Section III - College of Business and Economics

LOWER DIVISION (200-LEVEL) ELIGIBILITY:

Students pursuing a Bachelor of Business Administration degree and all MCS majors must achieve 24 credits and maintain a 2.50 GPA or better in order to take lower division business courses (including MCS courses) except ITBE 141, BEINDP 293, ECON 201 and ECON 202. Grades received for all appropriate college courses taken at other institutions will be included in determining the student’s grade point average eligibility for enrolling in business courses.

Business minors and non-business minors required to take business courses must have at least a 2.00 gpa and 24 credits completed to enroll in lower division (200-level) business courses required in the minor.

Non-business majors who are required or who may elect to take business courses in the major must have the gpa required in the major, must have completed 24 credits to take lower division (200-level) business courses.

UPPER DIVISION (300/400-LEVEL) ELIGIBILITY:

Students in the BBA curriculum and all MCS majors are not eligible to enroll in the College of Business and Economics 300- and 400-level courses unless they have 60.0 or more credits to degree, at least a 2.50 cum GPA and have been admitted to the upper division business courses. Transfer students must maintain a combined GPA (transfer and UW-W) of 2.50 to continue eligibility.

Business minors must have a 2.00 gpa and 60 credits completed to enroll in upper division (300 or 400-level) business courses. In order to graduate with a business minor, the student must have a 2.25 gpa in the minor.

S/NC grading may not be used in any business course or any BBA degree requirement unless offered on an S/NC basis only. Courses in the College of Business and Economics may not be taken on an audit basis. A course cannot be used to satisfy both a BBA degree and a major requirement.

Non-business majors who are required or who may elect to take 300/400-level business courses must have completed 60 credits and have a 2.00 gpa to take upper division (300 and 400-level) business courses.

Non-business majors who are not required to take business courses in the major may register for business courses during the first week of classes if all course prerequisites and credits completed (24 for lower division or 60 for upper division) are met, and the student has a 2.50 combined grade point average.

ADMISSION TO UPPER DIVISION BUSINESS COURSES:

When a student is projected to complete at least 54 credits and has satisfactorily completed or is enrolled in ENGLISH 101, ENGLISH 102, COMM 110, ACCOUNT 244, ACCOUNT 249 or ACCOUNT 261; ECON 201; ECON 202; MATH 143; and ECON 245, the student may apply for admission to the upper division business courses. All students with at least a 2.80 combined GPA will be admitted. Application forms for admission to the upper division business courses are completed at a registration information meeting or online after completion of an online advising exercise.

ENROLLMENT PREFERENCE in all business courses will be given to the following officially declared majors and minors:

• All BBA Majors; management computer systems majors; integrated science and business; business education; other non-business majors with business course requirements
• Minors; business minors; arts management minors; other minors with business course requirements.

SPECIAL STUDENTS ..... Students admitted with full/complete credentials of all previous post-secondary work (SPFC) may register with the approval of the SPFC advisor (Chris Kutz, Hyland 4300, 262 472 4993) and special students without full credentials (SPNC) can register on a space available basis with the approval of the assistant dean (Jan Olson, Hyland Hall 4300, 262-472-4900).

COMMON EXAMINATIONS ..... Certain courses have common exams during the semester when all sections will be tested at the same time. Students should not schedule other classes at those times.

GRADUATE STUDENTS ..... Graduate students must be admitted to the M.B.A. or M.P.A. program to enroll in 500-700 level courses offered in the College of Business and Economics (except Business Education and School Business Management). Non-Candidate for Degree (NCFD) students cannot register for College of Business and Economics courses. Exceptions to this policy must be approved in advance by the associate dean, College of Business and Economics (262-472-1945).

ONLINE BUSINESS COURSES ..... Charges for online business courses are stated with the course listings. The charge is the same for both in-state and out-of-state students.
<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>(Units)</th>
<th>General Education Designation (if any)</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
<th>Consent</th>
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<tr>
<td>ECON 704</td>
<td>ECONOMICS FOUNDATIONS</td>
<td>A study of micro and macro economic tools of analysis. The functioning of a market economy in product and factor markets under alternative market structures. National income, fiscal policy, and the role of the money supply.</td>
<td>PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.</td>
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### INFORMATION TECHNOLOGY AND BUSINESS EDUCATION

**ITBE 388 CAREER INFORMATION** Offered on a satisfactory/no credit basis only. A presentation of techniques of self-analysis in preparation for the job search. The job search includes resume, cover letter, and interview preparation. Also included are the various types of correspondence necessary in the job search.

**PREREQ: ADMISSION TO THE COLLEGE AND 2.50 FOR BUSINESS MAJORS; 60 CREDITS AND 2.00 FOR MINORS/NON-BUSINESS MAJORS FOR WHICH THIS COURSE IS AN OPTION**

### MANAGEMENT

**MANGEMNT 719 OPERATIONS MANAGEMENT** A survey course focusing on the performance of managerial activities entailed in selecting, designing, operating, controlling, and updating productive systems. This life cycle approach will include treatment of non-manufacturing activities, and will draw heavily upon latest developments in the field.

**PREREQ: ECON 703**

### MANAGEMENT

**MANGEMNT 738 MANAGEMENT OF TECHNOLOGY** This is a graduate course designed to acquaint the student with the foundations and the processes of research, development, technology, and innovation. This course draws upon current literatures in the management of engineering and technology-based organizations. Students are exposed to the workings of technology within the company, from its generation in the research and development function, to its commercialization as new products and services.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

**MANGEMNT 759 SOCIAL RESPONSIBILITY OF BUSINESS** The course analyzes (1) a broad spectrum of social, political, ethical, and legal frameworks within which organizations must function, and (2) social trends and their underlying causes as they can affect businesses. Prereq: MANGEMNT 745 OR MANGEMNT 721 OR FNBSLW 721.

**PREREQ: MANGEMNT 745 OR 721 OR FNBSLW 721**

**MANGEMNT 777 INTERNATIONAL MANAGEMENT** The course deals with concepts, issues, problems, and research in international management, with a focus on the international application of: (1) strategic management, (2) organizational theory and design, (3) organizational behavior, culture, conflict, leadership, and communication, (4) ethical issues, and (5) development, control, and coordination of international subsidiaries.

**PREREQ: MANGEMNT 743 OR MANGEMNT 721**

**MANGEMNT 788 STRATEGIC DECISION MAKING** The course analyzes organizational environments from the perspective of top management in their efforts to manage a firm's mission, goals and corporate strategy. Case analyses are used extensively to provide students with an opportunity to apply course content to real businesses. Corporate social responsibility and business ethics are also covered. Prereq: Last semester of program.

**PREREQ: GRADUATE STUDENTS MUST BE ADMITTED TO THE M.B.A. OR THE M.S. OR M.P.A. ACCOUNTING OR M.S. OFFICE SYSTEMS.**

**AMERICAN FAMILY**
## Marketing

### ***GRADUATE LEVEL COURSES***

**MARKETING 766 ETHICS IN THE MARKETPLACE**  
This course will focus primarily on issues related to the business/customer relationship, with customers being defined as both other organizations and consumers. The course will emphasize current issues such as privacy rights, pricing ethics, promotional tactics and targeting. Students will discuss topics, analyze cases, and write essays defending their opinions and suggesting strategies. The course will provide examples of both exemplary and poor business behavior.

**PREREQ:** MARKETING 716 OR EQUIVALENT

### School Business Management

### ***GRADUATE LEVEL COURSES***

**SCHOOL BUSINESS MANAGEMENT 775 ADMINISTRATION AND ORGANIZATION OF PUBLIC SCHOOLS**  
This survey of the foundation, organization and administration of the American public school system includes the identification and examination of major issues relative to the continual development of public education such as the financing of public education and the role of the school business manager in this development.

**#3965 Section 01 [units: 3]**  
NOTE: Students must have access to the internet and an internet browser.

### Section IV - College of Education

1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   (a) Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   (b) A 2.75 grade point average on a minimum of 12 credits.

2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper division courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.

3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

### Professional Education Admission

For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

### Curriculum and Instruction

**CIGENRL 498 INDEPENDENT STUDY**  
Study of a selected topic or topics under the direction of a faculty member. Repeatable.

**PREREQ:** JUNIOR/SENIOR STATUS OR CONSENT OF INSTRUCTOR

### Reading

**READING 361 EMERGENT LITERACY AND BEGINNING READING INSTRUCTION**  
This course is designed to acquaint undergraduate students with children’s reading and writing development from birth through age 8 and with appropriate education practices used to promote literacy development.

**PREREQ:** PROFESSIONAL ED ADMISSION

#3913 Section 02 [units: 3]  
NOTE: This course is Web based. Additional charge of $50 per credit hour will be added to registrant’s bill  
Restricted to students in the ECE4U online cohort program. Contact Kristal Kagy kagyk@uww.edu

Consent
## Secondary Education

### *** GRADUATE LEVEL COURSES ***

**SECNDE 706 LEARNING & DIVERSITY ...** A critical view of social and intellectual development. Special consideration will be made for culturally and economically diverse populations within common educational settings.

### Physical Education General

**PEGNRL 104 BEGINNING BADMINTON ...** An activity course designed to teach the student the basic skills, knowledges, strategies, and understandings of badminton.

- **#1682 Section 01**  
  [units: 0.5]  
  Gen Ed Physical Education (GP)  
  10/29-12/21  
  MW  
  08:50 AM - 09:40 AM  
  WC0201A  
  Tony A Guinn

- **#1683 Section 02**  
  [units: 0.5]  
  Gen Ed Physical Education (GP)  
  10/29-12/21  
  MW  
  09:55 AM - 10:45 AM  
  WC0201A  
  Tony A Guinn

**PEGNRL 108 BEGINNING BOWLING ...** An activity course designed to develop or improve the fundamental skills of bowling so that bowling can be utilized now, and later in life, as a recreational activity.

- **#1743 Section 04**  
  [units: 0.5]  
  Gen Ed Physical Education (GP)  
  NOTE: For students with a bowling average below 130. Required course fee is $25.00.  
  10/29-12/21  
  TR  
  09:30 AM - 10:20 AM  
  UC0045  
  David H Vosburgh

- **#1744 Section 05**  
  [units: 0.5]  
  Gen Ed Physical Education (GP)  
  NOTE: For students with a bowling average below 130. Required course fee is $25.00.  
  10/29-12/21  
  TR  
  11:00 AM - 11:50 AM  
  UC0045  
  David H Vosburgh

**PEGNRL 109 INTERMEDIATE BOWLING ...** A course designed to develop the bowler on the intermediate skill level through intermediate and advanced techniques.

- **#1690 Section 01**  
  [units: 0.5]  
  Gen Ed Physical Education (GP)  
  NOTE: For students with a bowling average above 130. Required course fee is $25.00.  
  10/29-12/21  
  TR  
  12:30 PM - 01:20 PM  
  UC0045  
  David H Vosburgh

**PEGNRL 142 INTERMEDIATE YOGA ...** An activity course designed which expands on the techniques of performing intermediate asanas and new methods for breathing, massage, and imagery. Special emphasis is given to limbering the body while using deep muscle isometrics, imagery in everyday life, stress reduction, and nutrition designed to improve lifelong health.

- **#1689 Section 01**  
  [units: 0.5]  
  Gen Ed Physical Education (GP)  
  NOTE: Necessary skill proficiency will be tested at first class meeting.  
  10/29-12/21  
  MW  
  07:45 AM - 08:35 AM  
  WC0182  
  Sam K Gnatzig

**PEGNRL 151 INTERMEDIATE SWIMMING (ARC LEVEL V-VI) ...** An activity course designed to polish the students front crawl and back crawl, as well as develop proficiency in the breaststroke and sidestroke. The butterfly, approach stroke, turns, and surface dives are introduced.

**PREREQ: ARC LEVEL IV OR ITS EQUIVALENT**

- **#1685 Section 01**  
  [units: 0.5]  
  Gen Ed Physical Education (GP)  
  10/29-12/21  
  MW  
  11:00 AM - 11:50 AM  
  WC0174  
  Nancy K Farmer

**PEGNRL 158 BEGINNING SKIN AND SCUBA DIVING ...** An activity course emphasizing basic skin and scuba diving knowledges, skills, safety precautions, and recreational benefits through 22 hours of classroom and practical work. Successful completion of the course qualifies students for check-out dives and final scuba diver certification. The course is taught under the auspices of the Professional Association of Diving Instructors (PADI).

- **#1687 Section 02**  
  [units: 1]  
  Gen Ed Physical Education (GP)  
  NOTE: Required additional course fee is $50.00.  
  10/29-12/21  
  R  
  06:30 PM - 09:30 PM  
  WC0183B  
  Bill Krieger

**PEGNRL 167 BEGINNING WEIGHT TRAINING ...** A course designed to develop a basic understanding of the use of weights as fundamental techniques and skills and to help the individual set up and understand a good program of training.

- **#4966 Section 04**  
  [units: 0.5]  
  Gen Ed Physical Education (GP)  
  10/29-12/21  
  MW  
  08:50 AM - 09:40 AM  
  WC0195  
  Michael D Stibor

- **#4967 Section 05**  
  [units: 0.5]  
  Gen Ed Physical Education (GP)  
  10/29-12/21  
  MW  
  09:55 AM - 10:45 AM  
  WC0195  
  Michael D Stibor

**PEGNRL 170 BEGINNING SELF DEFENSE ...** An activity course designed to increase personal fitness, to develop skills in the defense of one’s self, and to develop skills to identify crime situations and how to handle them.

- **#1694 Section 03**  
  [units: 0.5]  
  Gen Ed Physical Education (GP)  
  10/29-12/21  
  M  
  06:30 PM - 08:10 PM  
  WC0202  
  Austin G Sams

- **#1695 Section 04**  
  [units: 0.5]  
  Gen Ed Physical Education (GP)  
  10/29-12/21  
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  06:30 PM - 08:10 PM  
  WC0202  
  Jan P Nagel
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<td>10/29-12/21</td>
<td>T</td>
<td>06:15 PM - 07:55 PM</td>
<td>WC0203</td>
<td>Austin G Sams</td>
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**PEGNRL 175** BEGINNING TAE KWON DO: KARATE ... An activity course designed to teach the fundamental physical and mental skills of Tae Kwon Do, a Korean style of karate. The course will cover basic blocks, kicks, strikes, and forms, as well as proper breathing techniques and the theory of power. Emphasis will be placed on how karate can be used for self-defense.

#1667 Section 03 [units: 0.5] Gen Ed Physical Education (GP)
10/29-12/21 M 06:15 PM - 07:55 PM WC0203  Christopher R Wunsch

**PEGNRL 176** INTERMEDIATE TAE KWON DO: KARATE ... An activity course designed to teach the intermediate physical and mental skills of Tae Kwon Do, a Korean martial art. The course will review skills learned in Beginning Tae Kwon Do. Emphasis will be placed on forms and self-defense techniques.

COREQ: PEGNRL 175
#1668 Section 01 [units: 0.5] Gen Ed Physical Education (GP)
10/29-12/21 M 06:15 PM - 07:55 PM WC0203  Christopher R Wunsch

**PEGNRL 177** INTRODUCTION TO MARTIAL ARTS WEAPONS ... A course designed to teach beginning martial arts weapon skills. Students will discuss various weapons used in the martial arts and will learn basic skills and techniques in the bo staff and escrima sticks.

PREREQ: BEGINNING TAE KWON DO OR CONSENT OF INSTRUCTOR
#1693 Section 01 [units: 0.5] Gen Ed Physical Education (GP)
10/29-12/21 W 06:15 PM - 07:55 PM WC0203  Trent A Narrell

**PEGNRL 183** EXERCISEWALKING ... An activity class to teach students a variety of walking styles and training routines. Students develop a program of exercise walking which best fits their lifestyle and physical fitness needs.

#1671 Section 03 [units: 0.5] Gen Ed Physical Education (GP)
10/29-12/21 M 11:00 AM - 11:50 AM WC0104B  Brian J Borland

**PEGNRL 187** MILITARY CONDITIONING ... An activity course which is an introductory study for men and women of military calisthenics designed to develop both individual fitness and leadership skills essential to the management of an effective organizational physical fitness program.

#1738 Section 02 [units: 1] Gen Ed Physical Education (GP)
10/29-12/21 M 06:30 AM - 07:30 AM WC0201  David C Shono
10/29-12/21 T 06:30 AM - 07:30 AM WC0201  Michael D Nyenhuis

**PEGNRL 192** PERSONAL HEALTH AND FITNESS FOR LIFE ... An activity course which develops students understanding of the importance of a healthy lifestyle, while experiencing the choices available. Students will develop a basic understanding of creating and/or assessing healthy and safe exercise program(s) relative to their goals and needs.

#1044 Section 21 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
10/29-12/21 MW 07:45 AM - 08:35 AM WH2001  Shaun A Wegner
10/29-12/21 T 07:45 AM - 08:35 AM WH2001  Shaun A Wegner

#1045 Section 22 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
10/29-12/21 MW 07:45 AM - 08:35 AM WH2001  Shaun A Wegner
10/29-12/21 T 07:45 AM - 08:35 AM WH2001  Shaun A Wegner

#1046 Section 23 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
10/29-12/21 MW 07:45 AM - 08:35 AM WH2001  Shaun A Wegner
10/29-12/21 T 07:45 AM - 08:35 AM WH2001  Shaun A Wegner

#1047 Section 24 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
10/29-12/21 MW 07:45 AM - 08:35 AM WH2001  Shaun A Wegner
10/29-12/21 T 07:45 AM - 08:35 AM WH2001  Shaun A Wegner

#1048 Section 25 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
10/29-12/21 MW 09:55 AM - 10:45 AM WH2001  Stacy Boudreau
10/29-12/21 T 09:55 AM - 10:45 AM WH2001  Stacy Boudreau

#1049 Section 26 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
10/29-12/21 MW 09:55 AM - 10:45 AM WH2001  Stacy Boudreau
10/29-12/21 T 09:55 AM - 10:45 AM WH2001  Stacy Boudreau

#1050 Section 27 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
10/29-12/21 MW 09:55 AM - 10:45 AM WH2001  Stacy Boudreau
10/29-12/21 T 09:55 AM - 10:45 AM WH2001  Stacy Boudreau

#1051 Section 28 [units: 1] Gen Ed Physical Education (GP) NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.
10/29-12/21 MW 09:55 AM - 10:45 AM WH2001  Stacy Boudreau
10/29-12/21 T 09:55 AM - 10:45 AM WH2001  Stacy Boudreau
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<td>Gen Ed Physical Education (GP) NOTE: This is a hybrid course using Desire2Learn (D2L) and other technology for delivery of part of the course.</td>
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<td>WC0144</td>
<td>Michael D Stibor</td>
<td>Pathway for Success 2012 Cohort</td>
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<td>#2091</td>
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<td>MW</td>
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<td>WC0144</td>
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<td>Pathway for Success 2012 Cohort</td>
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**PEGNRL 490 WORKSHOP** ... Variable topics. Group activity oriented presentations emphasizing `hands on` and participatory instructional techniques.

<table>
<thead>
<tr>
<th>Class#</th>
<th>Section</th>
<th>Start/End Dates</th>
<th>Meeting Days</th>
<th>Meeting Times</th>
<th>Location</th>
<th>Instructor</th>
<th>Course Topic (if applicable)</th>
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<td>Section 02</td>
<td>10/29-12/21</td>
<td>W</td>
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<td>WC0191</td>
<td>Sam K Gnatzig</td>
<td>INTERMEDIATE PILATES</td>
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<td>Section 06</td>
<td>10/29-12/21</td>
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<td>11:00 AM - 11:50 AM</td>
<td>WE0028</td>
<td>Jen Kaina</td>
<td>Group Indoor Cycling</td>
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<td>Class#</td>
<td>Section</td>
<td>(Units)</td>
<td>General Education Designation (if any)</td>
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**Physical Education Professional**

PEPROF 172  **FUNDAMENTALS OF BASKETBALL**  ... Designed to teach the physical education major/minor the basic skills, knowledge, strategies, and mechanical principles relative to basketball.

**PREREQ:** PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

#1556  Section 01  [units: 1]
10/29-12/21  TR  11:00 AM - 12:15 PM  WC0201  Amy J Zelinger

PEPROF 174  **FUNDAMENTALS OF VOLLEYBALL**  ... Designed to teach physical education majors/minors the basic skills, knowledge, strategies and mechanical principles relative to volleyball.

**PREREQ:** PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

#1536  Section 01  [units: 1]
10/29-12/21  TR  09:30 AM - 10:45 AM  WC0191  Stacy Boudreaux

PEPROF 212  **FUNDAMENTALS OF APPARATUS**  ... An activity course designed to teach the physical education major/minor the skills necessary for performance on apparatus and an understanding of the mechanical principles involved.

**PREREQ:** PEPROF 173 AND PHYSICAL EDUCATION LICENSE MAJOR OR RECREATION MINOR

#1550  Section 01  [units: 1]
10/29-12/21  MWF  09:55 AM - 10:45 AM  WC0203  Jennifer R Regan

PEPROF 215  **FUNDAMENTALS OF WEIGHT TRAINING & PHYSICAL FITNESS**  ... A course designed to develop a general understanding of physical fitness programs and the use of weights as a means of developing strength and physical fitness. The course involves surveying weight training and fitness programs and learning when and where each is used.

**PREREQ:** PHYSICAL EDUCATION MAJORS AND/OR RECREATION MINORS

#1535  Section 01  [units: 1]
10/29-12/21  TR  08:00 AM - 09:15 AM  WC0185  Joshua B Ireland

#5017  Section 02  [units: 1]
10/29-12/21  TR  09:30 AM - 10:45 AM  SA0009  Brian J Borland

**INTERDEPARTMENTAL**

**EDUINDP 442  **PLANNING FOR INDIVIDUAL NEEDS**  ... This class provides students with the skills to develop and adapt curriculum and instructional strategies to meet the educational needs of young children who require specialized instruction. The emphasis is on the provision of that instruction in the natural environment of the children.

**PREREQ:** RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

#4131  Section 02  [units: 3]  NOTE: Face-to-face meetings Saturday 10/27, 11/17, 12/8 in WH2005 from 8:30-11:00am. This is a 2nd 8 weeks course.

This course is Web based. Additional charge of $50 per credit hour will be added to registrant's bill

Restricted to students in the ECE4U online cohort program. Contact Kristal Kagy kagyk@uw.edu

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<td>10/27</td>
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<td>WH2005</td>
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<td>Lydia E Krueger</td>
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<td>10/22-12/21</td>
<td>Arranged</td>
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<td>WEB BASED</td>
<td>Kristal Kagy</td>
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</table>
EDUINDP 452 INTEGRATED CURRICULUM FOR CHILDREN 6 THROUGH 8 ... This course is designed to increase students' understanding of how to combine different subject areas, such as literacy, math, art, music, science within one thematic unit based on an understanding of how children learn and develop. Initially, students will study related theory and explore a variety of instructional methods. A field component will allow students to apply their knowledge by planning and implementing a series of classroom experiences with children in primary classrooms. Subsequent reflection and class discussion will address implementation problems and seek solutions. Prereq: Successful completion of all prior Early Childhood Education classes.

PREREQ: ADMISSION TO PROFESSIONAL ED AND EARLY CHILDHOOD EDUCATION PROGRAM

EDUINDP 642 PLANNING FOR INDIVIDUAL NEEDS ... This class provides students with the skills to develop and adapt curriculum and instructional strategies to meet the educational needs of young children who require specialized instruction. The emphasis is on the provision of that instruction in the natural environment of the children.

PREREQ: RESTRICTED TO STUDENTS WITH PROFESSIONAL ED ADMISSION

Leadership Military Science & Aerospace

LDRSHIP 224 MILITARY CONDITIONING II ... An introductory study for men and women, of military calisthenics and conditioning designed to develop both individual fitness and the leadership skills essential to the management of an effective physical fitness program. Repeatable.

PREREQ: PEGNRL 187
### SPECIAL EDUCATION

**SPECIAL EDUCATION**

**SPECED 476 CURRICULUM, METHODS & MATERIALS FOR THOSE WITH MULTI DISABILITIES**  
For persons interested in acquiring specialized techniques and strategies in the care, instruction, programming, and management of individuals with physical, motor, medical, cognitive, communicative and/or behavioral disabilities. Specific information on positioning, physical handling, feeding facilitation, augmentative communication, sensory integration, adaptive switches, medication therapy and life skills development for the person with severe and profound disabilities. Emphasis is on functional skills.

**PREREQ: SPECED 205, SPECED 324, SPECED 325 AND ADMISSION TO PROFESSIONAL EDUCATION OR EARLY CHILDHOOD MAJOR AND ADMISSION TO PROFESSIONAL EDUCATION**

#1132  Section 04  [units: 3]  
NOTE: Face to face class meetings 10/27, 11/17, 12/8. This is a 2nd 8 Weeks course.

Restricted to ECE4U Students in online cohort program. Contact Kristal Kagy at kagyg@uww.edu.

<table>
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### *** GRADUATE LEVEL COURSES ***

**SPECED 676 CURRICULUM, METHODS & MATERIALS FOR THOSE WITH MULT DISABILITIES**  
For the individual who is interested in acquiring specialized techniques and strategies in the care, instruction, programming, and management of the person with physical, motor, medical, cognitive, communicative and/or behavioral disabilities. Specific information on positioning, physical handling, feeding facilitation, augmentative communication, sensory integration, adaptive switches, medication therapy and life skills development for the person with severe and profound disabilities. Emphasis is on functional skills.

**PREREQ: ADMISSION TO PROFESSIONAL EDUCATION**

#3915 Section 04  [units: 3]  
NOTE: Face to face class meetings 10/27, 11/17, 12/15. This is a 2nd 8 Weeks course.

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<td>Kristal Kagy</td>
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### *** GRADUATE LEVEL COURSES ***

**MCS 760 TOPICS IN INFORMATION TECHNOLOGY AND MANAGEMENT**  
This course addresses a changing milieu of topics concerning information systems business. Topics may include new methodologies and products that implement them, new problem solving approaches, or emerging business and environmental concerns.

#3981 Section 22  [units: 3]  
NOTE: The cost per credit for COBE online graduate courses for 2012-2013 is $619. Students must have access to the internet and an internet browser.

<table>
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