Section I - General Education Core Courses

GENERAL EDUCATION

GENED 110 WORLD OF THE ARTS ... This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

#1002 Section 01 [units: 3] Gen Ed Arts (GA)
05/24-06/11 MTWRF 10:45 AM - 01:25 PM CA0030 Charles A Grover

#1004 Section 02 [units: 3] Gen Ed Arts (GA)
06/14-07/02 Arranged Arranged WEB BASED Jane R Ferencz

#2024 Section 03 [units: 3] Gen Ed Arts (GA)
06/14-07/02 MTWRF 10:45 AM - 01:25 PM CA0002 Michael Flanagan

GENED 130 INDIVIDUAL AND SOCIETY ... This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

#1748 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This section will be taught on the web and you must have an active UW email address to take this class. Shortly before the course begins, information on how to access the class will be sent to your UW email account. Required additional course fee is $150
06/14-07/02 Arranged Arranged WEB BASED Michael J Oldani

GENED 140 GLOBAL PERSPECTIVES ... This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.

#1749 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to you UW email address. Required additional fee is $150
07/06-08/13 Arranged Arranged WEB BASED Zahreh Ghamaveshahidi

GENED 390 WORLD OF IDEAS ... This course examines themes and issues that have a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#1750 Section 01 [units: 3] Gen Ed Humanities (GH)
05/24-06/11 M 10:45 AM - 01:25 PM HE0214 Michael J Longrie HUMAN CONDITION
05/24-06/11 Arranged Arranged WEB BASED Michael J Longrie HUMAN CONDITION

#1751 Section 02 [units: 3] Gen Ed Humanities (GH)
06/14-07/02 MTWRF 02:00 PM - 04:40 PM HE0214 Julie A Smith HUMAN CONDITION

#1752 Section 03 [units: 3] Gen Ed Humanities (GH)
07/06-07/23 MTWRF 10:45 AM - 01:25 PM HE0214 Joseph D Hogan HUMAN CONDITION

#1753 Section 04 [units: 3] Gen Ed Humanities (GH) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's UW email address*. An additional $150 will be assessed for this class
07/06-08/13 Arranged Arranged WEB BASED David L Reinhart THE GOOD LIFE

Section II - College of Arts and Communication

ART

ARTSTUDIO 180 INTRODUCTION TO ADVERTISING DESIGN ... An introductory course for non-art majors covering the principles, materials, procedures and applications of advertising design. A student may not register for ARTSTUDIO 180 if previously or currently enrolled in any ARTSTUDIO 300 level course or above, unless departmental approval is obtained.

PREREQ: RESTRICTED TO NON-ART MAJORS
#1907 Section 01 [units: 3]
07/26-08/13 MTWRF 07:30 AM - 12:50 PM CA2059 Renee M Melton

ARTSTUDIO 251 CERAMICS I ... A course designed to give the student the opportunity to explore hand building in slab, coil and other techniques; wheel throwing will be introduced as a basic means of pottery development. Work with a variety of glazing techniques will be stressed.

#1743 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: Required additional course fee is $75.00
07/06-07/23 MTWRF 07:30 AM - 12:50 PM CA1037 Charles M Olson

ARTSTUDIO 271 METAL AND JEWELRY I ... Exploration into creating jewelry and small sculpture from brass, copper, bronze, and silver. This course is designed for both art majors and non-art majors.

#1030 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: Required additional course fee is $125.00
07/06-07/23 MTWRF 07:30 AM - 12:50 PM CA2054 Teresa F Faris
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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</thead>
<tbody>
<tr>
<td>ARTSTDIO 272</td>
<td>METAL AND JEWELRY II</td>
<td>Continued exploration into the creation of jewelry and small sculpture from metal. Emphasis is on conceptual and technical achievement.</td>
<td>#1744</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: Required additional course fee is $125.00</td>
<td>Dept. Consent</td>
<td>07/06-07/23</td>
<td>MTWRF 07:30 AM - 12:50 PM CA2054</td>
</tr>
<tr>
<td>ARTSTDIO 287</td>
<td>COMPUTER GRAPHICS FOR THE ARTIST</td>
<td>Creation of computer generated artwork on the Amiga and MacIntosh systems with an emphasis on photo based digital imaging techniques. Lecture content includes discussions, readings and visual presentations on contemporary usage of electronically generated art and design.</td>
<td>#1042</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: Required additional course fee is $5.00</td>
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<td>05/24-06/11</td>
<td>MTWRF 07:30 AM - 12:50 PM CA2051</td>
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<tr>
<td>ARTSTDIO 321</td>
<td>PAINTING I</td>
<td>An introduction to painting as an art form. This study is grounded in the disciplines associated with the techniques, and aesthetics of painting in water based and acrylic media.</td>
<td>#1740</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: Required additional course fee is $250.00</td>
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<td>05/24-06/11</td>
<td>MTWRF 07:30 AM - 12:50 PM CA2058</td>
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<tr>
<td>ARTSTDIO 341</td>
<td>SCULPTURE I</td>
<td>An introduction to the disciplines associated with the techniques, media and aesthetics of sculpture.</td>
<td>#1032</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: Required additional course fee is $120.00</td>
<td></td>
<td>07/26-08/13</td>
<td>MTWRF 07:30 AM - 12:50 PM CA1036</td>
</tr>
<tr>
<td>ARTSTDIO 342</td>
<td>SCULPTURE II</td>
<td>A continuation of 110-341 with emphasis on individual direction. The intent is to develop a deeper meaning of art and art processes.</td>
<td>#1034</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: Required additional course fee is $120.00</td>
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<td>07/26-08/13</td>
<td>MTWRF 07:30 AM - 12:50 PM CA1036</td>
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<tr>
<td>ARTSTDIO 343</td>
<td>SCULPTURE III</td>
<td>Arranged for the student as indicated by the student's own interest and abilities. The student is encouraged to work toward a high degree of competency and enlightenment.</td>
<td>#1036</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: Required additional course fee is $120.00</td>
<td></td>
<td>07/26-08/13</td>
<td>MTWRF 07:30 AM - 12:50 PM CA1036</td>
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<tr>
<td>ARTSTDIO 373</td>
<td>METAL AND JEWELRY III</td>
<td>This course emphasizes more complex construction and statements in the creation of jewelry and small sculpture from metal.</td>
<td>#1745</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: Required additional course fee is $125.00</td>
<td>Dept. Consent</td>
<td>07/06-07/23</td>
<td>MTWRF 07:30 AM - 12:50 PM CA2054</td>
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<tr>
<td>ARTSTDIO 434</td>
<td>THE ART OF THE BOOK</td>
<td>This course will focus on the creation of hand made fine art books through the combination of applied research in traditional and non-traditional printmaking techniques and bookbinding. Graduate students will be expected to research an historical binding and create models for presentation to the class. Fulfills printmaking requirement.</td>
<td>#1742</td>
<td>Section 01</td>
<td>[units: 3]</td>
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<td>06/14-07/02</td>
<td>MTWRF 07:30 AM - 12:50 PM CA0035</td>
<td>Susan C Messer</td>
</tr>
<tr>
<td>ARTSTDIO 444</td>
<td>SCULPTURE IV</td>
<td>Advanced studio experience in sculpture. Prereq: 9 credits in sculpture</td>
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<tr>
<td>ARTSTDIO 445</td>
<td>SCULPTURE V: RESEARCH</td>
<td>A highly specialized course offering directed studio research in a specific problem related to sculpture. Prereq: 9 credits in sculpture</td>
<td>#1038</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: Required additional course fee is $120.00</td>
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<td>07/26-08/13</td>
<td>MTWRF 07:30 AM - 12:50 PM CA1036</td>
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<tr>
<td>ARTSTDIO 474</td>
<td>METAL AND JEWELRY IV</td>
<td>An advanced course emphasizing design and creation of objects, both wearable and sculptural. Sophisticated technical skills will be explored with and emphasis on contemporary concepts.</td>
<td>#1746</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: Required additional course fee is $125.00</td>
<td>Dept. Consent</td>
<td>07/06-07/23</td>
<td>MTWRF 07:30 AM - 12:50 PM CA2054</td>
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<tr>
<td>ARTSTDIO 475</td>
<td>METAL AND JEWELRY V: RESEARCH</td>
<td>A highly specialized course offering directed research in a specific creative problem related to metals and jewelry. Assignments will be made that further students conceptual direction.</td>
<td>#1747</td>
<td>Section 01</td>
<td>[units: 3]</td>
<td>NOTE: Required additional course fee is $125.00</td>
<td>Dept. Consent</td>
<td>07/06-07/23</td>
<td>MTWRF 07:30 AM - 12:50 PM CA2054</td>
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<td>Course</td>
<td>Description</td>
<td>Start/End Dates</td>
<td>Meeting Days</td>
<td>Meeting Times</td>
<td>Location</td>
<td>Instructor</td>
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<td>ARTSTDIO 492</td>
<td>FIELD INTERNSHIP IN ART ... Internship involving professional experience under the supervision of selected business and/or institutional personnel within student’s area of emphasis. Departmental approval required for application. May be retaken to maximum of 6 credits in degree and major.</td>
<td>07/26-08/13</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Daniel I Kim</td>
<td>Dept. Consent</td>
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<tr>
<td>ARTSTDIO 498</td>
<td>INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.</td>
<td>07/26-08/13</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Denis A Dale</td>
<td>Dept. Consent</td>
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<tr>
<td>ARTSTDIO 710</td>
<td>GRADUATE STUDIO I ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. PREREQ: At least three courses in the chosen area or consent of the instructor.</td>
<td>05/24-06/11</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Greg Porcaro</td>
<td>Dept. Consent</td>
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<tr>
<td>ARTSTDIO 711</td>
<td>GRADUATE STUDIO II ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. PREREQ: At least three courses in the chosen area or consent of the instructor.</td>
<td>05/24-06/11</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Charles M Olson</td>
<td>Dept. Consent</td>
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<tr>
<td>ARTSTDIO 798</td>
<td>INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.</td>
<td>07/26-08/13</td>
<td>Arranged</td>
<td>Arranged</td>
<td></td>
<td>Renee M Melton</td>
<td>Dept. Consent</td>
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</tbody>
</table>
JOURNLSM 220 FOUNDATIONS OF ADVERTISING ... A survey of advertising and its role as an institution in society, both as a marketing tool and as a communication process.

#1634 Section 01 [units: 3]
07/06-07/23 MTWRF 10:45 AM - 01:25 PM HE0314 Shu-Chuan Chu

JOURNLSM 243 MASS MEDIA WRITING ... Introduction to writing in the styles appropriate to various mass media. Includes a review of writing fundamentals. An emphasis is placed on selecting, organizing and structuring information. Practice in factual and strategic writing in print and electronic journalism and advertising is included. Prereq: Ability to type.

#1098 Section 01 [units: 3]
05/24-06/11 MTWRF 10:45 AM - 01:25 PM HE0309 Linda A Robinson

JOURNLSM 420 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

PREREQ: JOURNLSM 210 OR JOURNLSM 220 OR SPEECH 131 OR SPEECH 232

#1100 Section 01 [units: 3]
06/14-07/02 MTWRF 10:45 AM - 01:25 PM HE0314 James R Kates

JOURNLSM 493A INTERNSHIP ADVERTISING ... Professional experiences in which the student who aspires to a career in advertising works for an approved internship setting in advertising. (A maximum of three units of Internship may be applied toward an advertising major; a maximum of three units may be applied toward an advertising minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units.

PREREQ: JOURNLSM 220, JOURNLSM 320 OR JOURNLSM 322, 3.0 GPA IN THE PREREQUISITE COURSES AND/OR CONSENT OF INSTRUCTOR

#1080 Section 01 [units: 3]  Instructor Consent
05/24-08/13 Arranged Arranged Kristine E Kranenburg

JOURNLSM 493G INTERNSHIP IN JOURNALISM ... Professional experience in which the student who aspires to a career in journalism works for an approved internship setting in broadcasting, on-line, or print journalism. (A maximum of three units of Internship may be applied toward a Journalism major; a maximum of three units may be applied toward a Journalism minor.) Additional units may be applied toward graduation, but not toward the major or minor. Students may not register for more than 3 units at a time.

PREREQ: JOURNLSM 243, JOURNLSM 244 AND CONSENT OF INSTRUCTOR

#1082 Section 01 [units: 1-6]  Instructor Consent
05/24-08/13 Arranged Arranged Samuel C Martino

JOURNLSM 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Junior status and consent of instructor

PREREQ: JUNIOR/SENIOR STATUS

#1084 Section 01 [units: 1-3]  Dept. Consent
05/24-08/13 Arranged Arranged James R Kates

*** GRADUATE LEVEL COURSES ***

JOURNLSM 620 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

#1102 Section 01 [units: 3]
06/14-07/02 MTWRF 10:45 AM - 01:25 PM HE0314 James R Kates

JOURNLSM 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at http://academics.uww.edu/comgrads/forms.html or from the graduate coordinator. Note, Speech/Journlsm 799 Thesis credits and Speech/Journlsm 789 ACP credits may not be taken concurrently with Speech/Journlsm 798 Independent Study credits.

PREREQ: THE COMPLETION OF AN ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING SPEECH 701, 722 AND 785

#1086 Section 01 [units: 3]  Instructor Consent
05/24-08/13 Arranged Arranged S-A Welch

P/F Grading Basis Only
JOURNLSM 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785

#1088 Section 01 (units: 1-3) Instructor Consent
05/24-08/13 Arranged Arranged S-A Welch

JOURNLSM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at http://www.uww.edu/commgrads/forms.html or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note, Speech/Journlsm 799 Thesis credits and Speech/Journlsm 789 ACP credits may not be taken concurrently with Speech/Journlsm 798 Independent Study credits.

#1090 Section 02 (units: 1-3) Dept. Consent
06/14-07/02 Arranged Arranged Barbara A Penington

JOURNLSM 799 THESIS RESEARCH ... Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master's degree. For students choosing the thesis option, 3 units of Thesis Research (799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (789) credits may count toward the required 30 units. Thesis prospectus forms are available from the Graduate Program Coordinator and the department website at http://academics.uww.edu/commgrads/forms.html. In addition, students must complete the Graduate School thesis proposal form available at http://www.uww.edu/gradstudies/thesisform.php. Note, Speech 799 credits may not be taken concurrently with Speech/Journlsm 798 credits.

COMPLETE 18 GRADUATE LEVEL UNITS INCLUDING SPEECH 701, 722 AND 785 AND SUBMIT A SIGNED THESIS PROSPECTUS DEVELOPED IN CONSULTATION WITH THEIR CAPSTONE FACULTY COMMITTEE

#1092 Section 01 (units: 3) Instructor Consent
05/24-06/11 Arranged Arranged S-A Welch
P/F Grading Basis Only

SPEECH 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#1106 Section 01 (units: 3)
05/24-06/11 MTWRF 10:45 AM - 01:25 PM HE0301 S-A Welch

#1108 Section 02 (units: 3)
05/24-06/11 MTWRF 10:45 AM - 01:25 PM HE0311 Marieke Spiegelhoff

#1110 Section 03 (units: 3)
06/14-07/02 MTWRF 10:45 AM - 01:25 PM HE0301 Sally M Vogl-Bauer

#1128 Section 04 (units: 3)
06/14-07/02 MTWRF 10:45 AM - 01:25 PM HE0311 Maria E White

#1130 Section 05 (units: 3)
07/06-07/23 MTWRF 10:45 AM - 01:25 PM HE0311 Kathy Brady

#1906 Section 06 (units: 3)
07/26-08/13 MTWRF 10:45 AM - 01:25 PM HE0311 Corey B Davis

SPEECH 228 INTERPERSONAL COMMUNICATION ... Theory and exercises in interpersonal communication situations. Basic theory, self disclosure, listening, conflict, trust and other topics will be examined.

#1635 Section 01 (units: 3)
05/24-06/11 Arranged Arranged WEB BASED Tammy S French

SPEECH 303 PUBLIC RELATIONS PRACTICUM ... Planning and execution of public relations tactics, e.g., newsletters, media relations programs, special events, etc., for client organizations under the direction of a faculty member. (A maximum of two credits may be applied to the Speech Communication Major and maximum of two credits may be applied to the Speech Communication Minor. An additional credit may be applied toward graduation, but not to the major or minor.)

PREREQ: SPEECH 202, 203 AND 204 AND CONSENT OF INSTRUCTOR

#1997 Section 01 (units: 1-3)
05/24-08/13 Arranged Arranged Ann P Knabe

SPEECH 345 PERSUASION ... A study of the process of persuasion: Logical, ethical, and emotional appeals as well as organizational patterns and stylistic devices are addressed. Application and analysis of these techniques through term papers and speeches.

PREREQ: SPEECH 110

#1136 Section 01 (units: 3)
05/24-06/11 Arranged Arranged WEB BASED Mary K Casey
### Class# Section (Units) General Education Designation (if any) Consent

<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<tr>
<td></td>
<td>MTWRF</td>
<td>10:45 AM - 01:25 PM</td>
<td>HE0301</td>
<td>Barbara A Penington</td>
<td>SPEECH 420 LISTENING BEHAVIOR  ... Study of the current theory and research concerning the process of listening in human communication as a basis for an effective understanding of listening behavior and for an increased ability to improve one’s own listening skills. Also included is an overview of approaches to 1) listening in the schools and 2) training in business-industry. Prereq: SPEECH 110 or equivalent or consent of instructor.</td>
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<tr>
<td>#1636</td>
<td>Section 01</td>
<td>[units: 3] Gen Ed Social Science (GS)</td>
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<td>PREREQ: SPEECH 110</td>
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<td>07/06-07/23</td>
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<td>10:45 AM - 01:25 PM</td>
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<td>Ray Baus</td>
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<td>MTWRF</td>
<td>10:45 AM - 01:25 PM</td>
<td>HE0314</td>
<td></td>
<td>SPEECH 424 CROSS CULTURAL COMMUNICATION  ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.</td>
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<tr>
<td>#1138</td>
<td>Section 01</td>
<td>[units: 3] Gen Ed Social Science &amp; Diversity (GS) (DV)</td>
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<td>PREREQ: SPEECH 110</td>
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<td>HE0314</td>
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<td>Ray Baus</td>
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<td>MTWRF</td>
<td>10:45 AM - 01:25 PM</td>
<td>HE0314</td>
<td></td>
<td>SPEECH 493C INTERNSHIP IN COMMUNICATION  ... Professional experience in which the student who aspires to a career in organizational communication/public communication/interpersonal communication works for an approved employer in his/her area of interest. (A maximum of three units of internship may be applied toward a speech communication major; a maximum of three units may be applied toward a speech communication minor). Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units. Prereq: Junior or Senior status, consent of instructor and those courses deemed necessary by the internship advisor.</td>
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<td>#1114</td>
<td>Section 01</td>
<td>[units: 3]</td>
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<td>PREREQ: JUNIOR/SENIOR STATUS AND CONSENT OF INSTRUCTOR</td>
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<td>05/24-08/13</td>
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<td>Arranged</td>
<td>William E Lowell</td>
<td>Dept. Consent</td>
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<td>MTWRF</td>
<td>10:45 AM - 01:25 PM</td>
<td>HE0314</td>
<td></td>
<td>SPEECH 493E INTERNSHIP IN ELECTRONIC MEDIA  ... Professional experience in which the student works in the electronic media industries under the supervision of a professional. (A maximum of three units of internship may be applied toward a speech communication major; a maximum of three units may be applied toward a speech communication minor). Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time.</td>
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<td>#1118</td>
<td>Section 01</td>
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<td>PREREQ: SPEECH 232 AND 238 OR 239 AND JUNIOR/SENIOR STATUS</td>
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<td>10:45 AM - 01:25 PM</td>
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<td>SPEECH 493I PUBLIC RELATIONS INTERNSHIP  ... Professional experience in which the student who aspires to a career in public relations, works for an approved internship setting in his/her area of interest. A maximum of three units of internship may be applied to a speech communication major or to a speech communication minor. Additional units may be applied to graduation, but not toward the major or minor.</td>
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<td>PREREQ: A GRADE OF B OR BETTER IN SPEECH 203 OR A 3.0 IN SPEECH 203, 204 AND 302 AND CONSENT OF INSTRUCTOR</td>
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<td>Section 01</td>
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<td>PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.</td>
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<td>#1140</td>
<td>Section 01</td>
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<td></td>
<td>SPEECH 624 CROSS CULTURAL COMMUNICATION  ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.</td>
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<td>SPEECH 789 APPLIED COMMUNICATION PROJECT CREDITS  ... Applied Communication Project (ACP) units allow a student to work with his/her project director in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at <a href="http://academics.uww.edu/comgrads/forms.html">http://academics.uww.edu/comgrads/forms.html</a> or from the graduate coordinator. Note, Speech/Journalism 799 Thesis credits and Speech/Journalism 789 ACP credits may not be taken concurrently with Speech/Journalism 798 Independent Study credits.</td>
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<td>PREREQ: THE COMPLETION OF AN ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING SPEECH 701, 722 AND 785</td>
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| 05/24-08/13    | Arranged    | Arranged      | S-A Welch | Instructor Consent | P/F Grading Basis Only
SPEECH 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785

#1122 Section 01 [units: 1-3]  Instructor Consent
05/24-08/13 Arranged Arranged S-A Welch

SPEECH 797 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at http://www.uww.edu/commgrads/forms.html or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note, Speech/Journalism 799 Thesis credits and Speech/Journalism 789 ACP credits may not be taken concurrently with Speech/Journalism 798 Independent Study credits.

#1124 Section 01 [units: 1-3]  Instructor Consent
05/24-08/13 Arranged Arranged S-A Welch

SPEECH 799 THESIS RESEARCH ... Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master’s degree. For students choosing the thesis option, 3 units of Thesis Research (799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (789) credits may count toward the required 30 units. Thesis prospectus forms are available from the Graduate Program Coordinator and the department website at http://academics.uww.edu/commgrads/forms.html. In addition, students must complete the Graduate School thesis proposal form available at http://www.uww.edu/gradstudies/thesisform.php. Note, Speech/Journalism 799 Thesis credits may not be taken concurrently with Speech/Journalism 798 credits.

COMPLETE 18 GRADUATE LEVEL UNITS INCLUDING SPEECH 701, 722 AND 785 AND SUBMIT A SIGNED THESIS PROSPECTUS DEVELOPED IN CONSULTATION WITH THEIR CAPSTONE FACULTY COMMITTEE

#1126 Section 01 [units: 3]  Instructor Consent
05/24-08/13 Arranged Arranged S-A Welch

P/F Grading Basis Only

INTERDEPARTMENTAL

Arts & Communication Interdepartmental

ACINDP 150 INTRODUCTION TO MULTIMEDIA STUDIES ... This interdisciplinary course provides an overview of the multimedia industry. Special attention is given to the study of multimedia applications, approaches, and related industry, policy, ethical and impact issues.

#1633 Section 01 [units: 3]
07/26-08/13 MTWRF 10:45 AM - 01:25 PM MG0127 Spencer W Stuart

ACINDP 151 INTRODUCTION TO MULTIMEDIA AESTHETICS ... This course provides an overview of the aesthetics of multimedia design. Special attention is given to the study of contemporary interactive tools and their use in visual, oral and animated art, design and communication.

#1741 Section 01 [units: 3]
06/14-07/02 Arranged Arranged WEB BASED Xiaohong Zhang

ACINDP 200 ARTS MANAGEMENT PRACTICUM ... Participation in one or more areas of arts management including ticket office, house control, printing, publicity and public relations. Repeatable for a maximum of 4 units.

#1006 Section 01 [units: 1-2]  Instructor Consent
05/24-08/13 Arranged Arranged Sarah A Altermatt PUBLICITY ASSISTANT

ACINDP 493 ARTS MANAGEMENT/MERCHANDISING INTERNSHIP ... In cooperation with a designated arts related company and with previously established guidelines, participation in the management and/or merchandising activities of an arts related operation.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

#1010 Section 01 [units: 2-6]  Dept. Consent
05/24-08/13 Arranged Arranged Marshall B Anderson

MUSIC

MUSC 490 WORKSHOP ... Prerequisite: Two terms of private instruction in the Primary Performing Area at 300 Level. The student should enroll for this course in the term in which he/she intends to present the senior recital. The main objective is the preparation of at least 45 minutes of music and its performance on a public recital. Two or three credits of Level 400 instruction in the Primary Performing Area should be elected concurrently.

#2055 Section 01 [units: 3]
07/26-08/13 Arranged Arranged Alex L Sabo EUROPE: MUSIC & CULTURE
S/NC Grading Basis Only

MUSC 499 INDEPENDENT STUDY ... Study of selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of interested staff member and the department chairperson. (Open to juniors and seniors majoring or minoring in music)

PREREQ: JUNIOR OR SENIOR MUSIC MAJORS OR MINORS AND CONSENT OF INSTRUCTOR

#2066 Section 01 [units: 1-4]
07/26-08/13 Arranged Arranged Glenn C Hayes TOTAL MUSIC EDUCATORS

*** GRADUATE LEVEL COURSES ***
THEATRE AND DANCE

THEATRE 100 THEATRE APPRECIATION ... Designed to provide non-theatre majors with a background in theatre which will enrich their theatrical experiences and provide them with a basis for evaluating theatre productions. Fulfills General Studies requirements but does not apply toward major or minor in the department. Offered each fall*.

#1720 Section 01 [units: 2] Gen Ed Arts (GA)  
05/24-06/11 MTWRF 10:45 AM - 12:35 PM CA0011  Stephen P Chene

THEATRE 203 PRACTICUM - SOUND ... Participation in department-approved productions as Sound Operator and/or Sound Designer/Engineer for productions requiring basic sound. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1150 Section 01 [units: 0.5-2] Instructor Consent  
05/24-07/23 Arranged Arranged  Stephen P Chene OPERATOR

THEATRE 204 PRACTICUM - STAGECRAFT ... Participation in set construction and painting on department-approved productions. Departmental approval is required to work on Performance Crew, Properties or as Assistant Scenic Designer. 40 hours of participation per half credit is required. Theatre majors must take at least .5 credits in set construction and painting. Repeatable. Prereq: Department approval for some sections

#1152 Section 01 [units: 0.5-2] Instructor Consent  
05/24-07/23 Arranged Arranged  Stephen P Chene CONSTRUCTION CREW

THEATRE 205 PRACTICUM - LIGHTING ... Participation in the hanging and focusing of lights for department-approved productions. Departmental approval is required to register for Assistant Lighting Designer, Master Electrician, or Light Operator. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval for some sections

#1154 Section 01 [units: 0.5-2] Instructor Consent  
05/24-07/23 Arranged Arranged  Stephen P Chene OPERATOR

THEATRE 206 PRACTICUM - COSTUMING ... Participation in the construction of costumes for department-approved productions. Departmental approval is required to register for Assistant Costume Designer or Performance Crew. 40 hours of participation per half credit is required. Theatre majors must take at least .5 cr in costume construction. Repeatable. Prereq: Department approval

#1174 Section 01 [units: 0.5-2] Instructor Consent  
05/24-07/23 Arranged Arranged  Tracey E Lyons WARDROBE CREW

THEATRE 207 PRACTICUM - MANAGEMENT/PUBLICITY ... Participation in house management, ticket office management or publicity and promotion for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1156 Section 01 [units: 0.5-2] Instructor Consent  
05/24-07/23 Arranged Arranged  Sarah A Altermatt PUBLICITY ASSISTANT

THEATRE 208 PRACTICUM - MAKEUP ... Participation as Makeup Designer and/or on Performance Crew for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1158 Section 01 [units: 0.5-2] Instructor Consent  
05/24-07/23 Arranged Arranged  Tracey E Lyons PERFORMANCE CREW

THEATRE 300 SUMMER THEATRE PRODUCTION ... This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only* . Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of instructor

#1160 Section 01 [units: 1-6] Instructor Consent  
05/24-07/23 Arranged Arranged  Stephen P Chene

THEATRE 304 PRODUCTION PRACTICUM - SCENERY ... Participation as Scene Designer or Technical Director in all research, production conferences, planning, painting and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1176 Section 01 [units: 0.5-2] Instructor Consent  
05/24-07/23 Arranged 01:00 PM - 01:00 PM  Stephen P Chene SCENIC DESIGNER

THEATRE 305 PRODUCTION PRACTICUM - LIGHTING ... Participation as Lighting Designer in all research, production conferences, planning, focusing and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1170 Section 01 [units: 0.5-2] Instructor Consent  
05/24-07/23 Arranged Arranged  Stephen P Chene LIGHTING DESIGNER
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<th>Meeting Days</th>
<th>Meeting Times</th>
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<th>Course Topic</th>
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<td>COSTUMER DESIGNER</td>
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<td>Tracey E Lyons</td>
<td>COSTUME CUTTER/TECHNICIAN</td>
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THEATRE 306 PRODUCTION PRACTICUM - COSTUMES ... Participation as Costume Designer and/or Costume Cutter/Technician in all production conferences, design meetings, pre-construction and construction work, and dress rehearsals of a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department.

THEATRE 493 INTERNSHIP IN THEATRE PRACTICE ... In cooperation with a designated theatrical organization and with previously established guidelines, participation in the production and/or management activities of a commercial or non-profit theatre operation. Repeatable for a maximum of 12 credits in degree. Prereq: At least second-term junior status as a theatre major and the advance consent of the department.

THEATRE 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

THEATRE 500 SUMMER THEATRE PRODUCTION ... This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only. Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of department.

THEATRE 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Offered on demand.
THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA CURRICULUM:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student’s grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a Pre-Business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:
- All BBA Majors;
- Management Computer Systems Majors;
- Business Education Majors;
- Public Policy & Administration Majors;
- Occupational Safety Majors;
- Public Administration Minors;
- Business Minors;
- Individually Designed Majors and Minors;
- Arts Management Minors;
- Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

SPECIAL STUDENTS:
Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

COMMON EXAMINATIONS:
Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS:
Graduate students must be admitted to the M.B.A. or M.P.A. or M.S. CIS program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262) 472-1945.

The charge for on-line (web) graduate business credits is $550 per credit for resident and non-resident students. Resident students who started their MBA before Spring 2002 and have not been inactive will continue paying the current UW-Whitewater resident graduate business tuition rate as set by the UW Board of Regents. Resident students who started their MBA in Spring 2002 or later will pay $550 per credit for on-line (web) graduate credits. Non-resident students will pay $550 per credit.

### ACCOUNTING

**ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING** ... This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.

**PREREQ:** SOPHOMORE STATUS & LOWER LVL BUS

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**#1772 Section 01 [units: 3]**

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<th>Course Topic (if applicable)</th>
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<td>HH2319</td>
<td>Michael J MacDonald</td>
<td>Accounting</td>
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### ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING

This course introduces the student to the interpretation and use of accounting information by managers to plan, coordinate, direct, and control business activities. Topics include an overview of product costing (job order, process, absorption, activity-based), cost behaviors and concepts, short-term decision-making, operational budgets, performance evaluation techniques, and financial statement analysis.

**PREREQ:** ACCOUNTING 244, PRE-BUSINESS MAJOR, COMPLETION OF 24 CREDITS AND 2.50 GPA OR BETTER, MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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### ACCOUNT 261 INTERMEDIATE ACCOUNTING I

This course focuses on accounting for assets (except investments) such as cash, receivables, inventories, plant assets, and intangible assets. This course also presents a detailed discussion of the standard-setting process, conceptual framework, accounting cycle, income statement, statement of financial position, and theoretical and practical aspects of the time-value of money in accounting.

**PREREQ:** ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT

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### ACCOUNT 343 INTERMEDIATE ACCOUNTING II

This course continues the coverage of financial accounting topics started in ACCOUNT 261. Specific topics include accounting of investments, current liabilities, long-term liabilities (bonds, notes, leases, pensions), stockholders' equity, deferred income taxes, accounting changes, and other specialized financial accounting topics. This course emphasizes the application, interpretation, and analysis of accounting principles and procedures for complex accounting and reporting topics.

**PREREQ:** ACCOUNT 261 OR ACCOUNT 341 AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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<td>Pamela J Champeau</td>
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### ACCOUNT 451 TAX I

A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

**PREREQ:** ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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<td>05/24-07/02</td>
<td>MTWR</td>
<td>10:45 AM - 12:25 PM</td>
<td>HH2310</td>
<td>Lynn M Hafemeister</td>
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### ACCOUNT 483 INTERNATIONAL ACCOUNTING

This course examines the international dimension of accounting and financial reporting. It provides an in-depth look at multinational enterprises (MNE), including a detailed comparison of financial reporting issues in different countries. Topics include (a) international standard-setting process, (b) attempts towards harmonization, (c) foreign currency translations and accounting for changing prices, (d) international financial statement analysis, (e) managerial planning and control, and (f) international taxation and transfer pricing.

**PREREQ:** ACCOUNT 483 OR CONSENT OF INSTRUCTOR AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

<table>
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<tr>
<th>Class#</th>
<th>Section 01</th>
<th>Units</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<td>#1777</td>
<td>Section 01</td>
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<td>05/24-07/02</td>
<td>MW</td>
<td>06:00 PM - 09:20 PM</td>
<td>HH2203</td>
<td>Robert A Gruber</td>
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### ACCOUNT 493 INTERNSHIP IN ACCOUNTING

An opportunity for selected upperclassman to gain work experience in one of the various areas of accounting practice during a semester or summer. Course includes close faculty-employer coordination and an appropriate written report on the work experience.

**PREREQ:** COMPLETE 60 UNITS AND HAVE 2.75 GPA IN ACCT 244, ACCT 249 OR ACCT 342, ACCT 261 OR ACCT 341 & ACCT 343; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CR AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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<th>Units</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
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<td>Bill Tatman</td>
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### ACCOUNT 498 INDEPENDENT STUDIES

Study of a selected topic or topics under the direction of a faculty member. Repeatable.

**PREREQ:** ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CR AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

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<th>Class#</th>
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<th>Start/End Dates</th>
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<td>Robert A Gruber</td>
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### ***GRADUATE LEVEL COURSES***

### ACCOUNT 683 INTERNATIONAL ACCOUNTING

This course examines the international dimension of accounting and financial reporting. It provides an in-depth look at multinational enterprises (MNE), including a detailed comparison of financial reporting issues in different countries. Topics include (a) international standard-setting process, (b) attempts towards harmonization, (c) foreign currency translations and accounting for changing prices, (d) international financial statement analysis, (e) managerial planning and control, and (f) international taxation and transfer pricing.

**PREREQ:** ACCOUNT 343 OR ACCOUNT 434 OR CONSENT OF INSTRUCTOR

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<tr>
<th>Class#</th>
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<th>Units</th>
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<th>Start/End Dates</th>
<th>Meeting Days</th>
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<td>06:00 PM - 09:20 PM</td>
<td>HH2203</td>
<td>Robert A Gruber</td>
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*Note: The above table represents the course listings as they appear in the university catalog.*
ACCOUNT 748 FINANCIAL STATEMENT ANALYSIS ... This course investigates the role and value of accounting information for users as they make business decisions. It includes a review of the generally accepted accounting principles and assumptions underlying the basic accounting model that generates the financial statements. The course focuses on the interpreting and analyzing financial statements to assess (a) historical trends and patterns, (b) short-term liquidity and long-term solvency, (c) profitability and operating performance, and (d) capital structure and asset utilization. Additional topics include the effects of alternative accounting methods, specialized industry analysis (e.g., banks, insurance, and utilities) and earnings quality and earnings management.

PREREQ: ACCOUNT 343 OR ACCOUNT 543 OR CONSENT OF DEPARTMENT
#1780 Section 01 [units: 3]
07/06-08/13 Arranged Arranged Robert A Gruber PROFIT PLANNING AND CONTROL
Clayton R Sager

ACCOUNT 789 READINGS AND RESEARCH IN ACCOUNTING ... Study of selected contemporary areas in accounting through readings in current research and literature. Prereq: Consent of Instructor.
#1781 Section 01 [units: 1]
05/24-08/13 Arranged Arranged Clayton R Sager NORMATIVE ACCOUNTING THEORY

ACCOUNT 790 INTERNAL AUDIT ... Prerequisites: Audit and financial accounting courses.
#1782 Section 02 [units: 1]
07/06-08/13 Arranged Arranged Clayton R Sager INTERNAL AUDIT

ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY ... This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accounting. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities of each party involved in the practicum.
PREREQ: ADMISSION TO MPA PROGRAM AND DEPARTMENT CONSENT
#1783 Section 01 [units: 1-3]
05/24-07/02 Arranged Arranged Richard G Cummings TAX I

ACCOUNT 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.
PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.
#1784 Section 01 [units: 1-3]
05/24-08/13 Arranged Arranged Robert A Gruber

ACCOUNT 799 Section 04 [units: 1-3]
05/24-08/13 Arranged Arranged Peter C Barton TAX I

ECONOMICS

ECON 201 PRINCIPLES OF MICROECONOMICS ... Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.
PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.
#1693 Section 01 [units: 3] Gen Ed Social Science (GS)
05/24-07/02 TWR 10:45 AM - 01:00 PM HH1300 John R Dominguez

ECON 202 PRINCIPLES OF MACROECONOMICS ... The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.
PREREQ: ECON 201
#1695 Section 01 [units: 3] Gen Ed Social Science (GS)
05/24-07/02 TWR 02:00 PM - 04:15 PM HH1300 John R Dominguez

PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND LOWER LEVEL BUSINESS REQUIREMENT
#1697 Section 01 [units: 3]
05/24-07/02 TWR 10:45 AM - 01:00 PM HH1301 David J Bashaw

ECON 354 MONEY AND BANKING ... The demand for and supply of money in historical perspective including the role of the banking system in the credit creation process. Financial markets, interest rates and economic activity. The Federal Reserve System, monetary policy and the macroeconomy.
PREREQ: ECON 201 OR ECON 212; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
#1701 Section 01 [units: 3] NOTE: Students must have access to the internet and an internet browser and will be required to pay a $35 fee to use Aplia, a web-based learning tool/workbook.
07/06-08/13 TWR 02:00 PM - 04:15 PM HH1301 Yamin S Ahmad
ECON 493  INTERNSHIP IN ECONOMICS ... This is an opportunity for an economics student to gain practical experience in a business, bank, government, non-profit organization before graduation. The experience will supplement the students' academic work in preparation for a career. Instructor Consent required.

PREREQ: ECON MAJORS OR MINORS; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1702 Section 01 [units: 1-3]  
All class meeting details to be arranged.

ECON 498  INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

PREREQ: JUNIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1698 Section 01 [units: 1-3]  
Dept. Consent

07/06-08/13 Arranged Arranged  
David J Bashaw

*** GRADUATE LEVEL COURSES ***

ECON 736  BUSINESS CONDITIONS ANALYSIS ... A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions. Prereq: ECON 704

PREREQ: ECON 704 OR ECON 211 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1703 Section 01 [units: 2]  
07/06-08/13 TR 06:00 PM - 08:15 PM HH1301  
Yamin S Ahmad

ECON 737  MANAGERIAL ECONOMICS ... Applications of microeconomic theory to problems of formulating managerial decisions. Emphasis on economics as a science that facilitates decision making. Topics considered include optimization techniques, risk analysis and estimation of demand and costs of production, market structures and pricing practice, and antitrust economics. Integrates theory and practice.

PREREQ: ECON 703 OR ECON 245 OR EQUIVALENT AND ECON 704 OR ECON 212 OR ECON 201 OR EQUIVALENT

#1699 Section 22 [units: 2]  
NOTE: Students must have access to the internet and an internet browser. All students enrolled in section 22 will be billed $550 per credit for all graduate online classes.

05/24-07/02 Arranged Arranged  
WEB BASED  
Russell D Kashian

ECON 798  INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1700 Section 01 [units: 1-6]  
All class meeting details to be arranged.

FINANCE AND BUSINESS LAW

FINBSLW 341  BUSINESS AND COMMERCIAL LAW ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commerical Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1566 Section 01 [units: 3]  
05/24-07/02 MW 06:30 PM - 09:50 PM HH1311  
James L Molloy

#1567 Section 02 [units: 3]  
07/06-08/13 MW 06:30 PM - 09:50 PM HH1311  
Curt M Weber

#1568 Section 22 [units: 3]  
NOTE: Students must have access to the internet and an internet browser. The tuition for online courses in the College of Business and Economics is $360 per credit for both resident and non-resident students.

07/06-08/13 Arranged Arranged  
WEB BASED  
Gene M Toboyek

FINBSLW 342  ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: FINBSLW 341, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1569 Section 01 [units: 3]  
05/24-07/02 TR 06:30 PM - 09:50 PM HH1311  
James L Molloy

#1570 Section 02 [units: 3]  
07/06-08/13 TR 06:30 PM - 09:50 PM HH1311  
Curt M Weber

FINBSLW 344  BUSINESS FINANCE ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

PREREQ: ACCOUNT 249 OR ACCOUNT 261 AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1571 Section 01 [units: 3]  
05/24-07/02 MW 06:30 PM - 09:50 PM HH2317  
Joel E Schleusner
Summer 2010 Complete UWU Class Listing -- Page 14 / 62
ITBE 280  INTRODUCTION TO INFORMATION SYSTEMS ... This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.

PREREQ: 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA AND COMPLETION OF COMPUTER APPLICATIONS REQUIREMENT OR PUBLIC POLICY MAJOR

#1721  Section 01  [units: 3]
05/24-06/11  MTWRF  10:45 AM - 01:25 PM  HH2306  Robert L Horton

ITBE 353  BUSINESS COMMUNICATION ... Instruction in and application of the principles and practices of communication used in business and the professions. This includes the writing of short and long reports, letters, and memos as well as the sending and receiving of oral and nonverbal messages—special attention is given to oral presentations. Basic language skills are emphasized.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1722  Section 01  [units: 3]
06/14-07/02  MTWRF  10:45 AM - 01:25 PM  HH2307  John C Smith Jr

ITBE 470  DIRECTED OCCUPATIONAL PRACTICE ... A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student’s career plan.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1724  Section 01  [units: 1-3]
NOTE: Please contact the instructor before registering for this class.
05/24-08/13  Arranged  Arranged  John C Smith Jr

ITBE 493  ITI INTERNSHIP ... The student is to work as an information technology infrastructure professional in a business or government organization for the prescribe number of hours and report on the experience to the ITI faculty and fellow students. Consent of ITI Internship Coordinator required.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1725  Section 01  [units: 3]
Instructor Consent
05/24-08/13  Arranged  Arranged  John D Chenoweth

ITBE 498  INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Offered on a satisfactory/no credit basis only. Repeatable for a maximum of 3 credits in major/degree. Department Consent required.

PREREQ: SENIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1727  Section 01  [units: 1-3]
Dept. Consent
05/24-08/13  Arranged  Arranged  John D Chenoweth
5/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

ITBE 734  MANAGEMENT INFORMATION SYSTEMS ... A graduate business course that examines how organizations use information technology and systems to achieve business objectives. Emphasis is placed on how managers use information systems for achieving operational excellence, developing new products and services, improving decision making, and achieving competitive advantage. The course covers management, organizational, and technology elements of information systems.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE MBA OR THE MS OR MPA ACCOUNTING OR THE MS BUSINESS AND MARKETING EDUCATION OR THE MSE SCHOOL OF BUSINESS MANAGEMENT OR CONSENT OF INSTRUCTOR

#1730  Section 22  [units: 3]
NOTE: Online classes will be billed at $550 per credit for all students. Students must have access to the internet and an internet browser.
05/24-07/02  Arranged  Arranged  WEB BASED  Paul Ambrose

ITBE 740  BUSINESS AND PROFESSIONAL COMMUNICATION ... This course is designed to introduce students to communication theories and leadership strategies that, if applied in business settings, can improve personal and organizational goal setting, planning and evaluation. In addition, emphasis will be placed on fostering positive day-to-day human interactions as well as the continuous growth of both individuals and organizations. Emphasis will be placed on the application of concepts explored in class to management roles in a variety of business enterprises. As a result, extensive analysis of actual business communication is a major part of this course.

#1731  Section 01  [units: 2]
NOTE: AMERICAN FAMILY MADISON A2141
05/24-07/02  MW  05:15 PM - 08:30 PM  OFF CAMPUS  Jo Ann R Oravec
ITBE 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION ... A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification. Also, culminating experiences (research projects) initiated in BSEDCNA 500 Introduction to Business and Marketing Education are presented in written and oral form.

PREREQ: ITBE 500 OR CONSENT OF INSTRUCTOR

#1733 Section 01 [units: 3]
06/14-07/02 MTWR 05:30 PM - 08:50 PM HH2306 Terry A Hurst

ITBE 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1734 Section 01 [units: 1-3]
All class meeting details to be arranged.

#1735 Section 22 [units: 1-3]
05/24-08/13 Arranged Arranged

MANAGEMENT

MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ... A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization’s effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization’s purposes.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1661 Section 01 [units: 3] NOTE: Section 1 meets at 6:30-9:50 on Wednesdays. This section is a hybrid class requiring the internet as well as class attendance.
05/24-07/02 W 06:30 PM - 09:50 PM HH2200 Jerry J Gosenpud
05/24-07/02 W 06:30 PM - 09:50 PM HH2200 Jerry J Gosenpud

#1662 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is $360 per credit for both resident and non-resident students.
07/06-08/13 Arranged Arranged WEB BASED Helena M Addae

MANGEMNT 306 OPERATIONS MANAGEMENT ... The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.

PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND (MATH 231 OR ECON 245) AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1663 Section 01 [units: 3] NOTE: Section 1 meets at 6:30-9:50 on Tuesdays. This section is a hybrid class requiring the internet as well as class attendance.
05/24-07/02 T 06:30 PM - 09:50 PM HH2100 Manohar S Madan
05/24-07/02 T 06:30 PM - 09:50 PM HH2100 Manohar S Madan

#1664 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is $360 per credit for both resident and non-resident students.
05/24-07/02 Arranged Arranged WEB BASED Tom Bramorski
05/24-07/02 Arranged Arranged WEB BASED Manohar S Madan

MANGEMNT 320 HUMAN RESOURCE MANAGEMENT ... A study of employee relations from the standpoint of the business firm, including recruitment, selection, placement, training, promotion, discipline, compensation, records, and employee services.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1665 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is $360 per credit for both resident and non-resident students.
05/24-07/02 Arranged Arranged WEB BASED Richard J Wagner

MANGEMNT 471 MANAGEMENT DECISION ANALYSIS ... Theory and application of quantitative analytic methods used in operations decision situations. Topics include model building, decision theory, deterministic and probabilistic problems, linear programming, PERT/CPM and simulation.

PREREQ: ECON 245 OR EQUIVALENT; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1666 Section 01 [units: 3] NOTE: Section 1 meets at 6:30-9:50 on Thursdays. This section is a hybrid class requiring the internet as well as class attendance.
05/24-07/02 R 06:30 PM - 09:50 PM HH2100 Tom Bramorski
05/24-07/02 R 06:30 PM - 09:50 PM HH2100 Tom Bramorski

MANGEMNT 489 ADMINISTRATIVE POLICY ... This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.

PREREQ: SR STATUS AND COMPL OF OTHER COBE REQ COURSES (I.E. MGMT 301, MGMT 306, FNBSLW 341, FNBSLW 344, MARKTNG 311, AND ITBE 353) EXCPT ITBE 388, AND ADM TO COLLEGE & 2.50 FOR BUS MAJ; 60 CR & 2.00 FOR MINORS/NON-BUS MAJ FOR WHICH THIS COURSE IS OPTION

#1667 Section 01 [units: 3] NOTE: Section 1 meets at 8:30-11:50 AM on Tuesdays and Thursdays. This section is a hybrid class requiring the internet as well as class attendance.
05/24-06/11 TR 08:30 AM - 11:50 AM HH2200 Yezdi H Godiwalla
05/24-06/11 TR 08:30 AM - 11:50 AM HH2200 Yezdi H Godiwalla
**MANGEMNT 493** COOPERATIVE/INTERNSHIP IN MANAGEMENT ... This course is a constructed-supervised work experience within the major area of concentration of the student. The internship experience offers the student an opportunity to merge with actual day-to-day activity in business. No more than 5 credits will apply toward graduation. Repeatable for a maximum of 5 credits in major/degree. Department Consent required.

PREREQ: JUNIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1669 Section 01 [units: 2-3] NOTE: Students enrolled in this course are required to meet either Monday, May 3, 2010, or Wednesday, May 5, 2010 from 3:45-4:45 in Hyland Hall room 2100.

05/24-08/13 Arranged Arranged Jeff P Vanevenhoven

**MANGEMNT 498** INDEPENDENT STUDY ... Repeatable for a maximum of 3 credits in major/degree. Department Consent required.

PREREQ: JUNIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1670 Section 01 [units: 1-3] Dept. Consent

05/24-08/13 Arranged Arranged Sameer Prasad

#2021 Section 02 [units: 1-3] Dept. Consent

05/24-08/13 Arranged Arranged Yazdi H Godiwalla

#2067 Section 03 [units: 1-3] Dept. Consent

05/24-08/13 Arranged Arranged James R Sisak

*** GRADUATE LEVEL COURSES ***

**MANGEMNT 719** OPERATIONS MANAGEMENT ... A survey course focusing on the performance of managerial activities entailed in selecting, designing, operating, controlling, and updating productive systems. This life cycle approach will include treatment of non-manufacturing activities, and will draw heavily upon latest developments in the field.

PREREQ: ECON 703

#1671 Section 22 [units: 2] NOTE: Online classes will be billed at $550 per credit for all students. Students must have access to the Internet and an Internet browser.

05/24-07/02 Arranged Arranged Sameer Prasad

05/24-07/02 Arranged Arranged Sameer Prasad

**MANGEMNT 738** MANAGEMENT OF TECHNOLOGY ... This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1672 Section 22 [units: 3] NOTE: Online classes will be billed at $550 per credit for all students. Students must have access to the Internet and an Internet browser.

07/06-08/13 Arranged Arranged William A Drago

**MANGEMNT 745** BUILDING EFFECTIVE ORGANIZATIONS ... The course surveys concepts and research in the analysis of an organization. It examines the history of organization theory, as well as environmental and technological influences on organizational effectiveness. Contemporary developments in management and organization theory are also reviewed.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1673 Section 22 [units: 2] NOTE: Online classes will be billed at $550 per credit for all students. Students must have access to the Internet and an Internet browser.

05/24-07/02 Arranged Arranged Jeff P Vanenehoven

**MANGEMNT 753** TRAINING AND DEVELOPMENT ... The course will emphasize the theories of Management Training and Development, and the practical application of these theories in today's organizations. Special emphasis will be on current topics in the field of Human Resource Development, including: training self-directed work teams, managing a diverse work force, and the practical application of designing programs in today's environment. This will include actually designing a needs analysis and training evaluation programs. The course will frame the concept of training and development within the applicable theory of adult learning.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1674 Section 22 [units: 3] NOTE: Online classes will be billed at $550 per credit for all students. Students must have access to the Internet and an Internet browser.

07/06-08/13 Arranged Arranged Richard J Wagner

**MANGEMNT 759** SOCIAL RESPONSIBILITY OF BUSINESS ... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses. Prereq: MANGEMNT 745 OR MANGEMNT 721 OR FNBSLW 721.

PREREQ: MANGEMNT 745 OR 721 OR FNBSLW 721

#1675 Section 22 [units: 2] NOTE: Online classes will be billed at $550 per credit for all students. Students must have access to the Internet and an Internet browser.
MANGEMNT 760 STRATEGIC MANAGEMENT OF HUMAN RESOURCES ... This course examines strategic human resources (HR) management and HR planning. Applicable theories and methods of strategic, operational, and tactical planning and their relationship to HR management are covered, as well as the multiple roles HR plays in assisting organizations to gain and sustain competitive advantages in a fast-paced environment.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1677 Section 22 [units: 3] NOTE: Online classes will be billed at $550 per credit for all students. Students must have access to the Internet and an Internet browser.
05/24-07/02 Arranged Arranged WEB BASED Jon M Werner

MANGEMNT 763 GLOBAL OPERATIONS MANAGEMENT ... The objective of this course is to enhance the student’s ability to conceptualize and manage global operations effectively. A wide range of topics, concepts, theories, and tools related to the operations of both manufacturing and service firms are explored from an international perspective. In addition, the comparative position of U.S. production systems is evaluated with those of Japan, Europe, Latin America, and South East Asia. The focus is on covering those aspects of operations management that can help firms become more competitive globally. The aim of the course is to provide the managers with an understanding of the production of goods and services in an international environment through a review and critique of current literature. Prereq: MANGEMNT 719

COREQ: MANGEMNT 719 OR EQUIVALENT OR PREREQ: ITBE 734

#1678 Section 22 [units: 3] NOTE: Online classes will be billed at $550 per credit for all students. Students must have access to the Internet and an Internet browser.
05/24-07/02 Arranged Arranged WEB BASED Sameer Prasad
05/24-07/02 Arranged Arranged WEB BASED Tom Bramorski

MANGEMNT 768 OPERATIONS STRATEGY ... A course focusing on strategic implications of operations decisions facing the top manager, such as the operations vice-president or plant manager. Cases are used to identify, analyze and recommend solutions to specific problems resulting from corporate decisions taken in the areas of processes and infrastructure. Current trends in selected industries are discussed. Prereq: MANGEMNT 719

PREREQ: MANGEMNT 719, MANGEMENT 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT

#1679 Section 22 [units: 3] NOTE: Online classes will be billed at $550 per credit for all students. Students must have access to the Internet and an Internet browser.
07/06-08/13 Arranged Arranged WEB BASED Manohar S Madan
07/06-08/13 Arranged Arranged WEB BASED Tom Bramorski

MANGEMNT 769 QUALITY ISSUES IN OPERATIONS ... A course focusing on qualitative and quantitative techniques used to study and improve quality of operations in manufacturing and service organizations. It covers topics such as quality philosophy, statistical process control (SPC), acceptance sampling, tools for quality improvement, product and process design. The role of quality in the entire cycle including product/ service design, development, production, delivery, and customer support is emphasized. An individual research paper covering the topic of interest will be used.

PREREQ: MANGEMNT 719, MANGEMENT 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT

#1680 Section 22 [units: 3] NOTE: Online classes will be billed at $550 per credit for all students. Students must have access to the Internet and an Internet browser.
07/06-08/13 Arranged Arranged WEB BASED Tom Bramorski
07/06-08/13 Arranged Arranged WEB BASED Manohar S Madan

MANGEMNT 771 STRATEGIC MANAGEMENT ... The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#1682 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON A 3141
Section 1 meets at 5:15-6:35 on Tuesdays. This section is a hybrid class requiring the internet as well as class attendance.
05/24-07/02 T 05:15 PM - 06:35 PM OFF CAMPUS Yezdi H Godiwalla
05/24-07/02 T 05:15 PM - 06:35 PM OFF CAMPUS Yezdi H Godiwalla

#1683 Section 22 [units: 3] NOTE: Online classes will be billed at $550 per credit for all students. Students must have access to the Internet and an Internet browser.
07/06-08/13 Arranged Arranged WEB BASED William A Drago

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#1684 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON A2141
Section 1 meets at 5:15-8:35 on Wednesdays. This section is a hybrid class requiring the internet as well as class attendance.
07/06-08/13 W 05:15 PM - 08:35 PM OFF CAMPUS Louise Tourigny
07/06-08/13 W 05:15 PM - 08:35 PM OFF CAMPUS Louise Tourigny

#1739 Section 22 [units: 3] NOTE: Online classes will be billed at $550 per credit for all students. Students must have access to the Internet and an Internet browser.
07/06-08/13 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
</tr>
</thead>
</table>

**MANGEMNT 788 STRATEGIC DECISION MAKING** ... The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm’s mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

- **#1685** Section 01 [units: 2] NOTE: UW-WAUKESHA S108
  - Section 1 meets at 6:30-9:50 on Wednesdays. This section is a hybrid class requiring the internet as well as class attendance.
  - 05/24-07/02 M 06:30 PM - 09:00 PM OFF CAMPUS Jerry J Gosenpud

- **#1687** Section 02 [units: 2] NOTE: Section 2 meets at 6:30-9:50 on Wednesdays. This section is a hybrid class requiring the internet as well as class attendance.
  - 07/06-08/13 W 06:30 PM - 09:50 PM HH2202 Yezdi H Godiwalla
  - 07/06-08/13 Arranged Arranged WEB BASED Yezdi H Godiwalla

**MANGEMNT 798 INDIVIDUAL STUDIES** ... Student and adviser decide the study, with the consent of the professor in charge of the study and the approval of the College Graduate Studies Committee. Consult the Associate Dean's Office for further information/limitations.

**PREREQ:** GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

- **#1690** Section 01 [units: 1-3]
  - 05/24-08/13 Arranged Arranged To Be Arranged

- **#1692** Section 02 [units: 1-3] Dept. Consent
  - 05/24-08/13 Arranged Arranged Yezdi H Godiwalla

- **#1694** Section 03 [units: 1-3] Dept. Consent
  - 05/24-08/13 Arranged Arranged Yezdi H Godiwalla

- **#1696** Section 22 [units: 1-3]
  - 05/24-08/13 Arranged Arranged WEB BASED Sameer Prasad

**MARKETING**

**MARKETING 311 PRINCIPLES OF MARKETING** ... A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

**PREREQ:** ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

- **#1660** Section 01 [units: 3]
  - 07/06-08/13 MTWR 10:45 AM - 12:25 PM HH2309 Renee A Pfeifer-Luckett

- **#1659** Section 22 [units: 3] NOTE: Tuition for on line courses in the College of Business and Economics is $360 per credit for both resident and non-resident students.
  - 05/24-07/02 Arranged Arranged WEB BASED Marilyn A Lavin

**MARKETING 442 LOGISTICS** ... Analysis of the problems encountered in the physical movement of goods from the end of production to the consumer. Surveyed in this course are various techniques and methods for analyzing spatial arrangements of markets, plant and warehouse location, inventory systems, selection of carrier alternatives and selection of physical movement channels.

**PREREQ:** MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

- **#2025** Section 02 [units: 3]
  - 07/06-07/23 MTWRF 07:30 AM - 10:10 AM HH2309 Sharon A Roy

**MARKETING 493 INTERNSHIP IN MARKETING** ... A marketing internship consists of a structured-supervised work experience within a major area of marketing concentration within the department. The internship experience offers students opportunities to apply classroom learning to the needs of the sponsoring internship company and to acquire some new skill sets during this process. Internships consist of 15-20 hours of work/week during the semester. A minimum of 150 hours work is required for a 3 credit internship. Only one MARKETING 493 course allowed to count towards major or minor.

**PREREQ:** MARKETING 311, JUNIOR STATUS AND CONSENT OF INSTRUCTOR AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

- **#1681** Section 01 [units: 3] Instructor Consent
  - 05/24-08/13 Arranged Arranged Sharon A Roy

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MARKETING 493D   INTERNSHIP IN MARKETING - DIRECT AND INTERACTIVE EMPHASIS ... Structured-supervised work experience for students interested in a Direct and Interactive Emphasis. Internship experiences offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#2010 Section 01 [units: 3]  
05/24/08/13 Arranged  Arranged  Sharon A Roy  
Instructor Consent

MARKETING 493E   INTERNSHIP IN MARKETING - ENTREPRENEURIAL MARKETING EMPHASIS ... Structured-supervised work experience for students interested in an Entrepreneurial Marketing Emphasis. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#2011 Section 01 [units: 3]  
05/24/08/13 Arranged  Arranged  Sharon A Roy  
Instructor Consent

MARKETING 493I   INTERNSHIP IN MARKETING - IMC EMPHASIS ... This course is a structured-supervised work experience within the sales function. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#2012 Section 01 [units: 3]  
05/24/08/13 Arranged  Arranged  Sharon A Roy  
Instructor Consent

MARKETING 493S   INTERNSHIP IN MARKETING - SALES EMPHASIS ... This course is a structured-supervised work experience within the sales function. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.

PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#2013 Section 01 [units: 3]  
05/24/08/13 Arranged  Arranged  Sharon A Roy  
Instructor Consent

MARKETING 498   INDEPENDENT STUDY IN MARKETING ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: SENIOR STATUS AND CONSENT OF DEPARTMENT AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1686 Section 01 [units: 1-3]  
05/24/08/13 Arranged  Arranged  Marilyn A Lavin  
Dept: Consent

#1708 Section 02 [units: 1-3]  
05/24/08/13 Arranged  Arranged  Carol Scovotti  
Dept: Consent

#1709 Section 03 [units: 1-3]  
05/24/08/13 Arranged  Arranged  Jimmy W Peltier  
Dept: Consent

#1981 Section 04 [units: 1-3]  
05/24/08/13 Arranged  Arranged  Sharon A Roy  
Dept: Consent

*** GRADUATE LEVEL COURSES ***

MARKETING 731   ADVANCED STATISTICAL METHODS ... Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series. Prereq: Graduate status and demonstrated proficiency in Mathematics and Statistics or MARKETING 702 and ECON 703

PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

#1692 Section 22 [units: 2]  
07/06/08/13 Arranged  Arranged  Note: Online classes will bill at $550 per credit for all students. Students must have access to the internet and an internet browser.  
MAXWELL K Hsu  
NOTE: Online classes will bill at $550 per credit for all students. Students must have access to the internet and an internet browser.

MARKETING 751   BUYER BEHAVIOR ... The study and explanation of the behavior of consumers, research methods and findings from the behavioral sciences. Prereq: MARKETING 716 or equivalent

PREREQ: MARKETING 716 OR EQUIVALENT AND GRAD LEVEL BUSINESS REQUIREMENT

#1694 Section 01 [units: 3]  
05/24/07/02 TR 06:30 PM - 09:50 PM  HH2309  Amanda Helm

MARKETING 765   ADVERTISING AND PROMOTION MANAGEMENT ... The course focuses on the identification and utilization of key marketing communication components in the development and implementation of promotional strategies and tactics. Attention will be devoted to understanding effective and efficient ways to integrate various marketing promotion techniques. Specific topics include sales promotion, Internet marketing, advertising, direct marketing, database marketing and personal selling.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1696 Section 22 [units: 3]  
05/24/07/02 Arranged  Arranged  WEB BASED  Jimmy W Peltier  
NOTE: Online classes will bill at $550 per credit for all students. Students must have access to the internet and an internet browser.
MARKETING 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.
PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1706  Section 01  [units: 1-3]  
05/24-08/13  Arranged  Arranged  Carol Scovetti

#1707  Section 02  [units: 1-3]  
05/24-08/13  Arranged  Arranged  Jimmy W Peltier

#2023  Section 03  [units: 1-3]  
05/24-08/13  Arranged  Arranged  Marilyn A Lavin

#1704  Section 22  [units: 1-3]  
05/24-07/02  Arranged  Arranged  Marilyn A Lavin

SCHOOL BUSINESS MANAGEMENT

School Business Management

*** GRADUATE LEVEL COURSES ***

SCHBUSMG 778 INTERNSHIP IN SCHOOL BUSINESS MANAGEMENT ... The internship is a clinical experience which provides prospective school business managers with varied opportunities to learn in a school setting. The internship is normally an 18-week assignment in a local school system. Applications must be made one semester in advance of the desired internship period.
PREREQ: SCHBUSMG 770

#1738  Section 01  [units: 1-6]  NOTE: Please register only after conferring with advisor, then register for 3 credits unless another # of credits was agreed upon.
07/06-08/13  Arranged  Arranged  Bambi L Statz

SCHBUSMG 782 COLLECTIVE NEGOTIATION IN EDUCATION ... Designed for school administrators and other educators who desire to learn the principles and concepts and acquire the skills needed in collective negotiations and contract management in the public schools.
PREREQ: SCHBUSMG 772

#1736  Section 01  [units: 3]  NOTE: One weekend meeting is required in Whitewater on Friday, June 25 and Saturday, June 26.
05/24-07/02  TR  06:00 PM - 09:15 PM  L1230A  Richard Peterson

#1737  Section 02  [units: 3]  NOTE: One weekend meeting is required in Whitewater on Friday, June 25 and Saturday, June 26. Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Bambi Statz, SBM Program Coordinator, with questions (608-849-5602 or statzb@uw.edu).
05/24-07/02  TR  06:00 PM - 09:15 PM  OFF CAMPUS  Richard Peterson

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
[b] A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 340 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#1192  Section 01  [units: 1]  
06/14-07/23  Arranged  Arranged  WEB BASED  Scott Bradley
06/14  M  10:00 AM - 11:00 AM  R1040A  Scott Bradley
06/28  M  10:00 AM - 11:00 AM  R1040A  Scott Bradley
07/21  W  10:00 AM - 11:00 AM  R1040A  Scott Bradley
S/NC Grading Basis Only

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COMDIS 351 PHONETICS TRANSCRIPTION ... The phonetic transcription course is an on-line course that provides students with multiple opportunities to practice transcription of single words, phrases, sentences and short conversation as well as disordered speech samples.

**PREREQ: COMDIS 272**

| #1160 | Section 03 | [units: 1] | NOTE: Required additional course fee is $50. | 05/24-06/11 | Arranged | WEB BASED | Ruiying Ding |

COMDIS 483 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

| #1196 | Section 01 | [units: 3] | NOTE: Required additional course fee is $150. | 07/26-08/13 | Arranged | WEB BASED | Hildegard W Kopp |
|       |            |           |                                              | 07/26-08/13 | Arranged | WEB BASED | Deana Therese Vickerman |

COMDIS 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of department chairperson.

**PREREQ: JUNIOR/SENIOR STATUS**

| #1178 | Section 01 | [units: 1-3] | Dept. Consent |
| #2046 | Section 02 | [units: 1-3] | Dept. Consent |

*****GRADUATE LEVEL COURSES*****

COMDIS 540 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

| #1194 | Section 01 | [units: 1] | 06/14-07/23 | Arranged | WEB BASED | Scott Bradley |
|       |            |           | 06/14 | M | 10:00 AM - 11:00 AM | R1040A | Scott Bradley |
|       |            |           | 06/28 | M | 10:00 AM - 11:00 AM | R1040A | Scott Bradley |
|       |            |           | 07/21 | W | 10:00 AM - 11:00 AM | R1040A | Scott Bradley |
|       |            |           | P/F Grading Basis Only |

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed. Graduate students must enroll every semester.

| #1180 | Section 01 | [units: 3] | Dept. Consent |
| #1188 | Section 02 | [units: 3] | Dept. Consent |

COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

| #1198 | Section 01 | [units: 3] | NOTE: Required additional course fee is $150. | 07/26-08/13 | Arranged | WEB BASED | Hildegard W Kopp |
|       |            |           | 07/26-08/13 | Arranged | WEB BASED | Deana Therese Vickerman |

COMDIS 710 PROFESSIONAL ISSUES AND ENVIRONMENTS IN SPEECH-LANGUAGE PATHOLOGY ... This course presents an overview of the professional issues and regulation impacting the speech-language pathologists' delivery of quality services. Licensure and certification requirements that govern practice will be reviewed. The information presented in this course is designed to help students develop a well-articulated theoretical and practical approach to ethical service delivery across work environments. PREREQ: Consent of instructor.

| #1182 | Section 01 | [units: 3] | 05/24-06/11 | TR | 08:30 AM - 11:30 AM | R1040A | Patricia L Casey |
|       |            |           | 05/24-06/11 | TR | 12:00 PM - 04:30 PM | R1040A | Patricia L Casey |

COMDIS 712 RESEARCH METHODS IN COMMUNICATIVE DISORDERS ... A course in the methods of research in communicative disorders including the need for scientific research, the nature of scientific research, methods underlying the research process, the planning of a research paper, and considerations in interpreting research results.

| #1190 | Section 01 | [units: 3] | 06/14 | M | 01:00 PM - 04:15 PM | R1040A | Scott Bradley |
|       |            |           | 06/16 | W | 01:00 PM - 04:15 PM | R1040A | Scott Bradley |
|       |            |           | 06/21 | M | 01:00 PM - 04:15 PM | R1040A | Scott Bradley |
|       |            |           | 06/23 | W | 01:00 PM - 04:15 PM | R1040A | Scott Bradley |
|       |            |           | 07/19 | M | 01:00 PM - 04:15 PM | R1040A | Scott Bradley |
|       |            |           | 07/23 | F | 01:00 PM - 04:15 PM | R1040A | Scott Bradley |

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### GRADUATE LEVEL COURSES

#### COUNSED 718 PRINCIPLES OF COUNSELING
Principles of relationship building, conducting interviews and the counseling process are discussed and practiced in a laboratory setting. Professional issues as they relate to ethics, legal considerations, minority concerns, and the value of professional organizations are explored. Role-playing and videotaping are used to provide feedback and experience.

**PREREQ:** ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>MW</td>
<td>05:00 PM - 08:20 PM</td>
<td>WH3002</td>
<td>Gregg Curtis</td>
</tr>
<tr>
<td>02</td>
<td>TR</td>
<td>07:45 AM - 11:05 AM</td>
<td>WH3002</td>
<td>Brenda R O’Beirne</td>
</tr>
</tbody>
</table>

#### COUNSED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES
The course focuses upon the major theories of career development and sources of occupational and educational information. The course will also cover other areas such as developmental career guidance, career-development exploration techniques, approaches to career decision-making processes, the relationship between career choice, leisure life-style and other factors including multicultural and gender issues. Students will be given opportunities to explore and become involved with career information and theories of career development.

**PREREQ:** COUNSED 718 OR CONSENT OF INSTRUCTOR, CONCURRENT ENROLLMENT PERMITTED.

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>TR</td>
<td>12:30 PM - 03:50 PM</td>
<td>WH3002</td>
<td>Scott Bradley</td>
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</tbody>
</table>

#### COUNSED 734 FAMILIES: ASSESSMENT AND TREATMENT OF ABUSIVE BEHAVIORS
A professional course in counseling designed for individuals seeking advanced training in assessment and treatment of abusive family systems.

**PREREQ:** COUNSED 731 AND COUNSED 746.

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>TR</td>
<td>05:00 PM - 08:20 PM</td>
<td>WH3002</td>
<td>David C Van Doren</td>
</tr>
</tbody>
</table>

#### COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING
A professional course in counseling developed to provide students with a foundational knowledge and competency base for working effectively with a social and culturally diverse clientele. Course content will include: a) multicultural and pluralistic trends including characteristics and concerns of subgroups, subgroup and societal interaction patterns and methods of conflict resolution; b) societal concern of discrimination on the basis of race, physical condition, socioeconomic status, sexual orientation, ethnicity or gender.

**PREREQ:** ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>TR</td>
<td>07:45 AM - 11:05 AM</td>
<td>WH2015</td>
<td>Aneneosa A Okocha</td>
</tr>
</tbody>
</table>

#### COUNSED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS
A study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor’s role in the prevention and intervention process. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.

**PREREQ:** ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.

<table>
<thead>
<tr>
<th>Section</th>
<th>Days</th>
<th>Time</th>
<th>Location</th>
<th>Instructor</th>
</tr>
</thead>
<tbody>
<tr>
<td>01</td>
<td>MW</td>
<td>12:30 PM - 03:50 PM</td>
<td>WH2015</td>
<td>David C Van Doren</td>
</tr>
</tbody>
</table>
COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ... This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processed, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client’s support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

PREREQ: COUNSED 718, COUNSED 721, AND COUNSED 722
#1812 Section 01 [units: 3] 06/14-07/23 MW 12:30 PM - 03:50 PM WH3002 Donald M Norman
#1813 Section 02 [units: 3] 06/14-07/23 MW 05:00 PM - 08:20 PM WH3010 Donald M Norman

COUNSED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.
#1944 Section 01 [units: 1-3] 06/14-07/23 Arranged Arranged Brenda R O’Beirne COUNSELING ACROSS LIFESPAN
#1950 Section 02 [units: 1-3] 06/14-07/23 Arranged Arranged Aneneosa A Okocha CAREER DEVELOPMENT
#1951 Section 03 [units: 1-3] 06/14-07/23 Arranged Arranged David C Van Doren APPRAISAL PROCEDURES
#2028 Section 04 [units: 1-3] 06/14-07/23 Arranged Arranged David C Van Doren TRAUMA TREATMENT

CURRICULUM AND INSTRUCTION

CIFLD 414 DIRECTED TEACHING-SECONDARY ... Offered on a satisfactory/no credit grade basis only. Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in secondary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere. Repeatable for a maximum of 18 credits in major/degree.
#2002 Section 01 [units: 3] 05/24-08/13 Arranged Arranged James Hartwick S/NC Grading Basis Only

CIFLD 415 DIRECTED TEACHING - PRE-K ... Offered on a satisfactory/no credit grade basis only. Professional laboratory experiences under the guidance of carefully selected, qualified, cooperating nursery school teachers in area schools. Repeatable for a maximum of 6 credits in major/degree.
PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION
#1852 Section 01 [units: 3] 05/24-08/13 Arranged Arranged Tammy L Bartholomew S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)
#1878 Section 01 [units: 1-6] NOTE: This is a 12-credit on-line/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the department is required to register for these classes (EARLYCHD 711, EARLYCHD 713, EARLYCHD 714, and CIFLD 793.) 06/14-08/13 Arranged Arranged Robin K Fox
#1917 Section 02 [units: 1-6] 05/24-08/13 Arranged Arranged Richard W Mason Dept. Consent

Curriculum & Instruction General

CIGENRL 330 TEACHING GRAMMAR IN THE ESL/BE CLASSROOM ... Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them.
PREREQ: ENGLISH 101 AND ENGLISH 102 AND ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR
#1929 Section 01 [units: 3] NOTE: This is a hybrid course. A significant amount of work will be done on line. 06/07-06/23 MTWR 02:00 PM - 04:40 PM WH2008 Wallace James Sherlock
07/06-08/13 MTWR 02:00 PM - 04:40 PM WH2008 Wallace James Sherlock

CIGENRL 455 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner’s language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.
#1910 Section 01 [units: 3] NOTE: This is a hybrid class. A significant amount of work will done on-line. 06/14-07/23 MTWR 05:00 PM - 07:00 PM WH3011 Silvia G Romero-Johnson
06/14-07/23 MTWR 05:00 PM - 07:00 PM WH3011 Silvia G Romero-Johnson
CIGENRL 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in degree.

#1867 Section 01 [units: 3]
05/24-08/13 Arranged Arranged Harriet D Rogers TEACH ELEMENTARY KEYBOARDING
06/28-07/02 MTWR 08:00 AM - 04:00 PM WH1006 Harriet D Rogers

#1915 Section 04 [units: 3]
NOTE: In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web based) courses.
07/26-08/13 Arranged Arranged Carmen J Rivers TEACHING & LEARNING IN NATURE

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.
PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

#1964 Section 01 [units: 1-4] Dept. Consent
05/24-07/23 Arranged Arranged Anne Shinson READING SYMPOSIUM

#1980 Section 02 [units: 3] Dept. Consent
05/24-08/13 Arranged Arranged Patricia A Shaw

#1983 Section 03 [units: 3] Dept. Consent
05/24-08/13 Arranged Arranged Wallace James Sherlock ELEMENTARY FOREIGN LANG MTHDS

#2054 Section 04 [units: 2] Dept. Consent
06/14-07/23 Arranged Arranged Carrie P Lencho EDUCATIONAL PSYCHOLOGY

*** GRADUATE LEVEL COURSES ***

CIGENRL 530 TEACHING GRAMMAR IN THE ESL/BE CLASSROOM ... Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them.
PREREQ: ENGLISH 101 AND ENGLISH 102 AND ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR

#1930 Section 01 [units: 3] NOTE: This is a hybrid course. A significant amount of work will be done on line.
07/06-07/23 MTWR 02:00 PM - 04:40 PM WH2008 Wallace James Sherlock
07/06-07/23 Arranged Arranged WEB BASED Wallace James Sherlock

CIGENRL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner’s language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.

#1911 Section 01 [units: 3] NOTE: This is a hybrid class. A significant amount of work will be done on-line.
06/14-07/02 MTWR 05:00 PM - 07:00 PM WH3011 Silvia G Romero-Johnson
06/14-07/02 Arranged Arranged WEB BASED Silvia G Romero-Johnson

CIGENRL 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1870 Section 01 [units: 3]
05/24-08/13 Arranged Arranged Harriet D Rogers TEACH ELEMENTARY KEYBOARDING
06/28-07/02 MTWR 08:00 AM - 04:00 PM WH1006 Harriet D Rogers

#1916 Section 04 [units: 3]
NOTE: In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web based) courses.
07/26-08/13 Arranged Arranged Carmen J Rivers TEACHING & LEARNING IN NATURE

CIGENRL 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.

#1948 Section 01 [units: 3] NOTE: This is a field-based course for educators interested in working with at-risk youth. The course involves an eleven-day Outward Bound experience beginning at the Voyageur Outward Bound School in Ely, MN, on July 16 (returning on July 26). The course involves wilderness activities, including camping, hiking, canoeing, and climbing. An on-campus meeting will take place prior to the start of the field experience. The remainder of the course work will occur in D2L. The total fee for the course is $2600. For more information contact Dr. Hartwick at hartwicj@uww.edu or 262-472-5815.
07/06-08/13 Arranged Arranged WEB BASED James Hartwick EXPER LEARN: OUTWARD BOUND
07/16-07/26 Arranged Arranged OFF CAMPUS James Hartwick

CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.

#1854 Section 01 [units: 3]
07/26-08/13 MTWR 10:45 AM - 01:25 PM WH2008 William J Chandler VISUAL LITERACY

CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#1853 Section 01 [units: 3] NOTE: This is a hybrid class. A significant amount of work will be done on line. Class meets Jlu6 6, 16, 20 and 23
07/06-07/23 TF 12:00 PM - 05:00 PM WH2010 Edric C Johnson
07/06-07/23 Arranged Arranged WEB BASED Edric C Johnson
**CIGENR 725 CURRICULUM DEVELOPMENT AND INTEGRATION** ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

<table>
<thead>
<tr>
<th>#1874</th>
<th>Section 01</th>
<th>[units: 3]</th>
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<tr>
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<tr>
<td>06/14-07/02</td>
<td>Arranged</td>
<td></td>
<td>WEB BASED</td>
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</table>

**CIGENR 734 SCHOOL AND COMMUNITY RELATIONS** ... This course is designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of school-community relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

<table>
<thead>
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<th>#1918</th>
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<th>[units: 3]</th>
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<td>WH1014</td>
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**CIGENR 755 CURRICULUM CONCERNS IN ART EDUCATION** ... A course designed to develop the student’s ability to make art curricular judgments through the planning, designing, and ordering of art learning experiences.

<table>
<thead>
<tr>
<th>#1875</th>
<th>Section 01</th>
<th>[units: 3]</th>
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<tbody>
<tr>
<td>07/26-08/13</td>
<td>MTWRF</td>
<td>02:00 PM - 04:40 PM</td>
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</tbody>
</table>

**CIGENR 770 SUPERVISION OF STUDENT TEACHERS** ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

<table>
<thead>
<tr>
<th>#1879</th>
<th>Section 01</th>
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<th>Instructor Consent</th>
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<tbody>
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<td>07:30 AM - 10:10 AM</td>
<td>WH2010</td>
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<tr>
<td>#1880</td>
<td>Section 02</td>
<td>[units: 2-3]</td>
<td>NOTE: This is a special section for early childhood educators. Consent of the department is required to register for this class. For more information and permission to enroll, contact Dr. Simone DeVore at <a href="mailto:devore@uww.edu">devore@uww.edu</a>. NOTE: This is an on-line course. Students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.</td>
</tr>
<tr>
<td>07/26-08/13</td>
<td>Arranged</td>
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**CIGENR 798 INDIVIDUAL STUDIES** ... Variable Topics

<table>
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<td>Shane B Staff</td>
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<td>Carrie P Lencho</td>
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P/F Grading Basis Only

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### Early Childhood

<table>
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<th>Section  (Units)</th>
<th>General Education Designation (if any)</th>
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</tr>
<tr>
<td>06/14</td>
<td>M</td>
<td>04:00 PM - 07:00 PM</td>
</tr>
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</table>

**EARLYCHD 711 EARLY CHILDHOOD EDUCATION: FROM THEORY TO PRACTICE** ... A study of the historical and theoretical foundations; current models and practices; and significant research regarding early childhood education.

| #1851  | Section 01 | [units: 3] | NOTE: This is a 12-credit on-line/field-based course of study resulting in add-on early childhood regular education kindergarten certification. NOTE: In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses (excluding CIFLD 793). Consent of the department is required to register for these classes (EARLYCHD 711, EARLYCHD 713, EARLYCHD 714, and CIFLD 793). |
| 06/14-07/02 | Arranged | Arranged | WEB BASED | Robin K Fox |

**EARLYCHD 713 TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD** ... This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children from ages 3-8.

| #1876  | Section 01 | [units: 3] | NOTE: This is a 12-credit on-line/field-based course of study resulting in add-on early childhood regular education kindergarten certification. NOTE: In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses (excluding CIFLD 793). Consent of the department is required to register for these classes (EARLYCHD 711, EARLYCHD 713, EARLYCHD 714, and CIFLD 793). |
| 07/06-07/25 | Arranged | Arranged | WEB BASED | Robin K Fox |
EARLYCHD 714 CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION ... Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.

#1777 Section 01 [units: 3] NOTE: This is a 12-credit on-line/classroom based course of study resulting in add-on early childhood regular education kindergarten certification note. In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses (excluding CIFLD 793). Consent of the department is required to register for these classes (EARLYCHD 711, EARLYCHD 713, EARLYCHD 714, and CIFLD 793.) An on-campus meeting is scheduled for Monday, July 26, 4:00-7:00pm

07/26-08/13 Arranged  Arranged  WEB BASED  Robin K Fox

Elementary/Middle

ELEMMID 323 ELEMENTARY SCHOOL MUSIC METHODS ... Elementary/Middle School Music Methods is designed to prepare elementary/middle school education majors to enhance and support music education through awareness of the role of music in children’s lives and the goals and processes necessary for musical development. Preservice teachers gain skills, understandings and dispositions which will allow them to enrich classroom environments through the incorporation of music into various school settings.

PREREQ: PROFESSIONAL EDUCATION ADMISSION AND MUSC 111; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION

#1883 Section 01 [units: 2] NOTE: This course meets for an extended period of time for two weeks only

05/24-06/04 MTWRF 02:00 PM - 05:30 PM CA0003  Alena V Holmes

ELEMMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ... This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1884 Section 01 [units: 3] NOTE: This is an online class. In addition to the normal tuition, students will be assessed at $50 per credit surcharge for on-line (web based) classes. Three on-campus meetings are scheduled for June 14, 21 and 28, 10:45 a.m.-1:25 p.m.

06/14-07/02 MTWRF 10:45 AM - 01:25 PM WH3006  Matthew E Vick

ELEMMID 362 CHILDREN’S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#1885 Section 01 [units: 3]

05/24-06/11 MTWRF 02:00 PM - 04:40 PM WH3013  Ann C Ruff

ELEMMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, and the use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1909 Section 02 [units: 3] NOTE: This is a hybrid class. A significant amount of work will be done on-line. Class meets July 27, August 3, 6, 10 and 13

07/27-08/13 TF 12:00 PM - 05:00 PM WH2010  Edric C Johnson

07/26-08/13 Arranged  Arranged  WEB BASED  Edric C Johnson

ELEMMID 365 STRATEGIES FOR TEACHING VISUAL LITERACY ... The pervasiveness of the visual experience in contemporary life is indisputable. Whether one is engaged in the mundane coping with one’s surroundings; navigating a lived or virtual setting; acquiring new knowledge or being involved in gaming or entertainment all necessitate certain visual literacy skills. This course is a study of the methods and methods of engaging elementary and middle school children in the skills and activities needed to develop the varied literacies needed to engage in a contemporary visual world.

PREREQ: ADMISSION TO PROFESSIONAL ED

#1888 Section 01 [units: 3]

05/24-06/11 MTWRF 10:45 AM - 01:25 PM WH2008  William L Chandler

ELEMMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ... The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.

PREREQ: SATISFACTORY COMPLETION OF MATH 149 WITH A GRADE OF C OR BETTER OR BSE SPECIAL EDUCATION MAJOR

#1908 Section 01 [units: 3]

06/14-07/02 MTWRF 05:00 PM - 07:40 PM WH2016  Lisa M Krohn
ELEMMD 562 CHILDREN’S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1886 Section 01 [units: 3]  05/24-06/11 MTWRF 02:00 PM - 04:40 PM WH3013 Ann C Ruff
#1902 Section 02 [units: 3]  NOTE: Limited to students in UWSSLEC distance program. Contact Carrie Lencho 800-621-5376 or lenchoc@uww.edu for more information. On-Campus at UW Oshkosh May 1. Class meets May 1 - June 25. $210 distance education fee in addition to tuition.  05/24-06/25 Arranged Arranged

Reading

READING 360 READING IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION
#1889 Section 01 [units: 3]  05/24-06/11 MTWRF 07:30 AM - 10:30 AM WH3013 Susan C Toms-Bronowski

READING 361 EMERGENT LITERACY AND BEGINNING READING INSTRUCTION ... This course is designed to acquaint undergraduate students with children’s reading and writing development from birth through age 8 and with appropriate education practices used to promote literacy development.

PREREQ: PROFESSIONAL ED ADMISSION
#1890 Section 01 [units: 3]  NOTE: In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.  06/14-07/23 Arranged Arranged WEB BASED Susan C Toms-Bronowski

Reading

READING 764 FOUNDATIONS OF READING ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1891 Section 01 [units: 3]  06/14-07/02 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

READING 766 CLINICAL DIAGNOSIS & LITERACY INSTRUCTION (K-12) ... This course is a comprehensive consideration of the types of reading and writing difficulties found in the context of a reading clinic. The course also focuses on the principles and techniques of diagnosing such difficulties, and the methods and materials useful to the reading teacher serving as a clinician in the remediation of reading and writing difficulties. In addition to providing experience in the use of formal assessment, a practicum component is integrated into the course.

PREREQ: READING 764 AND READING 772
#1892 Section 01 [units: 5]  NOTE: This course includes a field component  07/06-08/13 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

READING 773 LITERACY RESEARCH: THEORY AND APPLICATION ... The purpose of this course is to read and analyze pertinent research related to literacy instruction. Students will then apply knowledge gained from analyzing the research to identifying a literacy concept for their research, developing a review of literature, and preparing a proposal for their graduate capstone report.

PREREQ: EDFOUND/CIGENRL 723, EDFOUND 780, READING 764 AND READING 772, OR PERMISSION OF INSTRUCTOR
#1893 Section 01 [units: 3]  NOTE: This is an online course. In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.  06/14-08/13 Arranged Arranged WEB BASED Patricia A Shaw

READING 774 EMERGENT LITERACY ... This course is designed to acquaint graduate students with children’s reading and writing development from birth through age 8 and with educational approaches used to promote literacy development. The creation of literate environments at home and at school is emphasized.

#1894 Section 01 [units: 3]  NOTE: In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.  06/14-07/23 Arranged Arranged WEB BASED Susan C Toms-Bronowski

READING 775 SYMPOSIUM IN READING EDUCATION ... The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students’ reading performance. The course will include attendance at the symposium and at additional class sessions.

#1901 Section 01 [units: 3]  NOTE: This is a hybrid course with a portion of the class work being done on line. Students will be expected to attend the UW-System Symposium on Reading on June 25 & 26 in Whitewater, WI, with additional on-campus meeting on June 2, June 23, and July 21. For more information contact Dr. Stinson at stinsona@uww.edu or 262-472-1973.  05/24-07/23 W 05:00 PM - 07:30 PM WH3013 Anne Stinson

Secondary Education

*** GRADUATE LEVEL COURSES ***

SECNDED 705 REPRESENTATIONS OF LEARNING ... An investigation of the methods of representing perception and experience of the world. Correlations will be made between inquiry and the formalizing of meaning through imaging. Special consideration will be given to applicants for alternative education programs.

#1895 Section 01 [units: 2]  NOTE: This is an online course. For more information contact Dr. Chandler at chandleb@uww.edu or 262-472-5477. In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.  05/24-06/11 Arranged Arranged WEB BASED William L Chandler
SECENDED 706 LEARNING & DIVERSITY ... A critical view of social and intellectual development. Special consideration will be made for culturally and economically diverse populations within common educational settings.

#1896 Section 01 [units: 2] NOTE: This is an on-line course. In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.
06/14-07/02 Arranged Arranged WEB BASED Anne Stinson

SECENDED 708 THE MARGINALIZED LEARNER ... This course will act to sensitize students to the characteristics of the marginal student and the forces that cause that marginalization. Students will evaluate the effects of their choices and actions on others (students, parents, other professionals, and the community). Prereq: Acceptance into the Alternative Education Programs licensure cohort.

#1897 Section 01 [units: 2] NOTE: This is an on-line course. In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.
07/06-07/23 Arranged Arranged WEB BASED Melissa R Freiberg

SECENDED 709 LEARNING & TEACHING FOR EMPOWERMENT ... An investigation of educational practice and its application to critical theory. Democracy, community, collaboration, and empowerment relative to the alternative education programs will be considered. Prereq: Acceptance into the Alternative Education Programs licensure cohort.

#1898 Section 01 [units: 2] NOTE: This is an online course. For more information contact Dr. Stinson at stinsona@uww.edu or 262-472-1973. In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.
07/26-08/13 Arranged Arranged WEB BASED William L Chandler
07/26-08/13 Arranged Arranged WEB BASED Anne Stinson

EDUCATIONAL FOUNDATIONS

EDFNPDRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

COREQ: EDFOUND 243 AND EDFOUND 212 OR EDFOUND 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.75 GPA BASED ON AT LEAST 12 CREDITS OF WORK OR CONSENT OF INSTRUCTOR

#1838 Section 01 [units: 3] NOTE: On campus class will be June 2 to June 18 on MWF from 10:00 A.M. to 12:00 P.M. In school experience will be in Milwaukee from June 21 to July 9 on MTWR from 8:00 A.M. to 12:00 P.M. Students must have their own transportation for the field portion of this class.
05/24-07/02 MTWR 10:00 AM - 12:00 PM WH3011 Ellen L Smith

EDFNPDRC 411 LIBRARY PRACTICE ... Offered on a satisfactory/no credit grade basis only. Planned to supply actual experience in area libraries to blend theory and practice for library media minors who do not intend to become school librarians.

PREREQ: LBMEDIA 350, 351, 451, 454 OR CONSENT OF INSTRUCTOR

#1839 Section 01 [units: 2]
05/24-07/23 Arranged Arranged To Be Arranged
S/NC Grading Basis Only

Educational Foundations

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

COREQ: EDFOUND 243 AND EDFOUNDPRC 210, PASS TWO PORTIONS OF PPST AND 2.75 GPA BASED ON AT LEAST 12 CREDITS OF WORK OR CONSENT OF INSTRUCTOR

#1834 Section 01 [units: 3] Dept. Consent
07/26-08/13 MTWR 01:00 PM - 04:20 PM WH3011 Gregory A Valde

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with University of Wisconsin-Whitewater’s College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction’s (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)).

#1833 Section 01 [units: 1] Dept. Consent
07/26-08/13 M 02:00 PM - 04:15 PM WH3010 Jeffrey D Heilizer
S/NC Grading Basis Only

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different cultures of Americans. For those seeking licensure in education, concurrent enrollment in EDFNPDRC 210 or SPECED 210 and EDFOUND 212 or EDFOUND 222.

#1835 Section 01 [units: 3] Gen Ed Interdisciplinary & Diversity (GI) (DV) Dept. Consent
07/06-07/23 MWF 01:30 PM - 04:00 PM WH3011 Mark E Jonas

EDFOUND 423 MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION ... A study of principles and techniques used to evaluate pupil progress in physical education through a survey of available testing instruments and the use of elementary statistics.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1840 Section 01 [units: 3] NOTE: For Licensure majors only. Required additional course fee is $50 per credit.
06/14-07/23 Arranged Arranged WEB BASED Guoli Liang
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<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
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<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<tr>
<td>#1841 Section 02</td>
<td>[units: 3]</td>
<td>NOTE: For HHPR majors only. Required additional course fee is $50 per credit.</td>
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<td><strong>EDFOUND 424</strong></td>
<td><strong>MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ...</strong> This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems. <strong>PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED</strong></td>
<td>#1831 Section 01</td>
<td>[units: 3]</td>
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<td>Jeffrey D Heilizer</td>
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<td><strong>EDFOUND 425</strong></td>
<td><strong>MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ...</strong> This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting. <strong>PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED</strong></td>
<td>#1832 Section 01</td>
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<td>Jeffrey D Heilizer</td>
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<td><strong>EDFOUND 482</strong></td>
<td><strong>EDUCATIONAL STATISTICS ...</strong> This course is designed for students at the senior or graduate level who find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and repression), non-parametric techniques (chi-square test), and single subject designs. <strong>PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED</strong></td>
<td>#1837 Section 01</td>
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<td><strong>EDFOUND 490</strong></td>
<td><strong>WORKSHOP ...</strong> Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree. <strong>PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED</strong></td>
<td>#2050 Section 01</td>
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<td><strong>EDFOUND 498</strong></td>
<td><strong>INDEPENDENT STUDY ...</strong> Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Sponsorship of instructor and permission of department. <strong>PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED</strong></td>
<td>#1955 Section 01</td>
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<td><strong>GRADUATE LEVEL COURSES</strong>*</td>
<td><strong>EDFOUND 642</strong></td>
<td><strong>MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ...</strong> This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems. <strong>PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION</strong></td>
<td>#1842 Section 01</td>
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<td><strong>EDFOUND 625</strong></td>
<td><strong>MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ...</strong> This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting. <strong>PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION</strong></td>
<td>#1843 Section 01</td>
<td>[units: 3]</td>
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<td>Jeffrey D Heilizer</td>
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<td><strong>EDFOUND 682</strong></td>
<td><strong>EDUCATIONAL STATISTICS ...</strong> This course is designed for students at the senior or graduate level who find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and repression), non-parametric techniques (chi-square test), and single subject designs. <strong>PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION</strong></td>
<td>#1845 Section 01</td>
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<td><strong>EDFOUND 710</strong></td>
<td><strong>EDUCATION IN A PLURALISTIC SOCIETY ...</strong> An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society. <strong>PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION</strong></td>
<td>#1846 Section 01</td>
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EDFOUND 760 COMPARATIVE EDUCATION & SUPERVISED OVERSEAS FIELDWORK ... This course is designed to provide experienced teachers and others with the opportunity to study comparative education in overseas schools or other educational agencies. This is an individualized program, including the opportunities to travel, meet, and work with professional educators in countries around the world. Repeatable for a maximum of 12 credits in major/degree. Repeatable in another country. PREREQ: Consent of instructor.

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<th>#1847 Section 01 [units: 1-6]</th>
<th>05/24-07/23 Arranged</th>
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<th>Barbara E Mischio</th>
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<td>#1848 Section 02 [units: 1-6]</td>
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<td>#1849 Section 03 [units: 1-6]</td>
<td>05/24-07/23 Arranged</td>
<td>Arranged</td>
<td>Barbara E Mischio</td>
<td>SCOTLAND</td>
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EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION ... An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/talented education. Readings will emphasize multicultural issues at local, state, national and international levels. PREREQ: GRADUATE STANDING

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<tr>
<th>#1850 Section 01 [units: 1-3]</th>
<th>06/14-07/23 Arranged</th>
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<td>#1851 Section 02 [units: 1-6]</td>
<td>06/14    M</td>
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<td>#1852 Section 03 [units: 1-6]</td>
<td>07/19    M</td>
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<td>Scott J Peters</td>
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EDFOUND 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

| #1956 Section 01 [units: 1] | 05/24-06/11 Arranged | Arranged | Scott J Peters | OVERLOOKED GEMS |

### Library Media

#### ***GRADUATE LEVEL COURSES***

LIBMEDIA 543 ADOLESCENT LITERATURE AND RELATED MEDIA ... Designed primarily to acquaint the student with books and nonprint media which appeal to the adolescent interest. Emphasis will be placed on adolescent human growth and development, reading interests and principles of selection.

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<thead>
<tr>
<th>#1861 Section 01 [units: 3]</th>
<th>NOTE: On campus only on June 14 and July 19 from 9 a.m. to 4 p.m.</th>
<th>06/14-07/23 Arranged</th>
<th>Arranged</th>
<th>WEB BASED</th>
<th>Scott J Peters</th>
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<tbody>
<tr>
<td>#1862 Section 01 [units: 3]</td>
<td>NOTE: Limited to students in UWS-SLEC distance education program. Contact Carrie Lencho, 800-621-5376, or <a href="mailto:lenchoc@uww.edu">lenchoc@uww.edu</a> for more information. On-Campus at UW Superior on July 10 &amp; 11. Class meets June 28 to Aug 6. $210 distance education fee in addition to tuition.</td>
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LIBMEDIA 634 INSTRUCTIONAL TECHNOLOGY ... An introduction to instructional technology as it relates to present and future curriculum objectives. Basic techniques for operating traditional and computer enhanced audiovisual equipment, and producing graphic, projected and electronic media are developed, including simple use of video systems, desktop publishing and hypermedia for the classroom and media center.

| #1863 Section 01 [units: 3] | NOTE: Limited to students in UWS-SLEC distance education program. Contact Carrie Lencho, 800-621-5376, or lenchoc@uww.edu for more information. On-Campus at UW Oshkosh June 12 & 13. Class meets June 12 to Aug 20. $210 distance education fee in addition to tuition. | 06/14-08/13 Arranged | Arranged | To Be Arranged |

LIBMEDIA 715 CURRENT TRENDS IN YOUNG PEOPLE'S K-12 LITERATURE & RELATED MEDIA ... This course offers an opportunity to examine selections from contemporary media. It considers the viewpoints of students as well as teachers and bibliographers of the current literature for young people. Emphasis is on the issues and strategies that affect collection management and utilization. PREREQ: Previous course in the field and educational experience or consent of instructor.

| #1864 Section 01 [units: 3] | NOTE: Limited to students in UWS-SLEC distance education program. Contact Carrie Lencho, 800-621-5376, or lenchoc@uww.edu for more information. On-Campus at UW Madison July 17 & 18. Class meets June 28 to Aug 6. $210 distance education fee in addition to tuition. | 06/14-08/13 Arranged | Arranged | Madge H Klais |

LIBMEDIA 751 ADMINISTRATION OF EDUCATIONAL MEDIA PROGRAMS ... This course addresses the competencies needed by those seeking to become district library, media and technology coordinators. Students will consider administrative issues, policies and practices pertinent to operation of effective information, media and technology programs in schools. Theses include such aspects as: the development of a vision that supports the overall objectives of schools; leadership and group dynamics; long-range planning; facilities and services; staff development; fiscal management; the selection, distribution and coordination of resources; and the role of professional organizations and state agencies.

| #1865 Section 01 [units: 3] | #1866 Section 01 [units: 3] | 07/06-07/21 MWF | 09:00 AM - 03:30 PM | WH1005 | Eileen E Schroeder || 05/24-07/23 Arranged | Arranged | Eileen E Schroeder | P/F Grading Basis Only |

LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for first-time certification).
LIBMEDIA 7935 SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for the first-time certification).

#1866 Section 01 [units: 3]  
05/24-07/23 Arranged Arranged To Be Arranged  
P/F Grading Basis Only

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.

#1603 Section 01 [units: 2]  
06/14-07/23 Arranged Arranged WEB BASED Dianne C Jones

COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.

#1796 Section 01 [units: 2]  
07/06-07/23 Arranged Arranged WEB BASED Dianne C Jones

COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to every day living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.

#1797 Section 01 [units: 3]  
06/14-07/23 Arranged Arranged WEB BASED Dianne C Jones

COACHING 265 COACHING OF COMMUNITY SPONSORED SPORTS ... Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person's development, the organization and administration, and the actual coaching of community sponsored sports will be covered.

#1605 Section 01 [units: 3]  
06/14-08/13 M 05:00 PM - 10:00 PM WCO183A Patrick J Miller

COACHING 490 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 6 credits in major. Prereq: Consent of advisor or department chair.

#1608 Section 01 [units: 3]  
06/18 F 09:00 AM - 12:00 PM SA0009 Brian J Borland PASSING JAMBOREE ADMIN  
06/19-06/26 S 07:00 AM - 12:00 PM SA0009 Brian J Borland  
07/10-07/17 S 12:30 PM - 04:00 PM SA0009 Brian J Borland  
06/19-06/26 S 12:30 PM - 04:00 PM SA0009 Brian J Borland  
07/10-07/17 S 07:00 AM - 12:00 PM Brian J Borland  
06/25-07/16 F 12:00 PM - 05:00 PM WCO183A Bruce J Bukowski FACILITY PLAN & MAINT IN PE  
06/26-07/17 S 08:00 AM - 05:00 PM WCO183A Bruce J Bukowski

COACHING 492 FIELD STUDY IN COACHING ... Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with department approved university/public/private/community teams/programs to obtain practical experience in the sport(s) of their choice. The site selection will be consistent with the professional objectives selected by the student. Prereq: Consent of advisor or department chair.

#1586 Section 01 [units: 2-3]  
05/24-08/13 Arranged Arranged Kelly S Witte  
06/15-06/22 T 05:00 PM - 09:20 PM WCO183A Patrick J Miller SPORT CAMP OBSERV & PARTICI  
07/06-08/13 Arranged Arranged Steve Dinkel SUMMER FOOTBALL CAMP

COACHING 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major. Prereq: Consent of advisor or department chair.

#1587 Section 01 [units: 1-4]  
05/24-08/13 Arranged Arranged Kelly S Witte  
06/25-07/16 F 12:00 PM - 05:00 PM WCO183A Bruce J Bukowski FACILITY PLAN & MAINT IN PE  
06/26-07/17 S 08:00 AM - 05:00 PM WCO183A Bruce J Bukowski

*** GRADUATE LEVEL COURSES ***

COACHING 690 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1611 Section 02 [units: 3]  
05/24-08/13 Arranged Arranged Kelly S Witte  
06/25-07/16 F 12:00 PM - 05:00 PM WCO183A Bruce J Bukowski FACILITY PLAN & MAINT IN PE  
06/26-07/17 S 08:00 AM - 05:00 PM WCO183A Bruce J Bukowski
### Health Education

**HEALTHED 280 INTRODUCTION TO HEALTH EDUCATION AND PROMOTION**  
This course is the designated gateway course required for students who choose to minor in health education or promotion and should be taken within the first 6 units of declaring a health minor or pursuing health licensure requirements. It serves as an introduction to knowledge, research, and application of skills necessary for helping others with health behavior changes, while creating healthier environments in the home, school, workplace, and community.

#### Course Details
- **Start/End Dates:** 05/24-08/13
- **Meeting Days:** Arranged
- **Location:** Arranged
- **Instructor:** Melissa J Haithcox
- **Units:** 3

**HEALTHED 362 STRESS MANAGEMENT**  
The course explains what stress is, its various causes, and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

#### PREREQ: SOPHOMORE/JUNIOR/SENIOR STATUS

<table>
<thead>
<tr>
<th>Section</th>
<th>Units</th>
<th>Instructor</th>
<th>Class#</th>
</tr>
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<tbody>
<tr>
<td>#1615 Section 01</td>
<td>2</td>
<td>Melinda Boll</td>
<td>WC0185</td>
</tr>
<tr>
<td>#1616 Section 01</td>
<td>3</td>
<td>Ann W Garvin</td>
<td>WC0184</td>
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<tr>
<td>#1617 Section 01</td>
<td>3</td>
<td>William Brown</td>
<td>WC0183</td>
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</table>

**HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY**  
The content of this course is from a psychophysiological perspective. Emphasis will be placed on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavioral change, personality dynamics, and mental health.

#### PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR. ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

<table>
<thead>
<tr>
<th>Section</th>
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<th>Class#</th>
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<tr>
<td>#1619 Section 01</td>
<td>2</td>
<td>William Brown</td>
<td>WC0183</td>
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**HEALTHED 492 FIELD STUDY: HEALTH**  
Studies designed to increase the student's understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.

#### PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR. ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

<table>
<thead>
<tr>
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<th>Class#</th>
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<tbody>
<tr>
<td>#1588 Section 01</td>
<td>1-2</td>
<td>Karen L Barak</td>
<td>WC0184</td>
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**HEALTHED 498 INDEPENDENT STUDY**  
Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

#### PREREQ: HEALTH MINOR AND 2.75 GPA OR CONSENT OF DEPARTMENT

<table>
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<tr>
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<td>#1965 Section 01</td>
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<td>Cristy A Jefson</td>
<td>WC0184</td>
</tr>
<tr>
<td>#2057 Section 02</td>
<td>3</td>
<td>Melissa J Haithcox</td>
<td>WC0183</td>
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</table>

### Physical Education General

**PEGNR 192 PERSONAL HEALTH AND FITNESS FOR LIFE**  
An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

<table>
<thead>
<tr>
<th>Section</th>
<th>Units</th>
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<th>Class#</th>
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<td>#1621 Section 02</td>
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<tr>
<td>#1711 Section 03</td>
<td>1</td>
<td>Gen Ed Physical Education (GP)</td>
<td>WC0182</td>
</tr>
<tr>
<td>#1712 Section 04</td>
<td>1</td>
<td>Gen Ed Physical Education (GP)</td>
<td>WC0181</td>
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**10-Aug-2010 8:11 AM**


Physical Education Professional

**PEPROF 281 FIRST AID AND C.P.R.** ... A study of the human body in relation to accidents and emergency care. A study of the methods of, and the importance of, immediate care of a person who has been injured or has been suddenly taken ill. It includes self-help and home care if medical assistance is not available or is delayed. It includes techniques of cardio-pulmonary resuscitation.

*PREREQ: PEPROF 271*

**PEPROF 371 KINESIOLOGY** ... The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.

**PEPROF 472 ADVANCED PHYSIOLOGY OF EXERCISE** ... Theoretical considerations and laboratory experiences in physiology of exercise at an advanced level. Includes exercise biochemistry, biochemical analysis, environmental considerations, exercise histochemistry, cardiorespiratory considerations, animal experimentation, electromyography and aids to performance.

*PREREQ: PEPROF 471*

**PEPROF 480 HEALTH PROMOTION MANAGEMENT** ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

*PREREQ: PEPROF 472*

**PEPROF 490 WORKSHOP IN PHYSICAL EDUCATION** ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.

*PREREQ: JUNIOR/SENIOR STATUS*

**PEPROF 492 FIELD STUDY** ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized Physical Education agency or business which is suited to the student's area of interest. Repeatable. Prereq: Junior status or consent of department chair.

*PREREQ: JUNIOR/SENIOR STATUS*

**PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP** ... The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.

*PREREQ: PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR AND MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR*

**PEPROF 498 INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

*PREREQ: PHY ED MAJORS OR MINORS AND 2.75 GPA OR DEPARTMENT CONSENT*
<table>
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<th>Class #</th>
<th>Section</th>
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<th>Start/End Dates</th>
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<th>Location</th>
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<th>Course Topic (if applicable)</th>
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<td><strong>PEPROF 571 KINESIOLOGY ...</strong> The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.</td>
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<td><strong>PREREQ:</strong> PEPROF 271</td>
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<td>WC0183A</td>
<td>Chad Kelsey</td>
<td><strong>PEPROF 672 ADVANCED PHYSIOLOGY OF EXERCISE ...</strong> Theoretical considerations and laboratory experiences in physiology of exercise at an advanced level. Includes exercise biochemistry, biochemical analysis, environmental considerations, exercise histochemistry, cardiorespiratory considerations, animal experimentation, electromyography and aids to performance.</td>
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<td>09:00 AM - 10:30 AM</td>
<td>WC0186</td>
<td>Steven J Albrechtsen</td>
<td><strong>PEPROF 680 HEALTH PROMOTION MANAGEMENT ...</strong> Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.</td>
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<td><strong>#1628 Section 01 [units: 3]</strong>  NOTE: Hybrid class. Required additional course fee is $50 per credit.</td>
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<td>T</td>
<td>11:00 AM - 02:00 PM</td>
<td>WC0186</td>
<td>Steven J Albrechtsen</td>
<td><strong>PEPROF 793 PRACTICUM ...</strong> Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. <strong>(Not to be used for first-time certification)</strong></td>
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<td>#1596</td>
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<td>Steven J Albrechtsen</td>
<td><strong>PEPROF 798 INDIVIDUAL STUDIES ...</strong> Study of selected topic or topics under the direction of a faculty member.</td>
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<td></td>
<td>Karen L Barak</td>
<td><strong>PEPROF 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.</strong></td>
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<tr>
<td>#1598</td>
<td>Section 01 [units: 1-6]</td>
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<td>05/24-08/13</td>
<td>Arranged</td>
<td></td>
<td></td>
<td>Steven J Albrechtsen</td>
<td><strong>RECREATN 492 FIELD STUDY: RECREATION ...</strong> A course designed to increase the student’s understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student’s area of interest. Repeatable for a maximum of 12 credits in major/degree. Prereq: Jr status or consent of department chair.</td>
</tr>
<tr>
<td>#1599</td>
<td>Section 01 [units: 1-12]</td>
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<td>Steven J Albrechtsen</td>
<td><strong>RECREATN 498 INDEPENDENT STUDY IN RECREATION ...</strong> Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum 6 credits in major/degree. PREREQ: REC/LEISR MINOR AND 2.75 GPA OR DEPARTMENT CONSENT</td>
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<tr>
<td>#1600</td>
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<td>Karen L Barak</td>
<td>***GRADUATE LEVEL COURSES ***</td>
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<td>Karen L Barak</td>
<td><strong>RECREATN 793 PRACTICUM ... Recreation Practicum.</strong></td>
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<td>05/24-08/13</td>
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<td></td>
<td>Karen L Barak</td>
<td><strong>EDUNDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ...</strong> The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.</td>
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<td>Thomas F Gustafson</td>
<td><strong>EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ...</strong> The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.</td>
</tr>
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<td></td>
<td>Kristal Kagy</td>
<td><strong>EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ...</strong> The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.</td>
</tr>
</tbody>
</table>
EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ... This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#1803 Section 01 [units: 6] 05/24-08/13 Arranged Arranged Ann Riall
05/24-08/13 Arranged Arranged Carmen J Rivers
05/24-08/13 Arranged Arranged Kristol Kagy

EDUINDP 410 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1920 Section 01 [units: 1] 08/02 M 08:00 AM - 03:00 PM WH2015 Marie Benson
08/03 T 08:00 AM - 12:00 PM WH2015 Marie Benson
07/26-08/13 Arranged Arranged WEB BASED Marie Benson

EDUINDP 411 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner’s knowledge, skills, and dispositions related to the standards addressed in their PDPs.

PREREQ: EDUINDP 410/610

#1922 Section 01 [units: 1] 08/05 R 08:00 AM - 03:00 PM WH2015 Marie Benson
07/26-08/13 Arranged Arranged WEB BASED Marie Benson

EDUINDP 412 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator’s Professional Development Plan.

PREREQ: EDUINDP 410/610 AND EDUINDP 411/611

#1924 Section 01 [units: 1] 08/09 M 08:00 AM - 03:00 PM WH2015 Marie Benson
08/10 T 08:00 AM - 12:00 PM WH2015 Marie Benson
07/26-08/13 Arranged Arranged WEB BASED Marie Benson

EDUINDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4) ... This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#1804 Section 01 [units: 3] 05/24-08/13 Arranged Arranged Tammy L Bartholomew

EDUINDP 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing ‘hands on’ and participatory instructional techniques.

#1926 Section 01 [units: 1] 07/12-07/19 M 08:00 AM - 04:00 PM WH2013 Steve Kruse TEACHING COOPERATIVES

#1934 Section 02 [units: 1] NOTE: Plus 3-hour field event to be arranged.
06/26 S 09:00 AM - 04:00 PM WH2015 Dana Yahola CONTEMPORARY INDIAN ISSUES
06/27 U 12:00 PM - 03:00 PM WH2015 Dana Yahola

#1935 Section 03 [units: 1] NOTE: Plus 3-hour field event to be arranged.
07/14-07/15 WR 12:00 PM - 03:00 PM WH2014 Dana Yahola CONTEMPORARY INDIAN ISSUES

#1938 Section 04 [units: 1] 07/26-07/30 Arranged Arranged Rowand Robinson CONFLICT RESOLUTION

#1940 Section 05 [units: 1] NOTE: Wehr Nature Center, Franklin
06/16-06/17 WR 08:30 AM - 04:30 PM OFF CAMPUS ENVIRONMENTAL ED-ELEMENTARY

#2006 Section 07 [units: 2] NOTE: Restricted to students enrolled in the ECE4U off-campus cohort. Dept. Consent
08/07 S 09:00 AM - 03:00 PM WH2008 Carmen J Rivers LDRSHP IN EARLY CHILDHOOD ED
<table>
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<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
<th>Consent</th>
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<td>Arranged</td>
<td>WH2015</td>
<td>Steve Kruse</td>
<td>CO-OPS WISCONSIN</td>
<td>Dept. Consent</td>
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<td>Arranged</td>
<td>Arranged</td>
<td>WH2015</td>
<td>Ann Riall</td>
<td>BIRTH-3 TEACHING</td>
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</table>

**EDUINDP 498 INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

**EDUINDP 610 CREATING PROFESSIONAL DEVELOPMENT PLANS** ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

**EDUINDP 611 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN** ... This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner’s knowledge, skills, and dispositions related to the standards addressed in their PDPs.

**EDUINDP 612 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN** ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator’s Professional Development Plan.

**EDUINDP 690 WORKSHOP** ... Variable topics. Group activity oriented presentations emphasizing ‘hands on’ and participatory instructional techniques.

**EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE** ... The purpose of this course is to provide the graduate student with the contacts and skills needed to achieve the Capstone project. The project design from this course will be used to develop their Capstone project.

**PREREQ: EDUFOUND/CIGENRL 723 AND EDUFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS**; **COREQ: EDUINDP 726**

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**Notes:**
- **P/F Grading Basis Only**
- **Dept. Consent**
- **NOTE:** Restricted to students enrolled in the ECE4U off-campus cohort.
- **NOTE:** Limited to students in the MSE-PD online cohort.
- **NOTE:** This section is for students enrolled in the regular MSEPD Program, NOT the on-line MSEPD cohort. This is an on-line course. In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.
## EDUINDP 726: CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE

The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.

**PREREQ:** EDFOUND/CIGENRL 723 and EDFOUND 780 and at least 9 additional graduate credits; **COREQ:** EDUINDP 724

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<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<td>WH3013</td>
<td>Patricia A Shaw</td>
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## EDUINDP 727: CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS

The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

**PREREQ:** EDFOUND/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

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<tr>
<th>Section</th>
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<td>03</td>
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<td>Arranged</td>
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<td>Anne R Durst</td>
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## EDUINDP 789: CAPSTONE PROJECT SEMINAR

The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

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## Leadership, Military Science & Aerospace

**Leadership Military Science & Aerospace**

### LDRSHP 240: LEADERSHIP CAMP

A six-week summer practicum, conducted at an Army installation. Provides an opportunity for students to familiarize themselves with the military profession without any service obligation. Military and leadership skills are developed during this challenging experience which qualifies students for basic training and possible entry into the ROTC commissioning program. Students will receive travel, meals, lodging and will be paid while in attendance. Prereq: Consent of department chairperson.

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<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
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<th>Instructor</th>
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<td>Shawn C Simmons</td>
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### LDRSHP 440: ADVANCED LEADER CAMP

A six-week summer practicum in advanced leadership development and assessment. Emphasis is on problem analysis, decision making, planning, organizing, controlling and group dynamics. Students will experience both the stress and satisfaction of being a manager/leader in challenging positions of authority and responsibility. Prereq: Consent of department chairperson.

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<tr>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
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<tr>
<td>#1206</td>
<td>LDRSHP 498 INDEPENDENT STUDIES</td>
<td>Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of instructor or department chairperson.</td>
<td>05/24-08/13</td>
<td>Arranged</td>
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<tr>
<td>#1212</td>
<td>SAFETY 201 PERSONAL AND PUBLIC SAFETY</td>
<td>Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.</td>
<td>05/24-06/11</td>
<td>MTWR</td>
<td>10:45 AM - 01:45 PM</td>
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<tr>
<td>#1224</td>
<td>SAFETY 255 ALCOHOL AND OTHER DRUGS</td>
<td>An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.</td>
<td>06/14/06-06/11</td>
<td>M</td>
<td>02:00 PM - 02:25 PM</td>
</tr>
<tr>
<td>#1226</td>
<td>SAFETY 260 BASIC TRAFFIC SAFETY</td>
<td>Presents the traffic problem in today's society with an overview of the concepts used in traffic accident prevention. Human, vehicle, environmental and legal factors are studied in their relationship to the total problem.</td>
<td>06/14/06-06/11</td>
<td>M</td>
<td>02:35 PM - 03:00 PM</td>
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<tr>
<td>#1228</td>
<td>SAFETY 430 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION</td>
<td>Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.</td>
<td>06/14/06-06/11</td>
<td>M</td>
<td>02:30 PM - 03:30 PM</td>
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<tr>
<td>#1230</td>
<td>SAFETY 461 PROBLEMS AND MATERIALS OF DRIVER EDUCATION</td>
<td>Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined.</td>
<td>06/14/06-06/11</td>
<td>M</td>
<td>03:10 PM - 03:30 PM</td>
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<td>#1232</td>
<td>SAFETY 464 TECHNIQUES OF LABORATORY INSTRUCTION</td>
<td>A variable credit course designed to provide the student with the techniques of the in-car, simulation, and multiple car methods of laboratory instruction. Practical experience with beginning drivers will be arranged. Credit is determined by number of phases of laboratory instruction in which student participates.</td>
<td>06/14/06-06/11</td>
<td>M</td>
<td>03:10 PM - 03:30 PM</td>
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<tr>
<td>#1234</td>
<td>SAFETY 470 SEMINAR-SAFETY</td>
<td>This seminar will provide emphasis on independent study research and inquiry and an opportunity for discussion and evaluation of professional internship experiences.</td>
<td>06/14/06-06/11</td>
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<td>03:10 PM - 03:30 PM</td>
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<tr>
<td>#1236</td>
<td>SAFETY 488 ERGONOMICS</td>
<td>This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course.</td>
<td>07/06-08/13</td>
<td>MW</td>
<td>02:00 PM - 05:20 PM</td>
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</table>

**Occupational and Environmental Safety & Health**

SAFETY 201 PERSONAL AND PUBLIC SAFETY... Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.

SAFETY 255 ALCOHOL AND OTHER DRUGS... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.

SAFETY 260 BASIC TRAFFIC SAFETY... Presents the traffic problem in today's society with an overview of the concepts used in traffic accident prevention. Human, vehicle, environmental and legal factors are studied in their relationship to the total problem.

SAFETY 430 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. PREREQ: SOPH ST OR CONS INSTR.

SAFETY 461 PROBLEMS AND MATERIALS OF DRIVER EDUCATION... Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined. PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR.

SAFETY 464 TECHNIQUES OF LABORATORY INSTRUCTION... A variable credit course designed to provide the student with the techniques of the in-car, simulation, and multiple car methods of laboratory instruction. Practical experience with beginning drivers will be arranged. Credit is determined by number of phases of laboratory instruction in which student participates. PREREQ: SAFETY 461 OR CONSENT OF INSTRUCTOR.

SAFETY 470 SEMINAR-SAFETY... This seminar will provide emphasis on independent study research and inquiry and an opportunity for discussion and evaluation of professional internship experiences. PREREQ: DEPARTMENT APPROVAL REQUIRED. CONCURRENT ENROLLMENT IN SAFETY 492 AND 2.50 CUM GPA.

SAFETY 488 ERGONOMICS... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. Prereq: Consent of Instructor.
| #1232 | Section 01 | [units: 1-12] | 05/24-08/13 | Arranged | Arranged | Edward A Kapp | S/NC Grading Basis Only |
| #1234 | Section 02 | [units: 1-12] | 05/24-08/13 | Arranged | Arranged | Edward A Kapp | S/NC Grading Basis Only |
| #1236 | Section 03 | [units: 1-12] | 05/24-08/13 | Arranged | Arranged | Edward A Kapp | S/NC Grading Basis Only |
| #1276 | Section 04 | [units: 1-12] | 05/24-08/13 | Arranged | Arranged | Edward A Kapp | S/NC Grading Basis Only |

SAFETY 492 FIELDWORK INTERNSHIP IN SAFETY ... Offered on a satisfactory/no credit grade basis only. Internship students will be assigned to a company or governmental agency according to their interests to study in the field under the joint direction of the organization's Safety Manager and a University Supervisor. Students will be required to work with administrative and operational personnel at various levels. Written documentation of experiences will be required.

PREREQ: CONSENT OF COORDINATOR OF FIELD EXPERIENCES AND CONCURRENT ENROLLMENT IN SAFETY 470 AND CUM GPA 2.50 OR HIGHER

| #1252 | Section 01 | [units: 1-3] | 06/14-08/13 | Arranged | Arranged | Deborah C Bowen |
| #1254 | Section 02 | [units: 1-3] | 06/14-08/13 | Arranged | Arranged | Sang D Choi |
| #1256 | Section 03 | [units: 1-3] | 06/14-08/13 | Arranged | Arranged | Edward A Kapp |
| #1258 | Section 04 | [units: 1-3] | 06/14-08/13 | Arranged | Arranged | Alvaro D Taveira |
| #1260 | Section 05 | [units: 1-3] | 06/14-08/13 | Arranged | Arranged | Craig G Wucivic |

SAFETY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. May be taken for a maximum of 3 units in major/degree.

PREREQ: CONSENT OF INSTRUCTOR AND JUNIOR STATUS AND OCCUPATIONAL SAFETY MAJOR OR MINOR

| #1244 | Section 01 | [units: 3] | 05/24-07/02 | Arranged | Arranged |WEB BASED |Alvaro D Taveira |

SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.

| #1228 | Section 01 | [units: 3] | NOTE: First class is an organizational meeting only, all other classes are arranged. Hybrid class | 06/14 | M | 02:35 PM - 03:00 PM | HH1307 | Craig G Wucivic |
| #1218 | Section 01 | [units: 3] | NOTE: Hybrid class | 07/06-08/13 | M/W | 02:00 PM - 05:20 PM | HH1309 | Sang D Choi |

SAFETY 688 ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. Prereq: Consent of instructor.

| #1278 | Section 01 | [units: 3] | NOTE: This is an entirely web based section taught out of D2L. Students must have internet access. For information and questions, email Sang Choi at chois@uww.edu. Required additional course fee is $150.00 | 06/14-07/23 | Arranged | Arranged |WEB BASED |Sang D Choi |

SAFETY 787 SYSTEM SAFETY ANALYSIS ... Introduction to the system technique as applied to the recognition of potential accident situations in occupational environments. Concentration will be on the qualitative aspects of safety, utilizing numerous examples and problems.

<p>| #1220 | Section 01 | [units: 3] | Instructor Consent | 05/24-08/13 | Arranged | Arranged | Sang D Choi |</p>
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<th>Course Topic (if applicable)</th>
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<td>Edward A Kapp</td>
<td>SAFETY 793 PRACTICUM ... Safety Studies Practicum.</td>
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<td>SAFETY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.</td>
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<td>05/24-08/13</td>
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<td>Edward A Kapp</td>
<td>SAFETY 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.</td>
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<td>Sang D Choi</td>
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<td>[units: 1-6]</td>
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<td>#1272</td>
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<td>[units: 1-6]</td>
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<td>Alvaro D Taveira</td>
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**SPECED 205 PSYCHOLOGY OF THE EXCEPTIONAL CHILD** ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#1286 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrant's bill.

| 06/14-07/02 MTWRF | Arranged | WEB BASED | David M Gordon |

**SPECED 325 CHARACTERISTICS OF CD/EBD/LD** ... This course addresses the characteristics of cognitive disabilities, emotional/behavioral disabilities, and learning disabilities. The purpose of the course is to provide an overview of the theoretical and historical issues related to the three most common disabilities. Specific application of theory and history will be applied to all three areas looking at characteristics across the life span. Inter-relationships of the characteristics, needs and implication for practice will be covered.

PREREQ: SPECED MAJOR AND 2.75 GPA AND PASSING 2 PORTIONS PPST AND SPECED 205 OR SPECED MINOR AND SPECED 205 AND ADMISSION TO PROF ED OR PHYED K-12 EMPHASIS AND SPECED 205 AND ADMISSION TO PROF ED

#1855 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrant's bill.

| 07/26-08/13 MTWRF | Arranged | WEB BASED | Lana L Collet-Klingenberg |

**SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS** ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1823 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrant's bill.

| 06/14-07/02 Arranged | WEB BASED | Nomso Gwalla-Ogisi |

**SPECED 376 MEDICAL ASPECTS OF DISABILITY** ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1292 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrant's bill.

| 06/14-07/02 Arranged | WEB BASED | Sharon M Kolb |
SPEaed 409 NONVIOLENT CRISIS INTERVENTION ... This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students must purchase a workbook from the instructor the first day of class to participate.

#1284 Section 01 [units: 1] NOTE: Registrants should wear comfortable clothing as physical participation is expected. Additional fee of $12.44 is due first day of class for CPI workbook.
07/07-07/31 FS 09:00 AM - 04:00 PM WC0185 Rowand Robinson
S/NC Grading Basis Only

SPEaed 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, ED, CD ... A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: SPEaed 426 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION
#1324 Section 01 [units: 3] NOTE: Required additional course fee is $30.00
06/14-07/23 TR 05:00 PM - 08:20 PM WH2005 Kathryn J Casey

SPEaed 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ... Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis on consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

PREREQ: SPEaed MAJOR, 2.75 GPA, 2 PORTIONS PPST, SPEaed 205 OR SPEaed MINOR, SPEaed 205, PROF ED OR PHYSED K-12, SPEaed 205, PROF ED OR COMDIS, SPEaed 205, PROF ED

#1290 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrant's bill.
06/14-07/02 Arranged Arranged WEB BASED Sharon M Kolb

SPEaed 486 ACADEMIC INTERVENTION I ... The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension within the special and regular curriculum.

PREREQ: SPEaed 205, 324, 325, 361, 426, SPECFLD 385 AND ADMISSION TO PROFESSIONAL EDUCATION
#1336 Section 01 [units: 3]
07/06-07/23 MTWRF 07:30 AM - 10:45 AM WH2005 David M Gordon
07/06-07/23 MTWRF 07:30 AM - 10:45 AM WH2005 Kathryn J Casey

SPEaed 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 9 credits in degree. Prereq: Consent of instructor.

#1985 Section 01 [units: 1-3]
All class meeting details to be arranged.
Dept. Consent

*** GRADUATE LEVEL COURSES ***

SPEaed 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL ED
#1824 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrant's bill.
06/14-07/02 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

SPEaed 576 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION
#1318 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrant's bill.
06/14-07/02 Arranged Arranged WEB BASED Sharon M Kolb
SPECED 609 NONVIOLENT CRISIS INTERVENTION ... This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students must purchase a workbook from the instructor the first day of class to participate.

#1316 Section 01 [units: 1] NOTE: Registrants should wear comfortable clothing as physical participation is expected. Additional fee of $12.44 is due first day of class for CPI workbook.

07/30-07/31 FS 09:00 AM - 04:00 PM WC0185 Rowand Robinson
S/NC Grading Basis Only

SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary students with mild/moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: ADMISSION TO PROFESSIONAL ED

#1282 Section 01 [units: 3] NOTE: Additional course fee is $30.00.

06/14-07/23 TR 05:00 PM - 08:20 PM WH2005 Kathryn J Casey

SPECED 680 PHASE 4 PORTFOLIO ... This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

PREREQ: PASS PRAXIS II, NO INCOMPLETES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONS DEPT. COREQ: SPECFLD 789A, 789B, 789C, 789D, 789F OR 789G, OR SPECFLD 793A, 793B, 793C, 793D, 793F, OR 793G

#1298 Section 01 [units: 2] NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrants Dept. Consent bill.

05/24-08/13 Arranged Arranged WEB BASED Shannon Stuart

SPECED 686 ACADEMIC INTERVENTION I ... The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension withing the special and regular curriculum.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1288 Section 01 [units: 3]

07/06-07/23 MTWRF 07:30 AM - 10:45 AM WH2005 David M Gordon
07/06-07/23 MTWRF 07:30 AM - 10:45 AM WH2005 Kathryn J Casey

SPECED 687 ACADEMIC INTERVENTION II ... This course is about writers and writing. WE will examine the processes and skills children and adolescents engage in to compose a quality written product. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and instructional strategies for teaching the development and fluency aspects of composition.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1306 Section 01 [units: 3] NOTE: This is a hybrid course comprised of classroom meetings and online instruction. The instructor will provide you with additional information at the first class meeting.

05/25 T 05:15 PM - 07:45 PM WH2005 Amy Griffith
05/29 S 09:00 AM - 04:00 PM WH2005 Amy Griffith
06/01 T 05:15 PM - 08:45 PM WH2005 Amy Griffith
06/05 S 09:00 AM - 04:00 PM WH2005 Amy Griffith
06/10 R 05:15 PM - 08:45 PM WH2005 Amy Griffith

SPECED 700 THEORETICAL FOUNDATIONS OF CONTEMPORARY PRACTICES IN SPECIAL EDUCATION ... The purpose of this course is to provide an in-depth graduate level theoretical foundation of the field of special education. Historical trends and current issues in the field of special education will be explored with an emphasis upon the impact these issues have on current practice. Current special education law and its interaction with practice will also be explored.

#1296 Section 01 [units: 3] NOTE: This is a hybrid course comprised of classroom meetings and online instruction. The instructor will provide you with additional information at the first class.

07/26-08/13 MTWR 10:45 AM - 01:45 PM WH2005 Rowand Robinson
07/26-08/13 Arranged Arranged WEB BASED Rowand Robinson
SPECPED 704 APPLIED FIELD ACTION RESEARCH IN SPECIAL EDUCATION ... Under the mentorship of the faculty advisor, the student will reflect and implement an Action Research proposal at the classroom, school and / or district level. The synthesis and summary of the findings will be disseminated via multiple formats, e.g. poster sessions, conference presentations, journal articles and the sharing of information at professional gatherings. The Action Research study will be a tool for producing artifacts that can be integrated into appropriate professional portfolios to enhance professional development, career mobility of qualification for NBPTS certification.

PREREQ: SPECPED 700, 701, 702, EDFOUND 740 OR CONSENT OF DEPARTMENT CHAIRPERSON
#1326 Section 01 [units: 3]
05/24-08/13 Arranged Arranged Simone J DeVore

SPECPED 707 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.

PREREQ: SPECPED 205 OR CONSENT OF INSTRUCTOR
#1314 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrants bill.
06/14-07/02 MTWRF Arranged WEB BASED Nomsa Gwalla-Ogisi

SPECPED 781 SCHOOL-TO-WORK TRANSITIONAL PROGRAMMING ... This course will examine direct and indirect instructional support strategies which facilitate successful vocational programming of individuals with exceptional educational needs within secondary and post-secondary environments. The Designated Vocational Instructor model and transition methods are emphasized.

#1294 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of $50 per credit hour will be added to registrants bill.
06/14-07/02 MTWRF Arranged WEB BASED Lan Collet-Klingenbel

SPECPED 785 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECPED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECPED 786
#1308 Section 01 [units: 1] NOTE: Current Topics in Special Education: Institute & Co-Teaching for the Inclusive Classroom: Working together to help all your students find success. Keynote speaker: Dr. Wendy Murawski is an experienced co-teacher and researcher of co-teaching. She uses humor, research, and personal experiences to provide use-tomorrow practical strategies.
08/02-08/03 MT 09:00 AM - 04:00 PM WH201 4 Maureen L Griffin

SPECPED 786 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECPED 785 Current Topics in Special Education: Pre-Institute (1 credit) and SPECPED 787 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.

#1310 Section 01 [units: 1] NOTE: Current Topics in Special Education: Institute & Co-Teaching for the Inclusive Classroom: Working together to help all your students find success. Keynote speaker: Dr. Wendy Murawski is an experienced co-teacher and researcher of co-teaching. She uses humor, research, and personal experiences to provide use-tomorrow practical strategies.
08/04-08/05 WR 09:00 AM - 04:00 PM Amy Griffith

SPECPED 787 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECPED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECPED 786
#1312 Section 01 [units: 1] NOTE: Current Topics in Special Education: Institute & Co-Teaching for the Inclusive Classroom: Working together to help all your students find success. Keynote speaker: Dr. Wendy Murawski is an experienced co-teacher and researcher of co-teaching. She uses humor, research, and personal experiences to provide use-tomorrow practical strategies.
08/06-08/07 FS 09:00 AM - 04:00 PM WH201 4 Maureen L Griffin
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<td>Simone J DeVore</td>
<td>PORTFOLIO DEVELOPMENT</td>
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### SPECIAL EDUCA TION Field

#### *** GRADUATE LEVEL COURSES ***

**SPECFLD 685G FIELD STUDY INFANTS AND TODDLERS WITH DISABILITIES** ... In this field study, students practice written and oral reflection about early intervening services and accommodate their beliefs and knowledge of theory to the daily experiences of families living and raising infants and toddlers with disabilities in natural environments. Students share their reflections during weekly on-line discussions with the instructor.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

| #1914  | Section 01 | [units: 1] | | 05/24-08/13 | Arranged | Arranged | | Ann Riall | |
| #2039  | Section 01 | [units: 1-6] | | 05/24-08/13 | Arranged | Arranged | | Diana L Rogers-Adkinson | P/F Grading Basis Only |
| #1362  | Section 01 | [units: 1-6] | | 05/24-08/13 | Arranged | Arranged | | Diana L Rogers-Adkinson | P/F Grading Basis Only |
| #1364  | Section 01 | [units: 1-6] | | 05/24-08/13 | Arranged | Arranged | | Diana L Rogers-Adkinson | P/F Grading Basis Only |
| #1354  | Section 01 | [units: 5] | | | | | | | |

### SPECFLD 789A PRACTICUM: COGNITIVE DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

| #2039  | Section 01 | [units: 1-6] | | 05/24-08/13 | Arranged | Arranged | | Diana L Rogers-Adkinson | P/F Grading Basis Only |

### SPECFLD 789B PRACTICUM: LEARNING DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

| #1362  | Section 01 | [units: 1-6] | | 05/24-08/13 | Arranged | Arranged | | Diana L Rogers-Adkinson | P/F Grading Basis Only |

### SPECFLD 789D PRACTICUM: CROSS CATEGORICAL

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

| #1364  | Section 01 | [units: 1-6] | | 05/24-08/13 | Arranged | Arranged | | Diana L Rogers-Adkinson | P/F Grading Basis Only |

### SPECFLD 789F PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION THREE THROUGH EIGHT... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

| #1354  | Section 01 | [units: 5] | | | | | | | |

All class meeting details to be arranged.

P/F Grading Basis Only

### SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE... PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

| #1352  | Section 01 | [units: 1-6] | | 05/24-08/13 | Arranged | Arranged | | Ann Riall | P/F Grading Basis Only |
| #1360  | Section 02 | [units: 1-6] | | 07/26-08/13 | Arranged | Arranged | | To Be Arranged | P/F Grading Basis Only |

### SPECFLD 793B INSERVICE PRACTICUM: LEARNING DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

| #1858  | Section 01 | [units: 1-6] | | 05/24-08/13 | Arranged | Arranged | | | |

P/F Grading Basis Only
SPECFLD 793D INSERVICE PRACTICUM: CROSS CATEGORICAL ... INSERVICE PRACTICUM: CROSS CATEGORICAL
PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680
#1366 Section 01 [units: 1-6] Dept. Consent
05/24-08/13 Arranged Arranged
P/F Grading Basis Only

SPECFLD 793F INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION 3 - 8 ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.
PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680
#1356 Section 01 [units: 1-6] Dept. Consent
05/24-08/13 Arranged Arranged
P/F Grading Basis Only

SPECFLD 793G INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... Graduate level, professional experience with young children with disabilities (birth to age three) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.
PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680
#1358 Section 01 [units: 1-6] Dept. Consent
05/24-08/13 Arranged Arranged
P/F Grading Basis Only

Section V - College of Letters and Sciences

BIOLOGICAL SCIENCES

BIOLOGY 120 BIOLOGICAL FOUNDATIONS ... A terminal course designed to introduce basic principles of life, such as structure and function, reproduction, evolution, diversity, and adaptation, leading to a broader understanding of man and his biological environment. Not applicable to biology emphases or minors. Three lectures and two hours of laboratory per week.
COREQ: MATH 141 OR 140 OR WAIVER
#1376 Section 01 [units: 4] Gen Ed Laboratory (GL)
06/14-07/23 MTWR 10:45 AM - 01:35 PM UH0142 Daryle A Waechter-Brulla
06/14-07/23 MTWR 10:45 AM - 01:35 PM UH0142 George V Clokey

BIOLOGY 200 WRITING IN BIOLOGY ... This course is designed to develop the written communication skills of Biology students. It satisfies the Writing Proficiency requirement for all Biology majors. The two units do not apply towards the 34 unit major or any 22 unit Biology minor. Offered every term.
PREREQ: ENGLISH 102 WITH A GRADE OF C OR BETTER, BIOLOGY 142 WITH A GRADE OF C OR BETTER
#1380 Section 01 [units: 2] NOTE: This course will be taught on D2L. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee is $100.00
06/06-08/13 Arranged Arranged WEB BASED Daryle A Waechter-Brulla

BIOLOGY 214 ECOLOGY AND SOCIETY ... A study of basic ecological concepts and their application to the identification, understanding, and abatement of contemporary environmental problems. Special emphasis is given to those problems resulting from man and his activities. This course is accepted as a course in conservation required for teacher licensure in the sciences. PREREQ: Completion of General Studies science requirements.
#1378 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)
05/24-06/11 MTWRF 07:45 AM - 10:35 AM UH0142 Stephen L Solheim

BIOLOGY 258 FIELD EXPERIENCE ... Introduction to regional terrestrial and aquatic biological communities and field techniques for studying these communities. Field work and lectures will emphasize recognition of biotic community types, interpretation of their dynamics, and methods for identifying and surveying organisms. Weekend field trip required. Registration priority given to Ecology/Field majors.
PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF "C" OR BETTER. COREQ: BIOLOGY 257
#1382 Section 01 [units: 2] NOTE: Because of the possibility of weather-related problems, students must leave Wednesdays free for possible make-up sessions. Required additional course fee is $15.
05/24-06/11 MTR 07:45 AM - 03:45 PM UH0360 Kerry R Katovich

BIOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.
PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR
#1386 Section 01 [units: 3] NOTE: 8/2/10- 8/20/10
07/26-08/13 Arranged Arranged George V Clokey
### Biology

**Biology 492 Laboratory Teaching Experience**  
This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion section instructional units in biology courses, conducting review sessions, and tutoring students under the direct supervision of a faculty mentor. S/NC only.

**Prerequisite:** Grade of B or better in assigned course and a GPA of 3.0 or better. Approval of faculty mentor and the Biological Sciences Department.

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<tr>
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<th>Section</th>
<th>Credits</th>
<th>Start/End Dates</th>
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### Biology 493 Internship in Biology  
Variable topics.

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### Biology 498 Independent Study  
Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major. One hour of discussion weekly plus laboratory hours by arrangement with instructor.

**Prerequisite:** Biology 141 and Biology 142 and 2.75 GPA in Biology.

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<tr>
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<th>Section</th>
<th>Credits</th>
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### Graduate Level Courses

**Biology 651 Natural History of Yellowstone NP and the Upper Great Plains**  
This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

**Prerequisite:** Biology 120 or Biology 141 and consent of instructor.

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<tr>
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<th>Credits</th>
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### Chemistry

**Chemistry 102 Introductory Chemistry**  
An introduction to the general concepts of chemistry including matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, changes of state, thermochemistry, acid-base theory, solutions, colloids, kinetics, equilibria and electrochemistry.

**Prerequisite:** Math 141 with a grade of C or better or waiver.

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**Chemistry 104 Introductory Chemistry**  
A continuation of Chemistry 102.

**Prerequisite:** Chemistry 102

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**Chemistry 498 Independent Study in Chemistry**  
Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Credits in this course may not be used to fulfill minor requirements in Chemistry.

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### CHEM 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH

Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Credits in this course may not be used to fulfill minor requirements in Chemistry.

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### GEOGRAPHY AND GEOLOGY

#### Geography

**GEOGRPY 120 INTRODUCTION TO WEATHER AND CLIMATE**

This course introduces students to the processes controlling and distinguishing weather and climate. Particular emphasis is on data selection, interpretation, and analysis. The impacts of severe weather and climate change on humans is also emphasized. The labs expose students to the wide range of weather and climate information currently available on the Internet.

**Coreq:** MATH 141 or WAIVER

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**GEOGRPY 250 GEOGRAPHY OF WISCONSIN**

A systematic treatment of physical and cultural geographic phenomena. Emphasis is placed on the interrelationships and interactions of these phenomena from place to place within the state.

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#### Geology

**GEOLOGY 300 PRINCIPLES OF OCEANOGRAPHY**

A study of the physical, chemical, geological and biological aspects of the major water masses of the world and human dependency on these water masses. One field trip to observe shoreline processes is required. A special fee will be assessed to students electing to participate in an optional field trip to cover the transportation costs.

**Coreq:** MATH 141 or 140 or WAIVER

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**GEOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS**

This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

**Prereq:** BIOLOGY 120 or BIOLOGY 141 and Consent of Instructor

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**GEOLOGY 492 FIELD STUDIES IN GEOLOGY**

Field studies of classic geologic regions. Emphasis will be placed on training in the basic techniques and methods of field studies, recognition and interpretation of geologic structures, and the use of field observations to develop both geologic understanding of the region studied and geologic reasoning ability. Students will be responsible for the cost of the university van rental and other trip expenses. Repeatable 3 times in the major and degree, up to 9 credits total.

**Coreq:** GEOLOGY 100 or Consent of Instructor

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**GRADUATE LEVEL COURSES***
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**Integrated Science-Business**

**Asian Studies**

**International and Area Studies**

**Languages and Literatures**

**English**

**PREREQ:** ENGLISH 101 OR 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).

**PREREQ:** ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.
ENGLISH 274  CREATIVE WRITING ... Study, discussion and writing of description, narration, verse and the short story.
PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.
#1817  Section 01  [units: 3]  Gen Ed Humanities (GH)
06/14-07/02  MTWRF  10:45 AM - 01:25 PM  HE0216  Andrea S Musher

ENGLISH 372  TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.
PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.
#1818  Section 01  [units: 3]
07/06-07/23  MTWRF  10:45 AM - 01:25 PM  MG0115  Janine M Tobeck

ENGLISH 493  APPLIED STUDY: INTERNSHIP IN WRITING ... Offered on a satisfactory/no credit basis only. Internships, as available, in business or government for suitably prepared students wishing to make careers as writers. Repeatable for a maximum of six credits in degree.
PREREQ: ENGLISH (101 AND 102) OR (161 AND 162) AND CONSENT OF DEPARTMENT CHAIRPERSON
#1821  Section 01  [units: 1-6]  Dept. Consent
05/24-08/13  Arranged  Arranged  To Be Arranged
S/NC Grading Basis Only

ENGLISH 498  INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.
PREREQ: ENGLISH (101 AND 102) OR (161 AND 162) AND CONSENT OF DEPARTMENT CHAIRPERSON
#1822  Section 01  [units: 1-3]  Dept. Consent
05-24-08/13  Arranged  Arranged  Deborah M Fatz

*** GRADUATE LEVEL COURSES ***

ESL 455  TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner’s language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.
#1912  Section 01  [units: 3]  NOTE: This is a hybrid class. A significant amount of work will done on-line.
06/14-07/02  MTWRF  05:00 PM - 07:00 PM  WH3011  Silvio G Romero-Johnson
06/14-07/02  Arranged  Arranged  WEB BASED  Silvio G Romero-Johnson

*** GRADUATE LEVEL COURSES ***

ESL 655  TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner’s language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.
#1913  Section 01  [units: 3]  NOTE: This is a hybrid class. A significant amount of work will done on-line.
06/14-07/02  MTWRF  05:00 PM - 07:00 PM  WH3011  Silvio G Romero-Johnson
06/14-07/02  Arranged  Arranged  WEB BASED  Silvio G Romero-Johnson

Spanish

SPANISH 141  BEGINNING SPANISH ... An elementary course with oral emphasis. Grammar, reading, writing, conversation.
#1899  Section 01  [units: 4]  Gen Ed Humanities (GH)
06/14-07/23  MTWRF  10:45 AM - 12:35 PM  HE0315  Peter B Hoff

SPANISH 360 SPANISH AMERICAN CIVILIZATION ... An introduction to the geography, history, literature, sociology, economics and political life of Spanish America.
PREREQ: SIX CREDITS OF 300 LEVEL SPANISH OR CONSENT OF INSTRUCTOR
#1900  Section 01  [units: 3]
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### MATHEMATICAL AND COMPUTER SCIENCES

#### Computer Science

COMPSCI 162 COMPUTER APPLICATIONS | A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers. |
| COREQ: MATH 141 OR 140 OR WAIVER | #1464 Section 01 | [units: 3] | Gen Ed Math/Natural Sciences (GM) | NOTE: This is a hybrid course which meets both in the classroom and on-line each week. |
| 05/24-06/11 | TWR | 10:45 AM - 01:25 PM | MG0115 | Athula D. A. Gunawardena |
| 05/24-06/11 | M | Arranged | WEB BASED | Athula D. A. Gunawardena |
| #1466 Section 02 | [units: 3] | Gen Ed Math/Natural Sciences (GM) | NOTE: This is a hybrid course which meets both in the classroom and on-line each week. |
| 06/14-07/02 | TWR | 10:45 AM - 01:25 PM | MG0115 | Robert L Horton |
| 06/14-07/02 | Arranged | Arranged | WEB BASED | Robert L Horton |

#### Mathematics

MATH 41 BEGINNING ALGEBRA | A course for those who have a sound background in basic arithmetic, but who have not been exposed to algebra, or who need to strengthen their basic algebra skills. Topics include properties of the real numbers, linear and quadratic equations, linear inequalities, exponents, polynomials, rational expressions, the straight line, and systems of linear equations. The course counts towards the semester credit load and will be computed into the grade point average. It will not, however, be included in the credits necessary for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis. |
| PREREQ: 760-040 or equivalent demonstration of capability. Students cannot receive credit for 760-041 if they have been waived from the Mathematics Proficiency Requirement. Not available to students who have satisfied the University Proficiency requirement in mathematics. |
| PREREQ: MATH 040 OR ITS EQUIVALENT | #1454 Section 01 | [units: 4] | | | | | | | |
| 06/14-07/23 | MTWRF | 10:45 AM - 12:35 PM | MC0113 | Eric P Anderson |

MATH 140 MATHEMATICAL IDEAS | Designed to give students a broad understanding and appreciation of mathematics. Includes topics not usually covered in a traditional algebra course. Topics encompass some algebra, problem solving, counting principles, probability, statistics, and consumer mathematics. This course is designed to meet the University Proficiency Requirement in mathematics for those students who do not wish to take any course which has 760-141 as a prerequisite. ACT Math subscore 19-23 (SAT 460-550) |
| PREREQ: MATH 041 WITH A GRADE OF C OR BETTER, OR DEMONSTRATION OF EQUIVALENT CAPABILITY | #2003 Section 01 | [units: 3] | | | | | | | |
| 05/24-06/11 | Arranged | Arranged | WEB BASED | Tamas Szabo |

MATH 141 INTERMEDIATE ALGEBRA | Introduction to college algebra. Topics and concepts extend beyond those taught in a beginning algebra course. A proficiency course for those who have not had sufficient preparation in high school to allow them to take MATH 143 or MATH 152. ACT Math subscore 19-23 (SAT 460-550) |
<p>| PREREQ: MATH 041 WITH A GRADE OF C OR BETTER OR ITS EQUIVALENT | #1444 Section 01 | [units: 4] | NOTE: This is a hybrid course which meets both in the classroom and on-line each week. |
| 05/24-07/02 | TWR | 08:35 AM - 10:25 AM | HY0216 | Sabitha W Samaranayake |
| 05/24-07/02 | Arranged | Arranged | WEB BASED | Sabitha W Samaranayake |
| #1446 Section 02 | [units: 4] | NOTE: This is a hybrid course which meets both in the classroom and on-line each week. |
| 07/06-08/13 | TWR | 08:35 AM - 10:25 AM | HY0216 | Geethamali G Samaranayake |
| 07/06-08/13 | Arranged | Arranged | WEB BASED | Geethamali G Samaranayake |</p>
<table>
<thead>
<tr>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Department Consent</th>
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<tbody>
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<td>05/24-06/11</td>
<td>MTWR</td>
<td>10:45 AM - 01:25 PM</td>
<td>HY0216</td>
<td>C V Rao</td>
<td>Dept. Consent</td>
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<tr>
<td>07/06-08/13</td>
<td>MTWR</td>
<td>10:45 AM - 01:00 PM</td>
<td>WH2008</td>
<td>Ruth S Whitmore</td>
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<tr>
<td>05/24-07/02</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Ruth S Whitmore</td>
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**MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES** ... Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.

**PREREQ:** MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

| #1448 Section 01 | [units: 3] | Gen Ed Math/Natural Sciences (GM) | NOTE: This is a web-based class. Required additional course fee is $150. | 05/24-06/11 | Arranged | WEB BASED | Tamas Szabo |
| #1460 Section 02 | [units: 3] | Gen Ed Math/Natural Sciences (GM) | 07/06-08/13 | MTWR | 10:45 AM - 12:25 PM | HH1310 | C V Rao |

**MATH 148 MATHEMATICS FOR THE ELEMENTARY TEACHER I** ... A study of sets, whole numbers, fractions, integers, decimals and real numbers, basic arithmetic operations and their properties, standard and alternative algorithms and estimations strategies; problem-solving, proportional reasoning and algebraic thinking. Manipulatives and cooperative learning activities are used throughout the course. For elementary education majors.

**PREREQ:** A GRADE OF C OR BETTER IN MATH 141 OR MATH 141B OR A WAIVER FROM THE UNIVERSITY MATHEMATICS PROFICIENCY REQUIREMENT

| #2004 Section 01 | [units: 3] | Gen Ed Math/Natural Sciences (GM) | NOTE: Restricted to students enrolled in the ECE4U off-campus cohort. | 06/12 | S | 09:00 AM - 03:00 PM | WH2008 | Ruth S Whitmore |
| #2005 Section 02 | [units: 3] | Gen Ed Math/Natural Sciences (GM) | 07/24 | S | 09:00 AM - 03:00 PM | WH2008 | Ruth S Whitmore |
| #2006 Section 23 | Arranged | WEB BASED | Ruth S Whitmore | 07/06-07/23 | Arranged | WEB BASED | Ruth S Whitmore |

**MATH 149 MATHEMATICS FOR THE ELEMENTARY TEACHER II** ... Topics in probability and statistics, with emphasis on descriptive techniques. Investigations in geometric figures, measurement, construction, transformations, congruent and similar geometric figures. Problem solving strategies, manipulatives, and cooperative learning activities are emphasized throughout the course. All students will prepare a mathematics based activity and present it at an area elementary school.

**PREREQ:** MATH 148 WITH A GRADE OF C OR BETTER

| #1452 Section 01 | [units: 3] | NOTE: A required course fee of $42.00 will be charged to students who did not receive a math manipulative kit in MATH 148. This is a hybrid course which meets both in the classroom and on-line each week. | 05/24-06/11 | TWR | 10:45 AM - 01:05 PM | HE0112 | Angela Kopf Harlan |
| #2005 Section 02 | [units: 3] | NOTE: Restricted to students enrolled in the ECE4U off-campus cohort. | 07/06-08/13 | MTWR | 10:45 AM - 12:25 PM | HE0100 | Thomas J McFarland |
| #2006 Section 23 | Arranged | WEB BASED | Ruth S Whitmore | 07/06-07/23 | Arranged | WEB BASED | Ruth S Whitmore |

**MATH 152 ELEMENTARY FUNCTIONS** ... Review of algebraic functions, inequalities, mathematical induction, theory of equations, exponential and logarithmic functions, circular functions, trigonometric identities and equations, inverse trigonometric functions, solution of triangles.

**PREREQ:** MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

| #1456 Section 01 | [units: 5] | Gen Ed Math/Natural Sciences (GM) | 05/24-07/02 | MTWR | 10:45 AM - 01:00 PM | HH1310 | Bennette R Harris |

**MATH 243 SHORT CALCULUS FOR BUSINESS AND SOCIAL SCIENCES** ... A general survey of the Calculus. Topics covered include limits, differentiation, max-min theory, exponential and logarithmic functions, integration and functions of several variables. As in 760-143, business and social science applications are stressed. College of Business and Economics majors must take this course on a conventional grade basis.

**PREREQ:** MATH 143 OR 152 WITH A GRADE OF C OR BETTER

| #1458 Section 01 | [units: 3] | Gen Ed Math/Natural Sciences (GM) | 07/06-08/13 | MTWR | 10:45 AM - 12:25 PM | HE0100 | Thomas J McFarland |

**MATH 498 INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

| #1462 Section 01 | [units: 1-3] | 05/24-08/13 | Arranged | Arranged | Pawel Felcyn |
| #1998 Section 02 | [units: 3] | 06/14-07/02 | Arranged | Arranged | Ruth S Whitmore |
| #2001 Section 01 | [units: 1] | 05/24-07/02 | Arranged | Richard S Brooks |

**MATH 499 INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

| #2019 Section 01 | [units: 1] | 05/24-07/02 | Arranged | Richard S Brooks |

**LIBST 498 INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

| #2019 Section 01 | [units: 1] | 05/24-07/02 | Arranged | Richard S Brooks |

**LIBST 499 SENIOR THESIS** ... Individual research under the supervision of a member of the faculty.

| #1859 Section 01 | [units: 3] | 05/24-08/13 | Arranged | Richard S Brooks |

**PHILOSOPHY AND RELIGIOUS STUDIES**

**LIBST 498 INDEPENDENT STUDY** ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

| #2019 Section 01 | [units: 1] | 05/24-07/02 | Arranged | Richard S Brooks |

**LIBST 499 SENIOR THESIS** ... Individual research under the supervision of a member of the faculty.

<p>| #1859 Section 01 | [units: 3] | 05/24-08/13 | Arranged | Richard S Brooks |</p>
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td></td>
<td><strong>Philosophy</strong></td>
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<td>PHILSPHY 241 INTRODUCTION TO PHILOSOPHY</td>
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<td>An introduction to philosophical thought. Representative philosophers and representative issues, such as the nature of ethical reasoning, rival theories of knowledge, and the individual's relation to society, are considered. The emphasis is on argument and analysis, and on issues which are relevant to philosophical problems.</td>
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<td>1716</td>
<td>01</td>
<td>Gen Ed Humanities (GH) 3</td>
<td>07/06-08/13</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Christopher L Calvert-Minor</td>
<td>NOTE: This is a web-based section using Second Life and D2L. Students must meet specific computer system requirements to participate in this course successfully, and these can be found here: <a href="http://secondlife.com/support/system-requirements/?lang=en-US">http://secondlife.com/support/system-requirements/?lang=en-US</a>. Information will be sent to each student's UWW email address shortly before the class begins. Required additional course fee is $150.</td>
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<td>1717</td>
<td>01</td>
<td>Gen Ed Humanities (GH) 3</td>
<td>07/06-07/23</td>
<td>TR</td>
<td>02:00 PM - 04:40 PM</td>
<td>HH1302</td>
<td>Wade H Dazey</td>
<td>NOTE: This hybrid course will meet face-to-face Tuesdays &amp; Thursdays 2:00 p.m. - 4:40 p.m. and also the last Friday of the session.</td>
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<td><strong>Religious Studies</strong></td>
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<td>RELIGST 211 INTRODUCTION TO EASTERN RELIGIONS</td>
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<td>An introduction to the major religious traditions in the cultural areas of South, Southeast, and East Asia: Hinduism, Buddhism, Jainism, Taoism, Confucianism, and Shinto.</td>
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<td>1717</td>
<td>01</td>
<td>Gen Ed Humanities (GH) 3</td>
<td>07/06-07/23</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Wade H Dazey</td>
<td>NOTE: This hybrid course will meet face-to-face Tuesdays &amp; Thursdays 2:00 p.m. - 4:40 p.m. and also the last Friday of the session.</td>
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<td><strong>Astronomy</strong></td>
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<td>ASTRONMY 114 DESCRIPTIVE ASTRONOMY</td>
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<td>A non-laboratory course that introduces the basic aspects of astronomy, including cultural and historical considerations. The study of galaxies, stars, as well as our solar system is included. Observational activities and field trips may be included as integral parts of the course. Three one-hour lectures per week.</td>
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<td>COREQ: MATH 141 OR WAIVER</td>
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<td>1903</td>
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<td>Gen Ed Math/Natural Sciences (GM) 3</td>
<td>07/06-07/23</td>
<td>MTWRF</td>
<td>07:30 AM - 09:50 AM</td>
<td>UH0166</td>
<td>Steven C Sahyun</td>
<td>NOTE: This course will be taught on Desire2Learn and requires a UWW account to take this class. A short while before start of the class, information will be sent to each student’s university email address. Required additional course fee is $150.00.</td>
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<td><strong>Physics</strong></td>
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<td>PHYSICS 100 ENERGY</td>
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<td>An examination of energy; its nature, the forms in which it appears, its transformation, current and future sources, and energy issues faced by an informed electorate. Three one-hour lectures per week.</td>
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<td>1904</td>
<td>01</td>
<td>Gen Ed Math/Natural Sciences (GM) 3</td>
<td>07/26-08/13</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Abdelkrim Boukahil</td>
<td>NOTE: This course will be taught on Desire2Learn and requires a UWW account to take this class. A short while before start of the class, information will be sent to each student's university email address. Required additional course fee is $150.00.</td>
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<td>PHYSICS 212 PHYSICS FOR ELEMENTARY TEACHERS</td>
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<td>A one-semester introduction to physics with curriculum and instruction designed as an activity-based hands-on course for K-8 elementary education students and open to all education majors. The course emphasizes a student-oriented pedagogy in order to develop various physics concepts and the nature of science. Topics covered include motion, forces, energy, light, heat, electricity, and magnetism.</td>
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<td>PREREQ: MATH 141 AND RESTRICTED TO STUDENTS WITH BSE PROGRAM</td>
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<td>1905</td>
<td>01</td>
<td>Gen Ed Laboratory (GL) 4</td>
<td>06/14-07/23</td>
<td>MTWRF</td>
<td>07:30 AM - 09:50 AM</td>
<td>UH0166</td>
<td>Steven C Sahyun</td>
<td>NOTE: This course will be taught on Desire2Learn and requires a UWW account to take this class. A short while before start of the class, information will be sent to each student’s university email address. Required additional course fee is $150.00.</td>
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<td><strong>Political Science</strong></td>
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<td>POLISCI 141 AMERICAN GOVERNMENT AND POLITICS</td>
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<td>An introductory course covering the history, structure and functioning of American national government and its relation to state and local government.</td>
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<td>1644</td>
<td>01</td>
<td>Gen Ed Social Science (GS) 3</td>
<td>05/24-07/02</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>Susan M Johnson</td>
<td>NOTE: This course will be taught using Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 will be assessed for this class.</td>
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<td>POLISCI 217 ETHNIC POLITICS</td>
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<td>The central concern of this course is to provide the student an understanding of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with race &amp; ethnic cultures).</td>
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<td>1645</td>
<td>01</td>
<td>Gen Ed Social Science &amp; Diversity (GS)</td>
<td>07/06-08/13</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>John R Valadez</td>
<td>NOTE: This course will be taught using Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 will be assessed for this class.</td>
</tr>
</tbody>
</table>
PSYCH 104 PSYCHOLOGY OF HUMAN ADJUSTMENT ... Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.

PSYCH 211 INTRODUCTORY PSYCHOLOGY ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

PSYCH 215 BASIC STATISTICAL METHODS ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.
<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
<th>Prerequisites</th>
<th>Section</th>
<th>Units</th>
<th>Instructor</th>
<th>Start Date</th>
<th>End Date</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Consent</th>
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<tbody>
<tr>
<td>PSYCH 304</td>
<td>PSYCHOLOGY OF PERSONALITY</td>
<td>An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ.</td>
<td>PREREQ: PSYCH 211</td>
<td>#1494</td>
<td>3</td>
<td>Carolyn L Morgan</td>
<td>06/14-07/02</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>06/14-07/02</td>
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<tr>
<td>PSYCH 331</td>
<td>PSYCHOLOGY OF CHILDHOOD</td>
<td>An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development.</td>
<td>PREREQ: PSYCH 211</td>
<td>#1492</td>
<td>3</td>
<td>Joan Littlefield Cook</td>
<td>07/06-07/23</td>
<td>Arranged</td>
<td>Arranged</td>
<td>WEB BASED</td>
<td>07/06-07/23</td>
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<td>PSYCH 345</td>
<td>ABNORMAL PSYCHOLOGY</td>
<td>An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.</td>
<td>PREREQ: PSYCH 211 OR GRADUATE STANDING</td>
<td>#1828</td>
<td>3</td>
<td>Barbara Rybski Beaver</td>
<td>05/24-06/11</td>
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<td>WEB BASED</td>
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<td>PSYCH 480</td>
<td>SCHOOL VIOLENCE AND CRISIS MANAGEMENT</td>
<td>Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated with violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.</td>
<td>PREREQ: JUNIOR/SENIOR STATUS</td>
<td>#1502</td>
<td>3</td>
<td>James D Larson</td>
<td>05/24-06/11</td>
<td>MTWRF</td>
<td>02:00 PM - 04:40 PM</td>
<td>WH4008</td>
<td>05/24-06/11</td>
<td>05/24-06/11</td>
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<td>PSYCH 498</td>
<td>INDEPENDENT STUDY</td>
<td>Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major.</td>
<td>PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR</td>
<td>#1468</td>
<td>1-3</td>
<td>Barbara Rybski Beaver</td>
<td>05/24-06/11</td>
<td>Arranged</td>
<td>Arranged</td>
<td>Instructor Consent</td>
<td>05/24-06/11</td>
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<tr>
<td>PSYCH 545</td>
<td>ABNORMAL PSYCHOLOGY</td>
<td>An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.</td>
<td>PREREQ: PSYCH 211 OR GRADUATE STANDING</td>
<td>#1829</td>
<td>3</td>
<td>Barbara Rybski Beaver</td>
<td>05/24-06/11</td>
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PSYCH 680 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a deeper understanding of the variables associated with violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding of crisis prevention and response models.

#1504 Section 01 [units: 3]
05/24-06/11 MTWRF 02:00 PM - 04:40 PM WH4008 James D Larson

PSYCH 762 ACADEMIC INTERVENTIONS ... This course instructs students in the theory and methods of direct, academic assessment. Students will administer, score, and interpret progress monitoring measures. Students will become familiar with evidence-based interventions specific to various academic skills and will use progress monitoring data to evaluate the effectiveness of evidence-based intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

#1498 Section 01 [units: 3]
07/06-07/23 MTWRF 02:00 PM - 04:40 PM WH4007 Christine E Neddenriep
07/06-07/23 MTWRF 02:00 PM - 04:40 PM WH4007 Tracey Scherr

PSYCH 768 BEHAVIOR THERAPY IN SCHOOLS ... This course is designed to provide students with competencies in understanding the principles of behavior therapy and their applications to academic and behavioral issues in school settings. The course focuses on the theoretical and practical aspects of behavior therapy for children and adolescents. Particular emphasis is placed on ecobehavioral assessment and intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#1506 Section 01 [units: 3]
06/14-07/02 MTWRF 02:00 PM - 04:40 PM WH4008 James D Larson

PSYCH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1482 Section 01 [units: 1-3] Instructor Consent
05/24-08/13 Arranged Arranged Tracey Scherr
#1826 Section 02 [units: 1-3] Instructor Consent
05/24-08/13 Arranged Arranged To Be Arranged

RACE AND ETHNIC CULTURES

African American Studies

AFRIAMR 100 INTRODUCTION TO BLACK CULTURE ... This course is an introduction to the experiences, literature, art and music of Black people. Emphasis will be placed on major Black contributions to American culture. Special attention will be paid to Black studies as a discipline.

#1520 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)
06/14-07/02 MTWRF 10:45 AM - 01:25 PM HE0217 Lloyd A Binagi

AFRIAMR 141 MODERN BLACK AMERICAN HISTORY ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

#1514 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student’s UWV email address. Required additional course fee is $150.00
07/26-08/13 Arranged Arranged WEB BASED Howard L Ross

AFRIAMR 270 THE AFRICAN AMERICAN COMMUNITY: A SOCIOLOGICAL PERSPECTIVE ... This course provides lower level undergraduate students with systematic sociological understanding of the historical and current experiences of African American people. (Cross-listed with Sociology)

#1518 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This section will be taught on the web and you must have an active UWV email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWV email account. Required additional course fee is $150.
05/24-06/11 Arranged Arranged WEB BASED E. Howard Grigsby

AFRIAMR 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member.

#1516 Section 01 [units: 2-3] Dept. Consent
05/24-08/13 Arranged Arranged Holly Denning

American Indian Studies

AMERIND 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

#1761 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student’s university email address. Required additional course fee is $150.00. For more information please contact Prof. A. Gulig at guliga@uww.edu.
06/14-07/02 Arranged Arranged WEB BASED Anthony G Gulig

AMERIND 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable three times for a maximum of 9 credits.

#1512 Section 01 [units: 1-3] Instructor Consent
05/24-08/13 Arranged Arranged To Be Arranged
**Chicano Studies**

**CHICANO 310**  
**HISTORY IN THE US: 19TH CENTURY ROOTS & 20TH CENTURY DEVELOPMENT**  
Engages students in an analysis of the social, political, and economic developments of the Chicano community. Provides understanding of the development of Chicano studies, and prepares students for careers in Chicano studies.  
**#1762** Section 01 [units: 3]  
Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)  
NOTE: This Web course will be taught on Desire2Learn.  
Shortly before the start of the class, information will be sent to your UWW email address. Required additional fee is $150.00.  
05/24-06/11  
Arranged  
Arranged  
Arranged  
Tim G Reutebuch

**CHICANO 498**  
**INDEPENDENT STUDY**  
Study of a selected topic or topics under the direction of a faculty member. Repeatable three times for a maximum of 9 credits.  
**#1510** Section 01 [units: 1-3]  
05/24-08/13  
Arranged  
Arranged  
To Be Arranged  
John R Valadez

**Race & Ethnic Cultures General**

**RACEETH 217**  
**ETHNIC POLITICS**  
The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with political science.)  
**#1764** Section 01 [units: 3]  
Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)  
NOTE: This course will be taught using Desire2Learn. The course site will be available to you at the beginning of the semester. An additional $150 will be assessed for this class.  
07/06-08/13  
Arranged  
Arranged  
WEB BASED  
John R Valadez

**RACEETH 380**  
**RACE, ETHNICITY & SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS**  
The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.  
**#1766** Section 01 [units: 3]  
Diversity (DV)  
06/14-07/02  
MTWRF  
10:45 AM - 01:25 PM  
WT0006A  
Tim G Reutebuch

**RACEETH 498**  
**INDEPENDENT STUDY**  
Study of a selected topic or topics under the direction of a faculty member. Repeatable three times for a maximum of 9 credits.  
**#1765** Section 01 [units: 1-3]  
05/24-08/13  
Arranged  
Arranged  
To Be Arranged  
John R Valadez

**Social Work**

**SOCWORK 235**  
**CHILD WELFARE**  
This course is a survey of social services for children: the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs.  
**#1552** Section 01 [units: 3]  
NOTE: This class will be taught using D2L. This course will be available to you at the beginning of the session.  
Required additional fee is $150.00.  
05/24-06/11  
MTWRF  
Arranged  
Debra S Borquist

**SOCWORK 350**  
**PSYCHOPHARMACOLOGY BASICS FOR THE HELPING PROFESSIONAL**  
This course focuses on introducing students to the basic principles of psychiatric medication and their role when working with clients taking psychiatric medication. Basic neurological principles and diagnostic groups involving various classes of psychopharmacological medications will be discussed. It will introduce the student to medical terminology and the medical field.  
**#1550** Section 01 [units: 3]  
NOTE: This class will be taught using D2L. This course will be available to you at the beginning of the session.  
Required additional fee is $150.00.  
06/14-07/23  
MTWRF  
Arranged  
Sarah Sheridan
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<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td>MTWRF</td>
<td>10:45 AM - 01:25 PM</td>
<td>WT0006A</td>
<td>Tim G Reutebuch</td>
<td>SOCWORK 380 RACE/ETHNICITY/SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ... The course is designed to help students develop a greater understanding of the influence of one’s race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one’s own attitudes and society to achieve social justice.</td>
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<td>James P Winship</td>
<td>SOCWORK 493 SOCIAL WORK EXPERIENCE ... Students are placed in a community agency under the supervision of an experienced social worker. Students are expected to develop an in-depth understanding of agency activities and programs and will assume increasing levels of responsibility as beginning social workers. Attendance at periodic field placement meetings is expected. This course may be taken as a block placement (12 credits) for one semester or summer, or over two semesters at 6 credits per semester. A total of 480 hours in the agency is required in either option. PREREQ: All other required social work courses must be completed, and consent of instructor. PREREQ: ALL OTHER REQUIRED SOCIAL WORK COURSES MUST BE COMPLETED AND CONSENT OF INSTRUCTOR, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED.</td>
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<td>WT0006A</td>
<td>Tim G Reutebuch</td>
<td>SOCWORK 580 RACE/ETHNICITY/SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ... The course is designed to help students develop a greater understanding of the influence of one’s race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one’s own attitudes and society to achieve social justice.</td>
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<td>Jo Ellen Burkholder</td>
<td>Anthropology</td>
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### Sociology

**SOCIOLGY 240  PRINCIPLES OF SOCIOLOGY** ... This course introduces students to the ways in which sociologists use theory and research to study human group behavior and the processes by which people build, maintain, and change their institutional arrangements and relationships with one another. The course will focus on five areas of inquiry: social structure, interaction, and change; inequality and diversity; family and health; crime, criminal justice, and law; and global comparative.

#1787  Section 01  [units: 3]  Gen Ed Social Science (GS)  NOTE: This section will be taught on the web and you must have an active UWU email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWU email account. Required additional course fee is $150.

06/14-07/02  Arranged  Arranged  WEB BASED  Melissa A Deller

**SOCIOLGY 265  RACE AND ETHNIC RELATIONS** ... This course examines relationships between racial minorities and the majority group in the United States in their socio-historical contexts. Early histories of relations between minorities and the majority as well as present relations will be addressed. Questions raised include whether American society should attempt to minimize differences between minorities and the majority, whether to blend or maintain group identities, and how we should address existing barriers and inequalities. Relationships and differences among minority groups will also be examined.

#1788  Section 01  [units: 3]  Gen Ed Social Science & Diversity (GS) (DV)  NOTE: This section will be taught on the web and you must have an active UWU email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWU email account. Required additional course fee is $150.

07/26-08/13  Arranged  Arranged  WEB BASED  Diane Soles

**SOCIOLGY 270  THE AFRICAN AMERICAN COMMUNITY: A SOCIOLOGICAL PERSPECTIVE** ... This course provides lower level undergraduate students with systematic sociological understanding of the historical and current experiences of African American people.

#1795  Section 01  [units: 3]  Gen Ed Social Science & Diversity (GS) (DV)  NOTE: This section will be taught on the web and you must have an active UWU email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWU email account. Required additional course fee is $150.

05/24-06/11  Arranged  Arranged  WEB BASED  E. Howard Grigsby

**SOCIOLGY 276  INTRODUCTION TO CRIMINOLOGY** ... An introduction to the field of criminology through examination of theories and patterns of criminal behavior, the operation of the criminal justice system, and the politics of crime control policy.

#1789  Section 01  [units: 3]  Gen Ed Social Science (GS)  NOTE: This section is a hybrid course. It will be taught in person on MTR and on the web on WF. Your first class will be in the classroom. Further instructions will be given on that day.

05/24-06/11  MTR  10:45 AM - 01:25 PM  HYD213  Marvin D. Free Jr.

05/24-06/11  WF  Arranged  WEB BASED  Marvin D. Free Jr.

**SOCIOLGY 352  URBAN SOCIOLOGY** ... A study to acquaint the student with historical development of urban centers, the increasing societal dominance of urbanism, the aspects of urbanism that constitute societal problems as well as societal contributions and new urban trends such as suburbanism and urban renewal.

PREREQ: THREE CREDITS OF SOCIOLOGY

#1791  Section 01  [units: 3]  NOTE: This section will be taught on the web and you must have an active UWU email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWU email account. Required additional course fee is $150.

07/06-08/13  Arranged  Arranged  WEB BASED  W Lawrence Neuman

**SOCIOLGY 355  SOCIAL PSYCHOLOGY** ... An examination of the process and results of human interaction with an emphasis on attitudes and attitude change, society and personality, inter-group relations and processes of socialization.

PREREQ: THREE CREDITS OF SOCIOLOGY

#1790  Section 01  [units: 3]  NOTE: This section will be taught on the web and you must have an active UWU email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWU email account. Required additional course fee is $150.

05/24-06/11  Arranged  Arranged  WEB BASED  Leda E Nath

**SOCIOLGY 371  SOCIOLOGY OF HOMICIDE** ... This course will provide an in-depth look at homicide as a social and legal category and at the social psychological variables that affect it. Various types of homicide will be examined in American society and in a global context. Forensic issues will be addressed along with political and social issues.

PREREQ: SOCIOLOGY 276

#1792  Section 01  [units: 3]  NOTE: This section is a hybrid course. It will be taught in person on MTR and on the web on WF. Your first class will be in the classroom. Further instructions will be given on that day.

07/26-08/13  MTR  10:45 AM - 01:25 PM  HYD213  Wayne A Youngquist

07/26-08/13  WF  Arranged  WEB BASED  Wayne A Youngquist

**SOCIOLGY 493  APPLIED SOCIOLOGY** ... This course involves a supervised internship in a public or private organization. Through on campus seminars and written assignments on the intern experience, students learn how sociology can be applied to solve social problems. Repeatable for a maximum of 6 credits in degree.

PREREQ: RESTRICTED TO SOCIOLOGY MAJORS, CRIMINAL JUSTICE, FAMILY AND HEALTH STUDIES OR SOCIOLOGY MINORS AND JUNIOR OR SENIOR STANDING. SOCIOLOGY 478

#1793  Section 01  [units: 1-12]  Dept. Consent

05/24-08/13  Arranged  Arranged  OFF CAMPUS  Richard G Salem

05/24-08/13  Arranged  Arranged  OFF CAMPUS  Paul D Gregory
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<th>(Units)</th>
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<th>Start/End Dates</th>
<th>Meeting Days</th>
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<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td>05/24-07/02</td>
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<td>Leda E Nath</td>
<td>Women's Studies</td>
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<td>SOCIOLOGY 498R INDEPENDENT STUDY- UNDERGRADUATE RESEARCH ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.</td>
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<td>WOMEN'S STUDIES</td>
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### Women's Studies

**WOMENST 100 INTRODUCTION TO WOMEN'S STUDIES ...** An investigation of women's experience from the perspective of various disciplines. The course examines the ways gender interacts with ethnicity, race, class and sexuality and explores contemporary and historical issues related to women's lives. Included are such subjects as health and body image, violence against women, and women's achievements.

#1658 Section 01 [units: 3] Gen Ed Ethnic/Women Studies (GE) NOTE: This is a web-based class and you need an active UWW email account to enroll. Information on how to access the class will be mailed to your UWW email account prior to the first meeting. Required additional course fee is $150.

05/24-06/11 Arranged Arranged WEB BASED Lauren B Smith

**WOMENST 493 INTERNSHIP IN WOMEN'S STUDIES ...** Work and study with an agency or institution related to women's issues. Students working under faculty supervision will combine academic learning with practical experience.

**PREREQ:** 12 CREDITS IN COURSES APPROVED FOR WOMENS STUDIES

#1554 Section 01 [units: 3] Dept. Consent

05/24-08/13 Arranged Arranged Lauren B Smith

#1556 Section 01 [units: 1-3] Dept. Consent

05/24-08/13 Arranged Arranged Lauren B Smith

**WOMENST 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member.

#1558 Section 01 [units: 1-3] Dept. Consent

07/06-08/13 Arranged Arranged Ellie C Schemenauer

Section VI - Interdisciplinary

### Developmental Education

**DEVLPED 50 STUDY/ACADEMIC SURVIVAL SKILLS ...** Examination of effective learning strategies and study behaviors and their application. Emphasis is upon developing a recognition of necessary academic survival skills, their application on an individual basis, and establishing a repertoire of metacognitive techniques. This course does not count toward the 120 hours required for graduation.

#1560 Section 01 [units: 3] Dept. Consent

07/06-07/23 MTWR 09:00 AM - 11:00 AM MG0019C Shane B Staff

#1562 Section 02 [units: 3] Dept. Consent

07/06-07/23 MTWR 12:30 PM - 02:30 PM MG0019C Shane B Staff

### Intrauniversity

**INTRAUNV 104 NEW STUDENT SEMINAR ...** This course is designed to help facilitate a positive adjustment to the first year of college through the development of both written and oral communication skills, critical thinking skills, and group presentation skills. Students will: explore the purposes of higher education and its potential outcomes; develop skills of social interaction, self-awareness, and personal development through team projects and class presentations, attendance at university events, and programs promoting an appreciation of diversity; review the university’s resources, policies, and procedures; investigate personal interests and strengths while setting academic and personal goals; and learn effective skills to help them cope with the world around them.

**PREREQUISITE:** OPEN TO FRESHMEN ONLY

#1960 Section 01 [units: 1] Gen Ed Interdisciplinary (GI) Dept. Consent

07/06-07/09 TWRF 10:35 AM - 11:25 AM HE0105 Nancy M Amacher

07/12-07/29 TWRF 10:35 AM - 11:25 AM HE0105 Nancy M Amacher

#1961 Section 02 [units: 1] Gen Ed Interdisciplinary (GI) Dept. Consent

07/06-07/09 TWRF 12:45 PM - 01:35 PM HE0105 Nancy M Amacher

07/12-07/29 TWRF 12:45 PM - 01:35 PM HE0105 Nancy M Amacher

### Study Abroad

**STDYABRD 491 EXCHANGE STUDY SPONSORED BY UW-WHITEWATER ...** Exchange study sponsored by UW-Whitewater.

#2008 Section 01 [units: 6] Dept. Consent

05/24-08/13 Arranged Arranged ITESM MEXICO

#2009 Section 02 [units: 6] Dept. Consent

05/24-08/13 Arranged Arranged HESSEN GERMANY
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<td>Kevin J Spears</td>
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