

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Section I - General Education Core Courses

GENERAL EDUCATION

General Education

GENED 110 WORLD OF THE ARTS ... This course exposes students to the areas of Dance, Music, Theatre, and Visual Art. Students will gain insight into the basic components of the arts, the role of art in society, and be given an historical perspective on art. Students will attend performing arts events and see work in the gallery context. Both western and non-western arts will be explored. May not be taken on an S/NC grade basis.

#1002	Section 01	[units: 3]	Gen Ed Arts (GA)				
05.23-06.10	MTWRF	10:45 AM - 01:25 PM	CA0030	Michael Flanagan			
#1003	Section 02	[units: 3]	Gen Ed Arts (GA)	NOTE: Required additional course fee is \$150.00			
06.13-07.01	Arranged	Arranged	WEB BASED	Charles A Grover			

GENED 130 INDIVIDUAL AND SOCIETY ... This course critically examines how people influence and are affected by their social worlds from the perspectives of anthropology, psychology, sociology and women's studies. The course focuses on how we experience life as individuals and as members of cultural systems that shape our personalities, behavior, and perceptions of the world. May not be taken on an S/NC grade basis.

#1443	Section 01	[units: 3]	Gen Ed Social Science (GS)	NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to you UWW account. Required additional course fee is \$150.			
07.05-07.22	Arranged	Arranged	WEB BASED	Michael J Oldani			

GENED 140 GLOBAL PERSPECTIVES ... This course introduces students to key terms, concepts, issues and relationships in economics, geography and political science. The course investigates how increasing globalization impacts issues such as the authority and competence of the nation-state, population growth and migration, economic development and trade and patterns of international cooperation and conflict. May not be taken on an S/NC grade basis.

#1360	Section 01	[units: 3]	Gen Ed Social Science (GS)	NOTE: This course will be taught using Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 will be assessed for this class.			
05.23-07.01	Arranged	Arranged	WEB BASED	Zohreh Ghavamshahidi			

GENED 390 WORLD OF IDEAS ... This course examines themes and issues that have had a significant impact upon the world's civilizations. Readings will focus on primary texts representing major historical periods, world cultures, and diverse perspectives. This course will stress critical and analytical thought, drawing upon knowledge obtained in this and earlier core courses. May not be taken on a satisfactory/no credit grade basis.

PREREQ: COMPLETION OF ENGLISH PROFICIENCY, JUNIOR STANDING AND COMPLETION OF ALL OTHER CORE COURSES.

#1369	Section 01	[units: 3]	Gen Ed Humanities (GH)				
05.23-06.10	MTWRF	10:45 AM - 01:25 PM	HE0204	Joseph D Hogan		HUMBAN CONDITION	
#1370	Section 02	[units: 3]	Gen Ed Humanities (GH)				
06.13-07.01	MTWRF	10:45 AM - 01:25 PM	HY0212	David E Cartwright		HUMAN CONDITION	
#1371	Section 03	[units: 3]	Gen Ed Humanities (GH)				
07.05-07.22	MTWRF	10:45 AM - 01:25 PM	HE0204	Michael J Longrie		HUMAN CONDITION	
#1372	Section 04	[units: 3]	Gen Ed Humanities (GH)	NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's UWW email address. An additional \$150 will be assessed for this class			
07.25-08.12	Arranged	Arranged	WEB BASED	David L Reinhart		THE GOOD LIFE	

Section II - College of Arts and Communication

ART

Art History

ARTHIST 203 INTRODUCTION TO MODERN AND CONTEMPORARY ART ... This course is designed to allow for a thematic approach to the study of art in the twentieth and twenty-first centuries. Course material will explore the art, artists, and theory related to modern and contemporary art.

#1447	Section 01	[units: 3]	Gen Ed Arts (GA)	NOTE: Required additional course fee is \$150			Instructor Consent
05.23-06.10	Arranged	Arranged	WEB BASED	Deborah J Wilk			

ARTHIST 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Prereq: Consent of instructor

#1656	Section 01	[units: 1-6]					Dept. Consent
05.23-06.10	Arranged	Arranged		Deborah J Wilk			
#1800	Section 02	[units: 1-6]					Dept. Consent
05.23-06.10	Arranged	Arranged		Jennifer M L Wehmeier			

Art Studio

ARTSTUDIO 213 INTRODUCTION TO DIGITAL PHOTOGRAPHY ... This course is intended to offer beginning photographers the basics of visual composition, digital camera operation, photo file post camera adjustments and management and image editing for the creation of digital photographs using compact digital cameras.

#1452	Section 01	[units: 3]					
07.25-08.12	MTWRF	08:30 AM - 01:50 PM	CA2051	Denis A Dale			

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ARTSTDIO 271 METAL AND JEWELRY I ... Exploration into creating jewelry and small sculpture from brass, copper, bronze, and silver. This course is designed for both art majors and non-art majors.

#1450 Section 01 [units: 3] Gen Ed Arts (GA) NOTE: Enrollment preference may be given to art majors. Required additional course fee is \$125.

07.05-07.22 MTWRF 08:30 AM - 01:50 PM CA2054 Teresa F Faris

ARTSTDIO 313 DIGITAL PHOTOGRAPHY/DIGITAL IMAGING ... An intermediate course in digital photography/digital imaging techniques for art and design. Using filmless digital cameras and multi picture imaging, students gain appreciation for creative art and industry potentials for realizing creativity through photography. Students develop experiences in experimental methods, panoramic photography HDR imaging with introduction to studio lighting/tabletop photography.

ARTSTDIO 213 AND MAGD 220 OR ARTSTDIO 287

#1453 Section 01 [units: 3]

07.25-08.12 MTWRF 08:30 AM - 01:50 PM CA2051 Denis A Dale

ARTSTDIO 341 SCULPTURE I ... An introduction to the disciplines associated with the techniques, media and aesthetics of sculpture.

PREREQ: ARTSTDIO 103

#1451 Section 01 [units: 3] NOTE: Enrollment preference may be given to art majors. Required additional course fee is \$120

07.25-08.12 MTWRF 08:30 AM - 01:50 PM CA1036 Daniel S McGuire

ARTSTDIO 342 SCULPTURE II ... A continuation of 110-341 with emphasis on individual direction. The intent is to develop a deeper meaning of art and art processes.

PREREQ: ARTSTDIO 341

#1657 Section 01 [units: 3] NOTE: Enrollment preference may be given to art majors. Required additional course fee is \$120

07.25-08.12 MTWRF 08:30 AM - 01:50 PM CA1036 Daniel S McGuire

ARTSTDIO 343 SCULPTURE III ... Arranged for the student as indicated by the student's own interest and abilities. The student is encouraged to work toward a high degree of competency and enlightenment.

PREREQ: ARTSTDIO 342

#1658 Section 01 [units: 3] NOTE: Enrollment preference may be given to art majors. Required additional course fee is \$120

07.25-08.12 MTWRF 08:30 AM - 01:50 PM CA1036 Daniel S McGuire

ARTSTDIO 382 GRAPHIC DESIGN II: PRINT MEDIA ... Emphasis is on conceptual and visual problems in graphic design. The student analyzes, defines objectives, develops and presents graphic solutions relating to communication in book design, magazine layout, and informational graphics.

PREREQ: ARTSTDIO 381

#1747 Section 01 [units: 3] NOTE: Enrollment preference may be given to art majors. Required additional course fee is \$15.

07.25-08.12 MTWR 08:30 AM - 03:00 PM CA2059 Renee M Melton

ARTSTDIO 413 ADVANCED DIGITAL PHOTO STUDIO - ART, ADS, IMMERSIVE PHOTOGRAPHY ... Students progress from hand held location based digital photographic techniques to advanced studio problems. Tabletop styling, lighting control, portraiture methods, experimental spherical VR, editorial illustration and fine art imaging are explored using medium and large format HD filmless cameras. Spherical immersive photo VR for games, industry, art and idevice applications may be explored.

PREREQ: ARTSTDIO 313 OR CONSENT OF INSTRUCTOR

#1454 Section 01 [units: 3]

07.25-08.12 MTWRF 08:30 AM - 01:50 PM CA2051 Denis A Dale

ARTSTDIO 444 SCULPTURE IV ... Advanced studio experience in sculpture.

Prereq: 9 credits in sculpture

PREREQ: 9 CREDITS IN SCULPTURE

#1667 Section 01 [units: 3] NOTE: Enrollment preference may be given to art majors. Required additional course fee is \$120

07.25-08.12 MTWRF 08:30 AM - 01:50 PM CA1036 Daniel S McGuire

ARTSTDIO 445 SCULPTURE V: RESEARCH ... A highly specialized course offering directed studio research in a specific problem related to sculpture.

Prereq: 9 credits in sculpture

PREREQ: 9 CR IN SCULPTURE

#1668 Section 01 [units: 3] NOTE: Enrollment preference may be given to art majors. Required additional course fee is \$120

07.25-08.12 MTWRF 08:30 AM - 01:50 PM CA1036 Daniel S McGuire

ARTSTDIO 492 FIELD INTERNSHIP IN ART ... Internship involving professional experience under the supervision of selected business and/or institutional personnel within student's area of emphasis. Departmental approval required for application.

May be retaken to maximum of 6 credits in degree and major.

Prereq: 9 credits and 3.00 GPA in area of emphasis and consent and placement by the Department and 2nd term Sophomore status.

#1655 Section 01 [units: 1-3]

05.23-06.10 Arranged Arranged Daniel I Kim

Dept. Consent

ARTSTDIO 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of six credits in major/degree.

Prereq: Consent of Instructor

#1627 Section 01 [units: 1-6]

05.23-06.10 Arranged Arranged Daniel I Kim

Dept. Consent

#1628 Section 02 [units: 1-6]

05.23-06.10 Arranged Arranged Charles M Olson CERAMICS

Dept. Consent

<u>Class#</u>	<u>Section</u>	<u>(Units)</u>	<u>General Education Designation (if any)</u>	<u>Start/End Dates</u>	<u>Meeting Days</u>	<u>Meeting Times</u>	<u>Location</u>	<u>Instructor</u>	<u>Course Topic (if applicable)</u>	<u>Consent</u>
#1629	Section 03	[units: 1-6]		06.13-07.01	Arranged	Arranged		Gautam Wadhwa	MEDIA ARTS	Dept. Consent
#1630	Section 04	[units: 1-6]		07.05-07.22	Arranged	Arranged		Xiaohong Zhang	MEDIA ARTS	Dept. Consent
#1631	Section 05	[units: 1-6]		07.05-07.22	Arranged	Arranged		Teresa F Faris	METALS	Dept. Consent
#1632	Section 06	[units: 1-6]		07.25-08.12	Arranged	Arranged		Denis A Dale	GRAPHIC DESIGN	Dept. Consent
#1633	Section 07	[units: 1-6]		07.25-08.12	Arranged	Arranged		Daniel S McGuire	SCULPTURE	Dept. Consent

*** GRADUATE LEVEL COURSES ***

ARTSTUDIO 710 GRADUATE STUDIO I ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ:** At least three courses in the chosen area or consent of the instructor.

#1634	Section 01	[units: 1-6]		05.23-06.10	Arranged	Arranged		Daniel I Kim	GRAPHIC DESIGN	Dept. Consent
#1635	Section 02	[units: 1-6]		05.23-06.10	Arranged	Arranged		Charles M Olson	CERAMICS	Dept. Consent
#1636	Section 03	[units: 1-6]		06.13-07.01	Arranged	Arranged		Gautam Wadhwa	MEDIA ARTS	Dept. Consent
#1637	Section 04	[units: 1-6]		07.05-07.22	Arranged	Arranged		Xiaohong Zhang	MEDIA ARTS	Dept. Consent
#1638	Section 05	[units: 1-6]		07.05-07.22	Arranged	Arranged		Teresa F Faris	METALS	Dept. Consent
#1639	Section 06	[units: 1-6]		07.25-08.12	Arranged	Arranged		Denis A Dale	GRAPHIC DESIGN	Dept. Consent
#1640	Section 07	[units: 1-6]		07.25-08.12	Arranged	Arranged		Daniel S McGuire	SCULPTURE	Dept. Consent

ARTSTUDIO 711 GRADUATE STUDIO II ... A course designed to provide advanced level studio experience for the graduate art student in a free, informally structured situation with a consulting professor. May be repeated up to 6 credits. **PREREQ:** At least three courses in the chosen area or consent of the instructor.

#1641	Section 01	[units: 1-6]		05.23-06.10	Arranged	Arranged		Daniel I Kim	GRAPHIC DESIGN	Dept. Consent
#1642	Section 02	[units: 1-6]		05.23-06.10	Arranged	Arranged		Charles M Olson	CERAMICS	Dept. Consent
#1643	Section 03	[units: 1-6]		06.13-07.01	Arranged	Arranged		Gautam Wadhwa	MEDIA ARTS	Dept. Consent
#1644	Section 04	[units: 1-6]		07.05-07.22	Arranged	Arranged		Xiaohong Zhang	MEDIA ARTS	Dept. Consent
#1645	Section 05	[units: 1-6]		07.05-07.22	Arranged	Arranged		Teresa F Faris	METALS	Dept. Consent
#1646	Section 06	[units: 1-6]		07.25-08.12	Arranged	Arranged		Denis A Dale	GRAPHIC DESIGN	Dept. Consent
#1647	Section 07	[units: 1-6]		07.25-08.12	Arranged	Arranged		Daniel S McGuire	SCULPTURE	Dept. Consent

ARTSTUDIO 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1648	Section 01	[units: 1-3]		05.23-06.10	Arranged	Arranged		Daniel I Kim	GRAPHIC DESIGN	Dept. Consent
#1649	Section 02	[units: 1-3]		05.23-06.10	Arranged	Arranged		Charles M Olson	CERAMICS	Dept. Consent
#1650	Section 03	[units: 1-3]		06.13-07.01	Arranged	Arranged		Gautam Wadhwa	MEDIA ARTS	Dept. Consent
#1651	Section 04	[units: 1-3]		07.05-07.22	Arranged	Arranged		Xiaohong Zhang	MEDIA ARTS	Dept. Consent
#1652	Section 05	[units: 1-3]		07.05-07.22	Arranged	Arranged		Teresa F Faris	METALS	Dept. Consent
#1653	Section 06	[units: 1-3]		07.25-08.12	Arranged	Arranged		Denis A Dale	GRAPHIC DESIGN	Dept. Consent
#1654	Section 07	[units: 1-3]		07.25-08.12	Arranged	Arranged		Daniel S McGuire	SCULPTURE	Dept. Consent

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

COMMUNICATION

Communication

COMM 110 INTRODUCTION TO HUMAN COMMUNICATION ... A basic course designed to help students increase their effectiveness in public speaking and interpersonal communication through learning current theory and developing skills through actual classroom experiences. A beginning course in principles of oral communication designed to develop confidence and precision through classroom speaking. For information about the waiver examination see the Proficiency/General Studies Requirements section of this Bulletin.

#1409	Section 01	[units: 3]						
	05.23-06.10	MTWRF	10:45 AM - 01:25 PM	HE0301	Barbara A Penington			
#1410	Section 02	[units: 3]	NOTE: Required additional course fee is \$50 per credit					
	05.23-06.10	Arranged	Arranged	WEB BASED	Tammy S French			
#1411	Section 03	[units: 3]						
	06.13-07.01	MTWRF	10:45 AM - 01:25 PM	HE0301	Sally M Vogl-Bauer			
#1413	Section 04	[units: 3]						
	06.13-07.01	MTWRF	10:45 AM - 01:25 PM	WH1014	S-A Welch			
#1414	Section 05	[units: 3]						
	07.05-07.22	MTWRF	10:45 AM - 01:25 PM	HE0311	Kathy Brady			
#1416	Section 06	[units: 3]	NOTE: Required additional course fee is \$50 per credit					
	07.25-08.12	Arranged	Arranged	WEB BASED	Jodi Galvan			
#1751	Section 07	[units: 3]						
	07.05-07.22	MTWRF	10:45 AM - 01:25 PM	L1205	Thomas Kim Hixson			

Dept. Consent

COMM 202 PRINCIPLES OF PUBLIC RELATIONS ... An introduction to the principles, processes and techniques of public relations as they are used in business, government and nonprofit organizations.

#1384	Section 01	[units: 3]					
	05.23-06.10	MTWRF	10:45 AM - 01:25 PM	HE0311	Corey B Davis		

COMM 203 PUBLIC RELATIONS TACTICS I ... A beginning exploration of public relations communication styles as they apply to various media, including news releases, public service messages, media alerts, newsletters and brochures.

COREQ: SPEECH 202

#1392	Section 01	[units: 3]	NOTE: Required additional course fee is \$150.00					
	06.13	M	10:45 AM - 01:25 PM	HE0312	Ann P Knabe			
	06.13-07.01	Arranged	Arranged	WEB BASED	Ann P Knabe			

COMM 246 ELECTRONIC MEDIA NEWSWRITING AND PRODUCTION ... Development of the skills of broadcast news gathering, writing, and editing.

PREREQ: JOURNLSM/COMM 241 OR JOURNLSM 243 OR COMM 203

#1381	Section 01	[units: 3]					
	05.23-07.01	TR	06:30 PM - 09:50 PM	L1205	Jim Mead		

COMM 294 WEB VIDEO & THE GAME INDUSTRY - GAMEZOMBIE PRACTICUM ... The GameZombie practicum will provide students the opportunity to produce a globally distributed game media web series, strengthen multimedia production skills, and develop expertise in cutting edge game industry topics. Students will greatly enhance their portfolios, industry connectedness, and global web presence by participating in this practicum experience.

PREREQ: COMM 238 OR CONSENT OF INSTRUCTOR

#1383	Section 01	[units: 3]					
	05.23-08.12	W	06:30 PM - 09:50 PM	MG0127	Spencer Striker		

COMM 345 PERSUASION ... A study of the process of persuasion: Logical, ethical, and emotional appeals as well as organizational patterns and stylistic devices are addressed. Application and analysis of these techniques through term papers and speeches.

PREREQ: COMM 110

#1385	Section 01	[units: 3]	NOTE: Required additional course fee is \$50 per credit					
	05.23-06.10	Arranged	Arranged	WEB BASED	Mary K Casey			

COMM 424 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

PREREQ: COMM 110

#1386	Section 01	[units: 3]	Gen Ed Social Science & Diversity (GS) (DV)					
	05.23-06.10	MTWRF	10:45 AM - 01:25 PM	HE0314	Ray Baus			

COMM 440 NEW COMMUNICATION TECHNOLOGIES ... This course examines the major innovations in the telecommunication industry. Students will explore alternative regulatory contexts in which these systems can develop and address the implications of these developments in a variety of social, institutional and philosophical contexts.

PREREQ: MAGD 150 OR JOURNLSM 210 OR JOURNLSM 220 OR COMM 131 OR COMM 232 OR JUNIOR STANDING

#1394	Section 01	[units: 3]	NOTE: Required additional course fee is \$50 per credit					
	06.13-07.01	Arranged	Arranged	WEB BASED	David N Wachanga			

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMM 493C INTERNSHIP IN COMMUNICATION ... Professional experience in which the student who aspires to a career in organizational communication/public communication,/interpersonal communication works for an approved employer in his/her area of interest. (A maximum of three units of internship may be applied toward a speech communication major; a maximum of three units may be applied toward a speech communication minor). Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units. Prereq: Junior or Senior status, consent of instructor and those courses deemed necessary by the internship advisor.

PREREQ: JUNIOR/SENIOR STATUS AND CONSENT OF INSTRUCTOR

#1401 Section 01 [units: 3] Dept. Consent
05.23-08.12 Arranged Arranged William E Lowell

COMM 493E INTERNSHIP IN ELECTRONIC MEDIA ... Professional experience in which the student works in the electronic media industries under the supervision of a professional. (A maximum of three units of internship may be applied toward a speech communication major; a maximum of three units may be applied toward a speech communication minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time.

PREREQ: COMM 232 AND 238 OR 239 AND JUNIOR/SENIOR STATUS

#1403 Section 01 [units: 1-3] Dept. Consent
05.23-08.12 Arranged Arranged Jim Mead

COMM 493I PUBLIC RELATIONS INTERNSHIP ... Professional experience in which the student who aspires to a career in public relations, works for an approved internship setting in his/her area of interest. A maximum of three units of internship may be applied to a speech communication major or to a speech communication minor. Additional units may be applied to graduation, but not toward the major or minor.

PREREQ: COMM 203 AND CONSENT OF INSTRUCTOR

#1402 Section 01 [units: 3-6] Dept. Consent
05.23-08.12 Arranged Arranged Ann P Knabe

COMM 493M MAGD INTERNSHIP ... The MAGD Internship is a hands-on multimedia work experience that counts toward the Media Arts & Game Development Degree offered through the College of Arts & Communication. The course fits within Tier 2 of MAGD's Communication/Gaming Emphasis and may satisfy 3 credits toward the MAGD degree

PREREQ: MAGD MAJOR OR MINOR, 9 CRED (INCLUDING MAGD 150) FROM MAGD CORE OR TIER 1 OF THE COMMUNICATION TRACK; 2.5 OVERALL GPA, CONSENT OF INSTRUCTOR

#1521 Section 01 [units: 3] Instructor Consent
05.23-08.12 Arranged Arranged Spencer Striker

COMM 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1404 Section 01 [units: 1-3] Dept. Consent
05.23-08.12 Arranged Arranged Corey B Davis

#1764 Section 02 [units: 1-3] Dept. Consent
05.23-08.12 Arranged Arranged Ann P Knabe

***** GRADUATE LEVEL COURSES *****

COMM 624 CROSS CULTURAL COMMUNICATION ... Study of cross cultural contacts and interactions when individuals are from different cultures. An analysis of verbal and nonverbal communication and related factors within and between various cultures, predictions of patterns and effects, and communication barriers.

#1389 Section 01 [units: 3]
05.23-06.10 MTWRF 10:45 AM - 01:25 PM HE0314 Ray Baus

COMM 640 NEW COMMUNICATION TECHNOLOGIES ... This course examines the major innovations in the telecommunication industry. Students will explore alternative regulatory contexts in which these systems can develop and address the implications of these developments in a variety of social, institutional and philosophical contexts.

PREREQ: MAGD 150 OR JOURNLSM 210 OR JOURNLSM 220 OR COMM 131 OR COMM 232 OR JUNIOR STANDING

#1396 Section 01 [units: 3] NOTE: Required additional course fee is \$50 per credit
06.13-07.01 Arranged Arranged WEB BASED David N Wachanga

COMM 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at <http://academics.uww.edu/comgrads/forms.html> or from the graduate coordinator. Note, Comm/Journlsm 799 Thesis credits and Comm/Journlsm 789 ACP credits may not be taken concurrently with Comm/Journlsm 798 Independent Study credits.

PREREQ: THE COMPLETION OF AN ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING COMM 701, 722 AND 785

#1405 Section 01 [units: 3]
05.23-08.12 Arranged Arranged S-A Welch
P/F Grading Basis Only

COMM 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING COMM 701, 722, 785

#1406 Section 01 [units: 1-3]
05.23-08.12 Arranged Arranged S-A Welch

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COMM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at <http://www.uww.edu/commgrads/forms.html> or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note, Comm/Jourlnsm 799 Thesis credits and Comm/Jourlnsm 789 ACP credits may not be taken concurrently with Comm/Jourlnsm 798 Independent Study credits.

#1407 Section 01 [units: 1-3] Dept. Consent

05.23-08.12 Arranged Arranged S-A Welch

#1711 Section 02 [units: 1-3] Dept. Consent

05.23-08.12 Arranged Arranged Barbara A Penington

COMM 799 THESIS RESEARCH ... Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master's degree. For students choosing the thesis option, 3 units of Thesis Research (799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (789) credits may count toward the required 30 units. Thesis prospectus forms are available from the Graduate Program Coordinator and the department website at

<http://academics.uww.edu/commgrads/forms.html>. In addition, students must complete the Graduate School thesis proposal form available at <http://www.uww.edu/gradstudies/thesisform.php>. Note, Comm 799 credits may not be taken concurrently with Comm/Jourlnsm 798 credits.

COMPLETE 18 GRADUATE LEVEL UNITS INCLUDING COMM 701, 722 AND 785 AND SUBMIT A SIGNED THESIS PROSPECTUS DEVELOPED IN CONSULTATION WITH THEIR CAPSTONE FACULTY COMMITTEE

#1408 Section 01 [units: 3] Dept. Consent

05.23-08.12 Arranged Arranged S-A Welch

P/F Grading Basis Only

Journalism

JOURNLSM 220 FOUNDATIONS OF ADVERTISING ... A survey of advertising and its role as an institution in society, both as a marketing tool and as a communication process.

#1017 Section 01 [units: 3]

05.23-06.10 MTWRF 10:45 AM - 01:25 PM L1205 Kristine E Kranenburg

JOURNLSM 243 MASS MEDIA WRITING ... Introduction to writing in the styles appropriate to various mass media. Includes a review of writing fundamentals. An emphasis is placed on selecting, organizing and structuring information. Practice in factual and strategic writing in print and electronic journalism and advertising is included. Prereq: Ability to type.

#1387 Section 01 [units: 3]

06.13-07.01 MTWRF 10:45 AM - 01:25 PM HE0309 Linda A Robinson

JOURNLSM 246 ELECTRONIC MEDIA NEWSWRITING AND PRODUCTION ... Development of the skills of broadcast news gathering, writing, and editing.

PREREQ: JOURNLSM/COMM 241 OR JOURNLSM 243 OR COMM 203

#1382 Section 01 [units: 3]

05.23-07.01 TR 06:30 PM - 09:50 PM L1205 Jim Mead

JOURNLSM 420 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

PREREQ: JOURNLSM 210 OR JOURNLSM 220 OR COMM 131 OR COMM 232

#1397 Section 01 [units: 3]

07.05-07.22 MTWRF 10:45 AM - 01:25 PM HE0301 James R Kates

JOURNLSM 493A INTERNSHIP ADVERTISING ... Professional experiences in which the student who aspires to a career in advertising works for an approved internship setting in advertising. (a maximum of three units of Internship may be applied toward an advertising major; a maximum of three units may be applied toward an advertising minor.) Three additional units may be applied toward graduation, but not toward the major or minor. Students may only register for 3 units at a time. Repeatable up to 6 units.

PREREQ: JOURNLSM 220, JOURNLSM 320 OR JOURNLSM 322, 3.0 GPA IN THE PREREQUISITE COURSES AND/OR CONSENT OF INSTRUCTOR

#1007 Section 01 [units: 3] Instructor Consent

05.23-08.12 Arranged Arranged Kristine E Kranenburg

JOURNLSM 493G INTERNSHIP IN JOURNALISM ... Professional experience in which the student who aspires to a career in journalism works for an approved internship setting in broadcasting, on-line, or print journalism. (A maximum of three units of Internship may be applied toward a Journalism major; a maximum of three units may be applied toward a Journalism minor.) Additional units may be applied toward graduation, but not toward the major or minor. Students may not register for more than 3 units at a time.

PREREQ: JOURNLSM 243, JOURNLSM 244 AND CONSENT OF INSTRUCTOR

#1008 Section 01 [units: 1-6] Instructor Consent

05.23-08.12 Arranged Arranged Samuel C Martino

JOURNLSM 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Junior status and consent of instructor

PREREQ: JUNIOR/SENIOR STATUS

#1009 Section 01 [units: 1-3] Dept. Consent

05.23-08.12 Arranged Arranged

05.23-06.10 Arranged Arranged Kristine E Kranenburg

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

JOURNLSM 620 LAW OF MASS COMMUNICATION ... Study of law as applied to the mass media with particular emphasis on freedom of information, libel, privacy, contempt, commercial speech, regulation of electronic media and copyright regulation.

PREREQ: JOURNLSM 210 OR JOURNLSM 220 OR COMM 131 OR COMM 232

#1398 Section 01 [units: 3]

07.05-07.22 MTWRF 10:45 AM - 01:25 PM HE0301 James R Kates

JOURNLSM 789 APPLIED COMMUNICATION PROJECT CREDITS ... Applied Communication Project (ACP) units allow a student to work with his/her project director and committee in further developing and completing the ACP, a capstone experience option emphasizing the application of communication theory and principles to solve a communication problem or meet a specific need relating to corporate communication or mass communication issues. ACP proposal forms available at <http://academics.uww.edu/comgrads/forms.html> or from the graduate coordinator. Note, Comm/Journlsm 799 Thesis credits and Comm/Journlsm 789 ACP credits may not be taken concurrently with Comm/Journlsm 798 Independent Study credits.

PREREQ: THE COMPLETION OF AN ACP PROPOSAL FORM AND COMPLETION OF 18 GRADUATE UNITS INCLUDING COMM 701, 722 AND 785

#1010 Section 01 [units: 3]

05.23-08.12 Arranged Arranged S-A Welch
P/F Grading Basis Only

Instructor Consent

JOURNLSM 793 COMMUNICATION PRACTICUM ... The Communication Practicum gives students, under the direction of a faculty advisor, the opportunity to apply their theoretical and research backgrounds in "real world" settings ranging from internships in organizations or agencies to other approved activities.

PREREQ: COMPLETION OF A PRACTICUM CONTRACT AND 18 GRADUATE CREDITS INCLUDING COMM 701, 722, 785

#1011 Section 01 [units: 1-3]

05.23-08.12 Arranged Arranged S-A Welch

Instructor Consent

JOURNLSM 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Students must complete the Independent Studies Form located at <http://www.uww.edu/comgrads/forms.html> or available from the Communication Department office prior to registering for this course. The form requires signatures from the instructor supervising the independent study and from the graduate coordinator. Note, Comm/Journlsm 799 Thesis credits and Comm/Journlsm 789 ACP credits may not be taken concurrently with Comm/Journlsm 798 Independent Study credits.

#1012 Section 01 [units: 1-3]

05.23-08.12 Arranged Arranged S-A Welch

Instructor Consent

#1710 Section 02 [units: 1-3]

05.23-08.12 Arranged Arranged Edward R Frederick

Dept. Consent

JOURNLSM 799 THESIS RESEARCH ... Guided investigation of an approved thesis topic. Students may receive credit for research activities planned in conjunction with their advisors and leading to the completion of a master's degree. For students choosing the thesis option, 3 units of Thesis Research (799) may count toward the 30 required credits. For students choosing the ACP option, 3 units of ACP (789) credits may count toward the required 30 units. Thesis prospectus forms are available from the Graduate Program Coordinator and the department website at

<http://academics.uww.edu/comgrads/forms.html>. In addition, students must complete the Graduate School thesis proposal form available at <http://www.uww.edu/gradstudies/thesisform.php>. Note, Comm 799 credits may not be taken concurrently with Comm/Journlsm 798 credits.

COMPLETE 18 GRADUATE LEVEL UNITS INCLUDING COMM 701, 722 AND 785 AND SUBMIT A SIGNED THESIS PROSPECTUS DEVELOPED IN CONSULTATION WITH THEIR CAPSTONE FACULTY COMMITTEE

#1013 Section 01 [units: 3]

05.23-08.12 Arranged Arranged S-A Welch
P/F Grading Basis Only

Instructor Consent

INTERDEPARTMENTAL

Arts & Communication Interdepartmental

ACINDP 200 ARTS MANAGEMENT PRACTICUM ... Participation in one or more areas of arts management including ticket office, house control, printing, publicity and public relations. Repeatable for a maximum of 4 units.

#1005 Section 01 [units: 1-2]

05.23-08.12 Arranged Arranged Sarah A Altermatt PUBLICITY ASSISTANT

Instructor Consent

ACINDP 493 ARTS MANAGEMENT/MERCHANDISING INTERNSHIP ... In cooperation with a designated arts related company and with previously established guidelines, participation in the management and/or merchandising activities of an arts related operation.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1006 Section 01 [units: 2-6]

05.23-08.12 Arranged Arranged Marshall B Anderson

Dept. Consent

Media Arts and Game Development

MAGD 210 VISUAL DESIGN FOR DIGITAL MEDIA ... This course introduces students to 2 dimensional design vocabulary with practice through a raster based visual imaging application - Photoshop. This course provides technical proficiency in image making and introduces the relationship of raster design to other media such as Dreamweaver, Flash, InDesign, etc. Visual organization principles/strategies, color theory and management, pixel-based character development and animation concepts will also be addressed.

#1448 Section 01 [units: 3] NOTE: Required additional course fee is \$150

06.13-07.01 Arranged Arranged WEB BASED Gautam Wadhwa

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MAGD 220 DRAWING FOR DIGITAL MEDIA ... This course is designed to help students develop drawing skills including technical drawing for 2D and 3D animation. The course content will include creation of cartoon drawings, study of realistic drawing, study of environmental drawing for cartoon stories. The major software covered in this class will be Adobe Illustrator.

#1449 Section 01 [units: 3] NOTE: Required additional course fee is \$150
07.05-07.22 Arranged Arranged WEB BASED Xiaohong Zhang

MUSIC

Music

MUSC 498 INDEPENDENT STUDY ... Study of selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Consent of interested staff member and the department chairperson. (Open to juniors and seniors majoring or minoring in music)

PREREQ: JUNIOR OR SENIOR MUSIC MAJORS OR MINORS AND CONSENT OF INSTRUCTOR

#1749 Section 01 [units: 1-4]
06.13-07.01 Arranged Arranged Brian K Leeper

THEATRE AND DANCE

Theatre

THEATRE 100 THEATRE APPRECIATION ... Designed to provide non-theatre majors with a background in theatre which will enrich their theatrical experiences and provide them with a basis for evaluating theatre productions. Fulfills General Studies requirements but does not apply toward major or minor in the department. Offered each fall*.

#1038 Section 01 [units: 2] Gen Ed Arts (GA)
05.23-06.10 MTWRF 10:45 AM - 12:35 PM CA0039 Stephen P Chene

THEATRE 203 PRACTICUM - SOUND ... Participation in department-approved productions as Sound Operator and/or Sound Designer/Engineer for productions requiring basic sound. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1023 Section 01 [units: 0.5-2] Instructor Consent
05.23-07.22 Arranged Arranged Stephen P Chene OPERATOR

THEATRE 204 PRACTICUM - STAGECRAFT ... Participation in set construction and painting on department-approved productions. Departmental approval is required to work on Performance Crew, Properties or as Assistant Scenic Designer. 40 hours of participation per half credit is required. Theatre majors must take at least .5 credits in set construction and painting. Repeatable.

Prereq: Department approval for some sections

#1024 Section 01 [units: 0.5-2] Instructor Consent
05.23-07.22 Arranged Arranged Stephen P Chene CONSTRUCTION CREW

#1037 Section 02 [units: 0.5-2]
05.23-07.22 Arranged Arranged Stephen P Chene PERFORMANCE CREW

THEATRE 205 PRACTICUM - LIGHTING ... Participation in the hanging and focusing of lights for department-approved productions. Departmental approval is required to register for Assistant Lighting Designer, Master Electrician, or Light Operator. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval for some sections

#1025 Section 01 [units: 0.5-2] Instructor Consent
05.23-07.22 Arranged Arranged Stephen P Chene OPERATOR

THEATRE 206 PRACTICUM - COSTUMING ... Participation in the construction of costumes for department-approved productions. Departmental approval is required to register for Assistant Costume Designer or Performance Crew. 40 hours of participation per half credit is required. Theatre majors must take at least .5 cr in costume construction. Repeatable. Prereq: Department approval

#1035 Section 01 [units: 0.5-2] Instructor Consent
05.23-07.22 Arranged Arranged Tracey E Lyons CONSTRUCTION CREW

#1519 Section 02 [units: 0.5-2]
05.23-08.12 Arranged Arranged Tracey E Lyons WARDROBE CREW

THEATRE 207 PRACTICUM - MANAGEMENT/PUBLICITY ... Participation in house management, ticket office management or publicity and promotion for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1026 Section 01 [units: 0.5-2] Instructor Consent
05.23-07.22 Arranged Arranged Sarah A Altermatt PUBLICITY ASSISTANT

#1032 Section 02 [units: 0.5-2] Instructor Consent
05.23-07.22 Arranged Arranged Sarah A Altermatt HOUSE MANAGER

THEATRE 208 PRACTICUM - MAKEUP ... Participation as Makeup Designer and/or on Performance Crew for department-approved productions. 40 hours of participation per half credit is required. Repeatable. Prereq: Department approval

#1027 Section 01 [units: 0.5-2] Instructor Consent
05.23-07.22 Arranged Arranged Tracey E Lyons PERFORMANCE CREW

THEATRE 300 SUMMER THEATRE PRODUCTION ... This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only*. Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of instructor

#1028 Section 01 [units: 1-6] Instructor Consent
05.23-07.22 Arranged Arranged Stephen P Chene

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

THEATRE 304 PRODUCTION PRACTICUM - SCENERY ... Participation as Scene Designer or Technical Director in all research, production conferences, planning, painting and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1036 Section 01 [units: 0.5-2] Instructor Consent
 05.23-07.22 Arranged 01:00 PM - 01:00 PM Stephen P Chene SCENIC DESIGNER

THEATRE 305 PRODUCTION PRACTICUM - LIGHTING ... Participation as Lighting Designer in all research, production conferences, planning, focusing and technical rehearsals for a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1033 Section 01 [units: 0.5-2] Instructor Consent
 05.23-07.22 Arranged Arranged Stephen P Chene LIGHTING DESIGNER

THEATRE 306 PRODUCTION PRACTICUM - COSTUMES ... Participation as Costume Designer and/or Costume Cutter/Technician in all production conferences, design meetings, pre-construction and construction work, and dress rehearsals of a University Theatre-affiliated production. Repeatable four times for a maximum of 8 credits in major/degree. Prereq: Consent of department

#1030 Section 01 [units: 0.5-2] Instructor Consent
 05.23-07.22 Arranged Arranged Marshall B Anderson COSTUMER DESIGNER

#1031 Section 02 [units: 0.5-2] Instructor Consent
 05.23-07.22 Arranged Arranged Tracey E Lyons COSTUME CUTTER/TECHNICIAN

THEATRE 493 INTERNSHIP IN THEATRE PRACTICE ... In cooperation with a designated theatrical organization and with previously established guidelines, participation in the production and/or management activities of a commercial or non-profit theatre operation. Repeatable for a maximum of 12 credits in degree. Prereq: At least second-term junior status as a theatre major and the advance consent of the department

PREREQ: AT LEAST SECOND TERM JUNIOR STATUS AS A THEATRE MAJOR AND PRIOR CONSENT OF THE DEPARTMENT

#1019 Section 01 [units: 1-12] Dept. Consent
 05.23-08.12 Arranged Arranged Marshall B Anderson

THEATRE 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR STATUS OR CONSENT OF DEPARTMENT

#1020 Section 01 [units: 1-3] Instructor Consent
 05.23-08.12 Arranged Arranged Marshall B Anderson

#1021 Section 02 [units: 1-3] Instructor Consent
 05.23-08.12 Arranged Arranged Charles A Grover

*** GRADUATE LEVEL COURSES ***

THEATRE 500 SUMMER THEATRE PRODUCTION ... This course is designed for qualified students to participate in the performance, management, costume and set construction, lighting, and sound operation of on-campus summer theatre productions. Offered summers only.* Repeatable for a maximum of 6 credits in degree. Prereq: Audition or interview and consent of department.

#1029 Section 01 [units: 1-6] Instructor Consent
 05.23-07.22 Arranged Arranged Stephen P Chene

THEATRE 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Offered on demand.

#1022 Section 01 [units: 1-3] Dept. Consent
 05.23-08.12 Arranged Arranged Charles A Grover

Section III - College of Business and Economics

THE FOLLOWING REQUIREMENTS APPLY TO STUDENTS ENROLLED IN THE BBA CURRICULUM:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300 and 400 level courses (except Accounting 341 and 342) unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to a College of Business and Economics major. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility. S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis.

A course cannot be used to satisfy both a BBA degree and a major requirement. Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except Concepts of American Business ITBE 141, ITBE 200, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student's grade point average eligibility for enrolling in business courses.

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, SPEECH 110, ACCOUNT 244, ACCOUNT 249, or ACCOUNT 341/342; ECON 201; ECON 202; MATH 143; ECON 245 and has passed the Computer Applications Test, the student may apply for admission to a College of Business and Economics major. All students with at least a 2.80 combined GPA will be admitted to a business major. Application forms for admission to the business major are completed at a Pre-Business registration information meeting.

Enrollment preference in all business courses will be given to the following officially declared majors and minors:

All BBA Majors; Management Computer Systems Majors; Business Education Majors; Public Policy & Administration Majors; Occupational Safety Majors; Public Administration Minors; Business Minors; Individually Designed Majors and Minors; Arts Management Minors; Integrated Science and Business.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor and must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses, and must have completed 60 credits to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

SPECIAL STUDENTS:

Students admitted with full/complete credentials of all previous post-secondary work (SPFC) and special students without full credentials (SPNC) can register on a space available basis with the approval of the Assistant Dean, Carlson 4035, (262) 472-4900.

COMMON EXAMINATIONS:

Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS:

Graduate students must be admitted to the M.B.A. or M.P.A. or M.S. CIS program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the Associate Dean, College of Business and Economics (262-472-1945).

The charge for on-line (web) graduate business credits is \$550 per credit for resident and non-resident students. Resident students who started their MBA before Spring 2002 and have not been inactive will continue paying the current UW-Whitewater resident graduate business tuition rate as set by the UW Board of Regents. Resident students who started their MBA in Spring 2002 or later will pay \$550 per credit for on-line (web) graduate credits. Non-resident students will pay \$550 per credit.

ACCOUNTING

Accounting

ACCOUNT 244 INTRODUCTION TO FINANCIAL ACCOUNTING ... This course introduces students to the principles of financial accounting. Topics include the basic accounting cycle (i.e., double entry accounting), financial statements (i.e., income statement and statement of financial position), and specific discussions of cash, trade receivables, merchandise inventories, plant assets, current and long-term liabilities, and stockholders equity.

PREREQ: SOPHOMORE STATUS & LOWER LVL BUS

#1286 Section 01 [units: 3]

05.23-07.01

TR

06:00 PM - 09:20 PM

HH2314

Linda E Holmes

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ACCOUNT 249 INTRODUCTION TO MANAGERIAL ACCOUNTING ... This course introduces the student to the interpretation and use of accounting information by managers to plan, coordinate, direct, and control business activities. Topics include an overview of product costing (job order, process, absorption, activity-based), cost behaviors and concepts, short-term decision-making, operational budgets, performance evaluation techniques, and financial statement analysis.

PREREQ: ACCOUNTING 244, PRE-BUSINESS MAJOR, COMPLETION OF 24 CREDITS AND 2.50 GPA OR BETTER, MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1292 Section 01 [units: 3]

07.05-08.12 MTWR 10:45 AM - 12:25 PM HH2319 Richard G Cummings

ACCOUNT 261 INTERMEDIATE ACCOUNTING I ... This course focuses on accounting for assets (except investments) such as cash, receivables, inventories, plant assets, and intangible assets. This course also presents a detailed discussion of the standard-setting process, conceptual framework, accounting cycle, income statement, statement of financial position, and theoretical and practical aspects of the time-value of money in accounting.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT

#1287 Section 01 [units: 3]

05.23-07.01 MTWR 02:00 PM - 03:40 PM HH2314 Linda E Holmes

ACCOUNT 343 INTERMEDIATE ACCOUNTING II ... This course continues the coverage of financial accounting topics started in ACCOUNT 261. Specific topics include accounting of investments, current liabilities, long-term liabilities (bonds, notes, leases, pensions), stockholders' equity, deferred income taxes, accounting changes, and other specialized financial accounting topics. This course emphasizes the application, interpretation, and analysis of accounting principles and procedures for complex accounting and reporting topics.

PREREQ: ACCOUNT 261 OR ACCOUNT 341 AND ACCOUNT 249 OR ACCOUNT 342 AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1288 Section 01 [units: 3]

05.23-07.01 MW 06:00 PM - 09:20 PM HH2310 Clayton R Sager

ACCOUNT 451 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1293 Section 01 [units: 3]

07.05-08.12 MTWR 02:00 PM - 03:40 PM HH2319 Richard G Cummings

ACCOUNT 483 INTERNATIONAL ACCOUNTING ... This course examines the international dimension of accounting and financial reporting. It provides an in-depth look at multinational enterprises (MNE), including a detailed comparison of financial reporting issues in different countries. Topics include (a) international standard-setting process, (b) attempts towards harmonization, (c) foreign currency translations and accounting for changing prices, (d) international financial statement analysis, (e) managerial planning and control, and (f) international taxation and transfer pricing.

PREREQ: ACCOUNT 343 OR CONSENT OF INSTRUCTOR AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1295 Section 01 [units: 3]

07.05-08.12 MW 06:00 PM - 09:20 PM HH2203 Robert A Gruber

ACCOUNT 493 INTERNSHIP IN ACCOUNTING ... An opportunity for selected upperclassman to gain work experience in one of the various areas of accounting practice during a semester or summer. Course includes close faculty-employer coordination and an appropriate written report on the work experience.

PREREQ: COMPLETE 60 UNITS AND HAVE 2.75 GPA IN ACCT 244, ACCT 249 OR ACCT 342, ACCT 261 OR ACCT 341 & ACCT 343; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CR & 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS OPTION

#1283 Section 01 [units: 2-6]

05.23-08.12 Arranged Arranged Bill Tatman

Dept. Consent

***** GRADUATE LEVEL COURSES *****

ACCOUNT 651 TAX I ... A study of federal income tax laws with emphasis on the individual taxpayer, particularly of employees and sole proprietors. The study includes a review of current proposals, discussion of practical problems in tax planning and practice in the preparation of tax returns.

PREREQ: ACCOUNT 244, ACCOUNT 701 OR CONSENT OF DEPARTMENT; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1294 Section 01 [units: 3]

07.05-08.12 MTWR 02:00 PM - 03:40 PM HH2319 Richard G Cummings

ACCOUNT 683 INTERNATIONAL ACCOUNTING ... This course examines the international dimension of accounting and financial reporting. It provides an in-depth look at multinational enterprises (MNE), including a detailed comparison of financial reporting issues in different countries. Topics include (a) international standard-setting process, (b) attempts towards harmonization, (c) foreign currency translations and accounting for changing prices, (d) international financial statement analysis, (e) managerial planning and control, and (f) international taxation and transfer pricing.

PREREQ: ACCOUNT 343 OR ACCOUNT 543 OR CONSENT OF INSTRUCTOR

#1296 Section 01 [units: 3]

07.05-08.12 MW 06:00 PM - 09:20 PM HH2203 Robert A Gruber

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ACCOUNT 748 FINANCIAL STATEMENT ANALYSIS ... This course investigates the role and value of accounting information for users as they make business decisions. It includes a review of the generally accepted accounting principles and assumptions underlying the basic accounting model that generates the financial statements. The course focuses on the interpreting and analyzing financial statements to assess (a) historical trends and patterns, (b) short-term liquidity and long-term solvency, (c) profitability and operating performance, and (d) capital structure and asset utilization. Additional topics include the effects of alternative accounting methods, specialized industry analysis (e.g., banks, insurance, and utilities) and earnings quality and earnings management.

PREREQ: ACCOUNT 343 OR ACCOUNT 543 OR CONSENT OF DEPARTMENT

#1289 Section 01 [units: 3]
05.23-07.01 TR 06:00 PM - 09:20 PM HH2310 Clayton R Sager

ACCOUNT 789 READINGS AND RESEARCH IN ACCOUNTING ... Study of selected contemporary areas in accounting through readings in current research and literature. Prereq: Consent of Instructor.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1290 Section 01 [units: 1-3]	05.23-08.12 Arranged Arranged	Carol J Normand		Dept. Consent
#1291 Section 02 [units: 1]	05.23-07.01 Arranged Arranged	Clayton R Sager	NORMATIVE ACCOUNTING THEORY	Dept. Consent
#1297 Section 03 [units: 1]	07.05-08.12 Arranged Arranged	Carol J Normand		Dept. Consent
#1298 Section 04 [units: 1-3]	07.05-08.12 Arranged Arranged	Carol J Normand		Dept. Consent
#1781 Section 05 [units: 1-3]	05.23-07.01 Arranged Arranged	Carol J Normand		Dept. Consent

ACCOUNT 793 PRACTICUM IN PROFESSIONAL ACCOUNTANCY ... This course provides students, under the direction of a faculty advisor, the opportunity to apply their theoretical backgrounds in settings ranging from internships in accounting organizations to other approved activities related to the practice of professional accountancy. A learning contract will be developed by the faculty advisor, professional supervisor (if applicable), and student that clearly delineates the expectations and responsibilities of each party involved in the practicum.

PREREQ: ADMISSION TO MPA PROGRAM AND DEPARTMENT CONSENT

#1285 Section 01 [units: 1-3]	05.23-08.12 Arranged Arranged	Richard G Cummings		Dept. Consent
-------------------------------	-------------------------------	--------------------	--	---------------

ACCOUNT 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1299 Section 01 [units: 1-3]	07.05-08.12 Arranged Arranged	Carol J Normand		Dept. Consent
#1756 Section 02 [units: 1-3]	05.23-08.12 Arranged Arranged	Clayton R Sager		Dept. Consent
#1768 Section 03 [units: 1-3]	05.23-08.12 Arranged Arranged	Robert A Gruber		Dept. Consent

ECONOMICS

Economics

ECON 201 PRINCIPLES OF MICROECONOMICS ... Consumer and firm behavior. Market supply and demand and the price system. Monopoly and imperfectly competitive market structures. The pricing of factors of production and the distribution of income. Additional topics may include: poverty, growth and development; international trade. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1522 Section 01 [units: 3] Gen Ed Social Science (GS)	05.23-07.01 TWR	10:45 AM - 01:00 PM HH1308	Daniel Teferra
--	-----------------	----------------------------	----------------

ECON 202 PRINCIPLES OF MACROECONOMICS ... The economic problem: allocating scarce resources among alternative uses. The role of the market: supply and demand. The aggregate economy: output, income, employment and inflation. The nature and role of money. The effect of government expenditure and taxation on the economy. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: ECON 201

#1526 Section 01 [units: 3] Gen Ed Social Science (GS)	07.05-08.12 TWR	10:45 AM - 01:00 PM HH1308	Kristen K Roche
--	-----------------	----------------------------	-----------------

ECON 245 BUSINESS STATISTICS I ... An introduction to descriptive statistics, probability theory and statistical inference. Graphical and numerical methods of summarizing data. Probability concepts and theoretical probability distributions. Sampling and sampling distributions. Estimation, confidence intervals and hypothesis testing. Correlation and regression analysis. The course emphasizes the application and interpretation of statistical techniques.

PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND LOWER LEVEL BUSINESS REQUIREMENT

#1523 Section 01 [units: 3]	05.23-07.01 TWR	10:45 AM - 01:00 PM HH1301	David J Bashaw
-----------------------------	-----------------	----------------------------	----------------

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ECON 354 MONEY AND BANKING ... The demand for and supply of money in historical perspective including the role of the banking system in the credit creation process. Financial markets, interest rates and economic activity. The Federal Reserve System, monetary policy and the macroeconomy.

PREREQ: ECON 201 OR ECON 212; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1527 Section 01 [units: 3] NOTE: Aplia - Students must have access to the internet and an internet browser and will be required to pay a \$35 fee to use Aplia, a web-based learning tool/workbook.

07.05-08.12 TWR 02:00 PM - 04:15 PM HH1301 Yamin S Ahmad

ECON 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

PREREQ: JUNIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1524 Section 01 [units: 1-3]

Dept. Consent

05.23-07.01 Arranged Arranged Jeffery S Heinrich

*** GRADUATE LEVEL COURSES ***

ECON 736 BUSINESS CONDITIONS ANALYSIS ... A study of the macroeconomic structure and operations of the economic system. Analysis of fluctuations in national income, output, employment, prices and exchange rates and the implication of such changes for business decisions. Evaluation of the influence of monetary policy, fiscal policies, and other macroeconomic events on economic activity. Assessment of the various approaches and methodologies available for forecasting business conditions. Prereq: ECON 704

PREREQ: ECON 704 OR ECON 211 OR ECON 202 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1528 Section 01 [units: 2]

07.05-08.12 TR 06:00 PM - 08:15 PM HH1301 Yamin S Ahmad

ECON 758 ADVANCED INTERNATIONAL ECONOMICS ... A study of international trade and finance issues; multinational enterprises, international investments, currency problems, and balance of payments issues. Analyzes the structure and scope of world trade and international financial markets in developed and developing countries. Prereq: ECON 704

PREREQ: ECON 704 OR ECON 211 OR ECON 202 AND ECON 212 OR 201 OR EQUIVALENT, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1529 Section 22 [units: 3] NOTE: Students must have access to the internet and an internet browser. All students enrolled in section 22 will be billed \$550 per credit for all graduate online classes.

07.05-08.12 Arranged Arranged WEB BASED Jeffery S Heinrich

ECON 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1525 Section 01 [units: 1-6]

05.23-07.01 Arranged Arranged Jeffery S Heinrich

FINANCE AND BUSINESS LAW

Finance and Business Law

FNBSLW 341 BUSINESS AND COMMERCIAL LAW ... An introduction to business and the law. Includes topics such as legal systems, court procedure, business torts and crimes, contracts and related areas of the Uniform Commercial Code, government regulation of business, and the ethical and legal rights and duties of individuals and businesses in our society.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1300 Section 01 [units: 3]

05.23-07.01 TR 06:30 PM - 09:50 PM HH1305 James L Molloy

#1301 Section 02 [units: 3]

07.05-08.12 MW 06:30 PM - 09:50 PM HH1305 Curt M Weber

#1302 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

07.05-08.12 Arranged Arranged WEB BASED Gene M Toboyek

FNBSLW 342 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: FNBSLW 341, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1303 Section 01 [units: 3]

05.23-07.01 MW 06:30 PM - 09:50 PM HH1305 James L Molloy

#1304 Section 02 [units: 3]

07.05-08.12 TR 06:30 PM - 09:50 PM HH1305 Curt M Weber

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

FNBSLW 344 BUSINESS FINANCE ... Problems of financing long-run funds requirements of the business enterprise to include reserve and dividend policies, promotion, expansion, combination of business, planning, planning of capital structure, legal forms of business enterprise.

PREREQ: ACCOUNT 249 OR ACCOUNT 261 AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1306 Section 01 [units: 3]

05.23-07.01 MW 06:30 PM - 09:50 PM HH1311 Joel E Schleusner

#1307 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

05.23-07.01 Arranged Arranged WEB BASED Margaret L Kuchan

FNBSLW 493 INTERNSHIP ... This is an opportunity for a finance student to gain practical experience in a business before graduation. The experience will supplement the students' academic work in preparation for a career in business. Repeatable for a maximum of 3 credits in the major. Department Consent required.

PREREQ: JUNIOR STATUS AND FINANCE MAJOR, OR FINANCIAL PLANNING MAJOR, OR INSURANCE MAJOR, OR REAL ESTATE MAJOR, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

#1309 Section 01 [units: 1-3]

Dept. Consent

06.13-08.12 Arranged Arranged John D Howat

FNBSLW 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1310 Section 01 [units: 1-3]

Dept. Consent

07.05-08.12 Arranged Arranged Linda Yu

#1760 Section 02 [units: 1-3]

Dept. Consent

05.23-07.01 Arranged Arranged Howard G Olson

#1761 Section 03 [units: 1-3]

Dept. Consent

05.23-06.10 Arranged Arranged Gene M Taboyek

***** GRADUATE LEVEL COURSES *****

FNBSLW 542 ADVANCED BUSINESS AND COMMERCIAL LAW ... This course provides an advanced study of the law for business or pre-law students, including an examination of the Uniform Commercial Code and the Law of Sales, Negotiable Instruments, Secured Transactions and Documents of Title. This course also includes a study of the Law of Business Entities and Creditor and Debtor Relations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1311 Section 02 [units: 3]

07.05-08.12 TR 06:30 PM - 09:50 PM HH1305 Curt M Weber

FNBSLW 718 FINANCIAL MANAGEMENT ... Consideration of the finance function as it relates to other organizational roles, the use of capital budgeting techniques, other quantitative methods, and model building in decision making. Not open to students with an undergraduate finance degree. Prereq: GRADUATE STANDING AND ACCOUNT 701

PREREQ: ACCOUNT 701

#1312 Section 22 [units: 2] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser

07.05-08.12 Arranged Arranged WEB BASED Linda Yu

FNBSLW 760 FINANCIAL MARKETS ... Structure and operation of the markets for corporate debt and equity securities, municipal obligations, and mortgages. Detailed examination of stock markets and their use by investors. Prereq: FNBSLW 718

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1314 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser

05.23-07.01 Arranged Arranged WEB BASED Hamid Moini

FNBSLW 770 CAPITAL BUDGETING ... Financial planning for working capital management and long range investment projects. Emphasis on capital budgeting problem solving. Readings on capital budgeting and related topics, cost of capital structure, and dividend policy. Prereq: FNBSLW 718

PREREQ: FNBSLW 718 OR FNBSLW 344, GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1315 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser

07.05-08.12 Arranged Arranged WEB BASED Jianzhou Zhu

FNBSLW 798 INDIVIDUAL STUDIES ... A student may satisfy up to 3 credits of the 9 credit emphasis by pursuing this course with one or more members of the graduate faculty. A copy of the proposal must be on file in the chairman's office prior to registration.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1316 Section 01 [units: 1-3]

Dept. Consent

07.05-08.12 Arranged Arranged Linda Yu

#1685 Section 02 [units: 1-3]

Dept. Consent

07.05-08.12 Arranged Arranged Zaifeng S Fan

#1317 Section 22 [units: 1-3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser

Dept. Consent

07.05-08.12 Arranged Arranged WEB BASED Linda Yu

INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

Information Technology and Business Education

ITBE 280 INTRODUCTION TO INFORMATION SYSTEMS ... This course introduces students to information systems, and details how and why they are critical to the functioning of modern organizations. The course provides technological, organizational, and managerial foundations of information, and explains how successful systems are built. Students also learn to develop and use a database system for personal productivity.

PREREQ: 24 CREDITS AND 2.50 COMBINED CUMULATIVE GPA AND COMPLETION OF COMPUTER APPLICATIONS REQUIREMENT OR PUBLIC POLICY MAJOR

#1547 Section 01 [units: 3]

05.23-06.10 MTWRF 10:45 AM - 01:25 PM HH2306 Robert L Horton

ITBE 353 BUSINESS COMMUNICATION ... Instruction in and application of the principles and practices of communication used in business and the professions. This includes the writing of short and long reports, letters, and memos as well as the sending and receiving of oral and nonverbal messages—special attention is given to oral presentations. Basic language skills are emphasized.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1611 Section 01 [units: 3]

05.23-07.22 TR 04:00 PM - 06:15 PM HH2307 Lajuan Davis

#1548 Section 22 [units: 3] NOTE: Students must have access to the internet and an internet provider. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

06.13-07.01 Arranged Arranged WEB BASED John C Smith

ITBE 470 DIRECTED OCCUPATIONAL PRACTICE ... A course for selected upper level students to gain work experience in an area of business education, marketing (distributive) education, or computer technologies during a semester or summer. The culmination of this experience is a written report detailing the work experience and its contribution to the overall development of the student's career plan.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1549 Section 01 [units: 1-3] NOTE: Please contact instructor before registering for this class.

05.23-08.12 Arranged Arranged John C Smith

ITBE 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques. Repeatable. Consent of Instructor required.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1696 Section 01 [units: 1] NOTE: This class is online with one required face-to-face meeting on June 29th at UW-Whitewater. (Contact Instructor Consent
cesevents@uww.edu or 262-472-3165 to register to take this workshop without earning university credit.)

06.23-06.29 Arranged Arranged Michelle J Gibson-Herman ONLINE TEACHING WORKSHOP

06.23-06.29 Arranged Arranged Lila Waldman ONLINE TEACHING WORKSHOP

ITBE 493 ITI INTERNSHIP ... The student is to work as an information technology infrastructure professional in a business or government organization for the prescribe number of hours and report on the experience to the ITI faculty and fellow students. Consent of ITI Internship Coordinator required.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1550 Section 01 [units: 1-3]

05.23-08.12 Arranged Arranged John D Chenoweth

Instructor Consent

ITBE 498 INDEPENDENT STUDIES ... Study of a selected topic or topics under the direction of a faculty member. Offered on a satisfactory/no credit basis only. Repeatable for a maximum of 3 credits in major/degree. Department Consent required.

PREREQ: SENIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1551 Section 01 [units: 1-3]

05.23-06.10 Arranged Arranged Andrew P Ciganek

S/NC Grading Basis Only

Dept. Consent

#1758 Section 02 [units: 1-3]

05.23-08.12 Arranged Arranged Li-Chung Roger Yin

S/NC Grading Basis Only

Dept. Consent

*** GRADUATE LEVEL COURSES ***

ITBE 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques. Prereq: Consent of Instructor.

#1697 Section 01 [units: 1] NOTE: This class is online with one required face-to-face meeting on June 29th at UW-Whitewater. (Contact
cesevents@uww.edu or 262-472-3165 to register to take this workshop without earning university credit.)

06.23-06.29 Arranged Arranged Michelle J Gibson-Herman ONLINE TEACHING WORKSHOP

06.23-06.29 Arranged Arranged Lila Waldman ONLINE TEACHING WORKSHOP

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

ITBE 734 MANAGEMENT INFORMATION SYSTEMS ... A graduate business course that examines how organizations use information technology and systems to achieve business objectives. Emphasis is placed on how managers use information systems for achieving operational excellence, developing new products and services, improving decision making, and achieving competitive advantage. The course covers management, organizational, and technology elements of information systems.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE MBA OR THE MS OR MPA ACCOUNTING OR THE MS BUSINESS AND MARKETING EDUCATION OR THE MSE SCHOOL OF BUSINESS MANAGEMENT OR CONSENT OF INSTRUCTOR

#1552 Section 22 [units: 3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

05.23-07.01 Arranged Arranged WEB BASED Paul Ambrose

ITBE 740 BUSINESS AND PROFESSIONAL COMMUNICATION ... This course is designed to introduce students to communication theories and leadership strategies that, if applied in business settings, can improve personal and organizational goal setting, planning and evaluation. In addition, emphasis will be placed on fostering positive day-to-day human interactions as well as the continuous growth of both individuals and organizations. Emphasis will be placed on the application of concepts explored in class to management roles in a variety of business enterprises. As a result, extensive analysis of actual business communication is a major part of this course.

#1553 Section 01 [units: 2]

05.23-07.01 TR 06:30 PM - 08:45 PM HH2307 Lajuan Davis

ITBE 762 CURRICULUM ISSUES AND DESIGN FOR BUSINESS AND MARKETING EDUCATION ... A study of the issues currently confronting the supervisor, teacher, and students of business and marketing education on the middle, secondary and post-secondary levels. Includes a study of curriculum development and objectives of business and marketing education. Meets No. 50 curriculum requirements for WTCS certification. Also, culminating experiences (research projects) initiated in BSEDCNA 500 Introduction to Business and Marketing Education are presented in written and oral form.

PREREQ: ITBE 500 OR CONSENT OF INSTRUCTOR

#1555 Section 01 [units: 3] NOTE: Meets on campus June 16 6:00-7:30pm, HH 1303 and July 18, 6:00-8:00pm, HH 1303

06.13-07.22 Arranged Arranged WEB BASED Terry Alan Hurst

ITBE 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1556 Section 01 [units: 1-3]

05.23-08.12 Arranged Arranged Lila Waldman ISBE Conference

#1784 Section 02 [units: 1-3]

05.23-08.12 Arranged Arranged John D Chenoweth

#1557 Section 22 [units: 1-3] NOTE: Online classes will bill at \$550 per credit for all students. Students must have access to the internet and an internet browser.

05.23-08.12 Arranged Arranged WEB BASED To Be Arranged

INTERDEPARTMENTAL

Business & Economics Interdepartmental

BEINDP 493 INTERNATIONAL BUSINESS INTERNSHIP ... An opportunity for international exchange students to gain work experience in the United States during a semester or summer. Course includes an appropriate written report on the work experience. Repeatable for a maximum of 12 units. Offered on a satisfactory/no credit basis only. Prereq: Consent of the Assistant Dean, College of Business and Economics.

RESTRICTED TO INTERNATIONAL EXCHANGE STUDENTS; ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1723 Section 01 [units: 1-12]

Dept. Consent

05.23-08.12 Arranged Arranged Carol J Normand
S/NC Grading Basis Only

MANAGEMENT

Management

MANGEMNT 301 ORGANIZATIONAL BEHAVIOR ... A study of the intraorganizational behavior and attitudes of people in an organizational setting; the organization's effect on perceptions, feelings, and actions; and the consequences of behavior on the organization, particularly how it affects the achievement of the organization's purposes.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1562 Section 01 [units: 3] NOTE: Section 01 meets at 6:30-9:50 on Wednesdays. This section is a hybrid class requiring the internet as well as class attendance.

07.05-08.12 W 06:30 PM - 09:50 PM HH2200 Jerry J Gosenpud

07.05-08.12 Arranged Arranged WEB BASED Jerry J Gosenpud

#1563 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

05.23-07.01 W Arranged WEB BASED Helena M Addae

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 306 OPERATIONS MANAGEMENT ... *The study of contemporary theory, methods and procedures used to manage the production/operations (P/OM) function in service and manufacturing organizations. Included is a thorough overview of the qualitative and quantitative methods used by managers in making the decisions needed to effectively and efficiently transform resource inputs into goods and services.*

PREREQ: MATH 143 OR MATH 243 OR MATH 250 OR MATH 253 AND (MATH 231 OR ECON 245) AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1564 Section 01 [units: 3] NOTE: Section 01 meets at 6:30-9:50 on Tuesdays. This section is a hybrid class requiring the internet as well as class attendance.

05.23-07.01 T 06:30 PM - 09:50 PM HH2200 Manohar S Madan

05.23-07.01 Arranged Arranged WEB BASED Tom Bramorski

05.23-07.01 Arranged Arranged WEB BASED Manohar S Madan

#1565 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

07.05-08.12 Arranged Arranged WEB BASED Manohar S Madan

07.05-08.12 Arranged Arranged WEB BASED Tom Bramorski

MANGEMNT 320 HUMAN RESOURCE MANAGEMENT ... *A study of employee relations from the standpoint of the business firm, including recruitment, selection, placement, training, promotion, discipline, compensation, records, and employee services.*

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1566 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

05.23-07.01 Arranged Arranged WEB BASED Richard J Wagner

MANGEMNT 489 ADMINISTRATIVE POLICY ... *This course emphasizes management issues and practices from a top management perspective. Students learn theories and skills relevant to the strategic management of organizations, including the ability to assess the external and internal environments of the organization, strategy formulation and implementation.*

PREREQ: SR STATUS AND COMPL OF OTHER COBE REQ COURSES (I.E. MGMT 301, MGMT 306, FNBSLW 341, FNBSLW 344, MARKTNG 311, AND ITBE 353) EXCEPT ITBE 388, AND ADM TO COLLEGE & 2.50 FOR BUS MAJ; 60 CR & 2.00 FOR MINORS/NON-BUS MAJ FOR WHICH THIS COURSE IS OPTION

#1568 Section 01 [units: 3] NOTE: Section 01 meets at 8:30-11:50 on Tuesdays and Thursdays. This section is a hybrid class requiring the internet as well as class attendance.

05.23-06.10 TR 08:30 AM - 11:50 AM HH2200 Yezdi H Godiwalla

05.23-06.10 Arranged Arranged WEB BASED Yezdi H Godiwalla

#1569 Section 22 [units: 3] NOTE: Students must have access to the internet and an Internet browser. The tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

07.05-08.12 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah

07.05-08.12 Arranged Arranged WEB BASED James W Bronson

MANGEMNT 493 COOPERATIVE/INTERNSHIP IN MANAGEMENT ... *This course is a constructed-supervised work experience within the major area of concentration of the student. The internship experience offers the student an opportunity to merge with actual day-to-day activity in business. No more than 5 credits will apply toward graduation. Repeatable for a maximum of 5 credits in major/degree. Department Consent required.*

PREREQ: JUNIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1570 Section 01 [units: 2-3] NOTE: Students in this class are required to meet either Monday, May 2, 2011 or Wednesday, May 4, 2011 Dept. Consent from 3:45-4:45 in Hyland 2100.

05.23-08.12 Arranged Arranged James R Sisak

MANGEMNT 498 INDEPENDENT STUDY ... *Repeatable for a maximum of 3 credits in major/degree. Department Consent required.*

PREREQ: JUNIOR STATUS, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1571 Section 01 [units: 1-3] Dept. Consent

05.23-08.12 Arranged Arranged William A Drago

#1716 Section 02 [units: 1-3] Dept. Consent

05.23-06.10 Arranged Arranged William A Drago

#1752 Section 03 [units: 1-3] Dept. Consent

05.23-08.12 Arranged Arranged Craig W C Schmidt

#1754 Section 04 [units: 1-3] Dept. Consent

05.23-08.12 Arranged Arranged Jeff P Vanevenhoven

*** GRADUATE LEVEL COURSES ***

MANGEMNT 738 MANAGEMENT OF TECHNOLOGY ... *This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.*

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1572 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

07.05-08.12 Arranged Arranged WEB BASED William A Drago

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MANGEMNT 745 BUILDING EFFECTIVE ORGANIZATIONS ... The course surveys concepts and research in the analysis of an organization. It examines the history of organization theory, as well as environmental and technological influences on organizational effectiveness. Contemporary developments in management and organization theory are also reviewed.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1573 Section 22 [units: 2] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

05.23-07.01 Arranged Arranged WEB BASED Jeff P Vanevenhoven

MANGEMNT 752 CURRENT ISSUES IN COMPENSATION AND BENEFITS ... An examination of compensation programs in profit/ nonprofit organizations. It is concerned with a detailed study of job structures, job evaluation, performance appraisal, wage surveys, basic systems/plans of compensation, and fringe benefits. Attention is focused on a limited number of topics from these areas so more crucial concepts/methods may be dealt with in-depth.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1575 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

05.23-07.01 Arranged Arranged WEB BASED Xuguang Guo

MANGEMNT 753 TRAINING AND DEVELOPMENT ... The course will emphasize the theories of Management Training and Development, and the practical application of these theories in today's organizations. Special emphasis will be on current topics in the field of Human Resource Development, including: training self-directed work teams, managing a diverse work force, and the practical application of designing programs in today's environment. This will include actually designing a needs analysis and training evaluation programs. The course will frame the concept of training and development within the applicable theory of adult learning.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1576 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

07.05-08.12 Arranged Arranged WEB BASED Jon M Werner

MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS ... The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses. Prereq: MANGEMNT 745 OR MANGEMNT 721 OR FNBSLW 721.

PREREQ: MANGEMENT 745 OR 721 OR FNBSLW 721

#1577 Section 22 [units: 2] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

07.05-08.12 Arranged Arranged WEB BASED Kaviraj Praveen Parboteeah

MANGEMNT 763 GLOBAL OPERATIONS MANAGEMENT ... The objective of this course is to enhance the student's ability to conceptualize and manage global operations effectively. A wide range of topics, concepts, theories, and tools related to the operations of both manufacturing and service firms are explored from an international perspective. In addition, the comparative position of U.S. production systems is evaluated with those of Japan, Europe, Latin America, and South East Asia. The focus is on covering those aspects of operations management that can help firms become more competitive globally. The aim of the course is to provide the managers with an understanding of the production of goods and services in an international environment through a review and critique of current literature. Prereq: MANGEMNT 719

COREQ: MANGEMNT 719 OR EQUIVALENT OR PREREQ: ITBE 734

#1578 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

05.23-07.01 Arranged Arranged WEB BASED Sameer Prasad

MANGEMNT 768 OPERATIONS STRATEGY ... A course focusing on strategic implications of operations decisions facing the top manager, such as the operations vice-president or plant manager. Cases are used to identify, analyze and recommend solutions to specific problems resulting from corporate decisions taken in the areas of processes and infrastructure. Current trends in selected industries are discussed. Prereq: MANGEMNT 719

PREREQ: MANGEMENT 719, MANGEMENT 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT

#1579 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

07.05-08.12 Arranged Arranged WEB BASED Tom Bramorski

MANGEMNT 769 QUALITY ISSUES IN OPERATIONS ... A course focusing on qualitative and quantitative techniques used to study and improve quality of operations in manufacturing and service organizations. It covers topics such as quality philosophy, statistical process control (SPC), acceptance sampling, tools for quality improvement, product and process design. The role of quality in the entire cycle including product/ service design, development, production, delivery, and customer support is emphasized. An individual research paper covering the topic of interest will be used.

PREREQ: MANGEMENT 719, MANGEMENT 306 OR EQUIVALENT AND BUS GRAD LEVEL REQUIREMENT

#1580 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

07.05-08.12 Arranged Arranged WEB BASED Manohar S Madan

MANGEMNT 771 STRATEGIC MANAGEMENT ... The course surveys the theoretical backgrounds of strategic management. It also covers practical methods and applications of strategic management models based upon existing theory, research, and practice. Comparative analysis of emerging strategic management frameworks are examined with implications for management practice.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#1581 Section 01 [units: 3] NOTE: AMERICAN FAMILY MADISON A3141. Section 01 meets at 5:15-8:35 on Mondays. This section is a hybrid class requiring the internet as well as class attendance.

05.23-07.01 M 05:15 PM - 08:35 PM OFF CAMPUS Yezdi H Godiwalla

05.23-07.01 Arranged Arranged WEB BASED Yezdi H Godiwalla

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1582	Section 22	[units: 3]	NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.		
07.05-08.12	Arranged	Arranged	WEB BASED	William A Drago	

MANGEMNT 777 INTERNATIONAL MANAGEMENT ... The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

PREREQ: MANGEMNT 745 OR MANGEMNT 721

#1583 Section 01 [units: 3] NOTE: AMERICAN FAMILY A3141. Section 01 meets at 5:15-8:35 on Tuesdays. This section is a hybrid class requiring the internet as well as class attendance.

07.05-08.12	T	05:15 PM - 08:35 PM	OFF CAMPUS	Louise Tourigny
07.05-08.12	Arranged	Arranged	WEB BASED	Louise Tourigny

MANGEMNT 788 STRATEGIC DECISION MAKING ... The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm's mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1584 Section 01 [units: 2] NOTE: AMERICAN FAMILY MADISON A3141. Section 01 meets at 5:15-7:30 on Wednesdays. This section is a hybrid class requiring the internet as well as class attendance.

07.05-08.12	W	05:15 PM - 07:30 PM	OFF CAMPUS	Louise Tourigny
07.05-08.12	Arranged	Arranged	WEB BASED	Louise Tourigny

#1585 Section 02 [units: 2] NOTE: Section 02 meets at 6:30-8:45 on Tuesdays. This section is a hybrid class requiring the internet as well as class attendance.

07.05-08.12	T	06:30 PM - 08:45 PM	HH2200	Jerry J Gosenpud
07.05-08.12	Arranged	Arranged	WEB BASED	Jerry J Gosenpud

#1586 Section 22 [units: 2] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

07.05-08.12	Arranged	Arranged	WEB BASED	James W Bronson
07.05-08.12	Arranged	Arranged	WEB BASED	Kaviraj Praveen Parboteeah

MANGEMNT 789 READINGS AND RESEARCH IN MANAGEMENT ... Study of a selected area in management through readings and/or empirical research. Prereq: Permission of instructor and department chairperson. Instructor Consent required.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1587 Section 01 [units: 3]

Instructor Consent

05.23-08.12	Arranged	Arranged		Yezdi H Godiwalla
-------------	----------	----------	--	-------------------

MANGEMNT 798 INDIVIDUAL STUDIES ... Student and adviser decide the study, with the consent of the professor in charge of the study and the approval of the College Graduate Studies Committee. Consult the Associate Dean's Office for further information/limitations.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1588 Section 01 [units: 1-3]

Dept. Consent

05.23-08.12	Arranged	Arranged		Louise Tourigny
-------------	----------	----------	--	-----------------

#1777 Section 02 [units: 1-3]

Dept. Consent

05.23-08.12	Arranged	Arranged		Kaviraj Praveen Parboteeah
-------------	----------	----------	--	----------------------------

#1785 Section 03 [units: 1-3]

Dept. Consent

05.23-08.12	Arranged	Arranged		William L Dougan
-------------	----------	----------	--	------------------

#1806 Section 04 [units: 1-3]

Dept. Consent

05.23-08.12	Arranged	Arranged		Jon M Werner
-------------	----------	----------	--	--------------

#1589 Section 22 [units: 1-3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

Dept. Consent

05.23-08.12	Arranged	Arranged	WEB BASED	James W Bronson
-------------	----------	----------	-----------	-----------------

MARKETING

Marketing

MARKETING 311 PRINCIPLES OF MARKETING ... A study of the activities involved in the distribution of goods and services in a system-analysis framework. Examines consumer buying behavior and marketing functions within the firm. Investigates constraints imposed on decision makers and evaluates the performance of marketing in terms of social and economic efficiency.

PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1461 Section 01 [units: 3]

07.05-07.22	MTWRF	10:45 AM - 01:25 PM	HH2303	Sharon A Roy
-------------	-------	---------------------	--------	--------------

#1462 Section 22 [units: 3] NOTE: Students must have access to the Internet and an Internet browser. Tuition for online courses in the College of Business and Economics is \$360 per credit for both resident and non-resident students.

05.23-07.01	Arranged	Arranged	WEB BASED	Marilyn A Lavin
-------------	----------	----------	-----------	-----------------

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MARKETNG 321 MARKETING RESEARCH ... *Methods of planning and carrying out marketing and consumer research studies. Problem formulation, exploratory research, questionnaire construction and design, observational and sampling techniques, conducting surveys, data analysis, reporting, interpretation of findings and implementation of recommendations.*

PREREQ: MARKETING 311 AND ECON 245, AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1786 Section 02 [units: 3]

07.05-07.22 MTWRF 07:30 AM - 10:10 AM HH2309 Amy S Coon

MARKETNG 442 LOGISTICS ... *Analysis of the problems encountered in the physical movement of goods from the end of production to the consumer. Surveyed in this course are various techniques and methods for analyzing spatial arrangements of markets, plant and warehouse location, inventory systems, selection of carrier alternatives and selection of physical movement channels.*

PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1464 Section 01 [units: 3]

05.23-06.10 MTWRF 10:45 AM - 01:25 PM HH2303 Sharon A Roy

MARKETNG 493 INTERNSHIP IN MARKETING ... *A marketing internship consists of a structured-supervised work experience within a major area of marketing concentration within the department. The internship experience offers students opportunities to apply classroom learning to the needs of the sponsoring internship company and to acquire some new skill sets during this process. Internships consist of 15-20 hours of work/week during the semester. A minimum of 150 hours work is required for a 3 credit internship. Only one MARKETNG 493 course allowed to count towards major or minor.*

PREREQ: MARKETING 311, JUNIOR STATUS AND CONSENT OF INSTRUCTOR AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION.

#1466 Section 01 [units: 3]

05.23-08.12 Arranged Arranged OFF CAMPUS Sharon A Roy

Instructor Consent

MARKETNG 493D INTERNSHIP IN MARKETING - DIRECT AND INTERACTIVE EMPHASIS ... *Structured-supervised work experience for students interested in a Direct and Interactive Emphasis. Internship experiences offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.*

PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1467 Section 01 [units: 3]

05.23-08.12 Arranged Arranged OFF CAMPUS Sharon A Roy

Instructor Consent

MARKETNG 493E INTERNSHIP IN MARKETING - ENTREPRENEURIAL MARKETING EMPHASIS ... *Structured-supervised work experience for students interested in an Entrepreneurial Marketing Emphasis. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.*

PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1468 Section 01 [units: 3]

05.23-08.12 Arranged Arranged OFF CAMPUS Sharon A Roy

Instructor Consent

MARKETNG 493I INTERNSHIP IN MARKETING - IMC EMPHASIS ... *Structured-supervised work experience for students interested in an Integrated Marketing Communication Emphasis. Internships offer students an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.*

PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1469 Section 01 [units: 3]

05.23-08.12 Arranged Arranged OFF CAMPUS Sharon A Roy

Instructor Consent

MARKETNG 493S INTERNSHIP IN MARKETING - SALES EMPHASIS ... *This course is a structured-supervised work experience within the sales function. The internship experience offers the student an opportunity to merge course work with day-to-day activities in business. Not more than 3 internship credits will apply towards major or minor.*

PREREQ: MARKETING 311, ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1470 Section 01 [units: 3]

05.23-08.12 Arranged Arranged OFF CAMPUS Sharon A Roy

Instructor Consent

MARKETNG 498 INDEPENDENT STUDY IN MARKETING ... *Study of a selected topic or topics under the direction of a faculty member.*

PREREQ: SENIOR STATUS AND CONSENT OF DEPARTMENT AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION

#1474 Section 01 [units: 1-3]

05.23-08.12 Arranged Arranged Marilyn A Lavin

Dept. Consent

#1475 Section 02 [units: 1-3]

05.23-08.12 Arranged Arranged Carol Scovotti

Dept. Consent

#1476 Section 03 [units: 1-3]

05.23-08.12 Arranged Arranged Jimmy W Peltier

Dept. Consent

#1727 Section 04 [units: 1-3]

05.23-08.12 Arranged Arranged Sharon A Roy

Dept. Consent

#1799 Section 05 [units: 3]

06.13-08.12 Arranged Arranged Yushan Zhao

Dept. Consent

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
-----------------	--------------	---------------	----------	------------	------------------------------

*** GRADUATE LEVEL COURSES ***

MARKETNG 731 ADVANCED STATISTICAL METHODS ... Applications of advanced statistical methods to managerial problems of prediction, inference, parametric and nonparametric, and decision making under uncertainty. Topics emphasized are multiple regression and time series. Prereq: Graduate status and demonstrated proficiency in Mathematics and Statistics or MARKETNG 702 and ECON 703

PREREQ: GRADUATE STATUS AND DEMONSTRATED PROFICIENCY IN MATHEMATICS AND STATISTICS OR ECON 703, OR MATH 143 AND ECON 245

#1478 Section 22 [units: 2] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

05.23-08.12	Arranged	Arranged	WEB BASED	Pavan R Chennamaneni	
-------------	----------	----------	-----------	----------------------	--

MARKETNG 765 ADVERTISING AND PROMOTION MANAGEMENT ... The course focuses on the identification and utilization of key marketing communication components in the development and implementation of promotional strategies and tactics. Attention will be devoted to understanding effective and efficient ways to integrate various marketing promotion techniques. Specific topics include sales promotion, Internet marketing, advertising, direct marketing, database marketing and personal selling.

PREREQ: GRADUATE STANDING OR CONSENT OF THE INSTRUCTOR

#1480 Section 01 [units: 3]

05.23-07.01	MW	06:00 PM - 09:20 PM	HH2303	Dennis A Kopf	
-------------	----	---------------------	--------	---------------	--

MARKETNG 767 STRATEGIC MARKETING FOR ENTREPRENEURS ... The course focuses on key marketing strategies relevant for new businesses and/or new product launches. Students will apply marketing concepts to the wide range of business challenges facing entrepreneurs. Through experiential learning opportunities, students will apply what they learned for developing comprehensive entrepreneurial marketing plans.

PREREQ: MARKETNG 716

#1481 Section 22 [units: 3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

05.23-07.01	Arranged	Arranged	WEB BASED	Jimmy W Peltier	
-------------	----------	----------	-----------	-----------------	--

MARKETNG 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.

#1750 Section 01 [units: 1-3]

05.23-08.12	Arranged	Arranged		Sharon A Roy	MARKETING INTERNSHIP
-------------	----------	----------	--	--------------	----------------------

#1482 Section 22 [units: 1-3] NOTE: Online classes will be billed at \$550 per credit for all students. Students must have access to the Internet and an Internet browser.

05.23-07.01	Arranged	Arranged	WEB BASED	Marilyn A Lavin	
-------------	----------	----------	-----------	-----------------	--

SCHOOL BUSINESS MANAGEMENT

School Business Management

*** GRADUATE LEVEL COURSES ***

SCHBUSMG 778 INTERNSHIP IN SCHOOL BUSINESS MANAGEMENT ... The internship is a clinical experience which provides prospective school business managers with varied opportunities to learn in a school setting. The internship is normally an 18-week assignment in a local school system. Applications must be made one semester in advance of the desired internship period.

PREREQ: SCHBUSMG 770

#1558 Section 01 [units: 1-6] NOTE: Please register only after conferring with advisor, then register for 3 credits unless another # of credits was agreed upon.

05.23-08.12	Arranged	Arranged		Debra L Towns	
-------------	----------	----------	--	---------------	--

SCHBUSMG 782 COLLECTIVE NEGOTIATION IN EDUCATION ... Designed for school administrators and other educators who desire to learn the principles and concepts and acquire the skills needed in collective negotiations and contract management in the public schools.

#1559 Section 01 [units: 3] NOTE: Students must have access to the internet and an internet browser.

05.23-07.01	Arranged	Arranged	WEB BASED	Debra L Towns	
-------------	----------	----------	-----------	---------------	--

Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:

[a] Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;

[b] A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

COMMUNICATION SCIENCES AND DISORDERS

Communicative Disorders

COMDIS 340 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#1046	Section 01	[units: 1]	NOTE: Web Enhanced		
06.14	T		10:00 AM - 11:00 AM	R1040A	Scott Bradley
06.28	T		10:00 AM - 11:00 AM	R1040A	Scott Bradley
07.19	T		10:00 AM - 11:00 AM	R1040A	Scott Bradley

S/NC Grading Basis Only

COMDIS 351 PHONETICS TRANSCRIPTION ... The phonetic transcription course is an on-line course that provides students with multiple opportunities to practice transcription of single words, phrases, sentences and short conversation as well as disordered speech samples.

PREREQ: COMDIS 272

#1051	Section 03	[units: 1]	NOTE: Required additional course fee is \$50.		
05.23-06.10	Arranged	Arranged	WEB BASED	Ruiying Ding	

COMDIS 483 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1048	Section 01	[units: 3]	NOTE: Required additional course fee is \$150.		Instructor Consent
07.25-08.12	Arranged	Arranged	WEB BASED	Valerie J Hoehnke	

COMDIS 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable Prereq: Jr status or consent of department chairperson.

PREREQ: JUNIOR/SENIOR STATUS

#1039	Section 01	[units: 1-3]			Dept. Consent
05.23-08.12	Arranged	Arranged		To Be Arranged	

#1709	Section 02	[units: 1-3]			Dept. Consent
05.23-06.10	Arranged	Arranged		Patricia L Casey	O&P (3) ROTATION

*** GRADUATE LEVEL COURSES ***

COMDIS 540 MANUAL COMMUNICATION ... This course is designed to provide the student with basic knowledge of manual communication systems and techniques, including finger spelling and basic signs.

#1047	Section 01	[units: 1]	NOTE: Web Enhanced		
06.14	T		10:00 AM - 11:00 AM	R1040A	Scott Bradley
06.28	T		10:00 AM - 11:00 AM	R1040A	Scott Bradley
07.19	T		10:00 AM - 11:00 AM	R1040A	Scott Bradley

P/F Grading Basis Only

COMDIS 660 PRACTICUM IN COMMUNICATIVE DISORDERS ... This course offers supervised practicum experiences: observation of communicative disorders, clinical work on-campus and/or off-campus, and supervision of practitioners or students. Client availability, student level of academic and clinical training, and supervisory expertise will influence student enrollment and section assignment. Prereq: This course is repeatable for as many times as needed. Graduate students must enroll every semester.

#1040	Section 01	[units: 3]			Dept. Consent
06.13-07.22	Arranged	Arranged		Giuliana Miolo	

#1044	Section 02	[units: 3]	NOTE: Co-enroll with 793-01		Dept. Consent
05.23-08.12	Arranged	Arranged		To Be Arranged	
05.23-08.12	Arranged	Arranged		Roxanne DePaul	

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
-----------------	--------------	---------------	----------	------------	------------------------------

#1772 Section 03 [units: 3]

Dept. Consent

06.13-08.12	Arranged	Arranged		Giuliana Miolo	
-------------	----------	----------	--	----------------	--

COMDIS 683 AUGMENTATIVE AND ALTERNATIVE COMMUNICATION ... This course reviews current approaches to augmentative and alternative communication. Alternative methods of communication other than speech and methods for augmenting residual speech skills are discussed. The course focuses on the development of basic skills for evaluating and providing intervention programs for individuals using alternative and augmentative communication systems. Prereq: Consent of instructor.

#1049 Section 01 [units: 3] NOTE: Required additional course fee is \$150.

Instructor Consent

07.25-08.12	Arranged	Arranged	WEB BASED	Valerie J Hoehnke	
-------------	----------	----------	-----------	-------------------	--

COMDIS 710 PROFESSIONAL ISSUES AND ENVIRONMENTS IN SPEECH-LANGUAGE PATHOLOGY ... This course presents an overview of the professional issues and regulation impacting the speech-language pathologists' delivery of quality services. Licensure and certification requirements that govern practice will be reviewed. The information presented in this course is designed to help students develop a well-articulated theoretical and practical approach to ethical service delivery across work environments. PREREQ: Consent of instructor.

#1041 Section 01 [units: 3]

05.23-06.10	TR	08:30 AM - 11:30 AM	HH1303	Patricia L Casey	
05.23-06.10	TR	12:00 PM - 04:30 PM	HH1303	Patricia L Casey	

COMDIS 712 RESEARCH METHODS IN COMMUNICATIVE DISORDERS ... A course in the methods of research in communicative disorders including the need for scientific research, the nature of scientific research, methods underlying the research process, the planning of a research paper, and considerations in interpreting research results.

#1045 Section 01 [units: 3] NOTE: Web Enhanced

06.14-06.16	TR	01:00 PM - 02:15 PM	R1040A	Scott Bradley	
06.21-06.23	TR	01:00 PM - 02:15 PM	R1040A	Scott Bradley	
07.19-07.21	TR	01:00 PM - 02:15 PM	R1040A	Scott Bradley	

COMDIS 793 PRACTICUM: FIELD EXTERNSHIP ... Variable topics.

#1042 Section 01 [units: 6] NOTE: Co-enroll with 660-02.

Dept. Consent

05.23-08.12	Arranged	Arranged		Roxanne DePaul	
-------------	----------	----------	--	----------------	--

COMDIS 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1043 Section 01 [units: 1-3]

Dept. Consent

05.23-08.12	Arranged	Arranged			
-------------	----------	----------	--	--	--

COUNSELOR EDUCATION

Counselor Education

*** GRADUATE LEVEL COURSES ***

COUNSELED 718 PRINCIPLES OF COUNSELING ... Principles of the roles and functions of professional counselors are discussed and practiced in a laboratory setting, including relationship building, conducting interviews and the counseling process. Professional issues as they relate to ethics, legal considerations, scope of practice, mental health service delivery, multicultural concerns, and the value of professional organizations are explored. This course is designed to provide the student with opportunities to define and explore the various roles/tasks of professional counselors, including case conceptualization, prevention, intervention, referral, and termination. By the end of the course, the student should develop a working knowledge of counseling skills, processes, and procedures to facilitate further study in subsequent practicum and internship classes.

#1429 Section 01 [units: 3]

06.13-07.22	TR	05:00 PM - 08:20 PM	WH3002	Cindy Lee Anderton	
-------------	----	---------------------	--------	--------------------	--

#1430 Section 02 [units: 3]

06.13-07.22	TR	07:45 AM - 11:05 AM	WH3002	Brenda R O'Beirne	
-------------	----	---------------------	--------	-------------------	--

COUNSELED 720 CAREER DEVELOPMENT AND INFORMATION SERVICES ... The course focuses on major theories of career development and decision making models. It addresses sources of career, educational, leisure, occupational and labor market information, career information systems, assessments, techniques pertinent for career planning, placement, and follow-up. Interrelationships between work, family and other life roles as well as multicultural issues in career development are examined. Students will have the opportunity to be involved with career development program planning, implementation, evaluation and theory application.

COREQ: COUNSELED 718

#1431 Section 01 [units: 3]

06.13-07.22	MW	12:30 PM - 03:50 PM	WH3002	Aneneosa A Okocha	
-------------	----	---------------------	--------	-------------------	--

COUNSELED 721 GROUPS: THEORY AND PRACTICE ... This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.

PREREQ: COUNSELED 718 AND COUNSELED 722

#1432 Section 01 [units: 3]

06.13-07.22	MW	12:30 PM - 03:50 PM	WH3002E	Brenda R O'Beirne	
-------------	----	---------------------	---------	-------------------	--

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COUNSED 738 PERSPECTIVES IN SCHOOL COUNSELING ... This introductory course is designed for students planning to become school counselors. Professional issues such as the history and philosophy of school counseling are examined; along with an exploration of the various roles, functions, and procedures experienced within the context of the school structure. An introduction to the American School Counselor Association National Model and the Wisconsin Comprehensive School Counseling Model provides students the opportunity to examine the design, implementation, and evaluation of comprehensive developmental counseling programs using a family, school, and community systems view. Significant topics and issues for school counselors, such as leadership, advocacy, conflict resolution, crisis management, peer mediation, cultural diversity, school improvement, and a variety of service delivery methods are explored.

COREQ: COUNSED 718

#1433 Section 01 [units: 3]

06.13-07.22 TR 12:30 PM - 03:50 PM WH3002 Pamela Sonmor-Wintz

COUNSED 741 SOCIAL AND CULTURAL FOUNDATIONS IN COUNSELING ... This course is designed to provide students with foundational knowledge and competency base for effective counseling with diverse populations. It will examine multicultural and pluralistic trends, including characteristics and concerns among diverse groups nationally and internationally. Theories of multicultural counseling, identity development, worldviews, acculturation issues, conflict resolution, social justice, advocacy and multicultural competencies will be discussed. Individual, couple, family, group and community strategies for working with and advocating for diverse populations will be examined. Counselors' roles in eliminating biases, prejudices, oppression and discrimination will be highlighted. Students will be involved in experiential learning activities aimed at fostering an understanding of themselves and culturally diverse individuals.

COREQ: COUNSED 718

#1434 Section 01 [units: 3]

06.13-07.22 TR 12:30 PM - 03:50 PM WH3010 Aneneosa A Okocha

COUNSED 746 COUNSELING AND THE CHEMICAL DEPENDENCY PROCESS ... This course is a study of alcohol and other drug abuse, the process of chemical dependency, its impact on the family and its importance in the area of counseling. This course will enable the counselor to identify and assess the substance abuser and examine the counselor's role in the prevention and intervention process. Students will develop knowledge of the behavioral, psychological, physical health, and social effects of psychoactive substances and addictive disorders on the user and significant others. It will examine the history, philosophy and trends in addiction counseling. The student will learn to identify the various symptoms of progressive stages of chemical dependency and counseling modalities for treatment.

COREQ: COUNSED 718 AND COUNSED 722

#1436 Section 01 [units: 3]

06.13-07.22 TR 05:00 PM - 08:20 PM WH3011 David C Van Doren

#1437 Section 02 [units: 3]

06.13-07.22 MW 12:30 PM - 03:50 PM WH3011 David C Van Doren

COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ... This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

COREQ: COUNSED 718

#1438 Section 01 [units: 3]

06.13-07.22 TR 12:30 PM - 03:50 PM WH3012 Donald M Norman

#1439 Section 02 [units: 3]

06.13-07.22 TR 05:00 PM - 08:20 PM WH3012 Donald M Norman

COUNSED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1801 Section 01 [units: 1-3]

06.13-07.22 Arranged Arranged David C Van Doren COUNSELING IN CRIM JUST SYSTEM

CURRICULUM AND INSTRUCTION

Curriculum & Instruction Field

*** GRADUATE LEVEL COURSES ***

CIFLD 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1101 Section 01 [units: 1-6] NOTE: This is a 12-credit on-line/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the department is required to register for these classes (EARLYCHD 711, EARLYCHD 713, EARLYCHD 714, and CIFLD 793.) Dept. Consent

05.23-08.12 MTWRF Arranged WEB BASED Richard W Mason

#1102 Section 02 [units: 1-6] NOTE: This is a 12-credit online/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the department is required to register for this class. Dept. Consent

06.13-08.12 Arranged Arranged WEB BASED Robin K Fox

06.13-08.12 Arranged Arranged WEB BASED Tammy L Bartholomew

Curriculum & Instruction General

CIGENRL 455 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.

#1061 Section 01 [units: 3] NOTE: This is a hybrid course. A significant amount of work will be done on line.

06.13-07.01 MTWR 05:00 PM - 07:00 PM WH2013 Silvia G Romero-Johnson

06.13-07.01 Arranged Arranged WEB BASED Silvia G Romero-Johnson

CIGENRL 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 9 credits in degree.

#1505 Section 01 [units: 3]

Dept. Consent

07.25-08.12 MTWRF 10:45 AM - 01:25 PM WH1006 Harriet D Rogers ELEMENTARY KEYBOARDING

#1504 Section 03 [units: 1-3] NOTE: This online course consists of three 1-credit modules: Why chose nature based education? (1 credit), Designing Outdoor Learning Environments (1 credit), and Infusing Nature into the Classroom (1 credit). Each of the three modules involves a field experience. Students may enroll for 1-3 credits (Contact Carmen Rivers at riversc@uww.edu for more information.) or choose a no-credit option (Contact the Office of Continuing Education for more information on the no-credit option). NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07.25-08.12 Arranged Arranged WEB BASED Carmen J Rivers TEACHING & LEARNING IN NATURE

CIGENRL 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1077 Section 01 [units: 1-4]

Dept. Consent

All class meeting details to be arranged.

#1074 Section 02 [units: 1-4]

Dept. Consent

05.23-08.12 Arranged Arranged

Wallace James Sherlock

#1789 Section 03 [units: 1-4]

Dept. Consent

07.25-08.12 Arranged Arranged

Harriet D Rogers

KEYBOARDING

#1812 Section 04 [units: 1-2]

Dept. Consent

07.25-08.12 Arranged Arranged

Carrie P Lencho

LITERACY SKILL FOR DEAF/HOH

S/NC Grading Basis Only

*** GRADUATE LEVEL COURSES ***

CIGENRL 655 TEACHING CONTENT IN THE BILINGUAL CLASSROOM ... This course is an examination of various techniques and materials being used to teach content area subject matter in ESL/bilingual education programs. Other topics of discussion include language assessment and adaptation of materials to the learner's language proficiency and cultural experience. The course is taught in English, but discussion will take place in other languages so that students have the opportunity to expand and improve their command of the language used as a medium of instruction.

#1062 Section 01 [units: 3] NOTE: This is a hybrid course. A significant amount of work will be done on line.

06.13-07.01 MTWR 05:00 PM - 07:00 PM WH2013 Silvia G Romero-Johnson

06.13-07.01 Arranged Arranged WEB BASED Silvia G Romero-Johnson

CIGENRL 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1056 Section 01 [units: 1-6]

Dept. Consent

07.25-08.12 MTWRF 10:45 AM - 01:25 PM WH1006 Harriet D Rogers ELEMENTARY KEYBOARDING

#1064 Section 03 [units: 1-3] NOTE: This online course consists of three 1-credit modules: Why chose nature based education? (1 credit), Designing Outdoor Learning Environments (1 credit), and Infusing Nature into the Classroom (1 credit). Each of the three modules involves a field experience. Students may enroll for 1-3 credits (Contact Carmen Rivers at riversc@uww.edu for more information.) or choose a no-credit option (Contact the Office of Continuing Education for more information on the no-credit option). NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07.25-08.12 Arranged Arranged WEB BASED Carmen J Rivers TEACHING & LEARNING IN NATURE

CIGENRL 725 CURRICULUM DEVELOPMENT AND INTEGRATION ... This course focuses primarily on the processes of curriculum development. The students will be involved in curriculum design activities which will require consideration of the socio-political and philosophical forces as well as consideration of learning and developmental theory.

#1738 Section 02 [units: 3] NOTE: Required meeting on Thursday, June 9, from 6:00-8:00 p.m in WH 1002B.

06.13-08.12 Arranged Arranged WEB BASED Richard W Mason

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

CIGENRL 734 SCHOOL AND COMMUNITY RELATIONS ... This course is designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of school-community relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

#1065 Section 01 [units: 3] NOTE: This course will meet for the first time on June 13; additional meeting dates. This is a hybrid course. A significant amount of work will be done on line.

06.13	M	04:00 PM - 06:30 PM	WH2014	Richard W Mason
06.14-08.12	Arranged	Arranged	WEB BASED	Richard W Mason
06.27	M	05:00 PM - 07:30 PM	WH1012	Richard W Mason
07.18	M	05:00 PM - 07:30 PM	WH1012	Richard W Mason

CIGENRL 770 SUPERVISION OF STUDENT TEACHERS ... Basic course in supervision of student teachers, open to UW-W cooperating teachers, explores the respective roles and responsibilities of all student teaching personnel, nature of student teaching programs, procedures followed in the selection of cooperating teachers and assignment of student teachers. Attention is also given to the recognition of skills and activities fundamental to the development of effective teachers.

#1506 Section 01 [units: 3]

07.25-08.12	MTWRF	07:45 AM - 10:10 AM	WH2008	Vincent T Lia
-------------	-------	---------------------	--------	---------------

#1060 Section 02 [units: 3] NOTE: This is a special online section for early childhood educators. Consent of the department is required to register for this class. For more information contact Dr. Simone DeVore at devores@uww.edu. Required additional course fee is \$50 per credit.

Instructor Consent

07.25-08.12	Arranged	Arranged	WEB BASED	Brooke N Winchell
-------------	----------	----------	-----------	-------------------

#1803 Section 03 [units: 3]

Dept. Consent

07.25-08.12	Arranged	Arranged	WEB BASED	Brooke N Winchell
-------------	----------	----------	-----------	-------------------

CIGENRL 798 INDIVIDUAL STUDIES ... Variable Topics

#1076 Section 01 [units: 1-6]

05.23-06.10	Arranged	Arranged		Andrea Maxworthy O'Brien	MULTICULTURAL CHILDREN'S LIT
-------------	----------	----------	--	--------------------------	------------------------------

Dept. Consent

#1070 Section 02 [units: 1-6]

05.23-08.12	Arranged	Arranged		To Be Arranged
-------------	----------	----------	--	----------------

#1715 Section 03 [units: 1-6]

05.23-08.12	Arranged	Arranged		Richard W Mason
-------------	----------	----------	--	-----------------

#1804 Section 04 [units: 1-3]

07.05-08.12	Arranged	Arranged		Kathryn M Brimmer
-------------	----------	----------	--	-------------------

#1813 Section 05 [units: 1-2]

07.25-08.12	Arranged	Arranged		Carrie P Lencho	LITERACY SKILL FOR DEAF/HOH
-------------	----------	----------	--	-----------------	-----------------------------

P/F Grading Basis Only

#1814 Section 06 [units: 1-6]

07.25-08.12	Arranged	Arranged		Carmen J Rivers	PUTTING IDEAS INTO PRACTICE
-------------	----------	----------	--	-----------------	-----------------------------

Early Childhood

*** GRADUATE LEVEL COURSES ***

EARLYCHD 711 EARLY CHILDHOOD EDUCATION: FROM THEORY TO PRACTICE ... A study of the historical and theoretical foundations; current models and practices; and significant research regarding early childhood education.

#1085 Section 01 [units: 3] NOTE: This is a 12-credit online/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the instructor is required to register for this class. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

Dept. Consent

06.14-07.01	MTWRF	Arranged	WEB BASED	Robin K Fox
06.14-07.01	MTWRF	Arranged	WEB BASED	Tammy L Bartholomew
06.13	M	04:00 PM - 07:00 PM	WH1006	Robin K Fox
06.13	M	04:00 PM - 07:00 PM	WH1006	Tammy L Bartholomew

EARLYCHD 713 TRENDS IN CURRICULUM FOR THE PRE-SCHOOL/PRIMARY CHILD ... This course is designed to give students sufficient skills to develop, implement and evaluate curriculum for children from ages 3-8.

#1086 Section 01 [units: 3] NOTE: This is a 12-credit online/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the department is required to register for this class. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

Dept. Consent

07.05-07.22	Arranged	Arranged	WEB BASED	Robin K Fox
07.05-07.22	Arranged	Arranged	WEB BASED	Tammy L Bartholomew

EARLYCHD 714 CURRENT ISSUES IN EARLY CHILDHOOD EDUCATION ... Identification of significant issues and consideration of research having an impact on emerging trends as well as current practices in early childhood education.

#1087 Section 01 [units: 3] NOTE: This is a 12-credit online/field-based course of study resulting in add-on early childhood regular education kindergarten certification. Consent of the department is required to register for this class. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

Dept. Consent

07.25-08.12	Arranged	Arranged	WEB BASED	Robin K Fox
07.25-08.12	Arranged	Arranged	WEB BASED	Tammy L Bartholomew

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Educational Administration***** GRADUATE LEVEL COURSES *****

EDADMIN 734 SCHOOL AND COMMUNITY RELATIONS ... This course is designed to help guide educators in engaging the public in our schools with the idea that schools benefit from parent and citizen involvement, input and understanding of what happens in public schools. The following are areas covered in this class: social, economic, and political characteristics of communities; marketing theory, marketing plans, and public relations; communications theory, mass media and group processes; political theory, community power, and conflict resolution; organization, operation, and evaluation of school-community relations programs. Special emphasis will be to ensure engagement of all members of the community, including diverse populations, both racially and income level.

#1602 Section 01 [units: 3]

06.13	M	04:00 PM - 06:30 PM	WH2014	Richard W Mason
06.14-08.12	Arranged	Arranged	WEB BASED	Richard W Mason
06.27	M	05:00 PM - 07:30 PM	WH1012	Richard W Mason
07.18	M	05:00 PM - 07:30 PM	WH1012	Richard W Mason

Elementary/Middle

ELEMID 362 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and non-fiction. Multi-media as related to literature, selection and usage are also explored.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR, EMPHASIS MC/EA OR LIBRARY MEDIA PUBLIC SPECIAL EMPHASIS OR LIBRARY MEDIA K-12 EMPHASIS MINOR

#1094 Section 01 [units: 3] NOTE: Some class meetings will be on an arranged basis. Contact the instructor at ruffa@uww.edu for more information.

05.23-06.10	MTWRF	02:00 PM - 04:40 PM	WH3013	Ann C Ruff
-------------	-------	---------------------	--------	------------

#1676 Section 03 [units: 3] NOTE: Required additional course fee is \$50 per credit. Permission of the instructor required for graduate admission to the course; permission of the program coordinator (Dr. Ann Curry Ruff, ruffa@uww.edu) required for undergraduate admission to the course.

05.23-06.10	Arranged	Arranged	WEB BASED	Andrea Maxworthy O'Brien
-------------	----------	----------	-----------	--------------------------

ELEMID 363 THE TEACHING OF SOCIAL STUDIES IN THE ELEMENTARY/MIDDLE SCHOOL ... This course prepares preservice teachers to organize the social studies curriculum, construct strategies for instruction and to teach problem solving in the elementary and middle school. Additionally, the course gives attention to methods of pupil assessment, selection of instructional materials, use of different instructional media to facilitate learning among students with a wide range of abilities and various cultural backgrounds.

PREREQ: PROFESSIONAL EDUCATION ADMISSION; RESTRICTED TO STUDENTS WITH CURRICULUM ELEMENTARY EDUCATION MAJOR

#1099 Section 01 [units: 3] NOTE: This course meets on 5/23, 5/25, 5/30, 6/1, 6/6, and 6/8. This is a hybrid course. A significant amount of work will be done on line.

06.06	M	12:00 PM - 05:00 PM	HH1300	Edric C Johnson
06.07	T	Arranged	WEB BASED	Edric C Johnson
06.08	W	12:00 PM - 05:00 PM	HH1300	Edric C Johnson
05.24	T	Arranged	WEB BASED	Edric C Johnson
05.23	M	12:00 PM - 05:00 PM	HH1300	Edric C Johnson
05.25	W	12:00 PM - 05:00 PM	HH1300	Edric C Johnson
05.26-05.27	Arranged	Arranged	WEB BASED	Edric C Johnson
05.30	M	12:00 PM - 05:00 PM	HH1300	Edric C Johnson
05.31	T	Arranged	WEB BASED	Edric C Johnson
06.01	W	12:00 PM - 05:00 PM	HH1300	Edric C Johnson
06.02-06.03	Arranged	Arranged	WEB BASED	Edric C Johnson

ELEMID 365 STRATEGIES FOR TEACHING VISUAL LITERACY ... The pervasiveness of the visual experience in contemporary life is indisputable. Whether one is engaged in the mundane coping with one's surroundings; navigating a lived or virtual setting; acquiring new knowledge or being involved in gaming or entertainment all necessitate certain visual literacy skills. This course is a study of the means and methods of engaging elementary and middle school children in the skills and activities needed to develop the varied literacies needed to engage in their visual world.

PREREQ: ADMISSION TO PROFESSIONAL ED

#1096 Section 01 [units: 3]

05.23-06.10	MTWRF	10:45 AM - 01:25 PM	WH2008	Kristen E Monday
-------------	-------	---------------------	--------	------------------

***** GRADUATE LEVEL COURSES *****

ELEMID 562 CHILDREN'S LITERATURE ... A study of literature for older children including fiction and nonfiction. Multimedia as related to literature, selection and usage are also explored.

#1095 Section 01 [units: 3] NOTE: Some class meetings will be on an arranged basis. Contact the instructor at ruffa@uww.edu for more information.

05.23-06.10	MTWRF	02:00 PM - 04:40 PM	WH3013	Ann C Ruff
-------------	-------	---------------------	--------	------------

#1544 Section 02 [units: 3] NOTE: Section 02 restricted to students in the UWSSLEC distance program, WISE cohort 2. Class meets at UW-Oshkosh on May 14. Required additional course fee is \$210. Instructor Consent

05.14-07.22	Arranged	Arranged	WEB BASED	To Be Arranged
-------------	----------	----------	-----------	----------------

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1677	Section 03	[units: 3]	NOTE: Required additional course fee is \$50 per credit. Permission of the instructor required for graduate admission to the course; permission of the program coordinator (Dr. Ann Curry Ruff, ruffa@uww.edu) required for undergraduate admission to the course.		
05.23-06.10	Arranged	Arranged	WEB BASED	Andrea Maxworthy O'Brien	

Reading

READING 360 READING IN THE ELEMENTARY/MIDDLE SCHOOL ... This course is designed for the undergraduate student to examine the reading process. The principles and strategies of the approaches to reading instruction, beginning reading instruction, word recognition skills, vocabulary development, and special needs are also examined in detail.

PREREQ: PROFESSIONAL ED ADMISSION

#1516 Section 01 [units: 3] NOTE: This is an online course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06.13-07.22 Arranged Arranged WEB BASED Patricia A Shaw

***** GRADUATE LEVEL COURSES *****

READING 764 FOUNDATIONS OF READING ... An overview of the elementary developmental reading program including the skills necessary for critical reading; development of appropriate attitudes and tastes, and adjustment of materials and methods to meet individual needs.

#1080 Section 01 [units: 3]

06.13-07.01 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

READING 766 CLINICAL DIAGNOSIS & LITERACY INSTRUCTION (K-12) ... This course is a comprehensive consideration of the types of reading and writing difficulties found in the context of a reading clinic. The course also focuses on the principles and techniques of diagnosing such difficulties, and the methods and materials useful to the reading teacher serving as a clinician in the remediation of reading and writing difficulties. In addition to providing experience in the use of formal assessment, a practicum component is integrated into the course.

PREREQ: READING 764 AND READING 772

#1488 Section 01 [units: 5] NOTE: This course includes a field component.

07.05-08.12 MTWRF 02:00 PM - 04:40 PM WH3013 Kathryn M Brimmer

07.05-08.12 Arranged Arranged OFF CAMPUS Kathryn M Brimmer

READING 773 LITERACY RESEARCH: THEORY AND APPLICATION ... The purpose of this course is to read and analyze pertinent research related to literacy instruction. Students will then apply knowledge gained from analyzing the research to identifying a literacy concept for their research, developing a review of literature, and preparing a proposal for their graduate capstone report.

PREREQ: READING 764 AND READING 772 (FOR READING EMPHASIS) OR ESL 520 AND ESL 603 AND EITHER READING 764 OR READING 772 (FOR ESL/BILINGUAL EMPHASIS)

#1082 Section 01 [units: 3] NOTE: This is an online course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

05.23-08.12 Arranged Arranged WEB BASED Patricia A Shaw

READING 774 EMERGENT LITERACY ... This course is designed to acquaint graduate students with children's reading and writing development from birth through age 8 and with educational approaches used to promote literacy development. The creation of literate environments at home and at school is emphasized.

#1083 Section 01 [units: 3] NOTE: This is an online course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06.13-07.22 Arranged Arranged WEB BASED Jessie Dugan

READING 775 SYMPOSIUM IN READING EDUCATION ... The keystone of the course is the annual University of Wisconsin Reading Symposium on Factors Related to Reading Performance. The purpose of the symposium is to inform educators of current thinking on factors that appear to influence students' reading performance. The course will include attendance at the symposium and at additional class sessions. Repeatable.

#1084 Section 01 [units: 3] NOTE: This is a hybrid course with a portion of the class work being done on line. Students will be expected to attend the UW-System Symposium on Reading on June 23 & 24 in Milwaukee, WI, with additional on-campus meetings on June 1, June 22, and July 13 (5:00-7:30). For more information contact Dr. Stinson at stinsona@uww.edu.

06.01 W 05:00 PM - 07:30 PM WH3013 Anne Stinson

05.23-07.22 Arranged Arranged WEB BASED Anne Stinson

06.22 W 05:00 PM - 07:30 PM WH3013 Anne Stinson

07.13 W 05:00 PM - 07:30 PM WH3013 Anne Stinson

Secondary Education

***** GRADUATE LEVEL COURSES *****

SECNDED 705 REPRESENTATIONS OF LEARNING ... An investigation of the methods of representing perception and experience of the world. Correlations will be made between inquiry and the formalizing of meaning through imaging. special consideration will be given to applicants for alternative education programs.

#1088 Section 01 [units: 2] NOTE: This is an online course. NOTE: In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

05.23-06.10 Arranged Arranged WEB BASED Edric C Johnson

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SECNDED 706 LEARNING & DIVERSITY ... A critical view of social and intellectual development. Special consideration will be made for culturally and economically diverse populations within common educational settings.

#1089 Section 01 [units: 2] NOTE: This is an online course. For more information contact Dr. Stinson at stinsona@uwv.edu. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

06.13-07.01 Arranged Arranged WEB BASED Anne Stinson

SECNDED 707 FORMAL AND INFORMAL LEARNING ENVIRONMENTS ... An examination of a variety of structures within which learning occurs. The classroom will be considered both context and content for learning and the construction of meaning. Through an analysis of classroom environments participants will synthesize potentials for change in their concept of teaching and learning. Prereq: Acceptance into the Alternative Education Programs licensure cohort.

#1517 Section 01 [units: 1-3] NOTE: This is an online course. This course is not required for WI-952 licensure. For more information contact Dr. Stinson at stinsona@uwv.edu. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

05.23-08.12 Arranged Arranged WEB BASED Anne Stinson

SECNDED 708 THE MARGINALIZED LEARNER ... This course will act to sensitize students to the characteristics of the marginal student and the forces that cause that marginalization. Students will evaluate the effects of their choices and actions on others (students, parents, other professionals, and the community). Prereq: Acceptance into the Alternative Education Programs licensure cohort.*

#1090 Section 01 [units: 2] NOTE: This is an on-line course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07.05-07.22 Arranged Arranged WEB BASED Andy Nason

SECNDED 709 LEARNING & TEACHING FOR EMPOWERMENT ... An investigation of educational practice and its application to critical theory. Democracy, community, collaboration, and empowerment relative to the alternative education programs will be considered. Prereq: Acceptance into the Alternative Education Programs licensure cohort.

#1091 Section 01 [units: 2] NOTE: This is an online course. For more information contact Dr. Stinson at stinsona@uwv.edu. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07.25-08.12 Arranged Arranged WEB BASED Anne Stinson

EDUCATIONAL FOUNDATIONS

Ed Foundations Practicum

EDFNDRPC 210 INTRODUCTION TO EDUCATION AND TEACHING ... This course introduces prospective teachers to the teaching profession, educational philosophies, and the structure of schools. It includes a fieldwork component that complements classroom instruction. Offered on a letter grade basis only. Repeatable.

COREQ: EDFOUND 243 AND EDFOUND 212 OR EDFOUND 222 AND STUDENT MUST HAVE PASSED AT LEAST TWO SECTIONS OF THE PPST AND 2.75 GPA BASED ON AT LEAST 12 CREDITS OF WORK OR CONSENT OF INSTRUCTOR

#1485 Section 01 [units: 3] NOTE: This course will meet on campus June 13 to June 17 9 a.m. to 12 p.m., in school placement will be June 20 to July 7 in Milwaukee from 8 a.m. to 12 p.m. with on-line course work, final portfolio due August 5th Dept. Consent

06.13-08.12 MTWRF 09:00 AM - 12:00 PM WH3012 Ellen L Smith

EDFNDRPC 411 LIBRARY PRACTICE ... Students combine study of public library governance and law, financial management, collection development and programming and knowledge and skills from prior library coursework with experience in a small public library to apply theory to practice. Offered on a satisfactory/no credit grade basis only.

PREREQ: LIBMEDIA 350, LIBMEDIA 451, LIBMEDIA 454 OR CONSENT OF INSTRUCTOR

#1537 Section 01 [units: 3]

05.23-08.12 Arranged Arranged To Be Arranged

S/NC Grading Basis Only

Educational Foundations

EDFOUND 212 EDUCATIONAL PSYCHOLOGY ... This course is designed primarily for secondary school teachers. Among the areas considered are the psychology of teaching, learning theories, memory, development, intelligence, creativity, individual differences, motivation, and classroom management.

COREQ: EDFOUND 243 AND EDFNDRPC 210, PASS TWO PORTIONS OF PPST AND 2.75 GPA

#1486 Section 01 [units: 3]

Dept. Consent

05.23-06.10 MTWRF 10:45 AM - 02:00 PM WH3011 Gregory A Valde

EDFOUND 214 PORTFOLIO DEVELOPMENT I ... This course provides a hybrid course format (online & face-to-face) for students who need to fulfill the preprofessional portfolio requirement for admission to professional education. It is designed to assist students in developing a Phase 2 developmental preprofessional portfolio aligned with University of Wisconsin-Whitewater's College of Education (COE) conceptual framework and Wisconsin Department of Public Instruction's (DPI) standards and assessment categories. Students will also be instructed in development of the basic preprofessional requirements (philosophy statement, key/seminal artifacts, and reflective statement(s)).

#1487 Section 01 [units: 1] NOTE: Course meets 3 times with the first meeting July 19th and August 2nd and 9th Individual Consultation Dept. Consent

07.05-08.12 T 05:00 PM - 07:30 PM WH3010 Ellen L Smith

S/NC Grading Basis Only

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 243 FOUNDATIONS OF EDUCATION IN A PLURALISTIC SOCIETY ... This course is designed to prepare students to understand and teach in school settings with diverse populations. Attention will be directed to major educational issues, the experiences of students from diverse backgrounds, and the role of the teacher in a pluralistic society. Through an emphasis on historical, cultural, and sociological perspectives, students will understand how issues of diversity have shaped the educational experiences of different groups of Americans. For those seeking licensure in education, concurrent enrollment in EDFNDPRC 210 or SPECFLD 210 and EDFOUND 212 or EDFOUND 222.

#1489 Section 01 [units: 3] Gen Ed Interdisciplinary & Diversity (GI) (DV) NOTE: Class will meet July 11 to July 29. Tuesday and Thursday Dept. Consent class times will be on-line.

07.05-08.12 MTWRF 02:00 PM - 04:40 PM WH1014 Mark E Jonas

EDFOUND 423 MEASUREMENT AND EVALUATION IN PHYSICAL EDUCATION ... A study of principles and techniques used to evaluate pupil progress in physical education through a survey of available testing instruments and the use of elementary statistics.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1490 Section 01 [units: 3] NOTE: This section Licensure Majors only. Required additional course fee is \$50.00 per credit.

07.05-07.22 Arranged Arranged WEB BASED Guoli Liang

#1491 Section 02 [units: 3] NOTE: This section HHPR Majors only. Required additional course fee is \$50.00 per credit.

07.05-07.22 Arranged Arranged WEB BASED Guoli Liang

EDFOUND 424 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1492 Section 01 [units: 3]

05.23-06.10 MTWRF 02:00 PM - 04:40 PM WH2005 Mark P Schroeder

EDFOUND 425 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: JUNIOR STATUS AND ADMISSION TO PROFESSIONAL ED

#1493 Section 01 [units: 3]

05.23-06.10 MTWRF 02:00 PM - 04:40 PM WH2005 Mark P Schroeder

EDFOUND 475 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#1494 Section 01 [units: 3]

07.05-07.22 MTWR 10:30 AM - 02:30 PM WH2015 Gregory A Valde

EDFOUND 481 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teacher-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT CHAIR

#1495 Section 01 [units: 3]

05.23-07.01 Arranged Arranged WEB BASED Jeffrey D Heilizer

05.23 M 01:00 PM - 05:00 PM WH1002B Jeffrey D Heilizer

06.29 W 01:00 PM - 05:00 PM WH1002B Jeffrey D Heilizer

06.30 R 01:00 PM - 05:00 PM WH1002B Jeffrey D Heilizer

EDFOUND 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Prereq: Sponsorship of instructor and permission of department.

#1765 Section 01 [units: 1-3]

06.13-07.22 Arranged Arranged Scott J Peters

GIFTED AND TALENTED EDUCATION

*** GRADUATE LEVEL COURSES ***

EDFOUND 624 MEASUREMENT AND EVALUATION IN THE ELEMENTARY SCHOOL ... This class is designed for special education, communicative disorders, and elementary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standardized tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1496 Section 01 [units: 3]

05.23-06.10 MTWRF 02:00 PM - 04:40 PM WH2005 Mark P Schroeder

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDFOUND 625 MEASUREMENT AND EVALUATION IN THE SECONDARY SCHOOL ... This class is designed for special education, communicative disorders, and secondary education majors. It includes testing, measurement, and evaluation of student progress in multiple contexts and subject areas. Teacher testing, assessment, and decision making in the school environments are emphasized as well as examining traditional and performance assessment strategies. Basic statistical procedures, the use and interpretation of standard tests, appropriate use of non-testing techniques are covered as well as various grading and reporting systems specific to the secondary school setting.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL EDUCATION ADMISSION

#1497 Section 01 [units: 3]
05.23-06.10 MTWRF 02:00 PM - 04:40 PM WH2005 Mark P Schroeder

EDFOUND 675 UNDERSTANDING AND DEALING WITH DISRUPTIVE CLASSROOM BEHAVIOR ... Designed to give students an opportunity to discuss the various theoretical approaches to handling disruptive behavior in the classroom and to apply these approaches to actual problem situations. Emphasis will also be placed on the prevention of behavior problems through the development of effective classroom procedures. Recommended for all Education majors.

#1498 Section 01 [units: 3]
07.05-07.22 MTWR 10:30 AM - 02:30 PM WH2015 Gregory A Valde

EDFOUND 681 HUMAN ABILITIES AND LEARNING ... This course is designed to help educators comprehend and apply the fundamental psychological principles underlying the teaching-learning process. Among the areas considered are motivation, classroom management, instructional applications, individual differences and creativity.

PREREQ: PASS TWO PORTIONS OF PPST OR PROFESSIONAL ED ADMISSION OR CONSENT OF DEPARTMENT

#1499 Section 01 [units: 3]
05.23-07.01 Arranged Arranged WEB BASED Jeffrey D Heilizer
05.23 M 01:00 PM - 05:00 PM WH1002B Jeffrey D Heilizer
06.29 W 01:00 PM - 05:00 PM WH1002B Jeffrey D Heilizer
06.30 R 01:00 PM - 05:00 PM WH1002B Jeffrey D Heilizer

EDFOUND 710 EDUCATION IN A PLURALISTIC SOCIETY ... An examination of the sociohistorical, political, and philosophic forces which influence the institution of schooling in the United States. Particular attention will be focused on the role of the school and the teacher specific to a pluralistic society.

#1500 Section 01 [units: 3] NOTE: Class will meet July 11 to July 29 ðSome class times will be On-line
07.05-08.12 MTWRF 10:45 AM - 01:25 PM WH1014 Mark E Jonas

EDFOUND 760 COMPARATIVE EDUCATION & SUPERVISED OVERSEAS FIELDWORK ... This course is designed to provide experienced teachers and others with the opportunity to study comparative education in overseas schools or other educational agencies. This is an individualized program, including the opportunities to travel, meet, and work with professional educators in countries around the world. Repeatable for a maximum of 12 credits in major/degree. Repeatable in another country. **PREREQ: Consent of instructor.**

#1502 Section 01 [units: 1-6] NOTE: This course has three Saturday seminars; two in the spring and one in the fall. Travel dates are June 11 Dept. Consent to July 5.
05.23-07.22 Arranged Arranged Eileen E Schroeder NEW ZEALAND

EDFOUND 781 FOUNDATIONS OF GIFTED AND TALENTED EDUCATION ... An overview of the history and current research on giftedness and talent. Development, characteristics, and individual learning differences of students with gifts and talents will be explored, as will educational strategies and program options in gifted/talented education. Readings will emphasize multicultural issues at local, state, national and international levels.

PREREQ: GRADUATE STANDING

#1501 Section 01 [units: 1-3]
06.13-07.22 Arranged Arranged WEB BASED Scott J Peters
06.13 M 09:00 AM - 03:00 PM WH2013 Scott J Peters
07.18 M 09:00 AM - 03:00 PM WH2013 Scott J Peters

Library Media

*** GRADUATE LEVEL COURSES ***

LIBMEDIA 543 ADOLESCENT LITERATURE AND RELATED MEDIA ... Designed primarily to acquaint the student with books and nonprint media which appeal to the adolescent interest. Emphasis will be placed on adolescent human growth and development, reading interests and principles of selection.

#1530 Section 01 [units: 3] NOTE: Web-based May 14- July 1, On campus: May 14-15 at UW-Superior. Restricted to students in the UWSSLEC distance program, WISE Cohort 1. Required additional course fee is \$210.00
05.23-07.01 Arranged Arranged

LIBMEDIA 634 DIGITAL TOOLS FOR LEARNING ... An introduction to digital technologies for accessing, using, creating and communicating information in a variety of formats for enhancing and improving learning.

#1531 Section 01 [units: 3] NOTE: Web-based May 7 - August 12, on-campus at UW-Oshkosh, May 7. Restricted to students in the UWSSLEC distance program. Contact Carrie Lencho at lenchoc@uwv.edu. Required additional course fee is \$210.00
05.23-08.12 Arranged Arranged To Be Arranged

LIBMEDIA 651 ORGANIZING INFORMATION ... Learn to describe information resources clearly, assess their information potential, and use strategies and procedures that will help somebody seeking information find what they need. Become familiar with formal and informal strategies for facilitating subject access, such as MARC records, tagging, metadata, controlled vocabularies, abstracting and classification. Address intellectual and practical issues related to creating structured access to information in all formats.

#1532 Section 01 [units: 3] NOTE: Web-based July 5 - August 12, on campus at UW-Whitewater July 13-14. Restricted to students in the UWSSLEC distance program, WISE cohort 1. Required additional course fee is \$210.00
07.05-08.12 Arranged Arranged To Be Arranged

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
#1533	Section 02 [units: 3]	NOTE: July 5 - August 12, on campus at UW-Whitewater, July 18-19. Restricted to students in the UWSSLEC distance program, WISE Cohort 2. Required additional course fee is \$210.00			
07.05-08.12	Arranged	Arranged		To Be Arranged	
#1534	Section 03 [units: 3]	NOTE: Web-based July 5 - August 12, on campus at UW-Whitewater, July 11-12. Restricted to students in the UWSSLEC distance program. Contact Carrie Lencho at lenhoc@uw.edu. Required additional course fee is \$210.00			
07.05-08.12	Arranged	Arranged		To Be Arranged	

LIBMEDIA 754 ADVANCED DESIGN AND PRODUCTION OF INSTRUCTIONAL MATERIALS ... *Designed to develop advanced skills in the production of graphic, multimedia and textual materials in electronic and print environments. Students will expand their skills in desktop and electronic communications and publishing for the classroom and library.*

#1535 Section 01 [units: 3] NOTE: Web-based July 11-29, on campus at UW-Whitewater July 18-22. Restricted to students in the UWSSLEC 902-Professional distance program. Contact Carrie Lencho at lenhoc@uw.edu or 800-621-5376. Required additional course fee is \$210.00

07.05-08.12	Arranged	Arranged		To Be Arranged	
#1536	Section 02 [units: 3]	NOTE: Web-based July 11-29, on campus at UW-Whitewater July 18-22.			
07.05-08.12	Arranged	Arranged		Eileen E Schroeder	

LIBMEDIA 793C SUPERVISED SCHOOL LIBRARY PRACTICUM COMBINED ... *This course provides licensed teachers in the school library program with the opportunity to fully develop, practice, and reflect upon skills acquired through coursework in a supervised field experience in an elementary and a secondary school library and in work in their own schools. Students create a portfolio demonstrating mastery of program competencies. Prereq: Graduate status, review of portfolio and consent of instructor, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.*

#1539	Section 01 [units: 3]				Dept. Consent
05.23-08.12	Arranged	Arranged		To Be Arranged	
P/F Grading Basis Only					

LIBMEDIA 793E SUPERVISED ELEMENTARY LIBRARY PRACTICUM ... *Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.*

#1540	Section 01 [units: 3]				Dept. Consent
05.23-08.12	Arranged	Arranged		To Be Arranged	
P/F Grading Basis Only					

LIBMEDIA 793S SUPERVISED SECONDARY LIBRARY PRACTICUM ... *Supervised field experience in elementary library media center. Prereq: Graduate status, application and portfolio review, completion of at least 12 credits at UW-Whitewater, 3.10 GPA in library media courses taken before entering the library media practicum.*

#1541	Section 01 [units: 3]				Dept. Consent
05.23-08.12	Arranged	Arranged		To Be Arranged	
P/F Grading Basis Only					

HEALTH, PHYSICAL EDUCATION, RECREATION AND COACHING

Coaching

COACHING 240 INTRODUCTION TO COACHING ... *A course designed to introduce undergraduate students to the profession of coaching. The nature of the profession, qualifications, skills and issues relative to the profession will be explored.*

#1621	Section 01 [units: 2]	NOTE: Required additional course fee is \$50.00 per credit.			
06.13-07.01	Arranged	Arranged	WEB BASED	Dianne C Jones	

COACHING 256 PSYCHO-SOCIAL ASPECTS OF COACHING ... *A study of the social and psychological factors that impact athletic performance. Theoretical and applied perspectives will be explored from a coaching framework.*

#1623	Section 01 [units: 2]	NOTE: Required additional course fee is \$50.00 per credit.			
07.05-07.22	Arranged	Arranged	WEB BASED	Dianne C Jones	

COACHING 260 HISTORY AND SOCIAL ASPECTS OF ATHLETICS ... *This course is designed to deal with the historical and sociological aspects of athletics as they pertain to every day living. Emphasis will be directed toward the social aspects and historical implications. Areas to be covered include those of socio-economic relationships, building athletics into an American heritage, industrial revolution, athletics and the school, and the future of athletics in our society.*

#1622	Section 01 [units: 3]	NOTE: Required additional course fee is \$50.00 per credit.			
06.13-07.22	Arranged	Arranged	WEB BASED	Dianne C Jones	

COACHING 265 COACHING OF COMMUNITY SPONSORED SPORTS ... *Designed for men and women who wish to take part in the coaching of community sponsored sports. The role of community sponsored sports in the total picture of a young person's development, the organization and administration, and the actual coaching of community sponsored sports will be covered.*

#1338	Section 01 [units: 3]	NOTE: OTHERS DAYS TBA			
06.13-06.27	M	05:30 PM - 08:30 PM	WC0183A	Patrick J Miller	
06.13-08.12	Arranged	Arranged		Patrick J Miller	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

COACHING 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

Class#	Section	Units	NOTE	Others Days	TBA
#1520	Section 01	[units: 3]	NOTE: OTHERS DAYS TBA		
06.24	F	12:00 PM - 05:00 PM	WC0183A	Thomas F Gustafson	
06.25	S	08:00 AM - 05:00 PM	WC0183A	Thomas F Gustafson	
07.15	F	12:00 PM - 05:00 PM	WC0183A	Thomas F Gustafson	
07.16	S	08:00 AM - 05:00 PM	WC0183A	Thomas F Gustafson	

COACHING 490 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques. Repeatable for a maximum of 6 credits in major. Prereq: Consent of advisor or department chair.

Class#	Section	Units	NOTE	Hybrid	Location	Instructor	Course Topic
#1435	Section 01	[units: 3]	NOTE: HYBRID				
06.14-06.28	T	05:30 PM - 08:30 PM	WC0183A	Patrick J Miller		SPORT CAMP OBSERV & PARTICIPA	
06.13-08.12	Arranged	Arranged		Patrick J Miller			
#1440	Section 02	[units: 3]					
06.25	S	09:00 AM - 01:00 PM	SA0009	Steve Dinkel		ORGAN,DEV,IMP SUM FB CAMP	
06.28-07.08	TWRF	08:00 AM - 12:00 PM	SA0009	Steve Dinkel			
07.09	S	08:00 AM - 12:00 PM	SA0009	Steve Dinkel		ORGANIZ, DEV. IMP SUM FB CAMP	
06.13-07.22	Arranged	Arranged		Steve Dinkel			
#1441	Section 03	[units: 3]					
06.17-07.22	F	09:00 AM - 12:00 PM	SA0010	Brian J Borland		PASSING JAMBOREE	
06.18-06.25	S	07:00 AM - 12:00 PM	SA0010	Brian J Borland			
06.18-06.25	S	12:30 PM - 04:00 PM	SA0010	Brian J Borland			
07.09-07.16	S	07:00 AM - 12:00 PM	SA0010	Brian J Borland			
07.09-07.16	S	12:30 PM - 04:00 PM	SA0010	Brian J Borland			
#1442	Section 04	[units: 3]	NOTE: OTHERS DAYS TBA				
05.23-06.06	M	07:30 AM - 10:30 AM	SA0010	Joshua J Gehring		DEVELOP THE LEADER WITHIN	
#1686	Section 05	[units: 3]	NOTE: Class will meet in Williams Center Fieldhouse and on the outdoor athletic fields.				
06.13-08.12	MTRF	04:30 PM - 05:45 PM		Lee T Munger		TECH/ACT FOR SPORT TRAIN	

COACHING 492 FIELD STUDY IN COACHING ... Field study in coaching provides undergraduate students with a supervised capstone experience in coaching. Students will be placed with department approved university/public/private/community teams/programs to obtain practical experience in the sport(s) of their choice. The site selection will be consistent with the professional objectives selected by the student. Prereq: Consent of department chair.

Class#	Section	Units	Arranged	Arranged	Instructor	Dept. Consent
#1367	Section 01	[units: 2-3]				Dept. Consent
05.23-08.12	Arranged	Arranged		Kelly S Witte		

COACHING 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major. Prereq: Consent of advisor or department chair.

Class#	Section	Units	Arranged	Arranged	Instructor	Dept. Consent
#1368	Section 01	[units: 1-4]				Dept. Consent
05.23-08.12	Arranged	Arranged		Kelly S Witte		

*** GRADUATE LEVEL COURSES ***

COACHING 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

Class#	Section	Units	NOTE	Others Days	TBA
#1444	Section 01	[units: 3]	NOTE: OTHERS DAYS TBA		
06.24	F	12:00 PM - 05:00 PM	WC0183A	Thomas F Gustafson	
06.25	S	08:00 AM - 05:00 PM	WC0183A	Thomas F Gustafson	
07.15	F	12:00 PM - 05:00 PM	WC0183A	Thomas F Gustafson	
07.16	S	08:00 AM - 05:00 PM	WC0183A	Thomas F Gustafson	

COACHING 690 WORKSHOP IN INTERCOLLEGIATE OR INTERSCHOLASTIC ATHLETICS ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

Class#	Section	Units	NOTE	Hybrid	Location	Instructor	Course Topic
#1736	Section 01	[units: 3]					
06.14-06.28	T	05:30 PM - 08:30 PM	WC0183A	Patrick J Miller		SPORT CAMP OBSERV & PARTICIPA	
06.13-08.12	Arranged	Arranged		Patrick J Miller			
#1687	Section 05	[units: 3]	NOTE: Class will meet in the Williams Center Fieldhouse and on the outdoor athletic fields.				
06.13-08.12	MTRF	04:30 PM - 05:45 PM		Lee T Munger		TECH/ACT FOR SPORT TRAIN	

COACHING 793 PRACTICUM ... Practicum

Class#	Section	Units	Arranged	Arranged	Instructor	Dept. Consent
#1719	Section 01	[units: 1-6]				Dept. Consent
05.23-08.12	Arranged	Arranged		Bruce J Bukowski		

Health Education

HEALTHED 340 SECONDARY HEALTH EDUCATION ... An introduction to various health belief models and philosophies with particular emphasis on health education content at the secondary level.

#1340 Section 01 [units: 3]

05.23	M	08:00 AM - 12:00 PM	WC0183A	Cristy A Jefson
05.23	M	01:00 PM - 05:00 PM	WC0183A	Cristy A Jefson
06.01-06.08	W	08:00 AM - 12:00 PM	WC0183A	Cristy A Jefson
06.01-06.08	W	01:00 PM - 05:00 PM	WC0183A	Cristy A Jefson
06.03	F	08:00 AM - 12:00 PM	WC0183A	Cristy A Jefson
06.03	F	01:00 PM - 05:00 PM	WC0183A	Cristy A Jefson
06.06	M	08:00 AM - 12:00 PM	WC0183A	Cristy A Jefson
06.06	M	01:00 PM - 05:00 PM	WC0183A	Cristy A Jefson

HEALTHED 362 STRESS MANAGEMENT ... The course explains what stress is, its various causes, and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

PREREQ: SOPHOMORE/JUNIOR/SENIOR STATUS

#1341 Section 01 [units: 3] NOTE: HYBRID

05.24	T	08:30 AM - 12:30 PM	WC0185	Ann W Garvin
05.27	F	08:30 AM - 12:30 PM	WC0185	Ann W Garvin
06.09	R	08:30 AM - 12:30 PM	WC0185	Ann W Garvin

HEALTHED 471 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1560 Section 01 [units: 3] NOTE: HYBRID

06.21	T	08:30 AM - 02:30 PM	WC0185	Ann W Garvin
06.24	F	08:30 AM - 02:30 PM	WC0185	Ann W Garvin
06.30	R	08:30 AM - 02:30 PM	WC0185	Ann W Garvin

HEALTHED 492 FIELD STUDY: HEALTH ... Studies designed to increase the student's understanding of specific areas of health through involvement in off-campus experiences such as elementary or secondary schools, health volunteer agencies, or health maintenance organizations under the direction of department instructors. Repeatable.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1373 Section 01 [units: 1-12]

05.23-08.12	Arranged	Arranged		Karen L Barak
-------------	----------	----------	--	---------------

Dept. Consent

#1374 Section 02 [units: 1-12]

05.23-08.12	Arranged	Arranged		Steven J Albrechtsen
-------------	----------	----------	--	----------------------

Dept. Consent

*** GRADUATE LEVEL COURSES ***

HEALTHED 562 STRESS MANAGEMENT ... The course explains what stress is, its various causes and its effects. It helps develop a personal "Stress Profile" which enables the participants to pinpoint the specific sources and manifestations of stress and tension. The course shows how to combine biofeedback, relaxation techniques, exercise, diet, and other skills into an individualized "Stress Management System" that will help individuals feel healthier and cope better with daily pressure.

#1342 Section 01 [units: 3] NOTE: HYBRID

05.24	T	08:30 AM - 12:30 PM	WC0185	Ann W Garvin
05.27	F	08:30 AM - 12:30 PM	WC0185	Ann W Garvin
06.09	R	08:30 AM - 12:30 PM	WC0185	Ann W Garvin

HEALTHED 671 RESEARCH IN HEALTH AND PHYSICAL ACTIVITY ... The content of this course is from a psychophysiological perspective. Emphasis will be place on research involving the effects of physical activity on psychological states and traits as well as how affect influences performance. Topic will include research design, motivation and adherence, attention, arousal, overtraining, behavior change, personality dynamics, and mental health.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1561 Section 01 [units: 3] NOTE: HYBRID

06.21	T	08:30 AM - 02:30 PM	WC0185	Ann W Garvin
06.24	F	08:30 AM - 02:30 PM	WC0185	Ann W Garvin
06.30	R	08:30 AM - 02:30 PM	WC0185	Ann W Garvin

HEALTHED 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1375 Section 01 [units: 1-6]

05.23-08.12	Arranged	Arranged		Karen L Barak
-------------	----------	----------	--	---------------

Dept. Consent

#1376 Section 02 [units: 1-6]

05.23-08.12	Arranged	Arranged		Steven J Albrechtsen
-------------	----------	----------	--	----------------------

Dept. Consent

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Physical Education General

PEGNRL 192 PERSONAL HEALTH AND FITNESS FOR LIFE ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#1361	Section 01	[units: 1]	Gen Ed Physical Education (GP)	NOTE: HYBRID. Required additional course fee is \$15.00
05.23-06.10	MTR	09:00 AM - 10:30 AM	WC0183B	Matthew R Zwaschka
05.23-06.10	Arranged	Arranged	WEB BASED	Jennifer R Regan
#1362	Section 02	[units: 1]	Gen Ed Physical Education (GP)	NOTE: HYBRID. Required additional course fee is \$15.00
06.13-07.01	MTR	09:00 AM - 10:30 AM	WC0183B	David A Perchinsky
06.13-07.01	Arranged	Arranged	WEB BASED	David A Perchinsky
#1364	Section 03	[units: 1]	Gen Ed Physical Education (GP)	NOTE: HYBRID. Required additional course fee is \$15.00
07.05-07.22	MTR	09:00 AM - 10:40 AM	WC0183B	Matthew R Zwaschka
07.05-07.22	Arranged	Arranged	WEB BASED	Matthew R Zwaschka
#1366	Section 04	[units: 1]	Gen Ed Physical Education (GP)	NOTE: HYBRID. Required additional course fee is \$15.00
07.25-08.12	MTR	09:00 AM - 10:30 AM	WC0183B	Keri L Carollo
07.25-08.12	Arranged	Arranged	WEB BASED	Keri L Carollo

Physical Education Professional

PEPROF 371 KINESIOLOGY ... The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.

PREREQ: PEPROF 271

#1345	Section 01	[units: 3]		
05.23-07.01	Arranged	Arranged	WEB BASED	William A Skelly

PEPROF 472 ADVANCED PHYSIOLOGY OF EXERCISE ... Theoretical considerations and laboratory experiences in physiology of exercise at an advanced level. Includes exercise biochemistry, biochemical analysis, environmental considerations, exercise histochemistry, cardiorespiratory considerations, animal experimentation, electromyography and aids to performance.

PREREQ: PEPROF 471

#1347	Section 01	[units: 3]	NOTE: OTHERS DAYS TBA	
05.23	M	10:00 AM - 11:30 AM	WC0186	Steven J Albrechtsen

PEPROF 480 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1349	Section 01	[units: 3]		
05.23-06.10	Arranged	Arranged	WEB BASED	Steven J Albrechtsen

PEPROF 492 FIELD STUDY ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized Physical Education agency or business which is suited to the student's area of interest. Repeatable. Prereq: Junior status or consent of department chair.

PREREQ: JUNIOR/SENIOR STATUS

#1377	Section 01	[units: 1-12]			Dept. Consent
05.23-08.12	Arranged	Arranged		Karen L Barak	
#1378	Section 02	[units: 1-12]			Dept. Consent
05.23-08.12	Arranged	Arranged		Steven J Albrechtsen	
#1720	Section 03	[units: 1-12]			Dept. Consent
05.23-08.12	Arranged	Arranged		Kathleen A Happel	

PEPROF 493 HEALTH, HUMAN PERFORMANCE & RECREATION INTERNSHIP ... The internship is a culminating learning experience for students studying in Health, Physical Education, and Recreation. This experience allows students the opportunity to practice the application of theory and apply the knowledge acquired through academic preparation. The internship is an in-depth supervised work and study experience, preferably at the supervisor or mid-management level, where the student has a degree of responsibility for planning, directing and supervising the work of others. A desired result of this course design is to stimulate good judgement and sound decisions while improving problem solving, communication, human development and relation building skills.

PREREQ: PEPROF 209, WITHIN 9 CREDITS OF COMPLETING MAJOR AND MINOR, APPLICATION MATERIALS FILED BY DUE DATES SEMESTER PRIOR TO PLACEMENT, AND CONSENT OF PROGRAM COORDINATOR

#1379	Section 01	[units: 6-12]			Dept. Consent
05.23-08.12	Arranged	Arranged		Steven J Albrechtsen	
#1380	Section 02	[units: 6-12]			Dept. Consent
05.23-08.12	Arranged	Arranged		Karen L Barak	

PEPROF 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 3 credits in major/degree.

PEREQ: PHY ED MAJORS OR MINORS AND 2.75 GPA OR DEPARTMENT CONSENT

#1388	Section 01	[units: 1-3]			Dept. Consent
05.23-08.12	Arranged	Arranged		Steven J Albrechtsen	

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
-----------------	--------------	---------------	----------	------------	------------------------------

*** GRADUATE LEVEL COURSES ***

PEPROF 571 KINESIOLOGY ... The study of mechanical principles which are essential to the analysis of sport techniques as well as the performance of motor skills. The course includes a review of muscle-skeletal anatomy and the thorough study of human movement.

PREREQ: PEPROF 271

#1624 Section 01 [units: 3]

05.23-07.01	Arranged	Arranged	WEB BASED	William A Skelly	
-------------	----------	----------	-----------	------------------	--

PEPROF 672 ADVANCED PHYSIOLOGY OF EXERCISE ... Theoretical considerations and laboratory experiences in physiology of exercise at an advanced level. Includes exercise biochemistry, biochemical analysis, environmental considerations, exercise histochemistry, cardiorespiratory considerations, animal experimentation, electromyography and aids to performance.

#1348 Section 01 [units: 3] NOTE: OTHERS DAYS TBA

05.23	M	10:00 AM - 11:30 AM	WC0186	Steven J Albrechtsen	
-------	---	---------------------	--------	----------------------	--

PEPROF 680 HEALTH PROMOTION MANAGEMENT ... Theoretical considerations and practical applications of management, operations and programs for health promotion organizations. Begins with the planning, design, financing and construction of health promotion facilities. Includes the hiring and organization of staff members, the development and marketing of special programs and the administration and finance of health promotion organizations.

#1350 Section 01 [units: 3]

05.23-06.10	Arranged	Arranged	WEB BASED	Steven J Albrechtsen	
-------------	----------	----------	-----------	----------------------	--

PEPROF 793 PRACTICUM ... Prereq: Graduate status, application and interview, completion of 9 credits at UW-Whitewater, and designated curriculum check sheet requirements. (Not to be used for first-time certification)

#1390 Section 01 [units: 1-6]

05.23-08.12	Arranged	Arranged		Steven J Albrechtsen	Dept. Consent
-------------	----------	----------	--	----------------------	---------------

#1391 Section 02 [units: 1-6]

05.23-08.12	Arranged	Arranged		Karen L Barak	Dept. Consent
-------------	----------	----------	--	---------------	---------------

PEPROF 798 INDIVIDUAL STUDIES ... Study of selected topic or topics under the direction of a faculty member.

#1393 Section 01 [units: 1-3]

05.23-08.12	Arranged	Arranged		Steven J Albrechtsen	Dept. Consent
-------------	----------	----------	--	----------------------	---------------

PEPROF 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1395 Section 01 [units: 1-6]

05.23-08.12	Arranged	Arranged		Steven J Albrechtsen	Dept. Consent
-------------	----------	----------	--	----------------------	---------------

P/F Grading Basis Only

Recreation

RECREATN 480 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1412 Section 01 [units: 3] NOTE: OTHERS DAYS TBA

06.24	F	12:00 PM - 05:00 PM	WC0183A	Thomas F Gustafson	
06.25	S	08:00 AM - 05:00 PM	WC0183A	Thomas F Gustafson	
07.15	F	12:00 PM - 05:00 PM	WC0183A	Thomas F Gustafson	
07.16	S	08:00 AM - 05:00 PM	WC0183A	Thomas F Gustafson	

RECREATN 492 FIELD STUDY: RECREATION ... A course designed to increase the student's understanding of a specific area of recreation through involvement in an off-campus internship at a recognized recreational agency or business which is suited to the student's area of interest. Repeatable for a maximum of 12 credits in major/degree. Prereq: Jr status or consent of department chair.

PREREQ: JUNIOR/SENIOR STATUS

#1415 Section 01 [units: 1-12]

05.23-08.12	Arranged	Arranged		Karen L Barak	Dept. Consent
-------------	----------	----------	--	---------------	---------------

#1417 Section 02 [units: 1-12]

05.23-08.12	Arranged	Arranged		Steven J Albrechtsen	Dept. Consent
-------------	----------	----------	--	----------------------	---------------

RECREATN 498 INDEPENDENT STUDY IN RECREATION ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum 6 credits in major/degree.

PREREQ: REC/LEISR MINOR AND 2.75 GPA OR DEPARTMENT CONSENT

#1418 Section 01 [units: 1-3]

05.23-08.12	Arranged	Arranged		Karen L Barak	Dept. Consent
-------------	----------	----------	--	---------------	---------------

*** GRADUATE LEVEL COURSES ***

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

RECREATN 680 LEGAL ASPECTS OF SPORT AND RECREATION ACTIVITIES ... This course will examine the complexities of sport and recreation litigation, primarily focused on educational institutions. Students will use this knowledge to aid their professional growth in the fields of sport and recreation activity. Topics such as risk management, contracts, liability, and policy development will provide a better understanding of the law with respect to challenges encountered by sport and recreation professionals.

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1591	Section 01	[units: 3]	NOTE: OTHERS DAYS TBA			
06.24	F		12:00 PM - 05:00 PM	WC0183A	Thomas F Gustafson	
06.25	S		08:00 AM - 05:00 PM	WC0183A	Thomas F Gustafson	
07.15	F		12:00 PM - 05:00 PM	WC0183A	Thomas F Gustafson	
07.16	S		08:00 AM - 05:00 PM	WC0183A	Thomas F Gustafson	

RECREATN 793 PRACTICUM ... Recreation Practicum.

#1419	Section 01	[units: 1-6]				Dept. Consent
05.23-08.12	Arranged	Arranged			Karen L Barak	
#1420	Section 02	[units: 1-6]				Dept. Consent
05.23-08.12	Arranged	Arranged			Steven J Albrechtsen	

INTERDEPARTMENTAL

Education Interdepartmental

EDUINDP 216 REFLECTIVE SEMINAR: PHASE 2 PORTFOLIO ... The course is intended to ensure that the well-prepared teacher is a reflective practitioner who continually evaluates the effects of his/her choices and actions on others (students, parents, and other professionals in the learning community) and who actively seeks out opportunities to grow professionally.

#1508	Section 01	[units: 1]	NOTE: This is a special online section for students enrolled in the off-campus ECE4U cohort. Consent of the department is required to register for this class. For more information contact Kristal Kagy at kagyk@uww.edu.			Dept. Consent
05.23-08.12	Arranged	Arranged	WEB BASED	Kristal Kagy		

EDUINDP 331 DIRECTED TEACHING A: INFANTS AND TODDLERS ... This course provides the student with the opportunity to fully develop practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in both a county Birth-to-Three Program and a community infant/toddler childcare program. High quality inclusive programs are selected (when possible). Students are provided supervision by a Cooperating Teacher, and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance, collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#1510	Section 01	[units: 6]			Joanne Hedemann	
05.23-08.12	Arranged	Arranged				
#1509	Section 02	[units: 6]	NOTE: This is a special section for students enrolled in the off-campus ECE4U cohort. Consent of the department is required to register for this class. For more information contact Kristal Kagy at kagyk@uww.edu			Dept. Consent
05.23-08.12	Arranged	Arranged	OFF CAMPUS	Kristal Kagy		
#1742	Section 03	[units: 6]			Ann Riall	
05.23-08.12	Arranged	Arranged				
#1743	Section 04	[units: 6]			Simone J DeVore	
05.23-08.12	Arranged	Arranged				
#1744	Section 05	[units: 6]			Brooke N Winchell	
05.23-08.12	Arranged	Arranged				

EDUINDP 332 REFLECTIVE SEMINAR: LITERACY INFANT TODDLER ... This course provides teachers-to-be with opportunities to reflect upon their course work and classroom experiences, discuss and share educational ideas, monitor professional growth, formulate personal goals and objectives, collaborate with peers, and design new strategies and methods for working with children, parents, and other professionals. Written and oral reflection and other means of creative expression will be practiced with respect to both the content of current courses and field work experiences. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#1511	Section 01	[units: 1]	NOTE: This is a special online section for students enrolled in the off-campus ECE4U cohort. Consent of the department is required to register for this class. For more information contact Kristal Kagy at kagyk@uww.edu.			Dept. Consent
05.23-08.12	Arranged	Arranged	WEB BASED	Kristal Kagy		

EDUINDP 410 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1613	Section 01	[units: 1]				
08.01	M		08:00 AM - 03:00 PM	WH2014	Marie Benson	
08.02	T		08:00 AM - 12:00 PM	WH2014	Marie Benson	
07.25-08.12	Arranged	Arranged		WEB BASED	Marie Benson	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

EDUINDP 411 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.

#1615 Section 01 [units: 1]

08.04 R 08:00 AM - 03:00 PM WH2014 Marie Benson
07.25-08.12 Arranged Arranged WEB BASED Marie Benson

EDUINDP 412 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator's Professional Development Plan.

#1617 Section 01 [units: 1]

08.08 M 08:00 AM - 03:00 PM WH2014 Marie Benson
08.09 T 08:00 AM - 12:00 PM WH2014 Marie Benson
07.25-08.12 Arranged Arranged WEB BASED Marie Benson

EDUINDP 441 DIRECTED TEACHING B: PRESCHOOL (3-4) ... This course provides the student with the opportunity to fully develop their practice and reflect upon skills acquired through coursework and previous field experience. Students are placed in high quality inclusive preschool programs (when possible) and provided supervision by a Cooperating Teacher and a University Supervisor. Students will plan and implement instruction for individuals and groups of children, adapt instruction for children with disabilities, conduct assessments, evaluate student performance and collaborate with parents and professionals. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

#1512 Section 01 [units: 3]

05.23-08.12 Arranged Arranged OFF CAMPUS Simone J DeVore

EDUINDP 443 FIELD STUDY: AGES 3 THROUGH 8 ... Being involved in an early childhood classroom enables students to apply theoretical understandings regarding positive discipline approaches for young children and the adaptation of both curriculum and the environment to meet individual needs and abilities. Students will practice written and oral reflection. It is expected that reflective thinking will assist the student in accommodating their beliefs and knowledge of theory to classroom realities. A concurrent seminar will allow students to pose classroom practice problems, negotiate solutions, and share insights while being exposed to multiple viewpoints. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN EARLY CHILDHOOD EDUCATION (DUAL LICENSURE) MAJOR OR ADMISSION TO PROFESSIONAL EDUCATION AND ENROLLMENT IN SPECIAL EDUCATION MINOR

#1721 Section 01 [units: 1-3]

05.23-08.12 Arranged Arranged Simone J DeVore

EDUINDP 453 LEADERSHIP IN EARLY CHILDHOOD EDUCATION ... This two credit on-line workshop will examine leadership from three perspectives; the leader within me, leaders in the field and leadership as service. While exploring "the leader within me", participants will explore the characteristics of and types of leaders in an effort to define their personal leadership style. "Leaders in the field" will be dedicated to exploring the early childhood classroom and the field, and finding ways to advocate for children through assuming leadership roles. And finally, participants will observe and consider the ways leaders serve the greater society through service.

PREREQ: ADMISSION TO EARLY CHILDHOOD PROGRAM

#1513 Section 01 [units: 2] NOTE: This is a special online section for students enrolled in the off-campus ECE4U cohort. Consent of the Dept. Consent
department is required to register for this class. For more information contact Kristal Kagy at kagyk@uww.edu. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

07.25-08.12 Arranged Arranged WEB BASED Carmen J Rivers

EDUINDP 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1678 Section 01 [units: 1] NOTE: Contact David Bashaw at bashawd@uww.edu for information on course content and requirements.

06.13-07.22 Arranged Arranged David J Bashaw TEACHING COOPERATIVES

#1698 Section 02 [units: 1] NOTE: Web-based class June 27-July 1.

06.27-07.01 Arranged Arranged WEB BASED Rowand Robinson CONFLICT RESOLUTION

#1700 Section 03 [units: 1] NOTE: Plus a 3-hour field event to be arranged individually

06.17-06.18 FS 09:00 AM - 03:00 PM WH2010 Dona Yahola CONTEMPORARY INDIAN ISSUES

#1701 Section 04 [units: 1] NOTE: Plus a 3-hour field event to be arranged individually

06.30-07.01 RF 09:00 AM - 03:00 PM WH2010 Dona Yahola CONTEMPORARY INDIAN ISSUES

#1704 Section 05 [units: 1] NOTE: WEHR NATURE CENTER, FRANKLIN

06.15-06.16 WR 08:30 AM - 04:30 PM OFF CAMPUS Carrie P Lencho ENVIRONMENTAL EDUCATION

EDUINDP 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

#1787 Section 01 [units: 1] NOTE: Restricted to Beloit School District Employees
Beloit School District

07.14-07.15 RF 08:00 AM - 05:00 PM OFF CAMPUS Maureen L Griffin ASSESSMENT AND PLC'S

07.05-07.22 Arranged Arranged WEB BASED Maureen L Griffin

#1807 Section 02 [units: 1] NOTE: Restricted to Beloit School District Employees

Beloit School District Dept. Consent

07.14-07.15 Arranged Arranged Maureen L Griffin ASSESSMENT AND PLC'S

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	
#1808	Section 03	[units: 1]	NOTE: Restricted to Beloit School District Employees			Dept. Consent
Beloit School District						
07.14-07.15	Arranged	Arranged		Maureen L Griffin	ASSESSMENT AND PLC'S	

EDUINDP 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1778	Section 01	[units: 1-3]				Dept. Consent
06.13-08.12	Arranged	Arranged		Craig G Wucivic		

***** GRADUATE LEVEL COURSES *****

EDUINDP 610 CREATING PROFESSIONAL DEVELOPMENT PLANS ... This course is designed to be a campus based course with a 25% on-line component. This course prepares the initial educator to use reflection tools to gauge their current level of performance based on the Wisconsin Educator Standards. From their reflections and documentations, each participant will write a compelling goal(s) that drives the writing of the professional development for the next 3-5 years. Professional Development Plans (PDPs) will be completed and approved so that the initial educator will leave the institute ready to implement the first year of his/her PDP. Assessment strategies are part of the institute so that initial educators may begin to collect and analyze data that show professional growth and a positive impact on student learning. Participants will be part of a learning community which includes the university higher education representative and other members of their professional community. Prereq: Employed in public/private educational setting; professional educator status.

#1614	Section 01	[units: 1]				
08.01	M	08:00 AM - 03:00 PM	WH2014	Marie Benson		
08.02	T	08:00 AM - 12:00 PM	WH2014	Marie Benson		
07.25-08.12	Arranged	Arranged	WEB BASED	Marie Benson		

EDUINDP 611 IMPLEMENTATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This campus based and on-line (50%) institute builds on prior learning from the previous summer institute in that this stage of PDP development and implementation requires the learner and the community to reflect on progress, look at the annual review of the PDP and make necessary revisions. They will analyze current data sources based on their assessment plans that were collected throughout the process. This institute will deepen content knowledge related to participant goals by including content and pedagogical specialists to increase the learner's knowledge, skills, and dispositions related to the standards addressed in their PDPs.

#1616	Section 01	[units: 1]				
08.04	R	08:00 AM - 03:00 PM	WH2014	Marie Benson		
07.25-08.12	Arranged	Arranged	WEB BASED	Marie Benson		

EDUINDP 612 VERIFICATION OF THE PROFESSIONAL DEVELOPMENT PLAN ... This 1 credit campus-based and on-line (50%) institute builds on prior learning from the previous summer institutes by providing the final verification process with Initial Team Members of the Initial Educator's Professional Development Plan.

#1618	Section 01	[units: 1]				
08.08	M	08:00 AM - 03:00 PM	WH2014	Marie Benson		
08.09	T	08:00 AM - 12:00 PM	WH2014	Marie Benson		
07.25-08.12	Arranged	Arranged	WEB BASED	Marie Benson		

EDUINDP 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1679	Section 01	[units: 1]	NOTE: Contact David Bashaw at bashawd@uww.edu for information on course content and requirements.			
06.13-07.22	Arranged	Arranged		David J Bashaw	TEACHING COOPERATIVES	
#1699	Section 02	[units: 1]	NOTE: Web-based class June 27-July 1.			
06.27-07.01	Arranged	Arranged	WEB BASED	Rowand Robinson	CONFLICT RESOLUTION	
#1702	Section 03	[units: 1]	NOTE: Plus a 3-hour field event to be arranged individually			
06.17-06.18	FS	09:00 AM - 03:00 PM	WH2010	Dona Yahola	CONTEMPORARY INDIAN ISSUES	
#1703	Section 04	[units: 1]	NOTE: Plus a 3-hour field event to be arranged individually			
06.30-07.01	RF	09:00 AM - 03:00 PM	WH2010	Dona Yahola	CONTEMPORARY INDIAN ISSUES	

EDUINDP 696 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings.

#1788	Section 01	[units: 1-3]	NOTE: Restricted to Beloit School District Employees			Dept. Consent
Beloit School District						
07.14-07.15	RF	08:00 AM - 05:00 PM	OFF CAMPUS	Maureen L Griffin	ASSESSMENT AND PLC'S	
07.05-07.22	Arranged	Arranged	WEB BASED	Maureen L Griffin		
#1809	Section 02	[units: 1]	NOTE: Restricted to Beloit School District Employees			Dept. Consent
Beloit School District						
07.14-07.15	Arranged	Arranged		Maureen L Griffin	ASSESSMENT AND PLC'S	
#1810	Section 03	[units: 1]	NOTE: Restricted to Beloit School District Employees			Dept. Consent
Beloit School District						
07.14-07.15	Arranged	Arranged		Maureen L Griffin	ASSESSMENT AND PLC'S	

EDUINDP 724 PLANNING FOR CHANGE: SEMINAR IN RESEARCH, PRACTICE AND VOICE ... The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.

PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 726

#1514 Section 01 [units: 2] NOTE: This section is for students enrolled in the regular MSEPD Program, NOT the on-line MSEPD cohort. This is an online course. In addition to the normal tuition, students will be assessed a \$50.00 per credit surcharge for on-line (web-based) courses.

05.23-08.12	Arranged	Arranged	WEB BASED	Patricia A Shaw		
P/F Grading Basis Only						

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	
#1545	Section 02	[units: 2]	NOTE: This section is for students enrolled in the the on-line MSEPD cohort. This is an online course. There is no additional fee for this online section			Instructor Consent
05.23-08.12	Arranged	Arranged	WEB BASED	Melissa R Freiberg		
P/F Grading Basis Only						

EDUINDP 726 CAPSTONE ADVISING I: PROJECT PLANNING AND REVIEW OF LITERATURE ... *The purpose of this course is to advise and provide feedback to students developing their Capstone proposals and the first three chapters of their Capstone projects.*

PREREQ: EDFOUND/CIGENRL 723 AND EDFOUND 780 AND AT LEAST 9 ADDITIONAL GRADUATE CREDITS; COREQ: EDUINDP 724

#1546 Section 01 [units: 1] NOTE: This section is for students enrolled in the the on-line MSEPD cohort. This is an online course. There is no surcharge for this web based section

05.23-08.12	Arranged	Arranged	WEB BASED	Melissa R Freiberg
P/F Grading Basis Only				

#1689 Section 02 [units: 1]

05.23-08.12	Arranged	Arranged		Kelly S Witte
P/F Grading Basis Only				

#1790 Section 03 [units: 1]

05.23-08.12	Arranged	Arranged		Eileen E Schroeder
P/F Grading Basis Only				

#1791 Section 04 [units: 1]

05.23-08.12	Arranged	Arranged		Penny Portman
P/F Grading Basis Only				

#1792 Section 05 [units: 1]

05.23-08.12	Arranged	Arranged		Karen L Barak
P/F Grading Basis Only				

#1793 Section 06 [units: 1]

05.23-08.12	Arranged	Arranged		John M Zbikowski
P/F Grading Basis Only				

#1794 Section 07 [units: 1]

05.23-08.12	Arranged	Arranged		To Be Arranged
P/F Grading Basis Only				

#1795 Section 08 [units: 1]

05.23-08.12	Arranged	Arranged		Edric C Johnson
P/F Grading Basis Only				

#1796 Section 09 [units: 1]

05.23-08.12	Arranged	Arranged		Richard W Mason
P/F Grading Basis Only				

#1797 Section 10 [units: 1]

05.23-08.12	Arranged	Arranged		Scott J Peters
P/F Grading Basis Only				

#1798 Section 11 [units: 1]

05.23-08.12	Arranged	Arranged		Anne Stinson
P/F Grading Basis Only				

EDUINDP 727 CAPSTONE ADVISING II: DATA COLLECTION AND ANALYSIS ... *The purpose of this course is to provide the graduate student with the contacts and skills needed to accomplish the Capstone project. The project design from this course will be used to develop their Capstone project.*

PREREQ: EDFOUND/CIGENRL 723, EDFOUND 780, EDUINDP 724, EDUINDP 726

#1740 Section 01 [units: 1]

05.23-08.12	Arranged	Arranged		To Be Arranged
P/F Grading Basis Only				

#1741 Section 02 [units: 1]

05.23-08.12	Arranged	Arranged		Robin K Fox
P/F Grading Basis Only				

#1815 Section 03 [units: 1]

07.25-08.12	Arranged	Arranged		Eileen E Schroeder
P/F Grading Basis Only				

EDUINDP 789 CAPSTONE PROJECT SEMINAR ... *The purpose of this seminar is to provide the master's student with faculty and peer support as the student grounds, implements, refines, assesses and reports his or her capstone project. The capstone project is a self-selected and defined project completed with advisor assistance, that makes a connection between the graduate study and the student's professional life as an educator. The course will be graded on a Satisfactory/No Credit grading scale. Approval of program coordinator and advisor is required.*

#1515 Section 01 [units: 2-3]

06.13-07.22	W	05:00 PM - 07:00 PM	WH3006	Patricia A Shaw	Dept. Consent
P/F Grading Basis Only					

#1762 Section 02 [units: 2-3]

06.13-07.22	W	05:00 PM - 07:00 PM	WH3006	Patricia A Shaw	Dept. Consent
P/F Grading Basis Only					

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
-----------------	--------------	---------------	----------	------------	------------------------------

#1805 Section 03 [units: 2-3]

Dept. Consent

07.25-08.12	Arranged	Arranged		John M Zbikowski	
P/F Grading Basis Only					

EDUINDP 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1612 Section 01 [units: 1]

07.28	R	08:00 AM - 03:00 PM	WH2013	Marie Benson	PDP CREATION PROF EDUCATORS
07.25-08.12	Arranged	Arranged	WEB BASED	Marie Benson	

OCCUPATIONAL AND ENVIRONMENTAL SAFETY AND HEALTH**Occupational and Environmental Safety & Health****SAFETY 201 PERSONAL AND PUBLIC SAFETY ... Presents a systematic account of the foundations of safety to students with little previous knowledge of the subject. It presents the accident problem, philosophical implications, concepts of accident causation and countermeasures, and an overview of specific areas of safety concern: fire, water safety, traffic, disasters, etc.**

#1757 Section 02 [units: 3] Gen Ed Interdisciplinary (GI) NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email instructor. Required additional course fee of \$150.00

07.05-07.22	Arranged	Arranged	WEB BASED	Deborah C Bowen	
-------------	----------	----------	-----------	-----------------	--

SAFETY 255 ALCOHOL AND OTHER DRUGS ... An investigation into the physiological, psychological and sociological problems presented by the use of alcohol and other drugs. Prevention and treatment programs will be examined. Other areas of study will include alcohol and traffic safety, alcohol and other drugs education and employee assistance programs.

#1107 Section 01 [units: 3] Gen Ed Interdisciplinary (GI)

05.23-06.10	MTWRF	10:45 AM - 01:25 PM	HH1309	Edward A Kapp	
-------------	-------	---------------------	--------	---------------	--

SAFETY 260 BASIC TRAFFIC SAFETY ... Presents the traffic problem in today's society with an overview of the concepts used in traffic accident prevention. Human, vehicle, environmental and legal factors are studied in their relationship to the total problem.

#1114 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged. Hybrid class

06.13-08.12	M	02:00 PM - 02:25 PM	HH1307	Craig G Wucivic	
06.13-08.12	Arranged	Arranged	WEB BASED	Craig G Wucivic	

SAFETY 450 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior.**PREREQ: SOPH ST OR CONS INSTR.**

#1123 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uww.edu. Required additional course fee of \$150.00

05.23-07.01	Arranged	Arranged	WEB BASED	Alvaro D Taveira	
-------------	----------	----------	-----------	------------------	--

SAFETY 461 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ... Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined.**PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR**

#1115 Section 01 [units: 3] NOTE: First class is an organizational meeting only, all other classes are arranged. Hybrid class

06.13-08.12	M	02:35 PM - 03:00 PM	HH1307	Craig G Wucivic	
06.13-08.12	Arranged	Arranged	WEB BASED	Craig G Wucivic	

SAFETY 464 TECHNIQUES OF LABORATORY INSTRUCTION ... A variable credit course designed to provide the student with the techniques of the in-car, simulation, and multiple car methods of laboratory instruction. Practical experience with beginning drivers will be arranged. Credit is determined by number of phases of laboratory instruction in which student participates.**PREREQ: SAFETY 461 OR CONSENT OF INSTRUCTOR**

#1117 Section 01 [units: 1-5] NOTE: First class is an organizational meeting only, all other classes are arranged.

06.13-08.12	M	03:10 PM - 03:30 PM	HH1307	Craig G Wucivic	
-------------	---	---------------------	--------	-----------------	--

SAFETY 470 SEMINAR-SAFETY ... This seminar will provide emphasis on independent study research and inquiry and an opportunity for discussion and evaluation of professional internship experiences.**PREREQ: DEPARTMENT APPROVAL REQUIRED. CONCURRENT ENROLLMENT IN SAFETY 492 AND 2.50 CUM GPA**

#1109 Section 01 [units: 2]

05.23-08.12	F	01:30 PM - 04:00 PM	HH1309	Edward A Kapp	
-------------	---	---------------------	--------	---------------	--

SAFETY 488 ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course.**Prereq: Consent of Instructor.**

#1110 Section 01 [units: 3] NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email instructor. Required additional course fee of \$150.00

07.05-08.12	Arranged	Arranged	WEB BASED	Sang D Choi	
-------------	----------	----------	-----------	-------------	--

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SAFETY 492 FIELDWORK INTERNSHIP IN SAFETY ... Offered on a satisfactory/no credit grade basis only. Internship students will be assigned to a company or governmental agency according to their interests to study in the field under the joint direction of the organization's Safety Manager and a University Supervisor. Students will be required to work with administrative and operational personnel at various levels. Written documentation of experiences will be required.

PREREQ: CONSENT OF COORDINATOR OF FIELD EXPERIENCES AND CONCURRENT ENROLLMENT IN SAFETY 470 AND CUM GPA 2.50 OR HIGHER

#1118	Section 01	[units: 1-12]					
	05.23-08.12	Arranged	Arranged		Edward A Kapp		
	S/NC Grading Basis Only						
#1119	Section 02	[units: 1-12]					
	05.23-08.12	Arranged	Arranged		Edward A Kapp		
	S/NC Grading Basis Only						
#1120	Section 03	[units: 1-12]					
	05.23-08.12	Arranged	Arranged		Edward A Kapp		
	S/NC Grading Basis Only						
#1136	Section 04	[units: 1-12]					
	05.23-08.12	Arranged	Arranged		Edward A Kapp		
	S/NC Grading Basis Only						
#1604	Section 05	[units: 1-12]					
	05.23-08.12	Arranged	Arranged		Edward A Kapp		
	S/NC Grading Basis Only						
#1625	Section 06	[units: 1-12]					
	05.23-08.12	Arranged	Arranged		Edward A Kapp		
	S/NC Grading Basis Only						

SAFETY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. May be taken for a maximum of 3 units in major/degree.

PREREQ: CONSENT OF INSTRUCTOR AND JUNIOR STATUS AND OCCUPATIONAL SAFETY MAJOR OR MINOR

#1126	Section 01	[units: 1-3]					Instructor Consent
	06.13-08.12	Arranged	Arranged		Deborah C Bowen		
#1127	Section 02	[units: 1-3]					Instructor Consent
	06.13-08.12	Arranged	Arranged		Sang D Choi		
#1128	Section 03	[units: 1-3]					Instructor Consent
	06.13-08.12	Arranged	Arranged		Edward A Kapp		
#1129	Section 04	[units: 1-3]					Instructor Consent
	06.13-08.12	Arranged	Arranged		Alvaro D Taveira		
#1130	Section 05	[units: 1-3]					Instructor Consent
	06.13-08.12	Arranged	Arranged		Craig G Wucivic		

***** GRADUATE LEVEL COURSES *****

SAFETY 650 BEHAVIORAL ASPECTS OF ACCIDENT PREVENTION ... Selected theories of accident causation and countermeasures are studied. Examination of physiological, medical, psychological, and sociological factors which influence behavior, and methods for modifying unsafe behavior. Prereq: Consent of instructor.

#1124	Section 01	[units: 3]	NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email Alvaro Taveira at taveiraa@uwv.edu. Required additional course fee of \$150.00				
	05.23-07.01	Arranged	Arranged	WEB BASED	Alvaro D Taveira		

SAFETY 661 PROBLEMS AND MATERIALS OF DRIVER EDUCATION ... Emphasis is placed on driver and traffic safety education professional issues and classroom curricular content, methods and resources. Organization and administration of the high school program will also be examined. Prereq: Consent of instructor.

PREREQ: SAFETY 260 OR CONSENT OF INSTRUCTOR

#1116	Section 01	[units: 3]	NOTE: First class is an organizational meeting only, all other classes are arranged. Hybrid class				
	06.13-08.12	M	02:35 PM - 03:00 PM	HH1307	Craig G Wucivic		
	06.13-08.12	Arranged	Arranged	WEB BASED	Craig G Wucivic		

SAFETY 688 ERGONOMICS ... This course is intended to provide the student with basic introductory information concerning human information processing capabilities and limitations. Ergonomic strategies for preventing manual material handling, repetitive motion injury and ergonomic design and evaluation of man-machine systems will be included in the course. Prereq: Consent of instructor.

#1111	Section 01	[units: 3]	NOTE: This is an entirely web based section taught out of D2L, students must have internet access. For information and questions, email instructor. Required additional course fee of \$150.00				
	07.05-08.12	Arranged	Arranged	WEB BASED	Sang D Choi		

SAFETY 787 SYSTEM SAFETY ANALYSIS ... Introduction to the system technique as applied to the recognition of potential accident situations in occupational environments. Concentration will be on the qualitative aspects of safety, utilizing numerous examples and problems.

MATH 230 OR EQUIVALENT STATISTICS OR CONSENT OF INSTRUCTOR

#1137	Section 01	[units: 3]	NOTE: This is an entirely web based section taught out of D2L. Students must have internet access. For information and questions, email Sang Choi at chois@uwv.edu. Required additional fee is \$150.00				
	06.13-07.22	Arranged	Arranged	WEB BASED	Sang D Choi		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SAFETY 789 READINGS AND RESEARCH IN SAFETY ... Students will examine research and professional issues and apply the information to a problem of their choice. This course will be required of students who choose the non-thesis option of the M.S. in Safety. In lieu of a thesis, students will complete this course and 33 additional graduate credits. This course will provide a "capstone" graduate program experience.

#1112	Section 01	[units: 3]					Instructor Consent
	05.23-08.12	Arranged	Arranged		Sang D Choi		
#1132	Section 02	[units: 3]					Instructor Consent
	05.23-08.12	Arranged	Arranged		Edward A Kapp		
#1125	Section 03	[units: 3]					Instructor Consent
	05.23-08.12	Arranged	Arranged		Alvaro D Taveira		

SAFETY 793 PRACTICUM ... Safety Studies Practicum.

#1121	Section 01	[units: 1-6]					
	05.23-08.12	Arranged	Arranged		Edward A Kapp		
	P/F Grading Basis Only						

SAFETY 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1113	Section 01	[units: 1-3]					Instructor Consent
	06.13-08.12	Arranged	Arranged		Sang D Choi		
#1133	Section 02	[units: 1-3]					Instructor Consent
	06.13-08.12	Arranged	Arranged		Edward A Kapp		
#1122	Section 03	[units: 1-3]					Instructor Consent
	06.13-08.12	Arranged	Arranged		Alvaro D Taveira		

SAFETY 799 THESIS RESEARCH ... Students must complete a Thesis Proposal Form in the Graduate Studies Office before registering for this course.

#1131	Section 01	[units: 1-6]					
	05.23-08.12	Arranged	Arranged		Sang D Choi		
	P/F Grading Basis Only						
#1134	Section 02	[units: 1-6]					
	05.23-08.12	Arranged	Arranged		Edward A Kapp		
	P/F Grading Basis Only						
#1135	Section 03	[units: 1-6]					
	05.23-08.12	Arranged	Arranged		Alvaro D Taveira		
	P/F Grading Basis Only						

SPECIAL EDUCATION

Special Education

SPECED 205 PSYCHOLOGY OF THE EXCEPTIONAL CHILD ... A survey course designed to familiarize students with the psychological, physiological and educational problems which confront persons who are cognitively disabled, gifted, emotionally disturbed, speech impaired, auditorily impaired, visually impaired, orthopedically and neurologically impaired.

#1140	Section 01	[units: 3]					NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.
	06.13-07.01	Arranged	Arranged	WEB BASED	Brooke N Winchell		
#1161	Section 02	[units: 3]					NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.
	07.25-08.12	Arranged	Arranged	WEB BASED	Kathryn J Casey		
	07.25-08.12	Arranged	Arranged	WEB BASED	Jessica L Hagaman		

SPECED 325 CHARACTERISTICS OF CD/EBD/LD ... This course addresses the characteristics of cognitive disabilities, emotional/behavioral disabilities, and learning disabilities. The purpose of the course is to provide an overview of the theoretical and historical issues related to the three most common disabilities. Specific application of theory and history will be applied to all three areas looking at characteristics across the life span. Inter-relationships of the characteristics, needs and implication for practice will be covered.

PREREQ: SPECED MAJOR AND 2.75 GPA AND PASSING 2 PORTIONS PPST AND SPECED 205 OR SPECED MINOR AND SPECED 205 AND ADMISSION TO PROF ED OR PHYED K-12 EMPHASIS AND SPECED 205 AND ADMISSION TO PROF ED

#1162	Section 01	[units: 3]					NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.
	06.13-07.22	Arranged	Arranged	WEB BASED	Jessica L Hagaman		

SPECED 360 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOMS ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL EDUCATION, SPECED 205

#1159	Section 01	[units: 3]					NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.
	06.13-07.22	Arranged	Arranged	WEB BASED	Nomsa Gwalla-Ogisi		

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 376 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and perinatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1143 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06.13-07.01 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 409 NONVIOLENT CRISIS INTERVENTION ... This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students must purchase a workbook from the instructor the first day of class to participate.

#1139 Section 01 [units: 1] NOTE: Registrants should wear comfortable clothing as physical participation is expected. Additional fee of \$12.44 is due first day of class for CPI workbook.

07.29-07.30 FS 09:00 AM - 04:00 PM WC0185 Rowand Robinson

S/NC Grading Basis Only

SPECED 426 INTRODUCTION TO INDIVIDUALIZED DIAGNOSTIC ASSESSMENT OF EEN ... A core course providing an overview of educational assessment and diagnosis of those with disabilities. Emphasis is placed upon testing for IEP development, the teaching and implications of the educational evaluation for multidisciplinary team decision making.

PREREQ: SPECED MAJOR AND 2.75 GPA AND PASSING 2 PORTIONS PPST AND SPECED 205 OR SPECED MINOR AND SPECED 205 AND ADMISSION TO PROF ED OR PHYED K-12 EMPHASIS AND SPECED 205 AND ADMISSION TO PROF ED

#1675 Section 01 [units: 3] NOTE: Required additional course fee is \$30.00.

05.23-07.01 MW 05:00 PM - 08:20 PM WH2005 David M Gordon

SPECED 462 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary mild/moderate disabled (LD, ED, MR) individuals. Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: SPECED 426 RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1155 Section 01 [units: 3] NOTE: Required additional course fee is \$30.00

06.13-07.22 TR 05:00 PM - 08:20 PM WH2005 Kathryn J Casey

SPECED 466 WORKING WITH PARENTS OF EXCEPTIONAL CHILDREN & COMMUNITY AGENCIES ... Provides insight into the adjustment problems of individuals with disabilities in the home and school environments. Particular emphasis upon consultation and supportive skills to aid the person and their parents in dealing with school or agency personnel and programs.

PREREQ: SPECED MAJOR, 2.75 GPA, 2 PORTIONS PPST, SPECED 205 OR SPECED MINOR, SPECED 205, PROF ED OR PHYSED K-12, SPECED 205, PROF ED OR COMDIS, SPECED 205, PROF ED

#1142 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

05.23-06.10 Arranged Arranged WEB BASED Sharon M Kolb

SPECED 486 ACADEMIC INTERVENTION I ... The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension within the special and regular curriculum.

PREREQ: SPECED 205, 324, 325, 361, 426, SPECFLD 385 AND ADMISSION TO PROFESSIONAL EDUCATION

#1157 Section 01 [units: 3]

07.05-07.22 MTWRF 07:30 AM - 10:45 AM WH2005 David M Gordon

SPECED 490 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1626 Section 01 [units: 3] NOTE: For Education majors. Class will meet off campus Saturday, August 13 (9:00 am-4:00 pm) at Timberlee, East Troy; and Thursday, August 18-Sunday, August 21 at Copper Falls State Park, Ashland County. Required additional course fee is \$95.00

08.11 R 08:30 PM - 10:00 PM WH3010 Richard C Lombard OUTDOOR RECREATION EDUCATION

#1660 Section 02 [units: 3] NOTE: For non-Education majors. Class will meet off campus Saturday, August 13 (9:00 am-4:00 pm) at Timberlee, East Troy; and Thursday, August 18-Sunday, August 21 at Copper Falls State Park, Ashland County. Required additional course fee is \$95.00

08.11 R 08:30 PM - 10:00 PM WH3010 Richard C Lombard OUTDOOR RECREATION EDUCATION

SPECED 494 SEMINAR - SPECIAL EDUCATION ... Variable topics. Group activity. An advanced course of study in a defined subject matter area emphasizing a small group in intense study with a faculty member. Repeatable. Prereq: Consent of instructor.

#1690 Section 01 [units: 3] NOTE: Restricted to students attending the Summer Transition Program and admitted to UW-Whitewater for the Dept. Consent Fall 2011 semester

07.06-07.28 MTWRF 08:00 AM - 10:00 AM WH2014 Nancy M Amacher TRANSITIONING TO COLLEGE

Class#	Section	(Units)	General Education Designation (if any)				Consent
Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)		
#1691	Section 02	[units: 3]	NOTE: Restricted to students attending the Summer Transition Program and admitted to UW-Whitewater for the Fall 2011 semester				Dept. Consent
07.06-07.28	MTWRF	10:15 AM - 12:15 PM	WH2014	Nancy M Amacher	TRANSITIONING TO COLLEGE		
#1767	Section 03	[units: 3]					Dept. Consent
07.06-07.28	MTWRF	01:15 PM - 03:15 PM	WH2014	Nancy M Amacher	TRANSITIONING TO COLLEGE		

SPECED 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 9 credits in degree. Prereq: Consent of instructor.

#1165	Section 01	[units: 1-3]					Dept. Consent
All class meeting details to be arranged.							

*** GRADUATE LEVEL COURSES ***

SPECED 560 BEHAVIOR MANAGEMENT FOR THE INCLUSIVE CLASSROOM ... The purpose of this course is to provide general strategies to promote effective behavior management in the inclusive educational environment. Focus will be on theories and practices for facilitating successful integration of children with disabilities in the regular education classroom or public school special education programs.

PREREQ: ADMISSION TO PROFESSIONAL ED

#1160	Section 01	[units: 3]	NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.				
-------	------------	------------	--	--	--	--	--

06.13-07.22	Arranged	Arranged	WEB BASED	Nomsa Gwalla-Ogisi			
-------------	----------	----------	-----------	--------------------	--	--	--

SPECED 576 MEDICAL ASPECTS OF DISABILITY ... Study of the medical, physiological, neurological, physical, developmental, and sensory characteristics of persons with physical or medical conditions which impact educational programming. Emphasis on the etiology and implications of genetic, prenatal and acquired causes of disabilities including cerebral palsy, genetic syndromes, medical fragility, technology dependency, AIDS, and prenatal drug exposure. Interdisciplinary approaches to services provided for persons with complex attendance needs are addressed.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1153	Section 01	[units: 3]	NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.				
-------	------------	------------	--	--	--	--	--

06.13-07.01	Arranged	Arranged	WEB BASED	Sharon M Kolb			
-------------	----------	----------	-----------	---------------	--	--	--

SPECED 609 NONVIOLENT CRISIS INTERVENTION ... This course provides participants with certification or recertification in Nonviolent Crisis Intervention as recognized by the Crisis Prevention Institute (CPI). Techniques for de-escalating potentially harmful situations as well as strategies for responding to direct physical threats will be presented. The instructor is certified by CPI to provide training. Participants passing the exit exam will receive a one-year certificate in non-violent crisis intervention. Participants are asked to wear comfortable clothing suitable for physical activity and avoid wearing jewelry during the course. Students must purchase a workbook from the instructor the first day of class to participate. Students must purchase a workbook from the instructor the first day of class to participate.

#1152	Section 01	[units: 1]	NOTE: Registrants should wear comfortable clothing as physical participation is expected. Additional fee of \$12.44 is due first day of class for CPI workbook.				
-------	------------	------------	---	--	--	--	--

07.29-07.30	FS	09:00 AM - 04:00 PM	WC0185	Rowand Robinson			
S/NC Grading Basis Only							

SPECED 662 EDUCATIONAL-DIAGNOSIS AND ASSESSMENT IN LD, E/BD, CD ... A course to develop advanced diagnostic skills for elementary through secondary students with mild/ moderate disabilities (LD, ED, CD). Particular emphasis is placed upon the assessment of cognitive, academic, developmental and behavioral skills that affect classroom performance. The application of advanced trend analysis and data synthesis techniques for special education placement and program planning is stressed and current issues and trends are discussed.

PREREQ: ADMISSION TO PROFESSIONAL ED

#1138	Section 01	[units: 3]	NOTE: Additional course fee is \$30.00				
-------	------------	------------	--	--	--	--	--

06.13-07.22	TR	05:00 PM - 08:20 PM	WH2005	Kathryn J Casey			
-------------	----	---------------------	--------	-----------------	--	--	--

SPECED 680 PHASE 4 PORTFOLIO ... This course assists teacher candidates to develop their phase 4 portfolio which includes a philosophical statement which addresses DPI's core values; three narratives in the areas of assessment, instruction, and communication and collaboration; and three to nine student-selected artifacts selected from field-based experiences with children (special education fieldwork, general education fieldwork, and student teaching) that provide evidence of the attainment of knowledge and skills related to WTS and CEC/NCATE standards. At the end of the seminar, teacher candidates will present the portfolio to an interdisciplinary group of UW-W faculty and staff.

PREREQ: PASS PRAXIS II, NO INCOMPLETES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES, 2.75 GPA AND CONS DEPT. COREQ: SPECFLD 789A, 789B, 789C, 789D, 789F OR 789G, OR SPECFLD 793 A, 793B, 793C, 793D, 793F, OR 793G

#1146	Section 01	[units: 2]	NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.				Dept. Consent
-------	------------	------------	--	--	--	--	---------------

05.23-08.12	Arranged	Arranged	WEB BASED	Nomsa Gwalla-Ogisi			
-------------	----------	----------	-----------	--------------------	--	--	--

#1811	Section 02	[units: 2]					Dept. Consent
05.23-08.12	Arranged	Arranged		Simone J DeVore			

SPECED 686 ACADEMIC INTERVENTION I ... The course is about reading for students with problems and disabilities through the use of theories, models, and specific research-based programs in phonemic awareness, decoding, reading and comprehension. We will examine the processes and skills children and adolescents engage in to read and understand literature and content within the curriculum. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching phonemic awareness, reading, decoding, and comprehension as a tool for literacy development will be emphasized. Students will develop personal philosophies and review and implement instructional strategies for teaching the development and fluency aspects of phonemic awareness, reading, decoding, and comprehension with the special and regular curriculum.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1141	Section 01	[units: 3]					
-------	------------	------------	--	--	--	--	--

07.05-07.22	MTWRF	07:30 AM - 10:45 AM	WH2005	David M Gordon			
-------------	-------	---------------------	--------	----------------	--	--	--

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
-----------------	--------------	---------------	----------	------------	------------------------------

SPECED 687 ACADEMIC INTERVENTION II ... This course is about writers and writing. WE will examine the processes and skills children and adolescents engage in to compose a quality written product. Specifically the difficulties encountered by students with language and learning differences will be reviewed and research providing "best practices" in teaching writing as a tool for literacy development will be emphasized. Students will develop personal philosophies and instructional strategies for teaching the development and fluency aspects of composition.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1147 Section 01 [units: 3] NOTE: This is a hybrid course comprised of classroom meetings and online instruction. The instructor will provide you will additional information at the first class meeting.

05.24	T	05:15 PM - 07:45 PM	WH2005	Amy Griffith	
05.28	S	09:00 AM - 04:00 PM	WH2005	Amy Griffith	
05.31	T	05:15 PM - 08:45 PM	WH2005	Amy Griffith	
06.04	S	09:00 AM - 04:00 PM	WH2005	Amy Griffith	
06.08	W	05:15 PM - 08:45 PM	WH2010	Amy Griffith	
05.23-06.10	Arranged	Arranged	WEB BASED	Amy Griffith	

SPECED 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing 'hands on' and participatory instructional techniques.

#1661 Section 01 [units: 3] NOTE: For Education majors. Class will meet off campus Saturday, August 13 (9:00 am-4:00 pm) at Timberlee, East Troy; and Thursday, August 18-Sunday, August 21 at Copper Falls State Park, Ashland County. Required additional course fee is \$95.00

08.11	R	08:30 PM - 10:00 PM	WH3010	Richard C Lombard	OUTDOOR RECREATION EDUCATION
-------	---	---------------------	--------	-------------------	------------------------------

#1662 Section 02 [units: 3] NOTE: For non-Education majors. Class will meet off campus Saturday, August 13 (9:00 am-4:00 pm) at Timberlee, East Troy; and Thursday, August 18-Sunday, August 21 at Copper Falls State Park, Ashland County. Required additional course fee is \$95.00

08.11	R	08:30 PM - 10:00 PM	WH3010	Richard C Lombard	OUTDOOR RECREATION EDUCATION
-------	---	---------------------	--------	-------------------	------------------------------

SPECED 700 THEORETICAL FOUNDATIONS OF CONTEMPORARY PRACTICES IN SPECIAL EDUCATION ... The purpose of this course is to provide an in-depth graduate level theoretical foundation of the field of special education. Historical trends and current issues in the field of special education will be explored with an emphasis upon the impact these issues have on current practice. Current special education law and its interaction with practice will also be explored.

#1145 Section 01 [units: 3] NOTE: This is a hybrid course comprised of classroom meetings and online instruction. The instructor will provide you will additional information at the first class.

07.25-08.12	MTWR	10:45 AM - 01:45 PM	WH2005	Rowand Robinson	
07.25-08.12	Arranged	Arranged	WEB BASED	Rowand Robinson	

SPECED 704 APPLIED FIELD ACTION RESEARCH IN SPECIAL EDUCATION ... Under the mentorship of the faculty advisor, the student will reflect and implement an Action Research proposal at the classroom, school and / or district level. The synthesis and summary of the findings will be disseminated via multiple formats, e.g. poster sessions, conference presentations, journal articles and the sharing of information at professional gatherings. The Action Research study will be a tool for producing artifacts that can be integrated into appropriate professional portfolios to enhance professional development, career mobility of qualification for NBPTS certification.

PREREQ: SPECED 700, 701, 702, EDFOUND 740 OR CONSENT OF DEPARTMENT CHAIRPERSON

#1156 Section 01 [units: 3]

05.23-08.12	Arranged	Arranged		Shannon Stuart	
-------------	----------	----------	--	----------------	--

SPECED 706 VOCATIONAL ASSESSMENT OF STUDENTS WITH SPECIAL NEEDS ... This course examines specific vocational assessment strategies using an ecological approach to in-school data collection. Assessment of occupational interests, aptitude, and learning styles in relationship to IEP development, placement within specific occupational clusters, and successful transition to post-secondary training and/or employment environments is presented.

#1282 Section 01 [units: 3]

06.13-07.01	Arranged	Arranged		Lana L Collet-Klingenberg	
-------------	----------	----------	--	---------------------------	--

Dept. Consent

SPECED 707 FOUNDATIONS OF AUTISM SPECTRUM DISORDER ... The purpose of this course is to provide an in-depth graduate level introduction to the foundations of autism spectrum disorder. This course includes an overview of autism spectrum disorder, including discussion of diagnostic issues, philosophical issues, research on the biological and psychosocial bases of the disorders, as well as an overview of intervention techniques and legal issues. The basic principles of behavioral analysis are covered.

PREREQ: SPECED 205 OR CONSENT OF INSTRUCTOR

#1151 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06.13-07.01	Arranged	Arranged	WEB BASED	Shannon Stuart	
-------------	----------	----------	-----------	----------------	--

SPECED 708 METHODS FOR TEACHING CHILDREN WITH AUTISM SPECTRUM DISORDERS ... This course provides students with methods of instructing children with autism spectrum disorders. The focus will be on developing functional skills based upon individual children's needs. Methods of instruction will include applied behavior analysis, sensory integration, TEACCH, and functional and ecological assessment procedures.

PREREQ: SPECED 205 AND SPECED 407/607 OR CONSENT OF INSTRUCTOR

#1684 Section 01 [units: 3]

07.05-07.22	Arranged	Arranged	WEB BASED	Shannon Stuart	
-------------	----------	----------	-----------	----------------	--

SPECED 731 DIFFERENTIATION IN THE CLASSROOM ... Differentiated Instruction is a teaching theory based on the premise that the instructional approaches should vary and be adapted in relation to individual and diverse students in classrooms. "In a differentiated classroom, the teacher proactively plans and carries out varied approaches to content, process, and product in anticipation of and response to student difference in readiness, interest, and learning needs." (Tomlinson, 2001, p.7) This workshop will study the principles of defensible differentiation, backward design, and strategies to provide challenging and future-oriented instruction that promotes both engagement and understanding.

#1708 Section 01 [units: 3] NOTE: Restricted to students in the MSE-PD Online Cohort Program.

06.13-07.01	Arranged	Arranged	WEB BASED	Maureen L Griffin	
-------------	----------	----------	-----------	-------------------	--

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SPECED 766 PROFESSIONAL COLLABORATIONS: FAMILIES AND COMMUNITY AGENCIES ... The purpose of this course is to provide students with theory, general principles, and procedures for fostering collaborative partnerships among families, professionals, students, and other stakeholders that lead to outcomes of individual and mutual empowerment. Students will gain knowledge of interpersonal and collaborative skills that support partnerships between parents and school/community professionals as well as between school professionals and other community service providers. Information concerning national, state, and local resources for families of children with disabilities will be provided and integrated into class activities. Students who are not currently teaching will have to fulfill independent field experience expectations.

#1144 Section 01 [units: 3] NOTE: This course is WEB BASED only. Additional charge of \$50 per credit hour will be added to registrant's bill.

06.13-07.01 Arranged Arranged WEB BASED Nomsa Gwalla-Ogisi

SPECED 785 CURRENT TOPICS IN SPECIAL EDUCATION: PRE-INSTITUTE ... The Pre-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators, and alumni. Specifically, the Pre-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 786

#1148 Section 01 [units: 1] NOTE: Positive Behavioral Intervention and Supports. Keynote speaker Kathleen Lane is an experienced school based behavioral intervention consultant and researcher. Her inspirational and dynamic presentation style captivates participants while they learn to implement PBIS.

08.01-08.02 MT 09:00 AM - 04:00 PM WH2013 Diana L Rogers-Adkinson

SPECED 786 CURRENT TOPICS IN SPECIAL EDUCATION: INSTITUTE ... The Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices related to critical issues facing the field of special education. Topics are selected on the basis of need, interest, or timeliness and will change each time the course is offered. Institutes will be offered in the summer session and conducted by international and national leaders with expertise on the topic. SPECED 785 Current Topics in Special Education: Pre-Institute (1 credit) and SPECED 787 Current Topics in Special Education: Post-Institute (1 credit) can be taken prior to and following each summer institute and provide a more in-depth examination of the topic.

#1149 Section 01 [units: 1] NOTE: Positive Behavioral Intervention and Supports. Keynote speaker Kathleen Lane is an experienced school based behavioral intervention consultant and researcher. Her inspirational and dynamic presentation style captivates participants while they learn to implement PBIS.

08.03-08.04 WR 09:00 AM - 04:00 PM Amy Griffith

SPECED 787 CURRENT ISSUES IN SPECIAL EDUCATION: POST INSTITUTE ... The Post-Institute is designed with the practical needs of educators in mind and will provide participants a comprehensive examination of current literature and practices within their school districts related to the current topic designated in the course SPECED 786 Current Topics in Special Education: Institute. These topics will change on an annual basis and be determined by department faculty in consultation with a graduate advisory committee comprised of teachers, administrators and alumni. Specifically, the Post-Institute will focus on the identification of key elements needed to create a framework for strategic planning to improve programming practices within schools related to the Institute topic.

COREQ: SPECED 786

#1150 Section 01 [units: 1] NOTE: Positive Behavioral Intervention and Supports. Keynote speaker Kathleen Lane is an experienced school based behavioral intervention consultant and researcher. Her inspirational and dynamic presentation style captivates participants while they learn to implement PBIS.

08.05-08.06 FS 09:00 AM - 04:00 PM WH2013 Diana L Rogers-Adkinson

SPECED 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1154 Section 01 [units: 1-3]

Dept. Consent

05.23-08.12 Arranged Arranged

Special Education Field

*** GRADUATE LEVEL COURSES ***

SPECFLD 685G FIELD STUDY INFANTS AND TODDLERS WITH DISABILITIES ... In this field study, students practice written and oral reflection about early intervening services and accommodate their beliefs and knowledge of theory to the daily experiences of families living and raising infants and toddlers with disabilities in natural environments. Students share their reflections during weekly on-line discussions with the instructor.

RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#1176 Section 01 [units: 1]

05.23-08.12 Arranged Arranged Ann Riall

SPECFLD 789A PRACTICUM: COGNITIVE DISABILITY ... PRACTICUM: COGNITIVE DISABILITY

PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680

#1177 Section 01 [units: 1-6]

Dept. Consent

05.23-08.12 Arranged Arranged Diana L Rogers-Adkinson

P/F Grading Basis Only

*Start/End Dates**Meeting Days**Meeting Times**Location**Instructor**Course Topic (if applicable)***SPECFLD 789B PRACTICUM: LEARNING DISABILITY ... PRACTICUM: LEARNING DISABILITY****PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#1172 Section 01 [units: 1-6]

Dept. Consent

05.23-08.12 Arranged Arranged

Diana L Rogers-Adkinson

P/F Grading Basis Only

SPECFLD 789D PRACTICUM: CROSS CATEGORICAL ... PRACTICUM: CROSS CATEGORICAL**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#1173 Section 01 [units: 1-6]

Dept. Consent

05.23-08.12 Arranged Arranged

Diana L Rogers-Adkinson

P/F Grading Basis Only

SPECFLD 789F PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION THREE THROUGH EIGHT ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#1168 Section 01 [units: 5]

Dept. Consent

All class meeting details to be arranged.

P/F Grading Basis Only

SPECFLD 789G PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE**PREREQ: RESTRICTED TO STUDENTS WITH ADMISSION TO DIRECTED TEACHING, PRACTICUM, INSERVICE PRACTICUM AND CONSENT OF DEPARTMENT.****PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#1167 Section 01 [units: 1-6]

Dept. Consent

05.23-08.12 Arranged Arranged

Simone J DeVore

P/F Grading Basis Only

#1171 Section 02 [units: 1-6]

Dept. Consent

07.25-08.12 Arranged Arranged

To Be Arranged

P/F Grading Basis Only

SPECFLD 793B INSERVICE PRACTICUM: LEARNING DISABILITY ... INSERVICE PRACTICUM: LEARNING DISABILITY**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#1175 Section 01 [units: 1-6]

Dept. Consent

05.23-08.12 Arranged Arranged

P/F Grading Basis Only

SPECFLD 793D INSERVICE PRACTICUM: CROSS CATEGORICAL ... INSERVICE PRACTICUM: CROSS CATEGORICAL**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#1174 Section 01 [units: 1-6]

Dept. Consent

05.23-08.12 Arranged Arranged

P/F Grading Basis Only

SPECFLD 793F INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION 3 - 8 ... Graduate level, professional experience with young children with disabilities (five through eight) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#1169 Section 01 [units: 1-6]

Dept. Consent

05.23-08.12 Arranged Arranged

P/F Grading Basis Only

SPECFLD 793G INSERVICE PRACTICUM IN EARLY CHILDHOOD SPECIAL EDUCATION BIRTH TO THREE ... Graduate level, professional experience with young children with disabilities (birth to age three) in student's own place of employment; under the guidance of carefully selected, qualified on-site supervisors. Site must be approved by ECSE faculty.**PREREQ: PASS PRAXIS II, HAVE NO INCOMPLETE GRADES OR GRADES LOWER THAN C IN SPECED OR SPECFLD COURSES; 2.75 GPA AND CONSENT OF DEPARTMENT. COREQ: SPECED 680**

#1170 Section 01 [units: 1-6]

Dept. Consent

05.23-08.12 Arranged Arranged

P/F Grading Basis Only

Section V - College of Letters and Sciences

BIOLOGICAL SCIENCES

Biological Sciences

BIOLOGY 120 BIOLOGICAL FOUNDATIONS ... A terminal course designed to introduce basic principles of life, such as structure and function, reproduction, evolution, diversity, and adaptation, leading to a broader understanding of man and his biological environment. Not applicable to biology emphases or minors. Three lectures and two hours of laboratory per week.

COREQ: MATH 141 OR 140 OR WAIVER

#1182	Section 01	[units: 4]	Gen Ed Laboratory (GL)			
06.13-07.22	MTWR		10:45 AM - 01:35 PM	UH0140	Daryle A Waechter-Brulla	
06.13-07.22	MTWR		10:45 AM - 01:35 PM	UH0140	George V Clokey	

BIOLOGY 141 INTRODUCTORY BIOLOGY I ... An introduction to biology emphasizing the chemistry of life, the cell, metabolism, genetics, bacteria and protists. Three hours of lecture and one hour of discussion and two hours of laboratory per week. This course is prerequisite to all advanced courses in biology for majors and minors. Offered every term.

COREQ: MATH 141 OR WAIVER

#1477	Section 01L	[units: 5]	Gen Ed Laboratory (GL)			
06.13-07.22	TR		09:50 AM - 11:05 AM	UH0312	Nadine L Kriska	
06.13-07.22	MW		09:50 AM - 11:50 AM	UH0142	Nadine L Kriska	

BIOLOGY 214 ECOLOGY AND SOCIETY ... A study of basic ecological concepts and their application to the identification, understanding, and abatement of contemporary environmental problems. Special emphasis is given to those problems resulting from man and his activities. This course is accepted as a course in conservation required for teacher licensure in the sciences.

#1457	Section 01C	[units: 3]	Gen Ed Math/Natural Sciences (GM)			
06.13-07.01	MTWRF		07:45 AM - 10:25 AM	UH0140	Stephen L Solheim	

BIOLOGY 258 FIELD EXPERIENCE ... Introduction to regional terrestrial and aquatic biological communities and field techniques for studying these communities. Field work and lectures will emphasize recognition of biotic community types, interpretation of their dynamics, and methods for identifying and surveying organisms. Weekend field trip required. Registration priority given to Ecology/Field majors.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 WITH A GRADE OF "C" OR BETTER. COREQ: BIOLOGY 257

#1185	Section 01	[units: 2]	NOTE: Required additional course fee is \$15.			
05.23-06.10	TWR		08:30 AM - 04:30 PM	UH0350	Nadine L Kriska	

BIOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1669	Section 01	[units: 3]	NOTE: Travel dates are August 1-19, 2011			Dept. Consent
08.01-08.12	Arranged	Arranged			George V Clokey	

BIOLOGY 490 WORKSHOP ... This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion section instructional units in biology courses, conducting review sessions, and tutoring students under the direct supervision of a faculty mentor. S/NC only.

#1459	Section 01	[units: 1]				
06.25-06.26	SU		08:00 AM - 05:00 PM	UH0360	Elisabeth A Harrahy	WATER QUALITY ASSESSMENT
06.13-07.01	Arranged	Arranged		WEB BASED	Elisabeth A Harrahy	

BIOLOGY 491 TRAVEL STUDY ... Variable topics. Faculty-led field courses. Prereq: Consent of instructor.

#1763	Section 01	[units: 2]	NOTE: Travel dates are July 15-28, 2011. Contact Terry Behlke at 800-621-5376 or 262-472-1003 for an application/registration information. Not available for WINS registration. Cost estimated at \$2,250 which includes transportation, lodging, meals and admission fees. This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It			Dept. Consent
-------	------------	------------	---	--	--	---------------

is suitable for biology and geology majors and anyone interested in field science or natural history.

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

07.15-07.28	Arranged	Arranged			George V Clokey	YELLOWSTONE NP & UP GR PLAINS
-------------	----------	----------	--	--	-----------------	-------------------------------

BIOLOGY 492 LABORATORY TEACHING EXPERIENCE ... This course provides teaching experience at the college level for undergraduate students. Undergraduate teaching experience students will assist faculty members in preparing, delivering, and tearing down laboratory or discussion section instructional units in biology courses, conducting review sessions, and tutoring students under the direct supervision of a faculty mentor. S/NC only.

PREREQ: GRADE OF B OR BETTER IN ASSIGNED COURSE AND A GPA OF 3.0 OR BETTER. APPROVAL OF FACULTY MENTOR AND THE BIOLOGICAL SCIENCES DEPARTMENT.

#1186	Section 01	[units: 1]				
05.23-06.10	Arranged	Arranged			Daryle A Waechter-Brulla	
S/NC Grading Basis Only						

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
-----------------	--------------	---------------	----------	------------	------------------------------

BIOLOGY 493 INTERNSHIP IN BIOLOGY ... Variable topics.

#1181	Section 01	[units: 1-12]			
05.23-08.12	Arranged	Arranged		Daryle A Waechter-Brulla	
S/NC Grading Basis Only					

BIOLOGY 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major. One hour of discussion weekly plus laboratory hours by arrangement with instructor.

PREREQ: BIOLOGY 141 AND BIOLOGY 142 AND 2.75 GPA IN BIOLOGY.

#1180	Section 01	[units: 1-3]			Instructor Consent
05.23-08.12	Arranged	Arranged		Daryle A Waechter-Brulla	
05.23-06.10	Arranged	Arranged		Daryle A Waechter-Brulla	

***** GRADUATE LEVEL COURSES *****

BIOLOGY 651 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1188	Section 01	[units: 3]	NOTE: 8/1/11-8/19/11		Dept. Consent
08.01-08.12	Arranged	Arranged		George V Clokey	

BIOLOGY 690 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

#1460	Section 01	[units: 2]			
06.25-06.26	SU	08:00 AM - 05:00 PM	UH0360	Elisabeth A Harrahy	WATER QUALITY ASSESSMENT
06.13-07.01	Arranged	Arranged	WEB BASED	Elisabeth A Harrahy	

CHEMISTRY**Chemistry**

CHEM 102 INTRODUCTORY CHEMISTRY ... An introduction to the general concepts of chemistry including matter and energy, atomic and molecular structure, bonding, reactions and stoichiometry, gas laws, changes of state, thermochemistry, acid-base theory, solutions, colloids, kinetics, equilibria and electrochemistry.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1191	Section 01L	[units: 5]	Gen Ed Laboratory (GL)		
05.23-07.22	R	07:30 AM - 09:45 AM	UH0242	Baocheng Han	
05.23-07.22	MTW	07:30 AM - 09:45 AM	UH0236	Baocheng Han	
#1725	Section 02	[units: 5]	Gen Ed Laboratory (GL)		
05.23-07.22	R	10:00 AM - 12:15 PM	UH0242	Baocheng Han	
05.23-07.22	MTW	07:30 AM - 09:45 AM	UH0236	Baocheng Han	

CHEM 104 INTRODUCTORY CHEMISTRY ... A continuation of CHEM 102.

PREREQ: CHEM 102

#1193	Section 01L	[units: 5]	Gen Ed Laboratory (GL)		
05.23-07.22	R	07:30 AM - 09:45 AM	UH0244	Paul G House	
05.23-07.22	MTW	07:30 AM - 09:45 AM	UH0144	Paul G House	
#1726	Section 02	[units: 5]	Gen Ed Laboratory (GL)		
05.23-07.22	R	10:00 AM - 12:15 PM	UH0244	Paul G House	
05.23-07.22	MTW	07:30 AM - 09:45 AM	UH0144	Paul G House	

CHEM 251 ORGANIC CHEMISTRY ... Introductory chemistry of the compounds of carbon, their structures and reactions. Taken primarily by chemistry majors and pre-professional students. The foundation for understanding organic reactions is established with an emphasis on bonding, functional groups, three dimensional structure of organic molecules, relationship between structure and reactivity, kinetics, and reaction mechanisms. Three hours of lecture per week.

PREREQ: CHEM 104

#1455	Section 01	[units: 3]			
05.23-07.01	MTW	07:30 AM - 09:45 AM	UH0143	Hephzibah J Kumpaty	

CHEM 261 ORGANIC CHEMISTRY LABORATORY ... Basic organic manipulative techniques and simpler syntheses are considered. Spectroscopic topics are introduced. Generally taken concurrently with CHEM 251. Two three-hour laboratories per week.

COREQ: CHEM 251

#1456	Section 01	[units: 2]			
05.23-07.01	RF	07:30 AM - 10:50 AM	UH0246	Hephzibah J Kumpaty	

CHEM 498R INDEPENDENT STUDY - UNDERGRADUATE RESEARCH ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 6 credits in major/degree. Credits in this course may not be used to fulfill minor requirements in Chemistry.

#1202	Section 01	[units: 1-3]			Dept. Consent
05.23-08.12	Arranged	Arranged		Hephzibah J Kumpaty	
#1203	Section 02	[units: 1-3]			Dept. Consent
05.23-08.12	Arranged	Arranged		Paul G House	

Class#	Section	(Units)	General Education Designation (if any)				Consent
	Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	
#1204	Section 03	[units: 1-3]					Dept. Consent
	05.23-08.12	Arranged	Arranged		Steven W Anderson		
#1205	Section 04	[units: 1-3]					Dept. Consent
	05.23-08.12	Arranged	Arranged		Catherine W Chan		
#1206	Section 05	[units: 1-3]					Dept. Consent
	05.23-08.12	Arranged	Arranged		Hassimi Traore		
#1207	Section 06	[units: 1-3]					Dept. Consent
	05.23-08.12	Arranged	Arranged		John W Ejinik		
#1208	Section 07	[units: 1-3]					Dept. Consent
	05.24-08.12	Arranged	Arranged		Baocheng Han		

GEOGRAPHY AND GEOLOGY

Geography

GEOGRPY 210 PHYSICAL GEOGRAPHY ... A study of selected physical aspects of our geographic environment. Emphasis is given to the origin and characteristic features of topographic, climatic, vegetative and soil regions of the earth and to their interrelationships. The ultimate objective is to provide a foundation upon which to build a better understanding of human interrelationships with the physical environment. Field trips are normally taken.

COREQ: MATH 141 OR WAIVER

#1337 Section 01 [units: 5] Gen Ed Laboratory (GL) NOTE: This is a hybrid course using D2L, but meeting face-to-face for labs on MW. Information will be sent to the students email address shortly before the start of classes. Required lab fee is \$25.

05.23-07.01	MW	08:30 AM - 10:15 AM	UHO150	Dale K Splinter
05.23-07.01	Arranged	Arranged	WEB BASED	Dale K Splinter

GEOGRPY 485 INTERNSHIP IN GEOGRAPHY ... Students will be placed in an outside private or governmental agency where they will utilize geographic techniques in approaching practical problems relevant to the agency's mission. An on-campus seminar with fellow interns and the supervisory instructor is required. Prereq: Students with a major or minor program emphasis in geography must have completed a minimum of 14 credits in geography and have the consent of the intern committee. Students of cognate majors must have a minimum of 9 selected credits in geography and consent of the intern committee.

Repeatable for a maximum of 6 credits in major and 12 credits in degree.

#1745	Section 01	[units: 3]					Dept. Consent
	05.23-08.12	Arranged	Arranged		Eric D Compas		

GEOGRPY 498 INDEPENDENT STUDY IN GEOGRAPHY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable one time for a maximum of 6 credits in major/degree.

PREREQ: 12 CREDITS IN GEOGRAPHY, 2.75 GPA IN GEOGRAPHY AND CONSENT OF INSTRUCTOR

#1746	Section 01	[units: 3]					Dept. Consent
	05.23-08.12	Arranged	Arranged		Eric D Compas		

Geology

GEOLOGY 300 PRINCIPLES OF OCEANOGRAPHY ... A study of the physical, chemical, geological and biological aspects of the major water masses of the world and human dependency on these water masses. One field trip to observe shoreline processes is required. A special fee will be assessed to students electing to participate in an optional field trip to cover the transportation costs.

COREQ: MATH 141 OR 140 OR WAIVER

#1213 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This course will be taught on Desire2Learn. A short while before the start of the class, information will be sent to each student's university email address. Required additional course fee: \$150.00

06.13-07.01	Arranged	Arranged	WEB BASED	Rex A Hanger
-------------	----------	----------	-----------	--------------

GEOLOGY 451 NATURAL HISTORY OF YELLOWSTONE NP AND THE UPPER GREAT PLAINS ... This is an introductory, multi-disciplinary, summer field course open to all. It is held at Yellowstone National Park and locations in route. Students will learn field methods, geology, ecology and natural history. It is suitable for biology and geology majors and anyone interested in field science or natural history.

PREREQ: BIOLOGY 120 OR BIOLOGY 141 AND CONSENT OF INSTRUCTOR

#1212	Section 01	[units: 3]	NOTE: Dates TBD				Dept. Consent
	07.25-08.12	Arranged	Arranged		George V Clokey		

HISTORY

History

HISTORY 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

#1321 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00. For more information please contact Prof. A. Gulig at guliga@uww.edu.

07.05-07.22	Arranged	Arranged	WEB BASED	Anthony G Gulig
-------------	----------	----------	-----------	-----------------

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

HISTRY 141 MODERN BLACK AMERICAN HISTORY ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

#1427 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00. □

07.25-08.12 Arranged Arranged WEB BASED Howard L Ross

HISTRY 155 HISTORY OF MODERN EUROPE ... A study of European civilizations from the eighteenth century to the present, analyzing the social, economic, political and intellectual forces that have shaped contemporary values, problems and institutions. This course taken in conjunction with 740-154 provides a complete survey of Western civilization.

#1318 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00. □

06.13-07.01 Arranged Arranged WEB BASED James A Jaffe

HISTRY 353 ANCIENT HISTORY ... A study of the civilization of the Ancient Near East, of Greece and of Rome.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#1319 Section 01 [units: 3] NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00. □ Fore more information, please contact Prof. Jennifer Thibodeaux at thibodej@uww.edu.

07.05-07.22 Arranged Arranged WEB BASED Jennifer D Thibodeaux

HISTRY 394 THE U.S. AT WAR IN VIETNAM ... A survey of political, social and military events in two societies with different cultures. Presents a view of war in Vietnam from 1945 through 1975. Emphasis is on the war's military events, on history, and on the changes wrought in both societies as a result of the war.

PREREQ: SOPHOMORE STANDING OR CONSENT OF INSTRUCTOR

#1320 Section 01 [units: 3] NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00. □

05.23-06.10 Arranged Arranged WEB BASED Mark Boulton

HISTRY 493 PUBLIC HISTORY INTERNSHIP ... Study and work with a historical agency under the direction of a faculty supervisor. May include a related research project. Students will have the opportunity to combine academic learning with practical experience in the operation of a historical agency. Repeatable for a maximum of 6 credits in the history major.

PREREQ: HISTRY 200 AND HISTRY 202 OR CONSENT OF INSTRUCTOR

#1680 Section 01 [units: 1-6]

Dept. Consent

05.23-08.12 Arranged Arranged Anthony G Gulig

INTERDEPARTMENTAL

Integrated Science-Business

SCIBUS 485 INTEGRATED SCIENCE-BUSINESS SENIOR PROJECT ... Students will design a senior project in consultation with a pair of faculty, one from science, the other from management, along with a Project Review Panel made-up of other faculty and representatives from the scientific/business community. Prereq: completion of an SBIM internship

PREREQ: SENIOR STATUS AND COMPLETION OF SCIBUS 493 (SBIM INTERNSHIP) AND ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS

#1178 Section 01 [units: 3]

Dept. Consent

05.23-08.12 Arranged Arranged Kirsten Crossgrove

SCIBUS 493 SCIENCE-BUSINESS INTERNSHIP ... The internship is a required course for which students receive credit for work experience outside the university setting. With the assistance of an SBIM advisor, a student will establish an agreement with a laboratory, company, or other appropriate organization concerning the job description and hours. Prereq: at least 30 credits toward the major

PREREQ: JUNIOR OR SENIOR STANDING, 2.5 GPA, AND AT LEAST 30 CREDITS TOWARD MAJOR

#1179 Section 01 [units: 3]

Dept. Consent

05.23-08.12 Arranged Arranged Kirsten Crossgrove

INTERNATIONAL AND AREA STUDIES

Asian Studies

ASIANSTD 493 INTERNSHIP IN JAPANESE CULTURE ... To understand Japanese culture, students participate in an approved, supervised work experience in Japan for one month or more, or in an approved Japanese-intensive work setting in the U.S. over two months. Cultural awareness training is required prior to the internship, and both written and oral reports are required afterward.

PREREQ: SOPHOMORE STANDING AND SPEECH 424 OR JAPANESE 101 AND CONSENT OF ASIAN STUDIES COORDINATOR

#1421 Section 01 [units: 3-12]

Dept. Consent

05.23-08.12 Arranged Arranged W Lawrence Neuman
S/NC Grading Basis Only

International and Area Studies

INTRNAR 493 INTERNSHIP IN INTERNATIONAL AND AREA STUDIES ... Study and work with an international unit or in some area of public affairs under the direction of a faculty supervisor. Students will have the opportunity to combine academic learning with practical experience in government and politics. Repeatable for a maximum of 12 credits in major/degree.

#1334 Section 01 [units: 1-12]

Dept. Consent

05.23-08.12 Arranged Arranged Anne W Hamilton

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
-----------------	--------------	---------------	----------	------------	------------------------------

INTRNAR 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1335	Section 01	[units: 1-3]								Dept. Consent
05.23-08.12	Arranged	Arranged		Anne W Hamilton						
#1718	Section 02	[units: 1-3]								Dept. Consent
05.23-08.12	Arranged	Arranged		James P Winship						

LANGUAGES AND LITERATURES**English**

ENGLISH 102 FRESHMAN ENGLISH ... A continuation of English 680-101. Study of plays, poems and essays. Composition of substantial papers and a library research paper.

PREREQ: ENGLISH 101 OR 161 OR THE EQUIVALENT OR ACT SUBSCORE OF 30 OR ABOVE (SAT VERBAL 700).

#1592	Section 01	[units: 3]								
05.23-07.01	MTWRF	10:45 AM - 12:05 PM	HE0212	Geneva C Moore						

ENGLISH 200 CHICAN@ LITERATURE TO 1980 ... Identifies and interprets Chican@ literature in a social and historical context with emphasis on texts written before 1980. All Spanish language texts are provided in translation. (Also offered as CHICAN@ 200 by Race and Ethnic Cultures)

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#1674 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught using Desire2Learn. The course will be available to you at the beginning of the semester. Required additional course fee is \$150.

07.05-07.22	Arranged	Arranged	WEB BASED	Pilar Melero						
-------------	----------	----------	-----------	--------------	--	--	--	--	--	--

ENGLISH 370 ADVANCED COMPOSITION ... A course in advanced exposition and argumentation. Conventional grade basis only if course is required in the College of Business for major.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162. MUST BE CONVENTIONAL GRADE BASIS ONLY IF COURSE IS REQUIRED IN THE COLLEGE OF BUSINESS FOR MAJOR.

#1595	Section 01	[units: 3]								
07.05-07.22	MTWRF	10:45 AM - 01:25 PM	HE0202	Dale E Ritterbusch						

ENGLISH 372 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

PREREQ: ENGLISH 101 AND 102 OR ENGLISH 161 AND 162 OR ENGLISH 105.

#1596	Section 01	[units: 3]								
05.23-06.10	MTWRF	10:45 AM - 01:25 PM	HE0303	Mark J Zunac						

***** GRADUATE LEVEL COURSES *****

ENGLISH 572 TECHNICAL AND SCIENTIFIC WRITING ... Practice in expository, descriptive, and report writing, with special application to technical and scientific subject matter.

#1597	Section 01	[units: 3]								
05.23-06.10	MTWRF	10:45 AM - 01:25 PM	HE0303	Mark J Zunac						

English as a Second Language

ESL 498 INDEPENDENT STUDY ... Variable Topics

#1707	Section 01	[units: 1-3]								Dept. Consent
06.13-07.22	Arranged	Arranged		Jodie Parys					COBAO WRITING WORKSHOP	

Spanish

SPANISH 141 BEGINNING SPANISH ... An elementary course with oral emphasis. Grammar, reading, writing, conversation.

#1600	Section 01	[units: 4]	Gen Ed Humanities (GH)							
06.13-07.22	MTWRF	10:45 AM - 12:35 PM	HE0315	Peter B Hoff						

SPANISH 360 SPANISH AMERICAN CIVILIZATION ... An introduction to the geography, history, literature, sociology, economics and political life of Spanish America.

PREREQ: SIX CREDITS OF 300 LEVEL SPANISH OR CONSENT OF INSTRUCTOR

#1601	Section 01	[units: 3]	NOTE: THIS IS A HYBRID CLASS AND WILL BE TAUGHT BOTH IN THE CLASSROOM AND ONLINE.							
05.23-06.10	MWF	10:45 AM - 01:25 PM	HE0316	Jodie Parys						
05.23-06.10	Arranged	Arranged	WEB BASED	Jodie Parys						

SPANISH 493 INTERNSHIP IN SPANISH ... Internships are available in business, government or social service agencies for suitably prepared students wishing to pursue a career that involves foreign languages. Repeatable. Satisfactory/No Credit Grade Basis Only.

PREREQ: SIX CREDITS OF 300 OR 400 LEVEL SPANISH COURSES OR CONSENT OF INSTRUCTOR

#1802	Section 01	[units: 1-3]								Dept. Consent
07.05-08.12	Arranged	Arranged		Peter B Hoff						
S/NC Grading Basis Only										

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MATH 141 INTERMEDIATE ALGEBRA ... Introduction to college algebra. Topics and concepts extend beyond those taught in a beginning algebra course. A proficiency course for those who have not had sufficient preparation in high school to allow them to take MATH 143 or MATH 152. ACT Math subscore 19-23 (SAT 460-550)

PREREQ: MATH 041 WITH A GRADE OF C OR BETTER OR ITS EQUIVALENT

#1215 Section 01 [units: 4] NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

05.23-07.01 MTWR 10:45 AM - 12:25 PM HH1310 Fe S Evangelista

05.23-07.01 Arranged Arranged WEB BASED Fe S Evangelista

#1216 Section 02 [units: 4] NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

07.05-08.12 TWR 08:35 AM - 10:25 AM HH1314 Sobitha W Samaranyake

07.05-08.12 Arranged Arranged WEB BASED Sobitha W Samaranyake

MATH 143 FINITE MATHEMATICS FOR BUSINESS AND SOCIAL SCIENCES ... Mathematical preparation for the understanding of various quantitative methods in modern management and social sciences. Topics included are sets, relations, linear functions, interest, annuities, matrix theory, the solution of linear systems by the graphical, algebraic, Gauss-Jordan, and inverse methods, linear programming by graphical and simplex methods, counting and probability, and decision theory. College of Business and Economics majors must take this course on a conventional grade basis.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1217 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This is a hybrid course which meets both in the classroom and on-line each week.

05.23-07.01 MTW 08:35 AM - 10:25 AM MG0125 C V Rao

05.23-07.01 Arranged Arranged WEB BASED Julie A Letellier

#1222 Section 02 [units: 3] Gen Ed Math/Natural Sciences (GM)

07.05-08.12 MTWR 10:45 AM - 12:25 PM HH1310 C V Rao

MATH 148 MATHEMATICS FOR THE ELEMENTARY TEACHER I ... A study of sets, whole numbers, fractions, integers, decimals and real numbers, basic arithmetic operations and their properties, standard and alternative algorithms and estimations strategies; problem-solving, proportional reasoning and algebraic thinking. Manipulatives and cooperative learning activities are used throughout the course. For elementary education majors.

PREREQ: A GRADE OF C OR BETTER IN MATH 141 OR MATH 141B OR A WAIVER FROM THE UNIVERSITY MATHEMATICS PROFICIENCY REQUIREMENT

#1694 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: Web-based course with face-to-face meetings 8:00 a.m.-4:00 p.m. Dept. Consent on June 4 and June 25 in WH (room TBA). Restricted to students in the ECE4U Cohort Program. Contact Kristal Kagy at kagyk@uww.edu.

Required additional course fee is \$45.

06.04 S 08:00 AM - 04:00 PM Ruth S Whitmore

06.25 S 08:00 AM - 04:00 PM Ruth S Whitmore

05.23-07.01 Arranged Arranged WEB BASED Ruth S Whitmore

MATH 149 MATHEMATICS FOR THE ELEMENTARY TEACHER II ... Topics in probability and statistics, with emphasis on descriptive techniques. Investigations in geometric figures, measurement, construction, transformations, congruent and similar geometric figures. Problem solving strategies, manipulatives, and cooperative learning activities are emphasized throughout the course. All students will prepare a mathematics based activity and present it at an area elementary school.

PREREQ: MATH 148 WITH A GRADE OF C OR BETTER

#1218 Section 01 [units: 3] NOTE: A required course fee of \$45.00 will be charged to students who did not receive a math manipulative kit in MATH 148. This is a hybrid course which meets both in the classroom and on-line each week.

05.23-06.10 MTRF 10:45 AM - 01:25 PM HYO216 Angela Kopf Harlan

05.23-06.10 Arranged Arranged WEB BASED Angela Kopf Harlan

#1695 Section 02 [units: 3] NOTE: Web-based course with face-to-face meeting 8:00 a.m.-4:00 p.m. on July 23 in WH (room TBA). Dept. Consent

Restricted to students in the ECE4U Cohort Program. Contact Kristal Kagy at kagyk@uww.edu.

07.05-07.22 S 08:00 AM - 04:00 PM Ruth S Whitmore

07.05-07.22 Arranged Arranged WEB BASED Ruth S Whitmore

MATH 152 ELEMENTARY FUNCTIONS ... Review of algebraic functions, inequalities, mathematical induction, theory of equations, exponential and logarithmic functions, circular functions, trigonometric identities and equations, inverse trigonometric functions, solution of triangles.

PREREQ: MATH 141 WITH A GRADE OF C OR BETTER OR WAIVER.

#1220 Section 01 [units: 5] Gen Ed Math/Natural Sciences (GM)

05.23-07.01 MTWRF 10:45 AM - 12:45 PM HH1314 Joan Stamm

MATH 243 SHORT CALCULUS FOR BUSINESS AND SOCIAL SCIENCES ... A general survey of the Calculus. Topics covered include limits, differentiation, max-min theory, exponential and logarithmic functions, integration and functions of several variables. As in MATH 143, business and social science applications are stressed. College of Business and Economics majors must take this course on a conventional grade basis.

PREREQ: MATH 143 OR 152 WITH A GRADE OF C OR BETTER

#1221 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM)

07.05-08.12 MTWR 10:45 AM - 12:25 PM HE0101 Thomas L McFarland

MATH 255 CALCULUS AND ANALYTIC GEOMETRY III ... Solid analytic geometry, vectors and vector functions, functions of several variables, multiple integrals and their applications.

PREREQ: MATH 254 WITH A GRADE OF C OR BETTER

#1714 Section 01 [units: 3]

05.23-07.01 MTWR 10:45 AM - 12:25 PM HH1307 Geethamali G Samaranyake

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

MATH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable. Department Consent required.

#1712	Section 01	[units: 1-3]							Dept. Consent
	05.23-07.01	Arranged	Arranged		Julie A Letellier				
#1713	Section 02	[units: 1-3]							Dept. Consent
	07.05-08.12	Arranged	Arranged		Julie A Letellier				
#1225	Section 03	[units: 1-5]							Dept. Consent
	05.23-08.12	Arranged	Arranged		Jonathan M Kane		COMPLEX VARIABLES		
#1728	Section 04	[units: 3]							Dept. Consent
	05.23-07.01	Arranged	Arranged		Julie A Letellier		DISCRETE MATH		
#1753	Section 05	[units: 1-5]							Dept. Consent
	07.05-08.12	Arranged	Arranged		Julie A Letellier		PROBABILITY THEORY		
#1773	Section 06	[units: 3]							Dept. Consent
	05.23-08.12	Arranged	Arranged		Tamas Szabo		PROBLEM SOLVING		
#1774	Section 07	[units: 5]							Dept. Consent
	05.23-08.12	Arranged	Arranged		Tamas Szabo		COLLEGE GEOMETRY		
#1776	Section 08	[units: 4]							Dept. Consent
	05.23-07.01	Arranged	Arranged		Lori L Grady				

*** GRADUATE LEVEL COURSES ***

MATH 798 INDIVIDUAL STUDIES ... In addition to allowing students to carry on independent studies in a wide variety of graduate level topics, students may take many of the department's upper level undergraduate courses supplemented with graduate components. These courses include advanced calculus, complex variables, differential equations, abstract algebra, number theory, probability, statistics, and more.

#1769	Section 01	[units: 1-3]							Dept. Consent
	05.23-06.10	Arranged	Arranged		Fe S Evangelista		MATH LESSONS STUDY		

PHILOSOPHY AND RELIGIOUS STUDIES

Liberal Studies

LIBST 499 SENIOR THESIS ... Individual research under the supervision of a member of the faculty.

#1233	Section 01	[units: 3]							Dept. Consent
	07.05-08.12	Arranged	Arranged	WT01 40	Wade H Dazey				
#1543	Section 02	[units: 3]							Dept. Consent
	05.23-08.12	Arranged	Arranged		David L Reinhart				

Philosophy

PHILSPHY 241 INTRODUCTION TO PHILOSOPHY ... An introduction to philosophical thought. Representative philosophers and representative issues, such as the nature of ethical reasoning, rival theories of knowledge, and the individual's relation to society, are considered. The emphasis is on argument and analysis, and on issues which are relevant to philosophical problems.

#1231 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This is a web-based section using Second Life and D2L. Class meetings will take place in the virtual environment at the designated times. One must meet specific computer system requirements to participate in this course successfully, and these can be found here: <http://secondlife.com/support/system-requirements/?lang=en-US>. Information on how to set up your Second Life account and avatar will be sent to each students UWW email address shortly before the class begins. Learn more about the course now by going here: <http://facstaff.uww.edu/calvert/>. Required additional course fee is \$150.

07.05-08.12 TWR 05:30 PM - 06:50 PM WEB BASED Christopher L Calvert-Minor

Religious Studies

RELIGST 211 INTRODUCTION TO EASTERN RELIGIONS ... An introduction to the major religious traditions in the cultural areas of South, Southeast, and East Asia: Hinduism, Buddhism, Jainism, Taoism, Confucianism, and Shinto.

#1232 Section 01 [units: 3] Gen Ed Humanities (GH) NOTE: This hybrid course will meet face-to-face Tuesdays & Thursdays 2:00 p.m. - 4:40 p.m. and also the last Friday of the session. All other instruction will take place online.

07.05-07.22 TR 02:00 PM - 04:40 PM HH1 305 Wade H Dazey

07.05-07.22 Arranged Arranged WEB BASED To Be Arranged

PHYSICS

Astronomy

ASTRONMY 114 DESCRIPTIVE ASTRONOMY ... A non-laboratory course that introduces the basic aspects of astronomy, including cultural and historical considerations. The study of galaxies, stars, as well as our solar system is included. Observational activities and field trips may be included as integral parts of the course. Three one-hour lectures per week.

COREQ: MATH 141 OR WAIVER

#1609 Section 01 [units: 3] Gen Ed Math/Natural Sciences (GM) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150

07.05-07.22 Arranged Arranged WEB BASED Juliana T Constantinescu

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

Physics

PHYSICS 140 PRINCIPLES OF PHYSICS I ... An algebra-based course in classical mechanics at the introductory level. The content covers kinematics, Newton's laws, conservation laws, oscillations and waves, applications to fluids and elasticity, and thermodynamics and kinetic theory. Applications to the life and health sciences are emphasized, and essential MCAT subject matter is included. Basic understanding of trigonometry and the manipulation of vectors is necessary. Students with adequate mathematical preparation may wish to consider taking the PHYSICS 180 series. Four one-hour lectures and one three-hour laboratory per week.

COREQ: MATH 152

#1610 Section 01 [units: 5] Gen Ed Laboratory (GL) NOTE: Note, this class begins meeting on Monday, May 16 and ends on Friday, June 17, 2011.

05.23-07.01 MTW 11:30 AM - 02:20 PM UH0050 Jalal M Nawash

#1608 Section 01C [units: 5] Gen Ed Laboratory (GL)

05.23-07.01 MTWRF 09:00 AM - 10:30 AM UH0141 Jalal M Nawash

POLITICAL SCIENCE**Political Science**

POLISCI 141 AMERICAN GOVERNMENT AND POLITICS ... An introductory course covering the history, structure and functioning of American national government and its relation to state and local government.

#1322 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 will be assessed for this class.

05.23-07.01 Arranged Arranged WEB BASED Susan M Johnson

POLISCI 217 ETHNIC POLITICS ... The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with race & ethnic cultures).

#1323 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: This course will be taught using Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 will be assessed for this class.

06.13-07.22 Arranged Arranged WEB BASED Jolly Emrey

POLISCI 250 INTRODUCTION TO POLITICAL THEORY ... An introduction to Western political thought, the role of ideology in politics, and perennial questions in political philosophy.

#1324 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This course will be taught using Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 will be assessed for this class.

07.05-08.12 Arranged Arranged WEB BASED Michael J Illuzzi

POLISCI 261 AFRICAN-AMERICAN POLITICS ... The course examines the African-American experience of race, ethnicity, class, and gender within the context of American political landscape. It will therefore explore the unique history, content and forms of African-American political participation as well as their struggle for freedom and equality as full citizens in the workings of various American political institutions.

#1681 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

05.23-06.10 MTWRF 02:00 PM - 04:40 PM HY0322 Paul G Adogamhe

POLISCI 320 PUBLIC POLICY AND ADMINISTRATION ... A course to introduce students to the concepts and problems of public policy and administration. Emphasis will be given to the role played by individuals and groups in large organizations; theories of organization will be set forth and operations of governmental administrative agencies in the political world will be examined.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1325 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 will be assessed for this class.

05.23-07.01 Arranged Arranged WEB BASED Craig G Heatwole

POLISCI 460 GOVERNMENT AND POLITICS OF ASIA ... A comparative study of the political structures, institutions, and processes of the nations of Asia.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1326 Section 01 [units: 3] NOTE: This course will be taught using Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 will be assessed for this class.

07.25-08.12 Arranged Arranged WEB BASED Xia Li Lollar

POLISCI 493 INTERNSHIP IN POLITICAL SCIENCE ... Study and work with a government unit or in some area of public affairs under the direction of a faculty supervisor. Students will have the opportunity to combine academic learning with practical experience in government and politics. Repeatable for a maximum of 12 credits in major/degree.

PREREQ: 3 UNITS OF POLITICAL SCIENCE

#1327 Section 01 [units: 1-12]

05.23-08.12 Arranged Arranged

Susan M Johnson

Dept. Consent

POLISCI 496 SPECIAL STUDIES ... Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable for a maximum of 6 credits in major/degree.

#1670 Section 01 [units: 3] Gen Ed Interdisciplinary & Diversity (GI) (DV) NOTE: MTR 12:30-4:30; TWF online

Dept. Consent

PREREQ: GENED 120 OR GENED 130 OR GENED140

05.23-06.10 MTR 12:30 PM - 04:30 PM HY0211 Holly Denning

ENVIRONMENTAL RACISM

05.23-06.10 Arranged Arranged WEB BASED Holly Denning

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
-----------------	--------------	---------------	----------	------------	------------------------------

POLISCI 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable for a maximum of 4 credits in major/degree. Department Consent required.

#1328	Section 01	[units: 1-3]				Dept. Consent
	05.23-08.12	Arranged	Arranged	Jolly Emrey		
#1329	Section 02	[units: 1-3]				Dept. Consent
	05.23-08.12	Arranged	Arranged	Zohreh Ghavamshahidi		
#1330	Section 03	[units: 1-3]				Dept. Consent
	05.23-08.12	Arranged	Arranged	Craig G Heatwale		
#1331	Section 04	[units: 1-3]				Dept. Consent
	05.23-08.12	Arranged	Arranged	Michael J Illuzzi		
#1332	Section 05	[units: 1-3]				Dept. Consent
	05.23-08.12	Arranged	Arranged	Susan M Johnson		
#1333	Section 06	[units: 1-3]				Dept. Consent
	05.23-08.12	Arranged	Arranged	Xia Li Lollar		
#1683	Section 07	[units: 1-3]				Dept. Consent
	05.23-08.12	Arranged	Arranged	Paul G Adogamhe		

PSYCHOLOGY

Psychology

PSYCH 104 PSYCHOLOGY OF HUMAN ADJUSTMENT ... Focuses on the processes of decision-making, conflict resolution, and value judgments. Emphasis will be on understanding practical methods for handling interpersonal relationships. Effective use of coping devices for college students and others will be studied. Enhancing the psychological resources for personal change and growth will be stressed.

#1253 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

07.05-07.22	Arranged	Arranged	WEB BASED	Christine E Neddenriep
-------------	----------	----------	-----------	------------------------

PSYCH 211 INTRODUCTORY PSYCHOLOGY ... A survey of contemporary psychology covering human development, intelligence, abilities, sensation, perception, motivation, emotion, learning, personality structure, disordered behavior, social psychology, and the physiological bases of behavior. Includes an overview of current theory, research methods, and controversial issues in the field.

#1243 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This is a web class, but it does NOT use D2L. Two weeks before the start of class, please go to <http://facstaff.uww.edu/cooki/> for instructions. An additional \$150 will be assessed for this class.

05.23-06.10	Arranged	Arranged	WEB BASED	Joan Littlefield Cook
-------------	----------	----------	-----------	-----------------------

PSYCH 215 BASIC STATISTICAL METHODS ... An introduction to descriptive and inferential statistics. Topics include preliminary concepts, frequency distribution, graphic methods, measures of central tendency and variability, percentiles, probability, normal distribution, correlation analysis, sampling theory, parametric and selected non-parametric hypotheses-testing procedures. Lectures are supplemented by computational laboratory sessions.

PREREQ: MATH 141 WITH GRADE OF C OR BETTER

#1256 Section 01 [units: 3] NOTE: This class is web-enhanced, i.e., a substantial portion of content and testing is web-based.

05.23-06.10	MTWRF	10:45 AM - 01:25 PM	WH4008	Douglas B Eamon
-------------	-------	---------------------	--------	-----------------

PSYCH 304 PSYCHOLOGY OF PERSONALITY ... An introduction to the study of the uniqueness of the individual. Emphasis will be on research methods and on theories as well as on some of the more important characteristics on which individuals differ.

PREREQ: PSYCH 211

#1246 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00

05.23-06.10	Arranged	Arranged	WEB BASED	Carolyn L Morgan
-------------	----------	----------	-----------	------------------

PSYCH 331 PSYCHOLOGY OF CHILDHOOD ... An introduction to the psychological research on child development with emphasis on physical, cognitive, social and emotional development.

PREREQ: PSYCH 211

#1245 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

07.05-07.22	Arranged	Arranged	WEB BASED	Joan Littlefield Cook
-------------	----------	----------	-----------	-----------------------

PSYCH 345 ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

PREREQ: PSYCH 211 OR GRADUATE STANDING

#1254 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00

06.13-07.01	Arranged	Arranged	WEB BASED	Barbara Rybski Beaver
-------------	----------	----------	-----------	-----------------------

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

PSYCH 351 COGNITIVE PSYCHOLOGY ... Course will explore processes of thought, attention memory, language, and problem-solving. Students will explore various theories of cognition from traditional psychological theories (i.e., linguistic vs. image based thought) to the current computer-based models (i.e., artificial intelligence) and examine relevant evidence to help us gain insight into the workings of the human mind.

PREREQ: PSYCH 211

#1247 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

07.25-08.12 Arranged Arranged WEB BASED Douglas B Eamon

PSYCH 480 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.

PREREQ: JUNIOR/SENIOR STATUS

#1249 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

06.13-07.01 Arranged Arranged WEB BASED James D Larson

PSYCH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable in combination with PSYCH 498R, for a maximum of 6 units in major and 12 units in degree..

PREREQ: 2.75 GPA, 9 CREDITS IN PSYCHOLOGY, JUNIOR OR SENIOR STANDING AND CONSENT OF INSTRUCTOR

#1235 Section 01 [units: 1-3] Instructor Consent

05.23-08.12 Arranged Arranged Barbara Rybski Beaver

#1236 Section 02 [units: 1-3] Instructor Consent

05.23-08.12 Arranged Arranged Joan Littlefield Cook

#1239 Section 05 [units: 1-3] Instructor Consent

05.23-08.12 Arranged Arranged Carolyn L Morgan

#1240 Section 06 [units: 1-3] Instructor Consent

05.23-08.12 Arranged Arranged Christine E Neddenriep

#1241 Section 07 [units: 1-3] Instructor Consent

05.23-08.12 Arranged Arranged Tracey Scherr

*** GRADUATE LEVEL COURSES ***

PSYCH 545 ABNORMAL PSYCHOLOGY ... An introductory survey of abnormal psychology covering the clinical syndromes included in the diagnostic classification system of the American Psychiatric Association. Current research regarding causal factors, treatment, and outcomes supplement descriptions of maladaptive patterns of behavior.

PREREQ: PSYCH 211 OR GRADUATE STANDING

#1255 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00

06.13-07.01 Arranged Arranged WEB BASED Barbara Rybski Beaver

PSYCH 680 SCHOOL VIOLENCE AND CRISIS MANAGEMENT ... Advanced undergraduates and graduate students who have professional and/or scholarly interests in gaining a greater understanding of the variables associated violence and crisis management in the public school setting. Emphasis on: Psychological, developmental, and risk correlates of childhood aggression; critical examination of the prevention and intervention models considered most effective and useful in the school setting; in depth understanding crisis prevention and response models.

#1250 Section 01 [units: 3] NOTE: This Web course will be taught on Desire2Learn. Shortly before the start of the class, information will be sent to your UWW email address. Required additional course fee is \$150.00.

06.13-07.01 Arranged Arranged WEB BASED James D Larson

PSYCH 762 ACADEMIC INTERVENTIONS ... This course instructs students in the theory and methods of direct, academic assessment. Students will administer, score, and interpret progress monitoring measures. Students will become familiar with evidence-based interventions specific to various academic skills and will use progress monitoring data to evaluate the effectiveness of evidence-based intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR

#1248 Section 01 [units: 3]

07.05-07.22 MTWRF 01:00 PM - 03:40 PM WH4013 Christine E Neddenriep

07.05-07.22 MTWRF 01:00 PM - 03:40 PM WH4013 Tracey Scherr

PSYCH 768 BEHAVIOR THERAPY IN SCHOOLS ... This course is designed to provide students with competencies in understanding the principles of behavior therapy and their applications to academic and behavioral issues in school settings. The course focuses on the theoretical and practical aspects of behavior therapy for children and adolescents. Particular emphasis is placed on ecobehavioral assessment and intervention.

PREREQ: ADMISSION TO SCHOOL PSYCHOLOGY PROGRAM OR CONSENT OF INSTRUCTOR.

#1251 Section 01 [units: 3]

05.23-06.10 MTWRF 02:00 PM - 04:40 PM WH4008 James D Larson

PSYCH 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1242 Section 01 [units: 1-3] Instructor Consent

05.23-08.12 Arranged Arranged Tracey Scherr

#1252 Section 02 [units: 1-3] Instructor Consent

05.23-08.12 Arranged Arranged To Be Arranged

Start/End Dates

Meeting Days

Meeting Times

Location

Instructor

Course Topic (if applicable)

RACE AND ETHNIC CULTURES**African American Studies**

AFRIAMR 100 INTRODUCTION TO BLACK CULTURE ... This course is an introduction to the experiences, literature, art and music of Black people. Emphasis will be placed on major Black contributions to American culture. Special attention will be paid to Black studies as a discipline.

#1422 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

06.13-07.01 MTWRF 10:45 AM - 01:25 PM WH1012 Lloyd A Binagi

AFRIAMR 141 MODERN BLACK AMERICAN HISTORY ... A critical examination and analysis of the status and role of Black Americans in the United States since 1865.

#1424 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00. □

07.25-08.12 Arranged Arranged WEB BASED Howard L Ross

AFRIAMR 261 AFRICAN-AMERICAN POLITICS ... The course examines the African-American experience of race, ethnicity, class, and gender within the context of American political landscape. It will therefore explore the unique history, content and forms of African-American political participation as well as their struggle for freedom and equality as full citizens in the workings of various American political institutions.

#1682 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV)

05.23-06.10 MTWRF 02:00 PM - 04:40 PM HY0322 Paul G Adogamhe

AFRIAMR 270 THE AFRICAN AMERICAN COMMUNITY: A SOCIOLOGICAL PERSPECTIVE ... This course provides lower level undergraduate students with systematic sociological understanding of the historical and current experiences of African American people. (Cross-listed with Sociology)

#1423 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.

05.23-06.10 Arranged Arranged WEB BASED E. Howard Grigsby

AFRIAMR 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member.

#1258 Section 01 [units: 2-3]

05.23-08.12 Arranged Arranged Holly Denning

Dept. Consent

American Indian Studies

AMERIND 102 INTRODUCTION TO AMERICAN INDIAN STUDIES ... An interdisciplinary introduction to the history, literature, art, and religion of Native Americans designed for students seeking a basic understanding of American Indians. Emphasis will be given to the contemporary scene.

#1425 Section 01 [units: 3] Gen Ed Humanities & Diversity (GH) (DV) NOTE: This course will be taught on Desire2Learn. A short while before class, information will be sent to each student's UWW email address. Required additional course fee is \$150.00. For more information please contact Prof. A. Gulig at guliga@uww.edu.

07.05-07.22 Arranged Arranged WEB BASED Anthony G Gulig

AMERIND 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable three times for a maximum of 9 credits.

#1260 Section 01 [units: 1-3]

05.23-08.12 Arranged Arranged To Be Arranged

Instructor Consent

Chicano Studies

CHICANO 200 CHICAN@ LITERATURE TO 1980 ... Identifies and interprets Chican@ literature in a social and historical context with emphasis on texts written before 1980. All Spanish language texts are provided in translation. (Also offered as ENGLISH 200 by Languages & Literatures)

#1673 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This course will be taught using Desire2Learn. The course will be available to you at the beginning of the semester. Required additional course fee is \$150.

07.05-07.22 Arranged Arranged WEB BASED Pilar Melero

CHICANO 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable three times for a maximum of 9 credits.

#1259 Section 01 [units: 1-3]

05.23-08.12 Arranged Arranged To Be Arranged

Dept. Consent

Race & Ethnic Cultures General

RACEETH 217 ETHNIC POLITICS ... The central concern of this course is to provide the student an awareness of the political development of racial and ethnic minorities in today's political arena. It will compare and contrast the development of the white ethnic communities of the 19th and 20th centuries with our modern day racial and ethnic minorities. (Offered jointly with political science).

#1428 Section 01 [units: 3] Gen Ed Ethnic/Women Studies & Diversity (GE) (DV) NOTE: This course will be taught using Desire2Learn. The course site will be available to you at the beginning of the semester. An additional \$150 will be assessed for this class.

06.13-07.22 Arranged Arranged WEB BASED Jolly Emrey

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

RACEETH 380 RACE, ETHNICITY & SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ... The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.

#1426 Section 01 [units: 3] Diversity (DV)
06.13-07.01 MTWRF 10:45 AM - 01:25 PM WT0006A Tim G Reutebuch

RACEETH 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member. Repeatable three times for maximum of 9 credits.

#1257 Section 01 [units: 1-3] Dept. Consent
05.23-08.12 Arranged Arranged To Be Arranged

SOCIAL WORK

Social Work

SOCWORK 235 CHILD WELFARE ... This course is a survey of social services for children: the problems treated, an assessment of the effectiveness of current services, and consideration of alternative service programs.

#1272 Section 01 [units: 3] NOTE: This class will be taught using D2L. This course will be available to you at the beginning of the session.
Required additional fee is \$150.00.

05.23-06.10 Arranged Arranged WEB BASED Debra S Borquist

SOCWORK 350 PSYCHOPHARMACOLOGY BASICS FOR THE HELPING PROFESSIONAL ... This course focuses on introducing students to the basic principles of psychotropic medication and their role when working with clients taking psychotropic medication. Basic neuropsychological principles and diagnostic groups involving various classes of psychopharmacological medications will be discussed. It will introduce the student to medical terminology and the medical field.

#1271 Section 01 [units: 3] NOTE: This class will be taught using D2L. This course will be available to you at the beginning of the session.
Required additional fee is \$150.00.

06.13-07.22 Arranged Arranged WEB BASED Sarah L Hessenauer

SOCWORK 380 RACE/ETHNICITY/SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ... The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.

#1261 Section 01 [units: 3] Diversity (DV)
06.13-07.01 MTWRF 10:45 AM - 01:25 PM WT0006A Tim G Reutebuch

SOCWORK 493 SOCIAL WORK EXPERIENCE ... Students are placed in a community agency under the supervision of an experienced social worker. Students are expected to develop an in-depth understanding of agency activities and programs and will assume increasing levels of responsibility as beginning social workers. Attendance at periodic field placement meetings is expected. This course may be taken as a block placement (12 credits) for one semester or summer, or over two semesters at 6 credits per semester. A total of 480 hours in the agency is required in either option. **PREREQ: All other required social work courses must be completed, and consent of instructor.**

PREREQ: ALL OTHER REQUIRED SOCIAL WORK COURSES MUST BE COMPLETED AND CONSENT OF INSTRUCTOR, COMBINED CUMULATIVE GPA OF 2.25 REQUIRED.

#1263 Section 01 [units: 3-12] Dept. Consent
05.23-08.12 Arranged Arranged Sarah L Hessenauer

#1264 Section 02 [units: 3-12] Dept. Consent
05.23-08.12 Arranged Arranged James P Winship
05.23-08.12 Arranged Arranged William E Powell

#1273 Section 03 [units: 3-12] Instructor Consent
05.23-08.12 Arranged Arranged Tim G Reutebuch

#1274 Section 04 [units: 3-12] Instructor Consent
05.23-08.12 Arranged Arranged Jeannine M Rowe

#1275 Section 05 [units: 3-12] Instructor Consent
05.23-08.12 Arranged Arranged Michael D Wallace

#1276 Section 06 [units: 3-12] Instructor Consent
05.23-08.12 Arranged Arranged James P Winship

SOCWORK 498 INDEPENDENT STUDY IN SOCIAL WORK ... Study of a selected topic or topics under the direction of a faculty member. Repeatable.

#1265 Section 01 [units: 1-3] Instructor Consent
05.23-08.12 Arranged Arranged Sarah L Hessenauer

#1266 Section 03 [units: 1-3] Instructor Consent
05.23-08.12 Arranged Arranged William E Powell

#1267 Section 04 [units: 1-3] Instructor Consent
05.23-08.12 Arranged Arranged Tim G Reutebuch

#1268 Section 05 [units: 1-3] Instructor Consent
05.23-08.12 Arranged Arranged Jeannine M Rowe

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)	Consent
#1269	Section 06	[units: 1-3]				Instructor Consent
05.23-08.12	Arranged	Arranged		Michael D Wallace		
#1270	Section 07	[units: 1-3]				Instructor Consent
05.23-08.12	Arranged	Arranged		James P Winship		

*** GRADUATE LEVEL COURSES ***

SOCWORK 580 RACE/ETHNICITY/SOCIAL JUSTICE: ISSUES FOR HELPING PROFESSIONALS ... *The course is designed to help students develop a greater understanding of the influence of one's race and ethnicity on the ways individuals perceive the world and the ways they are treated by others and by society. Within the framework of the helping professions, students will have the opportunity to examine their attitudes toward members of racial and ethnic minorities, develop ways to learn about the participation in and treatment of racial and ethnic minority groups in work, education, and social services, and examine ways to affect one's own attitudes and society to achieve social justice.*

#1262	Section 01	[units: 3]				
06.13-07.01	MTWRF	10:45 AM - 01:25 PM	WT0006A	Tim G Reutebuch		

SOCIOLOGY, ANTHROPOLOGY AND CRIMINAL JUSTICE

Anthropology

ANTHROPL 498 INDEPENDENT STUDY IN ANTHROPOLOGY ... *Study of a selected topic or topics under the direction of a faculty member.*

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1737	Section 01	[units: 3]				Dept. Consent
05.23-06.10	Arranged	Arranged		Jo Ellen Burkholder	SOCIAL ARCHAEOLOGICAL THEORY	
#1739	Section 02	[units: 1-3]				Dept. Consent
05.23-07.22	Arranged	Arranged		Pete Killoran		
#1755	Section 03	[units: 1-3]				Dept. Consent
06.13-07.01	Arranged	Arranged		Pete Killoran		
#1771	Section 04	[units: 1-3]				Dept. Consent
05.23-08.12	Arranged	Arranged		Pete Killoran		

Sociology

SOCIOLGY 240 PRINCIPLES OF SOCIOLOGY ... *This course introduces students to the ways in which sociologists use theory and research to study human group behavior and the processes by which people build, maintain, and change their institutional arrangements and relationships with one another. The course will focus on five areas of inquiry: social structure, interaction, and change; inequality and diversity; family and health; crime, criminal justice, and law; and global comparative.*

#1351 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.

06.13-07.01	Arranged	Arranged	WEB BASED	Melissa A Deller	
-------------	----------	----------	-----------	------------------	--

SOCIOLGY 265 RACE AND ETHNIC RELATIONS ... *This course examines relationships between racial minorities and the majority group in the United States in their socio-historical contexts. Early histories of relations between minorities and the majority as well as present relations will be addressed. Questions raised include whether American society should attempt to minimize differences between minorities and the majority, whether to blend or maintain group identities, and how we should address existing barriers and inequalities. Relationships and differences among minority groups will also be examined.*

#1365 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.

06.13-07.01	Arranged	Arranged	WEB BASED	Diane Soles	
-------------	----------	----------	-----------	-------------	--

SOCIOLGY 270 THE AFRICAN AMERICAN COMMUNITY: A SOCIOLOGICAL PERSPECTIVE ... *This course provides lower level undergraduate students with systematic sociological understanding of the historical and current experiences of African American people.*

#1659 Section 01 [units: 3] Gen Ed Social Science & Diversity (GS) (DV) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.

05.23-06.10	Arranged	Arranged	WEB BASED	E. Howard Grigsby	
-------------	----------	----------	-----------	-------------------	--

SOCIOLGY 276 INTRODUCTION TO CRIMINOLOGY ... *An introduction to the field of criminology through examination of theories and patterns of criminal behavior, the operation of the criminal justice system, and the politics of crime control policy.*

#1352 Section 01 [units: 3] Gen Ed Social Science (GS) NOTE: This section is a hybrid course. It will be taught in person on MTR and on the web on WF. Your first class will be in the classroom. Further instructions will be given on that day.

05.23-06.10	MTR	10:45 AM - 01:25 PM	HY0213	Marvin D. Free	
05.23-06.10	Arranged	Arranged	WEB BASED	Marvin D. Free	

Start/End Dates Meeting Days Meeting Times Location Instructor Course Topic (if applicable)

SOCIOLOGY 352 URBAN SOCIOLOGY ... *A study to acquaint the student with historical development of urban centers, the increasing societal dominance of urbanism, the aspects of urbanism that constitute societal problems as well as societal contributions and new urban trends such as suburbanism and urban renewal.*

PREREQ: THREE CREDITS OF SOCIOLOGY

#1363 Section 01 [units: 3] NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.

07.05-08.12 Arranged Arranged WEB BASED W Lawrence Neuman

SOCIOLOGY 355 SOCIAL PSYCHOLOGY ... *An examination of the process and results of human interaction with an emphasis on attitudes and attitude change, society and personality, inter-group relations and processes of socialization.*

PREREQ: THREE CREDITS OF SOCIOLOGY

#1353 Section 01 [units: 3] NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.

05.23-06.10 Arranged Arranged WEB BASED Leda E Nath

SOCIOLOGY 371 SOCIOLOGY OF HOMICIDE ... *This course will provide an in-depth look at homicide as a social and legal category and at the social psychological variables that affect it. Various types of homicide will be examined in American society and in a global context. Forensic issues will be addressed along with political and social issues.*

PREREQ: SOCIOLOGY 276

#1356 Section 01 [units: 3] NOTE: This section is a hybrid course. It will be taught in person on MTR and on the web on WF. Your first class will be in the classroom. Further instructions will be given on that day.

07.25-08.12 MTR 10:45 AM - 01:25 PM HH1314 Wayne A Youngquist
07.25-08.12 Arranged Arranged WEB BASED Wayne A Youngquist

SOCIOLOGY 493 APPLIED SOCIOLOGY ... *This course involves a supervised internship in a public or private organization. Through on campus seminars and written assignments on the intern experience, students learn how sociology can be applied to solve social problems. Repeatable for a maximum of 6 credits in degree.*

PREREQ: RESTRICTED TO SOCIOLOGY MAJORS, CRIMINAL JUSTICE, FAMILY AND HEALTH STUDIES OR SOCIOLOGY MINORS AND JUNIOR OR SENIOR STANDING. SOCIOLOGY 478

#1538 Section 01 [units: 1-12] Dept. Consent
05.23-08.12 Arranged Arranged OFF CAMPUS Paul D Gregory

#1542 Section 02 [units: 1-12] Dept. Consent
05.23-08.12 Arranged Arranged OFF CAMPUS Ronald J Berger

SOCIOLOGY 496 SPECIAL STUDIES ... *Variable topics. Group activity. Not offered regularly in the curriculum but offered on topics selected on the basis of timeliness, need, and interest, and generally in the format of regularly scheduled Catalog offerings. Repeatable.*

#1671 Section 01 [units: 3] Gen Ed Interdisciplinary & Diversity (GI) (DV) NOTE: MTR 12:30-4:30; TWF online

PREREQ: GENED 120 OR GENED 130 OR GENED140

05.23-06.10 MTR 12:30 PM - 04:30 PM HY0211 Holly Denning ENVIRONMENTAL RACISM
05.23-06.10 Arranged Arranged WEB BASED Holly Denning

SOCIOLOGY 498 INDEPENDENT STUDY ... *Study of a selected topic or topics under the direction of a faculty member. Repeatable.*

PREREQ: JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

#1770 Section 01 [units: 1-3] Dept. Consent
05.23-08.12 Arranged Arranged Holly Denning

*** GRADUATE LEVEL COURSES ***

SOCIOLOGY 798 INDIVIDUAL STUDIES ... *Study of a selected topic or topics under the direction of a faculty member.*

#1779 Section 01 [units: 3]

07.05-08.12 Arranged Arranged Marvin D. Free

WOMEN'S STUDIES

Women's Studies

WOMENST 100 INTRODUCTION TO WOMEN'S STUDIES ... *An investigation of women's experience from the perspective of various disciplines. The course examines the ways gender interacts with ethnicity, race, class and sexuality and explores contemporary and historical issues related to women's lives. Included are such subjects as health and body image, violence against women, and women's achievements.*

#1346 Section 01 [units: 3] Gen Ed Ethnic/Women Studies (GE) NOTE: This section will be taught on the web and you must have an active UWW email account to take this class. Shortly before the course begins, information on how to access the class will be mailed to your UWW email account. Required additional course fee is \$150.

05.23-06.10 Arranged Arranged WEB BASED Lauren B Smith

WOMENST 493 INTERNSHIP IN WOMEN'S STUDIES ... *Work and study with an agency or institution related to women's issues. Students working under faculty supervision will combine academic learning with practical experience.*

PREREQ: 12 CREDITS IN COURSES APPROVED FOR WOMENS STUDIES

#1277 Section 01 [units: 3] Dept. Consent

05.23-08.12 Arranged Arranged Lauren B Smith

Start/End Dates	Meeting Days	Meeting Times	Location	Instructor	Course Topic (if applicable)
-----------------	--------------	---------------	----------	------------	------------------------------

WOMENST 498 INDEPENDENT STUDY ... Study of a selected topic or topics under the direction of a faculty member.

#1278	Section 01	[units: 1-3]				Dept. Consent
05.23-08.12	Arranged	Arranged		Lauren B Smith		
#1279	Section 02	[units: 1-3]				Dept. Consent
07.05-08.12	Arranged	Arranged		Ellie C Schemenauer		
#1344	Section 03	[units: 1-3]				Dept. Consent
05.23-08.12	Arranged	Arranged		Jo Ellen Burkholder		

***** GRADUATE LEVEL COURSES *******WOMENST 793 INTERNSHIP IN WOMEN'S STUDIES ... Work and study with an agency or institution related to women's issues. Students working under faculty supervision will combine academic learning with practical experience. Prereq: 12 credits in courses approved for Women's Studies or approval of Women's Studies Internship Committee.**

#1399	Section 01	[units: 3]				
05.23-08.12	Arranged	Arranged		Lauren B Smith		

WOMENST 798 INDIVIDUAL STUDIES ... Study of a selected topic or topics under the direction of a faculty member.

#1400	Section 01	[units: 1-3]				
05.23-08.12	Arranged	Arranged		Lauren B Smith		

Section VI - Interdisciplinary**DEVELOPMENTAL EDUCATION****Developmental Education****DEVLPE 50 STUDY/ACADEMIC SURVIVAL SKILLS ... Examination of effective learning strategies and study behaviors and their application. Emphasis is upon developing a recognition of necessary academic survival skills, their application on an individual basis, and establishing a repertoire of metacognitive techniques. This course does not count toward the 120 hours required for graduation.**

#1280	Section 01	[units: 3]				Dept. Consent
07.05-08.12	MTWR	08:00 AM - 10:00 AM	MC0012	Shane B Staff		
#1281	Section 02	[units: 3]				Dept. Consent
07.05-08.12	MTWR	10:15 AM - 12:15 PM	MC0012	Shane B Staff		
#1766	Section 03	[units: 3]				Dept. Consent
07.05-08.12	MTWR	01:15 PM - 03:15 PM	MC0012	Shane B Staff		

INTERDEPARTMENTAL**Study Abroad****STDYABRD 491 EXCHANGE STUDY SPONSORED BY UW-WHITWATER ... EXCHANGE STUDY SPONSORED BY UW-WHITWATER**

#1730	Section 01	[units: 6]				Dept. Consent
05.23-08.12	Arranged	Arranged		Kevin J Spears	HESSEN GERMANY	
#1731	Section 02	[units: 6]				Dept. Consent
05.23-08.12	Arranged	Arranged		Kevin J Spears	MARBURG GERMANY	

STDYABRD 495C STUDY ABROAD NON-UWW SPONSORED - PRIVATE ... STUDY ABROAD NON-UWW SPONSORED - PRIVATE PROGRAM

#1733	Section 01	[units: 0]				Dept. Consent
05.23-08.12	Arranged	Arranged				

STDYABRD 495D STUDY ABROAD NON-UWW SPONSORED - DIRECT ENROLL ... STUDY ABROAD NON-UWW SPONSORED - DIRECT ENROLL PROGRAM

#1734	Section 01	[units: 0]				Dept. Consent
05.23-08.12	Arranged	Arranged		Kevin J Spears		