1. All students entering the pre-professional education pre-block courses, including undergraduates, transfer students, and baccalaureate degree holding students, must meet the following criteria:
   (a) Passing scores on at least two subtests of the Pre-Professional Skills Test PPST;
   (b) A 2.75 grade point average on a minimum of 12 credits.
2. Students seeking teacher licensure must be admitted to Professional Education in order to enroll in selected upper divisions courses (300-400) in Education. For information pertaining to admission to Professional Education, check at Winther Hall Information Desk.
3. The Wisconsin Department of Public Instruction licensure code requires all new graduates in Early Childhood and Elementary Education to complete the Environmental Education requirement. Either Biology 214, Ecology and Society, or Geography 252, Human Environmental Problems, will partially satisfy the requirement. Students should check with their advisers about the requirement.

PROFESSIONAL EDUCATION ADMISSION
For courses Restricted to Professional Education Admission: Practicing Teachers must have a copy of their teaching certificate and the application to Professional Education for Licensed Teachers on file with the College of Education (send to Winther Hall 2033, UW-W, Whitewater, WI 53190) prior to registering. Teachers seeking their first license must be admitted to Professional Education at UW-W. This is in addition to being admitted to, and enrolled in, a graduate program.

## Counselor Education

### COUNSED 450 INTRODUCTION TO COUNSELING...
This is a survey course intended to introduce the student to the field of counseling and guidance. An overview of the purposes, procedures, and expected outcomes of counseling and guidance programs, the counselor's role and relationship to other functionaries will be dealt with.

**#4155 Section 01P [units: 3]**
- 09/04-12/21
- MW: 02:15 PM - 03:30 PM
- WH3010
- Instructor: Julie A Fouts

### COUNSED 490 WORKSHOP...
Variable topics. Group activity oriented presentations emphasizing "hands on" and participatory instructional techniques.

**Repeatable**

**#5304 Section 01P [units: 1]**
- Pathways 10&11
- 09/04-12/21
- W: 01:10 PM - 02:00 PM
- WH3012
- Instructor: Ron Buchholz

**#5347 Section 03X [units: 1]**
- LEARNCOM12-UNDECLARED FIG 1
- 09/04-12/21
- W: 12:05 PM - 12:55 PM
- HE0301
- Instructor: Amberly M Bell

**#5348 Section 04X [units: 1]**
- LEARNCOM12-COMPASS TO CAREERS
- 09/04-12/21
- W: 12:05 PM - 12:55 PM
- WH2016
- Instructor: Ron Buchholz

### ***GRADUATE LEVEL COURSES***

### COUNSED 718 PRINCIPLES OF COUNSELING...
Principles of the roles and functions of professional counselors are discussed and practiced in a laboratory setting, including relationship building, conducting interviews and the counseling process. Professional issues as they relate to ethics, legal considerations, scope of practice, mental health service delivery, multicultural concerns, and the value of professional organizations are explored. This course is designed to provide the student with opportunities to define and explore the various roles/tasks of professional counselors, including case conceptualization, prevention, intervention, referral, and termination. By the end of the course, the student should develop a working knowledge of counseling skills, processes, and procedures to facilitate further study in subsequent practicum and internship classes.

ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

**#4156 Section 01 [units: 3]**
- 09/04-12/21
- W: 01:30 PM - 04:00 PM
- WH3002
- Instructor: Jeffrey D Cook

**#4157 Section 02 [units: 3]**
- 09/04-12/21
- R: 05:30 PM - 08:00 PM
- WH3002
- Instructor: Jeffrey D Cook

### COUNSED 721 GROUPS: THEORY AND PRACTICE...
This course provides theoretical and experiential understandings of group work, including principles of group dynamics, theories of group counseling and group leadership and facilitation styles. Group counseling methods are experienced directly in the learning process. Multiple group approaches, necessary to work effectively in a multicultural society, are explored.

**PREREQ:** COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR

**#4158 Section 01 [units: 3]**
- 09/04-12/21
- R: 05:30 PM - 08:00 PM
- WH3002E
- Instructor: Brenda R O'Beirne

### COUNSED 722 THEORIES OF COUNSELING...
This course examines prominent counseling theories that provide models for conceptualizing client issues and identifying appropriate intervention strategies. System theories and major models of family and related interventions will be highlighted. Attention will be given to multicultural and ethical issues in counseling. Students will be exposed to current professional research and practices in the field to enable the initial development of their personal theories of counseling.

**PREREQ:** ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR COREQ: COUNSED 718

**#4159 Section 01 [units: 3]**
- 09/04-12/21
- W: 05:30 PM - 08:00 PM
- WH2015
- Instructor: Aneneosa A Okocha

**#4160 Section 02 [units: 3]**
- 09/04-12/21
- R: 01:30 PM - 04:00 PM
- WH2010
- Instructor: Aneneosa A Okocha
### COUNSED 728 CLINICAL STUDIES IN COUNSELING

Students will examine the diagnostic criteria of the Diagnostic and Statistical Manual of Mental Disorders (APA). Diagnostic skills of counseling students will be enhanced. Students will examine the benefits and concerns of diagnosis within the counseling relationship and explore relevant treatment modalities (individual, group, and family). Students will develop an understanding of the interplay between biology and environment and the impact on human development, learning and adjustment.

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**  
**COREQ: COUNSED 718**

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### COUNSED 729 STUDENT SERVICES IN HIGHER EDUCATION

Course introduces knowledge, skills and practices necessary to work in higher education settings. Historical foundations, roles and functions of Student Affairs professionals, and current issues in the field are included. Specific attention is given to organizational structures and responsibilities of counselors and administrators in various service positions. Student development theories, and their application by Student Affairs professionals, provide a foundation for understanding personal, social, academic and career development at the postsecondary level.

**PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

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### COUNSED 731 INTRODUCTION TO MARRIAGE/PARTNERSHIP AND FAMILY COUNSELING

An introductory course which provides counselors with information and skills relevant to conducting partner/marital and family counseling services within a multicultural society with emphasis given to systemic theory and philosophy. Emphasis will be placed on the dynamics of family interaction and the initial skills in assessment and treatment of dysfunctional partner/marital, family and systems/ecosystems relationships. Orientation to state and national professional organizations provided.

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### COUNSED 734 FAMILIES: ASSESSMENT AND TREATMENT OF ABUSIVE BEHAVIORS

This is a professional course in counseling designed for individuals seeking advanced training in assessment and treatment of abusive family systems. This course will elaborate on child abuse, neglect, and physical and sexual abuse and its impact on the individual and the family. The course will examine family dynamics which contribute to the development of an abusive system and those that provide protection against abuse and/or enhance the effective processing of trauma.

**PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

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### COUNSED 743 COUNSELING IN ELEMENTARY AND MIDDLE SCHOOLS

This course studies counseling models, services, and programs for elementary and middle school/junior high school students as well as the roles of the school counselor. Curriculum is based on current models of school counseling, child and adolescent development, the influence of multiple factors on academic, personal/social, and career success, school counselor accountability, and various prevention/intervention strategies for elementary and middle school/junior high students. The developmental guidance needs of all children are identified along with the specific counseling needs of particular student populations.

**PREREQ: COUNSED 738, ADM TO MS COUNSELING PRG OR CONSENT OF INSTRUCTOR**

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### COUNSED 749 CHEMICAL DEPENDENCY-TREATMENT AND REHABILITATION

This course is for the student who wishes to develop and refine skills in the area of alcohol and drug counseling. The course will examine the roles, functions, and settings of addiction counselors, as well as the relationship between addiction counselors and other mental health professionals. This course will help the student to gain knowledge and develop skills in individual, group, and family counseling as applied to chemically dependent client and/or family members. Students will develop an understanding of a variety of models and theories of addiction. Students will also examine the potential for addictive disorders to mimic a variety of medical and psychological disorders and the potential for medical and psychological disorders to coexist with addiction and substance abuse.

**PREREQ: COUNSED 746 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

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COUNSED 751 PROFESSIONAL PRACTICES: ETHICS AND CONSULTATION ... This course is designed to review ethical principles across counseling disciplines and to apply these principles in the practice of counseling, collaboration and consultation. Ethical codes will be reviewed, theories and paradigms of ethical decision making models explored, and legal implications of ethical practice considered. Consultation theories, models, processes, and issues will be examined and applied. Consultation skill development will focus on benefiting both the client (consultee) and client system, in which the client, persons in the client's support system/context, various professionals within the educational or counseling setting, professionals in the mental health community, and other community members are empowered to facilitate change.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR COREQ: COUNSED 718
#4169 Section 01 [units: 3]
09/04-12/21 W 05:30 PM - 08:00 PM WH3013 Donald M Norman

COUNSED 753 UNDERSTANDING PSYCHOPHARMACOLOGY FOR COUNSELORS ... This course surveys basic neuropharmacology, the effects of various psychotropic drugs, and the actions of drugs used to treat mental disorders and drugs of abuse. The emphasis of the first part of the course is on basic principles of neuropharmacology, distribution and eliminations of drugs, drug-receptor interactions and dose-response relationships, structure of neurons, neurophysiological mechanisms involved in synaptic activity, and the distribution of specific neurotransmitter systems. The last two-thirds of the course examines the actions of specific drugs and their effects on behavior and their uses in biological psychiatry and/or their abuse in our society.

PREREQ: COUNSED 718 AND COUNSED 722 AND ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR
#4170 Section 01 [units: 3]
09/04-12/21 R 05:30 PM - 08:00 PM WH3011 Richard Howell Broach

COUNSED 790 WORKSHOP ... Variable topics. Group activity oriented presentations emphasizing “hands on” and participatory instructional techniques.

ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR
#4171 Section 01 [units: 1-3] Dept. Consent
09/04-12/21 W 05:30 PM - 08:00 PM WH1002B Ashleigh Marie Bruns Research in Counseling

COUNSED 793 SUPERVISED PRACTICUM ... Practicum students provide individual, couple, family and group counseling services to students and other community members in the counseling lab. Students must complete supervised practicum experiences that total a minimum of 100 clock hours, including 40 hours of direct counseling service. Practicum students receive individual and/or triadic supervision and group supervision each week. This is a time to develop and refine counseling skills while providing a service to the community.

PREREQ: COUNSED 718, 721, 722, 751, ADMISSION TO MS COUNSELING PROGRAM AND CONSENT OF THE DEPARTMENT
#4172 Section 01 [units: 3] Dept. Consent
09/04-12/21 M 12:30 PM - 02:00 PM WH3002E Julie A Fouts
#4173 Section 02 [units: 3] Dept. Consent
09/04-12/21 W 05:30 PM - 07:00 PM WH3002E Jennifer J Betters-Bubon
#4174 Section 03 [units: 3] Dept. Consent
09/04-12/21 R 01:00 PM - 02:30 PM WH3002E Jennifer J Betters-Bubon
#4175 Section 04 [units: 3] Dept. Consent
09/04-12/21 Arranged Arranged To Be Arranged

COUNSED 795 COUNSELING INTERNSHIP ... The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student’s experiences, competencies. The Counseling Internship is an opportunity for students to apply concepts and skills in field counseling settings. Students are placed in internship settings which are compatible with the individual student’s experiences, competencies, and career goals. Students work with clients under the guidance of a qualified field supervisor and the university supervisor. Prereq: All required coursework must be taken prior to or concurrent with the Internship.

PREREQ: ADMISSION TO MS COUNSELING PROGRAM AND DEPARTMENT CONSENT
#4176 Section 01 [units: 3-6] Dept. Consent
09/04-12/21 T 09:30 AM - 12:00 PM WH3002E Aneneosa A Okocha P/F Grading Basis Only
#4177 Section 02 [units: 3-6] Dept. Consent
09/04-12/21 T 09:30 AM - 12:00 PM WH3002E Aneneosa A Okocha P/F Grading Basis Only
#4178 Section 03 [units: 3-6] Dept. Consent
09/04-12/21 W 09:00 AM - 11:30 AM WH3002E Donald M Norman P/F Grading Basis Only
#4179 Section 04 [units: 3-6] Dept. Consent
09/04-12/21 W 09:00 AM - 11:30 AM Donald M Norman P/F Grading Basis Only
#4180 Section 05 [units: 3-6] Dept. Consent
09/04-12/21 T 01:30 PM - 04:00 PM WH3002E Cindy Lee Anderton P/F Grading Basis Only
#4181 Section 06 [units: 3-6] Dept. Consent
09/04-12/21 T 01:30 PM - 04:00 PM Cindy Lee Anderton P/F Grading Basis Only
#4182 Section 07 [units: 3-6] Dept. Consent
09/04-12/21 W 01:30 PM - 04:00 PM WH3002E Caryn Louise Bub-Standal P/F Grading Basis Only
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**COUNSED 797 POST-MASTERS COUNSELING INTERNSHIP** ... Interns will complete supervised experience in their emphasis area (community agency, higher education setting, or school). The intern will engage in individual, group counseling, and family counseling, and consultation, as well as a variety of other activities that a regularly employed counselor in the setting would be expected to perform. Can repeat once.

**PREREQ: MASTERS IN COUNSELING OR EQUIVALENT**

| #4188  | Section 01 | 09/04-12/21 | Arranged | Arranged | To Be Arranged | Instructor Consent |

**COUNSED 798 INDIVIDUAL STUDIES** ... Study of a selected topic or topics under the direction of a faculty member.

**ADMISSION TO MS COUNSELING PROGRAM OR CONSENT OF INSTRUCTOR**

| #5580  | Section 01 | 09/04-12/21 | Arranged | Arranged | | David C Van Doren | Loners Why People Kill |