

## Section I - General Education Core Courses

### GENERAL EDUCATION

#### General Education

**GENED 110 WORLD OF THE ARTS ...** This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

#1002	Section 01	[units: 3]	Gen Ed Arts (GA)				
	05/24-06/11	MTWRF	10:45 AM - 01:25 PM	CA0030	Charles A Grover		
#1004	Section 02	[units: 3]	Gen Ed Arts (GA)				
	06/14-07/02	Arranged	Arranged	WEB BASED	Jane R Ferencz		
#2024	Section 03	[units: 3]	Gen Ed Arts (GA)				
	06/14-07/02	MTWRF	10:45 AM - 01:25 PM	CA0002	Michael Flanagan		

**GENED 130 INDIVIDUAL AND SOCIETY ...** This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

#1748 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150

	06/14-07/02	Arranged	Arranged	WEB BASED	Michael J Oldani		
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**GENED 140 GLOBAL PERSPECTIVES ...** This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.

#1749 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to you UWW email address. Required additional fee is \$150

	07/06-08/13	Arranged	Arranged	WEB BASED	Zohreh Ghavamshahidi		
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**GENED 390 WORLD OF IDEAS ...** This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

**PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.**

#1750	Section 01	[units: 3]	Gen Ed Humanities (GH)				
	05/24-06/11	MTR	10:45 AM - 01:25 PM	HE0214	Michael J Longrie	HUMAN CONDITION	
	05/24-06/11	Arranged	Arranged	WEB BASED	Michael J Longrie	HUMAN CONDITION	
#1751	Section 02	[units: 3]	Gen Ed Humanities (GH)				
	06/14-07/02	MTWRF	02:00 PM - 04:40 PM	HE0214	Julie A Smith	HUMAN CONDITION	
#1752	Section 03	[units: 3]	Gen Ed Humanities (GH)				
	07/06-07/23	MTWRF	10:45 AM - 01:25 PM	HE0214	Joseph D Hogan	HUMAN CONDITION	
#1753	Section 04	[units: 3]	Gen Ed Humanities (GH)				
	07/06-08/13	Arranged	Arranged	WEB BASED	David L Reinhart	THE GOOD LIFE	

## Section II - College of Arts and Communication

### ART

#### Art Studio

**ARTSTUDIO 180 INTRODUCTION TO ADVERTISING DESIGN ...** An introductory course for non-art majors covering the principles, materials, procedures and applications of advertising design. A student may not register for ARTSTUDIO180 if previously or currently enrolled in any ARTSTIO 300 level course or above, unless departmental approval is obtained.

**PREREQ: RESTRICTED TO NON-ART MAJORS**

#1907	Section 01	[units: 3]					
	07/26-08/13	MTWRF	07:30 AM - 12:50 PM	CA2059	Renee M Melton		

**ARTSTUDIO 251 CERAMICS I ...** A course designed to give the student the opportunity to explore hand building in slab, coil and other techniques; wheel throwing will be introduced as a basic means of pottery development. Work with a variety of glazing techniques will be stressed.

#1743	Section 01	[units: 3]	Gen Ed Arts (GA)				
	07/06-07/23	MTWRF	07:30 AM - 12:50 PM	CA1037	Charles M Olson		

**ARTSTUDIO 271 METAL AND JEWELRY I ...** Exploration into creating jewelry and small sculpture from brass, copper, bronze, and silver. This course is designed for both art majors and non-art majors.

#1030	Section 01	[units: 3]	Gen Ed Arts (GA)				
	07/06-07/23	MTWRF	07:30 AM - 12:50 PM	CA2054	Teresa F Faris		

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)

**ARTSTDIO 272 METAL AND JEWELRY II ... Continued exploration into the creation of jewelry and small sculpture from metal. Emphasis is on conceptual and technical achievement.**

**PREREQ: ARTSTDIO 271** □

#1744 Section 01 [units: 3] NOTE: Required additional course fee is \$125.00

Dept. Consent

07/06-07/23 MTWRF 07:30 AM - 12:50 PM CA2054 Teresa F Faris

**ARTSTDIO 287 COMPUTER GRAPHICS FOR THE ARTIST ... Creation of computer generated artwork on the Amiga and Macintosh systems with an emphasis on photo based digital imaging techniques. Lecture content includes discussions, readings and visual presentations on contemporary usage of electronically generated art and design.**

**PREREQ: ARTSTDIO 102 AND SOPHOMORE STATUS**

#1042 Section 01 [units: 3] NOTE: Required additional course fee is \$5.00

05/24-06/11 MTWRF 07:30 AM - 12:50 PM CA2051 Denis A Dale

**ARTSTDIO 321 PAINTING I ... An introduction to painting as an art form. This study is grounded in the disciplines associated with the techniques, and aesthetics of painting in water based and acrylic media.**

**PREREQ: ARTSTDIO 102 AND 201 OR 202 OR CONSENT OF INSTRUCTOR**

#1740 Section 01 [units: 3] NOTE: Required additional course fee is \$250.00

05/24-06/11 MTWRF 07:30 AM - 12:50 PM CA2058 Bethann Handzlik

**ARTSTDIO 341 SCULPTURE I ... An introduction to the disciplines associated with the techniques, media and aesthetics of sculpture.**

**PREREQ: ARTSTDIO 103**

#1032 Section 01 [units: 3] NOTE: Required additional course fee is \$120.00

07/26-08/13 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

**ARTSTDIO 342 SCULPTURE II ... A continuation of 110-341 with emphasis on individual direction. The intent is to develop a deeper meaning of art and art processes.**

**PREREQ: ARTSTDIO 341**

#1034 Section 01 [units: 3] NOTE: Required additional course fee is \$120.00

07/26-08/13 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

**ARTSTDIO 343 SCULPTURE III ... Arranged for the student as indicated by the student's own interest and abilities. The student is encouraged to work toward a high degree of competency and enlightenment.**

**PREREQ: ARTSTDIO 342**

#1036 Section 01 [units: 3] NOTE: Required additional course fee is \$120.00

07/26-08/13 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

**ARTSTDIO 373 METAL AND JEWELRY III ... This course emphasizes more complex construction and statements in the creation of jewelry and small sculpture from metal.**

**PREREQ: ARTSTDIO 272**

#1745 Section 01 [units: 3] NOTE: Required additional course fee is \$125.00

Dept. Consent

07/06-07/23 MTWRF 07:30 AM - 12:50 PM CA2054 Teresa F Faris

**ARTSTDIO 434 THE ART OF THE BOOK ... This course will focus on the creation of hand made fine art books through the combination of applied research in traditional and non-traditional printmaking techniques and bookbinding. Graduate students will be expected to research an historical binding and create models for presentation to the class. Fullfills printmaking requirement.**

**PREREQ: ARTSTDIO 102 AND 201 OR CONSENT OF INSTRUCTOR**

#1742 Section 01 [units: 3]

06/14-07/02 MTWRF 07:30 AM - 12:50 PM CA0035 Susan C Messer

**ARTSTDIO 444 SCULPTURE IV ... Advanced studio experience in sculpture.**

**Prereq: 9 credits in sculpture**

**PREREQ: 9 CREDITS IN SCULPTURE**

#1038 Section 01 [units: 3] NOTE: Required additional course fee is \$120.00

07/26-08/13 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

**ARTSTDIO 445 SCULPTURE V: RESEARCH ... A highly specialized course offering directed studio research in a specific problem related to sculpture.**

**Prereq: 9 credits in sculpture**

**PREREQ: 9 CR IN SCULPTURE**

#1040 Section 01 [units: 3] NOTE: Required additional course fee is \$120.00

07/26-08/13 MTWRF 07:30 AM - 12:50 PM CA1036 Daniel S McGuire

**ARTSTDIO 474 METAL AND JEWELRY IV ... An advanced course emphasizing design and creation of objects, both wearable and sculptural. Sophisticated technical skills will be explored with and emphasis on contemporary concepts.**

**PREREQ: ARTSTDIO 373**

#1746 Section 01 [units: 3] NOTE: Required additional course fee is \$125.00

Dept. Consent

07/06-07/23 MTWRF 07:30 AM - 12:50 PM CA2054 Teresa F Faris

**ARTSTDIO 475 METAL AND JEWELRY V: RESEARCH ... A highly specialized course offering directed research in a specific creative problem related to metals and jewelry. Assignments will be made that further students conceptual direction.**

**PREREQ: ARTSTDIO 474**

#1747 Section 01 [units: 3] NOTE: Required additional course fee is \$125.00

Dept. Consent

07/06-07/23 MTWRF 07:30 AM - 12:50 PM CA2054 Teresa F Faris

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ARTSTDIO 492 FIELD INTERNSHIP IN ART ... Internship involving professional experience under the supervision of selected business and/or institutional personnel within student's area of emphasis. Departmental approval required for application.**

**May be retaken to maximum of 6 credits in degree and major.**

**Prereq: 9 credits and 3.00 GPA in area of emphasis and consent and placement by the Department and 2nd term Sophomore status.**

#1048 Section 01 [units: 1-3] Dept. Consent  
07/26-08/13 Arranged Arranged Daniel I Kim

**ARTSTDIO 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.**

**Prereq: Consent of Instructor**

#1016 Section 01 [units: 1-6] Dept. Consent  
05/24-06/11 Arranged Arranged Denis A Dale

#1018 Section 02 [units: 1-6] Dept. Consent  
05/24-06/11 Arranged Arranged Bethann Handzlik

#1050 Section 03 [units: 1-6] Dept. Consent  
06/14-07/02 Arranged Arranged Susan C Messer

#1052 Section 04 [units: 1-6] Dept. Consent  
07/06-07/23 Arranged Arranged Teresa F Faris

#1054 Section 05 [units: 1-6] Dept. Consent  
07/06-07/23 Arranged Arranged Charles M Olson

#1754 Section 06 [units: 1-6] Dept. Consent  
07/26-08/13 Arranged Arranged Daniel S McGuire

#1756 Section 07 [units: 1-6] Dept. Consent  
07/26-08/13 Arranged Arranged Renee M Melton

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**ARTSTDIO 710 GRADUATE STUDIO I ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. PREREQ: At least three courses in the chosen area or consent of the instructor.**

#1020 Section 01 [units: 1-6] Dept. Consent  
05/24-06/11 Arranged Arranged Denis A Dale

#1026 Section 02 [units: 1-6] Dept. Consent  
05/24-06/11 Arranged Arranged Greg Porcaro

#1056 Section 03 [units: 1-6] Dept. Consent  
06/14-07/02 Arranged Arranged Susan C Messer

#1058 Section 04 [units: 1-6] Dept. Consent  
07/06-07/23 Arranged Arranged Teresa F Faris

#1060 Section 05 [units: 1-6] Dept. Consent  
07/06-07/23 Arranged Arranged Charles M Olson

#1757 Section 06 [units: 1-6] Dept. Consent  
07/26-08/13 Arranged Arranged Daniel S McGuire

#1758 Section 07 [units: 1-6] Dept. Consent  
07/26-08/13 Arranged Arranged Renee M Melton

**ARTSTDIO 711 GRADUATE STUDIO II ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. PREREQ: At least three courses in the chosen area or consent of the instructor.**

#1022 Section 01 [units: 1-6] Dept. Consent  
05/24-06/11 Arranged Arranged Denis A Dale

#1024 Section 02 [units: 1-6] Dept. Consent  
05/24-06/11 Arranged Arranged Greg Porcaro

#1062 Section 03 [units: 1-6] Dept. Consent  
06/14-07/02 Arranged Arranged Susan C Messer

#1064 Section 04 [units: 1-6] Dept. Consent  
07/06-07/23 Arranged Arranged Teresa F Faris

#1066 Section 05 [units: 1-6] Dept. Consent  
07/06-07/23 Arranged Arranged Charles M Olson

#1759 Section 06 [units: 1-6] Dept. Consent  
07/26-08/13 Arranged Arranged Daniel S McGuire

#1760 Section 07 [units: 1-6] Dept. Consent  
07/26-08/13 Arranged Arranged Renee M Melton

**ARTSTDIO 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

#1014 Section 01 [units: 1-3] Dept. Consent  
05/24-06/11 Arranged Arranged Denis A Dale

Class#	Section (Units)	General Education Designation (if any)				Consent
	<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1028	Section 02 [units: 1-3]					Dept. Consent
	05/24-06/11	Arranged	Arranged		Greg Porcaro	
#1070	Section 03 [units: 1-3]					Dept. Consent
	07/06-07/23	Arranged	Arranged		Teresa F Faris	
#1072	Section 04 [units: 1-3]					Dept. Consent
	07/26-08/13	Arranged	Arranged		Daniel S McGuire	
#1074	Section 05 [units: 1-3]					Dept. Consent
	07/26-08/13	Arranged	Arranged		Renee M Melton	

## COMMUNICATION

### Journalism

**JOURNLSM 220 FOUNDATIONS OF ADVERTISING ...** A survey of advertising and its role as an institution in society, both as a marketing tool and as a communication process.

#1634 Section 01 [units: 3]  
07/06-07/23 MTWRF 10:45 AM - 01:25 PM HE0314 Shu-Chuan Chu

**JOURNLSM 243 MASS MEDIA WRITING ...** Introduction to writing in the styles appropriate to various mass media. Includes a review of writing fundamentals. An emphasis is placed on selecting, organizing and structuring information. Practice in factual and strategic writing in print and electronic journalism and advertising is included. Prereq: Ability to type.

#1098 Section 01 [units: 3]  
05/24-06/11 MTWRF 10:45 AM - 01:25 PM HE0309 Linda A Robinson

**JOURNLSM 420 LAW OF MASS COMMUNICATION ...** Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

**PREREQ: JOURNLSM 210 OR JOURNLSM 220 OR SPEECH 131 OR SPEECH 232**

#1100 Section 01 [units: 3]  
06/14-07/02 MTWRF 10:45 AM - 01:25 PM HE0314 James R Kates

**JOURNLSM 493A INTERNSHIP ADVERTISING ...** Professional experiences in which the student who aspires to a career in advertising works for an approved internship setting in advertising. (a maximum of three units of Internship may be applied toward an advertising major; a maximum of three units may be applied toward an advertising minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units.

**PREREQ: JOURNLSM 220, JOURNLSM 320 OR JOURNLSM 322, 3.0 GPA IN THE PREREQUISITE COURSES AND/OR CONSENT OF INSTRUCTOR**

#1080 Section 01 [units: 3] Instructor Consent  
05/24-08/13 Arranged Arranged Kristine E Kranenburg

**JOURNLSM 493G INTERNSHIP IN JOURNALISM ...** Professional experience in which the student who aspires to a career in journalism works for an approved internship setting in broadcasting, on-line, or print journalism. (A maximum of three units of Internship may be applied toward a Journalism major; a maximum of three units may be applied toward a Journalism minor.) Additional units may be applied toward graduation, but not toward the major or minor. Students may not register for more than 3 units at a time.

**PREREQ: JOURNLSM 243, JOURNLSM 244 AND CONSENT OF INSTRUCTOR**

#1082 Section 01 [units: 1-6] Instructor Consent  
05/24-08/13 Arranged Arranged Samuel C Martino

**JOURNLSM 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Junior status and consent of instructor

**PREREQ: JUNIOR/SENIOR STATUS**

#1084 Section 01 [units: 1-3] Dept. Consent  
05/24-08/13 Arranged Arranged James R Kates

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**JOURNLSM 620 LAW OF MASS COMMUNICATION ...** Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

#1102 Section 01 [units: 3]  
06/14-07/02 MTWRF 10:45 AM - 01:25 PM HE0314 James R Kates

**JOURNLSM 789 APPLIED COMMUNICATION PROJECT CREDITS ...** Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at <http://academics.uww.edu/comgrads/forms.html> or from the graduate coordinator. Note, Speech/Journalism 799 Thesis credits and Speech/Journalism 789 ACP credits may not be taken concurrently with Speech/Journalism 798 Independent Study credits.

**PREREQ: THE COMPLETION OF AN ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING SPEECH 701, 722 AND 785**

#1086 Section 01 [units: 3] Instructor Consent  
05/24-08/13 Arranged Arranged S-A Welch  
P/F Grading Basis Only

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**JOURNLSM 793 COMMUNICATION PRACTICUM ...** *The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.*

**PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785**

#1088 Section 01 [units: 1-3] Instructor Consent

05/24-08/13 Arranged Arranged S-A Welch

**JOURNLSM 798 INDIVIDUAL STUDIES ...** *Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at <http://www.uww.edu/commgrads/forms.html> or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note, Speech/Journalism 799 Thesis credits and Speech/Journalism 789 ACP credits may not be taken concurrently with Speech/Journalism 798 Independent Study credits.*

#1090 Section 01 [units: 1-3] Instructor Consent

05/24-08/13 Arranged Arranged S-A Welch

#2051 Section 02 [units: 1-3] Dept. Consent

06/14-07/02 Arranged Arranged Barbara A Penington

**JOURNLSM 799 THESIS RESEARCH ...** *Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master's degree. For students choosing the thesis option, 3 units of Thesis Research (799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (789) credits may count toward the required 30 units. Thesis prospectus forms are available from the Graduate Program Coordinator and the department website at <http://academics.uww.edu/commgrads/forms.html>. In addition, students must complete the Graduate School thesis proposal form available at <http://www.uww.edu/gradstudies/thesisform.php>. Note, Speech 799 credits may not be taken concurrently with Speech/Journalism 798 credits.*

**COMPLETE 18 GRADUATE LEVEL UNITS INCLUDING SPEECH 701, 722 AND 785 AND SUBMIT A SIGNED THESIS PROSPECTUS DEVELOPED IN CONSULTATION WITH THEIR CAPSTONE FACULTY COMMITTEE**

#1092 Section 01 [units: 3] Instructor Consent

05/24-08/13 Arranged Arranged S-A Welch

P/F Grading Basis Only

## Speech

**SPEECH 110 INTRODUCTION TO HUMAN COMMUNICATION ...** *A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.*

#1106 Section 01 [units: 3]

05/24-06/11 MTWRF 10:45 AM - 01:25 PM HE0301 S-A Welch

#1108 Section 02 [units: 3]

05/24-06/11 MTWRF 10:45 AM - 01:25 PM HE0311 Marieke Spiegelhoff

#1110 Section 03 [units: 3]

06/14-07/02 MTWRF 10:45 AM - 01:25 PM HE0301 Sally M Vogl-Bauer

#1128 Section 04 [units: 3]

06/14-07/02 MTWRF 10:45 AM - 01:25 PM HE0311 Maria E White

#1130 Section 05 [units: 3]

07/06-07/23 MTWRF 10:45 AM - 01:25 PM HE0311 Kathy Brady

#1906 Section 06 [units: 3]

07/26-08/13 MTWRF 10:45 AM - 01:25 PM HE0301 Corey B Davis

**SPEECH 228 INTERPERSONAL COMMUNICATION ...** *Theory and exercises in interpersonal communication situations. Basic theory, self disclosure, listening, conflict, trust and other topics will be examined.*

#1635 Section 01 [units: 3] NOTE: Required additional course fee is \$150.

05/24-06/11 Arranged Arranged WEB BASED Tammy S French

**SPEECH 303 PUBLIC RELATIONS PRACTICUM ...** *Planning and execution of public relations tactics, e.g., newsletters, media relations programs, special events, etc., for client organizations under the direction of a faculty member. (A maximum of two credits may be applied to the Speech Communication Major and maximum of two credits may be applied to the Speech Communication Minor. An additional credit may be applied toward graduation, but not to the major or minor.)*

**PREREQ: SPEECH 202, 203 AND 204 AND CONSENT OF INSTRUCTOR**

#1997 Section 01 [units: 1-3] Dept. Consent

05/24-08/13 Arranged Arranged Ann P Knabe

**SPEECH 345 PERSUASION ...** *A study of the process of persuasion: Logical, ethical, and emotional appeals as well as organizational patterns and stylistic devices are addressed. Application and analysis of these techniques through term papers and speeches.*

**PREREQ: SPEECH 110**

#1136 Section 01 [units: 3] NOTE: Required additional course fee is \$150.

05/24-06/11 Arranged Arranged WEB BASED Mary K Casey

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPEECH 420 LISTENING BEHAVIOR ...** Study of the current theory and research concerning the process of listening in human communication as a basis for an effective understanding of listening behavior and for an increased ability to improve one's own listening skills. Also included is an overview of approaches to 1) listening in the schools and 2) training in business-industry. Prereq: SPEECH 110 or equivalent or consent of instructor

**PREREQ: SPEECH 110**

#1636 Section 01 [units: 3] Gen Ed Social Science (GS)  
07/06-07/23 MTWRF 10:45 AM - 01:25 PM HE0301 Barbara A Penington

**SPEECH 424 CROSS CULTURAL COMMUNICATION ...** Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

**PREREQ: SPEECH 110**

#1138 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV)  
05/24-06/11 MTWRF 10:45 AM - 01:25 PM HE0314 Ray Baus

**SPEECH 493C INTERNSHIP IN COMMUNICATION ...** Professional experience in which the student who aspires to a career in organizational communication/public communication, interpersonal communication works for an approved employer in his/her area of interest. (A maximum of three units of internship may be applied toward a speech communication major; a maximum of three units may be applied toward a speech communication minor). Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units. Prereq: Junior or Senior status, consent of instructor and those courses deemed necessary by the internship advisor.

**PREREQ: JUNIOR/SENIOR STATUS AND CONSENT OF INSTRUCTOR**

#1114 Section 01 [units: 3] Dept. Consent  
05/24-08/13 Arranged Arranged William E Lowell

**SPEECH 493E INTERNSHIP IN ELECTRONIC MEDIA ...** Professional experience in which the student works in the electronic media industries under the supervision of a professional. (A maximum of three units of internship may be applied toward a speech communication major; a maximum of three units may be applied toward a speech communication minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time.

**PREREQ: SPEECH 232 AND 238 OR 239 AND JUNIOR/SENIOR STATUS**

#1118 Section 01 [units: 1-3] Dept. Consent  
05/24-08/13 Arranged Arranged Brian P Lucas

#2049 Section 02 [units: 1-3] Dept. Consent  
07/06-08/13 Arranged Arranged Peter D Conover

**SPEECH 493I PUBLIC RELATIONS INTERNSHIP ...** Professional experience in which the student who aspires to a career in public relations, works for an approved internship setting in his/her area of interest. A maximum of three units of internship may be applied to a speech communication major or to a speech communication minor. Additional units may be applied to graduation, but not toward the major or minor.

**PREREQ: A GRADE OF B OR BETTER IN SPEECH 203 OR A 3.0 IN SPEECH 203, 204 AND 302 AND CONSENT OF INSTRUCTOR**

#1116 Section 01 [units: 3-6] Dept. Consent  
05/24-08/13 Arranged Arranged Ann P Knabe

**SPEECH 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.**

#1112 Section 01 [units: 1-3] Dept. Consent  
05/24-08/13 Arranged Arranged

#1996 Section 02 [units: 1-3] Dept. Consent  
05/24-08/13 Arranged Arranged Ann P Knabe

#2001 Section 03 [units: 1-3] Dept. Consent  
05/24-08/13 Arranged Arranged Mary K Casey

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**SPEECH 624 CROSS CULTURAL COMMUNICATION ...** Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

#1140 Section 01 [units: 3]  
05/24-06/11 MTWRF 10:45 AM - 01:25 PM HE0314 Ray Baus

**SPEECH 789 APPLIED COMMUNICATION PROJECT CREDITS ...** Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at <http://academics.uww.edu/comgrads/forms.html> or from the graduate coordinator. Note, Speech/Journalism 799 Thesis credits and Speech/Journalism 789 ACP credits may not be taken concurrently with Speech/Journalism 798 Independent Study credits.

**PREREQ: THE COMPLETION OF AN ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING SPEECH 701, 722 AND 785**

#1120 Section 01 [units: 3] Instructor Consent  
05/24-08/13 Arranged Arranged S-A Welch  
P/F Grading Basis Only

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPEECH 793 COMMUNICATION PRACTICUM ...** The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

**PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING SPEECH 701, 722, 785**

#1122 Section 01 [units: 1-3]

Instructor Consent

05/24-08/13 Arranged Arranged S-A Welch

**SPEECH 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at <http://www.uww.edu/commgrads/forms.html> or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note, Speech/Journalism 799 Thesis credits and Speech/Journalism 789 ACP credits may not be taken concurrently with Speech/Journalism 798 Independent Study credits.

#1124 Section 01 [units: 1-3]

Instructor Consent

05/24-08/13 Arranged Arranged S-A Welch

**SPEECH 799 THESIS RESEARCH ...** Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master's degree. For students choosing the thesis option, 3 units of Thesis Research (799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (789) credits may count toward the required 30 units. Thesis prospectus forms are available from the Graduate Program Coordinator and the department website at

<http://academics.uww.edu/commgrads/forms.html>. In addition, students must complete the Graduate School thesis proposal form available at <http://www.uww.edu/gradstudies/thesisform.php>. Note, Speech 799 credits may not be taken concurrently with Speech/Journalism 798 credits.

**COMPLETE 18 GRADUATE LEVEL UNITS INCLUDING SPEECH 701, 722 AND 785 AND SUBMIT A SIGNED THESIS PROSPECTUS DEVELOPED IN CONSULTATION WITH THEIR CAPSTONE FACULTY COMMITTEE**

#1126 Section 01 [units: 3]

Instructor Consent

05/24-08/13 Arranged Arranged S-A Welch  
P/F Grading Basis Only

## INTERDEPARTMENTAL

### Arts & Communication Interdepartmental

**ACINDP 150 INTRODUCTION TO MULTIMEDIA STUDIES ...** This interdisciplinary course provides an overview of the multimedia industry. Special attention is given to the study of multimedia applications, approaches, and related industry, policy, ethical and impact issues.

#1633 Section 01 [units: 3]

07/26-08/13 MTWRF 10:45 AM - 01:25 PM MG0127 Spencer W Stuart

**ACINDP 151 INTRODUCTION TO MULTIMEDIA AESTHETICS ...** This course provides an overview of the aesthetics of multimedia design. Special attention is given to the study of contemporary interactive tools and their use in visual, oral and animated art, design and communication.

#1741 Section 01 [units: 3]

06/14-07/02 Arranged Arranged WEB BASED Xiaohong Zhang

**ACINDP 200 ARTS MANAGEMENT PRACTICUM ...** Participation in one or more areas of arts management including ticket office, house control, printing, publicity and public relations. Repeatable for a maximum of 4 units.

#1006 Section 01 [units: 1-2]

Instructor Consent

05/24-08/13 Arranged Arranged Sarah A Altermatt PUBLICITY ASSISTANT

**ACINDP 493 ARTS MANAGEMENT/MERCHANDISING INTERNSHIP ...** In cooperation with a designated arts related company and with previously established guidelines, participation in the management and/or merchandising activities of an arts related operation.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.**

#1010 Section 01 [units: 2-6]

Dept. Consent

05/24-08/13 Arranged Arranged Marshall B Anderson

## MUSIC

### Music

**MUSC 490 WORKSHOP ...** Prerequisite: Two terms of private instruction in the Primary Performing Area at 300 Level. The student should enroll for this course in the term in which he/she intends to present the senior recital. The main objective is the preparation of at least 45 minutes of music and its performance on a public recital. Two or three credits of Level 400 instruction in the Primary Performing Area should be elected concurrently.

#2055 Section 01 [units: 3]

07/26-08/13 Arranged Arranged Alex L Sabo EUROPE: MUSIC & CULTURE  
S/NC Grading Basis Only

**MUSC 498 INDEPENDENT STUDY ...** Study of selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of interested staff member and the department chairperson. (Open to juniors and seniors majoring or minoring in music)

**PREREQ: JUNIOR OR SENIOR MUSIC MAJORS OR MINORS AND CONSENT OF INSTRUCTOR**

#2066 Section 01 [units: 1-4]

07/26-08/13 Arranged Arranged Glenn C Hayes TOTAL MUSIC EDUCATORS

\*\*\* GRADUATE LEVEL COURSES \*\*\*



*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**MUSC 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.**

#2056 Section 01 [units: 3]

07/26-08/13 Arranged Arranged

Alex L Sabo

EUROPE: MUSIC & CULTURE

P/F Grading Basis Only

**THEATRE AND DANCE**

**Theatre**

**THEATRE 100 THEATRE APPRECIATION ... Designed to provide non-theatre majors with a background in theatre which will enrich their theatrical experiences and provide them with a basis for evaluating theatre productions. Fulfills General Studies requirements but does not apply toward major or minor in the department. Offered each fall\*.**

#1720 Section 01 [units: 2] Gen Ed Arts (GA)

05/24-06/11 MTWRF 10:45 AM - 12:35 PM CA0011

Stephen P Chene

**THEATRE 203 PRACTICUM - SOUND ... Participation in department-approved productions as Sound Operator and/or Sound Designer/Engineer for productions requiring basic sound. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval**

#1150 Section 01 [units: 0.5-2]

05/24-07/23 Arranged Arranged

Stephen P Chene

OPERATOR

Instructor Consent

**THEATRE 204 PRACTICUM - STAGECRAFT ... Participation in set construction and painting on department-approved productions. Departmental approval is required to work on Performance Crew, Properties or as Assistant Scenic Designer. 40 hours of participation per half credit is required. Theatre majors must take at least .5 credits in set construction and painting. Repeatable.**

**Prereq: Department approval for some sections**

#1152 Section 01 [units: 0.5-2]

05/24-07/23 Arranged Arranged

Stephen P Chene

CONSTRUCTION CREW

Instructor Consent

#1719 Section 02 [units: 0.5-2]

05/24-07/23 Arranged Arranged

Stephen P Chene

PERFORMANCE CREW

**THEATRE 205 PRACTICUM - LIGHTING ... Participation in the hanging and focusing of lights for department-approved productions. Departmental approval is required to register for Assistant Lighting Designer, Master Electrician, or Light Operator. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval for some sections**

#1154 Section 01 [units: 0.5-2]

05/24-07/23 Arranged Arranged

Stephen P Chene

OPERATOR

Instructor Consent

**THEATRE 206 PRACTICUM - COSTUMING ... Participation in the construction of costumes for department-approved productions. Departmental approval is required to register for Assistant Costume Designer or Performance Crew. 40 hours of participation per half credit is required. Theatre majors must take at least .5 cr in costume construction. Repeatable. Prereq: Department approval**

#1174 Section 01 [units: 0.5-2]

05/24-07/23 Arranged Arranged

Tracey E Lyons

WARDROBE CREW

Instructor Consent

**THEATRE 207 PRACTICUM - MANAGEMENT/PUBLICITY ... Participation in house management, ticket office management or publicity and promotion for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval**

#1156 Section 01 [units: 0.5-2]

05/24-07/23 Arranged Arranged

Sarah A Altermatt

PUBLICITY ASSISTANT

Instructor Consent

#1168 Section 02 [units: 0.5-2]

05/24-07/23 Arranged Arranged

Sarah A Altermatt

HOUSE MANAGER

Instructor Consent

**THEATRE 208 PRACTICUM - MAKEUP ... Participation as Makeup Designer and/or on Performance Crew for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval**

#1158 Section 01 [units: 0.5-2]

05/24-07/23 Arranged Arranged

Tracey E Lyons

PERFORMANCE CREW

Instructor Consent

**THEATRE 300 SUMMER THEATRE PRODUCTION ... This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only\*. Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of instructor**

#1160 Section 01 [units: 1-6]

05/24-07/23 Arranged Arranged

Stephen P Chene

Instructor Consent

**THEATRE 304 PRODUCTION PRACTICUM - SCENERY ... Participation as Scene Designer or Technical Director in all research, production conferences, planning, painting and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department**

#1176 Section 01 [units: 0.5-2]

05/24-07/23 Arranged 01:00 PM - 01:00 PM

Stephen P Chene

SCENIC DESIGNER

Instructor Consent

**THEATRE 305 PRODUCTION PRACTICUM - LIGHTING ... Participation as Lighting Designer in all research, production conferences, planning, focusing and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department**

#1170 Section 01 [units: 0.5-2]

05/24-07/23 Arranged Arranged

Stephen P Chene

LIGHTING DESIGNER

Instructor Consent



*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**THEATRE 306 PRODUCTION PRACTICUM - COSTUMES ... Participation as Costume Designer and/or Costume Cutter/Technician in all production conferences, design meetings, pre-construction and construction work, and dress rehearsals of a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department**

#1164	Section 01	[units: 0.5-2]					Instructor Consent
	05/24-07/23	Arranged	Arranged		Marshall B Anderson	COSTUMER DESIGNER	
#1166	Section 02	[units: 0.5-2]					Instructor Consent
	05/24-07/23	Arranged	Arranged		Tracey E Lyons	COSTUME CUTTER/TECHNICIAN	

**THEATRE 493 INTERNSHIP IN THEATRE PRACTICE ... In cooperation with a designated theatrical organization and with previously established guidelines, participation in the production and/or management activities of a commercial or non-profit theatre operation. Repeatable for a maximum of 12 credits in degree. Prereq: At least second-term junior status as a theatre major and the advance consent of the department**

**PREREQ: AT LEAST SECOND TERM JUNIOR STATUS AS A THEATRE MAJOR AND PRIOR CONSENT OF THE DEPARTMENT**

#1142	Section 01	[units: 1-12]					Dept. Consent
	05/24-08/13	Arranged	Arranged		Marshall B Anderson		

**THEATRE 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.**

**PREREQ: JUNIOR STATUS OR CONSENT OF DEPARTMENT**

#1144	Section 01	[units: 1-3]					Instructor Consent
	05/24-08/13	Arranged	Arranged		Marshall B Anderson		
#1146	Section 02	[units: 1-3]					Instructor Consent
	05/24-08/13	Arranged	Arranged		Charles A Grover		
#1172	Section 03	[units: 1-3]					Dept. Consent
	05/24-08/13	Arranged	Arranged		Barbara L Grubel		

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**THEATRE 500 SUMMER THEATRE PRODUCTION ... This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only.\* Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of department.**

#1162	Section 01	[units: 1-6]					Instructor Consent
	05/24-07/23	Arranged	Arranged		Stephen P Chene		

**THEATRE 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Offered on demand.**

#1148	Section 01	[units: 1-3]					Dept. Consent
	05/24-08/13	Arranged	Arranged		Charles A Grover		

## Section III - College of Business and Economics

THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA CURRICULUM:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a Pre-Business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

All BBA Majors; Management Computer Systems Majors; Business Education Majors; Public Policy & Administration Majors; Occupational Safety Majors; Public Administration Minors; Business Minors; Individually Designed Majors and Minors; Arts Management Minors; Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

### SPECIAL STUDENTS:

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

### COMMON EXAMINATIONS:

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

### GRADUATE STUDENTS:

Graduate students must be admitted to the M.B.A. or M.P.A. or M.S. CIS program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is \$550 per credit for resident and non-resident students. Resident students who started their MBA before Spring 2002 and have not been inactive will continue paying the current UW-Whitewater resident graduate business tuition rate as set by the UW Board of Regents. Resident students who started their MBA in Spring 2002 or later will pay \$550 per credit for on-line (web) graduate credits. Non-resident students will pay \$550 per credit.

## ACCOUNTING

### Accounting

**ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ...** This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.

**PREREQ: SOPHOMORE STATUS & LOWER LVL BUS**

#1772 Section 01 [units: 3]

05/24-07/02 MTWR

10:45 AM - 12:25 PM HH2319

Michael J MacDonald

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING ...** This course introduces the student to the interpretation and use of accounting information by managers to plan, coordinate, direct, and control business activities. Topics include an overview of product costing (job order, process, absorption, activity-based), cost behaviors and concepts, short-term decision-making, operational budgets, performance evaluation techniques, and financial statement analysis.

**PREREQ: ACCOUNTING 244, PRE-BUSINESS MAJOR, COMPLETION OF 24 CREDITS AND 2.50 GPA OR BETTER, MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1773 Section 01 [units: 3]  
07/06-08/13 MW 06:00 PM - 09:20 PM HH2310 Clayton R Sager

**ACCOUNT 261 INTERMEDIATE ACCOUNTING I ...** This course focuses on accounting for assets (except investments) such as cash, receivables, inventories, plant assets, and intangible assets. This course also presents a detailed discussion of the standard-setting process, conceptual framework, accounting cycle, income statement, statement of financial position, and theoretical and practical aspects of the time-value of money in accounting.

**PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT**

#1774 Section 01 [units: 3]  
05/24-07/02 MTWR 02:00 PM - 03:40 PM HH2319 Michael J MacDonald

**ACCOUNT 343 INTERMEDIATE ACCOUNTING II ...** This course continues the coverage of financial accounting topics started in ACCOUNT 261. Specific topics include accounting of investments, current liabilities, long-term liabilities (bonds, notes, leases, pensions), stockholders' equity, deferred income taxes, accounting changes, and other specialized financial accounting topics. This course emphasizes the application, interpretation, and analysis of accounting principles and procedures for complex accounting and reporting topics.

**PREREQ: ACCOUNT 261 OR ACCOUNT 341 AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1775 Section 01 [units: 3]  
05/24-07/02 MW 06:00 PM - 09:20 PM HH2301 Lynn M Hafemeister

**ACCOUNT 451 TAX I ...** A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

**PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1776 Section 01 [units: 3]  
05/24-07/02 MTWR 10:45 AM - 12:25 PM HH2310 Pamela J Champeau

**ACCOUNT 483 INTERNATIONAL ACCOUNTING ...** This course examines the international dimension of accounting and financial reporting. It provides an in-depth look at multinational enterprises (MNE), including a detailed comparison of financial reporting issues in different countries. Topics include (a) international standard-setting process, (b) attempts towards harmonization, (c) foreign currency translations and accounting for changing prices, (d) international financial statement analysis, (e) managerial planning and control, and (f) international taxation and transfer pricing.

**PREREQ: ACCOUNT 343 OR CONSENT OF INSTRUCTOR AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1777 Section 01 [units: 3] NOTE: This section is a hybrid class requiring the internet as well as class attendance  
05/24-07/02 MW 06:00 PM - 09:20 PM HH2203 Robert A Gruber  
05/24-07/02 Arranged Arranged WEB BASED Robert A Gruber

**ACCOUNT 493 INTERNSHIP IN ACCOUNTING ...** An opportunity for selected upperclassman to gain work experience in one of the various areas of accounting practice during a semester or summer. Course includes close faculty-employer coordination and an appropriate written report on the work experience.

**PREREQ: COMPLETE 60 UNITS AND HAVE 2.75 GPA IN ACCT 244, ACCT 249 OR ACCT 342, ACCT 261 OR ACCT 341 & ACCT 343; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CR & 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS OPTION**

#1778 Section 01 [units: 2-6] Dept. Consent  
05/24-08/13 Arranged Arranged Bill Tatman

**ACCOUNT 498 INDEPENDENT STUDIES ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable.

**PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CR AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS OPTION, MAINTAIN A 2.75 GPA IN ACCT 244, ACCT 249, OR ACCT 342, ACCT 261 OR ACCT 341 & ACCT 343 & CONSENT OF DEPT**

#1779 Section 01 [units: 1-3] Dept. Consent  
05/24-08/13 Arranged Arranged Robert A Gruber

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**ACCOUNT 683 INTERNATIONAL ACCOUNTING ...** This course examines the international dimension of accounting and financial reporting. It provides an in-depth look at multinational enterprises (MNE), including a detailed comparison of financial reporting issues in different countries. Topics include (a) international standard-setting process, (b) attempts towards harmonization, (c) foreign currency translations and accounting for changing prices, (d) international financial statement analysis, (e) managerial planning and control, and (f) international taxation and transfer pricing.

**PREREQ: ACCOUNT 343 OR ACCOUNT 543 OR CONSENT OF INSTRUCTOR**

#1786 Section 01 [units: 3] NOTE: This section is a hybrid class requiring the internet as well as class attendance  
05/24-07/02 MW 06:00 PM - 09:20 PM HH2203 Robert A Gruber  
05/24-07/02 Arranged Arranged WEB BASED Robert A Gruber

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ACCOUNT 748 FINANCIAL STATEMENT ANALYSIS ...** This course investigates the role and value of accounting information for users as they make business decisions. It includes a review of the generally accepted accounting principles and assumptions underlying the basic accounting model that generates the financial statements. The course focuses on the interpreting and analyzing financial statements to assess (a) historical trends and patterns, (b) short-term liquidity and long-term solvency, (c) profitability and operating performance, and (d) capital structure and asset utilization. Additional topics include the effects of alternative accounting methods, specialized industry analysis (e.g., banks, insurance, and utilities) and earnings quality and earnings management.

**PREREQ: ACCOUNT 343 OR ACCOUNT 543 OR CONSENT OF DEPARTMENT**

#1780 Section 01 [units: 3]

07/06-08/13 TR 06:00 PM - 09:20 PM HH2310 Clayton R Sager

**ACCOUNT 789 READINGS AND RESEARCH IN ACCOUNTING ...** Study of selected contemporary areas in accounting through readings in current research and literature. Prereq: Consent of Instructor.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1781 Section 01 [units: 1]

05/24-08/13 Arranged Arranged Robert A Gruber PROFIT PLANNING AND CONTROL Dept. Consent

#1782 Section 02 [units: 1]

07/06-08/13 Arranged Arranged Clayton R Sager NORMATIVE ACCOUNTING THEORY Dept. Consent

#1994 Section 03 [units: 1-3]

05/24-08/13 Arranged Arranged Robert A Gruber INTERNAL AUDIT Dept. Consent

#1999 Section 04 [units: 1-3]

05/24-08/13 Arranged Arranged Robert A Gruber COST MANAGEMENT II Dept. Consent

**ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY ...** This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accountancy. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities of each party involved in the practicum.

**PREREQ: ADMISSION TO MPA PROGRAM AND DEPARTMENT CONSENT**

#1783 Section 01 [units: 1-3]

05/24-07/02 Arranged Arranged Richard G Cummings Dept. Consent

**ACCOUNT 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1784 Section 01 [units: 1-3]

05/24-08/13 Arranged Arranged Robert A Gruber Dept. Consent

#1988 Section 02 [units: 1-3]

05/24-07/02 Arranged Arranged Peter C Barton TAX I Dept. Consent

## ECONOMICS

### Economics

**ECON 201 PRINCIPLES OF MICROECONOMICS ...** Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.

**PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.**

#1693 Section 01 [units: 3] Gen Ed Social Science (GS)

05/24-07/02 TWR 10:45 AM - 01:00 PM HH1300 John R Dominguez

**ECON 202 PRINCIPLES OF MACROECONOMICS ...** The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

**PREREQ: ECON 201**

#1695 Section 01 [units: 3] Gen Ed Social Science (GS)

05/24-07/02 TWR 02:00 PM - 04:15 PM HH1300 John R Dominguez

**ECON 245 BUSINESS STATISTICS I ...** An introduction to descriptive statistics, probability theory and statistical inference. Graphical and numerical methods of summarizing data. Probability concepts and theoretical probability distributions. Sampling and sampling distributions. Estimation, confidence intervals and hypothesis testing. Correlation and regression analysis. The course emphasizes the application and interpretation of statistical techniques.

**PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND LOWER LEVEL BUSINESS REQUIREMENT**

#1697 Section 01 [units: 3]

05/24-07/02 TWR 10:45 AM - 01:00 PM HH1301 David J Bashaw

**ECON 354 MONEY AND BANKING ...** The demand for and supply of money in historical perspective including the role of the banking system in the credit creation process. Financial markets, interest rates and economic activity. The Federal Reserve System, monetary policy and the macroeconomy.

**PREREQ: ECON 201 OR ECON 212; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1701 Section 01 [units: 3] NOTE: Students must have access to the internet and an internet browser and will be required to pay a \$35 fee to use Aplia, a web-based learning tool/workbook.

07/06-08/13 TWR 02:00 PM - 04:15 PM HH1301 Yamin S Ahmad

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ECON 493 INTERNSHIP IN ECONOMICS ... This is an opportunity for an economics student to gain practical experience in a business, bank, government, non-profit organization before graduation. The experience will supplement the students' academic work in preparation for a career. Instructor Consent required.**

**PREREQ: ECON MAJORS OR MINORS; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1702 Section 01 [units: 1-3]

Instructor Consent

All class meeting details to be arranged.

**ECON 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.**

**PREREQ: JUNIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1698 Section 01 [units: 1-3]

Dept. Consent

07/06-08/13 Arranged Arranged

David J Bashaw

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**ECON 736 BUSINESS CONDITIONS ANALYSIS ... A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions. Prereq: ECON 704**

**PREREQ: ECON 704 OR ECON 211 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1703 Section 01 [units: 2]

07/06-08/13 TR 06:00 PM - 08:15 PM HH1301 Yamin S Ahmad

**ECON 737 MANAGERIAL ECONOMICS ... Applications of microeconomic theory to problems of formulating managerial decisions. Emphasis on economics as a science that facilitates decision making. Topics considered include optimization techniques, risk analysis and estimation of demand and costs of production, market structures and pricing practice, and antitrust economics. Integrates theory and practice.**

**PREREQ: ECON 703 OR ECON 245 OR EQUIVALENT AND ECON 704 OR ECON 212 OR ECON 201 OR EQUIVALENT**

#1699 Section 22 [units: 2] NOTE: Students must have access to the internet and an internet browser. All students enrolled in section 22 will be billed \$550 per credit for all graduate online classes.

05/24-07/02 Arranged Arranged WEB BASED Russell D Kashian

**ECON 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1700 Section 01 [units: 1-6]

All class meeting details to be arranged.

## FINANCE AND BUSINESS LAW

### Finance and Business Law

**FNBSLW 341 BUSINESS AND COMMERCIAL LAW ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.**

**PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1566 Section 01 [units: 3]

05/24-07/02 MW 06:30 PM - 09:50 PM HH1311 James L Molloy

#1567 Section 02 [units: 3]

07/06-08/13 MW 06:30 PM - 09:50 PM HH1311 Curt M Weber

#1568 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

07/06-08/13 Arranged Arranged WEB BASED Gene M Toboyek

**FNBSLW 342 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.**

**PREREQ: FNBSLW 341, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1569 Section 01 [units: 3]

05/24-07/02 TR 06:30 PM - 09:50 PM HH1311 James L Molloy

#1570 Section 02 [units: 3]

07/06-08/13 TR 06:30 PM - 09:50 PM HH1311 Curt M Weber

**FNBSLW 344 BUSINESS FINANCE ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.**

**PREREQ: ACCOUNT 249 OR ACCOUNT 261 AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1571 Section 01 [units: 3]

05/24-07/02 MW 06:30 PM - 09:50 PM HH2317 Joel E Schleusner

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#1572 Section 22 [units: 3]	NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.				
07/06-08/13	Arranged	Arranged	WEB BASED	Margaret L Kuchan	

**FNBSLW 442 ESTATES AND TRUSTS ... A study of the substantive and procedural laws relating to wills, estates, trusts, guardianships, fiduciaries, estate taxation, retirement, and end-of-life planning.**

**PREREQ: FNBSLW 341, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1573 Section 22 [units: 3]	NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.				
05/24-07/02	Arranged	Arranged	WEB BASED	Gene M Toboyek	

**FNBSLW 493 INTERNSHIP ... This is an opportunity for a finance student to gain practical experience in a business before graduation. The experience will supplement the students' academic work in preparation for a career in business. Repeatable for a maximum of 3 credits in the major. Department Consent required.**

**PREREQ: JUNIOR STATUS AND FINANCE MAJOR, OR FINANCIAL PLANNING MAJOR, OR INSURANCE MAJOR, OR REAL ESTATE MAJOR, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.**

#1574 Section 01 [units: 1-3]					Dept. Consent
06/14-08/13	Arranged	Arranged		John D Howat	

**FNBSLW 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.**

**PREREQ: JUNIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1575 Section 01 [units: 1-3]					Dept. Consent
06/14-07/23	Arranged	Arranged		Linda Yu	

#1971 Section 02 [units: 1-3]					Dept. Consent
06/14-07/23	Arranged	Arranged		David C Porter	

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**FNBSLW 542 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.**

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1576 Section 01 [units: 3]					
05/24-07/02	TR	06:30 PM - 09:50 PM	HH1311	James L Molloy	
#1577 Section 02 [units: 3]					
07/06-08/13	TR	06:30 PM - 09:50 PM	HH1311	Curt M Weber	

**FNBSLW 721 LEGAL ENVIRONMENT OF BUSINESS ... An introduction to the legal environment of business. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.**

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1578 Section 22 [units: 2]	NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.				
05/24-07/02	Arranged	Arranged	WEB BASED	James L Molloy	
05/24-07/02	Arranged	Arranged	WEB BASED	Gene M Toboyek	

**FNBSLW 760 FINANCIAL MARKETS ... Structure and operation of the markets for corporate debt and equity securities, municipal obligations, and mortgages. Detailed examination of stock markets and their use by investors. Prereq: FNBSLW 718**

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1579 Section 01 [units: 3]	NOTE: AMERICAN FAMILY MADISON A2141				
05/24-07/02	TR	05:15 PM - 08:35 PM	OFF CAMPUS	Hamid Moini	
#1580 Section 22 [units: 3]	NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.				
05/24-07/02	Arranged	Arranged	WEB BASED	Hamid Moini	

**FNBSLW 770 CAPITAL BUDGETING ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy. Prereq: FNBSLW 718**

**PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1581 Section 01 [units: 3]	NOTE: UW-WAUKESHA S108				
07/06-08/13	TR	06:30 PM - 09:50 PM	OFF CAMPUS	Jianzhou Zhu	
#1582 Section 22 [units: 3]	NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.				
07/06-08/13	Arranged	Arranged	WEB BASED	Jianzhou Zhu	

**FNBSLW 798 INDIVIDUAL STUDIES ... A student may satisfy up to 3 credits of the 9 credit emphasis by pursuing this course with one or more members of the graduate faculty. A copy of the proposal must be on file in the chairman's office prior to registration.**

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1947 Section 01 [units: 1-3]					Dept. Consent
05/24-07/02	Arranged	Arranged		Howard G Olson	

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>	
#1583	Section 02	[units: 1-3]				Dept. Consent
07/06-08/13	Arranged	Arranged		Linda Yu		
#1584	Section 22	[units: 1-3]			NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.	Dept. Consent
07/06-08/13	Arranged	Arranged	WEB BASED	James L Molloy		

## INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

### Information Technology and Business Education

**ITBE 280 INTRODUCTION TO INFORMATION SYSTEMS ...** This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.

**PREREQ: 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA AND COMPLETION OF COMPUTER APPLICATIONS REQUIREMENT OR PUBLIC POLICY MAJOR**

#1721 Section 01 [units: 3]  
05/24-06/11 MTWRF 10:45 AM - 01:25 PM HH2306 Robert L Horton

**ITBE 353 BUSINESS COMMUNICATION ...** Instruction in and application of the principles and practices of communication used in business and the professions. This includes the writing of short and long reports, letters, and memos as well as the sending and receiving of oral and nonverbal messages- special attention is given to oral presentations. Basic language skills are emphasized.

**PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1722 Section 01 [units: 3]  
06/14-07/02 MTWRF 10:45 AM - 01:25 PM HH2307 John C Smith Jr

**ITBE 470 DIRECTED OCCUPATIONAL PRACTICE ...** A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student's career plan.

**PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1724 Section 01 [units: 1-3] NOTE: Please contact the instructor before registering for this class.  
05/24-08/13 Arranged Arranged John C Smith Jr

**ITBE 493 ITI INTERNSHIP ...** The student is to work as an information technology infrastructure professional in a business or government organization for the prescribe number of hours and report on the experience to the ITI faculty and fellow students. Consent of ITI Internship Coordinator required.

**PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1725 Section 01 [units: 1-3] Instructor Consent  
05/24-08/13 Arranged Arranged John D Chenoweth

**ITBE 498 INDEPENDENT STUDIES ...** Study of a selected topic or topics under the direction of a faculty member. Offered on a satisfactory/no credit basis only. Repeatable for a maximum of 3 credits in major/degree. Department Consent required.

**PREREQ: SENIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1727 Section 01 [units: 1-3] Dept. Consent  
05/24-08/13 Arranged Arranged John D Chenoweth  
S/NC Grading Basis Only

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**ITBE 734 MANAGEMENT INFORMATION SYSTEMS ...** A graduate business course that examines how organizations use information technology and systems to achieve business objectives. Emphasis is placed on how managers use information systems for achieving operational excellence, developing new products and services, improving decision making, and achieving competitive advantage. The course covers management, organizational, and technology elements of information systems.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE MBA OR THE MS OR MPA ACCOUNTING OR THE MS BUSINESS AND MARKETING EDUCATION OR THE MSE SCHOOL OF BUSINESS MANAGEMENT OR CONSENT OF INSTRUCTOR**

#1730 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.  
05/24-07/02 Arranged Arranged WEB BASED Paul Ambrose

**ITBE 740 BUSINESS AND PROFESSIONAL COMMUNICATION ...** This course is designed to introduce students to communication theories and leadership strategies that, if applied in business settings, can improve personal and organizational goal setting, planning and evaluation. In addition, emphasis will be placed on fostering positive day-to-day human interactions as well as the continuous growth of both individuals and organizations. Emphasis will be placed on the application of concepts explored in class to management roles in a variety of business enterprises. As a result, extensive analysis of actual business communication is a major part of this course.

#1731 Section 01 [units: 2] NOTE: AMERICAN FAMILY MADISON A2141  
05/24-07/02 MW 05:15 PM - 08:30 PM OFF CAMPUS Jo Ann R Oravec



*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ITBE 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION ...** A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification. Also, culminating experiences (research projects) initiated in BSEDCNA 500 Introduction to Business and Marketing Education are presented in written and oral form.

**PREREQ: ITBE 500 OR CONSENT OF INSTRUCTOR**

#1733 Section 01 [units: 3]  
06/14-07/02 MTWR 05:30 PM - 08:50 PM HH2306 Terry A Hurst

**ITBE 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#1734 Section 01 [units: 1-3]  
All class meeting details to be arranged.  
#1735 Section 22 [units: 1-3]  
05/24-08/13 Arranged Arranged

## MANAGEMENT

### Management

**MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ...** A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.

**PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1661 Section 01 [units: 3] NOTE: Section 1 meets at 6:30-9:50 on Wednesdays. This section is a hybrid class requiring the internet as well as class attendance.  
05/24-07/02 W 06:30 PM - 09:50 PM HH2200 Jerry J Gosenpud  
05/24-07/02 Arranged Arranged WEB BASED Jerry J Gosenpud

#1662 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.  
07/06-08/13 Arranged Arranged WEB BASED Helena M Addae

**MANGEMNT 306 OPERATIONS MANAGEMENT ...** The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.

**PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND (MATH 231 OR ECON 245) AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1663 Section 01 [units: 3] NOTE: Section 1 meets at 6:30-9:50 on Tuesdays. This section is a hybrid class requiring the internet as well as class attendance.  
05/24-07/02 T 06:30 PM - 09:50 PM HH2100 Manohar S Madan  
05/24-07/02 Arranged Arranged WEB BASED Manohar S Madan  
#1664 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.  
05/24-07/02 Arranged Arranged WEB BASED Tom Bramorski  
05/24-07/02 Arranged Arranged WEB BASED Manohar S Madan

**MANGEMNT 320 HUMAN RESOURCE MANAGEMENT ...** A study of employee relations from the standpoint of the business firm, including recruitment, selection, placement, training, promotion, discipline, compensation, records, and employee services.

**PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1665 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.  
05/24-07/02 Arranged Arranged WEB BASED Richard J Wagner

**MANGEMNT 471 MANAGEMENT DECISION ANALYSIS ...** Theory and application of quantitative analytic methods used in operations decision situations. Topics include model building, decision theory, deterministic and probabilistic problems, linear programming, PERT/CPM and simulation.

**PREREQ: ECON 245 OR EQUIVALENT; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1666 Section 01 [units: 3] NOTE: Section 1 meets at 6:30-9:50 on Thursdays. This section is a hybrid class requiring the internet as well as class attendance.  
05/24-07/02 R 06:30 PM - 09:50 PM HH2100 Tom Bramorski  
05/24-07/02 Arranged Arranged WEB BASED Tom Bramorski

**MANGEMNT 489 ADMINISTRATIVE POLICY ...** This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.

**PREREQ: SR STATUS AND COMPL OF OTHER COBE REQ COURSES (I.E. MGMT 301, MGMT 306, FNBSLW 341, FNBSLW 344, MARKTNG 311, AND ITBE 353) EXCEPT ITBE 388, AND ADM TO COLLEGE & 2.50 FOR BUS MAJ; 60 CR & 2.00 FOR MINORS/NON-BUS MAJ FOR WHICH THIS COURSE IS OPTION**

#1667 Section 01 [units: 3] NOTE: Section 1 meets at 8:30-11:50 AM on Tuesdays and Thursdays. This section is a hybrid class requiring the internet as well as class attendance.  
05/24-06/11 TR 08:30 AM - 11:50 AM HH2200 Yezdi H Godiwalla  
05/24-06/11 Arranged Arranged WEB BASED Yezdi H Godiwalla

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#1668 Section 22 [units: 3]	NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.				
07/06-08/13	Arranged	Arranged	WEB BASED	Jeff P Vanevenhoven	

**MANGEMNT 493 COOPERATIVE/INTERNSHIP IN MANAGEMENT ... This course is a constructed-supervised work experience within the major area of concentration of the student. The internship experience offers the student an opportunity to merge with actual day-to-day activity in business. No more than 5 credits will apply toward graduation. Repeatable for a maximum of 5 credits in major/degree. Department Consent required.**

**PREREQ: JUNIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1669 Section 01 [units: 2-3]	NOTE: Students enrolled in this course are required to meet either Monday, May 3, 2010, or Wednesday, May 5, 2010 from 3:45-4:45 in Hyland Hall room 2100.				Dept. Consent
05/24-08/13	Arranged	Arranged		James R Sisak	

**MANGEMNT 498 INDEPENDENT STUDY ... Repeatable for a maximum of 3 credits in major/degree. Department Consent required.**

**PREREQ: JUNIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1670 Section 01 [units: 1-3]					Dept. Consent
05/24-08/13	Arranged	Arranged		Sameer Prasad	
#2021 Section 02 [units: 1-3]					Dept. Consent
05/24-08/13	Arranged	Arranged		Yezdi H Godiwalla	
#2067 Section 03 [units: 1-3]					Dept. Consent
05/24-08/13	Arranged	Arranged		James R Sisak	

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**MANGEMNT 719 OPERATIONS MANAGEMENT ... A survey course focusing on the performance of managerial activities entailed in selecting, designing, operating, controlling, and updating productive systems. This life cycle approach will include treatment of non-manufacturing activities, and will draw heavily upon latest developments in the field.**

**PREREQ: ECON 703**

#1671 Section 22 [units: 2]	NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.				
05/24-07/02	Arranged	Arranged	WEB BASED	Sameer Prasad	
05/24-07/02	Arranged	Arranged	WEB BASED	Manohar S Madan	

**MANGEMNT 738 MANAGEMENT OF TECHNOLOGY ... This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.**

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1672 Section 22 [units: 3]	NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.				
07/06-08/13	Arranged	Arranged	WEB BASED	William A Drago	

**MANGEMNT 745 BUILDING EFFECTIVE ORGANIZATIONS ... The course surveys concepts and research in the analysis of an organization. It examines the history of organization theory, as well as environmental and technological influences on organizational effectiveness. Contemporary developments in management and organization theory are also reviewed.**

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1673 Section 22 [units: 2]	NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.				
05/24-07/02	Arranged	Arranged	WEB BASED	Jeff P Vanevenhoven	

**MANGEMNT 753 TRAINING AND DEVELOPMENT ... The course will emphasize the theories of Management Training and Development, and the practical application of these theories in today's organizations. Special emphasis will be on current topics in the field of Human Resource Development, including: training self-directed work teams, managing a diverse work force, and the practical application of designing programs in today's environment. This will include actually designing a needs analysis and training evaluation programs. The course will frame the concept of training and development within the applicable theory of adult learning.**

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1674 Section 22 [units: 3]	NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.				
07/06-08/13	Arranged	Arranged	WEB BASED	Richard J Wagner	

**MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses. Prereq: MANGEMNT 745 OR MANGEMNT 721 OR FNBSLW 721.**

**PREREQ: MANGEMENT 745 OR 721 OR FNBSLW 721**

#1675 Section 22 [units: 2]	NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.				
07/06-08/13	Arranged	Arranged	WEB BASED	Kaviraj Praveen Parboteeah	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**MANGEMNT 760 STRATEGIC MANAGEMENT OF HUMAN RESOURCES ...** This course examines strategic human resources (HR) management and HR planning. Applicable theories and methods of strategic, operational, and tactical planning and their relationship to HR management are covered, as well as the multiple roles HR plays in assisting organizations to gain and sustain competitive advantages in a fast-paced environment.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1677 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

05/24-07/02 Arranged Arranged WEB BASED Jon M Werner

**MANGEMNT 763 GLOBAL OPERATIONS MANAGEMENT ...** The objective of this course is to enhance the student's ability to conceptualize and manage global operations effectively. A wide range of topics, concepts, theories, and tools related to the operations of both manufacturing and service firms are explored from an international perspective. In addition, the comparative position of U.S. production systems is evaluated with those of Japan, Europe, Latin America, and South East Asia. The focus is on covering those aspects of operations management that can help firms become more competitive globally. The aim of the course is to provide the managers with an understanding of the production of goods and services in an international environment through a review and critique of current literature. Prereq: MANGEMNT 719

**COREQ: MANGEMNT 719 OR EQUIVALENT OR PREREQ: ITBE 734**

#1678 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

05/24-07/02 Arranged Arranged WEB BASED Sameer Prasad

05/24-07/02 Arranged Arranged WEB BASED Tom Bramorski

**MANGEMNT 768 OPERATIONS STRATEGY ...** A course focusing on strategic implications of operations decisions facing the top manager, such as the operations vice-president or plant manager. Cases are used to identify, analyze and recommend solutions to specific problems resulting from corporate decisions taken in the areas of processes and infrastructure. Current trends in selected industries are discussed. Prereq: MANGEMNT 719

**PREREQ: MANGEMENT 719, MANGEMENT 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT**

#1679 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

07/06-08/13 Arranged Arranged WEB BASED Manohar S Madan

07/06-08/13 Arranged Arranged WEB BASED Tom Bramorski

**MANGEMNT 769 QUALITY ISSUES IN OPERATIONS ...** A course focusing on qualitative and quantitative techniques used to study and improve quality of operations in manufacturing and service organizations. It covers topics such as quality philosophy, statistical process control (SPC), acceptance sampling, tools for quality improvement, product and process design. The role of quality in the entire cycle including product/ service design, development, production, delivery, and customer support is emphasized. An individual research paper covering the topic of interest will be used.

**PREREQ: MANGEMENT 719, MANGEMENT 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT**

#1680 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

07/06-08/13 Arranged Arranged WEB BASED Tom Bramorski

07/06-08/13 Arranged Arranged WEB BASED Manohar S Madan

**MANGEMNT 771 STRATEGIC MANAGEMENT ...** The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.

**PREREQ: MANGEMNT 745 OR MANGEMNT 721**

#1682 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON A 3141

Section 1 meets at 5:15-8:35 on Tuesdays. This section is a hybrid class requiring the internet as well as class attendance.

05/24-07/02 T 05:15 PM - 08:35 PM OFF CAMPUS Yezdi H Godiwalla

05/24-07/02 Arranged Arranged WEB BASED Yezdi H Godiwalla

#1683 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

07/06-08/13 Arranged Arranged WEB BASED William A Drago

**MANGEMNT 777 INTERNATIONAL MANAGEMENT ...** The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

**PREREQ: MANGEMNT 745 OR MANGEMNT 721**

#1684 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON A2141

Section 1 meets at 5:15-8:35 on Wednesdays. This section is a hybrid class requiring the internet as well as class attendance.

07/06-08/13 W 05:15 PM - 08:35 PM OFF CAMPUS Louise Tourigny

07/06-08/13 Arranged Arranged WEB BASED Louise Tourigny

#1739 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

07/06-08/13 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**MANGEMNT 788 STRATEGIC DECISION MAKING ...** The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm's mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1685 Section 01 [units: 2] NOTE: UW-WAUKESHA S108

Section 1 meets at 6:30-9:50 on Wednesdays. This section is a hybrid class requiring the internet as well as class attendance.

05/24-07/02 M 06:30 PM - 09:00 PM OFF CAMPUS Jerry J Gosenpud

05/24-07/02 Arranged Arranged WEB BASED Jerry J Gosenpud

#1687 Section 02 [units: 2] NOTE: Section 2 meets at 6:30-9:50 on Wednesdays. This section is a hybrid class requiring the internet as well as class attendance.

07/06-08/13 W 06:30 PM - 09:50 PM HH2202 Yezdi H Godiwalla

07/06-08/13 Arranged Arranged WEB BASED Yezdi H Godiwalla

#1688 Section 03 [units: 2] NOTE: AMERICAN FAMILY MADISON A3141

Section 3 meets at 5:15-7:30 on Tuesdays. This section is a hybrid class requiring the internet as well as class attendance.

07/06-08/13 T 05:15 PM - 07:30 PM OFF CAMPUS Louise Tourigny

07/06-08/13 Arranged Arranged WEB BASED Louise Tourigny

#1689 Section 22 [units: 2] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

07/06-08/13 Arranged Arranged WEB BASED James W Bronson

**MANGEMNT 798 INDIVIDUAL STUDIES ...** Student and adviser decide the study, with the consent of the professor in charge of the study and the approval of the College Graduate Studies Committee. Consult the Associate Dean's Office for further information/limitations.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1690 Section 01 [units: 1-3]

05/24-08/13 Arranged Arranged To Be Arranged

#2029 Section 02 [units: 1-3]

05/24-08/13 Arranged Arranged Yezdi H Godiwalla

Dept. Consent

#2048 Section 03 [units: 1-3]

05/24-08/13 Arranged Arranged Yezdi H Godiwalla

Dept. Consent

#1691 Section 22 [units: 1-3]

05/24-08/13 Arranged Arranged WEB BASED Sameer Prasad

## MARKETING

### Marketing

**MARKETING 311 PRINCIPLES OF MARKETING ...** A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

**PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1660 Section 01 [units: 3]

07/06-08/13 MTWR 10:45 AM - 12:25 PM HH2309 Renee A Pfeifer-Luckett

#1659 Section 22 [units: 3] NOTE: Tuition for on line courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

05/24-07/02 Arranged Arranged WEB BASED Marilyn A Lavin

**MARKETING 442 LOGISTICS ...** Analysis of the problems encountered in the physical movement of goods from the end of production to the consumer. Surveyed in this course are various techniques and methods for analyzing spatial arrangements of markets, plant and warehouse location, inventory systems, selection of carrier alternatives and selection of physical movement channels.

**PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#2025 Section 02 [units: 3]

07/06-07/23 MTWRF 07:30 AM - 10:10 AM HH2309 Sharon A Roy

**MARKETING 493 INTERNSHIP IN MARKETING ...** A marketing internship consists of a structured-supervised work experience within a major area of marketing concentration within the department. The internship experience offers students opportunities to apply classroom learning to the needs of the sponsoring internship company and to acquire some new skill sets during this process. Internships consist of 15-20 hours of work/week during the semester. A minimum of 150 hours work is required for a 3 credit internship. Only one MARKETNG 493 course allowed to count towards major or minor.

**PREREQ: MARKETING 311, JUNIOR STATUS AND CONSENT OF INSTRUCTOR AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.**

#1681 Section 01 [units: 3]

05/24-08/13 Arranged Arranged Sharon A Roy

Instructor Consent

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**MARKETNG 493D INTERNSHIP IN MARKETING - DIRECT AND INTERACTIVE EMPHASIS ...** *Structured-supervised work experience for students interested in a Direct and Interactive Emphasis. Internship experiences offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.*

**PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#2010 Section 01 [units: 3] Instructor Consent  
05/24-08/13 Arranged Arranged Sharon A Roy

**MARKETNG 493E INTERNSHIP IN MARKETING - ENTREPRENEURIAL MARKETING EMPHASIS ...** *Structured-supervised work experience for students interested in an Entrepreneurial Marketing Emphasis. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.*

**PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#2011 Section 01 [units: 3] Instructor Consent  
05/24-08/13 Arranged Arranged Sharon A Roy

**MARKETNG 493I INTERNSHIP IN MARKETING - IMC EMPHASIS ...** *Structured-supervised work experience for students interested in an Integrated Marketing Communication Emphasis. Internships offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.*

**PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#2012 Section 01 [units: 3] Instructor Consent  
05/24-08/13 Arranged Arranged Sharon A Roy

**MARKETNG 493S INTERNSHIP IN MARKETING - SALES EMPHASIS ...** *This course is a structured-supervised work experience within the sales function. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.*

**PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#2013 Section 01 [units: 3] Instructor Consent  
05/24-08/13 Arranged Arranged Sharon A Roy

**MARKETNG 498 INDEPENDENT STUDY IN MARKETING ...** *Study of a selected topic or topics under the direction of a faculty member.*

**PREREQ: SENIOR STATUS AND CONSENT OF DEPARTMENT AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1686 Section 01 [units: 1-3] Dept. Consent  
05/24-08/13 Arranged Arranged Marilyn A Lavin

#1708 Section 02 [units: 1-3] Dept. Consent  
05/24-08/13 Arranged Arranged Carol Scovotti

#1709 Section 03 [units: 1-3] Dept. Consent  
05/24-08/13 Arranged Arranged Jimmy W Peltier

#1981 Section 04 [units: 1-3] Dept. Consent  
05/24-08/13 Arranged Arranged Sharon A Roy

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**MARKETNG 731 ADVANCED STATISTICAL METHODS ...** *Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series. Prereq: Graduate status and demonstrated proficiency in Mathematics and Statistics or MARKETNG 702 and ECON 703*

**PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245**

#1692 Section 22 [units: 2] NOTE: Note: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

07/06-08/13 Arranged Arranged WEB BASED Maxwell K Hsu

**MARKETNG 751 BUYER BEHAVIOR ...** *The study and explanation of the behavior of consumers, research methods and findings from the behavioral sciences. Prereq: MARKETNG 716 or equivalent*

**PREREQ: MARKETNG 716 OR EQUIVALENT AND GRAD LEVEL BUSINESS REQUIREMENT**

#1694 Section 01 [units: 3]  
05/24-07/02 TR 06:30 PM - 09:50 PM HH2309 Amanda Helm

**MARKETNG 765 ADVERTISING AND PROMOTION MANAGEMENT ...** *The course focuses on the identification and utilization of key marketing communication components in the development and implementation of promotional strategies and tactics. Attention will be devoted to understanding effective and efficient ways to integrate various marketing promotion techniques. Specific topics include sales promotion, Internet marketing, advertising, direct marketing, database marketing and personal selling.*

**PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR**

#1696 Section 22 [units: 3] NOTE: Note: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

05/24-07/02 Arranged Arranged WEB BASED Jimmy W Peltier

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**MARKETING 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

#1706	Section 01	[units: 1-3]					
	05/24-08/13	Arranged	Arranged			Carol Scovotti	
#1707	Section 02	[units: 1-3]					
	05/24-08/13	Arranged	Arranged			Jimmy W Peltier	
#2023	Section 03	[units: 1-3]					
	05/24-08/13	Arranged	Arranged			Marilyn A Lavin	
#1704	Section 22	[units: 1-3]					
	05/24-07/02	Arranged	Arranged			Marilyn A Lavin	

## SCHOOL BUSINESS MANAGEMENT

### School Business Management

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**SCHBUSMG 778 INTERNSHIP IN SCHOOL BUSINESS MANAGEMENT ... The internship is a clinical experience which provides prospective school business managers with varied opportunities to learn in a school setting. The internship is normally an 18-week assignment in a local school system. Applications must be made one semester in advance of the desired internship period.**

**PREREQ: SCHBUSMG 770**

#1738	Section 01	[units: 1-6]	NOTE: Please register only after conferring with advisor, then register for 3 credits unless another # of credits was agreed upon.				
	07/06-08/13	Arranged	Arranged			Bambi L Statz	

**SCHBUSMG 782 COLLECTIVE NEGOTIATION IN EDUCATION ... Designed for school administrators and other educators who desire to learn the principles and concepts and acquire the skills needed in collective negotiations and contract management in the public schools.**

**PREREQ: SCHBUSMG 772**

#1736	Section 01	[units: 3]	NOTE: One weekend meeting is required in Whitewater on Friday, June 25 and Saturday, June 26.				
	05/24-07/02	TR	06:00 PM - 09:15 PM	L1230A		Richard Peterson	
#1737	Section 02	[units: 3]	NOTE: One weekend meeting is required in Whitewater on Friday, June 25 and Saturday, June 26. Students are encouraged to register well in advance so that we can assess the need for DE sites and make arrangements. Contact Dr. Bambi Statz, SBM Program Coordinator, with questions (608-849-5602 or statzb@uww.edu).				
	05/24-07/02	TR	06:00 PM - 09:15 PM	OFF CAMPUS		Richard Peterson	

## Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

#### PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

## COMMUNICATION SCIENCES AND DISORDERS

### Communicative Disorders

**COMDIS 340 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.**

#1192	Section 01	[units: 1]					
	06/14-07/23	Arranged	Arranged	WEB BASED		Scott Bradley	
	06/14	M	10:00 AM - 11:00 AM	R1040A		Scott Bradley	
	06/28	M	10:00 AM - 11:00 AM	R1040A		Scott Bradley	
	07/21	W	10:00 AM - 11:00 AM	R1040A		Scott Bradley	

S/NC Grading Basis Only

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COMDIS 351 PHONETICS TRANSCRIPTION ...** The phonetic transcription course is an on-line course that provides students with multiple opportunities to practice transcription of single words, phrases, sentences and short conversation as well as disordered speech samples.

**PREREQ: COMDIS 272**

#1860 Section 03 [units: 1] NOTE: Required additional course fee is \$50.  
05/24-06/11 Arranged Arranged WEB BASED Ruiying Ding

**COMDIS 483 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ...** This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1196 Section 01 [units: 3] NOTE: Required additional course fee is \$150.  
07/26-08/13 Arranged Arranged WEB BASED Hildegard W Kopp  
07/26-08/13 Arranged Arranged WEB BASED Deana Therese Vickerman

**COMDIS 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable Prereq: Jr status or consent of department chairperson.

**PREREQ: JUNIOR/SENIOR STATUS**

#1178 Section 01 [units: 1-3] Dept. Consent  
05/24-08/13 Arranged Arranged Patricia L Casey

#2046 Section 02 [units: 1-3] Dept. Consent  
05/24-06/11 Arranged Arranged Patricia L Casey

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**COMDIS 540 MANUAL COMMUNICATION ...** This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#1194 Section 01 [units: 1]  
06/14-07/23 Arranged Arranged WEB BASED Scott Bradley  
06/14 M 10:00 AM - 11:00 AM R1040A Scott Bradley  
06/28 M 10:00 AM - 11:00 AM R1040A Scott Bradley  
07/21 W 10:00 AM - 11:00 AM R1040A Scott Bradley  
P/F Grading Basis Only

**COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ...** This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#1180 Section 01 [units: 3] Dept. Consent  
06/14-07/23 Arranged Arranged Giuliana Miolo

#1188 Section 02 [units: 3] NOTE: Co-enroll with 793-01 Dept. Consent  
05/24-08/13 Arranged Arranged Patricia L Casey  
05/24-08/13 Arranged Arranged Roxanne DePaul

**COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ...** This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1198 Section 01 [units: 3] NOTE: Required additional course fee is \$150.  
07/26-08/13 Arranged Arranged WEB BASED Hildegard W Kopp  
07/26-08/13 Arranged Arranged WEB BASED Deana Therese Vickerman

**COMDIS 710 PROFESSIONAL ISSUES AND ENVIRONMENTS IN SPEECH-LANGUAGE PATHOLOGY ...** This course presents an overview of the professional issues and regulation impacting the speech-language pathologists' delivery of quality services. Licensure and certification requirements that govern practice will be reviewed. The information presented in this course is designed to help students develop a well-articulated theoretical and practical approach to ethical service delivery across work environments. PREREQ: Consent of instructor.

#1182 Section 01 [units: 3]  
05/24-06/11 TR 08:30 AM - 11:30 AM R1040A Patricia L Casey  
05/24-06/11 TR 12:00 PM - 04:30 PM R1040A Patricia L Casey

**COMDIS 712 RESEARCH METHODS IN COMMUNICATIVE DISORDERS ...** A course in the methods of research in communicative disorders including the need for scientific research, the nature of scientific research, methods underlying the research process, the planning of a research paper, and considerations in interpreting research results.

#1190 Section 01 [units: 3]  
06/14 M 01:00 PM - 04:15 PM R1040A Scott Bradley  
06/16 W 01:00 PM - 04:15 PM R1040A Scott Bradley  
06/21 M 01:00 PM - 04:15 PM R1040A Scott Bradley  
06/23 W 01:00 PM - 04:15 PM R1040A Scott Bradley  
07/19 M 01:00 PM - 04:15 PM R1040A Scott Bradley  
07/23 F 01:00 PM - 04:15 PM R1040A Scott Bradley



Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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**COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.**

#1184	Section 01	[units: 6]	NOTE: Co-enroll with 660-02.			Dept. Consent
05/24-08/13	Arranged	Arranged		Roxanne DePaul		

**COMDIS 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

#1186	Section 01	[units: 1-3]				Dept. Consent
05/24-08/13	Arranged	Arranged				
#1200	Section 02	[units: 1-3]				Dept. Consent
06/14-07/23	Arranged	Arranged		Scott Bradley		

**COUNSELOR EDUCATION****Counselor Education****\*\*\* GRADUATE LEVEL COURSES \*\*\***

**COUNSELED 718 PRINCIPLES OF COUNSELING ... Principles of relationship building, conducting interviews and the counseling process are discussed and practiced in a laboratory setting. Professional issues as they relate to ethics, legal considerations, minority concerns, and the value of professional organizations are explored. Role-playing and videotaping are used to provide feedback and experience.**

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#1805	Section 01	[units: 3]				
06/14-07/23	MW	05:00 PM - 08:20 PM	WH3002	Gregg Curtis		
#1806	Section 02	[units: 3]				
06/14-07/23	TR	07:45 AM - 11:05 AM	WH3002	Brenda R O'Beirne		

**COUNSELED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ... The course focuses upon the major theories of career development and sources of occupational and educational information. The course will also cover other areas such as developmental career guidance, career-development exploration techniques, approaches to career decision-making processes, the relationship between career choice, leisure life-style and other factors including multicultural and gender issues. Students will be given opportunities to explore and become involved with career information and theories of career development.**

**PREREQ: COUNSELED 718 OR CONSENT OF INSTRUCTOR, CONCURRENT ENROLLMENT PERMITTED**

#1807	Section 01	[units: 3]				
06/14-07/23	TR	12:30 PM - 03:50 PM	WH3002	Aneneosa A Okocha		

**COUNSELED 721 GROUP PROCEDURES IN COUNSELING ... A discussion and laboratory course designed to assist students to learn concepts and skills related to working with small growth groups. Group development and group dynamics are investigated through didactic assignments and participation in laboratory group. Consideration is given to the application of group procedures in specific counseling settings.**

**PREREQ: COUNSELED 718 AND 722, ADMISSION TO COUNSELOR ED PROGRAM**

#1808	Section 01	[units: 3]				
06/14-07/23	MW	12:30 PM - 03:50 PM	WH3002E	Brenda R O'Beirne		

**COUNSELED 734 FAMILIES: ASSESSMENT AND TREATMENT OF ABUSIVE BEHAVIORS ... A professional course in counseling designed for individuals seeking advanced training in assessment and treatment of abusive family systems.**

**PREREQ: COUNSELED 731 AND COUNSELED 746**

#1809	Section 01	[units: 3]				
06/14-07/23	TR	05:00 PM - 08:20 PM	WH3002	David C Van Doren		

**COUNSELED 738 PERSPECTIVES IN SCHOOL COUNSELING ... The introductory course designed for students planning to become school counselors. Counseling and guidance are examined within the context of the total school structure. Roles of school counselors are considered along with those factors which impact upon the counselor role. The design, implementation, and evaluation of comprehensive development counseling programs are examined using a systems view of family, schools, and community. Significant topics and issues for school counselors, such as conflict resolution, crisis management, peer mediation, and school improvement, are explored.**

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#1810	Section 01	[units: 3]				
06/14-07/23	TR	12:30 PM - 03:50 PM	WH2015	Gregg Curtis		

**COUNSELED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... A professional course in counseling developed to provide students with a foundational knowledge and competency base for working effectively with a social and culturally diverse clientele. Course content will include: a) multicultural and pluralistic trends including characteristics and concerns of subgroups, subgroup and societal interaction patterns and methods of conflict resolution; b) societal concern of discrimination on the basis of race, physical condition, socioeconomic status, sexual orientation, ethnicity or gender.**

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#1811	Section 01	[units: 3]				
06/14-07/23	TR	07:45 AM - 11:05 AM	WH2015	Aneneosa A Okocha		

**COUNSELED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ... A study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.**

**PREREQ: ADMISSION TO COUNSELOR EDUCATION PROGRAM OR CONSENT OF INSTRUCTOR.**

#1814	Section 01	[units: 3]				
06/14-07/23	MW	12:30 PM - 03:50 PM	WH2015	David C Van Doren		

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ...** This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processed, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

**PREREQ: COUNSED 718, COUNSED 721, AND COUNSED 722**

#1812	Section 01	[units: 3]				
	06/14-07/23	MW	12:30 PM - 03:50 PM	WH3002	Donald M Norman	
#1813	Section 02	[units: 3]				
	06/14-07/23	MW	05:00 PM - 08:20 PM	WH3010	Donald M Norman	

**COUNSED 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#1944	Section 01	[units: 1-3]				
	06/14-07/23	Arranged	Arranged		Brenda R O'Beirne	COUNSELING ACROSS LIFESPAN
#1950	Section 02	[units: 1-3]				
	06/14-07/23	Arranged	Arranged		Aneneosa A Okocha	CAREER DEVELOPMENT
#1951	Section 03	[units: 1-3]				
	06/14-07/23	Arranged	Arranged		David C Van Doren	APPRAISAL PROCEDURES
#2028	Section 04	[units: 1-3]				
	06/14-07/23	Arranged	Arranged		David C Van Doren	TRAUMA TREATMENT

## CURRICULUM AND INSTRUCTION

### Curriculum & Instruction Field

**CIFLD 414 DIRECTED TEACHING-SECONDARY ...** Offered on a satisfactory/no credit grade basis only. Professional laboratory experience is provided under the guidance of carefully selected qualified cooperating teachers in secondary school classrooms in the area. Students with licensure who desire recommendation for licensure by this University, must complete at least 3-6 credits of directed teaching on this campus regardless of the number of credits earned elsewhere. Repeatable for a maximum of 18 credits in major/degree.

#2002	Section 01	[units: 3]				Dept. Consent
	05/24-08/13	Arranged	Arranged		James Hartwick	
	S/NC Grading Basis Only					

**CIFLD 415 DIRECTED TEACHING - PRE-K ...** Offered on a satisfactory/no credit grade basis only. Professional laboratory experiences under the guidance of carefully selected, qualified, cooperating nursery school teachers in area schools. Repeatable for a maximum of 6 credits in major/degree.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1852	Section 01	[units: 3]				
	05/24-08/13	Arranged	Arranged		Tammy L Bartholomew	
	S/NC Grading Basis Only					

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**CIFLD 793 PRACTICUM ...** Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1878	Section 01	[units: 1-6]	NOTE: This is a 12-credit on-line/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the department is required to register for these classes (EARLYCHD 711, EARLYCHD 713, EARLYCHD 714, and CIFLD 793.)			Dept. Consent
	06/14-08/13	Arranged	Arranged		Robin K Fox	
#1917	Section 02	[units: 1-6]				Dept. Consent
	05/24-08/13	Arranged	Arranged		Richard W Mason	

### Curriculum & Instruction General

**CIGENRL 330 TEACHING GRAMMAR IN THE ESL/BE CLASSROOM ...** Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them.

**PREREQ: ENGLISH 101 AND ENGLISH 102 AND ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR**

#1929	Section 01	[units: 3]	NOTE: This is a hybrid course. A significant amount of work will be done on line.			
	07/06-07/23	MTWR	02:00 PM - 04:40 PM	WH2008	Wallace James Sherlock	
	07/06-07/23	Arranged	Arranged	WEB BASED	Wallace James Sherlock	

**CIGENRL 455 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ...** This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.

#1910	Section 01	[units: 3]	NOTE: This is a hybrid class. A significant amount of work will done on-line.			
	06/14-07/02	MTWR	05:00 PM - 07:00 PM	WH3011	Silvia G Romero-Johnson	
	06/14-07/02	Arranged	Arranged	WEB BASED	Silvia G Romero-Johnson	

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
<b>CIGENRL 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in degree.</b>					
#1867 Section 01 [units: 3]					
05/24-08/13	Arranged	Arranged		Harriet D Rogers	TEACH ELEMENTARY KEYBOARDING
06/28-07/02	MTWRF	08:00 AM - 04:00 PM	WH1006	Harriet D Rogers	
#1915 Section 04 [units: 3]	NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web based) courses.				
07/26-08/13	Arranged	Arranged		Carmen J Rivers	TEACHING & LEARNING IN NATURE

**CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.**

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.**

#1964 Section 01 [units: 1-4]						Dept. Consent
05/24-07/23	Arranged	Arranged		Anne Stinson	READING SYMPOSIUM	
#1980 Section 02 [units: 3]						Dept. Consent
05/24-08/13	Arranged	Arranged		Patricia A Shaw		
#1983 Section 03 [units: 3]						Dept. Consent
05/24-08/13	Arranged	Arranged		Wallace James Sherlock	ELEMENTARY FOREIGN LANG METHDS	
#2054 Section 04 [units: 2]						Dept. Consent
06/14-07/23	Arranged	Arranged		Carrie P Lencho	EDUCATIONAL PSYCHOLOGY	

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**CIGENRL 530 TEACHING GRAMMAR IN THE ESL/BE CLASSROOM ... Teaching Grammar in the ESL/BE Classroom is a component of the licensure minor in Teaching ESL/Bilingual-Bicultural Education. This course prepares teachers to instruct non-native learners in English grammar. Students examine selected grammatical topics to better comprehend the structure of English and to develop a repertoire of techniques for teaching them.**

**PREREQ: ENGLISH 101 AND ENGLISH 102 AND ADMISSION TO THE COLLEGE OF EDUCATION OR CONSENT OF INSTRUCTOR**

#1930 Section 01 [units: 3]	NOTE: This is a hybrid course. A significant amount of work will be done on line.				
07/06-07/23	MTWR	02:00 PM - 04:40 PM	WH2008	Wallace James Sherlock	
07/06-07/23	Arranged	Arranged	WEB BASED	Wallace James Sherlock	

**CIGENRL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.**

#1911 Section 01 [units: 3]	NOTE: This is a hybrid class. A significant amount of work will be done on-line.				
06/14-07/02	MTWR	05:00 PM - 07:00 PM	WH3011	Silvia G Romero-Johnson	
06/14-07/02	Arranged	Arranged	WEB BASED	Silvia G Romero-Johnson	

**CIGENRL 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.**

#1870 Section 01 [units: 3]					
05/24-08/13	Arranged	Arranged		Harriet D Rogers	TEACH ELEMENTARY KEYBOARDING
06/28-07/02	MTWRF	08:00 AM - 04:00 PM	WH1006	Harriet D Rogers	
#1916 Section 04 [units: 3]	NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web based) courses.				
07/26-08/13	Arranged	Arranged		Carmen J Rivers	TEACHING & LEARNING IN NATURE

**CIGENRL 691 TRAVEL STUDY ... Variable topics. Faculty-led courses abroad.**

#1948 Section 01 [units: 3] NOTE: This is a field-based course for educators interested in working with at-risk youth. The course involves an eleven-day Outward Bound experience beginning at the Voyageur Outward Bound School in Ely, MN, on July 16 (returning on July 26). The course involves wilderness activities, including camping, hiking, canoeing, and climbing. An on-campus meeting will take place prior to the start of the field experience. The remainder of the course work will occur in D2L. The total fee for the course is \$2600. For more information contact Dr. Hartwick at hartwicj@uww.edu or 262-472-5815.

07/06-08/13	Arranged	Arranged	WEB BASED	James Hartwick	EXPER LEARN: OUTWARD BOUND	Dept. Consent
07/16-07/26	Arranged	Arranged	OFF CAMPUS	James Hartwick		

**CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ... An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.**

#1854 Section 01 [units: 3]					
07/26-08/13	MTWRF	10:45 AM - 01:25 PM	WH2008	William L Chandler	VISUAL LITERACY

**CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.**

#1853 Section 01 [units: 3]	NOTE: This is a hybrid class. A significant amount of work will be done on line. Class meets Jlu6 6, 16, 20 and 23				
07/06-07/23	TF	12:00 PM - 05:00 PM	WH2010	Edric C Johnson	
07/06-07/23	Arranged	Arranged	WEB BASED	Edric C Johnson	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ...** This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

#1874 Section 01 [units: 3] NOTE: This is a hybrid class. A significant amount of work will be done on line. Class meetings June 15, 22, 29 and July 2

06/15-07/02 TF 12:00 PM - 05:00 PM WH2010 Edric C Johnson  
06/14-07/02 Arranged Arranged WEB BASED Edric C Johnson

**CIGENRL 734 SCHOOL AND COMMUNITY RELATIONS ...** This course is designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of school-community relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

#1918 Section 01 [units: 3] NOTE: Meeting dates TBA. First meeting Monday, June 14, 6:00-8:30 pm  
06/14 M 04:00 PM - 06:30 PM WH1014 Richard W Mason

**CIGENRL 755 CURRICULUM CONCERNS IN ART EDUCATION ...** A course designed to develop the student's ability to make art curricular judgments through the planning, designing, and ordering of art learning experiences.

#1875 Section 01 [units: 3]  
07/26-08/13 MTWRF 02:00 PM - 04:40 PM WH2008 William L Chandler

**CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ...** Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#1879 Section 01 [units: 3] Instructor Consent  
06/14-07/02 MTWRF 07:30 AM - 10:10 AM WH2010 Tom Ganser

#1880 Section 02 [units: 2-3] NOTE: This is a special section for early childhood educators. Consent of the department is required to register Dept. Consent for this class. For more information and permission to enroll, contact Dr. Simone DeVore at devores@uw.edu. NOTE: This is an on-line course. Students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/26-08/13 Arranged Arranged WEB BASED Simone J DeVore

**CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics**

#1952 Section 01 [units: 1-3] Dept. Consent  
05/24-07/02 Arranged Arranged William L Chandler

#1953 Section 02 [units: 1-3] Dept. Consent  
05/24-07/02 Arranged Arranged William L Chandler

#1954 Section 03 [units: 1-6]  
05/24-07/02 Arranged Arranged Shane B Staff TRENDS K-12 ENGLISH & LANG ARTS

#1970 Section 04 [units: 1-6]  
05/24-08/13 Arranged Arranged Richard W Mason

#2044 Section 05 [units: 2]  
05/24-06/11 Arranged Arranged Carrie P Lencho DEAF EDUCATION  
P/F Grading Basis Only

## Early Childhood

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**EARLYCHD 711 EARLY CHILDHOOD EDUCATION: FROM THEORY TO PRACTICE ...** A study of the historical and theoretical foundations; current models and practices; and significant research regarding early childhood education.

#1851 Section 01 [units: 3] NOTE: This is a 12-credit on-line/field-based course of study resulting in add-on early childhood regular Dept. Consent education kindergarten certification. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses (excluding CIFLD 793). Consent of the department is required to register for these classes (EARLYCHD 711, EARLYCHD 713, EARLYCHD 714, and CIFLD 793.)

06/14-07/02 Arranged Arranged WEB BASED Robin K Fox  
06/14 M 04:00 PM - 07:00 PM Robin K Fox

**EARLYCHD 713 TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD ...** This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children from ages 3-8.

#1876 Section 01 [units: 3] NOTE: This is a 12-credit on-line/field-based course of study resulting in add-on early childhood regular Dept. Consent education kindergarten certification. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses (excluding CIFLD 793). Consent of the department is required to register for these classes (EARLYCHD 711, EARLYCHD 713, EARLYCHD 714, and CIFLD 793.)

07/06-07/23 Arranged Arranged WEB BASED Robin K Fox

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EARLYCHD 714 CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION ... Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.**

#1877 Section 01 [units: 3] NOTE: This is a 12-credit on-line/field-based course of study resulting in add-on early childhood regular education kindergarten certification. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses (excluding CIFLD 793). Consent of the department is required to register for these classes (EARLYCHD 711, EARLYCHD 713, EARLYCHD 714, and CIFLD 793.) An on-campus meeting is scheduled for Monday, July 26, 4:00-7:00pm □ □ Dept. Consent

07/26-08/13 Arranged Arranged WEB BASED Robin K Fox

**Educational Administration**

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**EDADMIN 734 SCHOOL AND COMMUNITY RELATIONS ... This course is designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of school-community relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.**

#1919 Section 01 [units: 3] NOTE: Meetin gdates TBA. First meeting Monday, June 14, 6:00-8:30 pm

06/14 M 04:00 PM - 06:30 PM WH1014 Richard W Mason

**Elementary/Middle**

**ELEMID 323 ELEMENTARY SCHOOL MUSIC METHODS ... Elementary/Middle School Music Methods is designed to prepare elementary/middle school education majors to enhance and support music education through awareness of the role of music in children's lives and the goals and processes necessary for musical development. Preservice teachers gain skills, understandings and dispositions which will allow them to enrich classroom environments through the incorporation of music into various school settings.**

**PREREQ: PROFESSIONAL EDUCATION ADMISSION AND MUSC 111; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION**

#1883 Section 01 [units: 2] NOTE: This course meets for an extended period of time for two weeks only

05/24-06/04 MTWRF 02:00 PM - 05:30 PM CA0003 Alena V Holmes

**ELEMID 324 TEACHING OF SCIENCE IN THE ELEMENTARY/MIDDLE SCHOOL ... This course considers different teaching models, metacognitive tools, inquiry structures, assessment approaches, curriculum design, use of computer technology in elementary and middle school science instruction, and state and national science education standards. Issues of safety and accessibility are addressed as a part of curriculum planning for the science classroom.**

**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR**

#1884 Section 01 [units: 3] NOTE: This is an online class. In addition to the normal tuition, students will be assessed at \$50 per credit surcharge for on-line (web based) classes. Three on-campus meetings are scheduled for June 14, 21 and 28, 10:45 a.m.-1:25 p.m.

06/14-07/02 MTWRF 10:45 AM - 01:25 PM WH3006 Matthew E Vick

**ELEMID 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.**

**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR**

#1885 Section 01 [units: 3]

05/24-06/11 MTWRF 02:00 PM - 04:40 PM WH3013 Ann C Ruff

**ELEMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.**

**PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR**

#1909 Section 02 [units: 3] NOTE: This is a hybrid class. A significant amount of work will be done on-line. Class meets July 27, August 3, 6, 10 and 13

07/27-08/13 TF 12:00 PM - 05:00 PM WH2010 Edric C Johnson

07/26-08/13 Arranged Arranged WEB BASED Edric C Johnson

**ELEMID 365 STRATEGIES FOR TEACHING VISUAL LITERACY ... The pervasiveness of the visual experience in contemporary life is indisputable. Whether one is engaged in the mundane coping with one's surroundings; navigating a lived or virtual setting; acquiring new knowledge or being involved in gaming or entertainment all necessitate certain visual literacy skills. This course is a study of the means and methods of engaging elementary and middle school children in the skills and activities needed to develop the varied literacies needed to engage in their visual world.**

**PREREQ: ADMISSION TO PROFESSIONAL ED**

#1888 Section 01 [units: 3]

05/24-06/11 MTWRF 10:45 AM - 01:25 PM WH2008 William L Chandler

**ELEMID 425 TEACHING MATHEMATICS IN THE ELEMENTARY/MIDDLE GRADES ... The student will be instructed in how to assist the elementary/middle pupil in his understanding of mathematics, will become acquainted with different pedagogical techniques to be used in the contemporary mathematics classroom and will be taught to devise evaluation techniques to measure their effectiveness.**

**PREREQ: SATISFACTORY COMPLETION OF MATH 149 WITH A GRADE OF C OR BETTER OR BSE SPECIAL EDUCATION MAJOR**

#1908 Section 01 [units: 3]

06/14-07/02 MTWRF 05:00 PM - 07:40 PM WH2016 Lisa M Krohn

\*\*\* GRADUATE LEVEL COURSES \*\*\*

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ELEMMID 562 CHILDREN'S LITERATURE ...** A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1886 Section 01 [units: 3]

05/24-06/11 MTWRF 02:00 PM - 04:40 PM WH3013 Ann C Ruff

#1902 Section 02 [units: 3] NOTE: Limited to students in UWSSLEC distance program. Contact Carrie Lencho 800-621-5376 or

Dept. Consent

lenhoc@uww.edu for more information. On-Campus at UW Oshkosh May 1 - June 25. \$210 distance education fee in addition to tuition.

05/24-06/25 Arranged Arranged

## Reading

**READING 360 READING IN THE ELEMENTARY/MIDDLE SCHOOL ...** This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

**PREREQ: PROFESSIONAL ED ADMISSION**

#1889 Section 01 [units: 3]

05/24-06/11 MTWRF 07:30 AM - 10:30 AM WH3013 Susan C Toms-Bronowski

**READING 361 EMERGENT LITERACY AND BEGINNING READING INSTRUCTION ...** This course is designed to acquaint undergraduate students with children's reading and writing development from birth through age 8 and with appropriate education practices used to promote literacy development.

**PREREQ: PROFESSIONAL ED ADMISSION**

#1890 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/14-07/23 Arranged Arranged WEB BASED Susan C Toms-Bronowski

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**READING 764 FOUNDATIONS OF READING ...** An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1891 Section 01 [units: 3]

06/14-07/02 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

**READING 766 CLINICAL DIAGNOSIS & LITERACY INSTRUCTION (K-12) ...** This course is a comprehensive consideration of the types of reading and writing difficulties found in the context of a reading clinic. The course also focuses on the principles and techniques of diagnosing such difficulties, and the methods and materials useful to the reading teacher serving as a clinician in the remediation of reading and writing difficulties. In addition to providing experience in the use of formal assessment, a practicum component is integrated into the course.

**PREREQ: READING 764 AND READING 772**

#1892 Section 01 [units: 5] NOTE: This course includes a field component

07/06-08/13 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

**READING 773 LITERACY RESEARCH: THEORY AND APPLICATION ...** The purpose of this course is to read and analyze pertinent research related to literacy instruction. Students will then apply knowledge gained from analyzing the research to identifying a literacy concept for their research, developing a review of literature, and preparing a proposal for their graduate capstone report.

**PREREQ: EDFOUND/CIGENRL 723, EDFOUND 780, READING 764 AND READING 772, OR PERMISSION OF INSTRUCTOR**

#1893 Section 01 [units: 3] NOTE: This is an online course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/14-08/13 Arranged Arranged WEB BASED Patricia A Shaw

**READING 774 EMERGENT LITERACY ...** This course is designed to acquaint graduate students with children's reading and writing development from birth through age 8 and with educational approaches used to promote literacy development. The creation of literate environments at home and at school is emphasized.

#1894 Section 01 [units: 3] NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/14-07/23 Arranged Arranged WEB BASED Susan C Toms-Bronowski

**READING 775 SYMPOSIUM IN READING EDUCATION ...** The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions.

#1901 Section 01 [units: 3] NOTE: This is a hybrid course with a portion of the class work being done on line. Students will be expected to attend the UW-System Symposium on Reading on June 25 & 26 in Whitewater, WI, with additional on-campus meeting on June 2, June 23, and July 21. For more information contact Dr. Stinson at stinsona@uww.edu or 262-472-1973.

05/24-07/23 W 05:00 PM - 07:30 PM WH3013 Anne Stinson

## Secondary Education

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**SCNDED 705 REPRESENTATIONS OF LEARNING ...** An investigation of the methods of representing perception and experience of the world. Correlations will be made between inquiry and the formalizing of meaning through imaging. special consideration will be given to applicants for alternative education programs.

#1895 Section 01 [units: 2] NOTE: This is an online course. For more information contact Dr. Chandler at chandleb@uww.edu or 262-472-5477. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

05/24-06/11 Arranged Arranged WEB BASED William L Chandler

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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**SECNDED 706 LEARNING & DIVERSITY ... A critical view of social and intellectual development. Special consideration will be made for culturally and economically diverse populations within common educational settings.**

#1896 Section 01 [units: 2] NOTE: This is an on-line course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06/14-07/02	Arranged	Arranged	WEB BASED	Anne Stinson	
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**SECNDED 708 THE MARGINALIZED LEARNER ... This course will act to sensitize students to the characteristics of the marginal student and the forces that cause that marginalization. Students will evaluate the effects of their choices and actions on others (students, parents, other professionals, and the community). Prereq: Acceptance into the Alternative Education Programs licensure cohort.\***

#1897 Section 01 [units: 2] NOTE: This is an on-line course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses. □

07/06-07/23	Arranged	Arranged	WEB BASED	Melissa R Freiberg	
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**SECNDED 709 LEARNING & TEACHING FOR EMPOWERMENT ... An investigation of educational practice and its application to critical theory. Democracy, community, collaboration, and empowerment relative to the alternative education programs will be considered. Prereq: Acceptance into the Alternative Education Programs licensure cohort.**

#1898 Section 01 [units: 2] NOTE: This is an online course. For more information contact Dr. Stinson at stinsona@uww.edu or 262-472-1973. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07/26-08/13	Arranged	Arranged	WEB BASED	William L Chandler	
07/26-08/13	Arranged	Arranged	WEB BASED	Anne Stinson	

## EDUCATIONAL FOUNDATIONS

### Ed Foundations Practicum

**EDFNDPRC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.**

**COREQ: EDFOUND 243 AND EDFOUND 212 OR EDFOUND 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.75 GPA BASED ON AT LEAST 12 CREDITS OF WORK OR CONSENT OF INSTRUCTOR**

#1838 Section 01 [units: 3] NOTE: On campus class work will be June 2 to June 18 on MWF from 10:00 A.M. to 12:00 P.M. In school Dept. Consent experience will be in Milwaukee from June 21 to July 9 on MTWR from 8:00 A.M. to 12:00 P.M. Students must have their own transportation for the field portion of this class.

05/24-07/02	MTWRF	10:00 AM - 12:00 PM	WH3011	Ellen L Smith	
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**EDFNDPRC 411 LIBRARY PRACTICE ... Offered on a satisfactory/no credit grade basis only. Planned to supply actual experience in area libraries to blend theory and practice for library media minors who do not intend to become school librarians.**

**PREREQ: LIBMEDIA 350, 351, 451, 454 OR CONSENT OF INSTRUCTOR**

#1839 Section 01 [units: 2]

05/24-07/23	Arranged	Arranged		To Be Arranged	
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S/NC Grading Basis Only

### Educational Foundations

**EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.**

**COREQ: EDFOUND 243 AND EDFNDPRC 210, PASS TWO PORTIONS OF PPST AND 2.75 GPA**

#1834 Section 01 [units: 3]

07/26-08/13	MTWR	01:00 PM - 04:20 PM	WH3011	Gregory A Valde	
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Dept. Consent

**EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with University of Wisconsin-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)).**

#1833 Section 01 [units: 1]

07/26-08/13	M	02:00 PM - 04:15 PM	WH3010	Jeffrey D Heilizer	
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Dept. Consent

S/NC Grading Basis Only

**EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 or SPECFLD 210 and EDFOUND 212 or EDFOUND 222.**

#1835 Section 01 [units: 3] Gen Ed Interdisciplinary & Diversity (GI) (DV)

07/06-07/23	MWF	01:30 PM - 04:00 PM	WH3011	Mark E Jonas	
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Dept. Consent

**EDFOUND 423 MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION ... A study of principles and techniques used to evaluate pupil progress in physical education through a survey of available testing instruments and the use of elementary statistics.**

**PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED**

#1840 Section 01 [units: 3] NOTE: For Licensure majors only. Required additional course fee is \$50 per credit.

06/14-07/23	Arranged	Arranged	WEB BASED	Guoli Liang	
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<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1841	Section 02	[units: 3]	NOTE: For HHPR majors only. Required additional course fee is \$50 per credit.		
06/14-07/23	Arranged	Arranged	WEB BASED	Guoli Liang	

**EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ...** This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

**PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED**

#1831	Section 01	[units: 3]			
06/14-07/02	MW	11:00 AM - 02:20 PM	WH3010	Jeffrey D Heilizer	

**EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ...** This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

**PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED**

#1832	Section 01	[units: 3]			
06/14-07/02	MW	11:00 AM - 02:20 PM	WH3010	Jeffrey D Heilizer	

**EDFOUND 482 EDUCATIONAL STATISTICS ...** This course is designed for students at the senior or graduate level who find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), non-parametric techniques (chi-square test), and single subject designs.

#1837	Section 01	[units: 3]			
06/14-07/02	MW	05:00 PM - 08:20 PM	WH2005	Mark P Schroeder	

**EDFOUND 490 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.

#2050	Section 01	[units: 1-3]	NOTE: This class will meet in WH 3012 on June 14 and July 19.		
06/14-07/23	Arranged	Arranged	WEB BASED	Scott J Peters	FOUNDATIONS GIFTED & TALENTED
06/14	M	09:00 AM - 04:00 PM		Scott J Peters	
07/19	M	09:00 AM - 04:00 PM		Scott J Peters	

**EDFOUND 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Sponsorship of instructor and permission of department.

#1955	Section 01	[units: 1]			
05/24-06/11	Arranged	Arranged		Scott J Peters	OVERLOOKED GEMS

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ...** This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION**

#1842	Section 01	[units: 3]			
06/14-07/02	MW	11:00 AM - 02:20 PM	WH3010	Jeffrey D Heilizer	

**EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ...** This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION**

#1843	Section 01	[units: 3]			
06/14-07/02	MW	11:00 AM - 02:20 PM	WH3010	Jeffrey D Heilizer	

**EDFOUND 682 EDUCATIONAL STATISTICS ...** This course is designed for students at the senior or graduate level who will find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and regression), nonparametric techniques (chi-square test), and single subject designs.

#1845	Section 01	[units: 3]			
06/14-07/02	MW	05:00 PM - 08:20 PM	WH2005	Mark P Schroeder	

**EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ...** An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#1846	Section 01	[units: 3]			
07/06-07/23	MWF	10:30 AM - 01:00 PM	WH3011	Mark E Jonas	

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDFOUND 760 COMPARATIVE EDUCATION & SUPERVISED OVERSEAS FIELDWORK ...** This course is designed to provide experienced teachers and others with the opportunity to study comparative education in overseas schools or other educational agencies. This is an individualized program, including the opportunities to travel, meet, and work with professional educators in countries around the world. Repeatable for a maximum of 12 credits in major/degree. Repeatable in another country. **PREREQ: Consent of instructor.**

#1847	Section 01	[units: 1-6]								Dept. Consent
	05/24-07/23	Arranged	Arranged		Barbara E Mischio	AUSTRALIA				
#1848	Section 02	[units: 1-6]								Dept. Consent
	05/24-07/23	Arranged	Arranged		Barbara E Mischio	NEW ZEALAND				
#1849	Section 03	[units: 1-6]								Dept. Consent
	05/24-07/23	Arranged	Arranged		Barbara E Mischio	SCOTLAND				

**EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION ...** An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/talented education. Readings will emphasize multicultural issues at local, state, national and international levels.

**PREREQ: GRADUATE STANDING**

#1850	Section 01	[units: 1-3]	NOTE: On campus only on June 14 and July 19 from 9 a.m. to 4 p.m.							
	06/14-07/23	Arranged	Arranged	WEB BASED	Scott J Peters					
	06/14	M	09:00 AM - 04:00 PM	WH3012	Scott J Peters					
	07/19	M	09:00 AM - 04:00 PM	WH3012	Scott J Peters					

**EDFOUND 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#1956	Section 01	[units: 1]								
	05/24-06/11	Arranged	Arranged		Scott J Peters	OVERLOOKED GEMS				

### Library Media

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**LIBMEDIA 543 ADOLESCENT LITERATURE AND RELATED MEDIA ...** Designed primarily to acquaint the student with books and nonprint media which appeal to the adolescent interest. Emphasis will be placed on adolescent human growth and development, reading interests and principles of selection.

#1861	Section 01	[units: 3]	NOTE: Limited to students in UWS-SLEC distance education program. Contact Carrie Lencho, 800-621-5376, or lenchoc@uww.edu for more information. On-Campus at UW Superior on July 10 & 11. Class meets June 28 to Aug 6. \$210 distance education fee in addition to tuition.							Dept. Consent
	06/14-08/13	Arranged	Arranged							

**LIBMEDIA 634 INSTRUCTIONAL TECHNOLOGY ...** An introduction to instructional technology as it relates to present and future curriculum objectives. Basic techniques for operating traditional and computer enhanced audiovisual equipment, and producing graphic, projected and electronic media are developed, including simple use of video systems, desktop publishing and hypermedia for the classroom and media center.

#1862	Section 01	[units: 3]	NOTE: Limited to students in UWS-SLEC distance education program. Contact Carrie Lencho, 800-621-5376, or lenchoc@uww.edu for more information. On-Campus at UW Oshkosh June 12 & 13. Class meets June 12 to Aug 20. \$210 distance education fee in addition to tuition.							Dept. Consent
	06/14-08/13	Arranged	Arranged		To Be Arranged					

**LIBMEDIA 715 CURRENT TRENDS IN YOUNG PEOPLE'S K-12 LITERATURE & RELATED MEDIA ...** This course offers an opportunity to examine selections from contemporary media. It considers the viewpoints of students as well as teachers and bibliographers of the current literature for young people. Emphasis is on the issues and strategies that affect collection management and utilization. **PREREQ: Previous course in the field and educational experience or consent of instructor.**

#1863	Section 01	[units: 3]	NOTE: Limited to students in UWS-SLEC distance education program. Contact Carrie Lencho, 800-621-5376, or lenchoc@uww.edu for more information. On-Campus at UW Madison July 17 & 18. Class meets June 28 to Aug 6. \$210 distance education fee in addition to tuition.							Dept. Consent
	06/14-08/13	Arranged	Arranged		Madge H Klais					

**LIBMEDIA 751 ADMINISTRATION OF EDUCATIONAL MEDIA PROGRAMS ...** This course addresses the competencies needed by those seeking to become district library, media and technology coordinators. Students will consider administrative issues, policies and practices pertinent to operation of effective information, media and technology programs in schools. These include such aspects as: the development of a vision that supports the overall objectives of schools; leadership and group dynamics; long-range planning; facilities and services; staff development; fiscal management; the selection, distribution and coordination of resources; and the role of professional organizations and state agencies.

#1864	Section 01	[units: 3]								
	07/06-07/21	MWF	09:00 AM - 03:30 PM	WH1005	Eileen E Schroeder					

**LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ...** Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for first-time certification).

#1865	Section 01	[units: 3]								Dept. Consent
	05/24-07/23	Arranged	Arranged		Eileen E Schroeder					
	P/F Grading Basis Only									

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and review, completion of 9 credits at UW-Whitewater, 3.25 GPA in library media courses taken before entering the library media practicum (not to be used for the first-time certification).**

#1866 Section 01 [units: 3]

Dept. Consent

05/24-07/23 Arranged Arranged To Be Arranged

P/F Grading Basis Only

## HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

### Coaching

**COACHING 240 INTRODUCTION TO COACHING ... A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.**

#1603 Section 01 [units: 2] NOTE: Required additional course fee is \$50 per credit.

06/14-07/02 Arranged Arranged WEB BASED Dianne C Jones

**COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ... A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.**

#1796 Section 01 [units: 2] NOTE: Required additional course fee is \$50 per credit.

07/06-07/23 Arranged Arranged WEB BASED Dianne C Jones

**COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ... This course is designed to deal with the historical and sociological aspects of athletics as they pertain to every day living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.**

#1797 Section 01 [units: 3] NOTE: Required additional course fee is \$50 per credit.

06/14-07/23 Arranged Arranged WEB BASED Dianne C Jones

**COACHING 265 COACHING OF COMMUNITY SPONSORED SPORTS ... Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person's development, the organization and administration, and the actual coaching of community sponsored sports will be covered.**

#1605 Section 01 [units: 3]

06/14-08/13 M 05:00 PM - 10:00 PM WC0183A Patrick J Miller

**COACHING 490 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 6 credits in major. Prereq: Consent of advisor or department chair.**

#1608 Section 01 [units: 3]

06/18	F	09:00 AM - 12:00 PM	SA0009	Brian J Borland	PASSING JAMBOREE ADMIN
06/19-06/26	S	07:00 AM - 12:00 PM	SA0009	Brian J Borland	
07/10-07/17	S	12:30 PM - 04:00 PM	SA0009	Brian J Borland	
06/19-06/26	S	12:30 PM - 04:00 PM	SA0009	Brian J Borland	
07/10-07/17	S	07:00 AM - 12:00 PM		Brian J Borland	

#1610 Section 02 [units: 3]

06/25-07/16	F	12:00 PM - 05:00 PM	WC0183A	Bruce J Bukowski	FACILITY PLAN & MAINT IN PE
06/26-07/17	S	08:00 AM - 05:00 PM	WC0183A	Bruce J Bukowski	

#1613 Section 03 [units: 3]

06/15-06/22 T 05:00 PM - 09:20 PM WC0183A Patrick J Miller SPORT CAMP OBSERV & PARTICI

#2043 Section 04 [units: 3] NOTE: After registering, students should contact instructor Steve Dinkel to arrange contact hours on June 25, June 28-July 1 and July 5-9. Meeting dates, times and location arranged.

07/06-08/13 Arranged Arranged Steve Dinkel SUMMER FOOTBALL CAMP

**COACHING 492 FIELD STUDY IN COACHING ... Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with department approved university/public/private/community teams/programs to obtain practical experience in the sport(s) of their choice. The site selection will be consistent with the professional objectives selected by the student. Prereq: Consent of department chair.**

#1586 Section 01 [units: 2-3]

Dept. Consent

05/24-08/13 Arranged Arranged Kelly S Witte

**COACHING 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major. Prereq: Consent of advisor or department chair.**

#1587 Section 01 [units: 1-4]

Dept. Consent

05/24-08/13 Arranged Arranged Kelly S Witte

### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**COACHING 690 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.**

#1611 Section 02 [units: 3]

06/25-07/16	F	12:00 PM - 05:00 PM	WC0183A	Bruce J Bukowski	FACILITY PLAN & MAINT IN PE
06/26-07/17	S	08:00 AM - 05:00 PM	WC0183A	Bruce J Bukowski	

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1612 Section 03 [units: 3]					
06/15-06/22	T	05:00 PM - 09:20 PM	WC0183A	Patrick J Miller	SPORT CAMP OBSERV & PARTICI

**COACHING 793 PRACTICUM ... Practicum**

#1982 Section 01 [units: 1-6]					Dept. Consent
05/24-08/13	Arranged	Arranged		Bruce J Bukowski	

**Health Education**

**HEALTHED 280 INTRODUCTION TO HEALTH EDUCATION AND PROMOTION ...** This course is the designated gateway course required for students who choose to minor in health education or health promotion and should be taken within the first 6 units of declaring a health minor or pursuing health licensure requirements. It serves as an introduction to knowledge, research, and application of the skills necessary for helping others with health behavior changes, while creating healthier environments in the home, school, workplace, and community.

#1615 Section 01 [units: 2]					
05/24-06/11	MWF	09:00 AM - 12:00 PM	WC0185	Melissa J Haitcox	

**HEALTHED 362 STRESS MANAGEMENT ...** The course explains what stress is, its various causes, and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

**PREREQ: SOPHOMORE/JUNIOR/SENIOR STATUS**

#1616 Section 01 [units: 3]		NOTE: Hybrid class			
06/14	M	08:30 AM - 02:00 PM	WC0184	Ann W Garvin	
06/25-07/02	F	08:30 AM - 12:00 PM	WC0183A	Ann W Garvin	

**HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ...** The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.**

#1618 Section 01 [units: 3]		NOTE: Hybrid class			
05/24	M	08:30 AM - 02:00 PM	WC0184	Ann W Garvin	
05/28	F	08:30 AM - 12:00 PM	WC0184	Ann W Garvin	
06/11	F	08:30 AM - 12:00 PM	WC0184	Ann W Garvin	

**HEALTHED 492 FIELD STUDY: HEALTH ...** Studies designed to increase the student's understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.**

#1588 Section 01 [units: 1-12]					Dept. Consent
05/24-08/13	Arranged	Arranged		Karen L Barak	

**HEALTHED 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

**PREREQ: HEALTH MINOR AND 2.75 GPA OR CONSENT OF DEPARTMENT**

#1965 Section 01 [units: 1-3]					Dept. Consent
05/24-08/13	Arranged	Arranged		Cristy A Jefson	
#2057 Section 02 [units: 1-3]					Dept. Consent
05/24-08/13	Arranged	Arranged		Melissa J Haitcox	

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**HEALTHED 793 PRACTICUM ...** Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1589 Section 01 [units: 1-6]					Dept. Consent
05/24-08/13	Arranged	Arranged		Karen L Barak	

**Physical Education General**

**PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE ...** An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#1768 Section 01 [units: 1]	Gen Ed Physical Education (GP)	NOTE: Hybrid class. Required additional course fee is \$15.			
06/16-06/28	MTR	09:00 AM - 10:40 AM	WC0144	Penny Portman	
#1621 Section 02 [units: 1]	Gen Ed Physical Education (GP)	NOTE: Hybrid class. Required additional course fee is \$15.			
05/24-06/11	MTR	09:00 AM - 10:30 AM	WC0144	Jennifer R Regan	
#1711 Section 03 [units: 1]	Gen Ed Physical Education (GP)	NOTE: Hybrid class. Required additional course fee is \$15.			
06/14-07/02	MTR	09:00 AM - 10:30 AM	SA0010	David A Perchinsky	
#1712 Section 04 [units: 1]	Gen Ed Physical Education (GP)	NOTE: Hybrid class. Required additional course fee is \$15.			
07/26-08/13	MTR	09:00 AM - 10:30 AM	WC0183B	Keri L Carollo	

<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>
#1713	Section 05	[units: 1]	Gen Ed Physical Education (GP)	NOTE: Hybrid class. Required additional course fee is \$15.	
07/26-08/13	MTR	09:00 AM - 10:30 AM	WC0184	Jennifer R Regan	

### Physical Education Professional

**PEPROF 281 FIRST AID AND C.P.R. ...** A study of the human body in relation to accidents and emergency care. A study of the methods of, and the importance of, immediate care of a person who has been injured or has been suddenly taken ill. It includes self-help and home care if medical assistance is not available or is delayed. It includes techniques of cardio-pulmonary resuscitation.

#1622	Section 01	[units: 2]			
05/24-06/11	MTWRF	10:00 AM - 11:55 AM	WC0183B	Joel M Rollings	

**PEPROF 371 KINESIOLOGY ...** The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.

**PREREQ: PEPROF 271**

#1623	Section 01	[units: 3]			
07/06-08/13	MWF	08:30 AM - 10:50 AM	WC0183A	Chad Kelsey	

**PEPROF 472 ADVANCED PHYSIOLOGY OF EXERCISE ...** Theoretical considerations and laboratory experiences in physiology of exercise at an advanced level. Includes exercise biochemistry, biochemical analysis, environmental considerations, exercise histochemistry, cardiorespiratory considerations, animal experimentation, electromyography and aids to performance.

**PREREQ: PEPROF 471**

#1625	Section 01	[units: 3]			
05/25	T	09:00 AM - 10:30 AM	WC0186	Steven J Albrechtsen	

**PEPROF 480 HEALTH PROMOTION MANAGEMENT ...** Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1627 Section 01 [units: 3] NOTE: Hybrid class. Required additional course fee is \$50 per credit.

05/24-06/11	T	11:00 AM - 02:00 PM	WC0186	Steven J Albrechtsen	
05/24-06/11	Arranged	Arranged	WEB BASED	Steven J Albrechtsen	

**PEPROF 490 WORKSHOP IN PHYSICAL EDUCATION ...** Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques. Repeatable for a maximum of 9 credits in major/degree.

#1629 Section 01 [units: 3] NOTE: Required additional course fee is \$12

06/14-06/30	MTWR	09:00 AM - 01:00 PM	WC0183B	Kathleen A Happel	ACTIVITIES OF INCLUSION A-Z
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**PEPROF 492 FIELD STUDY ...** A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized Physical Education agency or business which is suited to the student's area of interest. Repeatable. Prereq: Junior status or consent of department chair.

**PREREQ: JUNIOR/SENIOR STATUS**

#1590	Section 01	[units: 1-12]			Dept. Consent
05/24-08/13	Arranged	Arranged		Steven J Albrechtsen	
#1591	Section 02	[units: 1-12]			Dept. Consent
05/24-08/13	Arranged	Arranged		Karen L Barak	
#2052	Section 03	[units: 1-12]			Dept. Consent
05/24-08/13	Arranged	Arranged		Kathleen A Happel	

**PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP ...** The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.

**PREREQ: PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR AND MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR**

#1592	Section 01	[units: 6-12]			Dept. Consent
05/24-08/13	Arranged	Arranged		Steven J Albrechtsen	

#1593	Section 02	[units: 6-12]			Dept. Consent
05/24-08/13	Arranged	Arranged		Karen L Barak	

**PEPROF 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

**PEREQ: PHY ED MAJORS OR MINORS AND 2.75 GPA OR DEPARTMENT CONSENT**

#1594	Section 01	[units: 1-3]			Dept. Consent
05/24-08/13	Arranged	Arranged		Steven J Albrechtsen	
#1987	Section 02	[units: 1-3]			Dept. Consent
05/24-08/13	Arranged	Arranged		L Brenda Clayton	
#1995	Section 03	[units: 1-3]			Dept. Consent
05/24-08/13	Arranged	Arranged		William A Skelly	

\*\*\* GRADUATE LEVEL COURSES \*\*\*

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**PEPROF 571 KINESIOLOGY ...** The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.

**PREREQ: PEPROF 271**

#1624 Section 01 [units: 3]

07/06-08/13 MWF 08:30 AM - 10:50 AM WC0183A Chad Kelsey

**PEPROF 672 ADVANCED PHYSIOLOGY OF EXERCISE ...** Theoretical considerations and laboratory experiences in physiology of exercise at an advanced level. Includes exercise biochemistry, biochemical analysis, environmental considerations, exercise histochemistry, cardiorespiratory considerations, animal experimentation, electromyography and aids to performance.

#1626 Section 01 [units: 3]

05/25 T 09:00 AM - 10:30 AM WC0186 Steven J Albrechtsen

**PEPROF 680 HEALTH PROMOTION MANAGEMENT ...** Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1628 Section 01 [units: 3] NOTE: Hybrid class. Required additional course fee is \$50 per credit.

05/24-06/11 T 11:00 AM - 02:00 PM WC0186 Steven J Albrechtsen

05/24-06/11 Arranged Arranged WEB BASED Steven J Albrechtsen

**PEPROF 793 PRACTICUM ...** Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1596 Section 01 [units: 1-6]

05/24-08/13 Arranged Arranged Steven J Albrechtsen

Dept. Consent

#1597 Section 02 [units: 1-6]

05/24-08/13 Arranged Arranged Karen L Barak

Dept. Consent

**PEPROF 798 INDIVIDUAL STUDIES ...** Study of selected topic or topics under the direction of a faculty member.

#1595 Section 01 [units: 1-3]

05/24-08/13 Arranged Arranged Steven J Albrechtsen

Dept. Consent

#2053 Section 02 [units: 1-3]

05/24-08/13 Arranged Arranged Penny Portman

Dept. Consent

**PEPROF 799 THESIS RESEARCH ...** Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1598 Section 01 [units: 1-6]

05/24-08/13 Arranged Arranged Steven J Albrechtsen

Dept. Consent

P/F Grading Basis Only

## Recreation

**RECREATN 492 FIELD STUDY: RECREATION ...** A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student's area of interest. Repeatable for a maximum of 12 credits in major/degree. Prereq: Jr status or consent of department chair.

**PREREQ: JUNIOR/SENIOR STATUS**

#1599 Section 01 [units: 1-12]

05/24-08/13 Arranged Arranged Steven J Albrechtsen

Dept. Consent

#1600 Section 02 [units: 1-12]

05/24-08/13 Arranged Arranged Karen L Barak

Dept. Consent

**RECREATN 498 INDEPENDENT STUDY IN RECREATION ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum 6 credits in major/degree.

**PREREQ: REC/LEISR MINOR AND 2.75 GPA OR DEPARTMENT CONSENT**

#1601 Section 01 [units: 1-3]

05/24-08/13 Arranged Arranged Karen L Barak

Dept. Consent

#2026 Section 02 [units: 1-3]

05/24-06/11 Arranged Arranged Thomas F Gustafson

Dept. Consent

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**RECREATN 793 PRACTICUM ...** Recreation Practicum.

#1602 Section 01 [units: 1-6]

05/24-08/13 Arranged Arranged Karen L Barak

Dept. Consent

## INTERDEPARTMENTAL

### Education Interdepartmental

**EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ...** The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

#1802 Section 01 [units: 1] NOTE: This is a special section for students enrolled in the off-campus cohort. Consent of the department is required to register for this class. For more information contact Dr. Robin Fox at foxr@uw.edu.

05/24-08/13 Arranged Arranged OFF CAMPUS Kristal Kagy

Dept. Consent

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ...** This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM**

#1803 Section 01 [units: 6]

05/24-08/13	Arranged	Arranged		Ann Riall	
05/24-08/13	Arranged	Arranged		Carmen J Rivers	
05/24-08/13	Arranged	Arranged		Kristal Kagy	

**EDUINDP 410 CREATING PROFESSIONAL DEVELOPMENT PLANS ...** This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1920 Section 01 [units: 1]

08/02	M	08:00 AM - 03:00 PM	WH2015	Marie Benson	
08/03	T	08:00 AM - 12:00 PM	WH2015	Marie Benson	
07/26-08/13	Arranged	Arranged	WEB BASED	Marie Benson	

**EDUINDP 411 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ...** This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.

**PREREQ: EDUINDP 410/610**

#1922 Section 01 [units: 1]

08/05	R	08:00 AM - 03:00 PM	WH2015	Marie Benson	
07/26-08/13	Arranged	Arranged	WEB BASED	Marie Benson	

**EDUINDP 412 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ...** This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator's Professional Development Plan.

**PREREQ: EDUINDP 410/610 AND EDUINDP 411/611**

#1924 Section 01 [units: 1]

08/09	M	08:00 AM - 03:00 PM	WH2015	Marie Benson	
08/10	T	08:00 AM - 12:00 PM	WH2015	Marie Benson	
07/26-08/13	Arranged	Arranged	WEB BASED	Marie Benson	

**EDUINDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4) ...** This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

**PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM**

#1804 Section 01 [units: 3]

05/24-08/13	Arranged	Arranged		Tammy L Bartholomew	
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**EDUINDP 490 WORKSHOP ...** Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1926 Section 01 [units: 1]

07/12-07/19	M	08:00 AM - 04:00 PM	WH2013	Steve Kruse	TEACHING COOPERATIVES
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#1934 Section 02 [units: 1]

NOTE: Plus 3-hour field event to be arranged.					
06/26	S	09:00 AM - 04:00 PM	WH2015	Dona Yahola	CONTEMPORARY INDIAN ISSUES
06/27	U	12:00 PM - 03:00 PM	WH2015	Dona Yahola	

#1935 Section 03 [units: 1]

NOTE: Plus 3-hour field event to be arranged.					
07/14-07/15	WR	12:00 PM - 05:00 PM	WH2014	Dona Yahola	CONTEMPORARY INDIAN ISSUES

#1938 Section 04 [units: 1]

07/26-07/30	Arranged	Arranged		Rowand Robinson	CONFLICT RESOLUTION
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#1940 Section 05 [units: 1]

NOTE: Wehr Nature Center, Franklin					
06/16-06/17	WR	08:30 AM - 04:30 PM	OFF CAMPUS		ENVIRONMENTAL ED-ELEMENTARY

#2006 Section 07 [units: 2]

NOTE: Restricted to students enrolled in the ECE4U off-campus cohort.					
08/07	S	09:00 AM - 03:00 PM	WH2008	Carmen J Rivers	LDRSHP IN EARLY CHILDHOOD ED
07/26-08/13	Arranged	Arranged	WEB BASED	Carmen J Rivers	

Dept. Consent



<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>	
<b>EDUINDP 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.</b>						
#1984	Section 01	[units: 1-3]				Dept. Consent
05/24-06/11	Arranged	Arranged		Steve Kruse	CO-OPS WISCONSIN	
#2041	Section 02	[units: 3]				Dept. Consent
05/24-06/11	Arranged	Arranged		Ann Riall	BIRTH-3 TEACHING	

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**EDUINDP 610 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.**

#1921	Section 01	[units: 1]				
08/02	M	08:00 AM - 03:00 PM	WH2015	Marie Benson		
08/03	T	08:00 AM - 12:00 PM	WH2015	Marie Benson		
07/26-08/13	Arranged	Arranged	WEB BASED	Marie Benson		

**EDUINDP 611 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.**

**PREREQ: EDUINDP 410/610**

#1923	Section 01	[units: 1]				
08/05	R	08:00 AM - 03:00 PM	WH2015	Marie Benson		
07/26-08/13	Arranged	Arranged	WEB BASED	Marie Benson		

**EDUINDP 612 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator's Professional Development Plan.**

**PREREQ: EDUINDP 410/610 AND EDUINDP 411/611**

#1925	Section 01	[units: 1]				
08/09	M	08:00 AM - 03:00 PM	WH2015	Marie Benson		
08/10	T	08:00 AM - 12:00 PM	WH2015	Marie Benson		
07/26-08/13	Arranged	Arranged	WEB BASED	Marie Benson		

**EDUINDP 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.**

#1927	Section 01	[units: 1]				
07/12-07/19	M	08:00 AM - 04:00 PM	WH2013	Steve Kruse	TEACHING COOPERATIVES	
#1936	Section 02	[units: 1]				
06/26	S	09:00 AM - 04:00 PM	WH2015	Dona Yahola	CONTEMPORARY INDIAN ISSUES	
06/27	U	12:00 PM - 03:00 PM	WH2015	Dona Yahola		
#1937	Section 03	[units: 1]				
07/14-07/15	WR	12:00 PM - 05:00 PM	WH2014	Dona Yahola	CONTEMPORARY INDIAN ISSUES	
#1939	Section 04	[units: 1]				
07/26-07/30	Arranged	Arranged		Rowand Robinson	CONFLICT RESOLUTION	
#2007	Section 07	[units: 2]				Dept. Consent
08/07	S	09:00 AM - 03:00 PM	WH2008	Carmen J Rivers	LDRSHP IN EARLY CHILDHOOD ED	
07/26-08/13	Arranged	Arranged	WEB BASED	Carmen J Rivers		

**EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.**

**PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726**

#1710	Section 01	[units: 2]				
NOTE: This section is for students enrolled in the regular MSEPD Program, NOT the on-line MSEPD cohort. This is an on-line course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.						
05/24-08/13	Arranged	Arranged	WEB BASED	Patricia A Shaw		
P/F Grading Basis Only						
#1966	Section 02	[units: 2]				Dept. Consent
NOTE: Limited to students in the MSE-PD online cohort.						
05/24-08/13	Arranged	Arranged	WEB BASED	John M Zbikowski		
P/F Grading Basis Only						

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ...** The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.

**PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724**

#1945 Section 01 [units: 1]

05/24-08/13 Arranged Arranged Amy B Shuffelton

P/F Grading Basis Only

#1967 Section 02 [units: 1]

NOTE: Limited to students in teh MSE-PD online cohort.

Dept. Consent

05/24-08/13 Arranged Arranged WEB BASED John M Zbikowski

P/F Grading Basis Only

#2060 Section 03 [units: 1]

05/24-08/13 Arranged Arranged Eileen E Schroeder

P/F Grading Basis Only

#2061 Section 04 [units: 1]

05/24-08/13 Arranged Arranged Patricia A Shaw

P/F Grading Basis Only

#2062 Section 05 [units: 1]

05/24-08/13 Arranged Arranged E A Zarinnia

P/F Grading Basis Only

#2063 Section 06 [units: 1]

05/24-08/13 Arranged Arranged Kelly S Witte

P/F Grading Basis Only

#2064 Section 07 [units: 1]

05/24-08/13 Arranged Arranged Virginia H Pease

P/F Grading Basis Only

**EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ...** The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

**PREREQ: EDFOUND/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726**

#1946 Section 01 [units: 1]

05/24-08/13 Arranged Arranged Anne Stinson

P/F Grading Basis Only

#2058 Section 02 [units: 1]

05/24-08/13 Arranged Arranged Robin K Fox

P/F Grading Basis Only

#2059 Section 03 [units: 1]

05/24-08/13 Arranged Arranged Anne R Durst

P/F Grading Basis Only

**EDUINDP 789 CAPSTONE PROJECT SEMINAR ...** The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

#1882 Section 01 [units: 2-3]

Dept. Consent

06/14-07/23 S 09:00 AM - 12:00 PM WH3013 Patricia A Shaw

P/F Grading Basis Only

#1968 Section 02 [units: 2-3]

Dept. Consent

06/14-07/23 S 09:00 AM - 12:00 PM WH3013 Patricia A Shaw

P/F Grading Basis Only

## LEADERSHIP, MILITARY SCIENCE AND AEROSPACE STUDIES

### Leadership Military Science & Aerospace

**LDRSHP 240 LEADERSHIP CAMP ...** A six week summer practicum, conducted at an Army installation. Provides an opportunity for students to familiarize themselves with the military profession without any service obligation. Military and leadership skills are developed during this challenging experience which qualifies students for basic training and possible entry into the ROTC commissioning program. Students will receive travel, meals, lodging and will be paid while in attendance. Prereq: Consent of department chairperson.

#1202 Section 01 [units: 3] NOTE: FORT KNOX Five 30-day cycles beginning on or about June 6. Conducted at Fort Knox, KY. Required Dept. Consent  
medical examination provided at no cost to student. Department approval required.

05/24-08/13 Arranged Arranged Shawn C Simmons

**LDRSHP 440 ADVANCED LEADER CAMP ...** A six-week summer practicum in advanced leadership development and assessment. Emphasis is on problem analysis, decision making, planning, organizing, controlling and group dynamics. Students will experience both the stress and satisfaction of being a manager/leader in challenging positions of authority and responsibility. Prereq: Consent of department chairperson.

#1204 Section 01 [units: 3] NOTE: FORT LEWIS Twelve 32-day cycles beginning on or about May 29. Conducted at Ft. Lewis, WA. Dept. Consent

05/24-08/13 Arranged Arranged Shawn C Simmons

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**LDRSHP 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of instructor or department chairperson.**

#1206 Section 01 [units: 1-3]

Dept. Consent

05/24-08/13 Arranged Arranged Shawn C Simmons

## OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

### Occupational and Environmental Safety & Health

**SAFETY 201 PERSONAL AND PUBLIC SAFETY ... Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.**

#1212 Section 01 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: Hybrid class

05/24-06/11 MTWR 10:45 AM - 01:45 PM HH1309 Deborah C Bowen

05/24-06/11 Arranged Arranged WEB BASED Deborah C Bowen

**SAFETY 255 ALCOHOL AND OTHER DRUGS ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.**

#1208 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)

05/24-06/11 MTWRF 10:45 AM - 01:25 PM HH1307 Edward A Kapp

**SAFETY 260 BASIC TRAFFIC SAFETY ... Presents the traffic problem in today's society with an overview of the concepts used in traffic accident prevention. Human, vehicle, environmental and legal factors are studied in their relationship to the total problem.**

#1224 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged. Hybrid class

06/14 M 02:00 PM - 02:25 PM HH1307 Craig G Wucivic

06/15-08/13 Arranged Arranged Craig G Wucivic

**SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.**

**PREREQ: SOPH ST OR CONS INSTR.**

#1242 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uww.edu. Required additional course fee of \$150.00

05/24-07/02 Arranged Arranged WEB BASED Alvaro D Taveira

**SAFETY 461 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ... Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined.**

**PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR**

#1226 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged. Hybrid class

06/14 M 02:35 PM - 03:00 PM HH1307 Craig G Wucivic

06/15-08/13 Arranged Arranged Craig G Wucivic

**SAFETY 464 TECHNIQUES OF LABORATORY INSTRUCTION ... A variable credit course designed to provide the student with the techniques of the in-car, simulation, and multiple car methods of laboratory instruction. Practical experience with beginning drivers will be arranged. Credit is determined by number of phases of laboratory instruction in which student participates.**

**PREREQ: SAFETY 461 OR CONSENT OF INSTRUCTOR**

#1230 Section 01 [units: 1-5] NOTE: First class is an organizational meeting only, all other classes are arranged.

06/14 M 03:10 PM - 03:30 PM HH1307 Craig G Wucivic

06/14-08/13 Arranged Arranged Craig G Wucivic

**SAFETY 470 SEMINAR-SAFETY ... This seminar will provide emphasis on independent study research and inquiry and an opportunity for discussion and evaluation of professional internship experiences.**

**PREREQ: DEPARTMENT APPROVAL REQUIRED. CONCURRENT ENROLLMENT IN SAFETY 492 AND 2.50 CUM GPA**

#1214 Section 01 [units: 2]

05/24-08/13 F 01:30 PM - 04:00 PM HH1307 Edward A Kapp

**SAFETY 488 ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course.**

**Prereq: Consent of Instructor.**

#1216 Section 01 [units: 3] NOTE: Hybrid class

07/06-08/13 MW 02:00 PM - 05:20 PM HH1309 Sang D Choi

07/06-08/13 Arranged Arranged WEB BASED Sang D Choi

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SAFETY 492 FIELDWORK INTERNSHIP IN SAFETY ...** Offered on a satisfactory/no credit grade basis only. Internship students will be assigned to a company or governmental agency according to their interests to study in the field under the joint direction of the organization's Safety Manager and a University Supervisor. Students will be required to work with administrative and operational personnel at various levels. Written documentation of experiences will be required.

**PREREQ: CONSENT OF COORDINATOR OF FIELD EXPERIENCES AND CONCURRENT ENROLLMENT IN SAFETY 470 AND CUM GPA 2.50 OR HIGHER**

#1232 Section 01 [units: 1-12]  
05/24-08/13 Arranged Arranged Edward A Kapp  
S/NC Grading Basis Only

#1234 Section 02 [units: 1-12]  
05/24-08/13 Arranged Arranged Edward A Kapp  
S/NC Grading Basis Only

#1236 Section 03 [units: 1-12]  
05/24-08/13 Arranged Arranged Edward A Kapp  
S/NC Grading Basis Only

#1276 Section 04 [units: 1-12]  
05/24-08/13 Arranged Arranged Edward A Kapp  
S/NC Grading Basis Only

**SAFETY 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. May be taken for a maximum of 3 units in major/degree.

**PREREQ: CONSENT OF INSTRUCTOR AND JUNIOR STATUS AND OCCUPATIONAL SAFETY MAJOR OR MINOR**

#1252 Section 01 [units: 1-3] Instructor Consent  
06/14-08/13 Arranged Arranged Deborah C Bowen

#1254 Section 02 [units: 1-3] Instructor Consent  
06/14-08/13 Arranged Arranged Sang D Choi

#1256 Section 03 [units: 1-3] Instructor Consent  
06/14-08/13 Arranged Arranged Edward A Kapp

#1258 Section 04 [units: 1-3] Instructor Consent  
06/14-08/13 Arranged Arranged Alvaro D Taveira

#1260 Section 05 [units: 1-3] Instructor Consent  
06/14-08/13 Arranged Arranged Craig G Wucivic

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ...** Selected theories of accident causation and countermeasures are studied.

Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.

#1244 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveira@uww.edu. Required additional course fee of \$150.00  
05/24-07/02 Arranged Arranged WEB BASED Alvaro D Taveira

**SAFETY 661 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ...** Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined. Prereq: Consent of instructor.

**PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR**

#1228 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged. Hybrid class  
06/14 M 02:35 PM - 03:00 PM HH1 307 Craig G Wucivic  
06/15-08/13 Arranged Arranged Craig G Wucivic

**SAFETY 688 ERGONOMICS ...** This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. Prereq: Consent of instructor.

#1218 Section 01 [units: 3] NOTE: Hybrid class  
07/06-08/13 MW 02:00 PM - 05:20 PM HH1 309 Sang D Choi  
07/06-08/13 Arranged Arranged WEB BASED Sang D Choi

**SAFETY 787 SYSTEM SAFETY ANALYSIS ...** Introduction to the system technique as applied to the recognition of potential accident situations in occupational environments. Concentration will be on the qualitative aspects of safety, utilizing numerous examples and problems.

**MATH 230 OR EQUIVALENT STATISTICS OR CONSENT OF INSTRUCTOR**

#1278 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L. Students must have internet access. For information and questions, email Sang Choi at chois@uww.edu. Required additional fee is \$150.00  
06/14-07/23 Arranged Arranged WEB BASED Sang D Choi

**SAFETY 789 READINGS AND RESEARCH IN SAFETY ...** Students will examine research and professional issues and apply the information to a problem of their choice. This course will be required of students who choose the non-thesis option of the M.S. in Safety. In lieu of a thesis, students will complete this course and 33 additional graduate credits. This course will provide a "capstone" graduate program experience.

#1220 Section 01 [units: 3] Instructor Consent  
05/24-08/13 Arranged Arranged Sang D Choi

<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>	
#1264	Section 02	[units: 3]				Instructor Consent
05/24-08/13	Arranged	Arranged		Edward A Kapp		
#1246	Section 03	[units: 3]				Instructor Consent
05/24-08/13	Arranged	Arranged		Alvaro D Taveira		

**SAFETY 793 PRACTICUM ... Safety Studies Practicum.**

#1238	Section 01	[units: 1-6]				
05/24-08/13	Arranged	Arranged		Edward A Kapp		
P/F Grading Basis Only						

**SAFETY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

#1222	Section 01	[units: 1-3]				Instructor Consent
06/14-08/13	Arranged	Arranged		Sang D Choi		
#1268	Section 02	[units: 1-3]				Instructor Consent
06/14-08/13	Arranged	Arranged		Edward A Kapp		
#1240	Section 03	[units: 1-3]				Instructor Consent
06/14-08/13	Arranged	Arranged		Alvaro D Taveira		

**SAFETY 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.**

#1262	Section 01	[units: 1-6]				
05/24-08/13	Arranged	Arranged		Sang D Choi		
P/F Grading Basis Only						
#1270	Section 02	[units: 1-6]				
05/24-08/13	Arranged	Arranged		Edward A Kapp		
P/F Grading Basis Only						
#1272	Section 03	[units: 1-6]				
05/24-08/13	Arranged	Arranged		Alvaro D Taveira		
P/F Grading Basis Only						

**SPECIAL EDUCATION****Special Education**

**SPECED 205 PSYCHOLOGY OF THE EXCEPTIONAL CHILD ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.**

#1286 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06/14-07/02 MTWRF Arranged WEB BASED David M Gordon

#1825 Section 02 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

07/26-08/13 MTWRF Arranged WEB BASED Jessica L Hagaman

**SPECED 325 CHARACTERISTICS OF CD/EBD/LD ... This course addresses the characteristics of cognitive disabilities, emotional/behavioral disabilities, and learning disabilities. The purpose of the course is to provide an overview of the theoretical and historical issues related to the three most common disabilities. Specific application of theory and history will be applied to all three areas looking at characteristics across the life span. Inter-relationships of the characteristics, needs and implication for practice will be covered.**

**PREREQ: SPECED MAJOR AND 2.75 GPA AND PASSING 2 PORTIONS PPST AND SPECED 205 OR SPECED MINOR AND SPECED 205 AND ADMISSION TO PROF ED OR PHYED K-12 EMPHASIS AND SPECED 205 AND ADMISSION TO PROF ED**

#1855 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

07/26-08/13 MTWRF Arranged WEB BASED Lana L Collet-Klingenberg

**SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.**

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205**

#1823 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06/14-07/02 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

**SPECED 376 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.**

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1292 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06/14-07/02 Arranged Arranged WEB BASED Sharon M Kolb

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 409 NONVIOLENT CRISIS INTERVENTION ...** This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students must purchase a workbook from the instructor the first day of class to participate.

#1284 Section 01 [units: 1] NOTE: Registrants should wear comfortable clothing as physical participation is expected. Additional fee of \$12.44 is due first day of class for CPI workbook.

07/30-07/31 FS 09:00 AM - 04:00 PM WC0185 Rowand Robinson  
S/NC Grading Basis Only

**SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ...** A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

**PREREQ: SPECED 426 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1324 Section 01 [units: 3] NOTE: Required additional course fee is \$30.00

06/14-07/23 TR 05:00 PM - 08:20 PM WH2005 Kathryn J Casey

**SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ...** Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

**PREREQ: SPECED MAJOR, 2.75 GPA, 2 PORTIONS PPST, SPECED 205 OR SPECED MINOR, SPECED 205, PROF ED OR PHYSED K-12, SPECED 205, PROF ED OR COMDIS, SPECED 205, PROF ED**

#1290 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06/14-07/02 Arranged Arranged WEB BASED Sharon M Kolb

**SPECED 486 ACADEMIC INTERVENTION I ...** The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension with the special and regular curriculum.

**PREREQ: SPECED 205, 324, 325, 361, 426, SPECFLD 385 AND ADMISSION TO PROFESSIONAL EDUCATION**

#1336 Section 01 [units: 3]

07/06-07/23 MTWRF 07:30 AM - 10:45 AM WH2005 David M Gordon  
07/06-07/23 MTWRF 07:30 AM - 10:45 AM WH2005 Kathryn J Casey

**SPECED 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 9 credits in degree. Prereq: Consent of instructor.

#1985 Section 01 [units: 1-3]

Dept. Consent

All class meeting details to be arranged.

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ...** The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

**PREREQ: ADMISSION TO PROFESSIONAL ED**

#1824 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06/14-07/02 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

**SPECED 576 MEDICAL ASPECTS OF DISABILITY ...** Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1318 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06/14-07/02 Arranged Arranged WEB BASED Sharon M Kolb

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 609 NONVIOLENT CRISIS INTERVENTION ...** This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students must purchase a workbook from the instructor the first day of class to participate.

#1316 Section 01 [units: 1] NOTE: Registrants should wear comfortable clothing as physical participation is expected. Additional fee of \$12.44 is due first day of class for CPI workbook.

07/30-07/31 FS 09:00 AM - 04:00 PM WC0185 Rowand Robinson

S/NC Grading Basis Only

**SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ...** A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

**PREREQ: ADMISSION TO PROFESSIONAL ED**

#1282 Section 01 [units: 3] NOTE: Additional course fee is \$30.00

06/14-07/23 TR 05:00 PM - 08:20 PM WH2005 Kathryn J Casey

**SPECED 680 PHASE 4 PORTFOLIO ...** This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

**PREREQ: PASS PRAXIS II, NO INCOMPLETES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONS DEPT. COREQ: SPECFLD 789A, 789B, 789C, 789D, 789F OR 789G , OR SPECFLD 793 A, 793B, 793C, 793D, 793F, OR 793G**

#1298 Section 01 [units: 2] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's Dept. Consent bill.

05/24-08/13 Arranged Arranged WEB BASED Shannon Stuart

**SPECED 686 ACADEMIC INTERVENTION I ...** The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension with the special and regular curriculum.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1288 Section 01 [units: 3]

07/06-07/23 MTWRF 07:30 AM - 10:45 AM WH2005 David M Gordon

07/06-07/23 MTWRF 07:30 AM - 10:45 AM WH2005 Kathryn J Casey

**SPECED 687 ACADEMIC INTERVENTION II ...** This course is about writers and writing. WE will examine the processes and skills children and adolescents engage in to compose a quality written product. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching writing as a tool for literacy development will be emphasized. Students will develop personal philosophies and instructional strategies for teaching the development and fluency aspects of composition.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1306 Section 01 [units: 3] NOTE: This is a hybrid course comprised of classroom meetings and online instruction. The instructor will provide you will additional information at the first class meeting.

05/25 T 05:15 PM - 07:45 PM WH2005 Amy Griffith

05/29 S 09:00 AM - 04:00 PM WH2005 Amy Griffith

06/01 T 05:15 PM - 08:45 PM WH2005 Amy Griffith

06/05 S 09:00 AM - 04:00 PM WH2005 Amy Griffith

06/10 R 05:15 PM - 08:45 PM WH2005 Amy Griffith

**SPECED 700 THEORETICAL FOUNDATIONS OF CONTEMPORARY PRACTICES IN SPECIAL EDUCATION ...** The purpose of this course is to provide an in-depth graduate level theoretical foundation of the field of special education. Historical trends and current issues in the field of special education will be explored with an emphasis upon the impact these issues have on current practice. Current special education law and its interaction with practice will also be explored.

#1296 Section 01 [units: 3] NOTE: This is a hybrid course comprised of classroom meetings and online instruction. The instructor will provide you will additional information at the first class.

07/26-08/13 MTWR 10:45 AM - 01:45 PM WH2005 Rowand Robinson

07/26-08/13 Arranged Arranged WEB BASED Rowand Robinson



*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 704 APPLIED FIELD ACTION RESEARCH IN SPECIAL EDUCATION ...** Under the mentorship of the faculty advisor, the student will reflect and implement an Action Research proposal at the classroom, school and / or district level. The synthesis and summary of the findings will be disseminated via multiple formats, e.g. poster sessions, conference presentations, journal articles and the sharing of information at professional gatherings. The Action Research study will be a tool for producing artifacts that can be integrated into appropriate professional portfolios to enhance professional development, career mobility of qualification for NBPTS certification.

**PREREQ: SPECED 700, 701, 702, EDFOUND 740 OR CONSENT OF DEPARTMENT CHAIRPERSON**

#1326 Section 01 [units: 3]

05/24-08/13 Arranged Arranged Simone J DeVore

**SPECED 707 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ...** The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.

**PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR**

#1314 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06/14-07/02 Arranged Arranged WEB BASED Shannon Stuart

**SPECED 766 PROFESSIONAL COLLABORATIONS: FAMILIES AND COMMUNITY AGENCIES ...** The purpose of this course is to provide students with theory, general principles, and procedures for fostering collaborative partnerships among families, professionals, students, and other stakeholders that lead to outcomes of individual and mutual empowerment. Students will gain knowledge of interpersonal and collaborative skills that support partnerships between parents and school/community professionals as well as between school professionals and other community service providers. Information concerning national, state, and local resources for families of children with disabilities will be provided and integrated into class activities. Students who are not currently teaching will have to fulfill independent field experience expectations.

#1294 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06/14-07/02 MTWRF Arranged WEB BASED Nomsa Gwalla-Ogisi

**SPECED 781 SCHOOL-TO-WORK TRANSITIONAL PROGRAMMING ...** This course will examine direct and indirect instructional support strategies which facilitate successful vocational programming of individuals with exceptional educational needs within secondary and post-secondary environments. The Designated Vocational Instructor model and transition methods are emphasized.

#1857 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

07/26-08/13 MTWRF Arranged WEB BASED Lana L Collet-Klingenberg

**SPECED 785 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ...** The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

**COREQ: SPECED 786**

#1308 Section 01 [units: 1] NOTE: Current Topics in Special Education: Institute & Co-Teaching for the Inclusive Classroom: Working together to help all your students find success. Keynote speaker: Dr. Wendy Murawski is an experienced co-teacher and researcher of co-teaching. She uses humor, research, and personal experiences to provide use-tomorrow practical strategies.

08/02-08/03 MT 09:00 AM - 04:00 PM WH2014 Maureen L Griffin

**SPECED 786 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ...** The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 785 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 787 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.

#1310 Section 01 [units: 1] NOTE: Current Topics in Special Education: Institute & Co-Teaching for the Inclusive Classroom: Working together to help all your students find success. Keynote speaker: Dr. Wendy Murawski is an experienced co-teacher and researcher of co-teaching. She uses humor, research, and personal experiences to provide use-tomorrow practical strategies.

08/04-08/05 WR 09:00 AM - 04:00 PM Amy Griffith

**SPECED 787 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ...** The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

**COREQ: SPECED 786**

#1312 Section 01 [units: 1] NOTE: Current Topics in Special Education: Institute & Co-Teaching for the Inclusive Classroom: Working together to help all your students find success. Keynote speaker: Dr. Wendy Murawski is an experienced co-teacher and researcher of co-teaching. She uses humor, research, and personal experiences to provide use-tomorrow practical strategies.

08/06-08/07 FS 09:00 AM - 04:00 PM WH2014 Maureen L Griffin

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPECED 796 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.**

#1969 Section 01 [units: 3] NOTE: Limited to students in the MSE-PD online cohort. Dept. Consent  
06/14-07/02 Arranged Arranged WEB BASED Maureen L Griffin DIFFERENTIATION

**SPECED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

#1320 Section 01 [units: 1-3] Dept. Consent  
05/24-08/13 Arranged Arranged

#2030 Section 02 [units: 3] Dept. Consent  
05/24-08/13 Arranged Arranged Simone J DeVore PORTFOLIO DEVELOPMENT

### Special Education Field

#### \*\*\* GRADUATE LEVEL COURSES \*\*\*

**SPECFLD 685G FIELD STUDY INFANTS AND TODDLERS WITH DISABILITIES ... In this field study, students practice written and oral reflection about early intervening services and accommodate their beliefs and knowledge of theory to the daily experiences of families living and raising infants and toddlers with disabilities in natural environments. Students share their reflections during weekly on-line discussions with the instructor.**

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

#1914 Section 01 [units: 1]  
05/24-08/13 Arranged Arranged Ann Riall

**SPECFLD 789A PRACTICUM: COGNITIVE DISABILITY ... PRACTICUM: COGNITIVE DISABILITY**

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#2039 Section 01 [units: 1-6] Dept. Consent  
05/24-08/13 Arranged Arranged Diana L Rogers-Adkinson  
P/F Grading Basis Only

**SPECFLD 789B PRACTICUM: LEARNING DISABILITY ... PRACTICUM: LEARNING DISABILITY**

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#1362 Section 01 [units: 1-6] Dept. Consent  
05/24-08/13 Arranged Arranged Diana L Rogers-Adkinson  
P/F Grading Basis Only

**SPECFLD 789D PRACTICUM: CROSS CATEGORICAL ... PRACTICUM: CROSS CATEGORICAL**

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#1364 Section 01 [units: 1-6] Dept. Consent  
05/24-08/13 Arranged Arranged Diana L Rogers-Adkinson  
P/F Grading Basis Only

**SPECFLD 789F PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION THREE THROUGH EIGHT ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.**

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#1354 Section 01 [units: 5] Dept. Consent  
All class meeting details to be arranged.  
P/F Grading Basis Only

**SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE**

**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.**

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#1352 Section 01 [units: 1-6] Dept. Consent  
05/24-08/13 Arranged Arranged Ann Riall  
P/F Grading Basis Only

#1360 Section 02 [units: 1-6] Dept. Consent  
07/26-08/13 Arranged Arranged To Be Arranged  
P/F Grading Basis Only

**SPECFLD 793B INSERVICE PRACTICUM: LEARNING DISABILITY ... INSERVICE PRACTICUM: LEARNING DISABILITY**

**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#1858 Section 01 [units: 1-6] Dept. Consent  
05/24-08/13 Arranged Arranged  
P/F Grading Basis Only

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**SPECFLD 793D INSERVICE PRACTICUM: CROSS CATEGORICAL ... INSERVICE PRACTICUM: CROSS CATEGORICAL****PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#1366 Section 01 [units: 1-6]

Dept. Consent

05/24-08/13 Arranged Arranged

P/F Grading Basis Only

**SPECFLD 793F INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION 3 - 8 ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.****PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#1356 Section 01 [units: 1-6]

Dept. Consent

05/24-08/13 Arranged Arranged

P/F Grading Basis Only

**SPECFLD 793G INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... Graduate level, professional experience with young children with disabilities (birth to age three) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.****PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#1358 Section 01 [units: 1-6]

Dept. Consent

05/24-08/13 Arranged Arranged

P/F Grading Basis Only

**Section V - College of Letters and Sciences****BIOLOGICAL SCIENCES****Biological Sciences****BIOLOGY 120 BIOLOGICAL FOUNDATIONS ... A terminal course designed to introduce basic principles of life, such as structure and function, reproduction, evolution, diversity, and adaptation, leading to a broader understanding of man and his biological environment. Not applicable to biology emphases or minors. Three lectures and two hours of laboratory per week.****COREQ: MATH 141 OR 140 OR WAIVER**

#1376 Section 01 [units: 4] Gen Ed Laboratory (GL)

06/14-07/23 MTWR 10:45 AM - 01:35 PM UH0142 Daryle A Waechter-Brulla

06/14-07/23 MTWR 10:45 AM - 01:35 PM UH0142 George V Clokey

**BIOLOGY 200 WRITING IN BIOLOGY ... This course is designed to develop the written communication skills of Biology students. It satisfies the Writing Proficiency requirement for all Biology majors. The two units do not apply towards the 34 unit major or any 22 unit Biology minor. Offered every term.****PREREQ: ENGLISH 102 WITH A GRADE OF C OR BETTER, BIOLOGY 142 WITH A GRADE OF C OR BETTER**

#1380 Section 01 [units: 2] NOTE: This course will be taught on D2L. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee is \$100.00

07/06-08/13 Arranged Arranged WEB BASED Daryle A Waechter-Brulla

**BIOLOGY 214 ECOLOGY AND SOCIETY ... A study of basic ecological concepts and their application to the identification, understanding, and abatement of contemporary environmental problems. Special emphasis is given to those problems resulting from man and his activities. This course is accepted as a course in conservation required for teacher licensure in the sciences. PREREQ: Completion of General Studies science requirements.**

#1378 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)

05/24-06/11 MTWRF 07:45 AM - 10:35 AM UH0142 Stephen L Solheim

**BIOLOGY 258 FIELD EXPERIENCE ... Introduction to regional terrestrial and aquatic biological communities and field techniques for studying these communities. Field work and lectures will emphasize recognition of biotic community types, interpretation of their dynamics, and methods for identifying and surveying organisms. Weekend field trip required. Registration priority given to Ecology/Field majors.****PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF "C" OR BETTER. COREQ: BIOLOGY 257**

#1382 Section 01 [units: 2] NOTE: Because of the possibility of weather-related problems, students must leave Wednesdays free for possible make-up sessions. Required additional course fee is \$15.

05/24-06/11 MTR 07:45 AM - 03:45 PM UH0360 Kerry R Katovich

**BIOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.****PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR**

#1386 Section 01 [units: 3] NOTE: 8/2/10- 8/20/10

Dept. Consent

07/26-08/13 Arranged Arranged

George V Clokey

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**BIOLOGY 492 LABORATORY TEACHING EXPERIENCE ...** This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion section instructional units in biology courses, conducting review sessions, and tutoring students under the direct supervision of a faculty mentor. S/NC only.

**PREREQ: GRADE OF B OR BETTER IN ASSIGNED COURSE AND A GPA OF 3.0 OR BETTER. APPROVAL OF FACULTY MENTOR AND THE BIOLOGICAL SCIENCES DEPARTMENT.** □ □

#1384 Section 01 [units: 1]  
05/24-06/11 Arranged Arranged Daryle A Waechter-Brulla  
S/NC Grading Basis Only

**BIOLOGY 493 INTERNSHIP IN BIOLOGY ...** Variable topics.

#1374 Section 01 [units: 1-12]  
05/24-08/13 Arranged Arranged Daryle A Waechter-Brulla  
S/NC Grading Basis Only

**BIOLOGY 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major. One hour of discussion weekly plus laboratory hours by arrangement with instructor.

**PREREQ: BIOLOGY 141 AND BIOLOGY 142 AND 2.75 GPA IN BIOLOGY.**

#1372 Section 01 [units: 1-3] Instructor Consent  
05/24-08/13 Arranged Arranged Daryle A Waechter-Brulla  
05/24-06/11 Arranged Arranged Daryle A Waechter-Brulla

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**BIOLOGY 651 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ...** This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

**PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR**

#1388 Section 01 [units: 3] NOTE: 8/2/10-8/20/10 Dept. Consent  
07/26-08/13 Arranged Arranged George V Clokey

## CHEMISTRY

### Chemistry

**CHEM 102 INTRODUCTORY CHEMISTRY ...** An introduction to the general concepts of chemistry including matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, changes of state, thermochemistry, acid-base theory, solutions, colloids, kinetics, equilibria and electrochemistry.

**PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.**

#1406 Section 01L [units: 5] Gen Ed Laboratory (GL)  
05/24-07/23 R 07:30 AM - 09:45 AM UH0242 Baocheng Han  
05/24-07/23 MTW 07:30 AM - 09:45 AM UH0236 Baocheng Han  
#1986 Section 02 [units: 5] Gen Ed Laboratory (GL)  
05/24-07/23 R 10:00 AM - 12:15 PM UH0242 Baocheng Han  
05/24-07/23 MTW 07:30 AM - 09:45 AM UH0236 Baocheng Han

**CHEM 104 INTRODUCTORY CHEMISTRY ...** A continuation of CHEM 102.

**PREREQ: CHEM 102**

#1410 Section 01L [units: 5] Gen Ed Laboratory (GL)  
05/24-07/23 R 07:30 AM - 09:45 AM UH0244 Hassimi Traore  
05/24-07/23 MTW 07:30 AM - 09:45 AM UH0144 Hassimi Traore

**CHEM 498 INDEPENDENT STUDY IN CHEMISTRY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Credits in this course may not be used to fulfill minor requirements in Chemistry.

#1412 Section 01 [units: 1-3] Dept. Consent  
05/24-08/13 Arranged Arranged Hephzibah J Kumpaty  
#1414 Section 02 [units: 1-3] Dept. Consent  
05/24-08/13 Arranged Arranged Paul G House  
#1416 Section 03 [units: 1-3] Dept. Consent  
05/24-08/13 Arranged Arranged Steven W Anderson  
#1418 Section 04 [units: 1-3] Dept. Consent  
05/24-08/13 Arranged Arranged Catherine W Chan  
#1420 Section 05 [units: 1-3] Dept. Consent  
05/24-08/13 Arranged Arranged Hassimi Traore  
#1422 Section 06 [units: 1-3] Dept. Consent  
05/24-08/13 Arranged Arranged John W Ejnik  
#1424 Section 07 [units: 1-3] Dept. Consent  
07/06-08/13 Arranged Arranged Baocheng Han  
#1564 Section 08 [units: 1-3] Dept. Consent  
05/24-08/13 Arranged Arranged Christopher T Veldkamp

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
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**CHEM 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Credits in this course may not be used to fulfill minor requirements in Chemistry.

#1973	Section 01	[units: 1-3]				Dept. Consent
	05/24-08/13	Arranged	Arranged		Hephzibah J Kumpaty	
#1974	Section 02	[units: 1-3]				Dept. Consent
	05/24-08/13	Arranged	Arranged		Paul G House	
#1975	Section 03	[units: 1-3]				Dept. Consent
	05/24-08/13	Arranged	Arranged		Steven W Anderson	
#1976	Section 04	[units: 1-3]				Dept. Consent
	05/24-08/13	Arranged	Arranged		Catherine W Chan	
#1977	Section 05	[units: 1-3]				Dept. Consent
	05/24-08/13	Arranged	Arranged		Hassimi Traore	
#1978	Section 06	[units: 1-3]				Dept. Consent
	05/24-08/13	Arranged	Arranged		John W Ejniak	
#1979	Section 07	[units: 1-3]				Dept. Consent
	07/06-08/13	Arranged	Arranged		Baocheng Han	

## GEOGRAPHY AND GEOLOGY

### Geography

**GEOGRPY 120 INTRODUCTION TO WEATHER AND CLIMATE ...** This course introduces students to the processes controlling and distinguishing weather and climate. Particular emphasis is on data selection, interpretation, and analysis. The impacts of severe weather and climate change on humans is also emphasized. The labs expose students to the wide range of weather and climate information currently available on the Internet.

**COREQ: MATH 141 OR WAIVER**

#1432 Section 01 [units: 4] Gen Ed Laboratory (GL) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$200.00

07/06-08/13	MTWRF	Arranged	WEB BASED	Steve Curran
07/06-08/13	MTWRF	Arranged	WEB BASED	David J Travis

**GEOGRPY 250 GEOGRAPHY OF WISCONSIN ...** A systematic treatment of physical and cultural geographic phenomena. Emphasis is placed on the interrelationships and interactions of these phenomena from place to place within the state.

#1657 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$150

05/24-06/11	Arranged	Arranged	WEB BASED	Carol J Rosen
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### Geology

**GEOLOGY 300 PRINCIPLES OF OCEANOGRAPHY ...** A study of the physical, chemical, geological and biological aspects of the major water masses of the world and human dependency on these water masses. One field trip to observe shoreline processes is required. A special fee will be assessed to students electing to participate in an optional field trip to cover the transportation costs.

**COREQ: MATH 141 OR 140 OR WAIVER**

#1799 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$150.00

06/14-07/02	Arranged	Arranged	WEB BASED	Rex A Hanger
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**GEOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ...** This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

**PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR**

#1442 Section 01 [units: 3] NOTE: 8/2/10-8/20-10 Dept. Consent

07/26-08/13	Arranged	Arranged		George V Clokey
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**GEOLOGY 492 FIELD STUDIES IN GEOLOGY ...** Field studies of classic geologic regions. Emphasis will be placed on training in the basic techniques and methods of field studies, recognition and interpretation of geologic structures, and the use of field observations to develop both geologic understanding of the region studied and geologic reasoning ability. Students will be responsible for the cost of the university van rental and other trip expenses. Repeatable 3 times in the major and degree, up to 9 credits total.

**COREQ: GEOLOGY 100 OR CONSENT OF INSTRUCTOR**

#1801 Section 01 [units: 3] NOTE: Mining and mines of southwest Wisconsin. A combined Geology and Geography class that addresses the impact of our state's geologic history upon the cultural heritage of southwest Wisconsin. Class consists of classroom, web based and field trips. Dept. Consent

Required additional course fee is \$150.

07/06-07/23	MTWRF	10:45 AM - 12:35 PM	UH0143	Carol J Rosen
07/06-07/23	MTWRF	10:45 AM - 12:35 PM	UH0143	Juk Bhattacharyya

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**HISTORY****History**

**HISTRY 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.**

#1643 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's university email address. Required additional course fee is \$150.00. For more information please contact Prof. A. Gulig at guliga@uwu.edu.

06/14-07/02 Arranged Arranged WEB BASED Anthony G Gulig

**HISTRY 141 MODERN BLACK AMERICAN HISTORY ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.**

#1798 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university e-mail address. Required additional course fee is \$150.00

07/26-08/13 Arranged Arranged WEB BASED Howard L Ross

**HISTRY 301 REVOLUTION AND CONFEDERATION 1763-1789 ... A study of the revolutionary generation and of the political, economic and social developments of the new nation to 1789.**

**PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR**

#1715 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's university email address. Required additional course fee is \$150.00. For more information please contact Prof. R Shrum at shrum@uwu.edu.

06/14-07/02 Arranged Arranged WEB BASED Rebecca K Shrum

**HISTRY 343 MODERN LATIN AMERICA ... This course surveys the history of Latin America from the 1860 to the present, centering discussion on the examples of Argentina, Brazil, Peru, Mexico and Cuba. Topics include the legacy of colonialism, the consolidation of nation-states, Latin America's participation in the world economy, reformist and revolutionary political movements, military dictatorships, foreign intervention and the emergence of social movements.**

**PREREQ: SOPHOMORE STATUS**

#1641 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's university email address. Required additional course fee is \$150.00. For more information please contact Prof. S Meisel at meisels@uwu.edu

07/06-07/23 Arranged Arranged WEB BASED Seth J Meisel

**HISTRY 394 THE U.S. AT WAR IN VIETNAM ... A survey of political, social and military events in two societies with different cultures. Presents a view of war in Vietnam from 1945 through 1975. Emphasis is on the war's military events, on history, and on the changes wrought in both societies as a result of the war.**

**PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR**

#1714 Section 01 [units: 3] NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's university email address. Required additional course fee is \$150.00. For more information please contact Prof.M Boulton at Boulton@uwu.edu

05/24-06/11 Arranged Arranged WEB BASED Mark Boulton

**HISTRY 493 PUBLIC HISTORY INTERNSHIP ... Study and work with a historical agency under the direction of a faculty supervisor. May include a related research project. Students will have the opportunity to combine academic learning with practical experience in the operation of a historical agency. Repeatable for a maximum of 6 credits in the history major.**

**PREREQ: HISTRY 200 AND HISTRY 202 OR CONSENT OF INSTRUCTOR**

#1943 Section 01 [units: 1-6]

Dept. Consent

05/24-06/11 Arranged Arranged Rebecca K Shrum

**HISTRY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable two times for a maximum of 2 credits in major/degree.**

#1949 Section 01 [units: 1-3]

Instructor Consent

05/24-08/13 Arranged Arranged Seth J Meisel

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**HISTRY 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing hands on and participatory instructional techniques.**

#1989 Section 01 [units: 2] NOTE: Prerequisites: TAH grant participants only

05/24-06/11 Arranged Arranged Michelle M K Morgan TAH K-3 COHORT 1  
P/F Grading Basis Only

#1990 Section 02 [units: 2] NOTE: Prerequisites: TAH grant participants only

05/24-06/11 Arranged Arranged Michelle M K Morgan TAH K-3 COHORT 2  
P/F Grading Basis Only

#1991 Section 03 [units: 2] NOTE: Prerequisites: TAH grant participants only

05/24-06/11 Arranged Arranged Michelle M K Morgan TAH 4-5 COHORT 1  
P/F Grading Basis Only

#1992 Section 04 [units: 2] NOTE: Prerequisites: TAH grant participants only

05/24-06/11 Arranged Arranged Michelle M K Morgan TAH 4-5 COHORT 2  
P/F Grading Basis Only



<i>Start/End Dates</i>	<i>Meeting Days</i>	<i>Meeting Times</i>	<i>Location</i>	<i>Instructor</i>	<i>Course Topic (if applicable)</i>
#1993 Section 05 [units: 2]	NOTE: Prerequisites: TAH grant participants only				
05/24-06/11	Arranged	Arranged		Michelle M K Morgan	TAH 9-12 COHORT
P/F Grading Basis Only					
#2038 Section 06 [units: 2]					
05/24-06/11	Arranged	Arranged		Michelle M K Morgan	TEACHING AMERICAN HISTORY

**HISTRY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.**

#2037 Section 01 [units: 1-2]					Dept. Consent
06/14-07/02	Arranged	Arranged		Michelle M K Morgan	

**INTERDEPARTMENTAL****Integrated Science-Business**

**SCIBUS 485 INTEGRATED SCIENCE-BUSINESS SENIOR PROJECT ... Students will design a senior project in consultation with a pair of faculty, one from science, the other from management, along with a Project Review Panel made-up of other faculty and representatives from the scientific/business community. Prereq: completion of an SBIM internship**

**PREREQ: SENIOR STATUS OR CONSENT OF INSTRUCTOR; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

#1368 Section 01 [units: 3]					Dept. Consent
05/24-08/13	Arranged	Arranged		Kirsten Crossgrove	

**SCIBUS 493 SCIENCE-BUSINESS INTERNSHIP ... The internship is a required course for which students receive credit for work experience outside the university setting. With the assistance of an SBIM advisor, a student will establish an agreement with a laboratory, company, or other appropriate organization concerning the job description and hours. Prereq: at least 30 credits toward the major**

**PREREQ: JUNIOR OR SENIOR STANDING, 2.5 GPA, AND AT LEAST 30 CREDITS TOWARD MAJOR**

#1370 Section 01 [units: 3]					Dept. Consent
05/24-08/13	Arranged	Arranged		Kirsten Crossgrove	

**INTERNATIONAL AND AREA STUDIES****Asian Studies**

**ASIANSTD 493 INTERNSHIP IN JAPANESE CULTURE ... To understand Japanese culture, students participate in an approved, supervised work experience in Japan for one month or more, or in an approved Japanese-intensive work setting in the U.S. over two months. Cultural awareness training is required prior to the internship, and both written and oral reports are required afterward.**

**PREREQ: SOPHMORE STANDING AND SPEECH 424 OR FORLANG 101 AND CONSENT OF ASIAN STUDIES COORDINATOR**

#1755 Section 01 [units: 3-6]					Dept. Consent
05/24-08/13	Arranged	Arranged		W Lawrence Neuman	
S/NC Grading Basis Only					

**International and Area Studies**

**INTRNAR 493 INTERNSHIP IN INTERNATIONAL AND AREA STUDIES ... Study and work with an international unit or in some area of public affairs under the direction of a faculty supervisor. Students will have the opportunity to combine academic learning with practical experience in government and politics. Repeatable for a maximum of 12 credits in major/degree.**

#1652 Section 01 [units: 1-12]					Dept. Consent
05/24-08/13	Arranged	Arranged		Anne W Hamilton	

**INTRNAR 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.**

#1651 Section 01 [units: 1-3]					Dept. Consent
05/24-08/13	Arranged	Arranged		Anne W Hamilton	

**LANGUAGES AND LITERATURES****English**

**ENGLISH 102 FRESHMAN ENGLISH ... A continuation of English 680-101. Study of plays, poems and essays. Composition of substantial papers and a library research paper.**

**PREREQ: ENGLISH 101 OR 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).**

#1815 Section 01 [units: 3]	NOTE: This is a hybrid class which will meet online on Thursdays.				
05/24-07/02	MTW	10:45 AM - 12:25 PM	HE0212		
05/24-07/02	R	Arranged	WEB BASED	Elena L Levy-Navarro	

**ENGLISH 251 CLASSICAL MYTH AND LEGEND AS SOURCES FOR LITERATURE ... An examination of classical myths and legends and how they are used in various periods and genres of English literature.**

**PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.**

#1820 Section 01 [units: 3]	Gen Ed Humanities (GH)				
07/06-07/23	MTWRF	10:45 AM - 01:25 PM	HE0213	Rebecca S Hogan	



*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**ENGLISH 274 CREATIVE WRITING ... Study, discussion and writing of description, narration, verse and the short story.**

**PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.**

#1817 Section 01 [units: 3] Gen Ed Humanities (GH)  
06/14-07/02 MTWRF 10:45 AM - 01:25 PM HE0216 Andrea S Musher

**ENGLISH 372 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.**

**PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.**

#1818 Section 01 [units: 3]  
07/06-07/23 MTWRF 10:45 AM - 01:25 PM MG0115 Janine M Tobeck

**ENGLISH 493 APPLIED STUDY: INTERNSHIP IN WRITING ... Offered on a satisfactory/no credit basis only. Internships, as available, in business or government for suitably prepared students wishing to make careers as writers. Repeatable for a maximum of six credits in degree.**

**PREREQ: ENGLISH (101 AND 102) OR (161 AND 162) AND CONSENT OF DEPARTMENT CHAIRPERSON**

#1821 Section 01 [units: 1-6] Dept. Consent  
05/24-08/13 Arranged Arranged To Be Arranged  
S/NC Grading Basis Only

**ENGLISH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.**

**PREREQ: ENGLISH (101 AND 102) OR (161 AND 162) AND CONSENT OF DEPARTMENT CHAIRPERSON**

#1822 Section 01 [units: 1-3] Dept. Consent  
05/24-08/13 Arranged Arranged Deborah M Fratz  
#2020 Section 02 [units: 1-3] Dept. Consent  
05/24-08/13 Arranged Arranged Marilyn L Durham  
#2027 Section 03 [units: 1-3] Dept. Consent  
05/24-08/13 Arranged Arranged Deborah M Fratz

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.**

#1819 Section 01 [units: 3]  
07/06-07/23 MTWRF 10:45 AM - 01:25 PM MG0115 Janine M Tobeck

**English as a Second Language**

**ESL 455 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.**

#1912 Section 01 [units: 3] NOTE: This is a hybrid class. A significant amount of work will done on-line.  
06/14-07/02 MTWR 05:00 PM - 07:00 PM WH3011 Silvia G Romero-Johnson  
06/14-07/02 Arranged Arranged WEB BASED Silvia G Romero-Johnson

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**ESL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.**

#1913 Section 01 [units: 3] NOTE: This is a hybrid class. A significant amount of work will done on-line.  
06/14-07/02 MTWR 05:00 PM - 07:00 PM WH3011 Silvia G Romero-Johnson  
06/14-07/02 Arranged Arranged WEB BASED Silvia G Romero-Johnson

**Spanish**

**SPANISH 141 BEGINNING SPANISH ... An elementary course with oral emphasis. Grammar, reading, writing, conversation.**

#1899 Section 01 [units: 4] Gen Ed Humanities (GH)  
06/14-07/23 MTWRF 10:45 AM - 12:35 PM HE0315 Peter B Hoff

**SPANISH 360 SPANISH AMERICAN CIVILIZATION ... An introduction to the geography, history, literature, sociology, economics and political life of Spanish America.**

**PREREQ: SIX CREDITS OF 300 LEVEL SPANISH OR CONSENT OF INSTRUCTOR**

#1900 Section 01 [units: 3]  
05/24-06/11 MTWRF 10:45 AM - 01:25 PM HE0316 Manuel A Ossers

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SPANISH 493 INTERNSHIP IN SPANISH ... Internships are available in business, government or social service agencies for suitably prepared students wishing to pursue a career that involves foreign languages. Repeatable. Satisfactory/No Credit Grade Basis Only.**

**PREREQ: SIX CREDITS OF 300 OR 400 LEVEL SPANISH COURSES OR CONSENT OF INSTRUCTOR**

#1931	Section 01	[units: 1-3]								Dept. Consent
	06/14-07/23	Arranged	Arranged			Peter B Hoff				
		S/NC Grading Basis Only								

**SPANISH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree.**

**PREREQ: MAJOR OR MINOR IN SPANISH**

#2018	Section 01	[units: 3]								Dept. Consent
	05/24-07/23	Arranged	Arranged			Jodie Parys			MEDICAL SPANISH	
#2022	Section 02	[units: 1-3]								Dept. Consent
	05/24-07/02	Arranged	Arranged			Jodie Parys			SPANISH-ENGLISH PROF TRANSLATN	
#2042	Section 03	[units: 1-3]								Dept. Consent
	05/24-08/13	Arranged	Arranged			Pilar Melero				
#2045	Section 04	[units: 3]								Dept. Consent
	06/14-07/23	Arranged	Arranged			Jodie Parys			MEDICAL SPANISH	

## MATHEMATICAL AND COMPUTER SCIENCES

### Computer Science

**COMPSCI 162 COMPUTER APPLICATIONS ... A thorough introduction to using computers covering word processing, spreadsheets, data storage and retrieval, computer graphics and applications, uses of computers, e-mail and the Internet, hardware, history, and problems arising from the use of computers.**

**COREQ: MATH 141 OR 140 OR WAIVER**

#1464 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

05/24-06/11	TWRF	10:45 AM - 01:25 PM	MG0115	Athula D. A. Gunawardena
05/24-06/11	M	Arranged	WEB BASED	Athula D. A. Gunawardena

#1466 Section 02 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

06/14-07/02	TWRF	10:45 AM - 01:25 PM	MG0115	Robert L Horton
06/14-07/02	Arranged	Arranged	WEB BASED	Robert L Horton

### Mathematics

**MATH 41 BEGINNING ALGEBRA ... A course for those who have a sound background in basic arithmetic, but who have not been exposed to algebra, or who need to strengthen their basic algebra skills. Topics include properties of the real numbers, linear and quadratic equations, linear inequalities, exponents, polynomials, rational expressions, the straight line, and systems of linear equations. The course counts towards the semester credit load and will be computed into the grade point average. It will not, however, be included in the credits necessary for graduation. It may be taken for a conventional grade or on a satisfactory/no credit basis.**

**Prereq: 760-040 or equivalent demonstration of capability. Students cannot receive credit for 760-041 if they have been waived from the Mathematics Proficiency Requirement. Not available to students who have satisfied the University Proficiency requirement in mathematics.**

**PREREQ: MATH 040 OR ITS EQUIVALENT**

#1454	Section 01	[units: 4]								
	06/14-07/23	MTWRF	10:45 AM - 12:35 PM	MC0113	Eric P Anderson					

**MATH 140 MATHEMATICAL IDEAS ... Designed to give students a broad understanding and appreciation of mathematics. Includes topics not usually covered in a traditional algebra course. Topics encompass some algebra, problem solving, counting principles, probability, statistics, and consumer mathematics. This course is designed to meet the University Proficiency Requirement in mathematics for those students who do not wish to take any course which has 760-141 as a prerequisite. ACT Math subscore 19-23 (SAT 460-550)**

**PREREQ: MATH 041 WITH A GRADE OF C OR BETTER, OR DEMONSTRATION OF EQUIVALENT CAPABILITY**

#2003	Section 01	[units: 3]								
	05/24-06/11	Arranged	Arranged			WEB BASED	Tamas Szabo			

**MATH 141 INTERMEDIATE ALGEBRA ... Introduction to college algebra. Topics and concepts extend beyond those taught in a beginning algebra course. A proficiency course for those who have not had sufficient preparation in high school to allow them to take MATH 143 or MATH 152. ACT Math subscore 19-23 (SAT 460-550)**

**PREREQ: MATH 041 WITH A GRADE OF C OR BETTER OR ITS EQUIVALENT**

#1444	Section 01	[units: 4]								
	05/24-07/02	TWR	08:35 AM - 10:25 AM	HY0216	Sobitha W Samaranayake					
	05/24-07/02	Arranged	Arranged			WEB BASED	Sobitha W Samaranayake			
#1446	Section 02	[units: 4]								
	07/06-08/13	TWR	08:35 AM - 10:25 AM	HY0216	Geethamali G Samaranayake					
	07/06-08/13	Arranged	Arranged			WEB BASED	Geethamali G Samaranayake			

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES ...** *Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.*

**PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.**

#1448 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a web-based class. Required additional course fee is \$150.  
05/24-06/11 Arranged Arranged WEB BASED Tamas Szabo

#1460 Section 02 [units: 3] Gen Ed Math/Natural Sciences (GM)  
07/06-08/13 MTWR 10:45 AM - 12:25 PM HY0216 C V Rao

**MATH 148 MATHEMATICS FOR THE ELEMENTARY TEACHER I ...** *A study of sets, whole numbers, fractions, integers, decimals and real numbers, basic arithmetic operations and their properties, standard and alternative algorithms and estimations strategies; problem-solving, proportional reasoning and algebraic thinking. Manipulatives and cooperative learning activities are used throughout the course. For elementary education majors.*

**PREREQ: A GRADE OF C OR BETTER IN MATH 141 OR MATH 141B OR A WAIVER FROM THE UNIVERSITY MATHEMATICS PROFICIENCY REQUIREMENT**

#2004 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: Restricted to students enrolled in the ECE4U off-campus cohort. Dept. Consent  
06/12 S 09:00 AM - 03:00 PM WH2008 Ruth S Whitmore  
06/26 S 09:00 AM - 03:00 PM WH2008 Ruth S Whitmore  
05/24-07/02 Arranged Arranged WEB BASED Ruth S Whitmore

**MATH 149 MATHEMATICS FOR THE ELEMENTARY TEACHER II ...** *Topics in probability and statistics, with emphasis on descriptive techniques. Investigations in geometric figures, measurement, construction, transformations, congruent and similar geometric figures. Problem solving strategies, manipulatives, and cooperative learning activities are emphasized throughout the course. All students will prepare a mathematics based activity and present it at an area elementary school.*

**PREREQ: MATH 148 WITH A GRADE OF C OR BETTER**

#1452 Section 01 [units: 3] NOTE: A required course fee of \$42.00 will be charged to students who did not receive a math manipulative kit in MATH 148. This is a hybrid course which meets both in the classroom and on-line each week.

05/24-06/11 TWRF 10:45 AM - 01:25 PM HE0112 Angela Kopf Harlan  
05/24-06/11 Arranged Arranged WEB BASED Angela Kopf Harlan

#2005 Section 02 [units: 3] NOTE: Restricted to students enrolled in the ECE4U off-campus cohort. Dept. Consent  
07/24 S 09:00 AM - 03:00 PM WH2008 Ruth S Whitmore  
07/06-07/23 Arranged Arranged WEB BASED Ruth S Whitmore

**MATH 152 ELEMENTARY FUNCTIONS ...** *Review of algebraic functions, inequalities, mathematical induction, theory of equations, exponential and logarithmic functions, circular functions, trigonometric identities and equations, inverse trigonometric functions, solution of triangles.*

**PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.**

#1456 Section 01 [units: 5] Gen Ed Math/Natural Sciences (GM)  
05/24-07/02 MTWRF 10:45 AM - 01:00 PM HH1310 Bennette R Harris

**MATH 243 SHORT CALCULUS FOR BUSINESS AND SOCIAL SCIENCES ...** *A general survey of the Calculus. Topics covered include limits, differentiation, max-min theory, exponential and logarithmic functions, integration and functions of several variables. As in 760-143, business and social science applications are stressed. College of Business and Economics majors must take this course on a conventional grade basis.*

**PREREQ: MATH 143 OR 152 WITH A GRADE OF C OR BETTER**

#1458 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)  
07/06-08/13 MTWR 10:45 AM - 12:25 PM HE0100 Thomas L McFarland

**MATH 498 INDEPENDENT STUDY ...** *Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.*

#1462 Section 01 [units: 1-3] Dept. Consent  
05/24-08/13 Arranged Arranged Pawel Felcyn  
#1998 Section 02 [units: 3] Dept. Consent  
06/14-07/02 Arranged Arranged Ruth S Whitmore  
#2000 Section 03 [units: 3] Dept. Consent  
06/14-08/13 Arranged Arranged Jonathan M Kane COMPLEX VARIABLES

## PHILOSOPHY AND RELIGIOUS STUDIES

### Liberal Studies

**LIBST 498 INDEPENDENT STUDY ...** *Study of a selected topic or topics under the direction of a faculty member. Repeatable*

#2019 Section 01 [units: 1] Dept. Consent  
05/24-07/02 Arranged Arranged Richard S Brooks

**LIBST 499 SENIOR THESIS ...** *Individual research under the supervision of a member of the faculty.*

#1859 Section 01 [units: 3] Dept. Consent  
05/24-08/13 Arranged Arranged Richard S Brooks

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**Philosophy**

**PHILSPHY 241 INTRODUCTION TO PHILOSOPHY ...** *An introduction to philosophical thought. Representative philosophers and representative issues, such as the nature of ethical reasoning, rival theories of knowledge, and the individual's relation to society, are considered. The emphasis is on argument and analysis, and on issues which are relevant to philosophical problems.*

#1716 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This is a web-based section using Second Life and D2L. Students must meet specific computer system requirements to participate in this course successfully, and these can be found here: <http://secondlife.com/support/system-requirements/?lang=en-US>. Information will be sent to each student's UWW email address shortly before the class begins. Required additional course fee is \$150.

07/06-08/13 Arranged Arranged WEB BASED Christopher L Calvert-Minor

**Religious Studies**

**RELIGST 211 INTRODUCTION TO EASTERN RELIGIONS ...** *An introduction to the major religious traditions in the cultural areas of South, Southeast, and East Asia: Hinduism, Buddhism, Jainism, Taoism, Confucianism, and Shinto.*

#1717 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This hybrid course will meet face-to-face Tuesdays & Thursdays 2:00 p.m. - 4:40 p.m. and also the last Friday of the session.

07/06-07/23 TR 02:00 PM - 04:40 PM HH1 302 Wade H Dazey

07/06-07/23 Arranged Arranged WEB BASED Wade H Dazey

**PHYSICS****Astronomy**

**ASTRONOMY 114 DESCRIPTIVE ASTRONOMY ...** *A non-laboratory course that introduces the basic aspects of astronomy, including cultural and historical considerations. The study of galaxies, stars, as well as our solar system is included. Observational activities and field trips may be included as integral parts of the course. Three one-hour lectures per week.*

**COREQ: MATH 141 OR WAIVER**

#1903 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This course will be taught on Desire2Learn and requires a UWW account to take this class. A short while before start of the class, information will be sent to each student's university email address. Required additional course fee is \$150.00.

07/06-07/23 Arranged Arranged WEB BASED Juliana T Constantinescu

**Physics**

**PHYSCS 100 ENERGY ...** *An examination of energy; its nature, the forms in which it appears, its transformation, current and future sources, and energy issues faced by an informed electorate. Three one-hour lectures per week.*

#1904 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This course will be taught on Desire2Learn and requires a UWW account to take this class. A short while before start of the class, information will be sent to each student's university email address. Required additional course fee is \$150.00.

07/26-08/13 Arranged Arranged WEB BASED Abdelkrim Boukahil

**PHYSCS 212 PHYSICS FOR ELEMENTARY TEACHERS ...** *This course is a one-semester introduction to physics with curriculum and instruction designed as an activity-based hands-on course for K-8 elementary education students and open to all education majors. The course emphasizes a student-oriented pedagogy in order to develop various physics concepts and the nature of science. Topics covered include motion, forces, energy, light, heat, electricity, and magnetism.*

**PREREQ: MATH 141 AND RESTRICTED TO STUDENTS WITH BSE PROGRAM**

#1905 Section 01 [units: 4] Gen Ed Laboratory (GL)

06/14-07/23 MTWRF 07:30 AM - 09:50 AM UH0166 Steven C Sahyun

**POLITICAL SCIENCE****Political Science**

**POLISCI 141 AMERICAN GOVERNMENT AND POLITICS ...** *An introductory course covering the history, structure and functioning of American national government and its relation to state and local government.*

#1644 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 will be assessed for this class.

05/24-07/02 Arranged Arranged WEB BASED Susan M Johnson

**POLISCI 217 ETHNIC POLITICS ...** *The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with race & ethnic cultures).*

#1645 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: This course will be taught using Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 will be assessed for this class.

07/06-08/13 Arranged Arranged WEB BASED John R Valadez

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**POLISCI 247 ISSUES AND CRISES IN AMERICAN POLITICS ...** An examination of selected major issues and crises confronting the American political system today. Both domestic and foreign policy issues are analyzed. Attention also will be given the political response to these issues and crises as reflected in recent policies and policy proposals of the national government. Repeatable one time (different topic) for a maximum of 6 credits in major/degree, but not repeatable for general studies credit.

#1646 Section 01 [units: 3] Gen Ed Social Science (GS)

07/26-08/13 MTWR 02:00 PM - 04:40 PM HY0322 Paul G Adogamhe TERRORISM

**POLISCI 316 POLICE AND CRIMINAL JUSTICE ADMINISTRATION ...** This course examines the administrative process within the criminal justice setting. Both administrative theories and principles as well as applications to the criminal justice system will be covered.

**PREREQ: 3 UNITS OF POLITICAL SCIENCE**

#1647 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 will be assessed for this class.

06/14-07/23 Arranged Arranged WEB BASED Jolly Emrey

**POLISCI 320 PUBLIC POLICY AND ADMINISTRATION ...** A course to introduce students to the concepts and problems of public policy and administration. Emphasis will be given to the role played by individuals and groups in large organizations; theories of organization will be set forth and operations of governmental administrative agencies in the political world will be examined.

**PREREQ: 3 UNITS OF POLITICAL SCIENCE**

#1648 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 will be assessed for this class.

05/24-07/02 Arranged Arranged WEB BASED Craig G Heatwole

**POLISCI 493 INTERNSHIP IN POLITICAL SCIENCE ...** Study and work with a government unit or in some area of public affairs under the direction of a faculty supervisor. Students will have the opportunity to combine academic learning with practical experience in government and politics. Repeatable for a maximum of 12 credits in major/degree.

**PREREQ: 3 UNITS OF POLITICAL SCIENCE**

#1649 Section 01 [units: 1-12]

05/24-08/13 Arranged Arranged Susan M Johnson

Dept. Consent

**POLISCI 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major/degree. Department Consent required.

#1650 Section 01 [units: 1-3]

05/24-08/13 Arranged Arranged Susan M Johnson

Dept. Consent

#1653 Section 02 [units: 1-3]

05/24-08/13 Arranged Arranged John R Valadez

Dept. Consent

#1654 Section 03 [units: 1-3]

05/24-08/13 Arranged Arranged Paul G Adogamhe

Dept. Consent

#1655 Section 04 [units: 1-3]

05/24-08/13 Arranged Arranged Jolly Emrey

Dept. Consent

#1656 Section 05 [units: 1-3]

05/24-08/13 Arranged Arranged Craig G Heatwole

Dept. Consent

#2040 Section 06 [units: 1-3]

05/24-08/13 Arranged Arranged Zohreh Ghavamshahidi

Dept. Consent

## PSYCHOLOGY

### Psychology

**PSYCH 104 PSYCHOLOGY OF HUMAN ADJUSTMENT ...** Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.

#1827 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

06/14-07/02 Arranged Arranged WEB BASED Christine E Neddenriep

**PSYCH 211 INTRODUCTORY PSYCHOLOGY ...** A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

#1486 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This is a web class, but it does NOT use D2L. Shortly before the start of the class, information will be sent to your UWW email address. An additional \$150 will be assessed for this class.

05/24-06/11 Arranged Arranged WEB BASED Roger F Knight

**PSYCH 215 BASIC STATISTICAL METHODS ...** An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.

**PREREQ: MATH 141 WITH GRADE OF C OR BETTER**

#1830 Section 01 [units: 3]

07/06-07/23 MTWRF 10:45 AM - 01:25 PM WH4008 Douglas B Eamon

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**PSYCH 304 PSYCHOLOGY OF PERSONALITY ...** *An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ.*

**PREREQ: PSYCH 211**

#1494 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00

06/14-07/02 Arranged Arranged WEB BASED Carolyn L Morgan

**PSYCH 331 PSYCHOLOGY OF CHILDHOOD ...** *An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development.*

**PREREQ: PSYCH 211**

#1492 Section 01 [units: 3] NOTE: This is a web class, but it does NOT use D2L. Two weeks before the start of class, please go to <http://facstaff.uww.edu/cooki/> for instructions. An additional \$150 will be assessed for this class

07/06-07/23 Arranged Arranged WEB BASED Joan Littlefield Cook

**PSYCH 345 ABNORMAL PSYCHOLOGY ...** *An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.*

**PREREQ: PSYCH 211 OR GRADUATE STANDING**

#1828 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00

05/24-06/11 Arranged Arranged WEB BASED Barbara Rybski Beaver

**PSYCH 351 COGNITIVE PSYCHOLOGY ...** *Course will explore processes of thought, attention memory, language, and problem-solving. Students will explore various theories of cognition from traditional psychological theories (i.e., linguistic vs. image based thought) to the current computer-based models (i.e., artificial intelligence) and examine relevant evidence to help us gain insight into the workings of the human mind.*

**PREREQ: PSYCH 211**

#1496 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

07/26-08/13 Arranged Arranged WEB BASED Douglas B Eamon

**PSYCH 480 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ...** *Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.*

**PREREQ: JUNIOR/SENIOR STATUS**

#1502 Section 01 [units: 3]

05/24-06/11 MTWRF 02:00 PM - 04:40 PM WH4008 James D Larson

**PSYCH 498 INDEPENDENT STUDY ...** *Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major.*

**PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR**

#1468 Section 01 [units: 1-3]

05/24-08/13 Arranged Arranged Barbara Rybski Beaver

Instructor Consent

#1470 Section 02 [units: 1-3]

05/24-08/13 Arranged Arranged Greg Cook

Instructor Consent

#1472 Section 03 [units: 1-3]

05/24-08/13 Arranged Arranged Joan Littlefield Cook

Instructor Consent

#1474 Section 04 [units: 1-3]

05/24-08/13 Arranged Arranged Douglas B Eamon

Instructor Consent

#1476 Section 05 [units: 1-3]

05/24-08/13 Arranged Arranged James D Larson

Instructor Consent

#1478 Section 06 [units: 1-3]

05/24-08/13 Arranged Arranged Carolyn L Morgan

Instructor Consent

#1480 Section 07 [units: 1-3]

05/24-08/13 Arranged Arranged Christine E Neddenriep

Instructor Consent

#1488 Section 08 [units: 1-3]

05/24-08/13 Arranged Arranged Tracey Scherr

Instructor Consent

**\*\*\* GRADUATE LEVEL COURSES \*\*\***

**PSYCH 545 ABNORMAL PSYCHOLOGY ...** *An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.*

**PREREQ: PSYCH 211 OR GRADUATE STANDING**

#1829 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00

05/24-06/11 Arranged Arranged WEB BASED Barbara Rybski Beaver



*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**PSYCH 680 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ...** Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.

#1504 Section 01 [units: 3]

05/24-06/11 MTWRF 02:00 PM - 04:40 PM WH4008 James D Larson

**PSYCH 762 ACADEMIC INTERVENTIONS ...** This course instructs students in the theory and methods of direct, academic assessment. Students will administer, score, and interpret progress monitoring measures. Students will become familiar with evidence-based interventions specific to various academic skills and will use progress monitoring data to evaluate the effectiveness of evidence-based intervention.

**PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR**

#1498 Section 01 [units: 3]

07/06-07/23 MTWRF 02:00 PM - 04:40 PM WH4007 Christine E Neddenriep

07/06-07/23 MTWRF 02:00 PM - 04:40 PM WH4007 Tracey Scherr

**PSYCH 768 BEHAVIOR THERAPY IN SCHOOLS ...** This course is designed to provide students with competencies in understanding the principles of behavior therapy and their applications to academic and behavioral issues in school settings. The course focuses on the theoretical and practical aspects of behavior therapy for children and adolescents. Particular emphasis is placed on ecobehavioral assessment and intervention.

**PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.**

#1506 Section 01 [units: 3]

06/14-07/02 MTWRF 02:00 PM - 04:40 PM WH4008 James D Larson

**PSYCH 798 INDIVIDUAL STUDIES ...** Study of a selected topic or topics under the direction of a faculty member.

#1482 Section 01 [units: 1-3]

05/24-08/13 Arranged Arranged Tracey Scherr

Instructor Consent

#1826 Section 02 [units: 1-3]

05/24-08/13 Arranged Arranged To Be Arranged

Instructor Consent

## RACE AND ETHNIC CULTURES

### African American Studies

**AFRIAMR 100 INTRODUCTION TO BLACK CULTURE ...** This course is an introduction to the experiences, literature, art and music of Black people. Emphasis will be placed on major Black contributions to American culture. Special attention will be paid to Black studies as a discipline.

#1520 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

06/14-07/02 MTWRF 10:45 AM - 01:25 PM HE0217 Lloyd A Binagi

**AFRIAMR 141 MODERN BLACK AMERICAN HISTORY ...** A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

#1514 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00

07/26-08/13 Arranged Arranged WEB BASED Howard L Ross

**AFRIAMR 270 THE AFRICAN AMERICAN COMMUNITY: A SOCIOLOGICAL PERSPECTIVE ...** This course provides lower level undergraduate students with systematic sociological understanding of the historical and current experiences of African American people. (Cross-listed with Sociology)

#1518 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.

05/24-06/11 Arranged Arranged WEB BASED E. Howard Grigsby

**AFRIAMR 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member.

#1516 Section 01 [units: 2-3]

05/24-08/13 Arranged Arranged Holly Denning

Dept. Consent

### American Indian Studies

**AMERIND 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ...** An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

#1761 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's university email address. Required additional course fee is \$150.00. For more information please contact Prof. A. Gulig at guliga@uww.edu.

06/14-07/02 Arranged Arranged WEB BASED Anthony G Gulig

**AMERIND 498 INDEPENDENT STUDY ...** Study of a selected topic or topics under the direction of a faculty member. Repeatable three times for a maximum of 9 credits.

#1512 Section 01 [units: 1-3]

05/24-08/13 Arranged Arranged To Be Arranged

Instructor Consent



Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**Chicano Studies**

**CHICANO 310 HISTORY IN THE US: 19TH CENTURY ROOTS & 20TH CENTURY DEVELOPMENT ...** *Interprets historical events of the U.S. and their impact on the Chicano emphasizing 19th century roots and 20th century development. Takes an in depth look at implications of the Treaty of Guadalupe Hidalgo and 20th century Mexican Immigration.*

#1762 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional fee is \$150.00.

05/24-06/11 Arranged Arranged WEB BASED John R Valadez

**CHICANO 498 INDEPENDENT STUDY ...** *Study of a selected topic or topics under the direction of a faculty member. Repeatable three times for a maximum of 9 credits.*

#1510 Section 01 [units: 1-3]

Dept. Consent

05/24-08/13 Arranged Arranged To Be Arranged

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**CHICANO 510 HISTORY IN THE US: 19TH CENTURY ROOTS & 20TH CENTURY DEVELOPMENT ...** *Interprets historical events of the U.S. and their impact on the Chicano emphasizing 19th century roots and 20th century development. Takes an in-depth look at implications of the Treaty of Guadalupe Hidalgo and 20th century Mexican Immigration.*

#1763 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional fee is \$150.00. Instructor Consent

05/24-06/11 Arranged Arranged WEB BASED John R Valadez

**Race & Ethnic Cultures General**

**RACEETH 217 ETHNIC POLITICS ...** *The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with political science).*

#1764 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This course will be taught using Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 will be assessed for this class.

07/06-08/13 Arranged Arranged WEB BASED John R Valadez

**RACEETH 380 RACE, ETHNICITY & SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ...** *The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.*

#1766 Section 01 [units: 3] Diversity (DV)

06/14-07/02 MTWRF 10:45 AM - 01:25 PM WT0006A Tim G Reutebuch

**RACEETH 498 INDEPENDENT STUDY ...** *Study of a selected topic or topics under the direction of a faculty member. Repeatable three times for maximum of 9 credits.*

#1765 Section 01 [units: 1-3]

Dept. Consent

05/24-08/13 Arranged Arranged To Be Arranged

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**RACEETH 580 RACE, ETHNICITY & SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ...** *The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.*

#1767 Section 01 [units: 3]

06/14-07/02 MTWRF 10:45 AM - 01:25 PM WT0006A Tim G Reutebuch

**SOCIAL WORK****Social Work**

**SOCWORK 235 CHILD WELFARE ...** *This course is a survey of social services for children: the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs.*

#1552 Section 01 [units: 3] NOTE: This class will be taught using D2L. This course will be available to you at the beginning of the session. Required additional fee is \$150.00.

05/24-06/11 MTWRF Arranged Debra S Borquist

**SOCWORK 350 PSYCHOPHARMACOLOGY BASICS FOR THE HELPING PROFESSIONAL ...** *This course focuses on introducing students to the basic principles of psychotropic medication and their role when working with clients taking psychotropic medication. Basic neuropsychological principles and diagnostic groups involving various classes of psychopharmacological medications will be discussed. It will introduce the student to medical terminology and the medical field.*

#1550 Section 01 [units: 3] NOTE: This class will be taught using D2L. This course will be available to you at the beginning of the session. Required additional fee is \$150.00.

06/14-07/23 MTWRF Arranged Sarah Sheridan

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**SOCWORK 380 RACE/ETHNICITY/SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ...** The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.

#1524 Section 01 [units: 3] Diversity (DV)  
06/14-07/02 MTWRF 10:45 AM - 01:25 PM WT0006A Tim G Reutebuch

**SOCWORK 493 SOCIAL WORK EXPERIENCE ...** Students are placed in a community agency under the supervision of an experienced social worker. Students are expected to develop an in-depth understanding of agency activities and programs and will assume increasing levels of responsibility as beginning social workers. Attendance at periodic field placement meetings is expected. This course may be taken as a block placement (12 credits) for one semester or summer, or over two semesters at 6 credits per semester. A total of 480 hours in the agency is required in either option. **PREREQ: All other required social work courses must be completed, and consent of instructor.**

**PREREQ: ALL OTHER REQUIRED SOCIAL WORK COURSES MUST BE COMPLETED AND CONSENT OF INSTRUCTOR, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED.**

#1528 Section 01 [units: 3-12]					Dept. Consent
05/24-08/13 Arranged	Arranged			Michael D Wallace	
#1530 Section 02 [units: 3-12]					Dept. Consent
05/24-08/13 Arranged	Arranged			James P Winship	
#1957 Section 03 [units: 3-12]					Instructor Consent
05/24-08/13 Arranged	Arranged			Debra S Borquist	
#1958 Section 04 [units: 3-12]					Instructor Consent
05/24-08/13 Arranged	Arranged			Tim G Reutebuch	
#1959 Section 05 [units: 3-12]					Instructor Consent
05/24-08/13 Arranged	Arranged			Sarah Sheridan	
#1972 Section 06 [units: 3-12]					Instructor Consent
05/24-08/13 Arranged	Arranged			William E Powell	

**SOCWORK 498 INDEPENDENT STUDY IN SOCIAL WORK ...** Study of a selected topic or topics under the direction of a faculty member. **Repeatable.**

#1538 Section 01 [units: 1-3]					Instructor Consent
05/24-08/13 Arranged	Arranged			Debra S Borquist	
#1540 Section 03 [units: 1-3]					Instructor Consent
05/24-08/13 Arranged	Arranged			William E Powell	
#1542 Section 04 [units: 1-3]					Instructor Consent
05/24-08/13 Arranged	Arranged			Tim G Reutebuch	
#1544 Section 05 [units: 1-3]					Instructor Consent
05/24-08/13 Arranged	Arranged			Sarah Sheridan	
#1546 Section 06 [units: 1-3]					Instructor Consent
05/24-08/13 Arranged	Arranged			Michael D Wallace	
#1548 Section 07 [units: 1-3]					Instructor Consent
05/24-08/13 Arranged	Arranged			James P Winship	

\*\*\* GRADUATE LEVEL COURSES \*\*\*

**SOCWORK 580 RACE/ETHNICITY/SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ...** The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.

#1526 Section 01 [units: 3]  
06/14-07/02 MTWRF 10:45 AM - 01:25 PM WT0006A Tim G Reutebuch

**SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE**

**Anthropology**

**ANTHROPL 498 INDEPENDENT STUDY IN ANTHROPOLOGY ...** Study of a selected topic or topics under the direction of a faculty member.

**PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.**

#2065 Section 01 [units: 1-3]					Dept. Consent
05/24-08/13 Arranged	Arranged			Jo Ellen Burkholder	

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

**Sociology**

**SOCIOLGY 240 PRINCIPLES OF SOCIOLOGY ...** This course introduces students to the ways in which sociologists use theory and research to study human group behavior and the processes by which people build, maintain, and change their institutional arrangements and relationships with one another. The course will focus on five areas of inquiry: social structure, interaction, and change; inequality and diversity; family and health; crime, criminal justice, and law; and global comparative.

#1787 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.

06/14-07/02 Arranged Arranged WEB BASED Melissa A Deller

**SOCIOLGY 265 RACE AND ETHNIC RELATIONS ...** This course examines relationships between racial minorities and the majority group in the United States in their socio-historical contexts. Early histories of relations between minorities and the majority as well as present relations will be addressed. Questions raised include whether American society should attempt to minimize differences between minorities and the majority, whether to blend or maintain group identities, and how we should address existing barriers and inequalities. Relationships and differences among minority groups will also be examined.

#1788 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.

07/26-08/13 Arranged Arranged WEB BASED Diane Soles

**SOCIOLGY 270 THE AFRICAN AMERICAN COMMUNITY: A SOCIOLOGICAL PERSPECTIVE ...** This course provides lower level undergraduate students with systematic sociological understanding of the historical and current experiences of African American people.

#1795 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.

05/24-06/11 Arranged Arranged WEB BASED E. Howard Grigsby

**SOCIOLGY 276 INTRODUCTION TO CRIMINOLOGY ...** An introduction to the field of criminology through examination of theories and patterns of criminal behavior, the operation of the criminal justice system, and the politics of crime control policy.

#1789 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This section is a hybrid course. It will be taught in person on MTR and on the web on WF. Your first class will be in the classroom. Further instructions will be given on that day.

05/24-06/11 MTR 10:45 AM - 01:25 PM HY0213 Marvin D. Free Jr.  
05/24-06/11 WF Arranged WEB BASED Marvin D. Free Jr.

**SOCIOLGY 352 URBAN SOCIOLOGY ...** A study to acquaint the student with historical development of urban centers, the increasing societal dominance of urbanism, the aspects of urbanism that constitute societal problems as well as societal contributions and new urban trends such as suburbanism and urban renewal.

**PREREQ: THREE CREDITS OF SOCIOLOGY**

#1791 Section 01 [units: 3] NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.

07/06-08/13 Arranged Arranged WEB BASED W Lawrence Neuman

**SOCIOLGY 355 SOCIAL PSYCHOLOGY ...** An examination of the process and results of human interaction with an emphasis on attitudes and attitude change, society and personality, inter-group relations and processes of socialization.

**PREREQ: THREE CREDITS OF SOCIOLOGY**

#1790 Section 01 [units: 3] NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.

05/24-06/11 Arranged Arranged WEB BASED Leda E Nath

**SOCIOLGY 371 SOCIOLOGY OF HOMICIDE ...** This course will provide an in-depth look at homicide as a social and legal category and at the social psychological variables that affect it. Various types of homicide will be examined in American society and in a global context. Forensic issues will be addressed along with political and social issues.

**PREREQ: SOCIOLOGY 276**

#1792 Section 01 [units: 3] NOTE: This section is a hybrid course. It will be taught in person on MTR and on the web on WF. Your first class will be in the classroom. Further instructions will be given on that day.

07/26-08/13 MTR 10:45 AM - 01:25 PM HY0213 Wayne A Youngquist  
07/26-08/13 WF Arranged WEB BASED Wayne A Youngquist

**SOCIOLGY 493 APPLIED SOCIOLOGY ...** This course involves a supervised internship in a public or private organization. Through on campus seminars and written assignments on the intern experience, students learn how sociology can be applied to solve social problems. Repeatable for a maximum of 6 credits in degree.

**PREREQ: RESTRICTED TO SOCIOLOGY MAJORS, CRIMINAL JUSTICE, FAMILY AND HEALTH STUDIES OR SOCIOLOGY MINORS AND JUNIOR OR SENIOR STANDING. SOCIOLOGY 478**

#1793 Section 01 [units: 1-12]

Dept. Consent

05/24-08/13 Arranged Arranged OFF CAMPUS Richard G Salem  
05/24-08/13 Arranged Arranged OFF CAMPUS Paul D Gregory

Start/End DatesMeeting DaysMeeting TimesLocationInstructorCourse Topic (if applicable)

**SOCIOLGY 498R INDEPENDENT STUDY- UNDERGRADUATE RESEARCH ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.**

#1963 Section 01 [units: 1-3]

Dept. Consent

05/24-07/02 Arranged Arranged

Leda E Nath

## WOMEN'S STUDIES

### Women's Studies

**WOMENST 100 INTRODUCTION TO WOMEN'S STUDIES ... An investigation of women's experience from the perspective of various disciplines. The course examines the ways gender interacts with ethnicity, race, class and sexuality and explores contemporary and historical issues related to women's lives. Included are such subjects as health and body image, violence against women, and women's achievements.**

#1658 Section 01 [units: 3] Gen Ed Ethnic/Women Studies (GE) NOTE: This is a web-based class and you need an active UWW email account to enroll. Information on how to access the class will be mailed to your UWW email account prior to the first meeting. Required additional course fee is \$150.

05/24-06/11 Arranged Arranged

WEB BASED Lauren B Smith

**WOMENST 493 INTERNSHIP IN WOMEN'S STUDIES ... Work and study with an agency or institution related to women's issues. Students working under faculty supervision will combine academic learning with practical experience.**

**PREREQ: 12 CREDITS IN COURSES APPROVED FOR WOMENS STUDIES**

#1554 Section 01 [units: 3]

Dept. Consent

05/24-08/13 Arranged Arranged

Lauren B Smith

**WOMENST 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member.**

#1556 Section 01 [units: 1-3]

Dept. Consent

05/24-08/13 Arranged Arranged

Lauren B Smith

#1558 Section 02 [units: 1-3]

Dept. Consent

07/06-08/13 Arranged Arranged

Ellie C Schemenauer

## Section VI - Interdisciplinary

### DEVELOPMENTAL EDUCATION

#### Developmental Education

**DEVLPEP 50 STUDY/ACADEMIC SURVIVAL SKILLS ... Examination of effective learning strategies and study behaviors and their application. Emphasis is upon developing a recognition of necessary academic survival skills, their application on an individual basis, and establishing a repertoire of metacognitive techniques. This course does not count toward the 120 hours required for graduation.**

#1560 Section 01 [units: 3]

Dept. Consent

07/06-07/23 MTWR 09:00 AM - 11:00 AM MG0019C Shane B Staff

#1562 Section 02 [units: 3]

Dept. Consent

07/06-07/23 MTWR 12:30 PM - 02:30 PM MG0019C Shane B Staff

### INTERDEPARTMENTAL

#### Intrauniversity

**INTRAUNV 104 NEW STUDENT SEMINAR ... This course is designed to help facilitate a positive adjustment to the first year of college through the development of both written and oral communication skills, critical thinking skills, and group presentation skills. Students will: explore the purposes of higher education and its potential outcomes; develop skills of social interaction, self-awareness, and personal development through team projects and class presentations, attendance at university events, and programs promoting an appreciation of diversity; review the university's resources, policies, and procedures; investigate personal interests and strengths while setting academic and personal goals; and learn effective skills to help them cope with the world around them.**

**PREREQUISITE: OPEN TO FRESHMEN ONLY**

#1960 Section 01 [units: 1] Gen Ed Interdisciplinary (GI)

Dept. Consent

07/06-07/09 TWRF 10:35 AM - 11:25 AM HE0105 Nancy M Amacher

07/12-07/29 MTWR 10:35 AM - 11:25 AM HE0105 Nancy M Amacher

#1961 Section 02 [units: 1] Gen Ed Interdisciplinary (GI)

Dept. Consent

07/06-07/09 TWRF 12:45 PM - 01:35 PM HE0105 Nancy M Amacher

07/12-07/29 MTWR 12:45 PM - 01:35 PM HE0105 Nancy M Amacher

#### Study Abroad

**STDYABRD 491 EXCHANGE STUDY SPONSORED BY UW-WHITEWATER ... EXCHANGE STUDY SPONSORED BY UW-WHITEWATER**

#2008 Section 01 [units: 6]

Dept. Consent

05/24-08/13 Arranged Arranged

ITESM MEXICO

#2009 Section 02 [units: 6]

Dept. Consent

05/24-08/13 Arranged Arranged

HESSEN GERMANY

*Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)*

**STDYABRD 495C STUDY ABROAD NON-UWW SPONSORED - PRIVATE ... STUDY ABROAD NON-UWW SPONSORED - PRIVATE PROGRAM**

#2016 Section 01 [units: 0] Dept. Consent  
05/24-08/13 Arranged Arranged

**STDYABRD 495D STUDY ABROAD NON-UWW SPONSORED - DIRECT ENROLL ... STUDY ABROAD NON-UWW SPONSORED - DIRECT ENROLL PROGRAM**

#2017 Section 01 [units: 0] Dept. Consent  
05/24-08/13 Arranged Arranged Kevin J Spears