### Section II - College of Arts and Communication

#### ART

**ARTHIST 518 MODERN ART** ... This course is designed to allow for a thematic approach to the study of art in the first half of the twentieth century. Course material will explore the art, artists, and theory related to modern art.

**PREREQ:** ARTHIST 201 OR ARTHIST 202 OR ARTHIST 203

<table>
<thead>
<tr>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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<tr>
<td>#1124</td>
<td>09.06-12.23</td>
<td>MWF</td>
<td>08:50 AM - 09:40 AM</td>
<td>CA0002</td>
<td>Deborah J Wilk</td>
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</tbody>
</table>

**ART Studio**

**ARTSTDIO 585 ELECTRONIC ILLUSTRATION** ... Electronic Illustration will present techniques, concepts and practices that are part of the field of Illustration. The class will pay special attention to the development of these within the context of computer technology. A variety of imaging software will be used, including Adobe Illustrator, Photoshop, painter as well as an introduction to 3-D Graphic effects. An emphasis on the higher end potential of cross platform effects will be stressed.

**PREREQ:** ARTSTDIO 313 OR CONSENT OF INSTRUCTOR

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<tr>
<th>Section</th>
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<th>Meeting Days</th>
<th>Meeting Times</th>
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<th>Instructor</th>
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<td>#1098</td>
<td>09.06-12.23</td>
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<td>02:15 PM - 05:00 PM</td>
<td>CA2059</td>
<td>Renee Melton</td>
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<tr>
<td>#1103</td>
<td>09.06-12.23</td>
<td>MWF</td>
<td>03:45 PM - 06:15 PM</td>
<td>CA2055N</td>
<td>Michael J Banning</td>
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</tbody>
</table>

**ARTSTDIO 608 ADVANCED DRAWING** ... A studio course which provides the opportunity for students to pursue directed intermediate and advanced research in drawing. This course will enhance learning by allowing intermediate students the advantage of seeing advanced level work in progress. Repeatable in increments of 3 credits per semester for a maximum of 12 credits.

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<tr>
<td>#1103</td>
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<td>MWF</td>
<td>03:45 PM - 06:15 PM</td>
<td>CA2055N</td>
<td>Michael J Banning</td>
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</table>

**ARTSTDIO 613 ADVANCED DIGITAL PHOTO STUDIO - ART, ADS, IMMERSIVE PHOTOGRAPHY** ... Students progress from hand held location based digital photographic techniques to advanced studio problems. Tabletop styling, lighting control, portraiture methods, experimental spherical VR, editorial illustration and fine art imaging are explored using medium and large format HD filmless cameras. Spherical immersive photo VR for games, industry, art and idevice applications may be explored.

**PREREQ:** ARTSTDIO 313 OR CONSENT OF INSTRUCTOR

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<tr>
<th>Section</th>
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<th>Meeting Times</th>
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<td>MWF</td>
<td>09:55 AM - 11:50 AM</td>
<td>CA2051</td>
<td>Denis A Dale</td>
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**ARTSTDIO 710 GRADUATE STUDIO I** ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ:** At least three courses in the chosen area or consent of the instructor.

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<tr>
<th>Section</th>
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<td>#1084</td>
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**ARTSTDIO 711 GRADUATE STUDIO II** ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ:** At least three courses in the chosen area or consent of the instructor.

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<tr>
<th>Section</th>
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<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
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**ARTSTDIO 740 RESEARCH IN STUDIO ART** ... An individualized course designed to explore research techniques applicable to the artist-teacher in a designated area of specialization. Restricted to graduate students selecting the thesis exhibition degree requirement.

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<tr>
<th>Section</th>
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<td>#1090</td>
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<td>Arranged</td>
<td>To Be Arranged</td>
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ARTSTDIO 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1104 Section 01 [units: 1-3] 09.06-12.23  Arranged  Arranged  To Be Arranged

COMMUNICATION

COMM 505 HISTORY OF MASS COMMUNICATION ... An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass media and society.

#1265 Section 01 [units: 3] 09.06-12.23  MWF  11:00 AM - 11:50 AM  HE0311  James R Kates
#3961 Section 02 [units: 3] 09.06-12.23  MWF  12:05 PM - 12:55 PM  WH2015  James R Kates

COMM 526 COMMUNICATION AND GENDER ... Advanced study of interpersonal communication between and within the sexes. The focus of the course concerns examination of traditional gender ideals and analysis of communication styles that contribute to societal evolution. Sex differences in communication, theories explaining sex differences in communication, research on sex stereotypes, debates about language and sexism, and implications for inter-gender relationships in a variety of settings are among the topics considered in this course.

#3469 Section 01 [units: 3] 09.06-12.23  T  06:15 PM - 08:45 PM  HE0116  Anne C Mancl

COMM 528 COMMUNICATION CONFLICT RESOLUTION ... This course provides a communications perspective of the nature and possible methods of resolution of conflict.

#1271 Section 01 [units: 3] 09.06-12.23  TR  09:30 AM - 10:45 AM  HE0301  Ray Baus

COMM 624 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

#1242 Section 01 [units: 3] 09.06-12.23  MW  02:15 PM - 03:30 PM  HE0314  Ray Baus
#1245 Section 02 [units: 3] 09.06-12.23  MW  03:45 PM - 05:00 PM  HE0314  Ray Baus
#1246 Section 03 [units: 3] 09.06-12.23  Arranged  Arranged  WEB BASED  Susan M Wildermuth

COMM 629 ORGANIZATIONAL COMMUNICATION NEEDS ANALYSIS ... This course examines the critical issues associated with doing applied work in organizational communication. Theoretical and empirical questions are addressed in this regard. On the basis of this knowledge, the student then learns by conducting an audit of the communication climate for a specific organization.

PREREQ: COMM 327 AND JOURNALISM/COMM 485, OR CONSENT OF GRADUATE COORDINATOR

#1252 Section 01 [units: 3] 09.06-12.23  TR  02:15 PM - 03:30 PM  HE0314  Mary K Casey

COMM 631 MASS COMMUNICATION IN SOCIETY ... A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.

#1253 Section 01 [units: 3] 09.06-12.23  MW  02:15 PM - 03:30 PM  HE0116  David N Wachanga
#1254 Section 02 [units: 3] 09.06-12.23  MW  03:45 PM - 05:00 PM  HE0116  David N Wachanga

COMM 640 NEW COMMUNICATION TECHNOLOGIES ... This course examines the major innovations in the telecommunication industry. Students will explore alternative regulatory contexts in which these systems can develop and address the implications of these developments in a variety of social, institutional and philosophical contexts.

PREREQ: MAG 150 OR JOURNALISM 210 OR JOURNALISM 220 OR COMM 131 OR COMM 232 OR JUNIOR STANDING

#1280 Section 01 [units: 3] 09.06-12.23  Arranged  Arranged  WEB BASED  David N Wachanga

COMM 701 INTRODUCTION TO COMMUNICATIONS STUDIES ... The student will be introduced to the nature of graduate study in the field of communication.

#1238 Section 01 [units: 3] 09.06-12.23  M  06:15 PM - 08:45 PM  HE0301  Corey B Davis

COMM 711 INSTRUCTIONAL COMMUNICATION ... This course focuses on the body of instructional communication research which, coupled with opportunities for observation and practice, will 1) enable students to analyze effective use of instructional communication principles in others and 2) demonstrate related skills during their own instructional demonstrations

COREQ: COMM 701 OR CONSENT OF INSTRUCTOR

#3991 Section 01 [units: 3] 09.06-12.23  W  06:15 PM - 08:45 PM  HE0301  Sally M Vogl-Bauer
COMM 785 METHODS OF COMMUNICATION RESEARCH ... An advanced-level graduate survey of methodologies and issues relevant to the practice of communication research.

PREREQ: COMM/JOURNLSM 485 OR CONSENT OF GRADUATE COORDINATOR AND COMM 701

#1239 Section 01 [units: 3]  
09.06-12.23 T 06:15 PM - 08:45 PM HE0312 Ray Baus

COMM 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at http://academics.uww.edu/congrads/forms.html or from the graduate coordinator. Note, Comm/Journalism 799 Thesis credits and Comm/Journalism 789 ACP credits may not be taken concurrently with Comm/Journalism 798 Independent Study credits.

PREREQ: THE COMPLETION OF AN ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING COMM 701, 722 AND 785

#1255 Section 01 [units: 3]  
09.06-12.23 Arranged Arranged S-A Welch  
P/F Grading Basis Only

COMM 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING COMM 701, 722, 785

#1256 Section 01 [units: 1-3]  
09.06-12.23 Arranged Arranged S-A Welch

COMM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at http://www.uww.edu/congrads/forms.html or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note, Comm/Journalism 799 Thesis credits and Comm/Journalism 789 ACP credits may not be taken concurrently with Comm/Journalism 798 Independent Study credits.

#1257 Section 01 [units: 1-3]  
09.06-12.23 Arranged Arranged S-A Welch

#1258 Section 01 [units: 1-3]  
09.06-12.23 Arranged Arranged S-A Welch

COMM 799 THESIS RESEARCH ... Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master’s degree. For students choosing the thesis option, 3 units of Thesis Research (799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (789) credits may count toward the required 30 units. Thesis prospectus forms are available from the Graduate Program Coordinator and the department website at http://academics.uww.edu/congrads/forms.html. In addition, students must complete the Graduate School thesis proposal form available at http://www.uww.edu/gradstudies/thesisform.php. Note, Comm 799 credits may not be taken concurrently with Comm/Journalism 798 credits.

COMPLETE 18 GRADUATE LEVEL UNITS INCLUDING COMM 701, 722 AND 785 AND SUBMIT A SIGNED THESIS PROSPECTUS DEVELOPED IN CONSULTATION WITH THEIR CAPSTONE FACULTY COMMITTEE

#1259 Section 01 [units: 3]  
09.06-12.23 Arranged Arranged S-A Welch

JOURNALISM 505 HISTORY OF MASS COMMUNICATION ... An overview of the origin, development, strengths and weaknesses, and achievements of mass communication in the United States, with particular attention to the interrelationship between mass communication and society.

#3677 Section 01 [units: 3]  
09.06-12.23 MWF 11:00 AM - 11:50 AM HE0311 James R Kates

#3959 Section 02 [units: 3]  
09.06-12.23 MWF 12:05 PM - 12:55 PM WH2015 James R Kates

JOURNALISM 620 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

PREREQ: JOURNALISM 210 OR JOURNALISM 220 OR COMM 131 OR COMM 232

#1173 Section 01 [units: 3]  
09.06-12.23 M 06:15 PM - 08:45 PM HE0113 James R Kates

JOURNALISM 630 COMMUNICATION AND PUBLIC OPINION ... The role of the mass media of communication in the formation of public opinion. Use of social science techniques for studying public opinion will be examined. Prereq: Consent of instructor.

PREREQ: JOURNALISM 210 OR JOURNALISM 220 OR COMM 232 OR ANY COURSE IN POLITICAL SCIENCE OR SOCIOLOGY AND JUNIOR STANDING OR INSTRUCTOR CONSENT

#1185 Section 01 [units: 3]  
09.06-12.23 TR 02:15 PM - 03:30 PM HE0311 Edward R Frederick
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<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<tr>
<td>JOURNLSM 631</td>
<td>MASS COMMUNICATION IN SOCIETY</td>
<td>A course which examines the functions and effects of mass media in our society. Theoretical bases for assessing social, behavioral and cultural influences are emphasized.</td>
<td>09.06-12.23</td>
<td>MW</td>
<td>02:15 PM - 03:30 PM</td>
<td>HEO116</td>
<td>David N Wachanga</td>
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<tr>
<td>JOURNLSM 704</td>
<td>CURRENT TOPICS IN MASS COMMUNICATION</td>
<td>Investigation of issues relevant to mass communication theory and/or mass communication industries. Topics are selected on the basis of need, interest, or timeliness and may change each time the course is offered.</td>
<td>#1178 Section 01</td>
<td>[units: 3]</td>
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<td>Instructor Consent</td>
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<tr>
<td>JOURNLSM 789</td>
<td>APPLIED COMMUNICATION PROJECT CREDITS</td>
<td>Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at <a href="http://academics.uww.edu/comgrads/forms.html">http://academics.uww.edu/comgrads/forms.html</a> or from the graduate coordinator. Note, Comm/Journlsm 799 Thesis credits and Comm/Journlsm 789 ACP credits may not be taken concurrently with Comm/Journlsm 798 Independent Study credits.</td>
<td>#3476 Section 01</td>
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<td>JOURNLSM 793</td>
<td>COMMUNICATION PRACTICUM</td>
<td>The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in “real world” settings ranging from internships in organizations or agencies to other approved activities.</td>
<td>#1180 Section 01</td>
<td>[units: 3]</td>
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<td>JOURNLSM 798</td>
<td>INDIVIDUAL STUDIES</td>
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<td>JOURNLSM 799</td>
<td>THESIS RESEARCH</td>
<td>Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master’s degree. For students choosing the thesis option, 3 units of Thesis Research (799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (789) credits may count toward the required 30 units. Thesis prospectus forms are available from the Graduate Program Coordinator and the department website at <a href="http://academics.uww.edu/comgrads/forms.html">http://academics.uww.edu/comgrads/forms.html</a>. In addition, students must complete the Graduate School thesis proposal form available at <a href="http://www.uww.edu/gradstudies/thesisform.php">http://www.uww.edu/gradstudies/thesisform.php</a>. Note, Comm 799 credits may not be taken concurrently with Comm/Journlsm 798 credits.</td>
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<td>JOURNLSM 808</td>
<td>COMMUNICATION PRACTICUM</td>
<td>The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in “real world” settings ranging from internships in organizations or agencies to other approved activities.</td>
<td>#1183 Section 01</td>
<td>[units: 3]</td>
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<td>Dept. Consent</td>
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ACCOUNTING

ACCOUNT 651 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION
ACCOUNT 656 COST MANAGEMENT ... This course presents an overview of basic cost measurement principles and an in-depth examination of product costing procedures and techniques including process costing, job-order costing, activity-based costing, accounting for spoilage, and standards and variances (cost, expense, revenue, and selected variance investigation models). This course also includes the following specific cost allocation topics: joint products, byproduct products, and service departments. Special emphasis is placed on communicating accounting information to managers in a clear, concise manner.

PREREQ: ACCOUNT 725 OR ACCOUNT 249 AND CONSENT OF DEPARTMENT

#2636 Section 01 [units: 3] Dept. Consent
09.06-12.23 W 02.15 PM - 04.45 PM HH2203 Robert A Gruber

ACCOUNT 701 ACCOUNTING FOUNDATIONS ... This course introduces students to the principles of financial accounting, including the (1) basic accounting cycle (i.e., double-entry accounting), financial statements (i.e., income statement, statement of financial position, and statement of cash flows), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders’ equity. Fundamental ration and statement analysis techniques are also integrated throughout the course.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#2645 Section 22 [units: 2] NOTE: Grad online classes will bill at $600 per credit. Students must have access to the internet and an internet browser.
09.06-10.28 Arranged Arranged WEB BASED Linda E Holmes

ACCOUNT 725 PROFIT PLANNING AND CONTROL ... An in-depth look at the concepts and techniques of creating a firm's financial plan. Emphasis is on analysis of costs so as to predict future patterns, forecasting of sales, production costing, cash, and other components, while stressing the need for profitability analysis and evaluation of management performance. Prereq: ACCOUNT 701

PREREQ: ACCOUNT 244 OR ACCOUNT 701

#2646 Section 01 [units: 2]
09.06-12.23 T 06.35 PM - 08.15 PM HH2314 Joe Gerard

ACCOUNT 751 GOVERNMENTAL AND NOT-FOR-PROFIT ACCOUNTING ... This course focuses on the theory and practice of accrual, modified accrual, and cash-based accounting models for governmental and not-for-profit entities. In addition, students investigate the specific accounting issues for state and local governments, colleges and universities, health care organizations, and voluntary health and welfare organizations.

PREREQ: ACCOUNT 261

#2647 Section 01 [units: 3]
09.06-12.23 MW 09.30 AM - 10.45 AM HH2314 Linda E Holmes

ACCOUNT 752 ADVANCED FINANCIAL ACCOUNTING ... This course focuses on an in-depth study of (1) partnership accounting, (2) accounting for business combinations and segments of a business, and (3) international aspects of accounting. It also includes a review of current issues related to business combinations, consolidated financial statements, and international accounting standards.

PREREQ: ACCOUNT 343 AND ACHIEVE 60 CREDITS, MAINTAIN A 2.50 GPA OR BETTER AND A BUSINESS MAJOR IN ORDER TO TAKE 300 OR 400 LEVEL BUSINESS COURSES.

#2648 Section 01 [units: 3]
09.19-12.23 TR 05.05 PM - 06.30 PM HH2314 Akka Arora
09.19-12.23 TR 05.05 PM - 06.30 PM HH2314 Roy C Weatherwax

ACCOUNT 756 CORPORATE AND SPECIAL ENTITIES TAXATION ... This course examines federal income tax laws and regulations with a specific emphasis on corporations (C and S), partnerships, estate and gift taxation, income taxation of estates and trusts, and taxation of exempt entities. Both compliance and tax planning are emphasized in this course. Tax research on related issues is also included.

PREREQ: ACCOUNT 651

#2649 Section 01 [units: 4] NOTE: Common Exam Dates:
Tuesday, October 11, 2011 2 p.m. to 3:20 p.m.
Tuesday, November 15, 2011 2 p.m. to 3:20 p.m.
Tuesday, December 13, 2011 2 p.m. to 3:20 p.m.
10.31-12.23 TR 06.00 PM - 10.00 PM HH2203 Cindy J Gruber

#2650 Section 02 [units: 4] NOTE: Common Exam Dates:
Tuesday, October 11, 2011 2 p.m. to 3:20 p.m.
Tuesday, November 15, 2011 2 p.m. to 3:20 p.m.
Tuesday, December 13, 2011 2 p.m. to 3:20 p.m.
10.31-12.23 TR 06.00 PM - 10.00 PM HH2203 Cindy J Gruber

ACCOUNT 757 ISSUES IN FINANCIAL ACCOUNTING ... This course presents an in-depth examination of accounting theory in some of the more complex and contentious areas that have evolved into current accounting practice. Major areas include: 1) earnings per share (EPS), 2) partial operations and SEC reporting requirements, and 3) revenue recognition, including how theory is applied in cases as diverse as consignments, installment sales, and franchises. This course also covers recent pronouncements not covered in ACCOUNT 341 and ACCOUNT 343.

PREREQ: ACCOUNT 343

#2653 Section 01C [units: 4]
09.06-10.28 TR 06.00 PM - 10.00 PM HH2203 Clayton R Sager
09.06-10.28 Arranged Arranged Clayton R Sager
10.25 T 01.45 PM - 03.40 PM HH2203 Clayton R Sager
11.22 T 01.45 PM - 03.40 PM HH2203 Clayton R Sager

#2654 Section 02C [units: 4]
09.06-10.28 TR 06.00 PM - 10.00 PM HH2203 Clayton R Sager
09.06-10.28 Arranged Arranged Clayton R Sager
10.25 T 01.45 PM - 03.40 PM HH2203 Clayton R Sager
11.22 T 01.45 PM - 03.40 PM HH2203 Clayton R Sager
ACCOUNT 761 ACCOUNTING & MANAGEMENT INFORMATION SYSTEMS ... This course focuses on theory and principles underlying the design and installation of accounting and management information systems, including the in-depth investigation into internal control structures and the integration and impact of the computer on the total information system.

PREREQ: ACCOUNT 244 OR ACCOUNT 701, AND ACCOUNT 249 OR ACCOUNT 725

#2675 Section 01 [units: 3] 09.06-12.23 MW 03:45 PM - 05:00 PM HH2314 Carol J Normand

ACCOUNT 767 FORENSIC ACCOUNTING AND PROFESSIONAL ETHICS ... This course, with a combined lecture and case approach, will provide in-depth coverage of internal control, EDP auditing, fraud detection and reporting, and the auditor’s code of ethics. A component of this course will follow a readings approach covering such topics as auditing estimates, auditor independence, audit failures, and going concern qualifications.

PREREQ: ACCOUNT 465 OR CONSENT OF DEPARTMENT

#2651 Section 01 [units: 3] 09.06-12.23 M 06:30 PM - 09:00 PM HH2203 Carol J Normand

ACCOUNT 789 READINGS AND RESEARCH IN ACCOUNTING ... Study of selected contemporary areas in accounting through readings in current research and literature. Prereq: Consent of Instructor.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#2671 Section 01 [units: 1-3] 09.06-12.23 Arranged Arranged Carol J Normand
#4230 Section 02 [units: 1-3] 09.06-12.23 Arranged Arranged Robert A Gruber

ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY ... This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accountancy. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities of each party involved in the practicum.

PREREQ: ADMISSION TO MPA PROGRAM AND DEPARTMENT CONSENT

#2672 Section 01 [units: 1-3] 09.06-12.23 Arranged Arranged Richard G Cummings

ACCOUNT 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#2668 Section 01 [units: 1] 09.06-12.23 Arranged Arranged Robert A Gruber
#2670 Section 02 [units: 1-3] 09.06-12.23 Arranged Arranged Carol J Normand
#2672 Section 03 [units: 1-3] 09.06-12.23 Arranged Arranged Carol J Normand
#2679 Section 04 [units: 1-3] 09.06-12.23 TR 12:30 PM - 01:45 PM HH2319 Ray C Weatherwax
#2672 Section 05 [units: 1-3] 09.06-12.23 TR 12:30 PM - 01:45 PM HH2319 Alka Arora
#4085 Section 06 [units: 1-3] 09.06-12.23 Arranged Arranged Alka Arora
#4224 Section 07 [units: 1-3] 09.06-12.23 T 06:00 PM - 10:00 PM UH0145 Alka Arora
#2677 Section 22 [units: 1-3] NOTE: Grad online classes will bill at $600 per credit. Students must have access to the internet and an internet browser.

#2670 Section 01 [units: 1-3] 09.06-12.23 Arranged Arranged Richard G Cummings

ECONOMICS

ECON 703 STATISTICS FOUNDATIONS ... Introduction to descriptive statistics and basic statistical methods as applied to scientific problem solving and decision making. Topics covered include: Descriptive statistics, elementary probability theory, theoretical distributions, sampling distributions, estimation, tests of hypothesis, simple linear regression and correlation analysis, and index numbers.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3818 Section 01 [units: 3] NOTE: WileyPLUS. Students must have access to the internet and an internet browser and will be required to pay a $35 fee to use WileyPLUS, a web-based program that includes textbook, study guide, and homework assignments. Textbook is Business Statistics by Ken Black, and WileyPLUS. Students have the option of purchasing E-textbook and WileyPLUS together for $75. 09.06-12.23 T 06:30 PM - 09:00 PM HH1300 Ran Tao

ECON 704 ECONOMICS FOUNDATIONS ... A study of micro and macro economic tools of analysis. The functioning of a market economy in product and factor markets under alternative market structures. National income, fiscal policy, and the role of the money supply.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3820 Section 22 [units: 2] NOTE: Students must have access to the internet and an internet browser. All students enrolled in section 22 will be billed $600 per credit for all graduate online classes. 10.31-12.23 Arranged Arranged WEB BASED Jeffery S Heinrich
ECON 736 BUSINESS CONDITIONS ANALYSIS ... A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions. Prereq: ECON 704

PREREQ: ECON 704 OR ECON 211 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3823 Section 01 [units: 2]
10.31-12.23 T 06:15 PM - 08:45 PM HH1301 Eylem Ersal
#3821 Section 22 [units: 2] NOTE: Students must have access to the internet and an internet browser. All students enrolled in section 22 will be billed $600 per credit for all graduate online classes.
09.06-10.28 Arranged Arranged WEB BASED Stuart M Glosser

ECON 737 MANAGERIAL ECONOMICS ... Applications of microeconomic theory to problems of formulating managerial decisions. Emphasis on economics as a science that facilitates decision making. Topics considered include optimization techniques, risk analysis and estimation of demand and costs of production, market structures and pricing practice, and antitrust economics. Integrates theory and practice.

PREREQ: ECON 703 OR ECON 245 OR EQUIVALENT AND ECON 704 OR ECON 212 OR ECON 201 OR EQUIVALENT

#3826 Section 01 [units: 2]
09.06-10.28 W 06:15 PM - 09:30 PM HH1301 Russell D Kashian

ECON 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3833 Section 01 [units: 1-6]
All class meeting details to be arranged.

FINANCE AND BUSINESS LAW

Finance and Business Law

FNBSLW 542 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#2747 Section 01 [units: 3]
09.06-12.23 M 06:30 PM - 09:00 PM HH1311 Curt M Weber
#2748 Section 22 [units: 3] NOTE: Online classes will be billed at $600 per credit for all students. Students must have access to the Internet and an internet browser.
09.06-12.23 Arranged Arranged WEB BASED Curt M Weber

FNBSLW 718 FINANCIAL MANAGEMENT ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree. Prereq: GRADUATE STANDING AND ACCOUNT 701

PREREQ: ACCOUNT 701

#2749 Section 01 [units: 2]
10.31-12.23 W 06:00 PM - 08:50 PM HH2202 Linda Yu

FNBSLW 721 LEGAL ENVIRONMENT OF BUSINESS ... An introduction to the legal environment of business. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#2750 Section 01 [units: 2]
09.06-10.28 W 06:30 PM - 09:20 PM HH1302 Linda A Reid

FNBSLW 739 FINANCIAL PLANNING PROCESS ... This course explores the quantitative and qualitative aspects of the Personal Financial Planning process. It includes study of the following areas: determining financial objectives, formulating investment objectives, tax planning, insurance planning, retirement planning and estate planning. Prereq: FNBSLW 718

PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#2751 Section 01 [units: 3]
09.06-12.23 R 06:30 PM - 09:00 PM HH1305 Rashiqa Kamal

FNBSLW 770 CAPITAL BUDGETING ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy. Prereq: FNBSLW 718

PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#2753 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON A2141
09.06-12.23 M 05:15 PM - 07:45 PM OFF CAMPUS Jianzhou Zhu
### INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

#### ITBE 500 INTRODUCTION TO BUSINESS AND MARKETING EDUCATION
This course is designed to introduce potential business and marketing education teachers to the major and to the profession. Students begin their culminating experience in this class by developing a successful applied research proposal for research with their academic advisor.

**Prerequisites:**
- Graduate students must be admitted to the M.B.A. or the M.S. or M.P.A. ACCOUNTING or M.S. OFFICE SYSTEMS.

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#### ITBE 660 PRINCIPLES OF CAREER & TECHNICAL EDUCATION
History and development of vocational education both in the United States and Wisconsin are explored. The administrative structure of vocational education at the local, state, and national levels is outlined. Vocational program areas are discussed with emphasis given to issues, trends, and problems in vocational education. Requirement for vocational certification and fulfills one of the certification requirements of the Wisconsin Technical College System.

**Prerequisites:**
- Graduate students must be admitted to the M.B.A. or the M.S. or M.P.A. ACCOUNTING or M.S. OFFICE SYSTEMS.

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#### ITBE 734 MANAGEMENT INFORMATION SYSTEMS
A graduate business course that examines how organizations use information technology and systems to achieve business objectives. Emphasis is placed on how managers use information systems for achieving operational excellence, developing new products and services, improving decision making, and achieving competitive advantage. The course covers management, organizational, and technology elements of information systems.

**Prerequisites:**
- Graduate students must be admitted to the M.B.A. or the M.S. or M.P.A. ACCOUNTING or M.S. OFFICE SYSTEMS.

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#### ITBE 740 BUSINESS AND PROFESSIONAL COMMUNICATION
This course is designed to introduce students to communication theories and leadership strategies that, if applied in business settings, can improve personal and organizational goal setting, planning, and evaluation. In addition, emphasis will be placed on fostering positive day-to-day human interactions as well as the continuous growth of both individuals and organizations. Emphasis will be placed on the application of concepts explored in class to management roles in a variety of business enterprises. As a result, extensive analysis of actual business communication is a major part of this course.

**Prerequisites:**
- Graduate students must be admitted to the M.B.A. or the M.P.A. ACCOUNTING or the M.S. BUSINESS AND MARKETING EDUCATION or the MSE SCHOOL OF BUSINESS MANAGEMENT or consent of instructor.

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#### ITBE 775 BUSINESS TELECOMMUNICATIONS
The business analyses of the multifaceted regulatory issues, economic factors, management practices, and technological forces underpinning the telecommunications and information systems industry. The course is offered with the analytical tools and industry trends that will facilitate continued study and analyses of telecommunications after completion of the course.

**Prerequisites:**
- Graduate students must be admitted to the M.B.A. or the M.P.A. ACCOUNTING or the M.S. BUSINESS AND MARKETING EDUCATION or the MSE SCHOOL OF BUSINESS MANAGEMENT or consent of instructor.

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<td>10.31-12.23</td>
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#### ITBE 798 INDIVIDUAL STUDIES
Study of a selected topic or topics under the direction of a faculty member.

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Management

MANGEMNT 719 OPERATIONS MANAGEMENT ... A survey course focusing on the performance of managerial activities entailed in selecting, designing, operating, controlling, and updating productive systems. This life cycle approach will include treatment of non-manufacturing activities, and will draw heavily upon latest developments in the field.

PREREQ: ECON 703

#3001 Section 01 [units: 2]
10.31-12.23 R 06:15 PM - 09:35 PM HH2302 Sameer Prasad

MANGEMNT 738 MANAGEMENT OF TECHNOLOGY ... This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3002 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON A2141
09.06-12.23 T 05:15 PM - 07:45 PM OFF CAMPUS William L Dougan

#3003 Section 22 [units: 3] NOTE: Online classes will be billed at $600 per credit for all students. Students must have access to the Internet and an Internet browser.
10.31-12.23 Arranged Arranged WEB BASED William A Drago

MANGEMNT 745 BUILDING EFFECTIVE ORGANIZATIONS ... The course surveys concepts and research in the analysis of an organization. It examines the history of organization theory, as well as environmental and technological influences on organizational effectiveness. Contemporary developments in management and organization theory are also reviewed.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3004 Section 01 [units: 2]
09.06-10.28 W 06:15 PM - 09:35 PM HH1319 Helena M Addae

#3005 Section 02 [units: 2]
09.06-12.23 W 05:15 PM - 08:35 PM OFF CAMPUS Louise Tourigny

#3006 Section 22 [units: 2] NOTE: Online classes will be billed at $600 per credit for all students. Students must have access to the Internet and an Internet browser.
09.06-10.28 Arranged Arranged WEB BASED Jeff P Vanevenhoven

MANGEMNT 751 STAFFING & EVALUATION ... An examination of the organization and administration of the personnel function in management. It is concerned with the employment, training, safety and health, employees services, and employee relations functions of personnel administration. Attention is focused on a limited number of topics drawn from these areas so more crucial concepts and methods involved may be dealt with in-depth.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3007 Section 01 [units: 3]
09.06-12.23 R 06:30 PM - 09:00 PM HH2305 Kelly A Delaney-Klinger

MANGEMNT 753 TRAINING AND DEVELOPMENT ... The course will emphasize the theories of Management Training and Development, and the practical application of these theories in today's organizations. Special emphasis will be on current topics in the field of Human Resource Development, including: training self-directed work teams, managing a diverse work force, and the practical application of designing programs in today’s environment. This will include actually designing a needs analysis and training evaluation programs. The course will frame the concept of training and development within the applicable theory of adult learning.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3008 Section 01 [units: 3]
09.06-12.23 M 06:30 PM - 09:00 PM HH2305 Jon M Werner

MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses. Prereq: MANGEMNT 745 OR MANGEMNT 721 OR FNBLSW 721.

PREREQ: MANGEMNT 745 OR 721 OR FNBLSW 721

#3009 Section 01 [units: 2]
10.31-12.23 M 06:15 PM - 09:35 PM HH2200 Jerry J Gosenpud

#3010 Section 02 [units: 2]
09.06-12.23 Arranged Arranged WEB BASED William L Dougan
MANGEMNT 760 STRATEGIC MANAGEMENT OF HUMAN RESOURCES ... This course examines strategic human resources (HR) management and HR planning. Applicable theories and methods of strategic, operational, and tactical planning and their relationship to HR management are covered, as well as the multiple roles HR plays in assisting organizations to gain and sustain competitive advantages in a fast-paced environment.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3011 Section 22 [units: 3] NOTE: Online classes will be billed at $600 per credit for all students. Students must have access to the Internet and an Internet browser.
09.06-12.23 Arranged Arranged WEB BASED Xuguang Guo

MANGEMNT 761 SUPPLY CHAIN SYSTEMS ... The course uses a supply chain management framework to study flow of material. Topics include capacity planning, production systems, production planning, material planning, sourcing, and delivery of products. In addition, the role of information systems in integrating operations throughout the supply chain is discussed. The course uses case studies and research papers.

PREREQ: MANGEMNT 719, MANGEMNT 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT

#3012 Section 22 [units: 3] NOTE: Online classes will be billed at $600 per credit for all students. Students must have access to the Internet and an Internet browser.
09.06-12.23 Arranged Arranged WEB BASED Manohar S Madan

MANGEMNT 769 QUALITY ISSUES IN OPERATIONS ... A course focusing on qualitative and quantitative techniques used to study and improve quality of operations in manufacturing and service organizations. It covers topics such as quality philosophy, statistical process control (SPC), acceptance sampling, tools for quality improvement, product and process design. The role of quality in the entire cycle including product/service design, development, production, delivery, and customer support is emphasized. An individual research paper covering the topic of interest will be used.

PREREQ: MANGEMNT 719, MANGEMNT 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT

#3013 Section 01 [units: 3]
09.06-12.23 T 06.30 PM - 09.00 PM HH2305 Hung-Chung Su

MANGEMNT 770 ORGANIZATION DESIGN ... Application of organization theory to the structuring of organizations. The course examines organizational configurations and their effectiveness in different situational contexts to provide a rationale for management practice.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#3014 Section 01 [units: 3]
09.06-12.23 M 06.30 PM - 09.00 PM HH2302 Yezdi H Godiwalla

MANGEMNT 771 STRATEGIC MANAGEMENT ... The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#3015 Section 22 [units: 3] NOTE: Online classes will be billed at $600 per credit for all students. Students must have access to the Internet and an Internet browser.
09.06-10.28 Arranged Arranged WEB BASED William A Drago

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#3016 Section 22 [units: 3] NOTE: Online classes will be billed at $600 per credit for all students. Students must have access to the Internet and an Internet browser.
10.31-12.23 Arranged Arranged WEB BASED Kaviraj Praveen Prabateeah

MANGEMNT 788 STRATEGIC DECISION MAKING ... The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm's mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3017 Section 01 [units: 2]
09.06-10.28 M 06.15 PM - 09.35 PM HH2200 Jerry J Gosenpud

#3018 Section 22 [units: 2] NOTE: Online classes will be billed at $600 per credit for all students. Students must have access to the Internet and an Internet browser.
10.31-12.23 Arranged Arranged WEB BASED James W Bronson

MANGEMNT 798 INDIVIDUAL STUDIES ... Student and adviser decide the study, with the consent of the professor in charge of the study and the approval of the College Graduate Studies Committee. Consult the Associate Dean's Office for further information/limitations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#3019 Section 01 [units: 1-3] Dept. Consent
09.06-12.23 Arranged Arranged William A Drago

#4339 Section 02 [units: 1-3] Dept. Consent
09.06-12.23 Arranged Arranged James W Bronson

#3020 Section 22 [units: 1-3] NOTE: Online classes will be billed at $600 per credit for all students. Students must have access to the Internet and an Internet browser.
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<td>MARKETING 731 ADVANCED STATISTICAL METHODS ... Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series. Prereq: Graduate status and demonstrated proficiency in Mathematics or Statistics or MARKETING 702 and ECON 703</td>
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<td>MARKETING 751 BUYER BEHAVIOR ... The study and explanation of the behavior of consumers, research methods and findings from the behavioral sciences. Prereq: MARKETING 716 or equivalent</td>
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<td>MARKETING 761 INTERNATIONAL BUSINESS (MARKETING) ... Fundamental aspects of international business will be studied. Emphasis is placed on decision making in an international setting and appraisal of market opportunities worldwide. Cases will be used to illustrate operational problems of multinational organizations as well as international intermediaries. Prereq: MARKETING 716 or equivalent</td>
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<td>#2992</td>
<td>Section 22</td>
<td>[units: 3]</td>
<td>NOTE: Online classes will bill at $600 per credit for all students. Students must have access to the internet and an internet browser.</td>
<td>09.06-12.23</td>
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<td>Carol Scovotti</td>
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<td>MARKETING 766 ETHICS IN THE MARKETPLACE ... This course will focus primarily on issues related to the business/customer relationship, with customers being defined as both other organizations and consumers. The course will emphasize current issues such as privacy rights, pricing ethics, promotional tactics and targeting. Students will discuss topics, analyze cases, and write essays defending their opinions and suggesting strategies. The course will provide examples of both exemplary and poor business behavior. Prereq: MARKETING 716 or equivalent</td>
</tr>
<tr>
<td>#2995</td>
<td>Section 22</td>
<td>[units: 2]</td>
<td>NOTE: Online classes will bill at $600 per credit for all students. Students must have access to the internet and an internet browser.</td>
<td>10.31-12.23</td>
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<td>Dennis A Kopf</td>
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<td>MARKETING 767 STRATEGIC MARKETING FOR ENTREPRENEURS ... The course focuses on key marketing strategies relevant for new businesses and/or new product launches. Students will apply marketing concepts to the wide range of business challenges facing entrepreneurs. Through experiential learning opportunities, students will apply what they learned for developing comprehensive entrepreneurial marketing plans. Prereq: MARKETING 716</td>
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<td>#2994</td>
<td>Section 01</td>
<td>[units: 3]</td>
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<td>HH2300</td>
<td>VICTOR A BARGER</td>
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<td>MARKETING 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Prereq: Graduate students must be admitted to the M.B.A. or the M.S. or M.P.A. Accounting or M.S. Office Systems.</td>
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<td>SCHOOL BUSINESS MANAGEMENT</td>
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<td>SCHBUSMG 772 LEGAL ASPECTS OF EDUCATION ... Legal information is presented in nontechnical language to educational practitioners on all facets of school operations, including the liability of school districts and employees, school fund and indebtedness, administration, pupil governance, retirement benefits, and employment relations.</td>
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<td>WEB BASED</td>
<td>Karen Ann Kucharz-Robbe</td>
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</tbody>
</table>
Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   (a) Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   (b) A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

**COMDIS 540 MANUAL COMMUNICATION** ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#1679 Section 01 [units: 1] NOTE: Thursday 9/8, 10/6 and 10/27
09.06-10.28 R 08:00 AM - 09:30 AM HH1311 Scott Bradley
09.06-10.28 Arranged Arranged WEB BASED Scott Bradley
P/F Grading Basis Only

**COMDIS 555 LANGUAGE DEVELOPMENT & DISORDERS IN CHILDREN** ... This course provides an overview of oral language development and its relationship to the development of social skills, literacy and learning. Language characteristics of children with exceptional educational needs are described and strategies for improving their communication skills are discussed. Prereq: Course work in child growth and development is highly recommended.

**PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION**

#1666 Section 01 [units: 3]
09.06-12.23 T 05:15 PM - 07:45 PM MG0101 Ann T Massoglia

#4251 Section 02 [units: 3] NOTE: Restricted to students in the ECE4U Cohort Program. Contact Kristal Kagy at kagyk@uw.edu. Web-based class with Saturday meetings 9:00 a.m.-4:00 p.m. on 9/10, 10/8, 10/29 in Winther 2005.
09.06-12.23 Arranged Arranged WEB BASED Ann T Massoglia
09.06-12.23 Arranged Arranged WEB BASED Kristal Kagy

**COMDIS 580 SPEECH AND LANGUAGE DEVELOPMENT** ... This course provides an introduction to the process and sequence of normal language development in children birth to school-age. Theories of language acquisition and the role of cognition, the environment, and caregivers are discussed. A language sample is analyzed and interpreted using knowledge gained in the class.

#1648 Section 01 [units: 3]
09.06-12.23 TR 09:30 AM - 10:45 AM Giuliana Miolo
COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#1669 Section 02 [units: 3] NOTE: Year 1 Graduate Students:
9/6-12/23 MTWRF Arranged
9/6-12/23 F 10:00 AM-11:30 AM R1040A
Year 2 Graduate Students:
9/6-12/23 M 9:30 AM-12:30 PM
9/6-12/23 W 11:00 AM-3:00 PM
9/6-12/23 TRF Arranged
09.06-12.23 Arranged Arranged Giuliana Miolo
09.06-12.23 Arranged Arranged Beth M Swanson
09.06-12.23 F 10:00 AM - 11.30 AM Beth M Swanson

COMDIS 672 ASSESSMENT IN COMMUNICATIVE DISORDERS ... This course introduces the theoretical and practical aspects of the assessment process in communicative disorders. The development and selection of procedures for assessing communicative disorders are reviewed and issues and methods involved in clinical decision-making are discussed using case studies and applied activities.

COREQ: COMDIS 481/681 AND COMDIS 460/660 OR DEPARTMENTAL APPROVAL
#1652 Section 01 [units: 3]
09.06-12.23 M 02:15 PM - 04:45 PM WH1002B Giuliana Miolo

COMDIS 677 DISORDERS OF SPEECH PRODUCTION ... A study of the development of normal articulation and phonology and of the etiologies, diagnosis, and treatment of articulation and phonological disorder, phonological disorder and developmental apraxia of speech.

#1677 Section 01 [units: 3]
09.06-12.23 R 02:15 PM - 04:45 PM HH1307 Ruiying Ding

COMDIS 681 LANGUAGE DISORDERS IN CHILDREN ... This course introduces theoretical and clinical issues in child language disorders. Principles and methods relating to the assessment and management of developmental language disorders are discussed. The development of both content knowledge and applied skills are emphasized.

COREQ: COMDIS 472/672 AND COMDIS 460/660 OR DEPARTMENTAL APPROVAL
#1675 Section 01 [units: 3]
09.06-12.23 TR 12:30 PM - 01:45 PM R1040A Giuliana Miolo

COMDIS 682 AUDIOMETRY ... This course is designed to provide information regarding the disorders of hearing and how different auditory evaluation procedures of the auditory system aid in the identification of specific types of hearing disorders. Training in performing different audiological testing procedures is provided as well as the interpretation of auditory test results. Prereq: Consent of instructor.

#1646 Section 01 [units: 3]
09.06-12.23 MW 09:15 AM - 10:30 AM HH1311 Scott Bradley

COMDIS 720 VOICE DISORDERS ... This course provides specialized knowledge in the areas of normal and disordered voice production with the primary focus in the physiological bases of dysphonia. Theoretical principles underlying the prevention, assessment and treatment of vocal dysfunction across the lifespan are emphasized.

#1667 Section 01 [units: 3]
09.06-12.23 T 02:15 PM - 04:45 PM R1040A Ruiying Ding

COMDIS 722 LANGUAGE AND COGNITIVE DISORDERS IN ADULTS ... This course provides advanced study of neuropathologies resulting in language and/or cognitive impairment. The focus of this course is adult aphasia and dementia within a framework of the neural changes associated with aging. Course content also surveys communication disorders associated with a variety of acquired and/or neuro-degenerative conditions. In-depth training of assessment and management techniques, clinical experiences and exposure to current literature are included.

#1681 Section 01 [units: 3]
09.06-12.23 M 01:00 PM - 03:30 PM R1040A Roxanne DePaul

COMDIS 730 SWALLOWING AND DYSPHAGIA ... Course includes an in-depth study of normal and disordered swallowing with a focus on the physiological bases of dysphagia. Current research is examined relevant to the prevention, diagnosis and management of swallowing disorders across the lifespan. Prereq: Communicative Disorders major, practicing speech/language pathologists of consent of instructor.

#1668 Section 01 [units: 3] NOTE: Prereq: Communicative Disorders major, practicing speech/language pathologists or consent of instructor.
09.06-12.23 R 06:00 PM - 08:30 PM R1040A Ruiying Ding
09.06-12.23 Arranged Arranged Ruiying Ding

COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.

#1664 Section 02 [units: 6] Dept. Consent
09.06-12.23 Arranged Arranged Stephanie C Woloshin DIRECTED TEACHING

COMDIS 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1653 Section 01 [units: 1-3] NOTE: Prereq: Consent of Department Chairperson Dept. Consent
09.06-12.23 Arranged Arranged Scott Bradley

#1654 Section 02 [units: 1-3] Dept. Consent
09.06-12.23 Arranged Arranged To Be Arranged

#1655 Section 03 [units: 1-3] Dept. Consent
09.06-12.23 Arranged Arranged Roxanne DePaul
### Counselor Education

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
<th>Description</th>
<th>Start</th>
<th>End</th>
<th>Units</th>
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<tbody>
<tr>
<td>COUNSED 690</td>
<td>WORKSHOP</td>
<td>Variable topics. Group activity oriented presentations emphasizing &quot;hands on&quot; and participatory instructional techniques.</td>
<td>W 09.06-12.23</td>
<td>W 09.06-12.23</td>
<td>3</td>
<td>Dept. Consent</td>
</tr>
<tr>
<td>COUNSED 718</td>
<td>PRINCIPLES OF COUNSELING</td>
<td>Principles of the roles and functions of professional counselors are discussed and practiced in a laboratory setting, including relationship building, conducting interviews and the counseling process. Professional issues as they relate to ethics, legal considerations, scope of practice, mental health service delivery, multicultural concerns, and the value of professional organizations are explored. This course is designed to provide the student with opportunities to define and explore the various roles/tasks of professional counselors, including case conceptualization, prevention, intervention, referral, and termination. By the end of the course, the student should develop a working knowledge of counseling skills, processes, and procedures to facilitate further study in subsequent practicum and internship classes.</td>
<td>W 09.06-12.23</td>
<td>W 09.06-12.23</td>
<td>3</td>
<td>Dept. Consent</td>
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<tr>
<td>COUNSED 721</td>
<td>GROUPS: THEORY AND PRACTICE</td>
<td>This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.</td>
<td>R 09.06-12.23</td>
<td>R 09.06-12.23</td>
<td>3</td>
<td>Dept. Consent</td>
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<tr>
<td>COUNSED 722</td>
<td>THEORIES OF COUNSELING</td>
<td>This course examines prominent counseling theories that provide models for conceptualizing client issues and identifying appropriate intervention strategies. System theories and major models of family and related interventions will be highlighted. Attention will be given to multicultural and ethical issues in counseling. Students will be exposed to current professional research and practices in the field to enable the initial development of their personal theories of counseling.</td>
<td>M 09.06-12.23</td>
<td>M 09.06-12.23</td>
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<td>Dept. Consent</td>
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<td>COUNSED 724</td>
<td>CAREER COUNSELING OF ADOLESCENT AND ADULT</td>
<td>Principles of career counseling of adolescents and adults are considered. Emphasis is placed on current trends, including integrative holistic career counseling, assessments, role of technology and internet, employability and job search skills. Attention is given to procedures for counseling diverse populations. Job loss issues are also addressed.</td>
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<td>COUNSED 728</td>
<td>CLINICAL STUDIES IN COUNSELING</td>
<td>Students will examine the diagnostic criteria of the Diagnostic and Statistical Manual of Mental Disorders (APA). Diagnostic skills of counseling students will be enhanced. Students will examine the benefits and concerns of diagnosis within the counseling relationship and explore relevant treatment modalities (individual, group, and family). Students will develop an understanding of the interplay between biology and environment and the impact on human development, learning and adjustment.</td>
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<tr>
<td>COUNSED 731</td>
<td>INTRODUCTION TO MARRIAGE/PARTNERSHIP AND FAMILY COUNSELING</td>
<td>An introductory course which provides counselors with information and skills relevant to conducting partner/marital and family counseling services within a multicultural society with emphasis given to systemic theory and philosophy. Emphasis will be placed on the dynamics of family interaction and the initial skills in assessment and treatment of dysfunctional partner/marital, family and systems/ecosystems relationships. Orientation to state and national professional organizations provided.</td>
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<td>COUNSED 718</td>
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</table>
COUNSED 734 FAMILIES: ASSESSMENT AND TREATMENT OF ABUSIVE BEHAVIORS ... This is a professional course in counseling designed for individuals seeking advanced training in assessment and treatment of abusive family systems. This course will elaborate on child abuse, neglect, and physical and sexual abuse and its impact on the individual and the family. The course will examine family dynamics which contribute to the development of an abusive system and those that provide protection against abuse and/or enhance the effective processing of trauma.

PREREQ: COUNSED 718 AND COUNSED 722

COUNSED 743 COUNSELING IN ELEMENTARY AND MIDDLE SCHOOLS ... This course studies counseling models, services, and programs for elementary and middle school/junior high school students as well as the roles of the school counselor. Curriculum is based on current models of school counseling, child and adolescent development, the influence of multiple factors on academic, personal/social, and career success, school counselor accountability, and various prevention/intervention strategies for elementary and middle school/junior high school students. The developmental guidance needs of all children are identified along with the specific counseling needs of particular student populations.

PREREQ: COUNSED 738

COUNSED 747 ADMINISTRATION IN STUDENT AFFAIRS ... Course focuses on organizational, management and leadership theory and practice at the postsecondary level. Organizational culture, budgeting and finance, staff hiring and supervision, crisis response, ethical and legal issues in higher education, and contextual issues are all incorporated. Additional topics include program development, collaboration across divisions to promote student development, assessment, leadership in multicultural learning communities, and state and federal legislation that affects services.

COREQ: COUNSED 718

COUNSED 749 CHEMICAL DEPENDENCY-TREATMENT AND REHABILITATION ... This course is for the student who wishes to develop and refine skills in the area of alcohol and drug counseling. The course will examine the roles, functions, and settings of addiction counselors, as well as the relationship between addiction counselors and other mental health professionals. This course will help the student to gain knowledge and develop skills in individual, group, and family counseling as applied to chemically dependent client and/or family members. Students will develop an understanding of a variety of models and theories of addiction. Students will also examine the potential for addictive disorders to mimic a variety of medical and psychological disorders and the potential for medical and psychological disorders to coexist with addiction and substance abuse.

PREREQ: COUNSED 746

COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ... This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client’s support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

COREQ: COUNSED 718

COUNSED 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

PREREQ: COUNSED 790

RESEARCH IN COUNSELING
### COUNSED 793  SUPERVISED PRACTICUM
Practicum students provide individual, couple, family and group counseling services to students and other community members in the counseling lab. Students must complete supervised practicum experiences that total a minimum of 100 clock hours, including 40 hours of direct counseling service. Practicum students receive individual and/or triadic supervision and group supervision each week. This is a time to develop and refine counseling skills while providing a service to the community.

**PREREQ:** COUNSED 718, 721, 722, 751 AND CONSENT OF THE DEPARTMENT

<table>
<thead>
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<th>Course Section</th>
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<td>Julie A Fouts</td>
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<td>#2907 Section 02</td>
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<td>Kathryn M Keller</td>
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<td>#2908 Section 03</td>
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<td>Nan Marie Gardner</td>
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<td>#4030 Section 04</td>
<td>09.06-12.23</td>
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<td>01:00 PM - 02:30 PM</td>
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<td>David C Van Doren</td>
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### COUNSED 795  COUNSELING INTERNSHIP
The Counseling Internship is an is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student's experiences, competencies, and career goals. Students work with clients under the guidance of a qualified field supervisor and the university supervisor. Prereq: All required coursework must be taken prior to or concurrent with the Internship.

<table>
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<th>Course Section</th>
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<td>Aneeneos A Okocha</td>
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<td>#2913 Section 05</td>
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<td>#2914 Section 06</td>
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<td>#2915 Section 07</td>
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<td>Brenda R O'Beirne</td>
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<td>#2916 Section 08</td>
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<td>Caryl Louise Bub-Standal</td>
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<td>WH3002E</td>
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### COUNSED 797  POST-MASTERS COUNSELING INTERNSHIP
Interns will complete supervised experience in their emphasis area (community agency, higher education setting, or school). The intern will engage in individual, group counseling, and family counseling, and consultation, as well as a variety of other activities that a regularly employed counselor in the setting would be expected to perform. Can repeat once.

**PREREQ:** MASTERS IN COUNSELING OR EQUIVALENT

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### CURRICULUM AND INSTRUCTION

**Curriculum & Instruction Field — CIFLD 401 AND 402 AND 492 ALL SECTIONS:**

MC-EA majors enrolled in methods block courses must enroll in CIFLD 401 OR CIFLD 402 and CIFLD 492. Field study meets from Monday, October 17 and will continue until Friday, December 2. MC/EAs students should NOT schedule any other classes from 7:30 a.m.-12:30.

**CIFLD 793 PRACTICUM ...** Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

| #4337 | Section 01 | [units: 1] | Dept. Consent | |
| 09.06-12.23 | Arranged | Arranged | WEB BASED | Julie Minikel-Lacocque | |

**Curriculum & Instruction General**

**CIGENRL 510 SURVEY OF EDUCATIONAL LINGUISTICS ...** In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities.

**PREREQ: ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR**

| #1774 | Section 01 | [units: 3] | | |
| 09.06-12.23 | TR | 03:45 PM - 05:00 PM | WH3012 | Melanie L Schneider | |

**CIGENRL 520 THE SPOKEN LANGUAGE AND DISCOURSE ANALYSIS ...** In The Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages.

| #1776 | Section 01 | [units: 3] | | |
| 09.06-12.23 | R | 05:30 PM - 08:00 PM | WH2008 | Susan A Huss-Lederman | |

**CIGENRL 550 INTRODUCTION TO ESL AND BILINGUAL-BICULTURAL EDUCATION ...** History, philosophy and rationale for bilingual/bicultural education. A study of different models of bilingual education programs as well as different types of bilinguals. Cultural, socioeconomic and psychological factors influencing learning in the bilingual child.

| #1772 | Section 01 | [units: 3] | | |
| 09.06-12.23 | MW | 09:30 AM - 10:45 AM | WH3011 | Julie Minikel-Lacocque | |

**CIGENRL 689 EMPLOYMENT STRATEGIES ...** Designed to acquaint the teacher education student with the problems and procedures of securing a teaching position. Includes consideration of professional ethics, preparation of placement credentials, teacher certification practices, interviewing techniques and teaching contracts. Reviews opportunities for professional advancement through graduate study. (Open to teacher education students. Should be taken the semester prior to graduation or the semester of graduation.)

| #1815 | Section 01 | [units: 1] | | |
| 09.06-10.28 | W | 06:15 PM - 07:55 PM | WH3011 | Brian M Bredeson | |
| P/F Grading Basis Only | | | | |

**CIGENRL 710 CURRENT TOPICS IN CURRICULUM AND INSTRUCTION ...** An in-depth examination of a single current topic of interest to teachers in grades 6-12. Topics will vary from semester to semester, and may include, for example, national curriculum standards for school subjects, writing across the curriculum, cooperative learning in a specific subject, the school-to-work transition, or instruction on specific themes such as the environment or communication. Repeatable for credit.

<p>| #4083 | Section 01 | [units: 3] | NOTE: Spaces reserved until June 10, 2011 for students in the MSE-PD online Cohort. Other spaces may be available after that date. For more information, contact John Zbikowski, <a href="mailto:zbikowski@uw.edu">zbikowski@uw.edu</a> or 262-472-4860. | |
| 09.06-12.23 | Arranged | Arranged | WEB BASED | Julie Minikel-Lacocque | LITERACY &amp; CULTURE |</p>
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<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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**CIGENRL 723 ISSUES, PERSPECTIVES AND DIRECTIONS: A PROFESSIONAL SEMINAR IN EDUCATION** ... As the introductory course for graduate studies in education, this seminar will provide an introduction to the use of research to support practice through an investigation of essential philosophical questions and current educational issues. Students will connect these studies to reflections on their own practice as they develop skills of analysis and argumentation.

#1768 Section 01 [units: 3]  
09.06-12.23 T 05:30 PM - 08:00 PM WH2010 Edric C Johnson
11.08 T Arranged WEB BASED Edric C Johnson
11.15 T 05:30 PM - 08:00 PM WH2010 Edric C Johnson
11.22 T Arranged WEB BASED Edric C Johnson
11.29 T 05:30 PM - 08:00 PM WH2010 Edric C Johnson
12.06 T Arranged WEB BASED Edric C Johnson
12.13 T 05:30 PM - 08:00 PM WH2010 Edric C Johnson
12.20 T Arranged WEB BASED Edric C Johnson
09.13 T Arranged WEB BASED Edric C Johnson
09.20 T 05:30 PM - 08:00 PM WH2010 Edric C Johnson
09.27 T Arranged WEB BASED Edric C Johnson
10.04 T 05:30 PM - 08:00 PM WH2010 Edric C Johnson
10.11 T Arranged WEB BASED Edric C Johnson
10.18 T 05:30 PM - 08:00 PM WH2010 Edric C Johnson
10.25 T Arranged WEB BASED Edric C Johnson
11.01 T 05:30 PM - 08:00 PM WH2010 Edric C Johnson

#3913 Section 03 [units: 3]  
09.06-12.23 W 06:00 PM - 08:00 PM WC0106 Steven J Albrechtsen
09.06-12.23 Arranged Arranged WEB BASED Steven J Albrechtsen

**CIGENRL 770 SUPERVISION OF STUDENT TEACHERS** ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#1767 Section 01 [units: 3]  
09.06-12.23 T 03:45 PM - 06:15 PM OFF CAMPUS Yan Liu
09.27 T 03:45 PM - 06:15 PM OFF CAMPUS Yan Liu
10.04 T 03:45 PM - 06:15 PM OFF CAMPUS Yan Liu
10.11 T 03:45 PM - 06:15 PM OFF CAMPUS Yan Liu
10.18 T 03:45 PM - 06:15 PM OFF CAMPUS Yan Liu
10.25 T 03:45 PM - 06:15 PM OFF CAMPUS Yan Liu
11.01 T 03:45 PM - 06:15 PM OFF CAMPUS Yan Liu
12.13 T 03:45 PM - 06:15 PM OFF CAMPUS Yan Liu

#4265 Section 02 [units: 2-3]  
09.06-12.23 M 04:00 PM - 06:15 PM OFF CAMPUS Vincent T Lia

**CIGENRL 776 THE SCHOOL PRINCIPALSHP** ... Study of the application of theories to the administrative behavior problems of leadership in schools. The course content will present research concerning the operation and management of schools. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or principal.

#3332 Section 01 [units: 3]  
09.06-12.23 T 06:00 PM - 08:30 PM WH2015 Richard W Mason

**CIGENRL 798 INDIVIDUAL STUDIES** ... Variable Topics

#1796 Section 01 [units: 1]  
09.06-12.23 Arranged Arranged Robin K Fox

#1797 Section 02 [units: 1-6]  
09.06-12.23 Arranged Arranged Liesl M Hohenshell

#1798 Section 03 [units: 1-6]  
09.06-12.23 Arranged Arranged Edric C Johnson

#1799 Section 04 [units: 1-6]  
09.06-12.23 Arranged Arranged Susan L Kidd

#1800 Section 05 [units: 1-6]  
09.06-12.23 W Arranged Richard W Mason

#1801 Section 06 [units: 1-6]  
09.06-12.23 Arranged Arranged To Be Arranged

#1802 Section 07 [units: 1-6]  
09.06-12.23 Arranged Arranged Virginia H Pease
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CIGENRL 799  THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#3679  Section 01   [units: 1-6]  
09.06-12.23   Arranged     To Be Arranged  
P/F Grading Basis Only

### Early Childhood

**EARLYCHD 540 NUTRITION AND HEALTH: EARLY CHILDHOOD** ... This course pertains to the needs of the young child of preschool age through the third grade, with emphasis on knowledge of nutrition, safety, and health in homes and community and school settings.

**PREREQ:** PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1834   Section 01   [units: 3]  
09.12   M  11:00 AM - 01:30 PM  WH2016  Carmen J Rivers
09.06-12.23   Arranged     WEB BASED  Carmen J Rivers
09.26-10.03   M  11:00 AM - 01:30 PM  WH2016  Carmen J Rivers
10.17-10.24   M  11:00 AM - 01:30 PM  WH2016  Carmen J Rivers
11.07-11.14   M  11:00 AM - 01:30 PM  WH2016  Carmen J Rivers
11.28-12.23   M  11:00 AM - 01:30 PM  WH2016  Carmen J Rivers

### Educational Administration

**EDADMIN 776 THE SCHOOL PRINCIPALSHIP** ... Study of the application of theories to the administrative behavior problems of leadership in an elementary school. The course content will present research concerning the operation and management of an elementary school. It is designed for students who will have a leadership function or role in their school duties, such as team leader, supervisor, coordinator, or elementary principal.

#3333   Section 01   [units: 3]  
09.06-12.23   M  06:00 PM - 08:30 PM  WH2015  Richard W Mason

**EDADMIN 793 EDUCATIONAL ADMINISTRATION PRACTICUM** ... Practicum

#3350   Section 01   [units: 1-6]  
09.06-12.23   Arranged     WEB BASED  Richard W Mason
P/F Grading Basis Only

### Elementary/Middle

**ELEMMID 562 CHILDREN'S LITERATURE** ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1862   Section 01   [units: 3]  
09.06-12.23   TR  09:30 AM - 10:45 AM  WH2008  Suzanne L Porath
# Reading

**READING 764 FOUNDATIONS OF READING** ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

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**READING 766 CLINICAL DIAGNOSIS & LITERACY INSTRUCTION (K-12)** ... This course is a comprehensive consideration of the types of reading and writing difficulties found in the context of a reading clinic. The course also focuses on the principles and techniques of diagnosing such difficulties, and the methods and materials useful to the reading teacher serving as a clinician in the remediation of reading and writing difficulties. In addition to providing experience in the use of formal assessment, a practicum component is integrated into the course.

**PREREQ:** READING 764 AND READING 772

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**READING 771 PLANNING AND IMPLEMENTING READING PROGRAMS** ... A study of the process and procedures which may be employed in planning and implementing defensible reading programs. Students are involved in planning individual programs appropriate for their school or system.

**PREREQ:** READING 764, READING 772, READING 766 AND READING 767

<table>
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**READING 772 READING IN THE CONTENT AREAS** ... Utilization of reading skills, study strategies and materials as applied to the content fields, and techniques for incorporating reading into content area instruction.

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**READING 773 LITERACY RESEARCH: THEORY AND APPLICATION** ... The purpose of this course is to read and analyze pertinent research related to literacy instruction. Students will then apply knowledge gained from analyzing the research to identifying a literacy concept for their research, developing a review of literature, and preparing a proposal for their graduate capstone report.

**PREREQ:** READING 764 AND READING 772 (FOR READING EMPHASIS) OR ESL 520 AND ESL 603 AND EITHER READING 764 OR READING 772 (FOR ESL/BILINGUAL EMPHASIS)

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EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2863 Section 01 [units: 3]
09.06-12.23 MW 09:30 AM - 10:45 AM WH3012 Mark P Schroeder

#2864 Section 02 [units: 3]
09.06-12.23 MW 11:00 AM - 12:15 PM WH3010 Mark P Schroeder

#2865 Section 03 [units: 3]
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09.10 S 09:00 AM - 03:00 PM WH3011 Michelle M Raasch
11.19 S 09:00 AM - 03:00 PM WH3011 Michelle M Raasch

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2866 Section 01 [units: 3]
09.06-12.23 MW 03:45 PM - 05:00 PM WH3011 Scott J Peters

#2868 Section 03 [units: 3]
09.06-12.23 Arranged Arranged WEB BASED Michelle M Raasch
09.17 S 09:00 AM - 03:00 PM WH3011 Jeffrey D Heilizer
12.03 S 09:00 AM - 03:00 PM WH3011 Jeffrey D Heilizer

EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#2869 Section 01 [units: 3]
09.06-12.23 TR 09:30 AM - 10:45 AM WH3013 Gregory A Valde

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#2870 Section 01 [units: 3]
09.06-12.23 W 05:30 PM - 08:00 PM WH3013 Pamela Rae Clinkenbeard

EDFOUND 682 EDUCATIONAL STATISTICS ... This course is designed for students at the senior or graduate level who will find it necessary to be an educated consumer of statistical information. This is designed to be a first course on this topic. Major areas of study include gathering/organizing data, probability, inferential techniques (t-test, ANOVA, follow-up tests, correlation, and repression), nonparametric techniques (chi-square test), and single subject designs.

#2871 Section 01 [units: 3]
09.06-12.23 T 05:00 PM - 07:30 PM WH3011 Mark P Schroeder
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<tr>
<th>Course #</th>
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<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td>WC0106</td>
<td>Steven J Allbrechtsen</td>
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<td>#3915</td>
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<td>EFFECTIVE CLASSROOMS</td>
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<td>WH1005</td>
<td>E A Zarinnia</td>
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<td>09.06-12.23</td>
<td>W</td>
<td>05:00 PM - 07:30 PM</td>
<td>WH1005</td>
<td>E A Zarinnia</td>
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</table>

**EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY** ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

**EDFOUND 780 READING, ANALYZING, AND EVALUATING EDUCATIONAL RESEARCH** ... The course provides practicing teachers with background in the processes of reading, analyzing, and evaluating research in the field of education. The emphasis is on development of skills in understanding how educational research is conducted, and in knowledge and skills needed to evaluate research writing in educational journals.

**EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION** ... An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/talented education. Readings will emphasize multicultural issues at local, state, national and international levels.

**EDFOUND 782 PSYCHOLOGICAL ISSUES IN GIFTED EDUCATION** ... This course addresses psychology and giftedness: cognitive and motivational characteristics and development of gifted children; social-emotional issues of gifted students and counseling research; and identification, diversity, assessment, and evaluation related to gifted students and gifted programs. Readings include current research and practice in working with gifted students.

**EDFOUND 787 WORKSHOP** ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

**EDFOUND 799 THESIS RESEARCH** ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

**EDFOUND 790 INDIVIDUAL STUDIES** ... Study of a selected topic or topics under the direction of a faculty member.

**EDFOUND 791 WORKSHOP** ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

**EDFOUND 799 THESIS RESEARCH** ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

**EDFOUND 790 WORKSHOP** ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

**EDFOUND 799 THESIS RESEARCH** ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

**EDFOUND 790 WORKSHOP** ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

**EDFOUND 799 THESIS RESEARCH** ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

**EDFOUND 790 WORKSHOP** ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

**EDFOUND 799 THESIS RESEARCH** ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

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**EDFOUND 799 THESIS RESEARCH** ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.
LIBMEDIA 638 TEACHING AND LEARNING VIA VIDEO AND ACROSS DISTANCES ... As our technological capabilities grow, education is no longer bounded by the four walls of the classroom. We can now connect students, teachers, and experts around the state and across the world. With these new capabilities arise the question as how to best enhance learning when students, teachers, and resources may be widely dispersed geographically in distributed learning environments. This class will introduce you to the strategies and technologies of distance education from creating and editing videotapes usable in many locations to connecting learners via two-way interactive video conferencing systems.

#2883 Section 01 [units: 3]
09.06-12.23 R 05:00 PM - 07:30 PM WH1005 Elizabeth M King

LIBMEDIA 640 INFORMATION LITERACY ... This course is designed to support development of effective information and technology literacy skills in library users and integration of those skills into the curriculum.

#2884 Section 01 [units: 3] NOTE: On UW Whitewater campus September 17 & 18 - Synchronous session Sat., Nov. 12, 9-12 - Limited to students in UWSSLEC distance education program. Contact Carrie Lencho, 800-621-5376 or lenchoc@uww.edu, for more information. Required additional distance education fee is $210.
09.06-12.23 Arranged Arranged Eileen E Schroeder
09.17 S 09:00 AM - 05:00 PM WH1005 Eileen E Schroeder
09.18 U 09:00 AM - 05:00 PM WH1005 Eileen E Schroeder

#2885 Section 02 [units: 3] NOTE: On UW Whitewater campus October 1-2 - Synchronous sessions Sat., Nov. 12, 1-4 - Limited to students in UWSSLEC WISE Cohort 1. Required additional distance education fee is $210.
09.06-12.23 Arranged Arranged Eileen E Schroeder
10.01-10.02 SU 09:00 AM - 10:15 AM WH1005 Eileen E Schroeder

LIBMEDIA 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#4003 Section 01 [units: 3] NOTE: Web-based instruction Sept. 24-Dec. 10 On campus at UW-Oshkosh, Sept. 24 and Dec. 10. Limited to students in UWSSLEC distance education program. Contact Carrie Lencho, lenchoc@uww.edu or 800-621-5376, for more information. Required additional course fee is $210.
09.06-12.23 Arranged Arranged WEB BASED Penny Ann Garcia TECHNOLOGY IN CURRICULUM

LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ... This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#2889 Section 01 [units: 3] Dept. Consent
09.06-12.23 Arranged Arranged Eileen E Schroeder
P/F Grading Basis Only

LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#2887 Section 01 [units: 3] Dept. Consent
09.06-12.23 Arranged Arranged Eileen E Schroeder
P/F Grading Basis Only

LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.

#2888 Section 01 [units: 3] Dept. Consent
09.06-12.23 Arranged Arranged Eileen E Schroeder
P/F Grading Basis Only

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

COACHING 660 ORGANIZATION AND ADMINISTRATION OF INTERSCHOLASTIC ATHLETICS ... This course is designed for those individuals who wish to become athletic coaches or administrators. The place of athletics education and the organization and administration of an athletic program will be covered. A research paper dealing with an appropriate topic will be required.

#3053 Section 01 [units: 2] NOTE: Contact Instructor via e-mail - carollok@uww.edu for more information.
09.06-12.23 Arranged Arranged WEB BASED Keri L Carollo

COACHING 661 PREVENTION AND CARE OF ATHLETIC INJURIES ... Principles governing the prevention and treatment of common athletic injuries. A research paper dealing with a mutually agreed upon topic will be required.

#3879 Section 01 [units: 2] NOTE: Required additional course fee is $10.00
09.06-12.23 TR 08:25 AM - 09:15 AM SA0009 Chad Kelsey

COACHING 663 CHILDREN AND SPORTS ... Explores the historical perspective and the present controversy surrounding children in competitive sports. Future directions of competitive sport for children will be a major focus.

#3979 Section 01 [units: 3] NOTE: This course is totally web-based and taught out of D2L. Contact Dianne Jones via e-mail & jonesd@uww.edu There will be a $60.00/cr on-line course fee applied.
09.06-12.23 Arranged Arranged WEB BASED Dianne C Jones
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<td>David M VanderMeulen</td>
<td>BASKETBALL COACHES CLINIC 2011</td>
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<td>M</td>
<td>06:00 PM - 08:30 PM</td>
<td>WC0184</td>
<td>Kelly S Witte</td>
<td>NOTE: Registration and attendance at the WBCA fall conference in Madison on October 6-7 is required.</td>
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<td>09.06-12.23</td>
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<td>09:30 AM - 10:45 AM</td>
<td>WC0183A</td>
<td>Cristy A Jefson</td>
<td>HEALTHED 540 SECONDARY HEALTH EDUCATION ... An introduction to various health belief models and philosophies with particular emphasis on health education content at the secondary level.</td>
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<td>09.06-12.23</td>
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<td>WC0182</td>
<td>Jodi R Landowski</td>
<td>HEALTHED 541 YOGA/STRESS REDUCTION ... A course designed to help students and professionals learn to effectively handle stress through specific Yoga training and mind/body connections.</td>
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<td>09.06-12.23</td>
<td>MWF</td>
<td>01:10 PM - 02:00 PM</td>
<td>WC0185</td>
<td>Ann W Garvin</td>
<td>HEALTHED 560 CURRENT TOPICS IN HEALTH AND WELLNESS ... The course examines, interprets, and evaluates wellness as it relates to current topics in health, disease prevention, health promotion, and health education. Topics included are cardiovascular health, alcohol and other drugs, nutrition concepts, health hazards, tobacco, and topics related to public health such as physical activity and behavior changes.</td>
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<td>MWF</td>
<td>11:00 AM - 11:50 AM</td>
<td>WC0185</td>
<td>Ann W Garvin</td>
<td>HEALTHED 562 STRESS MANAGEMENT ... The course explains what stress is, its various causes and its effects. It helps develop a personal &quot;Stress Profile&quot; which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized &quot;Stress Management System&quot; that will help individuals feel healthier and cope better with daily pressure.</td>
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<td>WC0183A</td>
<td>Cristy A Jefson</td>
<td>HEALTHED 582 ELEMENTARY HEALTH EDUCATION ... Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.</td>
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<td>WC0183A</td>
<td>Cristy A Jefson</td>
<td>HEALTHED 582 ELEMENTARY HEALTH EDUCATION ... Teaching and learning experiences in selected content areas of health education. Designed for the elementary teacher.</td>
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<td>08:50 AM - 09:40 AM</td>
<td>WC0185</td>
<td>Ann W Garvin</td>
<td>HEALTHED 591 NUTRITION FOR HEALTH ... The course helps students plan, evaluate, and analyze dietary intake based on sound nutritional guidelines, principles, and knowledge for the purpose of health enhancement, improved mental and physical performance, and decreasing risk of disease.</td>
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<td>09:55 AM - 10:45 AM</td>
<td>WC0185</td>
<td>Ann W Garvin</td>
<td>HEALTHED 584 TEACHING HEALTH EDUCATION ... A study of philosophy, trends and teaching-learning strategies. Emphasis will be placed on developing and utilizing models and strategies in health education.</td>
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<td>05:00 PM - 07:30 PM</td>
<td>WC0183A</td>
<td>Brandi Niemeier</td>
<td>HEALTHED 665 HEALTH PROMOTION STRATEGIES ... This course will focus on: 1) the development, implementation and evaluation of worksite health promotion programs, and 2) examination of the relationship of these programs to the organization as a whole and to the benefits for both the employee and employer.</td>
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</table>
HEALTHED 670  FACILITATING HEALTH BEHAVIOR ... This course is designed as a capstone experience for non-teaching health minor students who have had at least 12 credits of work in the health minor. This course offers opportunities to gain the skills necessary for helping others with health behavior changes, while creating healthier environments in the home, workplace and community.

PREREQ: HEALTHED 360/560 AND CONSENT OF INSTRUCTOR

#3898  Section 01  [units: 3]
09.06-12.23  TR  12:30 PM - 01:45 PM  WC0185  Brandi Niemeier

HEALTHED 793  PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#3227  Section 01  [units: 1-6]  Dept. Consent
09.06-12.23  Arranged  Arranged  Karen L Barak

HEALTHED 798  INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#3847  Section 01  [units: 1-3]  Dept. Consent
09.06-12.23  Arranged  Arranged  Ann W Garvin
#3867  Section 02  [units: 1-3]  Dept. Consent
09.06-12.23  Arranged  Arranged  Cristy A Jefson

HEALTHED 799  THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#3848  Section 01  [units: 1-6]  Dept. Consent
09.06-12.23  Arranged  Arranged  Ann W Garvin

Physical Education Professional

PEPROF 600  METHODS OF TEACHING PHYSICAL EDUCATION ... Techniques of teaching physical education including selection of content, methods of presentation, class management, supervision, community influences, curriculum planning and professional responsibilities.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, PHYSICAL EDUCATION K-12 LICENSE MAJOR, EDFOUND 222, EDFOUND 212 OR EDFOUND 481, PEPROF 240

#3817  Section 01  [units: 3]
09.06-12.23  TR  08:00 AM - 09:15 AM  WC0184  L Brenda Clayton

PEPROF 615  HEALTH APPRAISAL AND EXERCISE TESTING ... Theoretical considerations and practical applications of health appraisal and exercise testing. Includes the use of written health appraisal instruments, tests of muscular strength, endurance and flexibility, tests of aerobic capacity, pulmonary function testing, electrocardiography and graded exercise testing. Applications for healthy populations, medical populations and special populations.

#3804  Section 01  [units: 3]
09.06-12.23  T  08:40 AM - 10:20 AM  WC0186  Steven J Albrechtsen
09.06-12.23  T  08:40 AM - 10:20 AM  WC0186  Michael D Stibor
09.06-12.23  T  06:00 PM - 07:40 PM  UH0140  Steven J Albrechtsen
09.06-12.23  T  06:00 PM - 07:40 PM  UH0140  Michael D Stibor
#3808  Section 02  [units: 3]
09.06-12.23  T  10:35 AM - 12:15 PM  WC0186  Steven J Albrechtsen
09.06-12.23  T  10:35 AM - 12:15 PM  WC0186  Michael D Stibor
09.06-12.23  T  06:00 PM - 07:40 PM  UH0140  Steven J Albrechtsen
09.06-12.23  T  06:00 PM - 07:40 PM  UH0140  Michael D Stibor
#3809  Section 03  [units: 3]
09.06-12.23  T  12:30 PM - 02:10 PM  WC0186  Steven J Albrechtsen
09.06-12.23  T  12:30 PM - 02:10 PM  WC0186  Michael D Stibor
09.06-12.23  T  06:00 PM - 07:40 PM  UH0140  Steven J Albrechtsen
09.06-12.23  T  06:00 PM - 07:40 PM  UH0140  Michael D Stibor

PEPROF 616  EXERCISE PRESCRIPTION AND LEADERSHIP ... Theoretical considerations and practical applications of exercise prescription and leadership. Includes risk stratification, prescription techniques, program progression, exercise leadership, health counseling and program administration. Applications for healthy populations, medical populations and special populations.

#3812  Section 01  [units: 3]
09.06-12.23  R  11:00 AM - 01:30 PM  WH2001  Steven J Albrechtsen
09.06-12.23  R  11:00 AM - 01:30 PM  WH2001  Michael J Johnson

PEPROF 675  ADAPTED PHYSICAL EDUCATION ... A study of the problems of the atypical child in relation to the physical education activity program. Emphasis is placed on the atypical child in the public school. Areas studied include postural deviations, orthopedic and neurological disabilities, sensory handicaps, the mentally handicapped and the behaviorally deviant child.

#3065  Section 01  [units: 3]
09.06-12.23  W  06:15 PM - 08:45 PM  WC0184  Kathleen A Happel
### Course Listing

**PEPROF 690** **WORKSHOP IN PHYSICAL EDUCATION** ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

- **Consent**
- **Start/End Dates**: 10.08-10.16
- **Meeting Days and Times**: S 8:00 AM - 4:00 PM, F 12:00 PM - 10:30 PM, S 7:30 AM - 10:30 PM, U 7:30 AM - 2:30 PM
- **Location**: WC184
- **Instructor**: L Brenda Clayton
- **Course Topic**: OUTDOOR ED & CHALLENGE

**PEPROF 793** **PRACTICUM** ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

- **Consent**
- **Start/End Dates**: 09.06-12.23
- **Meeting Days and Times**: MWF 1:10 PM - 2:00 PM
- **Location**: WC0183A
- **Instructor**: Karen L Barak

**RECREATN 591** **OUTDOOR RECREATION LEADERSHIP** ... This course provides the fundamental knowledge, skills, and experience necessary to lead people in outdoor recreational activities. The course includes topics on trip planning, safety procedures, equipment and food logistics, leadership methods and expedition behavior for a variety of outdoor trip activities. The course also includes a 3 day outdoor trip experience.

- **Consent**
- **Start/End Dates**: 09.08-09.15
- **Meeting Days and Times**: R 6:00 PM - 9:30 PM
- **Location**: WC0184
- **Instructor**: Karen L Barak

**RECREATN 696** **SPECIAL STUDIES** ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

- **Consent**
- **Start/End Dates**: 09.06-12.23
- **Meeting Days and Times**: MWF 10:10 AM - 2:00 PM
- **Location**: WC0183A
- **Instructor**: Karen L Barak

**RECREATN 799** **INDIVIDUAL STUDIES** ... Study of selected topic or topics under the direction of a faculty member.

- **Consent**
- **Start/End Dates**: 09.06-12.23
- **Meeting Days and Times**: MWF 9:55 AM - 10:45 AM
- **Location**: WC0183A
- **Instructor**: Thomas F Gustafson

**RECREATN 799** **THESS RESEARCH** ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

- **Consent**
- **Start/End Dates**: 09.06-12.23
- **Meeting Days and Times**: TR 9:30 AM - 10:45 AM
- **Location**: WC0106
- **Instructor**: Thomas F Gustafson

**RECREATN 799** **SPECIAL STUDIES** ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

- **Consent**
- **Start/End Dates**: 09.06-12.23
- **Meeting Days and Times**: T 6:00 PM - 8:30 PM
- **Location**: WC0183A
- **Instructor**: Thomas F Gustafson

**RECREATN 799** **THESS RESEARCH** ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

- **Consent**
- **Start/End Dates**: 09.06-12.23
- **Meeting Days and Times**: P/F Grading Basis Only
- **Instructor**: Karen L Barak
EDUINDP 533 INFORMAL ASSESSMENT OF YOUNG CHILDREN ... This class is designed to assist students in acquiring skills related to informal assessment. These skills include: the ability to use a variety of observation strategies, to apply functional assessment strategies, use play-based and other criterion-referenced instruments, and develop and implement program evaluation strategies. Additionally, the student will acquire the ability to link assessment results to IEP/IFSP formation, use assessment results to develop differentiated instruction, write summary reports for school files, communicate in writing and verbally about assessment results to parents and to other professionals.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#4252 Section 01 [units: 3] NOTE: Restricted to students in the ECE4U Cohort Program. Contact Kristal Kagy at kagyk@uw.edu. Web-based class with Saturday meetings 9:00 a.m.-4:00 p.m. on 9/10, 10/8, 10/29 in Winther 2005. Additional required course fee for assessment materials is $30.

09.06-10.28 Arranged Arranged WEB BASED Lydia E Krueger
09.06-10.28 Arranged Arranged WEB BASED Kristal Kagy

EDUINDP 642 PLANNING FOR INDIVIDUAL NEEDS ... This class provides students with the skills to develop and adapt curriculum and instructional strategies to meet the educational needs of young children who require specialized instruction. The emphasis is on the provision of that instruction in the natural environment of the children.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#2805 Section 01 [units: 3] NOTE: This is a hybrid course with some work online
09.12 M 02:15 PM - 04:45 PM WH1001 Simone J DeVore
09.06-12.23 Arranged Arranged WEB BASED Simone J DeVore
09.26-10.03 M 02:15 PM - 04:45 PM WH1001 Simone J DeVore
10.17-10.24 M 02:15 PM - 04:45 PM WH1001 Simone J DeVore
11.07-11.14 M 02:15 PM - 04:45 PM WH1001 Simone J DeVore
11.28-12.23 M 02:15 PM - 04:45 PM WH1001 Simone J DeVore

EDUINDP 710 MENTORING THE INITIAL EDUCATOR ... This course takes participants through a set of strategic actions based on the research for effective schools and the guiding principles of Wisconsin's new educator licensure ruling, PI 34. The actions are grounded in four major themes: sharing a vision of educator quality based on Wisconsin Educator Standards; developing a collaborative environment in which to learn and practice; demonstrating the results of reflective practice by creating professional goals and plans; focusing goals on increasing student learning successes. Prereq: Employed in public or private educational setting; professional educator status

#3174 Section 01 [units: 3]
09.27 T 05:00 PM - 08:00 PM WH2013 Marie Benson
10.11 T 05:00 PM - 08:00 PM WH2013 Marie Benson
10.25 T 05:00 PM - 08:00 PM WH2013 Marie Benson
11.08 T 05:00 PM - 08:00 PM WH2013 Marie Benson
11.22 T 05:00 PM - 08:00 PM WH2013 Marie Benson
12.13 T 05:00 PM - 08:00 PM WH2013 Marie Benson

EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

#4013 Section 01 [units: 2] NOTE: In addition to the normal tuition, students will be assessed a $50.00 per credit surcharge for on-line (web-based) courses.
09.06-12.23 Arranged Arranged WEB BASED Patricia A Shaw
P/F Grading Basis Only

EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ... The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.

PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724

#4004 Section 01 [units: 1] NOTE: Required additional course fee is $30 per credit.
09.06-12.23 Arranged Arranged WEB BASED Penny Portman
P/F Grading Basis Only

#4005 Section 02 [units: 1]
09.06-12.23 Arranged Arranged WEB BASED Eileen E Schroeder
P/F Grading Basis Only

#4264 Section 03 [units: 1]
09.06-12.23 Arranged Arranged WEB BASED Richard W Mason
P/F Grading Basis Only
EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.
PREREQ: EDFOUND/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

EDUINDP 789 CAPSTONE PROJECT SEMINAR ... The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.

SAFETY 582 SAFETY IN THE CONSTRUCTION INDUSTRY ... This course examines the practices and safety-related problems found in the construction industry. Administrative and organizational issues that impact construction safety programs are examined. Students will be introduced to specific problems and countermeasures for correction through lectures and field experiences. The course provides an overview of applicable OSHA and MSHA standards.

SAFETY 584 CONSTRUCTION ACCIDENT PREVENTION ... A combination of principles and practices designed to provide a basis for understanding the nature of accident prevention, health preservation and loss reduction in construction operations. The topics to be examined include federal safety and health regulations, techniques of hazard control, strategies for minimizing injuries and losses, and sources of assistance in resolving safety and health problems.

SAFETY 620 PRINCIPLES OF ENVIRONMENTAL MANAGEMENT ... This course addresses the U.S. Environmental Protection Agency regulations and the related responsibilities of the safety professional to insure compliance. Areas to be covered are: Safe Drinking Water Act, Storm Water Discharges, Hazardous Waste Disposal, Environmental Audits, Clean Air Act, etc.

SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH

SAFETY 582 SAFETY IN THE CONSTRUCTION INDUSTRY

SAFETY 584 CONSTRUCTION ACCIDENT PREVENTION

SAFETY 620 PRINCIPLES OF ENVIRONMENTAL MANAGEMENT

SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Description</th>
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<tr>
<td>SAFETY 671</td>
<td>APPLIED METHODS IN ERGONOMICS</td>
<td>Students will study methods and techniques for job and workstation evaluation to identify potential ergonomic hazards that contribute to work-related musculoskeletal disorders. At the conclusion of the course students will be able to select and apply appropriate ergonomics methods and techniques to industry-specific problems. PREREQ: SAFETY 488/688 OR CONSENT OF INSTRUCTOR</td>
</tr>
<tr>
<td>SAFETY 679</td>
<td>PRINCIPLES AND METHODS OF INDUSTRIAL HYGIENE</td>
<td>An introduction to the science and art of anticipating, recognizing, evaluating, and controlling the chemical, physical, and biological agents that affect the health and safety of workers. The laboratory provides working knowledge and hands-on experience with equipment for recognizing, analyzing, and evaluating occupational health hazards in industry. One 2.5 hour lecture and one 2.5 hour lab per week. PREREQ: CHEM 102 OR CONSENT OF INSTRUCTOR</td>
</tr>
<tr>
<td>SAFETY 683</td>
<td>OCCUPATIONAL SAFETY MANAGEMENT</td>
<td>Emphasis will be on the organizational and administrative problems that relate to risk assessments, occupational accidents, worker compensation management, safety committees and employee safety training programs. The course is designed for students majoring in the business related areas and future safety professionals who desire to develop an understanding of these management problems as well as applicable solutions. PREREQ: SAFETY 380 OR CONSENT OF INSTRUCTOR AND 2.50 CUM GPA</td>
</tr>
<tr>
<td>SAFETY 688</td>
<td>ERGONOMICS</td>
<td>This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. Prereq: Consent of instructor.</td>
</tr>
<tr>
<td>SAFETY 689</td>
<td>HAZARDOUS MATERIALS MANAGEMENT</td>
<td>This course addresses OSHA, NFPA &amp; ANSI standards as they relate to the use &amp; storage of chemical, biological and radiological hazardous materials in the workplace. Standards to be covered include Process Safety Management of Highly Hazardous Chemicals, Hazardous Chemical Communication, Personal Protective Equipment Regulation, Laboratory Safety Standard, DOT Shipping regulations, Nuclear Regulatory Commission Standards, etc. PREREQ: CHEM 102 AND CHEM 104 OR ONE YEAR OF GENERAL COLLEGE CHEMISTRY OR CONSENT OF INSTRUCTOR</td>
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<tr>
<td>SAFETY 783</td>
<td>CORPORATE SAFETY MANAGEMENT</td>
<td>This course is designed for Occupational Safety majors, prior to fieldwork experience. Attention will be given to the environmental safety management structures and Risk Management and loss control functions within multi-facility corporate structures. Emphasis will be placed on developing multi-facility risk management and loss control programs.</td>
</tr>
<tr>
<td>SAFETY 789</td>
<td>READINGS AND RESEARCH IN SAFETY</td>
<td>Students will examine research and professional issues and apply the information to a problem of their choice. This course will be required of students who choose the non-thesis option of the M.S. in Safety. In lieu of a thesis, students will complete this course and 33 additional graduate credits. This course will provide a &quot;capstone&quot; graduate program experience.</td>
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<tr>
<td>SAFETY 793</td>
<td>PRACTICUM</td>
<td>Safety Studies Practicum.</td>
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<tr>
<td>SAFETY 799</td>
<td>READINGS AND RESEARCH IN SAFETY</td>
<td>Students will examine research and professional issues and apply the information to a problem of their choice. This course will be required of students who choose the non-thesis option of the M.S. in Safety. In lieu of a thesis, students will complete this course and 33 additional graduate credits. This course will provide a &quot;capstone&quot; graduate program experience.</td>
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<td>#1914</td>
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**SAFETY 798 INDIVIDUAL STUDIES** ... Study of a selected topic or topics under the direction of a faculty member.

- **#1933** Section 01 [units: 1-6]
  - Start/End Dates: 09.06-12.23
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: HH2308
  - Instructor: Sang D Choi
  - Consent: Dept. Consent

SAFETY 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

- **#1934** Section 01 [units: 1-6]
  - Start/End Dates: 09.06-12.23
  - Meeting Days: Arranged
  - Meeting Times: Arranged
  - Location: HH2308
  - Instructor: Edward A Kapp
  - Consent: Dept. Consent

### SPECIAL EDUCATION

**SPECE 524 FOUNDATIONS OF SPECIAL EDUCATION** ... The purpose of this course is to help students explore issues and perspectives related to basic theories in special education. The course also examines the legal and ethical implications surrounding special education, and the historical developments within the field. This course will provide teacher education students with experiences that engage them in explicitly examining their conceptions, assumptions, and attitudes related to students with exceptional educational needs. Extensive consideration will be devoted to misconceptions about multicultural and bilingual aspects of special education as well as pedagogical approaches for including students with diverse learning styles and abilities in general education environments.

**PREREQ:** SPECE 205

- **#1978** Section 01 [units: 3]
  - Start/End Dates: 09.06-12.23
  - Meeting Days: MWF
  - Meeting Times: 08:50 AM - 09:40 AM
  - Location: HH2308
  - Instructor: David M Gordon
  - Consent: Dept. Consent

**SPECE 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM** ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

**PREREQ:** ADMISSION TO PROFESSIONAL ED

- **#2004** Section 01 [units: 3]
  - Start/End Dates: 09.06-12.23
  - Meeting Days: MW
  - Meeting Times: 02:15 PM - 03:30 PM
  - Location: WH2001
  - Instructor: Nomsa Gwalla-Ogisi

**SPECE 565 EVIDENCE BASED EARLY INTERVENTION FOR INFANTS AND TODDLERS** ... This course examines relevant theories and pertinent research pertaining to care of infants and toddlers with special needs within the family setting and in group care programs. Content includes an examination of legislative action that calls for intervention services for the birth to three population in natural settings, screening and assessment procedures, eligibility criteria for service delivery, working closely with and supporting families, and team collaboration styles. Mental health issues related to infants and toddlers are examined in relation to those who provide care to this population.

**PREREQ:** ADMISSION TO THE COLLEGE OF EDUCATION AND THE EARLY CHILDHOOD PROGRAM

- **#2005** Section 01 [units: 2]
  - Start/End Dates: 09.06-12.23
  - Meeting Days: W
  - Meeting Times: 02:15 PM - 03:55 PM
  - Location: WH1001
  - Instructor: Brooke N Winchell

**SPECE 576 MEDICAL ASPECTS OF DISABILITY** ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

- **#1994** Section 01 [units: 3]
  - Start/End Dates: 09.06-12.23
  - Meeting Days: Arranged
  - Meeting Times: WEB BASED
  - Location: WEB BASED
  - Instructor: Sharon M Kolb

**NOTE:** This course is Web based only. Additional charge of $100 per credit hour will be added to registrants bill.
### SPECED 580 PHASE 3 PORTFOLIO

This course assists teacher candidates to develop their phase 3 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from course projects or related artifacts across the college and Department of Special Education, prior to their entrance into the Directed Teaching Block that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards.

#### RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

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### SPECED 606 CAREER/VOCATIONAL PROGRAMMING FOR EXCEPTIONAL EDUCATIONAL NEEDS

Identification of specific strategies for overcoming attitudinal and technical barriers to vocational mainstreaming of special needs students. Content includes values clarification, vocational assessment, vocational IEP development, and elementary and secondary vocational models in delivering appropriate vocational services to EEN students. Content covers grades K-12.

#### RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

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### SPECED 626 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN

A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multi-disciplinary team decision making.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

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### SPECED 640 ADVANCED BEHAVIOR INTERVENTION STRATEGIES

The purpose of this course is to provide special educators with the knowledge and skills to intervene with children with intense patterns of behavior that prevent the student from accessing the general education classroom. Techniques for conducting functional behavior assessments and designing behavior intervention plans will be provided. In addition, legal aspects regarding behavior intervention will be provided.

#### RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

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### SPECED 658 COLLABORATION FOR EFFECTIVE INSTRUCTION

This course develops student's skills and understanding of the laws pertaining to students with disabilities, writing individualized instructional plans, inclusion, collaboration and school-based team membership, and adaptation and modifications of instruction. Students also develop their personal philosophy of education including beliefs about teachers, students, diversity, community, inclusion, etc. and a profile of their role as a team member through the use of a variety of self-assessment tools and the use of a cooperative learning structure (base teams) for the course.

#### RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

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### SPECED 661 FORMAL ASSESSMENT FOR YOUNG CHILDREN

This class provides the students with knowledge of the legal and ethical considerations related to the assessment of young children (Birth through age eight). Students will acquire skills related to developmental screening, determination of eligibility for special education, conducting norm-referenced assessments, writing reports, and communication with parents and other professionals. **Prereq:** Completion of all prior Early Childhood Education courses and restricted to students with professional ed admission and ECE majors.

**PREREQ:** ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

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### SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD

A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

**PREREQ:** ADMISSION TO PROFESSIONAL ED

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### SPECED 676 CURRICULUM, METHODS & MATERIALS FOR THOSE WITH MULT DISABILITIES ...

For the individual who is interested in acquiring specialized techniques and strategies in the care, instruction, programming, and management of the person with physical, motor, medical, cognitive, communicative and/or behavioral disabilities. Specific information on positioning, physical handling, feeding facilitation, augmentative communication, sensory integration, adaptive switches, medication therapy and life skills development for the person with severe and profound disabilities. Emphasis is on functional skills.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION**

<table>
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<tr>
<th>#1985 Section 01</th>
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<td>NOTE: Restricted to ECE students only.</td>
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<tr>
<td>NOTE: Restricted to students in the ECE4U Cohort Program. Contact Kristal Kagy at <a href="mailto:kagyk@uw.edu">kagyk@uw.edu</a>. Web-based class with Saturday meetings 9:00 a.m.-4:00 p.m. on 11/12 and 12/10 in Winther 1002B.</td>
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### SPECED 680 PHASE 4 PORTFOLIO ...

This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI’s core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

**PREREQ: PASS PRAXIS II, NO INCOMPLETES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONS DEPT. COREQ: SPECFLD 789A, 789B, 789C, 789D, 789G OR 789G, OR SPECFLD 793 A, 793B, 793C, 793D, 793F, OR 793G**

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### SPECED 686 ACADEMIC INTERVENTION I ...

The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension with the special and regular curriculum.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

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### SPECED 687 ACADEMIC INTERVENTION II ...

This course is about writers and writing. WE will examine the processes and skills children and adolescents engage in to compose a quality written product. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching writing as a tool for literacy development will be emphasized. Students will develop personal philosophies and instructional strategies for teaching the development and fluency aspects of composition.

**RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION**

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### SPECED 690 WORKSHOP ...

Variable topics. Group activity oriented presentations emphasizing ‘hands on’ and participatory instructional techniques.

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<td>NOTE: Thursday, September 8, 8:30-10:00 p.m., Winther 3010 Thursday, September 22 &amp; Sunday, September 25, class travels to Copper Falls State Park. Saturday, October 1, class travels to Timber-Lee Education Center, East Troy. Required additional course fee is $95.00.</td>
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**Restrictions**

- RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION
- RESTRICTED TO JANESVILLE PUBLIC SCHOOLS

**Additional Notes**

- PREREQ: SPECED 700, 701, 702, EDFOUN 740 OR CONSENT OF DEPARTMENT CHAIRPERSON
- PREREQ: SPECED 700, 701, 702, EDFOUN 740 OR CONSENT OF DEPARTMENT CHAIRPERSON
- PREREQ: ADMISSION TO PROFESSIONAL EDUCATION
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**SPECFLD 789A PRACTICUM: COGNITIVE DISABILITY ... PRACTICUM: COGNITIVE DISABILITY**

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#2022 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwollan@uw.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

| 09.06-12.23 | Arranged | Arranged | Diana L Rogers-Adkinson | P/F Grading Basis Only |

**SPECFLD 789B PRACTICUM: LEARNING DISABILITY ... PRACTICUM: LEARNING DISABILITY**

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#2023 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwollan@uw.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

| 09.06-12.23 | Arranged | Arranged | Diana L Rogers-Adkinson | P/F Grading Basis Only |

**SPECFLD 789C PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS ... PRACTICUM: EMOTIONAL/BEHAVIORAL DISORDERS**

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#2024 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwollan@uw.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

| 09.06-12.23 | Arranged | Arranged | Diana L Rogers-Adkinson | P/F Grading Basis Only |

**SPECFLD 789D PRACTICUM: CROSS CATEGORICAL ... PRACTICUM: CROSS CATEGORICAL**

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#2025 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwollan@uw.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

| 09.06-12.23 | Arranged | Arranged | Diana L Rogers-Adkinson | P/F Grading Basis Only |

**SPECFLD 789F PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION THREE THROUGH EIGHT ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.**

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#2026 Section 01 [units: 5] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwollan@uw.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

| 09.06-12.23 | Arranged | Arranged | Diana L Rogers-Adkinson | P/F Grading Basis Only |

**SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE **

PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#2027 Section 01 [units: 1-6] NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwollan@uw.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

<p>| 09.06-12.23 | Arranged | Arranged | Diana L Rogers-Adkinson | P/F Grading Basis Only |</p>
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<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
<th>Consent</th>
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**SPECFD 793A INSERVICE PRACTICUM: COGNITIVE DISABILITY ... INSERVICE PRACTICUM: COGNITIVE DISABILITY**

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#2028 Section 01 [units: 1-6]  
NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

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**SPECFD 793B INSERVICE PRACTICUM: LEARNING DISABILITY ... INSERVICE PRACTICUM: LEARNING DISABILITY**

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#2029 Section 01 [units: 1-6]  
NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

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**SPECFD 793C INSERVICE PRACTICUM: EMOTIONAL BEHAVIORAL DISORDERS ... INSERVICE PRACTICUM: EMOTIONAL BEHAVIORAL DISORDERS**

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#2030 Section 01 [units: 1-6]  
NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

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**SPECFD 793D INSERVICE PRACTICUM: CROSS CATEGORICAL ... INSERVICE PRACTICUM: CROSS CATEGORICAL**

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#2031 Section 01 [units: 1-6]  
NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

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**SPECFD 793F INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION 3 - 8 ... Graduate level, professional experience with young children with disabilities (five through eight) in student’s own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.**

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#2032 Section 01 [units: 1-6]  
NOTE: Pass/Fail grade basis only. All 793 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

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**SPECFD 793G INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... Graduate level, professional experience with young children with disabilities (birth to age three) in student’s own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.**

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#2033 Section 01 [units: 1-6]  
NOTE: Pass/Fail grade basis only. All 789 courses require: a) prior designation on licensure plan developed with advisor, b) confirmation and interview with Coordinator of Field Experiences for Dept. of Special Education, Dr. Gwalla-Ogisi (262-472-5807); gwallan@uww.edu at the beginning of the semester prior to the request for placement, and c) application and process completed through the Director, Office of Field Experiences (262-472-1123).

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**P/F Grading Basis Only**
### Section V - College of Letters and Sciences

#### LANGUAGES AND LITERATURES

**English**

**ENGLISH 510 LITERATURE FOR ADOLESCENTS** ... This course will explore the history and development of adolescent literature, with special emphasis on the period since 1960. Recent novels which have proven popular and influential with young people and teachers will be analyzed using literary and educational criteria. Participants will consider works within the context of intellectual freedom and potential censorship.

- **#3300 Section 01** [units: 3]
  - **Start/End Dates**: 09.06-12.23
  - **Meeting Days**: F
  - **Meeting Times**: 01:00 PM - 03:30 PM
  - **Location**: HE0212
  - **Instructor**: Marilyn L Durham

**ENGLISH 568 AMERICAN MINORITY WOMEN WRITERS** ... A survey of poetry, fiction, drama, and essays written by African-American, Spanish-American, and Native American women.

- **#3307 Section 01** [units: 3]
  - **Start/End Dates**: 09.06-12.23
  - **Meeting Days**: T
  - **Meeting Times**: 06:15 PM - 08:45 PM
  - **Location**: HE0202
  - **Instructor**: Geneva C Moore

**ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING** ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

- **#3321 Section 01** [units: 3]
  - **Start/End Dates**: 09.06-12.23
  - **Meeting Days**: TR
  - **Meeting Times**: 08:00 AM - 09:15 AM
  - **Location**: MG0019C
  - **Instructor**: Kathleen M Newport

**ENGLISH 578 PROSE STYLISTICS** ... Introduction to analysis of prose style through intensive study of a broad range of contemporary styles ranging from popular to business, technical and academic styles. Application of the principles of style in student writing.

- **#3326 Section 01** [units: 3]
  - **Start/End Dates**: 09.06-12.23
  - **Meeting Days**: TR
  - **Meeting Times**: 02:15 PM - 03:30 PM
  - **Location**: HE0310
  - **Instructor**: Mary A Emery

**ENGLISH 604 SHAKESPEARE** ... A study of the works of Shakespeare which will include representative genres and which will not duplicate works studied in 680-506.

- **#3329 Section 01** [units: 3]
  - **Start/End Dates**: 09.06-12.23
  - **Meeting Days**: MW
  - **Meeting Times**: 03:45 PM - 05:00 PM
  - **Location**: HE0214
  - **Instructor**: Donald C Jellerson

**ENGLISH 620 VICTORIAN AND EDWARDIAN LITERATURE** ... A survey of Anglo-Irish literature in the Victorian and Edwardian periods (c. 1830-1914), emphasizing the movement of ideas in the period from romanticism to modernism.

- **#3335 Section 01** [units: 3]
  - **Start/End Dates**: 09.06-12.23
  - **Meeting Days**: MW
  - **Meeting Times**: 11:00 AM - 12:15 PM
  - **Location**: HE0212
  - **Instructor**: Deborah M Frazt

**ENGLISH 671 CURRENT THEORIES OF COMPOSITION FOR TEACHERS** ... A course in theories and methods of teaching composition, including practice in the evaluation of student writing.

- **#3340 Section 01** [units: 3]
  - **Start/End Dates**: 09.06-12.23
  - **Meeting Days**: MW
  - **Meeting Times**: 03:45 PM - 05:00 PM
  - **Location**: HE0211
  - **Instructor**: Trudi D Witonsky

**ENGLISH 690 WRITING WORKSHOP** ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

- **#3342 Section 01** [units: 1-3]
  - **Start/End Dates**: 09.06-12.23
  - **Meeting Days**: W
  - **Meeting Times**: 06:15 PM - 08:45 PM
  - **Location**: HE0212
  - **Instructor**: Alison B Townsend

**English as a Second Language**

**ESL 510 SURVEY OF EDUCATIONAL LINGUISTICS** ... In Survey of Educational Linguistics, students will examine certain core areas of linguistics (phonology, morphology and syntax), with special attention to language acquisition. Course assignments will relate to the teaching of linguistically diverse communities.

**PREREQ:** ENGLISH 101 AND ENGLISH 102 OR CONSENT OF THE INSTRUCTOR

- **#3347 Section 01** [units: 3]
  - **Start/End Dates**: 09.06-12.23
  - **Meeting Days**: TR
  - **Meeting Times**: 03:45 PM - 05:00 PM
  - **Location**: WH3012
  - **Instructor**: Melanie L Schneider

**ESL 520 THE SPOKEN LANGUAGE AND DISCOURSE ANALYSIS** ... In the Spoken Language & Discourse Analysis, students will develop working knowledge of contemporary issues in the teaching of oral communication (speaking and listening skills) to learners of ESL. Linguistic principles studied are also pertinent for those teaching foreign languages.

- **#3349 Section 01** [units: 3]
  - **Start/End Dates**: 09.06-12.23
  - **Meeting Days**: R
  - **Meeting Times**: 05:30 PM - 08:00 PM
  - **Location**: WH2008
  - **Instructor**: Susan A Huss-Lederman
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Consent</th>
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<td></td>
<td>MATHEMATICAL AND COMPUTER SCIENCES</td>
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<td>Mathematics</td>
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<td>MATH 542</td>
<td>APPLIED STATISTICS ...</td>
<td>This course will cover the basics of statistical testing, regression analysis, experimental design, analysis of variance, the use of computers to analyze statistical problems.</td>
<td>PREREQ: MATH 253 OR MATH 250 OR CONSENT OF INSTRUCTOR</td>
<td>#2315 Section 01 [units: 3]</td>
<td>MWF</td>
<td>09:55 AM - 10:45 AM</td>
<td>MG0117</td>
<td>William T Mickelson</td>
<td>Dept. Consent</td>
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<td>MATH 555</td>
<td>MATRICES AND LINEAR ALGEBRA ...</td>
<td>Systems of linear equations, vector spaces, linear dependence, bases, dimension, linear mappings, matrices, determinants, quadratic forms, orthogonal reduction to diagonal form, eigenvalues, geometric applications.</td>
<td>PREREQ: MATH 253 OR MATH 250 OR CONSENT OF INSTRUCTOR</td>
<td>#2317 Section 01 [units: 3]</td>
<td>TR</td>
<td>12:30 PM - 01:45 PM</td>
<td>HE0117</td>
<td>Xueqing Chen</td>
<td>Dept. Consent</td>
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<td>MATH 570</td>
<td>PROBLEM SOLVING FOR THE ELEMENTARY TEACHER ...</td>
<td>This course is primarily for pre-service elementary and middle school teachers. Students will learn a variety of problem solving strategies applicable in elementary and middle school. The applications will cover many different areas of mathematics.</td>
<td>PREREQ: MATH 149</td>
<td>#2370 Section 01 [units: 3]</td>
<td>MW</td>
<td>08:25 AM - 09:40 AM</td>
<td>MG0117</td>
<td>William T Mickelson</td>
<td>Dept. Consent</td>
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<td>MATH 575</td>
<td>DEVELOPMENT OF MATHEMATICS ...</td>
<td>A study of the development of mathematical notation and ideas from prehistoric times to the present. Periods and topics will be chosen corresponding to the backgrounds and interests of the students.</td>
<td>PREREQ: MATH 152 OR EQUIVALENT PREPARATION AS DETERMINED BY THE MATH DEPARTMENT</td>
<td>#2339 Section 01 [units: 3]</td>
<td>TR</td>
<td>03:45 PM - 05:00 PM</td>
<td>HH2303</td>
<td>Thomas L. Drucker</td>
<td>Dept. Consent</td>
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<td>MATH 616</td>
<td>GEOMETRY FOR THE ELEMENTARY TEACHER ...</td>
<td>A study of the intuitive, informal geometry of sets of points in space. Topics include elementary constructions, coordinates and graphs, tessellations, transformations, problem solving, and symmetries of polygons and polyhedra and use of geometry computer software.</td>
<td>PREREQ: MATH 149 AND MATH 152</td>
<td>#2320 Section 01 [units: 3]</td>
<td>TR</td>
<td>02:15 PM - 03:30 PM</td>
<td>MG0122</td>
<td>Tamas Szabo</td>
<td>Dept. Consent</td>
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<td>MATH 641</td>
<td>PROBABILITY THEORY ...</td>
<td>Probability spaces, discrete and continuous random variables, mathematical expectation, discrete and continuous distributions.</td>
<td>PREREQ: MATH 255 AND EITHER MATH 280 OR CONSENT OF INSTRUCTOR</td>
<td>#2322 Section 01 [units: 3]</td>
<td>MW</td>
<td>08:25 AM - 09:40 AM</td>
<td>MG0117</td>
<td>William T Mickelson</td>
<td>Dept. Consent</td>
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<td>MATH 652</td>
<td>ABSTRACT ALGEBRA ...</td>
<td>This course is a continuation of MATH 452/652 with emphasis on ring and field theory. Topics include a review of group theory, polynomial rings, divisibility in integral domains, vector spaces, extension fields, algebraic extension fields, etc.</td>
<td>PREREQ: MATH 555 AND MATH 652 PREREQ</td>
<td>#2323 Section 01 [units: 3]</td>
<td>MWF</td>
<td>09:55 AM - 10:45 AM</td>
<td>HE0112</td>
<td>Ki-Bong Nam</td>
<td>Dept. Consent</td>
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<td>PSYCHOLOGY</td>
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<td>PSYCH 545</td>
<td>ABNORMAL PSYCHOLOGY ...</td>
<td>An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.</td>
<td>PREREQ: PSYCH 211 OR GRADUATE STANDING</td>
<td>#2447 Section 01 [units: 3]</td>
<td>TR</td>
<td>08:00 AM - 09:15 AM</td>
<td>WH4007</td>
<td>Barbara Rybski Beaver</td>
<td>Dept. Consent</td>
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<td>PSYCH 620</td>
<td>FOUNDATIONS OF PROFESSIONAL SCHOOL PSYCHOLOGY ...</td>
<td>An examination of the history, foundations, legal/ethical, and role and function issues in school psychology. Particular attention will be focused on the exploration of specific models of school psychological service delivery, including direct intervention and school-based consultation with education and agency professionals.</td>
<td>PREREQ: ADMISSION TO SCHOOL PSYCH</td>
<td>#2454 Section 01 [units: 3]</td>
<td>T</td>
<td>04:00 PM - 06:30 PM</td>
<td>WH4008</td>
<td>Kimberly K Knesting</td>
<td>Dept. Consent</td>
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PSYCH 640 PSYCHOLOGICAL TESTS AND MEASUREMENTS ... Demonstrates the principles of psychological measurement. Demonstrates contents and uses of specific tests of mental ability, achievement, personality, interests, and special abilities. Field work: Group examination of regional schools' testing program - analysis of tests of this program.

#2505 Section 01 [units: 3]
09.06-12.23 MWF 11:00 AM - 12:15 PM WH4013 Shen Zhang

PSYCH 715 RESEARCH METHODS AND PROGRAM ASSESSMENT IN SCHOOL PSYCHOLOGY ... A survey of research design issues and analysis methods as they pertain to the practice of School Psychology. Topics include descriptive statistics, correlational and regression analyses, within- and between-subjects designs and analyses, single subject and small N research strategies, and program assessment in educational settings.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY

#2489 Section 01 [units: 3]
09.06-12.23 W 04:00 PM - 06:30 PM WH4008 Christine E Neddenriep

PSYCH 740 ASSESSMENT I: ACADEMIC ACHIEVEMENT AND PROGRESS MONITORING ... The introductory assessment course for graduate students in the School Psychology Program. Content will cover principles of psychological measurement, including test reliability, validity, scores and item construction. Substantial content will address assessment of academic achievement via traditional testing and curriculum-based assessment methods. Field work required

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY

#2465 Section 01 [units: 3] NOTE: Required additional course fee is $100.
09.06-12.23 R 04:00 PM - 06:30 PM WH4008 Tracey Scherr

PSYCH 746 PSYCHOPATHOLOGY OF CHILDHOOD AND ADOLESCENCE ... A survey of the mental disorders of childhood and adolescence with an emphasis on diagnosis and treatment. Theoretical approaches and current research are also included.

#2465 Section 01 [units: 3]
09.06-12.23 M 04:00 PM - 06:30 PM WH4008 Barbara Rybski Beaver

PSYCH 769 CONSULTATION AND PREVENTION ... The study of indirect intervention procedures for use with children and adolescents. Emphasis will be placed on understanding the history, theoretical variations, implementation issues, and practical application of psychological consultation in the school setting. Additional emphasis will be placed on the consultant's role in the planning and development of primary prevention procedures with school-age populations. In-school practicum is required.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#2467 Section 01 [units: 3]
09.06-12.23 F 09:00 AM - 11:30 AM WH4008 Christine E Neddenriep

PSYCH 792 FIELD PLACEMENT IN SCHOOL PSYCHOLOGY ... Support for field experiences for School Psychology Program students. Includes a supporting seminar.

PREREQ: ADMISSION TO MSE-SCHOOL PSYCHOLOGY

#2473 Section 01 [units: 1]
09.06-12.23 Arranged Arranged Christine E Neddenriep

PSYCH 793 PRACTICUM IN SCHOOL PSYCHOLOGY ... A two and one-half hour weekly seminar includes school psychological services involving the role, issues, ethics, laws and regulations pertaining to school psychology. Two days per week in a public school setting are required along with a minimum of one hour of supervision of the field placement experience.

PREREQ: ADMISSION TO GRADUATE PROGRAM IN SCHOOL PSYCHOLOGY

#2468 Section 01 [units: 3-9]
09.06-12.23 F 12:30 PM - 03:00 PM WH4013 Christine E Neddenriep CULTURAL DIVERSITY IN SCHOOLS
09.06-12.23 F 12:30 PM - 03:00 PM WH4013 Tracey Scherr CULTURAL DIVERSITY IN SCHOOLS
09.06-12.23 Arranged Arranged Christine E Neddenriep
09.06-12.23 Arranged Arranged Tracey Scherr

PSYCH 795 INTERNSHIP IN SCHOOL PSYCHOLOGY ... The internship in School Psychology is a full-time placement experience (at least half of which takes place in a public school setting) providing the student with the opportunity to acquire proficiency in the area of School Psychology. Internship supervision is on campus and in work setting. Grading is on a pass/fail basis. PREREQ: Sixty credits defined by the SDPI (Wisconsin) toward Provisional School Psychology Certification. Repeatable to 12 credits.

PREREQ: THE MSE SCHOOL PSYCHOLOGY DEGREE, PSYCH 793 AND SIXTY CREDITS DEFINED BY THE DEPARTMENT OF INSTRUCTION TOWARD THE INITIAL EDUCATOR LICENSE.

#2472 Section 01 [units: 3]
09.06-12.23 F 04:30 PM - 07:00 PM WH4013 Tracey Scherr P/F Grading Basis Only

PSYCH 797 SPECIALIST PROJECT RESEARCH ... Students, under faculty supervision, propose, design, and carry out an applied project within the field of School psychology. Approved quantitative and qualitative studies, comprehensive reviews, school-based program evaluations, or student designed assessment or intervention procedures receive faculty support and guidance. Students meet individually with faculty project advisors. Repeatable.

#2469 Section 01 [units: 1]
09.06-12.23 Arranged Arranged Barbara Rybski Beaver P/F Grading Basis Only

#2484 Section 02 [units: 1]
09.06-12.23 Arranged Arranged Joan Littlefield Cook P/F Grading Basis Only
RACE AND ETHNIC CULTURES

Chicano Studies


#4019 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. The course will be available to you at the beginning of the semester. Required additional course fee is $150.

09.06-12.23 Arranged Arranged WEB BASED Pilar Melero

CHICANO 520 POLITICS OF THE CHICANO ... A comprehensive analysis of Chicano life as it relates to U.S. Government institutions. Chicanos are presented in terms of their political, social and religious affiliations; their economic and occupational status; and their family life and language relationships to the U.S. Federal System of Government. This study views Chicanos from two separate perspectives: as a self-contained ethnic minority and as a part of the broader U.S. population.

#3354 Section 01 [units: 3]

09.06-12.23 MW 03:45 PM - 05:00 PM HY0212 Manuel Chavez

SOCIAL WORK

Social Work

SOCWORK 511 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT I ... This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from infancy to young adulthood. Material is also presented on the social systems (families, groups, organizations, and communities) in which individuals live.

#2544 Section 01 [units: 3]

09.06-12.23 MW 02:15 PM - 03:30 PM HH2312 Crystal S Aschenbrener

#2545 Section 02 [units: 3]

09.06-12.23 TR 06:15 PM - 08:45 PM HH1305 Amy L Herbst

SOCWORK 512 HUMAN BEHAVIOR AND THE SOCIAL ENVIRONMENT II ... This course is designed to provide students with an understanding of the processes of bio-psycho and socio-cultural development from middle adulthood through old age. Material is also presented on the social systems (mezzo and macro) in which individuals live.

COREQ: SOCIAL WORK 511

#2546 Section 01 [units: 3]

09.06-12.23 TR 11:00 AM - 12:15 PM HE0201 Tim G Reutebuch

#2547 Section 02 [units: 3]

09.06-12.23 TR 12:30 PM - 01:45 PM HE0201 Tim G Reutebuch

SOCWORK 602 SOCIAL WORK RESEARCH ... This course is designed to familiarize the student with basic concepts of social work research methodology and statistics, computer usage, to develop competence in evaluating research literature and to develop beginning skills in evaluating social work practice.

#2548 Section 01 [units: 3] NOTE: This is a hybrid class; Mondays will be web based and Wednesdays will be in the classroom.

09.06-12.23 MW 11:00 AM - 12:15 PM HH2307 Jeanine M Rowe

09.06-12.23 Arranged Arranged WEB BASED Jeanine M Rowe

#2549 Section 02 [units: 3]

09.06-12.23 T 06:15 PM - 08:45 PM HH1314 Jeanine M Rowe

#4047 Section 03 [units: 3] Dept. Consent

09.06-12.23 MW 03:45 PM - 05:00 PM HH1314 Jeanine M Rowe
SOCWORK 662 SOCIAL WELFARE POLICY ... This course is designed to provide students with knowledge about the process of social welfare policy formulation and implementation and with policy analysis skills. The effects of social welfare policies and organizations on both clients (especially the poor and minorities) and on social workers will be emphasized.

#2561 Section 01  [units: 3]
09.06-12.23  MW  08:00 AM - 09:15 AM  WT0006A  Katherine S Drechsler

#2562 Section 02  [units: 3]
09.06-12.23  T  06:15 PM - 08:45 PM  WT0006A  Katherine S Drechsler

WOMEN’S STUDIES

Women’s Studies — APPROVED CLASSES IN OTHER DEPARTMENTS:
COMM 326 COMMUNICATION AND GENDER
ENGLISH 368 AMERICAN MINORITY WOMEN WRITERS
HISTORY 326 GLOBAL WOMEN’S HISTORY SINCE 1800
PHILOSOPHY 381 PHILOSOPHY OF GENDER AND RACE
SOCIOLOGY 379 WOMEN AND CRIME

WOMENST 793 INTERNSHIP IN WOMEN’S STUDIES ... Work and study with an agency or institution related to women’s issues. Students working under faculty supervision will combine academic learning with practical experience. Prereq: 12 credits in courses approved for Women’s Studies or approval of Women’s Studies Internship Committee.

#2570 Section 01  [units: 3]
09.06-12.23  Arranged  Arranged  Lauren B Smith

WOMENST 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#2569 Section 01  [units: 1-3]
09.06-12.23  Arranged  Arranged  Lauren B Smith

Section VI - Interdisciplinary

INTERDEPARTMENTAL

Study Abroad
STDYABRD 695C STUDY ABROAD NON-UWW SPONSORED - PRIVATE ... STUDY ABROAD NON-UWW SPONSORED - PRIVATE PROGRAM

#4070 Section 01  [units: 0]  Dept. Consent
09.06-12.23  Arranged  Arranged

MANAGEMENT COMPUTER SYSTEMS

MCS 725 E-BUSINESS: TECHNOLOGY, APPLICATIONS, AND ISSUES ... This course is designed to provide graduate students with an overview of internet technologies and electronic business phenomenon currently sweeping the global economy. The course provides an opportunity for students to identify, analyze, and discuss issues and challenges from a strategi, organizational and technology perspective. These issues and challenges need to be addressed by nations, industries, and corporations in their attempt to be part of the e-business marketplace. The goal of the course is to cover the major topics rather than be encyclopedic. The course makes use of lecture, discussions, readings, cases, and student research projects.

The course also has a technical component that teaches internet technologies such as HTML, JavaScript and the Document Object Model that help form the foundation of all Web development.

What this course is NOT: Because this course is an IS course, we will not discuss e-business from a marketing perspective. The student is expected to be familiar with information technologies associated with the delivery of Internet sites. These topics will be discussed only briefly.

#3442 Section 22  [units: 3]  NOTE: Online classes will bill at $600 per credit for all students. Students must have access to the internet and an internet browser.
09.06-12.23  Arranged  Arranged  WEB BASED  Paul Ambrose

MCS 760 TOPICS IN INFORMATION TECHNOLOGY AND MANAGEMENT ... This course addresses a changing milieu of topics concerning information systems business. Topics may include new methodologies and products that implement them, new problem solving approaches, or emerging business and environmental concerns.

#3443 Section 01  [units: 3]  Dept. Consent
09.06-12.23  T  06:30 PM - 09:00 PM  HH3200  George Sargent  EMERGING ISSUES IN IT

#3444 Section 22  [units: 3]  NOTE: Online classes will bill at $600 per credit for all students. Students must have access to the internet and an internet browser.
09.06-10.28  Arranged  Arranged  WEB BASED  David L Munro  BUSINESS INTELLIGENCE