Music Methods is designed to prepare early childhood education majors to enhance and support music education through awareness of the role of music in children's lives and the goals and processes necessary for musical development. Preservice teachers gain skills, understandings and dispositions which will allow them to enrich classroom environments through the incorporation of music into various school settings.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION AND MUSC 111; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION

#1893 Section 01 [units: 2]

06/08-06/12 MTWRF 09:00 AM - 06:00 PM CA0003 Alena V Holmes

EARLYCHD 330 COMMUNITY-SCHOOL-CHILD RELATIONSHIPS ... *This course is designed to aid the student in identifying the interrelationships of home, school, community, and society in affecting the education of children. An emphasis is placed on the children-at-risk concept and its implications for teachers. A second emphasis will be given to techniques of communication between parents and teachers and means of actively engaging community members in the school. 20 hours of community volunteer work will be required.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENT WITH CURRICULUM ELEMENTARY EDUCATION PREK-6 (EC/MC). TWENTY HOURS OF COMMUNITY SERVICE WILL BE REQUIRED.

#1894 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/06-07/24 Arranged Arranged WEB BASED Carmen J Rivers

EARLYCHD 340 NUTRITION AND HEALTH: EARLY CHILDHOOD ... *This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1895 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/27-08/14 Arranged Arranged WEB BASED Kristal Kagy

EARLYCHD 361 CHILDREN'S LITERATURE ... *A study of literature and media for Early Childhood, PreK-6; emphasis on evaluating, selecting, and presenting materials related to the interests and needs of children and the curriculum.*

PREREQ: PROFESSIONAL ED ADMISSION, PREK-6 LICENSURE OR EEN LICENSURE OR LIBRARY/ MEDIA MINOR

#1897 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/06-07/24 Arranged Arranged Carmen J Rivers

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

*** GRADUATE LEVEL COURSES ***

EARLYCHD 540 NUTRITION AND HEALTH: EARLY CHILDHOOD ... *This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1896 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/27-08/14 Arranged Arranged WEB BASED Kristal Kagy

EARLYCHD 561 CHILDREN'S LITERATURE ... *A study of literature and media for Early Childhood, PreK-6; emphasis on evaluating, selecting, and presenting materials related to the interests and needs of children and the curriculum.*

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1898 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/06-07/24 Arranged Arranged Carmen J Rivers

EARLYCHD 711 EARLY CHILDHOOD EDUCATION: FROM THEORY TO PRACTICE ... *A study of the historical and theoretical foundations; current models and practices; and significant research regarding early childhood education.*

#1913 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses. For more information contact Robin Fox at foxr@uww.edu or 262-472-5821.

06/15-07/03 Arranged Arranged Robin K Fox
06/15-07/03 Arranged Arranged Kristen Linzmeier

EARLYCHD 713 TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD ... *This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children from ages 3-8.*

#1914 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses. For more information contact Robin Fox at foxr@uww.edu or 262-472-5821.

07/06-07/24 Arranged Arranged Robin K Fox
07/06-07/24 Arranged Arranged Kristen Linzmeier

EARLYCHD 714 CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION ... *Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.*

#1915 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses. For more information contact Robin Fox at foxr@uww.edu or 262-472-5821. Dept. Consent

07/27-08/14 Arranged Arranged Robin K Fox
07/27-08/14 Arranged Arranged Kristen Linzmeier

Educational Administration

*** GRADUATE LEVEL COURSES ***

EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM ... *Practicum*

#2001 Section 01 [units: 1-6] Dept. Consent

05/26-08/14 Arranged Arranged Richard W Mason EDUCATIONAL LEADERSHIP
P/F Grading Basis Only

Elementary/Middle

ELEMID 323 ELEMENTARY SCHOOL MUSIC METHODS ... *Elementary/Middle School Music Methods is designed to prepare elementary/middle school education majors to enhance and support music education through awareness of the role of music in children's lives and the goals and processes necessary for musical development. Preservice teachers gain skills, understandings and dispositions which will allow them to enrich classroom environments through the incorporation of music into various school settings.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION AND MUSC 111; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION

#1916 Section 01 [units: 2]

06/15-06/19 MTWRF 09:00 AM - 06:00 PM CA0003 Alena V Holmes

ELEMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ... *This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1884 Section 01 [units: 3]

06/15-07/03 MTWRF 10:45 AM - 01:25 PM WH3006 Matthew E Vick

ELEMID 362 CHILDREN'S LITERATURE ... *A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.*

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#1885 Section 01 [units: 3]

05/26-06/12 MTWRF 02:00 PM - 04:40 PM WH3013 Ann C Ruff

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ELEMMD 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1887 Section 01 [units: 3]

06/15-07/03 MTWRF 02:00 PM - 04:45 PM WH3012 Edric C Johnson

ELEMMD 365 STRATEGIES FOR TEACHING VISUAL LITERACY ... The pervasiveness of the visual experience in contemporary life is indisputable. Whether one is engaged in the mundane coping with one's surroundings; navigating a lived or virtual setting; acquiring new knowledge or being involved in gaming or entertainment all necessitate certain visual literacy skills. This course is a study of the means and methods of engaging elementary and middle school children in the skills and activities needed to develop the varied literacies needed to engage in their visual world.

PREREQ: ADMISSION TO PROFESSIONAL ED

#1888 Section 01 [units: 3] NOTE: Required additional course fee is \$15.

05/26-06/12 MTWRF 10:45 AM - 01:25 PM WH2008 William L Chandler

ELEMMD 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ... The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.

PREREQ: PROFESSIONAL ED ADMISSION

#1889 Section 01 [units: 3]

05/26-06/12 MTWRF 07:30 AM - 10:10 AM WH3006 Laura Morancheck

*** GRADUATE LEVEL COURSES ***

ELEMMD 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1886 Section 01 [units: 3]

05/26-06/12 MTWRF 02:00 PM - 04:40 PM WH3013 Ann C Ruff

Reading

READING 360 READING IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION

#1873 Section 01 [units: 3]

05/26-06/12 MTWRF 10:45 AM - 01:25 PM WH3013 Susan C Toms-Bronowski

READING 361 EMERGENT LITERACY AND BEGINNING READING INSTRUCTION ... This course is designed to acquaint undergraduate students with children's reading and writing development from birth through age 8 and with appropriate education practices used to promote literacy development.

PREREQ: PROFESSIONAL ED ADMISSION

#1874 Section 01 [units: 3]

06/15-07/03 MTWRF 07:30 AM - 10:10 AM WH3013 Susan C Toms-Bronowski

*** GRADUATE LEVEL COURSES ***

READING 764 FOUNDATIONS OF READING ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1875 Section 01 [units: 3]

06/15-07/03 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

READING 766 CLINICAL DIAGNOSIS & LITERACY INSTRUCTION (K-12) ... This course is a comprehensive consideration of the types of reading and writing difficulties found in the context of a reading clinic. The course also focuses on the principles and techniques of diagnosing such difficulties, and the methods and materials useful to the reading teacher serving as a clinician in the remediation of reading and writing difficulties. In addition to providing experience in the use of formal assessment, a practicum component is integrated into the course.

PREREQ: READING 764 AND READING 772

#1876 Section 01 [units: 5]

NOTE: This course includes a field component; the course runs between July 13 and Aug 14.

07/06-08/14 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

READING 772 READING IN THE CONTENT AREAS ... Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

#1877 Section 01 [units: 3]

NOTE: This is a hybrid course. A significant amount of work will be done on line.

07/06-07/24 MWR 10:45 AM - 01:35 PM WH3012 Shane B Staff

07/06-07/24 Arranged Arranged WEB BASED Shane B Staff

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

READING 773 LITERACY RESEARCH: THEORY AND APPLICATION ... *The purpose of this course is to read and analyze pertinent research related to literacy instruction. Students will then apply knowledge gained from analyzing the research to identifying a literacy concept for their research, developing a review of literature, and preparing a proposal for their graduate capstone report.*

PREREQ: EDFOUND/CIGENRL 723, EDFOUND 780, READING 764 AND READING 772, OR PERMISSION OF INSTRUCTOR

#1878 Section 01 [units: 3] NOTE: This is an on-line course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/15-08/14 Arranged Arranged WEB BASED Patricia A Shaw

READING 775 SYMPOSIUM IN READING EDUCATION ... *The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions.*

#1879 Section 01 [units: 3] NOTE: This is a hybrid course. A significant amount of work will be done on line. Students will be expected to attend the UW-System Symposium on Reading (Turning the Page: Research, Policy, and Practice in a New Era) on June 26 & 27 in Appleton, WI, with additional on-campus meeting on June 3, June 24, and July 22. For more information contact Dr. Stinson at stinsona@uww.edu or 262-472-1973. Required additional course fee is \$195.

05/26-08/14 W 05:00 PM - 07:30 PM WH3013 Anne Stinson

05/26-08/14 W 05:00 PM - 07:30 PM WH3013 Jessica A Cole

Secondary Education

*** GRADUATE LEVEL COURSES ***

SECNDED 705 REPRESENTATIONS OF LEARNING ... *An investigation of the methods of representing perception and experience of the world. Correlations will be made between inquiry and the formalizing of meaning through imaging. special consideration will be given to applicants for alternative education programs.*

#1880 Section 01 [units: 2] NOTE: This is an on-line course. For more information contact Dr. Chandler at chandleb@uww.edu or 262-472-5477. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

05/26-06/12 Arranged Arranged WEB BASED William L Chandler

SECNDED 706 LEARNING & DIVERSITY ... *A critical view of social and intellectual development. Special consideration will be made for culturally and economically diverse populations within common educational settings.*

#1881 Section 01 [units: 2] NOTE: This is an on-line course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/15-07/03 Arranged Arranged WEB BASED Anne Stinson

SECNDED 708 THE MARGINALIZED LEARNER ... *This course will act to sensitize students to the characteristics of the marginal student and the forces that cause that marginalization. Students will evaluate the effects of their choices and actions on others (students, parents, other professionals, and the community). Prereq: Acceptance into the Alternative Education Programs licensure cohort.**

#1882 Section 01 [units: 2] NOTE: This is an on-line course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/06-07/24 Arranged Arranged WEB BASED Melissa R Freiberg

SECNDED 709 LEARNING & TEACHING FOR EMPOWERMENT ... *An investigation of educational practice and its application to critical theory. Democracy, community, collaboration, and empowerment relative to the alternative education programs will be considered. Prereq: Acceptance into the Alternative Education Programs licensure cohort.*

#1883 Section 01 [units: 2] NOTE: This is an on-line course. For more information contact Dr. Stinson at stinsona@uww.edu or 262-472-1973. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/27-08/14 Arranged Arranged WEB BASED Anne Stinson

EDUCATIONAL FOUNDATIONS

Ed Foundations Practicum

EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... *This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.*

COREQ: EDFOUND 243 AND EDFOUND 212 OR EDFOUND 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.75 GPA BASED ON AT LEAST 12 CREDITS OF WORK OR CONSENT OF INSTRUCTOR

#1706 Section 01 [units: 3] NOTE: Milwaukee. No transportation provided.

Dept. Consent

06/22-06/25 MTWR 09:00 AM - 11:30 AM WH3012 Ellen L Smith

06/29-07/16 MTWRF 08:30 AM - 12:30 PM OFF CAMPUS Ellen L Smith

Educational Foundations

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... *This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.*

COREQ: EDFOUND 243 AND EDFNDPRC 210, PASS TWO PORTIONS OF PPST AND 2.75 GPA

#1705 Section 01 [units: 3]

Dept. Consent

07/20-08/14 MTWR 10:45 AM - 01:15 PM WH1012 Gregory A Valde

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with University of Wisconsin-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)).

#1703 Section 01 [units: 1]

Dept. Consent

07/21-08/04 T 04:00 PM - 08:00 PM WH3011 Ellen L Smith
S/NC Grading Basis Only

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 or SPECFLD 210 and EDFOUND 212 or EDFOUND 222.

#1704 Section 01 [units: 3] Gen Ed Interdisciplinary & Diversity (GI) (DV)

Dept. Consent

06/01-06/18 MTWR 10:45 AM - 01:45 PM WH3012 Gregory A Valde

EDFOUND 423 MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION ... A study of principles and techniques used to evaluate pupil progress in physical education through a survey of available testing instruments and the use of elementary statistics.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1789 Section 01 [units: 3] NOTE: Restricted to Licensure Majors. Required additional course fee is \$150.

06/15-07/24 Arranged Arranged WEB BASED Guoli Liang LICENSURE MAJORS

#1790 Section 02 [units: 3] NOTE: Restricted to HHPR majors. Required additional course fee is \$150.

06/15-07/24 Arranged Arranged WEB BASED Guoli Liang HHPR MAJORS

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1695 Section 01 [units: 3] NOTE: This is a hybrid course with meetings during the first three weeks with a meeting the first Saturday from 9 a.m. to 3 p.m.

05/26-07/03 TWR 10:00 AM - 12:00 PM WH2010 Anthony L Truog

05/26-07/03 Arranged Arranged WEB BASED Anthony L Truog

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1696 Section 01 [units: 3] NOTE: This is a hybrid course with meetings during the first three weeks with a meeting the first Saturday from 9 a.m. to 3 p.m.

05/26-07/03 TWR 10:00 AM - 12:00 PM WH2010 Anthony L Truog

05/26-07/03 Arranged Arranged WEB BASED Anthony L Truog

EDFOUND 481 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#1707 Section 01 [units: 3]

06/15-07/24 Arranged Arranged WEB BASED Perry T LaRoque

*** GRADUATE LEVEL COURSES ***

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1697 Section 01 [units: 3] NOTE: This is a hybrid course with meetings during the first three weeks with a meeting the first Saturday from 9 a.m. to 3 p.m.

05/26-07/03 TWR 10:00 AM - 12:00 PM WH2010 Anthony L Truog

05/26-07/03 Arranged Arranged WEB BASED Anthony L Truog

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1698 Section 01 [units: 3] NOTE: This is a hybrid course with meetings during the first three weeks with a meeting the first Saturday from 9 a.m. to 3 p.m.

05/26-07/03 TWR 10:00 AM - 12:00 PM WH2010 Anthony L Truog

05/26-07/03 Arranged Arranged WEB BASED Anthony L Truog

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#1708 Section 01 [units: 3]

06/15-07/24 Arranged Arranged WEB BASED Perry T LaRoque

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#1702 Section 01 [units: 3] NOTE: Hybrid. One online class per week.

07/06-08/14 MW 05:00 PM - 07:30 PM WH1001 Ellen L Smith

07/06-08/14 Arranged Arranged WEB BASED Ellen L Smith

EDFOUND 740 TECHNIQUES OF RESEARCH ... A basic course in the methods of research in education, including a study of the literature and techniques of research, the planning of a research paper, the basic types of research and design; a brief introduction to the statistics used in research; and the elements included in program evaluation.

#1701 Section 01 [units: 3]

06/15-07/03 MWF 10:00 AM - 12:00 PM WH2013 Shirley M Kelly

06/15-07/03 Arranged Arranged WEB BASED Shirley M Kelly

EDFOUND 760 COMPARATIVE EDUCATION & SUPERVISED OVERSEAS FIELDWORK ... This course is designed to provide experienced teachers and others with the opportunity to study comparative education in overseas schools or other educational agencies. This is an individualized program, including the opportunities to travel, meet, and work with professional educators in countries around the world. Repeatable for a maximum of 12 credits in major/degree. Repeatable in another country. **PREREQ: Consent of instructor.**

#1699 Section 01 [units: 1-6]

05/26-08/14 Arranged Arranged Anthony L Truog New Zealand

Dept. Consent

#1700 Section 02 [units: 1-6]

05/26-08/14 Arranged Arranged Anthony L Truog Australia

Dept. Consent

EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION ... An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/talented education. Readings will emphasize multicultural issues at local, state, national and international levels.

PREREQ: GRADUATE STANDING

#1996 Section 01 [units: 1-3]

06/15 M 09:00 AM - 04:00 PM WH1013 Pamela Rae Clinkenbeard

07/20 M 09:00 AM - 04:00 PM WH1013 Pamela Rae Clinkenbeard

06/15-07/24 Arranged Arranged WEB BASED Pamela Rae Clinkenbeard

Library Media

*** GRADUATE LEVEL COURSES ***

LIBMEDIA 551 BUILDING MEDIA COLLECTIONS ... Principles of building and managing collections for all types of libraries. Study of tools used in selection and assuring access to information. Emphasis will be placed on supporting intellectual freedom.

#1759 Section 01 [units: 3] NOTE: Limited to students in UWS-SLEC distance education program. Contact Carrie Lencho, 800-621-5376, for more information. Hybrid course meets on Campus at UW Whitewater June 29, June 30 and July 1 9:00 a.m. to 4 p.m. Dept. Consent

06/15-07/24 Arranged Arranged Eileen E Schroeder

LIBMEDIA 634 INSTRUCTIONAL TECHNOLOGY ... An introduction to instructional technology as it relates to present and future curriculum objectives. Basic techniques for operating traditional and computer enhanced audiovisual equipment, and producing graphic, projected and electronic media are developed, including simple use of video systems, desktop publishing and hypermedia for the classroom and media center.

#1760 Section 01 [units: 3] NOTE: Limited to students in UWS-SLEC distance education program. Contact Carrie Lencho, 800-621-5376, for more information. Hybrid course meets on Campus at UW Oshkosh May 23rd Dept. Consent

05/26-07/24 Arranged Arranged

LIBMEDIA 754 ADVANCED DESIGN AND PRODUCTION OF INSTRUCTIONAL MATERIALS ... Designed to develop advanced skills in the production of graphic, multimedia and textual materials in electronic and print environments. Students will expand their skills in desktop and electronic communications and publishing for the classroom and library.

#1757 Section 01 [units: 3] NOTE: Limited to students in UWS-SLEC distance education program. Contact Carrie Lencho, 800-621-5376, for more information. Hybrid course meets on Campus at UW Whitewater July 13, 14, 15, and 16 from 9:00 a.m. to 4:00 p.m. Dept. Consent

07/06-07/24 Arranged Arranged E A Zarinnia

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1758 Section 02 [units: 3]					
07/06-07/24	MWF	09:00 AM - 04:00 PM	WH1005	Eileen E Schroeder	

LIBMEDIA 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

#1761 Section 01 [units: 3]					
06/25	R	09:00 AM - 04:00 PM	WH1005	Eileen E Schroeder	TECH COLLABORATION LEARNING
06/15-07/24	Arranged	Arranged	WEB BASED	Eileen E Schroeder	

LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for first-time certification).

#2060 Section 01 [units: 3]					Dept. Consent
05/26-07/24	Arranged	Arranged		Eileen E Schroeder	
P/F Grading Basis Only					

LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for the first-time certification).

#2061 Section 01 [units: 3]					Dept. Consent
05/26-07/24	Arranged	Arranged		Eileen E Schroeder	
P/F Grading Basis Only					

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#1998 Section 01 [units: 2] NOTE: This course is totally web-based and taught out of Desire2Learn. Access to the course will be given via email once you have registered for the course. For information about the course contact Dianne Jones via e-mail at jonesd@uww.edu.

06/15-07/03	Arranged	Arranged	WEB BASED	Dianne C Jones
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COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

#1999 Section 01 [units: 2] NOTE: This course is totally web-based and taught out of Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne Jones via e-mail at jonesd@uww.edu.

06/15-07/03	Arranged	Arranged	WEB BASED	Dianne C Jones
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COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to every day living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

#2000 Section 01 [units: 3] NOTE: This course is totally web-based and taught out of Desire2Learn. Access to the course will be given via e-mail once you have registered for the course. For information about the course contact Dianne Jones via e-mail at jonesd@uww.edu.

06/15-07/03	Arranged	Arranged	WEB BASED	Dianne C Jones
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COACHING 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1739 Section 01 [units: 3]					NOTE: Other dates TBA
06/26	F	12:00 PM - 05:00 PM	WC0183A	Bruce J Bukowski	
07/10	F	12:00 PM - 05:00 PM	WC0183A	Bruce J Bukowski	
06/27	S	08:00 AM - 05:00 PM	WC0183A	Bruce J Bukowski	
07/11	S	08:00 AM - 05:00 PM	WC0183A	Bruce J Bukowski	

COACHING 490 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 6 credits in major. Prereq: Consent of advisor or department chair.

#1742 Section 01 [units: 3]					
06/15-08/14	M	08:30 AM - 12:30 PM	WC0144	Patrick J Miller	PLAYING AND COACHING GOLF
#1762 Section 02 [units: 3]					NOTE: Other dates TBA
06/16-06/23	T	05:00 PM - 09:20 PM	WC0183B	Patrick J Miller	SPORT CAMP OBS AND PARTICIPATI
#1818 Section 03 [units: 3]					
06/19	F	09:00 AM - 01:00 PM	SA0010	James P Zebrowski	ORG, DEV, IMPLEMNT SUM FB CAMP
#2019 Section 04 [units: 3]					NOTE: Saturday sessions held at Perkins Stadium and the football practice fields. Additional documented observation hours to be arranged.
06/19	F	09:00 AM - 12:00 PM		Brian J Borland	PASSING JAMBOREE ADMIN
06/20-06/27	S	07:00 AM - 04:00 PM		Brian J Borland	
07/11-07/18	S	07:00 AM - 04:00 PM		Brian J Borland	PASSING JAMBOREE ADMIN

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COACHING 492 FIELD STUDY IN COACHING ... Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with department approved university/public/private/community teams/programs to obtain practical experience in the sport(s) of their choice. The site selection will be consistent with the professional objectives selected by the student. Prereq: Consent of department chair.

#1744 Section 01 [units: 2-3] Dept. Consent
05/26-08/14 Arranged Arranged Kelly S Witte

COACHING 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major. Prereq: Consent of advisor or department chair.

#1745 Section 01 [units: 1-4] Dept. Consent
05/26-08/14 Arranged Arranged Kelly S Witte

*** GRADUATE LEVEL COURSES ***

COACHING 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

#1741 Section 01 [units: 3] NOTE: Other dates TBA
06/26 F 12:00 PM - 05:00 PM WC0183A Bruce J Bukowski
07/10 F 12:00 PM - 05:00 PM WC0183A Bruce J Bukowski
06/27 S 08:00 AM - 05:00 PM WC0183A Bruce J Bukowski
07/11 S 08:00 AM - 05:00 PM WC0183A Bruce J Bukowski

COACHING 690 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1743 Section 01 [units: 3] Instructor Consent
06/15-08/14 M 08:30 AM - 12:30 PM WC0144 Patrick J Miller PLAYING AND COACHING GOLF
#1763 Section 02 [units: 3] NOTE: Other dates TBA Instructor Consent
06/16-06/23 T 05:00 PM - 09:20 PM WC0183B Patrick J Miller SPORT CAMP OBS AND PARTICIPATI

COACHING 793 PRACTICUM ... Practicum

#2040 Section 01 [units: 1-6] Dept. Consent
05/26-08/14 Arranged Arranged Bruce J Bukowski

Health Education

HEALTHED 391 NUTRITION FOR HEALTH ... The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.

PREREQ: SOPHOMORE STATUS

#1820 Section 01 [units: 3] NOTE: Hybrid
06/17-07/03 WR 08:00 AM - 04:00 PM WC0144 Ann W Garvin
06/19-07/03 F 08:00 AM - 04:00 PM WC0144 Ann W Garvin

HEALTHED 465 HEALTH PROMOTION STRATEGIES ... This course will focus on: 1) the development, implementation and evaluation of worksite health promotion programs, and 2) examination of the relationship of these programs to the organization as a whole and to the benefits for both the employee and employer.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1764 Section 01 [units: 3]
06/15-07/03 MTW 09:00 AM - 11:10 AM WC0184 Melissa J Haithcox
06/15-07/03 R 09:00 AM - 04:15 PM WC0184 Melissa J Haithcox

HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be placed on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1766 Section 01 [units: 3] NOTE: Hybrid
06/16 T 08:00 AM - 04:00 PM WC0185 Ann W Garvin
07/02 R 08:00 AM - 04:00 PM WC0185 Ann W Garvin

HEALTHED 492 FIELD STUDY: HEALTH ... Studies designed to increase the student's understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1786 Section 01 [units: 1-12] Dept. Consent
05/26-08/14 Arranged Arranged Karen L Barak

HEALTHED 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

PREREQ: HEALTH MINOR AND 2.75 GPA OR CONSENT OF DEPARTMENT

#2014 Section 01 [units: 1-3] Dept. Consent
05/26-08/14 Arranged Arranged Cristy A Jefson

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

*** GRADUATE LEVEL COURSES ***

HEALTHED 665 HEALTH PROMOTION STRATEGIES ... This course will focus on: 1) the development, implementation and evaluation of worksite health promotion programs, and 2) examination of the relationship of these programs to the organization as a whole and to the benefits for both the employee and employer.

#1765 Section 01 [units: 3]
 06/15-07/03 MTW 09:00 AM - 11:10 AM WC0184 Melissa J Haithtcox
 06/15-07/03 R 09:00 AM - 04:15 PM WC0184 Melissa J Haithtcox

HEALTHED 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1787 Section 01 [units: 1-6] Dept. Consent
 05/26-08/14 Arranged Arranged Karen L Barak

Physical Education General

PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#1791 Section 01 [units: 1] Gen Ed Physical Education (GP) NOTE: Hybrid. Required additional course fee is \$15.
 05/26-06/12 MTR 09:00 AM - 10:30 AM WC0183B Penny Portman
 #1792 Section 02 [units: 1] Gen Ed Physical Education (GP) NOTE: Hybrid. Required additional course fee is \$15.
 05/26-06/12 MTR 10:00 AM - 11:30 AM WC0183A Jennifer R White
 #1793 Section 03 [units: 1] Gen Ed Physical Education (GP) NOTE: Hybrid. Required additional course fee is \$15.
 06/15-07/03 MTR 09:00 AM - 10:30 AM WC0183B David A Perchinsky
 #1794 Section 04 [units: 1] Gen Ed Physical Education (GP) NOTE: Hybrid. Required additional course fee is \$15.
 07/27-08/14 MTR 09:00 AM - 10:30 AM WC0183B Keri L Carollo
 #1795 Section 05 [units: 1] Gen Ed Physical Education (GP) NOTE: Hybrid. Required additional course fee is \$15.
 07/27-08/14 MTR 10:00 AM - 11:30 AM WC0183A Jennifer R White

Physical Education Professional

PEPROF 371 KINESIOLOGY ... The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.

PREREQ: PEPROF 271

#1797 Section 01 [units: 3] NOTE: Hybrid. Required additional course fee is \$50/credit
 06/05 F 08:00 AM - 02:00 PM WC0183A William A Skelly
 06/19 F 08:00 AM - 02:00 PM WC0183A William A Skelly
 07/03 F 08:00 AM - 02:00 PM WC0183A William A Skelly

PEPROF 472 ADVANCED PHYSIOLOGY OF EXERCISE ... Theoretical considerations and laboratory experiences in physiology of exercise at an advanced level. Includes exercise biochemistry, biochemical analysis, environmental considerations, exercise histochemistry, cardiorespiratory considerations, animal experimentation, electromyography and aids to performance.

PREREQ: PEPROF 471

#1980 Section 02 [units: 3] NOTE: Other dates TBA
 05/26 T 09:00 AM - 10:30 AM WC0186 Steven J Albrechtsen

PEPROF 480 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1800 Section 01 [units: 3] NOTE: Hybrid. Other dates TBA
 05/26-06/09 T 11:00 AM - 02:00 PM WC0186 Steven J Albrechtsen

PEPROF 490 WORKSHOP IN PHYSICAL EDUCATION ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.

#1803 Section 02 [units: 3] NOTE: Required additional course fee is \$12.
 06/15-06/30 MTWR 09:00 AM - 01:00 PM WC0183A Kathleen A Happel ACTIVITIES OF INCLUSION A-Z

PEPROF 492 FIELD STUDY ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized Physical Education agency or business which is suited to the student's area of interest. Repeatable. Prereq: Junior status or consent of department chair.

PREREQ: JUNIOR/SENIOR STATUS

#1805 Section 01 [units: 1-12] Dept. Consent
 05/26-08/14 Arranged Arranged Steven J Albrechtsen
 #1806 Section 02 [units: 1-12] Dept. Consent
 05/26-08/14 Arranged Arranged Karen L Barak
 #1976 Section 03 [units: 1-12] Dept. Consent
 05/26-08/14 Arranged Arranged Kathleen A Happel

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP ... The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.

PREREQ: PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR AND MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR

#1807 Section 01 [units: 6-12] Dept. Consent
05/26-08/14 Arranged Arranged Steven J Albrechtsen

#1808 Section 02 [units: 6-12] Dept. Consent
05/26-08/14 Arranged Arranged Karen L Barak

PEPROF 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

PEREQ: PHY ED MAJORS OR MINORS AND 2.75 GPA OR DEPARTMENT CONSENT

#1809 Section 01 [units: 1-3] Dept. Consent
05/26-08/14 Arranged Arranged Steven J Albrechtsen

#2012 Section 02 [units: 1-3] Dept. Consent
05/26-08/14 Arranged Arranged Kathleen A Happel

***** GRADUATE LEVEL COURSES *****

PEPROF 571 KINESIOLOGY ... The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.

PREREQ: PEPROF 271

#1943 Section 01 [units: 3] NOTE: Hybrid. Required additional course fee is \$50/credit
06/05 F 08:00 AM - 02:00 PM WC0183A William A Skelly
06/19 F 08:00 AM - 02:00 PM WC0183A William A Skelly
07/03 F 08:00 AM - 02:00 PM WC0183A William A Skelly

PEPROF 672 ADVANCED PHYSIOLOGY OF EXERCISE ... Theoretical considerations and laboratory experiences in physiology of exercise at an advanced level. Includes exercise biochemistry, biochemical analysis, environmental considerations, exercise histochemistry, cardiorespiratory considerations, animal experimentation, electromyography and aids to performance.

#1981 Section 02 [units: 3] NOTE: Other dates TBA
05/26 T 09:00 AM - 10:30 AM WC0186 Steven J Albrechtsen

PEPROF 680 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1801 Section 01 [units: 3] NOTE: Hybrid. Other dates TBA.
05/26-06/09 T 11:00 AM - 02:00 PM WC0186 Steven J Albrechtsen

PEPROF 690 WORKSHOP IN PHYSICAL EDUCATION ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1911 Section 02 [units: 3] NOTE: Required additional course fee is \$12
06/15-06/30 MTWR 09:00 AM - 01:00 PM WC0183A Kathleen A Happel ACTIVITIES OF INCLUSION A-Z

PEPROF 752 NEW DIMENSIONS IN TEACHING LIFETIME SPORTS ... The course is designed to explore new curriculum ideas, skills, and teaching techniques used in Lifetime Sports. Utilization will be made of lectures, field trips, and participation and discussion of new techniques and activities.

#1812 Section 01 [units: 3] NOTE: Required additional course fee is \$50.
06/26-07/06 MTWRF 01:00 PM - 05:00 PM WC0183B Penny Portman

PEPROF 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1813 Section 01 [units: 1-6] Dept. Consent
05/26-08/14 Arranged Arranged Steven J Albrechtsen

#1819 Section 02 [units: 1-6] Dept. Consent
05/26-08/14 Arranged Arranged Karen L Barak

PEPROF 798 INDIVIDUAL STUDIES ... Study of selected topic or topics under the direction of a faculty member.

#1810 Section 01 [units: 1-3] Dept. Consent
05/26-08/14 Arranged Arranged Steven J Albrechtsen

#2089 Section 02 [units: 1-3] Dept. Consent
07/06-08/14 Arranged Arranged L Brenda Clayton SUPERVISING STUDENT TEACHERS

PEPROF 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1814 Section 01 [units: 1-6] Dept. Consent
05/26-08/14 Arranged Arranged Steven J Albrechtsen
P/F Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Recreation

RECREATN 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2004 Section 01 [units: 3]

06/26	F	12:00 PM - 05:00 PM	WC0183A	Bruce J Bukowski
07/10	F	12:00 PM - 05:00 PM	WC0183A	Bruce J Bukowski
06/27	S	08:00 AM - 05:00 PM	WC0183A	Bruce J Bukowski
07/11	S	08:00 AM - 05:00 PM	WC0183A	Bruce J Bukowski

RECREATN 492 FIELD STUDY: RECREATION ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student's area of interest. Repeatable for a maximum of 12 credits in major/degree. Prereq: Jr status or consent of department chair.

PREREQ: JUNIOR/SENIOR STATUS

#1815 Section 01 [units: 1-12]

Dept. Consent

05/26-08/14	Arranged	Arranged		Karen L Barak
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RECREATN 498 INDEPENDENT STUDY IN RECREATION ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum 6 credits in major/degree.

PREREQ: REC/LEISR MINOR AND 2.75 GPA OR DEPARTMENT CONSENT

#1816 Section 01 [units: 1-3]

Dept. Consent

05/26-08/14	Arranged	Arranged		Karen L Barak
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*** GRADUATE LEVEL COURSES ***

RECREATN 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#2005 Section 01 [units: 3]

06/26	F	12:00 PM - 05:00 PM	WC0183A	Bruce J Bukowski
07/10	F	12:00 PM - 05:00 PM	WC0183A	Bruce J Bukowski
06/27	S	08:00 AM - 05:00 PM	WC0183A	Bruce J Bukowski
07/11	S	08:00 AM - 05:00 PM	WC0183A	Bruce J Bukowski

RECREATN 793 PRACTICUM ... Recreation Practicum.

#1817 Section 01 [units: 1-6]

Dept. Consent

05/26-08/14	Arranged	Arranged		Karen L Barak
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INTERDEPARTMENTAL**Education Interdepartmental**

EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ... This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#2066 Section 01 [units: 6]

05/26-08/14	Arranged	Arranged		Ann Riall
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EDUINDP 410 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1961 Section 01 [units: 1]

08/10	M	08:00 AM - 03:00 PM	WH2005	Marie Benson
08/11	T	08:00 AM - 12:00 PM	WH2005	Marie Benson
07/27-08/14	Arranged	Arranged	WEB BASED	Marie Benson

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 411 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.

PREREQ: EDUINDP 410/610

#1963	Section 01	[units: 1]				
08/06	R	08:00 AM - 03:00 PM	WH2010	Marie Benson		
07/27-08/14	Arranged	Arranged	WEB BASED	Marie Benson		

EDUINDP 412 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator's Professional Development Plan.

PREREQ: EDUINDP 410/610 AND EDUINDP 411/611

#1965	Section 01	[units: 1]				
08/13	R	08:00 AM - 03:00 PM	WH2010	Marie Benson		
08/14	F	08:00 AM - 12:00 PM	WH2010	Marie Benson		
07/27-08/14	Arranged	Arranged	WEB BASED	Marie Benson		

EDUINDP 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1967	Section 01	[units: 1]				
07/20-07/27	M	08:00 AM - 04:00 PM	WH2013	Steve Kruse		TEACH COOPERATIVES
#1982	Section 02	[units: 1]	NOTE: WEHR NATURE CENTER FRANKLIN			
06/22-06/23	MT	08:30 AM - 04:00 PM	OFF CAMPUS			ENVIRONMENTAL ED ELEMENTARY
#1983	Section 03	[units: 1]	NOTE: WEHR NATURE CENTER FRANKLIN			
06/24-06/25	WR	08:30 AM - 04:00 PM	OFF CAMPUS	Carrie P Lencho		ENVIRONMENTAL ED SECONDARY
#1984	Section 04	[units: 1]	NOTE: Plus field event TBA			
06/27	S	09:00 AM - 04:00 PM	WH2015	Dona Yahola		CONTEMPORARY INDIAN ISSUES
06/28	U	12:00 PM - 03:00 PM	WH2015	To Be Arranged		
#1985	Section 05	[units: 1]	NOTE: Plus field event TBA			
07/09-07/10	RF	12:00 PM - 05:00 PM	WH2015	Dona Yahola		CONTEMPORARY INDIAN ISSUES
#1988	Section 06	[units: 1]				
08/03-08/07	Arranged	Arranged		Rowand Robinson		CONFLICT RESOLUTION

EDUINDP 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#2072	Section 01	[units: 1-3]					Dept. Consent
05/26-07/03	Arranged	Arranged		Steve Kruse		KANDU TRANSITIONAL PROGRAMS	

*** GRADUATE LEVEL COURSES ***

EDUINDP 610 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1962	Section 01	[units: 1]				
08/10	M	08:00 AM - 03:00 PM	WH2005	Marie Benson		
08/11	T	08:00 AM - 12:00 PM	WH2005	Marie Benson		
07/27-08/14	Arranged	Arranged	WEB BASED	Marie Benson		

EDUINDP 611 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.

PREREQ: EDUINDP 410/610

#1964	Section 01	[units: 1]				
08/06	R	08:00 AM - 03:00 PM	WH2010	Marie Benson		
07/27-08/14	Arranged	Arranged	WEB BASED	Marie Benson		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 612 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator's Professional Development Plan.

PREREQ: EDUINDP 410/610 AND EDUINDP 411/611

#1966	Section 01	[units: 1]				
	08/13	R	08:00 AM - 03:00 PM	WH2010	Marie Benson	
	08/14	F	08:00 AM - 12:00 PM	WH2010	Marie Benson	
	07/27-08/14	Arranged	Arranged	WEB BASED	Marie Benson	

EDUINDP 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1968	Section 01	[units: 1]					
	07/20-07/27	M	08:00 AM - 04:00 PM	WH2013	Steve Kruse	TEACH COOPERATIVES	
#1986	Section 04	[units: 1]	NOTE: Plus field event TBA				
	06/27	S	09:00 AM - 04:00 PM	WH2015	Dona Yahola	CONTEMPORARY INDIAN ISSUES	
	06/28	U	12:00 PM - 03:00 PM	WH2015	To Be Arranged		
#1987	Section 05	[units: 1]	NOTE: Plus field event TBA				
	07/09-07/10	RF	12:00 PM - 05:00 PM	WH2015	Dona Yahola	CONTEMPORARY INDIAN ISSUES	
#1989	Section 06	[units: 1]					
	08/03-08/07	Arranged	Arranged		Rowand Robinson	CONFLICT RESOLUTION	

EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

#2048	Section 01	[units: 2]					Dept. Consent
	06/15-08/14	Arranged	Arranged		Patricia A Shaw		

EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ... The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.

PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724

#2049	Section 01	[units: 1]				
	05/26-08/14	Arranged	Arranged		William L Chandler	
	P/F Grading Basis Only					
#2050	Section 02	[units: 1]				
	05/26-08/14	Arranged	Arranged		Bruce J Bukowski	
	P/F Grading Basis Only					
#2068	Section 04	[units: 1]				
	05/26-08/14	Arranged	Arranged		Richard W Mason	
	P/F Grading Basis Only					
#2075	Section 05	[units: 1]				
	06/15-08/14	Arranged	Arranged		E A Zarinnia	
	P/F Grading Basis Only					

EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

#2028	Section 01	[units: 1]				
	05/26-08/14	Arranged	Arranged		John M Zbikowski	
	P/F Grading Basis Only					
#2069	Section 02	[units: 1]				
	05/26-08/14	Arranged	Arranged		Penny Portman	
	P/F Grading Basis Only					
#2070	Section 03	[units: 1]				
	05/26-08/14	Arranged	Arranged		William L Chandler	
	P/F Grading Basis Only					
#2071	Section 04	[units: 1]				
	05/26-08/14	Arranged	Arranged		Richard W Mason	
	P/F Grading Basis Only					
#2081	Section 05	[units: 1]				
	05/26-08/14	Arranged	Arranged		Amy B Shuffelton	
	P/F Grading Basis Only					

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 789 CAPSTONE PROJECT SEMINAR ... *The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.*

#1890 Section 01 [units: 3] Dept. Consent
06/15-07/24 S 09:00 AM - 12:00 PM WH3006 Patricia A Shaw
P/F Grading Basis Only

#1891 Section 02 [units: 3] NOTE: This section is for students enrolled in the MSEPD Program Dept. Consent
06/15-07/24 S 09:00 AM - 12:00 PM WH3006 Patricia A Shaw
P/F Grading Basis Only

EDUINDP 790 WORKSHOP ... *Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.*

#1934 Section 01 [units: 3] NOTE: Required additional course fee is \$150 per credit.
07/06-07/24 Arranged Arranged WEB BASED Simone J DeVore CONSULTATION IN ECE
07/06-07/24 Arranged Arranged WEB BASED Giuliana Miolo CONSULTATION IN ECE

LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES

Leadership Military Science & Aerospace

LDRSHP 240 LEADERSHIP CAMP ... *A six week summer practicum, conducted at an Army installation. Provides an opportunity for students to familiarize themselves with the military profession without any service obligation. Military and leadership skills are developed during this challenging experience which qualifies students for basic training and possible entry into the ROTC commissioning program. Students will receive travel, meals, lodging and will be paid while in attendance. Prereq: Consent of department chairperson.*

#1236 Section 01 [units: 3] NOTE: FORT KNOX Five 30-day cycles beginning on or about June 6. Conducted at Fort Knox, KY. Required Dept. Consent
medical examination provided at no cost to student. Department approval required.
05/26-08/14 Arranged Arranged Shawn C Simmons

LDRSHP 440 ADVANCED LEADER CAMP ... *A six-week summer practicum in advanced leadership development and assessment. Emphasis is on problem analysis, decision making, planning, organizing, controlling and group dynamics. Students will experience both the stress and satisfaction of being a manager/leader in challenging positions of authority and responsibility. Prereq: Consent of department chairperson.*

#1238 Section 01 [units: 3] NOTE: FORT LEWIS Twelve 32-day cycles beginning on or about May 29. Conducted at Ft. Lewis, WA. Dept. Consent
05/26-08/14 Arranged Arranged Shawn C Simmons

LDRSHP 498 INDEPENDENT STUDIES ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of instructor or department chairperson.*

#1240 Section 01 [units: 1-3] Dept. Consent
05/26-08/14 Arranged Arranged Shawn C Simmons

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

Occupational and Environmental Safety & Health

SAFETY 201 PERSONAL AND PUBLIC SAFETY ... *Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.*

#1246 Section 01 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section taught out of D2L. Students must have internet access. For information and questions, email Vay Rodman at rodmanv@uww.edu Required additional course fee is \$150.00
05/26-07/03 Arranged Arranged WEB BASED Vay A Rodman

SAFETY 255 ALCOHOL AND OTHER DRUGS ... *An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.*

#1242 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)
05/26-06/12 MTWRF 02:00 PM - 04:40 PM WH1013 Edward A Kapp

#1244 Section 02 [units: 3] Gen Ed Interdisciplinary (GI)
06/15-07/24 TWR 02:00 PM - 04:15 PM WH1013 Edward A Kapp

SAFETY 260 BASIC TRAFFIC SAFETY ... *Presents the traffic problem in today's society with an overview of the concepts used in traffic accident prevention. Human, vehicle, environmental and legal factors are studied in their relationship to the total problem.*

#1258 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged.
06/15-08/14 M 02:00 PM - 02:25 PM WH1014 Craig G Wucivic

SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... *Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.*

PREREQ: SOPH ST OR CONS INSTR.

#1278 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uww.edu. Required additional course fee of \$150.00
05/26-07/02 Arranged Arranged WEB BASED Alvaro D Taveira

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SAFETY 461 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ... *Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined.*

PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR

#1260 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged.

06/15-08/14 M 02:35 PM - 03:00 PM WH1014 Craig G Wucivic

SAFETY 464 TECHNIQUES OF LABORATORY INSTRUCTION ... *A variable credit course designed to provide the student with the techniques of the in-car, simulation, and multiple car methods of laboratory instruction. Practical experience with beginning drivers will be arranged. Credit is determined by number of phases of laboratory instruction in which student participates.*

PREREQ: SAFETY 461 OR CONSENT OF INSTRUCTOR

#1264 Section 01 [units: 1-5] NOTE: First class is an organizational meeting only, all other classes are arranged.

06/15-08/14 M 03:10 PM - 03:30 PM WH1014 Craig G Wucivic

SAFETY 470 SEMINAR-SAFETY ... *This seminar will provide emphasis on independent study research and inquiry and an opportunity for discussion and evaluation of professional internship experiences.*

PREREQ: DEPARTMENT APPROVAL REQUIRED. CONCURRENT ENROLLMENT IN SAFETY 492 AND 2.50 CUM GPA

#1248 Section 01 [units: 2]

05/26-08/14 F 01:30 PM - 04:00 PM HC0005 Edward A Kapp

SAFETY 488 ERGONOMICS ... *This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course.*

Prereq: Consent of Instructor.

#1250 Section 01 [units: 3] NOTE: Hybrid class

07/06-08/14 MW 02:00 PM - 05:20 PM HC0005 Sang D Choi

07/06-08/14 Arranged Arranged WEB BASED Sang D Choi

SAFETY 492 FIELDWORK INTERNSHIP IN SAFETY ... *Offered on a satisfactory/no credit grade basis only. Internship students will be assigned to a company or governmental agency according to their interests to study in the field under the joint direction of the organization's Safety Manager and a University Supervisor. Students will be required to work with administrative and operational personnel at various levels. Written documentation of experiences will be required.*

PREREQ: CONSENT OF COORDINATOR OF FIELD EXPERIENCES AND CONCURRENT ENROLLMENT IN SAFETY 470 AND CUM GPA 2.50 OR HIGHER

#1266 Section 01 [units: 1-12]

05/26-08/14 Arranged Arranged Edward A Kapp

S/NC Grading Basis Only

#1268 Section 02 [units: 1-12]

05/26-08/14 Arranged Arranged Edward A Kapp

S/NC Grading Basis Only

#1270 Section 03 [units: 1-12]

05/26-08/14 Arranged Arranged Edward A Kapp

S/NC Grading Basis Only

#1320 Section 04 [units: 1-12]

05/26-08/14 Arranged Arranged Edward A Kapp

S/NC Grading Basis Only

SAFETY 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. May be taken for a maximum of 3 units in major/degree.*

PREREQ: CONSENT OF INSTRUCTOR AND JUNIOR STATUS AND OCCUPATIONAL SAFETY MAJOR OR MINOR

#1290 Section 01 [units: 1-3]

06/15-08/14 Arranged Arranged Deborah C Bowen

Instructor Consent

#1292 Section 02 [units: 1-3]

06/15-08/14 Arranged Arranged Sang D Choi

Instructor Consent

#1294 Section 03 [units: 1-3]

06/15-08/14 Arranged Arranged Edward A Kapp

Instructor Consent

#1296 Section 04 [units: 1-3]

06/15-08/14 Arranged Arranged Vay A Rodman

Instructor Consent

#1298 Section 05 [units: 1-3]

06/15-08/14 Arranged Arranged Alvaro D Taveira

Instructor Consent

#1306 Section 06 [units: 1-3]

06/15-08/14 Arranged Arranged Craig G Wucivic

Instructor Consent

*** GRADUATE LEVEL COURSES ***

SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... *Selected theories of accident causation and countermeasures are studied.*

Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.

#1280 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uwu.edu. Required additional course fee of \$150.00

05/26-07/02 Arranged Arranged WEB BASED Alvaro D Taveira

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SAFETY 661 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ... *Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined. Prereq: Consent of instructor.*

PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR

#1262 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged.

06/15-08/14 M 02:35 PM - 03:00 PM WH1014 Craig G Wucivic

SAFETY 688 ERGONOMICS ... *This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. Prereq: Consent of instructor.*

#1252 Section 01 [units: 3] NOTE: Hybrid class

07/06-08/14 MW 02:00 PM - 05:20 PM HC0005 Sang D Choi

07/06-08/14 Arranged Arranged WEB BASED Sang D Choi

SAFETY 787 SYSTEM SAFETY ANALYSIS ... *Introduction to the system technique as applied to the recognition of potential accident situations in occupational environments. Concentration will be on the qualitative aspects of safety, utilizing numerous examples and problems.*

MATH 230 OR EQUIVALENT STATISTICS OR CONSENT OF INSTRUCTOR

#1944 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L. Students must have internet access. For information and questions, email Sang Choi at chois@uww.edu. Required additional fee is \$150.00

06/15-07/24 Arranged Arranged WEB BASED Sang D Choi

SAFETY 789 READINGS AND RESEARCH IN SAFETY ... *Students will examine research and professional issues and apply the information to a problem of their choice. This course will be required of students who choose the non-thesis option of the M.S. in Safety. In lieu of a thesis, students will complete this course and 33 additional graduate credits. This course will provide a "capstone" graduate program experience.*

#1254 Section 01 [units: 3]

05/26-08/14 Arranged Arranged

Sang D Choi

Instructor Consent

#1302 Section 02 [units: 3]

05/26-08/14 Arranged Arranged

Edward A Kapp

Instructor Consent

#1282 Section 03 [units: 3]

05/26-08/14 Arranged Arranged

Vay A Rodman

Instructor Consent

#1284 Section 04 [units: 3]

05/26-08/14 Arranged Arranged

Alvaro D Taveira

Instructor Consent

SAFETY 793 PRACTICUM ... Safety Studies Practicum.

#1272 Section 01 [units: 1-6]

05/26-08/14 Arranged Arranged

Edward A Kapp

P/F Grading Basis Only

SAFETY 798 INDIVIDUAL STUDIES ... *Study of a selected topic or topics under the direction of a faculty member.*

#1256 Section 01 [units: 1-3]

06/15-08/14 Arranged Arranged

Sang D Choi

Instructor Consent

#1308 Section 02 [units: 1-3]

06/15-08/14 Arranged Arranged

Edward A Kapp

Instructor Consent

#1274 Section 03 [units: 1-3]

06/15-08/14 Arranged Arranged

Vay A Rodman

Instructor Consent

#1286 Section 04 [units: 1-3]

06/15-08/14 Arranged Arranged

Alvaro D Taveira

Instructor Consent

#2051 Section 05 [units: 1-3]

05/26-08/14 Arranged Arranged

Craig G Wucivic

SAFETY 799 THESIS RESEARCH ... *Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.*

#1300 Section 01 [units: 1-6]

05/26-08/14 Arranged Arranged

Sang D Choi

P/F Grading Basis Only

#1310 Section 02 [units: 1-6]

05/26-08/14 Arranged Arranged

Edward A Kapp

P/F Grading Basis Only

#1312 Section 03 [units: 1-6]

05/26-08/14 Arranged Arranged

Vay A Rodman

P/F Grading Basis Only

#1314 Section 04 [units: 1-6]

05/26-08/14 Arranged Arranged

Alvaro D Taveira

P/F Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

SPECIAL EDUCATION

Special Education

SPECED 205 PSYCHOLOGY OF THE EXCEPTIONAL CHILD ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#1532 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.
06/15-07/02 MTWRF Arranged WEB BASED Diana L Rogers-Adkinson

SPECED 376 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

PREREQ: 6 CREDITS OF SPECIAL EDUCATION RESTRICTED TO STUDENT WITH PROFESSIONAL ED ADMISSION

#1544 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.
06/15-07/03 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 407 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.

PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR

#1538 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.
06/15-07/02 Arranged Arranged WEB BASED Shannon Stuart

SPECED 409 NONVIOLENT CRISIS INTERVENTION ... This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students must purchase a workbook from the instructor the first day of class to participate.

#1530 Section 01 [units: 1] NOTE: Registrants should wear comfortable clothing as physical participation is expected.
07/31-08/01 FS 09:00 AM - 04:00 PM WC0185 Rowand Robinson
S/NC Grading Basis Only

SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: SPECED 426 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1586 Section 01 [units: 3] NOTE: Additional course fee is \$30.00
06/15-07/24 TR 05:00 PM - 08:20 PM WH2005 Kathryn J Casey

SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ... Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

PREREQ: SPEC EDUC MAJOR AND 2.75 GPA AND 2 PORTIONS OF PPST AND SPECED 205 AND EDFNDPRC 210 OR SPEC EDUC MINOR AND SPECED 205 AND ADM TO PROF ED OR PHYS EDUC K-12 EMPH AND SPECED 205 AND ADM TO PROF ED OR COM SCI & DIS EMPH AND SPECED 205 AND ADM PROF ED

#1542 Section 01 [units: 3]
06/15-07/03 MTWRF 07:30 AM - 10:45 AM WH2005 Nomsa Gwalla-Ogisi

SPECED 482 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 483/683

#1552 Section 01 [units: 1]
08/03-08/04 MT 09:00 AM - 04:00 PM WH2005 Shannon Stuart

SPECED 483 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 482/682 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 484/684 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.

#1554 Section 01 [units: 1] NOTE: UC 275, 275A, 275B
08/05-08/06 WR 09:00 AM - 04:00 PM Amy Griffith

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 484 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... *The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.*

COREQ: SPECED 483/683

#1556 Section 01 [units: 1] NOTE: Institute & Response to Intervention. Keynote speaker, Dr. Claudia Rinaldi, is an expert on RtI, RtI procedures and RtI's impact on reading outcomes and misrepresentation of minority students in special education. Dr. Rinaldi conducts school based research and trains teachers on Response to Intervention in the Boston Public School and at Boston College.

08/07-08/08 FS 09:00 AM - 04:00 PM WH2005 Shannon Stuart

SPECED 486 ACADEMIC INTERVENTION I ... *The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension with the special and regular curriculum.*

PREREQ: SPECED 205, 324, 325, 361, 426 AND ADMISSION PROFESSIONAL EDUCATION

#1945 Section 01 [units: 3]

06/15-07/02 MTWRF 07:30 AM - 10:45 AM WH2015 David M Gordon

*** GRADUATE LEVEL COURSES ***

SPECED 576 MEDICAL ASPECTS OF DISABILITY ... *Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.*

PREREQ: 6 CREDITS OF SPECED AND RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1570 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06/15-07/03 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 607 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... *The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.*

PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR

#1566 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06/15-07/02 Arranged Arranged WEB BASED Shannon Stuart

SPECED 609 NONVIOLENT CRISIS INTERVENTION ... *This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students must purchase a workbook from the instructor the first day of class to participate.*

#1568 Section 01 [units: 1] NOTE: Registrants should wear comfortable clothing as physical participation is expected.

07/31-08/01 FS 09:00 AM - 04:00 PM WC0185 Rowand Robinson

S/NC Grading Basis Only

SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... *A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.*

PREREQ: ADMISSION TO PROFESSIONAL ED

#1528 Section 01 [units: 3] NOTE: Additional course fee is \$30.00

06/15-07/24 TR 05:00 PM - 08:20 PM WH2005 Kathryn J Casey

SPECED 680 PHASE 4 PORTFOLIO ... *This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.*

PREREQ: PASS PRAXIS II EXAMINATION; HAVE NO GRADES LOWER THAN 'C' IN LICENSURE COURSES; 2.75 GPA OR HIGHER AND CONSENT OF DEPARTMENT; COREQ: SPECFLD 789A, 789B, 789C, OR 789D, AND SPECED 670, OR SPECFLD 793A, 793B, 793C OR 793D

#1550 Section 01 [units: 2]

07/27-08/14 Arranged Arranged Ann Riall

Dept. Consent

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 682 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... *The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.*

COREQ: SPECED 483/683

#1560 Section 01 [units: 1]

08/03-08/04 MT 09:00 AM - 04:00 PM WH2005 Shannon Stuart

SPECED 683 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... *The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 482/682 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 484/684 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.*

#1562 Section 01 [units: 1] NOTE: UC 275, 275A, 275B. Institute & Response to Intervention. Keynote speaker, Dr. Claudia Rinaldi, is an expert on RtI, RtI procedures and RtI's impact on reading outcomes and misrepresentation of minority students in special education. Dr. Rinaldi conducts school based research and trains teachers on Response to Intervention in the Boston Public School and at Boston College.

08/05-08/06 WR 09:00 AM - 04:00 PM Amy Griffith

SPECED 684 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... *The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 483/683 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.*

COREQ: SPECED 483/683

#1564 Section 01 [units: 1]

08/07-08/08 FS 09:00 AM - 04:00 PM WH2005 Shannon Stuart

SPECED 686 ACADEMIC INTERVENTION I ... *The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension within the special and regular curriculum.*

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1536 Section 01 [units: 3]

06/15-07/02 MTWRF 07:30 AM - 10:45 AM WH2015 David M Gordon

SPECED 687 ACADEMIC INTERVENTION II ... *This course is about writers and writing. WE will examine the processes and skills children and adolescents engage in to compose a quality written product. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching writing as a tool for literacy development will be emphasized. Students will develop personal philosophies and instructional strategies for teaching the development and fluency aspects of composition.*

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1558 Section 01 [units: 3] NOTE: This is a hybrid course and will have classroom instruction in addition to on-line instruction. Computer access is required for enrollment.

05/26 T 05:15 PM - 08:45 PM WH2005 Amy Griffith

05/30 S 09:00 AM - 04:00 PM WH2005 Amy Griffith

06/02 T 05:15 PM - 08:45 PM WH2005 Amy Griffith

06/06 S 09:00 AM - 04:00 PM WH2005 Amy Griffith

06/11 R 05:15 PM - 08:45 PM WH2005 Amy Griffith

SPECED 700 THEORETICAL FOUNDATIONS OF CONTEMPORARY PRACTICES IN SPECIAL EDUCATION ... *The purpose of this course is to provide an in-depth graduate level theoretical foundation of the field of special education. Historical trends and current issues in the field of special education will be explored with an emphasis upon the impact these issues have on current practice. Current special education law and its interaction with practice will also be explored.*

#1548 Section 01 [units: 3] NOTE: This is a hybrid course and will have classroom instruction in addition to on-line instruction. Computer access is required for enrollment.

07/27-08/14 MTWR 10:45 AM - 01:45 PM WH2015 Rowand Robinson

SPECED 704 APPLIED FIELD ACTION RESEARCH IN SPECIAL EDUCATION ... *Under the mentorship of the faculty advisor, the student will reflect and implement an Action Research proposal at the classroom, school and / or district level. The synthesis and summary of the findings will be disseminated via multiple formats, e.g. poster sessions, conference presentations, journal articles and the sharing of information at professional gatherings. The Action Research study will be a tool for producing artifacts that can be integrated into appropriate professional portfolios to enhance professional development, career mobility of qualification for NBPTS certification.*

PREREQ: SPECED 700, 701, 702, EDFOUND 740 OR CONSENT OF DEPARTMENT CHAIRPERSON

#1588 Section 01 [units: 3]

05/26-08/14 Arranged Shannon Stuart

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1590 Section 02 [units: 3]					
05/26-08/14	Arranged	Arranged		To Be Arranged	
#1592 Section 03 [units: 3]					
05/26-08/14	Arranged	Arranged		To Be Arranged	

SPECED 706 VOCATIONAL ASSESSMENT OF STUDENTS WITH SPECIAL NEEDS ... This course examines specific vocational assessment strategies using an ecological approach to in-school data collection. Assessment of occupational interests, aptitude, and learning styles in relationship to IEP development, placement within specific occupational clusters, and successful transition to post-secondary training and/or employment environments is presented.

#1689 Section 01 [units: 3]	NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.	Dept. Consent
06/15-07/03	Arranged Arranged	WEB BASED Sharon M Kolb

SPECED 766 PROFESSIONAL COLLABORATIONS: FAMILIES AND COMMUNITY AGENCIES ... The purpose of this course is to provide students with theory, general principles, and procedures for fostering collaborative partnerships among families, professionals, students, and other stakeholders that lead to outcomes of individual and mutual empowerment. Students will gain knowledge of interpersonal and collaborative skills that support partnerships between parents and school/community professionals as well as between school professionals and other community service providers. Information concerning national, state, and local resources for families of children with disabilities will be provided and integrated into class activities. Students who are not currently teaching will have to fulfill independent field experience expectations.

#1546 Section 01 [units: 3]	NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.
06/15-07/03	Arranged Arranged

SPECED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1582 Section 01 [units: 1-3]					Dept. Consent
05/26-08/14	Arranged	Arranged		Nomsa Gwalla-Ogisi	EBD INTERVENTIONS
#1584 Section 02 [units: 1-3]					Dept. Consent
05/26-08/14	Arranged	Arranged		Shannon Stuart	CO-TEACHING STRATEGIES ELEMENT
#1594 Section 03 [units: 1-3]					Dept. Consent
07/06-08/14	Arranged	Arranged		Diana L Rogers-Adkinson	STRATEGY INSTRUCTIONS
#2016 Section 04 [units: 3]					Dept. Consent
05/26-08/14	Arranged	Arranged		Ann Riall	BIRTH-3 METHODS
#2021 Section 05 [units: 1]					Dept. Consent
05/26-08/14	Arranged	Arranged		Ann Riall	BIRTH-3 FIELDWORK
#2023 Section 06 [units: 1]					Dept. Consent
08/03-08/04	Arranged	Arranged		Shannon Stuart	PRE-INSTITUTE RTL
#2024 Section 07 [units: 1]					Dept. Consent
08/05-08/06	Arranged	Arranged		Amy Griffith	INSTITUTE RTL
#2025 Section 08 [units: 1]					Dept. Consent
08/07-08/08	Arranged	Arranged		Shannon Stuart	POST-INSTITUTE RTL
#2043 Section 09 [units: 3]					Dept. Consent
06/15-07/24	Arranged	Arranged		Nomsa Gwalla-Ogisi	BRAIN BASED LEARNING

Special Education Field

*** GRADUATE LEVEL COURSES ***

SPECFLD 789B PRACTICUM: LEARNING DISABILITY ... PRACTICUM: LEARNING DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#2017 Section 01 [units: 1-6]					Dept. Consent
05/26-08/14	Arranged	Arranged		To Be Arranged	
P/F Grading Basis Only					

SPECFLD 789D PRACTICUM: CROSS CATEGORICAL ... PRACTICUM: CROSS CATEGORICAL

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#2018 Section 01 [units: 1-6]					Dept. Consent
05/26-08/14	Arranged	Arranged		To Be Arranged	
P/F Grading Basis Only					

SPECFLD 789F PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION THREE THROUGH EIGHT ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#1598 Section 01 [units: 5]					Dept. Consent
All class meeting details to be arranged.					
P/F Grading Basis Only					

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE

PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#1596 Section 01 [units: 1-6]

Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

#1604 Section 02 [units: 1-6]

Dept. Consent

07/27-08/14 Arranged Arranged

To Be Arranged

P/F Grading Basis Only

SPECFLD 793D INSERVICE PRACTICUM: CROSS CATEGORICAL ... INSERVICE PRACTICUM: CROSS CATEGORICAL

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#2042 Section 01 [units: 1-6]

Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

SPECFLD 793F INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION 3 - 8 ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#1600 Section 01 [units: 1-6]

Dept. Consent

05/26-08/14 Arranged Arranged

Ann Riall

P/F Grading Basis Only

SPECFLD 793G INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... Graduate level, professional experience with young children with disabilities (birth to age three) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#1602 Section 01 [units: 1-6]

Dept. Consent

05/26-08/14 Arranged Arranged

Ann Riall

P/F Grading Basis Only

Section V - College of Letters and Sciences

BIOLOGICAL SCIENCES

Biological Sciences

BIOLOGY 120 BIOLOGICAL FOUNDATIONS ... A terminal course designed to introduce basic principles of life, such as structure and function, reproduction, evolution, diversity, and adaptation, leading to a broader understanding of man and his biological environment. Not applicable to biology emphases or minors. Three lectures and two hours of laboratory per week.

COREQ: MATH 141 OR 140 OR WAIVER

#1334 Section 01 [units: 4] Gen Ed Laboratory (GL)

06/15-07/24 MTWR 10:45 AM - 01:35 PM UH0142 Daryle A Waechter-Brulla

06/15-07/24 MTWR 10:45 AM - 01:35 PM UH0142 George V Clokey

BIOLOGY 200 WRITING IN BIOLOGY ... This course is designed to develop the written communication skills of Biology students. It satisfies the Writing Proficiency requirement for all Biology majors. The two units do not apply towards the 34 unit major or any 22 unit Biology minor. Offered every term.

PREREQ: ENGLISH 102 WITH A GRADE OF C OR BETTER, BIOLOGY 142 WITH A GRADE OF C OR BETTER

#1348 Section 01 [units: 2] NOTE: This course will be taught on D2L. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee is \$100.00

07/06-08/14 Arranged Arranged WEB BASED Kris Curran

BIOLOGY 214 ECOLOGY AND SOCIETY ... A study of basic ecological concepts and their application to the identification, understanding, and abatement of contemporary environmental problems. Special emphasis is given to those problems resulting from man and his activities. This course is accepted as a course in conservation required for teacher licensure in the sciences. PREREQ: Completion of General Studies science requirements.

#1336 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)

05/26-06/12 MTWRF 07:45 AM - 10:35 AM UH0142 Stephen L Solheim

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

BIOLOGY 258 FIELD EXPERIENCE ... Introduction to regional terrestrial and aquatic biological communities and field techniques for studying these communities. Field work and lectures will emphasize recognition of biotic community types, interpretation of their dynamics, and methods for identifying and surveying organisms. Weekend field trip required. Registration priority given to Ecology/Field majors.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF "C" OR BETTER. COREQ: BIOLOGY 257

#1350 Section 01 [units: 2] NOTE: Because of the possibility of weather-related problems, students must leave Wednesdays free for possible make-up sessions. Required additional course fee is \$15.

05/26-06/12 MTR 07:45 AM - 03:45 PM UH0360 George V Clokey

BIOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1950 Section 01 [units: 3] NOTE: 8/3- 8/21/09

Dept. Consent

08/03-08/14 Arranged Arranged George V Clokey

BIOLOGY 490 WORKSHOP ... This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion section instructional units in biology courses, conducting review sessions, and tutoring students under the direct supervision of a faculty mentor. S/NC only.

#2026 Section 01 [units: 1]

06/15-06/17 Arranged Arranged WEB BASED Robert K Kuzoff USING BIOLOGY SOFTWARE

06/18-06/19 RF 09:00 AM - 03:00 PM UH0250 Robert K Kuzoff

S/NC Grading Basis Only

#2033 Section 02 [units: 1]

06/17-07/01 W 06:30 PM - 08:30 PM UH0142 Stephen L Solheim

06/20-06/27 S 08:00 AM - 03:00 PM UH0142 Stephen L Solheim

#2036 Section 03 [units: 1]

06/11-06/12 RF 08:00 AM - 05:00 PM UH0306 Kerry R Katovich INSECT SHORT COURSE

S/NC Grading Basis Only

BIOLOGY 492 LABORATORY TEACHING EXPERIENCE ... This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion section instructional units in biology courses, conducting review sessions, and tutoring students under the direct supervision of a faculty mentor. S/NC only.

PREREQ: GRADE OF B OR BETTER IN ASSIGNED COURSE AND A GPA OF 3.0 OR BETTER. APPROVAL OF FACULTY MENTOR AND THE BIOLOGICAL SCIENCES DEPARTMENT. □ □

#1358 Section 01 [units: 1]

05/26-06/12 Arranged Arranged Daryle A Waechter-Brulla

S/NC Grading Basis Only

BIOLOGY 493 INTERNSHIP IN BIOLOGY ... Variable topics.

#1328 Section 01 [units: 1-12]

05/26-08/14 Arranged Arranged Daryle A Waechter-Brulla

S/NC Grading Basis Only

BIOLOGY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major. One hour of discussion weekly plus laboratory hours by arrangement with instructor.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 AND 2.75 GPA IN BIOLOGY.

#2057 Section 01 [units: 1-3]

Instructor Consent

05/26-06/12 Arranged Arranged Daryle A Waechter-Brulla

05/26-08/14 Arranged Arranged Daryle A Waechter-Brulla

*** GRADUATE LEVEL COURSES ***

BIOLOGY 651 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1951 Section 01 [units: 3] NOTE: 8/3-8/21/09

Dept. Consent

08/03-08/14 Arranged Arranged George V Clokey

BIOLOGY 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#2027 Section 01 [units: 1]

06/15-06/17 Arranged Arranged WEB BASED Robert K Kuzoff USING BIOLOGY SOFTWARE

06/18-06/19 RF 09:00 AM - 03:00 PM UH0250 Robert K Kuzoff

P/F Grading Basis Only

#2034 Section 02 [units: 1]

06/17-07/01 W 06:30 PM - 08:30 PM UH0142 Stephen L Solheim

06/20-06/27 S 08:00 AM - 03:00 PM UH0142 Stephen L Solheim

P/F Grading Basis Only

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#2037 Section 03 [units: 1]					
06/11-06/12	RF	08:00 AM - 05:00 PM	UH0306	Kerry R Katovich	INSECT SHORT COURSE
P/F Grading Basis Only					

CHEMISTRY

Chemistry

CHEM 102 INTRODUCTORY CHEMISTRY ... An introduction to the general concepts of chemistry including matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, changes of state, thermochemistry, acid-base theory, solutions, colloids, kinetics, equilibria and electrochemistry.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1362 Section 01L [units: 5]	Gen Ed Laboratory (GL)				
05/26-07/24	R	07:30 AM - 09:45 AM	UH0242	Baocheng Han	
05/26-07/24	MTW	07:30 AM - 09:45 AM	UH0144	Baocheng Han	
#2045 Section 02L [units: 5]	Gen Ed Laboratory (GL)				
05/26-07/24	R	10:00 AM - 12:15 PM	UH0242	Baocheng Han	
05/26-07/24	MTW	07:30 AM - 09:45 AM	UH0144	Baocheng Han	

CHEM 104 INTRODUCTORY CHEMISTRY ... A continuation of CHEM 102.

PREREQ: CHEM 102

#1366 Section 01L [units: 5]	Gen Ed Laboratory (GL)				
05/26-07/24	R	07:30 AM - 09:45 AM	UH0244	Paul G House	
05/26-07/24	MTW	07:30 AM - 09:45 AM	UH0236	Paul G House	
#2046 Section 02L [units: 5]	Gen Ed Laboratory (GL)				
05/26-07/24	R	10:00 AM - 12:15 PM		Paul G House	
05/26-07/24	MTW	07:30 AM - 09:45 AM	UH0236	Paul G House	

CHEM 498 INDEPENDENT STUDY IN CHEMISTRY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Credits in this course may not be used to fulfill minor requirements in Chemistry.

#1368 Section 01 [units: 1-3]					Dept. Consent
05/26-08/14	Arranged	Arranged		Hephzibah J Kumpaty	
#1370 Section 02 [units: 1-3]					Dept. Consent
05/26-08/14	Arranged	Arranged		Paul G House	
#1372 Section 03 [units: 1-3]					Dept. Consent
05/26-08/14	Arranged	Arranged		Steven W Anderson	
#1374 Section 04 [units: 1-3]					Dept. Consent
05/26-08/14	Arranged	Arranged		Catherine W Chan	
#1376 Section 05 [units: 1-3]					Dept. Consent
05/26-08/14	Arranged	Arranged		Hassimi Traore	
#1378 Section 06 [units: 1-3]					Dept. Consent
05/26-08/14	Arranged	Arranged		John W Ejnik	
#1380 Section 07 [units: 1-3]					Dept. Consent
07/06-08/14	Arranged	Arranged		Baocheng Han	

GEOGRAPHY AND GEOLOGY

Geography

GEOGRPY 120 INTRODUCTION TO WEATHER AND CLIMATE ... This course introduces students to the processes controlling and distinguishing weather and climate. Particular emphasis is on data selection, interpretation, and analysis. The impacts of severe weather and climate change on humans is also emphasized. The labs expose students to the wide range of weather and climate information currently available on the Internet.

COREQ: MATH 141 OR WAIVER

#1384 Section 01 [units: 4]	Gen Ed Laboratory (GL)	NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$200.00			
07/06-08/14	Arranged	Arranged	WEB BASED	Steve Curran	
07/06-08/14	Arranged	Arranged	WEB BASED	David J Travis	

GEOGRPY 250 GEOGRAPHY OF WISCONSIN ... A systematic treatment of physical and cultural geographic phenomena. Emphasis is placed on the interrelationships and interactions of these phenomena from place to place within the state.

#1382 Section 01 [units: 3]	Gen Ed Social Science (GS)	NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$150.00			
05/26-06/12	Arranged	Arranged	WEB BASED	Carol J Rosen	

GEOGRPY 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable. Prereq: Consent of instructor.

#2038 Section 02 [units: 1]					
07/13-07/20	M	09:00 AM - 05:00 PM	UH0160	Peter M Jacobs	SOILS & ECOSYSTEMS

*** GRADUATE LEVEL COURSES ***

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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GEOGRPY 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#2039 Section 02 [units: 1]

07/13-07/20	M	09:00 AM - 05:00 PM	UHO160	Peter M Jacobs	SOILS & ECOSYSTEMS
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Geology

GEOLOGY 300 PRINCIPLES OF OCEANOGRAPHY ... A study of the physical, chemical, geological and biological aspects of the major water masses of the world and human dependency on these water masses. One field trip to observe shoreline processes is required. A special fee will be assessed to students electing to participate in an optional field trip to cover the transportation costs.

COREQ: MATH 141 OR 140 OR WAIVER

#1392 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$150.00

06/15-07/03	Arranged	Arranged	WEB BASED	Rex A Hanger
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GEOLOGY 307 DINOSAURS ... The course will examine all aspects of Dinosaurs from Earth System Science perspective. Who were the Dinosaurs? When, how and where did they live on earth? What is their relationship to birds? What were the circumstances of their extinction?

COREQ: MATH 141 OR 140 OR WAIVER

#1390 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$150.00

05/26-06/12	Arranged	Arranged	WEB BASED	Rex A Hanger
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GEOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#2013 Section 01 [units: 3] NOTE: 8/3-8/21/09

Dept. Consent

08/03-08/14	Arranged	Arranged		George V Clokey
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HISTORY**History**

HISTORY 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

#1692 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's university email address. Required additional course fee is \$150.00. For more information please contact Prof. A. Gulig at guliga@uww.edu

06/15-07/03	Arranged	Arranged	WEB BASED	Anthony G Gulig
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HISTORY 141 MODERN BLACK AMERICAN HISTORY ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

#1691 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. A short while before start of the class, information will be sent to each student's university email address. Required additional course fee is \$150.00

07/06-07/24	Arranged	Arranged	WEB BASED	Howard L Ross
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HISTORY 301 REVOLUTION AND CONFEDERATION 1763-1789 ... A study of the revolutionary generation and of the political, economic and social developments of the new nation to 1789.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#1693 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This class will be taught on the web and you must have a UWW e-mail account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW e-mail account. Required additional course fee is \$150.00.

06/15-07/03	Arranged	Arranged	WEB BASED	Rebecca K Shrum
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HISTORY 343 MODERN LATIN AMERICA ... This course surveys the history of Latin America from the 1860 to the present, centering discussion on the examples of Argentina, Brazil, Peru, Mexico and Cuba. Topics include the legacy of colonialism, the consolidation of nation-states, Latin America's participation in the world economy, reformist and revolutionary political movements, military dictatorships, foreign intervention and the emergence of social movements.

PREREQ: SOPHOMORE STATUS

#1690 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This class will be taught on the web and you must have a UWW e-mail account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW e-mail account. Required additional course fee is \$150.00.

05/26-06/12	Arranged	Arranged	WEB BASED	Seth J Meisel
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HISTORY 353 ANCIENT HISTORY ... A study of the civilization of the Ancient Near East, of Greece and of Rome.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#1694 Section 01 [units: 3] NOTE: This class will be taught on the web and you must have a UWW e-mail account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW e-mail account. Required additional course fee is \$150.00.

07/06-07/24	Arranged	Arranged	WEB BASED	Jennifer D Thibodeaux
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Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HISTRY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable two times for a maximum of 2 credits in major/degree.

#2063 Section 01 [units: 1-3] Instructor Consent
07/06-08/14 Arranged Arranged Seth J Meisel

*** GRADUATE LEVEL COURSES ***

HISTRY 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques.

#2020 Section 01 [units: 1-3] Dept. Consent
07/06-08/14 Arranged Arranged Seth J Meisel MIGRATION IN CENTRAL AMERICA

#2095 Section 02 [units: 2] Dept. Consent
06/15-08/14 Arranged Arranged Michelle M K Morgan TEACH AMERICAN HISTORY-K-3 CO1
P/F Grading Basis Only

#2096 Section 03 [units: 2] Dept. Consent
06/15-08/14 Arranged Arranged Michelle M K Morgan TEACH AMERICAN HISTORY-K-3 CO2
P/F Grading Basis Only

#2097 Section 04 [units: 2] Dept. Consent
06/15-08/14 Arranged Arranged Michelle M K Morgan TEACH AMERICAN HISTORY-4-5 CO1
P/F Grading Basis Only

#2098 Section 05 [units: 2] Dept. Consent
06/15-08/14 Arranged Arranged Michelle M K Morgan TEACH AMERICAN HISTORY-4-5 CO2
P/F Grading Basis Only

#2099 Section 06 [units: 2] Dept. Consent
06/15-08/14 Arranged Arranged Michelle M K Morgan TEACH AMERICAN HISTORY-9-12 CO
P/F Grading Basis Only

INTERDEPARTMENTAL

Integrated Science-Business

SCIBUS 485 INTEGRATED SCIENCE-BUSINESS SENIOR PROJECT ... Students will design a senior project in consultation with a pair of faculty, one from science, the other from management, along with a Project Review Panel made-up of other faculty and representatives from the scientific/business community. Prereq: completion of an SBIM internship

PREREQ: SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1322 Section 01 [units: 3] Dept. Consent
05/26-08/14 Arranged Arranged Kirsten Crossgrove

SCIBUS 493 SCIENCE-BUSINESS INTERNSHIP ... The internship is a required course for which students receive credit for work experience outside the university setting. With the assistance of an SBIM advisor, a student will establish an agreement with a laboratory, company, or other appropriate organization concerning the job description and hours. Prereq: at least 30 credits toward the major

PREREQ: JUNIOR OR SENIOR STANDING, 2.5 GPA, AND AT LEAST 30 CREDITS TOWARD MAJOR

#1324 Section 01 [units: 3] Dept. Consent
05/26-08/14 Arranged Arranged Kirsten Crossgrove

INTERNATIONAL AND AREA STUDIES

Asian Studies

ASIANSTD 493 INTERNSHIP IN JAPANESE CULTURE ... To understand Japanese culture, students participate in an approved, supervised work experience in Japan for one month or more, or in an approved Japanese-intensive work setting in the U.S. over two months. Cultural awareness training is required prior to the internship, and both written and oral reports are required afterward.

PREREQ: SOPHMORE STANDING AND SPEECH 424 OR FORLANG 101 AND CONSENT OF ASIAN STUDIES COORDINATOR

#2015 Section 01 [units: 3-6] Dept. Consent
05/26-08/14 Arranged Arranged W Lawrence Neuman
S/NC Grading Basis Only

LANGUAGES AND LITERATURES

English

ENGLISH 102 FRESHMAN ENGLISH ... A continuation of English 680-101. Study of plays, poems and essays. Composition of substantial papers and a library research paper.

PREREQ: ENGLISH 101 OR 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).

#1648 Section 01 [units: 3]
05/26-07/03 MTWR 10:45 AM - 12:25 PM HE0213 Geneva C Moore

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ENGLISH 201 CONTEMPORARY CHICANO LITERATURE ... Analyzes contemporary Chicano drama, fiction and poetry within their cultural and historical context, examined from a traditional formalist approach and as a human expression. (Also offered as CHICANO 201.)

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#1653 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: THIS IS A HYBRID CLASS AND WILL BE TAUGHT BOTH IN THE CLASSROOM AND ONLINE.

07/27-08/14 MTW 10:45 AM - 11:35 AM HE0204 Pilar Melero

07/27-08/14 RF Arranged WEB BASED Pilar Melero

ENGLISH 251 CLASSICAL MYTH AND LEGEND AS SOURCES FOR LITERATURE ... An examination of classical myths and legends and how they are used in various periods and genres of English literature.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#1649 Section 01 [units: 3] Gen Ed Humanities (GH)

06/15-07/03 MTWRF 10:45 AM - 01:25 PM HE0202 Rebecca S Hogan

ENGLISH 265 MULTICULTURAL LITERATURE OF THE UNITED STATES ... Multicultural Literature of the U.S. offers a wide range of literary texts (dramas, essays, novels, poetry and short stories) by people of color to offer students the opportunity to study and appreciate the experiences and challenges of diverse groups of people in American society: African-American, Asian American, Native American, and Latino/a. This body of literary works will be studied through the historical/political prism of each group so that students will be acquainted with the background of the literature.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#1650 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV)

05/26-06/12 MTWRF 02:00 PM - 04:40 PM HE0202 Elizabeth S. Kim

ENGLISH 372 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#1991 Section 01 [units: 3]

06/15-07/03 MTWRF 10:45 AM - 01:30 PM HE0302 Patrick J Moran

ENGLISH 373 POETRY WRITING ... An intensive course in the writing of poetry requiring a minimum of 250 lines of good verse (after revision). The course will consider examples from some of the best contemporary verse, as well as criticism by students and the instructor of student work.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR CONSENT OF INSTRUCTOR.

#1652 Section 01 [units: 3]

07/06-07/24 MTWRF 10:45 AM - 01:25 PM HE0202 Andrea S Musher

ENGLISH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: ENGLISH (101 AND 102) OR (161 AND 162) AND CONSENT OF DEPARTMENT CHAIRPERSON

#2035 Section 01 [units: 1-3]

07/27-08/14 Arranged Arranged Marilyn L Durham

Dept. Consent

#2100 Section 02 [units: 1-3]

07/27-08/14 Arranged Arranged Andrea S Musher

Dept. Consent

*** GRADUATE LEVEL COURSES ***

ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

#1992 Section 01 [units: 3]

06/15-07/03 MTWRF 10:45 AM - 01:30 PM HE0302 Patrick J Moran

English as a Second Language

ESL 498 INDEPENDENT STUDY ... Variable Topics

#2009 Section 01 [units: 1-3]

07/06-07/24 Arranged Arranged Jodie Parys

Dept. Consent

Foreign Language General

FORNLANG 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member.

#2031 Section 01 [units: 1-3]

05/26-06/12 Arranged Arranged Kasumi Kato ADVANCED JAPANESE

Dept. Consent

05/26-05/27 TW 09:00 AM - 03:00 PM HE0310 Kasumi Kato

#2047 Section 02 [units: 1-3]

05/26-06/12 Arranged Arranged Kasumi Kato JAPANESE

Dept. Consent

Spanish

SPANISH 141 BEGINNING SPANISH ... An elementary course with oral emphasis. Grammar, reading, writing, conversation.

#1738 Section 01 [units: 4] Gen Ed Humanities (GH)

06/15-07/24 MTWRF 10:45 AM - 12:35 PM HE0315 Peter B Hoff

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPANISH 360 SPANISH AMERICAN CIVILIZATION ... An introduction to the geography, history, literature, sociology, economics and political life of Spanish America.

PREREQ: SIX CREDITS OF 300 LEVEL SPANISH OR CONSENT OF INSTRUCTOR

#1994 Section 01 [units: 3]
05/26-06/12 MTWRF 10:45 AM - 01:25 PM HE0315 Nayla Chehade

SPANISH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree.

PREREQ: MAJOR OR MINOR IN SPANISH □

#2007 Section 01 [units: 1-3] Dept. Consent
07/06-07/24 Arranged Arranged Jodie Parys

#2044 Section 02 [units: 1-3] Dept. Consent
05/26-06/12 Arranged Arranged Pilar Melero

MATHEMATICAL AND COMPUTER SCIENCES

Computer Science

COMPSCI 162 COMPUTER APPLICATIONS ... A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.

COREQ: MATH 141 OR 140 OR WAIVER

#1420 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

05/26-06/12 TWRF 10:45 AM - 01:25 PM MG0115 Athula D. A. Gunawardena

05/26-06/12 M 10:45 AM - 01:25 PM WEB BASED Athula D. A. Gunawardena

#1422 Section 02 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

06/15-07/03 TWRF 10:45 AM - 01:25 PM HY0210 Sobitha W Samaranayake

06/15-07/03 M 10:45 AM - 01:25 PM WEB BASED Sobitha W Samaranayake

Mathematics

MATH 40 PRE-ALGEBRA ... A course for students who need a review of basic mathematics or who lack the computational skills required for success in algebra and other University courses. Topics include fractions, decimals, percent, descriptive statistics, English and metric units of measure, and measures of geometric figures. Emphasis is on applications. A brief introduction to algebra is included at the end of the course. This course does count toward the semester credit load and will be computed into the grade point average. It will not be included in the 120 credits required for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis. Not available to students who have satisfied the University Proficiency requirement in mathematics. ACT Math subscore 14 or below (SAT 340 or below) Arithmetic skills test required.

#1400 Section 01 [units: 3]

06/15-07/24 MTWRF 09:05 AM - 10:35 AM WH1014 Eric P Anderson

MATH 41 BEGINNING ALGEBRA ... A course for those who have a sound background in basic arithmetic, but who have not been exposed to algebra, or who need to strengthen their basic algebra skills. Topics include properties of the real numbers, linear and quadratic equations, linear inequalities, exponents, polynomials, rational expressions, the straight line, and systems of linear equations. The course counts towards the semester credit load and will be computed into the grade point average. It will not, however, be included in the credits necessary for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis.

Prereq: 760-040 or equivalent demonstration of capability. Students cannot receive credit for 760-041 if they have been waived from the Mathematics Proficiency Requirement. Not available to students who have satisfied the University Proficiency requirement in mathematics.

PREREQ: MATH O40 OR ITS EQUIVALENT

#1404 Section 01 [units: 4]

06/15-07/24 MTWRF 10:45 AM - 12:35 PM WH1014 Eric P Anderson

MATH 141 INTERMEDIATE ALGEBRA ... Introduction to college algebra. Topics and concepts extend beyond those taught in a beginning algebra course. A proficiency course for those who have not had sufficient preparation in high school to allow them to take MATH 143 or MATH 152. ACT Math subscore 19-23 (SAT 460-550)

PREREQ: MATH O41 WITH A GRADE OF C OR BETTER OR ITS EQUIVALENT

#1394 Section 01 [units: 4] NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

05/26-07/03 TWR 08:35 AM - 10:25 AM HY0216 Geethamali G Samaranayake

05/26-07/03 MF 08:35 AM - 10:25 AM WEB BASED Geethamali G Samaranayake

#1396 Section 02 [units: 4] NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

07/06-08/14 TWR 08:35 AM - 10:25 AM HY0216 Julie A Letellier

07/06-08/14 MF 08:35 AM - 10:25 AM WEB BASED Julie A Letellier

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES ... *Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.*

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1398 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

05/26-06/12 TWR 10:45 AM - 01:25 PM HY0210 William A Sargeant
05/26-06/12 MF 10:45 AM - 01:25 PM WEB BASED Mohammad H Ahmadi

#1647 Section 02 [units: 3] Gen Ed Math/Natural Sciences (GM)

07/06-08/14 MTWR 10:45 AM - 12:25 PM HY0211 C V Rao

MATH 149 MATHEMATICS FOR THE ELEMENTARY TEACHER II ... *Topics in probability and statistics, with emphasis on descriptive techniques.*

Investigations in geometric figures, measurement, construction, transformations, congruent and similar geometric figures. Problem solving strategies, manipulatives, and cooperative learning activities are emphasized throughout the course. All students will prepare a mathematics based activity and present it at an area elementary school.

PREREQ: MATH 148 WITH A GRADE OF C OR BETTER

#1402 Section 01 [units: 3] NOTE: A required course fee of \$42.00 will be charged to students who did not receive a math manipulative kit in MATH 148. This is a hybrid course which meets both in the classroom and on-line each week.

05/26-06/12 TWRF 10:45 AM - 01:25 PM HE0112 Fe S Evangelista
05/26-06/12 M 10:45 AM - 01:25 PM WEB BASED Fe S Evangelista

MATH 152 ELEMENTARY FUNCTIONS ... *Review of algebraic functions, inequalities, mathematical induction, theory of equations, exponential and logarithmic functions, circular functions, trigonometric identities and equations, inverse trigonometric functions, solution of triangles.*

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1408 Section 01 [units: 5] Gen Ed Math/Natural Sciences (GM)

05/26-07/03 MTWRF 10:45 AM - 01:00 PM MG0121 Bennette R Harris

MATH 243 SHORT CALCULUS FOR BUSINESS AND SOCIAL SCIENCES ... *A general survey of the Calculus. Topics covered include limits, differentiation, max-min theory, exponential and logarithmic functions, integration and functions of several variables. As in 760-143, business and social science applications are stressed. College of Business and Economics majors must take this course on a conventional grade basis.*

PREREQ: MATH 143 OR 152 WITH A GRADE OF C OR BETTER

#1410 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)

07/06-08/14 MTWR 10:45 AM - 12:25 PM HE0100 Thomas L McFarland

MATH 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.*

#2062 Section 01 [units: 3]

Dept. Consent

05/26-08/14 Arranged Arranged Ruth S Whitmore

PHILOSOPHY AND RELIGIOUS STUDIES

Liberal Studies

LIBST 493 INTERNSHIP IN LIBERAL STUDIES ... *Variable topics.*

#2093 Section 01 [units: 1]

Dept. Consent

07/06-08/14 Arranged Arranged Richard S Brooks

LIBST 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable*

#2101 Section 01 [units: 1-3]

Dept. Consent

07/06-08/14 Arranged Arranged Richard S Brooks

LIBST 499 SENIOR THESIS ... *Individual research under the supervision of a member of the faculty.*

#1656 Section 01 [units: 3]

Dept. Consent

05/26-08/14 Arranged Arranged Wade H Dazey

#1969 Section 02 [units: 3]

Dept. Consent

05/26-08/14 Arranged Arranged Richard S Brooks

#1970 Section 03 [units: 3]

Dept. Consent

05/26-08/14 Arranged Arranged David E Cartwright

#1971 Section 04 [units: 3]

Dept. Consent

05/26-08/14 Arranged Arranged Crista Lebens

Philosophy

PHILSPHY 241 INTRODUCTION TO PHILOSOPHY ... *An introduction to philosophical thought. Representative philosophers and representative issues, such as the nature of ethical reasoning, rival theories of knowledge, and the individual's relation to society, are considered. The emphasis is on argument and analysis, and on issues which are relevant to philosophical problems.*

#1654 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This class will be taught on the web and you must have an active UWW email account. Information will be sent to each student's UWW email address shortly before the class begins. Required additional course fee is \$150.00.

07/27-08/14 Arranged Arranged WEB BASED Howard L Ross

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Religious Studies

RELIGST 211 INTRODUCTION TO EASTERN RELIGIONS ... An introduction to the major religious traditions in the cultural areas of South, Southeast, and East Asia: Hinduism, Buddhism, Jainism, Taoism, Confucianism, and Shinto.

#1655 Section 01 [units: 3] Gen Ed Humanities (GH)

07/06-07/24 MTWRF 02:00 PM - 04:40 PM HY0217 Wade H Dazey

PHYSICS**Astronomy**

ASTRONY 114 DESCRIPTIVE ASTRONOMY ... A non-laboratory course that introduces the basic aspects of astronomy, including cultural and historical considerations. The study of galaxies, stars, as well as our solar system is included. Observational activities and field trips may be included as integral parts of the course. Three one-hour lectures per week.

COREQ: MATH 141 OR WAIVER

#1426 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is an entirely web based section taught on D2L. Students must have internet access. Shortly before the start of the class, information will be sent to your UWW email address. For information and questions, email Juliana Constantinescu at constanj@uww.edu. Required additional course fee: \$150.00

07/06-08/14 Arranged Arranged WEB BASED Juliana T Constantinescu

Physics

PHYSCS 212 PHYSICS FOR ELEMENTARY TEACHERS ... This course is a one-semester introduction to physics with curriculum and instruction designed as an activity-based hands-on course for K-8 elementary education students and open to all education majors. The course emphasizes a student-oriented pedagogy in order to develop various physics concepts and the nature of science. Topics covered include motion, forces, energy, light, heat, electricity, and magnetism.

PREREQ: MATH 141 AND RESTRICTED TO STUDENTS WITH BSE PROGRAM

#1740 Section 01 [units: 4] Gen Ed Laboratory (GL)

06/15-07/24 MTWRF 08:05 AM - 10:25 AM UH0166 Steven C Sahyun

POLITICAL SCIENCE**Political Science**

POLISCI 141 AMERICAN GOVERNMENT AND POLITICS ... An introductory course covering the history, structure and functioning of American national government and its relation to state and local government.

#1683 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This class will be taught using D2L. The course site will be available to you at the beginning of the session. An additional \$150 fee will be assessed for this class.

05/26-07/03 Arranged Arranged WEB BASED Susan M Johnson

POLISCI 217 ETHNIC POLITICS ... The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with race & ethnic cultures).

#1686 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: This class will be taught using D2L. The course site will be available to you at the beginning of the session. An additional \$150 fee will be assessed for this class.

07/06-08/14 Arranged Arranged WEB BASED John R Valadez

POLISCI 266 ASIAN AMERICANS IN U.S. POLITICS ... This course explores political issues confronting Asian Americans in the United States. The course makes in-depth analysis of political aspects of Asian Americans as voters, as candidates, as activists and as contributors in the political process.

#1687 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This class will be taught using D2L. The course site will be available to you at the beginning of the session. An additional \$150 fee will be assessed for this class.

05/26-06/12 Arranged Arranged WEB BASED Xia Li Lollar

POLISCI 320 PUBLIC POLICY AND ADMINISTRATION ... A course to introduce students to the concepts and problems of public policy and administration. Emphasis will be given to the role played by individuals and groups in large organizations; theories of organization will be set forth and operations of governmental administrative agencies in the political world will be examined.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1685 Section 01 [units: 3] NOTE: This class will be taught using D2L. The course site will be available to you at the beginning of the session. An additional \$150 fee will be assessed for this class.

05/26-07/02 Arranged Arranged WEB BASED Craig G Heatwole

POLISCI 493 INTERNSHIP IN POLITICAL SCIENCE ... Study and work with a government unit or in some area of public affairs under the direction of a faculty supervisor. Students will have the opportunity to combine academic learning with practical experience in government and politics. Repeatable for a maximum of 12 credits in major/degree.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1936 Section 01 [units: 1-12]

05/26-08/14 Arranged Arranged

Susan M Johnson

Dept. Consent

POLISCI 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major/degree. Department Consent required.

#1937 Section 01 [units: 1-3]

05/26-08/14 Arranged Arranged

Susan M Johnson

Dept. Consent

Class#	Section	(Units)	General Education Designation (if any)				Consent
<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>		
#1938	Section 02	[units: 1-3]					Dept. Consent
05/26-08/14	Arranged	Arranged		Zohreh Ghavamshahidi			
#1940	Section 04	[units: 1-3]					Dept. Consent
05/26-08/14	Arranged	Arranged		Craig G Heatwole			
#1941	Section 05	[units: 1-3]					Dept. Consent
05/26-08/14	Arranged	Arranged		John R Valadez			
#1942	Section 06	[units: 1-3]					Dept. Consent
05/26-08/14	Arranged	Arranged		Xia Li Lollar			

PSYCHOLOGY

Psychology

PSYCH 104 PSYCHOLOGY OF HUMAN ADJUSTMENT ... Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.

#1450 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: Hybrid: The class will meet on campus Monday through Thursday. Fridays, students will be assigned activities to be completed online. Computer access with an internet connection is required.

07/06-07/24 MTWR 10:45 AM - 01:25 PM WH4010 Christine E Neddenriep
07/06-07/24 F Arranged WEB BASED Christine E Neddenriep

PSYCH 211 INTRODUCTORY PSYCHOLOGY ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

#1452 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This is a web class, but it does NOT use D2L. Two weeks before the start of class, please go to <http://facstaff.uww.edu/cookj/> for instructions. Requires separate purchase of web materials, approx. \$90.

05/26-06/12 Arranged Arranged WEB BASED Joan Littlefield Cook

PSYCH 215 BASIC STATISTICAL METHODS ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.

PREREQ: MATH 141 WITH GRADE OF C OR BETTER

#1869 Section 01 [units: 3]
06/15-07/03 MTWRF 10:45 AM - 01:25 PM WH4008 Douglas B Eamon

PSYCH 304 PSYCHOLOGY OF PERSONALITY ... An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ.

PREREQ: PSYCH 211

#1866 Section 01 [units: 3] NOTE: Hybrid: The class will meet on campus Monday through Thursday. Fridays, students will be assigned activities to be completed online. Computer access with an internet connection is required.

07/06-07/24 MTWR 10:45 AM - 01:25 PM WH4007 Carolyn L Morgan
07/06-07/24 F Arranged WEB BASED Carolyn L Morgan

PSYCH 305 PSYCHOLOGY OF PERCEPTION ... A study of how sensations emerge from physical energies falling upon sense receptors and get organized into the percepts we call events, objects and object properties of the real world including our self image. Topics include illusions, hallucinations, and normal experiences with all the senses, especially touch, hearing, and vision.

PREREQ: PSYCH 211

#1458 Section 01 [units: 3]
05/26-06/12 MTWRF 10:45 AM - 01:25 PM WH4007 Roger F Knight

PSYCH 331 PSYCHOLOGY OF CHILDHOOD ... An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development.

PREREQ: PSYCH 211

#1462 Section 01 [units: 3] NOTE: This is a web class, but it does NOT use D2L. Two weeks before the start of class, please go to <http://facstaff.uww.edu/cookg/> for instructions. Requires separate purchase of web materials, approx. \$90.

06/15-07/03 Arranged Arranged WEB BASED Greg Cook

PSYCH 351 COGNITIVE PSYCHOLOGY ... Course will explore processes of thought, attention memory, language, and problem-solving. Students will explore various theories of cognition from traditional psychological theories (i.e., linguistic vs. image based thought) to the current computer-based models (i.e., artificial intelligence) and examine relevant evidence to help us gain insight into the workings of the human mind.

PREREQ: PSYCH 211

#1867 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

07/27-08/14 Arranged Arranged WEB BASED Douglas B Eamon

PSYCH 480 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.

PREREQ: JUNIOR/SENIOR STATUS

#1870 Section 01 [units: 3]
05/26-06/12 MTWRF 03:00 PM - 05:40 PM WH4008 James D Larson

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major.

PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#1434	Section 01	[units: 1-3]							Instructor Consent
	05/26-08/14	Arranged	Arranged						
#1436	Section 02	[units: 1-3]							Instructor Consent
	05/26-08/14	Arranged	Arranged						
#1438	Section 03	[units: 1-3]							Instructor Consent
	05/26-08/14	Arranged	Arranged						
#1440	Section 04	[units: 1-3]							Instructor Consent
	05/26-08/14	Arranged	Arranged						
#1442	Section 05	[units: 1-3]							Instructor Consent
	05/26-08/14	Arranged	Arranged						
#1444	Section 06	[units: 1-3]							Instructor Consent
	05/26-08/14	Arranged	Arranged						
#1446	Section 07	[units: 1-3]							Instructor Consent
	05/26-08/14	Arranged	Arranged						
#1456	Section 08	[units: 1-3]							Instructor Consent
	05/26-08/14	Arranged	Arranged						
#2064	Section 09	[units: 1-3]							Dept. Consent
	05/26-08/14	Arranged	Arranged						

***** GRADUATE LEVEL COURSES *****

PSYCH 680 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.

#1871	Section 01	[units: 3]							
	05/26-06/12	MTWRF	03:00 PM - 05:40 PM	WH4008					
									James D Larson

PSYCH 762 ACADEMIC INTERVENTIONS ... This course instructs students in the theory and methods of direct, academic assessment. Students will administer, score, and interpret progress monitoring measures. Students will become familiar with evidence-based interventions specific to various academic skills and will use progress monitoring data to evaluate the effectiveness of evidence-based intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

#1868	Section 01	[units: 3]							
	07/06-07/24	MTWRF	02:00 PM - 04:40 PM	WH4008					Christine E Neddenriep
	07/06-07/24	MTWRF	02:00 PM - 04:40 PM	WH4008					Tracey Scherr

PSYCH 768 BEHAVIOR THERAPY IN SCHOOLS ... This course is designed to provide students with competencies in understanding the principles of behavior therapy and their applications to academic and behavioral issues in school settings. The course focuses on the theoretical and practical aspects of behavior therapy for children and adolescents. Particular emphasis is placed on ecobehavioral assessment and intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#1872	Section 01	[units: 3]							
	06/15-07/03	MTWRF	02:00 PM - 04:40 PM	WH4008					James D Larson

PSYCH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1448	Section 01	[units: 1-3]							Instructor Consent
	05/26-08/14	Arranged	Arranged						To Be Arranged

RACE AND ETHNIC CULTURES

African American Studies

AFRIAMR 100 INTRODUCTION TO BLACK CULTURE ... This course is an introduction to the experiences, literature, art and music of Black people. Emphasis will be placed on major Black contributions to American culture. Special attention will be paid to Black studies as a discipline.

#1925	Section 01	[units: 3]	Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)						
	06/15-07/03	MTWRF	10:45 AM - 01:25 PM	WH1012					Lloyd A Binagi
#1926	Section 02	[units: 3]	Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)						
	07/27-08/14	MTWRF	02:00 PM - 04:40 PM	WH1012					Paul G Adogamhe

AFRIAMR 141 MODERN BLACK AMERICAN HISTORY ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

#1472	Section 01	[units: 3]	Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)						
	07/06-07/24	Arranged	Arranged						NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00
									WEB BASED Howard L Ross

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

AFRIAMR 270 THE AFRICAN AMERICAN COMMUNITY: A SOCIOLOGICAL PERSPECTIVE ... This course provides lower level undergraduate students with systematic sociological understanding of the historical and current experiences of African American people. (Cross-listed with Sociology)

#1727 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)
05/26-06/12 MTWRF 10:45 AM - 01:25 PM HY0213 E. Howard Grigsby

AFRIAMR 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member.

#1476 Section 01 [units: 2-3] Dept. Consent
05/26-08/14 Arranged Arranged To Be Arranged

American Indian Studies

AMERIND 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

#1478 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's UWW email address. For more information please contact Prof. A.G. Gulig at guliga@uww.edu. Required additional course fee is \$150.00

06/15-07/03 Arranged Arranged WEB BASED Anthony G Gulig

AMERIND 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable three times for a maximum of 9 credits.

#1923 Section 01 [units: 1-3] Instructor Consent
05/26-08/14 Arranged Arranged To Be Arranged

Chicano Studies

CHICANO 201 CONTEMPORARY CHICANO LITERATURE ... Analyzes contemporary Chicano drama, fiction, and poetry within their cultural and historical context: examined from a traditional formalist approach and as a human expression. (Also offered as ENGLISH 201)

#1728 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This is a hybrid class. It will meet in the classroom on MTW and online R and F.

07/27-08/14 MTW 10:45 AM - 11:35 AM HE0204 Pilar Melero
07/27-08/14 RF Arranged WEB BASED Pilar Melero

CHICANO 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable three times for a maximum of 9 credits.

#1924 Section 01 [units: 1-3] Dept. Consent
05/26-08/14 Arranged Arranged To Be Arranged

Race & Ethnic Cultures General

RACEETH 217 ETHNIC POLITICS ... The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with political science).

#1466 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This course will be taught using Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 will be assessed for this class.

07/06-08/14 Arranged Arranged WEB BASED John R Valadez

RACEETH 380 RACE, ETHNICITY & SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ... The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.

#1468 Section 01 [units: 3] Diversity (DV)
06/15-07/03 MTWRF 10:45 AM - 01:25 PM WT0006A Tim G Reutebuch

SOCIAL WORK

Social Work

SOCWORK 235 CHILD WELFARE ... This course is a survey of social services for children: the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs.

#1952 Section 01 [units: 3] NOTE: This class will be taught in the classroom and on the web and you must have an active UWW email account to enroll. A week or two before the class begins, information on how to access the class will be mailed to your UWW email account.

05/26-06/12 MWF 10:45 AM - 01:25 PM WT0006A Debra S Borquist
05/26-06/12 TR Arranged WEB BASED Debra S Borquist

SOCWORK 350 PSYCHOPHARMACOLOGY BASICS FOR THE HELPING PROFESSIONAL ... This course focuses on introducing students to the basic principles of psychotropic medication and their role when working with clients taking psychotropic medication. Basic neuropsychological principles and diagnostic groups involving various classes of psychopharmacological medications will be discussed. It will introduce the student to medical terminology and the medical field.

#1512 Section 01 [units: 3] NOTE: This class will be taught using D2L. This course will be available to you at the beginning of the session. Required additional fee is \$150.00.

07/06-08/14 Arranged Arranged WEB BASED Sarah Sheridan

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SOCWORK 380 RACE/ETHNICITY/SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ... The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.

#1480 Section 01 [units: 3] Diversity (DV)
06/15-07/03 MTWRF 10:45 AM - 01:25 PM WT0006A Tim G Reutebuch

SOCWORK 493 SOCIAL WORK EXPERIENCE ... Students are placed in a community agency under the supervision of an experienced social worker. Students are expected to develop an in-depth understanding of agency activities and programs and will assume increasing levels of responsibility as beginning social workers. Attendance at periodic field placement meetings is expected. This course may be taken as a block placement (12 credits) for one semester or summer, or over two semesters at 6 credits per semester. A total of 480 hours in the agency is required in either option. **PREREQ: All other required social work courses must be completed, and consent of instructor.**

PREREQ: ALL OTHER REQUIRED SOCIAL WORK COURSES MUST BE COMPLETED AND CONSENT OF INSTRUCTOR, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED.

#1484 Section 01 [units: 3-12]					Dept. Consent
05/26-08/14 Arranged	Arranged			Sarah Sheridan	
#1490 Section 02 [units: 3-12]					Dept. Consent
05/26-08/14 Arranged	Arranged			William E Powell	
#1492 Section 03 [units: 3-12]					Dept. Consent
05/26-08/14 Arranged	Arranged			Tim G Reutebuch	
#1494 Section 04 [units: 3-12]					Dept. Consent
05/26-08/14 Arranged	Arranged			Michael D Wallace	
#1496 Section 05 [units: 3-12]					Dept. Consent
05/26-08/14 Arranged	Arranged			James P Winship	

SOCWORK 498 INDEPENDENT STUDY IN SOCIAL WORK ... Study of a selected topic or topics under the direction of a faculty member. **Repeatable.**

#1498 Section 01 [units: 1-3]					Instructor Consent
05/26-08/14 Arranged	Arranged			Debra S Borquist	
#1502 Section 03 [units: 1-3]					Instructor Consent
05/26-08/14 Arranged	Arranged			William E Powell	
#1504 Section 04 [units: 1-3]					Instructor Consent
05/26-08/14 Arranged	Arranged			Tim G Reutebuch	
#1506 Section 05 [units: 1-3]					Instructor Consent
05/26-08/14 Arranged	Arranged			Sarah Sheridan	
#1508 Section 06 [units: 1-3]					Instructor Consent
05/26-08/14 Arranged	Arranged			Michael D Wallace	
#1510 Section 07 [units: 1-3]					Instructor Consent
05/26-08/14 Arranged	Arranged			James P Winship	

*** GRADUATE LEVEL COURSES ***

SOCWORK 580 RACE/ETHNICITY/SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ... The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.

#1482 Section 01 [units: 3]
06/15-07/03 MTWRF 10:45 AM - 01:25 PM WT0006A Tim G Reutebuch

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE

Sociology

SOCIOLGY 240 INTRODUCTORY SOCIOLOGY ... This course will introduce students to the ways in which sociologists use social theory and research methods to study human group behavior and the processes by which people build, maintain, and change their social relationships with others and the broader society in which they live. The course will enhance students' sociological imagination in four general areas of sociological inquiry: social structure, interaction, and change; inequality and diversity; family, health, and environment; and crime, criminal justice, and law.

#1645 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This web course will be taught on D2L. Shortly before the start of the class information will be sent to your UWW email address. Required additional course fee is \$150.

06/15-07/03 Arranged Arranged WEB BASED Melissa A Deller

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SOCIOLOGY 265 RACE AND ETHNIC RELATIONS ... This course examines relationships between racial minorities and the majority group in the United States in their socio-historical contexts. Early histories of relations between minorities and the majority as well as present relations will be addressed. Questions raised include whether American society should attempt to minimize differences between minorities and the majority, whether to blend or maintain group identities, and how we should address existing barriers and inequalities. Relationships and differences among minority groups will also be examined.

#1718 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: This section is a hybrid course. It will be taught in person on MWF and on the web on TR. Your first class will be in the classroom and further instructions will be given on that day.

07/06-07/24 MWF 10:45 AM - 01:25 PM HY0213 Holly Denning

07/06-07/24 Arranged Arranged WEB BASED Holly Denning

SOCIOLOGY 270 THE AFRICAN AMERICAN COMMUNITY: A SOCIOLOGICAL PERSPECTIVE ... This course provides lower level undergraduate students with systematic sociological understanding of the historical and current experiences of African American people.

#1714 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV)

05/26-06/12 MTWRF 10:45 AM - 01:25 PM HY0213 E. Howard Grigsby

SOCIOLOGY 276 INTRODUCTION TO CRIMINOLOGY ... An introduction to the field of criminology through examination of theories and patterns of criminal behavior, the operation of the criminal justice system, and the politics of crime control policy.

#1711 Section 01 [units: 3] Gen Ed Social Science (GS)

06/15-07/03 MTWRF 10:45 AM - 01:25 PM HY0213 Marvin D. Free Jr.

SOCIOLOGY 352 URBAN SOCIOLOGY ... A study to acquaint the student with historical development of urban centers, the increasing societal dominance of urbanism, the aspects of urbanism that constitute societal problems as well as societal contributions and new urban trends such as suburbanism and urban renewal.

PREREQ: THREE CREDITS OF SOCIOLOGY

#1713 Section 01 [units: 3] NOTE: This web course will be taught on D2L. Shortly before the start of the class information will be sent to your UWW email address. Required additional course fee is \$150.

07/06-08/14 Arranged Arranged WEB BASED W Lawrence Neuman

SOCIOLOGY 355 SOCIAL PSYCHOLOGY ... An examination of the process and results of human interaction with an emphasis on attitudes and attitude change, society and personality, inter-group relations and processes of socialization.

PREREQ: THREE CREDITS OF SOCIOLOGY

#1712 Section 01 [units: 3] NOTE: This web course will be taught on D2L. Shortly before the start of the class information will be sent to your UWW email address. Required additional course fee is \$150.

05/26-06/12 Arranged Arranged WEB BASED Leda E Nath

SOCIOLOGY 371 SOCIOLOGY OF HOMICIDE ... This course will provide an in-depth look at homicide as a social and legal category and at the social psychological variables that affect it. Various types of homicide will be examined in American society and in a global context. Forensic issues will be addressed along with political and social issues.

PREREQ: SOCIOLOGY 276

#1646 Section 01 [units: 3]

07/27-08/14 MTWRF 10:45 AM - 01:25 PM HY0213 Wayne A Youngquist

SOCIOLOGY 493 APPLIED SOCIOLOGY ... This course involves a supervised internship in a public or private organization. Through on campus seminars and written assignments on the intern experience, students learn how sociology can be applied to solve social problems. Repeatable for a maximum of 6 credits in degree.

PREREQ: RESTRICTED TO SOCIOLOGY MAJORS, CRIMINAL JUSTICE, FAMILY AND HEALTH STUDIES OR SOCIOLOGY MINORS AND JUNIOR OR SENIOR STANDING. SOCIOLOGY 478

#1715 Section 01 [units: 1-12]

05/26-08/14 Arranged Arranged Richard G Salem

Dept. Consent

#1716 Section 02 [units: 1-12]

05/26-08/14 Arranged Arranged Paul D Gregory

Dept. Consent

WOMEN'S STUDIES

Women's Studies

WOMENST 100 INTRODUCTION TO WOMEN'S STUDIES ... An investigation of women's experience from the perspective of various disciplines. The course examines the ways gender interacts with ethnicity, race, class and sexuality and explores contemporary and historical issues related to women's lives. Included are such subjects as health and body image, violence against women, and women's achievements.

#1629 Section 01 [units: 3] Gen Ed Ethnic/Women Studies (GE) NOTE: This course will be taught on Desire2Learn. A short time before the start of class, information will be sent to each student's email address. Required additional course fee: \$150.00.

05/26-06/12 Arranged Arranged WEB BASED Lauren B Smith

WOMENST 493 INTERNSHIP IN WOMEN'S STUDIES ... Work and study with an agency or institution related to women's issues. Students working under faculty supervision will combine academic learning with practical experience.

PREREQ: 12 CREDITS IN COURSES APPROVED FOR WOMENS STUDIES

#1514 Section 01 [units: 3]

05/26-08/14 Arranged Arranged Lauren B Smith

Dept. Consent

WOMENST 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member.

#1518 Section 01 [units: 1-3]

05/26-08/14 Arranged Arranged Lauren B Smith

Dept. Consent

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#2092 Section 02 [units: 1-3]					
07/06-08/14	Arranged	Arranged		Ellie C Schemenauer	

Dept. Consent

Section VI - Interdisciplinary

DEVELOPMENTAL EDUCATION

Developmental Education

DEVLPEP 50 STUDY/ACADEMIC SURVIVAL SKILLS ... Examination of effective learning strategies and study behaviors and their application. Emphasis is upon developing a recognition of necessary academic survival skills, their application on an individual basis, and establishing a repertoire of metacognitive techniques. This course does not count toward the 120 hours required for graduation.

#1520 Section 01 [units: 3]						Dept. Consent
07/06-07/30	MTWR	09:00 AM - 11:00 AM	MG0019B	Shane B Staff		
#1522 Section 02 [units: 3]						Dept. Consent
07/06-07/30	MTWR	09:00 AM - 11:00 AM	MG0019B	Shane B Staff		

INTERDEPARTMENTAL

Intrauniversity

INTRAUNV 104 NEW STUDENT SEMINAR ... This course is designed to help facilitate a positive adjustment to the first year of college through the development of both written and oral communication skills, critical thinking skills, and group presentation skills. Students will: explore the purposes of higher education and its potential outcomes; develop skills of social interaction, self-awareness, and personal development through team projects and class presentations, attendance at university events, and programs promoting an appreciation of diversity; review the university's resources, policies, and procedures; investigate personal interests and strengths while setting academic and personal goals; and learn effective skills to help them cope with the world around them.

PREREQUISITE: OPEN TO FRESHMEN ONLY

#2055 Section 01 [units: 1]	Gen Ed Interdisciplinary (GI)				
07/06-07/30	MTWR	10:05 AM - 10:55 AM	HY0322	Nancy M Amacher	
#2056 Section 02 [units: 1]	Gen Ed Interdisciplinary (GI)				
07/06-07/30	MTWR	01:35 PM - 02:25 PM	HY0322	Nancy M Amacher	

Study Abroad

STDYABRD 491 EXCHANGE STUDY SPONSORED BY UW-WHITewater ... EXCHANGE STUDY SPONSORED BY UW-WHITewater

#2073 Section 01 [units: 6]						Dept. Consent
05/26-08/14	Arranged	Arranged			MARBURG, GERMANY	

STDYABRD 495C STUDY ABROAD NON-UWW SPONSORED - PRIVATE ... STUDY ABROAD NON-UWW SPONSORED - PRIVATE PROGRAM

#2078 Section 01 [units: 0]						Dept. Consent
All class meeting details to be arranged.						

STDYABRD 495D STUDY ABROAD NON-UWW SPONSORED - DIRECT ENROLL ... STUDY ABROAD NON-UWW SPONSORED - DIRECT ENROLL PROGRAM

#2079 Section 01 [units: 0]						Dept. Consent
All class meeting details to be arranged.						

***** GRADUATE LEVEL COURSES *****

STDYABRD 691 EXCHANGE STUDY SPONSORED BY UW-WHITewater ... EXCHANGE STUDY SPONSORED BY UW-WHITewater

#2074 Section 01 [units: 1-18]						Dept. Consent
05/26-08/14	Arranged	Arranged			MARBURG, GERMANY	